

PSLO Performance Report 2022-24

by Program with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

Department: Early Childhood Education

SLOs: Program PSLOs

Program: Early Childhood Education AA

Date: 10-04-2024

Courses: All Courses for Selected Programs

Terms: Fall 2022, Winter 2023, Spring 2023, Fall 2023, Winter 2024, Spring 2024

Academic Division » Early Childhood Education

PSLO: Evaluate the needs, the characteristics, and the multiple influences on development of children birth to age eight as related to high quality care and education of young children.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2022	11	40.74%	12	44.44%	4	14.81%	0	0.00%
Winter 2023	52	58.43%	12	13.48%	25	28.09%	0	0.00%
Spring 2023	6	25.00%	18	75.00%	0	0.00%	0	0.00%
Fall 2023	117	63.24%	34	18.38%	21	11.35%	13	7.03%
Winter 2024	2	50.00%	2	50.00%	0	0.00%	0	0.00%
Spring 2024	22	36.67%	32	53.33%	1	1.67%	5	8.33%
Overall	210	53.98%	110	28.28%	51	13.11%	18	4.63%

PSLO: Design, implement, and evaluate environments and activities that support positive, developmental play and learning outcomes for all children.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2022	13	43.33%	11	36.67%	4	13.33%	2	6.67%
Winter 2023	24	66.67%	3	8.33%	9	25.00%	0	0.00%
Spring 2023	2	25.00%	6	75.00%	0	0.00%	0	0.00%
Fall 2023	62	65.96%	12	12.77%	13	13.83%	7	7.45%
Winter 2024	4	50.00%	3	37.50%	1	12.50%	0	0.00%
Spring 2024	11	42.31%	12	46.15%	1	3.85%	2	7.69%
Overall	116	57.43%	47	23.27%	28	13.86%	11	5.45%

PSLO: Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2022	16	47.06%	13	38.24%	4	11.76%	1	2.94%
Winter 2023	29	64.44%	5	11.11%	11	24.44%	0	0.00%
Spring 2023	4	25.00%	12	75.00%	0	0.00%	0	0.00%
Fall 2023	60	62.50%	19	19.79%	11	11.46%	6	6.25%
Winter 2024	4	50.00%	3	37.50%	1	12.50%	0	0.00%
Spring 2024	17	45.95%	15	40.54%	0	0.00%	5	13.51%
Overall	130	55.08%	67	28.39%	27	11.44%	12	5.08%

PSLO: Develop strategies that promote partnerships between programs, teachers, families, and their communities.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2022	9	33.33%	13	48.15%	4	14.81%	1	3.70%
Winter 2023	24	55.81%	7	16.28%	12	27.91%	0	0.00%
Spring 2023	6	25.00%	18	75.00%	0	0.00%	0	0.00%
Fall 2023	91	66.42%	23	16.79%	13	9.49%	10	7.30%
Winter 2024	4	50.00%	3	37.50%	1	12.50%	0	0.00%
Spring 2024	7	35.00%	11	55.00%	0	0.00%	2	10.00%
Overall	141	54.44%	75	28.96%	30	11.58%	13	5.02%

PSLO: Demonstrate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2022	7	36.84%	8	42.11%	3	15.79%	1	5.26%
Winter 2023	33	60.00%	7	12.73%	15	27.27%	0	0.00%
Spring 2023	4	25.00%	12	75.00%	0	0.00%	0	0.00%
Fall 2023	89	62.68%	23	16.20%	19	13.38%	11	7.75%
Winter 2024	4	50.00%	3	37.50%	1	12.50%	0	0.00%
Spring 2024	14	45.16%	13	41.94%	1	3.23%	3	9.68%
Overall	151	55.72%	66	24.35%	39	14.39%	15	5.54%

Overall by Term for Program: Academic Division » Early Childhood Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2022	56	40.88%	57	41.61%	19	13.87%	5	3.65%
Winter 2023	162	60.45%	34	12.69%	72	26.87%	0	0.00%
Spring 2023	22	25.00%	66	75.00%	0	0.00%	0	0.00%
Fall 2023	419	64.07%	111	16.97%	77	11.77%	47	7.19%
Winter 2024	18	50.00%	14	38.89%	4	11.11%	0	0.00%
Spring 2024	71	40.80%	83	47.70%	3	1.72%	17	9.77%

Overall by PSLO for Program: Academic Division » Early Childhood Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Evaluate the needs, the characteristics, and the multiple influences on development of children birth to age eight as related to high quality care and education of young children.	210	53.98%	110	28.28%	51	13.11%	18	4.63%
Design, implement, and evaluate environments and activities that support positive, developmental play and learning outcomes for all children.	116	57.43%	47	23.27%	28	13.86%	11	5.45%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Apply effective guidance and interaction strategies that support all children's social learning, identity, and self-confidence.	130	55.08%	67	28.39%	27	11.44%	12	5.08%
Develop strategies that promote partnerships between programs, teachers, families, and their communities.	141	54.44%	75	28.96%	30	11.58%	13	5.02%
Demonstrate ethical standards and professional behaviors that deepen understanding, knowledge, and commitment to the early childhood profession.	151	55.72%	66	24.35%	39	14.39%	15	5.54%