

LTCC Winter 2023 Enrollment Update & Persistence Rates (A Leading Indicator)

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Lake Tahoe Community College

Board of Trustees meeting

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Point in Time Comparison

Winter Term

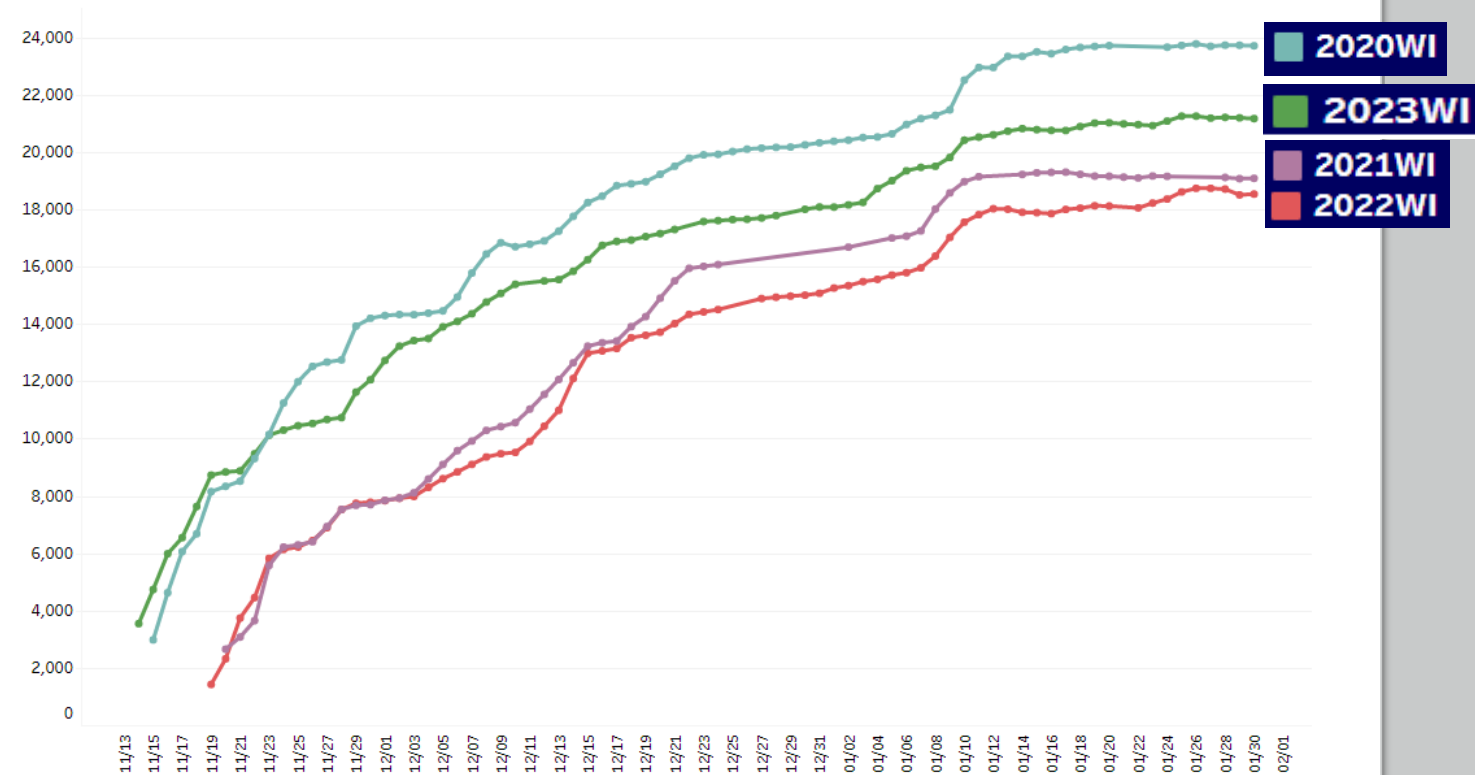
2020 – 2023

Weekly Student Contact Hours
(WSCH)

Overall WSCH for Winter 2023 is 21,196. This value is approximately 12% greater than Winter 2022 (campus open) and 2021 (campus closed), but still lower than Winter 2020 (pre-Covid) by 11%.

Overall includes campus-generated credit and non-credit courses, Rising Scholars Program, South Bay Regional Public Safety Program, Dual Enrollment, and all Instructional Service Agreements such as CAL Fire and Industrial Emergency Council (IEC).

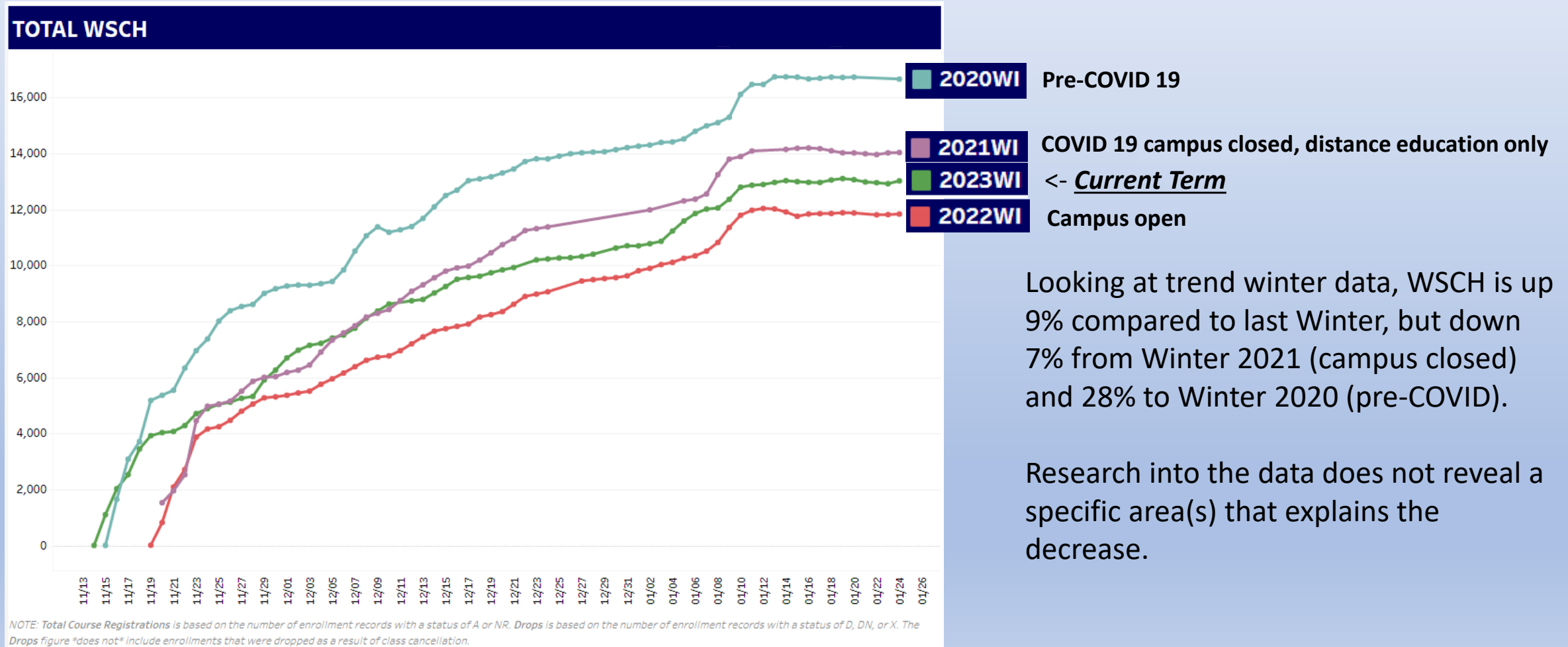
LTCC – Total Winter 2023 WSCH (Best Indicator of Full-Time Equivalent Students)



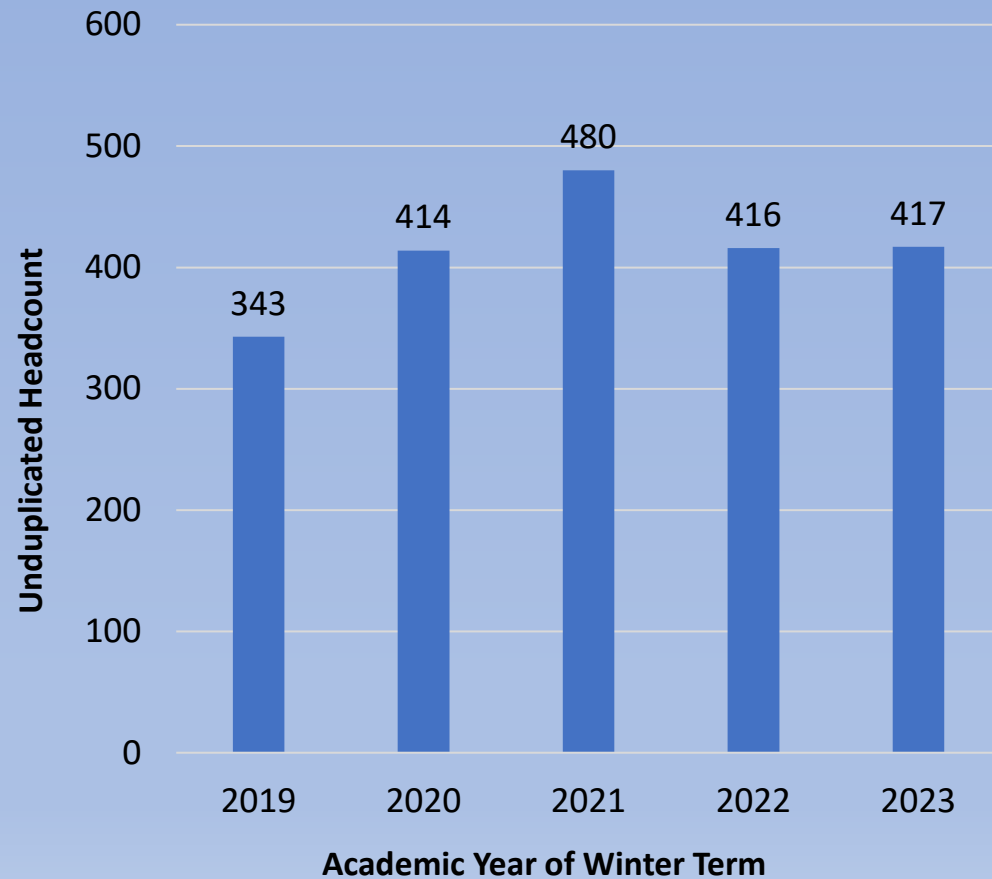
NOTE: Total Course Registrations is based on the number of enrollment records with a status of A or NR. Drops is based on the number of enrollment records with a status of D, DN, or X. The Drops figure *does not* include enrollments that were dropped as a result of class cancellation.

WSCH – Credit*, Winter 2020 – 2023

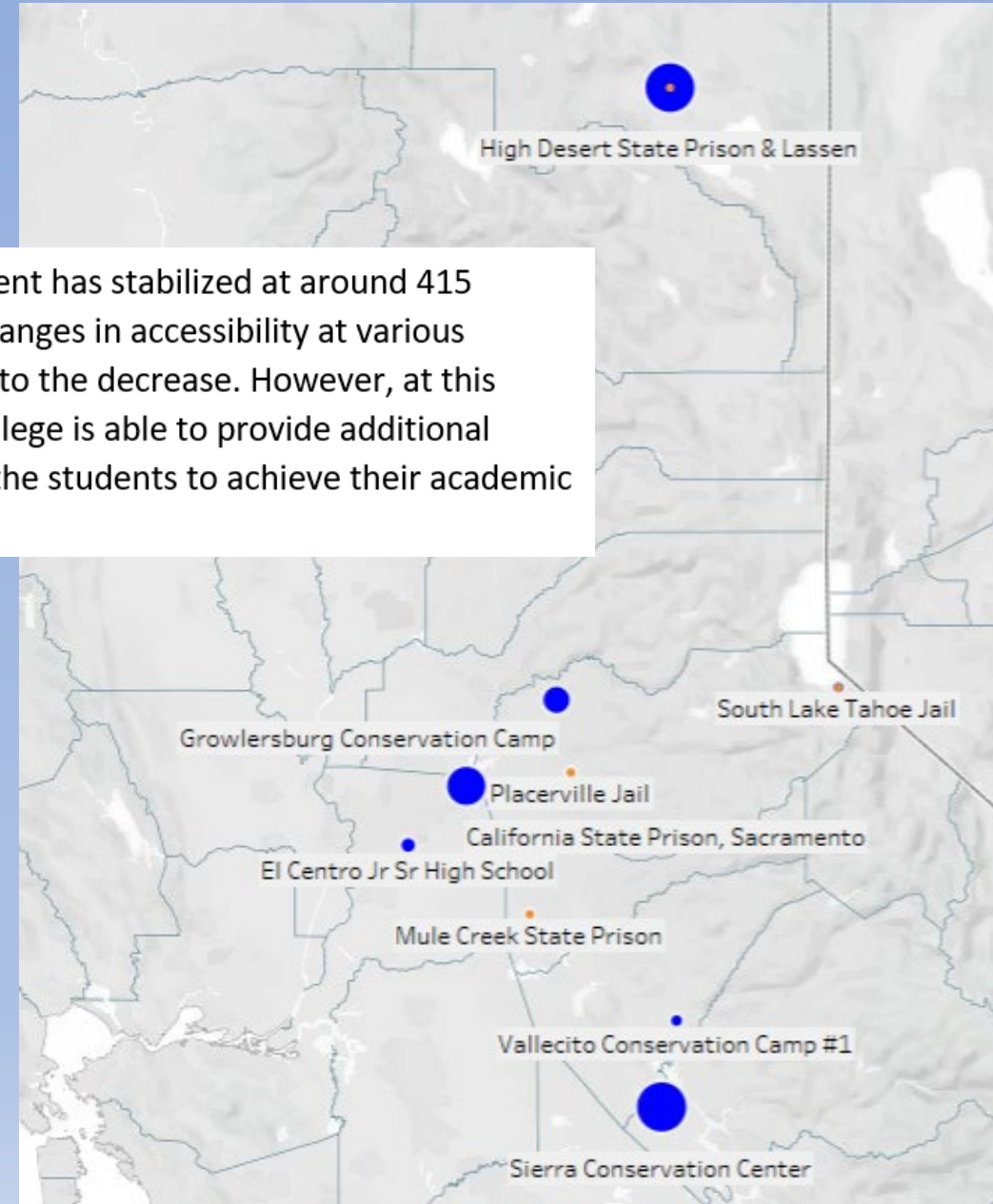
*Campus generated



LTCC Rising Scholar Program (RSP) Headcount Trend

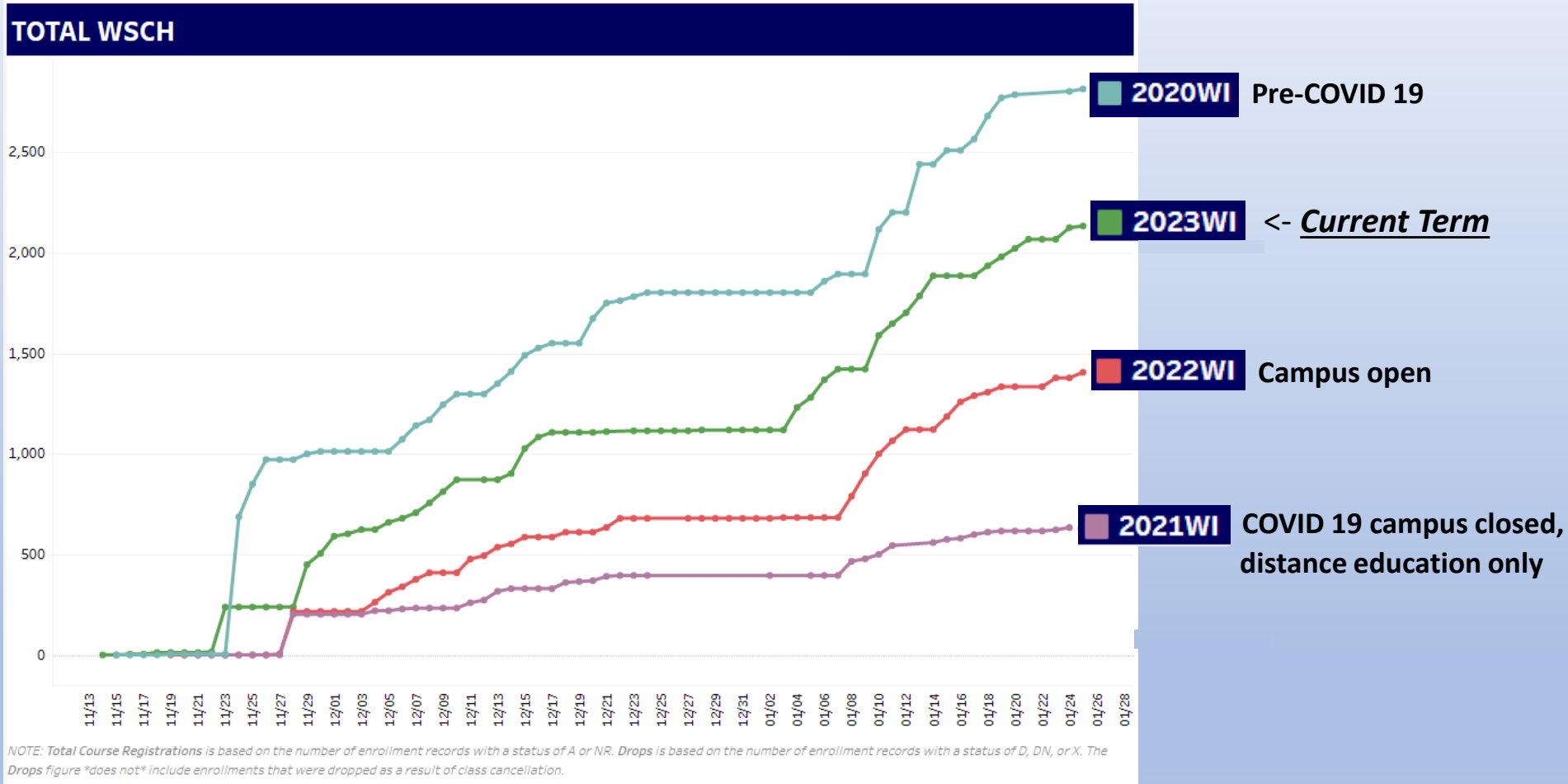


RSP enrollment has stabilized at around 415 students. Changes in accessibility at various facilities led to the decrease. However, at this level, the college is able to provide additional support for the students to achieve their academic goals.



WSCH – NonCredit, Winter 2020 – 2023

*Campus generated



Looking at trend winter data, WSCH is up 45% compared to last Winter 2022 and 212% in Winter 2021 (campus closed), but down 26% compared to Winter 2020 (pre-COVID).

The increasing enrollment is largely led by Physical Education – Fitness courses (497 students this year compared to 305 in Winter 2022).

Trend Analysis Winter Term 2022 - 2023

Both campus-generated credit and noncredit WSCH has increased from the previous winter.

	Credit	Non-Credit
WSCH	↑ 9%	↑ 45%
Headcount	↑ 8%	↑ 40%



POINT IN TIME REPORT

2023WI Quarter

CREDIT METRICS	2020WI	2021WI	2022WI	2023WI	CHANGE 2022WI TO 2023WI
Sections Offered*	209	209	242	231	-11 (-4.5%)
Sections Cancelled*	11.3%	3.8%	11.2%	12.1%	+1.0%
Headcount**	1,981	1,613	1,384	1,498	+8.2%
WSCH	16,647	13,887	11,839	12,913	→ +9.1%
Enrolled Units	14,460	12,190	10,211	11,095	+8.7%
Enrolled Units, %Dist Ed	50.7%	60.8%	57.7%	63.0%	+5.2%
Enrolled Units, %F2F	49.3%	39.2%	42.3%	37.0%	-5.2%

NONCREDIT METRICS	2020WI	2021WI	2022WI	2023WI	CHANGE 2022WI TO 2023WI
Sections Offered*	16	16	17	17	+ (+.0%)
Sections Cancelled*	6.3%	0.0%	17.6%	17.6%	+0.0%
Headcount**	614	134	351	493	+40.5%
WSCH	2,803	663	1,430	2,068	→ +44.6%

Sets of concurrent sections (e.g. Beginning Guitar, Intermediate Guitar) counted as single sections. Cancelled sections with any of the following text in the Printed Comments field are excluded: Blind, Correction of Error, Cancelled Mistake.
Unduplicated headcount excludes drops with no record and cancellations.
Excludes applicants who were enrolled in any capacity at LTCC prior to the corresponding quarter.

SPRING *April 10 - June 29*

FIRST DAY OF CLASSES	April 10
Credit by Examination	April 14
Last Day to Drop with a Refund, No Record	April 21
Last Day to Declare Pass/No Pass Option	May 5
Last Day to Drop with "W" Grade	May 26
CAMPUS CLOSED - Memorial Day Holiday	May 29
Final Exams	June 26 - June 29
Commencement Exercises (No Classes)	June 30

***A preview of
Spring 2023
enrollment***



Trend Analysis Spring Term 2022 - 2023

Both campus-generated credit and noncredit WSCH has increased from the previous spring.

	<u>Credit</u>	<u>Non-Credit</u>
WSCH	↑ 10%	↑ 77%
Headcount	↑ 24%	↑ 66%

A more visual format highlighting enrollment patterns over the previous four spring terms is presented on the next slide...



POINT IN TIME REPORT

2023SP Quarter

CREDIT METRICS	2020SP	2021SP	2022SP	2023SP	CHANGE 2022SP TO 2023SP
Sections Offered	260	234	241	261	+20 (+8.3%)
Sections Cancelled*					
Headcount	935	680	601	748	→ +24.5%
WSCH	10,424	7,885	6,994	7,694	→ +10.0%
Enrolled Units	7,813	5,681	4,973	5,628	+13.2%
Enrolled Units, %Dist Ed	43.2%	49.1%	49.2%	52.6%	+3.4%
Enrolled Units, %F2F	56.8%	50.9%	50.8%	47.4%	-3.4%

NONCREDIT METRICS	2020SP	2021SP	2022SP	2023SP	CHANGE 2022SP TO 2023SP
Sections Offered	20	20	20	21	+1 (+5.0%)
Sections Cancelled*					
Headcount	552	93	301	499	+65.8%
WSCH	2,433	406	1,156	2,048	+77.2%

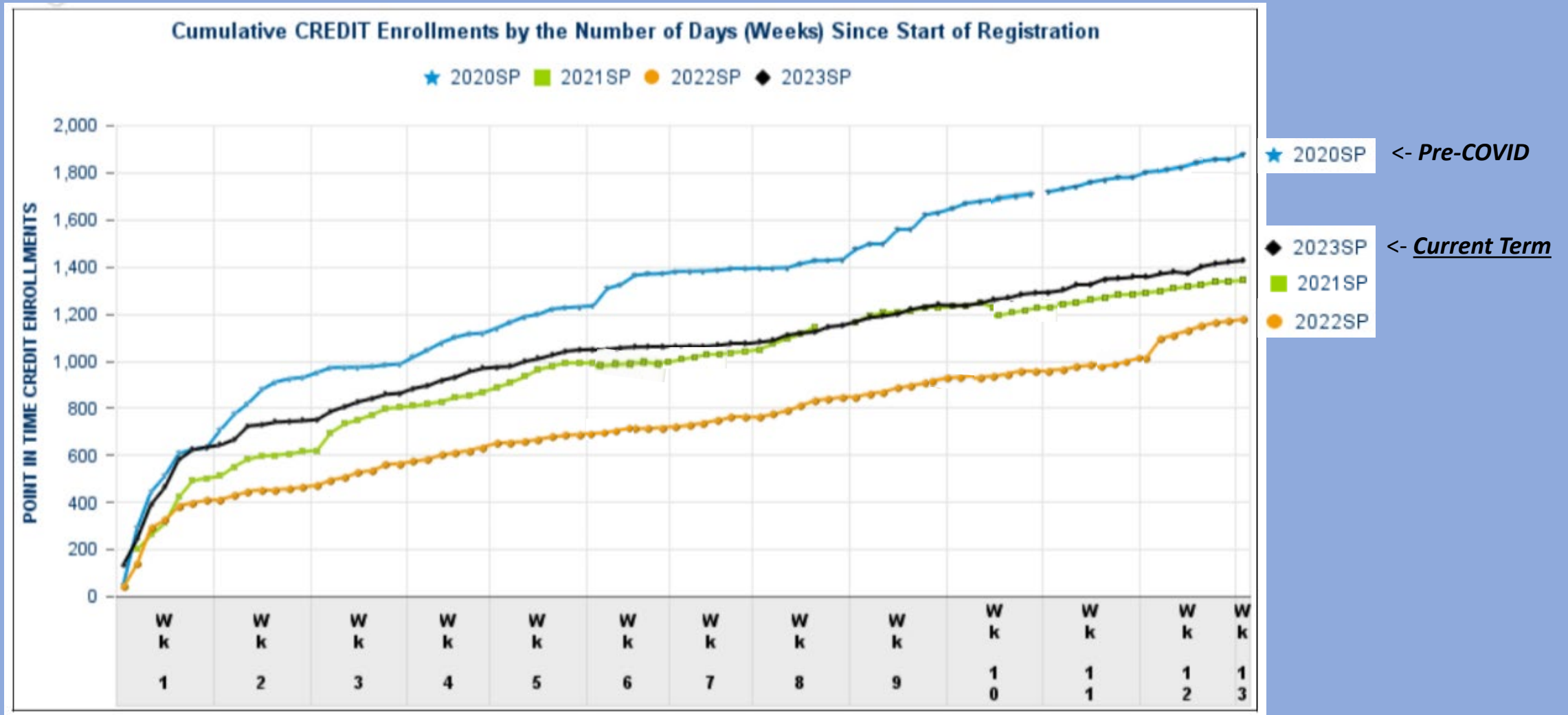
***Cancellation rates not provided this early in the registration period.**

* Sets of concurrent sections (e.g. Beginning Guitar, Intermediate Guitar) counted as single sections. Cancelled sections with any of the following text in the Printed Comments field are excluded: Blind, Correction of Error, Cancelled Mistake.

** Unduplicated headcount excludes drops with no record and cancellations.

Excludes applicants who were enrolled in any capacity at LTCC prior to the corresponding quarter.

Spring Term Trend Analysis – Credit 2020 - 2023



Wrapping up with:

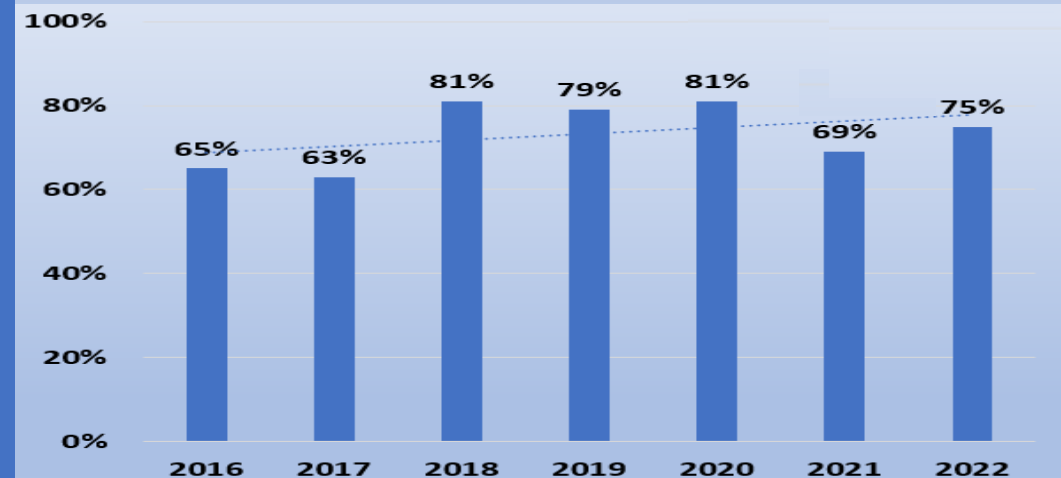
***Persistence Rates - a
Leading Indicator of
Student Success***

Leading indicators are predictive;
they drive future performance.

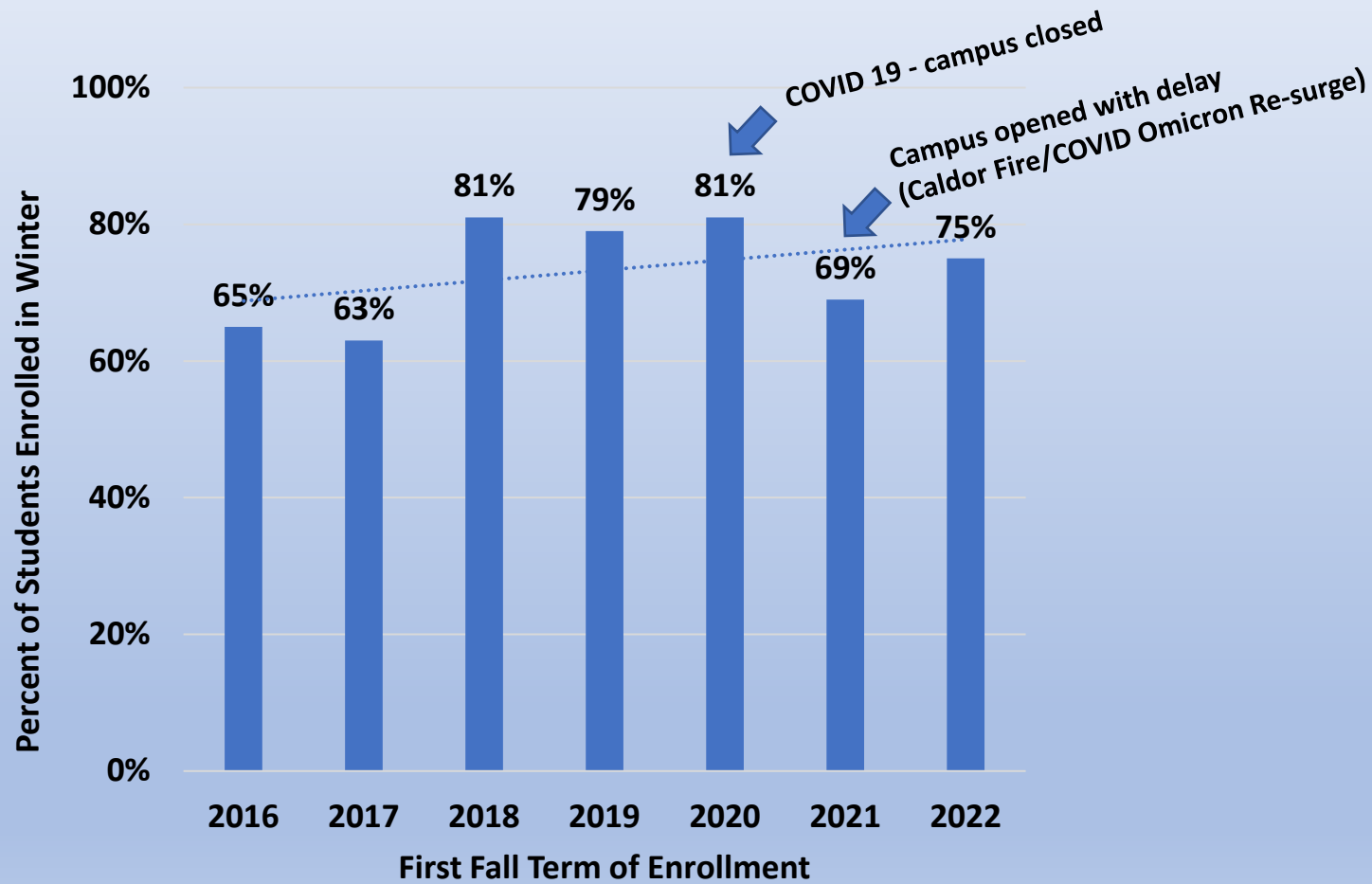
Lagging indicators tell the story of
what has happened in the past.

Leading Indicators: Persistence

- Fall to Winter
(1st term to 2nd term)
- Fall to Fall
(1st year to 2nd year)



Fall to Winter Persistence Rate First-Time, *Full*-Time Fall Cohort



The chart displays the percentage of first-time, full-time students in a Fall term who returned the subsequent winter term.

Persistence rates increased with the start of Lake Tahoe College Promise program in Fall 2018 but have been impacted by COVID and the Caldor Fire.

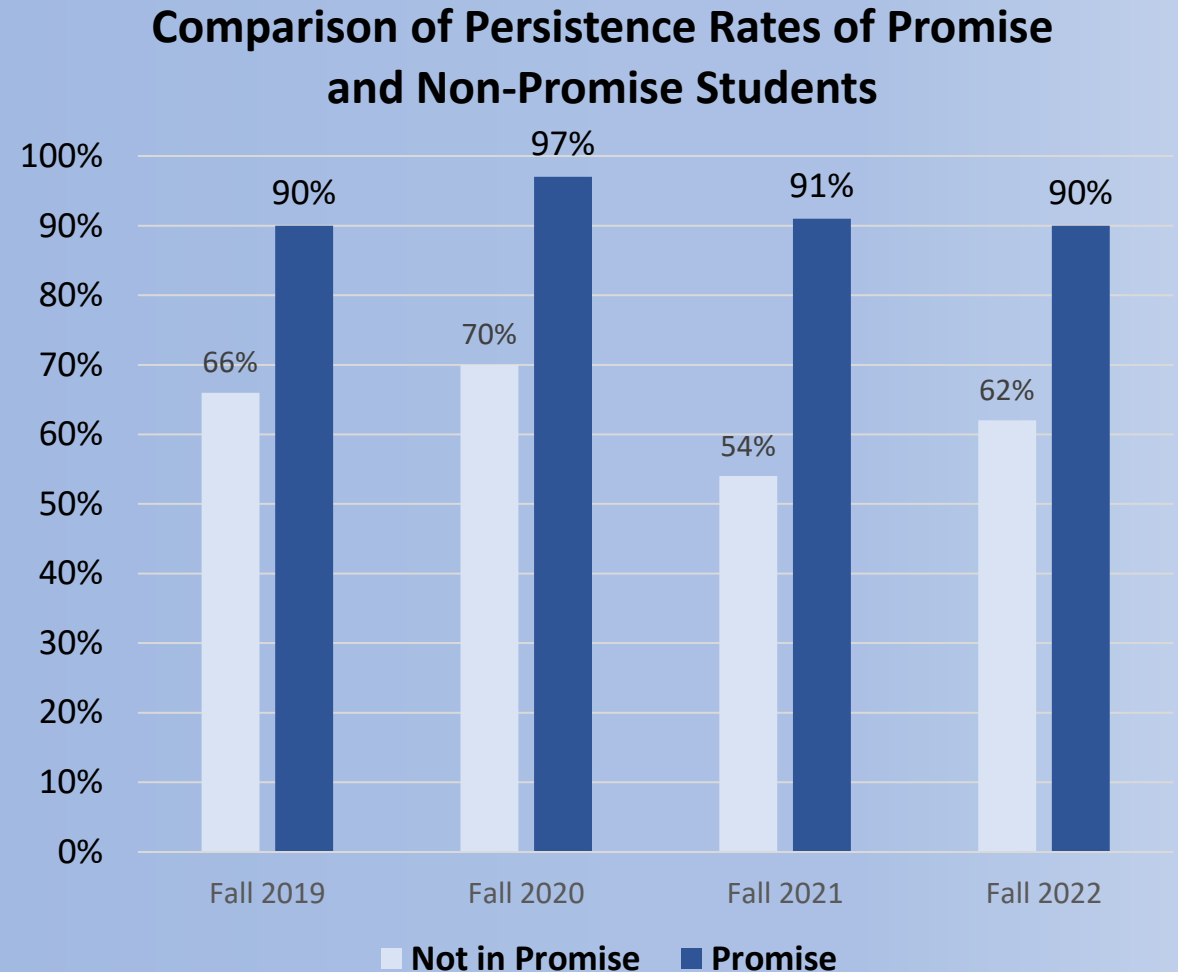
Interestingly, the persistence rate of those students who started in Fall 2020 when the campus was closed persisted at a rate similar to the previous two years' rates. Promise students were the primary factor.



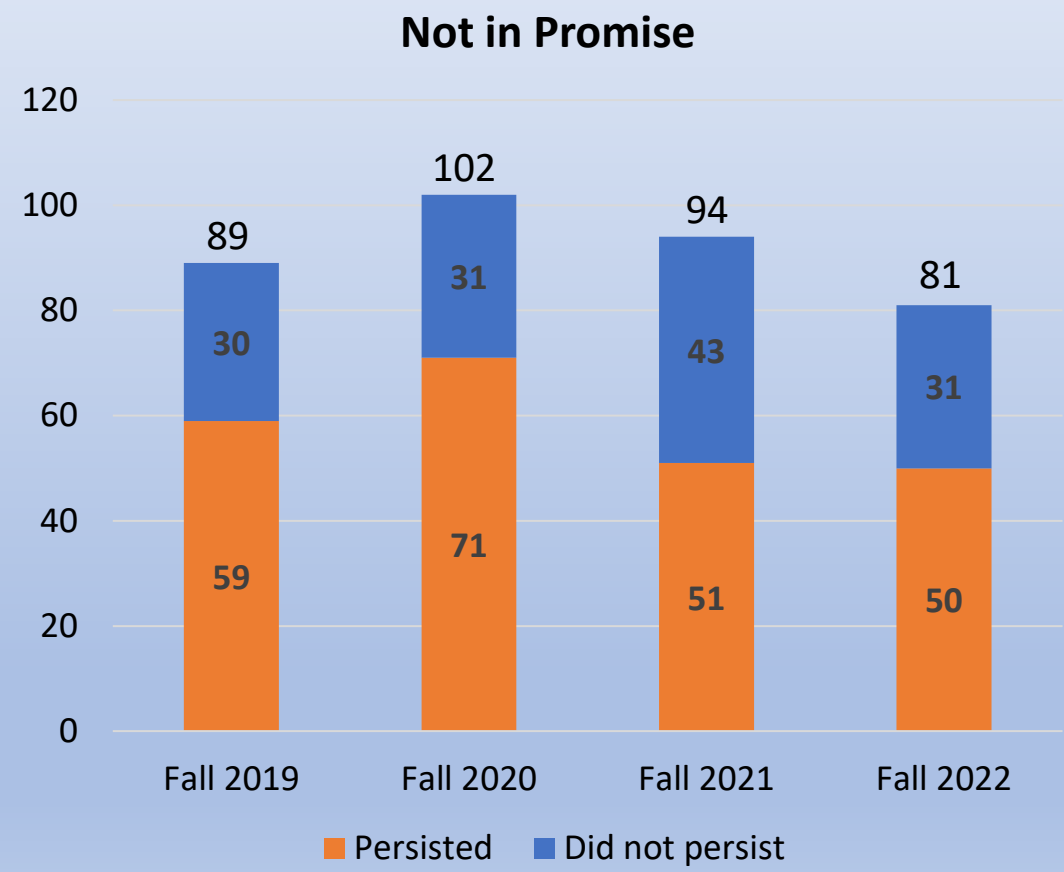
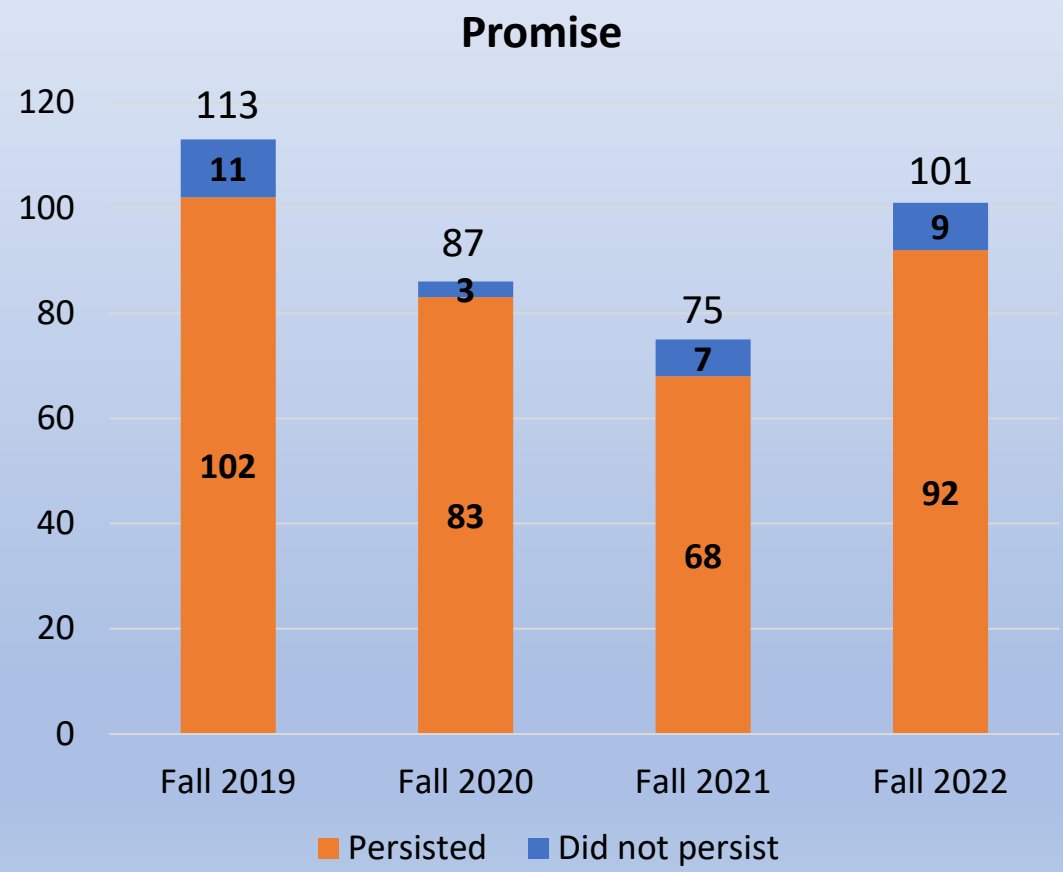
Persistence Rate: Lake Tahoe College Promise Students (First-Time, Full-Time)

As mentioned, Promise students persist at a greater rate than other first-time, full-time students.

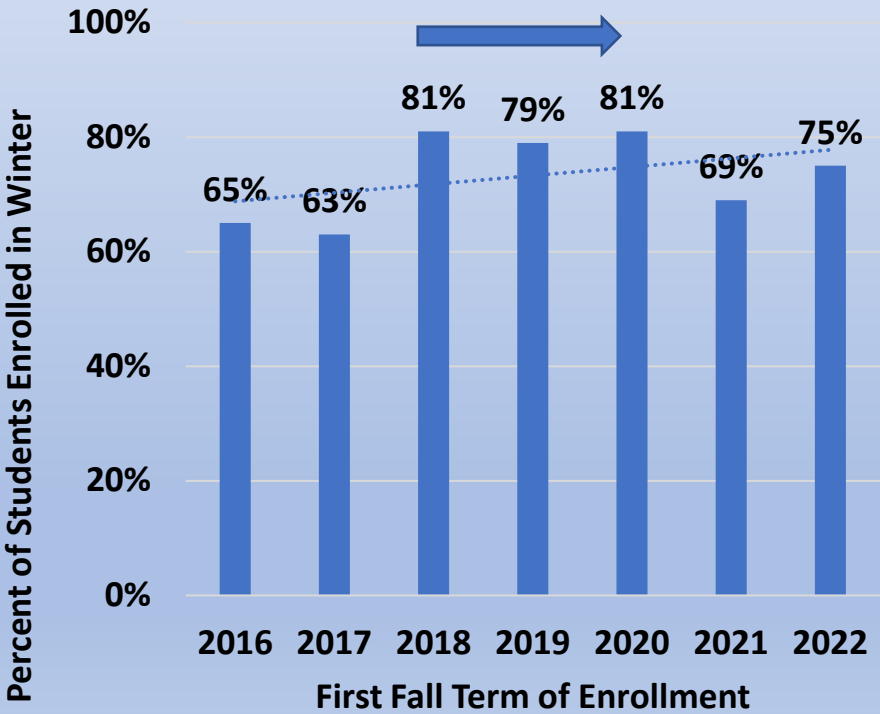
The chart on the right is a comparison of those two groups' persistence rates from their first fall term to the subsequent winter term.



The Numbers Behind The Persistence Rates: First-Time, Full-Time Promise and Those Not in Promise

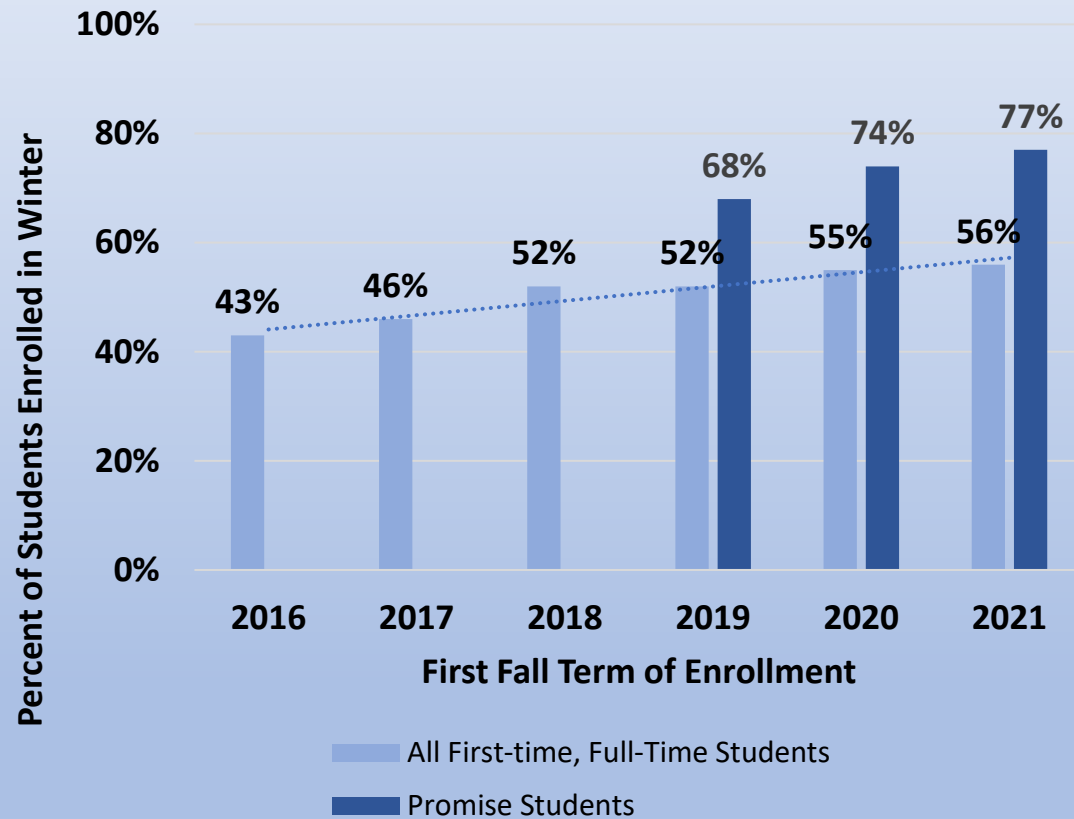


In addition to many student support and retention programs such as Promise and Equity, addressing students' basic needs including the Food Pantry, Student Housing and Student Health/Mental Health services have all supported these persistence efforts.



Fall to Fall Persistence Rate

First-Time, *Full*-Time Fall Cohort



The chart displays the percentage of first-time, full-time students in a Fall term who returned following the fall term.

Promise students (—) are included for comparison.

Note: Fall 2022 is not included as Fall 2023 is needed to determine persistence rate



Comments?

Questions?

Thank you.

Data Sources:

Enrollment Charts & Table:

- > Tableau Cloud (password protected): Daily Point in Time Trends
- > LTCC Point in Time Reports