

# PSLO Performance 2019-20\_Overall

by SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

**Department:** Early Childhood Education  
**Program:** Early Childhood Education AA  
**Courses:** All Courses for Selected Programs  
**Terms:** Spring 2020, Winter 2020, Fall 2019

**SLOs:** Program PSLOs  
**Date:** 03-11-2021

<b>PSLO: Evaluate the needs, the characteristics, and the multiple influences on development of children birth to age eight as related to high quality care and education of young children.</b>								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2019	0	0.00%	16	88.89%	1	5.56%	1	5.56%
Winter 2020	7	43.75%	9	56.25%	0	0.00%	0	0.00%
Spring 2020	19	70.37%	8	29.63%	0	0.00%	0	0.00%
Overall	26	42.62%	33	54.10%	1	1.64%	1	1.64%

  

<b>PSLO: Design, implement, and evaluate environments and activities that support positive, developmental play and learning outcomes for all children.</b>								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2019	0	0.00%	5	83.33%	0	0.00%	1	16.67%
Winter 2020	12	50.00%	12	50.00%	0	0.00%	0	0.00%
Spring 2020	12	66.67%	6	33.33%	0	0.00%	0	0.00%
Overall	24	50.00%	23	47.92%	0	0.00%	1	2.08%

  

<b>PSLO: Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.</b>								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2019	0	0.00%	5	83.33%	0	0.00%	1	16.67%
Winter 2020	8	50.00%	8	50.00%	0	0.00%	0	0.00%
Spring 2020	19	70.37%	8	29.63%	0	0.00%	0	0.00%
Overall	27	55.10%	21	42.86%	0	0.00%	1	2.04%

  

<b>PSLO: Develop strategies that promote partnerships between programs, teachers, families, and their communities.</b>								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2019	0	0.00%	5	83.33%	1	16.67%	0	0.00%
Winter 2020	4	50.00%	4	50.00%	0	0.00%	0	0.00%
Spring 2020	6	66.67%	3	33.33%	0	0.00%	0	0.00%
Overall	10	43.48%	12	52.17%	1	4.35%	0	0.00%

<b>PSLO: Demonstrate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession.</b>								
	<b>Complete Understanding</b>		<b>Strong Understanding</b>		<b>Moderate Understanding</b>		<b>Little to No Understanding</b>	
Fall 2019	0	0.00%	6	100.00%	0	0.00%	0	0.00%
Winter 2020	8	50.00%	8	50.00%	0	0.00%	0	0.00%
Spring 2020	12	66.67%	6	33.33%	0	0.00%	0	0.00%
Overall	20	50.00%	20	50.00%	0	0.00%	0	0.00%