Lake Tahoe CC

# PSLO Performance Report 2022-24

by Program with SLO

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The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

**Department:** Early Childhood Education

**Program:** Early Childhood Education AS-T

**Courses:** All Courses for Selected Programs

**Terms:** Fall 2022, Winter 2023, Spring 2023, Fall 2023, Winter 2024, Spring 2024

**SLOs:** Program PSLOs

**Date:** 10-04-2024

## Academic Division » Early Childhood Education

**PSLO: Evaluate the needs, the characteristics, and the multiple influences on development of children birth to age eight as related to high quality care and education of young children.**

|  | Complete Understanding | | Strong Understanding | | Moderate Understanding | | Little to No Understanding | |
|---|---|---|---|---|---|---|---|---|
| Fall 2022 | 7 | 63.64% | 3 | 27.27% | 1 | 9.09% | 0 | 0.00% |
| Winter 2023 | 32 | 82.05% | 2 | 5.13% | 5 | 12.82% | 0 | 0.00% |
| Spring 2023 | 6 | 25.00% | 18 | 75.00% | 0 | 0.00% | 0 | 0.00% |
| Fall 2023 | 117 | 65.36% | 32 | 17.88% | 17 | 9.50% | 13 | 7.26% |
| Winter 2024 | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Spring 2024 | 3 | 11.11% | 24 | 88.89% | 0 | 0.00% | 0 | 0.00% |
| Overall | 165 | 58.93% | 79 | 28.21% | 23 | 8.21% | 13 | 4.64% |

**PSLO: Design, implement, and evaluate environments and activities that support positive, developmental play and learning outcomes for all children.**

|  | Complete Understanding | | Strong Understanding | | Moderate Understanding | | Little to No Understanding | |
|---|---|---|---|---|---|---|---|---|
| Fall 2022 | 11 | 50.00% | 5 | 22.73% | 4 | 18.18% | 2 | 9.09% |
| Winter 2023 | 20 | 76.92% | 1 | 3.85% | 5 | 19.23% | 0 | 0.00% |
| Spring 2023 | 2 | 25.00% | 6 | 75.00% | 0 | 0.00% | 0 | 0.00% |
| Fall 2023 | 63 | 63.00% | 14 | 14.00% | 16 | 16.00% | 7 | 7.00% |
| Winter 2024 | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Spring 2024 | 1 | 11.11% | 8 | 88.89% | 0 | 0.00% | 0 | 0.00% |
| Overall | 97 | 58.79% | 34 | 20.61% | 25 | 15.15% | 9 | 5.45% |

**PSLO: Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.**

|  | Complete Understanding | | Strong Understanding | | Moderate Understanding | | Little to No Understanding | |
|---|---|---|---|---|---|---|---|---|
| Fall 2022 | 13 | 59.09% | 5 | 22.73% | 3 | 13.64% | 1 | 4.55% |
| Winter 2023 | 21 | 84.00% | 1 | 4.00% | 3 | 12.00% | 0 | 0.00% |
| Spring 2023 | 4 | 25.00% | 12 | 75.00% | 0 | 0.00% | 0 | 0.00% |
| Fall 2023 | 59 | 61.46% | 19 | 19.79% | 12 | 12.50% | 6 | 6.25% |
| Winter 2024 | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Spring 2024 | 1 | 11.11% | 8 | 88.89% | 0 | 0.00% | 0 | 0.00% |
| Overall | 98 | 58.33% | 45 | 26.79% | 18 | 10.71% | 7 | 4.17% |

**PSLO: Develop strategies that promote partnerships between programs, teachers, families, and their communities.**

|  | Complete Understanding | | Strong Understanding | | Moderate Understanding | | Little to No Understanding | |
|---|---|---|---|---|---|---|---|---|
| Fall 2022 | 5 | 45.45% | 3 | 27.27% | 2 | 18.18% | 1 | 9.09% |
| Winter 2023 | 12 | 92.31% | 1 | 7.69% | 0 | 0.00% | 0 | 0.00% |
| Spring 2023 | 6 | 25.00% | 18 | 75.00% | 0 | 0.00% | 0 | 0.00% |
| Fall 2023 | 91 | 66.42% | 23 | 16.79% | 13 | 9.49% | 10 | 7.30% |
| Winter 2024 | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Spring 2024 | 1 | 11.11% | 8 | 88.89% | 0 | 0.00% | 0 | 0.00% |
| Overall | 115 | 59.28% | 53 | 27.32% | 15 | 7.73% | 11 | 5.67% |

**PSLO: Demonstrate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession.**

|  | Complete Understanding | | Strong Understanding | | Moderate Understanding | | Little to No Understanding | |
|---|---|---|---|---|---|---|---|---|
| Fall 2022 | 5 | 45.45% | 3 | 27.27% | 2 | 18.18% | 1 | 9.09% |
| Winter 2023 | 21 | 84.00% | 1 | 4.00% | 3 | 12.00% | 0 | 0.00% |
| Spring 2023 | 4 | 25.00% | 12 | 75.00% | 0 | 0.00% | 0 | 0.00% |
| Fall 2023 | 89 | 65.44% | 21 | 15.44% | 15 | 11.03% | 11 | 8.09% |
| Winter 2024 | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Spring 2024 | 1 | 11.11% | 8 | 88.89% | 0 | 0.00% | 0 | 0.00% |
| Overall | 120 | 60.91% | 45 | 22.84% | 20 | 10.15% | 12 | 6.09% |

**Overall by Term for Program: Academic Division » Early Childhood Education**

|  | Complete Understanding | | Strong Understanding | | Moderate Understanding | | Little to No Understanding | |
|---|---|---|---|---|---|---|---|---|
| Fall 2022 | 41 | 53.25% | 19 | 24.68% | 12 | 15.58% | 5 | 6.49% |
| Winter 2023 | 106 | 82.81% | 6 | 4.69% | 16 | 12.50% | 0 | 0.00% |
| Spring 2023 | 22 | 25.00% | 66 | 75.00% | 0 | 0.00% | 0 | 0.00% |
| Fall 2023 | 419 | 64.66% | 109 | 16.82% | 73 | 11.27% | 47 | 7.25% |
| Winter 2024 | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% |
| Spring 2024 | 7 | 11.11% | 56 | 88.89% | 0 | 0.00% | 0 | 0.00% |

**Overall by PSLO for Program: Academic Division » Early Childhood Education**

|  | Complete Understanding | | Strong Understanding | | Moderate Understanding | | Little to No Understanding | |
|---|---|---|---|---|---|---|---|---|
| Evaluate the needs, the characteristics, and the multiple influences on development of children birth to age eight as related to high quality care and education of young children. | 165 | 58.93% | 79 | 28.21% | 23 | 8.21% | 13 | 4.64% |
| Design, implement, and evaluate environments and activities that support positive, developmental play and learning outcomes for all children. | 97 | 58.79% | 34 | 20.61% | 25 | 15.15% | 9 | 5.45% |

| | Complete Understanding | | Strong Understanding | | Moderate Understanding | | Little to No Understanding | |
|---|---|---|---|---|---|---|---|---|
| Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence. | 98 | 58.33% | 45 | 26.79% | 18 | 10.71% | 7 | 4.17% |
| Develop strategies that promote partnerships between programs, teachers, families, and their communities. | 115 | 59.28% | 53 | 27.32% | 15 | 7.73% | 11 | 5.67% |
| Demonstrate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession. | 120 | 60.91% | 45 | 22.84% | 20 | 10.15% | 12 | 6.09% |