

# PSLO Performance 2017-18\_Overall

## by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

**Department:** Mathematics  
**Program:** Mathematics AST  
**Courses:** All Courses for Selected Programs  
**Terms:** Spring 2018, Winter 2018, Fall 2017

**SLOs:** Program PSLOs  
**Date:** 03-26-2021

### Academic Division 2 » Computer Information Systems

#### PSLO: Engage in logical and critical thinking.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	34	70.83%	10	20.83%	4	8.33%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	70.83%	10	20.83%	4	8.33%	0	0.00%

#### PSLO: Read technical information.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	34	70.83%	10	20.83%	4	8.33%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	70.83%	10	20.83%	4	8.33%	0	0.00%

#### PSLO: Demonstrate the solution to problems by translating written language into mathematical statements, interpreting information, sketching relevant diagrams, analyzing given information, formulating appropriate math statements, and checking and verifying resu

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	34	70.83%	10	20.83%	4	8.33%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	70.83%	10	20.83%	4	8.33%	0	0.00%

#### Overall by Term for Program: Academic Division 2 » Computer Information Systems

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	102	70.83%	30	20.83%	12	8.33%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by PSLO for Program: Academic Division 2 » Computer Information Systems

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Engage in logical and critical thinking.	34	70.83%	10	20.83%	4	8.33%	0	0.00%
Read technical information.	34	70.83%	10	20.83%	4	8.33%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Demonstrate the solution to problems by translating written language into mathematical statements, interpreting information, sketching relevant diagrams, analyzing given information, formulating appropriate math statements, and checking and verifying resu	34	70.83%	10	20.83%	4	8.33%	0	0.00%

**Academic Division 1 » Mathematics**

**PSLO: Engage in logical and critical thinking.**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**PSLO: Read technical information.**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**PSLO: Demonstrate the solution to problems by translating written language into mathematical statements, interpreting information, sketching relevant diagrams, analyzing given information, formulating appropriate math statements, and checking and verifying resu**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Program: Academic Division 1 » Mathematics**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by PSLO for Program: Academic Division 1 » Mathematics**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Engage in logical and critical thinking.	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Read technical information.	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Demonstrate the solution to problems by translating written language into mathematical statements, interpreting information, sketching relevant diagrams, analyzing given information, formulating appropriate math statements, and checking and verifying resu	0	0.00%	0	0.00%	0	0.00%	0	0.00%