

# PSLO Performance 2018-19\_Overall

by SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

**Department:** Early Childhood Education  
**Program:** Early Childhood Education AA  
**Courses:** All Courses for Selected Programs  
**Terms:** Spring 2019, Winter 2019, Fall 2018

**SLOs:** Program PSLOs  
**Date:** 03-11-2021

| <b>PSLO: Evaluate the needs, the characteristics, and the multiple influences on development of children birth to age eight as related to high quality care and education of young children.</b> |                        |       |                      |       |                        |       |                            |       |
|--|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
|  | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
| Fall 2018  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2019  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2019  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

  

| <b>PSLO: Design, implement, and evaluate environments and activities that support positive, developmental play and learning outcomes for all children.</b> |                        |       |                      |       |                        |       |                            |       |
|--|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
|  | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
| Fall 2018  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2019  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2019  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

  

| <b>PSLO: Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.</b> |                        |       |                      |       |                        |       |                            |       |
|--|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
|  | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
| Fall 2018  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2019  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2019  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

  

| <b>PSLO: Develop strategies that promote partnerships between programs, teachers, families, and their communities.</b> |                        |       |                      |       |                        |       |                            |       |
|--|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
|  | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
| Fall 2018  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2019  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2019  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall  | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |

**PSLO: Demonstrate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession.**

|             | Complete Understanding |       | Strong Understanding |       | Moderate Understanding |       | Little to No Understanding |       |
|-------------|------------------------|-------|----------------------|-------|------------------------|-------|----------------------------|-------|
| Fall 2018   | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Winter 2019 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Spring 2019 | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |
| Overall     | 0                      | 0.00% | 0                    | 0.00% | 0                      | 0.00% | 0                          | 0.00% |