# Lake Tahoe CC PSLO Performance 2017-18\_Overall

# by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Psychology

Program: Psychology AAT

Courses: All Courses for Selected Programs

Terms: Spring 2018, Winter 2018, Fall 2017

# Academic Division 1 » Mathematics

PSLO: Demonstrate familiarity with major concepts, theoretical perspectives, empirical findings, and historical trends.

	Complete Ur	nderstanding	Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

SLOs: Program PSLOs

Date: 03-17-2021

# PSLO: Explain different research methods used by psychologists and demonstrate knowledge of when to apply these methods and their strengths and limitations.

	Complete Ur	nderstanding	Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	5	33.33%	0	0.00%	10	66.67%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	5	33.33%	0	0.00%	10	66.67%	0	0.00%

### PSLO: Apply psychological principles to the analysis of personal, social, and organizational issues.

	Complete Ur	nderstanding	Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

### PSLO: Demonstrate awareness of the complexity of sociocultural diversity and its impact on psychological processes.

	Complete Ur	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%	
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%	
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%	

### **Overall by Term for Program: Academic Division 1 » Mathematics**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	5	33.33%	0	0.00%	10	66.67%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by PSLO for Program: Academic Division 1 » Mathematics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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[	Complete Ur	nderstanding	Strong Und	lerstanding	Moderate Ur	nderstanding	Little to No I	Inderstanding
Demonstrate familiarity with major concepts, theoretical perspectives, empirical findings, and historical trends.	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Explain different research methods used by psychologists and demonstrate knowledge of when to apply these methods and their strengths and limitations.	5	33.33%	0	0.00%	10	66.67%	0	0.00%
Apply psychological principles to the analysis of personal, social, and organizational issues.	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Demonstrate awareness of the complexity of sociocultural diversity and its impact on psychological processes.	0	0.00%	0	0.00%	0	0.00%	0	0.00%

# Academic Division 1 » Psychology

PSLO: Demonstrate familiarity with major concepts, theoretical perspectives, empirical findings, and historical trends.

	Complete Ur	nderstanding	Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	229	66.96%	79	23.10%	32	9.36%	2	0.58%
Winter 2018	10	12.50%	40	50.00%	30	37.50%	0	0.00%
Spring 2018	93	58.86%	40	25.32%	21	13.29%	4	2.53%
Overall	332	57.24%	159	27.41%	83	14.31%	6	1.03%

# PSLO: Explain different research methods used by psychologists and demonstrate knowledge of when to apply these methods and their strengths and limitations.

	Complete Ur	nderstanding	Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	178	67.17%	58	21.89%	28	10.57%	1	0.38%
Winter 2018	3	15.00%	9	45.00%	8	40.00%	0	0.00%
Spring 2018	53	51.96%	28	27.45%	20	19.61%	1	0.98%
Overall	234	60.47%	95	24.55%	56	14.47%	2	0.52%

	Complete Ur	nderstanding	Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	255	75.44%	57	16.86%	25	7.40%	1	0.30%
Winter 2018	3	15.00%	9	45.00%	8	40.00%	0	0.00%
Spring 2018	63	54.78%	31	26.96%	20	17.39%	1	0.87%
Overall	321	67.86%	97	20.51%	53	11.21%	2	0.42%

# PSLO: Apply psychological principles to the analysis of personal, social, and organizational issues.

# PSLO: Demonstrate awareness of the complexity of sociocultural diversity and its impact on psychological processes.

	Complete Ur	Complete Understanding		Strong Understanding		Moderate Understanding		Inderstanding
Fall 2017	117	72.67%	33	20.50%	11	6.83%	0	0.00%
Winter 2018	3	15.00%	9	45.00%	8	40.00%	0	0.00%
Spring 2018	42	52.50%	23	28.75%	14	17.50%	1	1.25%
Overall	162	62.07%	65	24.90%	33	12.64%	1	0.38%

# Overall by Term for Program: Academic Division 1 » Psychology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	779	70.43%	227	20.52%	96	8.68%	4	0.36%
Winter 2018	19	13.57%	67	47.86%	54	38.57%	0	0.00%
Spring 2018	251	55.16%	122	26.81%	75	16.48%	7	1.54%

# Overall by PSLO for Program: Academic Division 1 » Psychology

[	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Demonstrate familiarity with major concepts, theoretical perspectives, empirical findings, and historical trends.	332	57.24%	159	27.41%	83	14.31%	6	1.03%
Explain different research methods used by psychologists and demonstrate knowledge of when to apply these methods and their strengths and limitations.	234	60.47%	95	24.55%	56	14.47%	2	0.52%
Apply psychological principles to the analysis of personal, social, and organizational issues.	321	67.86%	97	20.51%	53	11.21%	2	0.42%
Demonstrate awareness of the complexity of sociocultural diversity and its impact on psychological processes.	162	62.07%	65	24.90%	33	12.64%	1	0.38%