# PSLO Performance Report 2020-21 Course

## by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Early Childhood Education Program: Early Childhood Education AS-T Courses: All Courses for Selected Programs

Date: 05-06-2023

SLOs: Program PSLOs

Terms: Fall 2020, Winter 2021, Spring 2021

### Academic Division » Early Childhood Education

PSLO: Evaluate the needs, the characteristics, and the multiple influences on development of children birth to age eight as related to high quality care and education of young children.

Course: ECE100 - Health,Safety,Nutrition-Child

|             | Complete Understanding |       | Strong Und | lerstanding | Moderate Understanding Little to No Under |       |   | Jnderstanding |
|-------------|------------------------|-------|------------|-------------|---|-------|---|---------------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%       | 0   | 0.00% | 0 | 0.00%         |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%       | 0   | 0.00% | 0 | 0.00%         |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%       | 0   | 0.00% | 0 | 0.00%         |
| Overall     | 0                      | 0.00% | 0          | 0.00%       | 0   | 0.00% | 0 | 0.00%         |

#### Course: ECE101 - P/P Teach Young Child

|             | Complete Understanding |       | Strong Und | lerstanding | Moderate Un | Moderate Understanding |   | <b>Jnderstanding</b> |
|-------------|------------------------|-------|------------|-------------|-------------|------------------------|---|----------------------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%       | 0           | 0.00%                  | 0 | 0.00%                |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%       | 0           | 0.00%                  | 0 | 0.00%                |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%       | 0           | 0.00%                  | 0 | 0.00%                |
| Overall     | 0                      | 0.00% | 0          | 0.00%       | 0           | 0.00%                  | 0 | 0.00%                |

#### Course: ECE102 - Child/Adolescent Grwth/Dvlpmnt

|             | Complete Understanding |       | Strong Und | lerstanding | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|------------|-------------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |

#### Course: ECE103 - Child, Family, and Community

|             | Complete Understanding |       | Strong Und | lerstanding | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|------------|-------------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |

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#### Course: ECE110 - Introduction to Curriculum

|             | Complete Understanding |       | Strong Und | lerstanding | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|------------|-------------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |

#### Course: ECE124 - Observation and Assessment

|             | Complete Understanding |       | Strong Und | lerstanding | Moderate Understanding Little to No Under |       |   | <b>Jnderstanding</b> |
|-------------|------------------------|-------|------------|-------------|---|-------|---|----------------------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%       | 0   | 0.00% | 0 | 0.00%                |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%       | 0   | 0.00% | 0 | 0.00%                |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%       | 0   | 0.00% | 0 | 0.00%                |
| Overall     | 0                      | 0.00% | 0          | 0.00%       | 0   | 0.00% | 0 | 0.00%                |

### Course: ECE126 - Teaching in a Diverse Society

|             | Complete Understanding |       | Strong Und | Strong Understanding |   | Moderate Understanding |   | Jnderstanding |
|-------------|------------------------|-------|------------|----------------------|---|------------------------|---|---------------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%         |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%         |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%         |
| Overall     | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%         |

### Course: ECE202 - Practicum in Early Childhood Programs: Field Experience

|             | Complete Understanding |       | Strong Und | lerstanding | Moderate Understanding Little to No Under |       |   | <b>Jnderstanding</b> |
|-------------|------------------------|-------|------------|-------------|---|-------|---|----------------------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%       | 0   | 0.00% | 0 | 0.00%                |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%       | 0   | 0.00% | 0 | 0.00%                |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%       | 0   | 0.00% | 0 | 0.00%                |
| Overall     | 0                      | 0.00% | 0          | 0.00%       | 0   | 0.00% | 0 | 0.00%                |

# Overall by Term for PSLO: Evaluate the needs, the characteristics, and the multiple influences on development of children birth to age eight as related to high quality care and education of young children.

|             | _                      | _     |                      | -     | -                      | _     |                            |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

# Overall by Course for PSLO: Evaluate the needs, the characteristics, and the multiple influences on development of children birth to age eight as related to high quality care and education of young children.

|                                   | Complete Un | Complete Understanding |   | lerstanding | Moderate Un | derstanding | Little to No Understanding |       |
|-----------------------------------|-------------|------------------------|---|-------------|-------------|-------------|----------------------------|-------|
| Health,Safety,Nutrit ion-Child    | 0           | 0.00%                  | 0 | 0.00%       | 0           | 0.00%       | 0                          | 0.00% |
| P/P Teach Young<br>Child          | 0           | 0.00%                  | 0 | 0.00%       | 0           | 0.00%       | 0                          | 0.00% |
| Child/Adolescent<br>Grwth/Dvlpmnt | 0           | 0.00%                  | 0 | 0.00%       | 0           | 0.00%       | 0                          | 0.00% |
| Child, Family, and Community      | 0           | 0.00%                  | 0 | 0.00%       | 0           | 0.00%       | 0                          | 0.00% |
| Introduction to<br>Curriculum     | 0           | 0.00%                  | 0 | 0.00%       | 0           | 0.00%       | 0                          | 0.00% |
| Observation and<br>Assessment     | 0           | 0.00%                  | 0 | 0.00%       | 0           | 0.00%       | 0                          | 0.00% |

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|  | Complete Understanding |       | Strong Und | lerstanding | Moderate Ur | derstanding | Little to No Understanding |       |
|--|------------------------|-------|------------|-------------|-------------|-------------|----------------------------|-------|
| Teaching in a Diverse Society                                    | 0                      | 0.00% | 0          | 0.00%       | 0           | 0.00%       | 0                          | 0.00% |
| Practicum in Early<br>Childhood<br>Programs: Field<br>Experience | 0                      | 0.00% | 0          | 0.00%       | 0           | 0.00%       | 0                          | 0.00% |

PSLO: Design, implement, and evaluate environments and activities that support positive, developmental play and learning outcomes for all children.

Course: ECE100 - Health, Safety, Nutrition-Child

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

#### Course: ECE101 - P/P Teach Young Child

|             | Complete Understanding |       | Strong Und | Strong Understanding |   | Moderate Understanding |   | <b>Jnderstanding</b> |
|-------------|------------------------|-------|------------|----------------------|---|------------------------|---|----------------------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Overall     | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |

#### Course: ECE102 - Child/Adolescent Grwth/Dvlpmnt

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

### Course: ECE103 - Child, Family, and Community

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

#### Course: ECE110 - Introduction to Curriculum

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

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#### Course: ECE124 - Observation and Assessment

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

### Course: ECE126 - Teaching in a Diverse Society

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

### Course: ECE202 - Practicum in Early Childhood Programs: Field Experience

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

# Overall by Term for PSLO: Design, implement, and evaluate environments and activities that support positive, developmental play and learning outcomes for all children.

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

# Overall by Course for PSLO: Design, implement, and evaluate environments and activities that support positive, developmental play and learning outcomes for all children.

|  | Complete Ur | nderstanding | Strong Und | lerstanding | Moderate Un | derstanding | Little to No l | <b>Jnderstanding</b> |
|--|-------------|--------------|------------|-------------|-------------|-------------|----------------|----------------------|
| Health,Safety,Nutrit<br>ion-Child                                | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| P/P Teach Young<br>Child   | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Child/Adolescent<br>Grwth/Dvlpmnt                                | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Child, Family, and Community                                     | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Introduction to<br>Curriculum                                    | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Observation and<br>Assessment                                    | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Teaching in a Diverse Society                                    | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Practicum in Early<br>Childhood<br>Programs: Field<br>Experience | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |

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# PSLO: Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.

### Course: ECE100 - Health, Safety, Nutrition-Child

|             | Complete Ur | nderstanding | Strong Und | Strong Understanding |   | Moderate Understanding |   | <b>Jnderstanding</b> |
|-------------|-------------|--------------|------------|----------------------|---|------------------------|---|----------------------|
| Fall 2020   | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Winter 2021 | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Spring 2021 | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Overall     | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |

#### Course: ECE101 - P/P Teach Young Child

|             | Complete Ur | nderstanding | Strong Und | Strong Understanding |   | Moderate Understanding |   | <b>Jnderstanding</b> |
|-------------|-------------|--------------|------------|----------------------|---|------------------------|---|----------------------|
| Fall 2020   | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Winter 2021 | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Spring 2021 | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Overall     | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |

### Course: ECE102 - Child/Adolescent Grwth/Dvlpmnt

|             | Complete Ur | nderstanding | Strong Und | Strong Understanding |   | Moderate Understanding |   | <b>Jnderstanding</b> |
|-------------|-------------|--------------|------------|----------------------|---|------------------------|---|----------------------|
| Fall 2020   | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Winter 2021 | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Spring 2021 | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Overall     | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |

### Course: ECE103 - Child, Family, and Community

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

#### Course: ECE110 - Introduction to Curriculum

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

#### Course: ECE124 - Observation and Assessment

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

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### Course: ECE126 - Teaching in a Diverse Society

|             | Complete Understanding |       | Strong Und | Strong Understanding |   | Moderate Understanding |   | <b>Jnderstanding</b> |
|-------------|------------------------|-------|------------|----------------------|---|------------------------|---|----------------------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Overall     | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |

### Course: ECE202 - Practicum in Early Childhood Programs: Field Experience

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

# Overall by Term for PSLO: Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.

|             | Complete Understanding |       | Strong Und | lerstanding | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|------------|-------------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |

# Overall by Course for PSLO: Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.

|  | Complete Ur | nderstanding | Strong Und | lerstanding | Moderate Un | derstanding | Little to No l | <b>Jnderstanding</b> |
|--|-------------|--------------|------------|-------------|-------------|-------------|----------------|----------------------|
| Health,Safety,Nutrit<br>ion-Child                                | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| P/P Teach Young<br>Child   | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Child/Adolescent<br>Grwth/Dvlpmnt                                | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Child, Family, and Community                                     | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Introduction to<br>Curriculum                                    | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Observation and<br>Assessment                                    | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Teaching in a Diverse Society                                    | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Practicum in Early<br>Childhood<br>Programs: Field<br>Experience | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |

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# PSLO: Develop strategies that promote partnerships between programs, teachers, families, and their communities. Course: ECE100 - Health, Safety, Nutrition-Child

|             | Complete Understanding |       | Strong Und | Strong Understanding |   | Moderate Understanding |   | <b>Jnderstanding</b> |
|-------------|------------------------|-------|------------|----------------------|---|------------------------|---|----------------------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Overall     | 0                      | 0.00% | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |

### Course: ECE101 - P/P Teach Young Child

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

#### Course: ECE102 - Child/Adolescent Grwth/Dvlpmnt

|             | Complete Ur | nderstanding | Strong Und | Strong Understanding |   | Moderate Understanding |   | <b>Jnderstanding</b> |
|-------------|-------------|--------------|------------|----------------------|---|------------------------|---|----------------------|
| Fall 2020   | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Winter 2021 | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Spring 2021 | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Overall     | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |

### Course: ECE103 - Child, Family, and Community

|             | Complete Ur | nderstanding | Strong Und | Strong Understanding |   | Moderate Understanding |   | <b>Jnderstanding</b> |
|-------------|-------------|--------------|------------|----------------------|---|------------------------|---|----------------------|
| Fall 2020   | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Winter 2021 | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Spring 2021 | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Overall     | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |

### Course: ECE110 - Introduction to Curriculum

|             | Complete Ur | nderstanding | Strong Und | Strong Understanding |   | Moderate Understanding |   | <b>Jnderstanding</b> |
|-------------|-------------|--------------|------------|----------------------|---|------------------------|---|----------------------|
| Fall 2020   | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Winter 2021 | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Spring 2021 | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |
| Overall     | 0           | 0.00%        | 0          | 0.00%                | 0 | 0.00%                  | 0 | 0.00%                |

### Course: ECE124 - Observation and Assessment

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

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### Course: ECE126 - Teaching in a Diverse Society

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

### Course: ECE202 - Practicum in Early Childhood Programs: Field Experience

|             | Complete Understanding |       | Strong Und | nderstanding Modera |   | derstanding | Little to No Understanding |       |
|-------------|------------------------|-------|------------|---------------------|---|-------------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%               | 0 | 0.00%       | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%               | 0 | 0.00%       | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%               | 0 | 0.00%       | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0          | 0.00%               | 0 | 0.00%       | 0                          | 0.00% |

# Overall by Term for PSLO: Develop strategies that promote partnerships between programs, teachers, families, and their communities.

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

# Overall by Course for PSLO: Develop strategies that promote partnerships between programs, teachers, families, and their communities.

|  | Complete Ur | nderstanding | Strong Und | lerstanding | Moderate Un | derstanding | Little to No l | <b>Jnderstanding</b> |
|--|-------------|--------------|------------|-------------|-------------|-------------|----------------|----------------------|
| Health,Safety,Nutrit<br>ion-Child                                | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| P/P Teach Young<br>Child   | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Child/Adolescent<br>Grwth/Dvlpmnt                                | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Child, Family, and Community                                     | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Introduction to<br>Curriculum                                    | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Observation and<br>Assessment                                    | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Teaching in a Diverse Society                                    | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |
| Practicum in Early<br>Childhood<br>Programs: Field<br>Experience | 0           | 0.00%        | 0          | 0.00%       | 0           | 0.00%       | 0              | 0.00%                |

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# PSLO: Demonstrate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession.

Course: ECE100 - Health, Safety, Nutrition-Child

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

#### Course: ECE101 - P/P Teach Young Child

|             | Complete Understanding |       | Strong Und | lerstanding | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|------------|-------------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |

### Course: ECE102 - Child/Adolescent Grwth/Dvlpmnt

|             | Complete Understanding |       | Strong Und | lerstanding | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|------------|-------------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |

### Course: ECE103 - Child, Family, and Community

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

#### Course: ECE110 - Introduction to Curriculum

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

#### Course: ECE124 - Observation and Assessment

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

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### Course: ECE126 - Teaching in a Diverse Society

|             | Complete Understanding |       | Strong Und | lerstanding | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|------------|-------------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0          | 0.00%       | 0                      | 0.00% | 0                          | 0.00% |

### Course: ECE202 - Practicum in Early Childhood Programs: Field Experience

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

# Overall by Term for PSLO: Demonstrate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession.

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

# Overall by Course for PSLO: Demonstrate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession.

|  | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|--|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Health,Safety,Nutrit<br>ion-Child                                | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| P/P Teach Young<br>Child   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Child/Adolescent<br>Grwth/Dvlpmnt                                | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Child, Family, and Community                                     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Introduction to<br>Curriculum                                    | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Observation and<br>Assessment                                    | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Teaching in a Diverse Society                                    | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Practicum in Early<br>Childhood<br>Programs: Field<br>Experience | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

### Overall by Term for Program: Academic Division » Early Childhood Education

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2020   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2021 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

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## Overall by PSLO for Program: Academic Division » Early Childhood Education

|   | Complete Ur | nderstanding | Strong Understanding |       | Moderate Ur | nderstanding | Little to No Understanding |       |
|---|-------------|--------------|----------------------|-------|-------------|--------------|----------------------------|-------|
| Evaluate the needs, the characteristics, and the multiple influences on development of children birth to age eight as related to high quality care and education of young children. | 0           | 0.00%        | 0                    | 0.00% | 0           | 0.00%        | 0                          | 0.00% |
| Design, implement, and evaluate environments and activities that support positive, developmental play and learning outcomes for all children.                                       | 0           | 0.00%        | 0                    | 0.00% | 0           | 0.00%        | 0                          | 0.00% |
| Apply effective guidance and interaction strategies that support all children's social learning, identity, and selfconfidence.  | 0           | 0.00%        | 0                    | 0.00% | 0           | 0.00%        | 0                          | 0.00% |
| Develop strategies that promote partnerships between programs, teachers, families, and their communities.   | 0           | 0.00%        | 0                    | 0.00% | 0           | 0.00%        | 0                          | 0.00% |
| Demonstrate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession.                                    | 0           | 0.00%        | 0                    | 0.00% | 0           | 0.00%        | 0                          | 0.00% |

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