

2019-20 ANNUAL PROGRAM REVIEW

LAKE TAHOE COMMUNITY COLLEGE

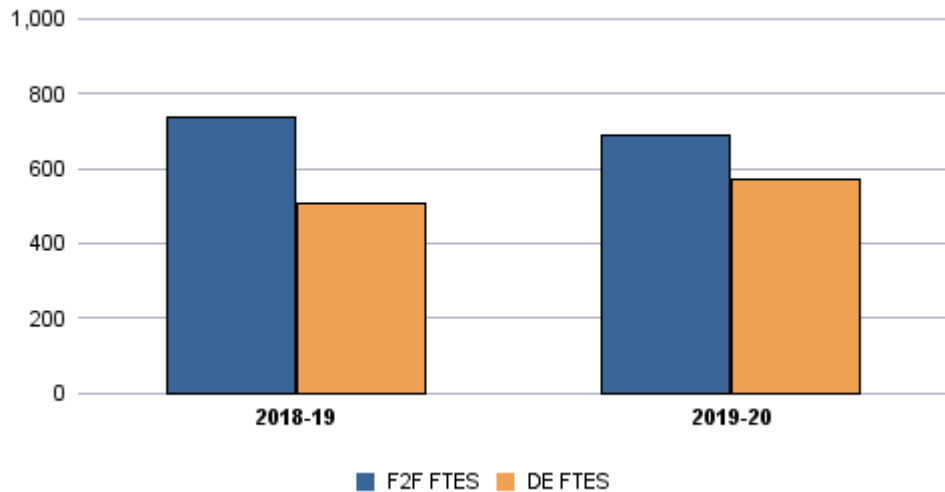


COLLEGE WIDE

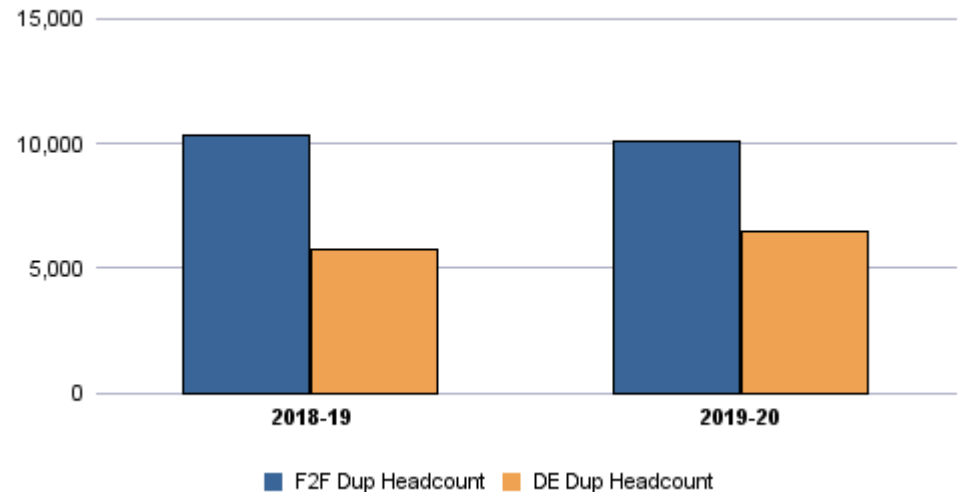
This report contains data from Academic Year (AY) 2018 to 2019. All of the following are excluded: Incarcerated Students Program (ISP), South Bay JPA, Dual Enrollment (DEAL), Fire In-Service, Culinary Jail, and 231/291 Course Numbers

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	988	723	265	1,245.27	739.44	505.83	16,071	10,324	5,747
2019-20	923	636	287	1,263.22	689.34	573.88	16,517	10,069	6,448
1-Yr Chg (18-19 to 19-20)	-6.6%	-12.0%	8.3%	1.4%	-6.8%	13.5%	2.8%	-2.5%	12.2%
1-Yr Chg (18-19 to 19-20)	-6.6%	-12.0%	8.3%	1.4%	-6.8%	13.5%	2.8%	-2.5%	12.2%

RESIDENT FTES



DUPLICATED HEADCOUNT



2019-20 ANNUAL PROGRAM REVIEW

LAKE TAHOE COMMUNITY COLLEGE

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
African American	146	2.8%	163	2.9%
Asian	367	7.0%	439	7.9%
Hispanic	1,267	24.0%	1,292	23.2%
Native Amer/Alaska Native	27	0.5%	32	0.6%
Pacific Islander	12	0.2%	14	0.3%
White Non-Hispanic	2,995	56.8%	3,033	54.4%
Two or more races	278	5.3%	295	5.3%
Other	3	0.1%	4	0.1%
Unknown	174	3.3%	308	5.5%

	2018-19		2019-20	
	N	%	N	%
Age < 25	2,291	43.5%	2,242	40.2%
Age 25 - 49	1,656	31.4%	1,886	33.8%
Age 50 +	1,322	25.1%	1,452	26.0%
Age Unknown	0	0.0%	0	0.0%

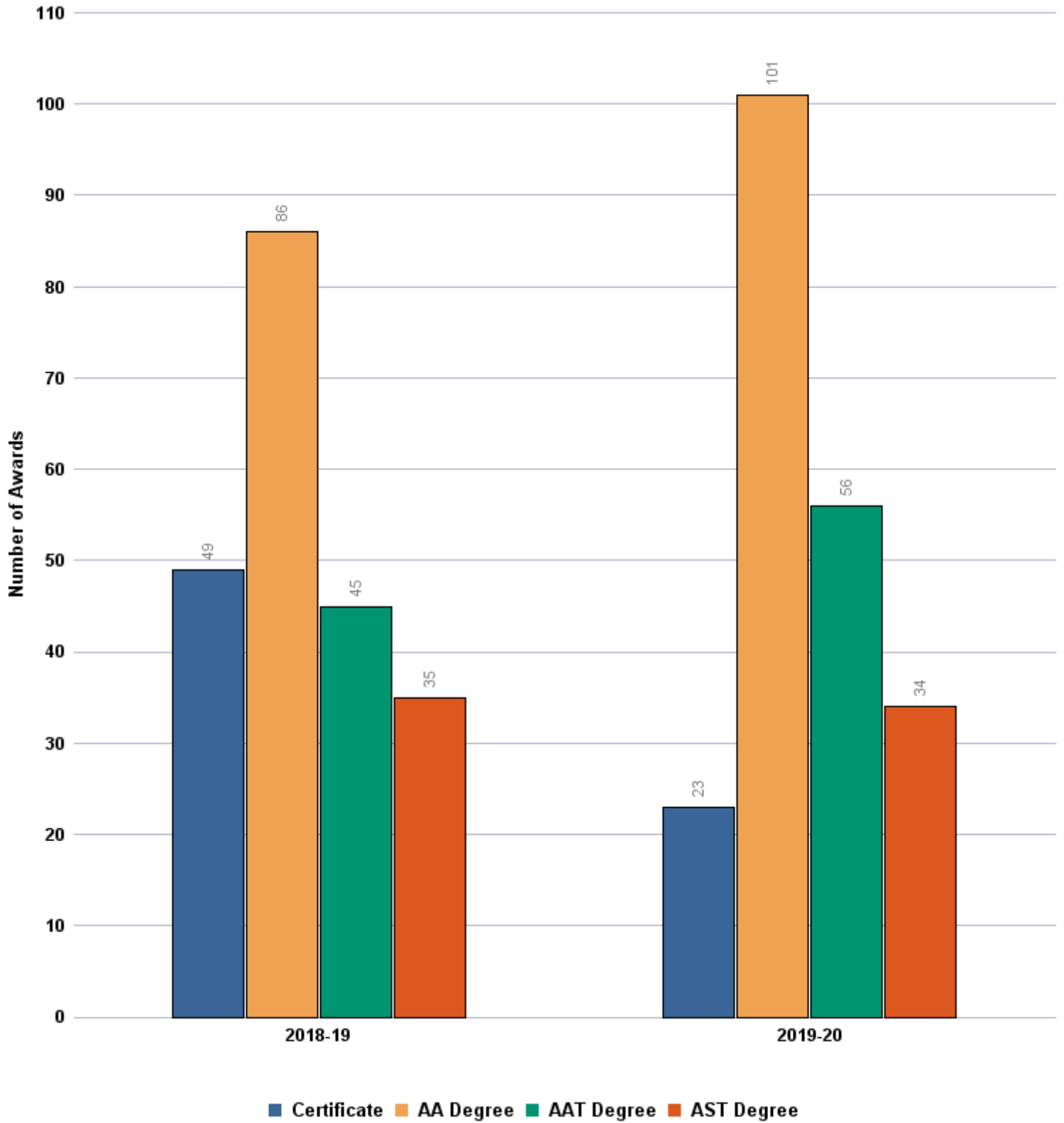
	2018-19		2019-20	
	N	%	N	%
Median Age	25		26	
Youngest	13		11	
Oldest	93		94	

	2018-19		2019-20	
	N	%	N	%
Male	2,192	41.6%	2,319	41.6%
Female	3,048	57.8%	3,242	58.1%
Unknown	29	0.6%	19	0.3%

2019-20 ANNUAL PROGRAM REVIEW

DEGREES

LAKE TAHOE COMMUNITY COLLEGE



2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

LAKE TAHOE COMMUNITY COLLEGE

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	5,223	84.9%	5,123	84.9%
Female	7,258	87.4%	7,488	87.5%
Unknown	45	97.8%	33	93.9%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	337	76.3%	369	74.3%
Asian	868	88.9%	863	86.1%
Hispanic	3,449	79.8%	3,740	82.9%
Native Amer/Alaska Native	71	80.3%	94	89.4%
Pacific Islander	27	77.8%	25	88.0%
White Non-Hispanic	6,833	89.7%	6,295	88.9%
Two or more races	708	89.3%	653	86.2%
Other	0	0.0%	8	100.0%
Unknown	233	85.4%	597	89.8%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	6,963	83.9%	6,666	83.3%
Age 25 - 49	3,749	87.8%	4,193	88.1%
Age 50 +	1,814	92.8%	1,785	94.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

LAKE TAHOE COMMUNITY COLLEGE

LAKE TAHOE COMMUNITY COLLEGE PRODUCTIVITY* (2019-20):	311.62
% FULL TIME INSTRUCTORS** (2019-20):	39%
% ADJUNCT INSTRUCTORS** (2019-20):	60%

Modality	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
Face-to-Face	47%	52%	15.8	15.2	94.3%	87.2%	689.34	38,866	38.02	340.76
Distance Education (DE)	27%	73%	22.5	20.0	89.1%	83.9%	573.88	28,341	25.52	370.24
Total	39%	60%	17.9	16.7	91.9%	85.7%	1263.22	67,207	63.53	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Anthropology

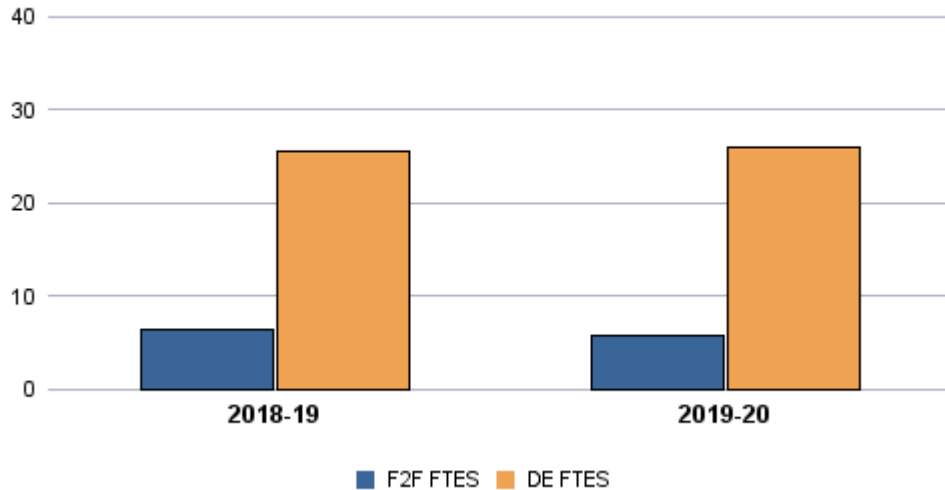


ANTHROPOLOGY SUMMARY

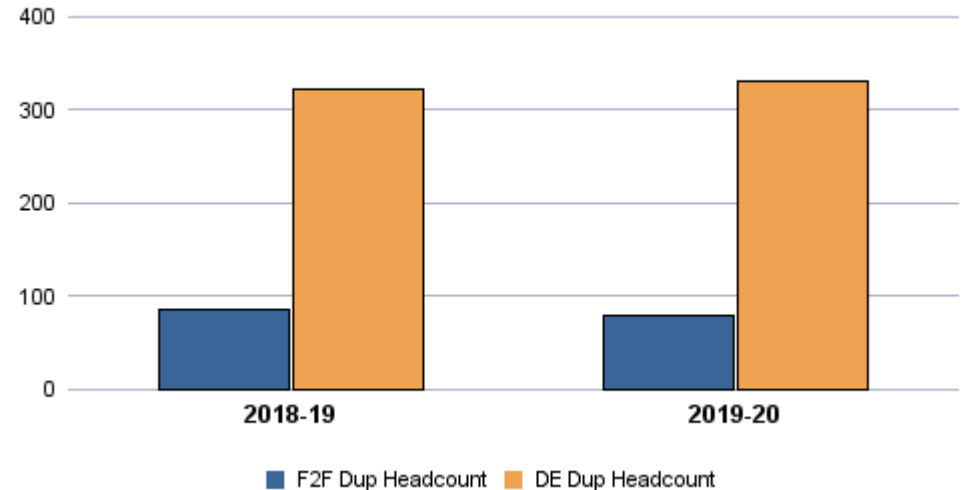
This report contains data from Academic Year (AY) 2018 to 2019. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	19	5	14	32.01	6.40	25.61	408	85	323
2019-20	16	4	12	31.83	5.78	26.05	408	78	330
1-Yr Chg (18-19 to 19-20)	-15.8%	-20.0%	-14.3%	-0.6%	-9.7%	1.7%	0.0%	-8.2%	2.2%
1-Yr Chg (18-19 to 19-20)	-15.8%	-20.0%	-14.3%	-0.6%	-9.7%	1.7%	0.0%	-8.2%	2.2%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	138	41.2%	151	43.1%
Female	195	58.2%	199	56.9%
Unknown	2	0.6%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
African American	9	2.7%	15	4.3%
Asian	27	8.1%	37	10.6%
Hispanic	97	29.0%	122	34.9%
Native Amer/Alaska Native	2	0.6%	3	0.9%
Pacific Islander	2	0.6%	2	0.6%
White Non-Hispanic	175	52.2%	139	39.7%
Two or more races	18	5.4%	17	4.9%
Unknown	5	1.5%	15	4.3%

	2018-19		2019-20	
	N	%	N	%
Age < 25	241	71.9%	252	72.0%
Age 25 - 49	82	24.5%	94	26.9%
Age 50 +	12	3.6%	4	1.1%

	2018-19		2019-20	
	N	%	N	%
Median Age	21		21	
Youngest	15		14	
Oldest	69		63	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	158	90.5%	165	83.6%
Female	217	87.1%	211	89.1%
Unknown	2	100.0%	0	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	9	77.8%	17	76.5%
Asian	30	96.7%	40	87.5%
Hispanic	111	84.7%	123	80.5%
Native Amer/Alaska Native	2	100.0%	3	100.0%
Pacific Islander	2	100.0%	2	100.0%
White Non-Hispanic	198	89.4%	154	91.6%
Two or more races	19	94.7%	19	89.5%
Unknown	6	83.3%	18	88.9%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	276	88.0%	272	86.0%
Age 25 - 49	90	91.1%	99	90.9%
Age 50 +	11	81.8%	5	40.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	296	90.2%	308	86.4%
F2F	81	82.7%	68	88.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AA Degree	Anthropology	1
	AAT Degree	Anthropology	1
2019-20	AA Degree	Anthropology	1
	AAT Degree	Anthropology	4

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

ANTHROPOLOGY PRODUCTIVITY* (2019-20):	405.33
% FULL TIME INSTRUCTORS** (2019-20):	0%
% ADJUNCT INSTRUCTORS** (2019-20):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ANT-103	Physical/Biological Anthro	2	0.0%	0%	100%	21.5	20.5	95.3%	87.8%	3.02	172	0.17	344.00
ANT-107	Magic Witchcraft and Religion	1	0.0%	0%	100%	21.0	15.0	71.4%	86.7%	1.51	84	0.08	336.00
ANT-112	ANT of the Unexplained	1	0.0%	0%	100%	14.0	12.0	85.7%	91.7%	1.24	56	0.08	224.00
Total		4	0.0%	0%	100%	19.5	17.0	87.2%	88.2%	5.78	312	0.33	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ANT-101	Introduction to Archaeology	2	0.0%	0%	100%	18.0	15.5	86.1%	77.4%	2.76	144	0.17	288.00
ANT-102	Cultural Anthropology	4	0.0%	0%	100%	28.0	26.3	93.8%	87.6%	8.71	448	0.33	448.00
ANT-103	Physical/Biological Anthro	2	0.0%	0%	100%	32.0	30.0	93.8%	83.3%	4.89	256	0.17	512.00
ANT-107	Magic Witchcraft and Religion	4	0.0%	0%	100%	29.5	28.3	95.8%	88.5%	9.69	472	0.33	472.00
Total		12	0.0%	0%	100%	27.5	25.8	93.6%	86.1%	26.05	1,320	1.00	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Art

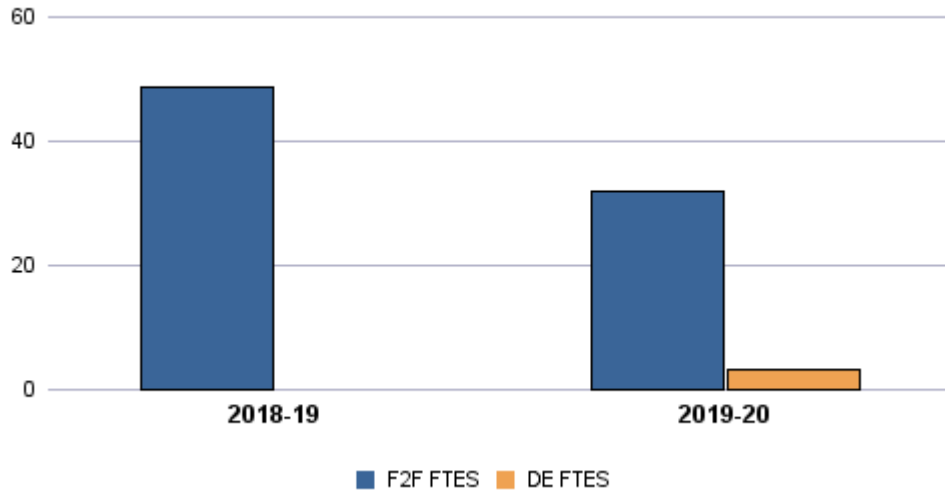


ART SUMMARY

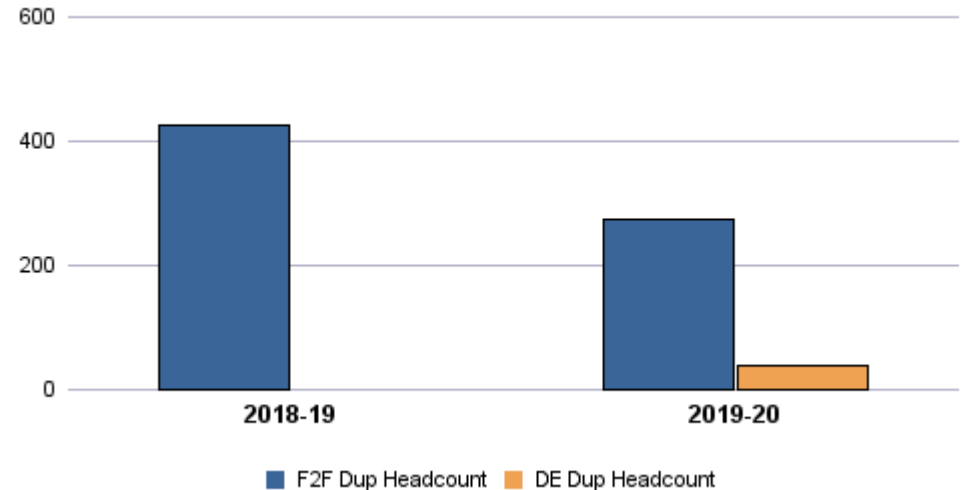
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	55	55	0	48.69	48.69	0.00	425	425	0
2019-20	40	38	2	34.93	31.72	3.20	309	273	36
1-Yr Chg (18-19 to 19-20)	-27.3%	-30.9%	---	-28.3%	-34.8%	---	-27.3%	-35.8%	---
1-Yr Chg (18-19 to 19-20)	-27.3%	-30.9%	---	-28.3%	-34.8%	---	-27.3%	-35.8%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	84	31.5%	55	26.6%
Female	181	67.8%	151	72.9%
Unknown	2	0.7%	1	0.5%

	2018-19		2019-20	
	N	%	N	%
African American	2	0.7%	2	1.0%
Asian	11	4.1%	7	3.4%
Hispanic	60	22.5%	54	26.1%
Native Amer/Alaska Native	2	0.7%	1	0.5%
Pacific Islander	0	0.0%	1	0.5%
White Non-Hispanic	175	65.5%	126	60.9%
Two or more races	10	3.7%	13	6.3%
Unknown	7	2.6%	3	1.4%

	2018-19		2019-20	
	N	%	N	%
Age < 25	107	40.1%	89	43.0%
Age 25 - 49	75	28.1%	69	33.3%
Age 50 +	85	31.8%	49	23.7%

	2018-19		2019-20	
	N	%	N	%
Median Age	27		25	
Youngest	16		13	
Oldest	79		78	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	119	77.3%	77	76.6%
Female	264	86.0%	188	92.0%
Unknown	3	100.0%	7	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	4	25.0%	2	50.0%
Asian	11	90.9%	10	80.0%
Hispanic	110	87.3%	77	94.8%
Native Amer/Alaska Native	2	50.0%	1	100.0%
Pacific Islander	0	0.0%	1	100.0%
White Non-Hispanic	226	81.9%	162	84.0%
Two or more races	25	96.0%	17	100.0%
Unknown	8	62.5%	2	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	172	80.8%	125	84.0%
Age 25 - 49	113	83.2%	95	92.6%
Age 50 +	101	88.1%	52	88.5%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	0	0.0%	30	96.7%
F2F	386	83.4%	242	86.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AA Degree	Art New Media-Illustration	1
	AA Degree	Art New Media-Photography	1
	AAT Degree	Art	1
	AAT Degree	Studio Arts	2
	Certificate	Ceramics	1
	Certificate	Photography	3
2019-20	AA Degree	Art	1
	AA Degree	Art New Media-Photography	3
	AAT Degree	Studio Arts	5
	Certificate	Ceramics	1
	Certificate	Figure Studies	1

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

ART PRODUCTIVITY* (2019-20):	220.99
% FULL TIME INSTRUCTORS** (2019-20):	49%
% ADJUNCT INSTRUCTORS** (2019-20):	51%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ART-101	Art Hist: Prehistoric-Islamic	1	0.0%	100%	0%	16.0	16.0	100.0%	87.5%	1.33	64	0.08	256.00
ART-102	Art Hist: Medieval Europe-Ren	1	0.0%	0%	100%	15.0	15.0	100.0%	93.3%	1.33	60	0.08	240.00
ART-103	Art History: Baroque - Contemp	1	100.0%					0.0%			0		---
ART-111	Two-Dimensional Design	1	0.0%	0%	100%	7.0	6.0	85.7%	66.7%	1.03	46	0.13	123.20
ART-113	Three-Dimensional Design	1	100.0%					0.0%			0		---
ART-114	Beg Drawing From Observation	1	0.0%	0%	100%	11.0	11.0	100.0%	90.9%	1.61	73	0.13	193.60
ART-115	Drawing: Wet Media	1	100.0%					0.0%			0		---
ART-116	Drawing: Concept and Image	1	0.0%	0%	100%	9.0	7.0	77.8%	85.7%	1.07	54	0.13	144.00
ART-118	Color	1	0.0%	0%	100%	12.0	10.0	83.3%	80.0%	1.76	79	0.13	211.20
ART-119A	Beginning Ceramics I	6	16.7%	92%	8%	8.0	7.2	90.0%	77.8%	5.21	253	0.54	155.82
ART-119B	Beginning Ceramics II	6	33.3%			1.5	1.5	100.0%	100.0%	0.87	39	0.00	---
ART-120A	Intermediate Ceramics I	3	66.7%	0%	100%	6.0	6.0	100.0%	83.3%	0.67	36	0.04	288.00
ART-120B	Intermediate Ceramics II	3	66.7%	0%	100%	3.0	3.0	100.0%	100.0%	0.40	18	0.04	144.00
ART-122	Art Exhibit Production	2	100.0%					0.0%					---
ART-128	Matting and Framing	1	100.0%					0.0%			0		---
ART-131AQ	ST: The Art of New York City	1	100.0%					0.0%			0		---
ART-201A	Mixed Media Sculpture I	1	0.0%	100%	0%	9.0	8.0	88.9%	100.0%	1.32	59	0.13	158.40

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ART-201B	Mixed Media Sculpture II	1	100.0%					0.0%			0		---
ART-209A	Beginning Landscape Watercolor	1	0.0%			9.0	8.0	88.9%	62.5%	0.63	35	0.08	141.00
ART-209B	Advanced Landscape Watercolor	1	0.0%			10.0	9.0	90.0%	66.7%	0.63	39	0.03	415.02
ART-210A	Beginning Watercolor Painting	1	0.0%	0%	100%	13.0	13.0	100.0%	100.0%	1.60	78	0.13	208.00
ART-210B	Advanced Watercolor Painting	1	0.0%			8.0	8.0	100.0%	37.5%	0.53	48	0.00	---
ART-211	Painting I	2	0.0%	50%	50%	16.0	14.0	87.5%	85.7%	3.93	202	0.25	269.60
ART-212	Painting II	1	0.0%			4.0	4.0	100.0%	100.0%	0.59	26	0.00	---
ART-213	Beginning Figure Drawing	1	100.0%					0.0%			0		---
ART-214	Adv Drawing From Observation	1	0.0%			3.0	3.0	100.0%	33.3%	0.44	20	0.00	---
ART-215	Adv Drawing: Wet Media	1	100.0%					0.0%			0		---
ART-216	Adv Drawing: Concept & Image	1	0.0%			1.0	1.0	100.0%	100.0%	0.13	6	0.00	---
ART-219E	Sculpture: Metal Fabrication I	1	100.0%					0.0%			0		---
ART-220A	Figure Sculpture I	1	0.0%	0%	100%	11.0	11.0	100.0%	81.8%	1.33	66	0.13	176.00
ART-220B	Figure Sculpture II	1	0.0%			1.0	1.0	100.0%	100.0%	0.13	6	0.00	---
ART-220C	Figure Sculpture III	1	0.0%			2.0	2.0	100.0%	50.0%	0.27	12	0.00	---
ART-221A	Beginning Relief Printmaking	1	0.0%	100%	0%	11.0	11.0	100.0%	63.6%	1.47	73	0.13	193.60
ART-221B	Advanced Relief Printmaking	1	0.0%			4.0	4.0	100.0%	100.0%	0.59	26	0.00	---
ART-228A	Prof Skills for Artists	1	0.0%	100%	0%	12.0	12.0	100.0%	83.3%	0.50	22	0.04	176.00
ART-234	Figure Painting	1	0.0%	100%	0%	10.0	9.0	90.0%	88.9%	1.32	66	0.13	176.00
ART-239A	Advanced Ceramics I	3	33.3%	100%	0%	2.5	2.5	100.0%	80.0%	0.59	33	0.08	132.00
ART-239B	Advanced Ceramics II	3	33.3%			1.5	1.5	100.0%	100.0%	0.44	20	0.00	---
ART-241A	Portfolio Develop: Painting 1	1	100.0%					0.0%			0		---
ART-241B	Portfolio Development:Drwg1	3	100.0%					0.0%			0		---
Total		62	38.7%	53%	47%	7.2	6.7	93.8%	82.0%	31.72	1,560	2.41	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ART-103	Art History: Baroque - Contemp	1	0.0%	0%	100%	15.0	11.0	73.3%	90.9%	1.33	60	0.08	240.00
ART-107	Art of the Americas	1	0.0%	0%	100%	21.0	19.0	90.5%	100.0%	1.87	84	0.08	336.00
Total		2	0.0%	0%	100%	18.0	15.0	83.3%	96.7%	3.20	144	0.17	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Art - Photography (non-digital)

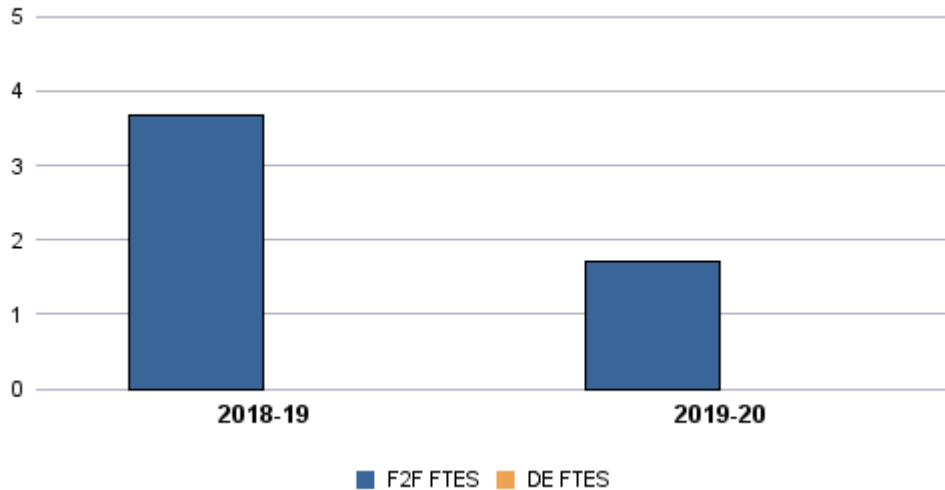


ART - PHOTOGRAPHY (NON-DIGITAL) SUMMARY

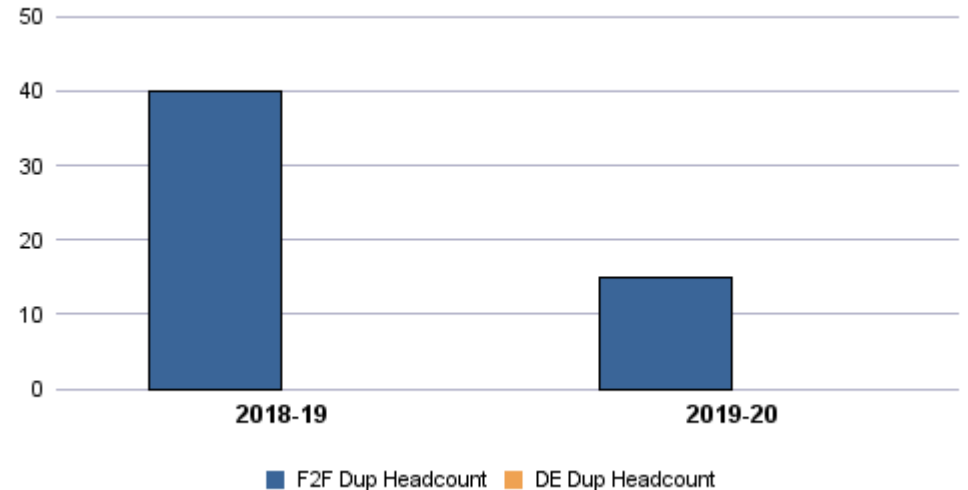
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	5	5	0	3.69	3.69	0.00	40	40	0
2019-20	2	2	0	1.71	1.71	0.00	15	15	0
1-Yr Chg (18-19 to 19-20)	-60.0%	-60.0%	---	-53.8%	-53.8%	---	-62.5%	-62.5%	---
1-Yr Chg (18-19 to 19-20)	-60.0%	-60.0%	---	-53.8%	-53.8%	---	-62.5%	-62.5%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	14	45.2%	5	35.7%
Female	17	54.8%	9	64.3%

	2018-19		2019-20	
	N	%	N	%
Asian	0	0.0%	0	0.0%
Hispanic	8	25.8%	3	21.4%
Native Amer/Alaska Native	0	0.0%	1	7.1%
White Non-Hispanic	18	58.1%	9	64.3%
Two or more races	5	16.1%	1	7.1%
Unknown	0	0.0%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
Age < 25	12	38.7%	4	28.6%
Age 25 - 49	12	38.7%	8	57.1%
Age 50 +	7	22.6%	2	14.3%

	2018-19		2019-20	
	N	%	N	%
Median Age	32		31	
Youngest	15		17	
Oldest	74		61	

COURSE SUCCESS

	2018-19	2019-20
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2019-20 ANNUAL PROGRAM REVIEW

	Enrollment	Success	Enrollment	Success
Male	16	75.0%	4	100.0%
Female	22	100.0%	8	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Hispanic	9	88.9%	3	100.0%
Native Amer/Alaska Native	0	0.0%	1	100.0%
White Non-Hispanic	25	92.0%	7	100.0%
Two or more races	4	75.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	14	92.9%	3	100.0%
Age 25 - 49	14	92.9%	8	100.0%
Age 50 +	10	80.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
F2F	38	89.5%	12	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AA Degree	Art New Media-Illustration	1
	AA Degree	Art New Media-Photography	1

2019-20 ANNUAL PROGRAM REVIEW

2018-19	AAT Degree	Art	1
	AAT Degree	Studio Arts	2
	Certificate	Ceramics	1
	Certificate	Photography	3
2019-20	AA Degree	Art	1
	AA Degree	Art New Media-Photography	3
	AAT Degree	Studio Arts	5
	Certificate	Ceramics	1
	Certificate	Figure Studies	1

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

ART - PHOTOGRAPHY (NON-DIGITAL) PRODUCTIVITY* (2019-20):	128.8
% FULL TIME INSTRUCTORS** (2019-20):	0%
% ADJUNCT INSTRUCTORS** (2019-20):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ART-142	Black and White Photography I	1	0.0%	0%	100%	11.0	11.0	100.0%	81.8%	1.17	73	0.13	193.60
ART-145A	Landscape Photography (A)	1	100.0%					0.0%			0		---
ART-145B	Landscape Photography (B)	1	100.0%					0.0%			0		---
ART-147	Photojournalism	1	0.0%	0%	100%	4.0	3.0	75.0%	100.0%	0.53	24	0.13	64.00
ART-247	Portrait Photography	1	100.0%					0.0%			0		---
Total		5	60.0%	0%	100%	7.5	7.0	93.3%	85.7%	1.71	97	0.25	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Biology

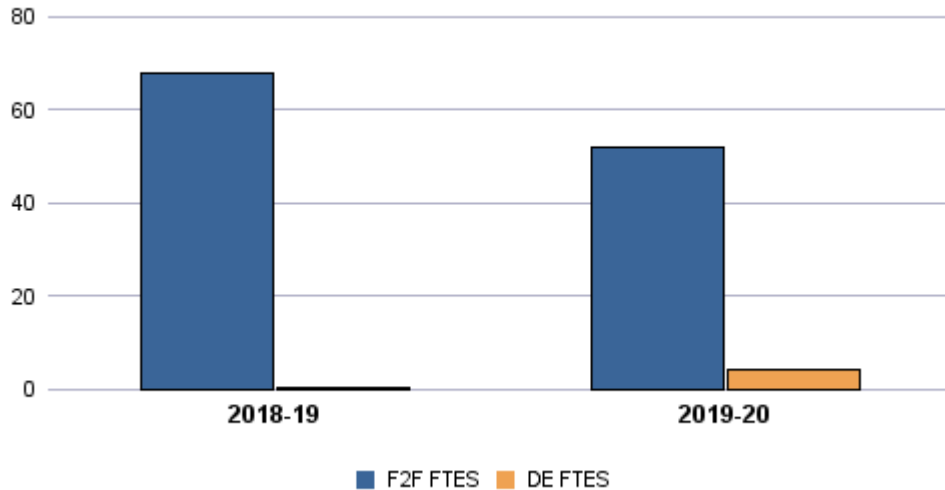


BIOLOGY SUMMARY

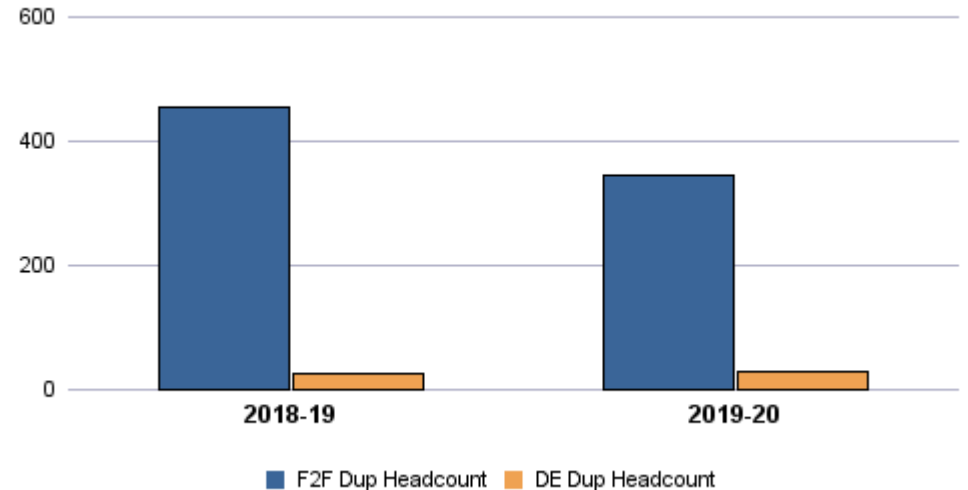
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	39	38	1	68.08	67.76	0.32	480	455	25
2019-20	31	30	1	56.36	52.16	4.20	372	343	29
1-Yr Chg (18-19 to 19-20)	-20.5%	-21.1%	0.0%	-17.2%	-23.0%	1,212.9%	-22.5%	-24.6%	16.0%
1-Yr Chg (18-19 to 19-20)	-20.5%	-21.1%	0.0%	-17.2%	-23.0%	1,212.9%	-22.5%	-24.6%	16.0%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	100	32.9%	71	31.6%
Female	204	67.1%	154	68.4%

	2018-19		2019-20	
	N	%	N	%
African American	3	1.0%	3	1.3%
Asian	20	6.6%	16	7.1%
Hispanic	89	29.3%	76	33.8%
Native Amer/Alaska Native	2	0.7%	0	0.0%
White Non-Hispanic	177	58.2%	116	51.6%
Two or more races	11	3.6%	8	3.6%
Unknown	2	0.7%	6	2.7%

	2018-19		2019-20	
	N	%	N	%
Age < 25	169	55.6%	125	55.6%
Age 25 - 49	122	40.1%	98	43.6%
Age 50 +	13	4.3%	2	0.9%

	2018-19		2019-20	
	N	%	N	%
Median Age	24		24	
Youngest	17		15	
Oldest	79		72	

COURSE SUCCESS

2019-20 ANNUAL PROGRAM REVIEW

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	122	81.1%	91	80.2%
Female	323	89.5%	251	92.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	4	75.0%	4	75.0%
Asian	30	90.0%	18	83.3%
Hispanic	120	80.8%	110	84.5%
Native Amer/Alaska Native	2	100.0%	0	0.0%
White Non-Hispanic	275	90.2%	185	91.4%
Two or more races	12	75.0%	14	92.9%
Unknown	2	100.0%	11	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	239	84.5%	184	84.8%
Age 25 - 49	193	89.6%	157	93.6%
Age 50 +	13	100.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	21	81.0%	25	92.0%
F2F	424	87.5%	317	88.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

BIOLOGY PRODUCTIVITY* (2019-20):	307
% FULL TIME INSTRUCTORS** (2019-20):	65%
% ADJUNCT INSTRUCTORS** (2019-20):	35%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
BIO-101	Principles of Biology I	3	33.3%	100%	0%	14.0	12.0	85.7%	95.8%	3.73	196	0.21	313.60
BIO-102	Principles of Biology II	2	50.0%	100%	0%	17.0	16.0	94.1%	100.0%	2.33	119	0.15	272.00
BIO-103	Principles of Biology III	2	50.0%	0%	100%	17.0	17.0	100.0%	100.0%	2.33	119	0.15	272.00
BIO-110	Intro Cell & Molecular Bio	5	40.0%	19%	81%	23.7	22.7	95.8%	82.4%	10.88	503	0.44	383.47
BIO-120	Intro Human Anatomy & Physi	1	100.0%					0.0%			0		---
BIO-141A	Birds - Lake Tahoe Region	1	100.0%					0.0%			0		---
BIO-149	Ecology	1	0.0%	100%	0%	8.0	7.0	87.5%	71.4%	1.14	58	0.15	133.49
BIO-201	Botany	1	0.0%	100%	0%	13.0	12.0	92.3%	100.0%	1.95	95	0.15	216.91
BIO-203	Human Anatomy & Physiology I	6	0.0%	100%	0%	9.7	9.0	93.1%	79.6%	8.56	406	0.35	382.12
BIO-204	Human Anatomy & Physiology II	6	0.0%	100%	0%	6.8	6.2	90.2%	91.9%	6.18	300	0.35	282.54
BIO-205	Human Anatomy & Physiology III	6	0.0%	100%	0%	6.2	5.8	94.6%	91.4%	5.29	259	0.35	243.77
BIO-210	Microbiology	2	0.0%	0%	100%	18.5	17.5	94.6%	91.4%	7.34	349	0.38	310.22
BIO-212	Zoology	1	0.0%	100%	0%	16.0	13.0	81.3%	84.6%	2.43	117	0.15	266.97
Total		37	18.9%	69%	31%	11.4	10.6	92.7%	88.4%	52.16	2,522	2.81	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
BIO-111	Intro Plant & Animal Biology	1	0.0%	0%	100%	29.0	25.0	86.2%	92.0%	4.20	203	0.15	464.00
Total		1	0.0%	0%	100%	29.0	25.0	86.2%	92.0%	4.20	203	0.15	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Business

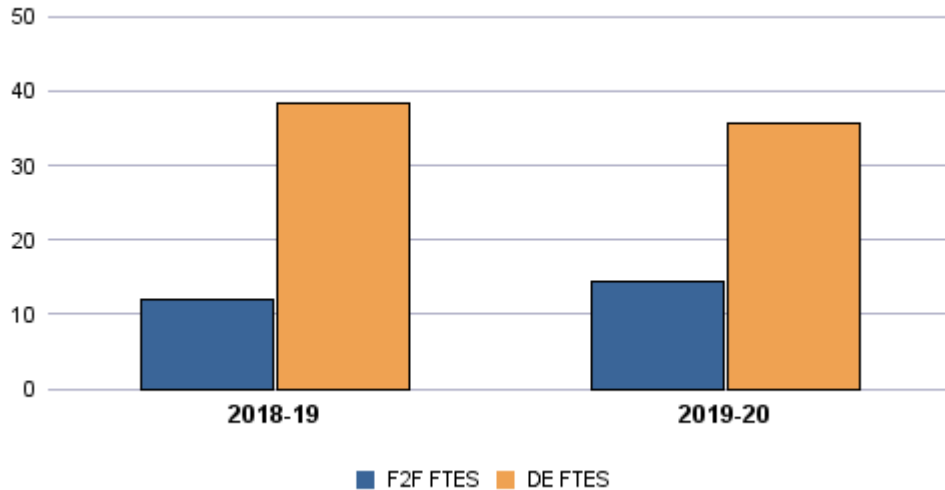


BUSINESS SUMMARY

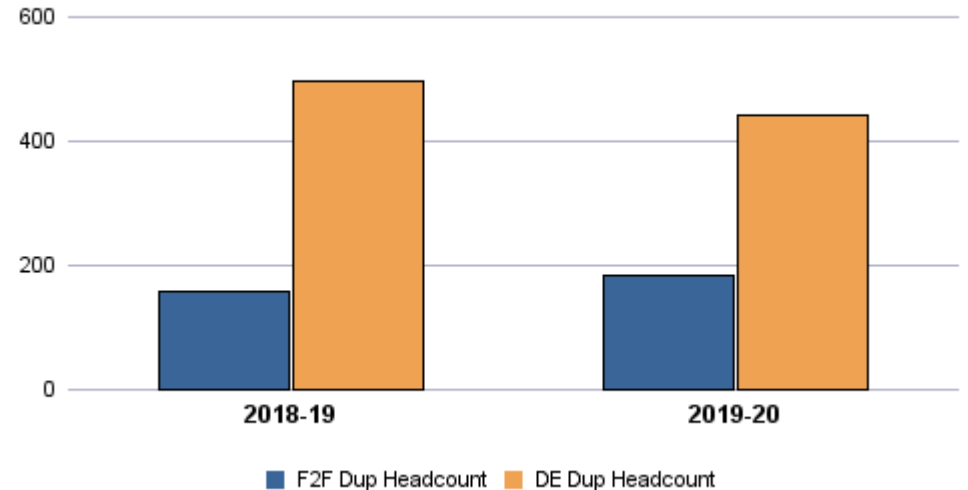
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	37	9	28	50.53	12.06	38.47	656	158	498
2019-20	36	10	26	50.03	14.39	35.63	625	184	441
1-Yr Chg (18-19 to 19-20)	-2.7%	11.1%	-7.1%	-1.0%	19.4%	-7.4%	-4.7%	16.5%	-11.4%
1-Yr Chg (18-19 to 19-20)	-2.7%	11.1%	-7.1%	-1.0%	19.4%	-7.4%	-4.7%	16.5%	-11.4%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	166	47.4%	144	44.0%
Female	182	52.0%	183	56.0%
Unknown	2	0.6%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
African American	8	2.3%	11	3.4%
Asian	16	4.6%	18	5.5%
Hispanic	101	28.9%	102	31.2%
Native Amer/Alaska Native	4	1.1%	4	1.2%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	196	56.0%	155	47.4%
Two or more races	19	5.4%	23	7.0%
Other	0	0.0%	1	0.3%
Unknown	6	1.7%	13	4.0%

	2018-19		2019-20	
	N	%	N	%
Age < 25	175	50.0%	162	49.5%
Age 25 - 49	153	43.7%	149	45.6%
Age 50 +	22	6.3%	16	4.9%

	2018-19		2019-20	
	N	%	N	%
Median Age	26		26	
Youngest	16		15	
Oldest	73		84	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	277	78.3%	260	72.3%
Female	282	83.7%	279	79.6%
Unknown	2	100.0%	0	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	8	75.0%	13	53.8%
Asian	30	86.7%	32	71.9%
Hispanic	153	73.9%	157	76.4%
Native Amer/Alaska Native	4	75.0%	10	100.0%
White Non-Hispanic	335	83.3%	271	78.6%
Two or more races	23	100.0%	39	71.8%
Other	0	0.0%	1	100.0%
Unknown	8	62.5%	16	50.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	261	76.6%	254	75.2%
Age 25 - 49	268	84.3%	257	76.7%
Age 50 +	32	90.6%	28	78.6%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	420	81.4%	375	74.9%
F2F	141	80.1%	164	78.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AA Degree	Business-Acct and Finance	1
	AA Degree	Management	2
	AA Degree	Small Business Ownership	1
	AST Degree	Bus Administration AS-T	19
	Certificate	Small Business Ownership	1
2019-20	AA Degree	Business-Acct and Finance	4
	AA Degree	General	2
	AA Degree	Management	1
	AST Degree	Bus Administration AS-T	15
	Certificate	Accounting Technician	1

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

BUSINESS PRODUCTIVITY* (2019-20):	292.12
% FULL TIME INSTRUCTORS** (2019-20):	74%
% ADJUNCT INSTRUCTORS** (2019-20):	26%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
BSN-100	Introduction to Business	3	0.0%	100%	0%	18.0	16.3	90.7%	51.0%	4.36	216	0.25	288.00
BSN-101A	Business Law: Intro to Law	1	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.84	38	0.10	120.96
BSN-102	Business Info Process/Systems	1	0.0%	100%	0%	20.0	14.0	70.0%	92.9%	2.28	108	0.10	345.60
BSN-110A	Financial Accounting I	1	0.0%	100%	0%	33.0	31.0	93.9%	93.5%	2.58	132	0.08	528.00
BSN-110B	Financial Accounting II	1	0.0%	100%	0%	28.0	28.0	100.0%	82.1%	2.13	112	0.08	448.00
BSN-110C	Managerial Accounting	1	0.0%	100%	0%	25.0	21.0	84.0%	81.0%	1.87	100	0.08	400.00
BSN-155B	Quickbooks II	1	0.0%			6.0	5.0	83.3%	80.0%	0.22	12	0.04	96.00
BSN-260	How to Start a Small Business	1	0.0%	0%	100%	11.0	11.0	100.0%	100.0%	0.11	6	0.01	176.01
Total		10	0.0%	84%	16%	18.4	16.6	90.2%	77.7%	14.39	723	0.76	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
BSN-100	Introduction to Business	4	0.0%	100%	0%	25.0	23.8	95.0%	77.9%	8.27	400	0.33	400.00
BSN-101A	Business Law: Intro to Law	1	0.0%	100%	0%	21.0	20.0	95.2%	85.0%	2.00	105	0.10	336.00
BSN-102	Business Info Process/Systems	1	0.0%	100%	0%	43.0	33.0	76.7%	75.8%	4.22	215	0.10	688.00
BSN-104	Business Communication	2	0.0%	0%	100%	13.5	11.5	85.2%	65.2%	2.22	108	0.17	216.00
BSN-107	Business Law: Intro to Legal	1	0.0%	100%	0%	21.0	16.0	76.2%	93.8%	2.11	105	0.10	336.00

2019-20 ANNUAL PROGRAM REVIEW

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
BSN-110A	Financial Accounting I	1	0.0%	100%	0%	25.0	23.0	92.0%	73.9%	2.05	100	0.08	400.00
BSN-110B	Financial Accounting II	1	0.0%	100%	0%	15.0	13.0	86.7%	100.0%	1.24	60	0.08	240.00
BSN-110C	Managerial Accounting	1	0.0%	100%	0%	14.0	13.0	92.9%	61.5%	1.24	56	0.08	224.00
BSN-115	Business Finance	1	0.0%	100%	0%	13.0	10.0	76.9%	100.0%	1.07	52	0.08	208.00
BSN-117	Personal Finance	1	0.0%	100%	0%	19.0	16.0	84.2%	75.0%	1.60	76	0.08	304.00
BSN-120	Human Resource Management	1	0.0%	0%	100%	14.0	10.0	71.4%	80.0%	1.16	56	0.08	224.00
BSN-122	Organizational Behavior	1	0.0%	0%	100%	13.0	11.0	84.6%	81.8%	1.07	52	0.08	208.00
BSN-125	Business Management	1	0.0%	100%	0%	20.0	19.0	95.0%	57.9%	1.69	80	0.08	320.00
BSN-135	Principles of Marketing	1	0.0%	100%	0%	7.0	7.0	100.0%	71.4%	0.62	28	0.08	112.00
BSN-136	Principles of Advertising	1	0.0%	0%	100%	7.0	5.0	71.4%	40.0%	0.62	28	0.08	112.00
BSN-137	Web Marketing	1	0.0%	0%	100%	5.0	4.0	80.0%	25.0%	0.36	20	0.08	80.00
BSN-155A	Quickbooks I	2	0.0%	100%	0%	19.5	15.5	79.5%	54.8%	1.64	78	0.08	312.00
BSN-155B	Quickbooks II	1	0.0%	100%	0%	14.0	13.0	92.9%	84.6%	0.58	28	0.04	224.00
BSN-210	Entrepreneurship	2	0.0%	100%	0%	9.5	7.0	73.7%	57.1%	1.42	76	0.17	152.00
BSN-215	Global Business	1	0.0%	0%	100%	5.0	3.0	60.0%	100.0%	0.44	20	0.08	80.00
Total		26	0.0%	71%	29%	17.0	14.6	85.9%	74.1%	35.63	1,743	2.10	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Chemistry

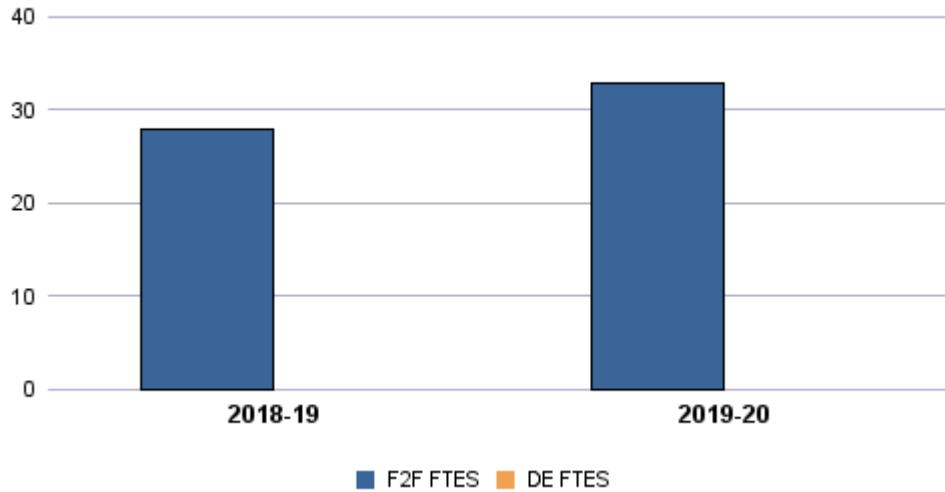


CHEMISTRY SUMMARY

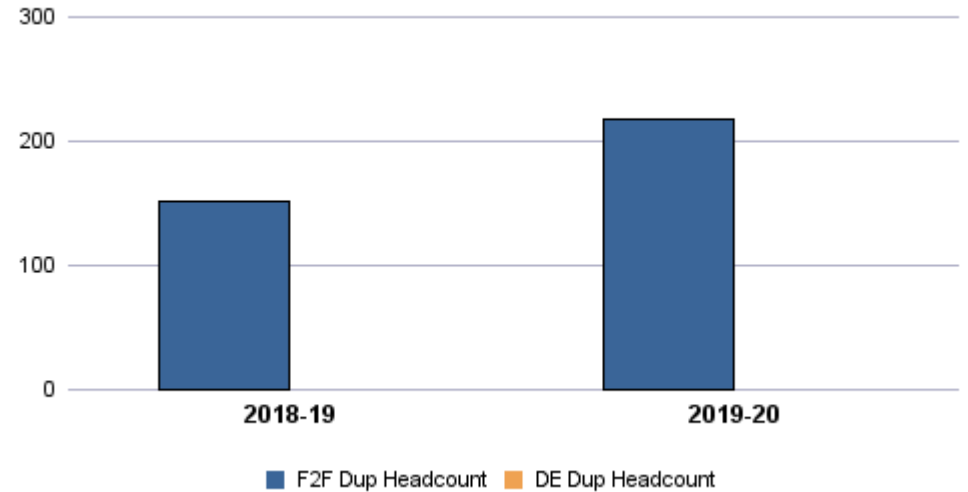
This report contains data from Academic Year (AY) 2018 to 2019. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	10	10	0	28.02	28.02	0.00	151	151	0
2019-20	14	14	0	32.87	32.87	0.00	218	218	0
1-Yr Chg (18-19 to 19-20)	40.0%	40.0%	---	17.3%	17.3%	---	44.4%	44.4%	---
1-Yr Chg (18-19 to 19-20)	40.0%	40.0%	---	17.3%	17.3%	---	44.4%	44.4%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	36	36.0%	46	36.5%
Female	64	64.0%	80	63.5%

	2018-19		2019-20	
	N	%	N	%
African American	0	0.0%	1	0.8%
Asian	8	8.0%	10	7.9%
Hispanic	28	28.0%	38	30.2%
Native Amer/Alaska Native	0	0.0%	1	0.8%
White Non-Hispanic	60	60.0%	68	54.0%
Two or more races	4	4.0%	8	6.3%
Unknown	0	0.0%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
Age < 25	67	67.0%	75	59.5%
Age 25 - 49	32	32.0%	50	39.7%
Age 50 +	1	1.0%	1	0.8%

	2018-19		2019-20	
	N	%	N	%
Median Age	22		23	
Youngest	16		17	
Oldest	51		52	

COURSE SUCCESS

2019-20 ANNUAL PROGRAM REVIEW

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	52	94.2%	71	88.7%
Female	96	92.7%	123	87.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	1	100.0%
Asian	10	90.0%	12	91.7%
Hispanic	47	97.9%	50	76.0%
Native Amer/Alaska Native	0	0.0%	3	100.0%
White Non-Hispanic	86	93.0%	122	92.6%
Two or more races	5	60.0%	6	66.7%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	99	91.9%	112	84.8%
Age 25 - 49	48	95.8%	81	91.4%
Age 50 +	1	100.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
F2F	148	93.2%	194	87.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

2019-20 ANNUAL PROGRAM REVIEW

	Award Type	Award Title	Awards Conferred

2019-20 COURSE STATISTICS

CHEMISTRY PRODUCTIVITY* (2019-20):

345.8

2019-20 ANNUAL PROGRAM REVIEW

% FULL TIME INSTRUCTORS** (2019-20):

70%

% ADJUNCT INSTRUCTORS** (2019-20):

30%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
CHM-100	Intro to General Chemistry	3	0.0%	100%	0%	21.0	17.7	84.1%	84.9%	8.99	447	0.27	550.52
CHM-101	General Chemistry I	2	0.0%	100%	0%	21.0	20.5	97.6%	75.6%	8.53	404	0.30	445.57
CHM-102	General Chemistry II	2	0.0%	36%	64%	13.0	12.5	96.2%	88.0%	5.48	256	0.30	282.92
CHM-103	General Chemistry III	2	50.0%	0%	100%	23.0	22.0	95.7%	100.0%	4.89	230	0.19	397.84
CHM-221	Organic Chemistry I	2	50.0%	100%	0%	16.0	12.0	75.0%	83.3%	1.42	64	0.08	256.00
CHM-221L	Organic Chemistry I Lab	2	50.0%	0%	100%	16.0	12.0	75.0%	83.3%	1.07	48	0.06	256.00
CHM-222	Organic Chemistry II	1	0.0%	100%	0%	10.0	9.0	90.0%	100.0%	0.89	40	0.08	160.00
CHM-222L	Organic Chemistry II Lab	1	0.0%	100%	0%	10.0	9.0	90.0%	100.0%	0.67	30	0.06	160.00
CHM-223	Organic Chemistry III	1	0.0%	100%	0%	6.0	6.0	100.0%	100.0%	0.53	24	0.08	96.00
CHM-223L	Organic Chemistry III Lab	1	0.0%	100%	0%	6.0	6.0	100.0%	100.0%	0.40	18	0.06	96.00
Total		17	17.6%	70%	30%	15.6	13.9	89.4%	87.2%	32.87	1,562	1.51	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Communications

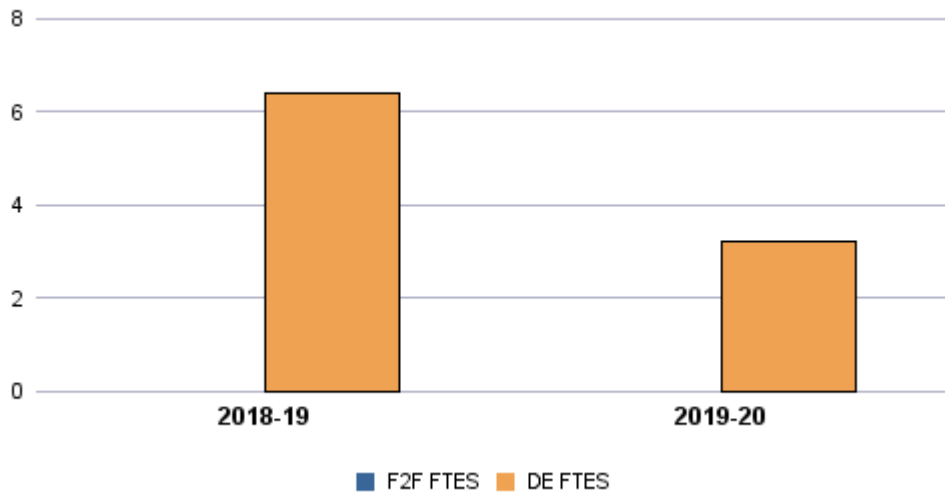


COMMUNICATIONS SUMMARY

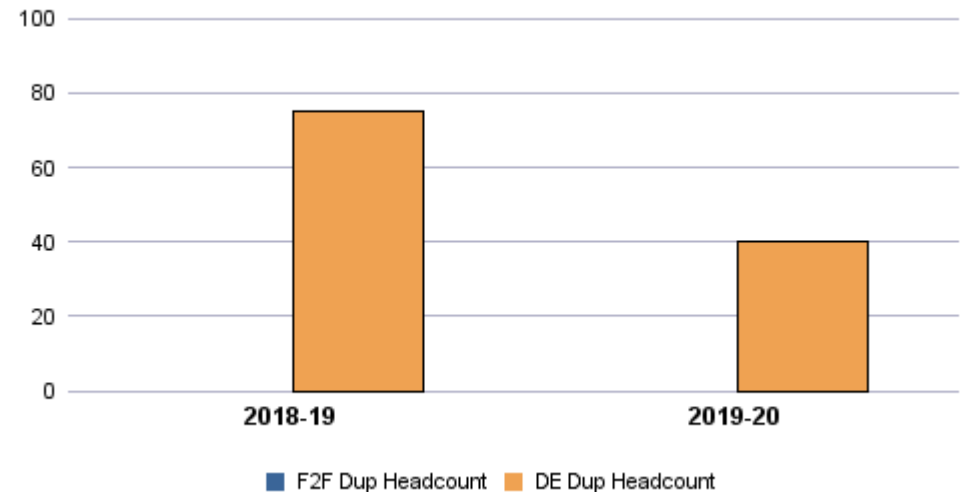
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	3	0	3	6.40	0.00	6.40	75	0	75
2019-20	2	0	2	3.20	0.00	3.20	40	0	40
1-Yr Chg (18-19 to 19-20)	-33.3%	---	-33.3%	-50.0%	---	-50.0%	-46.7%	---	-46.7%
1-Yr Chg (18-19 to 19-20)	-33.3%	---	-33.3%	-50.0%	---	-50.0%	-46.7%	---	-46.7%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	35	47.3%	18	45.0%
Female	39	52.7%	22	55.0%

	2018-19		2019-20	
	N	%	N	%
African American	3	4.1%	2	5.0%
Asian	9	12.2%	3	7.5%
Hispanic	19	25.7%	10	25.0%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	38	51.4%	20	50.0%
Two or more races	5	6.8%	3	7.5%
Unknown	0	0.0%	2	5.0%

	2018-19		2019-20	
	N	%	N	%
Age < 25	50	67.6%	27	67.5%
Age 25 - 49	22	29.7%	13	32.5%
Age 50 +	2	2.7%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
Median Age	21		22	
Youngest	16		16	
Oldest	52		72	

COURSE SUCCESS

2019-20 ANNUAL PROGRAM REVIEW

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	34	91.2%	17	82.4%
Female	36	97.2%	22	90.9%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	3	100.0%	2	100.0%
Asian	9	88.9%	3	66.7%
Hispanic	19	84.2%	10	90.0%
White Non-Hispanic	35	100.0%	19	84.2%
Two or more races	4	100.0%	3	100.0%
Unknown	0	0.0%	2	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	49	91.8%	27	81.5%
Age 25 - 49	19	100.0%	12	100.0%
Age 50 +	2	100.0%	0	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	70	94.3%	39	87.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

2019-20 ANNUAL PROGRAM REVIEW

	Award Type	Award Title	Awards Conferred

2019-20 COURSE STATISTICS



2019-20 ANNUAL PROGRAM REVIEW

% FULL TIME INSTRUCTORS** (2019-20):

% ADJUNCT INSTRUCTORS** (2019-20):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
COM-122 Mass Media and Society	2	0.0%	0%	100%	20.0	19.5	97.5%	87.2%	3.20	160	0.17	320.00
Total	2	0.0%	0%	100%	20.0	19.5	97.5%	87.2%	3.20	160	0.17	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Computer & Information Science

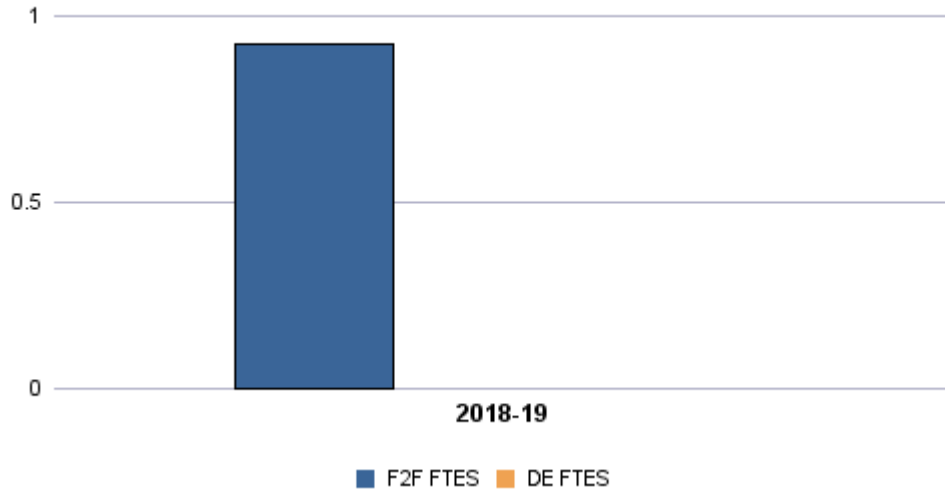


COMPUTER & INFORMATION SCIENCE SUMMARY

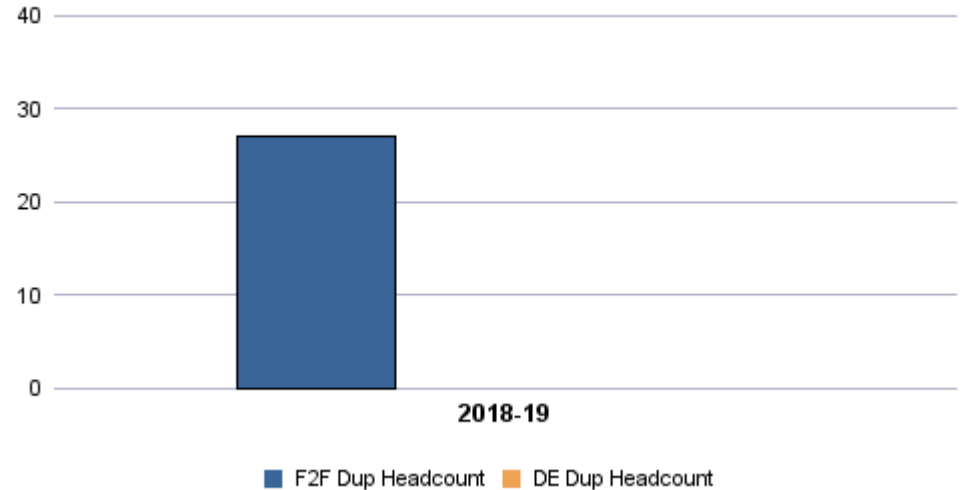
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	1	1	0	0.93	0.93	0.00	27	27	0
0-Yr Chg (18-19 to 18-19)	0.0%	0.0%	---	0.0%	0.0%	---	0.0%	0.0%	---
1-Yr Chg (to 18-19)	0.0%	0.0%	---	0.0%	0.0%	---	0.0%	0.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

	2018-19	
	N	%
Male	13	48.1%
Female	11	40.7%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19	
	N	%
Unknown	3	11.1%

	2018-19	
	N	%
Asian	1	3.7%
Hispanic	3	11.1%
White Non-Hispanic	18	66.7%
Two or more races	3	11.1%
Unknown	2	7.4%

	2018-19	
	N	%
Age < 25	3	11.1%
Age 25 - 49	22	81.5%
Age 50 +	2	7.4%

	2018-19	
	N	%
Median Age	32	
Youngest	22	
Oldest	55	

COURSE SUCCESS

	2018-19	
	Enrollment	Success
	0	0.0%

2019-20 ANNUAL PROGRAM REVIEW

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AA Degree	Web Development	1

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

COMPUTER & INFORMATION SCIENCE PRODUCTIVITY* (2019-20): % FULL TIME INSTRUCTORS** (2019-20): % ADJUNCT INSTRUCTORS** (2019-20):											
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FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CIS-191AL ST: Advanced GIS	1	100.0%					0.0%			0		---
Total	1	100.0%					0.0%			0		

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

2019-20 ANNUAL PROGRAM REVIEW

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
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* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Counseling

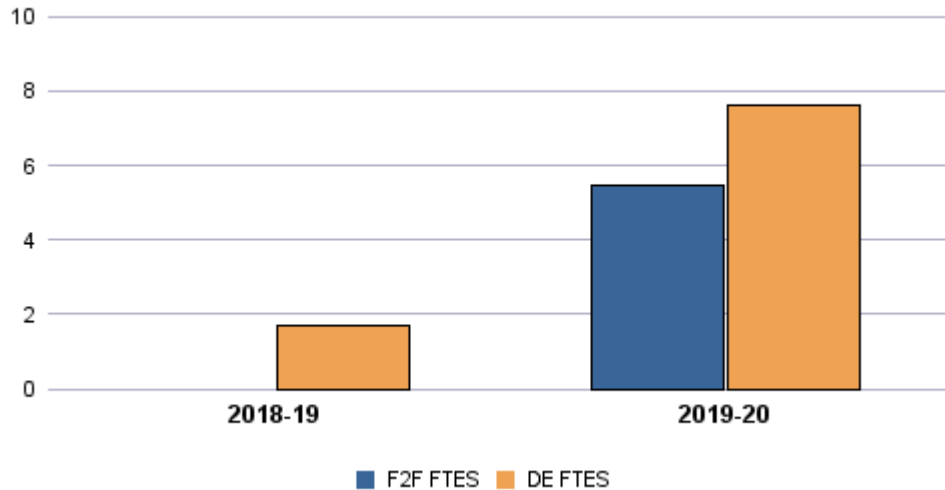


COUNSELING SUMMARY

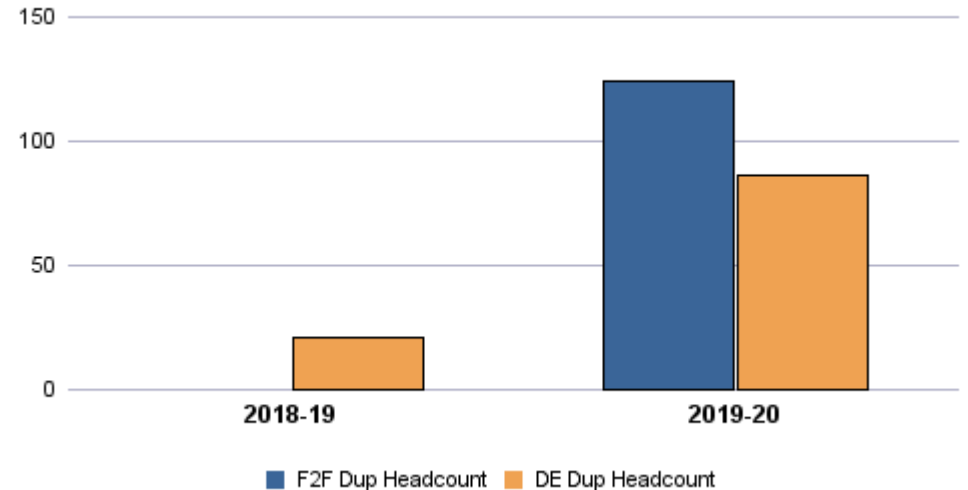
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	2	0	2	1.69	0.00	1.69	21	0	21
2019-20	7	4	3	13.11	5.47	7.65	210	124	86
1-Yr Chg (18-19 to 19-20)	250.0%	---	50.0%	676.3%	---	352.6%	900.0%	---	309.5%
1-Yr Chg (18-19 to 19-20)	250.0%	---	50.0%	676.3%	---	352.6%	900.0%	---	309.5%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	13	61.9%	82	41.2%
Female	8	38.1%	117	58.8%

	2018-19		2019-20	
	N	%	N	%
African American	0	0.0%	6	3.0%
Asian	0	0.0%	6	3.0%
Hispanic	12	57.1%	90	45.2%
Native Amer/Alaska Native	0	0.0%	2	1.0%
Pacific Islander	0	0.0%	1	0.5%
White Non-Hispanic	9	42.9%	75	37.7%
Two or more races	0	0.0%	12	6.0%
Unknown	0	0.0%	7	3.5%

	2018-19		2019-20	
	N	%	N	%
Age < 25	17	81.0%	164	82.4%
Age 25 - 49	4	19.0%	33	16.6%
Age 50 +	0	0.0%	2	1.0%

	2018-19		2019-20	
	N	%	N	%
Median Age	20		18	
Youngest	16		17	
Oldest	50		54	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	13	61.5%	85	63.5%
Female	7	100.0%	114	66.7%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	5	40.0%
Asian	0	0.0%	6	100.0%
Hispanic	11	72.7%	94	62.8%
Native Amer/Alaska Native	0	0.0%	2	50.0%
Pacific Islander	0	0.0%	1	100.0%
White Non-Hispanic	9	77.8%	71	70.4%
Two or more races	0	0.0%	12	58.3%
Unknown	0	0.0%	8	50.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	16	75.0%	165	62.4%
Age 25 - 49	4	75.0%	32	81.3%
Age 50 +	0	0.0%	2	50.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	20	75.0%	78	76.9%
F2F	0	0.0%	121	57.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

COUNSELING PRODUCTIVITY* (2019-20):	676.58
% FULL TIME INSTRUCTORS** (2019-20):	14%
% ADJUNCT INSTRUCTORS** (2019-20):	86%

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
COU-131AM ST:College Success/LT Promise	4	0.0%	100%	0%	31.0	30.3	97.6%	57.9%	5.47	248	0.04	1,984.03
Total	4	0.0%	100%	0%	31.0	30.3	97.6%	57.9%	5.47	248	0.04	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
COU-108 Career/Life Planning	3	0.0%	0%	100%	28.7	26.0	90.7%	76.9%	7.65	344	0.25	458.67
Total	3	0.0%	0%	100%	28.7	26.0	90.7%	76.9%	7.65	344	0.25	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

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2019-20 ANNUAL PROGRAM REVIEW

Counseling - Athletics

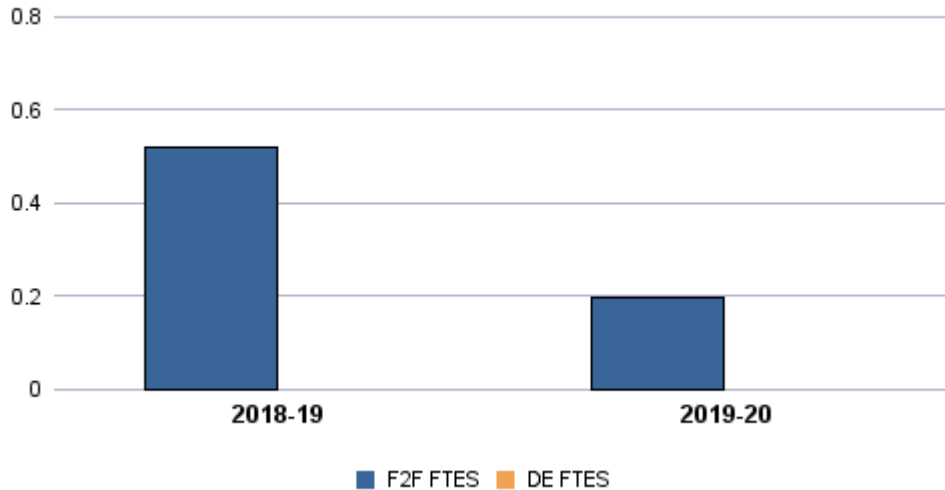


COUNSELING - ATHLETICS SUMMARY

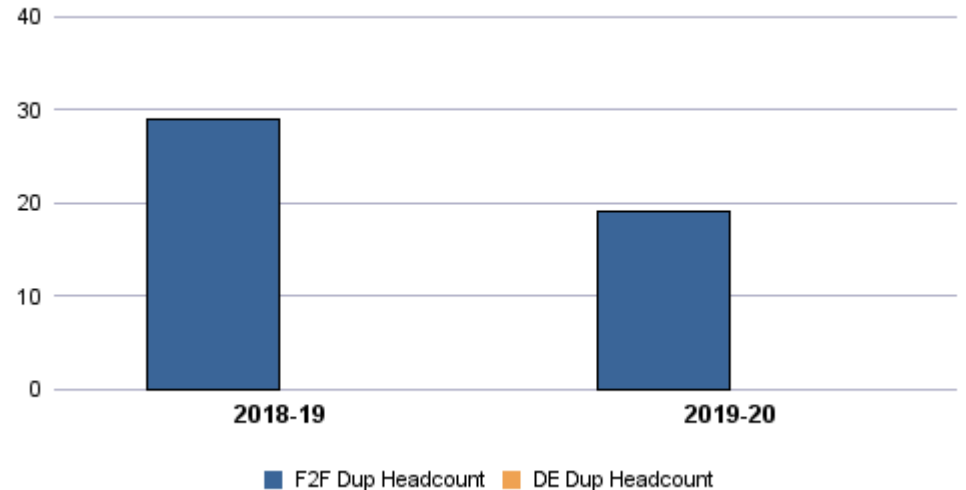
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	1	1	0	0.52	0.52	0.00	29	29	0
2019-20	1	1	0	0.20	0.20	0.00	19	19	0
1-Yr Chg (18-19 to 19-20)	0.0%	0.0%	---	-61.9%	-61.9%	---	-34.5%	-34.5%	---
1-Yr Chg (18-19 to 19-20)	0.0%	0.0%	---	-61.9%	-61.9%	---	-34.5%	-34.5%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	18	62.1%	9	47.4%
Female	11	37.9%	10	52.6%

	2018-19		2019-20	
	N	%	N	%
African American	0	0.0%	0	0.0%
Hispanic	20	69.0%	12	63.2%
White Non-Hispanic	9	31.0%	4	21.1%
Unknown	0	0.0%	3	15.8%

	2018-19		2019-20	
	N	%	N	%
Age < 25	29	100.0%	19	100.0%

	2018-19		2019-20	
	N	%	N	%
Median Age	18		18	
Youngest	17		17	
Oldest	20		19	

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	17	100.0%	9	100.0%
Female	11	100.0%	10	100.0%

2019-20 ANNUAL PROGRAM REVIEW

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Hispanic	19	100.0%	12	100.0%
White Non-Hispanic	9	100.0%	4	100.0%
Unknown	0	0.0%	3	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	28	100.0%	19	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
F2F	28	100.0%	19	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

COUNSELING - ATHLETICS PRODUCTIVITY* (2019-20): % FULL TIME INSTRUCTORS** (2019-20): % ADJUNCT INSTRUCTORS** (2019-20):										
---	--	--	--	--	--	--	--	--	--	--

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
COU-146	College Success/Athlete I	1	0.0%			19.0	19.0	100.0%	100.0%	0.20	21	0.02	329.34
Total		1	0.0%			19.0	19.0	100.0%	100.0%	0.20	21	0.02	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---

2019-20 ANNUAL PROGRAM REVIEW

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Criminal Justice

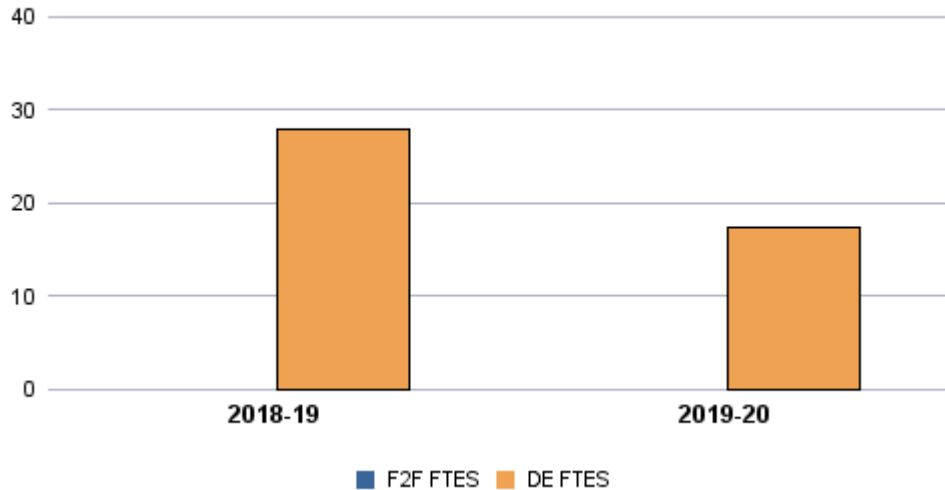


CRIMINAL JUSTICE SUMMARY

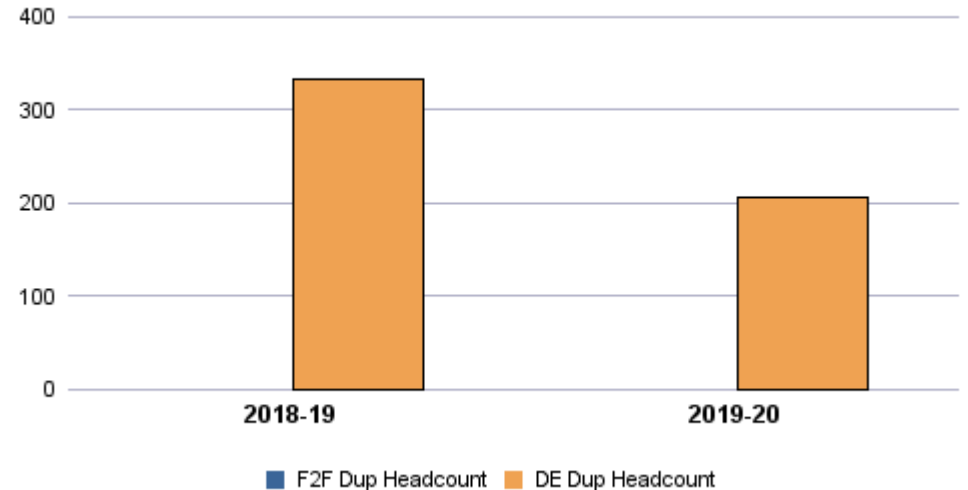
This report contains data from Academic Year (AY) 2018 to 2019. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	18	0	18	27.87	0.00	27.87	333	0	333
2019-20	12	0	12	17.34	0.00	17.34	207	0	207
1-Yr Chg (18-19 to 19-20)	-33.3%	---	-33.3%	-37.8%	---	-37.8%	-37.8%	---	-37.8%
1-Yr Chg (18-19 to 19-20)	-33.3%	---	-33.3%	-37.8%	---	-37.8%	-37.8%	---	-37.8%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	72	40.7%	50	40.3%
Female	104	58.8%	74	59.7%
Unknown	1	0.6%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
African American	15	8.5%	5	4.0%
Asian	5	2.8%	6	4.8%
Hispanic	64	36.2%	49	39.5%
Native Amer/Alaska Native	1	0.6%	1	0.8%
Pacific Islander	0	0.0%	1	0.8%
White Non-Hispanic	78	44.1%	50	40.3%
Two or more races	9	5.1%	6	4.8%
Unknown	5	2.8%	6	4.8%

	2018-19		2019-20	
	N	%	N	%
Age < 25	84	47.5%	60	48.4%
Age 25 - 49	85	48.0%	58	46.8%
Age 50 +	8	4.5%	6	4.8%

	2018-19		2019-20	
	N	%	N	%
Median Age	27		25	
Youngest	15		16	
Oldest	69		67	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	117	79.5%	77	84.4%
Female	181	82.9%	102	67.6%
Unknown	1	100.0%	0	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	20	70.0%	7	85.7%
Asian	5	100.0%	5	100.0%
Hispanic	89	68.5%	75	62.7%
Native Amer/Alaska Native	2	100.0%	1	0.0%
Pacific Islander	0	0.0%	1	0.0%
White Non-Hispanic	148	91.2%	73	83.6%
Two or more races	28	75.0%	7	85.7%
Unknown	7	85.7%	10	90.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	111	73.0%	79	63.3%
Age 25 - 49	166	84.9%	92	82.6%
Age 50 +	22	100.0%	8	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	299	81.6%	179	74.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AA Degree	Criminal Justice	5
	AST Degree	Administration of Justice	8
	Certificate	Criminal Justice	9
2019-20	AA Degree	Criminal Justice	5
	AST Degree	Administration of Justice	7
	Certificate	Criminal Justice	2

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2019-20): % ADJUNCT INSTRUCTORS** (2019-20):
--

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
CRJ-101 Intro to Criminal Justice	2	0.0%	0%	100%	29.0	25.0	86.2%	80.0%	4.80	232	0.17	464.00
CRJ-102 Criminal Law	2	0.0%	0%	100%	21.0	17.5	83.3%	51.4%	3.47	168	0.17	336.00
CRJ-103 Introduction to Evidence	2	0.0%	0%	100%	21.5	20.0	93.0%	82.5%	3.56	172	0.17	344.00
CRJ-104 Criminal Court Process	2	0.0%	0%	100%	10.0	9.5	95.0%	68.4%	1.78	80	0.17	160.00
CRJ-105 Cultural Diversity Crim Justic	2	0.0%	0%	100%	14.5	12.5	86.2%	92.0%	2.49	116	0.17	232.00
CRJ-108 Juvenile Law and Procedures	2	50.0%	0%	100%	5.0	2.0	40.0%	50.0%	0.44	20	0.08	80.00
CRJ-112 Introduction to Investigation	1	0.0%			10.0	8.0	80.0%	75.0%	0.80	40	0.08	160.00
Total	13	7.7%	0%	100%	17.3	14.9	86.5%	74.9%	17.34	828	1.00	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Culinary Arts

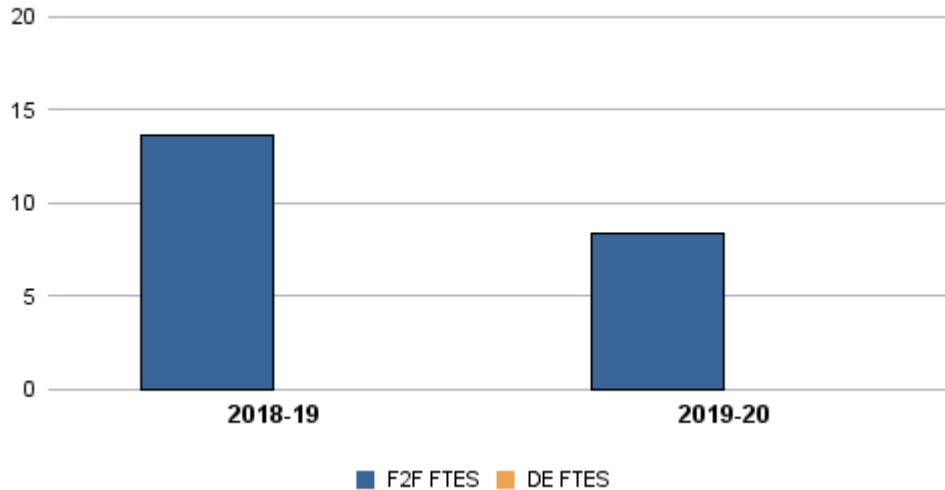


CULINARY ARTS SUMMARY

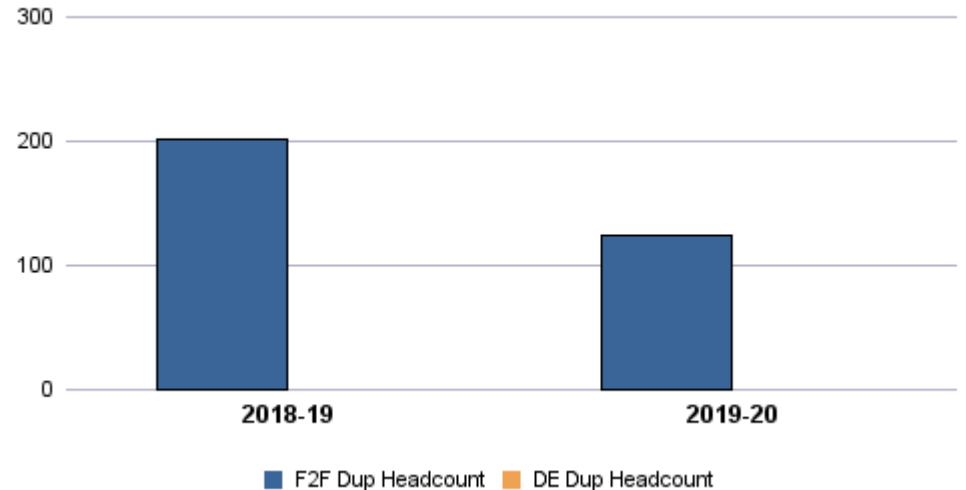
This report contains data from Academic Year (AY) 2018 to 2019. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	19	19	0	13.69	13.69	0.00	201	201	0
2019-20	14	14	0	8.34	8.34	0.00	124	124	0
1-Yr Chg (18-19 to 19-20)	-26.3%	-26.3%	---	-39.1%	-39.1%	---	-38.3%	-38.3%	---
1-Yr Chg (18-19 to 19-20)	-26.3%	-26.3%	---	-39.1%	-39.1%	---	-38.3%	-38.3%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	59	48.0%	36	43.4%
Female	64	52.0%	46	55.4%
Unknown	0	0.0%	1	1.2%

	2018-19		2019-20	
	N	%	N	%
African American	1	0.8%	2	2.4%
Asian	4	3.3%	1	1.2%
Hispanic	43	35.0%	21	25.3%
Native Amer/Alaska Native	1	0.8%	0	0.0%
White Non-Hispanic	64	52.0%	53	63.9%
Two or more races	6	4.9%	4	4.8%
Other	1	0.8%	0	0.0%
Unknown	3	2.4%	2	2.4%

	2018-19		2019-20	
	N	%	N	%
Age < 25	56	45.5%	43	51.8%
Age 25 - 49	44	35.8%	28	33.7%
Age 50 +	23	18.7%	12	14.5%
Age Unknown	0	0.0%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
Median Age	27		25	
Youngest	14		14	
Oldest	78		66	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	85	87.1%	56	89.3%
Female	73	87.7%	53	94.3%
Unknown	0	0.0%	2	50.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Asian	5	80.0%	2	50.0%
Hispanic	60	86.7%	36	94.4%
Native Amer/Alaska Native	2	100.0%	0	0.0%
White Non-Hispanic	76	86.8%	68	89.7%
Two or more races	14	92.9%	4	100.0%
Unknown	1	100.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	59	88.1%	60	91.7%
Age 25 - 49	72	84.7%	34	88.2%
Age 50 +	27	92.6%	17	94.1%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
F2F	158	87.3%	111	91.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AA Degree	Culinary Arts	1
	Certificate	Foundations of Cooking	1
2019-20	AA Degree	Culinary Arts	1

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

CULINARY ARTS PRODUCTIVITY* (2019-20):											159.55
% FULL TIME INSTRUCTORS** (2019-20):											16%
% ADJUNCT INSTRUCTORS** (2019-20):											77%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CUL-101	Intro to Culinary Arts	1	0.0%	100%	0%	14.0	12.0	85.7%	58.3%	0.82	39	0.06	205.33
CUL-102	Basic Food Preparation	1	0.0%	0%	100%	11.0	11.0	100.0%	63.6%	2.11	105	0.20	176.00
CUL-103A	Chef Sanitation and Safety	1	0.0%	13%	87%	6.0	6.0	100.0%	100.0%	0.41	18	0.06	95.68
CUL-106	P/P Intermediate Food Prep	1	100.0%					0.0%			0		---
CUL-114	P/P Int Baking & Pastry Arts	1	100.0%					0.0%			0		---
CUL-120	Introduction to Wine	1	0.0%	0%	100%	11.0	11.0	100.0%	100.0%	0.89	44	0.08	176.00
CUL-125	Wines of the World	1	0.0%	0%	100%	17.0	15.0	88.2%	100.0%	1.51	68	0.08	272.00
CUL-128	Wines of California	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.53	24	0.08	96.00
CUL-161	Food Sanitation: ServSafe Essn	2	0.0%	0%	100%	5.0	5.0	100.0%	90.0%	0.13	8	0.03	80.00
CUL-162D	Art of Slow Cooking	1	100.0%					0.0%					---
CUL-163C	Restaurant-Style Desserts	1	0.0%	0%	100%	18.0	18.0	100.0%	100.0%	0.29	23	0.03	288.01
CUL-163D	Art of Baking Bread	1	0.0%	100%	0%	7.0	6.0	85.7%	100.0%	0.41	21	0.06	112.00
CUL-164A	Vegetarian Cuisine	2	50.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.28	14	0.04	114.34
CUL-166	Summer Foods	1	0.0%	0%	100%	4.0	4.0	100.0%	100.0%	0.09	4	0.02	64.00
CUL-172D	French Regional Cuisine	1	100.0%					0.0%			0		---
CUL-172F	Food and Cooking of China	1	0.0%	0%	100%	5.0	5.0	100.0%	100.0%	0.32	10	0.04	80.00
CUL-550	Culinary Boot Camp	3	66.7%	0%	0%	8.0	8.0	0.0%		0.55	24	0.06	128.00
Total		21	33.3%	16%	77%	8.9	8.5	95.7%	91.0%	8.34	400	0.86	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Early Childhood Education

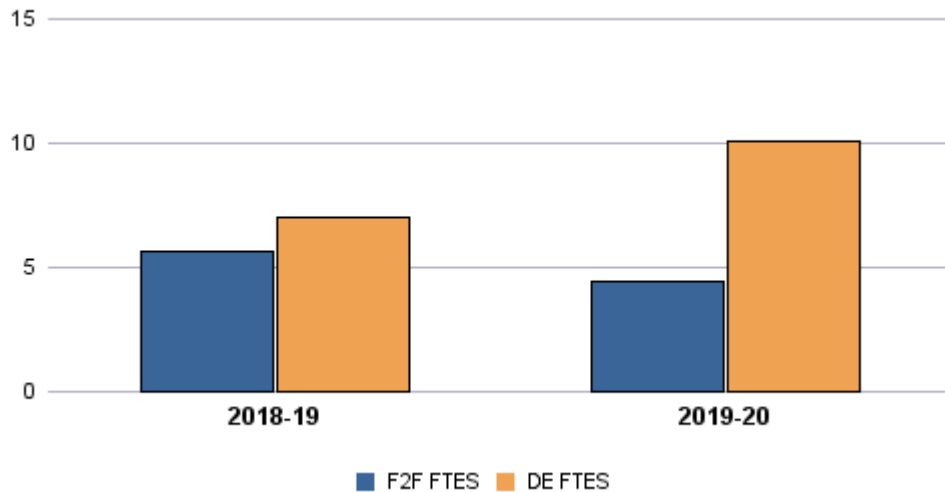


EARLY CHILDHOOD EDUCATION SUMMARY

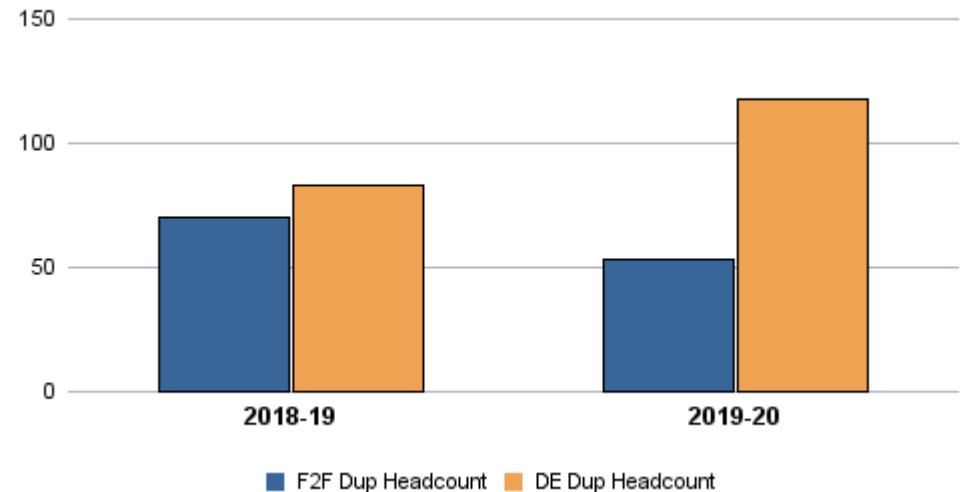
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	12	6	6	12.63	5.60	7.02	153	70	83
2019-20	15	7	8	14.49	4.45	10.05	171	53	118
1-Yr Chg (18-19 to 19-20)	25.0%	16.7%	33.3%	14.8%	-20.6%	43.0%	11.8%	-24.3%	42.2%
1-Yr Chg (18-19 to 19-20)	25.0%	16.7%	33.3%	14.8%	-20.6%	43.0%	11.8%	-24.3%	42.2%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	11	11.1%	7	6.1%
Female	88	88.9%	106	93.0%
Unknown	0	0.0%	1	0.9%

	2018-19		2019-20	
	N	%	N	%
African American	2	2.0%	6	5.3%
Asian	0	0.0%	2	1.8%
Hispanic	46	46.5%	58	50.9%
Native Amer/Alaska Native	0	0.0%	1	0.9%
White Non-Hispanic	45	45.5%	39	34.2%
Two or more races	3	3.0%	5	4.4%
Unknown	3	3.0%	3	2.6%

	2018-19		2019-20	
	N	%	N	%
Age < 25	47	47.5%	48	42.1%
Age 25 - 49	44	44.4%	55	48.2%
Age 50 +	8	8.1%	11	9.6%

	2018-19	2019-20
	Median Age	25
Youngest	16	16
Oldest	66	67

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	14	85.7%	7	100.0%
Female	125	86.4%	151	82.1%
Unknown	0	0.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	2	50.0%	4	50.0%
Asian	0	0.0%	2	100.0%
Hispanic	77	87.0%	87	79.3%
Native Amer/Alaska Native	0	0.0%	1	100.0%
White Non-Hispanic	55	85.5%	54	88.9%
Two or more races	2	100.0%	8	100.0%
Unknown	3	100.0%	3	66.7%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	59	83.1%	54	75.9%
Age 25 - 49	69	87.0%	90	86.7%
Age 50 +	11	100.0%	15	86.7%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	74	85.1%	107	82.2%
F2F	65	87.7%	52	84.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AA Degree	Early Childhood Education	2
	AST Degree	Early Childhood Education	2
	Certificate	Early Childhood Education	3
2019-20	AA Degree	Early Childhood Education	1
	AST Degree	Early Childhood Education	1
	Certificate	Early Childhood Education	1

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

EARLY CHILDHOOD EDUCATION PRODUCTIVITY* (2019-20):	316
% FULL TIME INSTRUCTORS** (2019-20):	0%
% ADJUNCT INSTRUCTORS** (2019-20):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ECE-102	Child/Adolescent Grwth/Dvlpmnt	3	0.0%			6.3	6.0	94.7%	72.2%	1.42	76	0.00	---
ECE-109	Language/Literacy for Children	1	0.0%	0%	100%	10.0	10.0	100.0%	80.0%	0.89	40	0.08	160.00
ECE-120	Creative Experience-Yng Chld	1	0.0%	0%	100%	10.0	10.0	100.0%	90.0%	0.89	40	0.08	160.00
ECE-121	Mth&sci Experience for Kids	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.71	32	0.08	128.00
ECE-124	Observation and Assessment	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.53	24	0.08	96.00
ECE-202	Practicum in ECE: Field Exp	1	100.0%					0.0%			0		---
Total		8	12.5%	0%	100%	7.6	7.4	98.1%	84.6%	4.45	212	0.33	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ECE-100	Health,Safety,Nutrition-Child	1	0.0%	0%	100%	28.0	24.0	85.7%	87.5%	2.40	112	0.08	448.00
ECE-102	Child/Adolescent Grwth/Dvlpmnt	4	0.0%			11.5	11.0	95.7%	79.5%	3.82	184	0.08	736.00
ECE-126	Teaching in a Diverse Society	1	0.0%	0%	100%	19.0	19.0	100.0%	78.9%	1.69	76	0.08	304.00
ECE-203	Administration I	1	0.0%	0%	100%	18.0	15.0	83.3%	80.0%	1.60	72	0.08	288.00
ECE-204	Administration II	1	100.0%					0.0%			0		---
ECE-205	Administration III	1	0.0%	0%	100%	7.0	5.0	71.4%	100.0%	0.53	28	0.08	112.00
Total		9	11.1%	0%	100%	14.8	13.4	90.7%	82.2%	10.05	472	0.42	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Early Childhood Education - Tahoe Parents Nursery School

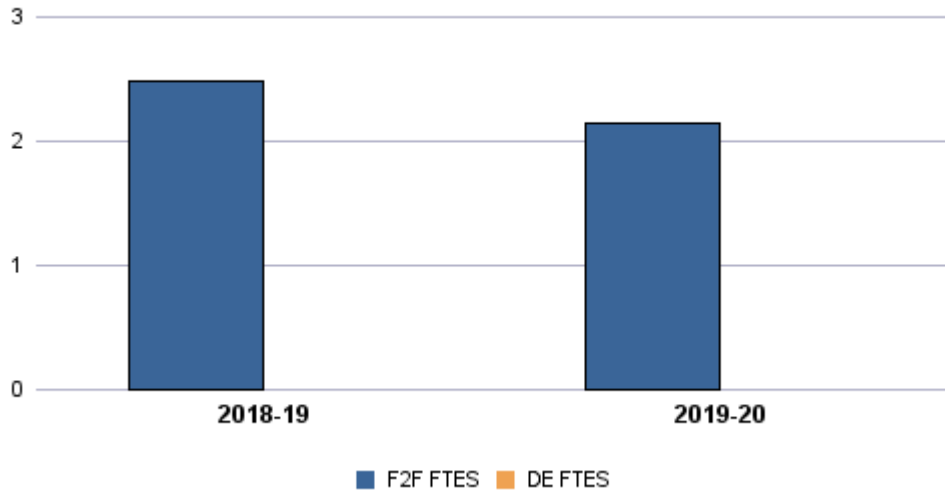


EARLY CHILDHOOD EDUCATION - TAHOE PARENTS NURSERY SCHOOL SUMMARY

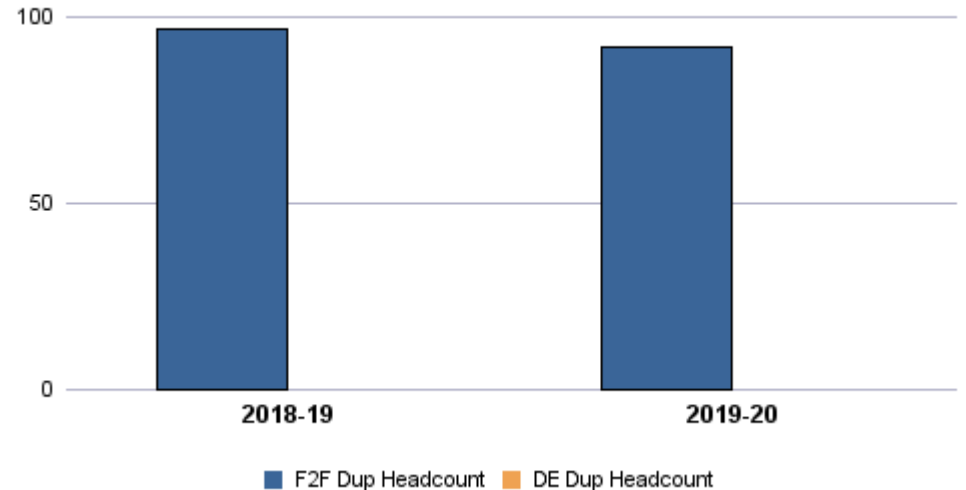
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	3	3	0	2.48	2.48	0.00	97	97	0
2019-20	3	3	0	2.15	2.15	0.00	92	92	0
1-Yr Chg (18-19 to 19-20)	0.0%	0.0%	---	-13.2%	-13.2%	---	-5.2%	-5.2%	---
1-Yr Chg (18-19 to 19-20)	0.0%	0.0%	---	-13.2%	-13.2%	---	-5.2%	-5.2%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	6	16.7%	7	19.4%
Female	30	83.3%	29	80.6%

	2018-19		2019-20	
	N	%	N	%
Hispanic	4	11.1%	7	19.4%
White Non-Hispanic	31	86.1%	26	72.2%
Two or more races	1	2.8%	1	2.8%
Unknown	0	0.0%	2	5.6%

	2018-19		2019-20	
	N	%	N	%
Age < 25	0	0.0%	0	0.0%
Age 25 - 49	36	100.0%	35	97.2%
Age 50 +	0	0.0%	1	2.8%

	2018-19	2019-20
	Median Age	37
Youngest	21	27
Oldest	53	57

COURSE SUCCESS

	Enrollment	Success
	0	0.0%

2019-20 ANNUAL PROGRAM REVIEW

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AA Degree	Early Childhood Education	2
	AST Degree	Early Childhood Education	2
	Certificate	Early Childhood Education	3
2019-20	AA Degree	Early Childhood Education	1
	AST Degree	Early Childhood Education	1
	Certificate	Early Childhood Education	1

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

EARLY CHILDHOOD EDUCATION - TAHOE PARENTS NURSERY SCHOOL PRODUCTIVITY* (2019-20):												
% FULL TIME INSTRUCTORS** (2019-20):												100%
% ADJUNCT INSTRUCTORS** (2019-20):												0%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ECE-551	Parenting: Child and Family	3	0.0%	100%	0%	30.7	30.7	0.0%		2.15	138	0.03	1,472.00
Total		3	0.0%	100%	0%	30.7	30.7	0.0%		2.15	138	0.03	

2019-20 ANNUAL PROGRAM REVIEW

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Economics

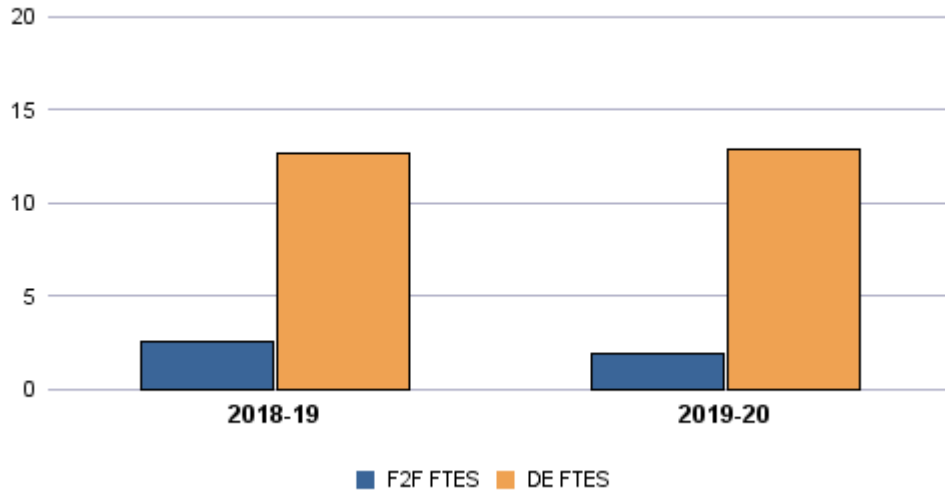


ECONOMICS SUMMARY

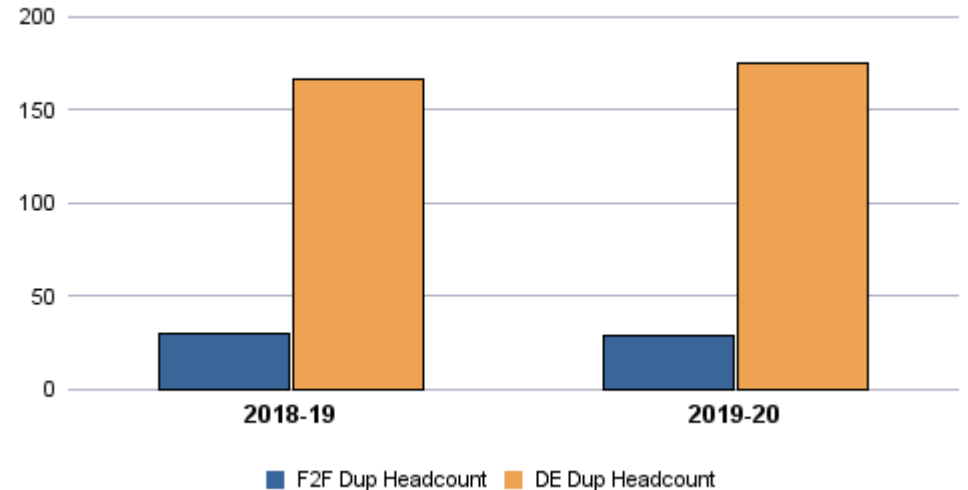
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	8	2	6	15.20	2.58	12.63	197	30	167
2019-20	8	2	6	14.76	1.87	12.89	204	29	175
1-Yr Chg (18-19 to 19-20)	0.0%	0.0%	0.0%	-2.9%	-27.6%	2.1%	3.6%	-3.3%	4.8%
1-Yr Chg (18-19 to 19-20)	0.0%	0.0%	0.0%	-2.9%	-27.6%	2.1%	3.6%	-3.3%	4.8%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	78	49.1%	83	50.9%
Female	80	50.3%	79	48.5%
Unknown	1	0.6%	1	0.6%

	2018-19		2019-20	
	N	%	N	%
African American	2	1.3%	4	2.5%
Asian	18	11.3%	27	16.6%
Hispanic	28	17.6%	43	26.4%
Native Amer/Alaska Native	1	0.6%	1	0.6%
Pacific Islander	1	0.6%	0	0.0%
White Non-Hispanic	90	56.6%	65	39.9%
Two or more races	9	5.7%	11	6.7%
Other	0	0.0%	1	0.6%
Unknown	10	6.3%	11	6.7%

	2018-19		2019-20	
	N	%	N	%
Age < 25	110	69.2%	107	65.6%
Age 25 - 49	47	29.6%	54	33.1%
Age 50 +	2	1.3%	2	1.2%

	2018-19		2019-20	
	N	%	N	%
Median Age	21		21	
Youngest	15		15	
Oldest	71		59	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	92	92.4%	97	91.8%
Female	91	81.3%	80	92.5%
Unknown	1	100.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	2	50.0%	3	100.0%
Asian	23	87.0%	30	90.0%
Hispanic	31	93.5%	47	87.2%
Native Amer/Alaska Native	1	100.0%	1	100.0%
Pacific Islander	1	100.0%	0	0.0%
White Non-Hispanic	102	85.3%	72	94.4%
Two or more races	9	100.0%	12	91.7%
Other	0	0.0%	2	100.0%
Unknown	15	80.0%	11	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	128	88.3%	125	93.6%
Age 25 - 49	54	83.3%	51	88.2%
Age 50 +	2	100.0%	2	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	157	88.5%	151	92.1%
F2F	27	77.8%	27	92.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

											ECONOMICS PRODUCTIVITY* (2019-20):	402.67
											% FULL TIME INSTRUCTORS** (2019-20):	33%
											% ADJUNCT INSTRUCTORS** (2019-20):	67%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ECO-101	Principles of Economics(macro)	1	0.0%	0%	100%	11.0	10.0	90.9%	100.0%	0.71	44	0.08	176.00
ECO-102	Principles of Economics(micro)	1	0.0%	0%	100%	18.0	17.0	94.4%	88.2%	1.16	72	0.08	288.00
Total		2	0.0%	0%	100%	14.5	13.5	93.1%	92.6%	1.87	116	0.17	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ECO-101	Principles of Economics(macro)	3	0.0%	100%	0%	28.3	26.0	91.8%	88.5%	6.14	340	0.25	453.34
ECO-102	Principles of Economics(micro)	3	0.0%	0%	100%	30.0	24.3	81.1%	95.9%	6.76	360	0.25	480.00
Total		6	0.0%	50%	50%	29.2	25.2	86.3%	92.1%	12.89	700	0.50	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Education

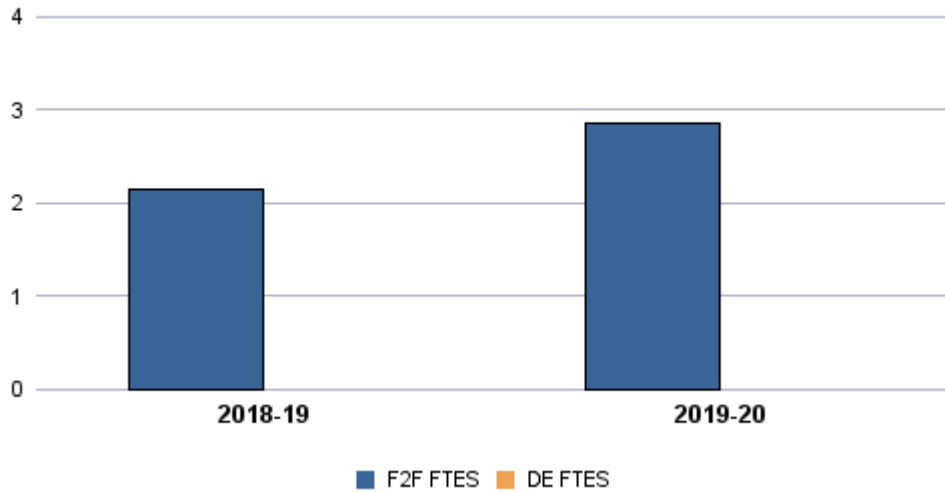


EDUCATION SUMMARY

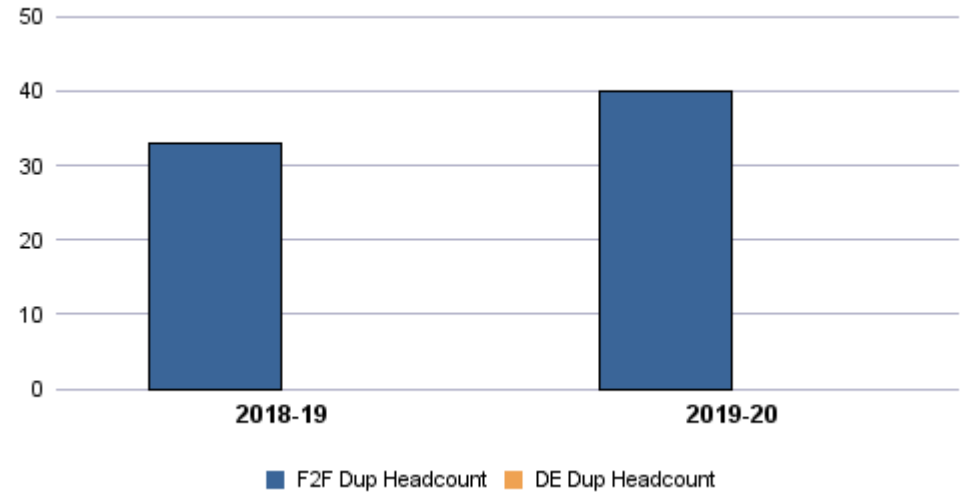
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	5	5	0	2.15	2.15	0.00	33	33	0
2019-20	6	6	0	2.86	2.86	0.00	40	40	0
1-Yr Chg (18-19 to 19-20)	20.0%	20.0%	---	33.2%	33.2%	---	21.2%	21.2%	---
1-Yr Chg (18-19 to 19-20)	20.0%	20.0%	---	33.2%	33.2%	---	21.2%	21.2%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	7	28.0%	12	38.7%
Female	18	72.0%	19	61.3%

	2018-19		2019-20	
	N	%	N	%
Asian	1	4.0%	2	6.5%
Hispanic	17	68.0%	17	54.8%
White Non-Hispanic	7	28.0%	10	32.3%
Two or more races	0	0.0%	2	6.5%
Unknown	0	0.0%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
Age < 25	4	16.0%	9	29.0%
Age 25 - 49	16	64.0%	14	45.2%
Age 50 +	5	20.0%	8	25.8%

	2018-19		2019-20	
	N	%	N	%
Median Age	40		33	
Youngest	18		18	
Oldest	62		68	

COURSE SUCCESS

	2019-20	
	Enrollment	Success

2019-20 ANNUAL PROGRAM REVIEW

Female	8	100.0%
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	2019-20	
	Enrollment	Success
Hispanic	2	100.0%
White Non-Hispanic	5	100.0%
Two or more races	1	100.0%

	2019-20	
	Enrollment	Success
Age < 25	5	100.0%
Age 25 - 49	2	100.0%
Age 50 +	1	100.0%

	2019-20	
	Enrollment	Success
F2F	8	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

EDUCATION PRODUCTIVITY* (2019-20):											128
% FULL TIME INSTRUCTORS** (2019-20):											0%
% ADJUNCT INSTRUCTORS** (2019-20):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
EDU-100	Intro to Elem Classroom Teach	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	1.38	62	0.16	128.00
EDU-551	HS Equivalency and Test Prep	5	0.0%	0%	100%	6.4	6.4	0.0%		1.49	287	0.75	127.49

2019-20 ANNUAL PROGRAM REVIEW

Total	6	0.0%	0%	100%	6.7	6.7	100.0%	100.0%	2.86	349	0.91
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DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Education - Noncredit Tutoring (EDU500)

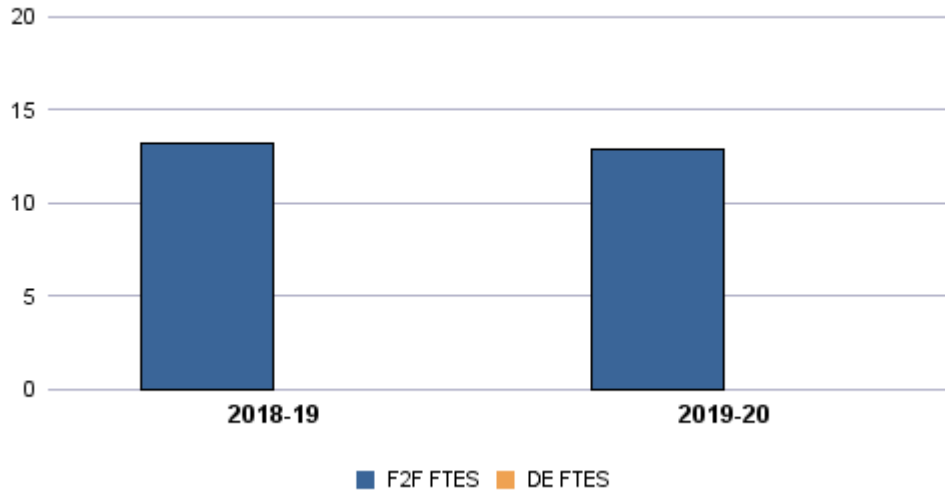


EDUCATION - NONCREDIT TUTORING (EDU500) SUMMARY

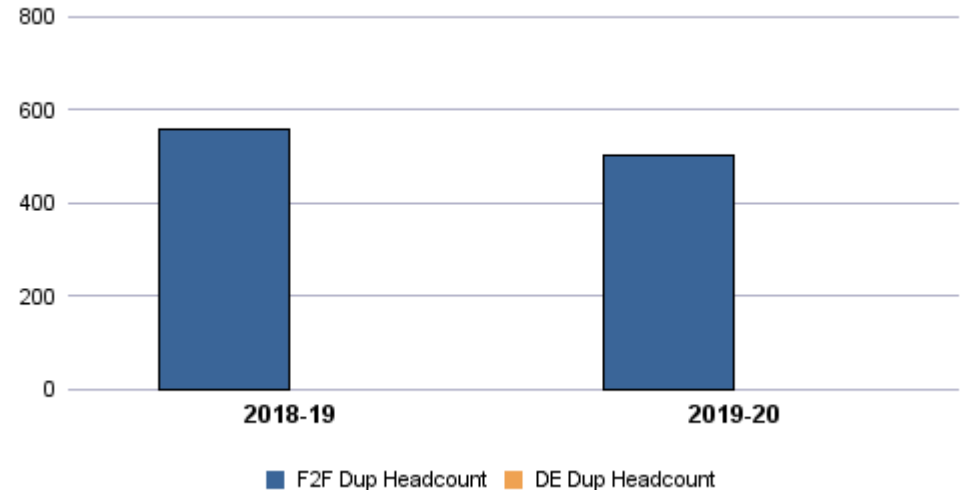
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	7	7	0	13.18	13.18	0.00	559	559	0
2019-20	5	5	0	12.84	12.84	0.00	502	502	0
1-Yr Chg (18-19 to 19-20)	-28.6%	-28.6%	---	-2.6%	-2.6%	---	-10.2%	-10.2%	---
1-Yr Chg (18-19 to 19-20)	-28.6%	-28.6%	---	-2.6%	-2.6%	---	-10.2%	-10.2%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	155	41.8%	158	40.9%
Female	216	58.2%	228	59.1%

	2018-19		2019-20	
	N	%	N	%
African American	4	1.1%	6	1.6%
Asian	10	2.7%	13	3.4%
Hispanic	156	42.0%	164	42.5%
Native Amer/Alaska Native	2	0.5%	4	1.0%
Pacific Islander	0	0.0%	1	0.3%
White Non-Hispanic	188	50.7%	173	44.8%
Two or more races	9	2.4%	13	3.4%
Other	0	0.0%	1	0.3%
Unknown	2	0.5%	11	2.8%

	2018-19		2019-20	
	N	%	N	%
Age < 25	245	66.0%	221	57.3%
Age 25 - 49	111	29.9%	146	37.8%
Age 50 +	15	4.0%	19	4.9%

	2018-19		2019-20	
	N	%	N	%
Median Age	21		23	
Youngest	15		14	
Oldest	71		76	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

EDUCATION - NONCREDIT TUTORING (EDU500) PRODUCTIVITY* (2019-20):												
% FULL TIME INSTRUCTORS** (2019-20):												
% ADJUNCT INSTRUCTORS** (2019-20):												

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
EDU-550	Supervised Tutoring	7	28.6%			100.4	100.4	0.0%		12.84	0	0.00	---
Total		7	28.6%			100.4	100.4	0.0%		12.84	0	0.00	

2019-20 ANNUAL PROGRAM REVIEW

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

English

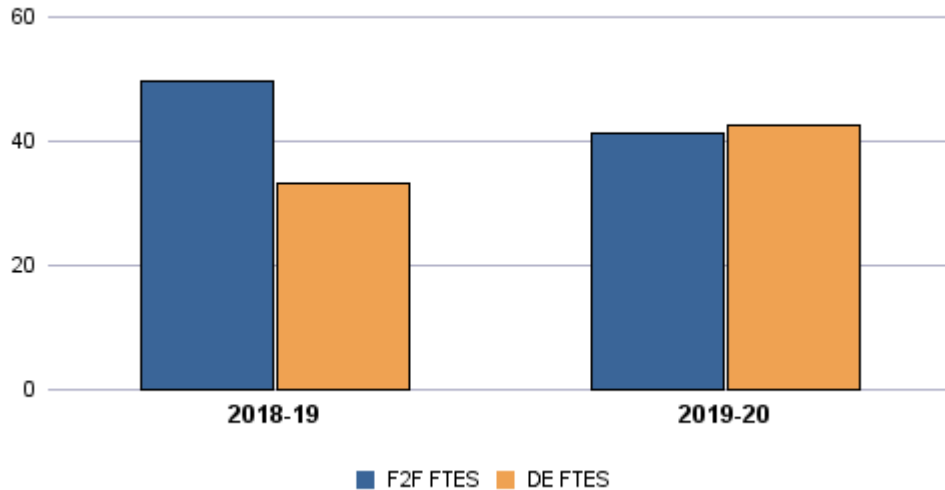


ENGLISH SUMMARY

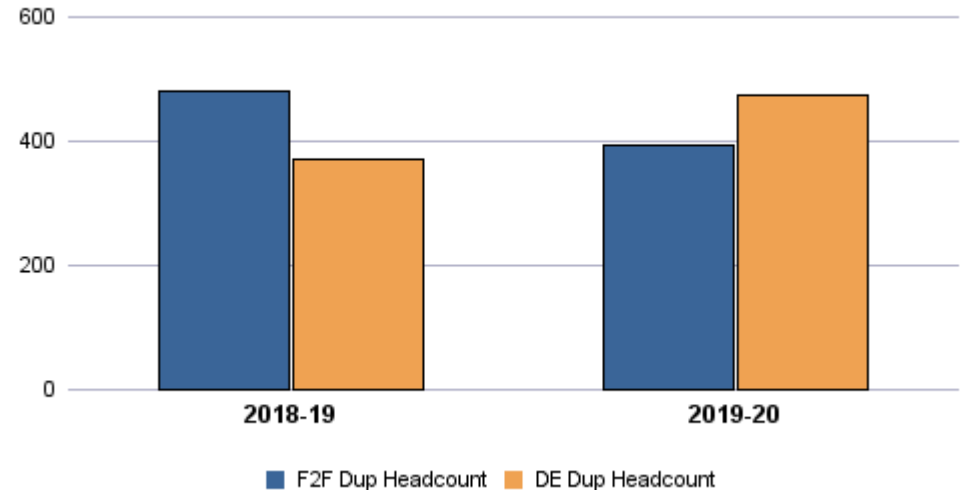
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	43	27	16	82.55	49.54	33.01	850	481	369
2019-20	44	22	22	83.83	41.31	42.52	867	392	475
1-Yr Chg (18-19 to 19-20)	2.3%	-18.5%	37.5%	1.6%	-16.6%	28.8%	2.0%	-18.5%	28.7%
1-Yr Chg (18-19 to 19-20)	2.3%	-18.5%	37.5%	1.6%	-16.6%	28.8%	2.0%	-18.5%	28.7%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	290	44.2%	299	45.8%
Female	365	55.6%	354	54.2%
Unknown	1	0.2%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
African American	14	2.1%	19	2.9%
Asian	79	12.0%	82	12.6%
Hispanic	226	34.5%	226	34.6%
Native Amer/Alaska Native	5	0.8%	7	1.1%
Pacific Islander	1	0.2%	2	0.3%
White Non-Hispanic	273	41.6%	236	36.1%
Two or more races	23	3.5%	36	5.5%
Other	0	0.0%	1	0.2%
Unknown	35	5.3%	44	6.7%

	2018-19		2019-20	
	N	%	N	%
Age < 25	491	74.8%	455	69.7%
Age 25 - 49	151	23.0%	184	28.2%
Age 50 +	14	2.1%	14	2.1%

	2018-19		2019-20	
	N	%	N	%
Median Age	20		20	
Youngest	14		13	
Oldest	71		64	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	370	77.3%	369	76.4%
Female	410	79.0%	410	80.5%
Unknown	1	100.0%	0	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	15	60.0%	18	61.1%
Asian	104	84.6%	101	85.1%
Hispanic	277	74.0%	288	74.0%
Native Amer/Alaska Native	5	20.0%	8	75.0%
Pacific Islander	1	0.0%	4	100.0%
White Non-Hispanic	322	81.1%	267	80.1%
Two or more races	24	79.2%	36	69.4%
Other	0	0.0%	2	100.0%
Unknown	33	84.8%	55	92.7%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	609	78.0%	568	77.3%
Age 25 - 49	158	81.0%	196	83.2%
Age 50 +	14	57.1%	15	66.7%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	330	81.2%	425	80.5%
F2F	451	76.1%	354	76.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AAT Degree	English	3
2019-20	AAT Degree	English	3

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

ENGLISH PRODUCTIVITY* (2019-20):	331.04
% FULL TIME INSTRUCTORS** (2019-20):	26%
% ADJUNCT INSTRUCTORS** (2019-20):	74%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ENG-101	Reading and Composition	11	9.1%	50%	50%	20.4	19.0	93.1%	71.6%	21.85	1,102	1.04	352.51
ENG-103	Critical Reason: Research Ppr	8	12.5%	29%	71%	18.4	16.3	88.4%	79.8%	13.80	697	0.73	318.45
ENG-108	Women in Literature	1	0.0%	100%	0%	8.0	8.0	100.0%	100.0%	0.71	32	0.08	128.00
ENG-152	Critical Reading and Writing	3	66.7%	0%	100%	20.0	15.0	75.0%	66.7%	2.28	108	0.10	345.60
ENG-206	The Short Story	1	0.0%	100%	0%	9.0	9.0	100.0%	88.9%	0.80	36	0.08	144.00
ENG-208A	Fiction Writing	1	0.0%	100%	0%	17.0	14.0	82.4%	92.9%	1.42	68	0.08	272.00
ENG-214	English Literature III	1	0.0%	100%	0%	5.0	4.0	80.0%	100.0%	0.44	20	0.08	80.00
Total		26	15.4%	48%	52%	17.8	16.1	90.3%	76.3%	41.31	2,062	2.21	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ENG-101	Reading and Composition	11	9.1%	0%	100%	22.1	20.3	91.9%	75.9%	20.12	1,105	1.04	353.60
ENG-102	Introduction to Literature	1	0.0%	0%	100%	24.0	22.0	91.7%	86.4%	1.96	96	0.08	384.00
ENG-103	Critical Reason: Research Ppr	10	10.0%	0%	100%	24.4	21.3	87.3%	83.9%	19.56	1,100	0.94	391.11
ENG-216	American Literature II	1	0.0%	0%	100%	4.0	3.0	75.0%	100.0%	0.36	16	0.08	64.00
ENG-217	American Literature III:	1	0.0%	0%	100%	6.0	5.0	83.3%	100.0%	0.53	24	0.08	96.00
Total		24	8.3%	0%	100%	21.6	19.3	89.5%	80.5%	42.52	2,341	2.23	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

English As a Second Language

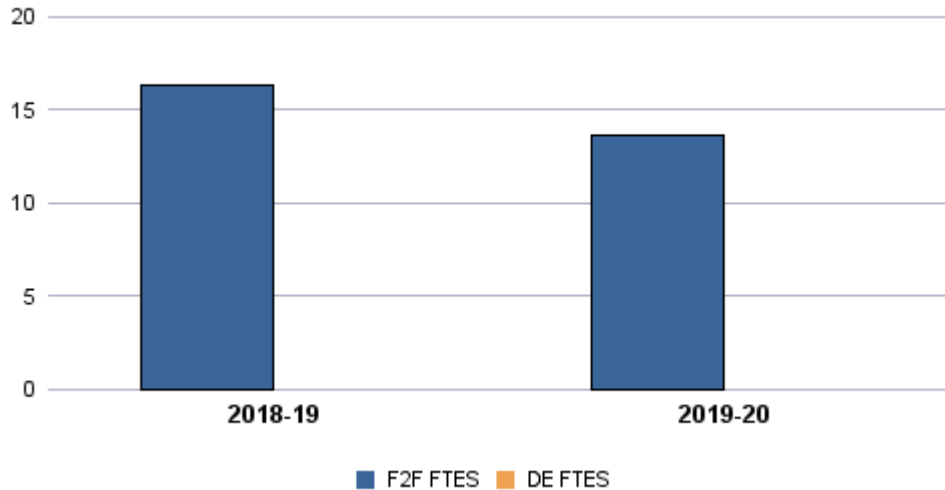


ENGLISH AS A SECOND LANGUAGE SUMMARY

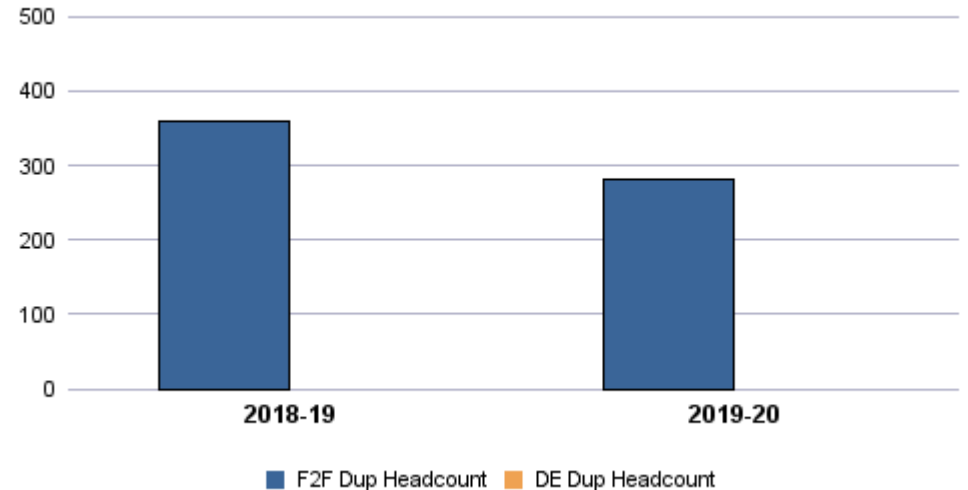
This report contains data from Academic Year (AY) 2018 to 2019. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	24	24	0	16.38	16.38	0.00	360	360	0
2019-20	21	21	0	13.68	13.68	0.00	283	283	0
1-Yr Chg (18-19 to 19-20)	-12.5%	-12.5%	---	-16.5%	-16.5%	---	-21.4%	-21.4%	---
1-Yr Chg (18-19 to 19-20)	-12.5%	-12.5%	---	-16.5%	-16.5%	---	-21.4%	-21.4%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	68	35.2%	52	35.9%
Female	125	64.8%	93	64.1%

	2018-19		2019-20	
	N	%	N	%
Asian	23	11.9%	15	10.3%
Hispanic	162	83.9%	124	85.5%
White Non-Hispanic	4	2.1%	4	2.8%
Other	1	0.5%	1	0.7%
Unknown	3	1.6%	1	0.7%

	2018-19		2019-20	
	N	%	N	%
Age < 25	52	26.9%	29	20.0%
Age 25 - 49	113	58.5%	85	58.6%
Age 50 +	28	14.5%	31	21.4%

	2018-19	2019-20
	Median Age	36
Youngest	16	11
Oldest	69	74

COURSE SUCCESS

	Enrollment	Success

2019-20 ANNUAL PROGRAM REVIEW

	0	0.0%
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	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

ENGLISH AS A SECOND LANGUAGE PRODUCTIVITY* (2019-20):											
% FULL TIME INSTRUCTORS** (2019-20):											0%
% ADJUNCT INSTRUCTORS** (2019-20):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ESL-555	U.S. Citizenship	1	0.0%			16.0	16.0	0.0%		0.76	64	0.00	---
ESL-561A	ESL Low Beginning	3	0.0%	0%	100%	13.0	13.0	0.0%		1.74	229	0.20	380.83
ESL-562A	Esl High Beginning	2	0.0%	0%	100%	9.5	9.5	0.0%		1.11	108	0.20	179.17
ESL-563A	ESL Low Intermediate	3	0.0%	0%	100%	13.3	13.3	0.0%		2.64	236	0.30	261.67
ESL-564A	ESL Intermediate	2	0.0%	0%	100%	11.0	11.0	0.0%		0.96	126	0.20	209.17
ESL-564B	ESL High Intermediate	2	0.0%	0%	100%	13.0	13.0	0.0%		1.03	153	0.20	254.17

2019-20 ANNUAL PROGRAM REVIEW

ESL-565	ESL Advanced	1	0.0%			14.0	14.0	0.0%		0.71	84	0.00	---
ESL-572A	ESL: Conversation	2	0.0%			19.0	19.0	0.0%		0.94	114	0.00	---
ESL-573A	ESL: Intermediate Writing	1	0.0%	0%	100%	9.0	9.0	0.0%		0.44	27	0.05	180.00
ESL-591A	ESL: Math	1	0.0%	0%	100%	1.0	1.0	0.0%		0.13	6	0.10	19.17
ESL-592B	ESL: Pronunciation - Level II	3	0.0%	0%	100%	19.7	19.7	0.0%		3.22	345	0.20	575.00
Total		21	0.0%	0%	100%	13.5	13.5	0.0%		13.68	1,489	1.45	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

English - Foundational English

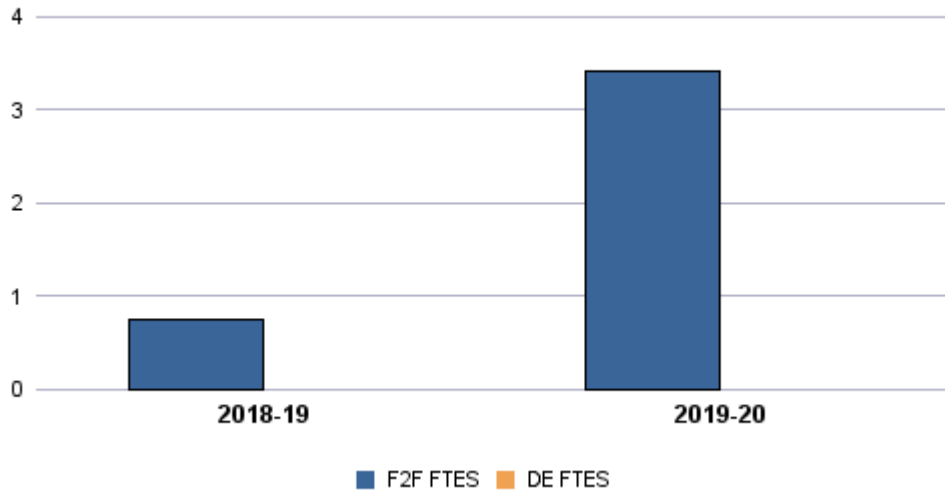


ENGLISH - FOUNDATIONAL ENGLISH SUMMARY

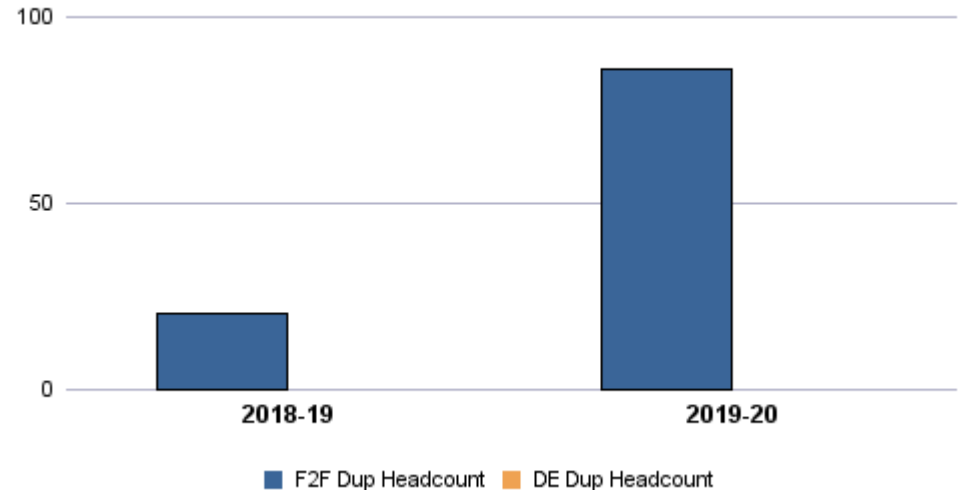
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	3	3	0	0.75	0.75	0.00	20	20	0
2019-20	5	5	0	3.41	3.41	0.00	86	86	0
1-Yr Chg (18-19 to 19-20)	66.7%	66.7%	---	352.5%	352.5%	---	330.0%	330.0%	---
1-Yr Chg (18-19 to 19-20)	66.7%	66.7%	---	352.5%	352.5%	---	330.0%	330.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	10	52.6%	33	41.8%
Female	9	47.4%	46	58.2%
Unknown	0	0.0%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
African American	0	0.0%	1	1.3%
Asian	1	5.3%	6	7.6%
Hispanic	12	63.2%	53	67.1%
Native Amer/Alaska Native	0	0.0%	0	0.0%
White Non-Hispanic	5	26.3%	16	20.3%
Two or more races	1	5.3%	2	2.5%
Other	0	0.0%	1	1.3%

	2018-19		2019-20	
	N	%	N	%
Age < 25	10	52.6%	63	79.7%
Age 25 - 49	8	42.1%	14	17.7%
Age 50 +	1	5.3%	2	2.5%

	2018-19		2019-20	
	N	%	N	%
Median Age	23		19	
Youngest	17		16	
Oldest	59		63	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	10	90.0%	33	51.5%
Female	6	66.7%	44	75.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	1	100.0%
Asian	0	0.0%	9	55.6%
Hispanic	11	72.7%	51	66.7%
White Non-Hispanic	4	100.0%	13	69.2%
Two or more races	1	100.0%	2	0.0%
Other	0	0.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	6	83.3%	64	62.5%
Age 25 - 49	8	75.0%	11	90.9%
Age 50 +	2	100.0%	2	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
F2F	16	81.3%	77	64.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AAT Degree	English	3
2019-20	AAT Degree	English	3

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

ENGLISH - FOUNDATIONAL ENGLISH PRODUCTIVITY* (2019-20):											273.87
% FULL TIME INSTRUCTORS** (2019-20):											80%
% ADJUNCT INSTRUCTORS** (2019-20):											20%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ENG-158	Support for Success in Eng 152	3	66.7%	0%	100%	5.0	5.0	100.0%	100.0%	0.17	9	0.04	73.33
ENG-159	Expanded Reading/Composition	4	0.0%	100%	0%	20.3	18.0	88.9%	62.5%	3.25	162	0.17	324.01
Total		7	28.6%	80%	20%	17.2	15.4	89.5%	64.9%	3.41	171	0.21	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Environmental Science - Environmental Tech and Sustain

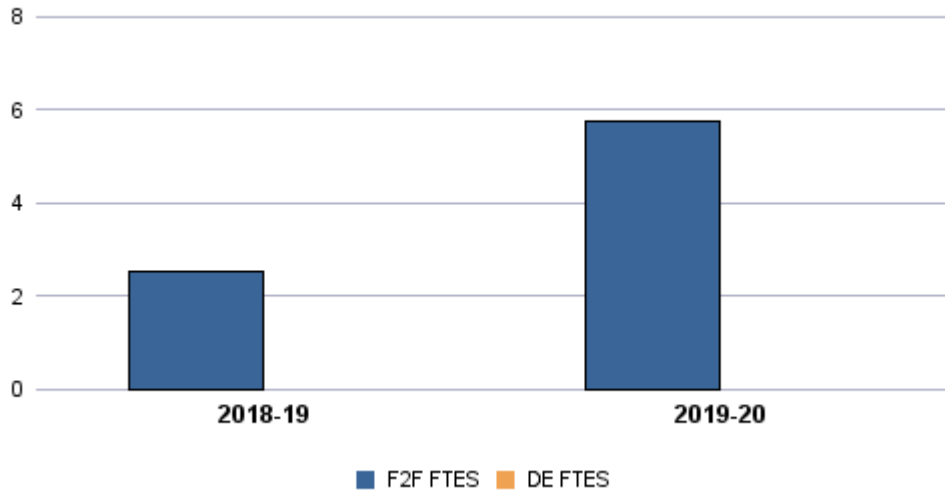


ENVIRONMENTAL SCIENCE - ENVIRONMENTAL TECH AND SUSTAIN SUMMARY

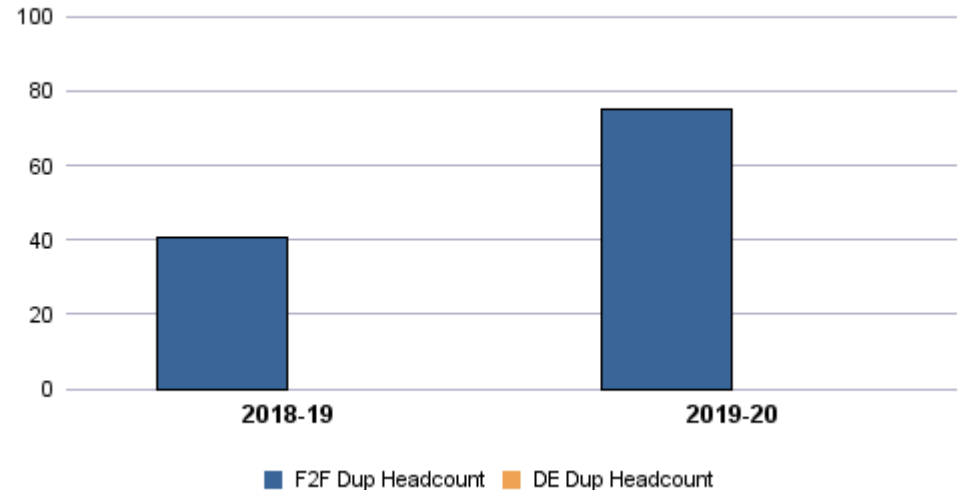
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	4	4	0	2.52	2.52	0.00	41	41	0
2019-20	5	5	0	5.76	5.76	0.00	75	75	0
1-Yr Chg (18-19 to 19-20)	25.0%	25.0%	---	128.2%	128.2%	---	82.9%	82.9%	---
1-Yr Chg (18-19 to 19-20)	25.0%	25.0%	---	128.2%	128.2%	---	82.9%	82.9%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	15	53.6%	24	38.7%
Female	13	46.4%	38	61.3%

	2018-19		2019-20	
	N	%	N	%
African American	1	3.6%	2	3.2%
Asian	2	7.1%	3	4.8%
Hispanic	5	17.9%	16	25.8%
White Non-Hispanic	20	71.4%	36	58.1%
Two or more races	0	0.0%	2	3.2%
Unknown	0	0.0%	3	4.8%

	2018-19		2019-20	
	N	%	N	%
Age < 25	18	64.3%	23	37.1%
Age 25 - 49	8	28.6%	35	56.5%
Age 50 +	2	7.1%	4	6.5%

	2018-19		2019-20	
	N	%	N	%
Median Age	23		27	
Youngest	18		14	
Oldest	57		72	

COURSE SUCCESS

	2018-19	2019-20
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2019-20 ANNUAL PROGRAM REVIEW

	Enrollment	Success	Enrollment	Success
Male	22	81.8%	20	70.0%
Female	15	73.3%	42	90.5%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	4	100.0%	1	100.0%
Asian	2	50.0%	2	50.0%
Hispanic	4	75.0%	22	90.9%
White Non-Hispanic	27	77.8%	34	79.4%
Two or more races	0	0.0%	2	100.0%
Unknown	0	0.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	23	78.3%	27	88.9%
Age 25 - 49	12	83.3%	33	78.8%
Age 50 +	2	50.0%	2	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
F2F	37	78.4%	62	83.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

Award Type	Award Title	Awards Conferred
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2019-20 ANNUAL PROGRAM REVIEW

2018-19	AA Degree	Physical Resources	2
	Certificate	Biological Resources	1
2019-20	AA Degree	Biological Resources	1
	AA Degree	Physical Resources	3
	Certificate	Physical Resources	1

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

ENVIRONMENTAL SCIENCE - ENVIRONMENTAL TECH AND SUSTAIN PRODUCTIVITY* (2019-20):										290.15	
% FULL TIME INSTRUCTORS** (2019-20):										48%	
% ADJUNCT INSTRUCTORS** (2019-20):										52%	

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
EVS-102	Env. Science: System Dynamics	1	0.0%	0%	100%	13.0	13.0	100.0%	84.6%	1.05	50	0.08	199.33
EVS-103	Env. Science: Human Impacts	1	0.0%	0%	100%	9.0	9.0	100.0%	88.9%	0.80	36	0.08	144.00
EVS-105	Env Tech and Sus Field Methods	1	0.0%	100%	0%	10.0	10.0	100.0%	80.0%	0.50	22	0.04	176.00
EVS-110	California Naturalist Program	2	50.0%	100%	0%	33.0	30.0	90.9%	83.3%	3.34	173	0.11	504.00
EVS-191D	ST:Smartphone Apps/Data	2	50.0%			10.0	10.0	0.0%		0.07	5	0.01	160.01
Total		7	28.6%	48%	52%	15.0	14.4	95.4%	83.9%	5.76	286	0.33	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2019-20 ANNUAL PROGRAM REVIEW

General Studies

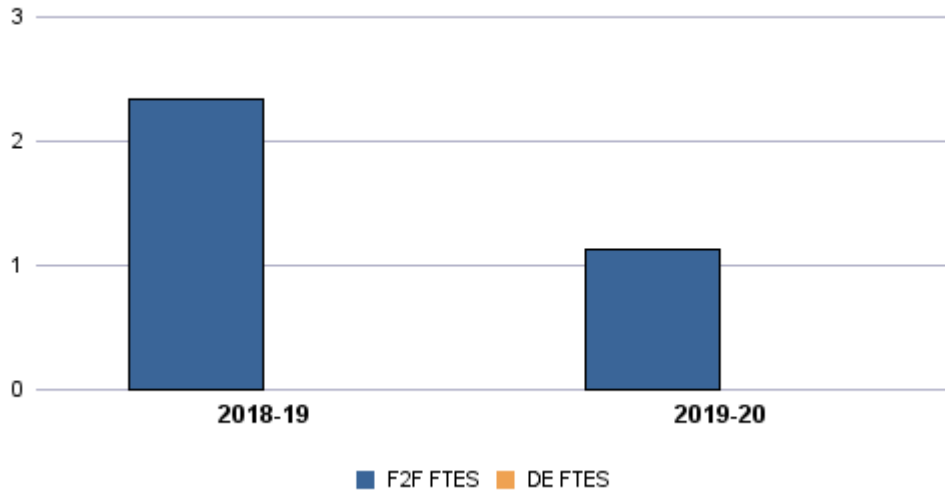


GENERAL STUDIES SUMMARY

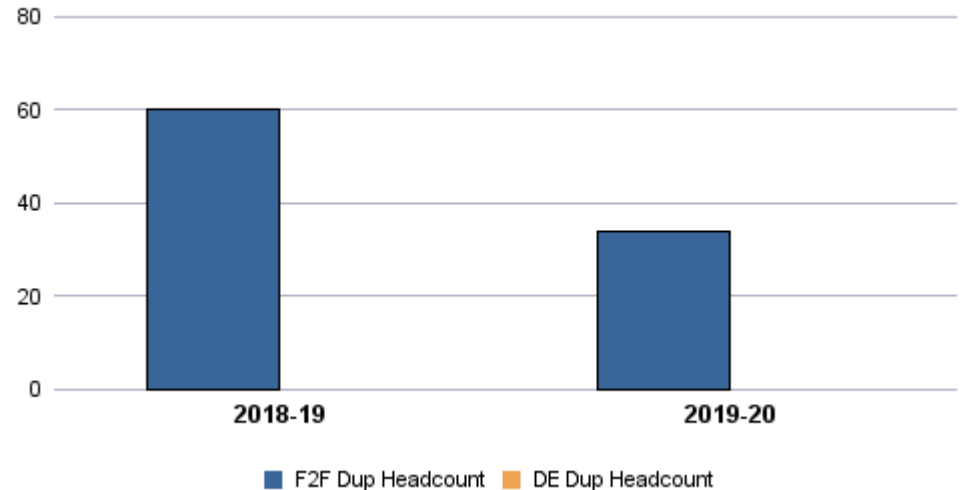
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	5	5	0	2.34	2.34	0.00	60	60	0
2019-20	4	4	0	1.12	1.12	0.00	34	34	0
1-Yr Chg (18-19 to 19-20)	-20.0%	-20.0%	---	-52.0%	-52.0%	---	-43.3%	-43.3%	---
1-Yr Chg (18-19 to 19-20)	-20.0%	-20.0%	---	-52.0%	-52.0%	---	-43.3%	-43.3%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	17	42.5%	13	44.8%
Female	23	57.5%	16	55.2%

	2018-19		2019-20	
	N	%	N	%
Asian	1	2.5%	1	3.4%
Hispanic	7	17.5%	6	20.7%
Native Amer/Alaska Native	1	2.5%	0	0.0%
White Non-Hispanic	28	70.0%	20	69.0%
Two or more races	2	5.0%	1	3.4%
Unknown	1	2.5%	1	3.4%

	2018-19		2019-20	
	N	%	N	%
Age < 25	14	35.0%	6	20.7%
Age 25 - 49	23	57.5%	21	72.4%
Age 50 +	3	7.5%	2	6.9%

	2018-19		2019-20	
	N	%	N	%
Median Age	30		31	
Youngest	17		18	
Oldest	61		63	

COURSE SUCCESS

	2018-19	2019-20
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2019-20 ANNUAL PROGRAM REVIEW

	Enrollment	Success	Enrollment	Success
Male	15	80.0%	8	62.5%
Female	22	95.5%	18	77.8%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Asian	3	100.0%	2	100.0%
Hispanic	6	66.7%	6	66.7%
White Non-Hispanic	23	100.0%	16	75.0%
Two or more races	4	75.0%	1	100.0%
Unknown	1	0.0%	1	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	21	85.7%	7	71.4%
Age 25 - 49	13	92.3%	18	72.2%
Age 50 +	3	100.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
F2F	37	89.2%	26	73.1%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

GENERAL STUDIES PRODUCTIVITY* (2019-20):	144
% FULL TIME INSTRUCTORS** (2019-20):	100%
% ADJUNCT INSTRUCTORS** (2019-20):	0%

2019-20 ANNUAL PROGRAM REVIEW

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GES-188	DS-Instructional Support	3	0.0%	100%	0%	9.0	8.7	96.3%	73.1%	0.90	54	0.12	144.00
GES-551	Independent Living Skills	2	50.0%	100%	0%	7.0	7.0	0.0%		0.22	13	0.03	128.33
Total		5	20.0%	100%	0%	8.5	8.3	96.3%	73.1%	1.12	67	0.16	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2019-20 ANNUAL PROGRAM REVIEW

Geography

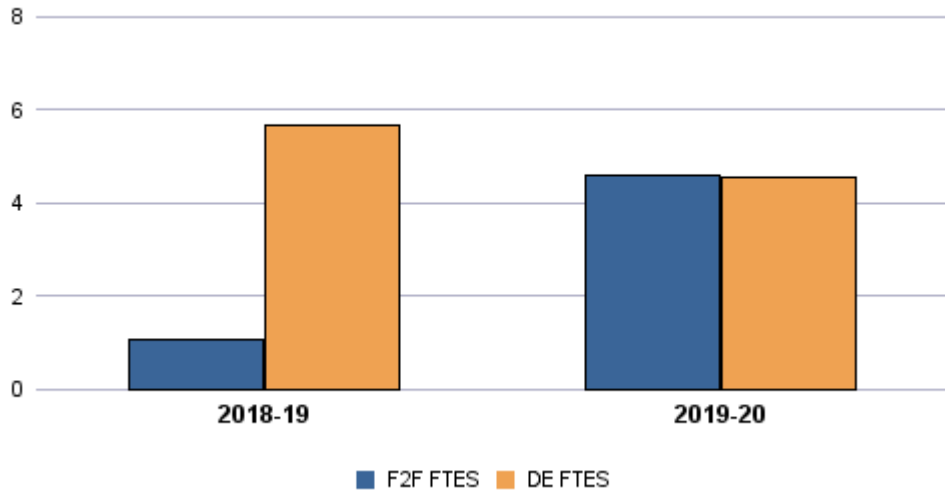


GEOGRAPHY SUMMARY

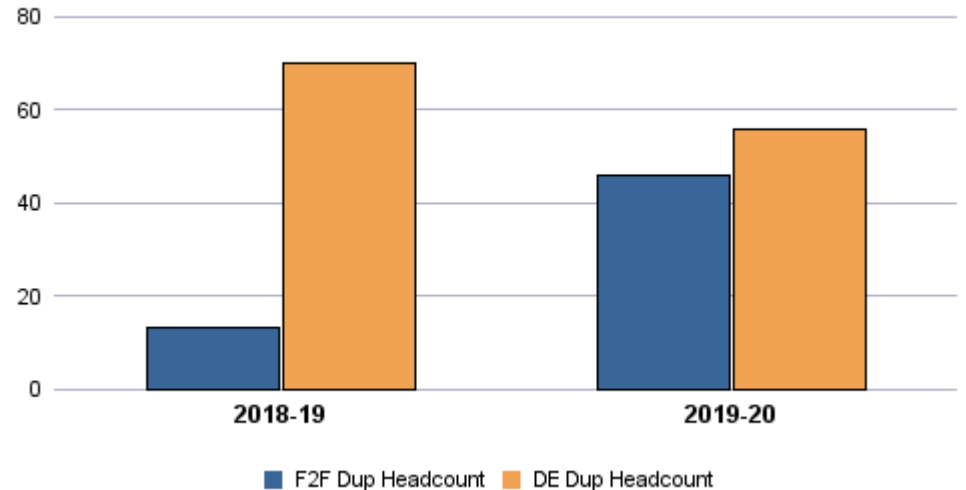
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	5	1	4	6.76	1.07	5.69	83	13	70
2019-20	7	4	3	9.15	4.61	4.53	102	46	56
1-Yr Chg (18-19 to 19-20)	40.0%	300.0%	-25.0%	35.4%	332.5%	-20.3%	22.9%	253.8%	-20.0%
1-Yr Chg (18-19 to 19-20)	40.0%	300.0%	-25.0%	35.4%	332.5%	-20.3%	22.9%	253.8%	-20.0%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	36	45.0%	35	37.6%
Female	44	55.0%	58	62.4%

	2018-19		2019-20	
	N	%	N	%
African American	3	3.8%	4	4.3%
Asian	6	7.5%	4	4.3%
Hispanic	27	33.8%	28	30.1%
White Non-Hispanic	40	50.0%	51	54.8%
Two or more races	3	3.8%	2	2.2%
Unknown	1	1.3%	4	4.3%

	2018-19		2019-20	
	N	%	N	%
Age < 25	53	66.3%	55	59.1%
Age 25 - 49	23	28.8%	35	37.6%
Age 50 +	4	5.0%	3	3.2%

	2018-19		2019-20	
	N	%	N	%
Median Age	23		24	
Youngest	17		16	
Oldest	60		63	

COURSE SUCCESS

	2018-19	2019-20
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2019-20 ANNUAL PROGRAM REVIEW

	Enrollment	Success	Enrollment	Success
Male	36	77.8%	37	94.6%
Female	45	91.1%	60	88.3%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	3	66.7%	3	66.7%
Asian	6	83.3%	4	100.0%
Hispanic	25	92.0%	29	93.1%
White Non-Hispanic	41	82.9%	56	89.3%
Two or more races	5	100.0%	1	100.0%
Unknown	1	0.0%	4	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	53	84.9%	56	92.9%
Age 25 - 49	24	91.7%	36	86.1%
Age 50 +	4	50.0%	5	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	68	85.3%	53	88.7%
F2F	13	84.6%	30	93.3%
Hybrid	0	0.0%	14	92.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

2019-20 ANNUAL PROGRAM REVIEW

	Award Type	Award Title	Awards Conferred

2019-20 COURSE STATISTICS

	GEOGRAPHY PRODUCTIVITY* (2019-20):	293.43
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2019-20 ANNUAL PROGRAM REVIEW

% FULL TIME INSTRUCTORS** (2019-20): **65%**
 % ADJUNCT INSTRUCTORS** (2019-20): **35%**

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
GEG-101	Physical Geography	1	0.0%	100%	0%	17.0	17.0	100.0%	88.2%	2.30	126	0.15	287.54
GEG-103	World Regional Geography	1	0.0%	100%	0%	14.0	13.0	92.9%	100.0%	0.98	56	0.08	224.00
GEG-107	Water Quality Monitoring	1	100.0%					0.0%			0		---
GEG-134	Intro Geographic Info Systems	1	0.0%			12.0	12.0	100.0%	91.7%	1.07	48	0.00	---
GEG-135	Int Geographic Info Systems	1	0.0%	0%	100%	3.0	2.0	66.7%	100.0%	0.27	12	0.08	48.00
Total		5	20.0%	73%	27%	11.5	11.0	95.7%	93.2%	4.61	242	0.31	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
GEG-102	Human Geography	2	0.0%	0%	100%	13.5	13.0	96.3%	88.5%	2.05	108	0.17	216.00
GEG-113	Meteorology	1	0.0%	100%	0%	29.0	27.0	93.1%	88.9%	2.49	116	0.08	464.00
Total		3	0.0%	50%	50%	18.7	17.7	94.6%	88.7%	4.53	224	0.25	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Geology

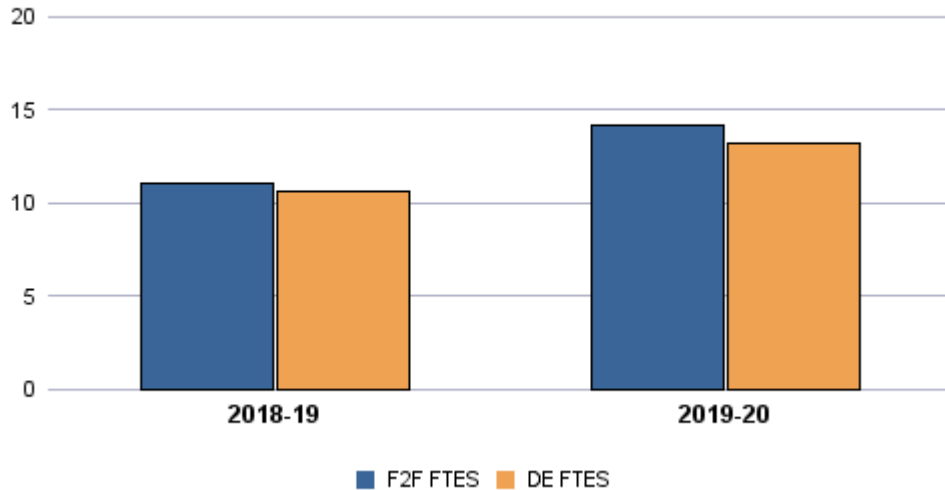


GEOLOGY SUMMARY

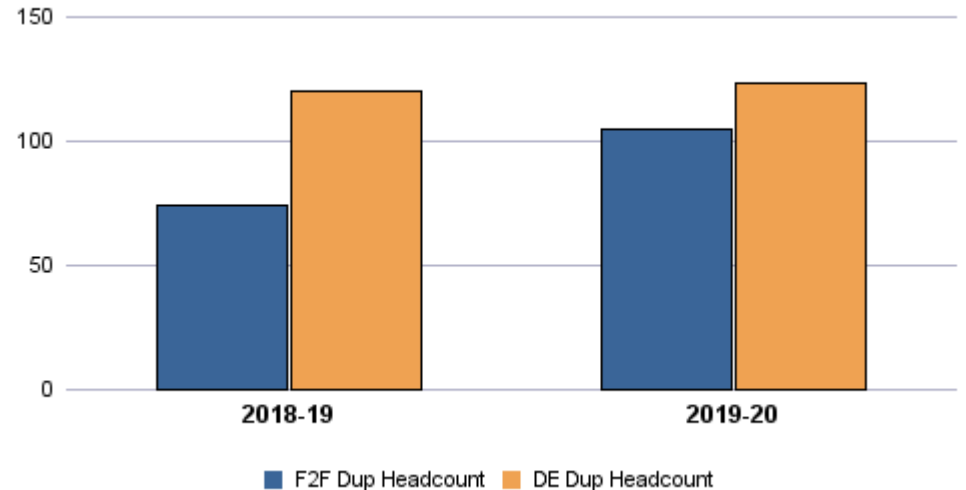
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	7	3	4	21.76	11.11	10.66	194	74	120
2019-20	9	5	4	27.40	14.19	13.20	228	105	123
1-Yr Chg (18-19 to 19-20)	28.6%	66.7%	0.0%	25.9%	27.8%	23.9%	17.5%	41.9%	2.5%
1-Yr Chg (18-19 to 19-20)	28.6%	66.7%	0.0%	25.9%	27.8%	23.9%	17.5%	41.9%	2.5%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	74	39.6%	83	40.3%
Female	112	59.9%	123	59.7%
Unknown	1	0.5%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
African American	3	1.6%	6	2.9%
Asian	11	5.9%	11	5.3%
Hispanic	61	32.6%	59	28.6%
Native Amer/Alaska Native	3	1.6%	3	1.5%
Pacific Islander	1	0.5%	0	0.0%
White Non-Hispanic	95	50.8%	108	52.4%
Two or more races	8	4.3%	9	4.4%
Unknown	5	2.7%	10	4.9%

	2018-19		2019-20	
	N	%	N	%
Age < 25	123	65.8%	106	51.5%
Age 25 - 49	58	31.0%	85	41.3%
Age 50 +	6	3.2%	15	7.3%

	2018-19		2019-20	
	N	%	N	%
Median Age	23		24	
Youngest	17		16	
Oldest	69		72	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	67	74.6%	84	84.5%
Female	110	76.4%	125	87.2%
Unknown	1	100.0%	0	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	3	66.7%	7	71.4%
Asian	9	77.8%	11	100.0%
Hispanic	60	63.3%	54	75.9%
Native Amer/Alaska Native	3	100.0%	3	100.0%
Pacific Islander	1	100.0%	0	0.0%
White Non-Hispanic	90	81.1%	115	87.8%
Two or more races	7	85.7%	9	100.0%
Unknown	5	100.0%	10	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	121	73.6%	107	86.9%
Age 25 - 49	52	80.8%	88	84.1%
Age 50 +	5	80.0%	14	92.9%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	107	75.7%	111	82.0%
F2F	71	76.1%	98	90.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2019-20	AST Degree	Geology	2

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

											GEOLOGY PRODUCTIVITY* (2019-20):	482.37
											% FULL TIME INSTRUCTORS** (2019-20):	69%
											% ADJUNCT INSTRUCTORS** (2019-20):	31%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GEL-102	Physical Geology	1	0.0%	100%	0%	29.0	27.0	93.1%	88.9%	3.99	226	0.15	517.03
GEL-103	History of Earth and Its Life	1	0.0%	100%	0%	31.0	29.0	93.5%	89.7%	4.77	229	0.15	524.34
GEL-110	Geology National Parks	1	100.0%					0.0%			0		---
GEL-114	Intro to Earth Sciences	1	0.0%	100%	0%	26.0	23.0	88.5%	87.0%	3.95	192	0.15	439.77
GEL-131AB	ST: The Grand Canyon	1	0.0%			11.0	11.0	100.0%	100.0%	1.23	66	0.13	176.00
GEL-131AC	ST: Brief History of Tahoe	2	50.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.25	12	0.03	128.00
Total		7	28.6%	93%	7%	21.0	19.6	93.3%	90.8%	14.19	726	0.59	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GEL-103	History of Earth and Its Life	2	0.0%	0%	100%	30.5	27.0	88.5%	75.9%	7.31	427	0.29	488.00
GEL-110	Geology National Parks	1	0.0%	0%	100%	30.0	27.0	90.0%	74.1%	2.67	120	0.08	480.00
GEL-114	Intro to Earth Sciences	1	0.0%	100%	0%	32.0	30.0	93.8%	100.0%	3.22	224	0.15	512.00
Total		4	0.0%	39%	61%	30.8	27.8	90.2%	82.0%	13.20	771	0.52	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

History

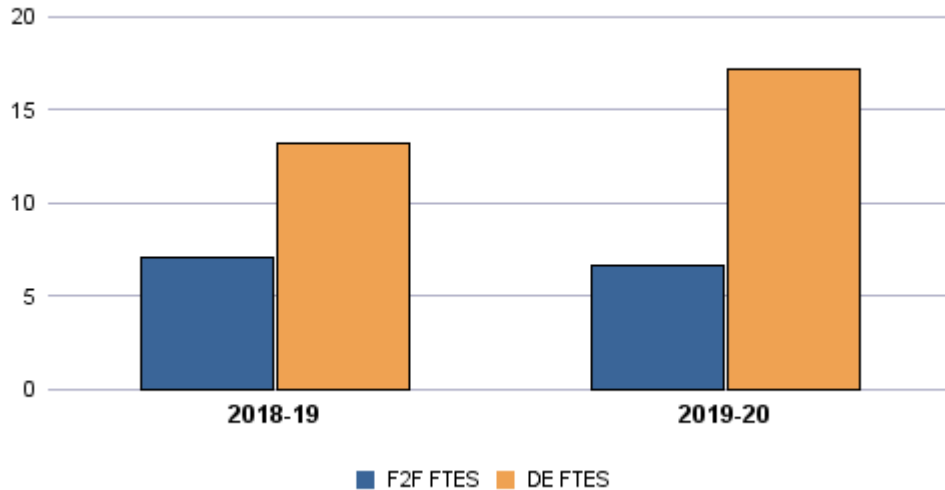


HISTORY SUMMARY

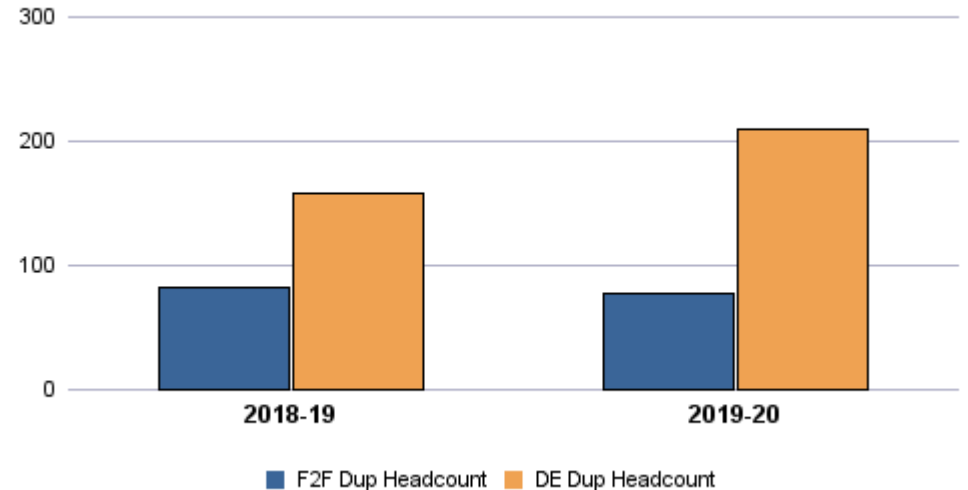
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	10	3	7	20.18	7.02	13.16	240	82	158
2019-20	11	3	8	23.92	6.67	17.25	286	77	209
1-Yr Chg (18-19 to 19-20)	10.0%	0.0%	14.3%	18.5%	-5.1%	31.1%	19.2%	-6.1%	32.3%
1-Yr Chg (18-19 to 19-20)	10.0%	0.0%	14.3%	18.5%	-5.1%	31.1%	19.2%	-6.1%	32.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	86	42.4%	114	46.5%
Female	117	57.6%	131	53.5%

	2018-19		2019-20	
	N	%	N	%
African American	8	3.9%	8	3.3%
Asian	13	6.4%	18	7.3%
Hispanic	71	35.0%	77	31.4%
Native Amer/Alaska Native	3	1.5%	1	0.4%
Pacific Islander	0	0.0%	1	0.4%
White Non-Hispanic	97	47.8%	120	49.0%
Two or more races	7	3.4%	9	3.7%
Unknown	4	2.0%	11	4.5%

	2018-19		2019-20	
	N	%	N	%
Age < 25	124	61.1%	168	68.6%
Age 25 - 49	64	31.5%	71	29.0%
Age 50 +	15	7.4%	6	2.4%

	2018-19		2019-20	
	N	%	N	%
Median Age	22		21	
Youngest	17		15	
Oldest	69		67	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	92	76.1%	105	78.1%
Female	117	79.5%	138	83.3%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	10	30.0%	9	55.6%
Asian	19	73.7%	14	57.1%
Hispanic	72	77.8%	82	82.9%
Native Amer/Alaska Native	3	100.0%	1	100.0%
Pacific Islander	0	0.0%	1	100.0%
White Non-Hispanic	96	81.3%	118	83.1%
Two or more races	5	100.0%	8	75.0%
Unknown	4	100.0%	10	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	137	78.1%	163	78.5%
Age 25 - 49	55	80.0%	73	84.9%
Age 50 +	17	70.6%	7	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	137	73.7%	177	80.2%
F2F	72	86.1%	66	83.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

HISTORY PRODUCTIVITY* (2019-20):	424.89
% FULL TIME INSTRUCTORS** (2019-20):	56%
% ADJUNCT INSTRUCTORS** (2019-20):	44%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
HIS-111	Hist-US Colonial-18th Century	1	0.0%	100%	0%	24.0	21.0	87.5%	90.5%	2.05	96	0.08	384.00
HIS-112	History of US-19th Century	1	0.0%	100%	0%	28.0	27.0	96.4%	81.5%	2.40	112	0.08	448.00
HIS-113	History of US-20th Cntry-Pres	1	0.0%	100%	0%	25.0	18.0	72.0%	77.8%	2.22	100	0.08	400.00
Total		3	0.0%	100%	0%	25.7	22.0	85.7%	83.3%	6.67	308	0.25	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
HIS-104	Early California History	1	0.0%	0%	100%	33.0	30.0	90.9%	76.7%	2.85	132	0.08	528.00
HIS-105	Modern California History	1	0.0%	0%	100%	33.0	29.0	87.9%	93.1%	2.85	132	0.08	528.00
HIS-109	Women in American History	1	0.0%			16.0	14.0	87.5%	85.7%	1.07	64	0.08	256.00
HIS-110	Multicultural History/US	1	0.0%	0%	100%	19.0	18.0	94.7%	72.2%	1.60	76	0.08	304.00
HIS-111	Hist-US Colonial-18th Century	1	0.0%			31.0	29.0	93.5%	89.7%	2.58	124	0.08	496.00
HIS-127A	World Civiliz Thru 1000	1	0.0%	0%	100%	25.0	22.0	88.0%	77.3%	1.96	100	0.08	400.00
HIS-127B	World Civiliz 1000-1800	1	0.0%	100%	0%	24.0	18.0	75.0%	66.7%	2.13	96	0.08	384.00
HIS-127C	World Civiliz 1750 to Present	1	0.0%	100%	0%	28.0	17.0	60.7%	70.6%	2.22	112	0.08	448.00
Total		8	0.0%	33%	67%	26.1	22.1	84.7%	80.2%	17.25	836	0.67	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2019-20 ANNUAL PROGRAM REVIEW

Hospitality

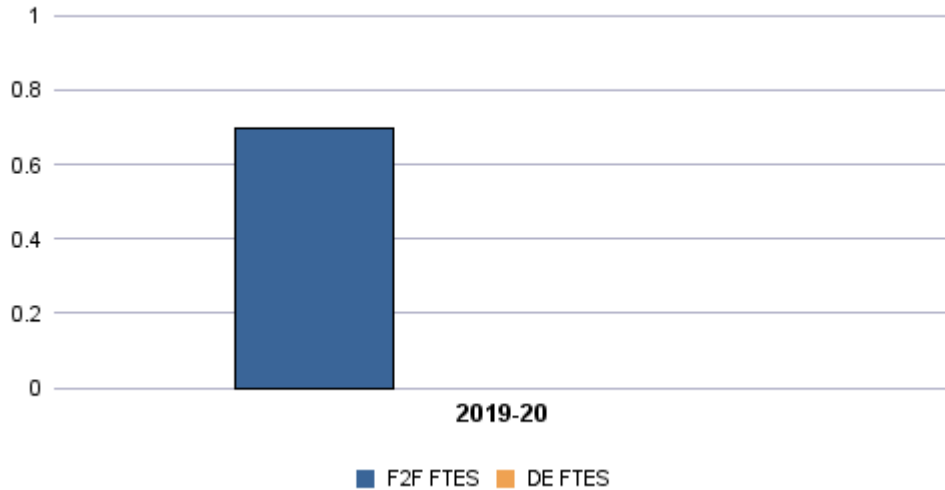


HOSPITALITY SUMMARY

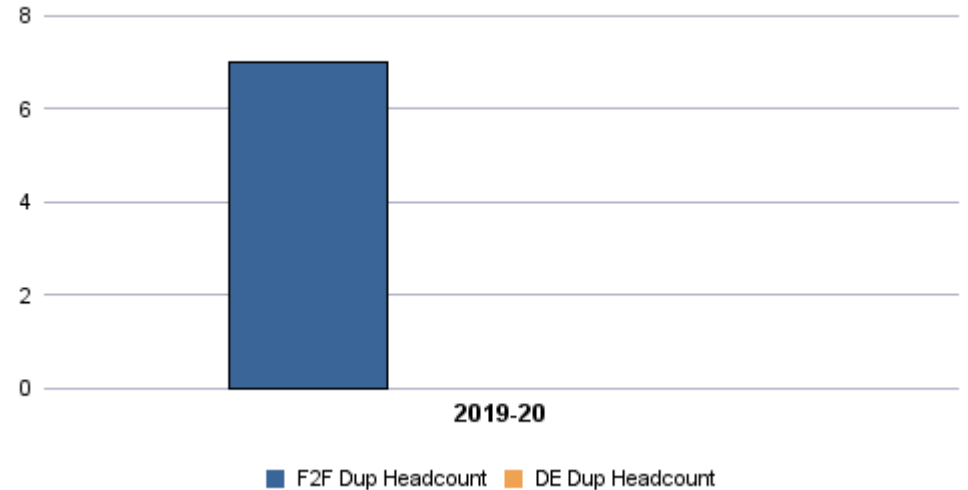
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2019-20	1	1	0	0.70	0.70	0.00	7	7	0
0-Yr Chg (19-20 to 19-20)	0.0%	0.0%	---	0.0%	0.0%	---	0.0%	0.0%	---
1-Yr Chg (to 19-20)	---	---	---	---	---	---	---	---	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

	2019-20	
	N	%
Male	4	57.1%
Female	3	42.9%

2019-20 ANNUAL PROGRAM REVIEW

	2019-20	
	N	%
Asian	1	14.3%
Hispanic	2	28.6%
White Non-Hispanic	2	28.6%
Two or more races	1	14.3%
Unknown	1	14.3%

	2019-20	
	N	%
Age < 25	5	71.4%
Age 25 - 49	1	14.3%
Age 50 +	1	14.3%

	2019-20	
	N	%
Median Age	20	
Youngest	17	
Oldest	72	

COURSE SUCCESS

	2019-20	
	Enrollment	Success
Male	3	66.7%
Female	3	66.7%

	2019-20	
	Enrollment	Success
Asian	1	0.0%

2019-20 ANNUAL PROGRAM REVIEW

	2019-20	
	Enrollment	Success
Hispanic	2	100.0%
White Non-Hispanic	1	100.0%
Two or more races	1	100.0%
Unknown	1	0.0%

	2019-20	
	Enrollment	Success
Age < 25	4	50.0%
Age 25 - 49	1	100.0%
Age 50 +	1	100.0%

	2019-20	
	Enrollment	Success
F2F	6	66.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

HOSPITALITY PRODUCTIVITY* (2019-20):												112
% FULL TIME INSTRUCTORS** (2019-20):												100%
% ADJUNCT INSTRUCTORS** (2019-20):												0%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HSP-100	Intro to Hospitality Manage	1	100.0%					0.0%			0		---
HSP-120	Hospitality Cost Control	1	100.0%					0.0%			0		---
HSP-130	Int. to Food/Beverage Manag	1	0.0%	100%	0%	7.0	6.0	85.7%	66.7%	0.70	32	0.09	112.00

2019-20 ANNUAL PROGRAM REVIEW

Total	3	66.7%	100%	0%	7.0	6.0	85.7%	66.7%	0.70	32	0.09
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DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Humanities

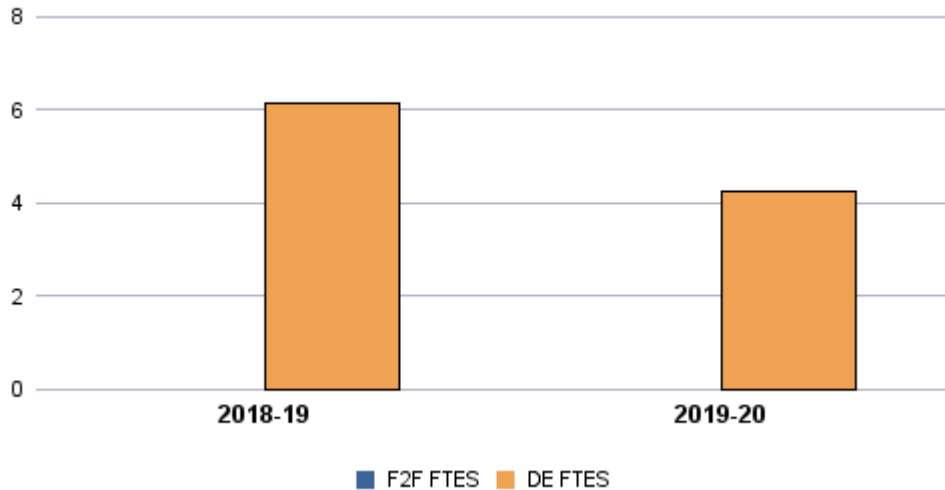


HUMANITIES SUMMARY

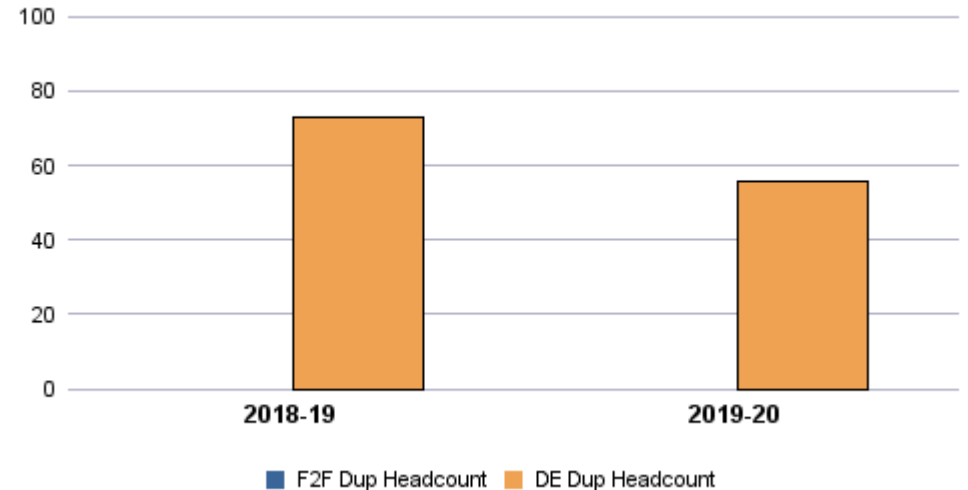
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	3	0	3	6.14	0.00	6.14	73	0	73
2019-20	3	0	3	4.27	0.00	4.27	56	0	56
1-Yr Chg (18-19 to 19-20)	0.0%	---	0.0%	-30.4%	---	-30.4%	-23.3%	---	-23.3%
1-Yr Chg (18-19 to 19-20)	0.0%	---	0.0%	-30.4%	---	-30.4%	-23.3%	---	-23.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	40	54.8%	23	41.1%
Female	33	45.2%	33	58.9%
Unknown	0	0.0%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
African American	1	1.4%	3	5.4%
Asian	8	11.0%	3	5.4%
Hispanic	13	17.8%	15	26.8%
Native Amer/Alaska Native	1	1.4%	1	1.8%
Pacific Islander	0	0.0%	2	3.6%
White Non-Hispanic	40	54.8%	28	50.0%
Two or more races	8	11.0%	3	5.4%
Unknown	2	2.7%	1	1.8%

	2018-19		2019-20	
	N	%	N	%
Age < 25	56	76.7%	36	64.3%
Age 25 - 49	17	23.3%	19	33.9%
Age 50 +	0	0.0%	1	1.8%

	2018-19		2019-20	
	N	%	N	%
Median Age	21		23	
Youngest	14		16	
Oldest	54		55	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	35	91.4%	23	78.3%
Female	27	92.6%	30	83.3%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	3	66.7%
Asian	7	85.7%	3	66.7%
Hispanic	12	100.0%	14	71.4%
Native Amer/Alaska Native	1	100.0%	1	100.0%
Pacific Islander	0	0.0%	1	100.0%
White Non-Hispanic	33	90.9%	27	85.2%
Two or more races	6	83.3%	3	100.0%
Unknown	2	100.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	50	92.0%	35	80.0%
Age 25 - 49	12	91.7%	17	82.4%
Age 50 +	0	0.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	62	91.9%	53	81.1%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2019-20): % ADJUNCT INSTRUCTORS** (2019-20):	
--	--

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
HUM-103 The Modern World	2	0.0%	0%	100%	20.0	19.5	97.5%	87.2%	3.11	160	0.17	320.00
HUM-105 Mythology	1	0.0%	0%	100%	16.0	14.0	87.5%	64.3%	1.16	64	0.08	256.00
Total	3	0.0%	0%	100%	18.7	17.7	94.6%	81.1%	4.27	224	0.25	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Mathematics

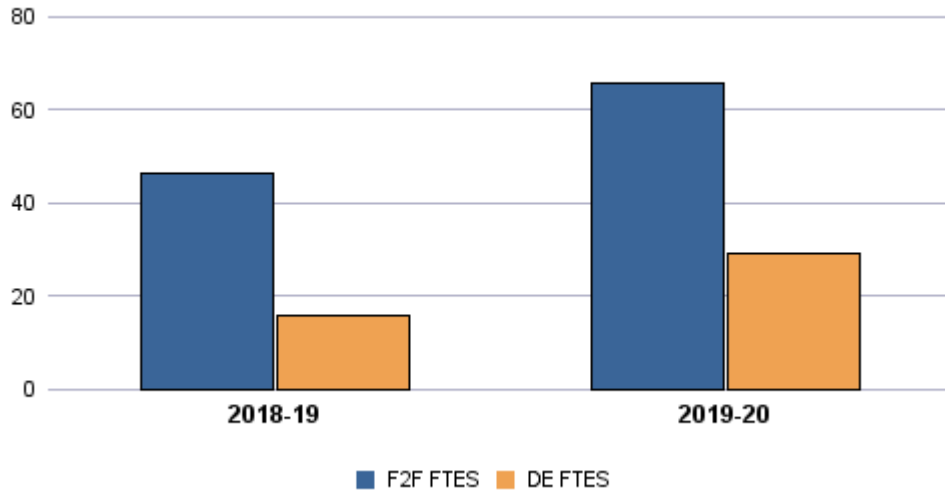


MATHEMATICS SUMMARY

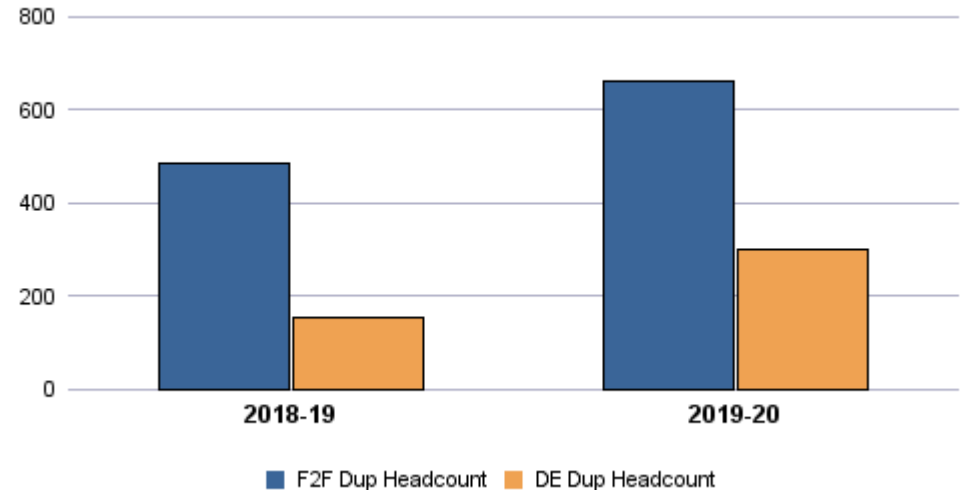
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	33	26	7	62.04	46.26	15.78	640	486	154
2019-20	43	30	13	95.26	65.96	29.30	963	663	300
1-Yr Chg (18-19 to 19-20)	30.3%	15.4%	85.7%	53.5%	42.6%	85.6%	50.5%	36.4%	94.8%
1-Yr Chg (18-19 to 19-20)	30.3%	15.4%	85.7%	53.5%	42.6%	85.6%	50.5%	36.4%	94.8%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	209	44.6%	282	41.1%
Female	259	55.2%	403	58.7%
Unknown	1	0.2%	1	0.1%

	2018-19		2019-20	
	N	%	N	%
African American	8	1.7%	20	2.9%
Asian	24	5.1%	44	6.4%
Hispanic	166	35.4%	248	36.2%
Native Amer/Alaska Native	3	0.6%	6	0.9%
Pacific Islander	3	0.6%	2	0.3%
White Non-Hispanic	240	51.2%	304	44.3%
Two or more races	19	4.1%	32	4.7%
Unknown	6	1.3%	30	4.4%

	2018-19		2019-20	
	N	%	N	%
Age < 25	322	68.7%	427	62.2%
Age 25 - 49	136	29.0%	243	35.4%
Age 50 +	11	2.3%	16	2.3%

	2018-19		2019-20	
	N	%	N	%
Median Age	21		22	
Youngest	15		16	
Oldest	73		74	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	275	71.6%	354	74.0%
Female	279	75.6%	460	77.0%
Unknown	1	100.0%	1	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	9	66.7%	21	61.9%
Asian	34	88.2%	42	78.6%
Hispanic	185	61.6%	318	77.0%
Native Amer/Alaska Native	5	80.0%	7	57.1%
Pacific Islander	3	100.0%	2	50.0%
White Non-Hispanic	295	79.0%	362	74.6%
Two or more races	17	70.6%	34	76.5%
Unknown	7	100.0%	29	82.8%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	401	72.6%	535	72.9%
Age 25 - 49	145	77.9%	261	81.2%
Age 50 +	9	55.6%	19	73.7%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	118	66.9%	230	74.8%
F2F	427	76.6%	585	75.9%
Hybrid	10	30.0%	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AST Degree	Mathematics	6
2019-20	AST Degree	Mathematics	9

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

MATHEMATICS PRODUCTIVITY* (2019-20):											369.53
% FULL TIME INSTRUCTORS** (2019-20):											73%
% ADJUNCT INSTRUCTORS** (2019-20):											27%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MAT-102	Survey of Mathematical Ideas	1	100.0%					0.0%			0		---
MAT-103A	College Algebra (Part I)	3	33.3%	50%	50%	28.5	25.0	87.7%	50.0%	4.71	228	0.17	456.00
MAT-103B	College Algebra (Part II)	2	0.0%	100%	0%	18.0	13.5	75.0%	77.8%	2.93	144	0.17	288.00
MAT-104	College Trigonometry	1	0.0%	100%	0%	25.0	24.0	96.0%	87.5%	2.05	100	0.08	400.00
MAT-105	Calculus/Analytic Geo (Pt I)	1	0.0%	100%	0%	32.0	29.0	90.6%	75.9%	3.36	173	0.10	552.96
MAT-106	Calculus/Analytic Geo (Pt II)	1	0.0%	100%	0%	24.0	21.0	87.5%	95.2%	2.79	137	0.10	437.76
MAT-107	Calculus/AnalyticGeo (Pt III)	1	0.0%	100%	0%	19.0	18.0	94.7%	88.9%	2.04	103	0.10	328.32
MAT-109	Mathematics-Elementary Edu	1	0.0%	0%	100%	15.0	13.0	86.7%	100.0%	1.80	81	0.10	259.20
MAT-118	Calculus- Bsn/Soc Sciences	1	0.0%	100%	0%	21.0	14.0	66.7%	85.7%	2.28	113	0.10	362.88
MAT-119	Topics in Applied Mathematics	1	100.0%					0.0%			0		---
MAT-152A	Basic Algebra (Part I)	5	40.0%	100%	0%	8.7	7.7	88.5%	56.5%	2.13	104	0.25	138.67
MAT-159	Math Prep for Statistics	6	0.0%	67%	33%	28.3	26.2	92.4%	68.2%	15.04	697	0.50	464.94
MAT-201	Elementary Statistics	9	11.1%	100%	0%	25.5	22.5	88.2%	80.6%	23.16	1,112	0.83	444.96
MAT-202	Calculus & Analytic Geo IV	1	0.0%	100%	0%	14.0	12.0	85.7%	83.3%	1.32	76	0.10	241.92
MAT-203	Linear Algebra	1	0.0%	100%	0%	10.0	10.0	100.0%	100.0%	1.14	57	0.10	182.40
MAT-204	Differential Equations	1	0.0%	100%	0%	10.0	9.0	90.0%	100.0%	1.20	54	0.10	172.80
Total		36	16.7%	88%	13%	22.1	19.6	88.5%	75.6%	65.96	3,179	2.83	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MAT-110	College Algebra for STEM	1	100.0%					0.0%			0		---
MAT-159	Math Prep for Statistics	2	0.0%	50%	50%	27.0	23.5	87.0%	74.5%	4.62	216	0.17	432.00
MAT-201	Elementary Statistics	12	8.3%	33%	67%	22.4	16.6	74.4%	74.9%	24.67	1,230	1.15	357.82
Total		15	13.3%	36%	64%	23.1	17.7	76.7%	74.8%	29.30	1,446	1.31	

2019-20 ANNUAL PROGRAM REVIEW

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
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* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Mathematics - Foundational Math

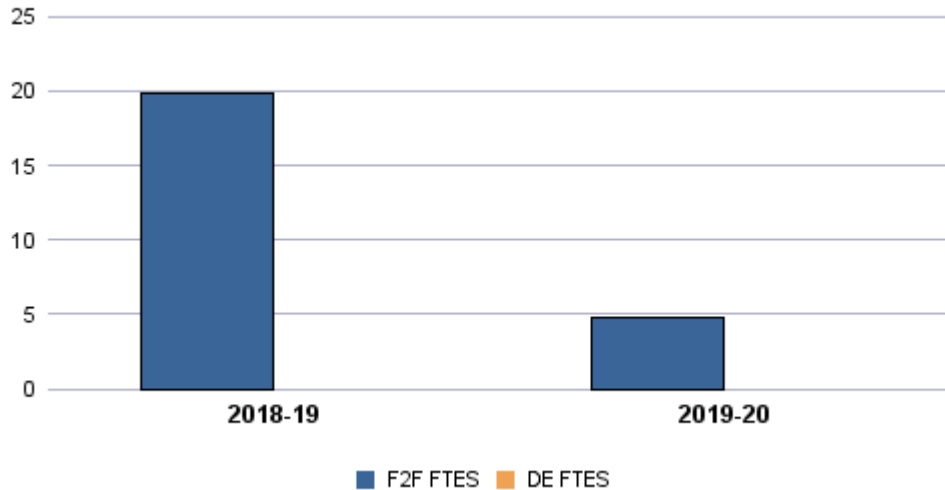


MATHEMATICS - FOUNDATIONAL MATH SUMMARY

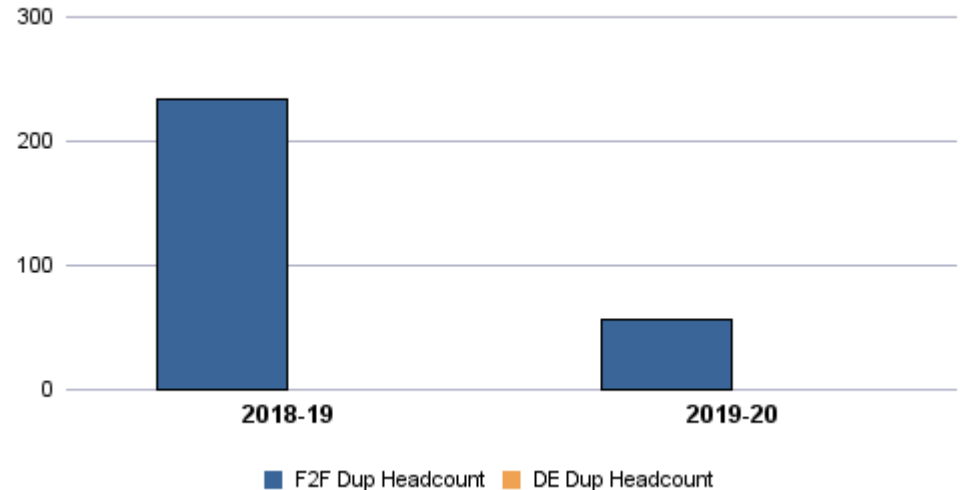
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	20	20	0	19.94	19.94	0.00	234	234	0
2019-20	7	7	0	4.80	4.80	0.00	56	56	0
1-Yr Chg (18-19 to 19-20)	-65.0%	-65.0%	---	-75.9%	-75.9%	---	-76.1%	-76.1%	---
1-Yr Chg (18-19 to 19-20)	-65.0%	-65.0%	---	-75.9%	-75.9%	---	-76.1%	-76.1%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	99	50.3%	27	54.0%
Female	98	49.7%	23	46.0%

	2018-19		2019-20	
	N	%	N	%
African American	2	1.0%	1	2.0%
Asian	10	5.1%	1	2.0%
Hispanic	91	46.2%	24	48.0%
Native Amer/Alaska Native	3	1.5%	0	0.0%
White Non-Hispanic	84	42.6%	21	42.0%
Two or more races	5	2.5%	2	4.0%
Unknown	2	1.0%	1	2.0%

	2018-19		2019-20	
	N	%	N	%
Age < 25	147	74.6%	37	74.0%
Age 25 - 49	46	23.4%	12	24.0%
Age 50 +	4	2.0%	1	2.0%

	2018-19		2019-20	
	N	%	N	%
Median Age	21		20	
Youngest	16		15	
Oldest	68		60	

COURSE SUCCESS

2019-20 ANNUAL PROGRAM REVIEW

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	106	55.7%	24	66.7%
Female	103	65.0%	25	92.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	2	100.0%	1	100.0%
Asian	15	80.0%	1	100.0%
Hispanic	92	45.7%	25	72.0%
Native Amer/Alaska Native	4	50.0%	0	0.0%
White Non-Hispanic	88	71.6%	20	90.0%
Two or more races	5	80.0%	1	100.0%
Unknown	3	33.3%	1	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	159	56.0%	37	75.7%
Age 25 - 49	46	73.9%	11	90.9%
Age 50 +	4	75.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
F2F	186	62.4%	49	79.6%
Hybrid	23	43.5%	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AST Degree	Mathematics	6
2019-20	AST Degree	Mathematics	9

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

MATHEMATICS - FOUNDATIONAL MATH PRODUCTIVITY* (2019-20):										135.39	
% FULL TIME INSTRUCTORS** (2019-20):										92%	
% ADJUNCT INSTRUCTORS** (2019-20):										8%	

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
MAT-150	Euclidean Geometry	3	66.7%	0%	100%	2.0	2.0	100.0%	100.0%	0.09	4	0.04	32.00
MAT-152B	Basic Algebra (Part II)	5	40.0%	100%	0%	5.0	5.0	100.0%	86.7%	1.33	60	0.25	80.00
MAT-154A	Intermediate Algebra	6	50.0%	100%	0%	13.0	10.7	82.1%	75.0%	3.38	156	0.25	208.00
MAT-187	Basic Arithmetic	4	100.0%					0.0%			0		---
Total		18	61.1%	92%	8%	8.0	7.0	87.5%	79.6%	4.80	220	0.54	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2019-20 ANNUAL PROGRAM REVIEW

Music

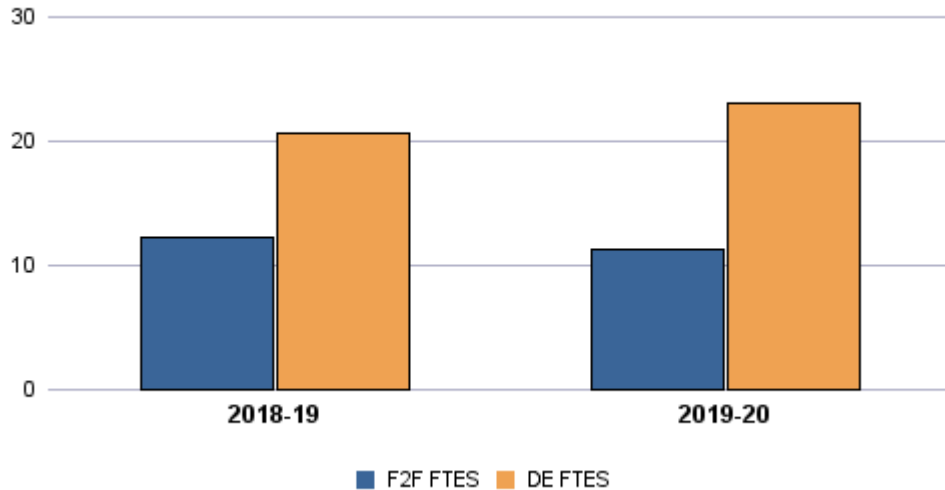


MUSIC SUMMARY

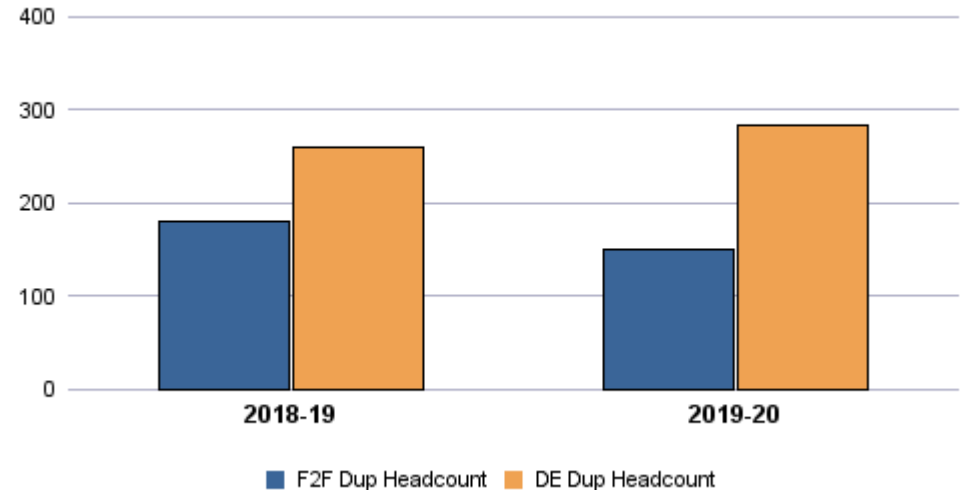
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	27	17	10	32.83	12.20	20.63	439	180	259
2019-20	19	9	10	34.30	11.27	23.03	433	149	284
1-Yr Chg (18-19 to 19-20)	-29.6%	-47.1%	0.0%	4.5%	-7.6%	11.6%	-1.4%	-17.2%	9.7%
1-Yr Chg (18-19 to 19-20)	-29.6%	-47.1%	0.0%	4.5%	-7.6%	11.6%	-1.4%	-17.2%	9.7%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	159	43.0%	156	43.5%
Female	210	56.8%	203	56.5%
Unknown	1	0.3%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
African American	6	1.6%	7	1.9%
Asian	16	4.3%	24	6.7%
Hispanic	93	25.1%	118	32.9%
Native Amer/Alaska Native	4	1.1%	5	1.4%
Pacific Islander	1	0.3%	0	0.0%
White Non-Hispanic	220	59.5%	166	46.2%
Two or more races	20	5.4%	20	5.6%
Unknown	10	2.7%	19	5.3%

	2018-19		2019-20	
	N	%	N	%
Age < 25	219	59.2%	240	66.9%
Age 25 - 49	105	28.4%	96	26.7%
Age 50 +	46	12.4%	23	6.4%

	2018-19		2019-20	
	N	%	N	%
Median Age	23		21	
Youngest	14		11	
Oldest	80		69	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	177	85.3%	186	86.0%
Female	228	90.8%	189	80.4%
Unknown	1	100.0%	0	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	6	66.7%	8	50.0%
Asian	17	82.4%	22	81.8%
Hispanic	95	77.9%	127	83.5%
Native Amer/Alaska Native	6	100.0%	7	85.7%
Pacific Islander	2	0.0%	0	0.0%
White Non-Hispanic	241	93.4%	168	86.3%
Two or more races	28	89.3%	21	76.2%
Unknown	11	100.0%	22	77.3%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	232	84.1%	263	83.3%
Age 25 - 49	116	91.4%	91	79.1%
Age 50 +	58	100.0%	21	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	246	88.2%	242	82.6%
F2F	160	88.8%	133	84.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2019-20	AA Degree	Commercial Music	1

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

MUSIC PRODUCTIVITY* (2019-20):	371.41
% FULL TIME INSTRUCTORS** (2019-20):	59%
% ADJUNCT INSTRUCTORS** (2019-20):	41%

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MUS-104B History of Rock Music	1	0.0%	100%	0%	30.0	28.0	93.3%	75.0%	2.40	120	0.08	480.00
MUS-104E The Beatles	1	0.0%	100%	0%	35.0	35.0	100.0%	88.6%	2.93	140	0.08	560.00
MUS-116A Drumset	1	100.0%					0.0%			0		---
MUS-116C Guitar	3	33.3%	0%	100%	18.0	16.0	88.9%	93.8%	2.27	108	0.13	288.00
MUS-116D Piano	1	0.0%	0%	100%	10.0	9.0	90.0%	44.4%	0.91	40	0.08	160.00
MUS-116F Voice: Broadway/Pop Styles	1	0.0%	100%	0%	16.0	15.0	93.8%	73.3%	1.33	64	0.08	256.00
MUS-119A Pro Tools 101: Fundamentals 1	1	0.0%	100%	0%	6.0	5.0	83.3%	100.0%	0.53	24	0.08	96.00
MUS-119B Pro Tools 110: Fundamentals II	1	0.0%	100%	0%	4.0	3.0	75.0%	66.7%	0.36	16	0.08	64.00
MUS-120A Basic Recording I	1	100.0%					0.0%			0		---
MUS-131CE ST: LTCC Coyote Chorale	3	100.0%					0.0%			0		---
MUS-141A College Chorus (A)	1	100.0%					0.0%			0		---
MUS-191F ST: LTCC Chorus	1	100.0%					0.0%			0		---
MUS-191G ST: LTCC Coyote Chorale	3	100.0%					0.0%			0		---
MUS-248A Beginning Rock Ensemble	2	50.0%	0%	100%	12.0	12.0	100.0%	66.7%	0.53	36	0.06	192.00
MUS-248B Intermediate Rock Ensemble	1	100.0%					0.0%			0		---
Total	22	59.1%	61%	39%	16.6	15.4	93.3%	80.6%	11.27	548	0.69	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MUS-101 Music Listening/Appreciation	4	0.0%	0%	100%	27.5	23.5	85.5%	75.5%	8.62	440	0.33	440.00
MUS-104B History of Rock Music	2	0.0%	100%	0%	33.0	26.0	78.8%	82.7%	5.60	264	0.17	528.00
MUS-104E The Beatles	3	0.0%	100%	0%	33.0	29.7	89.9%	89.9%	8.18	396	0.25	528.00
MUS-104F History of Jazz	1	0.0%			9.0	7.0	77.8%	85.7%	0.62	36	0.08	144.00
Total	10	0.0%	57%	43%	28.4	24.2	85.2%	82.6%	23.03	1,136	0.83	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Philosophy

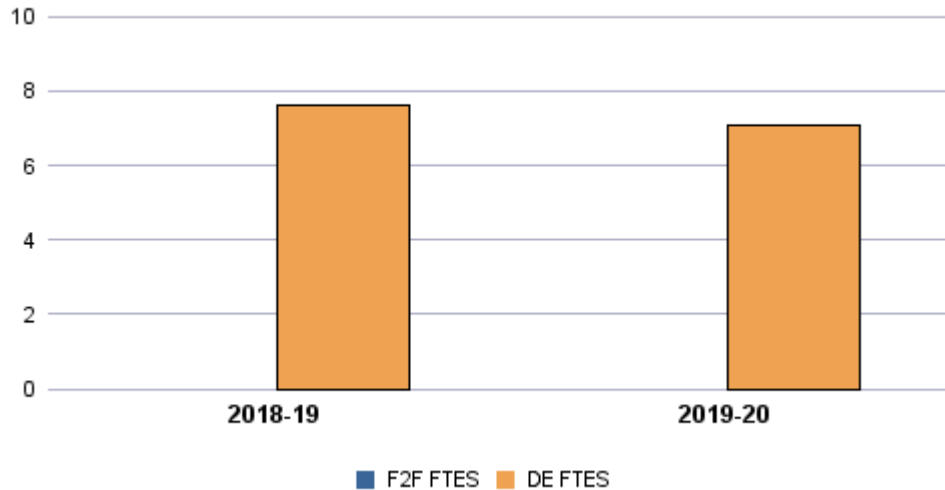


PHILOSOPHY SUMMARY

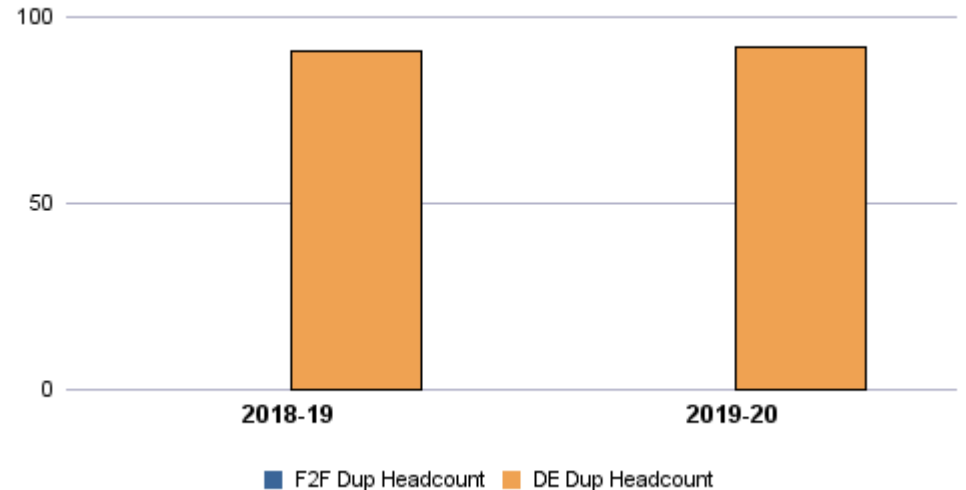
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	4	0	4	7.65	0.00	7.65	91	0	91
2019-20	6	0	6	7.11	0.00	7.11	92	0	92
1-Yr Chg (18-19 to 19-20)	50.0%	---	50.0%	-7.0%	---	-7.0%	1.1%	---	1.1%
1-Yr Chg (18-19 to 19-20)	50.0%	---	50.0%	-7.0%	---	-7.0%	1.1%	---	1.1%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	47	53.4%	38	45.2%
Female	41	46.6%	46	54.8%

	2018-19		2019-20	
	N	%	N	%
African American	4	4.5%	1	1.2%
Asian	10	11.4%	12	14.3%
Hispanic	27	30.7%	23	27.4%
Pacific Islander	0	0.0%	2	2.4%
White Non-Hispanic	42	47.7%	34	40.5%
Two or more races	5	5.7%	8	9.5%
Unknown	0	0.0%	4	4.8%

	2018-19		2019-20	
	N	%	N	%
Age < 25	61	69.3%	60	71.4%
Age 25 - 49	25	28.4%	24	28.6%
Age 50 +	2	2.3%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
Median Age	22		22	
Youngest	16		16	
Oldest	66		55	

COURSE SUCCESS

2019-20 ANNUAL PROGRAM REVIEW

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	40	90.0%	35	85.7%
Female	37	91.9%	47	78.7%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	4	75.0%	1	100.0%
Asian	10	90.0%	12	83.3%
Hispanic	19	89.5%	21	76.2%
Pacific Islander	0	0.0%	2	100.0%
White Non-Hispanic	39	92.3%	35	80.0%
Two or more races	5	100.0%	7	85.7%
Unknown	0	0.0%	4	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	56	94.6%	59	84.7%
Age 25 - 49	19	78.9%	23	73.9%
Age 50 +	2	100.0%	0	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	77	90.9%	82	81.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

2019-20 ANNUAL PROGRAM REVIEW

	Award Type	Award Title	Awards Conferred

2019-20 COURSE STATISTICS

2019-20 ANNUAL PROGRAM REVIEW

% FULL TIME INSTRUCTORS** (2019-20):

% ADJUNCT INSTRUCTORS** (2019-20):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PHI-101 Introduction to Philosophy	4	0.0%	0%	100%	19.5	17.3	88.5%	78.3%	5.87	312	0.33	312.00
PHI-104 Critical Thinking	1	0.0%	0%	100%	8.0	7.0	87.5%	100.0%	0.71	32	0.08	128.00
PHI-205 Contemporary Moral Issues	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.53	24	0.08	96.00
Total	6	0.0%	0%	100%	15.3	13.7	89.1%	81.7%	7.11	368	0.50	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Physical Education Athletics - Athletics

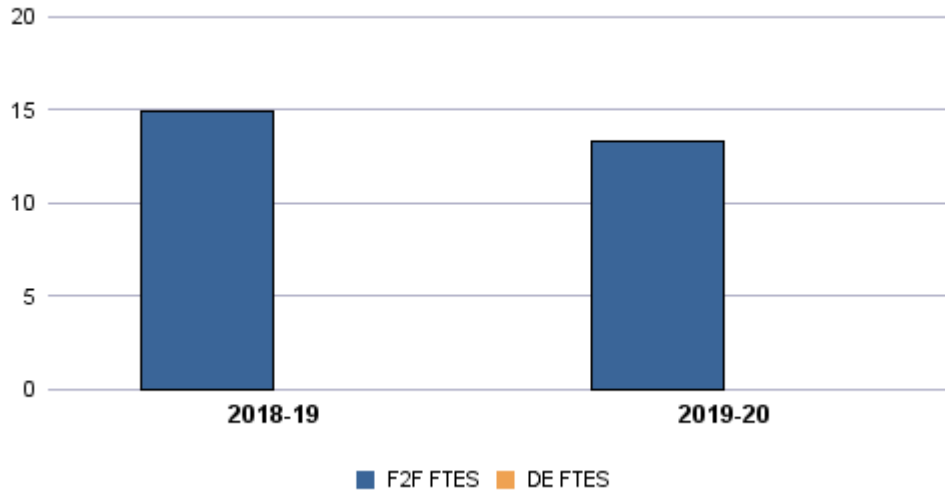


PHYSICAL EDUCATION ATHLETICS - ATHLETICS SUMMARY

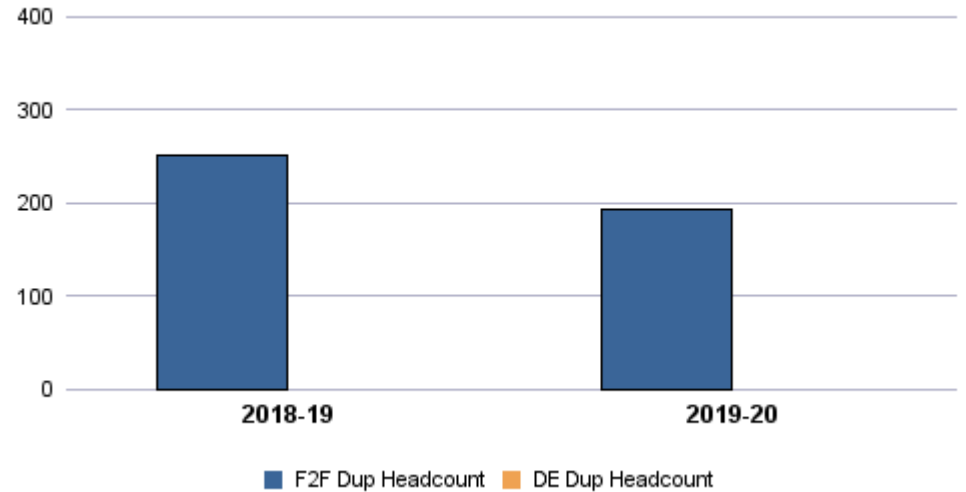
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	10	10	0	14.97	14.97	0.00	252	252	0
2019-20	9	9	0	13.32	13.32	0.00	194	194	0
1-Yr Chg (18-19 to 19-20)	-10.0%	-10.0%	---	-11.1%	-11.1%	---	-23.0%	-23.0%	---
1-Yr Chg (18-19 to 19-20)	-10.0%	-10.0%	---	-11.1%	-11.1%	---	-23.0%	-23.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	44	57.1%	34	56.7%
Female	33	42.9%	26	43.3%

	2018-19		2019-20	
	N	%	N	%
African American	1	1.3%	1	1.7%
Asian	0	0.0%	0	0.0%
Hispanic	48	62.3%	37	61.7%
White Non-Hispanic	23	29.9%	16	26.7%
Two or more races	5	6.5%	3	5.0%
Unknown	0	0.0%	3	5.0%

	2018-19		2019-20	
	N	%	N	%
Age < 25	75	97.4%	58	96.7%
Age 25 - 49	2	2.6%	2	3.3%

	2018-19	2019-20
	Median Age	19
Youngest	17	15
Oldest	28	29

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success

2019-20 ANNUAL PROGRAM REVIEW

Male	140	99.3%	104	95.2%
Female	108	100.0%	81	98.8%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	4	100.0%
Hispanic	159	99.4%	117	96.6%
White Non-Hispanic	76	100.0%	45	95.6%
Two or more races	12	100.0%	9	100.0%
Unknown	0	0.0%	10	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	245	99.6%	181	96.7%
Age 25 - 49	3	100.0%	4	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
F2F	248	99.6%	185	96.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AAT Degree	Kinesiology	5
2019-20	AAT Degree	Kinesiology	6

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

PHYSICAL EDUCATION ATHLETICS - ATHLETICS PRODUCTIVITY* (2019-20):	337.75
% FULL TIME INSTRUCTORS** (2019-20):	11%
% ADJUNCT INSTRUCTORS** (2019-20):	89%

2019-20 ANNUAL PROGRAM REVIEW

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEA-100A	Pre-Season Soccer Training-Men	1	0.0%			29.0	29.0	100.0%	100.0%	1.62	73	0.05	464.00
PEA-100B	Pre-Season Soccer Train-Women	1	0.0%			24.0	24.0	100.0%	100.0%	1.33	60	0.05	384.00
PEA-101A	Intercollegiate Soccer I - Men	1	0.0%			28.0	28.0	100.0%	100.0%	1.52	154	0.11	448.00
PEA-101B	Intercollegiate Soccer I-Women	1	0.0%			25.0	25.0	100.0%	100.0%	1.43	138	0.11	400.00
PEA-101C	Intercollegiate Soccer II-Men	1	0.0%	0%	100%	28.0	27.0	96.4%	100.0%	3.81	252	0.19	448.00
PEA-101D	Intercolleg Soccer II-Women	1	0.0%	0%	100%	22.0	22.0	100.0%	100.0%	3.09	198	0.19	352.00
PEA-102A	Sports Techniques/Cond Soccer	4	25.0%	29%	71%	12.7	10.0	78.9%	80.0%	0.52	151	0.22	230.84
Total		10	10.0%	11%	89%	21.6	20.6	95.4%	96.8%	13.32	1,025	0.93	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

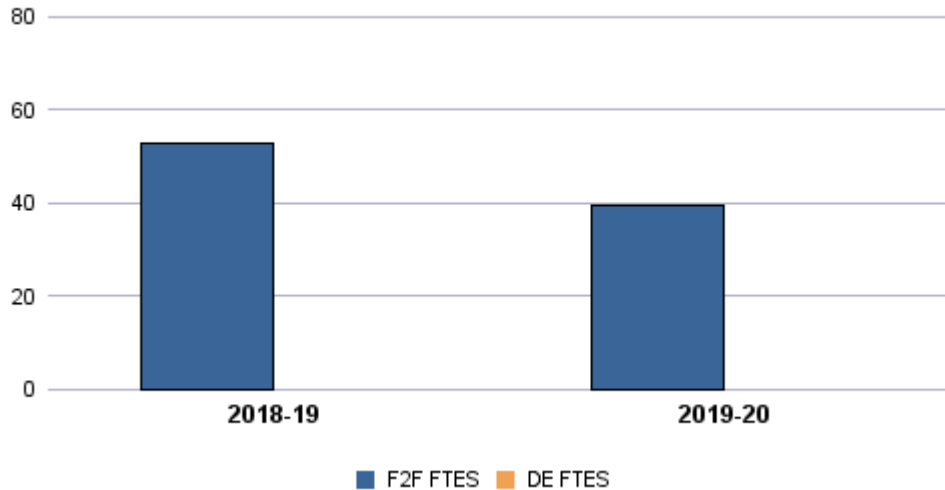


PHYSICAL EDUCATION - FITNESS SUMMARY

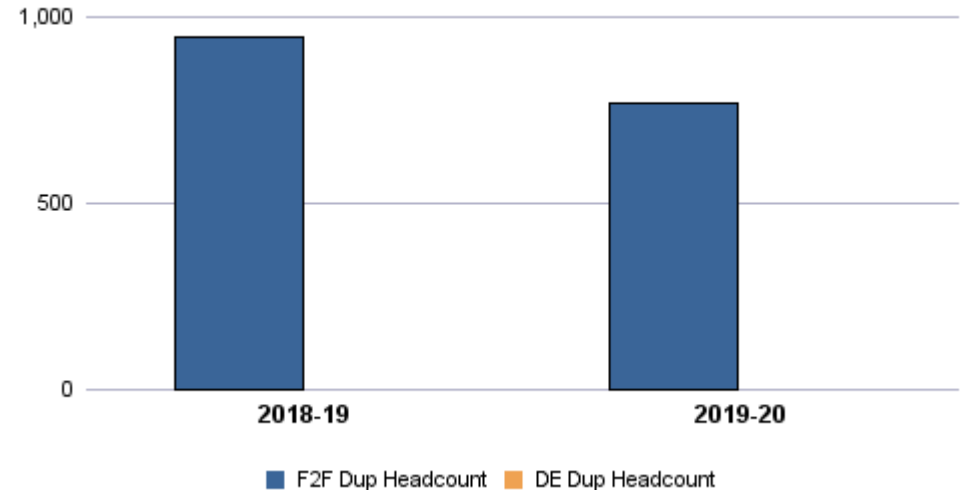
This report contains data from Academic Year (AY) 2018 to 2019. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	110	110	0	52.71	52.71	0.00	944	944	0
2019-20	74	74	0	39.63	39.63	0.00	770	770	0
1-Yr Chg (18-19 to 19-20)	-32.7%	-32.7%	---	-24.8%	-24.8%	---	-18.4%	-18.4%	---
1-Yr Chg (18-19 to 19-20)	-32.7%	-32.7%	---	-24.8%	-24.8%	---	-18.4%	-18.4%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	195	38.4%	125	32.0%
Female	312	61.4%	265	67.8%
Unknown	1	0.2%	1	0.3%

	2018-19		2019-20	
	N	%	N	%
African American	7	1.4%	2	0.5%
Asian	21	4.1%	16	4.1%
Hispanic	101	19.9%	61	15.6%
Native Amer/Alaska Native	0	0.0%	0	0.0%
White Non-Hispanic	353	69.5%	290	74.2%
Two or more races	19	3.7%	14	3.6%
Unknown	7	1.4%	8	2.0%

	2018-19		2019-20	
	N	%	N	%
Age < 25	124	24.4%	58	14.8%
Age 25 - 49	122	24.0%	93	23.8%
Age 50 +	262	51.6%	240	61.4%

	2018-19		2019-20	
	N	%	N	%
Median Age	60		65	
Youngest	14		14	
Oldest	93		94	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	201	93.5%	116	94.0%
Female	271	90.8%	182	95.1%
Unknown	1	100.0%	0	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	11	81.8%	3	100.0%
Asian	25	88.0%	14	85.7%
Hispanic	125	90.4%	67	94.0%
White Non-Hispanic	284	93.3%	192	95.3%
Two or more races	20	95.0%	16	93.8%
Unknown	8	87.5%	6	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	163	88.3%	79	96.2%
Age 25 - 49	146	92.5%	105	91.4%
Age 50 +	164	95.1%	114	96.5%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
F2F	473	92.0%	298	94.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AAT Degree	Kinesiology	5
2019-20	AAT Degree	Kinesiology	6

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2019-20):											292.92
% FULL TIME INSTRUCTORS** (2019-20):											46%
% ADJUNCT INSTRUCTORS** (2019-20):											52%

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PEF-100B Beg Weight Train-Cardio Endrnc	1	0.0%	0%	100%	6.0	6.0	100.0%	83.3%	0.45	20	0.07	100.43
PEF-100BA Int Weight Train/Cardio Endur	1	0.0%			6.0	6.0	100.0%	66.7%	0.45	20	0.00	---
PEF-100BB Adv Weight Train/Cardio Endur	1	0.0%			1.0	1.0	100.0%	100.0%	0.08	3	0.00	---
PEF-101A Body Blast: Beginning	2	100.0%					0.0%			0		---
PEF-101AA Body Blast: Intermediate	2	100.0%					0.0%			0		---
PEF-101AB Body Blast: Advanced	2	100.0%					0.0%			0		---
PEF-101B Beg Cardiovascular Body Sculpt	1	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.45	24	0.07	117.17
PEF-101BA Int Cardio Body Sculpt	1	100.0%					0.0%			0		---
PEF-101BB Adv Cardio Body Sculpting	1	100.0%					0.0%			0		---
PEF-101C People on Weights: Beginning	1	100.0%					0.0%			0		---
PEF-101CA People on Weights: Intermediat	1	100.0%					0.0%			0		---
PEF-101CB People on Weights: Advanced	1	100.0%					0.0%			0		---
PEF-101H Balance and Stability Exercise	1	100.0%					0.0%			0		---
PEF-101HA Int Blnc-Stblty Exrcs (BASE)	1	100.0%					0.0%			0		---
PEF-101HB Adv Blnc-Stblty Exrcs (BASE)	1	100.0%					0.0%			0		---
PEF-102D World Rhythms	1	100.0%					0.0%			0		---
PEF-102E Heart Rhythms	1	100.0%					0.0%			0		---
PEF-103A Boot Camp (A)	1	100.0%					0.0%					---
PEF-103B Boot Camp (B)	1	100.0%					0.0%					---
PEF-104C Powerkickboxing	1	100.0%					0.0%			0		---
PEF-104F Circuit Training 1	1	0.0%	0%	100%	10.0	10.0	100.0%	100.0%	0.76	34	0.07	167.39
PEF-104G Circuit Training 2	1	0.0%			1.0	1.0	100.0%	100.0%	0.08	3	0.00	---
PEF-117A Mountain Biking: Beginning	1	100.0%					0.0%					---
PEF-117B Mountain Biking: Intermediate	1	100.0%					0.0%					---
PEF-118A Badminton 1	2	50.0%	100%	0%	12.0	12.0	100.0%	66.7%	0.76	41	0.07	200.86
PEF-118B Badminton 2	2	50.0%			1.0	1.0	100.0%	100.0%	0.08	3	0.00	---
PEF-118C Badminton 3	2	50.0%			1.0	1.0	100.0%	0.0%		3	0.00	---
PEF-118D Badminton 4	2	50.0%			4.0	4.0	100.0%	50.0%	0.23	14	0.00	---

2019-20 ANNUAL PROGRAM REVIEW

PEF-118E	Badminton 5	2	50.0%			1.0	1.0	100.0%	0.0%		3	0.00	---
PEF-118F	Badminton 6	2	50.0%			1.0	1.0	100.0%	0.0%		3	0.00	---
PEF-123A	Basketball 1	3	33.3%	50%	50%	9.5	9.0	94.7%	55.6%	0.53	65	0.14	159.02
PEF-123B	Basketball 2	3	33.3%			2.0	2.0	100.0%	100.0%	0.30	14	0.00	---
PEF-123C	Basketball 3	3	33.3%			3.0	3.0	100.0%	100.0%	0.45	20	0.00	---
PEF-123D	Basketball 4	3	66.7%			3.0	3.0	100.0%	66.7%	0.15	10	0.00	---
PEF-123E	Basketball 5	3	33.3%			2.0	2.0	100.0%	100.0%	0.30	14	0.00	---
PEF-123F	Basketball 6	3	33.3%			3.0	3.0	100.0%	16.7%	0.00	20	0.00	---
PEF-124A	Volleyball 1	3	0.0%	0%	100%	8.3	8.3	100.0%	92.0%	1.14	78	0.20	127.86
PEF-124B	Volleyball 2	3	33.3%			3.5	3.5	100.0%	100.0%	0.43	22	0.00	---
PEF-124C	Volleyball 3	3	33.3%			3.0	3.0	100.0%	83.3%	0.21	19	0.00	---
PEF-124D	Volleyball 4	3	33.3%			1.5	1.5	100.0%	33.3%	0.07	9	0.00	---
PEF-124E	Volleyball 5	3	66.7%			2.0	2.0	100.0%	50.0%	0.07	6	0.00	---
PEF-124F	Volleyball 6	3	100.0%					0.0%					---
PEF-125A	Golf 1	2	50.0%	100%	0%	7.0	6.0	85.7%	100.0%	0.23	14	0.04	112.00
PEF-125B	Golf 2	2	50.0%			1.0	0.0	0.0%		0.05	2	0.00	---
PEF-125C	Golf 3	2	100.0%					0.0%					---
PEF-125D	Golf 4	2	100.0%					0.0%					---
PEF-125E	Golf 5	2	50.0%			1.0	1.0	100.0%	100.0%	0.05	2	0.00	---
PEF-125F	Golf 6	1	0.0%			5.0	5.0	100.0%	60.0%	0.23	10	0.00	---
PEF-126A	Pickleball 1	7	28.6%	80%	20%	6.8	6.8	100.0%	97.1%	2.40	118	0.34	116.58
PEF-126B	Pickleball 2	6	50.0%			4.3	4.3	100.0%	100.0%	0.91	44	0.00	---
PEF-126C	Pickleball 3	6	33.3%			2.3	2.0	88.9%	100.0%	0.68	31	0.00	---
PEF-126D	Pickleball 4	6	66.7%			3.0	3.0	100.0%	100.0%	0.45	20	0.00	---
PEF-126E	Pickleball 5	6	66.7%			2.5	2.5	100.0%	100.0%	0.30	17	0.00	---
PEF-126F	Pickleball 6	7	57.1%			5.0	5.0	100.0%	100.0%	1.23	55	0.00	---
PEF-131AH	ST: Cross-Training	2	100.0%					0.0%			0		---
PEF-135A	Indoor Soccer	1	100.0%					0.0%			0		---
PEF-135F	Soccer 1	1	100.0%					0.0%			0		---
PEF-135G	Soccer 2	1	100.0%					0.0%			0		---
PEF-135H	Soccer 3	1	100.0%					0.0%			0		---
PEF-135J	Soccer 4	1	100.0%					0.0%			0		---
PEF-135K	Soccer 5	1	100.0%					0.0%			0		---
PEF-135L	Soccer 6	1	100.0%					0.0%			0		---
PEF-136E	Sand Volleyball: Competitive	1	0.0%			12.0	12.0	100.0%	83.3%	0.25	12	0.02	192.00
PEF-140A	Hatha Yoga: Beginning	1	0.0%	0%	100%	16.0	14.0	87.5%	92.9%	0.98	54	0.07	267.82

2019-20 ANNUAL PROGRAM REVIEW

PEF-140B	Hatha Yoga: Intermediate	1	0.0%			16.0	16.0	100.0%	93.8%	1.13	54	0.00	---
PEF-140C	Ashtanga Yoga: Beginning	1	0.0%	0%	100%	26.0	25.0	96.2%	100.0%	1.97	88	0.07	435.20
PEF-140D	Ashtanga Yoga: Intermediate	1	0.0%			6.0	5.0	83.3%	100.0%	0.45	20	0.00	---
PEF-140E	Vinyasa Yoga: Beginning	1	0.0%	0%	100%	17.0	15.0	88.2%	60.0%	0.98	58	0.07	284.56
PEF-140F	Vinyasa Yoga: Intermediate	1	0.0%			4.0	4.0	100.0%	100.0%	0.30	14	0.00	---
PEF-143B	Stretch/Relax Techniques	1	0.0%	0%	100%	16.0	16.0	100.0%	50.0%	0.68	54	0.07	267.82
PEF-550	Fitness for Life	9	0.0%	67%	25%	43.1	43.1	0.0%		17.61	1,721	0.60	956.37
PEF-551	Fitness for Life (Adult II)	1	0.0%			37.0	37.0	0.0%		1.76	111	0.00	---
Total		151	51.0%	46%	52%	10.4	10.3	97.1%	84.2%	39.63	2,952	1.88	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Physical Education - Fitness - Fitness Education Center

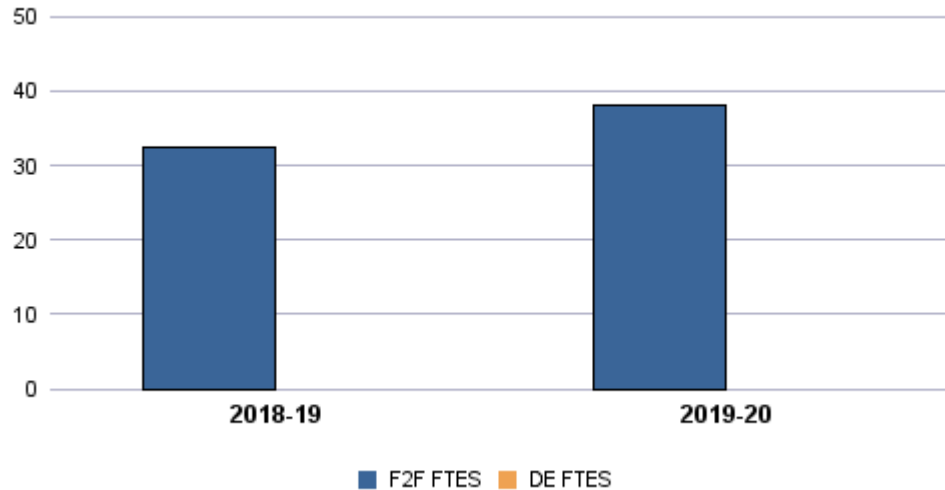


PHYSICAL EDUCATION - FITNESS - FITNESS EDUCATION CENTER SUMMARY

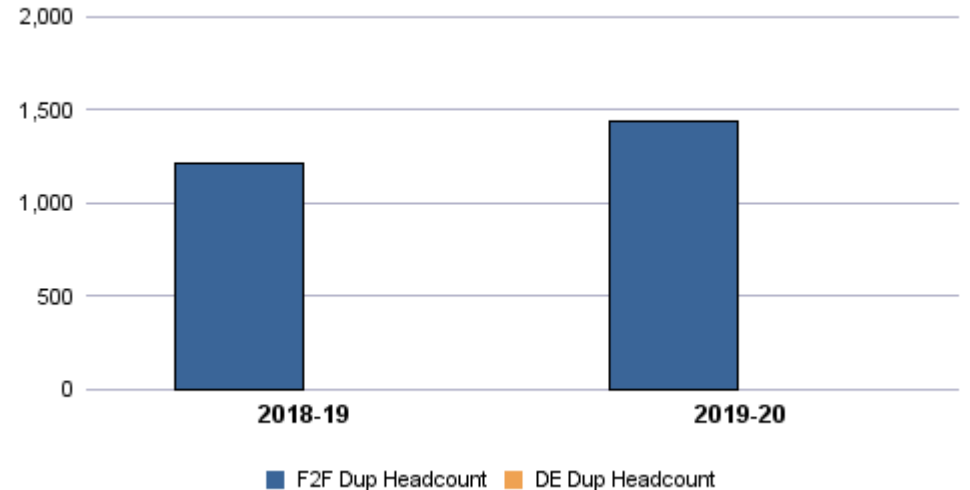
This report contains data from Academic Year (AY) 2018 to 2019. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	33	33	0	32.37	32.37	0.00	1,218	1,218	0
2019-20	25	25	0	38.18	38.18	0.00	1,436	1,436	0
1-Yr Chg (18-19 to 19-20)	-24.2%	-24.2%	---	17.9%	17.9%	---	17.9%	17.9%	---
1-Yr Chg (18-19 to 19-20)	-24.2%	-24.2%	---	17.9%	17.9%	---	17.9%	17.9%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	313	43.2%	383	46.0%
Female	407	56.2%	448	53.8%
Unknown	4	0.6%	1	0.1%

	2018-19		2019-20	
	N	%	N	%
African American	6	0.8%	5	0.6%
Asian	21	2.9%	23	2.8%
Hispanic	136	18.8%	147	17.7%
Native Amer/Alaska Native	7	1.0%	5	0.6%
White Non-Hispanic	513	70.9%	599	72.0%
Two or more races	12	1.7%	15	1.8%
Other	1	0.1%	1	0.1%
Unknown	28	3.9%	37	4.4%

	2018-19		2019-20	
	N	%	N	%
Age < 25	99	13.7%	97	11.7%
Age 25 - 49	133	18.4%	165	19.8%
Age 50 +	492	68.0%	570	68.5%

	2018-19		2019-20	
	N	%	N	%
Median Age	61		62	
Youngest	13		14	
Oldest	89		90	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	93	59.1%	66	62.1%
Female	99	56.6%	70	77.1%
Unknown	1	0.0%	0	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	2	50.0%	2	50.0%
Asian	17	64.7%	9	33.3%
Hispanic	76	50.0%	65	72.3%
Native Amer/Alaska Native	3	66.7%	1	100.0%
White Non-Hispanic	86	62.8%	51	74.5%
Two or more races	6	50.0%	5	40.0%
Unknown	3	66.7%	3	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	99	47.5%	78	66.7%
Age 25 - 49	62	69.4%	47	76.6%
Age 50 +	32	65.6%	11	63.6%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
F2F	193	57.5%	136	69.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AAT Degree	Kinesiology	5
2019-20	AAT Degree	Kinesiology	6

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

PHYSICAL EDUCATION - FITNESS - FITNESS EDUCATION CENTER PRODUCTIVITY* (2019-20):												478.67
% FULL TIME INSTRUCTORS** (2019-20):												44%
% ADJUNCT INSTRUCTORS** (2019-20):												56%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PEF-120A	Weight Training 1	4	25.0%	0%	100%	13.7	12.3	90.2%	73.0%	1.08	82	0.08	328.01
PEF-120B	Weight Training 2	4	50.0%	0%	100%	19.5	18.0	92.3%	58.3%	1.09	117	0.06	624.00
PEF-120C	Weight Training 3	4	25.0%	0%	100%	4.7	4.7	100.0%	71.4%	0.67	56	0.17	112.00
PEF-121A	Cardiovascular Conditioning 1	4	25.0%			6.3	5.7	89.5%	76.5%	0.46	38	0.00	---
PEF-121B	Cardiovascular Conditioning 2	4	25.0%			6.7	5.7	85.0%	64.7%	0.63	60	0.06	320.00
PEF-121C	Cardiovascular Conditioning 3	4	25.0%			3.7	2.7	72.7%	87.5%	0.47	44	0.00	---
PEF-131Y	ST: Functional Training	4	50.0%	100%	0%	3.5	3.0	85.7%	83.3%	0.23	21	0.06	112.00
PEF-131Z	ST: Post-Physical Therapy Cnd	4	25.0%			1.0	0.7	66.7%	50.0%	0.06	6	0.00	---
PEF-552	Wellness/Health Older Adult	4	25.0%	100%	0%	427.3	427.3	0.0%		33.49	5,128	0.08	20,512.08
Total		36	30.6%	44%	56%	57.4	56.8	89.0%	69.3%	38.18	5,552	0.52	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Physical Education - Health

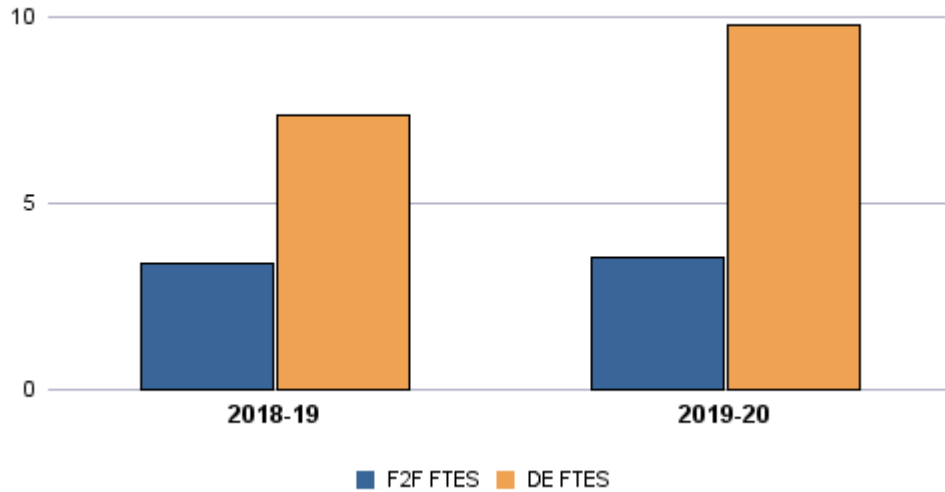


PHYSICAL EDUCATION - HEALTH SUMMARY

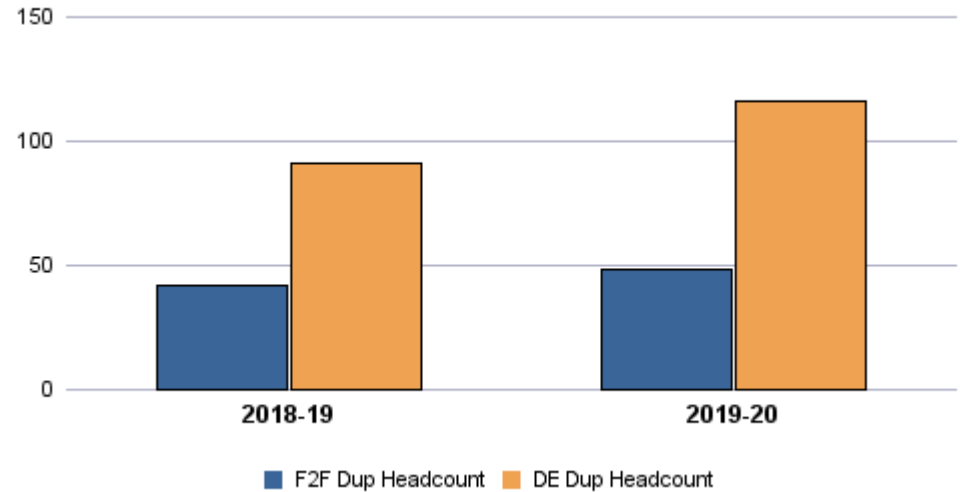
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	5	2	3	10.76	3.38	7.38	133	42	91
2019-20	9	4	5	13.34	3.56	9.78	164	48	116
1-Yr Chg (18-19 to 19-20)	80.0%	100.0%	66.7%	24.0%	5.3%	32.5%	23.3%	14.3%	27.5%
1-Yr Chg (18-19 to 19-20)	80.0%	100.0%	66.7%	24.0%	5.3%	32.5%	23.3%	14.3%	27.5%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	45	34.9%	55	35.7%
Female	84	65.1%	99	64.3%

	2018-19		2019-20	
	N	%	N	%
African American	3	2.3%	7	4.5%
Asian	7	5.4%	15	9.7%
Hispanic	46	35.7%	51	33.1%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	67	51.9%	63	40.9%
Two or more races	5	3.9%	8	5.2%
Unknown	1	0.8%	10	6.5%

	2018-19		2019-20	
	N	%	N	%
Age < 25	87	67.4%	85	55.2%
Age 25 - 49	39	30.2%	66	42.9%
Age 50 +	3	2.3%	3	1.9%

	2018-19		2019-20	
	N	%	N	%
Median Age	22		24	
Youngest	17		17	
Oldest	64		65	

COURSE SUCCESS

2019-20 ANNUAL PROGRAM REVIEW

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	41	70.7%	54	72.2%
Female	79	88.6%	96	90.6%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	3	66.7%	5	80.0%
Asian	6	83.3%	15	73.3%
Hispanic	43	69.8%	49	81.6%
White Non-Hispanic	63	90.5%	63	87.3%
Two or more races	4	100.0%	8	87.5%
Unknown	1	100.0%	10	90.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	85	78.8%	81	77.8%
Age 25 - 49	32	90.6%	66	90.9%
Age 50 +	3	100.0%	3	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	79	91.1%	108	89.8%
F2F	41	65.9%	42	69.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

2019-20 ANNUAL PROGRAM REVIEW

	Award Type	Award Title	Awards Conferred
2018-19	AAT Degree	Kinesiology	5
2019-20	AAT Degree	Kinesiology	6

2019-20 COURSE STATISTICS

2019-20 ANNUAL PROGRAM REVIEW

PHYSICAL EDUCATION - HEALTH PRODUCTIVITY* (2019-20):											291.56
% FULL TIME INSTRUCTORS** (2019-20):											100%
% ADJUNCT INSTRUCTORS** (2019-20):											0%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEH-101	Nutrition	3	0.0%	100%	0%	11.7	11.7	100.0%	60.0%	2.40	140	0.25	186.67
PEH-102	Nutrition for Fitness - Sport	1	0.0%	100%	0%	13.0	8.0	61.5%	100.0%	1.16	52	0.08	208.00
Total		4	0.0%	100%	0%	12.0	10.8	89.6%	67.4%	3.56	192	0.33	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEH-100	Personal Health and Wellness	2	0.0%	100%	0%	15.0	14.0	93.3%	92.9%	2.49	120	0.17	240.00
PEH-101	Nutrition	3	0.0%	100%	0%	28.7	26.7	93.0%	88.8%	7.29	344	0.25	458.67
Total		5	0.0%	100%	0%	23.2	21.6	93.1%	89.8%	9.78	464	0.42	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2019-20 ANNUAL PROGRAM REVIEW

Physical Education - Theory

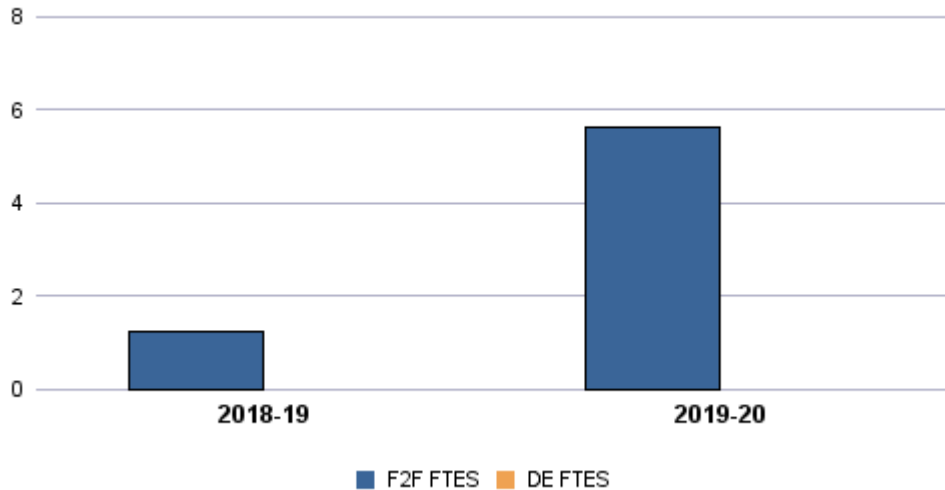


PHYSICAL EDUCATION - THEORY SUMMARY

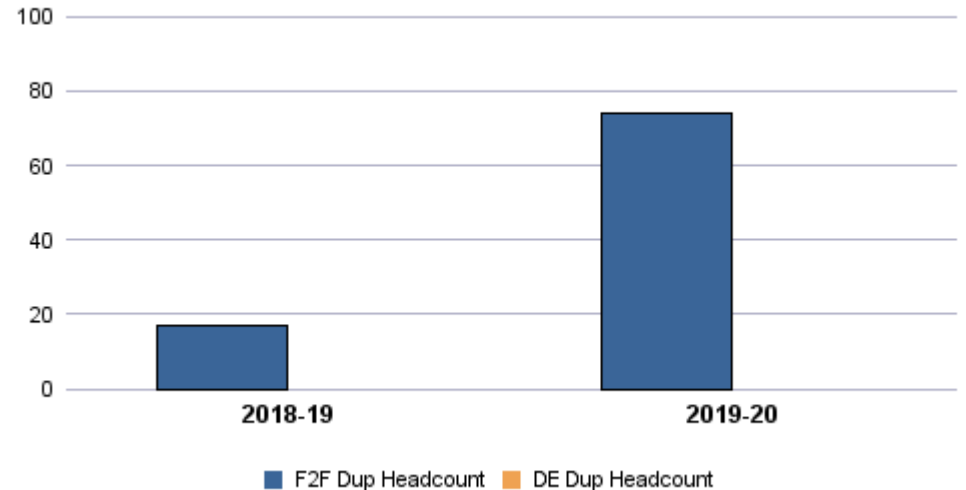
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	2	2	0	1.24	1.24	0.00	17	17	0
2019-20	6	6	0	5.65	5.65	0.00	74	74	0
1-Yr Chg (18-19 to 19-20)	200.0%	200.0%	---	353.6%	353.6%	---	335.3%	335.3%	---
1-Yr Chg (18-19 to 19-20)	200.0%	200.0%	---	353.6%	353.6%	---	335.3%	335.3%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	5	31.3%	16	42.1%
Female	11	68.8%	22	57.9%

	2018-19		2019-20	
	N	%	N	%
African American	0	0.0%	2	5.3%
Asian	0	0.0%	0	0.0%
Hispanic	5	31.3%	17	44.7%
White Non-Hispanic	11	68.8%	16	42.1%
Two or more races	0	0.0%	1	2.6%
Unknown	0	0.0%	2	5.3%

	2018-19		2019-20	
	N	%	N	%
Age < 25	10	62.5%	22	57.9%
Age 25 - 49	6	37.5%	15	39.5%
Age 50 +	0	0.0%	1	2.6%

	2018-19		2019-20	
	N	%	N	%
Median Age	23		26	
Youngest	18		17	
Oldest	49		72	

COURSE SUCCESS

	2018-19	2019-20
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2019-20 ANNUAL PROGRAM REVIEW

	Enrollment	Success	Enrollment	Success
Male	5	100.0%	24	95.8%
Female	12	100.0%	47	95.7%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	6	100.0%
Hispanic	5	100.0%	26	88.5%
White Non-Hispanic	12	100.0%	33	100.0%
Two or more races	0	0.0%	2	100.0%
Unknown	0	0.0%	4	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	11	100.0%	30	90.0%
Age 25 - 49	6	100.0%	40	100.0%
Age 50 +	0	0.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
F2F	17	100.0%	71	95.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AAT Degree	Kinesiology	5

2019-20 ANNUAL PROGRAM REVIEW

2019-20	AAT Degree	Kinesiology	6
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2019-20 COURSE STATISTICS

PHYSICAL EDUCATION - THEORY PRODUCTIVITY* (2019-20):	202.18
% FULL TIME INSTRUCTORS** (2019-20):	82%
% ADJUNCT INSTRUCTORS** (2019-20):	18%

2019-20 ANNUAL PROGRAM REVIEW

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PET-100	Intro to Exercise Science	1	0.0%	0%	100%	15.0	15.0	100.0%	86.7%	1.16	60	0.08	240.00
PET-101	Exercise Program Design	1	0.0%	100%	0%	9.0	8.0	88.9%	100.0%	0.80	36	0.08	144.00
PET-102A	Care/Prevent Athletic Injuries	1	0.0%	100%	0%	15.0	15.0	100.0%	100.0%	1.33	60	0.08	240.00
PET-103	Fitness Assessment	1	0.0%	100%	0%	9.0	8.0	88.9%	100.0%	0.40	18	0.04	144.00
PET-104	Introduction to Kinesiology	1	0.0%	100%	0%	18.0	17.0	94.4%	94.1%	1.33	72	0.08	288.00
PET-106	First Aid and CPR	1	0.0%	100%	0%	8.0	8.0	100.0%	100.0%	0.62	32	0.08	128.00
Total		6	0.0%	82%	18%	12.3	11.8	95.9%	95.8%	5.65	278	0.46	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Physical Science

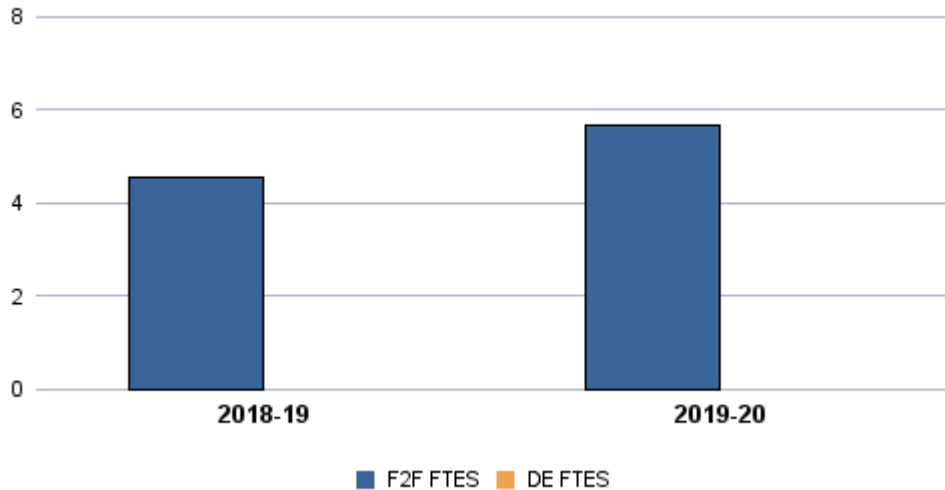


PHYSICAL SCIENCE SUMMARY

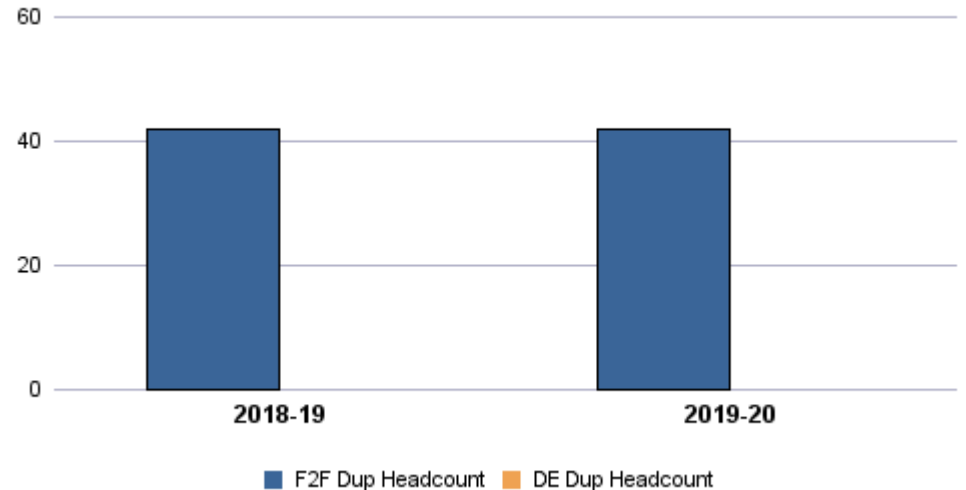
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	4	4	0	4.57	4.57	0.00	42	42	0
2019-20	2	2	0	5.67	5.67	0.00	42	42	0
1-Yr Chg (18-19 to 19-20)	-50.0%	-50.0%	---	24.1%	24.1%	---	0.0%	0.0%	---
1-Yr Chg (18-19 to 19-20)	-50.0%	-50.0%	---	24.1%	24.1%	---	0.0%	0.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	19	45.2%	28	66.7%
Female	23	54.8%	14	33.3%

	2018-19		2019-20	
	N	%	N	%
Asian	4	9.5%	0	0.0%
Hispanic	21	50.0%	23	54.8%
White Non-Hispanic	16	38.1%	17	40.5%
Two or more races	0	0.0%	1	2.4%
Unknown	1	2.4%	1	2.4%

	2018-19		2019-20	
	N	%	N	%
Age < 25	28	66.7%	32	76.2%
Age 25 - 49	13	31.0%	10	23.8%
Age 50 +	1	2.4%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
Median Age	21		19	
Youngest	17		16	
Oldest	69		48	

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success

2019-20 ANNUAL PROGRAM REVIEW

Male	18	77.8%	27	88.9%
Female	20	85.0%	13	92.3%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Asian	3	100.0%	0	0.0%
Hispanic	18	83.3%	22	81.8%
White Non-Hispanic	16	75.0%	16	100.0%
Two or more races	0	0.0%	1	100.0%
Unknown	1	100.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	25	80.0%	31	87.1%
Age 25 - 49	12	83.3%	9	100.0%
Age 50 +	1	100.0%	0	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
F2F	38	81.6%	40	90.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

PHYSICAL SCIENCE PRODUCTIVITY* (2019-20):	392.73
% FULL TIME INSTRUCTORS** (2019-20):	100%
% ADJUNCT INSTRUCTORS** (2019-20):	0%

2019-20 ANNUAL PROGRAM REVIEW

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PHS-111	Astronomy	1	0.0%	100%	0%	12.0	11.0	91.7%	81.8%	1.07	48	0.08	192.00
PHS-117	Oceanography	1	0.0%	100%	0%	30.0	29.0	96.7%	93.1%	4.61	222	0.15	507.43
Total		2	0.0%	100%	0%	21.0	20.0	95.2%	90.0%	5.67	270	0.23	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Physics

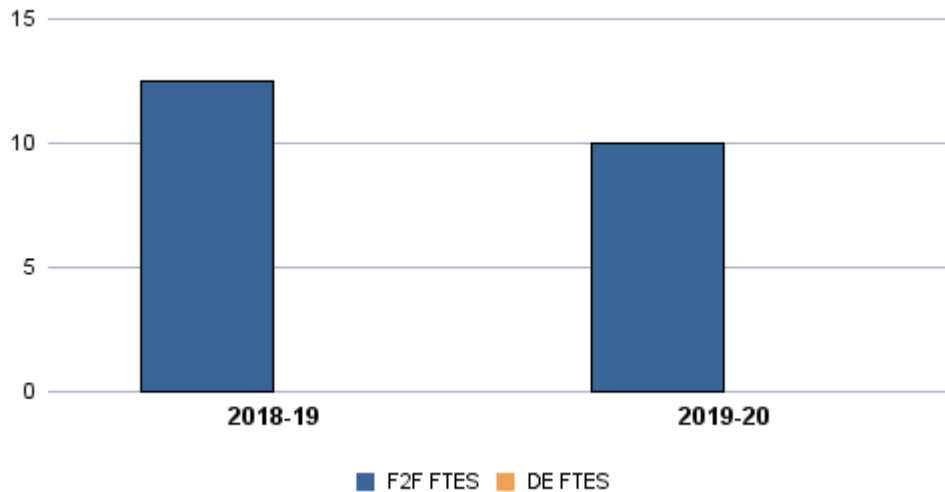


PHYSICS SUMMARY

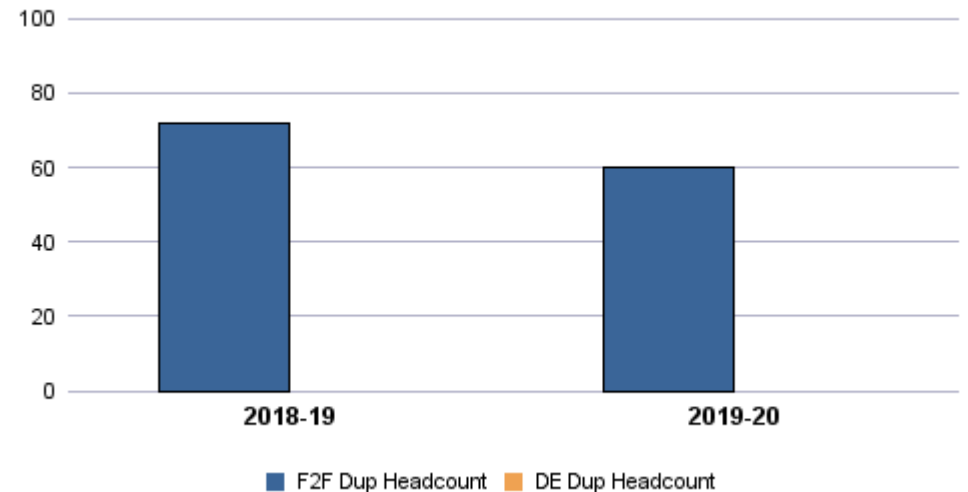
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	7	7	0	12.47	12.47	0.00	72	72	0
2019-20	7	7	0	9.99	9.99	0.00	60	60	0
1-Yr Chg (18-19 to 19-20)	0.0%	0.0%	---	-19.9%	-19.9%	---	-16.7%	-16.7%	---
1-Yr Chg (18-19 to 19-20)	0.0%	0.0%	---	-19.9%	-19.9%	---	-16.7%	-16.7%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	23	63.9%	19	63.3%
Female	13	36.1%	11	36.7%

	2018-19		2019-20	
	N	%	N	%
Asian	3	8.3%	4	13.3%
Hispanic	9	25.0%	9	30.0%
Native Amer/Alaska Native	1	2.8%	0	0.0%
White Non-Hispanic	20	55.6%	14	46.7%
Two or more races	1	2.8%	2	6.7%
Unknown	2	5.6%	1	3.3%

	2018-19		2019-20	
	N	%	N	%
Age < 25	24	66.7%	24	80.0%
Age 25 - 49	12	33.3%	6	20.0%

	2018-19		2019-20	
	N	%	N	%
Median Age	21		20	
Youngest	16		17	
Oldest	49		41	

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success

2019-20 ANNUAL PROGRAM REVIEW

Male	47	97.9%	32	96.9%
Female	24	91.7%	27	96.3%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Asian	7	100.0%	9	100.0%
Hispanic	19	89.5%	17	88.2%
Native Amer/Alaska Native	2	100.0%	0	0.0%
White Non-Hispanic	39	100.0%	28	100.0%
Two or more races	1	0.0%	4	100.0%
Unknown	3	100.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	49	95.9%	47	95.7%
Age 25 - 49	22	95.5%	12	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
F2F	71	95.8%	59	96.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

PHYSICS PRODUCTIVITY* (2019-20):	145.51
% FULL TIME INSTRUCTORS** (2019-20):	100%
% ADJUNCT INSTRUCTORS** (2019-20):	0%

2019-20 ANNUAL PROGRAM REVIEW

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PHY-104	General Physics I	1	0.0%	100%	0%	8.0	8.0	100.0%	100.0%	1.35	61	0.15	138.97
PHY-105	General Physics II	1	0.0%	100%	0%	8.0	8.0	100.0%	100.0%	1.39	62	0.15	142.63
PHY-106	General Physics III	1	0.0%	100%	0%	8.0	8.0	100.0%	87.5%	1.35	61	0.15	138.97
PHY-107	General Physics (Calculus)	1	0.0%	100%	0%	14.0	14.0	100.0%	92.9%	2.31	112	0.17	224.00
PHY-108	Waves, Thermodynamics/Light	1	0.0%	100%	0%	10.0	10.0	100.0%	100.0%	1.76	88	0.17	176.00
PHY-207	Electricity and Magnetism	1	0.0%	100%	0%	8.0	8.0	100.0%	87.5%	1.07	64	0.17	128.00
PHY-208	Optics and Modern Physics	1	0.0%	100%	0%	4.0	4.0	100.0%	100.0%	0.76	34	0.17	68.00
Total		7	0.0%	100%	0%	8.6	8.6	100.0%	95.0%	9.99	482	1.10	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Political Science

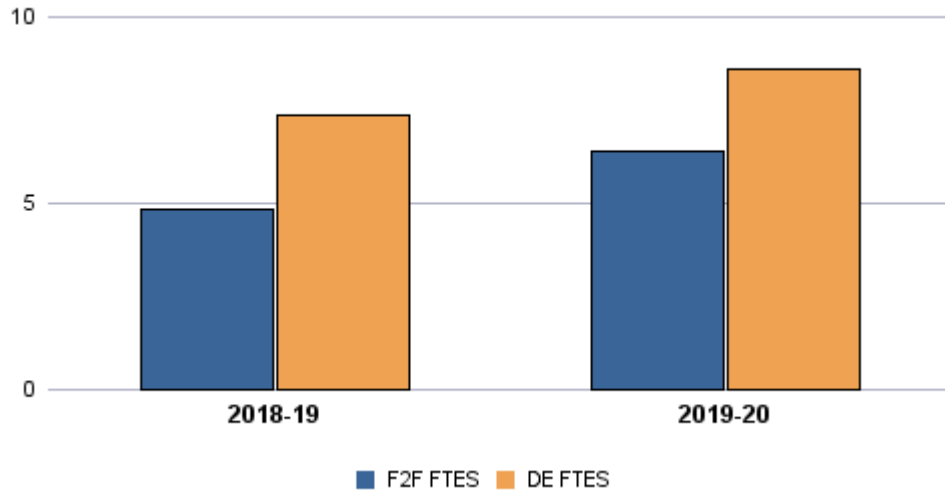


POLITICAL SCIENCE SUMMARY

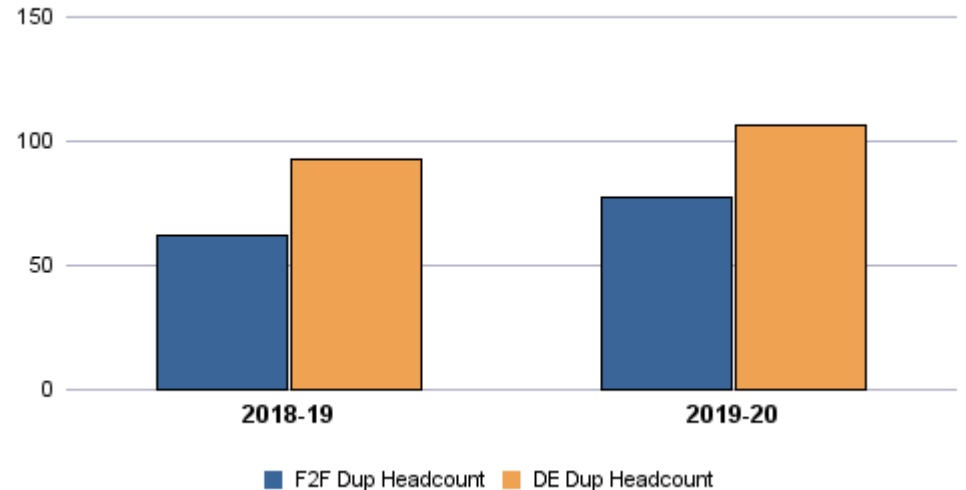
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	7	3	4	12.18	4.80	7.38	155	62	93
2019-20	9	4	5	15.03	6.40	8.62	183	77	106
1-Yr Chg (18-19 to 19-20)	28.6%	33.3%	25.0%	23.4%	33.3%	16.9%	18.1%	24.2%	14.0%
1-Yr Chg (18-19 to 19-20)	28.6%	33.3%	25.0%	23.4%	33.3%	16.9%	18.1%	24.2%	14.0%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	64	43.5%	73	41.0%
Female	83	56.5%	104	58.4%
Unknown	0	0.0%	1	0.6%

	2018-19		2019-20	
	N	%	N	%
African American	7	4.8%	5	2.8%
Asian	15	10.2%	14	7.9%
Hispanic	48	32.7%	62	34.8%
Native Amer/Alaska Native	0	0.0%	2	1.1%
Pacific Islander	0	0.0%	1	0.6%
White Non-Hispanic	62	42.2%	77	43.3%
Two or more races	12	8.2%	10	5.6%
Unknown	3	2.0%	7	3.9%

	2018-19		2019-20	
	N	%	N	%
Age < 25	105	71.4%	122	68.5%
Age 25 - 49	42	28.6%	53	29.8%
Age 50 +	0	0.0%	3	1.7%

	2018-19		2019-20	
	N	%	N	%
Median Age	22		21	
Youngest	16		13	
Oldest	58		63	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	55	78.2%	63	92.1%
Female	76	75.0%	84	73.8%
Unknown	0	0.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	6	50.0%	3	33.3%
Asian	12	58.3%	13	76.9%
Hispanic	47	76.6%	50	82.0%
Native Amer/Alaska Native	0	0.0%	2	100.0%
Pacific Islander	0	0.0%	1	100.0%
White Non-Hispanic	51	84.3%	66	84.8%
Two or more races	12	83.3%	7	57.1%
Unknown	3	33.3%	6	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	94	73.4%	103	82.5%
Age 25 - 49	37	83.8%	43	79.1%
Age 50 +	0	0.0%	2	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	76	73.7%	79	70.9%
F2F	55	80.0%	69	94.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

POLITICAL SCIENCE PRODUCTIVITY* (2019-20):											312
% FULL TIME INSTRUCTORS** (2019-20):											88%
% ADJUNCT INSTRUCTORS** (2019-20):											13%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
POL-101	Intro American Govt & Politics	3	0.0%	100%	0%	21.7	19.0	87.7%	93.0%	5.33	260	0.25	346.67
POL-107	Intro to Political Theory	1	0.0%	100%	0%	12.0	12.0	100.0%	100.0%	1.07	48	0.08	192.00
Total		4	0.0%	100%	0%	19.3	17.3	89.6%	94.2%	6.40	308	0.33	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
POL-101	Intro American Govt & Politics	4	0.0%	100%	0%	24.3	17.5	72.2%	68.6%	8.00	388	0.33	388.00
POL-204	Intro. International Relations	1	0.0%	0%	100%	9.0	9.0	100.0%	88.9%	0.62	36	0.08	144.00
Total		5	0.0%	75%	25%	21.2	15.8	74.5%	70.9%	8.62	424	0.42	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2019-20 ANNUAL PROGRAM REVIEW

Psychology

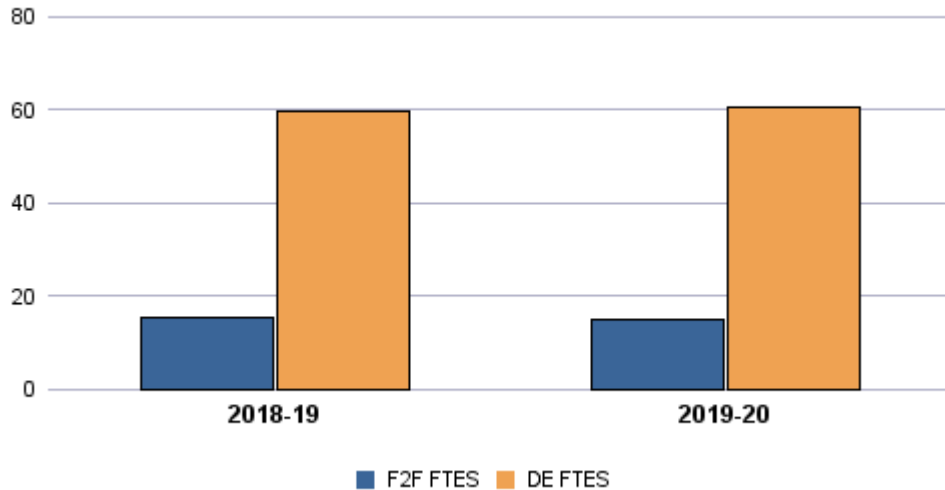


PSYCHOLOGY SUMMARY

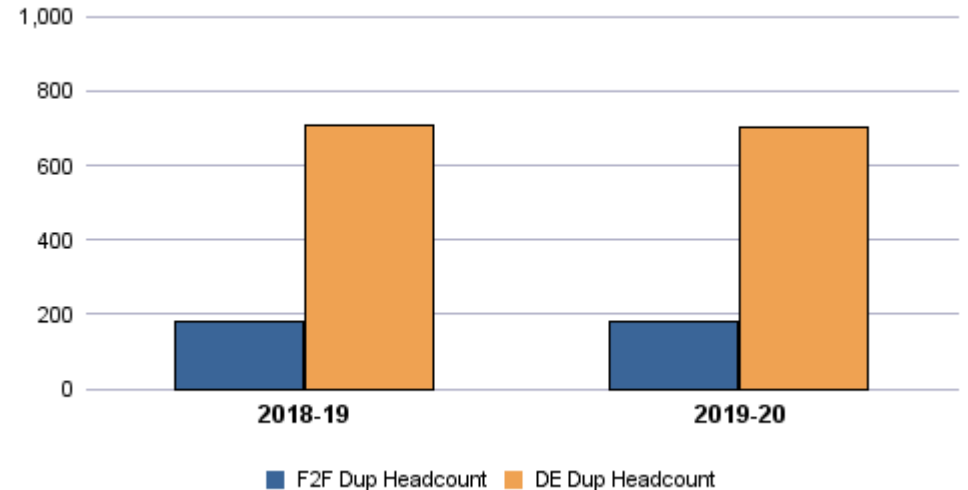
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	37	8	29	75.09	15.29	59.79	892	183	709
2019-20	36	9	27	75.24	14.85	60.39	882	181	701
1-Yr Chg (18-19 to 19-20)	-2.7%	12.5%	-6.9%	0.2%	-2.9%	1.0%	-1.1%	-1.1%	-1.1%
1-Yr Chg (18-19 to 19-20)	-2.7%	12.5%	-6.9%	0.2%	-2.9%	1.0%	-1.1%	-1.1%	-1.1%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	219	35.6%	180	29.9%
Female	396	64.3%	422	70.0%
Unknown	1	0.2%	1	0.2%

	2018-19		2019-20	
	N	%	N	%
African American	18	2.9%	19	3.2%
Asian	40	6.5%	51	8.5%
Hispanic	206	33.4%	215	35.7%
Native Amer/Alaska Native	3	0.5%	5	0.8%
Pacific Islander	2	0.3%	2	0.3%
White Non-Hispanic	291	47.2%	242	40.1%
Two or more races	40	6.5%	42	7.0%
Other	0	0.0%	1	0.2%
Unknown	16	2.6%	26	4.3%

	2018-19		2019-20	
	N	%	N	%
Age < 25	403	65.4%	380	63.0%
Age 25 - 49	198	32.1%	211	35.0%
Age 50 +	15	2.4%	12	2.0%

	2018-19		2019-20	
	N	%	N	%
Median Age	22		22	
Youngest	15		14	
Oldest	71		70	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	281	79.4%	240	82.9%
Female	548	86.9%	557	89.6%
Unknown	2	100.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	29	72.4%	24	79.2%
Asian	49	89.8%	62	90.3%
Hispanic	283	76.0%	299	87.3%
Native Amer/Alaska Native	5	100.0%	6	100.0%
Pacific Islander	3	33.3%	1	100.0%
White Non-Hispanic	387	91.0%	328	87.2%
Two or more races	58	86.2%	44	88.6%
Other	0	0.0%	1	100.0%
Unknown	17	76.5%	33	90.9%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	557	84.7%	512	85.5%
Age 25 - 49	257	82.5%	274	90.9%
Age 50 +	17	100.0%	12	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	652	83.0%	632	88.8%
F2F	163	89.6%	154	81.8%
Hybrid	16	87.5%	12	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AAT Degree	Psychology	22
2019-20	AAT Degree	Psychology	23

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

PSYCHOLOGY PRODUCTIVITY* (2019-20):	392.39
% FULL TIME INSTRUCTORS** (2019-20):	63%
% ADJUNCT INSTRUCTORS** (2019-20):	37%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PSY-101	General Psychology	4	25.0%	67%	33%	32.7	30.0	91.8%	81.1%	7.56	392	0.25	522.67
PSY-102	Child/Adolescent Grwth/Dvlpmt	3	0.0%	33%	67%	12.0	11.0	91.7%	78.8%	2.93	144	0.25	192.00
PSY-103	Adult Development	1	0.0%	0%	100%	21.0	20.0	95.2%	80.0%	1.87	84	0.08	336.00
PSY-104	Social Psychology	1	0.0%	100%	0%	14.0	12.0	85.7%	91.7%	1.16	56	0.08	224.00
PSY-211	Research Methods and Design	1	0.0%	100%	0%	12.0	12.0	100.0%	100.0%	1.33	83	0.15	190.63
Total		10	10.0%	59%	41%	20.1	18.6	92.3%	82.6%	14.85	759	0.81	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PSY-101	General Psychology	8	12.5%	83%	17%	30.0	27.1	90.5%	88.4%	16.63	840	0.58	480.00
PSY-102	Child/Adolescent Grwth/Dvlpmt	4	0.0%	100%	0%	26.3	25.5	97.1%	92.2%	8.54	420	0.25	560.00
PSY-103	Adult Development	1	0.0%	0%	100%	28.0	27.0	96.4%	92.6%	2.40	112	0.08	448.00
PSY-104	Social Psychology	3	0.0%	0%	100%	21.7	18.0	83.1%	87.0%	5.07	260	0.25	346.67
PSY-106	Human Sexuality	1	100.0%					0.0%			0		---
PSY-107	Theories of Personality	1	0.0%	0%	100%	18.0	11.0	61.1%	90.9%	1.51	72	0.08	288.00
PSY-109	Lifespan Development	1	0.0%	100%	0%	32.0	31.0	96.9%	87.1%	2.67	128	0.08	512.00
PSY-202	Abnormal Psychology	4	0.0%	67%	33%	28.0	25.5	91.1%	86.3%	9.34	448	0.33	448.00
PSY-210	Intro Biological Psychology	4	25.0%	0%	100%	25.7	22.3	87.0%	92.5%	6.58	308	0.25	410.67
PSY-211	Research Methods and Design	3	0.0%	100%	0%	18.0	16.0	88.9%	83.3%	7.67	378	0.44	288.00
Total		30	10.0%	64%	36%	26.0	23.4	90.2%	88.8%	60.39	2,966	2.35	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Real Estate

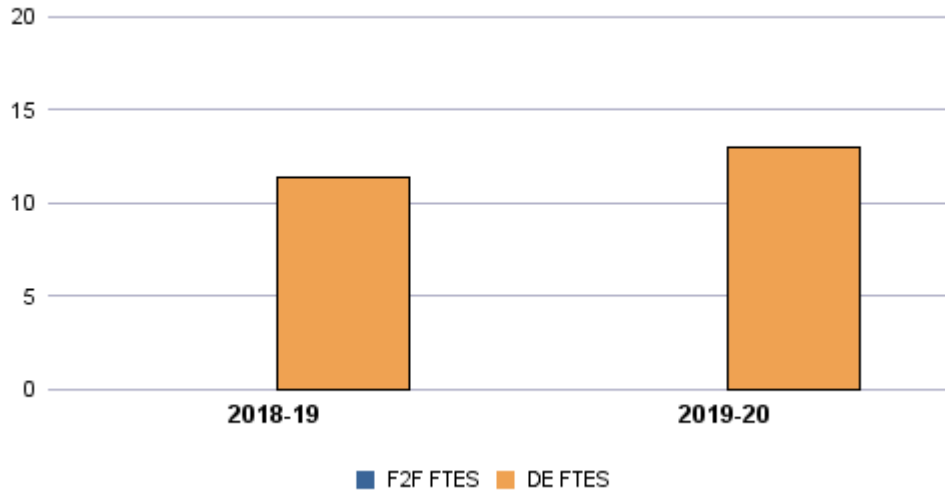


REAL ESTATE SUMMARY

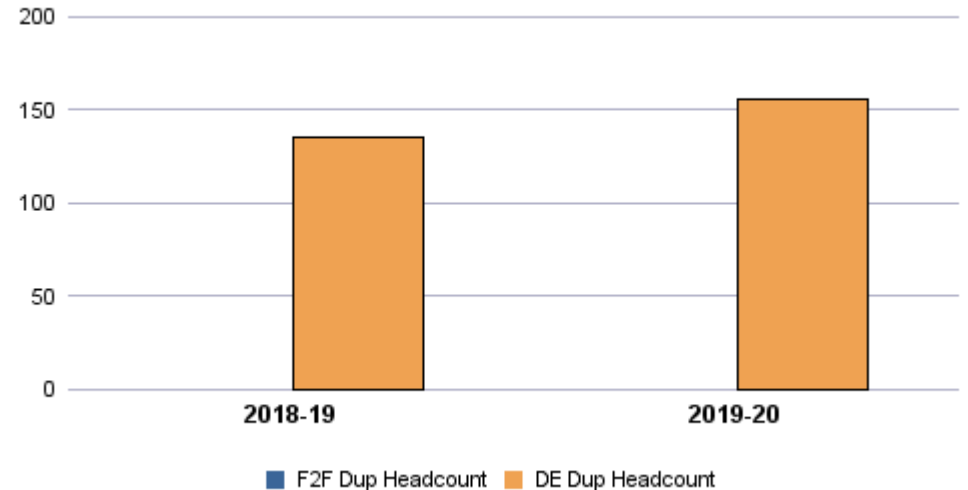
This report contains data from Academic Year (AY) 2018 to 2019. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	9	0	9	11.38	0.00	11.38	135	0	135
2019-20	9	0	9	12.98	0.00	12.98	156	0	156
1-Yr Chg (18-19 to 19-20)	0.0%	---	0.0%	14.1%	---	14.1%	15.6%	---	15.6%
1-Yr Chg (18-19 to 19-20)	0.0%	---	0.0%	14.1%	---	14.1%	15.6%	---	15.6%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	29	35.8%	31	35.6%
Female	52	64.2%	55	63.2%
Unknown	0	0.0%	1	1.1%

	2018-19		2019-20	
	N	%	N	%
African American	2	2.5%	5	5.7%
Asian	4	4.9%	6	6.9%
Hispanic	26	32.1%	22	25.3%
Pacific Islander	1	1.2%	0	0.0%
White Non-Hispanic	39	48.1%	40	46.0%
Two or more races	5	6.2%	5	5.7%
Unknown	4	4.9%	9	10.3%

	2018-19		2019-20	
	N	%	N	%
Age < 25	29	35.8%	24	27.6%
Age 25 - 49	45	55.6%	54	62.1%
Age 50 +	7	8.6%	9	10.3%

	2018-19		2019-20	
	N	%	N	%
Median Age	29		31	
Youngest	18		18	
Oldest	69		63	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	47	76.6%	55	67.3%
Female	76	69.7%	89	75.3%
Unknown	0	0.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	2	50.0%	9	44.4%
Asian	5	80.0%	11	81.8%
Hispanic	35	62.9%	33	69.7%
Pacific Islander	1	100.0%	0	0.0%
White Non-Hispanic	64	78.1%	74	78.4%
Two or more races	9	55.6%	7	57.1%
Unknown	7	85.7%	11	63.6%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	44	65.9%	31	64.5%
Age 25 - 49	68	72.1%	98	70.4%
Age 50 +	11	100.0%	16	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	123	72.4%	145	72.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2019-20): % ADJUNCT INSTRUCTORS** (2019-20):
--

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
RES-151	CA Real Estate Principles	3	0.0%	0%	100%	23.3	21.0	90.0%	63.5%	5.60	280	0.25	373.33
RES-153	Real Estate Appraisal	1	0.0%	0%	100%	19.0	17.0	89.5%	70.6%	1.60	76	0.08	304.00
RES-154	Real Estate Finance	1	0.0%	0%	100%	18.0	17.0	94.4%	64.7%	1.51	72	0.08	288.00
RES-155	Real Estate Practice	2	0.0%	0%	100%	14.0	13.5	96.4%	81.5%	2.40	112	0.17	224.00
RES-160	CA Property Management	2	0.0%	0%	100%	10.5	10.5	100.0%	95.2%	1.87	84	0.17	168.00
Total		9	0.0%	0%	100%	17.3	16.1	92.9%	72.4%	12.98	624	0.75	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2019-20 ANNUAL PROGRAM REVIEW

Religion

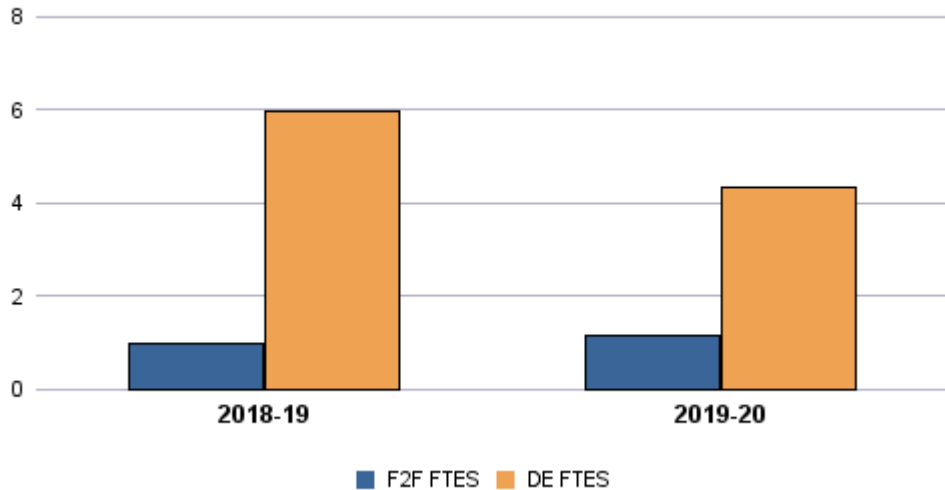


RELIGION SUMMARY

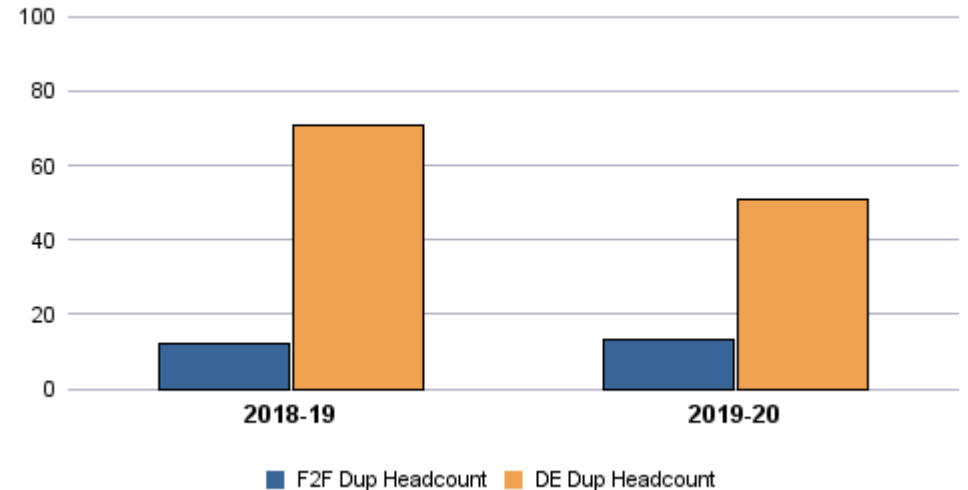
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	4	1	3	6.94	0.98	5.96	83	12	71
2019-20	4	1	3	5.51	1.16	4.36	64	13	51
1-Yr Chg (18-19 to 19-20)	0.0%	0.0%	0.0%	-20.5%	18.2%	-26.9%	-22.9%	8.3%	-28.2%
1-Yr Chg (18-19 to 19-20)	0.0%	0.0%	0.0%	-20.5%	18.2%	-26.9%	-22.9%	8.3%	-28.2%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	31	37.8%	23	37.1%
Female	51	62.2%	39	62.9%

	2018-19		2019-20	
	N	%	N	%
African American	1	1.2%	2	3.2%
Asian	6	7.3%	1	1.6%
Hispanic	16	19.5%	26	41.9%
Native Amer/Alaska Native	0	0.0%	1	1.6%
White Non-Hispanic	53	64.6%	30	48.4%
Two or more races	5	6.1%	0	0.0%
Unknown	1	1.2%	2	3.2%

	2018-19		2019-20	
	N	%	N	%
Age < 25	49	59.8%	34	54.8%
Age 25 - 49	27	32.9%	24	38.7%
Age 50 +	6	7.3%	4	6.5%

	2018-19		2019-20	
	N	%	N	%
Median Age	23		22	
Youngest	16		17	
Oldest	56		60	

COURSE SUCCESS

2019-20 ANNUAL PROGRAM REVIEW

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	28	92.9%	20	85.0%
Female	46	80.4%	31	87.1%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	1	100.0%
Asian	6	83.3%	0	0.0%
Hispanic	13	69.2%	22	77.3%
Native Amer/Alaska Native	0	0.0%	1	100.0%
White Non-Hispanic	50	90.0%	25	92.0%
Two or more races	4	75.0%	0	0.0%
Unknown	1	100.0%	2	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	46	80.4%	27	81.5%
Age 25 - 49	23	91.3%	21	95.2%
Age 50 +	5	100.0%	3	66.7%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	62	88.7%	42	90.5%
F2F	12	66.7%	9	66.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

										RELIGION PRODUCTIVITY* (2019-20):	250.67
										% FULL TIME INSTRUCTORS** (2019-20):	0%
										% ADJUNCT INSTRUCTORS** (2019-20):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
REL-107	Principle Teachings Buddhism	1	0.0%	0%	100%	13.0	9.0	69.2%	66.7%	1.16	52	0.08	208.00
Total		1	0.0%	0%	100%	13.0	9.0	69.2%	66.7%	1.16	52	0.08	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
REL-103	World Religions	3	0.0%	0%	100%	17.0	14.0	82.4%	90.5%	4.36	204	0.25	272.00
Total		3	0.0%	0%	100%	17.0	14.0	82.4%	90.5%	4.36	204	0.25	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2019-20 ANNUAL PROGRAM REVIEW

Sociology

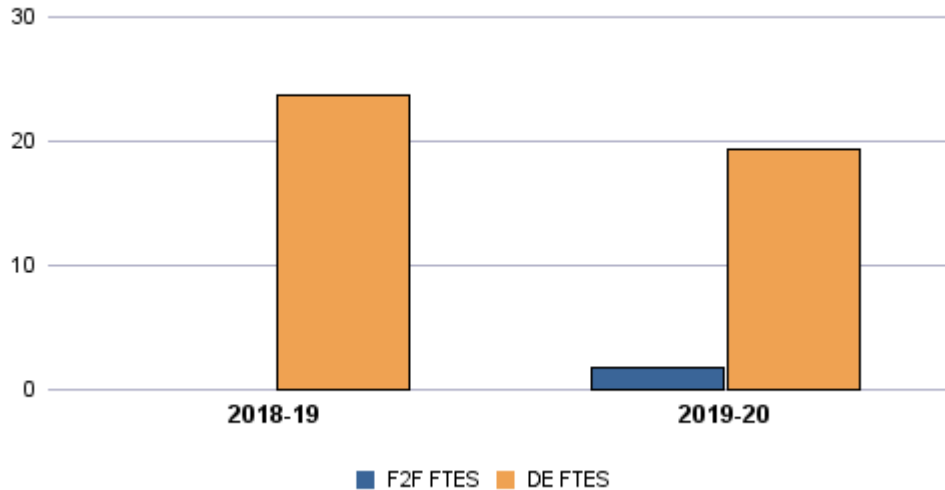


SOCIOLOGY SUMMARY

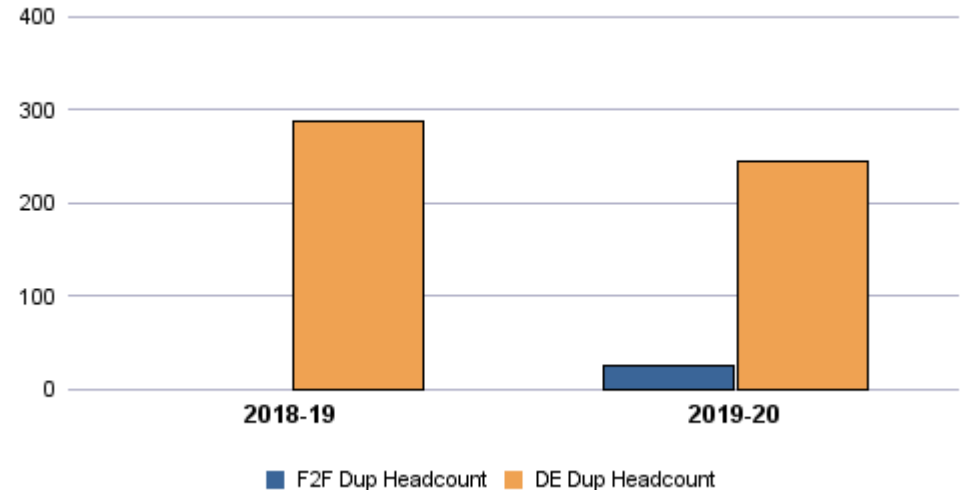
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	14	0	14	23.65	0.00	23.65	287	0	287
2019-20	15	5	10	21.07	1.78	19.29	269	25	244
1-Yr Chg (18-19 to 19-20)	7.1%	---	-28.6%	-10.9%	---	-18.4%	-6.3%	---	-15.0%
1-Yr Chg (18-19 to 19-20)	7.1%	---	-28.6%	-10.9%	---	-18.4%	-6.3%	---	-15.0%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	79	33.9%	74	33.2%
Female	154	66.1%	149	66.8%
Unknown	0	0.0%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
African American	14	6.0%	8	3.6%
Asian	29	12.4%	33	14.8%
Hispanic	59	25.3%	73	32.7%
Native Amer/Alaska Native	3	1.3%	1	0.4%
Pacific Islander	0	0.0%	3	1.3%
White Non-Hispanic	104	44.6%	79	35.4%
Two or more races	18	7.7%	11	4.9%
Unknown	6	2.6%	15	6.7%

	2018-19		2019-20	
	N	%	N	%
Age < 25	150	64.4%	155	69.5%
Age 25 - 49	74	31.8%	64	28.7%
Age 50 +	9	3.9%	4	1.8%
Age Unknown	0	0.0%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
Median Age	22		22	
Youngest	16		14	
Oldest	64		63	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	85	84.7%	72	80.6%
Female	174	84.5%	168	79.2%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	14	64.3%	8	62.5%
Asian	33	90.9%	31	93.5%
Hispanic	68	76.5%	85	74.1%
Native Amer/Alaska Native	3	66.7%	1	100.0%
Pacific Islander	0	0.0%	1	100.0%
White Non-Hispanic	114	88.6%	86	80.2%
Two or more races	22	95.5%	15	86.7%
Unknown	5	80.0%	13	76.9%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	170	82.4%	166	78.9%
Age 25 - 49	78	89.7%	72	81.9%
Age 50 +	11	81.8%	2	50.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	259	84.6%	216	80.6%
F2F	0	0.0%	24	70.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AAT Degree	Sociology	7
2019-20	AAT Degree	Sociology	11

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

SOCIOLOGY PRODUCTIVITY* (2019-20):											294.96
% FULL TIME INSTRUCTORS** (2019-20):											22%
% ADJUNCT INSTRUCTORS** (2019-20):											78%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SOC-101	Introduction to Sociology	1	0.0%	0%	100%	16.0	16.0	100.0%	75.0%	1.07	64	0.08	256.00
SOC-103	Social Problems	1	0.0%	0%	100%	9.0	8.0	88.9%	62.5%	0.71	36	0.08	144.00
SOC-131AM	ST:College Success/LT Promise	4	25.0%	100%	0%	0.0	0.0	0.0%			0	0.12	0.00
Total		6	16.7%	43%	57%	5.0	4.8	96.0%	70.8%	1.78	100	0.29	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SOC-101	Introduction to Sociology	6	33.3%	0%	100%	30.0	27.3	90.8%	82.6%	9.96	480	0.33	480.00
SOC-102	Marriage/Families/Int Rltshp	2	0.0%	0%	100%	18.5	15.0	81.1%	73.3%	3.02	148	0.17	296.00
SOC-103	Social Problems	2	0.0%	0%	100%	26.5	24.0	90.6%	77.1%	3.29	212	0.17	424.00
SOC-106	Crime and Society	1	0.0%	0%	100%	15.0	11.0	73.3%	90.9%	1.33	60	0.08	240.00
SOC-107	Race and Ethnic Relations	1	0.0%	100%	0%	19.0	19.0	100.0%	78.9%	1.69	76	0.08	304.00
Total		12	16.7%	13%	88%	24.4	21.7	88.9%	80.2%	19.29	976	0.83	

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2019-20 ANNUAL PROGRAM REVIEW

Speech

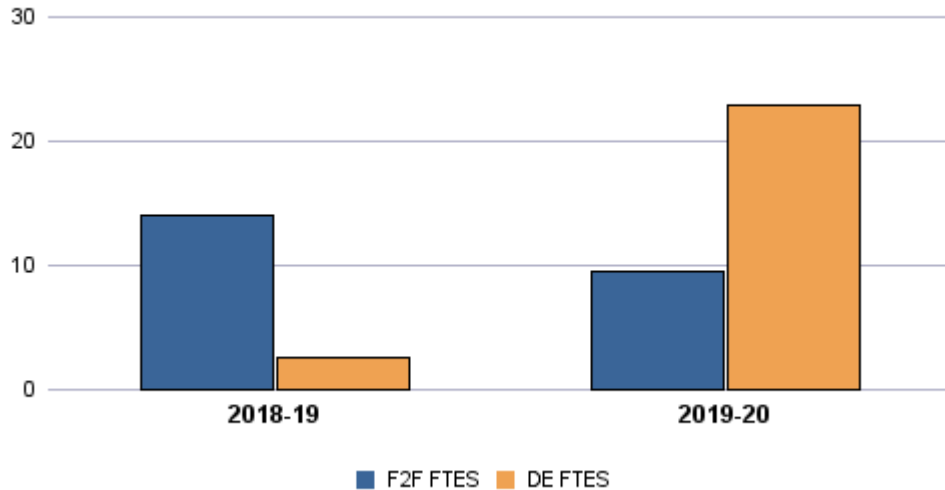


SPEECH SUMMARY

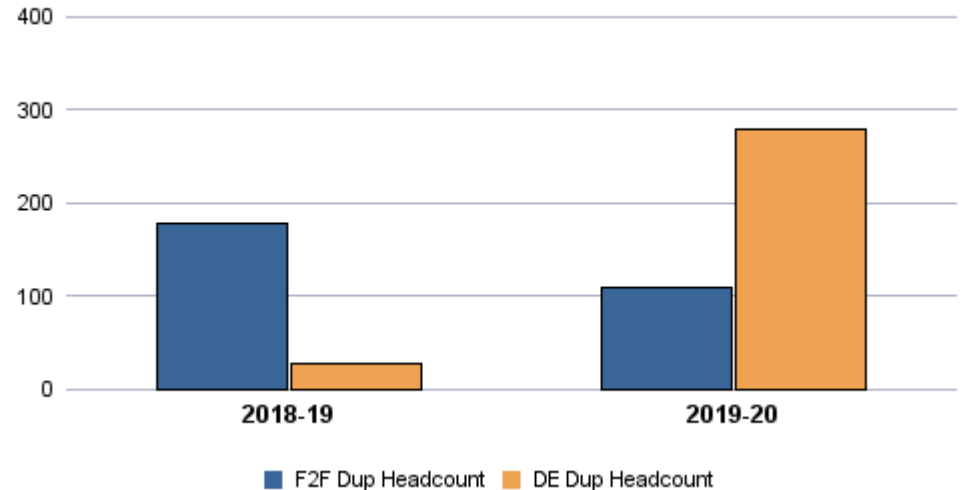
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	9	7	2	16.47	13.98	2.49	206	178	28
2019-20	14	4	10	32.36	9.42	22.94	389	110	279
1-Yr Chg (18-19 to 19-20)	55.6%	-42.9%	400.0%	96.5%	-32.6%	821.4%	88.8%	-38.2%	896.4%
1-Yr Chg (18-19 to 19-20)	55.6%	-42.9%	400.0%	96.5%	-32.6%	821.4%	88.8%	-38.2%	896.4%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	98	48.3%	150	40.8%
Female	105	51.7%	218	59.2%

	2018-19		2019-20	
	N	%	N	%
African American	5	2.5%	11	3.0%
Asian	9	4.4%	26	7.1%
Hispanic	86	42.4%	125	34.0%
Native Amer/Alaska Native	1	0.5%	4	1.1%
Pacific Islander	0	0.0%	1	0.3%
White Non-Hispanic	92	45.3%	165	44.8%
Two or more races	10	4.9%	25	6.8%
Unknown	0	0.0%	11	3.0%

	2018-19		2019-20	
	N	%	N	%
Age < 25	149	73.4%	245	66.6%
Age 25 - 49	52	25.6%	118	32.1%
Age 50 +	2	1.0%	5	1.4%

	2018-19		2019-20	
	N	%	N	%
Median Age	21		21	
Youngest	17		16	
Oldest	71		61	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	88	86.4%	149	79.2%
Female	99	88.9%	207	86.5%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	5	100.0%	14	42.9%
Asian	8	75.0%	24	79.2%
Hispanic	82	84.1%	120	80.0%
Native Amer/Alaska Native	1	0.0%	4	100.0%
White Non-Hispanic	83	91.6%	158	87.3%
Two or more races	8	100.0%	25	96.0%
Unknown	0	0.0%	11	90.9%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	136	86.8%	236	82.6%
Age 25 - 49	50	90.0%	115	84.3%
Age 50 +	1	100.0%	5	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	26	88.5%	256	86.3%
F2F	161	87.6%	100	76.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

SPEECH PRODUCTIVITY* (2019-20):											436
% FULL TIME INSTRUCTORS** (2019-20):											0%
% ADJUNCT INSTRUCTORS** (2019-20):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
SPE-101	Public Speaking	6	33.3%	0%	100%	27.5	25.0	90.9%	76.0%	9.42	440	0.33	440.00
Total		6	33.3%	0%	100%	27.5	25.0	90.9%	76.0%	9.42	440	0.33	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
SPE-101	Public Speaking	8	0.0%	0%	100%	29.1	26.5	91.0%	86.3%	19.21	932	0.67	466.00
SPE-102	Intercultural Communications	1	0.0%	0%	100%	13.0	13.0	100.0%	61.5%	1.16	52	0.08	208.00
SPE-104	Speech Communication	1	0.0%	0%	100%	33.0	32.0	97.0%	93.8%	2.58	132	0.08	528.00
Total		10	0.0%	0%	100%	27.9	25.7	92.1%	86.0%	22.94	1,116	0.83	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

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2019-20 ANNUAL PROGRAM REVIEW

Theatre Arts

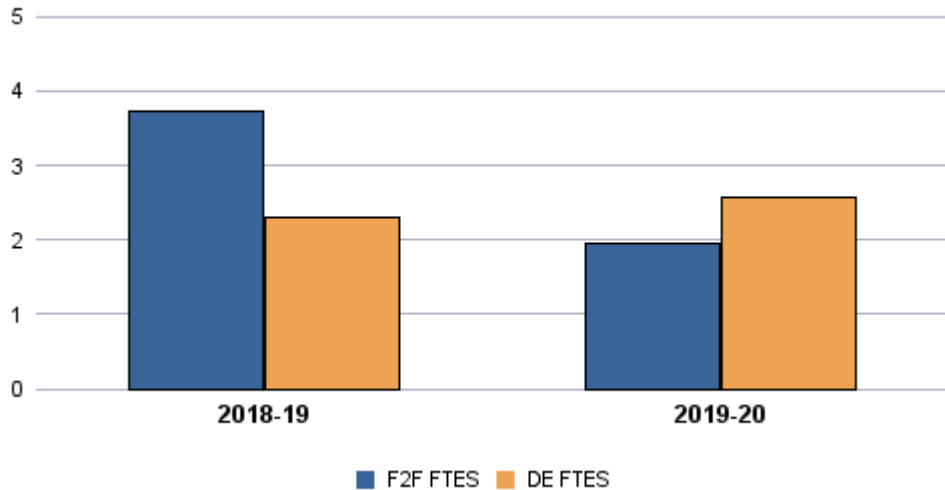


THEATRE ARTS SUMMARY

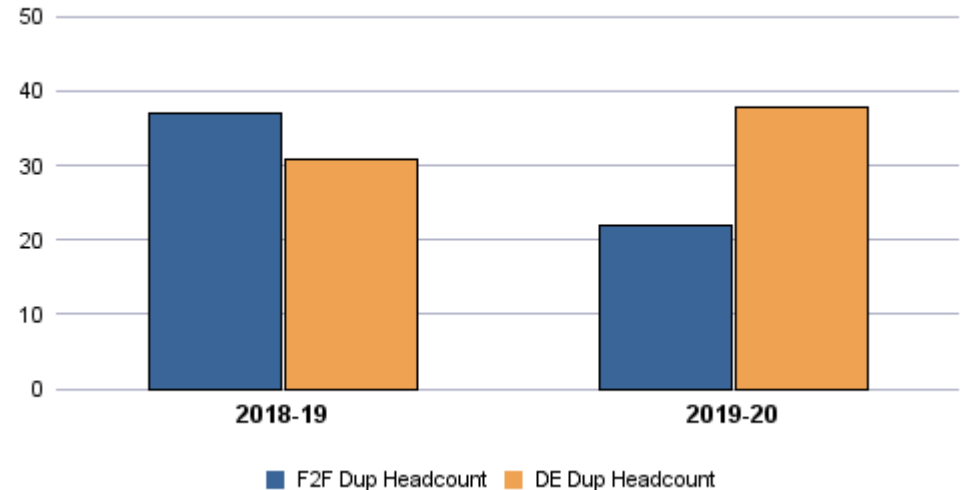
This report contains data from Academic Year (AY) 2018 to 2019. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	7	5	2	6.05	3.74	2.31	68	37	31
2019-20	4	2	2	4.53	1.96	2.58	60	22	38
1-Yr Chg (18-19 to 19-20)	-42.9%	-60.0%	0.0%	-25.1%	-47.7%	11.5%	-11.8%	-40.5%	22.6%
1-Yr Chg (18-19 to 19-20)	-42.9%	-60.0%	0.0%	-25.1%	-47.7%	11.5%	-11.8%	-40.5%	22.6%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	35	53.0%	32	56.1%
Female	31	47.0%	25	43.9%

	2018-19		2019-20	
	N	%	N	%
African American	1	1.5%	4	7.0%
Asian	6	9.1%	6	10.5%
Hispanic	14	21.2%	12	21.1%
Native Amer/Alaska Native	0	0.0%	1	1.8%
Pacific Islander	0	0.0%	1	1.8%
White Non-Hispanic	40	60.6%	29	50.9%
Two or more races	3	4.5%	2	3.5%
Unknown	2	3.0%	2	3.5%

	2018-19		2019-20	
	N	%	N	%
Age < 25	50	75.8%	42	73.7%
Age 25 - 49	14	21.2%	14	24.6%
Age 50 +	2	3.0%	1	1.8%

	2018-19		2019-20	
	N	%	N	%
Median Age	21		20	
Youngest	13		15	
Oldest	65		56	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	32	87.5%	26	73.1%
Female	27	96.3%	25	88.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	4	100.0%
Asian	6	83.3%	5	100.0%
Hispanic	14	92.9%	11	72.7%
Pacific Islander	0	0.0%	1	0.0%
White Non-Hispanic	35	91.4%	26	76.9%
Two or more races	2	100.0%	2	100.0%
Unknown	1	100.0%	2	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	46	91.3%	39	76.9%
Age 25 - 49	11	100.0%	11	90.9%
Age 50 +	2	50.0%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	24	95.8%	30	73.3%
F2F	35	88.6%	21	90.5%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

THEATRE ARTS PRODUCTIVITY* (2019-20):											218.67
% FULL TIME INSTRUCTORS** (2019-20):											0%
% ADJUNCT INSTRUCTORS** (2019-20):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
THE-101	Introduction to Theatre	1	0.0%	0%	100%	12.0	11.0	91.7%	81.8%	1.07	48	0.08	192.00
THE-105A	Introduction to Acting	1	0.0%	0%	100%	10.0	10.0	100.0%	100.0%	0.89	40	0.08	160.00
THE-110	Study of Live Theatre	1	100.0%					0.0%			0		---
THE-134A	Play Rehearsal/Performance(A)	1	100.0%					0.0%			0		---
THE-134B	Play Rehearsal/Performance(B)	1	100.0%					0.0%			0		---
THE-134C	Play Rehearsal/Performance(C)	1	100.0%					0.0%			0		---
THE-134D	Play Rehearsal/Performance(D)	1	100.0%					0.0%			0		---
THE-135A	Musical THE Rehearsal (A)	1	100.0%					0.0%			0		---
THE-135B	Musical THE Rehearsal (B)	1	100.0%					0.0%			0		---
THE-135C	Musical THE Rehearsal (C)	1	100.0%					0.0%			0		---
THE-135D	Musical THE Rehearsal (D)	1	100.0%					0.0%			0		---
THE-136A	Tech THE: Stage Production(A)	1	100.0%					0.0%			0		---
THE-136B	Tech THE: Stage Production(B)	1	100.0%					0.0%			0		---
THE-136C	Tech THE:Stage Production (C)	1	100.0%					0.0%			0		---
THE-136D	Tech THE:Stage Production (D)	1	100.0%					0.0%			0		---
Total		15	86.7%	0%	100%	11.0	10.5	95.5%	90.5%	1.96	88	0.17	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
THE-112B	History Film: 1945 to 1965	1	100.0%					0.0%			0		---
THE-112C	History Film: 1965 to Present	1	0.0%	0%	100%	19.0	17.0	89.5%	76.5%	1.51	76	0.08	304.00
THE-116	Film Appreciation	1	0.0%			19.0	13.0	68.4%	69.2%	1.07	76	0.08	304.00
Total		3	33.3%	0%	100%	19.0	15.0	78.9%	73.3%	2.58	152	0.17	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Wilderness Studies

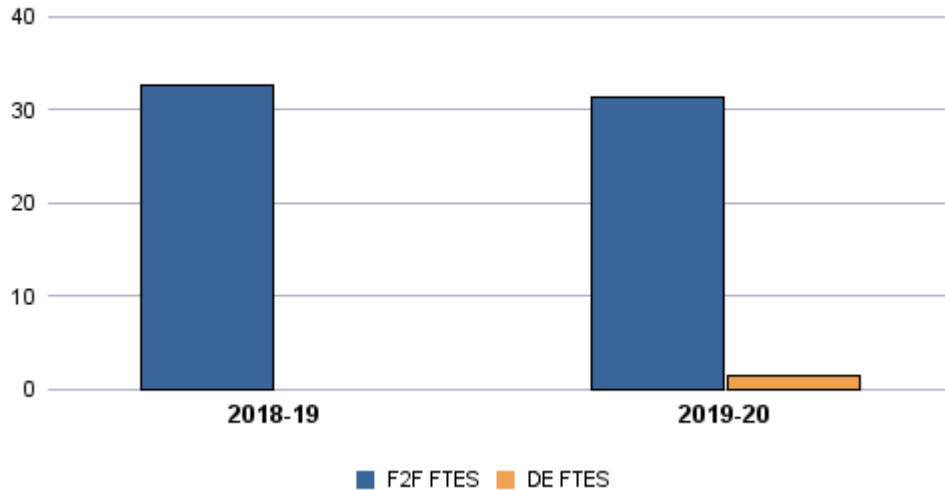


WILDERNESS STUDIES SUMMARY

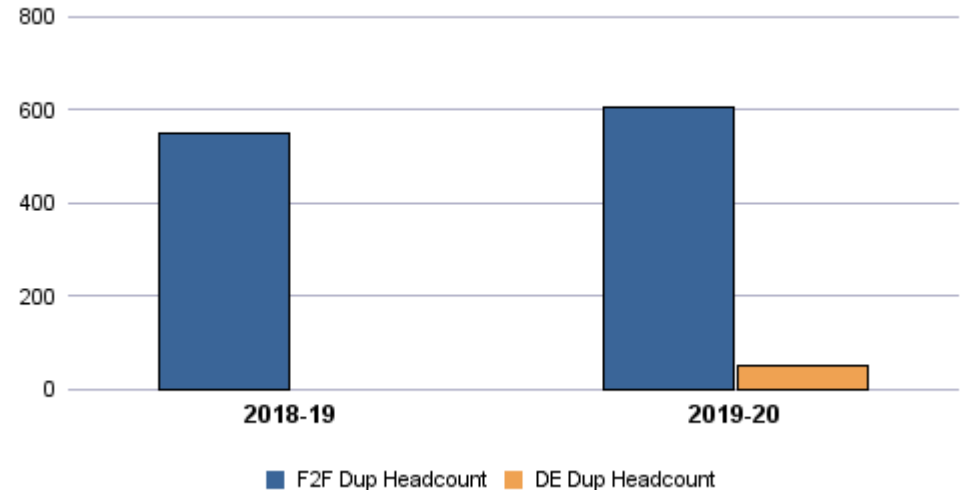
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	62	62	0	32.76	32.76	0.00	552	552	0
2019-20	74	69	5	32.63	31.29	1.35	660	608	52
1-Yr Chg (18-19 to 19-20)	19.4%	11.3%	---	-0.4%	-4.5%	---	19.6%	10.1%	---
1-Yr Chg (18-19 to 19-20)	19.4%	11.3%	---	-0.4%	-4.5%	---	19.6%	10.1%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	210	64.6%	284	65.4%
Female	113	34.8%	145	33.4%
Unknown	2	0.6%	5	1.2%

	2018-19		2019-20	
	N	%	N	%
African American	0	0.0%	5	1.2%
Asian	12	3.7%	18	4.1%
Hispanic	35	10.8%	54	12.4%
Native Amer/Alaska Native	2	0.6%	3	0.7%
Pacific Islander	1	0.3%	0	0.0%
White Non-Hispanic	241	74.2%	314	72.4%
Two or more races	19	5.8%	20	4.6%
Unknown	15	4.6%	20	4.6%

	2018-19		2019-20	
	N	%	N	%
Age < 25	87	26.8%	105	24.2%
Age 25 - 49	209	64.3%	305	70.3%
Age 50 +	29	8.9%	24	5.5%

	2018-19		2019-20	
	N	%	N	%
Median Age	29		29	
Youngest	15		15	
Oldest	74		74	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	350	97.7%	413	96.9%
Female	179	98.9%	212	96.7%
Unknown	2	100.0%	6	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	7	71.4%
Asian	26	100.0%	23	95.7%
Hispanic	51	100.0%	100	97.0%
Native Amer/Alaska Native	4	100.0%	7	100.0%
Pacific Islander	7	100.0%	0	0.0%
White Non-Hispanic	393	97.7%	440	96.8%
Two or more races	32	96.9%	31	100.0%
Unknown	18	100.0%	23	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	152	98.7%	158	94.3%
Age 25 - 49	344	98.5%	448	97.5%
Age 50 +	35	91.4%	25	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Dist Ed	0	0.0%	43	79.1%
F2F	531	98.1%	588	98.1%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2019-20 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AA Degree	Climbing	4
	AA Degree	Search and Rescue	2
	Certificate	Climbing	3
	Certificate	Search and Rescue	1
	Certificate	Snow Skills	3
2019-20	AA Degree	Climbing	1

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

WILDERNESS STUDIES PRODUCTIVITY* (2019-20):											145
% FULL TIME INSTRUCTORS** (2019-20):											26%
% ADJUNCT INSTRUCTORS** (2019-20):											74%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
WLD-100	Found. of Recreation Land Mgmt	1	0.0%	100%	0%	6.0	6.0	100.0%	100.0%	0.34	18	0.06	96.00
WLD-102	Intro to Search and Rescue	2	0.0%	0%	100%	15.5	15.0	96.8%	86.7%	1.37	62	0.08	248.00
WLD-103	Education/Outdoor Leadership	1	0.0%	100%	0%	6.0	5.0	83.3%	60.0%	0.51	28	0.09	98.13
WLD-104	Fundamentals of Outdoor Ldrshp	1	0.0%			12.0	11.0	91.7%	100.0%	0.98	51	0.09	192.00
WLD-105A	Summer Field Experience	1	0.0%			3.0	3.0	100.0%	100.0%	0.39	26	0.18	48.00
WLD-105B	Winter Field Experience	1	0.0%	100%	0%	4.0	3.0	75.0%	100.0%	0.31	26	0.14	64.00
WLD-105C	Wilderness Navigation	2	0.0%	0%	100%	6.0	5.0	83.3%	100.0%	0.86	48	0.17	96.00
WLD-107A	Wilderness First Aid	3	33.3%	0%	100%	14.5	13.5	93.1%	100.0%	1.84	87	0.13	232.00
WLD-107B	Wilderness First Responder	3	33.3%	0%	100%	15.5	15.0	96.8%	96.7%	4.35	216	0.29	247.38
WLD-110B	Leave No Trace Trainer	3	33.3%	100%	0%	10.5	10.0	95.2%	95.0%	1.14	53	0.10	168.00
WLD-112D	Tracking	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.37	16	0.04	128.00
WLD-112E	Search Theory	1	0.0%	0%	100%	9.0	9.0	100.0%	88.9%	0.23	9	0.02	144.00
WLD-113A	Search and Rescue Assessment	1	100.0%					0.0%			0		---
WLD-115	Wilderness Survival	1	100.0%					0.0%			0		---
WLD-116	Mountain Weather	1	0.0%	0%	100%	9.0	9.0	100.0%	100.0%	0.40	18	0.04	144.00
WLD-117A	Beginning Mountaineering	1	100.0%					0.0%			0		---
WLD-117B	Intermediate Mountaineering	1	100.0%					0.0%			0		---
WLD-119A	Technical Rope Rescue	1	100.0%					0.0%			0		---
WLD-120A	Rock Climbing: Beginning	1	0.0%			11.0	11.0	100.0%	100.0%	1.01	44	0.08	176.00
WLD-120B	Rock Climbing: Intermediate	2	0.0%	0%	100%	6.5	6.0	92.3%	91.7%	1.26	72	0.23	104.00
WLD-120C	Rock Climbing: Advanced	2	100.0%					0.0%			0		---
WLD-120D	Rock Climbing Movement	4	25.0%			1.3	1.3	100.0%	100.0%	0.23	12	0.00	---

2019-20 ANNUAL PROGRAM REVIEW

WLD-123A	Climbing Wall Instructor	1	0.0%	100%	0%	4.0	4.0	100.0%	100.0%	0.27	12	0.06	64.00
WLD-125A	Backcountry Ski/Snowboard: Beg	1	0.0%	0%	100%	4.0	3.0	75.0%	100.0%	0.14	10	0.05	64.00
WLD-125B	Backcountry Ski/Snowboard Int	1	100.0%					0.0%			0		---
WLD-126C	Multi-Day Ski/Splitboard Tour	1	100.0%					0.0%			0		---
WLD-128A	Decision Making/Avalanche Terr	1	0.0%	100%	0%	5.0	5.0	100.0%	100.0%	0.69	30	0.13	80.00
WLD-128B	AIARE Level 1	18	5.6%	8%	92%	11.9	11.8	99.0%	99.0%	8.33	404	0.69	194.41
WLD-128D	AIARE Level 2	8	37.5%	0%	100%	5.4	5.4	100.0%	100.0%	1.10	61	0.23	86.40
WLD-128E	AIARE Avalanche Rescue	15	20.0%	8%	92%	8.1	8.1	100.0%	100.0%	1.46	73	0.19	129.33
WLD-129A	Alpine Skiing: Beginning	1	0.0%	0%	100%	8.0	8.0	100.0%	87.5%	0.43	20	0.05	128.00
WLD-129B	Alpine Skiing: Intermediate	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.32	15	0.05	96.00
WLD-129C	Alpine Skiing: Advanced	1	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.79	35	0.10	112.00
WLD-129D	Alpine Psia Level 1 Exam Prep	1	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.24	11	0.03	112.00
WLD-129E	Alpine PSIA Level 1 Exam	2	50.0%	0%	100%	5.0	5.0	100.0%	100.0%	0.17	8	0.03	80.00
WLD-130A	Snowboarding: Beginning	1	100.0%					0.0%			0		---
WLD-130B	Snowboarding: Intermediate	1	100.0%					0.0%			0		---
WLD-130C	Snowboarding: Advanced	1	0.0%			1.0	0.0	0.0%			5	0.00	---
WLD-130D	Snowboarding AASI Lev 1 Prep	1	100.0%					0.0%			0		---
WLD-130E	Snowboarding Aasi Level 1 Exam	1	100.0%					0.0%			0		---
WLD-131BR	ST: AIARE Instructor Training	1	0.0%	100%	0%	18.0	18.0	100.0%	100.0%	0.67	75	0.09	282.36
WLD-140A	Whitewater Rafting: Beginning	1	100.0%					0.0%			0		---
WLD-140B	Whitewater Rafting: Intermed	1	100.0%					0.0%			0		---
WLD-140C	Whitewater Guide School	1	100.0%					0.0%			0		---
WLD-140D	Whitewater Guide Assessment	1	100.0%					0.0%			0		---
WLD-141A	Swiftwater Rescue	1	100.0%					0.0%			0		---
WLD-146A	Sea Kayaking: Beginning	3	100.0%					0.0%			0		---
WLD-200	Techniques of Instructing	1	100.0%					0.0%			0		---
WLD-240	WLD Ed/Outdoor Lead Capstone	1	0.0%	0%	100%	8.0	5.0	62.5%	100.0%	1.11	48	0.13	129.07
Total		103	33.0%	25%	75%	8.8	8.6	97.0%	97.8%	31.29	1,590	3.58	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
WLD-100	Found. of Recreation Land Mgmt	1	0.0%	0%	100%	7.0	6.0	85.7%	83.3%	0.40	21	0.06	112.00
WLD-102	Intro to Search and Rescue	2	50.0%	0%	100%	5.0	4.0	80.0%	75.0%	0.18	10	0.04	80.00
WLD-110B	Leave No Trace Trainer	1	0.0%	100%	0%	21.0	18.0	85.7%	72.2%	0.08	53	0.05	336.00
WLD-112E	Search Theory	2	50.0%	0%	100%	3.0	3.0	100.0%	100.0%	0.07	3	0.02	48.00
WLD-201	Expedition and Program Plan	1	0.0%	100%	0%	16.0	12.0	75.0%	83.3%	0.62	32	0.04	256.00

2019-20 ANNUAL PROGRAM REVIEW

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
Total	7	28.6%	43%	57%	10.4	8.6	82.7%	79.1%	1.35	119	0.22	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2019-20 ANNUAL PROGRAM REVIEW

Work Experience/Internship

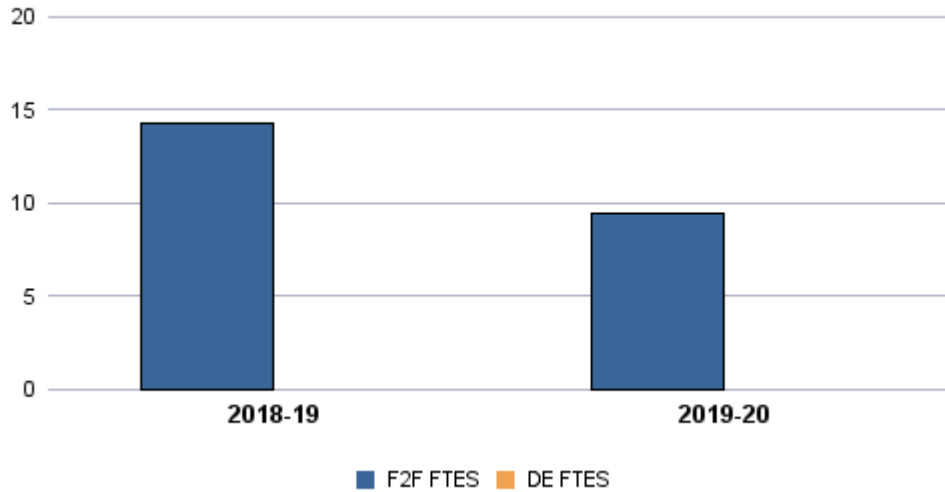


WORK EXPERIENCE/INTERNSHIP SUMMARY

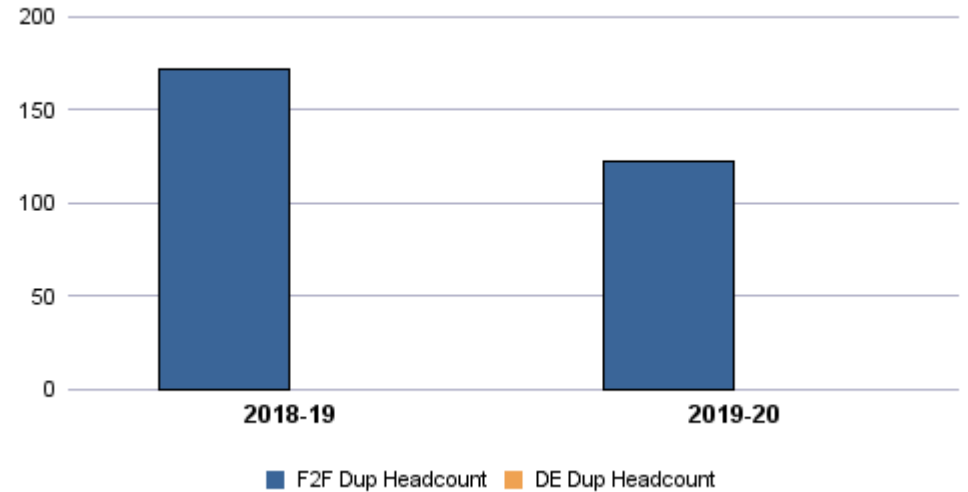
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	53	53	0	14.29	14.29	0.00	172	172	0
2019-20	45	45	0	9.47	9.47	0.00	122	122	0
1-Yr Chg (18-19 to 19-20)	-15.1%	-15.1%	---	-33.7%	-33.7%	---	-29.1%	-29.1%	---
1-Yr Chg (18-19 to 19-20)	-15.1%	-15.1%	---	-33.7%	-33.7%	---	-29.1%	-29.1%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2018-19		2019-20	
N	%	N	%

2019-20 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20	
	N	%	N	%
Male	73	54.9%	36	32.7%
Female	59	44.4%	74	67.3%
Unknown	1	0.8%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
African American	13	9.8%	4	3.6%
Asian	7	5.3%	3	2.7%
Hispanic	47	35.3%	48	43.6%
Native Amer/Alaska Native	0	0.0%	1	0.9%
Pacific Islander	0	0.0%	1	0.9%
White Non-Hispanic	53	39.8%	49	44.5%
Two or more races	11	8.3%	4	3.6%
Unknown	2	1.5%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
Age < 25	96	72.2%	71	64.5%
Age 25 - 49	31	23.3%	38	34.5%
Age 50 +	6	4.5%	1	0.9%
Age Unknown	0	0.0%	0	0.0%

	2018-19		2019-20	
	N	%	N	%
Median Age	21		22	
Youngest	15		15	
Oldest	60		52	

2019-20 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Male	88	87.5%	39	87.2%
Female	80	93.8%	79	87.3%
Unknown	2	100.0%	0	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
African American	14	100.0%	4	100.0%
Asian	8	100.0%	3	33.3%
Hispanic	56	91.1%	52	90.4%
Native Amer/Alaska Native	0	0.0%	1	100.0%
Pacific Islander	0	0.0%	1	100.0%
White Non-Hispanic	72	88.9%	53	86.8%
Two or more races	18	83.3%	4	75.0%
Unknown	2	100.0%	0	0.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
Age < 25	120	93.3%	70	87.1%
Age 25 - 49	39	84.6%	47	87.2%
Age 50 +	11	81.8%	1	100.0%

	2018-19		2019-20	
	Enrollment	Success	Enrollment	Success
F2F	170	90.6%	118	87.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

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AWARDS

	Award Type	Award Title	Awards Conferred

2019-20 ANNUAL PROGRAM REVIEW

2019-20 COURSE STATISTICS

WORK EXPERIENCE/INTERNSHIP PRODUCTIVITY* (2019-20):

% FULL TIME INSTRUCTORS** (2019-20):

% ADJUNCT INSTRUCTORS** (2019-20):

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
BSN-132	BSN Work Experience	8	50.0%			3.3	3.3	100.0%	100.0%	1.07	0	0.00	---
BSN-133	Intern-Occupational Work Exp.	8	100.0%					0.0%			0		---
CIS-132	CIS Work Experience	4	100.0%					0.0%			0		---
CIS-133	Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
COM-132	COM Work Experience	8	50.0%			3.8	3.5	93.3%	64.3%	0.93	0	0.00	---
COM-133	Intern-Occupational Work Exp.	8	100.0%					0.0%			0		---
COU-132	COU Work Experience	4	100.0%					0.0%			0		---
COU-133	Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
COU-134	Addict Study Field Wk-Intern	4	25.0%			1.3	1.0	75.0%	100.0%	0.42	0	0.00	---
CRJ-132	CRJ Work Experience	4	0.0%			1.8	1.8	100.0%	100.0%	0.73	0	0.00	---
CRJ-133	Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
CUL-132	CUL Work Experience	8	50.0%			1.8	1.8	100.0%	57.1%	0.18	0	0.00	---
CUL-133	Intern-Occupational Work Exp.	8	100.0%					0.0%			0		---
ECE-132	ECE Work Experience	6	16.7%			4.6	4.6	100.0%	82.6%	2.27	0	0.00	---
ECE-133	Intern-Occupational Work Exp.	4	75.0%			0.0	0.0	0.0%			0	0.00	---
EDU-132	EDU Work Experience	7	85.7%			1.0	1.0	100.0%	100.0%	0.04	0	0.00	---
EDU-133	Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
EVS-132	EVS Work Experience	7	85.7%			9.0	9.0	100.0%	100.0%	0.56	0	0.00	---
EVS-133	Intern-Occupational Work Exp.	7	85.7%			1.0	1.0	100.0%	100.0%	0.00	0	0.00	---
FOR-132	FOR Work Experience	8	75.0%			8.0	7.0	87.5%	100.0%	1.38	0	0.00	---
FOR-133	Intern-Occupational Work Exp.	8	100.0%					0.0%			0		---
HEA-132	HEA Work Experience	7	71.4%			1.0	1.0	100.0%	100.0%	0.27	0	0.00	---
HEA-133	Intern-Occupational Work Exp.	8	100.0%					0.0%			0		---
HRM-132	HRM Work Experience	6	50.0%			2.7	2.7	100.0%	100.0%	0.69	0	0.00	---
HRM-133	Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
THE-132	THE Work Experience	1	100.0%					0.0%			0		---
WKX-101	General Work Experience	8	25.0%			1.8	1.8	100.0%	72.7%	0.73	0	0.00	---

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WKX-102	Intern-General Work Exp.	9	77.8%			0.5	0.5	100.0%	100.0%	0.07	0	0.00	---
WLD-133	Intern-Occupational Work Exp.	8	75.0%			2.0	2.0	100.0%	100.0%	0.13	0	0.00	---
Total		178	74.7%			2.7	2.6	96.7%	87.3%	9.47	0	0.00	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.