

ISLO Performance Report by Dept 2019-2020

by Department with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

College: Lake Tahoe CC

SLOs: ISLOs

Courses: All Courses

Date: 01-26-2021

Terms: Spring 2020, Winter 2020, Fall 2019, Summer 2019

Department: Academic Division 2 » Addiction Studies

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in

(1) prose and in

(2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

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Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Addiction Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Addiction Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Administrative Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
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Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

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Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
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Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

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Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

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Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

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Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
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Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

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Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
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Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
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Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Administrative Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Administrative Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Educational Initiatives » Adult Education Block Grant**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Educational Initiatives » Adult Education Block Grant

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Educational Initiatives » Adult Education Block Grant

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Allied Health**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	18	54.55%	6	18.18%	3	9.09%	6	18.18%
Spring 2020	116	68.24%	49	28.82%	1	0.59%	4	2.35%
Overall	134	66.01%	55	27.09%	4	1.97%	10	4.93%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	18	54.55%	6	18.18%	3	9.09%	6	18.18%
Spring 2020	116	68.24%	49	28.82%	1	0.59%	4	2.35%
Overall	134	66.01%	55	27.09%	4	1.97%	10	4.93%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	18	54.55%	6	18.18%	3	9.09%	6	18.18%
Spring 2020	116	68.24%	49	28.82%	1	0.59%	4	2.35%
Overall	134	66.01%	55	27.09%	4	1.97%	10	4.93%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	18	54.55%	6	18.18%	3	9.09%	6	18.18%
Spring 2020	103	69.59%	42	28.38%	1	0.68%	2	1.35%
Overall	121	66.85%	48	26.52%	4	2.21%	8	4.42%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	18	54.55%	6	18.18%	3	9.09%	6	18.18%
Spring 2020	116	68.24%	49	28.82%	1	0.59%	4	2.35%
Overall	134	66.01%	55	27.09%	4	1.97%	10	4.93%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	32	59.26%	20	37.04%	0	0.00%	2	3.70%
Overall	32	59.26%	20	37.04%	0	0.00%	2	3.70%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	18	54.55%	6	18.18%	3	9.09%	6	18.18%
Spring 2020	110	69.18%	45	28.30%	1	0.63%	3	1.89%
Overall	128	66.67%	51	26.56%	4	2.08%	9	4.69%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	64	65.31%	32	32.65%	0	0.00%	2	2.04%
Overall	64	65.31%	32	32.65%	0	0.00%	2	2.04%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	18	54.55%	6	18.18%	3	9.09%	6	18.18%
Spring 2020	17	53.12%	15	46.88%	0	0.00%	0	0.00%
Overall	35	53.85%	21	32.31%	3	4.62%	6	9.23%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	18	54.55%	6	18.18%	3	9.09%	6	18.18%
Spring 2020	34	54.84%	26	41.94%	1	1.61%	1	1.61%
Overall	52	54.74%	32	33.68%	4	4.21%	7	7.37%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	17	53.12%	15	46.88%	0	0.00%	0	0.00%
Overall	17	53.12%	15	46.88%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	18	54.55%	6	18.18%	3	9.09%	6	18.18%
Spring 2020	116	68.24%	49	28.82%	1	0.59%	4	2.35%
Overall	134	66.01%	55	27.09%	4	1.97%	10	4.93%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	18	54.55%	6	18.18%	3	9.09%	6	18.18%
Spring 2020	56	58.95%	34	35.79%	1	1.05%	4	4.21%
Overall	74	57.81%	40	31.25%	4	3.12%	10	7.81%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	18	54.55%	6	18.18%	3	9.09%	6	18.18%
Spring 2020	116	68.24%	49	28.82%	1	0.59%	4	2.35%
Overall	134	66.01%	55	27.09%	4	1.97%	10	4.93%

Overall by Term for Department: Academic Division 2 » Allied Health

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	198	54.55%	66	18.18%	33	9.09%	66	18.18%
Spring 2020	1129	66.41%	523	30.76%	10	0.59%	38	2.24%

Overall by ISLO for Department: Academic Division 2 » Allied Health

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	134	66.01%	55	27.09%	4	1.97%	10	4.93%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	134	66.01%	55	27.09%	4	1.97%	10	4.93%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	134	66.01%	55	27.09%	4	1.97%	10	4.93%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	121	66.85%	48	26.52%	4	2.21%	8	4.42%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	134	66.01%	55	27.09%	4	1.97%	10	4.93%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	32	59.26%	20	37.04%	0	0.00%	2	3.70%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	128	66.67%	51	26.56%	4	2.08%	9	4.69%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	64	65.31%	32	32.65%	0	0.00%	2	2.04%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	35	53.85%	21	32.31%	3	4.62%	6	9.23%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	52	54.74%	32	33.68%	4	4.21%	7	7.37%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	17	53.12%	15	46.88%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	134	66.01%	55	27.09%	4	1.97%	10	4.93%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	74	57.81%	40	31.25%	4	3.12%	10	7.81%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	134	66.01%	55	27.09%	4	1.97%	10	4.93%

Department: Academic Division 1 » Anthropology**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	67	67.68%	24	24.24%	8	8.08%	0	0.00%
Winter 2020	49	65.33%	22	29.33%	4	5.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	116	66.67%	46	26.44%	12	6.90%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	67	67.68%	24	24.24%	8	8.08%	0	0.00%
Winter 2020	49	65.33%	22	29.33%	4	5.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	116	66.67%	46	26.44%	12	6.90%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	67	67.68%	24	24.24%	8	8.08%	0	0.00%
Winter 2020	49	65.33%	22	29.33%	4	5.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	116	66.67%	46	26.44%	12	6.90%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	67	67.68%	24	24.24%	8	8.08%	0	0.00%
Winter 2020	28	65.12%	12	27.91%	3	6.98%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	95	66.90%	36	25.35%	11	7.75%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	67	67.68%	24	24.24%	8	8.08%	0	0.00%
Winter 2020	49	65.33%	22	29.33%	4	5.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	116	66.67%	46	26.44%	12	6.90%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	48	64.00%	19	25.33%	8	10.67%	0	0.00%
Winter 2020	38	63.33%	19	31.67%	3	5.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	86	63.70%	38	28.15%	11	8.15%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	67	67.68%	24	24.24%	8	8.08%	0	0.00%
Winter 2020	49	65.33%	22	29.33%	4	5.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	116	66.67%	46	26.44%	12	6.90%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	24	77.42%	5	16.13%	2	6.45%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	77.42%	5	16.13%	2	6.45%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	67	67.68%	24	24.24%	8	8.08%	0	0.00%
Winter 2020	49	65.33%	22	29.33%	4	5.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	116	66.67%	46	26.44%	12	6.90%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	58	69.88%	19	22.89%	6	7.23%	0	0.00%
Winter 2020	28	65.12%	12	27.91%	3	6.98%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	86	68.25%	31	24.60%	9	7.14%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	33	63.46%	14	26.92%	5	9.62%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	33	63.46%	14	26.92%	5	9.62%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	21	75.00%	5	17.86%	2	7.14%	0	0.00%
Winter 2020	21	70.00%	7	23.33%	2	6.67%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	42	72.41%	12	20.69%	4	6.90%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	16	57.14%	9	32.14%	3	10.71%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	16	57.14%	9	32.14%	3	10.71%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	35	67.31%	14	26.92%	3	5.77%	0	0.00%
Winter 2020	49	65.33%	22	29.33%	4	5.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	84	66.14%	36	28.35%	7	5.51%	0	0.00%

Overall by Term for Department: Academic Division 1 » Anthropology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	680	67.26%	248	24.53%	83	8.21%	0	0.00%
Winter 2020	482	65.85%	209	28.55%	41	5.60%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Anthropology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	116	66.67%	46	26.44%	12	6.90%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	116	66.67%	46	26.44%	12	6.90%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	116	66.67%	46	26.44%	12	6.90%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	95	66.90%	36	25.35%	11	7.75%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	116	66.67%	46	26.44%	12	6.90%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	86	63.70%	38	28.15%	11	8.15%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	116	66.67%	46	26.44%	12	6.90%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	24	77.42%	5	16.13%	2	6.45%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	116	66.67%	46	26.44%	12	6.90%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	86	68.25%	31	24.60%	9	7.14%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	33	63.46%	14	26.92%	5	9.62%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	42	72.41%	12	20.69%	4	6.90%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	16	57.14%	9	32.14%	3	10.71%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	84	66.14%	36	28.35%	7	5.51%	0	0.00%

Department: Academic Division 1 » Art**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	33	57.89%	17	29.82%	4	7.02%	3	5.26%
Spring 2020	85	54.49%	42	26.92%	27	17.31%	2	1.28%
Overall	118	55.40%	59	27.70%	31	14.55%	5	2.35%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	28	62.22%	12	26.67%	2	4.44%	3	6.67%
Spring 2020	102	56.04%	47	25.82%	31	17.03%	2	1.10%
Overall	130	57.27%	59	25.99%	33	14.54%	5	2.20%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	54	50.47%	39	36.45%	10	9.35%	4	3.74%
Spring 2020	98	57.31%	45	26.32%	26	15.20%	2	1.17%
Overall	152	54.68%	84	30.22%	36	12.95%	6	2.16%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	54	50.47%	39	36.45%	10	9.35%	4	3.74%
Spring 2020	115	58.38%	50	25.38%	30	15.23%	2	1.02%
Overall	169	55.59%	89	29.28%	40	13.16%	6	1.97%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	54	50.47%	39	36.45%	10	9.35%	4	3.74%
Spring 2020	123	58.85%	51	24.40%	33	15.79%	2	0.96%
Overall	177	56.01%	90	28.48%	43	13.61%	6	1.90%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	28	62.22%	12	26.67%	2	4.44%	3	6.67%
Spring 2020	85	55.92%	41	26.97%	24	15.79%	2	1.32%
Overall	113	57.36%	53	26.90%	26	13.20%	5	2.54%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	33	53.23%	21	33.87%	6	9.68%	2	3.23%
Spring 2020	81	57.45%	34	24.11%	25	17.73%	1	0.71%
Overall	114	56.16%	55	27.09%	31	15.27%	3	1.48%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	26	41.94%	27	43.55%	8	12.90%	1	1.61%
Spring 2020	99	66.44%	31	20.81%	19	12.75%	0	0.00%
Overall	125	59.24%	58	27.49%	27	12.80%	1	0.47%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	26	41.94%	27	43.55%	8	12.90%	1	1.61%
Spring 2020	99	66.44%	31	20.81%	19	12.75%	0	0.00%
Overall	125	59.24%	58	27.49%	27	12.80%	1	0.47%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Art

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	336	51.38%	233	35.63%	60	9.17%	25	3.82%
Spring 2020	887	58.90%	372	24.70%	234	15.54%	13	0.86%

Overall by ISLO for Department: Academic Division 1 » Art

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	118	55.40%	59	27.70%	31	14.55%	5	2.35%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	130	57.27%	59	25.99%	33	14.54%	5	2.20%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	152	54.68%	84	30.22%	36	12.95%	6	2.16%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	169	55.59%	89	29.28%	40	13.16%	6	1.97%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	177	56.01%	90	28.48%	43	13.61%	6	1.90%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	113	57.36%	53	26.90%	26	13.20%	5	2.54%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	114	56.16%	55	27.09%	31	15.27%	3	1.48%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	125	59.24%	58	27.49%	27	12.80%	1	0.47%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	125	59.24%	58	27.49%	27	12.80%	1	0.47%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Ancillary Services - Academic » Art Gallery - Haldan**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Academic » Art Gallery - Haldan

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Academic » Art Gallery - Haldan

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Art New Media**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	3	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	5	83.33%	1	16.67%	0	0.00%	0	0.00%
Overall	5	83.33%	1	16.67%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	3	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	5	83.33%	1	16.67%	0	0.00%	0	0.00%
Overall	5	83.33%	1	16.67%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	9	75.00%	3	25.00%	0	0.00%	0	0.00%
Overall	9	75.00%	3	25.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	9	75.00%	3	25.00%	0	0.00%	0	0.00%
Overall	9	75.00%	3	25.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	4	66.67%	2	33.33%	0	0.00%	0	0.00%
Overall	4	66.67%	2	33.33%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	9	75.00%	3	25.00%	0	0.00%	0	0.00%
Overall	9	75.00%	3	25.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	9	75.00%	3	25.00%	0	0.00%	0	0.00%
Overall	9	75.00%	3	25.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Art New Media

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	56	77.78%	16	22.22%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Art New Media

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	3	100.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	5	83.33%	1	16.67%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	3	100.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	5	83.33%	1	16.67%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	9	75.00%	3	25.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	9	75.00%	3	25.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	4	66.67%	2	33.33%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	9	75.00%	3	25.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	9	75.00%	3	25.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Assessment/Tech. Lab (d-Wing)**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Assessment/Tech. Lab (d-Wing)

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Assessment/Tech. Lab (d-Wing)

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Athletics**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Athletics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Athletics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Basic Skills Initiative								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Basic Skills Initiative

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Basic Skills Initiative

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Biology**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Biology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Biology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Board of Trustees**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Board of Trustees

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Board of Trustees

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Bond Management**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Bond Management

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Bond Management

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Business**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	56	32.18%	71	40.80%	26	14.94%	21	12.07%
Winter 2020	102	42.68%	63	26.36%	17	7.11%	57	23.85%
Spring 2020	80	55.56%	37	25.69%	17	11.81%	10	6.94%
Overall	238	42.73%	171	30.70%	60	10.77%	88	15.80%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	56	32.18%	71	40.80%	26	14.94%	21	12.07%
Winter 2020	118	45.91%	65	25.29%	17	6.61%	57	22.18%
Spring 2020	100	52.91%	47	24.87%	27	14.29%	15	7.94%
Overall	274	44.19%	183	29.52%	70	11.29%	93	15.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	14	24.14%	25	43.10%	12	20.69%	7	12.07%
Winter 2020	35	38.89%	28	31.11%	13	14.44%	14	15.56%
Spring 2020	74	56.92%	34	26.15%	14	10.77%	8	6.15%
Overall	123	44.24%	87	31.29%	39	14.03%	29	10.43%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	14	24.14%	25	43.10%	12	20.69%	7	12.07%
Winter 2020	51	47.22%	30	27.78%	13	12.04%	14	12.96%
Spring 2020	94	53.71%	44	25.14%	24	13.71%	13	7.43%
Overall	159	46.63%	99	29.03%	49	14.37%	34	9.97%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	56	32.18%	71	40.80%	26	14.94%	21	12.07%
Winter 2020	118	45.91%	65	25.29%	17	6.61%	57	22.18%
Spring 2020	111	52.11%	55	25.82%	28	13.15%	19	8.92%
Overall	285	44.25%	191	29.66%	71	11.02%	97	15.06%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	48	33.10%	62	42.76%	19	13.10%	16	11.03%
Winter 2020	71	40.57%	49	28.00%	12	6.86%	43	24.57%
Spring 2020	50	55.56%	23	25.56%	9	10.00%	8	8.89%
Overall	169	41.22%	134	32.68%	40	9.76%	67	16.34%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	56	32.18%	71	40.80%	26	14.94%	21	12.07%
Winter 2020	102	42.68%	63	26.36%	17	7.11%	57	23.85%
Spring 2020	81	54.73%	38	25.68%	18	12.16%	11	7.43%
Overall	239	42.60%	172	30.66%	61	10.87%	89	15.86%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	56	32.18%	71	40.80%	26	14.94%	21	12.07%
Winter 2020	103	43.28%	64	26.89%	17	7.14%	54	22.69%
Spring 2020	97	54.49%	44	24.72%	21	11.80%	16	8.99%
Overall	256	43.39%	179	30.34%	64	10.85%	91	15.42%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	16	88.89%	2	11.11%	0	0.00%	0	0.00%
Spring 2020	20	74.07%	2	7.41%	3	11.11%	2	7.41%
Overall	36	80.00%	4	8.89%	3	6.67%	2	4.44%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	56	32.18%	71	40.80%	26	14.94%	21	12.07%
Winter 2020	118	45.91%	65	25.29%	17	6.61%	57	22.18%
Spring 2020	108	53.73%	52	25.87%	25	12.44%	16	7.96%
Overall	282	44.62%	188	29.75%	68	10.76%	94	14.87%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	16	88.89%	2	11.11%	0	0.00%	0	0.00%
Spring 2020	9	90.00%	0	0.00%	1	10.00%	0	0.00%
Overall	25	89.29%	2	7.14%	1	3.57%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	16	88.89%	2	11.11%	0	0.00%	0	0.00%
Spring 2020	17	68.00%	3	12.00%	2	8.00%	3	12.00%
Overall	33	76.74%	5	11.63%	2	4.65%	3	6.98%

Overall by Term for Department: Academic Division 2 » Business

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	412	31.57%	538	41.23%	199	15.25%	156	11.95%
Winter 2020	866	45.25%	498	26.02%	140	7.31%	410	21.42%
Spring 2020	841	54.97%	379	24.77%	189	12.35%	121	7.91%

Overall by ISLO for Department: Academic Division 2 » Business

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	238	42.73%	171	30.70%	60	10.77%	88	15.80%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	274	44.19%	183	29.52%	70	11.29%	93	15.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	123	44.24%	87	31.29%	39	14.03%	29	10.43%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	159	46.63%	99	29.03%	49	14.37%	34	9.97%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	285	44.25%	191	29.66%	71	11.02%	97	15.06%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	169	41.22%	134	32.68%	40	9.76%	67	16.34%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	239	42.60%	172	30.66%	61	10.87%	89	15.86%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	256	43.39%	179	30.34%	64	10.85%	91	15.42%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	36	80.00%	4	8.89%	3	6.67%	2	4.44%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	282	44.62%	188	29.75%	68	10.76%	94	14.87%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	25	89.29%	2	7.14%	1	3.57%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	33	76.74%	5	11.63%	2	4.65%	3	6.98%

Department: Support Services - Student » Calworks/Care**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Calworks/Care

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Calworks/Care

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Chemistry**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	14	29.17%	25	52.08%	6	12.50%	3	6.25%
Winter 2020	8	29.63%	18	66.67%	1	3.70%	0	0.00%
Spring 2020	17	70.83%	6	25.00%	1	4.17%	0	0.00%
Overall	39	39.39%	49	49.49%	8	8.08%	3	3.03%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	4	33.33%	5	41.67%	1	8.33%	2	16.67%
Winter 2020	19	52.78%	17	47.22%	0	0.00%	0	0.00%
Spring 2020	12	66.67%	4	22.22%	2	11.11%	0	0.00%
Overall	35	53.03%	26	39.39%	3	4.55%	2	3.03%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	14	58.33%	4	16.67%	5	20.83%	1	4.17%
Winter 2020	4	22.22%	9	50.00%	5	27.78%	0	0.00%
Spring 2020	3	25.00%	9	75.00%	0	0.00%	0	0.00%
Overall	21	38.89%	22	40.74%	10	18.52%	1	1.85%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	10	41.67%	9	37.50%	5	20.83%	0	0.00%
Winter 2020	4	22.22%	9	50.00%	5	27.78%	0	0.00%
Spring 2020	3	25.00%	9	75.00%	0	0.00%	0	0.00%
Overall	17	31.48%	27	50.00%	10	18.52%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	31	36.90%	36	42.86%	13	15.48%	4	4.76%
Winter 2020	28	38.89%	38	52.78%	6	8.33%	0	0.00%
Spring 2020	26	54.17%	19	39.58%	3	6.25%	0	0.00%
Overall	85	41.67%	93	45.59%	22	10.78%	4	1.96%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	10	27.78%	19	52.78%	5	13.89%	2	5.56%
Winter 2020	3	33.33%	6	66.67%	0	0.00%	0	0.00%
Spring 2020	8	66.67%	3	25.00%	1	8.33%	0	0.00%
Overall	21	36.84%	28	49.12%	6	10.53%	2	3.51%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	25	41.67%	22	36.67%	9	15.00%	4	6.67%
Winter 2020	16	29.63%	32	59.26%	6	11.11%	0	0.00%
Spring 2020	24	57.14%	16	38.10%	2	4.76%	0	0.00%
Overall	65	41.67%	70	44.87%	17	10.90%	4	2.56%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	7	29.17%	12	50.00%	3	12.50%	2	8.33%
Winter 2020	13	36.11%	22	61.11%	1	2.78%	0	0.00%
Spring 2020	9	75.00%	1	8.33%	2	16.67%	0	0.00%
Overall	29	40.28%	35	48.61%	6	8.33%	2	2.78%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	31	36.90%	36	42.86%	13	15.48%	4	4.76%
Winter 2020	28	38.89%	38	52.78%	6	8.33%	0	0.00%
Spring 2020	26	54.17%	19	39.58%	3	6.25%	0	0.00%
Overall	85	41.67%	93	45.59%	22	10.78%	4	1.96%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	31	36.90%	36	42.86%	13	15.48%	4	4.76%
Winter 2020	28	38.89%	38	52.78%	6	8.33%	0	0.00%
Spring 2020	26	54.17%	19	39.58%	3	6.25%	0	0.00%
Overall	85	41.67%	93	45.59%	22	10.78%	4	1.96%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	14	58.33%	4	16.67%	5	20.83%	1	4.17%
Winter 2020	4	22.22%	9	50.00%	5	27.78%	0	0.00%
Spring 2020	3	25.00%	9	75.00%	0	0.00%	0	0.00%
Overall	21	38.89%	22	40.74%	10	18.52%	1	1.85%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	14	58.33%	4	16.67%	5	20.83%	1	4.17%
Winter 2020	4	22.22%	9	50.00%	5	27.78%	0	0.00%
Spring 2020	8	44.44%	10	55.56%	0	0.00%	0	0.00%
Overall	26	43.33%	23	38.33%	10	16.67%	1	1.67%

Overall by Term for Department: Academic Division 1 » Chemistry

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	205	38.83%	212	40.15%	83	15.72%	28	5.30%
Winter 2020	159	35.33%	245	54.44%	46	10.22%	0	0.00%
Spring 2020	165	53.92%	124	40.52%	17	5.56%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Chemistry

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	39	39.39%	49	49.49%	8	8.08%	3	3.03%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	35	53.03%	26	39.39%	3	4.55%	2	3.03%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	21	38.89%	22	40.74%	10	18.52%	1	1.85%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	17	31.48%	27	50.00%	10	18.52%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	85	41.67%	93	45.59%	22	10.78%	4	1.96%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	21	36.84%	28	49.12%	6	10.53%	2	3.51%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	65	41.67%	70	44.87%	17	10.90%	4	2.56%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	29	40.28%	35	48.61%	6	8.33%	2	2.78%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	85	41.67%	93	45.59%	22	10.78%	4	1.96%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	85	41.67%	93	45.59%	22	10.78%	4	1.96%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	21	38.89%	22	40.74%	10	18.52%	1	1.85%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	26	43.33%	23	38.33%	10	16.67%	1	1.67%

Department: Ancillary Services - Academic » Child Development Center								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Academic » Child Development Center

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Academic » Child Development Center

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Communications**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Communications

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Communications

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Community Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Community Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Community Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Computer Applications**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Computer Applications

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Computer Applications

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Computer Information Systems**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	44	66.67%	7	10.61%	5	7.58%	10	15.15%
Spring 2020	30	60.00%	5	10.00%	15	30.00%	0	0.00%
Overall	74	63.79%	12	10.34%	20	17.24%	10	8.62%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	37	63.79%	6	10.34%	5	8.62%	10	17.24%
Spring 2020	30	60.00%	5	10.00%	15	30.00%	0	0.00%
Overall	67	62.04%	11	10.19%	20	18.52%	10	9.26%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	44	66.67%	7	10.61%	5	7.58%	10	15.15%
Spring 2020	30	60.00%	5	10.00%	15	30.00%	0	0.00%
Overall	74	63.79%	12	10.34%	20	17.24%	10	8.62%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	44	66.67%	7	10.61%	5	7.58%	10	15.15%
Spring 2020	30	60.00%	5	10.00%	15	30.00%	0	0.00%
Overall	74	63.79%	12	10.34%	20	17.24%	10	8.62%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	44	66.67%	7	10.61%	5	7.58%	10	15.15%
Spring 2020	30	60.00%	5	10.00%	15	30.00%	0	0.00%
Overall	74	63.79%	12	10.34%	20	17.24%	10	8.62%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	26	72.22%	4	11.11%	2	5.56%	4	11.11%
Spring 2020	30	60.00%	5	10.00%	15	30.00%	0	0.00%
Overall	56	65.12%	9	10.47%	17	19.77%	4	4.65%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	44	66.67%	7	10.61%	5	7.58%	10	15.15%
Spring 2020	30	60.00%	5	10.00%	15	30.00%	0	0.00%
Overall	74	63.79%	12	10.34%	20	17.24%	10	8.62%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	44	66.67%	7	10.61%	5	7.58%	10	15.15%
Spring 2020	30	60.00%	5	10.00%	15	30.00%	0	0.00%
Overall	74	63.79%	12	10.34%	20	17.24%	10	8.62%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	14	87.50%	2	12.50%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	87.50%	2	12.50%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	14	87.50%	2	12.50%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	87.50%	2	12.50%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	44	66.67%	7	10.61%	5	7.58%	10	15.15%
Spring 2020	30	60.00%	5	10.00%	15	30.00%	0	0.00%
Overall	74	63.79%	12	10.34%	20	17.24%	10	8.62%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	14	87.50%	2	12.50%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	87.50%	2	12.50%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Computer Information Systems

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	413	68.38%	65	10.76%	42	6.95%	84	13.91%
Spring 2020	270	60.00%	45	10.00%	135	30.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Computer Information Systems

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	74	63.79%	12	10.34%	20	17.24%	10	8.62%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	67	62.04%	11	10.19%	20	18.52%	10	9.26%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	74	63.79%	12	10.34%	20	17.24%	10	8.62%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	74	63.79%	12	10.34%	20	17.24%	10	8.62%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	74	63.79%	12	10.34%	20	17.24%	10	8.62%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	56	65.12%	9	10.47%	17	19.77%	4	4.65%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	74	63.79%	12	10.34%	20	17.24%	10	8.62%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	74	63.79%	12	10.34%	20	17.24%	10	8.62%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	14	87.50%	2	12.50%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	14	87.50%	2	12.50%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	74	63.79%	12	10.34%	20	17.24%	10	8.62%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	14	87.50%	2	12.50%	0	0.00%	0	0.00%

Department: Academic Division 2 » Construction Trades**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Construction Trades

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Construction Trades

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Counseling Courses**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	14	46.67%	16	53.33%	0	0.00%
Winter 2020	39	48.15%	22	27.16%	11	13.58%	9	11.11%
Spring 2020	30	45.45%	22	33.33%	10	15.15%	4	6.06%
Overall	69	38.98%	58	32.77%	37	20.90%	13	7.34%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	14	46.67%	16	53.33%	0	0.00%
Winter 2020	39	48.15%	22	27.16%	11	13.58%	9	11.11%
Spring 2020	30	45.45%	22	33.33%	10	15.15%	4	6.06%
Overall	69	38.98%	58	32.77%	37	20.90%	13	7.34%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	14	46.67%	16	53.33%	0	0.00%
Winter 2020	39	48.15%	22	27.16%	11	13.58%	9	11.11%
Spring 2020	30	45.45%	22	33.33%	10	15.15%	4	6.06%
Overall	69	38.98%	58	32.77%	37	20.90%	13	7.34%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	14	46.67%	16	53.33%	0	0.00%
Winter 2020	39	48.15%	22	27.16%	11	13.58%	9	11.11%
Spring 2020	30	45.45%	22	33.33%	10	15.15%	4	6.06%
Overall	69	38.98%	58	32.77%	37	20.90%	13	7.34%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	14	46.67%	16	53.33%	0	0.00%
Winter 2020	39	48.15%	22	27.16%	11	13.58%	9	11.11%
Spring 2020	30	45.45%	22	33.33%	10	15.15%	4	6.06%
Overall	69	38.98%	58	32.77%	37	20.90%	13	7.34%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	14	46.67%	16	53.33%	0	0.00%
Winter 2020	39	48.15%	22	27.16%	11	13.58%	9	11.11%
Spring 2020	30	45.45%	22	33.33%	10	15.15%	4	6.06%
Overall	69	38.98%	58	32.77%	37	20.90%	13	7.34%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	5	50.00%	5	50.00%	0	0.00%
Winter 2020	13	48.15%	9	33.33%	2	7.41%	3	11.11%
Spring 2020	10	45.45%	7	31.82%	4	18.18%	1	4.55%
Overall	23	38.98%	21	35.59%	11	18.64%	4	6.78%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	14	46.67%	16	53.33%	0	0.00%
Winter 2020	0	0.00%	20	74.07%	4	14.81%	3	11.11%
Spring 2020	30	45.45%	22	33.33%	10	15.15%	4	6.06%
Overall	30	24.39%	56	45.53%	30	24.39%	7	5.69%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	14	46.67%	16	53.33%	0	0.00%
Winter 2020	39	48.15%	22	27.16%	11	13.58%	9	11.11%
Spring 2020	30	45.45%	22	33.33%	10	15.15%	4	6.06%
Overall	69	38.98%	58	32.77%	37	20.90%	13	7.34%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	14	46.67%	16	53.33%	0	0.00%
Winter 2020	39	54.17%	14	19.44%	11	15.28%	8	11.11%
Spring 2020	30	45.45%	22	33.33%	10	15.15%	4	6.06%
Overall	69	41.07%	50	29.76%	37	22.02%	12	7.14%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	14	46.67%	16	53.33%	0	0.00%
Winter 2020	0	0.00%	12	66.67%	4	22.22%	2	11.11%
Spring 2020	30	45.45%	22	33.33%	10	15.15%	4	6.06%
Overall	30	26.32%	48	42.11%	30	26.32%	6	5.26%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	14	46.67%	16	53.33%	0	0.00%
Winter 2020	39	72.22%	2	3.70%	7	12.96%	6	11.11%
Spring 2020	30	45.45%	22	33.33%	10	15.15%	4	6.06%
Overall	69	46.00%	38	25.33%	33	22.00%	10	6.67%

Overall by Term for Department: Support Services - Academic » Counseling Courses

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	159	46.76%	181	53.24%	0	0.00%
Winter 2020	364	47.58%	211	27.58%	105	13.73%	85	11.11%
Spring 2020	340	45.45%	249	33.29%	114	15.24%	45	6.02%

Overall by ISLO for Department: Support Services - Academic » Counseling Courses

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	69	38.98%	58	32.77%	37	20.90%	13	7.34%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	69	38.98%	58	32.77%	37	20.90%	13	7.34%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	69	38.98%	58	32.77%	37	20.90%	13	7.34%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	69	38.98%	58	32.77%	37	20.90%	13	7.34%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	69	38.98%	58	32.77%	37	20.90%	13	7.34%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	69	38.98%	58	32.77%	37	20.90%	13	7.34%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	23	38.98%	21	35.59%	11	18.64%	4	6.78%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	30	24.39%	56	45.53%	30	24.39%	7	5.69%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	69	38.98%	58	32.77%	37	20.90%	13	7.34%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	69	41.07%	50	29.76%	37	22.02%	12	7.14%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	30	26.32%	48	42.11%	30	26.32%	6	5.26%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	69	46.00%	38	25.33%	33	22.00%	10	6.67%

Department: Support Services - Student » Counseling Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Counseling Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Counseling Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Criminal Justice**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	23	47.92%	21	43.75%	3	6.25%	1	2.08%
Overall	23	47.92%	21	43.75%	3	6.25%	1	2.08%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	23	47.92%	21	43.75%	3	6.25%	1	2.08%
Overall	23	47.92%	21	43.75%	3	6.25%	1	2.08%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	23	47.92%	21	43.75%	3	6.25%	1	2.08%
Overall	23	47.92%	21	43.75%	3	6.25%	1	2.08%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	23	47.92%	21	43.75%	3	6.25%	1	2.08%
Overall	23	47.92%	21	43.75%	3	6.25%	1	2.08%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	23	47.92%	21	43.75%	3	6.25%	1	2.08%
Overall	23	47.92%	21	43.75%	3	6.25%	1	2.08%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	23	47.92%	21	43.75%	3	6.25%	1	2.08%
Overall	23	47.92%	21	43.75%	3	6.25%	1	2.08%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	23	47.92%	21	43.75%	3	6.25%	1	2.08%
Overall	23	47.92%	21	43.75%	3	6.25%	1	2.08%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	23	47.92%	21	43.75%	3	6.25%	1	2.08%
Overall	23	47.92%	21	43.75%	3	6.25%	1	2.08%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	23	47.92%	21	43.75%	3	6.25%	1	2.08%
Overall	23	47.92%	21	43.75%	3	6.25%	1	2.08%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	23	47.92%	21	43.75%	3	6.25%	1	2.08%
Overall	23	47.92%	21	43.75%	3	6.25%	1	2.08%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	23	47.92%	21	43.75%	3	6.25%	1	2.08%
Overall	23	47.92%	21	43.75%	3	6.25%	1	2.08%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	23	47.92%	21	43.75%	3	6.25%	1	2.08%
Overall	23	47.92%	21	43.75%	3	6.25%	1	2.08%

Overall by Term for Department: Academic Division 2 » Criminal Justice

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	276	47.92%	252	43.75%	36	6.25%	12	2.08%

Overall by ISLO for Department: Academic Division 2 » Criminal Justice

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	23	47.92%	21	43.75%	3	6.25%	1	2.08%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	23	47.92%	21	43.75%	3	6.25%	1	2.08%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	23	47.92%	21	43.75%	3	6.25%	1	2.08%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	23	47.92%	21	43.75%	3	6.25%	1	2.08%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	23	47.92%	21	43.75%	3	6.25%	1	2.08%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	23	47.92%	21	43.75%	3	6.25%	1	2.08%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	23	47.92%	21	43.75%	3	6.25%	1	2.08%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	23	47.92%	21	43.75%	3	6.25%	1	2.08%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	23	47.92%	21	43.75%	3	6.25%	1	2.08%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	23	47.92%	21	43.75%	3	6.25%	1	2.08%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	23	47.92%	21	43.75%	3	6.25%	1	2.08%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	23	47.92%	21	43.75%	3	6.25%	1	2.08%

Department: Academic Division 2 » Culinary Arts**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	10	25.00%	20	50.00%	10	25.00%	0	0.00%
Winter 2020	7	8.24%	47	55.29%	31	36.47%	0	0.00%
Spring 2020	12	30.00%	15	37.50%	11	27.50%	2	5.00%
Overall	29	17.58%	82	49.70%	52	31.52%	2	1.21%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	15	45.45%	9	27.27%	9	27.27%	0	0.00%
Winter 2020	5	7.46%	33	49.25%	29	43.28%	0	0.00%
Spring 2020	3	75.00%	1	25.00%	0	0.00%	0	0.00%
Overall	23	22.12%	43	41.35%	38	36.54%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	5	17.24%	17	58.62%	7	24.14%	0	0.00%
Winter 2020	7	8.24%	47	55.29%	31	36.47%	0	0.00%
Spring 2020	9	25.00%	14	38.89%	11	30.56%	2	5.56%
Overall	21	14.00%	78	52.00%	49	32.67%	2	1.33%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	10	25.00%	20	50.00%	10	25.00%	0	0.00%
Winter 2020	5	7.46%	33	49.25%	29	43.28%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	15	14.02%	53	49.53%	39	36.45%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	15	26.32%	24	42.11%	13	22.81%	5	8.77%
Winter 2020	11	10.68%	60	58.25%	32	31.07%	0	0.00%
Spring 2020	3	75.00%	1	25.00%	0	0.00%	0	0.00%
Overall	29	17.68%	85	51.83%	45	27.44%	5	3.05%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	15	45.45%	9	27.27%	9	27.27%	0	0.00%
Winter 2020	11	10.68%	60	58.25%	32	31.07%	0	0.00%
Spring 2020	15	34.09%	16	36.36%	11	25.00%	2	4.55%
Overall	41	22.78%	85	47.22%	52	28.89%	2	1.11%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	5	29.41%	4	23.53%	3	17.65%	5	29.41%
Winter 2020	0	0.00%	8	53.33%	7	46.67%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	5	15.62%	12	37.50%	10	31.25%	5	15.62%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	5	9.62%	25	48.08%	22	42.31%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	5	9.62%	25	48.08%	22	42.31%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	6	16.67%	27	75.00%	3	8.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	16.67%	27	75.00%	3	8.33%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	15	26.32%	24	42.11%	13	22.81%	5	8.77%
Winter 2020	6	6.25%	59	61.46%	31	32.29%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	21	13.73%	83	54.25%	44	28.76%	5	3.27%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	14	77.78%	4	22.22%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	14	77.78%	4	22.22%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	14	77.78%	4	22.22%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	9	25.00%	14	38.89%	11	30.56%	2	5.56%
Overall	9	16.67%	28	51.85%	15	27.78%	2	3.70%

Overall by Term for Department: Academic Division 2 » Culinary Arts

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	90	26.32%	155	45.32%	82	23.98%	15	4.39%
Winter 2020	63	8.89%	399	56.28%	247	34.84%	0	0.00%
Spring 2020	51	31.10%	61	37.20%	44	26.83%	8	4.88%

Overall by ISLO for Department: Academic Division 2 » Culinary Arts

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	29	17.58%	82	49.70%	52	31.52%	2	1.21%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	23	22.12%	43	41.35%	38	36.54%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	21	14.00%	78	52.00%	49	32.67%	2	1.33%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	15	14.02%	53	49.53%	39	36.45%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	29	17.68%	85	51.83%	45	27.44%	5	3.05%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	41	22.78%	85	47.22%	52	28.89%	2	1.11%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	5	15.62%	12	37.50%	10	31.25%	5	15.62%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	5	9.62%	25	48.08%	22	42.31%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	6	16.67%	27	75.00%	3	8.33%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	21	13.73%	83	54.25%	44	28.76%	5	3.27%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	14	77.78%	4	22.22%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	9	16.67%	28	51.85%	15	27.78%	2	3.70%

Department: Academic Division 1 » Dance**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Dance

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Dance

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: Default Department » Default Program								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Default Department » Default Program

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Default Department » Default Program

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: Ancillary Services - Operational » Demonstration Garden								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Operational » Demonstration Garden

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Operational » Demonstration Garden

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: Support Services - Academic » Disability Resource Center								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Disability Resource Center

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Disability Resource Center

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: Academic Operations » Distance Education								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Distance Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Distance Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Educational Initiatives » Dual Enrollment**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Educational Initiatives » Dual Enrollment

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Educational Initiatives » Dual Enrollment

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Early Childhood Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	11	91.67%	0	0.00%	1	8.33%
Winter 2020	20	42.55%	16	34.04%	7	14.89%	4	8.51%
Spring 2020	59	58.42%	29	28.71%	11	10.89%	2	1.98%
Overall	79	49.38%	56	35.00%	18	11.25%	7	4.38%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	16	88.89%	1	5.56%	1	5.56%
Winter 2020	21	42.86%	22	44.90%	4	8.16%	2	4.08%
Spring 2020	74	58.73%	35	27.78%	14	11.11%	3	2.38%
Overall	95	49.22%	73	37.82%	19	9.84%	6	3.11%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	11	91.67%	0	0.00%	1	8.33%
Winter 2020	20	42.55%	16	34.04%	7	14.89%	4	8.51%
Spring 2020	59	58.42%	29	28.71%	11	10.89%	2	1.98%
Overall	79	49.38%	56	35.00%	18	11.25%	7	4.38%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	16	88.89%	1	5.56%	1	5.56%
Winter 2020	21	42.86%	22	44.90%	4	8.16%	2	4.08%
Spring 2020	74	58.73%	35	27.78%	14	11.11%	3	2.38%
Overall	95	49.22%	73	37.82%	19	9.84%	6	3.11%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	16	88.89%	1	5.56%	1	5.56%
Winter 2020	27	42.86%	25	39.68%	7	11.11%	4	6.35%
Spring 2020	59	58.42%	29	28.71%	11	10.89%	2	1.98%
Overall	86	47.25%	70	38.46%	19	10.44%	7	3.85%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	15	46.88%	17	53.12%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	1	20.00%	4	80.00%	0	0.00%
Overall	15	40.54%	18	48.65%	4	10.81%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	16	88.89%	1	5.56%	1	5.56%
Winter 2020	27	42.86%	25	39.68%	7	11.11%	4	6.35%
Spring 2020	74	58.73%	35	27.78%	14	11.11%	3	2.38%
Overall	101	48.79%	76	36.71%	22	10.63%	8	3.86%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	6	100.00%	0	0.00%	0	0.00%
Winter 2020	14	42.42%	13	39.39%	4	12.12%	2	6.06%
Spring 2020	29	60.42%	12	25.00%	6	12.50%	1	2.08%
Overall	43	49.43%	31	35.63%	10	11.49%	3	3.45%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	16	88.89%	1	5.56%	1	5.56%
Winter 2020	15	46.88%	17	53.12%	0	0.00%	0	0.00%
Spring 2020	39	60.94%	14	21.88%	9	14.06%	2	3.12%
Overall	54	47.37%	47	41.23%	10	8.77%	3	2.63%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	12	38.71%	8	25.81%	7	22.58%	4	12.90%
Spring 2020	59	58.42%	29	28.71%	11	10.89%	2	1.98%
Overall	71	53.79%	37	28.03%	18	13.64%	6	4.55%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	25	60.98%	12	29.27%	4	9.76%	0	0.00%
Overall	25	60.98%	12	29.27%	4	9.76%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	16	88.89%	1	5.56%	1	5.56%
Winter 2020	27	42.86%	25	39.68%	7	11.11%	4	6.35%
Spring 2020	74	58.73%	35	27.78%	14	11.11%	3	2.38%
Overall	101	48.79%	76	36.71%	22	10.63%	8	3.86%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	29	58.00%	13	26.00%	6	12.00%	2	4.00%
Overall	29	58.00%	13	26.00%	6	12.00%	2	4.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	3	20.00%	6	40.00%	6	40.00%	0	0.00%
Overall	3	20.00%	6	40.00%	6	40.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Early Childhood Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	124	89.86%	6	4.35%	8	5.80%
Winter 2020	219	43.03%	206	40.47%	54	10.61%	30	5.89%
Spring 2020	657	58.09%	314	27.76%	135	11.94%	25	2.21%

Overall by ISLO for Department: Academic Division 1 » Early Childhood Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	79	49.38%	56	35.00%	18	11.25%	7	4.38%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	95	49.22%	73	37.82%	19	9.84%	6	3.11%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	79	49.38%	56	35.00%	18	11.25%	7	4.38%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	95	49.22%	73	37.82%	19	9.84%	6	3.11%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	86	47.25%	70	38.46%	19	10.44%	7	3.85%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	15	40.54%	18	48.65%	4	10.81%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	101	48.79%	76	36.71%	22	10.63%	8	3.86%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	43	49.43%	31	35.63%	10	11.49%	3	3.45%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	54	47.37%	47	41.23%	10	8.77%	3	2.63%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	71	53.79%	37	28.03%	18	13.64%	6	4.55%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	25	60.98%	12	29.27%	4	9.76%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	101	48.79%	76	36.71%	22	10.63%	8	3.86%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	29	58.00%	13	26.00%	6	12.00%	2	4.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	3	20.00%	6	40.00%	6	40.00%	0	0.00%

Department: Academic Division 2 » Economics**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	85	75.89%	11	9.82%	2	1.79%	14	12.50%
Overall	85	75.89%	11	9.82%	2	1.79%	14	12.50%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	85	75.89%	11	9.82%	2	1.79%	14	12.50%
Overall	85	75.89%	11	9.82%	2	1.79%	14	12.50%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	24	85.71%	1	3.57%	0	0.00%	3	10.71%
Overall	24	85.71%	1	3.57%	0	0.00%	3	10.71%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	24	85.71%	1	3.57%	0	0.00%	3	10.71%
Overall	24	85.71%	1	3.57%	0	0.00%	3	10.71%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	85	75.89%	11	9.82%	2	1.79%	14	12.50%
Overall	85	75.89%	11	9.82%	2	1.79%	14	12.50%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	85	75.89%	11	9.82%	2	1.79%	14	12.50%
Overall	85	75.89%	11	9.82%	2	1.79%	14	12.50%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	42	75.00%	5	8.93%	1	1.79%	8	14.29%
Overall	42	75.00%	5	8.93%	1	1.79%	8	14.29%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	42	75.00%	5	8.93%	1	1.79%	8	14.29%
Overall	42	75.00%	5	8.93%	1	1.79%	8	14.29%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	59	70.24%	11	13.10%	2	2.38%	12	14.29%
Overall	59	70.24%	11	13.10%	2	2.38%	12	14.29%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Economics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	531	75.86%	67	9.57%	12	1.71%	90	12.86%

Overall by ISLO for Department: Academic Division 2 » Economics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	85	75.89%	11	9.82%	2	1.79%	14	12.50%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	85	75.89%	11	9.82%	2	1.79%	14	12.50%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	24	85.71%	1	3.57%	0	0.00%	3	10.71%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	24	85.71%	1	3.57%	0	0.00%	3	10.71%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	85	75.89%	11	9.82%	2	1.79%	14	12.50%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	85	75.89%	11	9.82%	2	1.79%	14	12.50%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	42	75.00%	5	8.93%	1	1.79%	8	14.29%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	42	75.00%	5	8.93%	1	1.79%	8	14.29%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	59	70.24%	11	13.10%	2	2.38%	12	14.29%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » English**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	33	44.00%	23	30.67%	12	16.00%	7	9.33%
Winter 2020	22	55.00%	8	20.00%	10	25.00%	0	0.00%
Spring 2020	1	25.00%	1	25.00%	2	50.00%	0	0.00%
Overall	56	47.06%	32	26.89%	24	20.17%	7	5.88%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	52	41.94%	37	29.84%	25	20.16%	10	8.06%
Winter 2020	28	54.90%	11	21.57%	12	23.53%	0	0.00%
Spring 2020	11	47.83%	9	39.13%	3	13.04%	0	0.00%
Overall	91	45.96%	57	28.79%	40	20.20%	10	5.05%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	17	50.00%	9	26.47%	5	14.71%	3	8.82%
Winter 2020	25	59.52%	8	19.05%	9	21.43%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	42	55.26%	17	22.37%	14	18.42%	3	3.95%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	17	50.00%	9	26.47%	5	14.71%	3	8.82%
Winter 2020	26	57.78%	9	20.00%	10	22.22%	0	0.00%
Spring 2020	6	35.29%	6	35.29%	5	29.41%	0	0.00%
Overall	49	51.04%	24	25.00%	20	20.83%	3	3.12%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	44	44.44%	28	28.28%	20	20.20%	7	7.07%
Winter 2020	27	56.25%	10	20.83%	11	22.92%	0	0.00%
Spring 2020	9	40.91%	8	36.36%	5	22.73%	0	0.00%
Overall	80	47.34%	46	27.22%	36	21.30%	7	4.14%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	4	50.00%	2	25.00%	2	25.00%	0	0.00%
Winter 2020	3	33.33%	3	33.33%	3	33.33%	0	0.00%
Spring 2020	9	60.00%	6	40.00%	0	0.00%	0	0.00%
Overall	16	50.00%	11	34.38%	5	15.62%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	22	44.90%	14	28.57%	9	18.37%	4	8.16%
Winter 2020	17	54.84%	6	19.35%	8	25.81%	0	0.00%
Spring 2020	8	44.44%	6	33.33%	4	22.22%	0	0.00%
Overall	47	47.96%	26	26.53%	21	21.43%	4	4.08%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » English

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	189	44.68%	122	28.84%	78	18.44%	34	8.04%
Winter 2020	148	55.64%	55	20.68%	63	23.68%	0	0.00%
Spring 2020	44	44.44%	36	36.36%	19	19.19%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » English

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	56	47.06%	32	26.89%	24	20.17%	7	5.88%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	91	45.96%	57	28.79%	40	20.20%	10	5.05%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	42	55.26%	17	22.37%	14	18.42%	3	3.95%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	49	51.04%	24	25.00%	20	20.83%	3	3.12%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	80	47.34%	46	27.22%	36	21.30%	7	4.14%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	16	50.00%	11	34.38%	5	15.62%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	47	47.96%	26	26.53%	21	21.43%	4	4.08%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » English As a Second Language								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » English As a Second Language

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » English As a Second Language

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: Support Services - Academic » Enrollment Services								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Enrollment Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Enrollment Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Environ Tech & Sustainability**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	79	68.10%	13	11.21%	18	15.52%	6	5.17%
Overall	79	68.10%	13	11.21%	18	15.52%	6	5.17%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	79	68.10%	13	11.21%	18	15.52%	6	5.17%
Overall	79	68.10%	13	11.21%	18	15.52%	6	5.17%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	79	68.10%	13	11.21%	18	15.52%	6	5.17%
Overall	79	68.10%	13	11.21%	18	15.52%	6	5.17%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	79	68.10%	13	11.21%	18	15.52%	6	5.17%
Overall	79	68.10%	13	11.21%	18	15.52%	6	5.17%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	79	68.10%	13	11.21%	18	15.52%	6	5.17%
Overall	79	68.10%	13	11.21%	18	15.52%	6	5.17%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	79	68.10%	13	11.21%	18	15.52%	6	5.17%
Overall	79	68.10%	13	11.21%	18	15.52%	6	5.17%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	79	68.10%	13	11.21%	18	15.52%	6	5.17%
Overall	79	68.10%	13	11.21%	18	15.52%	6	5.17%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	79	68.10%	13	11.21%	18	15.52%	6	5.17%
Overall	79	68.10%	13	11.21%	18	15.52%	6	5.17%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	79	68.10%	13	11.21%	18	15.52%	6	5.17%
Overall	79	68.10%	13	11.21%	18	15.52%	6	5.17%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	79	68.10%	13	11.21%	18	15.52%	6	5.17%
Overall	79	68.10%	13	11.21%	18	15.52%	6	5.17%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Environ Tech & Sustainability

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	790	68.10%	130	11.21%	180	15.52%	60	5.17%

Overall by ISLO for Department: Academic Division 2 » Environ Tech & Sustainability

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	79	68.10%	13	11.21%	18	15.52%	6	5.17%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	79	68.10%	13	11.21%	18	15.52%	6	5.17%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	79	68.10%	13	11.21%	18	15.52%	6	5.17%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	79	68.10%	13	11.21%	18	15.52%	6	5.17%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	79	68.10%	13	11.21%	18	15.52%	6	5.17%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	79	68.10%	13	11.21%	18	15.52%	6	5.17%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	79	68.10%	13	11.21%	18	15.52%	6	5.17%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	79	68.10%	13	11.21%	18	15.52%	6	5.17%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	79	68.10%	13	11.21%	18	15.52%	6	5.17%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	79	68.10%	13	11.21%	18	15.52%	6	5.17%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Environmental Science & Tech**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Environmental Science & Tech

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Environmental Science & Tech

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Equity**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Equity

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Equity

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Ethnic Studies**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Ethnic Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Ethnic Studies

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: Support Services - Student » Extended Opp. Prog. and Srvcs								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Extended Opp. Prog. and Svcs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Extended Opp. Prog. and Svcs

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Financial Aid**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Financial Aid

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Financial Aid

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Fire Science**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	236	90.42%	24	9.20%	1	0.38%	0	0.00%
Spring 2020	799	70.83%	302	26.77%	21	1.86%	6	0.53%
Overall	1035	74.51%	326	23.47%	22	1.58%	6	0.43%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	236	90.42%	24	9.20%	1	0.38%	0	0.00%
Spring 2020	799	70.83%	302	26.77%	21	1.86%	6	0.53%
Overall	1035	74.51%	326	23.47%	22	1.58%	6	0.43%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	236	90.42%	24	9.20%	1	0.38%	0	0.00%
Spring 2020	799	70.83%	302	26.77%	21	1.86%	6	0.53%
Overall	1035	74.51%	326	23.47%	22	1.58%	6	0.43%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	236	90.42%	24	9.20%	1	0.38%	0	0.00%
Spring 2020	799	70.83%	302	26.77%	21	1.86%	6	0.53%
Overall	1035	74.51%	326	23.47%	22	1.58%	6	0.43%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	209	94.57%	12	5.43%	0	0.00%	0	0.00%
Spring 2020	765	70.31%	302	27.76%	15	1.38%	6	0.55%
Overall	974	74.41%	314	23.99%	15	1.15%	6	0.46%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	51	83.61%	9	14.75%	1	1.64%	0	0.00%
Spring 2020	12	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	63	86.30%	9	12.33%	1	1.37%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	236	90.42%	24	9.20%	1	0.38%	0	0.00%
Spring 2020	799	70.83%	302	26.77%	21	1.86%	6	0.53%
Overall	1035	74.51%	326	23.47%	22	1.58%	6	0.43%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	102	87.93%	14	12.07%	0	0.00%	0	0.00%
Spring 2020	416	94.98%	4	0.91%	15	3.42%	3	0.68%
Overall	518	93.50%	18	3.25%	15	2.71%	3	0.54%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	27	67.50%	12	30.00%	1	2.50%	0	0.00%
Spring 2020	765	70.31%	302	27.76%	15	1.38%	6	0.55%
Overall	792	70.21%	314	27.84%	16	1.42%	6	0.53%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	236	90.42%	24	9.20%	1	0.38%	0	0.00%
Spring 2020	799	70.83%	302	26.77%	21	1.86%	6	0.53%
Overall	1035	74.51%	326	23.47%	22	1.58%	6	0.43%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	214	92.64%	17	7.36%	0	0.00%	0	0.00%
Spring 2020	799	70.83%	302	26.77%	21	1.86%	6	0.53%
Overall	1013	74.54%	319	23.47%	21	1.55%	6	0.44%

Overall by Term for Department: Academic Division 2 » Fire Science

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	2019	90.34%	208	9.31%	8	0.36%	0	0.00%
Spring 2020	7551	71.76%	2722	25.87%	192	1.82%	57	0.54%

Overall by ISLO for Department: Academic Division 2 » Fire Science

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	1035	74.51%	326	23.47%	22	1.58%	6	0.43%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	1035	74.51%	326	23.47%	22	1.58%	6	0.43%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	1035	74.51%	326	23.47%	22	1.58%	6	0.43%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	1035	74.51%	326	23.47%	22	1.58%	6	0.43%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	974	74.41%	314	23.99%	15	1.15%	6	0.46%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	63	86.30%	9	12.33%	1	1.37%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	1035	74.51%	326	23.47%	22	1.58%	6	0.43%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	518	93.50%	18	3.25%	15	2.71%	3	0.54%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	792	70.21%	314	27.84%	16	1.42%	6	0.53%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	1035	74.51%	326	23.47%	22	1.58%	6	0.43%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	1013	74.54%	319	23.47%	21	1.55%	6	0.44%

Department: Administrative Services » Fiscal Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Fiscal Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Fiscal Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Ancillary Services - Operational » Food Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Operational » Food Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Operational » Food Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Forestry**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Forestry

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Forestry

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Educational Initiatives » Foster and Kinship Care Educat**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Educational Initiatives » Foster and Kinship Care Educat

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Educational Initiatives » Foster and Kinship Care Educat

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Foundation**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Foundation

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Foundation

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Foundation**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Foundation

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Foundation

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » General Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » General Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » General Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Geography**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	80	66.67%	36	30.00%	4	3.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	80	66.67%	36	30.00%	4	3.33%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	80	66.67%	36	30.00%	4	3.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	80	66.67%	36	30.00%	4	3.33%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	80	66.67%	36	30.00%	4	3.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	80	66.67%	36	30.00%	4	3.33%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	5	41.67%	6	50.00%	1	8.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	5	41.67%	6	50.00%	1	8.33%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	80	66.67%	36	30.00%	4	3.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	80	66.67%	36	30.00%	4	3.33%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	80	66.67%	36	30.00%	4	3.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	80	66.67%	36	30.00%	4	3.33%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	80	66.67%	36	30.00%	4	3.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	80	66.67%	36	30.00%	4	3.33%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	41	68.33%	18	30.00%	1	1.67%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	41	68.33%	18	30.00%	1	1.67%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	80	66.67%	36	30.00%	4	3.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	80	66.67%	36	30.00%	4	3.33%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	10	41.67%	12	50.00%	2	8.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	10	41.67%	12	50.00%	2	8.33%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	80	66.67%	36	30.00%	4	3.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	80	66.67%	36	30.00%	4	3.33%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	80	66.67%	36	30.00%	4	3.33%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	80	66.67%	36	30.00%	4	3.33%	0	0.00%

Overall by Term for Department: Academic Division 1 » Geography

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	776	65.99%	360	30.61%	40	3.40%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Geography

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	80	66.67%	36	30.00%	4	3.33%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	80	66.67%	36	30.00%	4	3.33%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	80	66.67%	36	30.00%	4	3.33%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	5	41.67%	6	50.00%	1	8.33%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	80	66.67%	36	30.00%	4	3.33%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	80	66.67%	36	30.00%	4	3.33%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	80	66.67%	36	30.00%	4	3.33%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	41	68.33%	18	30.00%	1	1.67%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	80	66.67%	36	30.00%	4	3.33%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	10	41.67%	12	50.00%	2	8.33%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	80	66.67%	36	30.00%	4	3.33%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	80	66.67%	36	30.00%	4	3.33%	0	0.00%

Department: Academic Division 1 » Geology**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Geology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Geology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: Academic Division 2 » Green Sustainable Education								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Green Sustainable Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Green Sustainable Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » History**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	24	22.22%	36	33.33%	32	29.63%	16	14.81%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	22.22%	36	33.33%	32	29.63%	16	14.81%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	24	22.22%	36	33.33%	32	29.63%	16	14.81%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	22.22%	36	33.33%	32	29.63%	16	14.81%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	24	22.22%	36	33.33%	32	29.63%	16	14.81%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	22.22%	36	33.33%	32	29.63%	16	14.81%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	24	22.22%	36	33.33%	32	29.63%	16	14.81%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	22.22%	36	33.33%	32	29.63%	16	14.81%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	24	22.22%	36	33.33%	32	29.63%	16	14.81%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	22.22%	36	33.33%	32	29.63%	16	14.81%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	24	22.22%	36	33.33%	32	29.63%	16	14.81%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	22.22%	36	33.33%	32	29.63%	16	14.81%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	12	22.22%	18	33.33%	16	29.63%	8	14.81%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	22.22%	18	33.33%	16	29.63%	8	14.81%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	24	22.22%	36	33.33%	32	29.63%	16	14.81%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	22.22%	36	33.33%	32	29.63%	16	14.81%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	24	22.22%	36	33.33%	32	29.63%	16	14.81%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	22.22%	36	33.33%	32	29.63%	16	14.81%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	24	22.22%	36	33.33%	32	29.63%	16	14.81%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	22.22%	36	33.33%	32	29.63%	16	14.81%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » History

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	228	22.22%	342	33.33%	304	29.63%	152	14.81%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » History

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	24	22.22%	36	33.33%	32	29.63%	16	14.81%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	24	22.22%	36	33.33%	32	29.63%	16	14.81%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	24	22.22%	36	33.33%	32	29.63%	16	14.81%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	24	22.22%	36	33.33%	32	29.63%	16	14.81%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	24	22.22%	36	33.33%	32	29.63%	16	14.81%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	24	22.22%	36	33.33%	32	29.63%	16	14.81%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	12	22.22%	18	33.33%	16	29.63%	8	14.81%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	24	22.22%	36	33.33%	32	29.63%	16	14.81%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	24	22.22%	36	33.33%	32	29.63%	16	14.81%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	24	22.22%	36	33.33%	32	29.63%	16	14.81%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Hospitality Management**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Hospitality Management

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Hospitality Management

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Hospitality, Tourism & Rec**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	16	2.28%	301	42.88%	383	54.56%	2	0.28%
Overall	16	2.28%	301	42.88%	383	54.56%	2	0.28%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	28	2.99%	357	38.14%	547	58.44%	4	0.43%
Overall	28	2.99%	357	38.14%	547	58.44%	4	0.43%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	16	2.28%	301	42.88%	383	54.56%	2	0.28%
Overall	16	2.28%	301	42.88%	383	54.56%	2	0.28%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	28	2.99%	357	38.14%	547	58.44%	4	0.43%
Overall	28	2.99%	357	38.14%	547	58.44%	4	0.43%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	28	2.99%	357	38.14%	547	58.44%	4	0.43%
Overall	28	2.99%	357	38.14%	547	58.44%	4	0.43%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	2	0.85%	47	20.09%	184	78.63%	1	0.43%
Overall	2	0.85%	47	20.09%	184	78.63%	1	0.43%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	28	2.99%	357	38.14%	547	58.44%	4	0.43%
Overall	28	2.99%	357	38.14%	547	58.44%	4	0.43%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	14	2.99%	254	54.27%	199	42.52%	1	0.21%
Overall	14	2.99%	254	54.27%	199	42.52%	1	0.21%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	28	2.99%	357	38.14%	547	58.44%	4	0.43%
Overall	28	2.99%	357	38.14%	547	58.44%	4	0.43%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	28	2.99%	357	38.14%	547	58.44%	4	0.43%
Overall	28	2.99%	357	38.14%	547	58.44%	4	0.43%

Overall by Term for Department: Academic Division 2 » Hospitality, Tourism & Rec

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	216	2.80%	3045	39.43%	4431	57.38%	30	0.39%

Overall by ISLO for Department: Academic Division 2 » Hospitality, Tourism & Rec

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	16	2.28%	301	42.88%	383	54.56%	2	0.28%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	28	2.99%	357	38.14%	547	58.44%	4	0.43%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	16	2.28%	301	42.88%	383	54.56%	2	0.28%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	28	2.99%	357	38.14%	547	58.44%	4	0.43%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	28	2.99%	357	38.14%	547	58.44%	4	0.43%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	2	0.85%	47	20.09%	184	78.63%	1	0.43%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	28	2.99%	357	38.14%	547	58.44%	4	0.43%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	14	2.99%	254	54.27%	199	42.52%	1	0.21%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	28	2.99%	357	38.14%	547	58.44%	4	0.43%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	28	2.99%	357	38.14%	547	58.44%	4	0.43%

Department: District Services » Human Resources**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Human Resources

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Human Resources

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Humanities**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	39	72.22%	6	11.11%	3	5.56%	6	11.11%
Overall	39	72.22%	6	11.11%	3	5.56%	6	11.11%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	13	72.22%	2	11.11%	1	5.56%	2	11.11%
Overall	13	72.22%	2	11.11%	1	5.56%	2	11.11%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	39	72.22%	6	11.11%	3	5.56%	6	11.11%
Overall	39	72.22%	6	11.11%	3	5.56%	6	11.11%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	13	72.22%	2	11.11%	1	5.56%	2	11.11%
Overall	13	72.22%	2	11.11%	1	5.56%	2	11.11%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	39	72.22%	6	11.11%	3	5.56%	6	11.11%
Overall	39	72.22%	6	11.11%	3	5.56%	6	11.11%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	39	72.22%	6	11.11%	3	5.56%	6	11.11%
Overall	39	72.22%	6	11.11%	3	5.56%	6	11.11%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	26	72.22%	4	11.11%	2	5.56%	4	11.11%
Overall	26	72.22%	4	11.11%	2	5.56%	4	11.11%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	39	72.22%	6	11.11%	3	5.56%	6	11.11%
Overall	39	72.22%	6	11.11%	3	5.56%	6	11.11%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	39	72.22%	6	11.11%	3	5.56%	6	11.11%
Overall	39	72.22%	6	11.11%	3	5.56%	6	11.11%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Humanities

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	286	72.22%	44	11.11%	22	5.56%	44	11.11%

Overall by ISLO for Department: Academic Division 1 » Humanities

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	39	72.22%	6	11.11%	3	5.56%	6	11.11%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	13	72.22%	2	11.11%	1	5.56%	2	11.11%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	39	72.22%	6	11.11%	3	5.56%	6	11.11%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	13	72.22%	2	11.11%	1	5.56%	2	11.11%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	39	72.22%	6	11.11%	3	5.56%	6	11.11%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	39	72.22%	6	11.11%	3	5.56%	6	11.11%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	26	72.22%	4	11.11%	2	5.56%	4	11.11%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	39	72.22%	6	11.11%	3	5.56%	6	11.11%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	39	72.22%	6	11.11%	3	5.56%	6	11.11%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Incarcerated Stud Pilot Prog**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Incarcerated Stud Pilot Prog

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Incarcerated Stud Pilot Prog

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: Administrative Services » Information Technology Svcs								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Information Technology Svcs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Information Technology Svcs

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Information Technology Srvcs								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Information Technology Svcs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Information Technology Svcs

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Institutional Effectiveness**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Institutional Effectiveness

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Institutional Effectiveness

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: Academic Operations » Instruction Office								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Instruction Office

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Instruction Office

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: Academic Operations » Instruction Office								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Instruction Office

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Instruction Office

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Intensive Spanish Summer Inst.**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Intensive Spanish Summer Inst.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Intensive Spanish Summer Inst.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Intensive Spanish Summer Institute**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	318	64.63%	159	32.32%	9	1.83%	6	1.22%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	318	64.63%	159	32.32%	9	1.83%	6	1.22%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	632	64.23%	322	32.72%	19	1.93%	11	1.12%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	632	64.23%	322	32.72%	19	1.93%	11	1.12%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	632	64.23%	322	32.72%	19	1.93%	11	1.12%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	632	64.23%	322	32.72%	19	1.93%	11	1.12%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	632	64.23%	322	32.72%	19	1.93%	11	1.12%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	632	64.23%	322	32.72%	19	1.93%	11	1.12%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	262	70.05%	102	27.27%	6	1.60%	4	1.07%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	262	70.05%	102	27.27%	6	1.60%	4	1.07%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	312	63.41%	167	33.94%	8	1.63%	5	1.02%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	312	63.41%	167	33.94%	8	1.63%	5	1.02%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	312	63.41%	167	33.94%	8	1.63%	5	1.02%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	312	63.41%	167	33.94%	8	1.63%	5	1.02%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	312	63.41%	167	33.94%	8	1.63%	5	1.02%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	312	63.41%	167	33.94%	8	1.63%	5	1.02%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Intensive Spanish Summer Institute

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	3412	64.45%	1728	32.64%	96	1.81%	58	1.10%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Intensive Spanish Summer Institute

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	318	64.63%	159	32.32%	9	1.83%	6	1.22%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	632	64.23%	322	32.72%	19	1.93%	11	1.12%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	632	64.23%	322	32.72%	19	1.93%	11	1.12%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	632	64.23%	322	32.72%	19	1.93%	11	1.12%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary 	262	70.05%	102	27.27%	6	1.60%	4	1.07%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> • The scientific method • How experiments work • The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community 	312	63.41%	167	33.94%	8	1.63%	5	1.02%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors 	312	63.41%	167	33.94%	8	1.63%	5	1.02%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	312	63.41%	167	33.94%	8	1.63%	5	1.02%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Interdisciplinary Studies**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Interdisciplinary Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Interdisciplinary Studies

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » International Students**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » International Students

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » International Students

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: Academic Operations » Library & Learning Services								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Library & Learning Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Library & Learning Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: Administrative Services » Maintenance & Operations								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Maintenance & Operations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Maintenance & Operations

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: District Services » Marketing and College Comm.								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Marketing and College Comm.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Marketing and College Comm.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Mathematics**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	177	27.66%	152	23.75%	179	27.97%	132	20.62%
Winter 2020	11	27.50%	16	40.00%	12	30.00%	1	2.50%
Spring 2020	82	29.08%	116	41.13%	65	23.05%	19	6.74%
Overall	270	28.07%	284	29.52%	256	26.61%	152	15.80%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	177	27.66%	152	23.75%	179	27.97%	132	20.62%
Winter 2020	15	30.00%	19	38.00%	15	30.00%	1	2.00%
Spring 2020	82	29.08%	116	41.13%	65	23.05%	19	6.74%
Overall	274	28.19%	287	29.53%	259	26.65%	152	15.64%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	85	29.31%	63	21.72%	85	29.31%	57	19.66%
Winter 2020	3	30.00%	4	40.00%	3	30.00%	0	0.00%
Spring 2020	48	39.02%	50	40.65%	17	13.82%	8	6.50%
Overall	136	32.15%	117	27.66%	105	24.82%	65	15.37%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	85	29.31%	63	21.72%	85	29.31%	57	19.66%
Winter 2020	7	35.00%	7	35.00%	6	30.00%	0	0.00%
Spring 2020	48	39.02%	50	40.65%	17	13.82%	8	6.50%
Overall	140	32.33%	120	27.71%	108	24.94%	65	15.01%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	177	27.66%	152	23.75%	179	27.97%	132	20.62%
Winter 2020	15	30.00%	19	38.00%	15	30.00%	1	2.00%
Spring 2020	82	29.08%	116	41.13%	65	23.05%	19	6.74%
Overall	274	28.19%	287	29.53%	259	26.65%	152	15.64%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	177	27.66%	152	23.75%	179	27.97%	132	20.62%
Winter 2020	15	30.00%	19	38.00%	15	30.00%	1	2.00%
Spring 2020	82	29.08%	116	41.13%	65	23.05%	19	6.74%
Overall	274	28.19%	287	29.53%	259	26.65%	152	15.64%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	177	27.66%	152	23.75%	179	27.97%	132	20.62%
Winter 2020	15	30.00%	19	38.00%	15	30.00%	1	2.00%
Spring 2020	82	29.08%	116	41.13%	65	23.05%	19	6.74%
Overall	274	28.19%	287	29.53%	259	26.65%	152	15.64%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	177	27.66%	152	23.75%	179	27.97%	132	20.62%
Winter 2020	15	30.00%	19	38.00%	15	30.00%	1	2.00%
Spring 2020	82	29.08%	116	41.13%	65	23.05%	19	6.74%
Overall	274	28.19%	287	29.53%	259	26.65%	152	15.64%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	2	100.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	3	30.00%	4	40.00%	3	30.00%	0	0.00%
Spring 2020	4	44.44%	5	55.56%	0	0.00%	0	0.00%
Overall	9	42.86%	9	42.86%	3	14.29%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	177	27.66%	152	23.75%	179	27.97%	132	20.62%
Winter 2020	15	30.00%	19	38.00%	15	30.00%	1	2.00%
Spring 2020	82	29.08%	116	41.13%	65	23.05%	19	6.74%
Overall	274	28.19%	287	29.53%	259	26.65%	152	15.64%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Mathematics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	1411	27.87%	1190	23.51%	1423	28.11%	1038	20.51%
Winter 2020	114	30.00%	145	38.16%	114	30.00%	7	1.84%
Spring 2020	674	30.24%	917	41.14%	489	21.94%	149	6.68%

Overall by ISLO for Department: Academic Division 1 » Mathematics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	270	28.07%	284	29.52%	256	26.61%	152	15.80%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	274	28.19%	287	29.53%	259	26.65%	152	15.64%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	136	32.15%	117	27.66%	105	24.82%	65	15.37%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	140	32.33%	120	27.71%	108	24.94%	65	15.01%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	274	28.19%	287	29.53%	259	26.65%	152	15.64%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	274	28.19%	287	29.53%	259	26.65%	152	15.64%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	274	28.19%	287	29.53%	259	26.65%	152	15.64%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	274	28.19%	287	29.53%	259	26.65%	152	15.64%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	9	42.86%	9	42.86%	3	14.29%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	274	28.19%	287	29.53%	259	26.65%	152	15.64%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Media Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Media Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Media Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Music/Commercial Music**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	20	76.92%	3	11.54%	3	11.54%	0	0.00%
Winter 2020	24	70.59%	8	23.53%	1	2.94%	1	2.94%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	44	73.33%	11	18.33%	4	6.67%	1	1.67%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	38	79.17%	6	12.50%	4	8.33%	0	0.00%
Winter 2020	24	70.59%	8	23.53%	1	2.94%	1	2.94%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	62	75.61%	14	17.07%	5	6.10%	1	1.22%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	18	81.82%	3	13.64%	1	4.55%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	18	81.82%	3	13.64%	1	4.55%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	38	79.17%	6	12.50%	4	8.33%	0	0.00%
Winter 2020	15	68.18%	6	27.27%	1	4.55%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	53	75.71%	12	17.14%	5	7.14%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	38	79.17%	6	12.50%	4	8.33%	0	0.00%
Winter 2020	5	50.00%	4	40.00%	1	10.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	43	74.14%	10	17.24%	5	8.62%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	38	79.17%	6	12.50%	4	8.33%	0	0.00%
Winter 2020	24	70.59%	8	23.53%	1	2.94%	1	2.94%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	62	75.61%	14	17.07%	5	6.10%	1	1.22%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	38	79.17%	6	12.50%	4	8.33%	0	0.00%
Winter 2020	15	68.18%	6	27.27%	1	4.55%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	53	75.71%	12	17.14%	5	7.14%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	10	83.33%	2	16.67%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	10	83.33%	2	16.67%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Music/Commercial Music

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	228	79.17%	36	12.50%	24	8.33%	0	0.00%
Winter 2020	117	69.64%	42	25.00%	6	3.57%	3	1.79%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Music/Commercial Music

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	44	73.33%	11	18.33%	4	6.67%	1	1.67%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	62	75.61%	14	17.07%	5	6.10%	1	1.22%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	18	81.82%	3	13.64%	1	4.55%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	53	75.71%	12	17.14%	5	7.14%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	43	74.14%	10	17.24%	5	8.62%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	62	75.61%	14	17.07%	5	6.10%	1	1.22%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	53	75.71%	12	17.14%	5	7.14%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	10	83.33%	2	16.67%	0	0.00%	0	0.00%

Department: Academic Division 1 » Philosophy**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Philosophy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Philosophy

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Photography**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Photography

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Photography

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Physical Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	50	56.82%	23	26.14%	15	17.05%	0	0.00%
Spring 2020	22	45.83%	11	22.92%	15	31.25%	0	0.00%
Overall	72	52.94%	34	25.00%	30	22.06%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	49	56.32%	23	26.44%	15	17.24%	0	0.00%
Spring 2020	29	51.79%	12	21.43%	14	25.00%	1	1.79%
Overall	78	54.55%	35	24.48%	29	20.28%	1	0.70%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	43	67.19%	13	20.31%	8	12.50%	0	0.00%
Spring 2020	2	25.00%	3	37.50%	3	37.50%	0	0.00%
Overall	45	62.50%	16	22.22%	11	15.28%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	42	66.67%	13	20.63%	8	12.70%	0	0.00%
Spring 2020	16	66.67%	3	12.50%	4	16.67%	1	4.17%
Overall	58	66.67%	16	18.39%	12	13.79%	1	1.15%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	35	85.37%	4	9.76%	2	4.88%	0	0.00%
Winter 2020	106	64.24%	37	22.42%	22	13.33%	0	0.00%
Spring 2020	29	51.79%	12	21.43%	15	26.79%	0	0.00%
Overall	170	64.89%	53	20.23%	39	14.89%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	5	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	5	31.25%	5	31.25%	6	37.50%	0	0.00%
Overall	10	47.62%	5	23.81%	6	28.57%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	16	80.00%	2	10.00%	2	10.00%	0	0.00%
Winter 2020	106	64.24%	37	22.42%	22	13.33%	0	0.00%
Spring 2020	8	25.00%	11	34.38%	13	40.62%	0	0.00%
Overall	130	59.91%	50	23.04%	37	17.05%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	16	80.00%	2	10.00%	2	10.00%	0	0.00%
Winter 2020	81	60.00%	34	25.19%	20	14.81%	0	0.00%
Spring 2020	20	50.00%	9	22.50%	10	25.00%	1	2.50%
Overall	117	60.00%	45	23.08%	32	16.41%	1	0.51%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	15	36.59%	15	36.59%	11	26.83%	0	0.00%
Spring 2020	27	56.25%	8	16.67%	12	25.00%	1	2.08%
Overall	42	47.19%	23	25.84%	23	25.84%	1	1.12%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	2	25.00%	4	50.00%	2	25.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	2	25.00%	4	50.00%	2	25.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	27	87.10%	2	6.45%	2	6.45%	0	0.00%
Winter 2020	106	64.24%	37	22.42%	22	13.33%	0	0.00%
Spring 2020	22	45.83%	11	22.92%	15	31.25%	0	0.00%
Overall	155	63.52%	50	20.49%	39	15.98%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	36	85.71%	4	9.52%	2	4.76%	0	0.00%
Winter 2020	80	72.73%	20	18.18%	10	9.09%	0	0.00%
Spring 2020	8	25.00%	11	34.38%	13	40.62%	0	0.00%
Overall	124	67.39%	35	19.02%	25	13.59%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Physical Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	130	84.42%	14	9.09%	10	6.49%	0	0.00%
Winter 2020	685	62.50%	256	23.36%	155	14.14%	0	0.00%
Spring 2020	188	46.08%	96	23.53%	120	29.41%	4	0.98%

Overall by ISLO for Department: Academic Division 1 » Physical Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	72	52.94%	34	25.00%	30	22.06%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	78	54.55%	35	24.48%	29	20.28%	1	0.70%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	45	62.50%	16	22.22%	11	15.28%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	58	66.67%	16	18.39%	12	13.79%	1	1.15%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	170	64.89%	53	20.23%	39	14.89%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	10	47.62%	5	23.81%	6	28.57%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	130	59.91%	50	23.04%	37	17.05%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	117	60.00%	45	23.08%	32	16.41%	1	0.51%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	42	47.19%	23	25.84%	23	25.84%	1	1.12%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	2	25.00%	4	50.00%	2	25.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	155	63.52%	50	20.49%	39	15.98%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	124	67.39%	35	19.02%	25	13.59%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Physical Science**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Physical Science

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Physical Science

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Physics**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	6	37.50%	6	37.50%	3	18.75%	1	6.25%
Overall	6	37.50%	6	37.50%	3	18.75%	1	6.25%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	5	41.67%	4	33.33%	2	16.67%	1	8.33%
Overall	5	41.67%	4	33.33%	2	16.67%	1	8.33%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	5	41.67%	4	33.33%	2	16.67%	1	8.33%
Overall	5	41.67%	4	33.33%	2	16.67%	1	8.33%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	6	37.50%	6	37.50%	3	18.75%	1	6.25%
Overall	6	37.50%	6	37.50%	3	18.75%	1	6.25%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	3	37.50%	3	37.50%	1	12.50%	1	12.50%
Overall	3	37.50%	3	37.50%	1	12.50%	1	12.50%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	5	41.67%	4	33.33%	2	16.67%	1	8.33%
Overall	5	41.67%	4	33.33%	2	16.67%	1	8.33%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	5	41.67%	4	33.33%	2	16.67%	1	8.33%
Overall	5	41.67%	4	33.33%	2	16.67%	1	8.33%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	6	37.50%	6	37.50%	3	18.75%	1	6.25%
Overall	6	37.50%	6	37.50%	3	18.75%	1	6.25%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Physics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	41	39.42%	37	35.58%	18	17.31%	8	7.69%

Overall by ISLO for Department: Academic Division 1 » Physics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	6	37.50%	6	37.50%	3	18.75%	1	6.25%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	5	41.67%	4	33.33%	2	16.67%	1	8.33%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	5	41.67%	4	33.33%	2	16.67%	1	8.33%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	6	37.50%	6	37.50%	3	18.75%	1	6.25%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	3	37.50%	3	37.50%	1	12.50%	1	12.50%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	5	41.67%	4	33.33%	2	16.67%	1	8.33%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	5	41.67%	4	33.33%	2	16.67%	1	8.33%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	6	37.50%	6	37.50%	3	18.75%	1	6.25%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Political Science**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	32	66.67%	12	25.00%	4	8.33%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	66.67%	12	25.00%	4	8.33%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	32	66.67%	12	25.00%	4	8.33%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	66.67%	12	25.00%	4	8.33%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	32	66.67%	12	25.00%	4	8.33%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	66.67%	12	25.00%	4	8.33%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	32	66.67%	12	25.00%	4	8.33%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	66.67%	12	25.00%	4	8.33%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	32	66.67%	12	25.00%	4	8.33%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	66.67%	12	25.00%	4	8.33%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	32	66.67%	12	25.00%	4	8.33%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	66.67%	12	25.00%	4	8.33%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	32	66.67%	12	25.00%	4	8.33%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	66.67%	12	25.00%	4	8.33%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	32	66.67%	12	25.00%	4	8.33%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	66.67%	12	25.00%	4	8.33%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	32	66.67%	12	25.00%	4	8.33%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	66.67%	12	25.00%	4	8.33%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Political Science

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	288	66.67%	108	25.00%	36	8.33%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Political Science

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	32	66.67%	12	25.00%	4	8.33%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	32	66.67%	12	25.00%	4	8.33%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	32	66.67%	12	25.00%	4	8.33%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	32	66.67%	12	25.00%	4	8.33%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	32	66.67%	12	25.00%	4	8.33%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	32	66.67%	12	25.00%	4	8.33%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	32	66.67%	12	25.00%	4	8.33%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	32	66.67%	12	25.00%	4	8.33%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	32	66.67%	12	25.00%	4	8.33%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » President's Office**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » President's Office

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » President's Office

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Psychology**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Psychology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Psychology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Purchasing**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Purchasing

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Purchasing

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Real Estate**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	12	44.44%	0	0.00%	12	44.44%	3	11.11%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	44.44%	0	0.00%	12	44.44%	3	11.11%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	8	44.44%	0	0.00%	8	44.44%	2	11.11%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	8	44.44%	0	0.00%	8	44.44%	2	11.11%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	8	44.44%	0	0.00%	8	44.44%	2	11.11%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	8	44.44%	0	0.00%	8	44.44%	2	11.11%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	8	44.44%	0	0.00%	8	44.44%	2	11.11%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	8	44.44%	0	0.00%	8	44.44%	2	11.11%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	4	44.44%	0	0.00%	4	44.44%	1	11.11%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	4	44.44%	0	0.00%	4	44.44%	1	11.11%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	12	44.44%	0	0.00%	12	44.44%	3	11.11%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	44.44%	0	0.00%	12	44.44%	3	11.11%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	8	44.44%	0	0.00%	8	44.44%	2	11.11%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	8	44.44%	0	0.00%	8	44.44%	2	11.11%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	8	44.44%	0	0.00%	8	44.44%	2	11.11%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	8	44.44%	0	0.00%	8	44.44%	2	11.11%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	4	44.44%	0	0.00%	4	44.44%	1	11.11%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	4	44.44%	0	0.00%	4	44.44%	1	11.11%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	8	44.44%	0	0.00%	8	44.44%	2	11.11%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	8	44.44%	0	0.00%	8	44.44%	2	11.11%

Overall by Term for Department: Academic Division 2 » Real Estate

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	80	44.44%	0	0.00%	80	44.44%	20	11.11%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Real Estate

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	12	44.44%	0	0.00%	12	44.44%	3	11.11%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	8	44.44%	0	0.00%	8	44.44%	2	11.11%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	8	44.44%	0	0.00%	8	44.44%	2	11.11%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	8	44.44%	0	0.00%	8	44.44%	2	11.11%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	4	44.44%	0	0.00%	4	44.44%	1	11.11%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	12	44.44%	0	0.00%	12	44.44%	3	11.11%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	8	44.44%	0	0.00%	8	44.44%	2	11.11%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	8	44.44%	0	0.00%	8	44.44%	2	11.11%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	4	44.44%	0	0.00%	4	44.44%	1	11.11%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	8	44.44%	0	0.00%	8	44.44%	2	11.11%

Department: Academic Division 1 » Religion**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Religion

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Religion

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Reprographics**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Reprographics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Reprographics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Sbr Pub. Safe. Train. Consort.**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Sbr Pub. Safe. Train. Consort.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Sbr Pub. Safe. Train. Consort.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Sociology**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Sociology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Sociology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Speech**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Speech

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Speech

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: Support Services - Academic » Student Activities & Org.								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Student Activities & Org.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Student Activities & Org.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Student Success/Support Prog.**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Student Success/Support Prog.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Student Success/Support Prog.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Theatre Arts**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Theatre Arts

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Theatre Arts

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Transfer Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Transfer Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Transfer Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » TRiO - ETS**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » TRiO - ETS

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » TRiO - ETS

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » TRiO - Upward Bound**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » TRiO - Upward Bound

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » TRiO - Upward Bound

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Tutoring and Learning Center**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Tutoring and Learning Center

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Tutoring and Learning Center

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Veterans' Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Veterans' Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Veterans' Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Wilderness Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	16	42.11%	9	23.68%	7	18.42%	6	15.79%
Winter 2020	204	76.40%	50	18.73%	11	4.12%	2	0.75%
Spring 2020	10	34.48%	16	55.17%	0	0.00%	3	10.34%
Overall	230	68.86%	75	22.46%	18	5.39%	11	3.29%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	17	39.53%	10	23.26%	9	20.93%	7	16.28%
Winter 2020	226	75.59%	55	18.39%	16	5.35%	2	0.67%
Spring 2020	5	29.41%	11	64.71%	0	0.00%	1	5.88%
Overall	248	69.08%	76	21.17%	25	6.96%	10	2.79%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	16	42.11%	9	23.68%	7	18.42%	6	15.79%
Winter 2020	204	76.40%	50	18.73%	11	4.12%	2	0.75%
Spring 2020	10	34.48%	16	55.17%	0	0.00%	3	10.34%
Overall	230	68.86%	75	22.46%	18	5.39%	11	3.29%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	17	39.53%	10	23.26%	9	20.93%	7	16.28%
Winter 2020	226	75.59%	55	18.39%	16	5.35%	2	0.67%
Spring 2020	5	29.41%	11	64.71%	0	0.00%	1	5.88%
Overall	248	69.08%	76	21.17%	25	6.96%	10	2.79%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	17	39.53%	10	23.26%	9	20.93%	7	16.28%
Winter 2020	220	73.58%	60	20.07%	17	5.69%	2	0.67%
Spring 2020	10	34.48%	16	55.17%	0	0.00%	3	10.34%
Overall	247	66.58%	86	23.18%	26	7.01%	12	3.23%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	6	66.67%	2	22.22%	1	11.11%	0	0.00%
Winter 2020	85	81.73%	12	11.54%	7	6.73%	0	0.00%
Spring 2020	4	23.53%	12	70.59%	0	0.00%	1	5.88%
Overall	95	73.08%	26	20.00%	8	6.15%	1	0.77%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	17	39.53%	10	23.26%	9	20.93%	7	16.28%
Winter 2020	218	73.65%	59	19.93%	17	5.74%	2	0.68%
Spring 2020	10	34.48%	16	55.17%	0	0.00%	3	10.34%
Overall	245	66.58%	85	23.10%	26	7.07%	12	3.26%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	16	42.11%	9	23.68%	7	18.42%	6	15.79%
Winter 2020	103	78.63%	19	14.50%	7	5.34%	2	1.53%
Spring 2020	2	18.18%	9	81.82%	0	0.00%	0	0.00%
Overall	121	67.22%	37	20.56%	14	7.78%	8	4.44%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	6	66.67%	2	22.22%	1	11.11%	0	0.00%
Winter 2020	58	84.06%	9	13.04%	2	2.90%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	64	82.05%	11	14.10%	3	3.85%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	2	20.00%	2	20.00%	4	40.00%	2	20.00%
Winter 2020	19	67.86%	6	21.43%	1	3.57%	2	7.14%
Spring 2020	10	34.48%	16	55.17%	0	0.00%	3	10.34%
Overall	31	46.27%	24	35.82%	5	7.46%	7	10.45%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	17	39.53%	10	23.26%	9	20.93%	7	16.28%
Winter 2020	226	74.10%	60	19.67%	17	5.57%	2	0.66%
Spring 2020	10	34.48%	16	55.17%	0	0.00%	3	10.34%
Overall	253	67.11%	86	22.81%	26	6.90%	12	3.18%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	2	20.00%	2	20.00%	4	40.00%	2	20.00%
Winter 2020	87	68.50%	31	24.41%	7	5.51%	2	1.57%
Spring 2020	10	34.48%	16	55.17%	0	0.00%	3	10.34%
Overall	99	59.64%	49	29.52%	11	6.63%	7	4.22%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	17	39.53%	10	23.26%	9	20.93%	7	16.28%
Winter 2020	226	74.10%	60	19.67%	17	5.57%	2	0.66%
Spring 2020	10	34.48%	16	55.17%	0	0.00%	3	10.34%
Overall	253	67.11%	86	22.81%	26	6.90%	12	3.18%

Overall by Term for Department: Academic Division 2 » Wilderness Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	166	40.49%	95	23.17%	85	20.73%	64	15.61%
Winter 2020	2102	75.18%	526	18.81%	146	5.22%	22	0.79%
Spring 2020	96	32.65%	171	58.16%	0	0.00%	27	9.18%

Overall by ISLO for Department: Academic Division 2 » Wilderness Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	230	68.86%	75	22.46%	18	5.39%	11	3.29%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	248	69.08%	76	21.17%	25	6.96%	10	2.79%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	230	68.86%	75	22.46%	18	5.39%	11	3.29%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	248	69.08%	76	21.17%	25	6.96%	10	2.79%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	247	66.58%	86	23.18%	26	7.01%	12	3.23%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	95	73.08%	26	20.00%	8	6.15%	1	0.77%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	245	66.58%	85	23.10%	26	7.07%	12	3.26%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	121	67.22%	37	20.56%	14	7.78%	8	4.44%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	64	82.05%	11	14.10%	3	3.85%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	31	46.27%	24	35.82%	5	7.46%	7	10.45%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	253	67.11%	86	22.81%	26	6.90%	12	3.18%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	99	59.64%	49	29.52%	11	6.63%	7	4.22%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	253	67.11%	86	22.81%	26	6.90%	12	3.18%

Department: Academic Division 2 » Work Experience/Internship**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	42	56.00%	14	18.67%	5	6.67%	14	18.67%
Winter 2020	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	2	66.67%	1	33.33%	0	0.00%	0	0.00%
Overall	47	58.02%	15	18.52%	5	6.17%	14	17.28%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	42	56.00%	14	18.67%	5	6.67%	14	18.67%
Winter 2020	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	2	66.67%	1	33.33%	0	0.00%	0	0.00%
Overall	47	58.02%	15	18.52%	5	6.17%	14	17.28%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	42	56.00%	14	18.67%	5	6.67%	14	18.67%
Winter 2020	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	2	66.67%	1	33.33%	0	0.00%	0	0.00%
Overall	47	58.02%	15	18.52%	5	6.17%	14	17.28%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	42	56.00%	14	18.67%	5	6.67%	14	18.67%
Winter 2020	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	2	66.67%	1	33.33%	0	0.00%	0	0.00%
Overall	47	58.02%	15	18.52%	5	6.17%	14	17.28%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	42	56.00%	14	18.67%	5	6.67%	14	18.67%
Winter 2020	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	2	66.67%	1	33.33%	0	0.00%	0	0.00%
Overall	47	58.02%	15	18.52%	5	6.17%	14	17.28%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	15	60.00%	4	16.00%	2	8.00%	4	16.00%
Winter 2020	1	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	1	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	17	62.96%	4	14.81%	2	7.41%	4	14.81%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	14	53.85%	6	23.08%	1	3.85%	5	19.23%
Winter 2020	1	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	1	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	16	57.14%	6	21.43%	1	3.57%	5	17.86%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	15	60.00%	4	16.00%	2	8.00%	4	16.00%
Winter 2020	1	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	1	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	17	62.96%	4	14.81%	2	7.41%	4	14.81%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	42	56.00%	14	18.67%	5	6.67%	14	18.67%
Winter 2020	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	2	66.67%	1	33.33%	0	0.00%	0	0.00%
Overall	47	58.02%	15	18.52%	5	6.17%	14	17.28%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	15	60.00%	4	16.00%	2	8.00%	4	16.00%
Winter 2020	1	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	1	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	17	62.96%	4	14.81%	2	7.41%	4	14.81%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	42	56.00%	14	18.67%	5	6.67%	14	18.67%
Winter 2020	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	2	66.67%	1	33.33%	0	0.00%	0	0.00%
Overall	47	58.02%	15	18.52%	5	6.17%	14	17.28%

Overall by Term for Department: Academic Division 2 » Work Experience/Internship

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	353	56.39%	116	18.53%	42	6.71%	115	18.37%
Winter 2020	25	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	18	72.00%	7	28.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Work Experience/Internship

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	47	58.02%	15	18.52%	5	6.17%	14	17.28%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	47	58.02%	15	18.52%	5	6.17%	14	17.28%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	47	58.02%	15	18.52%	5	6.17%	14	17.28%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	47	58.02%	15	18.52%	5	6.17%	14	17.28%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	47	58.02%	15	18.52%	5	6.17%	14	17.28%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	17	62.96%	4	14.81%	2	7.41%	4	14.81%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	16	57.14%	6	21.43%	1	3.57%	5	17.86%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	17	62.96%	4	14.81%	2	7.41%	4	14.81%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	47	58.02%	15	18.52%	5	6.17%	14	17.28%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	17	62.96%	4	14.81%	2	7.41%	4	14.81%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	47	58.02%	15	18.52%	5	6.17%	14	17.28%

Department: Academic Division 1 » World Languages**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	9	81.82%	2	18.18%	0	0.00%	0	0.00%
Winter 2020	22	45.83%	24	50.00%	2	4.17%	0	0.00%
Spring 2020	3	10.00%	18	60.00%	5	16.67%	4	13.33%
Overall	34	38.20%	44	49.44%	7	7.87%	4	4.49%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	18	81.82%	4	18.18%	0	0.00%	0	0.00%
Winter 2020	40	50.63%	36	45.57%	3	3.80%	0	0.00%
Spring 2020	35	74.47%	9	19.15%	2	4.26%	1	2.13%
Overall	93	62.84%	49	33.11%	5	3.38%	1	0.68%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	25	71.43%	5	14.29%	4	11.43%	1	2.86%
Winter 2020	34	43.04%	40	50.63%	5	6.33%	0	0.00%
Spring 2020	27	32.93%	37	45.12%	10	12.20%	8	9.76%
Overall	86	43.88%	82	41.84%	19	9.69%	9	4.59%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	30	62.50%	10	20.83%	6	12.50%	2	4.17%
Winter 2020	43	44.79%	46	47.92%	7	7.29%	0	0.00%
Spring 2020	43	39.09%	49	44.55%	11	10.00%	7	6.36%
Overall	116	45.67%	105	41.34%	24	9.45%	9	3.54%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	18	81.82%	4	18.18%	0	0.00%	0	0.00%
Winter 2020	18	43.90%	20	48.78%	3	7.32%	0	0.00%
Spring 2020	52	48.60%	38	35.51%	10	9.35%	7	6.54%
Overall	88	51.76%	62	36.47%	13	7.65%	7	4.12%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	9	81.82%	2	18.18%	0	0.00%	0	0.00%
Winter 2020	7	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	7	70.00%	2	20.00%	1	10.00%	0	0.00%
Overall	23	82.14%	4	14.29%	1	3.57%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	18	81.82%	4	18.18%	0	0.00%	0	0.00%
Winter 2020	14	82.35%	1	5.88%	2	11.76%	0	0.00%
Spring 2020	33	70.21%	11	23.40%	3	6.38%	0	0.00%
Overall	65	75.58%	16	18.60%	5	5.81%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	35	76.09%	9	19.57%	1	2.17%	1	2.17%
Winter 2020	22	70.97%	9	29.03%	0	0.00%	0	0.00%
Spring 2020	54	72.97%	14	18.92%	4	5.41%	2	2.70%
Overall	111	73.51%	32	21.19%	5	3.31%	3	1.99%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	7	70.00%	2	20.00%	1	10.00%	0	0.00%
Spring 2020	3	7.14%	27	64.29%	6	14.29%	6	14.29%
Overall	10	19.23%	29	55.77%	7	13.46%	6	11.54%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	9	75.00%	1	8.33%	1	8.33%	1	8.33%
Overall	9	75.00%	1	8.33%	1	8.33%	1	8.33%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » World Languages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	162	74.65%	40	18.43%	11	5.07%	4	1.84%
Winter 2020	207	50.74%	178	43.63%	23	5.64%	0	0.00%
Spring 2020	266	47.42%	206	36.72%	53	9.45%	36	6.42%

Overall by ISLO for Department: Academic Division 1 » World Languages

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	34	38.20%	44	49.44%	7	7.87%	4	4.49%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	93	62.84%	49	33.11%	5	3.38%	1	0.68%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	86	43.88%	82	41.84%	19	9.69%	9	4.59%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	116	45.67%	105	41.34%	24	9.45%	9	3.54%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	88	51.76%	62	36.47%	13	7.65%	7	4.12%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	23	82.14%	4	14.29%	1	3.57%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	65	75.58%	16	18.60%	5	5.81%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	111	73.51%	32	21.19%	5	3.31%	3	1.99%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	10	19.23%	29	55.77%	7	13.46%	6	11.54%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	9	75.00%	1	8.33%	1	8.33%	1	8.33%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: zREMOVE**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: zREMOVE

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: zREMOVE

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%