

# PSLO Performance 2017-18\_Overall

by SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Early Childhood Education

SLOs: Program PSLOs

Program: Early Childhood Education AS-T

Date: 05-06-2023

Courses: All Courses for Selected Programs

Terms: Fall 2017, Spring 2018, Winter 2018

<b>PSLO: Evaluate the needs, the characteristics, and the multiple influences on development of children birth to age eight as related to high quality care and education of young children.</b>								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	51	75.00%	13	19.12%	4	5.88%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	51	75.00%	13	19.12%	4	5.88%	0	0.00%

  

<b>PSLO: Design, implement, and evaluate environments and activities that support positive, developmental play and learning outcomes for all children.</b>								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	26	76.47%	8	23.53%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	26	76.47%	8	23.53%	0	0.00%	0	0.00%

  

<b>PSLO: Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.</b>								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	27	79.41%	5	14.71%	2	5.88%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	27	79.41%	5	14.71%	2	5.88%	0	0.00%

  

<b>PSLO: Develop strategies that promote partnerships between programs, teachers, families, and their communities.</b>								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	40	78.43%	9	17.65%	2	3.92%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	40	78.43%	9	17.65%	2	3.92%	0	0.00%

**PSLO: Demonstrate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession.**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	37	72.55%	12	23.53%	2	3.92%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	37	72.55%	12	23.53%	2	3.92%	0	0.00%