

ISLO Performance Report by Dept 2018-2019

by Department with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

College: Lake Tahoe CC

SLOs: ISLOs

Courses: All Courses

Date: 01-26-2021

Terms: Spring 2019, Winter 2019, Fall 2018, Summer 2018

Department: Academic Division 2 » Addiction Studies

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in

(1) prose and in

(2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

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Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Addiction Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Addiction Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Administrative Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
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Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
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Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

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Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

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Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

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Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
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ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

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Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

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Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
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Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

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Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

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Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
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Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Administrative Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Administrative Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Educational Initiatives » Adult Education Block Grant**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Educational Initiatives » Adult Education Block Grant

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Educational Initiatives » Adult Education Block Grant

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Allied Health**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	6	28.57%	7	33.33%	2	9.52%	6	28.57%
Winter 2019	202	65.80%	82	26.71%	14	4.56%	9	2.93%
Spring 2019	11	45.83%	4	16.67%	0	0.00%	9	37.50%
Overall	219	62.22%	93	26.42%	16	4.55%	24	6.82%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	6	28.57%	7	33.33%	2	9.52%	6	28.57%
Winter 2019	202	65.80%	82	26.71%	14	4.56%	9	2.93%
Spring 2019	11	45.83%	4	16.67%	0	0.00%	9	37.50%
Overall	219	62.22%	93	26.42%	16	4.55%	24	6.82%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	4	28.57%	4	28.57%	2	14.29%	4	28.57%
Winter 2019	202	65.80%	82	26.71%	14	4.56%	9	2.93%
Spring 2019	11	45.83%	4	16.67%	0	0.00%	9	37.50%
Overall	217	62.90%	90	26.09%	16	4.64%	22	6.38%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	4	28.57%	4	28.57%	2	14.29%	4	28.57%
Winter 2019	202	65.80%	82	26.71%	14	4.56%	9	2.93%
Spring 2019	11	45.83%	4	16.67%	0	0.00%	9	37.50%
Overall	217	62.90%	90	26.09%	16	4.64%	22	6.38%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	6	28.57%	7	33.33%	2	9.52%	6	28.57%
Winter 2019	202	65.80%	82	26.71%	14	4.56%	9	2.93%
Spring 2019	11	45.83%	4	16.67%	0	0.00%	9	37.50%
Overall	219	62.22%	93	26.42%	16	4.55%	24	6.82%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	2	28.57%	3	42.86%	0	0.00%	2	28.57%
Winter 2019	71	56.80%	38	30.40%	12	9.60%	4	3.20%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	73	55.30%	41	31.06%	12	9.09%	6	4.55%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	6	28.57%	7	33.33%	2	9.52%	6	28.57%
Winter 2019	202	65.80%	82	26.71%	14	4.56%	9	2.93%
Spring 2019	11	45.83%	4	16.67%	0	0.00%	9	37.50%
Overall	219	62.22%	93	26.42%	16	4.55%	24	6.82%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	4	28.57%	5	35.71%	1	7.14%	4	28.57%
Winter 2019	118	73.29%	29	18.01%	5	3.11%	9	5.59%
Spring 2019	11	45.83%	4	16.67%	0	0.00%	9	37.50%
Overall	133	66.83%	38	19.10%	6	3.02%	22	11.06%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	160	66.39%	72	29.88%	9	3.73%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	160	66.39%	72	29.88%	9	3.73%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	6	28.57%	7	33.33%	2	9.52%	6	28.57%
Winter 2019	160	66.39%	72	29.88%	9	3.73%	0	0.00%
Spring 2019	11	45.83%	4	16.67%	0	0.00%	9	37.50%
Overall	177	61.89%	83	29.02%	11	3.85%	15	5.24%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	29	43.94%	28	42.42%	9	13.64%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	29	43.94%	28	42.42%	9	13.64%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	6	28.57%	7	33.33%	2	9.52%	6	28.57%
Winter 2019	202	65.80%	82	26.71%	14	4.56%	9	2.93%
Spring 2019	11	45.83%	4	16.67%	0	0.00%	9	37.50%
Overall	219	62.22%	93	26.42%	16	4.55%	24	6.82%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	6	28.57%	7	33.33%	2	9.52%	6	28.57%
Winter 2019	160	66.39%	72	29.88%	9	3.73%	0	0.00%
Spring 2019	11	45.83%	4	16.67%	0	0.00%	9	37.50%
Overall	177	61.89%	83	29.02%	11	3.85%	15	5.24%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	6	28.57%	7	33.33%	2	9.52%	6	28.57%
Winter 2019	187	67.51%	78	28.16%	9	3.25%	3	1.08%
Spring 2019	11	45.83%	4	16.67%	0	0.00%	9	37.50%
Overall	204	63.35%	89	27.64%	11	3.42%	18	5.59%

Overall by Term for Department: Academic Division 2 » Allied Health

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	62	28.57%	72	33.18%	21	9.68%	62	28.57%
Winter 2019	2299	65.67%	963	27.51%	160	4.57%	79	2.26%
Spring 2019	121	45.83%	44	16.67%	0	0.00%	99	37.50%

Overall by ISLO for Department: Academic Division 2 » Allied Health

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	219	62.22%	93	26.42%	16	4.55%	24	6.82%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	219	62.22%	93	26.42%	16	4.55%	24	6.82%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	217	62.90%	90	26.09%	16	4.64%	22	6.38%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	217	62.90%	90	26.09%	16	4.64%	22	6.38%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	219	62.22%	93	26.42%	16	4.55%	24	6.82%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	73	55.30%	41	31.06%	12	9.09%	6	4.55%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	219	62.22%	93	26.42%	16	4.55%	24	6.82%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	133	66.83%	38	19.10%	6	3.02%	22	11.06%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	160	66.39%	72	29.88%	9	3.73%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	177	61.89%	83	29.02%	11	3.85%	15	5.24%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	29	43.94%	28	42.42%	9	13.64%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	219	62.22%	93	26.42%	16	4.55%	24	6.82%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	177	61.89%	83	29.02%	11	3.85%	15	5.24%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	204	63.35%	89	27.64%	11	3.42%	18	5.59%

Department: Academic Division 1 » Anthropology**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	23	76.67%	3	10.00%	4	13.33%	0	0.00%
Winter 2019	75	50.00%	38	25.33%	27	18.00%	10	6.67%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	98	54.44%	41	22.78%	31	17.22%	10	5.56%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	23	76.67%	3	10.00%	4	13.33%	0	0.00%
Winter 2019	75	50.00%	38	25.33%	27	18.00%	10	6.67%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	98	54.44%	41	22.78%	31	17.22%	10	5.56%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	23	76.67%	3	10.00%	4	13.33%	0	0.00%
Winter 2019	75	50.00%	38	25.33%	27	18.00%	10	6.67%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	98	54.44%	41	22.78%	31	17.22%	10	5.56%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	23	76.67%	3	10.00%	4	13.33%	0	0.00%
Winter 2019	75	50.00%	38	25.33%	27	18.00%	10	6.67%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	98	54.44%	41	22.78%	31	17.22%	10	5.56%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	23	76.67%	3	10.00%	4	13.33%	0	0.00%
Winter 2019	75	50.00%	38	25.33%	27	18.00%	10	6.67%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	98	54.44%	41	22.78%	31	17.22%	10	5.56%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	26	48.15%	12	22.22%	10	18.52%	6	11.11%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	26	48.15%	12	22.22%	10	18.52%	6	11.11%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	19	79.17%	1	4.17%	4	16.67%	0	0.00%
Winter 2019	75	50.00%	38	25.33%	27	18.00%	10	6.67%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	94	54.02%	39	22.41%	31	17.82%	10	5.75%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	19	79.17%	1	4.17%	4	16.67%	0	0.00%
Winter 2019	75	50.00%	38	25.33%	27	18.00%	10	6.67%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	94	54.02%	39	22.41%	31	17.82%	10	5.75%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	9	75.00%	1	8.33%	2	16.67%	0	0.00%
Winter 2019	64	48.48%	32	24.24%	26	19.70%	10	7.58%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	73	50.69%	33	22.92%	28	19.44%	10	6.94%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	23	76.67%	3	10.00%	4	13.33%	0	0.00%
Winter 2019	11	45.83%	5	20.83%	8	33.33%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	62.96%	8	14.81%	12	22.22%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	9	75.00%	1	8.33%	2	16.67%	0	0.00%
Winter 2019	75	50.00%	38	25.33%	27	18.00%	10	6.67%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	84	51.85%	39	24.07%	29	17.90%	10	6.17%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	41	52.56%	16	20.51%	18	23.08%	3	3.85%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	41	52.56%	16	20.51%	18	23.08%	3	3.85%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	9	75.00%	1	8.33%	2	16.67%	0	0.00%
Winter 2019	54	52.94%	27	26.47%	13	12.75%	8	7.84%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	63	55.26%	28	24.56%	15	13.16%	8	7.02%

Overall by Term for Department: Academic Division 1 » Anthropology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	203	76.89%	23	8.71%	38	14.39%	0	0.00%
Winter 2019	796	50.06%	396	24.91%	291	18.30%	107	6.73%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Anthropology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	98	54.44%	41	22.78%	31	17.22%	10	5.56%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	98	54.44%	41	22.78%	31	17.22%	10	5.56%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	98	54.44%	41	22.78%	31	17.22%	10	5.56%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	98	54.44%	41	22.78%	31	17.22%	10	5.56%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	98	54.44%	41	22.78%	31	17.22%	10	5.56%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	26	48.15%	12	22.22%	10	18.52%	6	11.11%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	94	54.02%	39	22.41%	31	17.82%	10	5.75%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	94	54.02%	39	22.41%	31	17.82%	10	5.75%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	73	50.69%	33	22.92%	28	19.44%	10	6.94%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	34	62.96%	8	14.81%	12	22.22%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	84	51.85%	39	24.07%	29	17.90%	10	6.17%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	41	52.56%	16	20.51%	18	23.08%	3	3.85%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	63	55.26%	28	24.56%	15	13.16%	8	7.02%

Department: Academic Division 1 » Art**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	88	80.73%	10	9.17%	8	7.34%	3	2.75%
Winter 2019	8	66.67%	3	25.00%	1	8.33%	0	0.00%
Spring 2019	34	53.97%	23	36.51%	3	4.76%	3	4.76%
Overall	130	70.65%	36	19.57%	12	6.52%	6	3.26%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	76	86.36%	3	3.41%	6	6.82%	3	3.41%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	4	28.57%	8	57.14%	0	0.00%	2	14.29%
Overall	80	78.43%	11	10.78%	6	5.88%	5	4.90%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	119	71.69%	30	18.07%	14	8.43%	3	1.81%
Winter 2019	57	58.16%	23	23.47%	15	15.31%	3	3.06%
Spring 2019	133	52.36%	81	31.89%	27	10.63%	13	5.12%
Overall	309	59.65%	134	25.87%	56	10.81%	19	3.67%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	53	53.00%	30	30.00%	14	14.00%	3	3.00%
Winter 2019	57	58.16%	23	23.47%	15	15.31%	3	3.06%
Spring 2019	121	54.26%	67	30.04%	26	11.66%	9	4.04%
Overall	231	54.87%	120	28.50%	55	13.06%	15	3.56%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	119	71.69%	30	18.07%	14	8.43%	3	1.81%
Winter 2019	57	58.16%	23	23.47%	15	15.31%	3	3.06%
Spring 2019	133	52.36%	81	31.89%	27	10.63%	13	5.12%
Overall	309	59.65%	134	25.87%	56	10.81%	19	3.67%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	4	80.00%	0	0.00%	0	0.00%	1	20.00%
Overall	4	80.00%	0	0.00%	0	0.00%	1	20.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	76	86.36%	3	3.41%	6	6.82%	3	3.41%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	8	33.33%	13	54.17%	0	0.00%	3	12.50%
Overall	84	75.00%	16	14.29%	6	5.36%	6	5.36%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	59	78.67%	12	16.00%	4	5.33%	0	0.00%
Winter 2019	21	63.64%	7	21.21%	4	12.12%	1	3.03%
Spring 2019	23	50.00%	16	34.78%	4	8.70%	3	6.52%
Overall	103	66.88%	35	22.73%	12	7.79%	4	2.60%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	109	75.69%	27	18.75%	8	5.56%	0	0.00%
Winter 2019	57	58.16%	23	23.47%	15	15.31%	3	3.06%
Spring 2019	126	52.72%	76	31.80%	26	10.88%	11	4.60%
Overall	292	60.71%	126	26.20%	49	10.19%	14	2.91%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	43	55.13%	27	34.62%	8	10.26%	0	0.00%
Winter 2019	57	58.16%	23	23.47%	15	15.31%	3	3.06%
Spring 2019	126	52.72%	76	31.80%	26	10.88%	11	4.60%
Overall	226	54.46%	126	30.36%	49	11.81%	14	3.37%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	11	55.00%	5	25.00%	1	5.00%	3	15.00%
Overall	11	55.00%	5	25.00%	1	5.00%	3	15.00%

Overall by Term for Department: Academic Division 1 » Art

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	742	73.18%	172	16.96%	82	8.09%	18	1.78%
Winter 2019	314	58.69%	125	23.36%	80	14.95%	16	2.99%
Spring 2019	723	52.35%	446	32.30%	140	10.14%	72	5.21%

Overall by ISLO for Department: Academic Division 1 » Art

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	130	70.65%	36	19.57%	12	6.52%	6	3.26%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	80	78.43%	11	10.78%	6	5.88%	5	4.90%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	309	59.65%	134	25.87%	56	10.81%	19	3.67%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	231	54.87%	120	28.50%	55	13.06%	15	3.56%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	309	59.65%	134	25.87%	56	10.81%	19	3.67%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	4	80.00%	0	0.00%	0	0.00%	1	20.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	84	75.00%	16	14.29%	6	5.36%	6	5.36%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	103	66.88%	35	22.73%	12	7.79%	4	2.60%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	292	60.71%	126	26.20%	49	10.19%	14	2.91%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	226	54.46%	126	30.36%	49	11.81%	14	3.37%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	11	55.00%	5	25.00%	1	5.00%	3	15.00%

Department: Ancillary Services - Academic » Art Gallery - Haldan**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Academic » Art Gallery - Haldan

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Academic » Art Gallery - Haldan

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Art New Media**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	27	50.00%	14	25.93%	8	14.81%	5	9.26%
Winter 2019	33	78.57%	9	21.43%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	60	62.50%	23	23.96%	8	8.33%	5	5.21%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	23	60.53%	5	13.16%	5	13.16%	5	13.16%
Winter 2019	21	75.00%	4	14.29%	3	10.71%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	44	66.67%	9	13.64%	8	12.12%	5	7.58%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	27	50.00%	14	25.93%	8	14.81%	5	9.26%
Winter 2019	33	78.57%	9	21.43%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	60	62.50%	23	23.96%	8	8.33%	5	5.21%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	23	60.53%	5	13.16%	5	13.16%	5	13.16%
Winter 2019	11	78.57%	3	21.43%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	65.38%	8	15.38%	5	9.62%	5	9.62%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	24	52.17%	12	26.09%	5	10.87%	5	10.87%
Winter 2019	43	76.79%	10	17.86%	3	5.36%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	67	65.69%	22	21.57%	8	7.84%	5	4.90%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	27	50.00%	14	25.93%	8	14.81%	5	9.26%
Winter 2019	33	78.57%	9	21.43%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	60	62.50%	23	23.96%	8	8.33%	5	5.21%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	12	60.00%	3	15.00%	2	10.00%	3	15.00%
Winter 2019	10	71.43%	1	7.14%	3	21.43%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	22	64.71%	4	11.76%	5	14.71%	3	8.82%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	27	50.00%	14	25.93%	8	14.81%	5	9.26%
Winter 2019	43	76.79%	10	17.86%	3	5.36%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	70	63.64%	24	21.82%	11	10.00%	5	4.55%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	27	50.00%	14	25.93%	8	14.81%	5	9.26%
Winter 2019	43	76.79%	10	17.86%	3	5.36%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	70	63.64%	24	21.82%	11	10.00%	5	4.55%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Art New Media

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	217	52.67%	95	23.06%	57	13.83%	43	10.44%
Winter 2019	270	77.14%	65	18.57%	15	4.29%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Art New Media

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	60	62.50%	23	23.96%	8	8.33%	5	5.21%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	44	66.67%	9	13.64%	8	12.12%	5	7.58%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	60	62.50%	23	23.96%	8	8.33%	5	5.21%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	34	65.38%	8	15.38%	5	9.62%	5	9.62%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	67	65.69%	22	21.57%	8	7.84%	5	4.90%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	60	62.50%	23	23.96%	8	8.33%	5	5.21%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	22	64.71%	4	11.76%	5	14.71%	3	8.82%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	70	63.64%	24	21.82%	11	10.00%	5	4.55%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	70	63.64%	24	21.82%	11	10.00%	5	4.55%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Assessment/Tech. Lab (d-Wing)**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Assessment/Tech. Lab (d-Wing)

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Assessment/Tech. Lab (d-Wing)

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Athletics**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Athletics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Athletics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Basic Skills Initiative**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Basic Skills Initiative

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Basic Skills Initiative

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Biology**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	199	38.34%	142	27.36%	125	24.08%	53	10.21%
Spring 2019	118	46.46%	76	29.92%	46	18.11%	14	5.51%
Overall	317	41.01%	218	28.20%	171	22.12%	67	8.67%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	111	42.53%	91	34.87%	52	19.92%	7	2.68%
Spring 2019	74	56.49%	31	23.66%	22	16.79%	4	3.05%
Overall	185	47.19%	122	31.12%	74	18.88%	11	2.81%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	199	38.34%	142	27.36%	125	24.08%	53	10.21%
Spring 2019	118	46.46%	76	29.92%	46	18.11%	14	5.51%
Overall	317	41.01%	218	28.20%	171	22.12%	67	8.67%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	199	38.34%	142	27.36%	125	24.08%	53	10.21%
Spring 2019	118	46.46%	76	29.92%	46	18.11%	14	5.51%
Overall	317	41.01%	218	28.20%	171	22.12%	67	8.67%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	162	40.20%	116	28.78%	87	21.59%	38	9.43%
Spring 2019	102	47.89%	61	28.64%	39	18.31%	11	5.16%
Overall	264	42.86%	177	28.73%	126	20.45%	49	7.95%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	113	49.34%	72	31.44%	34	14.85%	10	4.37%
Spring 2019	118	50.86%	66	28.45%	34	14.66%	14	6.03%
Overall	231	50.11%	138	29.93%	68	14.75%	24	5.21%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	129	40.19%	102	31.78%	66	20.56%	24	7.48%
Spring 2019	74	56.49%	31	23.66%	22	16.79%	4	3.05%
Overall	203	44.91%	133	29.42%	88	19.47%	28	6.19%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	112	39.72%	73	25.89%	64	22.70%	33	11.70%
Spring 2019	24	41.38%	19	32.76%	11	18.97%	4	6.90%
Overall	136	40.00%	92	27.06%	75	22.06%	37	10.88%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	122	45.69%	81	30.34%	50	18.73%	14	5.24%
Spring 2019	74	56.49%	31	23.66%	22	16.79%	4	3.05%
Overall	196	49.25%	112	28.14%	72	18.09%	18	4.52%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	80	64.52%	32	25.81%	10	8.06%	2	1.61%
Spring 2019	0	0.00%	10	45.45%	12	54.55%	0	0.00%
Overall	80	54.79%	42	28.77%	22	15.07%	2	1.37%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	22	27.16%	34	41.98%	23	28.40%	2	2.47%
Spring 2019	25	73.53%	7	20.59%	2	5.88%	0	0.00%
Overall	47	40.87%	41	35.65%	25	21.74%	2	1.74%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	199	38.34%	142	27.36%	125	24.08%	53	10.21%
Spring 2019	118	46.46%	76	29.92%	46	18.11%	14	5.51%
Overall	317	41.01%	218	28.20%	171	22.12%	67	8.67%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	94	51.93%	59	32.60%	26	14.36%	2	1.10%
Spring 2019	74	67.89%	21	19.27%	10	9.17%	4	3.67%
Overall	168	57.93%	80	27.59%	36	12.41%	6	2.07%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	91	56.17%	51	31.48%	18	11.11%	2	1.23%
Spring 2019	74	56.49%	31	23.66%	22	16.79%	4	3.05%
Overall	165	56.31%	82	27.99%	40	13.65%	6	2.05%

Overall by Term for Department: Academic Division 1 » Biology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	1832	41.76%	1279	29.15%	930	21.20%	346	7.89%
Spring 2019	1111	50.32%	612	27.72%	380	17.21%	105	4.76%

Overall by ISLO for Department: Academic Division 1 » Biology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	317	41.01%	218	28.20%	171	22.12%	67	8.67%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	185	47.19%	122	31.12%	74	18.88%	11	2.81%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	317	41.01%	218	28.20%	171	22.12%	67	8.67%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	317	41.01%	218	28.20%	171	22.12%	67	8.67%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	264	42.86%	177	28.73%	126	20.45%	49	7.95%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	231	50.11%	138	29.93%	68	14.75%	24	5.21%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	203	44.91%	133	29.42%	88	19.47%	28	6.19%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	136	40.00%	92	27.06%	75	22.06%	37	10.88%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	196	49.25%	112	28.14%	72	18.09%	18	4.52%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	80	54.79%	42	28.77%	22	15.07%	2	1.37%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	47	40.87%	41	35.65%	25	21.74%	2	1.74%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	317	41.01%	218	28.20%	171	22.12%	67	8.67%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	168	57.93%	80	27.59%	36	12.41%	6	2.07%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	165	56.31%	82	27.99%	40	13.65%	6	2.05%

Department: District Services » Board of Trustees**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Board of Trustees

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Board of Trustees

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Bond Management**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Bond Management

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Bond Management

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Business**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	132	52.80%	57	22.80%	35	14.00%	26	10.40%
Winter 2019	152	37.91%	85	21.20%	55	13.72%	109	27.18%
Spring 2019	55	43.65%	53	42.06%	12	9.52%	6	4.76%
Overall	339	43.63%	195	25.10%	102	13.13%	141	18.15%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	133	51.55%	62	24.03%	37	14.34%	26	10.08%
Winter 2019	144	42.35%	73	21.47%	44	12.94%	79	23.24%
Spring 2019	55	43.65%	53	42.06%	12	9.52%	6	4.76%
Overall	332	45.86%	188	25.97%	93	12.85%	111	15.33%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	39	38.24%	26	25.49%	21	20.59%	16	15.69%
Winter 2019	124	34.73%	75	21.01%	51	14.29%	107	29.97%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	163	35.51%	101	22.00%	72	15.69%	123	26.80%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	44	40.37%	28	25.69%	21	19.27%	16	14.68%
Winter 2019	103	36.52%	63	22.34%	39	13.83%	77	27.30%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	147	37.60%	91	23.27%	60	15.35%	93	23.79%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	138	52.08%	64	24.15%	37	13.96%	26	9.81%
Winter 2019	164	37.36%	99	22.55%	63	14.35%	113	25.74%
Spring 2019	37	44.05%	35	41.67%	8	9.52%	4	4.76%
Overall	339	43.02%	198	25.13%	108	13.71%	143	18.15%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	50	52.08%	25	26.04%	12	12.50%	9	9.38%
Winter 2019	34	27.87%	34	27.87%	20	16.39%	34	27.87%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	84	38.53%	59	27.06%	32	14.68%	43	19.72%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	116	55.77%	45	21.63%	29	13.94%	18	8.65%
Winter 2019	164	39.52%	86	20.72%	56	13.49%	109	26.27%
Spring 2019	55	43.65%	53	42.06%	12	9.52%	6	4.76%
Overall	335	44.73%	184	24.57%	97	12.95%	133	17.76%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	107	52.71%	45	22.17%	29	14.29%	22	10.84%
Winter 2019	59	33.33%	49	27.68%	29	16.38%	40	22.60%
Spring 2019	9	42.86%	9	42.86%	2	9.52%	1	4.76%
Overall	175	43.64%	103	25.69%	60	14.96%	63	15.71%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	5	62.50%	2	25.00%	0	0.00%	1	12.50%
Winter 2019	41	27.33%	25	16.67%	24	16.00%	60	40.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	46	29.11%	27	17.09%	24	15.19%	61	38.61%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	95	61.29%	32	20.65%	14	9.03%	14	9.03%
Winter 2019	111	31.99%	79	22.77%	50	14.41%	107	30.84%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	206	41.04%	111	22.11%	64	12.75%	121	24.10%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	5	62.50%	2	25.00%	0	0.00%	1	12.50%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	5	62.50%	2	25.00%	0	0.00%	1	12.50%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	1	12.50%	5	62.50%	2	25.00%	0	0.00%
Winter 2019	41	27.33%	25	16.67%	24	16.00%	60	40.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	42	26.58%	30	18.99%	26	16.46%	60	37.97%

Overall by Term for Department: Academic Division 2 » Business

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	865	51.80%	393	23.53%	237	14.19%	175	10.48%
Winter 2019	1137	35.75%	693	21.79%	455	14.31%	895	28.14%
Spring 2019	211	43.69%	203	42.03%	46	9.52%	23	4.76%

Overall by ISLO for Department: Academic Division 2 » Business

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	339	43.63%	195	25.10%	102	13.13%	141	18.15%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	332	45.86%	188	25.97%	93	12.85%	111	15.33%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	163	35.51%	101	22.00%	72	15.69%	123	26.80%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	147	37.60%	91	23.27%	60	15.35%	93	23.79%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	339	43.02%	198	25.13%	108	13.71%	143	18.15%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	84	38.53%	59	27.06%	32	14.68%	43	19.72%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	335	44.73%	184	24.57%	97	12.95%	133	17.76%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	175	43.64%	103	25.69%	60	14.96%	63	15.71%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	46	29.11%	27	17.09%	24	15.19%	61	38.61%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	206	41.04%	111	22.11%	64	12.75%	121	24.10%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	5	62.50%	2	25.00%	0	0.00%	1	12.50%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	42	26.58%	30	18.99%	26	16.46%	60	37.97%

Department: Support Services - Student » Calworks/Care**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Calworks/Care

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Calworks/Care

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Chemistry**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	32	50.00%	21	32.81%	7	10.94%	4	6.25%
Winter 2019	32	59.26%	15	27.78%	6	11.11%	1	1.85%
Spring 2019	37	19.07%	93	47.94%	50	25.77%	14	7.22%
Overall	101	32.37%	129	41.35%	63	20.19%	19	6.09%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	4	50.00%	4	50.00%	0	0.00%	0	0.00%
Spring 2019	6	12.50%	25	52.08%	14	29.17%	3	6.25%
Overall	10	17.86%	29	51.79%	14	25.00%	3	5.36%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	18	56.25%	8	25.00%	5	15.62%	1	3.12%
Winter 2019	12	48.00%	12	48.00%	0	0.00%	1	4.00%
Spring 2019	8	32.00%	11	44.00%	4	16.00%	2	8.00%
Overall	38	46.34%	31	37.80%	9	10.98%	4	4.88%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	8	32.00%	11	44.00%	4	16.00%	2	8.00%
Overall	8	32.00%	11	44.00%	4	16.00%	2	8.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	50	52.08%	29	30.21%	12	12.50%	5	5.21%
Winter 2019	48	55.17%	31	35.63%	6	6.90%	2	2.30%
Spring 2019	51	19.10%	129	48.31%	68	25.47%	19	7.12%
Overall	149	33.11%	189	42.00%	86	19.11%	26	5.78%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	31	48.44%	20	31.25%	10	15.62%	3	4.69%
Winter 2019	24	48.00%	21	42.00%	4	8.00%	1	2.00%
Spring 2019	15	20.55%	34	46.58%	18	24.66%	6	8.22%
Overall	70	37.43%	75	40.11%	32	17.11%	10	5.35%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	37	57.81%	17	26.56%	7	10.94%	3	4.69%
Winter 2019	32	55.17%	22	37.93%	2	3.45%	2	3.45%
Spring 2019	17	34.00%	22	44.00%	8	16.00%	3	6.00%
Overall	86	50.00%	61	35.47%	17	9.88%	8	4.65%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	13	40.62%	12	37.50%	5	15.62%	2	6.25%
Winter 2019	14	48.28%	11	37.93%	4	13.79%	0	0.00%
Spring 2019	22	18.18%	57	47.11%	32	26.45%	10	8.26%
Overall	49	26.92%	80	43.96%	41	22.53%	12	6.59%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	50	52.08%	29	30.21%	12	12.50%	5	5.21%
Winter 2019	48	55.17%	31	35.63%	6	6.90%	2	2.30%
Spring 2019	51	19.10%	129	48.31%	68	25.47%	19	7.12%
Overall	149	33.11%	189	42.00%	86	19.11%	26	5.78%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	50	52.08%	29	30.21%	12	12.50%	5	5.21%
Winter 2019	48	55.17%	31	35.63%	6	6.90%	2	2.30%
Spring 2019	51	19.10%	129	48.31%	68	25.47%	19	7.12%
Overall	149	33.11%	189	42.00%	86	19.11%	26	5.78%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	18	56.25%	8	25.00%	5	15.62%	1	3.12%
Winter 2019	12	48.00%	12	48.00%	0	0.00%	1	4.00%
Spring 2019	8	32.00%	11	44.00%	4	16.00%	2	8.00%
Overall	38	46.34%	31	37.80%	9	10.98%	4	4.88%

Overall by Term for Department: Academic Division 1 » Chemistry

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	299	51.91%	173	30.03%	75	13.02%	29	5.03%
Winter 2019	274	53.73%	190	37.25%	34	6.67%	12	2.35%
Spring 2019	274	20.12%	651	47.80%	338	24.82%	99	7.27%

Overall by ISLO for Department: Academic Division 1 » Chemistry

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	101	32.37%	129	41.35%	63	20.19%	19	6.09%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	10	17.86%	29	51.79%	14	25.00%	3	5.36%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	38	46.34%	31	37.80%	9	10.98%	4	4.88%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	8	32.00%	11	44.00%	4	16.00%	2	8.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	149	33.11%	189	42.00%	86	19.11%	26	5.78%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	70	37.43%	75	40.11%	32	17.11%	10	5.35%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	86	50.00%	61	35.47%	17	9.88%	8	4.65%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	49	26.92%	80	43.96%	41	22.53%	12	6.59%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	149	33.11%	189	42.00%	86	19.11%	26	5.78%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	149	33.11%	189	42.00%	86	19.11%	26	5.78%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	38	46.34%	31	37.80%	9	10.98%	4	4.88%

Department: Ancillary Services - Academic » Child Development Center**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Academic » Child Development Center

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Academic » Child Development Center

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Communications**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	10	17.86%	44	78.57%	2	3.57%	0	0.00%
Overall	10	17.86%	44	78.57%	2	3.57%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	12	21.43%	43	76.79%	1	1.79%	0	0.00%
Overall	12	21.43%	43	76.79%	1	1.79%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	4	14.29%	23	82.14%	1	3.57%	0	0.00%
Overall	4	14.29%	23	82.14%	1	3.57%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	6	21.43%	22	78.57%	0	0.00%	0	0.00%
Overall	6	21.43%	22	78.57%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	16	19.05%	66	78.57%	2	2.38%	0	0.00%
Overall	16	19.05%	66	78.57%	2	2.38%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	16	19.05%	66	78.57%	2	2.38%	0	0.00%
Overall	16	19.05%	66	78.57%	2	2.38%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	10	17.86%	45	80.36%	1	1.79%	0	0.00%
Overall	10	17.86%	45	80.36%	1	1.79%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	16	19.05%	66	78.57%	2	2.38%	0	0.00%
Overall	16	19.05%	66	78.57%	2	2.38%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	16	19.05%	66	78.57%	2	2.38%	0	0.00%
Overall	16	19.05%	66	78.57%	2	2.38%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Communications

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	106	18.93%	441	78.75%	13	2.32%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Communications

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	10	17.86%	44	78.57%	2	3.57%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	12	21.43%	43	76.79%	1	1.79%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	4	14.29%	23	82.14%	1	3.57%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	6	21.43%	22	78.57%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	16	19.05%	66	78.57%	2	2.38%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	16	19.05%	66	78.57%	2	2.38%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	10	17.86%	45	80.36%	1	1.79%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	16	19.05%	66	78.57%	2	2.38%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	16	19.05%	66	78.57%	2	2.38%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Community Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Community Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Community Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Computer Applications**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Computer Applications

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Computer Applications

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Computer Information Systems**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	25	69.44%	11	30.56%	0	0.00%	0	0.00%
Winter 2019	20	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	6	37.50%	9	56.25%	1	6.25%	0	0.00%
Overall	51	70.83%	20	27.78%	1	1.39%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	25	69.44%	11	30.56%	0	0.00%	0	0.00%
Winter 2019	20	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	6	37.50%	9	56.25%	1	6.25%	0	0.00%
Overall	51	70.83%	20	27.78%	1	1.39%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	25	69.44%	11	30.56%	0	0.00%	0	0.00%
Winter 2019	20	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	6	37.50%	9	56.25%	1	6.25%	0	0.00%
Overall	51	70.83%	20	27.78%	1	1.39%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	25	69.44%	11	30.56%	0	0.00%	0	0.00%
Winter 2019	20	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	6	37.50%	9	56.25%	1	6.25%	0	0.00%
Overall	51	70.83%	20	27.78%	1	1.39%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	25	69.44%	11	30.56%	0	0.00%	0	0.00%
Winter 2019	20	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	6	37.50%	9	56.25%	1	6.25%	0	0.00%
Overall	51	70.83%	20	27.78%	1	1.39%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	25	69.44%	11	30.56%	0	0.00%	0	0.00%
Winter 2019	20	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	6	37.50%	9	56.25%	1	6.25%	0	0.00%
Overall	51	70.83%	20	27.78%	1	1.39%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	11	61.11%	7	38.89%	0	0.00%	0	0.00%
Winter 2019	10	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	2	25.00%	6	75.00%	0	0.00%	0	0.00%
Overall	23	63.89%	13	36.11%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	25	69.44%	11	30.56%	0	0.00%	0	0.00%
Winter 2019	20	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	6	37.50%	9	56.25%	1	6.25%	0	0.00%
Overall	51	70.83%	20	27.78%	1	1.39%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Computer Information Systems

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	186	68.89%	84	31.11%	0	0.00%	0	0.00%
Winter 2019	150	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	44	36.67%	69	57.50%	7	5.83%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Computer Information Systems

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	51	70.83%	20	27.78%	1	1.39%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	51	70.83%	20	27.78%	1	1.39%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	51	70.83%	20	27.78%	1	1.39%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	51	70.83%	20	27.78%	1	1.39%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	51	70.83%	20	27.78%	1	1.39%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	51	70.83%	20	27.78%	1	1.39%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	23	63.89%	13	36.11%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	51	70.83%	20	27.78%	1	1.39%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Construction Trades**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Construction Trades

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Construction Trades

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Counseling Courses**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	48	32.00%	67	44.67%	20	13.33%	15	10.00%
Winter 2019	21	38.89%	3	5.56%	18	33.33%	12	22.22%
Spring 2019	17	47.22%	9	25.00%	6	16.67%	4	11.11%
Overall	86	35.83%	79	32.92%	44	18.33%	31	12.92%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	77	37.56%	81	39.51%	24	11.71%	23	11.22%
Winter 2019	21	38.89%	3	5.56%	18	33.33%	12	22.22%
Spring 2019	17	47.22%	9	25.00%	6	16.67%	4	11.11%
Overall	115	38.98%	93	31.53%	48	16.27%	39	13.22%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	48	32.00%	67	44.67%	20	13.33%	15	10.00%
Winter 2019	21	38.89%	3	5.56%	18	33.33%	12	22.22%
Spring 2019	17	47.22%	9	25.00%	6	16.67%	4	11.11%
Overall	86	35.83%	79	32.92%	44	18.33%	31	12.92%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	77	37.56%	81	39.51%	24	11.71%	23	11.22%
Winter 2019	21	38.89%	3	5.56%	18	33.33%	12	22.22%
Spring 2019	17	47.22%	9	25.00%	6	16.67%	4	11.11%
Overall	115	38.98%	93	31.53%	48	16.27%	39	13.22%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	77	37.56%	81	39.51%	24	11.71%	23	11.22%
Winter 2019	21	38.89%	3	5.56%	18	33.33%	12	22.22%
Spring 2019	17	47.22%	9	25.00%	6	16.67%	4	11.11%
Overall	115	38.98%	93	31.53%	48	16.27%	39	13.22%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	48	32.00%	67	44.67%	20	13.33%	15	10.00%
Winter 2019	21	38.89%	3	5.56%	18	33.33%	12	22.22%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	69	33.82%	70	34.31%	38	18.63%	27	13.24%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	27	37.50%	30	41.67%	5	6.94%	10	13.89%
Winter 2019	20	44.44%	2	4.44%	14	31.11%	9	20.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	47	40.17%	32	27.35%	19	16.24%	19	16.24%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	27	28.42%	42	44.21%	19	20.00%	7	7.37%
Winter 2019	3	11.11%	3	11.11%	12	44.44%	9	33.33%
Spring 2019	17	47.22%	9	25.00%	6	16.67%	4	11.11%
Overall	47	29.75%	54	34.18%	37	23.42%	20	12.66%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	27	28.42%	42	44.21%	19	20.00%	7	7.37%
Winter 2019	3	11.11%	3	11.11%	12	44.44%	9	33.33%
Spring 2019	17	47.22%	9	25.00%	6	16.67%	4	11.11%
Overall	47	29.75%	54	34.18%	37	23.42%	20	12.66%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	71	37.77%	76	40.43%	20	10.64%	21	11.17%
Winter 2019	21	38.89%	3	5.56%	18	33.33%	12	22.22%
Spring 2019	17	47.22%	9	25.00%	6	16.67%	4	11.11%
Overall	109	39.21%	88	31.65%	44	15.83%	37	13.31%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	21	26.92%	37	47.44%	15	19.23%	5	6.41%
Winter 2019	3	11.11%	3	11.11%	12	44.44%	9	33.33%
Spring 2019	17	47.22%	9	25.00%	6	16.67%	4	11.11%
Overall	41	29.08%	49	34.75%	33	23.40%	18	12.77%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	62	40.00%	62	40.00%	14	9.03%	17	10.97%
Winter 2019	21	38.89%	3	5.56%	18	33.33%	12	22.22%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	83	39.71%	65	31.10%	32	15.31%	29	13.88%

Overall by Term for Department: Support Services - Academic » Counseling Courses

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	610	34.90%	733	41.93%	224	12.81%	181	10.35%
Winter 2019	197	35.30%	35	6.27%	194	34.77%	132	23.66%
Spring 2019	153	47.22%	81	25.00%	54	16.67%	36	11.11%

Overall by ISLO for Department: Support Services - Academic » Counseling Courses

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	86	35.83%	79	32.92%	44	18.33%	31	12.92%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	115	38.98%	93	31.53%	48	16.27%	39	13.22%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	86	35.83%	79	32.92%	44	18.33%	31	12.92%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	115	38.98%	93	31.53%	48	16.27%	39	13.22%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	115	38.98%	93	31.53%	48	16.27%	39	13.22%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	69	33.82%	70	34.31%	38	18.63%	27	13.24%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	47	40.17%	32	27.35%	19	16.24%	19	16.24%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	47	29.75%	54	34.18%	37	23.42%	20	12.66%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	47	29.75%	54	34.18%	37	23.42%	20	12.66%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	109	39.21%	88	31.65%	44	15.83%	37	13.31%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	41	29.08%	49	34.75%	33	23.40%	18	12.77%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	83	39.71%	65	31.10%	32	15.31%	29	13.88%

Department: Support Services - Student » Counseling Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Counseling Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Counseling Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Criminal Justice**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	39	92.86%	0	0.00%	0	0.00%	3	7.14%
Winter 2019	20	35.71%	26	46.43%	3	5.36%	7	12.50%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	59	60.20%	26	26.53%	3	3.06%	10	10.20%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	39	92.86%	0	0.00%	0	0.00%	3	7.14%
Winter 2019	37	44.05%	34	40.48%	4	4.76%	9	10.71%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	76	60.32%	34	26.98%	4	3.17%	12	9.52%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	39	92.86%	0	0.00%	0	0.00%	3	7.14%
Winter 2019	26	46.43%	20	35.71%	3	5.36%	7	12.50%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	65	66.33%	20	20.41%	3	3.06%	10	10.20%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	39	92.86%	0	0.00%	0	0.00%	3	7.14%
Winter 2019	29	51.79%	19	33.93%	2	3.57%	6	10.71%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	68	69.39%	19	19.39%	2	2.04%	9	9.18%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	39	92.86%	0	0.00%	0	0.00%	3	7.14%
Winter 2019	49	43.75%	45	40.18%	5	4.46%	13	11.61%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	88	57.14%	45	29.22%	5	3.25%	16	10.39%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	12	42.86%	11	39.29%	1	3.57%	4	14.29%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	42.86%	11	39.29%	1	3.57%	4	14.29%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	20	35.71%	26	46.43%	3	5.36%	7	12.50%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	20	35.71%	26	46.43%	3	5.36%	7	12.50%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	35	41.67%	36	42.86%	3	3.57%	10	11.90%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	35	41.67%	36	42.86%	3	3.57%	10	11.90%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	15	53.57%	10	35.71%	0	0.00%	3	10.71%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	15	53.57%	10	35.71%	0	0.00%	3	10.71%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	14	50.00%	9	32.14%	2	7.14%	3	10.71%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	50.00%	9	32.14%	2	7.14%	3	10.71%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	39	92.86%	0	0.00%	0	0.00%	3	7.14%
Winter 2019	12	42.86%	11	39.29%	1	3.57%	4	14.29%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	51	72.86%	11	15.71%	1	1.43%	7	10.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	8	28.57%	15	53.57%	2	7.14%	3	10.71%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	8	28.57%	15	53.57%	2	7.14%	3	10.71%

Overall by Term for Department: Academic Division 2 » Criminal Justice

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	234	92.86%	0	0.00%	0	0.00%	18	7.14%
Winter 2019	277	43.01%	262	40.68%	29	4.50%	76	11.80%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Criminal Justice

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	59	60.20%	26	26.53%	3	3.06%	10	10.20%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	76	60.32%	34	26.98%	4	3.17%	12	9.52%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	65	66.33%	20	20.41%	3	3.06%	10	10.20%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	68	69.39%	19	19.39%	2	2.04%	9	9.18%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	88	57.14%	45	29.22%	5	3.25%	16	10.39%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	12	42.86%	11	39.29%	1	3.57%	4	14.29%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	20	35.71%	26	46.43%	3	5.36%	7	12.50%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	35	41.67%	36	42.86%	3	3.57%	10	11.90%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	15	53.57%	10	35.71%	0	0.00%	3	10.71%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	14	50.00%	9	32.14%	2	7.14%	3	10.71%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	51	72.86%	11	15.71%	1	1.43%	7	10.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	8	28.57%	15	53.57%	2	7.14%	3	10.71%

Department: Academic Division 2 » Culinary Arts**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	7	16.28%	22	51.16%	14	32.56%	0	0.00%
Winter 2019	18	36.00%	18	36.00%	12	24.00%	2	4.00%
Spring 2019	49	83.05%	0	0.00%	10	16.95%	0	0.00%
Overall	74	48.68%	40	26.32%	36	23.68%	2	1.32%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	30	65.22%	16	34.78%	0	0.00%
Winter 2019	24	45.28%	17	32.08%	11	20.75%	1	1.89%
Spring 2019	49	83.05%	0	0.00%	10	16.95%	0	0.00%
Overall	73	46.20%	47	29.75%	37	23.42%	1	0.63%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	7	22.58%	17	54.84%	7	22.58%	0	0.00%
Winter 2019	14	82.35%	0	0.00%	2	11.76%	1	5.88%
Spring 2019	44	84.62%	0	0.00%	8	15.38%	0	0.00%
Overall	65	65.00%	17	17.00%	17	17.00%	1	1.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	7	18.92%	20	54.05%	10	27.03%	0	0.00%
Winter 2019	24	88.89%	0	0.00%	2	7.41%	1	3.70%
Spring 2019	44	84.62%	0	0.00%	8	15.38%	0	0.00%
Overall	75	64.66%	20	17.24%	20	17.24%	1	0.86%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	19	42.22%	12	26.67%	14	31.11%	0	0.00%
Winter 2019	28	82.35%	1	2.94%	3	8.82%	2	5.88%
Spring 2019	44	84.62%	0	0.00%	8	15.38%	0	0.00%
Overall	91	69.47%	13	9.92%	25	19.08%	2	1.53%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	4	57.14%	1	14.29%	1	14.29%	1	14.29%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	4	57.14%	1	14.29%	1	14.29%	1	14.29%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	3	50.00%	3	50.00%	0	0.00%
Winter 2019	24	88.89%	0	0.00%	2	7.41%	1	3.70%
Spring 2019	44	84.62%	0	0.00%	8	15.38%	0	0.00%
Overall	68	80.00%	3	3.53%	13	15.29%	1	1.18%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	6	50.00%	6	50.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	10	71.43%	0	0.00%	4	28.57%	0	0.00%
Overall	10	38.46%	6	23.08%	10	38.46%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	12	54.55%	3	13.64%	7	31.82%	0	0.00%
Winter 2019	8	29.63%	9	33.33%	8	29.63%	2	7.41%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	20	40.82%	12	24.49%	15	30.61%	2	4.08%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	19	57.58%	6	18.18%	8	24.24%	0	0.00%
Winter 2019	28	82.35%	1	2.94%	3	8.82%	2	5.88%
Spring 2019	39	86.67%	0	0.00%	6	13.33%	0	0.00%
Overall	86	76.79%	7	6.25%	17	15.18%	2	1.79%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	6	54.55%	0	0.00%	5	45.45%	0	0.00%
Winter 2019	24	88.89%	1	3.70%	1	3.70%	1	3.70%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	78.95%	1	2.63%	6	15.79%	1	2.63%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	6	54.55%	3	27.27%	2	18.18%	0	0.00%
Winter 2019	24	88.89%	1	3.70%	1	3.70%	1	3.70%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	78.95%	4	10.53%	3	7.89%	1	2.63%

Overall by Term for Department: Academic Division 2 » Culinary Arts

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	83	27.95%	122	41.08%	92	30.98%	0	0.00%
Winter 2019	220	66.67%	49	14.85%	46	13.94%	15	4.55%
Spring 2019	323	83.90%	0	0.00%	62	16.10%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Culinary Arts

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	74	48.68%	40	26.32%	36	23.68%	2	1.32%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	73	46.20%	47	29.75%	37	23.42%	1	0.63%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	65	65.00%	17	17.00%	17	17.00%	1	1.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	75	64.66%	20	17.24%	20	17.24%	1	0.86%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	91	69.47%	13	9.92%	25	19.08%	2	1.53%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	4	57.14%	1	14.29%	1	14.29%	1	14.29%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	68	80.00%	3	3.53%	13	15.29%	1	1.18%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	10	38.46%	6	23.08%	10	38.46%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	20	40.82%	12	24.49%	15	30.61%	2	4.08%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	86	76.79%	7	6.25%	17	15.18%	2	1.79%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	30	78.95%	1	2.63%	6	15.79%	1	2.63%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	30	78.95%	4	10.53%	3	7.89%	1	2.63%

Department: Academic Division 1 » Dance**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Dance

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Dance

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Default Department » Default Program**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Default Department » Default Program

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Default Department » Default Program

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Ancillary Services - Operational » Demonstration Garden**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Operational » Demonstration Garden

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Operational » Demonstration Garden

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Disability Resource Center**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Disability Resource Center

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Disability Resource Center

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Distance Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Distance Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Distance Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Educational Initiatives » Dual Enrollment**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Educational Initiatives » Dual Enrollment

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Educational Initiatives » Dual Enrollment

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Early Childhood Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	1	5.88%	15	88.24%	1	5.88%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	1	5.88%	15	88.24%	1	5.88%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	1	5.88%	15	88.24%	1	5.88%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	1	5.88%	15	88.24%	1	5.88%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	1	5.88%	15	88.24%	1	5.88%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	1	5.88%	15	88.24%	1	5.88%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	1	5.88%	15	88.24%	1	5.88%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	1	5.88%	15	88.24%	1	5.88%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	1	5.88%	15	88.24%	1	5.88%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	1	5.88%	15	88.24%	1	5.88%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	1	5.88%	15	88.24%	1	5.88%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	1	5.88%	15	88.24%	1	5.88%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	1	5.88%	15	88.24%	1	5.88%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	1	5.88%	15	88.24%	1	5.88%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	1	5.88%	15	88.24%	1	5.88%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	1	5.88%	15	88.24%	1	5.88%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	1	5.88%	15	88.24%	1	5.88%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	1	5.88%	15	88.24%	1	5.88%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Early Childhood Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	9	5.88%	135	88.24%	9	5.88%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Early Childhood Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	1	5.88%	15	88.24%	1	5.88%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	1	5.88%	15	88.24%	1	5.88%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	1	5.88%	15	88.24%	1	5.88%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	1	5.88%	15	88.24%	1	5.88%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	1	5.88%	15	88.24%	1	5.88%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	1	5.88%	15	88.24%	1	5.88%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	1	5.88%	15	88.24%	1	5.88%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	1	5.88%	15	88.24%	1	5.88%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	1	5.88%	15	88.24%	1	5.88%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Economics**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	63	56.25%	12	10.71%	21	18.75%	16	14.29%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	63	56.25%	12	10.71%	21	18.75%	16	14.29%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	63	56.25%	12	10.71%	21	18.75%	16	14.29%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	63	56.25%	12	10.71%	21	18.75%	16	14.29%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	15	53.57%	4	14.29%	5	17.86%	4	14.29%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	15	53.57%	4	14.29%	5	17.86%	4	14.29%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	15	53.57%	4	14.29%	5	17.86%	4	14.29%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	15	53.57%	4	14.29%	5	17.86%	4	14.29%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	63	56.25%	12	10.71%	21	18.75%	16	14.29%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	63	56.25%	12	10.71%	21	18.75%	16	14.29%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	63	56.25%	12	10.71%	21	18.75%	16	14.29%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	63	56.25%	12	10.71%	21	18.75%	16	14.29%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	32	57.14%	6	10.71%	10	17.86%	8	14.29%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	57.14%	6	10.71%	10	17.86%	8	14.29%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	32	57.14%	5	8.93%	11	19.64%	8	14.29%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	57.14%	5	8.93%	11	19.64%	8	14.29%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	47	55.95%	10	11.90%	15	17.86%	12	14.29%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	47	55.95%	10	11.90%	15	17.86%	12	14.29%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Economics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	393	56.14%	77	11.00%	130	18.57%	100	14.29%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Economics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	63	56.25%	12	10.71%	21	18.75%	16	14.29%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	63	56.25%	12	10.71%	21	18.75%	16	14.29%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	15	53.57%	4	14.29%	5	17.86%	4	14.29%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	15	53.57%	4	14.29%	5	17.86%	4	14.29%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	63	56.25%	12	10.71%	21	18.75%	16	14.29%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	63	56.25%	12	10.71%	21	18.75%	16	14.29%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	32	57.14%	6	10.71%	10	17.86%	8	14.29%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	32	57.14%	5	8.93%	11	19.64%	8	14.29%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	47	55.95%	10	11.90%	15	17.86%	12	14.29%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » English**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	21	65.62%	7	21.88%	4	12.50%	0	0.00%
Winter 2019	30	37.97%	21	26.58%	20	25.32%	8	10.13%
Spring 2019	2	33.33%	3	50.00%	1	16.67%	0	0.00%
Overall	53	45.30%	31	26.50%	25	21.37%	8	6.84%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	14	43.75%	9	28.12%	7	21.88%	2	6.25%
Winter 2019	30	44.12%	18	26.47%	13	19.12%	7	10.29%
Spring 2019	3	25.00%	4	33.33%	3	25.00%	2	16.67%
Overall	47	41.96%	31	27.68%	23	20.54%	11	9.82%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	10	83.33%	2	16.67%	0	0.00%	0	0.00%
Winter 2019	17	44.74%	11	28.95%	8	21.05%	2	5.26%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	27	54.00%	13	26.00%	8	16.00%	2	4.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	6	75.00%	2	25.00%	0	0.00%	0	0.00%
Winter 2019	17	44.74%	11	28.95%	8	21.05%	2	5.26%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	23	50.00%	13	28.26%	8	17.39%	2	4.35%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	24	54.55%	11	25.00%	7	15.91%	2	4.55%
Winter 2019	39	39.80%	26	26.53%	24	24.49%	9	9.18%
Spring 2019	2	33.33%	3	50.00%	1	16.67%	0	0.00%
Overall	65	43.92%	40	27.03%	32	21.62%	11	7.43%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	3	25.00%	4	33.33%	3	25.00%	2	16.67%
Winter 2019	17	37.78%	10	22.22%	12	26.67%	6	13.33%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	20	35.09%	14	24.56%	15	26.32%	8	14.04%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	12	50.00%	7	29.17%	3	12.50%	2	8.33%
Winter 2019	34	40.96%	21	25.30%	20	24.10%	8	9.64%
Spring 2019	2	33.33%	3	50.00%	1	16.67%	0	0.00%
Overall	48	42.48%	31	27.43%	24	21.24%	10	8.85%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	6	40.00%	3	20.00%	4	26.67%	2	13.33%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	40.00%	3	20.00%	4	26.67%	2	13.33%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	5	41.67%	3	25.00%	4	33.33%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	5	41.67%	3	25.00%	4	33.33%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » English

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	95	53.98%	45	25.57%	28	15.91%	8	4.55%
Winter 2019	190	40.95%	121	26.08%	109	23.49%	44	9.48%
Spring 2019	9	30.00%	13	43.33%	6	20.00%	2	6.67%

Overall by ISLO for Department: Academic Division 1 » English

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	53	45.30%	31	26.50%	25	21.37%	8	6.84%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	47	41.96%	31	27.68%	23	20.54%	11	9.82%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	27	54.00%	13	26.00%	8	16.00%	2	4.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	23	50.00%	13	28.26%	8	17.39%	2	4.35%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	65	43.92%	40	27.03%	32	21.62%	11	7.43%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	20	35.09%	14	24.56%	15	26.32%	8	14.04%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	48	42.48%	31	27.43%	24	21.24%	10	8.85%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	6	40.00%	3	20.00%	4	26.67%	2	13.33%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	5	41.67%	3	25.00%	4	33.33%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » English As a Second Language**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » English As a Second Language

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » English As a Second Language

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Enrollment Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Enrollment Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Enrollment Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Environ Tech & Sustainability**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Environ Tech & Sustainability

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Environ Tech & Sustainability

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Environmental Science & Tech**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Environmental Science & Tech

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Environmental Science & Tech

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Equity								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Equity

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Equity

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Ethnic Studies**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Ethnic Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Ethnic Studies

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: Support Services - Student » Extended Opp. Prog. and Svcs								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Extended Opp. Prog. and Svcs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Extended Opp. Prog. and Svcs

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Financial Aid**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Financial Aid

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Financial Aid

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Fire Science**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	450	87.72%	57	11.11%	6	1.17%	0	0.00%
Winter 2019	149	85.14%	22	12.57%	1	0.57%	3	1.71%
Spring 2019	470	89.69%	35	6.68%	1	0.19%	18	3.44%
Overall	1069	88.20%	114	9.41%	8	0.66%	21	1.73%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	450	87.72%	57	11.11%	6	1.17%	0	0.00%
Winter 2019	149	85.14%	22	12.57%	1	0.57%	3	1.71%
Spring 2019	470	89.69%	35	6.68%	1	0.19%	18	3.44%
Overall	1069	88.20%	114	9.41%	8	0.66%	21	1.73%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	450	87.72%	57	11.11%	6	1.17%	0	0.00%
Winter 2019	149	85.14%	22	12.57%	1	0.57%	3	1.71%
Spring 2019	470	89.69%	35	6.68%	1	0.19%	18	3.44%
Overall	1069	88.20%	114	9.41%	8	0.66%	21	1.73%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	450	87.72%	57	11.11%	6	1.17%	0	0.00%
Winter 2019	149	85.14%	22	12.57%	1	0.57%	3	1.71%
Spring 2019	470	89.69%	35	6.68%	1	0.19%	18	3.44%
Overall	1069	88.20%	114	9.41%	8	0.66%	21	1.73%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	450	87.72%	57	11.11%	6	1.17%	0	0.00%
Winter 2019	149	85.14%	22	12.57%	1	0.57%	3	1.71%
Spring 2019	445	90.26%	31	6.29%	1	0.20%	16	3.25%
Overall	1044	88.40%	110	9.31%	8	0.68%	19	1.61%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	70	81.40%	12	13.95%	1	1.16%	3	3.49%
Spring 2019	90	94.74%	2	2.11%	0	0.00%	3	3.16%
Overall	160	88.40%	14	7.73%	1	0.55%	6	3.31%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	450	87.72%	57	11.11%	6	1.17%	0	0.00%
Winter 2019	62	70.45%	22	25.00%	1	1.14%	3	3.41%
Spring 2019	383	87.64%	35	8.01%	1	0.23%	18	4.12%
Overall	895	86.22%	114	10.98%	8	0.77%	21	2.02%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	185	84.09%	35	15.91%	0	0.00%	0	0.00%
Winter 2019	47	90.38%	4	7.69%	0	0.00%	1	1.92%
Spring 2019	164	89.13%	14	7.61%	1	0.54%	5	2.72%
Overall	396	86.84%	53	11.62%	1	0.22%	6	1.32%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	63	78.75%	11	13.75%	6	7.50%	0	0.00%
Winter 2019	83	76.15%	22	20.18%	1	0.92%	3	2.75%
Spring 2019	104	83.87%	14	11.29%	0	0.00%	6	4.84%
Overall	250	79.87%	47	15.02%	7	2.24%	9	2.88%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	450	87.72%	57	11.11%	6	1.17%	0	0.00%
Winter 2019	149	85.14%	22	12.57%	1	0.57%	3	1.71%
Spring 2019	449	89.26%	35	6.96%	1	0.20%	18	3.58%
Overall	1048	87.99%	114	9.57%	8	0.67%	21	1.76%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	450	87.72%	57	11.11%	6	1.17%	0	0.00%
Winter 2019	149	85.14%	22	12.57%	1	0.57%	3	1.71%
Spring 2019	449	89.26%	35	6.96%	1	0.20%	18	3.58%
Overall	1048	87.99%	114	9.57%	8	0.67%	21	1.76%

Overall by Term for Department: Academic Division 2 » Fire Science

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	3848	87.38%	502	11.40%	54	1.23%	0	0.00%
Winter 2019	1305	83.65%	214	13.72%	10	0.64%	31	1.99%
Spring 2019	3964	89.38%	306	6.90%	9	0.20%	156	3.52%

Overall by ISLO for Department: Academic Division 2 » Fire Science

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	1069	88.20%	114	9.41%	8	0.66%	21	1.73%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	1069	88.20%	114	9.41%	8	0.66%	21	1.73%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	1069	88.20%	114	9.41%	8	0.66%	21	1.73%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	1069	88.20%	114	9.41%	8	0.66%	21	1.73%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	1044	88.40%	110	9.31%	8	0.68%	19	1.61%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	160	88.40%	14	7.73%	1	0.55%	6	3.31%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	895	86.22%	114	10.98%	8	0.77%	21	2.02%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	396	86.84%	53	11.62%	1	0.22%	6	1.32%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	250	79.87%	47	15.02%	7	2.24%	9	2.88%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	1048	87.99%	114	9.57%	8	0.67%	21	1.76%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	1048	87.99%	114	9.57%	8	0.67%	21	1.76%

Department: Administrative Services » Fiscal Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Fiscal Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Fiscal Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Ancillary Services - Operational » Food Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Operational » Food Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Operational » Food Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Forestry**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Forestry

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Forestry

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Educational Initiatives » Foster and Kinship Care Educat**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Educational Initiatives » Foster and Kinship Care Educat

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Educational Initiatives » Foster and Kinship Care Educat

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: District Services » Foundation								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Foundation

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Foundation

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Foundation**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Foundation

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Foundation

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » General Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » General Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » General Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Geography**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Geography

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Geography

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Geology**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Geology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Geology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Green Sustainable Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Green Sustainable Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Green Sustainable Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » History**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	112	45.53%	63	25.61%	38	15.45%	33	13.41%
Winter 2019	41	28.47%	45	31.25%	33	22.92%	25	17.36%
Spring 2019	32	21.62%	36	24.32%	36	24.32%	44	29.73%
Overall	185	34.39%	144	26.77%	107	19.89%	102	18.96%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	112	45.53%	63	25.61%	38	15.45%	33	13.41%
Winter 2019	41	28.47%	45	31.25%	33	22.92%	25	17.36%
Spring 2019	32	21.62%	36	24.32%	36	24.32%	44	29.73%
Overall	185	34.39%	144	26.77%	107	19.89%	102	18.96%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	112	45.53%	63	25.61%	38	15.45%	33	13.41%
Winter 2019	41	28.47%	45	31.25%	33	22.92%	25	17.36%
Spring 2019	32	21.62%	36	24.32%	36	24.32%	44	29.73%
Overall	185	34.39%	144	26.77%	107	19.89%	102	18.96%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	112	45.53%	63	25.61%	38	15.45%	33	13.41%
Winter 2019	41	28.47%	45	31.25%	33	22.92%	25	17.36%
Spring 2019	32	21.62%	36	24.32%	36	24.32%	44	29.73%
Overall	185	34.39%	144	26.77%	107	19.89%	102	18.96%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	112	45.53%	63	25.61%	38	15.45%	33	13.41%
Winter 2019	41	28.47%	45	31.25%	33	22.92%	25	17.36%
Spring 2019	32	21.62%	36	24.32%	36	24.32%	44	29.73%
Overall	185	34.39%	144	26.77%	107	19.89%	102	18.96%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	112	45.53%	63	25.61%	38	15.45%	33	13.41%
Winter 2019	41	28.47%	45	31.25%	33	22.92%	25	17.36%
Spring 2019	32	21.62%	36	24.32%	36	24.32%	44	29.73%
Overall	185	34.39%	144	26.77%	107	19.89%	102	18.96%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	66	56.90%	30	25.86%	12	10.34%	8	6.90%
Winter 2019	20	25.64%	26	33.33%	21	26.92%	11	14.10%
Spring 2019	28	24.14%	30	25.86%	26	22.41%	32	27.59%
Overall	114	36.77%	86	27.74%	59	19.03%	51	16.45%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	112	45.53%	63	25.61%	38	15.45%	33	13.41%
Winter 2019	41	28.47%	45	31.25%	33	22.92%	25	17.36%
Spring 2019	32	21.62%	36	24.32%	36	24.32%	44	29.73%
Overall	185	34.39%	144	26.77%	107	19.89%	102	18.96%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	112	45.53%	63	25.61%	38	15.45%	33	13.41%
Winter 2019	41	28.47%	45	31.25%	33	22.92%	25	17.36%
Spring 2019	32	21.62%	36	24.32%	36	24.32%	44	29.73%
Overall	185	34.39%	144	26.77%	107	19.89%	102	18.96%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	112	45.53%	63	25.61%	38	15.45%	33	13.41%
Winter 2019	41	28.47%	45	31.25%	33	22.92%	25	17.36%
Spring 2019	32	21.62%	36	24.32%	36	24.32%	44	29.73%
Overall	185	34.39%	144	26.77%	107	19.89%	102	18.96%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » History

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	1074	46.09%	597	25.62%	354	15.19%	305	13.09%
Winter 2019	389	28.31%	431	31.37%	318	23.14%	236	17.18%
Spring 2019	316	21.82%	354	24.45%	350	24.17%	428	29.56%

Overall by ISLO for Department: Academic Division 1 » History

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	185	34.39%	144	26.77%	107	19.89%	102	18.96%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	185	34.39%	144	26.77%	107	19.89%	102	18.96%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	185	34.39%	144	26.77%	107	19.89%	102	18.96%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	185	34.39%	144	26.77%	107	19.89%	102	18.96%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	185	34.39%	144	26.77%	107	19.89%	102	18.96%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	185	34.39%	144	26.77%	107	19.89%	102	18.96%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	114	36.77%	86	27.74%	59	19.03%	51	16.45%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	185	34.39%	144	26.77%	107	19.89%	102	18.96%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	185	34.39%	144	26.77%	107	19.89%	102	18.96%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	185	34.39%	144	26.77%	107	19.89%	102	18.96%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Hospitality Management**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Hospitality Management

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Hospitality Management

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Hospitality, Tourism & Rec**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	18	2.17%	438	52.90%	293	35.39%	79	9.54%
Overall	18	2.17%	438	52.90%	293	35.39%	79	9.54%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	38	2.29%	793	47.89%	665	40.16%	160	9.66%
Overall	38	2.29%	793	47.89%	665	40.16%	160	9.66%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	8	1.93%	166	40.10%	199	48.07%	41	9.90%
Overall	8	1.93%	166	40.10%	199	48.07%	41	9.90%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	28	2.25%	521	41.95%	571	45.97%	122	9.82%
Overall	28	2.25%	521	41.95%	571	45.97%	122	9.82%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	38	2.29%	793	47.89%	665	40.16%	160	9.66%
Overall	38	2.29%	793	47.89%	665	40.16%	160	9.66%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	38	2.29%	793	47.89%	665	40.16%	160	9.66%
Overall	38	2.29%	793	47.89%	665	40.16%	160	9.66%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	8	0.98%	511	62.39%	238	29.06%	62	7.57%
Overall	8	0.98%	511	62.39%	238	29.06%	62	7.57%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	38	2.29%	793	47.89%	665	40.16%	160	9.66%
Overall	38	2.29%	793	47.89%	665	40.16%	160	9.66%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	38	2.29%	793	47.89%	665	40.16%	160	9.66%
Overall	38	2.29%	793	47.89%	665	40.16%	160	9.66%

Overall by Term for Department: Academic Division 2 » Hospitality, Tourism & Rec

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	252	2.18%	5601	48.36%	4626	39.94%	1104	9.53%

Overall by ISLO for Department: Academic Division 2 » Hospitality, Tourism & Rec

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	18	2.17%	438	52.90%	293	35.39%	79	9.54%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	38	2.29%	793	47.89%	665	40.16%	160	9.66%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	8	1.93%	166	40.10%	199	48.07%	41	9.90%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	28	2.25%	521	41.95%	571	45.97%	122	9.82%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	38	2.29%	793	47.89%	665	40.16%	160	9.66%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	38	2.29%	793	47.89%	665	40.16%	160	9.66%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	8	0.98%	511	62.39%	238	29.06%	62	7.57%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	38	2.29%	793	47.89%	665	40.16%	160	9.66%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	38	2.29%	793	47.89%	665	40.16%	160	9.66%

Department: District Services » Human Resources**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Human Resources

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Human Resources

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Humanities**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Humanities

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Humanities

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Incarcerated Stud Pilot Prog**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Incarcerated Stud Pilot Prog

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Incarcerated Stud Pilot Prog

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Information Technology Srvcs**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Information Technology Svcs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Information Technology Svcs

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Information Technology Svcs**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Information Technology Svcs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Information Technology Svcs

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Institutional Effectiveness								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Institutional Effectiveness

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Institutional Effectiveness

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Instruction Office**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Instruction Office

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Instruction Office

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Instruction Office**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Instruction Office

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Instruction Office

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Intensive Spanish Summer Inst.**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Intensive Spanish Summer Inst.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Intensive Spanish Summer Inst.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Intensive Spanish Summer Institute**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Intensive Spanish Summer Institute

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Intensive Spanish Summer Institute

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Interdisciplinary Studies**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Interdisciplinary Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Interdisciplinary Studies

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » International Students**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » International Students

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » International Students

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Library & Learning Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Library & Learning Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Library & Learning Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Maintenance & Operations**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Maintenance & Operations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Maintenance & Operations

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Marketing and College Comm.**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Marketing and College Comm.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Marketing and College Comm.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Mathematics**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	43	29.86%	50	34.72%	26	18.06%	25	17.36%
Winter 2019	89	28.99%	78	25.41%	60	19.54%	80	26.06%
Spring 2019	8	16.67%	12	25.00%	8	16.67%	20	41.67%
Overall	140	28.06%	140	28.06%	94	18.84%	125	25.05%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	43	29.86%	50	34.72%	26	18.06%	25	17.36%
Winter 2019	89	28.99%	78	25.41%	60	19.54%	80	26.06%
Spring 2019	8	16.67%	12	25.00%	8	16.67%	20	41.67%
Overall	140	28.06%	140	28.06%	94	18.84%	125	25.05%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	14	23.73%	22	37.29%	11	18.64%	12	20.34%
Winter 2019	27	22.69%	28	23.53%	25	21.01%	39	32.77%
Spring 2019	6	16.67%	9	25.00%	6	16.67%	15	41.67%
Overall	47	21.96%	59	27.57%	42	19.63%	66	30.84%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	14	23.73%	22	37.29%	11	18.64%	12	20.34%
Winter 2019	27	22.69%	28	23.53%	25	21.01%	39	32.77%
Spring 2019	6	16.67%	9	25.00%	6	16.67%	15	41.67%
Overall	47	21.96%	59	27.57%	42	19.63%	66	30.84%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	43	29.86%	50	34.72%	26	18.06%	25	17.36%
Winter 2019	89	28.99%	78	25.41%	60	19.54%	80	26.06%
Spring 2019	6	16.67%	9	25.00%	6	16.67%	15	41.67%
Overall	138	28.34%	137	28.13%	92	18.89%	120	24.64%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	43	29.86%	50	34.72%	26	18.06%	25	17.36%
Winter 2019	89	28.99%	78	25.41%	60	19.54%	80	26.06%
Spring 2019	8	16.67%	12	25.00%	8	16.67%	20	41.67%
Overall	140	28.06%	140	28.06%	94	18.84%	125	25.05%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	43	29.86%	50	34.72%	26	18.06%	25	17.36%
Winter 2019	89	28.99%	78	25.41%	60	19.54%	80	26.06%
Spring 2019	8	16.67%	12	25.00%	8	16.67%	20	41.67%
Overall	140	28.06%	140	28.06%	94	18.84%	125	25.05%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	43	29.86%	50	34.72%	26	18.06%	25	17.36%
Winter 2019	89	28.99%	78	25.41%	60	19.54%	80	26.06%
Spring 2019	8	16.67%	12	25.00%	8	16.67%	20	41.67%
Overall	140	28.06%	140	28.06%	94	18.84%	125	25.05%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	43	29.86%	50	34.72%	26	18.06%	25	17.36%
Winter 2019	89	28.99%	78	25.41%	60	19.54%	80	26.06%
Spring 2019	8	16.67%	12	25.00%	8	16.67%	20	41.67%
Overall	140	28.06%	140	28.06%	94	18.84%	125	25.05%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Mathematics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	329	29.22%	394	34.99%	204	18.12%	199	17.67%
Winter 2019	677	28.36%	602	25.22%	470	19.69%	638	26.73%
Spring 2019	66	16.67%	99	25.00%	66	16.67%	165	41.67%

Overall by ISLO for Department: Academic Division 1 » Mathematics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	140	28.06%	140	28.06%	94	18.84%	125	25.05%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	140	28.06%	140	28.06%	94	18.84%	125	25.05%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	47	21.96%	59	27.57%	42	19.63%	66	30.84%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	47	21.96%	59	27.57%	42	19.63%	66	30.84%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	138	28.34%	137	28.13%	92	18.89%	120	24.64%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	140	28.06%	140	28.06%	94	18.84%	125	25.05%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	140	28.06%	140	28.06%	94	18.84%	125	25.05%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	140	28.06%	140	28.06%	94	18.84%	125	25.05%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	140	28.06%	140	28.06%	94	18.84%	125	25.05%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Media Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Media Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Media Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Music/Commercial Music**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	5	55.56%	4	44.44%	0	0.00%	0	0.00%
Winter 2019	20	62.50%	7	21.88%	3	9.38%	2	6.25%
Spring 2019	5	71.43%	2	28.57%	0	0.00%	0	0.00%
Overall	30	62.50%	13	27.08%	3	6.25%	2	4.17%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	43	50.00%	31	36.05%	11	12.79%	1	1.16%
Winter 2019	22	50.00%	14	31.82%	4	9.09%	4	9.09%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	65	50.00%	45	34.62%	15	11.54%	5	3.85%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	10	29.41%	17	50.00%	6	17.65%	1	2.94%
Winter 2019	36	56.25%	19	29.69%	5	7.81%	4	6.25%
Spring 2019	5	71.43%	2	28.57%	0	0.00%	0	0.00%
Overall	51	48.57%	38	36.19%	11	10.48%	5	4.76%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	35	41.67%	33	39.29%	15	17.86%	1	1.19%
Winter 2019	10	45.45%	8	36.36%	2	9.09%	2	9.09%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	45	42.45%	41	38.68%	17	16.04%	3	2.83%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	35	40.70%	37	43.02%	13	15.12%	1	1.16%
Winter 2019	45	60.81%	19	25.68%	6	8.11%	4	5.41%
Spring 2019	2	28.57%	5	71.43%	0	0.00%	0	0.00%
Overall	82	49.10%	61	36.53%	19	11.38%	5	2.99%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	19	52.78%	14	38.89%	3	8.33%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	19	52.78%	14	38.89%	3	8.33%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	14	56.00%	6	24.00%	5	20.00%	0	0.00%
Winter 2019	31	52.54%	20	33.90%	4	6.78%	4	6.78%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	45	53.57%	26	30.95%	9	10.71%	4	4.76%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	16	37.21%	18	41.86%	9	20.93%	0	0.00%
Winter 2019	7	70.00%	3	30.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	23	43.40%	21	39.62%	9	16.98%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	59	40.69%	60	41.38%	24	16.55%	2	1.38%
Winter 2019	55	57.29%	27	28.12%	8	8.33%	6	6.25%
Spring 2019	7	50.00%	7	50.00%	0	0.00%	0	0.00%
Overall	121	47.45%	94	36.86%	32	12.55%	8	3.14%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	7	70.00%	3	30.00%	0	0.00%	0	0.00%
Spring 2019	5	71.43%	2	28.57%	0	0.00%	0	0.00%
Overall	12	70.59%	5	29.41%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	5	71.43%	2	28.57%	0	0.00%	0	0.00%
Overall	5	71.43%	2	28.57%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Music/Commercial Music

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	236	43.07%	220	40.15%	86	15.69%	6	1.09%
Winter 2019	233	56.69%	120	29.20%	32	7.79%	26	6.33%
Spring 2019	29	59.18%	20	40.82%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Music/Commercial Music

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	30	62.50%	13	27.08%	3	6.25%	2	4.17%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	65	50.00%	45	34.62%	15	11.54%	5	3.85%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	51	48.57%	38	36.19%	11	10.48%	5	4.76%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	45	42.45%	41	38.68%	17	16.04%	3	2.83%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	82	49.10%	61	36.53%	19	11.38%	5	2.99%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	19	52.78%	14	38.89%	3	8.33%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	45	53.57%	26	30.95%	9	10.71%	4	4.76%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	23	43.40%	21	39.62%	9	16.98%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	121	47.45%	94	36.86%	32	12.55%	8	3.14%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	12	70.59%	5	29.41%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	5	71.43%	2	28.57%	0	0.00%	0	0.00%

Department: Academic Division 1 » Philosophy**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	19	63.33%	8	26.67%	1	3.33%	2	6.67%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	19	63.33%	8	26.67%	1	3.33%	2	6.67%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	28	62.22%	9	20.00%	6	13.33%	2	4.44%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	28	62.22%	9	20.00%	6	13.33%	2	4.44%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	19	63.33%	8	26.67%	1	3.33%	2	6.67%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	19	63.33%	8	26.67%	1	3.33%	2	6.67%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	28	62.22%	9	20.00%	6	13.33%	2	4.44%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	28	62.22%	9	20.00%	6	13.33%	2	4.44%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	35	58.33%	15	25.00%	7	11.67%	3	5.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	35	58.33%	15	25.00%	7	11.67%	3	5.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	35	58.33%	15	25.00%	7	11.67%	3	5.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	35	58.33%	15	25.00%	7	11.67%	3	5.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	35	58.33%	15	25.00%	7	11.67%	3	5.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	35	58.33%	15	25.00%	7	11.67%	3	5.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	35	58.33%	15	25.00%	7	11.67%	3	5.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	35	58.33%	15	25.00%	7	11.67%	3	5.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	35	58.33%	15	25.00%	7	11.67%	3	5.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	35	58.33%	15	25.00%	7	11.67%	3	5.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Philosophy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	269	59.78%	109	24.22%	49	10.89%	23	5.11%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Philosophy

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	19	63.33%	8	26.67%	1	3.33%	2	6.67%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	28	62.22%	9	20.00%	6	13.33%	2	4.44%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	19	63.33%	8	26.67%	1	3.33%	2	6.67%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	28	62.22%	9	20.00%	6	13.33%	2	4.44%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	35	58.33%	15	25.00%	7	11.67%	3	5.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	35	58.33%	15	25.00%	7	11.67%	3	5.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	35	58.33%	15	25.00%	7	11.67%	3	5.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	35	58.33%	15	25.00%	7	11.67%	3	5.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	35	58.33%	15	25.00%	7	11.67%	3	5.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Photography**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Photography

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Photography

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Physical Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	142	84.52%	17	10.12%	6	3.57%	3	1.79%
Winter 2019	93	91.18%	4	3.92%	4	3.92%	1	0.98%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	235	87.04%	21	7.78%	10	3.70%	4	1.48%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	142	84.02%	18	10.65%	6	3.55%	3	1.78%
Winter 2019	133	93.01%	5	3.50%	4	2.80%	1	0.70%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	275	88.14%	23	7.37%	10	3.21%	4	1.28%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	187	92.12%	10	4.93%	3	1.48%	3	1.48%
Winter 2019	93	91.18%	4	3.92%	4	3.92%	1	0.98%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	280	91.80%	14	4.59%	7	2.30%	4	1.31%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	187	91.67%	11	5.39%	3	1.47%	3	1.47%
Winter 2019	253	95.11%	8	3.01%	4	1.50%	1	0.38%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	440	93.62%	19	4.04%	7	1.49%	4	0.85%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	270	90.30%	20	6.69%	6	2.01%	3	1.00%
Winter 2019	224	89.96%	12	4.82%	10	4.02%	3	1.20%
Spring 2019	2	16.67%	7	58.33%	3	25.00%	0	0.00%
Overall	496	88.57%	39	6.96%	19	3.39%	6	1.07%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	265	91.70%	17	5.88%	4	1.38%	3	1.04%
Winter 2019	184	88.46%	11	5.29%	10	4.81%	3	1.44%
Spring 2019	2	16.67%	7	58.33%	3	25.00%	0	0.00%
Overall	451	88.61%	35	6.88%	17	3.34%	6	1.18%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	215	93.48%	9	3.91%	3	1.30%	3	1.30%
Winter 2019	172	89.58%	9	4.69%	9	4.69%	2	1.04%
Spring 2019	0	0.00%	5	71.43%	2	28.57%	0	0.00%
Overall	387	90.21%	23	5.36%	14	3.26%	5	1.17%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	23	71.88%	7	21.88%	2	6.25%	0	0.00%
Winter 2019	80	97.56%	2	2.44%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	103	90.35%	9	7.89%	2	1.75%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	273	93.81%	12	4.12%	3	1.03%	3	1.03%
Winter 2019	184	88.46%	11	5.29%	10	4.81%	3	1.44%
Spring 2019	2	16.67%	7	58.33%	3	25.00%	0	0.00%
Overall	459	89.82%	30	5.87%	16	3.13%	6	1.17%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	168	93.85%	9	5.03%	2	1.12%	0	0.00%
Winter 2019	344	92.47%	15	4.03%	10	2.69%	3	0.81%
Spring 2019	2	16.67%	7	58.33%	3	25.00%	0	0.00%
Overall	514	91.30%	31	5.51%	15	2.66%	3	0.53%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	213	96.82%	3	1.36%	1	0.45%	3	1.36%
Winter 2019	120	88.89%	6	4.44%	8	5.93%	1	0.74%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	333	93.80%	9	2.54%	9	2.54%	4	1.13%

Overall by Term for Department: Academic Division 1 » Physical Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	2085	91.29%	133	5.82%	39	1.71%	27	1.18%
Winter 2019	1880	91.31%	87	4.23%	73	3.55%	19	0.92%
Spring 2019	8	14.55%	33	60.00%	14	25.45%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Physical Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	235	87.04%	21	7.78%	10	3.70%	4	1.48%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	275	88.14%	23	7.37%	10	3.21%	4	1.28%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	280	91.80%	14	4.59%	7	2.30%	4	1.31%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	440	93.62%	19	4.04%	7	1.49%	4	0.85%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	496	88.57%	39	6.96%	19	3.39%	6	1.07%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	451	88.61%	35	6.88%	17	3.34%	6	1.18%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	387	90.21%	23	5.36%	14	3.26%	5	1.17%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	103	90.35%	9	7.89%	2	1.75%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	459	89.82%	30	5.87%	16	3.13%	6	1.17%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	514	91.30%	31	5.51%	15	2.66%	3	0.53%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	333	93.80%	9	2.54%	9	2.54%	4	1.13%

Department: Academic Division 1 » Physical Science**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	15	28.85%	26	50.00%	7	13.46%	4	7.69%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	15	28.85%	26	50.00%	7	13.46%	4	7.69%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	15	28.85%	26	50.00%	7	13.46%	4	7.69%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	15	28.85%	26	50.00%	7	13.46%	4	7.69%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	15	28.85%	26	50.00%	7	13.46%	4	7.69%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	15	28.85%	26	50.00%	7	13.46%	4	7.69%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	15	28.85%	26	50.00%	7	13.46%	4	7.69%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	15	28.85%	26	50.00%	7	13.46%	4	7.69%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	15	28.85%	26	50.00%	7	13.46%	4	7.69%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	15	28.85%	26	50.00%	7	13.46%	4	7.69%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	15	28.85%	26	50.00%	7	13.46%	4	7.69%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	15	28.85%	26	50.00%	7	13.46%	4	7.69%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Physical Science

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	90	28.85%	156	50.00%	42	13.46%	24	7.69%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Physical Science

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	15	28.85%	26	50.00%	7	13.46%	4	7.69%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	15	28.85%	26	50.00%	7	13.46%	4	7.69%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	15	28.85%	26	50.00%	7	13.46%	4	7.69%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	15	28.85%	26	50.00%	7	13.46%	4	7.69%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	15	28.85%	26	50.00%	7	13.46%	4	7.69%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	15	28.85%	26	50.00%	7	13.46%	4	7.69%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Physics**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	44	44.00%	35	35.00%	19	19.00%	2	2.00%
Winter 2019	39	42.39%	39	42.39%	13	14.13%	1	1.09%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	83	43.23%	74	38.54%	32	16.67%	3	1.56%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	17	35.42%	19	39.58%	11	22.92%	1	2.08%
Winter 2019	22	41.51%	20	37.74%	10	18.87%	1	1.89%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	38.61%	39	38.61%	21	20.79%	2	1.98%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	25	41.67%	22	36.67%	12	20.00%	1	1.67%
Winter 2019	22	41.51%	20	37.74%	10	18.87%	1	1.89%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	47	41.59%	42	37.17%	22	19.47%	2	1.77%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	44	44.00%	35	35.00%	19	19.00%	2	2.00%
Winter 2019	39	42.39%	39	42.39%	13	14.13%	1	1.09%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	83	43.23%	74	38.54%	32	16.67%	3	1.56%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	26	46.43%	17	30.36%	12	21.43%	1	1.79%
Winter 2019	33	45.21%	31	42.47%	8	10.96%	1	1.37%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	59	45.74%	48	37.21%	20	15.50%	2	1.55%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	41	46.59%	30	34.09%	16	18.18%	1	1.14%
Winter 2019	39	42.39%	39	42.39%	13	14.13%	1	1.09%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	80	44.44%	69	38.33%	29	16.11%	2	1.11%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	41	46.59%	30	34.09%	16	18.18%	1	1.14%
Winter 2019	26	40.62%	33	51.56%	4	6.25%	1	1.56%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	67	44.08%	63	41.45%	20	13.16%	2	1.32%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	44	44.00%	35	35.00%	19	19.00%	2	2.00%
Winter 2019	39	42.39%	39	42.39%	13	14.13%	1	1.09%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	83	43.23%	74	38.54%	32	16.67%	3	1.56%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Physics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	282	44.06%	223	34.84%	124	19.38%	11	1.72%
Winter 2019	259	42.39%	260	42.55%	84	13.75%	8	1.31%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Physics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	83	43.23%	74	38.54%	32	16.67%	3	1.56%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	39	38.61%	39	38.61%	21	20.79%	2	1.98%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	47	41.59%	42	37.17%	22	19.47%	2	1.77%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	83	43.23%	74	38.54%	32	16.67%	3	1.56%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	59	45.74%	48	37.21%	20	15.50%	2	1.55%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	80	44.44%	69	38.33%	29	16.11%	2	1.11%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	67	44.08%	63	41.45%	20	13.16%	2	1.32%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	83	43.23%	74	38.54%	32	16.67%	3	1.56%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Political Science**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	13	40.62%	10	31.25%	9	28.12%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	40.62%	10	31.25%	9	28.12%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	13	40.62%	10	31.25%	9	28.12%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	40.62%	10	31.25%	9	28.12%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	13	40.62%	10	31.25%	9	28.12%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	40.62%	10	31.25%	9	28.12%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	13	40.62%	10	31.25%	9	28.12%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	40.62%	10	31.25%	9	28.12%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	13	40.62%	10	31.25%	9	28.12%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	40.62%	10	31.25%	9	28.12%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	13	40.62%	10	31.25%	9	28.12%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	40.62%	10	31.25%	9	28.12%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	7	43.75%	5	31.25%	4	25.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	7	43.75%	5	31.25%	4	25.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	13	40.62%	10	31.25%	9	28.12%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	40.62%	10	31.25%	9	28.12%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	13	40.62%	10	31.25%	9	28.12%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	40.62%	10	31.25%	9	28.12%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	13	40.62%	10	31.25%	9	28.12%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	40.62%	10	31.25%	9	28.12%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Political Science

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	124	40.79%	95	31.25%	85	27.96%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Political Science

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	13	40.62%	10	31.25%	9	28.12%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	13	40.62%	10	31.25%	9	28.12%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	13	40.62%	10	31.25%	9	28.12%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	13	40.62%	10	31.25%	9	28.12%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	13	40.62%	10	31.25%	9	28.12%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	13	40.62%	10	31.25%	9	28.12%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	7	43.75%	5	31.25%	4	25.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	13	40.62%	10	31.25%	9	28.12%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	13	40.62%	10	31.25%	9	28.12%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	13	40.62%	10	31.25%	9	28.12%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » President's Office**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » President's Office

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » President's Office

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Psychology**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	39	68.42%	10	17.54%	8	14.04%	0	0.00%
Spring 2019	9	33.33%	9	33.33%	7	25.93%	2	7.41%
Overall	48	57.14%	19	22.62%	15	17.86%	2	2.38%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	127	55.70%	58	25.44%	43	18.86%	0	0.00%
Spring 2019	12	33.33%	12	33.33%	10	27.78%	2	5.56%
Overall	139	52.65%	70	26.52%	53	20.08%	2	0.76%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	9	75.00%	2	16.67%	1	8.33%	0	0.00%
Spring 2019	9	33.33%	9	33.33%	7	25.93%	2	7.41%
Overall	18	46.15%	11	28.21%	8	20.51%	2	5.13%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	120	55.56%	56	25.93%	40	18.52%	0	0.00%
Spring 2019	12	33.33%	12	33.33%	10	27.78%	2	5.56%
Overall	132	52.38%	68	26.98%	50	19.84%	2	0.79%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	9	75.00%	2	16.67%	1	8.33%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	9	75.00%	2	16.67%	1	8.33%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	69	60.53%	25	21.93%	20	17.54%	0	0.00%
Spring 2019	6	33.33%	4	22.22%	6	33.33%	2	11.11%
Overall	75	56.82%	29	21.97%	26	19.70%	2	1.52%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	29	64.44%	9	20.00%	7	15.56%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	29	64.44%	9	20.00%	7	15.56%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	24	42.11%	21	36.84%	12	21.05%	0	0.00%
Spring 2019	3	33.33%	1	11.11%	3	33.33%	2	22.22%
Overall	27	40.91%	22	33.33%	15	22.73%	2	3.03%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Psychology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	426	57.49%	183	24.70%	132	17.81%	0	0.00%
Spring 2019	51	33.33%	47	30.72%	43	28.10%	12	7.84%

Overall by ISLO for Department: Academic Division 1 » Psychology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	48	57.14%	19	22.62%	15	17.86%	2	2.38%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	139	52.65%	70	26.52%	53	20.08%	2	0.76%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	18	46.15%	11	28.21%	8	20.51%	2	5.13%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	132	52.38%	68	26.98%	50	19.84%	2	0.79%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	9	75.00%	2	16.67%	1	8.33%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	75	56.82%	29	21.97%	26	19.70%	2	1.52%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	29	64.44%	9	20.00%	7	15.56%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	27	40.91%	22	33.33%	15	22.73%	2	3.03%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Purchasing**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Purchasing

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Purchasing

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Real Estate**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	40	23.67%	69	40.83%	14	8.28%	46	27.22%
Winter 2019	8	40.00%	2	10.00%	0	0.00%	10	50.00%
Spring 2019	6	40.00%	6	40.00%	0	0.00%	3	20.00%
Overall	54	26.47%	77	37.75%	14	6.86%	59	28.92%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	40	23.67%	69	40.83%	14	8.28%	46	27.22%
Winter 2019	8	40.00%	2	10.00%	0	0.00%	10	50.00%
Spring 2019	6	40.00%	6	40.00%	0	0.00%	3	20.00%
Overall	54	26.47%	77	37.75%	14	6.86%	59	28.92%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	20	14.81%	65	48.15%	10	7.41%	40	29.63%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	4	40.00%	4	40.00%	0	0.00%	2	20.00%
Overall	24	16.55%	69	47.59%	10	6.90%	42	28.97%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	30	19.74%	67	44.08%	12	7.89%	43	28.29%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	4	40.00%	4	40.00%	0	0.00%	2	20.00%
Overall	34	20.99%	71	43.83%	12	7.41%	45	27.78%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	4	14.81%	13	48.15%	2	7.41%	8	29.63%
Winter 2019	8	40.00%	2	10.00%	0	0.00%	10	50.00%
Spring 2019	4	40.00%	4	40.00%	0	0.00%	2	20.00%
Overall	16	28.07%	19	33.33%	2	3.51%	20	35.09%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	50	26.88%	71	38.17%	16	8.60%	49	26.34%
Winter 2019	8	40.00%	2	10.00%	0	0.00%	10	50.00%
Spring 2019	6	40.00%	6	40.00%	0	0.00%	3	20.00%
Overall	64	28.96%	79	35.75%	16	7.24%	62	28.05%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	24	39.34%	17	27.87%	6	9.84%	14	22.95%
Winter 2019	8	40.00%	2	10.00%	0	0.00%	10	50.00%
Spring 2019	4	40.00%	4	40.00%	0	0.00%	2	20.00%
Overall	36	39.56%	23	25.27%	6	6.59%	26	28.57%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	24	39.34%	17	27.87%	6	9.84%	14	22.95%
Winter 2019	8	40.00%	2	10.00%	0	0.00%	10	50.00%
Spring 2019	4	40.00%	4	40.00%	0	0.00%	2	20.00%
Overall	36	39.56%	23	25.27%	6	6.59%	26	28.57%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	30	19.74%	67	44.08%	12	7.89%	43	28.29%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	19.74%	67	44.08%	12	7.89%	43	28.29%

Overall by Term for Department: Academic Division 2 » Real Estate

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	262	23.56%	455	40.92%	92	8.27%	303	27.25%
Winter 2019	48	40.00%	12	10.00%	0	0.00%	60	50.00%
Spring 2019	38	40.00%	38	40.00%	0	0.00%	19	20.00%

Overall by ISLO for Department: Academic Division 2 » Real Estate

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	54	26.47%	77	37.75%	14	6.86%	59	28.92%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	54	26.47%	77	37.75%	14	6.86%	59	28.92%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	24	16.55%	69	47.59%	10	6.90%	42	28.97%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	34	20.99%	71	43.83%	12	7.41%	45	27.78%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	16	28.07%	19	33.33%	2	3.51%	20	35.09%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	64	28.96%	79	35.75%	16	7.24%	62	28.05%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	36	39.56%	23	25.27%	6	6.59%	26	28.57%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	36	39.56%	23	25.27%	6	6.59%	26	28.57%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	30	19.74%	67	44.08%	12	7.89%	43	28.29%

Department: Academic Division 1 » Religion**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	16	44.44%	13	36.11%	6	16.67%	1	2.78%
Overall	16	44.44%	13	36.11%	6	16.67%	1	2.78%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	18	30.00%	25	41.67%	11	18.33%	6	10.00%
Overall	18	30.00%	25	41.67%	11	18.33%	6	10.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	16	44.44%	13	36.11%	6	16.67%	1	2.78%
Overall	16	44.44%	13	36.11%	6	16.67%	1	2.78%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	18	30.00%	25	41.67%	11	18.33%	6	10.00%
Overall	18	30.00%	25	41.67%	11	18.33%	6	10.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	11	22.92%	22	45.83%	9	18.75%	6	12.50%
Overall	11	22.92%	22	45.83%	9	18.75%	6	12.50%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	18	30.00%	25	41.67%	11	18.33%	6	10.00%
Overall	18	30.00%	25	41.67%	11	18.33%	6	10.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	18	30.00%	25	41.67%	11	18.33%	6	10.00%
Overall	18	30.00%	25	41.67%	11	18.33%	6	10.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	18	30.00%	25	41.67%	11	18.33%	6	10.00%
Overall	18	30.00%	25	41.67%	11	18.33%	6	10.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Religion

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	133	31.67%	173	41.19%	76	18.10%	38	9.05%

Overall by ISLO for Department: Academic Division 1 » Religion

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	16	44.44%	13	36.11%	6	16.67%	1	2.78%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	18	30.00%	25	41.67%	11	18.33%	6	10.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	16	44.44%	13	36.11%	6	16.67%	1	2.78%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	18	30.00%	25	41.67%	11	18.33%	6	10.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	11	22.92%	22	45.83%	9	18.75%	6	12.50%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	18	30.00%	25	41.67%	11	18.33%	6	10.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	18	30.00%	25	41.67%	11	18.33%	6	10.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	18	30.00%	25	41.67%	11	18.33%	6	10.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Reprographics**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Reprographics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Reprographics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Sbr Pub. Safe. Train. Consort.**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Sbr Pub. Safe. Train. Consort.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Sbr Pub. Safe. Train. Consort.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Sociology**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	122	39.35%	92	29.68%	43	13.87%	53	17.10%
Winter 2019	96	76.19%	15	11.90%	9	7.14%	6	4.76%
Spring 2019	43	44.79%	25	26.04%	19	19.79%	9	9.38%
Overall	261	49.06%	132	24.81%	71	13.35%	68	12.78%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	122	39.35%	92	29.68%	43	13.87%	53	17.10%
Winter 2019	96	76.19%	15	11.90%	9	7.14%	6	4.76%
Spring 2019	43	44.79%	25	26.04%	19	19.79%	9	9.38%
Overall	261	49.06%	132	24.81%	71	13.35%	68	12.78%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	122	39.35%	92	29.68%	43	13.87%	53	17.10%
Winter 2019	96	76.19%	15	11.90%	9	7.14%	6	4.76%
Spring 2019	43	44.79%	25	26.04%	19	19.79%	9	9.38%
Overall	261	49.06%	132	24.81%	71	13.35%	68	12.78%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	122	39.35%	92	29.68%	43	13.87%	53	17.10%
Winter 2019	96	76.19%	15	11.90%	9	7.14%	6	4.76%
Spring 2019	43	44.79%	25	26.04%	19	19.79%	9	9.38%
Overall	261	49.06%	132	24.81%	71	13.35%	68	12.78%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	122	39.35%	92	29.68%	43	13.87%	53	17.10%
Winter 2019	96	76.19%	15	11.90%	9	7.14%	6	4.76%
Spring 2019	43	44.79%	25	26.04%	19	19.79%	9	9.38%
Overall	261	49.06%	132	24.81%	71	13.35%	68	12.78%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	44	46.81%	21	22.34%	14	14.89%	15	15.96%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	44	46.81%	21	22.34%	14	14.89%	15	15.96%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	122	39.35%	92	29.68%	43	13.87%	53	17.10%
Winter 2019	96	76.19%	15	11.90%	9	7.14%	6	4.76%
Spring 2019	43	44.79%	25	26.04%	19	19.79%	9	9.38%
Overall	261	49.06%	132	24.81%	71	13.35%	68	12.78%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	122	39.35%	92	29.68%	43	13.87%	53	17.10%
Winter 2019	81	77.14%	11	10.48%	8	7.62%	5	4.76%
Spring 2019	43	44.79%	25	26.04%	19	19.79%	9	9.38%
Overall	246	48.14%	128	25.05%	70	13.70%	67	13.11%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	122	39.35%	92	29.68%	43	13.87%	53	17.10%
Winter 2019	96	76.19%	15	11.90%	9	7.14%	6	4.76%
Spring 2019	43	44.79%	25	26.04%	19	19.79%	9	9.38%
Overall	261	49.06%	132	24.81%	71	13.35%	68	12.78%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	122	39.35%	92	29.68%	43	13.87%	53	17.10%
Winter 2019	96	76.19%	15	11.90%	9	7.14%	6	4.76%
Spring 2019	43	44.79%	25	26.04%	19	19.79%	9	9.38%
Overall	261	49.06%	132	24.81%	71	13.35%	68	12.78%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	122	39.35%	92	29.68%	43	13.87%	53	17.10%
Winter 2019	96	76.19%	15	11.90%	9	7.14%	6	4.76%
Spring 2019	43	44.79%	25	26.04%	19	19.79%	9	9.38%
Overall	261	49.06%	132	24.81%	71	13.35%	68	12.78%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	122	39.35%	92	29.68%	43	13.87%	53	17.10%
Winter 2019	81	77.14%	12	11.43%	7	6.67%	5	4.76%
Spring 2019	43	44.79%	25	26.04%	19	19.79%	9	9.38%
Overall	246	48.14%	129	25.24%	69	13.50%	67	13.11%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	89	43.84%	51	25.12%	30	14.78%	33	16.26%
Winter 2019	81	77.14%	12	11.43%	7	6.67%	5	4.76%
Spring 2019	14	43.75%	8	25.00%	8	25.00%	2	6.25%
Overall	184	54.12%	71	20.88%	45	13.24%	40	11.76%

Overall by Term for Department: Academic Division 1 » Sociology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	1475	39.79%	1084	29.24%	517	13.95%	631	17.02%
Winter 2019	1107	76.40%	170	11.73%	103	7.11%	69	4.76%
Spring 2019	487	44.76%	283	26.01%	217	19.94%	101	9.28%

Overall by ISLO for Department: Academic Division 1 » Sociology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	261	49.06%	132	24.81%	71	13.35%	68	12.78%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	261	49.06%	132	24.81%	71	13.35%	68	12.78%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	261	49.06%	132	24.81%	71	13.35%	68	12.78%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	261	49.06%	132	24.81%	71	13.35%	68	12.78%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	261	49.06%	132	24.81%	71	13.35%	68	12.78%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	44	46.81%	21	22.34%	14	14.89%	15	15.96%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	261	49.06%	132	24.81%	71	13.35%	68	12.78%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	246	48.14%	128	25.05%	70	13.70%	67	13.11%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	261	49.06%	132	24.81%	71	13.35%	68	12.78%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	261	49.06%	132	24.81%	71	13.35%	68	12.78%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	261	49.06%	132	24.81%	71	13.35%	68	12.78%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	246	48.14%	129	25.24%	69	13.50%	67	13.11%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	184	54.12%	71	20.88%	45	13.24%	40	11.76%

Department: Academic Division 1 » Speech**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	56	52.83%	31	29.25%	17	16.04%	2	1.89%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	1	3.70%	5	18.52%	21	77.78%	0	0.00%
Overall	57	42.86%	36	27.07%	38	28.57%	2	1.50%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	71	47.97%	50	33.78%	23	15.54%	4	2.70%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	2	3.70%	11	20.37%	41	75.93%	0	0.00%
Overall	73	36.14%	61	30.20%	64	31.68%	4	1.98%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	76	46.34%	56	34.15%	25	15.24%	7	4.27%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	6	4.48%	36	26.87%	92	68.66%	0	0.00%
Overall	82	27.52%	92	30.87%	117	39.26%	7	2.35%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	67	45.27%	50	33.78%	24	16.22%	7	4.73%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	2	2.50%	21	26.25%	57	71.25%	0	0.00%
Overall	69	30.26%	71	31.14%	81	35.53%	7	3.07%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	99	44.59%	74	33.33%	40	18.02%	9	4.05%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	4	4.94%	16	19.75%	61	75.31%	0	0.00%
Overall	103	33.99%	90	29.70%	101	33.33%	9	2.97%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	56	52.83%	31	29.25%	17	16.04%	2	1.89%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	2	3.70%	11	20.37%	41	75.93%	0	0.00%
Overall	58	36.25%	42	26.25%	58	36.25%	2	1.25%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	75	45.73%	49	29.88%	33	20.12%	7	4.27%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	75	45.73%	49	29.88%	33	20.12%	7	4.27%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	99	44.59%	74	33.33%	40	18.02%	9	4.05%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	6	4.48%	36	26.87%	92	68.66%	0	0.00%
Overall	105	29.49%	110	30.90%	132	37.08%	9	2.53%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	99	44.59%	74	33.33%	40	18.02%	9	4.05%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	6	4.48%	36	26.87%	92	68.66%	0	0.00%
Overall	105	29.49%	110	30.90%	132	37.08%	9	2.53%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	43	37.07%	43	37.07%	23	19.83%	7	6.03%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	43	37.07%	43	37.07%	23	19.83%	7	6.03%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	19	32.76%	18	31.03%	16	27.59%	5	8.62%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	10	38.46%	16	61.54%	0	0.00%
Overall	19	22.62%	28	33.33%	32	38.10%	5	5.95%

Overall by Term for Department: Academic Division 1 » Speech

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	760	45.35%	550	32.82%	298	17.78%	68	4.06%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	29	4.01%	182	25.14%	513	70.86%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Speech

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	57	42.86%	36	27.07%	38	28.57%	2	1.50%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	73	36.14%	61	30.20%	64	31.68%	4	1.98%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	82	27.52%	92	30.87%	117	39.26%	7	2.35%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	69	30.26%	71	31.14%	81	35.53%	7	3.07%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	103	33.99%	90	29.70%	101	33.33%	9	2.97%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	58	36.25%	42	26.25%	58	36.25%	2	1.25%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	75	45.73%	49	29.88%	33	20.12%	7	4.27%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	105	29.49%	110	30.90%	132	37.08%	9	2.53%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	105	29.49%	110	30.90%	132	37.08%	9	2.53%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	43	37.07%	43	37.07%	23	19.83%	7	6.03%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	19	22.62%	28	33.33%	32	38.10%	5	5.95%

Department: Support Services - Academic » Student Activities & Org.**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Student Activities & Org.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Student Activities & Org.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Student Success/Support Prog.**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Student Success/Support Prog.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Student Success/Support Prog.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Theatre Arts**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	4	57.14%	1	14.29%	2	28.57%	0	0.00%
Winter 2019	14	46.67%	10	33.33%	6	20.00%	0	0.00%
Spring 2019	26	60.47%	11	25.58%	6	13.95%	0	0.00%
Overall	44	55.00%	22	27.50%	14	17.50%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	13	61.90%	4	19.05%	4	19.05%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	28	60.87%	12	26.09%	6	13.04%	0	0.00%
Overall	41	61.19%	16	23.88%	10	14.93%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	4	57.14%	1	14.29%	2	28.57%	0	0.00%
Winter 2019	14	46.67%	10	33.33%	6	20.00%	0	0.00%
Spring 2019	27	75.00%	7	19.44%	2	5.56%	0	0.00%
Overall	45	61.64%	18	24.66%	10	13.70%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	13	61.90%	4	19.05%	4	19.05%	0	0.00%
Winter 2019	8	53.33%	5	33.33%	2	13.33%	0	0.00%
Spring 2019	27	75.00%	7	19.44%	2	5.56%	0	0.00%
Overall	48	66.67%	16	22.22%	8	11.11%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	13	61.90%	4	19.05%	4	19.05%	0	0.00%
Winter 2019	8	53.33%	5	33.33%	2	13.33%	0	0.00%
Spring 2019	35	64.81%	13	24.07%	6	11.11%	0	0.00%
Overall	56	62.22%	22	24.44%	12	13.33%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	6	40.00%	5	33.33%	4	26.67%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	40.00%	5	33.33%	4	26.67%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	4	57.14%	1	14.29%	2	28.57%	0	0.00%
Winter 2019	8	53.33%	5	33.33%	2	13.33%	0	0.00%
Spring 2019	19	52.78%	11	30.56%	6	16.67%	0	0.00%
Overall	31	53.45%	17	29.31%	10	17.24%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	4	57.14%	1	14.29%	2	28.57%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	26	60.47%	11	25.58%	6	13.95%	0	0.00%
Overall	30	60.00%	12	24.00%	8	16.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	4	44.44%	3	33.33%	2	22.22%	0	0.00%
Overall	4	44.44%	3	33.33%	2	22.22%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	13	61.90%	4	19.05%	4	19.05%	0	0.00%
Winter 2019	14	46.67%	10	33.33%	6	20.00%	0	0.00%
Spring 2019	35	64.81%	13	24.07%	6	11.11%	0	0.00%
Overall	62	59.05%	27	25.71%	16	15.24%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	13	61.90%	4	19.05%	4	19.05%	0	0.00%
Winter 2019	14	46.67%	10	33.33%	6	20.00%	0	0.00%
Spring 2019	35	64.81%	13	24.07%	6	11.11%	0	0.00%
Overall	62	59.05%	27	25.71%	16	15.24%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	8	53.33%	5	33.33%	2	13.33%	0	0.00%
Spring 2019	8	80.00%	2	20.00%	0	0.00%	0	0.00%
Overall	16	64.00%	7	28.00%	2	8.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	8	53.33%	5	33.33%	2	13.33%	0	0.00%
Spring 2019	9	81.82%	2	18.18%	0	0.00%	0	0.00%
Overall	17	65.38%	7	26.92%	2	7.69%	0	0.00%

Overall by Term for Department: Academic Division 1 » Theatre Arts

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	81	60.90%	24	18.05%	28	21.05%	0	0.00%
Winter 2019	102	48.57%	70	33.33%	38	18.10%	0	0.00%
Spring 2019	279	64.58%	105	24.31%	48	11.11%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Theatre Arts

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	44	55.00%	22	27.50%	14	17.50%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	41	61.19%	16	23.88%	10	14.93%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	45	61.64%	18	24.66%	10	13.70%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	48	66.67%	16	22.22%	8	11.11%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	56	62.22%	22	24.44%	12	13.33%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	6	40.00%	5	33.33%	4	26.67%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	31	53.45%	17	29.31%	10	17.24%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	30	60.00%	12	24.00%	8	16.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	4	44.44%	3	33.33%	2	22.22%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	62	59.05%	27	25.71%	16	15.24%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	62	59.05%	27	25.71%	16	15.24%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	16	64.00%	7	28.00%	2	8.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	17	65.38%	7	26.92%	2	7.69%	0	0.00%

Department: Support Services - Academic » Transfer Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Transfer Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Transfer Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » TRiO - ETS**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » TRiO - ETS

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » TRiO - ETS

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Department: Support Services - Academic » TRiO - Upward Bound								
ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in								
(1) prose and in								
(2) documentation, such as manuals and graphs								
	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » TRiO - Upward Bound

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » TRiO - Upward Bound

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Tutoring and Learning Center**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Tutoring and Learning Center

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Tutoring and Learning Center

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Veterans' Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Veterans' Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Veterans' Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Wilderness Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	50	48.54%	45	43.69%	4	3.88%	4	3.88%
Winter 2019	25	59.52%	15	35.71%	2	4.76%	0	0.00%
Spring 2019	32	76.19%	5	11.90%	4	9.52%	1	2.38%
Overall	107	57.22%	65	34.76%	10	5.35%	5	2.67%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	39	43.33%	43	47.78%	4	4.44%	4	4.44%
Winter 2019	37	64.91%	15	26.32%	5	8.77%	0	0.00%
Spring 2019	50	75.76%	7	10.61%	6	9.09%	3	4.55%
Overall	126	59.15%	65	30.52%	15	7.04%	7	3.29%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	33	40.24%	42	51.22%	4	4.88%	3	3.66%
Winter 2019	30	62.50%	16	33.33%	2	4.17%	0	0.00%
Spring 2019	32	76.19%	5	11.90%	4	9.52%	1	2.38%
Overall	95	55.23%	63	36.63%	10	5.81%	4	2.33%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	39	43.33%	43	47.78%	4	4.44%	4	4.44%
Winter 2019	42	66.67%	16	25.40%	5	7.94%	0	0.00%
Spring 2019	50	75.76%	7	10.61%	6	9.09%	3	4.55%
Overall	131	59.82%	66	30.14%	15	6.85%	7	3.20%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	50	48.54%	45	43.69%	4	3.88%	4	3.88%
Winter 2019	42	66.67%	16	25.40%	5	7.94%	0	0.00%
Spring 2019	50	75.76%	7	10.61%	6	9.09%	3	4.55%
Overall	142	61.21%	68	29.31%	15	6.47%	7	3.02%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	6	30.00%	12	60.00%	2	10.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	8	88.89%	0	0.00%	1	11.11%	0	0.00%
Overall	14	48.28%	12	41.38%	3	10.34%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	50	48.54%	45	43.69%	4	3.88%	4	3.88%
Winter 2019	36	66.67%	16	29.63%	2	3.70%	0	0.00%
Spring 2019	50	75.76%	7	10.61%	6	9.09%	3	4.55%
Overall	136	60.99%	68	30.49%	12	5.38%	7	3.14%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	33	49.25%	28	41.79%	4	5.97%	2	2.99%
Winter 2019	37	64.91%	15	26.32%	5	8.77%	0	0.00%
Spring 2019	16	66.67%	4	16.67%	3	12.50%	1	4.17%
Overall	86	58.11%	47	31.76%	12	8.11%	3	2.03%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	30	44.78%	30	44.78%	4	5.97%	3	4.48%
Winter 2019	17	58.62%	7	24.14%	5	17.24%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	47	48.96%	37	38.54%	9	9.38%	3	3.12%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	13	61.90%	5	23.81%	0	0.00%	3	14.29%
Winter 2019	2	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	15	65.22%	5	21.74%	0	0.00%	3	13.04%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	2	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	10	62.50%	2	12.50%	3	18.75%	1	6.25%
Overall	12	66.67%	2	11.11%	3	16.67%	1	5.56%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	50	48.54%	45	43.69%	4	3.88%	4	3.88%
Winter 2019	42	66.67%	16	25.40%	5	7.94%	0	0.00%
Spring 2019	50	75.76%	7	10.61%	6	9.09%	3	4.55%
Overall	142	61.21%	68	29.31%	15	6.47%	7	3.02%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	16	33.33%	29	60.42%	0	0.00%	3	6.25%
Winter 2019	25	67.57%	7	18.92%	5	13.51%	0	0.00%
Spring 2019	34	70.83%	6	12.50%	5	10.42%	3	6.25%
Overall	75	56.39%	42	31.58%	10	7.52%	6	4.51%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	50	48.54%	45	43.69%	4	3.88%	4	3.88%
Winter 2019	42	66.67%	16	25.40%	5	7.94%	0	0.00%
Spring 2019	50	75.76%	7	10.61%	6	9.09%	3	4.55%
Overall	142	61.21%	68	29.31%	15	6.47%	7	3.02%

Overall by Term for Department: Academic Division 2 » Wilderness Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	459	45.90%	457	45.70%	42	4.20%	42	4.20%
Winter 2019	379	65.34%	155	26.72%	46	7.93%	0	0.00%
Spring 2019	432	74.87%	64	11.09%	56	9.71%	25	4.33%

Overall by ISLO for Department: Academic Division 2 » Wilderness Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	107	57.22%	65	34.76%	10	5.35%	5	2.67%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	126	59.15%	65	30.52%	15	7.04%	7	3.29%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	95	55.23%	63	36.63%	10	5.81%	4	2.33%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	131	59.82%	66	30.14%	15	6.85%	7	3.20%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	142	61.21%	68	29.31%	15	6.47%	7	3.02%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	14	48.28%	12	41.38%	3	10.34%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	136	60.99%	68	30.49%	12	5.38%	7	3.14%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	86	58.11%	47	31.76%	12	8.11%	3	2.03%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	47	48.96%	37	38.54%	9	9.38%	3	3.12%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	15	65.22%	5	21.74%	0	0.00%	3	13.04%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	12	66.67%	2	11.11%	3	16.67%	1	5.56%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	142	61.21%	68	29.31%	15	6.47%	7	3.02%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	75	56.39%	42	31.58%	10	7.52%	6	4.51%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	142	61.21%	68	29.31%	15	6.47%	7	3.02%

Department: Academic Division 2 » Work Experience/Internship**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	106	41.57%	30	11.76%	110	43.14%	9	3.53%
Spring 2019	6	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	112	42.91%	30	11.49%	110	42.15%	9	3.45%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	106	41.57%	30	11.76%	110	43.14%	9	3.53%
Spring 2019	6	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	112	42.91%	30	11.49%	110	42.15%	9	3.45%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	106	41.57%	30	11.76%	110	43.14%	9	3.53%
Spring 2019	6	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	112	42.91%	30	11.49%	110	42.15%	9	3.45%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	106	41.57%	30	11.76%	110	43.14%	9	3.53%
Spring 2019	6	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	112	42.91%	30	11.49%	110	42.15%	9	3.45%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	106	41.57%	30	11.76%	110	43.14%	9	3.53%
Spring 2019	6	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	112	42.91%	30	11.49%	110	42.15%	9	3.45%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	35	41.18%	11	12.94%	36	42.35%	3	3.53%
Spring 2019	2	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	37	42.53%	11	12.64%	36	41.38%	3	3.45%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	35	41.18%	11	12.94%	36	42.35%	3	3.53%
Spring 2019	2	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	37	42.53%	11	12.64%	36	41.38%	3	3.45%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	35	41.18%	11	12.94%	36	42.35%	3	3.53%
Spring 2019	2	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	37	42.53%	11	12.64%	36	41.38%	3	3.45%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	106	41.57%	30	11.76%	110	43.14%	9	3.53%
Spring 2019	6	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	112	42.91%	30	11.49%	110	42.15%	9	3.45%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	35	41.18%	11	12.94%	36	42.35%	3	3.53%
Spring 2019	2	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	37	42.53%	11	12.64%	36	41.38%	3	3.45%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	106	41.57%	30	11.76%	110	43.14%	9	3.53%
Spring 2019	6	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	112	42.91%	30	11.49%	110	42.15%	9	3.45%

Overall by Term for Department: Academic Division 2 » Work Experience/Internship

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	882	41.51%	254	11.95%	914	43.01%	75	3.53%
Spring 2019	50	100.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Work Experience/Internship

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	112	42.91%	30	11.49%	110	42.15%	9	3.45%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	112	42.91%	30	11.49%	110	42.15%	9	3.45%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	112	42.91%	30	11.49%	110	42.15%	9	3.45%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	112	42.91%	30	11.49%	110	42.15%	9	3.45%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	112	42.91%	30	11.49%	110	42.15%	9	3.45%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	37	42.53%	11	12.64%	36	41.38%	3	3.45%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	37	42.53%	11	12.64%	36	41.38%	3	3.45%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	37	42.53%	11	12.64%	36	41.38%	3	3.45%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	112	42.91%	30	11.49%	110	42.15%	9	3.45%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	37	42.53%	11	12.64%	36	41.38%	3	3.45%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	112	42.91%	30	11.49%	110	42.15%	9	3.45%

Department: Academic Division 1 » World Languages**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	127	42.33%	112	37.33%	47	15.67%	14	4.67%
Winter 2019	32	52.46%	14	22.95%	11	18.03%	4	6.56%
Spring 2019	74	36.27%	95	46.57%	34	16.67%	1	0.49%
Overall	233	41.24%	221	39.12%	92	16.28%	19	3.36%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	119	43.27%	99	36.00%	43	15.64%	14	5.09%
Winter 2019	25	59.52%	7	16.67%	8	19.05%	2	4.76%
Spring 2019	86	37.72%	100	43.86%	38	16.67%	4	1.75%
Overall	230	42.20%	206	37.80%	89	16.33%	20	3.67%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	122	32.45%	162	43.09%	70	18.62%	22	5.85%
Winter 2019	39	35.45%	37	33.64%	25	22.73%	9	8.18%
Spring 2019	96	36.09%	133	50.00%	37	13.91%	0	0.00%
Overall	257	34.18%	332	44.15%	132	17.55%	31	4.12%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	157	33.91%	208	44.92%	75	16.20%	23	4.97%
Winter 2019	69	44.52%	46	29.68%	29	18.71%	11	7.10%
Spring 2019	123	37.73%	154	47.24%	46	14.11%	3	0.92%
Overall	349	36.97%	408	43.22%	150	15.89%	37	3.92%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	44	32.35%	81	59.56%	10	7.35%	1	0.74%
Winter 2019	58	38.93%	56	37.58%	23	15.44%	12	8.05%
Spring 2019	30	45.45%	12	18.18%	15	22.73%	9	13.64%
Overall	132	37.61%	149	42.45%	48	13.68%	22	6.27%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	7	41.18%	5	29.41%	5	29.41%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	15	53.57%	6	21.43%	6	21.43%	1	3.57%
Overall	22	48.89%	11	24.44%	11	24.44%	1	2.22%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	32	36.78%	45	51.72%	9	10.34%	1	1.15%
Winter 2019	11	34.38%	11	34.38%	8	25.00%	2	6.25%
Spring 2019	21	50.00%	8	19.05%	9	21.43%	4	9.52%
Overall	64	39.75%	64	39.75%	26	16.15%	7	4.35%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	72	39.34%	86	46.99%	17	9.29%	8	4.37%
Winter 2019	25	39.68%	28	44.44%	6	9.52%	4	6.35%
Spring 2019	65	41.67%	53	33.97%	29	18.59%	9	5.77%
Overall	162	40.30%	167	41.54%	52	12.94%	21	5.22%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	38	43.68%	41	47.13%	7	8.05%	1	1.15%
Winter 2019	53	46.09%	32	27.83%	21	18.26%	9	7.83%
Spring 2019	30	48.39%	11	17.74%	15	24.19%	6	9.68%
Overall	121	45.83%	84	31.82%	43	16.29%	16	6.06%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	3	12.00%	22	88.00%	0	0.00%	0	0.00%
Winter 2019	6	31.58%	10	52.63%	1	5.26%	2	10.53%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	9	20.45%	32	72.73%	1	2.27%	2	4.55%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » World Languages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	721	36.99%	861	44.18%	283	14.52%	84	4.31%
Winter 2019	318	42.63%	241	32.31%	132	17.69%	55	7.37%
Spring 2019	540	39.19%	572	41.51%	229	16.62%	37	2.69%

Overall by ISLO for Department: Academic Division 1 » World Languages

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	233	41.24%	221	39.12%	92	16.28%	19	3.36%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	230	42.20%	206	37.80%	89	16.33%	20	3.67%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	257	34.18%	332	44.15%	132	17.55%	31	4.12%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	349	36.97%	408	43.22%	150	15.89%	37	3.92%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	132	37.61%	149	42.45%	48	13.68%	22	6.27%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	22	48.89%	11	24.44%	11	24.44%	1	2.22%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	64	39.75%	64	39.75%	26	16.15%	7	4.35%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	162	40.30%	167	41.54%	52	12.94%	21	5.22%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	121	45.83%	84	31.82%	43	16.29%	16	6.06%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	9	20.45%	32	72.73%	1	2.27%	2	4.55%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: zREMOVE**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: zREMOVE

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2019	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: zREMOVE

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%