

ISLO Performance Report by Dept 2017-2018

by Department with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

College: Lake Tahoe CC

SLOs: ISLOs

Courses: All Courses

Date: 01-26-2021

Terms: Spring 2018, Winter 2018, Fall 2017, Summer 2017

Department: Academic Division 2 » Addiction Studies

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

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Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

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Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

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Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

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Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
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Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

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Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

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Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Addiction Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Addiction Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>B. Write – Students will demonstrate the ability to:</p> <ul style="list-style-type: none"> Communicate thoughts, ideas, information, and messages in writing Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>D. Speak and/or Converse – Students have the ability to:</p> <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

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A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Administrative Services

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

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ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
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Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Administrative Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Administrative Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Educational Initiatives » Adult Education Block Grant

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Educational Initiatives » Adult Education Block Grant

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Educational Initiatives » Adult Education Block Grant

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Allied Health

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	10.34%	73	83.91%	5	5.75%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Overall	21	20.59%	76	74.51%	5	4.90%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	2	3.03%	59	89.39%	5	7.58%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Overall	14	17.28%	62	76.54%	5	6.17%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	10.34%	73	83.91%	5	5.75%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Overall	21	20.59%	76	74.51%	5	4.90%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	10.34%	73	83.91%	5	5.75%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Overall	21	20.59%	76	74.51%	5	4.90%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	10.34%	73	83.91%	5	5.75%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Overall	21	20.59%	76	74.51%	5	4.90%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	10.34%	73	83.91%	5	5.75%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	9	10.34%	73	83.91%	5	5.75%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	10.34%	73	83.91%	5	5.75%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Overall	21	20.59%	76	74.51%	5	4.90%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	8	80.00%	2	20.00%	0	0.00%	0	0.00%
Overall	8	80.00%	2	20.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	10.34%	73	83.91%	5	5.75%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Overall	21	20.59%	76	74.51%	5	4.90%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	10.34%	73	83.91%	5	5.75%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Overall	21	20.59%	76	74.51%	5	4.90%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	10.34%	73	83.91%	5	5.75%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Overall	21	20.59%	76	74.51%	5	4.90%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	10.34%	73	83.91%	5	5.75%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Overall	21	20.59%	76	74.51%	5	4.90%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	10.34%	73	83.91%	5	5.75%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Overall	21	20.59%	76	74.51%	5	4.90%	0	0.00%

Overall by Term for Department: Academic Division 2 » Allied Health

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	101	9.87%	862	84.26%	60	5.87%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	140	80.00%	35	20.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Allied Health

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	21	20.59%	76	74.51%	5	4.90%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	14	17.28%	62	76.54%	5	6.17%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	21	20.59%	76	74.51%	5	4.90%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	21	20.59%	76	74.51%	5	4.90%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	21	20.59%	76	74.51%	5	4.90%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	9	10.34%	73	83.91%	5	5.75%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	21	20.59%	76	74.51%	5	4.90%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	8	80.00%	2	20.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	21	20.59%	76	74.51%	5	4.90%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	21	20.59%	76	74.51%	5	4.90%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	21	20.59%	76	74.51%	5	4.90%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	21	20.59%	76	74.51%	5	4.90%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	21	20.59%	76	74.51%	5	4.90%	0	0.00%

Department: Academic Division 1 » Anthropology

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	34	50.00%	14	20.59%	10	14.71%	10	14.71%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	50.00%	14	20.59%	10	14.71%	10	14.71%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	34	50.00%	14	20.59%	10	14.71%	10	14.71%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	50.00%	14	20.59%	10	14.71%	10	14.71%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	34	50.00%	14	20.59%	10	14.71%	10	14.71%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	50.00%	14	20.59%	10	14.71%	10	14.71%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	34	50.00%	14	20.59%	10	14.71%	10	14.71%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	50.00%	14	20.59%	10	14.71%	10	14.71%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	34	50.00%	14	20.59%	10	14.71%	10	14.71%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	50.00%	14	20.59%	10	14.71%	10	14.71%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	34	50.00%	14	20.59%	10	14.71%	10	14.71%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	50.00%	14	20.59%	10	14.71%	10	14.71%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	34	50.00%	14	20.59%	10	14.71%	10	14.71%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	50.00%	14	20.59%	10	14.71%	10	14.71%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	34	50.00%	14	20.59%	10	14.71%	10	14.71%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	50.00%	14	20.59%	10	14.71%	10	14.71%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	6	35.29%	6	35.29%	2	11.76%	3	17.65%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	35.29%	6	35.29%	2	11.76%	3	17.65%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	18	52.94%	7	20.59%	4	11.76%	5	14.71%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	18	52.94%	7	20.59%	4	11.76%	5	14.71%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	18	52.94%	7	20.59%	4	11.76%	5	14.71%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	18	52.94%	7	20.59%	4	11.76%	5	14.71%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	18	52.94%	7	20.59%	4	11.76%	5	14.71%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	18	52.94%	7	20.59%	4	11.76%	5	14.71%

Overall by Term for Department: Academic Division 1 » Anthropology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	332	50.08%	139	20.97%	94	14.18%	98	14.78%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Anthropology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	34	50.00%	14	20.59%	10	14.71%	10	14.71%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	34	50.00%	14	20.59%	10	14.71%	10	14.71%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	34	50.00%	14	20.59%	10	14.71%	10	14.71%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	34	50.00%	14	20.59%	10	14.71%	10	14.71%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	34	50.00%	14	20.59%	10	14.71%	10	14.71%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	34	50.00%	14	20.59%	10	14.71%	10	14.71%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	34	50.00%	14	20.59%	10	14.71%	10	14.71%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	34	50.00%	14	20.59%	10	14.71%	10	14.71%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	6	35.29%	6	35.29%	2	11.76%	3	17.65%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	18	52.94%	7	20.59%	4	11.76%	5	14.71%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	18	52.94%	7	20.59%	4	11.76%	5	14.71%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	18	52.94%	7	20.59%	4	11.76%	5	14.71%

Department: Academic Division 1 » Art

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	58	65.91%	25	28.41%	4	4.55%	1	1.14%
Winter 2018	15	65.22%	7	30.43%	1	4.35%	0	0.00%
Spring 2018	17	60.71%	5	17.86%	6	21.43%	0	0.00%
Overall	90	64.75%	37	26.62%	11	7.91%	1	0.72%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	75	72.82%	24	23.30%	3	2.91%	1	0.97%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	19	82.61%	3	13.04%	1	4.35%	0	0.00%
Overall	94	74.60%	27	21.43%	4	3.17%	1	0.79%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	86	69.35%	31	25.00%	6	4.84%	1	0.81%
Winter 2018	75	69.44%	23	21.30%	7	6.48%	3	2.78%
Spring 2018	17	60.71%	5	17.86%	6	21.43%	0	0.00%
Overall	178	68.46%	59	22.69%	19	7.31%	4	1.54%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	104	74.29%	30	21.43%	5	3.57%	1	0.71%
Winter 2018	75	69.44%	23	21.30%	7	6.48%	3	2.78%
Spring 2018	19	82.61%	3	13.04%	1	4.35%	0	0.00%
Overall	198	73.06%	56	20.66%	13	4.80%	4	1.48%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	111	73.03%	34	22.37%	6	3.95%	1	0.66%
Winter 2018	75	69.44%	23	21.30%	7	6.48%	3	2.78%
Spring 2018	22	66.67%	5	15.15%	6	18.18%	0	0.00%
Overall	208	70.99%	62	21.16%	19	6.48%	4	1.37%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	1	100.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	1	100.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	67	71.28%	24	25.53%	2	2.13%	1	1.06%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	19	82.61%	3	13.04%	1	4.35%	0	0.00%
Overall	86	73.50%	27	23.08%	3	2.56%	1	0.85%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	42	72.41%	14	24.14%	2	3.45%	0	0.00%
Winter 2018	23	62.16%	11	29.73%	2	5.41%	1	2.70%
Spring 2018	10	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	75	71.43%	25	23.81%	4	3.81%	1	0.95%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	1	100.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	1	100.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	103	74.10%	32	23.02%	3	2.16%	1	0.72%
Winter 2018	75	69.44%	23	21.30%	7	6.48%	3	2.78%
Spring 2018	22	66.67%	5	15.15%	6	18.18%	0	0.00%
Overall	200	71.43%	60	21.43%	16	5.71%	4	1.43%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	103	74.10%	32	23.02%	3	2.16%	1	0.72%
Winter 2018	75	69.44%	23	21.30%	7	6.48%	3	2.78%
Spring 2018	22	66.67%	5	15.15%	6	18.18%	0	0.00%
Overall	200	71.43%	60	21.43%	16	5.71%	4	1.43%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Art

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	749	72.09%	248	23.87%	34	3.27%	8	0.77%
Winter 2018	413	68.83%	133	22.17%	38	6.33%	16	2.67%
Spring 2018	167	71.37%	34	14.53%	33	14.10%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Art

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	90	64.75%	37	26.62%	11	7.91%	1	0.72%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	94	74.60%	27	21.43%	4	3.17%	1	0.79%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	178	68.46%	59	22.69%	19	7.31%	4	1.54%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	198	73.06%	56	20.66%	13	4.80%	4	1.48%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	208	70.99%	62	21.16%	19	6.48%	4	1.37%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	1	100.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	86	73.50%	27	23.08%	3	2.56%	1	0.85%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	75	71.43%	25	23.81%	4	3.81%	1	0.95%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	1	100.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	200	71.43%	60	21.43%	16	5.71%	4	1.43%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	200	71.43%	60	21.43%	16	5.71%	4	1.43%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Ancillary Services - Academic » Art Gallery - Haldan

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Academic » Art Gallery - Haldan

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Academic » Art Gallery - Haldan

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Art New Media

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Art New Media

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Art New Media

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Assessment/Tech. Lab (d-Wing)

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Assessment/Tech. Lab (d-Wing)

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Assessment/Tech. Lab (d-Wing)

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>D. Problem Solving – Students demonstrate the ability to:</p> <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>A. Scientific complexities – Students demonstrate an understanding of:</p> <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social diversity and civics:</p> <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Artistic variety – Students have been exposed to:</p> <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Athletics

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Athletics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Athletics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Basic Skills Initiative

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Basic Skills Initiative

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Basic Skills Initiative

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Biology

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	208	45.32%	153	33.33%	75	16.34%	23	5.01%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	20	60.61%	8	24.24%	5	15.15%	0	0.00%
Overall	228	46.34%	161	32.72%	80	16.26%	23	4.67%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	111	60.33%	57	30.98%	16	8.70%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	20	60.61%	8	24.24%	5	15.15%	0	0.00%
Overall	131	60.37%	65	29.95%	21	9.68%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	208	45.32%	153	33.33%	75	16.34%	23	5.01%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	20	60.61%	8	24.24%	5	15.15%	0	0.00%
Overall	228	46.34%	161	32.72%	80	16.26%	23	4.67%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	208	45.32%	153	33.33%	75	16.34%	23	5.01%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	20	60.61%	8	24.24%	5	15.15%	0	0.00%
Overall	228	46.34%	161	32.72%	80	16.26%	23	4.67%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	193	43.57%	152	34.31%	75	16.93%	23	5.19%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	20	60.61%	8	24.24%	5	15.15%	0	0.00%
Overall	213	44.75%	160	33.61%	80	16.81%	23	4.83%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	116	54.21%	67	31.31%	27	12.62%	4	1.87%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	8	72.73%	0	0.00%	3	27.27%	0	0.00%
Overall	124	55.11%	67	29.78%	30	13.33%	4	1.78%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	95	56.55%	57	33.93%	16	9.52%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	20	60.61%	8	24.24%	5	15.15%	0	0.00%
Overall	115	57.21%	65	32.34%	21	10.45%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	71	34.13%	73	35.10%	47	22.60%	17	8.17%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	71	34.13%	73	35.10%	47	22.60%	17	8.17%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	105	51.22%	68	33.17%	25	12.20%	7	3.41%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	20	60.61%	8	24.24%	5	15.15%	0	0.00%
Overall	125	52.52%	76	31.93%	30	12.61%	7	2.94%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	16	100.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	16	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	74	68.52%	26	24.07%	8	7.41%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	20	60.61%	8	24.24%	5	15.15%	0	0.00%
Overall	94	66.67%	34	24.11%	13	9.22%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	208	45.32%	153	33.33%	75	16.34%	23	5.01%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	20	60.61%	8	24.24%	5	15.15%	0	0.00%
Overall	228	46.34%	161	32.72%	80	16.26%	23	4.67%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	63	52.94%	44	36.97%	12	10.08%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	20	60.61%	8	24.24%	5	15.15%	0	0.00%
Overall	83	54.61%	52	34.21%	17	11.18%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	90	58.06%	52	33.55%	13	8.39%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	20	60.61%	8	24.24%	5	15.15%	0	0.00%
Overall	110	58.51%	60	31.91%	18	9.57%	0	0.00%

Overall by Term for Department: Academic Division 1 » Biology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	1766	48.30%	1208	33.04%	539	14.74%	143	3.91%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	228	60.96%	88	23.53%	58	15.51%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Biology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	228	46.34%	161	32.72%	80	16.26%	23	4.67%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	131	60.37%	65	29.95%	21	9.68%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	228	46.34%	161	32.72%	80	16.26%	23	4.67%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	228	46.34%	161	32.72%	80	16.26%	23	4.67%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	213	44.75%	160	33.61%	80	16.81%	23	4.83%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	124	55.11%	67	29.78%	30	13.33%	4	1.78%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	115	57.21%	65	32.34%	21	10.45%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	71	34.13%	73	35.10%	47	22.60%	17	8.17%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	125	52.52%	76	31.93%	30	12.61%	7	2.94%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	16	100.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	94	66.67%	34	24.11%	13	9.22%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	228	46.34%	161	32.72%	80	16.26%	23	4.67%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	83	54.61%	52	34.21%	17	11.18%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	110	58.51%	60	31.91%	18	9.57%	0	0.00%

Department: District Services » Board of Trustees

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Board of Trustees

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Board of Trustees

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Bond Management

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Bond Management

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Bond Management

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>D. Problem Solving – Students demonstrate the ability to:</p> <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>A. Scientific complexities – Students demonstrate an understanding of:</p> <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social diversity and civics:</p> <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Artistic variety – Students have been exposed to:</p> <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Business

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Business

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Business

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Calworks/Care

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Calworks/Care

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Calworks/Care

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Chemistry

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	10	50.00%	7	35.00%	1	5.00%	2	10.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	10	50.00%	7	35.00%	1	5.00%	2	10.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	3	30.00%	5	50.00%	1	10.00%	1	10.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	3	30.00%	5	50.00%	1	10.00%	1	10.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	13	43.33%	12	40.00%	2	6.67%	3	10.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	43.33%	12	40.00%	2	6.67%	3	10.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	3	30.00%	5	50.00%	1	10.00%	1	10.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	3	30.00%	5	50.00%	1	10.00%	1	10.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	3	30.00%	5	50.00%	1	10.00%	1	10.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	3	30.00%	5	50.00%	1	10.00%	1	10.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	4	40.00%	5	50.00%	0	0.00%	1	10.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	4	40.00%	5	50.00%	0	0.00%	1	10.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	13	43.33%	12	40.00%	2	6.67%	3	10.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	43.33%	12	40.00%	2	6.67%	3	10.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	10	50.00%	7	35.00%	1	5.00%	2	10.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	10	50.00%	7	35.00%	1	5.00%	2	10.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	3	30.00%	5	50.00%	1	10.00%	1	10.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	3	30.00%	5	50.00%	1	10.00%	1	10.00%

Overall by Term for Department: Academic Division 1 » Chemistry

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	62	41.33%	63	42.00%	10	6.67%	15	10.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Chemistry

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	10	50.00%	7	35.00%	1	5.00%	2	10.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	3	30.00%	5	50.00%	1	10.00%	1	10.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	13	43.33%	12	40.00%	2	6.67%	3	10.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	3	30.00%	5	50.00%	1	10.00%	1	10.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	3	30.00%	5	50.00%	1	10.00%	1	10.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	4	40.00%	5	50.00%	0	0.00%	1	10.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	13	43.33%	12	40.00%	2	6.67%	3	10.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	10	50.00%	7	35.00%	1	5.00%	2	10.00%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	3	30.00%	5	50.00%	1	10.00%	1	10.00%

Department: Ancillary Services - Academic » Child Development Center

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Academic » Child Development Center

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Academic » Child Development Center

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>D. Problem Solving – Students demonstrate the ability to:</p> <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>A. Scientific complexities – Students demonstrate an understanding of:</p> <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social diversity and civics:</p> <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Artistic variety – Students have been exposed to:</p> <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Communications

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	20	76.92%	2	7.69%	4	15.38%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	55	68.75%	22	27.50%	3	3.75%	0	0.00%
Overall	75	70.75%	24	22.64%	7	6.60%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	20	76.92%	2	7.69%	4	15.38%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	35	64.81%	17	31.48%	2	3.70%	0	0.00%
Overall	55	68.75%	19	23.75%	6	7.50%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	10	76.92%	1	7.69%	2	15.38%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	36	66.67%	16	29.63%	2	3.70%	0	0.00%
Overall	46	68.66%	17	25.37%	4	5.97%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	10	76.92%	1	7.69%	2	15.38%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	44	65.67%	21	31.34%	2	2.99%	0	0.00%
Overall	54	67.50%	22	27.50%	4	5.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	30	76.92%	3	7.69%	6	15.38%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	55	68.75%	22	27.50%	3	3.75%	0	0.00%
Overall	85	71.43%	25	21.01%	9	7.56%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	30	76.92%	3	7.69%	6	15.38%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	55	68.75%	22	27.50%	3	3.75%	0	0.00%
Overall	85	71.43%	25	21.01%	9	7.56%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	20	76.92%	2	7.69%	4	15.38%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	27	67.50%	12	30.00%	1	2.50%	0	0.00%
Overall	47	71.21%	14	21.21%	5	7.58%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	30	76.92%	3	7.69%	6	15.38%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	55	68.75%	22	27.50%	3	3.75%	0	0.00%
Overall	85	71.43%	25	21.01%	9	7.56%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	30	76.92%	3	7.69%	6	15.38%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	55	68.75%	22	27.50%	3	3.75%	0	0.00%
Overall	85	71.43%	25	21.01%	9	7.56%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Communications

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	200	76.92%	20	7.69%	40	15.38%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	417	67.80%	176	28.62%	22	3.58%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Communications

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	75	70.75%	24	22.64%	7	6.60%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	55	68.75%	19	23.75%	6	7.50%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	46	68.66%	17	25.37%	4	5.97%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	54	67.50%	22	27.50%	4	5.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	85	71.43%	25	21.01%	9	7.56%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	85	71.43%	25	21.01%	9	7.56%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>D. Problem Solving – Students demonstrate the ability to:</p> <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	47	71.21%	14	21.21%	5	7.58%	0	0.00%
<p>A. Scientific complexities – Students demonstrate an understanding of:</p> <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social diversity and civics:</p> <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	85	71.43%	25	21.01%	9	7.56%	0	0.00%
<p>C. Artistic variety – Students have been exposed to:</p> <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	85	71.43%	25	21.01%	9	7.56%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Community Education

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Community Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Community Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Computer Applications

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Computer Applications

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Computer Applications

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Computer Information Systems

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	42	61.76%	18	26.47%	4	5.88%	4	5.88%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	3	100.00%
Overall	42	59.15%	18	25.35%	4	5.63%	7	9.86%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	42	61.76%	18	26.47%	4	5.88%	4	5.88%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	3	100.00%
Overall	42	59.15%	18	25.35%	4	5.63%	7	9.86%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	42	61.76%	18	26.47%	4	5.88%	4	5.88%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	3	100.00%
Overall	42	59.15%	18	25.35%	4	5.63%	7	9.86%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	42	61.76%	18	26.47%	4	5.88%	4	5.88%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	3	100.00%
Overall	42	59.15%	18	25.35%	4	5.63%	7	9.86%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	42	61.76%	18	26.47%	4	5.88%	4	5.88%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	3	100.00%
Overall	42	59.15%	18	25.35%	4	5.63%	7	9.86%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	34	70.83%	10	20.83%	4	8.33%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	3	100.00%
Overall	34	66.67%	10	19.61%	4	7.84%	3	5.88%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	42	61.76%	18	26.47%	4	5.88%	4	5.88%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	3	100.00%
Overall	42	59.15%	18	25.35%	4	5.63%	7	9.86%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	33	62.26%	14	26.42%	3	5.66%	3	5.66%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	33	62.26%	14	26.42%	3	5.66%	3	5.66%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	42	61.76%	18	26.47%	4	5.88%	4	5.88%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	3	100.00%
Overall	42	59.15%	18	25.35%	4	5.63%	7	9.86%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Computer Information Systems

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	361	62.56%	150	26.00%	35	6.07%	31	5.37%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	24	100.00%

Overall by ISLO for Department: Academic Division 2 » Computer Information Systems

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	42	59.15%	18	25.35%	4	5.63%	7	9.86%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	42	59.15%	18	25.35%	4	5.63%	7	9.86%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	42	59.15%	18	25.35%	4	5.63%	7	9.86%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	42	59.15%	18	25.35%	4	5.63%	7	9.86%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	42	59.15%	18	25.35%	4	5.63%	7	9.86%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	34	66.67%	10	19.61%	4	7.84%	3	5.88%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	42	59.15%	18	25.35%	4	5.63%	7	9.86%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	33	62.26%	14	26.42%	3	5.66%	3	5.66%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	42	59.15%	18	25.35%	4	5.63%	7	9.86%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Construction Trades

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Construction Trades

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Construction Trades

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Counseling Courses

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in
(1) prose and in
(2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	25	43.86%	28	49.12%	2	3.51%	2	3.51%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	25	43.86%	28	49.12%	2	3.51%	2	3.51%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	25	43.86%	28	49.12%	2	3.51%	2	3.51%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	25	43.86%	28	49.12%	2	3.51%	2	3.51%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	25	43.86%	28	49.12%	2	3.51%	2	3.51%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	25	43.86%	28	49.12%	2	3.51%	2	3.51%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	25	43.86%	28	49.12%	2	3.51%	2	3.51%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	25	43.86%	28	49.12%	2	3.51%	2	3.51%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	25	43.86%	28	49.12%	2	3.51%	2	3.51%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	25	43.86%	28	49.12%	2	3.51%	2	3.51%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	25	43.86%	28	49.12%	2	3.51%	2	3.51%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	25	43.86%	28	49.12%	2	3.51%	2	3.51%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	2	33.33%	2	33.33%	0	0.00%	2	33.33%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	2	33.33%	2	33.33%	0	0.00%	2	33.33%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	25	43.86%	28	49.12%	2	3.51%	2	3.51%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	25	43.86%	28	49.12%	2	3.51%	2	3.51%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	25	43.86%	28	49.12%	2	3.51%	2	3.51%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	25	43.86%	28	49.12%	2	3.51%	2	3.51%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	25	43.86%	28	49.12%	2	3.51%	2	3.51%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	25	43.86%	28	49.12%	2	3.51%	2	3.51%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	25	43.86%	28	49.12%	2	3.51%	2	3.51%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	25	43.86%	28	49.12%	2	3.51%	2	3.51%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	14	35.90%	25	64.10%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	35.90%	25	64.10%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Counseling Courses

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	266	43.25%	307	49.92%	20	3.25%	22	3.58%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Counseling Courses

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	25	43.86%	28	49.12%	2	3.51%	2	3.51%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	25	43.86%	28	49.12%	2	3.51%	2	3.51%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	25	43.86%	28	49.12%	2	3.51%	2	3.51%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	25	43.86%	28	49.12%	2	3.51%	2	3.51%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	25	43.86%	28	49.12%	2	3.51%	2	3.51%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	25	43.86%	28	49.12%	2	3.51%	2	3.51%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	2	33.33%	2	33.33%	0	0.00%	2	33.33%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	25	43.86%	28	49.12%	2	3.51%	2	3.51%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	25	43.86%	28	49.12%	2	3.51%	2	3.51%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	25	43.86%	28	49.12%	2	3.51%	2	3.51%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	25	43.86%	28	49.12%	2	3.51%	2	3.51%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	14	35.90%	25	64.10%	0	0.00%	0	0.00%

Department: Support Services - Student » Counseling Services

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Counseling Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Counseling Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Criminal Justice

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	89	51.45%	28	16.18%	14	8.09%	42	24.28%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	89	51.45%	28	16.18%	14	8.09%	42	24.28%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	89	51.45%	28	16.18%	14	8.09%	42	24.28%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	89	51.45%	28	16.18%	14	8.09%	42	24.28%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	79	49.69%	28	17.61%	14	8.81%	38	23.90%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	79	49.69%	28	17.61%	14	8.81%	38	23.90%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	89	51.45%	28	16.18%	14	8.09%	42	24.28%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	89	51.45%	28	16.18%	14	8.09%	42	24.28%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	41	46.07%	16	17.98%	2	2.25%	30	33.71%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	41	46.07%	16	17.98%	2	2.25%	30	33.71%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	4	28.57%	4	28.57%	4	28.57%	2	14.29%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	4	28.57%	4	28.57%	4	28.57%	2	14.29%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	40	71.43%	4	7.14%	4	7.14%	8	14.29%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	40	71.43%	4	7.14%	4	7.14%	8	14.29%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	62	53.45%	28	24.14%	14	12.07%	12	10.34%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	62	53.45%	28	24.14%	14	12.07%	12	10.34%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	84	52.83%	25	15.72%	10	6.29%	40	25.16%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	84	52.83%	25	15.72%	10	6.29%	40	25.16%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	40	66.67%	16	26.67%	2	3.33%	2	3.33%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	40	66.67%	16	26.67%	2	3.33%	2	3.33%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Criminal Justice

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	617	52.65%	205	17.49%	92	7.85%	258	22.01%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Criminal Justice

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	89	51.45%	28	16.18%	14	8.09%	42	24.28%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	89	51.45%	28	16.18%	14	8.09%	42	24.28%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	79	49.69%	28	17.61%	14	8.81%	38	23.90%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	89	51.45%	28	16.18%	14	8.09%	42	24.28%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	41	46.07%	16	17.98%	2	2.25%	30	33.71%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	4	28.57%	4	28.57%	4	28.57%	2	14.29%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	40	71.43%	4	7.14%	4	7.14%	8	14.29%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	62	53.45%	28	24.14%	14	12.07%	12	10.34%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	84	52.83%	25	15.72%	10	6.29%	40	25.16%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	40	66.67%	16	26.67%	2	3.33%	2	3.33%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Culinary Arts

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	70	61.95%	27	23.89%	16	14.16%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	70	61.95%	27	23.89%	16	14.16%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	47	56.63%	23	27.71%	13	15.66%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	47	56.63%	23	27.71%	13	15.66%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	31	49.21%	19	30.16%	13	20.63%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	49.21%	19	30.16%	13	20.63%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	34	50.75%	20	29.85%	13	19.40%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	50.75%	20	29.85%	13	19.40%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	40	59.70%	22	32.84%	5	7.46%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	40	59.70%	22	32.84%	5	7.46%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	40	83.33%	5	10.42%	3	6.25%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	40	83.33%	5	10.42%	3	6.25%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	21	51.22%	17	41.46%	3	7.32%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	21	51.22%	17	41.46%	3	7.32%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	10	71.43%	3	21.43%	1	7.14%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	10	71.43%	3	21.43%	1	7.14%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	36	80.00%	8	17.78%	1	2.22%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	36	80.00%	8	17.78%	1	2.22%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	10	76.92%	3	23.08%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	10	76.92%	3	23.08%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	5	71.43%	1	14.29%	1	14.29%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	5	71.43%	1	14.29%	1	14.29%	0	0.00%

Overall by Term for Department: Academic Division 2 » Culinary Arts

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	344	61.32%	148	26.38%	69	12.30%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Culinary Arts

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	70	61.95%	27	23.89%	16	14.16%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	47	56.63%	23	27.71%	13	15.66%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	31	49.21%	19	30.16%	13	20.63%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	34	50.75%	20	29.85%	13	19.40%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	40	59.70%	22	32.84%	5	7.46%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	40	83.33%	5	10.42%	3	6.25%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	21	51.22%	17	41.46%	3	7.32%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	10	71.43%	3	21.43%	1	7.14%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations</p>	36	80.00%	8	17.78%	1	2.22%	0	0.00%
<p>B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings</p>	10	76.92%	3	23.08%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude</p>	5	71.43%	1	14.29%	1	14.29%	0	0.00%

Department: Academic Division 1 » Dance

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Dance

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Dance

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Default Department » Default Program

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Default Department » Default Program

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Default Department » Default Program

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Ancillary Services - Operational » Demonstration Garden

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Operational » Demonstration Garden

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Operational » Demonstration Garden

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Disability Resource Center

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Disability Resource Center

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Disability Resource Center

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Distance Education

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Distance Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Distance Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Educational Initiatives » Dual Enrollment

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in
(1) prose and in
(2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Educational Initiatives » Dual Enrollment

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Educational Initiatives » Dual Enrollment

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Early Childhood Education

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	60	75.00%	16	20.00%	4	5.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	60	75.00%	16	20.00%	4	5.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	79	68.70%	32	27.83%	4	3.48%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	79	68.70%	32	27.83%	4	3.48%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	60	75.00%	16	20.00%	4	5.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	60	75.00%	16	20.00%	4	5.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	79	68.70%	32	27.83%	4	3.48%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	79	68.70%	32	27.83%	4	3.48%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	79	68.70%	32	27.83%	4	3.48%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	79	68.70%	32	27.83%	4	3.48%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	79	68.70%	32	27.83%	4	3.48%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	79	68.70%	32	27.83%	4	3.48%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	34	65.38%	14	26.92%	4	7.69%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	65.38%	14	26.92%	4	7.69%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	54	67.50%	22	27.50%	4	5.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	54	67.50%	22	27.50%	4	5.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	19	65.52%	10	34.48%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	19	65.52%	10	34.48%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	6	100.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	79	68.70%	32	27.83%	4	3.48%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	79	68.70%	32	27.83%	4	3.48%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Early Childhood Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	628	69.62%	238	26.39%	36	3.99%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Early Childhood Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	60	75.00%	16	20.00%	4	5.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	79	68.70%	32	27.83%	4	3.48%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	60	75.00%	16	20.00%	4	5.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	79	68.70%	32	27.83%	4	3.48%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	79	68.70%	32	27.83%	4	3.48%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	79	68.70%	32	27.83%	4	3.48%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	34	65.38%	14	26.92%	4	7.69%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	54	67.50%	22	27.50%	4	5.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	19	65.52%	10	34.48%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	6	100.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	79	68.70%	32	27.83%	4	3.48%	0	0.00%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Economics

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Economics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Economics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Education

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	5	62.50%	3	37.50%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	5	62.50%	3	37.50%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	4	100.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	4	100.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	1	25.00%	3	75.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	1	25.00%	3	75.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	5	62.50%	3	37.50%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	5	62.50%	3	37.50%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	5	62.50%	3	37.50%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	5	62.50%	3	37.50%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	4	100.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	4	100.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	4	100.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	4	100.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	4	100.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	4	100.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	32	72.73%	12	27.27%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	5	62.50%	3	37.50%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	4	100.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	1	25.00%	3	75.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	5	62.50%	3	37.50%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	5	62.50%	3	37.50%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	4	100.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	4	100.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	4	100.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » English

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	51	33.77%	58	38.41%	36	23.84%	6	3.97%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	74	40.88%	60	33.15%	35	19.34%	12	6.63%
Overall	125	37.65%	118	35.54%	71	21.39%	18	5.42%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	76	31.15%	91	37.30%	67	27.46%	10	4.10%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	75	34.72%	66	30.56%	53	24.54%	22	10.19%
Overall	151	32.83%	157	34.13%	120	26.09%	32	6.96%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	30	43.48%	25	36.23%	9	13.04%	5	7.25%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	43.48%	25	36.23%	9	13.04%	5	7.25%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	31	41.33%	27	36.00%	10	13.33%	7	9.33%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	4	23.53%	4	23.53%	5	29.41%	4	23.53%
Overall	35	38.04%	31	33.70%	15	16.30%	11	11.96%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	51	33.77%	58	38.41%	36	23.84%	6	3.97%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	109	38.93%	94	33.57%	56	20.00%	21	7.50%
Overall	160	37.12%	152	35.27%	92	21.35%	27	6.26%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	32	40.00%	26	32.50%	20	25.00%	2	2.50%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	74	40.88%	60	33.15%	33	18.23%	14	7.73%
Overall	106	40.61%	86	32.95%	53	20.31%	16	6.13%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	32	39.51%	29	35.80%	11	13.58%	9	11.11%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	78	39.39%	64	32.32%	38	19.19%	18	9.09%
Overall	110	39.43%	93	33.33%	49	17.56%	27	9.68%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » English

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	303	35.61%	314	36.90%	189	22.21%	45	5.29%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	414	38.58%	348	32.43%	220	20.50%	91	8.48%

Overall by ISLO for Department: Academic Division 1 » English

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	125	37.65%	118	35.54%	71	21.39%	18	5.42%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	151	32.83%	157	34.13%	120	26.09%	32	6.96%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	30	43.48%	25	36.23%	9	13.04%	5	7.25%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	35	38.04%	31	33.70%	15	16.30%	11	11.96%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	160	37.12%	152	35.27%	92	21.35%	27	6.26%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	106	40.61%	86	32.95%	53	20.31%	16	6.13%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	110	39.43%	93	33.33%	49	17.56%	27	9.68%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » English As a Second Language

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » English As a Second Language

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » English As a Second Language

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>D. Problem Solving – Students demonstrate the ability to:</p> <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>A. Scientific complexities – Students demonstrate an understanding of:</p> <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social diversity and civics:</p> <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Artistic variety – Students have been exposed to:</p> <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Enrollment Services

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Enrollment Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Enrollment Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Environ Tech & Sustainability

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Environ Tech & Sustainability

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Environ Tech & Sustainability

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Environmental Science & Tech

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Environmental Science & Tech

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Environmental Science & Tech

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Equity

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Equity

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Equity

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Ethnic Studies

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Ethnic Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Ethnic Studies

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Extended Opp. Prog. and Srvcs

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Extended Opp. Prog. and Svcs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Extended Opp. Prog. and Svcs

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Financial Aid

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Financial Aid

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Financial Aid

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Fire Science

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	102	80.31%	21	16.54%	4	3.15%	0	0.00%
Winter 2018	92	85.19%	16	14.81%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	194	82.55%	37	15.74%	4	1.70%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	102	80.31%	21	16.54%	4	3.15%	0	0.00%
Winter 2018	92	85.19%	16	14.81%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	194	82.55%	37	15.74%	4	1.70%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	102	80.31%	21	16.54%	4	3.15%	0	0.00%
Winter 2018	92	85.19%	16	14.81%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	194	82.55%	37	15.74%	4	1.70%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	102	80.31%	21	16.54%	4	3.15%	0	0.00%
Winter 2018	92	85.19%	16	14.81%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	194	82.55%	37	15.74%	4	1.70%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	86	91.49%	7	7.45%	1	1.06%	0	0.00%
Winter 2018	92	85.19%	16	14.81%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	178	88.12%	23	11.39%	1	0.50%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	60	83.33%	11	15.28%	1	1.39%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	60	83.33%	11	15.28%	1	1.39%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	34	61.82%	17	30.91%	4	7.27%	0	0.00%
Winter 2018	92	85.19%	16	14.81%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	126	77.30%	33	20.25%	4	2.45%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	6	60.00%	3	30.00%	1	10.00%	0	0.00%
Winter 2018	69	85.19%	12	14.81%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	75	82.42%	15	16.48%	1	1.10%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	56	87.50%	7	10.94%	1	1.56%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	56	87.50%	7	10.94%	1	1.56%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	90	78.26%	21	18.26%	4	3.48%	0	0.00%
Winter 2018	92	85.19%	16	14.81%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	182	81.61%	37	16.59%	4	1.79%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	99	79.84%	21	16.94%	4	3.23%	0	0.00%
Winter 2018	92	85.19%	16	14.81%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	191	82.33%	37	15.95%	4	1.72%	0	0.00%

Overall by Term for Department: Academic Division 2 » Fire Science

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	839	80.52%	171	16.41%	32	3.07%	0	0.00%
Winter 2018	805	85.19%	140	14.81%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Fire Science

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	194	82.55%	37	15.74%	4	1.70%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	194	82.55%	37	15.74%	4	1.70%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	194	82.55%	37	15.74%	4	1.70%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	194	82.55%	37	15.74%	4	1.70%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	178	88.12%	23	11.39%	1	0.50%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	60	83.33%	11	15.28%	1	1.39%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	126	77.30%	33	20.25%	4	2.45%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	75	82.42%	15	16.48%	1	1.10%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	56	87.50%	7	10.94%	1	1.56%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	182	81.61%	37	16.59%	4	1.79%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	191	82.33%	37	15.95%	4	1.72%	0	0.00%

Department: Administrative Services » Fiscal Services

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Fiscal Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Fiscal Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Ancillary Services - Operational » Food Services

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Operational » Food Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Operational » Food Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Forestry

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Forestry

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Forestry

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Educational Initiatives » Foster and Kinship Care Educat

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in
(1) prose and in
(2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Educational Initiatives » Foster and Kinship Care Educat

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Educational Initiatives » Foster and Kinship Care Educat

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Foundation

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Foundation

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Foundation

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Foundation

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Foundation

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Foundation

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » General Education

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » General Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » General Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>D. Problem Solving – Students demonstrate the ability to:</p> <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>A. Scientific complexities – Students demonstrate an understanding of:</p> <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social diversity and civics:</p> <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Artistic variety – Students have been exposed to:</p> <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Geography

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Geography

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Geography

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Geology

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Geology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Geology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Green Sustainable Education

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Green Sustainable Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Green Sustainable Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » History

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	1	100.00%
Overall	0	0.00%	0	0.00%	0	0.00%	1	100.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	1	100.00%
Overall	0	0.00%	0	0.00%	0	0.00%	1	100.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	1	100.00%
Overall	0	0.00%	0	0.00%	0	0.00%	1	100.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	1	100.00%
Overall	0	0.00%	0	0.00%	0	0.00%	1	100.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	1	100.00%
Overall	0	0.00%	0	0.00%	0	0.00%	1	100.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	1	100.00%
Overall	0	0.00%	0	0.00%	0	0.00%	1	100.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	1	100.00%
Overall	0	0.00%	0	0.00%	0	0.00%	1	100.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	1	100.00%
Overall	0	0.00%	0	0.00%	0	0.00%	1	100.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	1	100.00%
Overall	0	0.00%	0	0.00%	0	0.00%	1	100.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	1	100.00%
Overall	0	0.00%	0	0.00%	0	0.00%	1	100.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » History

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	10	100.00%

Overall by ISLO for Department: Academic Division 1 » History

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	1	100.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	1	100.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	1	100.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	1	100.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	1	100.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	1	100.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	1	100.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	1	100.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	1	100.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	1	100.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Hospitality Management

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Hospitality Management

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Hospitality Management

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Hospitality, Tourism & Rec

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Hospitality, Tourism & Rec

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Hospitality, Tourism & Rec

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Human Resources

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Human Resources

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Human Resources

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Humanities

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Humanities

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Humanities

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Incarcerated Stud Pilot Prog

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Incarcerated Stud Pilot Prog

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Incarcerated Stud Pilot Prog

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Information Technology Svcs

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in
(1) prose and in
(2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Information Technology Svcs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Information Technology Svcs

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Information Technology Svcs

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Information Technology Svcs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Information Technology Svcs

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Institutional Effectiveness

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Institutional Effectiveness

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Institutional Effectiveness

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Instruction Office

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Instruction Office

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Instruction Office

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Instruction Office

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Instruction Office

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Instruction Office

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Intensive Spanish Summer Inst.

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Intensive Spanish Summer Inst.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Intensive Spanish Summer Inst.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Intensive Spanish Summer Institute

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	63	64.95%	34	35.05%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	63	64.95%	34	35.05%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	173	77.93%	48	21.62%	1	0.45%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	173	77.93%	48	21.62%	1	0.45%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	183	72.05%	70	27.56%	1	0.39%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	183	72.05%	70	27.56%	1	0.39%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	203	74.09%	70	25.55%	1	0.36%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	203	74.09%	70	25.55%	1	0.36%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	273	75.00%	89	24.45%	2	0.55%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	273	75.00%	89	24.45%	2	0.55%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	171	72.46%	65	27.54%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	171	72.46%	65	27.54%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	193	76.28%	58	22.92%	2	0.79%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	193	76.28%	58	22.92%	2	0.79%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	203	74.09%	70	25.55%	1	0.36%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	203	74.09%	70	25.55%	1	0.36%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	203	74.09%	70	25.55%	1	0.36%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	203	74.09%	70	25.55%	1	0.36%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	109	92.37%	9	7.63%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	109	92.37%	9	7.63%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Intensive Spanish Summer Institute

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	1774	74.98%	583	24.64%	9	0.38%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Intensive Spanish Summer Institute

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	63	64.95%	34	35.05%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	173	77.93%	48	21.62%	1	0.45%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	183	72.05%	70	27.56%	1	0.39%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	203	74.09%	70	25.55%	1	0.36%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	273	75.00%	89	24.45%	2	0.55%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	171	72.46%	65	27.54%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	193	76.28%	58	22.92%	2	0.79%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	203	74.09%	70	25.55%	1	0.36%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	203	74.09%	70	25.55%	1	0.36%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	109	92.37%	9	7.63%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Interdisciplinary Studies

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Interdisciplinary Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Interdisciplinary Studies

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » International Students

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » International Students

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » International Students

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Library & Learning Services

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Library & Learning Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Library & Learning Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Maintenance & Operations

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Maintenance & Operations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Maintenance & Operations

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Marketing and College Comm.

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Marketing and College Comm.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Marketing and College Comm.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Mathematics

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	33	17.46%	35	18.52%	74	39.15%	47	24.87%
Winter 2018	23	10.00%	60	26.09%	48	20.87%	99	43.04%
Spring 2018	13	23.21%	17	30.36%	15	26.79%	11	19.64%
Overall	69	14.53%	112	23.58%	137	28.84%	157	33.05%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	33	17.46%	35	18.52%	74	39.15%	47	24.87%
Winter 2018	23	10.00%	60	26.09%	48	20.87%	99	43.04%
Spring 2018	13	23.21%	17	30.36%	15	26.79%	11	19.64%
Overall	69	14.53%	112	23.58%	137	28.84%	157	33.05%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	6	9.38%	6	9.38%	35	54.69%	17	26.56%
Winter 2018	10	9.80%	31	30.39%	21	20.59%	40	39.22%
Spring 2018	5	17.86%	9	32.14%	7	25.00%	7	25.00%
Overall	21	10.82%	46	23.71%	63	32.47%	64	32.99%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	6	9.38%	6	9.38%	35	54.69%	17	26.56%
Winter 2018	10	9.80%	31	30.39%	21	20.59%	40	39.22%
Spring 2018	5	17.86%	9	32.14%	7	25.00%	7	25.00%
Overall	21	10.82%	46	23.71%	63	32.47%	64	32.99%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	33	17.46%	35	18.52%	74	39.15%	47	24.87%
Winter 2018	23	10.00%	60	26.09%	48	20.87%	99	43.04%
Spring 2018	13	23.21%	17	30.36%	15	26.79%	11	19.64%
Overall	69	14.53%	112	23.58%	137	28.84%	157	33.05%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	33	17.46%	35	18.52%	74	39.15%	47	24.87%
Winter 2018	23	10.00%	60	26.09%	48	20.87%	99	43.04%
Spring 2018	13	23.21%	17	30.36%	15	26.79%	11	19.64%
Overall	69	14.53%	112	23.58%	137	28.84%	157	33.05%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	33	17.46%	35	18.52%	74	39.15%	47	24.87%
Winter 2018	23	10.00%	60	26.09%	48	20.87%	99	43.04%
Spring 2018	13	23.21%	17	30.36%	15	26.79%	11	19.64%
Overall	69	14.53%	112	23.58%	137	28.84%	157	33.05%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	21	13.12%	28	17.50%	67	41.88%	44	27.50%
Winter 2018	23	10.00%	60	26.09%	48	20.87%	99	43.04%
Spring 2018	13	23.21%	17	30.36%	15	26.79%	11	19.64%
Overall	57	12.78%	105	23.54%	130	29.15%	154	34.53%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	2	6.90%	21	72.41%	6	20.69%
Winter 2018	2	8.00%	9	36.00%	8	32.00%	6	24.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	2	3.70%	11	20.37%	29	53.70%	12	22.22%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	33	17.46%	35	18.52%	74	39.15%	47	24.87%
Winter 2018	23	10.00%	60	26.09%	48	20.87%	99	43.04%
Spring 2018	13	23.21%	17	30.36%	15	26.79%	11	19.64%
Overall	69	14.53%	112	23.58%	137	28.84%	157	33.05%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Mathematics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	231	15.92%	252	17.37%	602	41.49%	366	25.22%
Winter 2018	183	9.95%	491	26.70%	386	20.99%	779	42.36%
Spring 2018	101	22.54%	137	30.58%	119	26.56%	91	20.31%

Overall by ISLO for Department: Academic Division 1 » Mathematics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	69	14.53%	112	23.58%	137	28.84%	157	33.05%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	69	14.53%	112	23.58%	137	28.84%	157	33.05%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	21	10.82%	46	23.71%	63	32.47%	64	32.99%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	21	10.82%	46	23.71%	63	32.47%	64	32.99%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	69	14.53%	112	23.58%	137	28.84%	157	33.05%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	69	14.53%	112	23.58%	137	28.84%	157	33.05%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	69	14.53%	112	23.58%	137	28.84%	157	33.05%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	57	12.78%	105	23.54%	130	29.15%	154	34.53%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	2	3.70%	11	20.37%	29	53.70%	12	22.22%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	69	14.53%	112	23.58%	137	28.84%	157	33.05%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Media Services

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Media Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Media Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Music/Commercial Music

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	100.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	15	51.72%	9	31.03%	2	6.90%	3	10.34%
Spring 2018	4	57.14%	1	14.29%	1	14.29%	1	14.29%
Overall	28	62.22%	10	22.22%	3	6.67%	4	8.89%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	58	50.00%	42	36.21%	7	6.03%	9	7.76%
Winter 2018	15	51.72%	9	31.03%	2	6.90%	3	10.34%
Spring 2018	4	57.14%	1	14.29%	1	14.29%	1	14.29%
Overall	77	50.66%	52	34.21%	10	6.58%	13	8.55%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	52	57.78%	33	36.67%	5	5.56%	0	0.00%
Winter 2018	17	58.62%	6	20.69%	3	10.34%	3	10.34%
Spring 2018	12	57.14%	5	23.81%	4	19.05%	0	0.00%
Overall	81	57.86%	44	31.43%	12	8.57%	3	2.14%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	34	58.62%	15	25.86%	4	6.90%	5	8.62%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	58.62%	15	25.86%	4	6.90%	5	8.62%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	69	50.36%	44	32.12%	10	7.30%	14	10.22%
Winter 2018	34	58.62%	15	25.86%	4	6.90%	5	8.62%
Spring 2018	16	57.14%	6	21.43%	5	17.86%	1	3.57%
Overall	119	53.36%	65	29.15%	19	8.52%	20	8.97%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	58	50.00%	42	36.21%	6	5.17%	10	8.62%
Winter 2018	32	55.17%	15	25.86%	5	8.62%	6	10.34%
Spring 2018	4	57.14%	1	14.29%	1	14.29%	1	14.29%
Overall	94	51.93%	58	32.04%	12	6.63%	17	9.39%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	20	57.14%	7	20.00%	3	8.57%	5	14.29%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	8	57.14%	2	14.29%	3	21.43%	1	7.14%
Overall	28	57.14%	9	18.37%	6	12.24%	6	12.24%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	80	50.63%	49	31.01%	15	9.49%	14	8.86%
Winter 2018	51	58.62%	21	24.14%	7	8.05%	8	9.20%
Spring 2018	16	57.14%	6	21.43%	5	17.86%	1	3.57%
Overall	147	53.85%	76	27.84%	27	9.89%	23	8.42%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	100.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	9	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	100.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	9	100.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Music/Commercial Music

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	364	53.61%	217	31.96%	46	6.77%	52	7.66%
Winter 2018	198	56.90%	90	25.86%	27	7.76%	33	9.48%
Spring 2018	64	57.14%	22	19.64%	20	17.86%	6	5.36%

Overall by ISLO for Department: Academic Division 2 » Music/Commercial Music

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	28	62.22%	10	22.22%	3	6.67%	4	8.89%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	77	50.66%	52	34.21%	10	6.58%	13	8.55%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	81	57.86%	44	31.43%	12	8.57%	3	2.14%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	34	58.62%	15	25.86%	4	6.90%	5	8.62%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	119	53.36%	65	29.15%	19	8.52%	20	8.97%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	94	51.93%	58	32.04%	12	6.63%	17	9.39%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>D. Problem Solving – Students demonstrate the ability to:</p> <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	28	57.14%	9	18.37%	6	12.24%	6	12.24%
<p>A. Scientific complexities – Students demonstrate an understanding of:</p> <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social diversity and civics:</p> <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Artistic variety – Students have been exposed to:</p> <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	147	53.85%	76	27.84%	27	9.89%	23	8.42%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	9	100.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	9	100.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Philosophy

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	24	61.54%	9	23.08%	3	7.69%	3	7.69%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	61.54%	9	23.08%	3	7.69%	3	7.69%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	16	61.54%	6	23.08%	2	7.69%	2	7.69%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	16	61.54%	6	23.08%	2	7.69%	2	7.69%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	16	61.54%	6	23.08%	2	7.69%	2	7.69%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	16	61.54%	6	23.08%	2	7.69%	2	7.69%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	16	61.54%	6	23.08%	2	7.69%	2	7.69%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	16	61.54%	6	23.08%	2	7.69%	2	7.69%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	24	61.54%	9	23.08%	3	7.69%	3	7.69%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	61.54%	9	23.08%	3	7.69%	3	7.69%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	24	61.54%	9	23.08%	3	7.69%	3	7.69%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	61.54%	9	23.08%	3	7.69%	3	7.69%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	24	61.54%	9	23.08%	3	7.69%	3	7.69%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	61.54%	9	23.08%	3	7.69%	3	7.69%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	24	61.54%	9	23.08%	3	7.69%	3	7.69%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	61.54%	9	23.08%	3	7.69%	3	7.69%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	24	61.54%	9	23.08%	3	7.69%	3	7.69%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	61.54%	9	23.08%	3	7.69%	3	7.69%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	8	61.54%	3	23.08%	1	7.69%	1	7.69%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	8	61.54%	3	23.08%	1	7.69%	1	7.69%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Philosophy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	200	61.54%	75	23.08%	25	7.69%	25	7.69%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Philosophy

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	24	61.54%	9	23.08%	3	7.69%	3	7.69%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	16	61.54%	6	23.08%	2	7.69%	2	7.69%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	16	61.54%	6	23.08%	2	7.69%	2	7.69%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	16	61.54%	6	23.08%	2	7.69%	2	7.69%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	24	61.54%	9	23.08%	3	7.69%	3	7.69%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	24	61.54%	9	23.08%	3	7.69%	3	7.69%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	24	61.54%	9	23.08%	3	7.69%	3	7.69%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	24	61.54%	9	23.08%	3	7.69%	3	7.69%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	24	61.54%	9	23.08%	3	7.69%	3	7.69%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	8	61.54%	3	23.08%	1	7.69%	1	7.69%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Photography

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Photography

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Photography

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Physical Education

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	54	90.00%	6	10.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	54	90.00%	6	10.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Physical Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	54	90.00%	6	10.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Physical Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	54	90.00%	6	10.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Physical Science

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Physical Science

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Physical Science

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Physics

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	52	54.74%	25	26.32%	13	13.68%	5	5.26%
Spring 2018	0	0.00%	15	42.86%	20	57.14%	0	0.00%
Overall	52	40.00%	40	30.77%	33	25.38%	5	3.85%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	27	47.37%	16	28.07%	11	19.30%	3	5.26%
Spring 2018	0	0.00%	13	92.86%	1	7.14%	0	0.00%
Overall	27	38.03%	29	40.85%	12	16.90%	3	4.23%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	27	47.37%	16	28.07%	11	19.30%	3	5.26%
Spring 2018	0	0.00%	13	92.86%	1	7.14%	0	0.00%
Overall	27	38.03%	29	40.85%	12	16.90%	3	4.23%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	52	54.74%	25	26.32%	13	13.68%	5	5.26%
Spring 2018	0	0.00%	15	42.86%	20	57.14%	0	0.00%
Overall	52	40.00%	40	30.77%	33	25.38%	5	3.85%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	42	55.26%	21	27.63%	9	11.84%	4	5.26%
Spring 2018	0	0.00%	9	32.14%	19	67.86%	0	0.00%
Overall	42	40.38%	30	28.85%	28	26.92%	4	3.85%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	52	54.74%	25	26.32%	13	13.68%	5	5.26%
Spring 2018	0	0.00%	15	42.86%	20	57.14%	0	0.00%
Overall	52	40.00%	40	30.77%	33	25.38%	5	3.85%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	35	61.40%	14	24.56%	5	8.77%	3	5.26%
Spring 2018	0	0.00%	9	32.14%	19	67.86%	0	0.00%
Overall	35	41.18%	23	27.06%	24	28.24%	3	3.53%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	52	54.74%	25	26.32%	13	13.68%	5	5.26%
Spring 2018	0	0.00%	15	42.86%	20	57.14%	0	0.00%
Overall	52	40.00%	40	30.77%	33	25.38%	5	3.85%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Physics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	339	54.07%	167	26.63%	88	14.04%	33	5.26%
Spring 2018	0	0.00%	104	46.43%	120	53.57%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Physics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	52	40.00%	40	30.77%	33	25.38%	5	3.85%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	27	38.03%	29	40.85%	12	16.90%	3	4.23%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	27	38.03%	29	40.85%	12	16.90%	3	4.23%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	52	40.00%	40	30.77%	33	25.38%	5	3.85%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	42	40.38%	30	28.85%	28	26.92%	4	3.85%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	52	40.00%	40	30.77%	33	25.38%	5	3.85%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>D. Problem Solving – Students demonstrate the ability to:</p> <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	35	41.18%	23	27.06%	24	28.24%	3	3.53%
<p>A. Scientific complexities – Students demonstrate an understanding of:</p> <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	52	40.00%	40	30.77%	33	25.38%	5	3.85%
<p>B. Social diversity and civics:</p> <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Artistic variety – Students have been exposed to:</p> <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Political Science

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	14	25.45%	10	18.18%	12	21.82%	19	34.55%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	25.45%	10	18.18%	12	21.82%	19	34.55%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	14	25.45%	10	18.18%	12	21.82%	19	34.55%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	25.45%	10	18.18%	12	21.82%	19	34.55%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	14	25.45%	10	18.18%	12	21.82%	19	34.55%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	25.45%	10	18.18%	12	21.82%	19	34.55%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	14	25.45%	10	18.18%	12	21.82%	19	34.55%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	25.45%	10	18.18%	12	21.82%	19	34.55%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	14	25.45%	10	18.18%	12	21.82%	19	34.55%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	25.45%	10	18.18%	12	21.82%	19	34.55%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	14	25.45%	10	18.18%	12	21.82%	19	34.55%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	25.45%	10	18.18%	12	21.82%	19	34.55%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	14	25.45%	10	18.18%	12	21.82%	19	34.55%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	25.45%	10	18.18%	12	21.82%	19	34.55%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	14	25.45%	10	18.18%	12	21.82%	19	34.55%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	25.45%	10	18.18%	12	21.82%	19	34.55%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	14	25.45%	10	18.18%	12	21.82%	19	34.55%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	25.45%	10	18.18%	12	21.82%	19	34.55%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Political Science

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	126	25.45%	90	18.18%	108	21.82%	171	34.55%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Political Science

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	14	25.45%	10	18.18%	12	21.82%	19	34.55%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	14	25.45%	10	18.18%	12	21.82%	19	34.55%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	14	25.45%	10	18.18%	12	21.82%	19	34.55%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	14	25.45%	10	18.18%	12	21.82%	19	34.55%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	14	25.45%	10	18.18%	12	21.82%	19	34.55%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	14	25.45%	10	18.18%	12	21.82%	19	34.55%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	14	25.45%	10	18.18%	12	21.82%	19	34.55%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	14	25.45%	10	18.18%	12	21.82%	19	34.55%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	14	25.45%	10	18.18%	12	21.82%	19	34.55%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » President's Office

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » President's Office

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » President's Office

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Psychology

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	204	76.69%	45	16.92%	17	6.39%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	55	59.14%	23	24.73%	14	15.05%	1	1.08%
Overall	259	72.14%	68	18.94%	31	8.64%	1	0.28%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	418	71.94%	115	19.79%	46	7.92%	2	0.34%
Winter 2018	10	12.50%	40	50.00%	30	37.50%	0	0.00%
Spring 2018	93	58.86%	40	25.32%	21	13.29%	4	2.53%
Overall	521	63.61%	195	23.81%	97	11.84%	6	0.73%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	215	71.19%	59	19.54%	28	9.27%	0	0.00%
Winter 2018	3	15.00%	9	45.00%	8	40.00%	0	0.00%
Spring 2018	53	51.96%	28	27.45%	20	19.61%	1	0.98%
Overall	271	63.92%	96	22.64%	56	13.21%	1	0.24%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	356	72.80%	91	18.61%	40	8.18%	2	0.41%
Winter 2018	10	12.50%	40	50.00%	30	37.50%	0	0.00%
Spring 2018	93	58.86%	40	25.32%	21	13.29%	4	2.53%
Overall	459	63.14%	171	23.52%	91	12.52%	6	0.83%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	252	75.45%	61	18.26%	21	6.29%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	70	53.85%	37	28.46%	20	15.38%	3	2.31%
Overall	322	69.40%	98	21.12%	41	8.84%	3	0.65%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	35	53.03%	17	25.76%	14	21.21%	0	0.00%
Overall	35	53.03%	17	25.76%	14	21.21%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	124	70.45%	39	22.16%	13	7.39%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	45	56.25%	20	25.00%	14	17.50%	1	1.25%
Overall	169	66.02%	59	23.05%	27	10.55%	1	0.39%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	206	72.28%	57	20.00%	22	7.72%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	62	57.41%	29	26.85%	14	12.96%	3	2.78%
Overall	268	68.19%	86	21.88%	36	9.16%	3	0.76%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	224	70.66%	65	20.50%	27	8.52%	1	0.32%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	45	56.25%	20	25.00%	14	17.50%	1	1.25%
Overall	269	67.76%	85	21.41%	41	10.33%	2	0.50%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	172	68.80%	58	23.20%	19	7.60%	1	0.40%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	7	50.00%	6	42.86%	0	0.00%	1	7.14%
Overall	179	67.80%	64	24.24%	19	7.20%	2	0.76%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Psychology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	2171	72.37%	590	19.67%	233	7.77%	6	0.20%
Winter 2018	23	12.78%	89	49.44%	68	37.78%	0	0.00%
Spring 2018	558	56.42%	260	26.29%	152	15.37%	19	1.92%

Overall by ISLO for Department: Academic Division 1 » Psychology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	259	72.14%	68	18.94%	31	8.64%	1	0.28%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	521	63.61%	195	23.81%	97	11.84%	6	0.73%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	271	63.92%	96	22.64%	56	13.21%	1	0.24%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	459	63.14%	171	23.52%	91	12.52%	6	0.83%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	322	69.40%	98	21.12%	41	8.84%	3	0.65%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	35	53.03%	17	25.76%	14	21.21%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	169	66.02%	59	23.05%	27	10.55%	1	0.39%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	268	68.19%	86	21.88%	36	9.16%	3	0.76%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	269	67.76%	85	21.41%	41	10.33%	2	0.50%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	179	67.80%	64	24.24%	19	7.20%	2	0.76%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Purchasing

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Purchasing

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Purchasing

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Real Estate

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	31	59.62%	5	9.62%	7	13.46%	9	17.31%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	59.62%	5	9.62%	7	13.46%	9	17.31%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	31	59.62%	5	9.62%	7	13.46%	9	17.31%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	59.62%	5	9.62%	7	13.46%	9	17.31%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	31	59.62%	5	9.62%	7	13.46%	9	17.31%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	59.62%	5	9.62%	7	13.46%	9	17.31%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	31	59.62%	5	9.62%	7	13.46%	9	17.31%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	59.62%	5	9.62%	7	13.46%	9	17.31%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	31	59.62%	5	9.62%	7	13.46%	9	17.31%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	59.62%	5	9.62%	7	13.46%	9	17.31%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	31	59.62%	5	9.62%	7	13.46%	9	17.31%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	59.62%	5	9.62%	7	13.46%	9	17.31%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	17	60.71%	3	10.71%	4	14.29%	4	14.29%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	17	60.71%	3	10.71%	4	14.29%	4	14.29%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	6	75.00%	0	0.00%	1	12.50%	1	12.50%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	75.00%	0	0.00%	1	12.50%	1	12.50%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	10	62.50%	2	12.50%	2	12.50%	2	12.50%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	10	62.50%	2	12.50%	2	12.50%	2	12.50%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	20	62.50%	2	6.25%	4	12.50%	6	18.75%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	20	62.50%	2	6.25%	4	12.50%	6	18.75%

Overall by Term for Department: Academic Division 2 » Real Estate

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	239	60.35%	37	9.34%	53	13.38%	67	16.92%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Real Estate

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	31	59.62%	5	9.62%	7	13.46%	9	17.31%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	31	59.62%	5	9.62%	7	13.46%	9	17.31%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	31	59.62%	5	9.62%	7	13.46%	9	17.31%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	31	59.62%	5	9.62%	7	13.46%	9	17.31%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	31	59.62%	5	9.62%	7	13.46%	9	17.31%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	31	59.62%	5	9.62%	7	13.46%	9	17.31%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	17	60.71%	3	10.71%	4	14.29%	4	14.29%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	6	75.00%	0	0.00%	1	12.50%	1	12.50%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	10	62.50%	2	12.50%	2	12.50%	2	12.50%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	20	62.50%	2	6.25%	4	12.50%	6	18.75%

Department: Academic Division 1 » Religion

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	33.33%	6	22.22%	6	22.22%	6	22.22%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	9	33.33%	6	22.22%	6	22.22%	6	22.22%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	33.33%	6	22.22%	6	22.22%	6	22.22%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	9	33.33%	6	22.22%	6	22.22%	6	22.22%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	3	33.33%	2	22.22%	2	22.22%	2	22.22%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	3	33.33%	2	22.22%	2	22.22%	2	22.22%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	33.33%	6	22.22%	6	22.22%	6	22.22%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	9	33.33%	6	22.22%	6	22.22%	6	22.22%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	33.33%	6	22.22%	6	22.22%	6	22.22%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	9	33.33%	6	22.22%	6	22.22%	6	22.22%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	33.33%	6	22.22%	6	22.22%	6	22.22%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	9	33.33%	6	22.22%	6	22.22%	6	22.22%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	33.33%	6	22.22%	6	22.22%	6	22.22%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	9	33.33%	6	22.22%	6	22.22%	6	22.22%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	9	33.33%	6	22.22%	6	22.22%	6	22.22%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	9	33.33%	6	22.22%	6	22.22%	6	22.22%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Religion

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	66	33.33%	44	22.22%	44	22.22%	44	22.22%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Religion

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	9	33.33%	6	22.22%	6	22.22%	6	22.22%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	9	33.33%	6	22.22%	6	22.22%	6	22.22%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	3	33.33%	2	22.22%	2	22.22%	2	22.22%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	9	33.33%	6	22.22%	6	22.22%	6	22.22%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	9	33.33%	6	22.22%	6	22.22%	6	22.22%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	9	33.33%	6	22.22%	6	22.22%	6	22.22%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	9	33.33%	6	22.22%	6	22.22%	6	22.22%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	9	33.33%	6	22.22%	6	22.22%	6	22.22%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Reprographics

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Reprographics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Reprographics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Sbr Pub. Safe. Train. Consort.

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Sbr Pub. Safe. Train. Consort.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Sbr Pub. Safe. Train. Consort.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Sociology

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	114	45.97%	40	16.13%	22	8.87%	72	29.03%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	114	45.97%	40	16.13%	22	8.87%	72	29.03%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	114	45.97%	40	16.13%	22	8.87%	72	29.03%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	114	45.97%	40	16.13%	22	8.87%	72	29.03%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	114	45.97%	40	16.13%	22	8.87%	72	29.03%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	114	45.97%	40	16.13%	22	8.87%	72	29.03%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	114	45.97%	40	16.13%	22	8.87%	72	29.03%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	114	45.97%	40	16.13%	22	8.87%	72	29.03%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	114	45.97%	40	16.13%	22	8.87%	72	29.03%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	114	45.97%	40	16.13%	22	8.87%	72	29.03%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	19	41.30%	6	13.04%	5	10.87%	16	34.78%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	19	41.30%	6	13.04%	5	10.87%	16	34.78%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	114	45.97%	40	16.13%	22	8.87%	72	29.03%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	114	45.97%	40	16.13%	22	8.87%	72	29.03%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	109	46.98%	35	15.09%	20	8.62%	68	29.31%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	109	46.98%	35	15.09%	20	8.62%	68	29.31%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	114	45.97%	40	16.13%	22	8.87%	72	29.03%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	114	45.97%	40	16.13%	22	8.87%	72	29.03%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	114	45.97%	40	16.13%	22	8.87%	72	29.03%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	114	45.97%	40	16.13%	22	8.87%	72	29.03%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	56	36.13%	33	21.29%	18	11.61%	48	30.97%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	56	36.13%	33	21.29%	18	11.61%	48	30.97%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	50	40.32%	26	20.97%	12	9.68%	36	29.03%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	50	40.32%	26	20.97%	12	9.68%	36	29.03%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	103	55.08%	28	14.97%	10	5.35%	46	24.60%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	103	55.08%	28	14.97%	10	5.35%	46	24.60%

Overall by Term for Department: Academic Division 1 » Sociology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	1249	45.78%	448	16.42%	241	8.83%	790	28.96%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Sociology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	114	45.97%	40	16.13%	22	8.87%	72	29.03%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	114	45.97%	40	16.13%	22	8.87%	72	29.03%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	114	45.97%	40	16.13%	22	8.87%	72	29.03%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	114	45.97%	40	16.13%	22	8.87%	72	29.03%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	114	45.97%	40	16.13%	22	8.87%	72	29.03%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	19	41.30%	6	13.04%	5	10.87%	16	34.78%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	114	45.97%	40	16.13%	22	8.87%	72	29.03%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	109	46.98%	35	15.09%	20	8.62%	68	29.31%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	114	45.97%	40	16.13%	22	8.87%	72	29.03%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	114	45.97%	40	16.13%	22	8.87%	72	29.03%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	56	36.13%	33	21.29%	18	11.61%	48	30.97%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	50	40.32%	26	20.97%	12	9.68%	36	29.03%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	103	55.08%	28	14.97%	10	5.35%	46	24.60%

Department: Academic Division 1 » Speech

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Speech

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Speech

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Student Activities & Org.

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in
(1) prose and in
(2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Student Activities & Org.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Student Activities & Org.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Student Success/Support Prog.

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Student Success/Support Prog.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Student Success/Support Prog.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Theatre Arts

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Theatre Arts

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Theatre Arts

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>D. Problem Solving – Students demonstrate the ability to:</p> <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>A. Scientific complexities – Students demonstrate an understanding of:</p> <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social diversity and civics:</p> <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Artistic variety – Students have been exposed to:</p> <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Transfer Services

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Transfer Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Transfer Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » TRiO - ETS

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » TRiO - ETS

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » TRiO - ETS

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » TRiO - Upward Bound

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » TRiO - Upward Bound

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » TRiO - Upward Bound

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Tutoring and Learning Center

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Tutoring and Learning Center

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Tutoring and Learning Center

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>D. Problem Solving – Students demonstrate the ability to:</p> <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>A. Scientific complexities – Students demonstrate an understanding of:</p> <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social diversity and civics:</p> <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Artistic variety – Students have been exposed to:</p> <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Veterans' Services

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Veterans' Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Veterans' Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>D. Problem Solving – Students demonstrate the ability to:</p> <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>A. Scientific complexities – Students demonstrate an understanding of:</p> <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social diversity and civics:</p> <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Artistic variety – Students have been exposed to:</p> <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Wilderness Education

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	7	70.00%	3	30.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	7	70.00%	3	30.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	80.00%	3	20.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	7	70.00%	3	30.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	7	70.00%	3	30.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	80.00%	3	20.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	80.00%	3	20.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	5	100.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	5	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	80.00%	3	20.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	7	70.00%	3	30.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	7	70.00%	3	30.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	5	100.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	5	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	2	40.00%	3	60.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	2	40.00%	3	60.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	80.00%	3	20.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	80.00%	3	20.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	12	80.00%	3	20.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	80.00%	3	20.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Wilderness Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	117	78.00%	33	22.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Wilderness Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	7	70.00%	3	30.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	12	80.00%	3	20.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	7	70.00%	3	30.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	12	80.00%	3	20.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions</p>	12	80.00%	3	20.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</p>	5	100.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy</p>	12	80.00%	3	20.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	7	70.00%	3	30.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	5	100.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	2	40.00%	3	60.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	12	80.00%	3	20.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	12	80.00%	3	20.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	12	80.00%	3	20.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Work Experience/Internship

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Work Experience/Internship

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Work Experience/Internship

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> Collect information Identify the need for data Obtain data from various sources Organize, process, and maintain records of the information collected Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » World Languages

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	108	75.00%	24	16.67%	9	6.25%	3	2.08%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	108	75.00%	24	16.67%	9	6.25%	3	2.08%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	108	75.00%	24	16.67%	9	6.25%	3	2.08%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	108	75.00%	24	16.67%	9	6.25%	3	2.08%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	170	76.58%	36	16.22%	11	4.95%	5	2.25%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	170	76.58%	36	16.22%	11	4.95%	5	2.25%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	170	76.58%	36	16.22%	11	4.95%	5	2.25%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	170	76.58%	36	16.22%	11	4.95%	5	2.25%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	35	76.09%	4	8.70%	7	15.22%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	35	76.09%	4	8.70%	7	15.22%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	73	74.49%	20	20.41%	2	2.04%	3	3.06%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	73	74.49%	20	20.41%	2	2.04%	3	3.06%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » World Languages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	664	75.80%	144	16.44%	49	5.59%	19	2.17%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » World Languages

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	108	75.00%	24	16.67%	9	6.25%	3	2.08%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	108	75.00%	24	16.67%	9	6.25%	3	2.08%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	170	76.58%	36	16.22%	11	4.95%	5	2.25%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	170	76.58%	36	16.22%	11	4.95%	5	2.25%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	35	76.09%	4	8.70%	7	15.22%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	73	74.49%	20	20.41%	2	2.04%	3	3.06%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Self-Management and Self-Awareness – The student is able to: <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: zREMOVE

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: zREMOVE

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Summer 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Fall 2017	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2018	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: zREMOVE

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Analysis – including:</p> <ul style="list-style-type: none"> • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Computation – demonstrated by an ability to:</p> <ul style="list-style-type: none"> • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Research – demonstrated abilities to:</p> <ul style="list-style-type: none"> • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Problem Solving – Students demonstrate the ability to: <ul style="list-style-type: none"> Recognize whether a problem exists Identify components of the problem or issue Create a plan of action to resolve the issue Monitor, evaluate, and revise when necessary 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: <ul style="list-style-type: none"> The scientific method How experiments work The major differences between social, natural, and physical sciences 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: <ul style="list-style-type: none"> Interface with people from a variety of backgrounds Understand different cultural beliefs and behaviors Recognize important social and political issues in their own community 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Artistic variety – Students have been exposed to: <ul style="list-style-type: none"> The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures Analytical techniques for understanding artist meaning, and they have Hands-on experience with creative endeavors 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
<p>A. Self-Management and Self-Awareness – The student is able to:</p> <ul style="list-style-type: none"> • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>B. Social and Physical Wellness – Students make an appropriate effort to:</p> <ul style="list-style-type: none"> • Manage personal health and well being • Demonstrate appropriate social skills in group settings 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
<p>C. Workplace Skills – Students understand the importance of:</p> <ul style="list-style-type: none"> • Being dependable, reliable, and accountable • Maintaining a professional attitude 	0	0.00%	0	0.00%	0	0.00%	0	0.00%