

# PSLO Performance 2019-20\_Overall

## by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

**Department:** Mathematics  
**Program:** Mathematics AST  
**Courses:** All Courses for Selected Programs  
**Terms:** Spring 2020, Winter 2020, Fall 2019

**SLOs:** Program PSLOs  
**Date:** 03-26-2021

### Academic Division 2 » Computer Information Systems

**PSLO: Engage in logical and critical thinking.**

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2019   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2020 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2020 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

**PSLO: Read technical information.**

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2019   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2020 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2020 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

**PSLO: Demonstrate the solution to problems by translating written language into mathematical statements, interpreting information, sketching relevant diagrams, analyzing given information, formulating appropriate math statements, and checking and verifying resu**

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2019   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2020 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2020 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

**Overall by Term for Program: Academic Division 2 » Computer Information Systems**

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2019   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2020 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2020 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

**Overall by PSLO for Program: Academic Division 2 » Computer Information Systems**

|  | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|--|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Engage in logical and critical thinking. | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Read technical information.              | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

|   | Complete Understanding |            | Strong Understanding |            | Moderate Understanding |            | Little to No Understanding |            |
|---|------------------------|------------|----------------------|------------|------------------------|------------|----------------------------|------------|
|   | Count                  | Percentage | Count                | Percentage | Count                  | Percentage | Count                      | Percentage |
| Demonstrate the solution to problems by translating written language into mathematical statements, interpreting information, sketching relevant diagrams, analyzing given information, formulating appropriate math statements, and checking and verifying resu | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |

**Academic Division 1 » Mathematics**

**PSLO: Engage in logical and critical thinking.**

|             | Complete Understanding |            | Strong Understanding |            | Moderate Understanding |            | Little to No Understanding |            |
|-------------|------------------------|------------|----------------------|------------|------------------------|------------|----------------------------|------------|
|             | Count                  | Percentage | Count                | Percentage | Count                  | Percentage | Count                      | Percentage |
| Fall 2019   | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |
| Winter 2020 | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |
| Spring 2020 | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |
| Overall     | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |

**PSLO: Read technical information.**

|             | Complete Understanding |            | Strong Understanding |            | Moderate Understanding |            | Little to No Understanding |            |
|-------------|------------------------|------------|----------------------|------------|------------------------|------------|----------------------------|------------|
|             | Count                  | Percentage | Count                | Percentage | Count                  | Percentage | Count                      | Percentage |
| Fall 2019   | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |
| Winter 2020 | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |
| Spring 2020 | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |
| Overall     | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |

**PSLO: Demonstrate the solution to problems by translating written language into mathematical statements, interpreting information, sketching relevant diagrams, analyzing given information, formulating appropriate math statements, and checking and verifying resu**

|             | Complete Understanding |            | Strong Understanding |            | Moderate Understanding |            | Little to No Understanding |            |
|-------------|------------------------|------------|----------------------|------------|------------------------|------------|----------------------------|------------|
|             | Count                  | Percentage | Count                | Percentage | Count                  | Percentage | Count                      | Percentage |
| Fall 2019   | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |
| Winter 2020 | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |
| Spring 2020 | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |
| Overall     | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |

**Overall by Term for Program: Academic Division 1 » Mathematics**

|             | Complete Understanding |            | Strong Understanding |            | Moderate Understanding |            | Little to No Understanding |            |
|-------------|------------------------|------------|----------------------|------------|------------------------|------------|----------------------------|------------|
|             | Count                  | Percentage | Count                | Percentage | Count                  | Percentage | Count                      | Percentage |
| Fall 2019   | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |
| Winter 2020 | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |
| Spring 2020 | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |

**Overall by PSLO for Program: Academic Division 1 » Mathematics**

| Complete Understanding | Strong Understanding | Moderate Understanding | Little to No Understanding |
|------------------------|----------------------|------------------------|----------------------------|
|------------------------|----------------------|------------------------|----------------------------|

|   | Complete Understanding |            | Strong Understanding |            | Moderate Understanding |            | Little to No Understanding |            |
|---|------------------------|------------|----------------------|------------|------------------------|------------|----------------------------|------------|
|   | Count                  | Percentage | Count                | Percentage | Count                  | Percentage | Count                      | Percentage |
| Engage in logical and critical thinking.  | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |
| Read technical information.   | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |
| Demonstrate the solution to problems by translating written language into mathematical statements, interpreting information, sketching relevant diagrams, analyzing given information, formulating appropriate math statements, and checking and verifying resu | 0                      | 0.00%      | 0                    | 0.00%      | 0                      | 0.00%      | 0                          | 0.00%      |