

# PSLO Performance 2017-18\_Overall

by SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

**Department:** Early Childhood Education  
**Program:** Early Childhood Education AA  
**Courses:** All Courses for Selected Programs  
**Terms:** Spring 2018, Winter 2018, Fall 2017

**SLOs:** Program PSLOs  
**Date:** 03-11-2021

<b>PSLO: Evaluate the needs, the characteristics, and the multiple influences on development of children birth to age eight as related to high quality care and education of young children.</b>								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	57	66.28%	25	29.07%	4	4.65%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	57	66.28%	25	29.07%	4	4.65%	0	0.00%

  

<b>PSLO: Design, implement, and evaluate environments and activities that support positive, developmental play and learning outcomes for all children.</b>								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	29	72.50%	11	27.50%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	29	72.50%	11	27.50%	0	0.00%	0	0.00%

  

<b>PSLO: Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.</b>								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	36	69.23%	14	26.92%	2	3.85%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	36	69.23%	14	26.92%	2	3.85%	0	0.00%

  

<b>PSLO: Develop strategies that promote partnerships between programs, teachers, families, and their communities.</b>								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	46	80.70%	9	15.79%	2	3.51%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	46	80.70%	9	15.79%	2	3.51%	0	0.00%

**PSLO: Demonstrate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession.**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2017	46	73.02%	15	23.81%	2	3.17%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	46	73.02%	15	23.81%	2	3.17%	0	0.00%