

PSLO Performance Report 2021-22 Overall

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Mathematics
Program: Mathematics AS-T
Courses: All Courses for Selected Programs
Terms: Fall 2021, Winter 2022, Spring 2022

SLOs: Program PSLOs
Date: 01-18-2023

Academic Division 2 » Computer Information Systems								
PSLO: Engage in logical and critical thinking.								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%
PSLO: Read technical information.								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%
PSLO: Demonstrate the solution to problems by translating written language into mathematical statements, interpreting information, sketching relevant diagrams, analyzing given information, formulating appropriate math statements, and checking and verifying resu								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall by Term for Program: Academic Division 2 » Computer Information Systems								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall by PSLO for Program: Academic Division 2 » Computer Information Systems								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Engage in logical and critical thinking.	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Read technical information.	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Demonstrate the solution to problems by translating written language into mathematical statements, interpreting information, sketching relevant diagrams, analyzing given information, formulating appropriate math statements, and checking and verifying resu	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Academic Division 1 » Mathematics

PSLO: Engage in logical and critical thinking.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	24	54.55%	14	31.82%	6	13.64%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	54.55%	14	31.82%	6	13.64%	0	0.00%

PSLO: Read technical information.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	24	54.55%	14	31.82%	6	13.64%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	54.55%	14	31.82%	6	13.64%	0	0.00%

PSLO: Demonstrate the solution to problems by translating written language into mathematical statements, interpreting information, sketching relevant diagrams, analyzing given information, formulating appropriate math statements, and checking and verifying resu

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	24	54.55%	14	31.82%	6	13.64%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	54.55%	14	31.82%	6	13.64%	0	0.00%

Overall by Term for Program: Academic Division 1 » Mathematics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	72	54.55%	42	31.82%	18	13.64%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by PSLO for Program: Academic Division 1 » Mathematics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Engage in logical and critical thinking.	24	54.55%	14	31.82%	6	13.64%	0	0.00%
Read technical information.	24	54.55%	14	31.82%	6	13.64%	0	0.00%
Demonstrate the solution to problems by translating written language into mathematical statements, interpreting information, sketching relevant diagrams, analyzing given information, formulating appropriate math statements, and checking and verifying resu	24	54.55%	14	31.82%	6	13.64%	0	0.00%