

## Welcome to TRiO – Educational Talent Search

South Tahoe Middle School



Dear Applicant and Family!

Congratulations on your dedication to education! Educational Talent Search (ETS) is a federally funded program administered by Lake Tahoe Community College. The purpose of the program is to prepare and motivate low-income, potential first-generation college, or high-need students to successfully complete high school and go on to college or credential program. We are passionate about guiding students and their families step-by-step through the college and financial aid processes necessary to after high school graduation. All program services are FREE, but we expect students to make a serious commitment to both their education and the ETS program. Students accepted into the ETS Program are participants until they graduate from high school. **ALL** information provided in this application is confidential.

Sincerely,

Gladys Aguilar Director of TRiO Programs

#### **APPLICATION CHECKLIST:**

To complete the TRiO ETS Application, please include the following:

- 1) Student Information:
  - Social Security or ITEN to provide residency
     NOTE: As of 2019, it is not a requirement to provide this prior to your son/daughter's senior year. Seniors will be required to provide their social for assistance in applying to Federal Aid for post-secondary education.
  - Assessment of Student Needs
  - Behavior & Academic Acknowledgment
- 2) Parent/Guardian Acknowledgment:
  - Parent's Education Level NOTE: Information based on biological parent information or current guardian, whichever is less equivalent.
  - Taxable Income (If filing the 1040 tax form, check line 43 or 1040A tax form, check line 27)
  - Student Contact

**Program Specialists:** 

South Tahoe Middle School Academic Support Specialist: Karina Alvarez 2940 Lake Tahoe BLVD, South Lake Tahoe, CA 96150 (530) 541-6404 ext. 1743

South Tahoe High School Academic Support Specialist: Nicole Robinson 1735 Lake Tahoe BLVD, South Lake Tahoe, CA 96150 (530) 541-4111 ext. 1846 | nmrobinson@ltcc.edu



## **TRiO ETS – Program Information**



# The Educational Talent Search Program is here to help support students and their families to achieve their educational and personal goals. Educational Talent Search is designed to serve the following:

- Students whose parents/guardians did not graduate from an accredited 4-year university.
- Low-income students based on the current year's federal income index.
- Students at high-risk that do not meet either requirement or who are currently experiencing academic difficulties

#### To be admitted to TRiO ETS, students must be committed to reaching the following goals:

- Complete the current academic year with 75% credits or higher and continue in school for the next academic year at the expected grade level.
- Plan to complete a rigorous secondary school program (A-G requirements)
- Graduate within 4 years with a high school diploma.
- Enroll in an institution of higher education or credential program by the Fall following graduation, or be accepted with deferment to Winter quarter.
- Complete the FAFSA or CADAA for financial aid and apply for scholarships.
- Obtain a college degree or credential within 6 years of graduating High School.
- Meet with your program specialist, at minimum, 2 times per year, attend at least one workshop and agree to our behavior standards.

#### TRiO recipients receive the following services at STHS/Tallac:

- Tutoring Services (on school site or at LTCC library)
- One on one advising and mentorship
- Academic, financial, and career planning
- Assistance with college admissions or financial aid applications (FAFSA or CA Dream Act)
- Educational workshops, offered bi-weekly
- Free field trips to colleges/universities, as well as to cultural events
- Assistance and waivers to college entrance exams (PSAT/PACT/ACT/SAT)
- Workshops in English and Spanish for parents

#### **More Questions?**

#### Contact TRiO ETS at South Tahoe Middle School Rm 43 - Phone: (530) 541-6404 ext. 1743:

Karina Alvarez - TRiO ETS Academic Support Specialist - 8:00 am - 4:30 pm Monday - Thursday

Email: kalvarez@ltcc.edu

Daniella Valdivia Guzman - TRiO ETS Program Assistant - 8:30 am – 4:00 pm Monday-Thursday Email: <u>triotutor2@ltusd.org</u> | djvaldivia@mail.ltcc.edu

<u> TRiO – Educational Talent Search</u>	Application	n Yr:	<u>Office Use Only</u> □LI/FG □FG
South Tahoe Middle School, Rm. 43   2940 Lake Tahoe Blvd.   So.	Lake Tahoe, CA 96150   (	(530) 541-6404 ext. 1743	
Following the application, a brief orientation or intake will be conducted **Incomplete applications will not be processed. All information is <b>CON</b>			Other  Date received  Date processed
Student Name:	st)	Approved by	
Mailing Address City		State Zip	
Home Phone: ()Cell: ()	Email	(parents email)	
Gender:  Male Female Date of Birth/ STUDENT INFORMATION	AVID Student: $\Box$ Ye	es $\Box$ No Grade Level: $\Box$ 6	
<b><u>STODENT INFORMATION</u></b> 1. Residency Status (all information confidential):	PAREN	T/GUARDIAN INFO	RMATION
US Citizen		biological parent received a	
<ul> <li>Permanent Resident or Nationalization</li> </ul>	degree?	8F	,
		<i>Mother</i> $\Box$ Yes	] No
2. Social Security number:		Father $\Box$ Yes $\Box$	] No
(Green card or ITEN)	0.3371		·
3. Ethnic Background (check all that apply):		a regularly reside with/rece nts □ Mother □ Father	
American Indian or Alaska Native			
□ Asian	10. Do you or	your child receive (Check	all that apply):
Black or African American	□ Free/	Reduced Lunch	
Hispanic or Latino	Cal-W	WORKS (AFDC, TANF)	
□ White	Social	l Security	
Pacific Islander or Native Hawaiian		Stamps	
• Other:	Disab	-	
		nployment	
4. Do you live with?	• Other	·	
Both parents	11 Family TA	XABLE income. (see 1040 tax form,	
<ul> <li>Mother</li> <li>Eather</li> </ul>		amily's taxable income from	
		al income tax return was: \$	
• Other: ( <i>Please specify</i> )		amily did not file a federal in	
5. Language(s) spoken in your home?	the la	st calendar year. My family's st calendar year was: \$	s total income from
<ul><li>English only</li><li>English and/or other language(s)</li></ul>		mily had no taxable income dur	
Please specify			-
6. Are you less than 18 years of age and have no parent or	<b>12. Total num</b> (Include yourself)	ber of persons in your fam	ily
guardian?	13. In case of	emergency, please contact:	
□ Yes			
□ No			
7 Ano you homologo or one of wigh of becoming here less?	Name	Relationship	Phone Number
7. Are you homeless or are at risk of becoming homeless?		ation, I attest that all the information on this ent's official academic records to LTCC TRi	
$\square$ No	(ETS), understanding	that information in these records will be used discern for educational progress, evaluate the	d only to assess student's need
	activities, and fulfill pr	rogram-reporting requirements. I release ima	ages of the student to be used
Statement of Intent to Participate: I wish to enroll in and participate in the activities sponsored by TRiO-Educational Talent Search. Prior to receiving services, I will provide the staff with all requested information to verify my eligibility for services as required by the U. S. Department of Education (USDE).	for program promotion	n. I acknowledge and support the student's p	articipation on 1RiO-ETS.
Department of Education (ODDE).	Parent/Legal Guardian Name (print)		

### <u>TRiO – Education Talent Search</u> Determination & Assessment of Student NEED for Project Services

Student Name:			
( <i>last</i> ) Student ID Number: Student's contact info: (		(first)	(middle)
		) (Cell Phone)	(Personal email – not ltusd)
What three careers interest yo	a the most?		
1	2		3
Do you plan to go to college?	□ YES	□ NO	□ I DON'T KNOW
<ul> <li>I need information at</li> <li>I need information at</li> <li>I need information at</li> <li>I need help choosing</li> <li>I need help in prepari</li> <li>I need help in figurin</li> <li>I need help in choosi</li> <li>I need help in study s</li> <li>I need test taking tips</li> <li>I need help with time</li> <li>I need help with goal</li> </ul>	g out what careers would interest m ng what I want to be when I grow u kills. s. management and organizational sl setting and decision-making.	e and earning a deg urses that will get m ne in the future. up. kills.	
<ul><li>I would like to learn</li><li>I would like to attend</li></ul>	about/visit college campuses. I'd li cultural events	ke to visit or learn	about
	ide and encourage me as I prepare	for college. This m	nay include emotional support.
My parents need wor	kshops or counseling to help under	rstand the process of	of preparing/supporting me in college.

• By signing, I acknowledge that I will uphold academic integrity and honesty expected by the TRiO ETS program. Under no circumstances, will my behavior discriminate or mistreat others on or off campus. I will do my best do meet the criteria to remain eligible in the program and pursue academic excellence while showing exemplary character.

Student signature and date	Progra	am director signature and date				
Office use only						
Highest-grade level completed by applicant at time of entry into project:	□ 8 <sup>th</sup> □ 9 <sup>th</sup>	□ 10 <sup>th</sup> □ 11 <sup>th</sup> □ 12 <sup>th</sup>				
Applicant's grade level at time of entry Into project:	$\Box$ 9 <sup>th</sup> $\Box$ 10 <sup>th</sup> $\Box$ 11 <sup>th</sup> $\Box$ 12 <sup>th</sup>					
Does the applicant have potential for a program of post-secondary education or the ability to complete such a program?	□ Yes	□ No				
Does the applicant have potential to enter a Rigorous Secondary School Program?	□ Yes	□ No				
Does the applicant have limited English proficiency (LEP)?	□ Yes	□ No				