

2018-19 ANNUAL PROGRAM REVIEW

LAKE TAHOE COMMUNITY COLLEGE

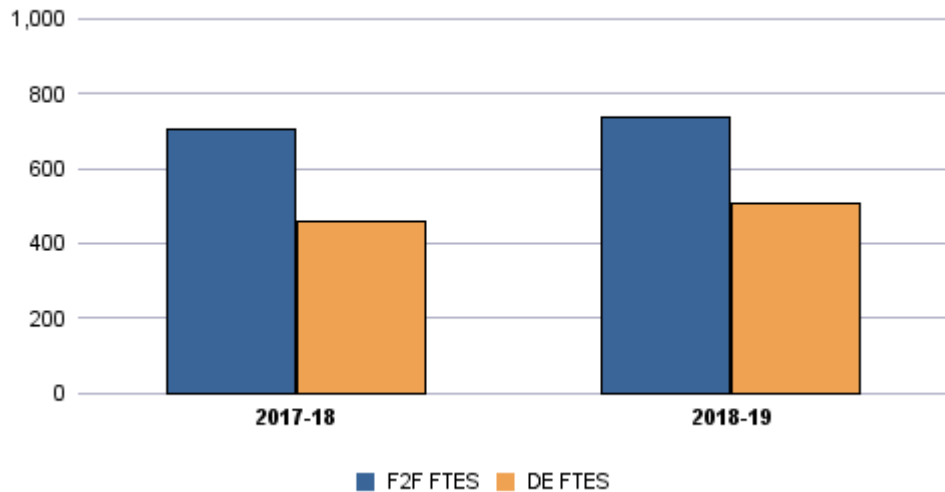


COLLEGE WIDE

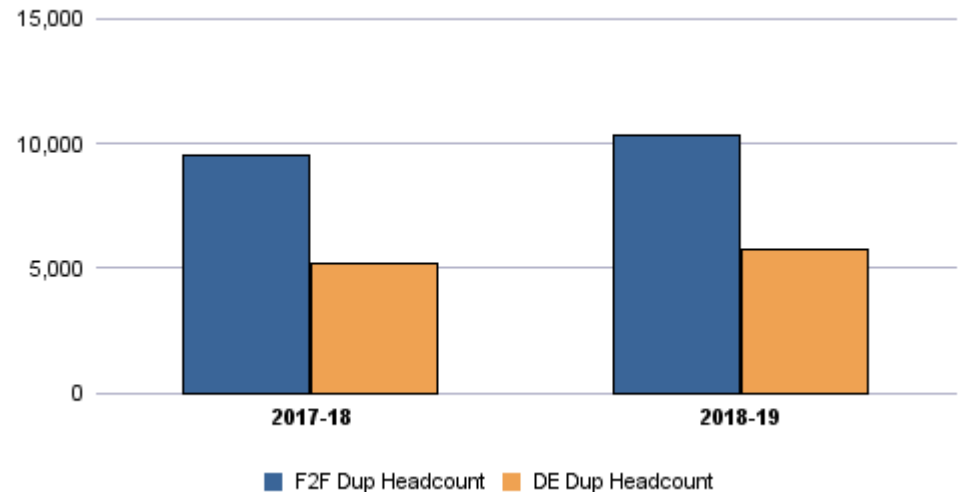
This report contains data from Academic Year (AY) 2017 to 2018. All of the following are excluded: Incarcerated Students Program (ISP), South Bay JPA, Dual Enrollment (DEAL), Fire In-Service, Culinary Jail, and 231/291 Course Numbers

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	992	731	261	1,164.05	704.46	459.59	14,748	9,565	5,183
2018-19	988	723	265	1,245.27	739.44	505.83	16,071	10,324	5,747
1-Yr Chg (17-18 to 18-19)	-0.4%	-1.1%	1.5%	7.0%	5.0%	10.1%	9.0%	7.9%	10.9%
1-Yr Chg (17-18 to 18-19)	-0.4%	-1.1%	1.5%	7.0%	5.0%	10.1%	9.0%	7.9%	10.9%

RESIDENT FTES



DUPLICATED HEADCOUNT



2018-19 ANNUAL PROGRAM REVIEW

LAKE TAHOE COMMUNITY COLLEGE

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
African American	162	3.4%	146	2.8%
Asian	347	7.3%	367	7.0%
Hispanic	1,135	23.9%	1,267	24.0%
Native Amer/Alaska Native	27	0.6%	27	0.5%
Pacific Islander	11	0.2%	12	0.2%
White Non-Hispanic	2,740	57.6%	2,995	56.8%
Two or more races	268	5.6%	278	5.3%
Other	3	0.1%	3	0.1%
Unknown	64	1.3%	174	3.3%

	2017-18		2018-19	
	N	%	N	%
Age < 25	2,170	45.6%	2,291	43.5%
Age 25 - 49	1,577	33.2%	1,656	31.4%
Age 50 +	1,010	21.2%	1,322	25.1%
Age Unknown	0	0.0%	0	0.0%

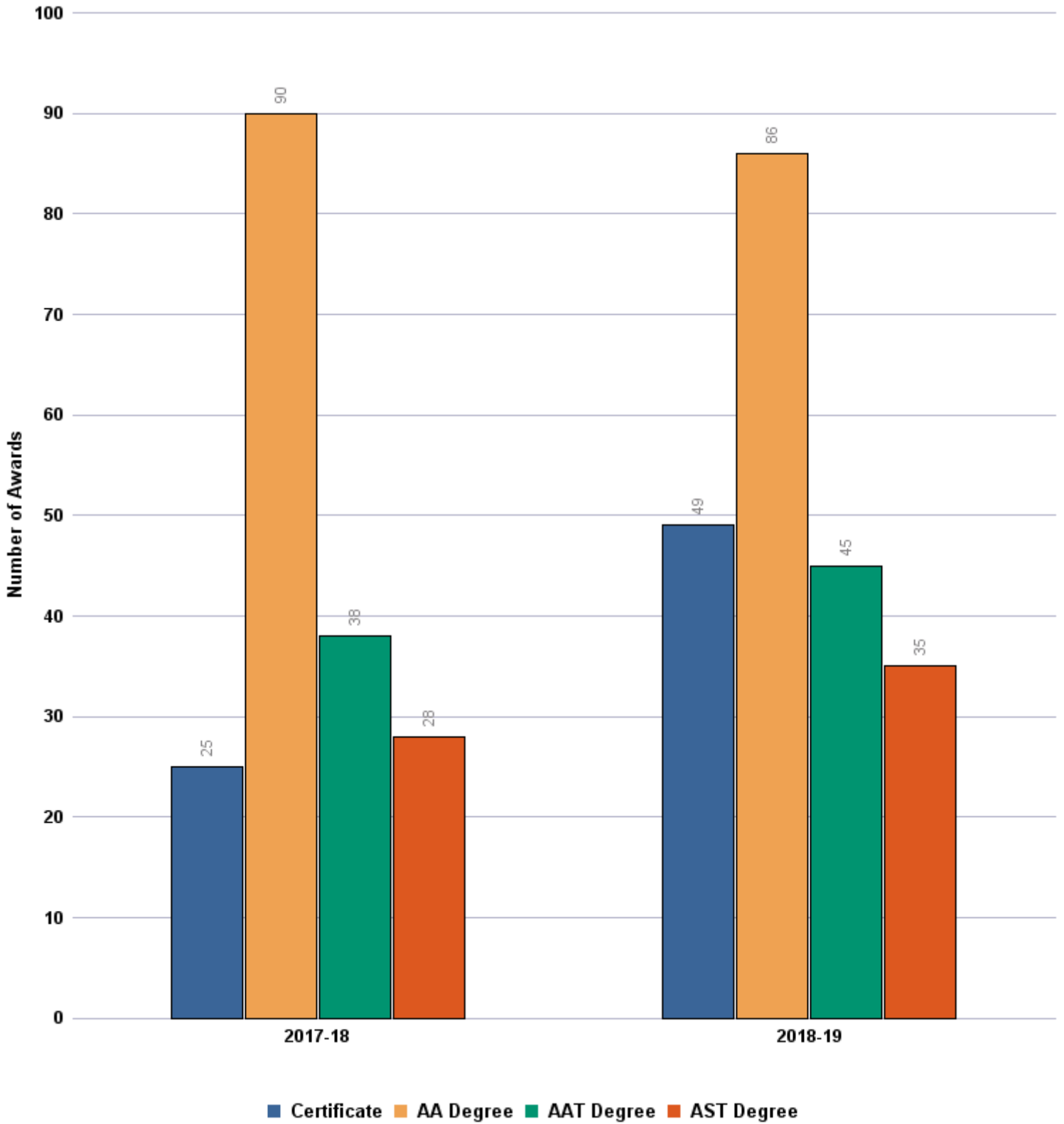
	2017-18	2018-19
Median Age	24	25
Youngest	13	13
Oldest	92	93

	2017-18		2018-19	
	N	%	N	%
Male	1,948	41.0%	2,192	41.6%
Female	2,781	58.5%	3,048	57.8%
Unknown	28	0.6%	29	0.6%

2018-19 ANNUAL PROGRAM REVIEW

DEGREES

LAKE TAHOE COMMUNITY COLLEGE



2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

LAKE TAHOE COMMUNITY COLLEGE

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	5,105	84.1%	5,223	84.9%
Female	7,258	87.0%	7,258	87.4%
Unknown	71	93.0%	45	97.8%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	322	81.4%	337	76.3%
Asian	776	89.7%	868	88.9%
Hispanic	3,409	81.1%	3,449	79.8%
Native Amer/Alaska Native	93	78.5%	71	80.3%
Pacific Islander	21	71.4%	27	77.8%
White Non-Hispanic	6,927	88.0%	6,833	89.7%
Two or more races	728	85.4%	708	89.3%
Other	22	77.3%	0	0.0%
Unknown	136	89.7%	233	85.4%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	6,871	83.4%	6,963	83.9%
Age 25 - 49	3,867	87.3%	3,749	87.8%
Age 50 +	1,696	92.2%	1,814	92.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

LAKE TAHOE COMMUNITY COLLEGE

LAKE TAHOE COMMUNITY COLLEGE PRODUCTIVITY* (2018-19):	305.31
% FULL TIME INSTRUCTORS** (2018-19):	37%
% ADJUNCT INSTRUCTORS** (2018-19):	62%

Modality	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
Face-to-Face	43%	56%	14.3	13.8	95.3%	86.4%	739.44	40,594	39.92	338.95
Distance Education (DE)	26%	74%	21.7	19.7	90.6%	84.2%	505.83	25,209	23.67	355.06
Total	37%	62%	16.3	15.3	93.3%	85.5%	1245.27	65,803	63.59	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Anthropology

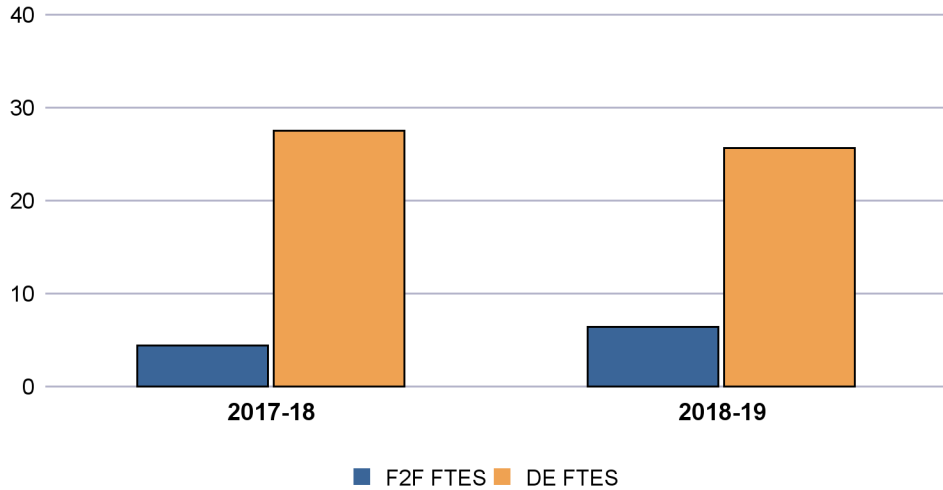


ANTHROPOLOGY SUMMARY

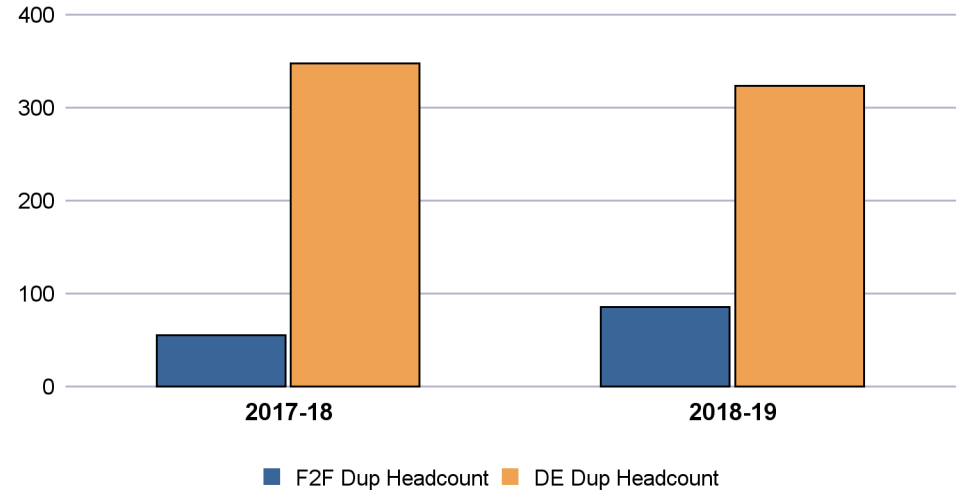
This report contains data from Academic Year (AY) 2017 to 2018. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	17	4	13	31.83	4.36	27.47	402	55	347
2018-19	19	5	14	32.01	6.40	25.61	408	85	323
1-Yr Chg (17-18 to 18-19)	11.8%	25.0%	7.7%	0.6%	46.9%	-6.8%	1.5%	54.5%	-6.9%
1-Yr Chg (17-18 to 18-19)	11.8%	25.0%	7.7%	0.6%	46.9%	-6.8%	1.5%	54.5%	-6.9%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	141	41.5%	138	41.2%
Female	196	57.6%	195	58.2%
Unknown	3	0.9%	2	0.6%

	2017-18		2018-19	
	N	%	N	%
African American	7	2.1%	9	2.7%
Asian	35	10.3%	27	8.1%
Hispanic	109	32.1%	97	29.0%
Native Amer/Alaska Native	4	1.2%	2	0.6%
Pacific Islander	0	0.0%	2	0.6%
White Non-Hispanic	162	47.6%	175	52.2%
Two or more races	20	5.9%	18	5.4%
Other	1	0.3%	0	0.0%
Unknown	2	0.6%	5	1.5%

	2017-18		2018-19	
	N	%	N	%
Age < 25	261	76.8%	241	71.9%
Age 25 - 49	76	22.4%	82	24.5%
Age 50 +	3	0.9%	12	3.6%

	2017-18		2018-19	
	N	%	N	%
Median Age	21		21	
Youngest	16		15	
Oldest	68		69	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	158	78.5%	158	90.5%
Female	211	83.9%	217	87.1%
Unknown	4	100.0%	2	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	6	100.0%	9	77.8%
Asian	39	69.2%	30	96.7%
Hispanic	114	79.8%	111	84.7%
Native Amer/Alaska Native	4	50.0%	2	100.0%
Pacific Islander	0	0.0%	2	100.0%
White Non-Hispanic	183	84.7%	198	89.4%
Two or more races	23	87.0%	19	94.7%
Other	1	100.0%	0	0.0%
Unknown	3	100.0%	6	83.3%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	291	80.8%	276	88.0%
Age 25 - 49	80	85.0%	90	91.1%
Age 50 +	2	100.0%	11	81.8%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	320	82.5%	296	90.2%
F2F	53	77.4%	81	82.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2018-19	AA Degree	Anthropology	1
	AAT Degree	Anthropology	1

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

ANTHROPOLOGY PRODUCTIVITY* (2018-19):	346.29
% FULL TIME INSTRUCTORS** (2018-19):	14%
% ADJUNCT INSTRUCTORS** (2018-19):	86%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ANT-101	Introduction to Archaeology	1	0.0%	0%	100%	16.0	15.0	93.8%	86.7%	1.16	64	0.08	256.00
ANT-103	Physical/Biological Anthro	2	0.0%	0%	100%	19.0	17.5	92.1%	77.1%	2.85	152	0.17	304.00
ANT-107	Magic Witchcraft and Religion	1	0.0%	0%	100%	25.0	25.0	100.0%	84.0%	1.87	100	0.08	400.00
ANT-131AF	ST: Anthro of the Unexplained	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.53	24	0.08	96.00
Total		5	0.0%	0%	100%	17.0	16.2	95.3%	82.7%	6.40	340	0.42	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ANT-101	Introduction to Archaeology	1	0.0%			9.0	9.0	100.0%	88.9%	0.71	36	0.08	144.00
ANT-102	Cultural Anthropology	4	0.0%	0%	100%	25.3	23.0	91.1%	90.2%	7.74	404	0.33	404.00
ANT-103	Physical/Biological Anthro	2	0.0%	0%	100%	31.5	28.0	88.9%	83.9%	4.80	252	0.17	504.00
ANT-106	Visual Anthropology	1	0.0%	100%	0%	8.0	8.0	100.0%	75.0%	0.62	32	0.08	128.00
ANT-107	Magic Witchcraft and Religion	4	0.0%	0%	100%	30.3	28.0	92.6%	92.9%	9.96	484	0.33	484.00
ANT-108	Intro to Language & Culture	1	0.0%			15.0	14.0	93.3%	92.9%	1.24	60	0.08	240.00
ANT-110	Applied Anthropology	1	0.0%	100%	0%	6.0	6.0	100.0%	100.0%	0.53	24	0.08	96.00
Total		14	0.0%	22%	78%	23.1	21.2	92.0%	89.9%	25.61	1,292	1.17	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Art

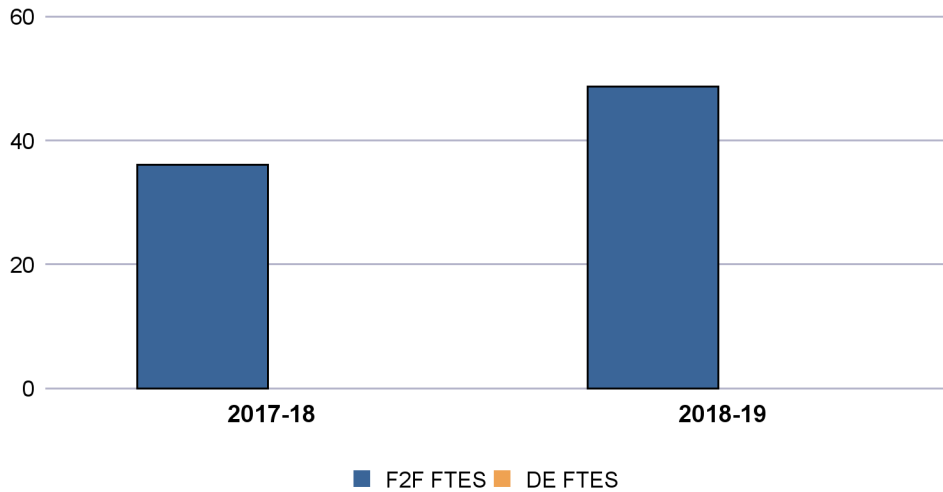


ART SUMMARY

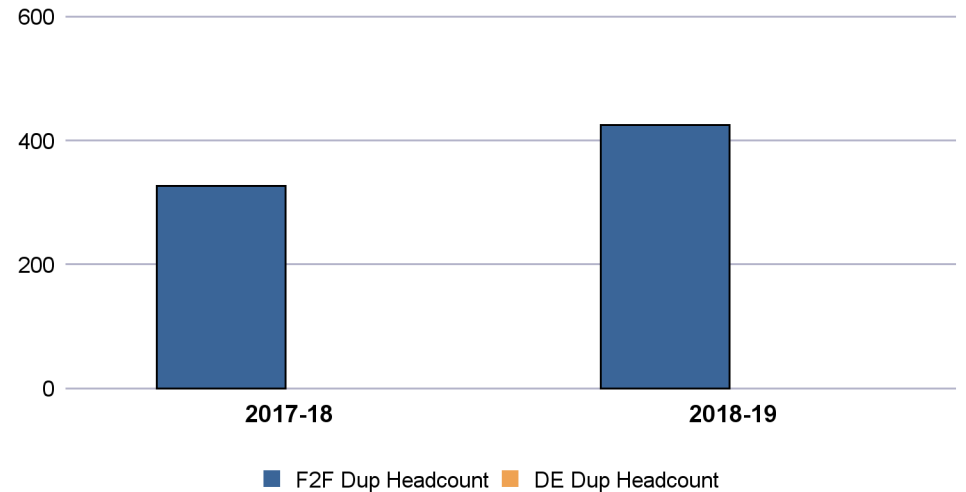
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	48	48	0	36.04	36.04	0.00	326	326	0
2018-19	55	55	0	48.69	48.69	0.00	425	425	0
1-Yr Chg (17-18 to 18-19)	14.6%	14.6%	---	35.1%	35.1%	---	30.4%	30.4%	---
1-Yr Chg (17-18 to 18-19)	14.6%	14.6%	---	35.1%	35.1%	---	30.4%	30.4%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	72	34.1%	84	31.5%
Female	137	64.9%	181	67.8%
Unknown	2	0.9%	2	0.7%

	2017-18		2018-19	
	N	%	N	%
African American	0	0.0%	2	0.7%
Asian	5	2.4%	11	4.1%
Hispanic	49	23.2%	60	22.5%
Native Amer/Alaska Native	1	0.5%	2	0.7%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	137	64.9%	175	65.5%
Two or more races	14	6.6%	10	3.7%
Unknown	5	2.4%	7	2.6%

	2017-18		2018-19	
	N	%	N	%
Age < 25	95	45.0%	107	40.1%
Age 25 - 49	57	27.0%	75	28.1%
Age 50 +	59	28.0%	85	31.8%

	2017-18		2018-19	
	N	%	N	%
Median Age	24		27	
Youngest	13		16	
Oldest	78		79	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	102	86.3%	119	77.3%
Female	176	90.3%	264	86.0%
Unknown	3	66.7%	3	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	4	25.0%
Asian	7	100.0%	11	90.9%
Hispanic	74	94.6%	110	87.3%
Native Amer/Alaska Native	1	100.0%	2	50.0%
White Non-Hispanic	162	85.2%	226	81.9%
Two or more races	29	89.7%	25	96.0%
Unknown	8	87.5%	8	62.5%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	144	90.3%	172	80.8%
Age 25 - 49	74	87.8%	113	83.2%
Age 50 +	63	85.7%	101	88.1%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	281	88.6%	386	83.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AAT Degree	Studio Arts	1
2018-19	AA Degree	Art New Media-Illustration	1
	AA Degree	Art New Media-Photography	1
	AAT Degree	Art	1
	AAT Degree	Studio Arts	2
	Certificate	Ceramics	1
	Certificate	Photography	3

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

ART PRODUCTIVITY* (2018-19):	246.3
% FULL TIME INSTRUCTORS** (2018-19):	53%
% ADJUNCT INSTRUCTORS** (2018-19):	47%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ART-101	Art Hist: Prehistoric-Islamic	1	0.0%	0%	100%	12.0	12.0	100.0%	91.7%	1.07	48	0.08	192.00
ART-102	Art Hist: Medieval Europe-Ren	1	0.0%	0%	100%	9.0	9.0	100.0%	100.0%	0.80	36	0.08	144.00
ART-103	Art History: Baroque - Contemp	1	0.0%	0%	100%	14.0	14.0	100.0%	85.7%	1.07	56	0.08	224.00
ART-111	Two-Dimensional Design	1	0.0%	0%	100%	23.0	22.0	95.7%	95.5%	3.08	152	0.13	404.80
ART-113	Three-Dimensional Design	1	0.0%	100%	0%	11.0	10.0	90.9%	90.0%	1.20	66	0.13	176.00
ART-114	Beg Drawing From Observation	1	0.0%	0%	100%	13.0	11.0	84.6%	63.6%	1.61	86	0.13	228.80
ART-115	Drawing: Wet Media	1	0.0%	0%	100%	13.0	12.0	92.3%	66.7%	1.91	86	0.13	228.80
ART-116	Drawing: Concept and Image	1	0.0%	0%	100%	14.0	14.0	100.0%	92.9%	1.87	84	0.13	224.00
ART-118	Color	1	0.0%	0%	100%	8.0	8.0	100.0%	75.0%	1.17	53	0.13	140.80
ART-119A	Beginning Ceramics I	6	0.0%	94%	6%	13.2	12.3	93.7%	79.7%	10.23	505	0.67	252.60
ART-119B	Beginning Ceramics II	6	0.0%	0%	100%	2.3	2.3	100.0%	64.3%	1.72	90	0.04	720.01
ART-120A	Intermediate Ceramics I	3	0.0%	67%	33%	4.7	4.7	100.0%	71.4%	1.80	87	0.12	232.00
ART-120B	Intermediate Ceramics II	3	0.0%	0%	100%	2.3	2.3	100.0%	71.4%	0.83	43	0.04	345.61
ART-122	Art Exhibit Production	1	0.0%	100%	0%	5.0	5.0	100.0%	60.0%	0.17	9	0.04	73.33
ART-128	Matting and Framing	1	0.0%	0%	100%	5.0	5.0	100.0%	60.0%	0.07	4	0.02	80.00
ART-131AL	ST: The Art of Paris	1	0.0%	100%	0%	22.0	22.0	100.0%	100.0%	2.17	110	0.10	352.00
ART-141	The History of Photography	1	0.0%	0%	100%	8.0	8.0	100.0%	75.0%	0.62	32	0.08	128.00
ART-201A	Mixed Media Sculpture I	2	100.0%					0.0%			0		---
ART-201B	Mixed Media Sculpture II	2	100.0%					0.0%			0		---
ART-209A	Beginning Landscape Watercolor	1	0.0%			16.0	16.0	100.0%	81.3%	1.16	63	0.08	250.67
ART-209B	Advanced Landscape Watercolor	1	0.0%			4.0	4.0	100.0%	25.0%	0.09	16	0.03	166.01
ART-210A	Beginning Watercolor Painting	1	0.0%	0%	100%	15.0	15.0	100.0%	66.7%	1.60	90	0.13	240.00
ART-210B	Advanced Watercolor Painting	1	100.0%					0.0%			0		---

2018-19 ANNUAL PROGRAM REVIEW

ART-211	Painting I	2	0.0%	67%	33%	10.0	9.0	90.0%	61.1%	2.64	132	0.19	234.67
ART-212	Painting II	1	0.0%	0%	100%	3.0	3.0	100.0%	66.7%	0.29	20	0.08	79.20
ART-213	Beginning Figure Drawing	2	0.0%	50%	50%	11.5	11.0	95.7%	63.6%	2.79	152	0.25	202.40
ART-214	Adv Drawing From Observation	1	0.0%			1.0	1.0	100.0%	100.0%	0.15	7	0.00	---
ART-215	Adv Drawing: Wet Media	1	100.0%					0.0%			0		---
ART-216	Adv Drawing: Concept & Image	1	0.0%			2.0	2.0	100.0%	0.0%	0.13	12	0.00	---
ART-219A	Metal Sculpture I	1	0.0%	100%	0%	9.0	9.0	100.0%	77.8%	0.44	59	0.13	158.40
ART-219B	Metal Sculpture II	1	0.0%			4.0	4.0	100.0%	75.0%	0.59	26	0.00	---
ART-219C	Metal Sculpture III	1	100.0%					0.0%			0		---
ART-219D	Metal Sculpture IV	1	100.0%					0.0%			0		---
ART-219E	Sculpture: Metal Fabrication I	1	100.0%					0.0%			0		---
ART-220A	Figure Sculpture I	1	100.0%					0.0%			0		---
ART-220B	Figure Sculpture II	1	100.0%					0.0%			0		---
ART-220C	Figure Sculpture III	1	100.0%					0.0%			0		---
ART-221A	Beginning Relief Printmaking	1	0.0%	100%	0%	13.0	13.0	100.0%	76.9%	1.91	86	0.13	228.80
ART-221B	Advanced Relief Printmaking	1	0.0%			6.0	6.0	100.0%	100.0%	0.88	40	0.00	---
ART-221E	Beginning Intaglio Printmaking	1	0.0%	100%	0%	16.0	16.0	100.0%	81.3%	2.20	106	0.13	281.60
ART-221F	Advanced Intaglio Printmaking	1	100.0%					0.0%			0		---
ART-223	Intermediate Figure Drawing	1	0.0%			3.0	3.0	100.0%	100.0%	0.44	20	0.00	---
ART-224	Portraiture	1	100.0%					0.0%			0		---
ART-228A	Professional Skills/Artists	1	0.0%	100%	0%	7.0	6.0	85.7%	83.3%	0.38	19	0.06	112.00
ART-233	Advanced Figure Drawing	1	0.0%			1.0	1.0	100.0%	100.0%	0.15	7	0.00	---
ART-239A	Advanced Ceramics I	3	66.7%	100%	0%	3.0	3.0	100.0%	100.0%	0.44	20	0.04	158.40
ART-239B	Advanced Ceramics II	3	33.3%			2.5	2.5	100.0%	80.0%	0.59	33	0.00	---
ART-241A	Portfolio Develop: Painting 1	2	50.0%			1.0	1.0	100.0%	0.0%	0.15	7	0.00	---
ART-241B	Portfolio Development:Drwg1	3	66.7%			1.0	1.0	100.0%	100.0%	0.15	7	0.00	---
ART-241C	Portfolio Development: Fig 1	2	50.0%			1.0	1.0	100.0%	100.0%	0.15	7	0.00	---
Total		76	27.6%	53%	47%	7.7	7.5	96.7%	78.3%	48.69	2,472	3.35	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Art - Photography (non-digital)

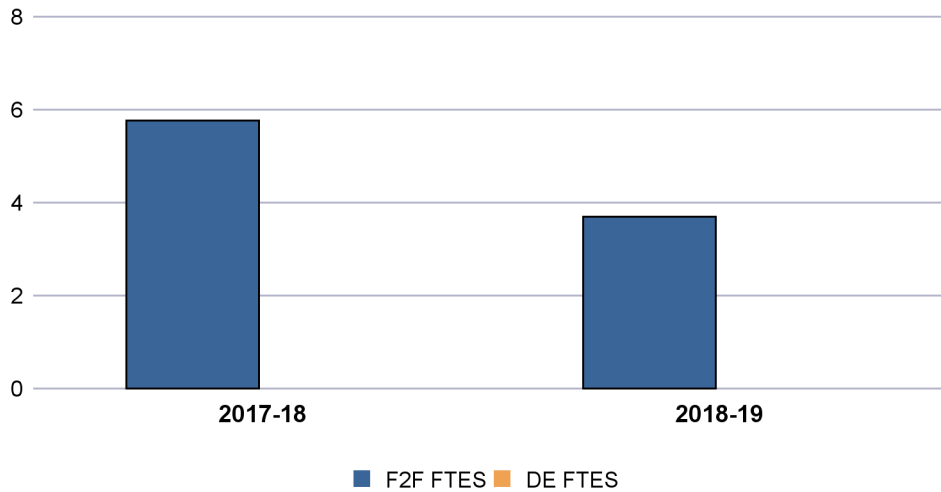


ART - PHOTOGRAPHY (NON-DIGITAL) SUMMARY

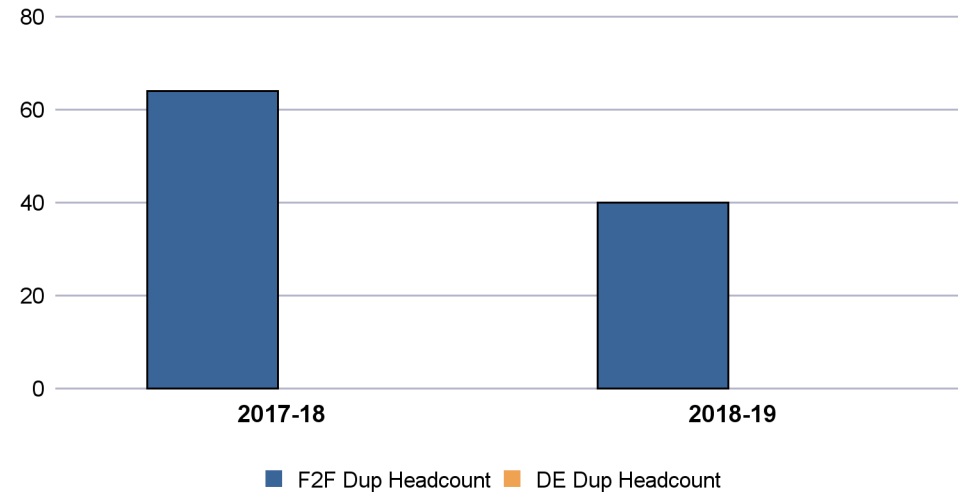
This report contains data from Academic Year (AY) 2017 to 2018. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	6	6	0	5.77	5.77	0.00	64	64	0
2018-19	5	5	0	3.69	3.69	0.00	40	40	0
1-Yr Chg (17-18 to 18-19)	-16.7%	-16.7%	---	-36.0%	-36.0%	---	-37.5%	-37.5%	---
1-Yr Chg (17-18 to 18-19)	-16.7%	-16.7%	---	-36.0%	-36.0%	---	-37.5%	-37.5%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	20	44.4%	14	45.2%
Female	25	55.6%	17	54.8%

	2017-18		2018-19	
	N	%	N	%
Asian	2	4.4%	0	0.0%
Hispanic	13	28.9%	8	25.8%
White Non-Hispanic	26	57.8%	18	58.1%
Two or more races	3	6.7%	5	16.1%
Unknown	1	2.2%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	14	31.1%	12	38.7%
Age 25 - 49	18	40.0%	12	38.7%
Age 50 +	13	28.9%	7	22.6%

	2017-18		2018-19	
	N	%	N	%
Median Age	30		32	
Youngest	16		15	
Oldest	71		74	

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success

2018-19 ANNUAL PROGRAM REVIEW

Male	24	91.7%	16	75.0%
Female	30	90.0%	22	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Asian	1	100.0%	0	0.0%
Hispanic	15	93.3%	9	88.9%
White Non-Hispanic	34	88.2%	25	92.0%
Two or more races	3	100.0%	4	75.0%
Unknown	1	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	16	93.8%	14	92.9%
Age 25 - 49	20	80.0%	14	92.9%
Age 50 +	18	100.0%	10	80.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	54	90.7%	38	89.5%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AAT Degree	Studio Arts	1

2018-19 ANNUAL PROGRAM REVIEW

2018-19	AA Degree	Art New Media-Illustration	1
	AA Degree	Art New Media-Photography	1
	AAT Degree	Art	1
	AAT Degree	Studio Arts	2
	Certificate	Ceramics	1
	Certificate	Photography	3

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

ART - PHOTOGRAPHY (NON-DIGITAL) PRODUCTIVITY* (2018-19):	150.57
% FULL TIME INSTRUCTORS** (2018-19):	0%
% ADJUNCT INSTRUCTORS** (2018-19):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ART-142	Black and White Photography I	2	50.0%	0%	100%	8.0	8.0	100.0%	62.5%	0.88	53	0.13	140.80
ART-145B	Landscape Photography (B)	2	0.0%	0%	100%	6.5	6.5	100.0%	100.0%	0.28	13	0.04	104.00
ART-244	Color Photography	1	0.0%	0%	100%	10.0	10.0	100.0%	80.0%	1.47	66	0.13	176.00
ART-248	Commercial Photography	1	0.0%	0%	100%	9.0	9.0	100.0%	88.9%	1.07	54	0.13	144.00
Total		6	16.7%	0%	100%	8.0	8.0	100.0%	85.0%	3.69	186	0.42	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Biology

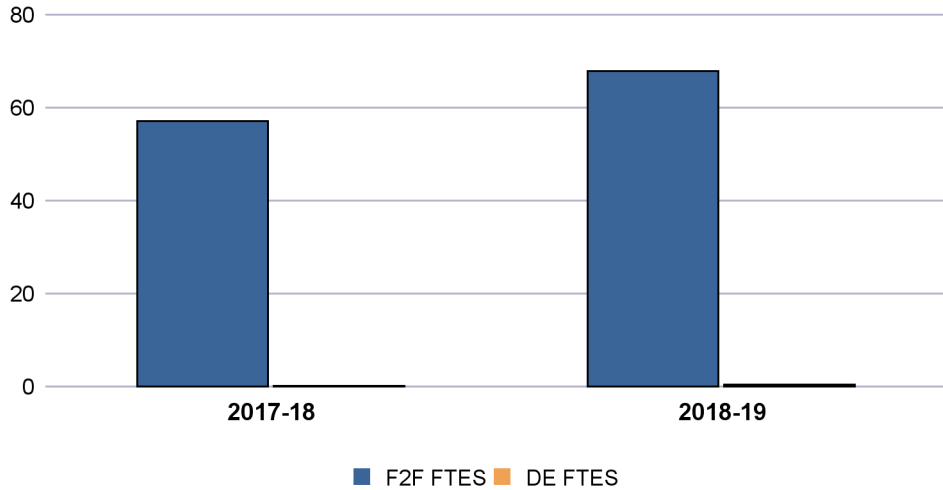


BIOLOGY SUMMARY

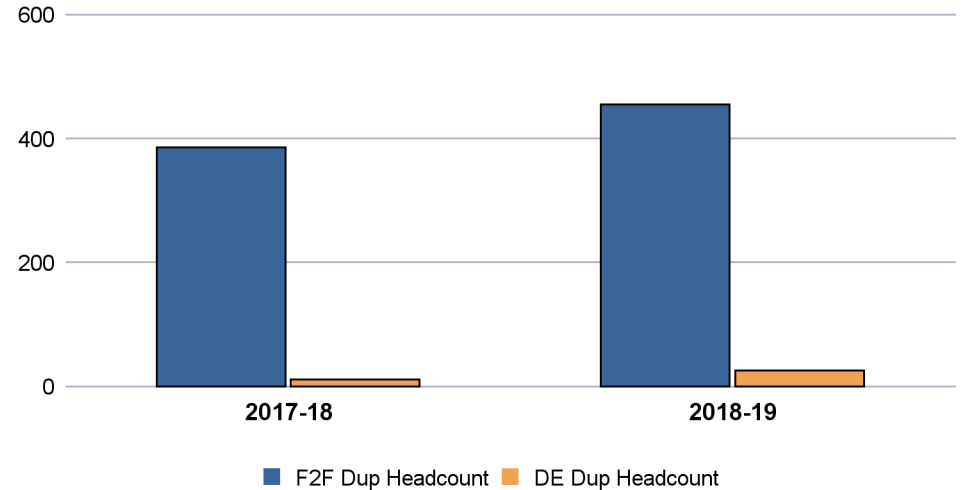
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	34	33	1	57.22	57.07	0.15	396	385	11
2018-19	39	38	1	68.08	67.76	0.32	480	455	25
1-Yr Chg (17-18 to 18-19)	14.7%	15.2%	0.0%	19.0%	18.7%	118.2%	21.2%	18.2%	127.3%
1-Yr Chg (17-18 to 18-19)	14.7%	15.2%	0.0%	19.0%	18.7%	118.2%	21.2%	18.2%	127.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	89	34.6%	100	32.9%
Female	167	65.0%	204	67.1%
Unknown	1	0.4%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
African American	1	0.4%	3	1.0%
Asian	16	6.2%	20	6.6%
Hispanic	76	29.6%	89	29.3%
Native Amer/Alaska Native	0	0.0%	2	0.7%
White Non-Hispanic	148	57.6%	177	58.2%
Two or more races	13	5.1%	11	3.6%
Unknown	3	1.2%	2	0.7%

	2017-18		2018-19	
	N	%	N	%
Age < 25	139	54.1%	169	55.6%
Age 25 - 49	105	40.9%	122	40.1%
Age 50 +	13	5.1%	13	4.3%
Age Unknown	0	0.0%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	24		24	
Youngest	14		17	
Oldest	74		79	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	120	85.0%	122	81.1%
Female	253	86.6%	323	89.5%
Unknown	2	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	4	75.0%
Asian	24	75.0%	30	90.0%
Hispanic	110	80.0%	120	80.8%
Native Amer/Alaska Native	0	0.0%	2	100.0%
White Non-Hispanic	215	89.8%	275	90.2%
Two or more races	22	90.9%	12	75.0%
Unknown	3	100.0%	2	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	198	82.8%	239	84.5%
Age 25 - 49	165	90.9%	193	89.6%
Age 50 +	12	75.0%	13	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	10	90.0%	21	81.0%
F2F	365	86.0%	424	87.5%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

BIOLOGY PRODUCTIVITY* (2018-19):	315.82
% FULL TIME INSTRUCTORS** (2018-19):	60%
% ADJUNCT INSTRUCTORS** (2018-19):	40%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
BIO-101	Principles of Biology I	3	33.3%	100%	0%	17.5	17.0	97.1%	91.2%	5.97	277	0.21	442.40
BIO-102	Principles of Biology II	2	0.0%	100%	0%	8.5	8.5	100.0%	100.0%	2.53	121	0.21	193.60
BIO-103	Principles of Biology III	2	0.0%	0%	100%	11.0	9.5	86.4%	100.0%	3.31	156	0.21	249.76
BIO-110	Intro Cell & Molecular Bio	4	0.0%	0%	100%	22.0	20.3	92.0%	85.2%	12.37	623	0.50	415.27
BIO-111	Intro Plant & Animal Biology	1	0.0%	0%	100%	14.0	14.0	100.0%	78.6%	2.18	98	0.15	224.00
BIO-120	Intro Human Anatomy & Physi	1	0.0%	100%	0%	9.0	5.0	55.6%	40.0%	0.39	17	0.04	138.00
BIO-121	Musculoskeletal Anatomy	1	100.0%					0.0%			0		---
BIO-131AT	ST: Belize Marine Ecology	1	0.0%			8.0	8.0	100.0%	100.0%	0.91	40	0.10	128.00
BIO-141A	Birds - Lake Tahoe Region	1	0.0%	0%	100%	11.0	11.0	100.0%	100.0%	0.29	19	0.04	176.00
BIO-142	EMT/Firefight Anatomy & Physi	1	0.0%	100%	0%	7.0	6.0	85.7%	16.7%	1.03	46	0.13	123.20
BIO-149	Ecology	1	0.0%	100%	0%	11.0	8.0	72.7%	75.0%	1.78	80	0.15	183.54
BIO-201	Botany	1	0.0%	100%	0%	14.0	12.0	85.7%	100.0%	2.11	102	0.15	233.60
BIO-203	Human Anatomy & Physiology I	6	0.0%	100%	0%	12.5	11.0	88.0%	78.8%	11.07	533	0.35	502.02
BIO-204	Human Anatomy & Physiology II	6	0.0%	100%	0%	8.0	8.0	100.0%	89.6%	7.16	336	0.35	316.24
BIO-205	Human Anatomy & Physiology III	6	0.0%	100%	0%	7.0	6.8	97.6%	92.7%	6.38	294	0.35	276.71
BIO-210	Microbiology	2	0.0%	0%	100%	20.5	20.5	100.0%	97.6%	8.00	369	0.38	328.00
BIO-212	Zoology	1	0.0%	0%	100%	13.0	13.0	100.0%	84.6%	2.28	103	0.15	234.74
Total		40	5.0%	60%	40%	12.0	11.2	93.2%	87.5%	67.76	3,215	3.45	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
BIO-111	Intro Plant & Animal Biology	1	0.0%			25.0	21.0	84.0%	81.0%	0.32	175	0.15	400.00
Total		1	0.0%			25.0	21.0	84.0%	81.0%	0.32	175	0.15	

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2018-19 ANNUAL PROGRAM REVIEW

Business

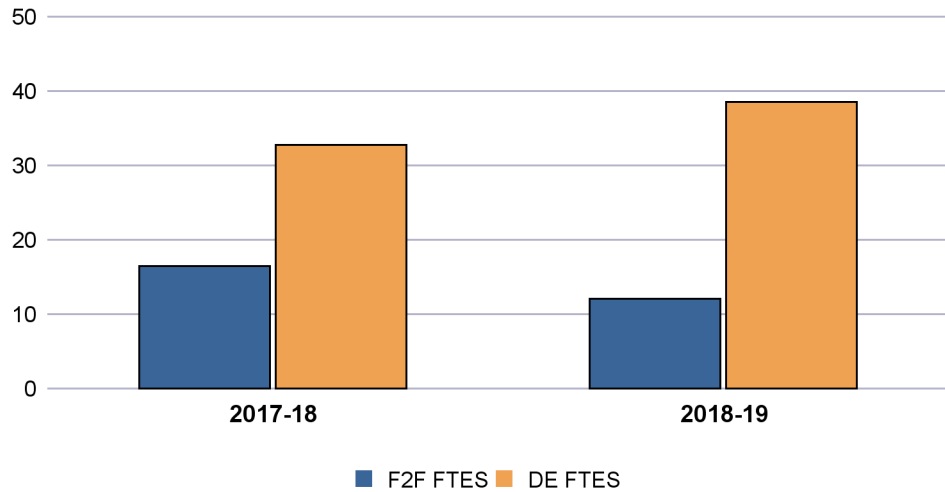


BUSINESS SUMMARY

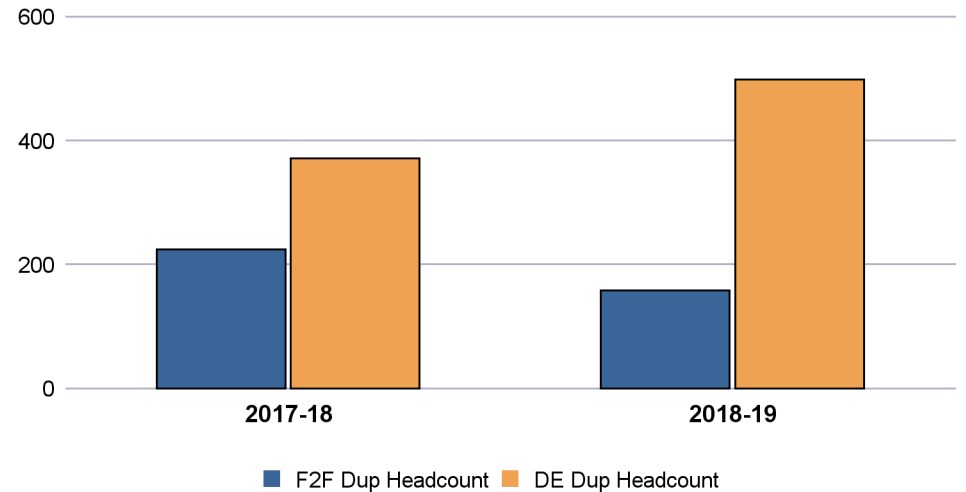
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	33	12	21	49.21	16.45	32.76	595	224	371
2018-19	37	9	28	50.53	12.06	38.47	656	158	498
1-Yr Chg (17-18 to 18-19)	12.1%	-25.0%	33.3%	2.7%	-26.7%	17.4%	10.3%	-29.5%	34.2%
1-Yr Chg (17-18 to 18-19)	12.1%	-25.0%	33.3%	2.7%	-26.7%	17.4%	10.3%	-29.5%	34.2%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	152	45.9%	166	47.4%
Female	178	53.8%	182	52.0%
Unknown	1	0.3%	2	0.6%

	2017-18		2018-19	
	N	%	N	%
African American	6	1.8%	8	2.3%
Asian	18	5.4%	16	4.6%
Hispanic	88	26.6%	101	28.9%
Native Amer/Alaska Native	5	1.5%	4	1.1%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	192	58.0%	196	56.0%
Two or more races	19	5.7%	19	5.4%
Other	1	0.3%	0	0.0%
Unknown	2	0.6%	6	1.7%

	2017-18		2018-19	
	N	%	N	%
Age < 25	195	58.9%	175	50.0%
Age 25 - 49	124	37.5%	153	43.7%
Age 50 +	12	3.6%	22	6.3%

	2017-18		2018-19	
	N	%	N	%
Median Age	24		26	
Youngest	15		16	
Oldest	72		73	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	246	69.9%	277	78.3%
Female	292	81.2%	282	83.7%
Unknown	1	100.0%	2	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	5	40.0%	8	75.0%
Asian	32	87.5%	30	86.7%
Hispanic	128	60.2%	153	73.9%
Native Amer/Alaska Native	9	77.8%	4	75.0%
White Non-Hispanic	340	82.1%	335	83.3%
Two or more races	21	66.7%	23	100.0%
Other	1	100.0%	0	0.0%
Unknown	3	66.7%	8	62.5%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	291	70.8%	261	76.6%
Age 25 - 49	228	82.0%	268	84.3%
Age 50 +	20	85.0%	32	90.6%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	329	74.8%	420	81.4%
F2F	210	78.1%	141	80.1%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AA Degree	Accounting	4
	AA Degree	Finance	1
	AA Degree	General	1
	AA Degree	Small Business Ownership	1
	AST Degree	Bus Administration AS-T	16
	Certificate	Accounting Technician	2
2018-19	AA Degree	Business-Acct and Finance	1
	AA Degree	Management	2
	AA Degree	Small Business Ownership	1
	AST Degree	Bus Administration AS-T	19
	Certificate	Small Business Ownership	1

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

BUSINESS PRODUCTIVITY* (2018-19):											289.34
% FULL TIME INSTRUCTORS** (2018-19):											75%
% ADJUNCT INSTRUCTORS** (2018-19):											25%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
BSN-100	Introduction to Business	3	0.0%	100%	0%	17.7	15.7	88.7%	57.4%	4.09	212	0.25	282.67
BSN-101A	Business Law: Intro to Law	1	0.0%	0%	100%	15.0	15.0	100.0%	93.3%	1.80	81	0.10	259.20
BSN-102	Business Info Process/Systems	1	0.0%	100%	0%	15.0	13.0	86.7%	100.0%	1.56	81	0.10	259.20
BSN-105	Professional Communication	1	100.0%					0.0%			0		---
BSN-110A	Financial Accounting I	1	0.0%	100%	0%	27.0	21.0	77.8%	85.7%	2.05	108	0.08	432.00
BSN-110B	Financial Accounting II	1	0.0%	100%	0%	17.0	17.0	100.0%	88.2%	1.33	68	0.08	272.00
BSN-110C	Managerial Accounting	1	0.0%	100%	0%	16.0	14.0	87.5%	85.7%	1.07	64	0.08	256.00
BSN-210	Entrepreneurship	1	100.0%					0.0%			0		---
BSN-260	How to Start a Small Business	1	0.0%	0%	100%	15.0	14.0	93.3%	100.0%	0.16	8	0.01	240.02
Total		11	18.2%	84%	16%	17.6	15.7	89.2%	80.1%	12.06	622	0.72	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
BSN-100	Introduction to Business	4	0.0%	100%	0%	27.0	25.5	94.4%	75.5%	8.62	432	0.33	432.00
BSN-101A	Business Law: Intro to Law	1	0.0%	0%	100%	22.0	21.0	95.5%	100.0%	1.89	110	0.10	352.00
BSN-102	Business Info Process/Systems	1	0.0%	100%	0%	22.0	19.0	86.4%	89.5%	2.33	110	0.10	352.00

2018-19 ANNUAL PROGRAM REVIEW

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
BSN-104	Business Communication	2	0.0%	0%	100%	19.0	16.0	84.2%	75.0%	3.20	152	0.17	304.00
BSN-107	Business Law: Intro to Legal	1	0.0%	100%	0%	21.0	21.0	100.0%	95.2%	2.00	105	0.10	336.00
BSN-110A	Financial Accounting I	1	0.0%	100%	0%	31.0	29.0	93.5%	62.1%	2.40	124	0.08	496.00
BSN-110B	Financial Accounting II	1	0.0%	100%	0%	16.0	12.0	75.0%	83.3%	1.33	64	0.08	256.00
BSN-110C	Managerial Accounting	1	0.0%	100%	0%	13.0	11.0	84.6%	90.9%	1.16	52	0.08	208.00
BSN-111	Computerized Accounting	1	0.0%	100%	0%	12.0	8.0	66.7%	75.0%	0.80	48	0.08	192.00
BSN-115	Business Finance	1	0.0%	100%	0%	9.0	7.0	77.8%	100.0%	0.71	36	0.08	144.00
BSN-117	Personal Finance	1	0.0%	100%	0%	12.0	8.0	66.7%	87.5%	0.89	48	0.08	192.00
BSN-120	Human Resource Management	1	0.0%	0%	100%	14.0	11.0	78.6%	63.6%	1.16	56	0.08	224.00
BSN-122	Organizational Behavior	1	0.0%	0%	100%	9.0	6.0	66.7%	66.7%	0.62	36	0.08	144.00
BSN-125	Business Management	1	0.0%	100%	0%	26.0	21.0	80.8%	85.7%	2.05	104	0.08	416.00
BSN-135	Principles of Marketing	1	0.0%	100%	0%	21.0	19.0	90.5%	89.5%	1.69	84	0.08	336.00
BSN-136	Principles of Advertising	1	0.0%	0%	100%	5.0	2.0	40.0%	100.0%	0.27	20	0.08	80.00
BSN-152A	Fundamentals Bookkeeping I	1	0.0%	100%	0%	29.0	23.0	79.3%	87.0%	2.49	116	0.08	464.00
BSN-152B	Fundamentals Bookkeeping II	1	0.0%	100%	0%	15.0	14.0	93.3%	78.6%	1.24	60	0.08	240.00
BSN-152C	Becoming Certified Bookkeeper	1	0.0%	100%	0%	12.0	11.0	91.7%	90.9%	0.89	48	0.08	192.00
BSN-155A	Quickbooks I	1	0.0%			17.0	13.0	76.5%	69.2%	0.62	34	0.04	272.00
BSN-155B	Quickbooks II	1	0.0%			12.0	12.0	100.0%	75.0%	0.53	24	0.04	192.00
BSN-158	Data Entry/Business Calc	1	0.0%	100%	0%	8.0	7.0	87.5%	85.7%	0.06	32	0.08	128.00
BSN-190	Business Math	1	0.0%	100%	0%	10.0	6.0	60.0%	66.7%	0.62	40	0.08	160.00
BSN-210	Entrepreneurship	1	0.0%	0%	100%	16.0	10.0	62.5%	80.0%	0.89	64	0.08	256.00
Total		28	0.0%	72%	28%	17.8	15.2	85.3%	80.5%	38.47	1,999	2.31	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Chemistry

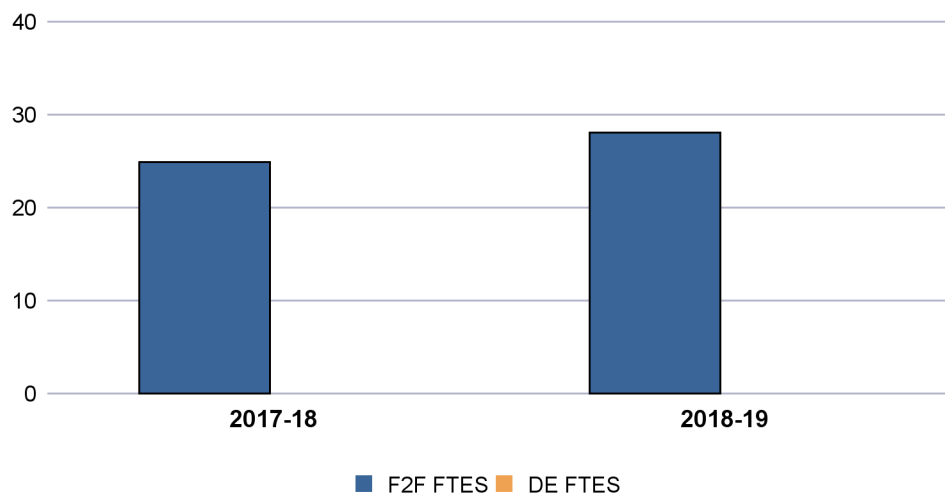


CHEMISTRY SUMMARY

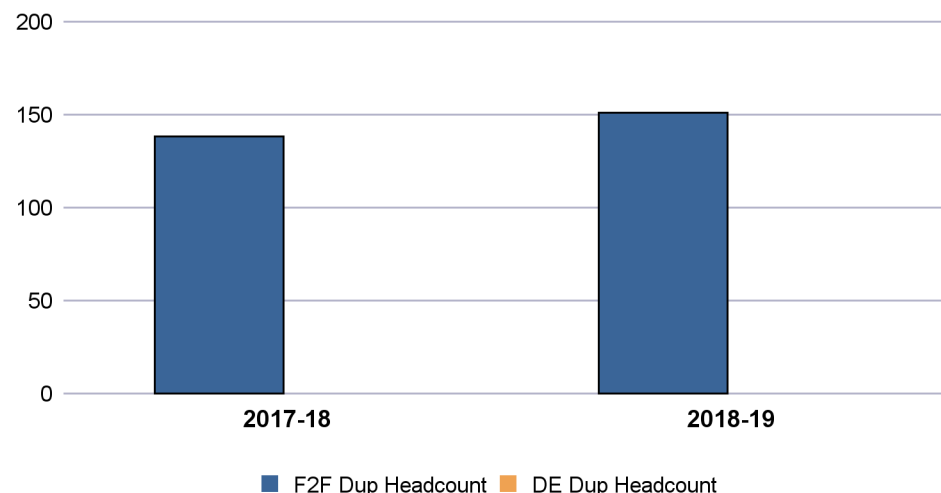
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	10	10	0	24.90	24.90	0.00	138	138	0
2018-19	10	10	0	28.02	28.02	0.00	151	151	0
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	---	12.5%	12.5%	---	9.4%	9.4%	---
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	---	12.5%	12.5%	---	9.4%	9.4%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	31	33.3%	36	36.0%
Female	62	66.7%	64	64.0%

	2017-18		2018-19	
	N	%	N	%
African American	1	1.1%	0	0.0%
Asian	8	8.6%	8	8.0%
Hispanic	19	20.4%	28	28.0%
White Non-Hispanic	58	62.4%	60	60.0%
Two or more races	6	6.5%	4	4.0%
Unknown	1	1.1%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	58	62.4%	67	67.0%
Age 25 - 49	35	37.6%	32	32.0%
Age 50 +	0	0.0%	1	1.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	23		22	
Youngest	15		16	
Oldest	68		51	

COURSE SUCCESS

	2017-18	2018-19
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2018-19 ANNUAL PROGRAM REVIEW

	Enrollment	Success	Enrollment	Success
Male	46	97.8%	52	94.2%
Female	87	95.4%	96	92.7%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	0	0.0%
Asian	12	83.3%	10	90.0%
Hispanic	26	92.3%	47	97.9%
White Non-Hispanic	83	98.8%	86	93.0%
Two or more races	10	100.0%	5	60.0%
Unknown	1	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	85	96.5%	99	91.9%
Age 25 - 49	48	95.8%	48	95.8%
Age 50 +	0	0.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	133	96.2%	148	93.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

Award Type	Award Title	Awards Conferred
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2018-19 ANNUAL PROGRAM REVIEW

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2018-19 COURSE STATISTICS

CHEMISTRY PRODUCTIVITY* (2018-19):	316.49
% FULL TIME INSTRUCTORS** (2018-19):	75%
% ADJUNCT INSTRUCTORS** (2018-19):	25%

2018-19 ANNUAL PROGRAM REVIEW

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CHM-100	Intro to General Chemistry	2	0.0%	0%	100%	24.0	24.0	100.0%	95.8%	7.30	343	0.21	549.12
CHM-101	General Chemistry I	2	0.0%	100%	0%	17.5	17.0	97.1%	85.3%	7.11	350	0.30	386.21
CHM-102	General Chemistry II	2	0.0%	100%	0%	13.0	12.5	96.2%	96.0%	5.56	260	0.30	286.90
CHM-103	General Chemistry III	2	0.0%	100%	0%	13.0	12.5	96.2%	92.0%	5.33	260	0.30	286.90
CHM-116	Intro Organic Chemistry	1	0.0%	0%	100%	12.0	12.0	100.0%	100.0%	2.03	91	0.15	208.46
CHM-117	Intro Biological Chemistry	1	0.0%	100%	0%	4.0	4.0	100.0%	100.0%	0.68	31	0.15	70.40
Total		10	0.0%	75%	25%	15.1	14.8	98.0%	93.2%	28.02	1,335	1.41	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2018-19 ANNUAL PROGRAM REVIEW

Communications

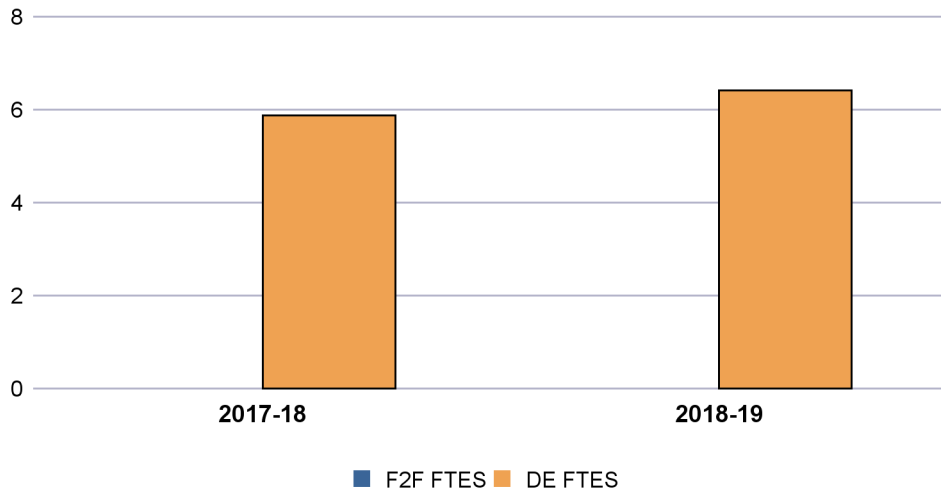


COMMUNICATIONS SUMMARY

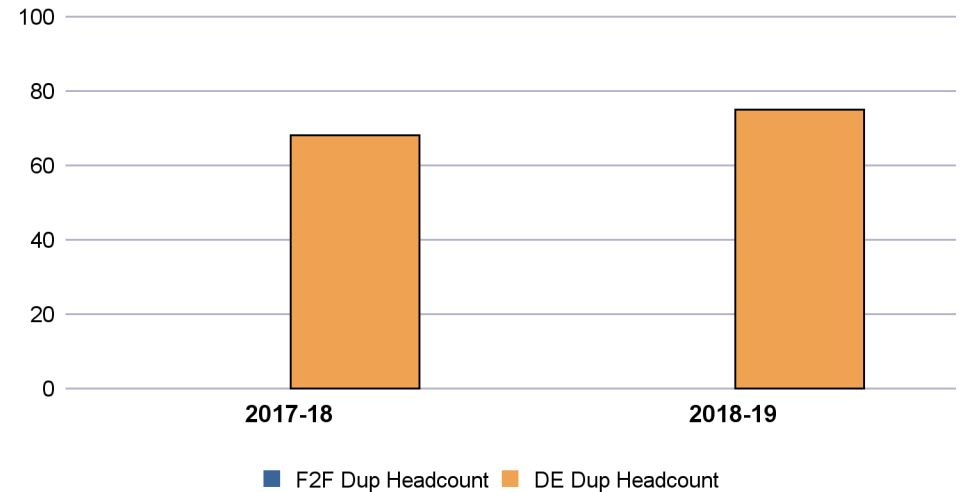
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	4	0	4	5.87	0.00	5.87	68	0	68
2018-19	3	0	3	6.40	0.00	6.40	75	0	75
1-Yr Chg (17-18 to 18-19)	-25.0%	---	-25.0%	9.1%	---	9.1%	10.3%	---	10.3%
1-Yr Chg (17-18 to 18-19)	-25.0%	---	-25.0%	9.1%	---	9.1%	10.3%	---	10.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	23	38.3%	35	47.3%
Female	37	61.7%	39	52.7%

	2017-18		2018-19	
	N	%	N	%
African American	3	5.0%	3	4.1%
Asian	2	3.3%	9	12.2%
Hispanic	15	25.0%	19	25.7%
Pacific Islander	1	1.7%	0	0.0%
White Non-Hispanic	33	55.0%	38	51.4%
Two or more races	5	8.3%	5	6.8%
Unknown	1	1.7%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	32	53.3%	50	67.6%
Age 25 - 49	26	43.3%	22	29.7%
Age 50 +	2	3.3%	2	2.7%

	2017-18		2018-19	
	N	%	N	%
Median Age	23		21	
Youngest	16		16	
Oldest	68		52	

COURSE SUCCESS

2018-19 ANNUAL PROGRAM REVIEW

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	25	88.0%	34	91.2%
Female	40	77.5%	36	97.2%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	4	50.0%	3	100.0%
Asian	2	100.0%	9	88.9%
Hispanic	16	81.3%	19	84.2%
White Non-Hispanic	35	80.0%	35	100.0%
Two or more races	7	100.0%	4	100.0%
Unknown	1	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	34	73.5%	49	91.8%
Age 25 - 49	29	89.7%	19	100.0%
Age 50 +	2	100.0%	2	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	65	81.5%	70	94.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

2018-19 ANNUAL PROGRAM REVIEW

	Award Type	Award Title	Awards Conferred

2018-19 COURSE STATISTICS

2018-19 ANNUAL PROGRAM REVIEW

% FULL TIME INSTRUCTORS** (2018-19):

% ADJUNCT INSTRUCTORS** (2018-19):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
COM-122 Mass Media and Society	4	25.0%	0%	100%	25.0	23.3	93.3%	94.3%	6.40	300	0.25	400.00
Total	4	25.0%	0%	100%	25.0	23.3	93.3%	94.3%	6.40	300	0.25	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Computer & Information Science

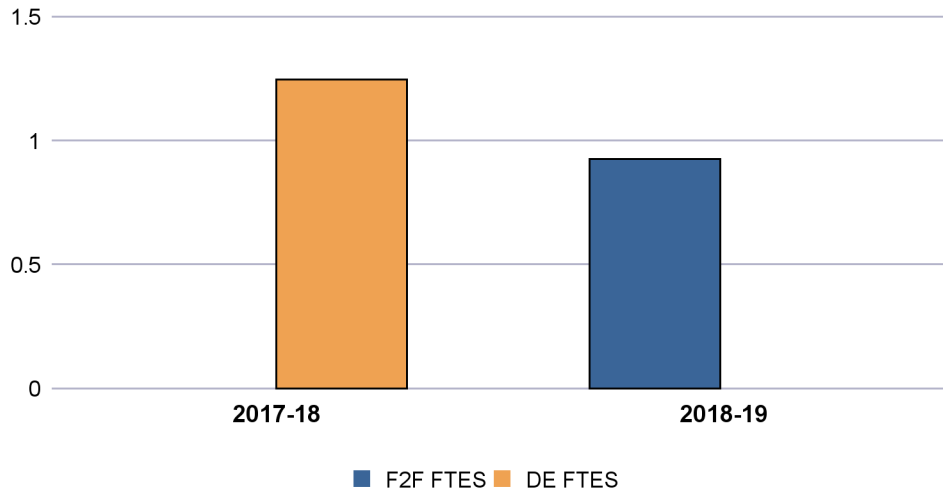


COMPUTER & INFORMATION SCIENCE SUMMARY

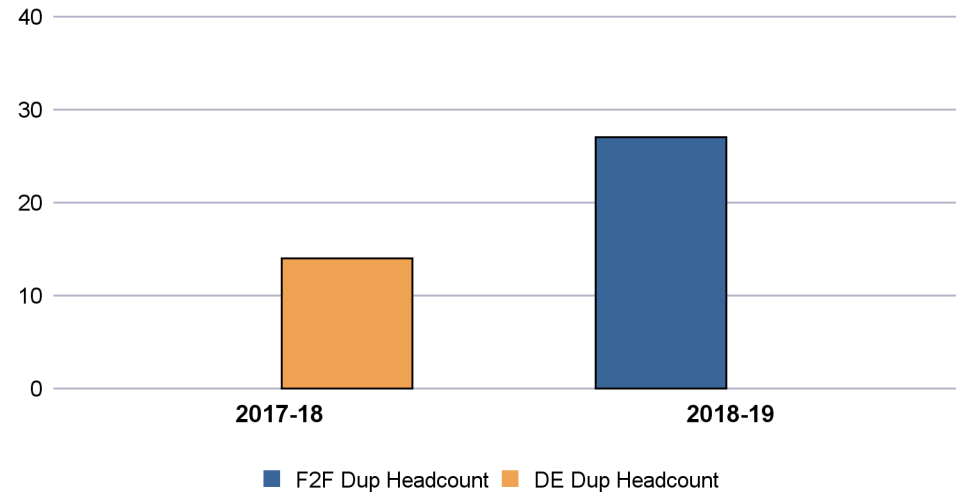
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	2	0	2	1.24	0.00	1.24	14	0	14
2018-19	1	1	0	0.93	0.93	0.00	27	27	0
1-Yr Chg (17-18 to 18-19)	-50.0%	---	-100.0%	-25.6%	---	-100.0%	92.9%	---	-100.0%
1-Yr Chg (17-18 to 18-19)	-50.0%	---	-100.0%	-25.6%	---	-100.0%	92.9%	---	-100.0%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	11	78.6%	13	48.1%
Female	3	21.4%	11	40.7%
Unknown	0	0.0%	3	11.1%

	2017-18		2018-19	
	N	%	N	%
African American	0	0.0%	0	0.0%
Asian	0	0.0%	1	3.7%
Hispanic	2	14.3%	3	11.1%
White Non-Hispanic	11	78.6%	18	66.7%
Two or more races	1	7.1%	3	11.1%
Unknown	0	0.0%	2	7.4%

	2017-18		2018-19	
	N	%	N	%
Age < 25	7	50.0%	3	11.1%
Age 25 - 49	7	50.0%	22	81.5%
Age 50 +	0	0.0%	2	7.4%

	2017-18		2018-19	
	N	%	N	%
Median Age	25		32	
Youngest	18		22	
Oldest	46		55	

COURSE SUCCESS

2018-19 ANNUAL PROGRAM REVIEW

	2017-18	
	Enrollment	Success
Male	10	50.0%
Female	3	66.7%

	2017-18	
	Enrollment	Success
Hispanic	2	0.0%
White Non-Hispanic	10	70.0%
Two or more races	1	0.0%

	2017-18	
	Enrollment	Success
Age < 25	7	71.4%
Age 25 - 49	6	33.3%

	2017-18	
	Enrollment	Success
Dist Ed	13	53.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AA Degree	Web Development	1
2018-19	AA Degree	Web Development	1

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

COMPUTER & INFORMATION SCIENCE PRODUCTIVITY* (2018-19):

% FULL TIME INSTRUCTORS** (2018-19):

0%

% ADJUNCT INSTRUCTORS** (2018-19):

100%

2018-19 ANNUAL PROGRAM REVIEW

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CIS-191AL ST: Advanced GIS	1	0.0%	0%	100%	27.0	27.0	0.0%		0.93	41	0.03	432.00
Total	1	0.0%	0%	100%	27.0	27.0	0.0%		0.93	41	0.03	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Counseling

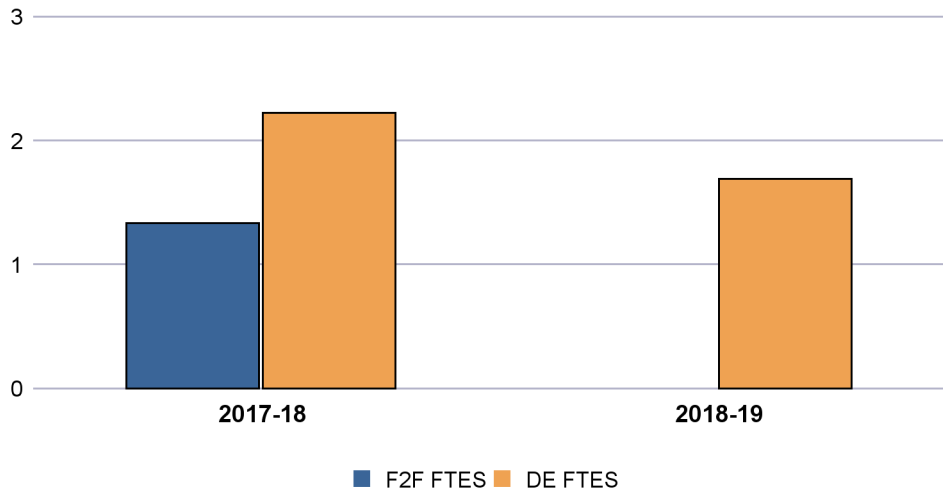


COUNSELING SUMMARY

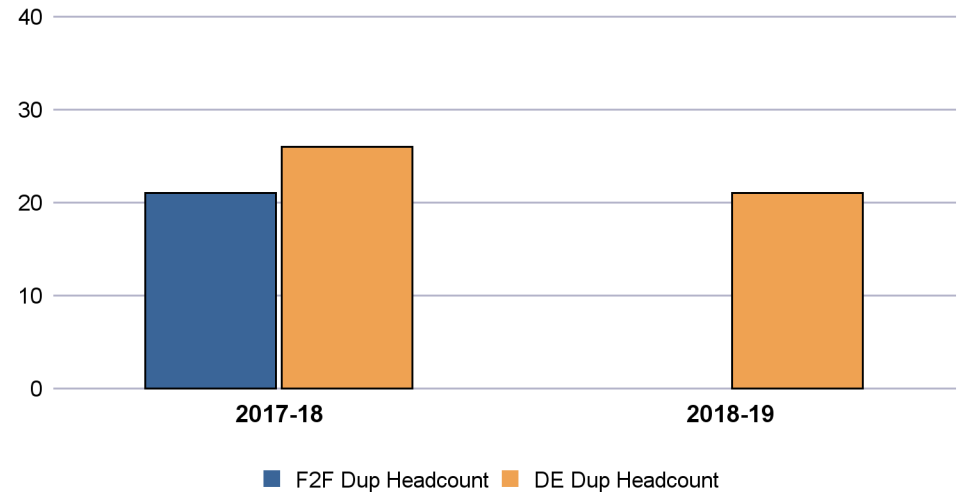
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	3	1	2	3.56	1.33	2.22	47	21	26
2018-19	2	0	2	1.69	0.00	1.69	21	0	21
1-Yr Chg (17-18 to 18-19)	-33.3%	-100.0%	0.0%	-52.5%	-100.0%	-24.0%	-55.3%	-100.0%	-19.2%
1-Yr Chg (17-18 to 18-19)	-33.3%	-100.0%	0.0%	-52.5%	-100.0%	-24.0%	-55.3%	-100.0%	-19.2%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	22	48.9%	13	61.9%
Female	23	51.1%	8	38.1%

	2017-18		2018-19	
	N	%	N	%
African American	1	2.2%	0	0.0%
Asian	1	2.2%	0	0.0%
Hispanic	22	48.9%	12	57.1%
White Non-Hispanic	17	37.8%	9	42.9%
Two or more races	3	6.7%	0	0.0%
Unknown	1	2.2%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	38	84.4%	17	81.0%
Age 25 - 49	7	15.6%	4	19.0%
Age 50 +	0	0.0%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	19		20	
Youngest	16		16	
Oldest	54		50	

COURSE SUCCESS

	2017-18	2018-19
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2018-19 ANNUAL PROGRAM REVIEW

	Enrollment	Success	Enrollment	Success
Male	22	40.9%	13	61.5%
Female	21	57.1%	7	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	1	0.0%	0	0.0%
Asian	1	100.0%	0	0.0%
Hispanic	20	35.0%	11	72.7%
White Non-Hispanic	16	75.0%	9	77.8%
Two or more races	4	0.0%	0	0.0%
Unknown	1	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	36	44.4%	16	75.0%
Age 25 - 49	7	71.4%	4	75.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	22	50.0%	20	75.0%
F2F	21	47.6%	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

Award Type	Award Title	Awards Conferred
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2018-19 ANNUAL PROGRAM REVIEW

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2018-19 COURSE STATISTICS

COUNSELING PRODUCTIVITY* (2018-19):	168
% FULL TIME INSTRUCTORS** (2018-19):	0%
% ADJUNCT INSTRUCTORS** (2018-19):	100%

2018-19 ANNUAL PROGRAM REVIEW

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
COU-108	Career/Life Planning	1	100.0%					0.0%			0		---
Total		1	100.0%					0.0%			0		

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
COU-108	Career/Life Planning	2	0.0%	0%	100%	10.5	10.0	95.2%	75.0%	1.69	84	0.17	168.00
Total		2	0.0%	0%	100%	10.5	10.0	95.2%	75.0%	1.69	84	0.17	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

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2018-19 ANNUAL PROGRAM REVIEW

Counseling - Athletics

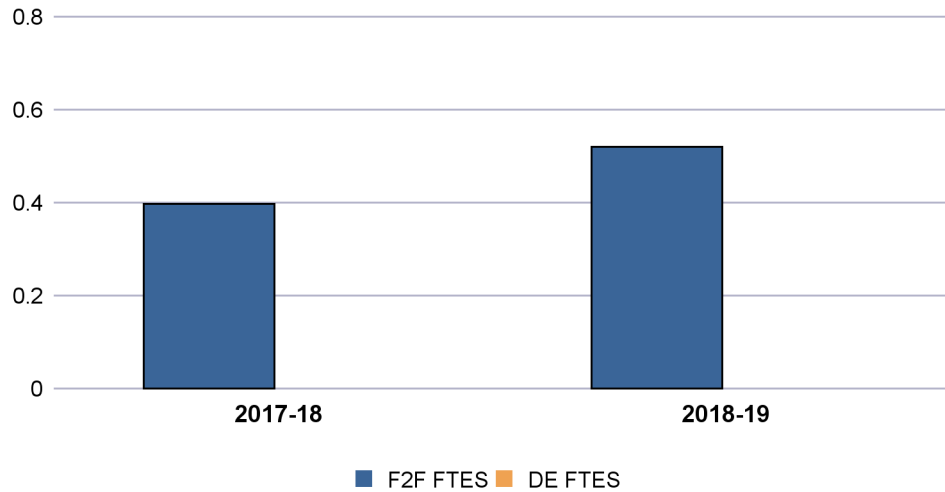


COUNSELING - ATHLETICS SUMMARY

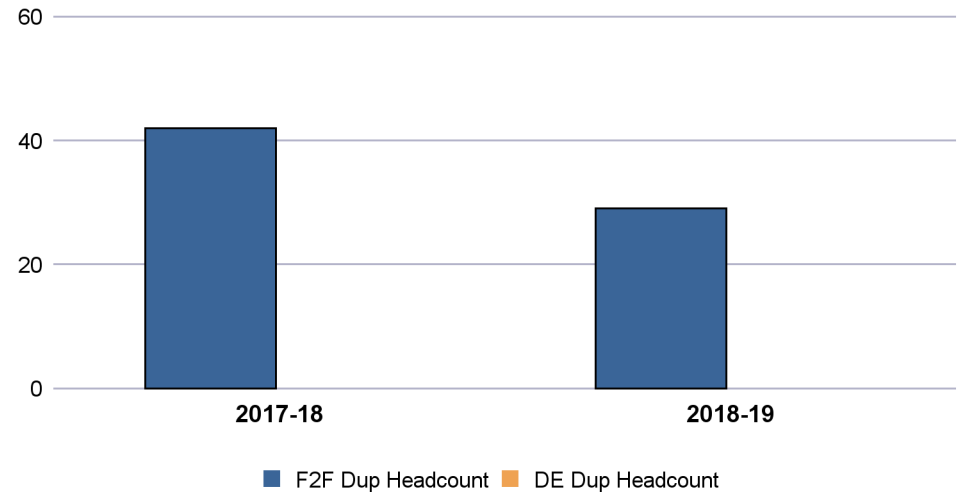
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	1	1	0	0.40	0.40	0.00	42	42	0
2018-19	1	1	0	0.52	0.52	0.00	29	29	0
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	---	31.3%	31.3%	---	-31.0%	-31.0%	---
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	---	31.3%	31.3%	---	-31.0%	-31.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	27	64.3%	18	62.1%
Female	15	35.7%	11	37.9%

	2017-18		2018-19	
	N	%	N	%
African American	0	0.0%	0	0.0%
Hispanic	31	73.8%	20	69.0%
White Non-Hispanic	9	21.4%	9	31.0%
Two or more races	2	4.8%	0	0.0%
Other	0	0.0%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	42	100.0%	29	100.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	18		18	
Youngest	17		17	
Oldest	21		20	

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	27	100.0%	17	100.0%
Female	15	100.0%	11	100.0%

2018-19 ANNUAL PROGRAM REVIEW

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Hispanic	31	100.0%	19	100.0%
White Non-Hispanic	9	100.0%	9	100.0%
Two or more races	2	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	42	100.0%	28	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	42	100.0%	28	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

COUNSELING - ATHLETICS PRODUCTIVITY* (2018-19):

% FULL TIME INSTRUCTORS** (2018-19):

% ADJUNCT INSTRUCTORS** (2018-19):

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
COU-146	College Success/Athlete I	1	0.0%			29.0	28.0	96.6%	100.0%	0.52	31	0.02	502.67
Total		1	0.0%			29.0	28.0	96.6%	100.0%	0.52	31	0.02	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---

2018-19 ANNUAL PROGRAM REVIEW

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Criminal Justice

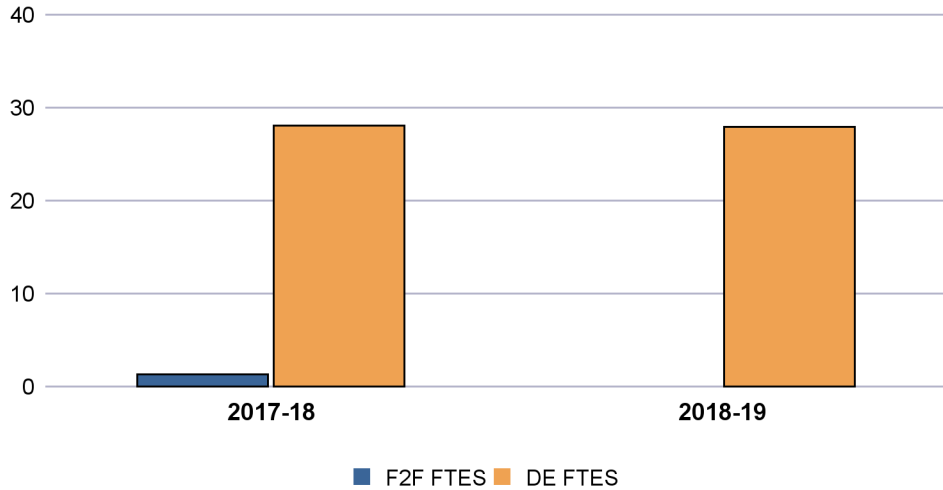


CRIMINAL JUSTICE SUMMARY

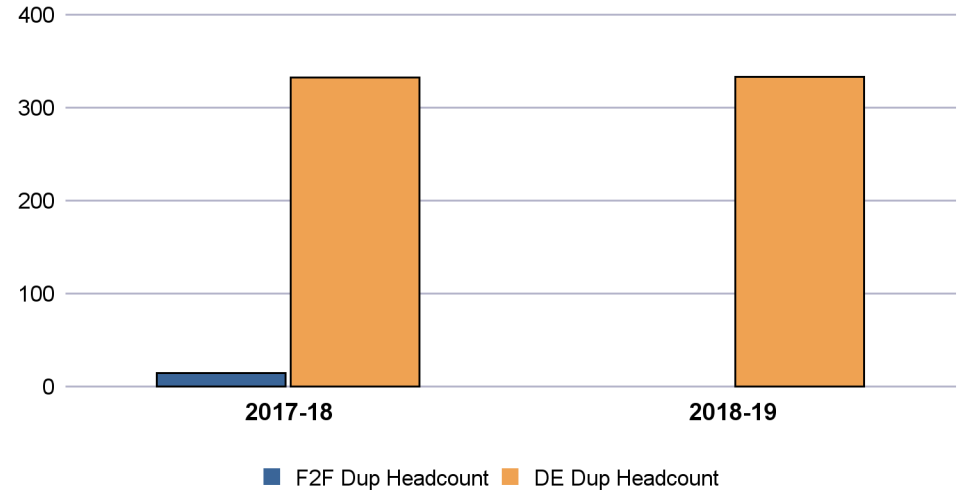
This report contains data from Academic Year (AY) 2017 to 2018. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	23	1	22	29.34	1.26	28.07	346	14	332
2018-19	18	0	18	27.87	0.00	27.87	333	0	333
1-Yr Chg (17-18 to 18-19)	-21.7%	-100.0%	-18.2%	-5.0%	-100.0%	-0.7%	-3.8%	-100.0%	0.3%
1-Yr Chg (17-18 to 18-19)	-21.7%	-100.0%	-18.2%	-5.0%	-100.0%	-0.7%	-3.8%	-100.0%	0.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	77	42.3%	72	40.7%
Female	104	57.1%	104	58.8%
Unknown	1	0.5%	1	0.6%

	2017-18		2018-19	
	N	%	N	%
African American	15	8.2%	15	8.5%
Asian	10	5.5%	5	2.8%
Hispanic	60	33.0%	64	36.2%
Native Amer/Alaska Native	0	0.0%	1	0.6%
Pacific Islander	1	0.5%	0	0.0%
White Non-Hispanic	84	46.2%	78	44.1%
Two or more races	8	4.4%	9	5.1%
Other	1	0.5%	0	0.0%
Unknown	3	1.6%	5	2.8%

	2017-18		2018-19	
	N	%	N	%
Age < 25	73	40.1%	84	47.5%
Age 25 - 49	99	54.4%	85	48.0%
Age 50 +	10	5.5%	8	4.5%

	2017-18		2018-19	
	N	%	N	%
Median Age	27		27	
Youngest	16		15	
Oldest	72		69	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	149	83.9%	117	79.5%
Female	163	75.5%	181	82.9%
Unknown	1	100.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	19	73.7%	20	70.0%
Asian	16	93.8%	5	100.0%
Hispanic	104	76.9%	89	68.5%
Native Amer/Alaska Native	0	0.0%	2	100.0%
Pacific Islander	1	0.0%	0	0.0%
White Non-Hispanic	147	82.3%	148	91.2%
Two or more races	20	65.0%	28	75.0%
Other	1	100.0%	0	0.0%
Unknown	5	100.0%	7	85.7%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	100	66.0%	111	73.0%
Age 25 - 49	198	85.4%	166	84.9%
Age 50 +	15	93.3%	22	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	299	80.3%	299	81.6%
F2F	14	64.3%	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AA Degree	Criminal Justice	3
	AST Degree	Administration of Justice	3
	Certificate	Criminal Justice	2
2018-19	AA Degree	Criminal Justice	5
	AST Degree	Administration of Justice	8
	Certificate	Criminal Justice	9

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

CRIMINAL JUSTICE PRODUCTIVITY* (2018-19):										311.73
% FULL TIME INSTRUCTORS** (2018-19):										0%
% ADJUNCT INSTRUCTORS** (2018-19):										100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CRJ-102	Criminal Law	1	100.0%					0.0%			0		---
CRJ-110	Introduction to Corrections	1	100.0%					0.0%			0		---
Total		2	100.0%					0.0%			0		

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CRJ-101	Intro to Criminal Justice	2	0.0%	0%	100%	26.0	21.5	82.7%	67.4%	4.36	208	0.17	416.00
CRJ-102	Criminal Law	3	0.0%	0%	100%	27.3	25.0	91.5%	88.0%	7.20	328	0.25	437.34
CRJ-103	Introduction to Evidence	2	0.0%	0%	100%	13.5	13.0	96.3%	96.2%	2.40	108	0.17	216.00
CRJ-104	Criminal Court Process	2	0.0%	0%	100%	24.0	22.0	91.7%	70.5%	3.91	192	0.17	384.00
CRJ-105	Cultural Diversity Crim Justic	1	0.0%	0%	100%	13.0	12.0	92.3%	83.3%	1.16	52	0.08	208.00
CRJ-108	Juvenile Law and Procedures	2	0.0%	0%	100%	13.0	10.0	76.9%	65.0%	1.87	104	0.17	208.00
CRJ-110	Introduction to Corrections	3	33.3%	0%	100%	11.0	9.5	86.4%	84.2%	1.96	88	0.17	176.00
CRJ-112	Introduction to Investigation	4	25.0%	0%	100%	18.0	17.0	94.4%	90.2%	4.62	216	0.25	288.00
CRJ-131V	ST: Ethics in Law Enforcement	1	0.0%	0%	100%	9.0	9.0	100.0%	88.9%	0.40	18	0.04	144.00
Total		20	10.0%	0%	100%	18.5	16.6	89.8%	81.6%	27.87	1,314	1.46	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Culinary Arts

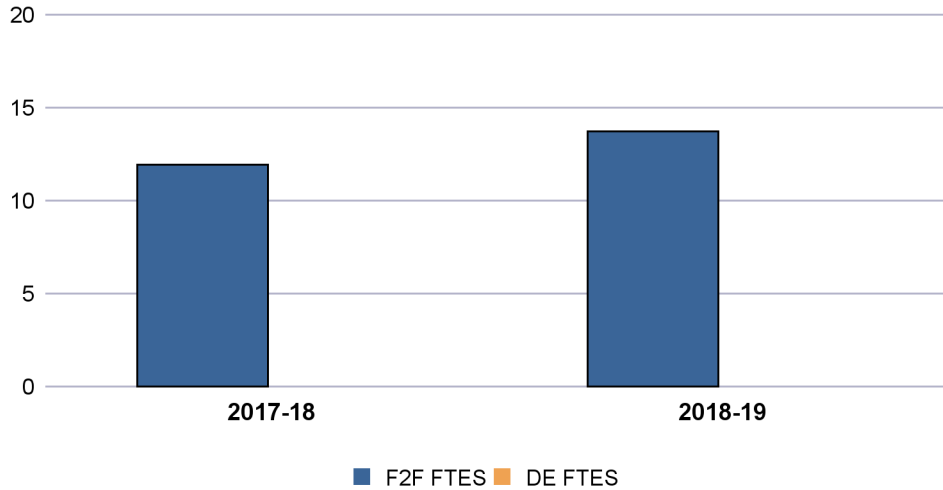


CULINARY ARTS SUMMARY

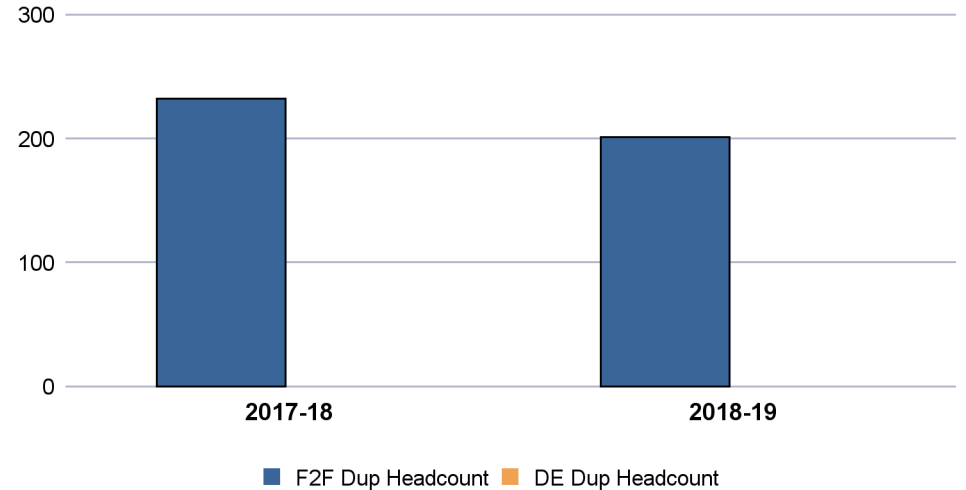
This report contains data from Academic Year (AY) 2017 to 2018. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	22	22	0	11.93	11.93	0.00	232	232	0
2018-19	19	19	0	13.69	13.69	0.00	201	201	0
1-Yr Chg (17-18 to 18-19)	-13.6%	-13.6%	---	14.8%	14.8%	---	-13.4%	-13.4%	---
1-Yr Chg (17-18 to 18-19)	-13.6%	-13.6%	---	14.8%	14.8%	---	-13.4%	-13.4%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	54	45.8%	59	48.0%
Female	64	54.2%	64	52.0%
Unknown	0	0.0%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
African American	0	0.0%	1	0.8%
Asian	4	3.4%	4	3.3%
Hispanic	31	26.3%	43	35.0%
Native Amer/Alaska Native	0	0.0%	1	0.8%
White Non-Hispanic	74	62.7%	64	52.0%
Two or more races	8	6.8%	6	4.9%
Other	0	0.0%	1	0.8%
Unknown	1	0.8%	3	2.4%

	2017-18		2018-19	
	N	%	N	%
Age < 25	40	33.9%	56	45.5%
Age 25 - 49	50	42.4%	44	35.8%
Age 50 +	28	23.7%	23	18.7%
Age Unknown	0	0.0%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	30		27	
Youngest	17		14	
Oldest	71		78	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	90	93.3%	85	87.1%
Female	129	93.0%	73	87.7%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Asian	9	100.0%	5	80.0%
Hispanic	58	93.1%	60	86.7%
Native Amer/Alaska Native	0	0.0%	2	100.0%
White Non-Hispanic	138	92.8%	76	86.8%
Two or more races	13	92.3%	14	92.9%
Unknown	1	100.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	63	90.5%	59	88.1%
Age 25 - 49	109	93.6%	72	84.7%
Age 50 +	47	95.7%	27	92.6%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	219	93.2%	158	87.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AA Degree	Culinary Arts	1
	Certificate	Foundations of Baking/Pastry	2
	Certificate	Foundations of Cooking	2
	Certificate	Global Cuisine	1
	Certificate	Vegetarian Cuisine	1
	Certificate	Wine Studies	2
2018-19	AA Degree	Culinary Arts	1
	Certificate	Foundations of Cooking	1

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

CULINARY ARTS PRODUCTIVITY* (2018-19):											184.95
% FULL TIME INSTRUCTORS** (2018-19):											0%
% ADJUNCT INSTRUCTORS** (2018-19):											100%

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CUL-101 Intro to Culinary Arts	1	0.0%	0%	100%	9.0	7.0	77.8%	42.9%	0.66	30	0.06	158.40
CUL-102 Basic Food Preparation	1	0.0%	0%	100%	11.0	11.0	100.0%	81.8%	2.11	105	0.20	176.00
CUL-103 Food Sanitation and Safety	1	0.0%	0%	100%	8.0	8.0	100.0%	75.0%	0.32	16	0.04	128.00
CUL-104 P/P Baking and Pastry Arts	1	0.0%	0%	100%	13.0	13.0	100.0%	84.6%	1.83	87	0.17	173.33
CUL-106 P/P Intermediate Food Prep	1	0.0%	0%	100%	7.0	7.0	100.0%	57.1%	1.51	68	0.20	114.36
CUL-114 P/P Int Baking & Pastry Arts	1	100.0%					0.0%					---
CUL-120 Introduction to Wine	1	0.0%	0%	100%	17.0	13.0	76.5%	92.3%	1.42	68	0.08	272.00
CUL-125 Wines of the World	1	0.0%	0%	100%	18.0	18.0	100.0%	94.4%	1.42	72	0.08	288.00
CUL-128 Wines of California	1	0.0%	0%	100%	17.0	15.0	88.2%	86.7%	1.07	68	0.08	272.00
CUL-161 Food Sanitation: ServSafe Essn	2	50.0%	0%	100%	10.0	10.0	100.0%	100.0%	0.17	8	0.02	160.00
CUL-162C Soups for All Seasons	1	0.0%	0%	100%	12.0	12.0	100.0%	91.7%	0.25	12	0.02	192.00
CUL-164C Vegan Food and Cooking	1	0.0%	0%	100%	17.0	16.0	94.1%	93.8%	0.55	34	0.04	272.00
CUL-166 Summer Foods	1	0.0%	0%	100%	10.0	10.0	100.0%	80.0%	0.18	10	0.02	160.00
CUL-172B The Cuisine of India	1	0.0%	0%	100%	6.0	6.0	100.0%	83.3%	0.13	8	0.03	96.00
CUL-172D French Regional Cuisine	1	0.0%	0%	100%	10.0	9.0	90.0%	88.9%	0.23	13	0.03	160.00
CUL-172E Italian Regional Cuisine	1	0.0%	0%	100%	9.0	7.0	77.8%	85.7%	0.19	14	0.03	144.00
CUL-191AH ST: Culinary Boot Camp	6	33.3%	0%	100%	6.8	6.8	0.0%		1.66	81	0.06	432.00
CUL-191WU ST: Intro to Social Catering	1	100.0%					0.0%			0		---
Total	24	20.8%	0%	100%	10.6	9.9	93.1%	85.2%	13.69	691	1.16	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---

2018-19 ANNUAL PROGRAM REVIEW

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Early Childhood Education

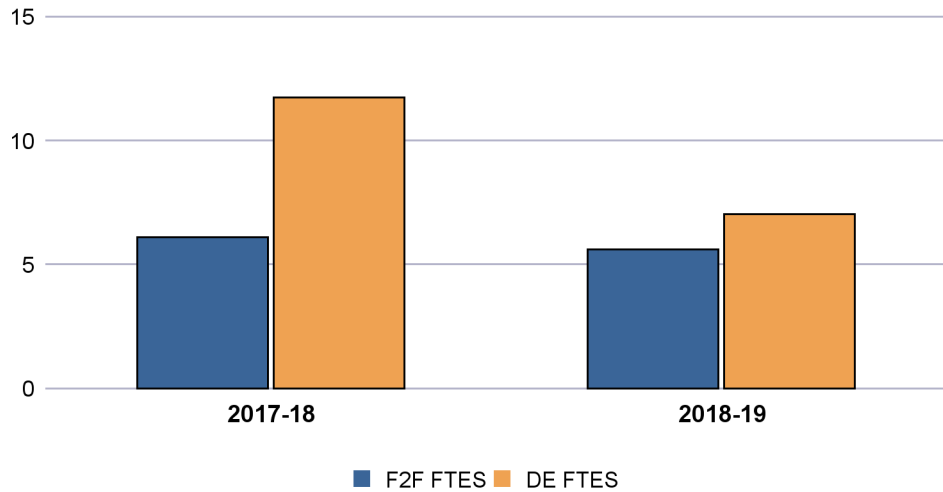


EARLY CHILDHOOD EDUCATION SUMMARY

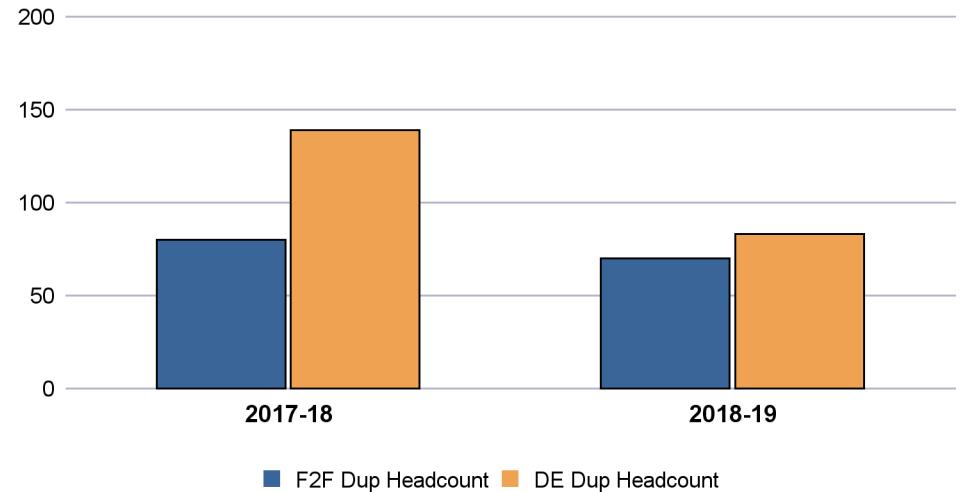
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	18	8	10	17.82	6.08	11.74	219	80	139
2018-19	12	6	6	12.63	5.60	7.02	153	70	83
1-Yr Chg (17-18 to 18-19)	-33.3%	-25.0%	-40.0%	-29.1%	-7.9%	-40.2%	-30.1%	-12.5%	-40.3%
1-Yr Chg (17-18 to 18-19)	-33.3%	-25.0%	-40.0%	-29.1%	-7.9%	-40.2%	-30.1%	-12.5%	-40.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	9	6.5%	11	11.1%
Female	130	93.5%	88	88.9%

	2017-18		2018-19	
	N	%	N	%
African American	5	3.6%	2	2.0%
Asian	5	3.6%	0	0.0%
Hispanic	58	41.7%	46	46.5%
White Non-Hispanic	62	44.6%	45	45.5%
Two or more races	7	5.0%	3	3.0%
Unknown	2	1.4%	3	3.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	55	39.6%	47	47.5%
Age 25 - 49	73	52.5%	44	44.4%
Age 50 +	11	7.9%	8	8.1%

	2017-18		2018-19	
	N	%	N	%
Median Age	25		25	
Youngest	17		16	
Oldest	65		66	

COURSE SUCCESS

	2017-18	2018-19
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2018-19 ANNUAL PROGRAM REVIEW

	Enrollment	Success	Enrollment	Success
Male	13	76.9%	14	85.7%
Female	195	86.2%	125	86.4%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	4	100.0%	2	50.0%
Asian	4	75.0%	0	0.0%
Hispanic	108	88.9%	77	87.0%
White Non-Hispanic	83	83.1%	55	85.5%
Two or more races	7	57.1%	2	100.0%
Unknown	2	100.0%	3	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	84	85.7%	59	83.1%
Age 25 - 49	111	85.6%	69	87.0%
Age 50 +	13	84.6%	11	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	130	80.8%	74	85.1%
F2F	78	93.6%	65	87.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

2018-19 ANNUAL PROGRAM REVIEW

	Award Type	Award Title	Awards Conferred
2017-18	AA Degree	Early Childhood Education	3
	AST Degree	Early Childhood Education	3
	Certificate	Early Childhood Education	1
2018-19	AA Degree	Early Childhood Education	2
	AST Degree	Early Childhood Education	2
	Certificate	Early Childhood Education	3

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

EARLY CHILDHOOD EDUCATION PRODUCTIVITY* (2018-19):	376
% FULL TIME INSTRUCTORS** (2018-19):	0%
% ADJUNCT INSTRUCTORS** (2018-19):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ECE-101	P/P Teach Young Child	1	0.0%	0%	100%	15.0	14.0	93.3%	85.7%	1.07	60	0.08	240.00
ECE-102	Child/Adolescent Grwth/Dvlpmnt	3	33.3%			5.0	4.5	90.0%	88.9%	0.89	40	0.00	---
ECE-103	Child/Family and Community	1	0.0%	0%	100%	15.0	15.0	100.0%	93.3%	1.24	60	0.08	240.00
ECE-110	Introduction to Curriculum	1	0.0%	0%	100%	22.0	20.0	90.9%	85.0%	1.87	88	0.08	352.00
ECE-125	Positive Child Guidance	1	0.0%	0%	100%	8.0	7.0	87.5%	85.7%	0.53	32	0.08	128.00
Total		7	14.3%	0%	100%	11.7	10.8	92.9%	87.7%	5.60	280	0.33	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ECE-102	Child/Adolescent Grwth/Dvlpmnt	4	0.0%			11.5	10.3	89.1%	90.2%	3.91	184	0.00	---
ECE-127	Infants/Toddlers: Dvlpmt/Care	1	0.0%	0%	100%	30.0	28.0	93.3%	75.0%	2.49	120	0.08	480.00
ECE-129	The Exceptional Child	1	0.0%	0%	100%	7.0	5.0	71.4%	100.0%	0.62	28	0.08	112.00
Total		6	0.0%	0%	100%	13.8	12.3	89.2%	85.1%	7.02	332	0.17	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Early Childhood Education - Tahoe Parents Nursery School

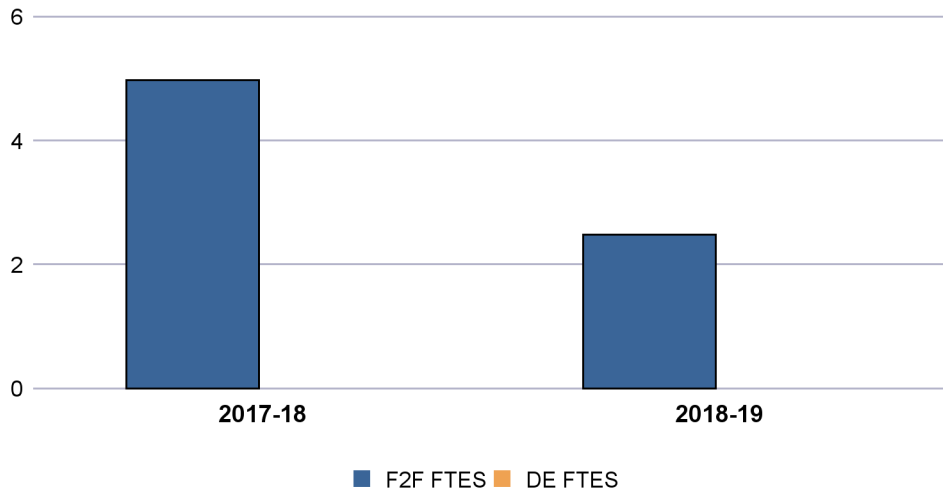


EARLY CHILDHOOD EDUCATION - TAHOE PARENTS NURSERY SCHOOL SUMMARY

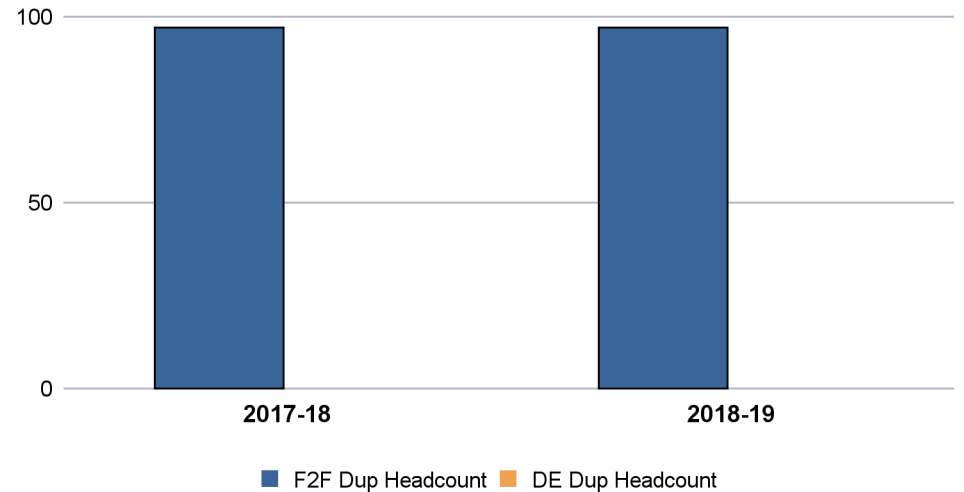
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	4	4	0	4.97	4.97	0.00	97	97	0
2018-19	3	3	0	2.48	2.48	0.00	97	97	0
1-Yr Chg (17-18 to 18-19)	-25.0%	-25.0%	---	-50.2%	-50.2%	---	0.0%	0.0%	---
1-Yr Chg (17-18 to 18-19)	-25.0%	-25.0%	---	-50.2%	-50.2%	---	0.0%	0.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	12	32.4%	6	16.7%
Female	25	67.6%	30	83.3%

	2017-18		2018-19	
	N	%	N	%
Hispanic	6	16.2%	4	11.1%
White Non-Hispanic	31	83.8%	31	86.1%
Two or more races	0	0.0%	1	2.8%

	2017-18		2018-19	
	N	%	N	%
Age < 25	1	2.7%	0	0.0%
Age 25 - 49	35	94.6%	36	100.0%
Age 50 +	1	2.7%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	37		37	
Youngest	24		21	
Oldest	56		53	

COURSE SUCCESS

	2017-18	
	Enrollment	Success
Male	12	100.0%
Female	19	100.0%

2018-19 ANNUAL PROGRAM REVIEW

	2017-18	
	Enrollment	Success
Hispanic	5	100.0%
White Non-Hispanic	26	100.0%

	2017-18	
	Enrollment	Success
Age < 25	1	100.0%
Age 25 - 49	29	100.0%
Age 50 +	1	100.0%

	2017-18	
	Enrollment	Success
F2F	31	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AA Degree	Early Childhood Education	3
	AST Degree	Early Childhood Education	3
	Certificate	Early Childhood Education	1
2018-19	AA Degree	Early Childhood Education	2
	AST Degree	Early Childhood Education	2
	Certificate	Early Childhood Education	3

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

EARLY CHILDHOOD EDUCATION - TAHOE PARENTS NURSERY SCHOOL PRODUCTIVITY* (2018-19):											
% FULL TIME INSTRUCTORS** (2018-19):											0%
% ADJUNCT INSTRUCTORS** (2018-19):											100%

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
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2018-19 ANNUAL PROGRAM REVIEW

ECE-551	ST: Parenting: the Child	3	0.0%	0%	100%	32.3	32.3	0.0%		2.48	146	0.06	776.00
Total		3	0.0%	0%	100%	32.3	32.3	0.0%		2.48	146	0.06	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Economics

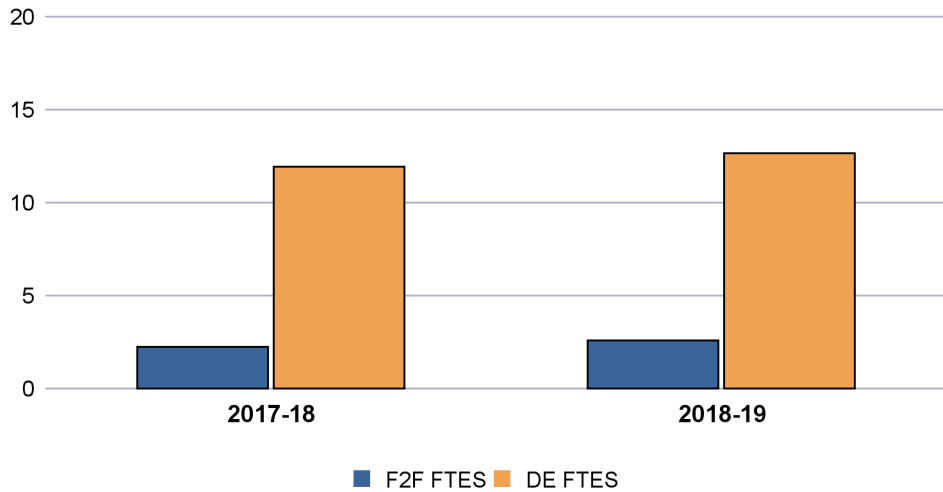


ECONOMICS SUMMARY

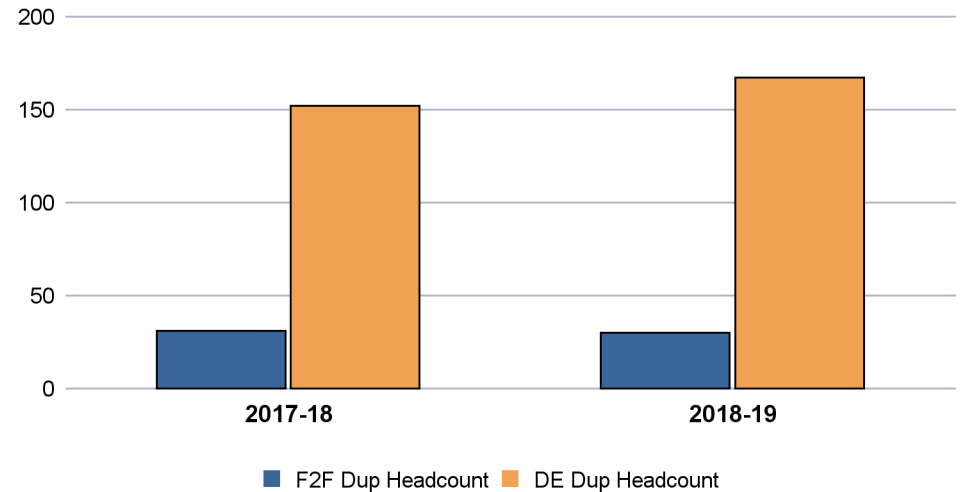
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	10	2	8	14.14	2.22	11.91	183	31	152
2018-19	8	2	6	15.20	2.58	12.63	197	30	167
1-Yr Chg (17-18 to 18-19)	-20.0%	0.0%	-25.0%	7.5%	16.0%	6.0%	7.7%	-3.2%	9.9%
1-Yr Chg (17-18 to 18-19)	-20.0%	0.0%	-25.0%	7.5%	16.0%	6.0%	7.7%	-3.2%	9.9%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	72	48.3%	78	49.1%
Female	75	50.3%	80	50.3%
Unknown	2	1.3%	1	0.6%

	2017-18		2018-19	
	N	%	N	%
African American	1	0.7%	2	1.3%
Asian	20	13.4%	18	11.3%
Hispanic	30	20.1%	28	17.6%
Native Amer/Alaska Native	0	0.0%	1	0.6%
Pacific Islander	0	0.0%	1	0.6%
White Non-Hispanic	87	58.4%	90	56.6%
Two or more races	8	5.4%	9	5.7%
Other	1	0.7%	0	0.0%
Unknown	2	1.3%	10	6.3%

	2017-18		2018-19	
	N	%	N	%
Age < 25	115	77.2%	110	69.2%
Age 25 - 49	32	21.5%	47	29.6%
Age 50 +	2	1.3%	2	1.3%

	2017-18		2018-19	
	N	%	N	%
Median Age	21		21	
Youngest	17		15	
Oldest	64		71	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	78	79.5%	92	92.4%
Female	76	84.2%	91	81.3%
Unknown	3	100.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	2	50.0%
Asian	24	91.7%	23	87.0%
Hispanic	30	76.7%	31	93.5%
Native Amer/Alaska Native	0	0.0%	1	100.0%
Pacific Islander	0	0.0%	1	100.0%
White Non-Hispanic	90	81.1%	102	85.3%
Two or more races	8	87.5%	9	100.0%
Other	2	50.0%	0	0.0%
Unknown	2	100.0%	15	80.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	121	77.7%	128	88.3%
Age 25 - 49	35	97.1%	54	83.3%
Age 50 +	1	100.0%	2	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	128	82.0%	157	88.5%
F2F	29	82.8%	27	77.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

ECONOMICS PRODUCTIVITY* (2018-19):											413.33
% FULL TIME INSTRUCTORS** (2018-19):											50%
% ADJUNCT INSTRUCTORS** (2018-19):											50%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ECO-101	Principles of Economics(macro)	1	0.0%	100%	0%	18.0	17.0	94.4%	76.5%	1.51	72	0.08	288.00
ECO-102	Principles of Economics(micro)	1	0.0%	0%	100%	12.0	10.0	83.3%	80.0%	1.07	48	0.08	192.00
Total		2	0.0%	50%	50%	15.0	13.5	90.0%	77.8%	2.58	120	0.17	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ECO-101	Principles of Economics(macro)	3	0.0%	100%	0%	26.0	24.3	93.6%	89.0%	5.87	312	0.25	416.00
ECO-102	Principles of Economics(micro)	3	0.0%	0%	100%	29.7	28.0	94.4%	88.1%	6.76	356	0.25	474.67
Total		6	0.0%	50%	50%	27.8	26.2	94.0%	88.5%	12.63	668	0.50	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2018-19 ANNUAL PROGRAM REVIEW

Education

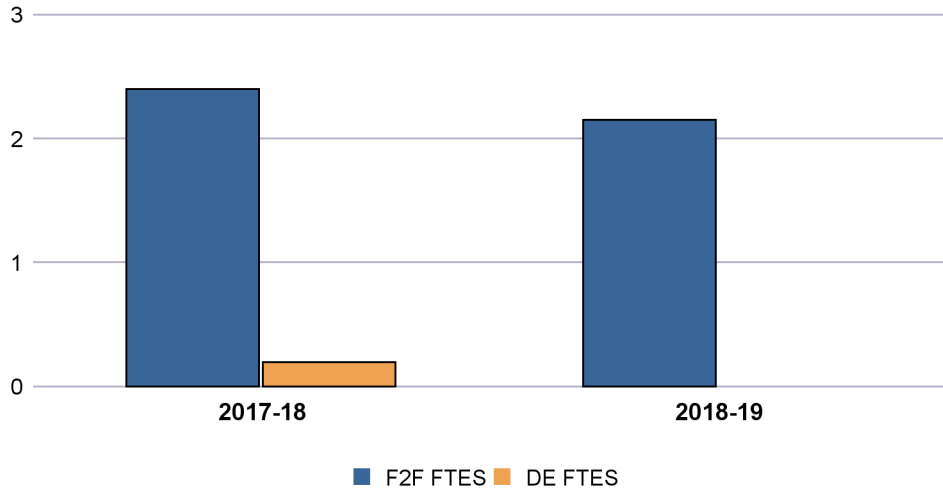


EDUCATION SUMMARY

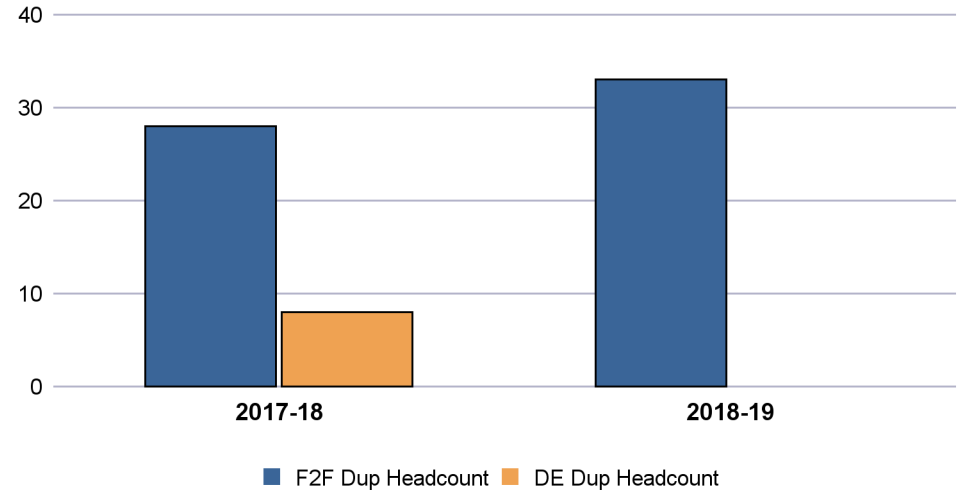
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	7	5	2	2.59	2.40	0.19	36	28	8
2018-19	5	5	0	2.15	2.15	0.00	33	33	0
1-Yr Chg (17-18 to 18-19)	-28.6%	0.0%	-100.0%	-17.1%	-10.4%	-100.0%	-8.3%	17.9%	-100.0%
1-Yr Chg (17-18 to 18-19)	-28.6%	0.0%	-100.0%	-17.1%	-10.4%	-100.0%	-8.3%	17.9%	-100.0%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	14	45.2%	7	28.0%
Female	17	54.8%	18	72.0%

	2017-18		2018-19	
	N	%	N	%
Asian	0	0.0%	1	4.0%
Hispanic	14	45.2%	17	68.0%
Native Amer/Alaska Native	1	3.2%	0	0.0%
White Non-Hispanic	14	45.2%	7	28.0%
Two or more races	1	3.2%	0	0.0%
Unknown	1	3.2%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	12	38.7%	4	16.0%
Age 25 - 49	15	48.4%	16	64.0%
Age 50 +	4	12.9%	5	20.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	32		40	
Youngest	17		18	
Oldest	70		62	

COURSE SUCCESS

2017-18

2018-19 ANNUAL PROGRAM REVIEW

	Enrollment	Success
Male	4	100.0%
Female	7	100.0%

	2017-18	
	Enrollment	Success
Hispanic	4	100.0%
White Non-Hispanic	7	100.0%

	2017-18	
	Enrollment	Success
Age < 25	7	100.0%
Age 25 - 49	4	100.0%

	2017-18	
	Enrollment	Success
Dist Ed	7	100.0%
F2F	4	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

EDUCATION PRODUCTIVITY* (2018-19):											
% FULL TIME INSTRUCTORS** (2018-19):											0%
% ADJUNCT INSTRUCTORS** (2018-19):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
EDU-551	HS Equivalency and Test Prep	5	0.0%	0%	100%	6.6	6.6	0.0%		2.15	294	0.15	652.44

2018-19 ANNUAL PROGRAM REVIEW

Total	5	0.0%	0%	100%	6.6	6.6	0.0%		2.15	294	0.15
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DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Education - Noncredit Tutoring (EDU500)

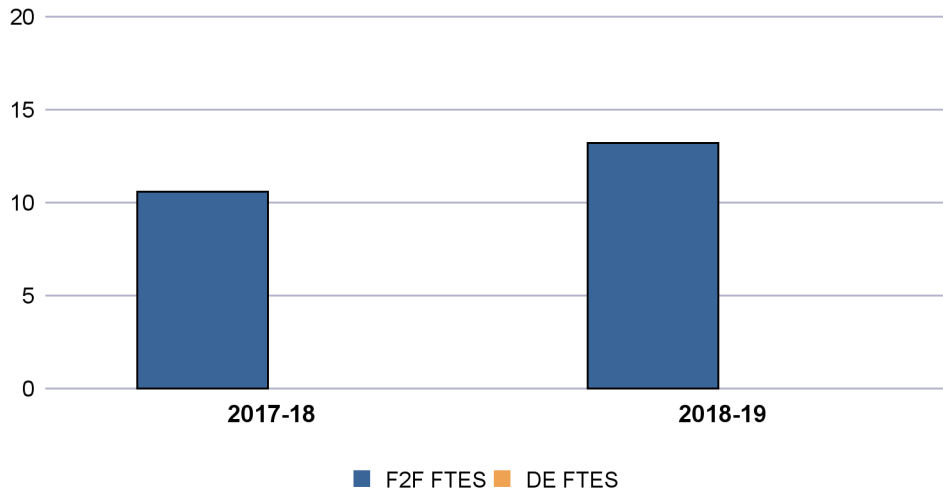


EDUCATION - NONCREDIT TUTORING (EDU500) SUMMARY

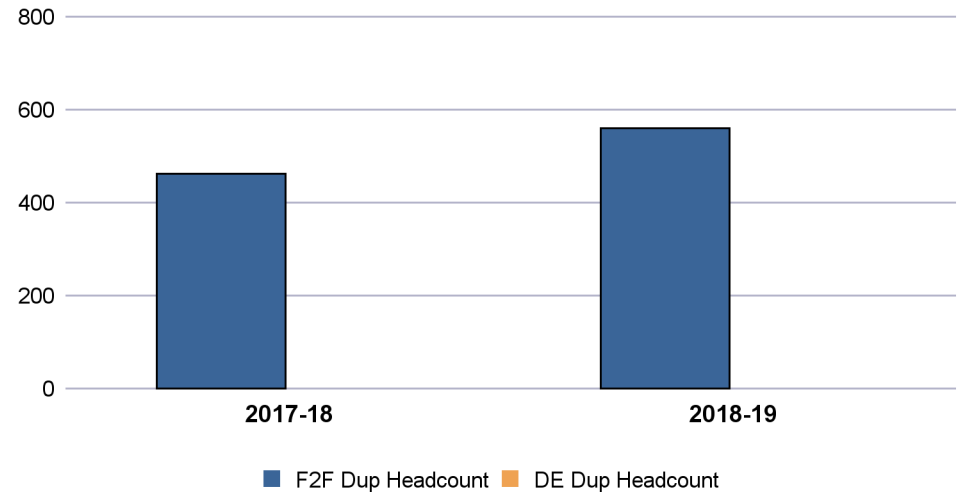
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	3	3	0	10.56	10.56	0.00	461	461	0
2018-19	7	7	0	13.18	13.18	0.00	559	559	0
1-Yr Chg (17-18 to 18-19)	133.3%	133.3%	---	24.8%	24.8%	---	21.3%	21.3%	---
1-Yr Chg (17-18 to 18-19)	133.3%	133.3%	---	24.8%	24.8%	---	21.3%	21.3%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	135	41.2%	155	41.8%
Female	193	58.8%	216	58.2%

	2017-18		2018-19	
	N	%	N	%
African American	1	0.3%	4	1.1%
Asian	7	2.1%	10	2.7%
Hispanic	134	40.9%	156	42.0%
Native Amer/Alaska Native	3	0.9%	2	0.5%
White Non-Hispanic	163	49.7%	188	50.7%
Two or more races	14	4.3%	9	2.4%
Other	1	0.3%	0	0.0%
Unknown	5	1.5%	2	0.5%

	2017-18		2018-19	
	N	%	N	%
Age < 25	205	62.5%	245	66.0%
Age 25 - 49	108	32.9%	111	29.9%
Age 50 +	15	4.6%	15	4.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	22		21	
Youngest	14		15	
Oldest	88		71	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

EDUCATION - NONCREDIT TUTORING (EDU500) PRODUCTIVITY* (2018-19):												
% FULL TIME INSTRUCTORS** (2018-19):												100%
% ADJUNCT INSTRUCTORS** (2018-19):												0%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
EDU-550	Supervised Tutoring	7	0.0%	100%	0%	79.9	79.9	0.0%		13.18	0	0.13	0.00
Total		7	0.0%	100%	0%	79.9	79.9	0.0%		13.18	0	0.13	

2018-19 ANNUAL PROGRAM REVIEW

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2018-19 ANNUAL PROGRAM REVIEW

English

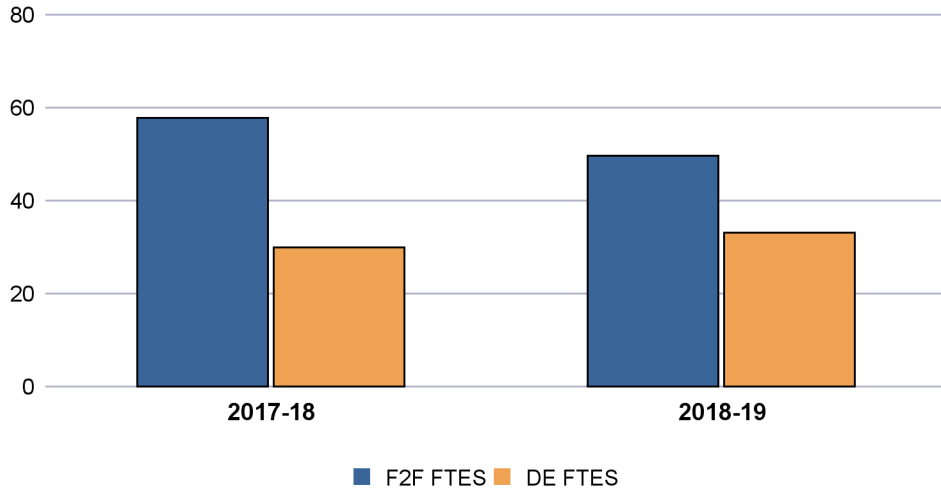


ENGLISH SUMMARY

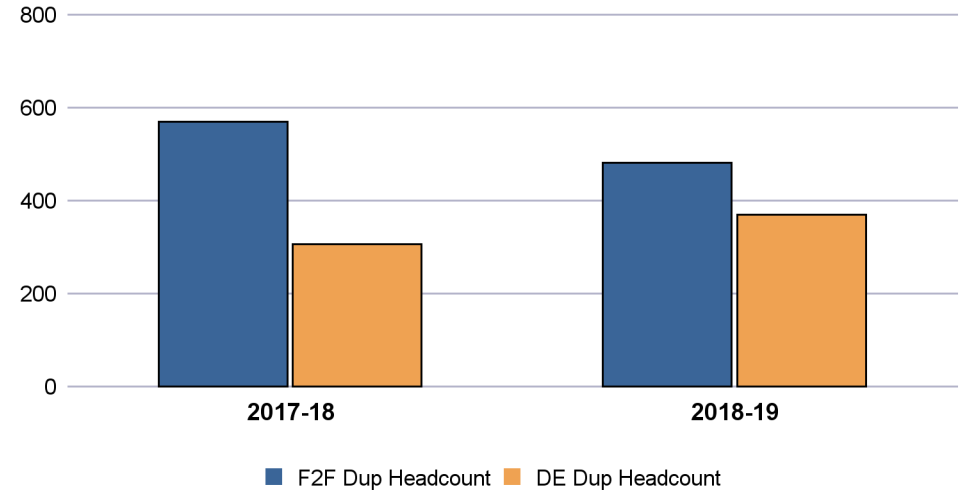
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	50	35	15	87.63	57.73	29.90	874	569	305
2018-19	43	27	16	82.55	49.54	33.01	850	481	369
1-Yr Chg (17-18 to 18-19)	-14.0%	-22.9%	6.7%	-5.8%	-14.2%	10.4%	-2.7%	-15.5%	21.0%
1-Yr Chg (17-18 to 18-19)	-14.0%	-22.9%	6.7%	-5.8%	-14.2%	10.4%	-2.7%	-15.5%	21.0%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	288	44.2%	290	44.2%
Female	364	55.8%	365	55.6%
Unknown	0	0.0%	1	0.2%

	2017-18		2018-19	
	N	%	N	%
African American	17	2.6%	14	2.1%
Asian	82	12.6%	79	12.0%
Hispanic	216	33.1%	226	34.5%
Native Amer/Alaska Native	4	0.6%	5	0.8%
Pacific Islander	1	0.2%	1	0.2%
White Non-Hispanic	291	44.6%	273	41.6%
Two or more races	33	5.1%	23	3.5%
Other	1	0.2%	0	0.0%
Unknown	7	1.1%	35	5.3%

	2017-18		2018-19	
	N	%	N	%
Age < 25	488	74.8%	491	74.8%
Age 25 - 49	147	22.5%	151	23.0%
Age 50 +	17	2.6%	14	2.1%

	2017-18		2018-19	
	N	%	N	%
Median Age	20		20	
Youngest	14		14	
Oldest	74		71	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	361	76.2%	370	77.3%
Female	450	82.2%	410	79.0%
Unknown	0	0.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	19	73.7%	15	60.0%
Asian	101	90.1%	104	84.6%
Hispanic	283	75.6%	277	74.0%
Native Amer/Alaska Native	4	75.0%	5	20.0%
Pacific Islander	1	0.0%	1	0.0%
White Non-Hispanic	358	82.4%	322	81.1%
Two or more races	36	58.3%	24	79.2%
Other	2	50.0%	0	0.0%
Unknown	7	85.7%	33	84.8%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	624	79.0%	609	78.0%
Age 25 - 49	168	80.4%	158	81.0%
Age 50 +	19	89.5%	14	57.1%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	278	83.1%	330	81.2%
F2F	533	77.7%	451	76.1%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AAT Degree	English	1
2018-19	AAT Degree	English	3

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

ENGLISH PRODUCTIVITY* (2018-19):	331.2
% FULL TIME INSTRUCTORS** (2018-19):	35%
% ADJUNCT INSTRUCTORS** (2018-19):	65%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ENG-101	Reading and Composition	13	15.4%	36%	64%	18.8	17.8	94.7%	76.0%	20.65	1,118	1.15	325.18
ENG-102	Introduction to Literature	1	0.0%	100%	0%	15.0	15.0	100.0%	86.7%	1.07	60	0.08	240.00
ENG-103	Critical Reason: Research Ppr	8	25.0%	33%	67%	23.8	22.8	95.8%	82.5%	15.84	772	0.62	411.84
ENG-152	Critical Reading and Writing	8	37.5%	80%	20%	15.6	13.8	88.5%	56.5%	8.76	421	0.52	269.57
ENG-200	Mstrpcs- Ancient & Medieval	1	0.0%	0%	100%	4.0	4.0	100.0%	100.0%	0.36	16	0.08	64.00
ENG-208A	Fiction Writing	1	0.0%	100%	0%	20.0	19.0	95.0%	78.9%	1.60	80	0.08	320.00
ENG-211	Creative Nonfiction	1	0.0%	100%	0%	6.0	6.0	100.0%	83.3%	0.44	24	0.08	96.00
ENG-218	Literature Into Film	1	0.0%	100%	0%	8.0	7.0	87.5%	71.4%	0.82	37	0.08	147.20
Total		34	20.6%	51%	49%	17.8	16.8	94.2%	75.7%	49.54	2,528	2.71	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ENG-101	Reading and Composition	9	11.1%	0%	100%	22.6	20.0	88.4%	80.0%	17.23	905	0.83	362.00
ENG-103	Critical Reason: Research Ppr	8	0.0%	0%	100%	23.5	21.3	90.4%	82.4%	15.78	940	0.83	376.00
Total		17	5.9%	0%	100%	23.1	20.6	89.4%	81.2%	33.01	1,845	1.67	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

English As a Second Language

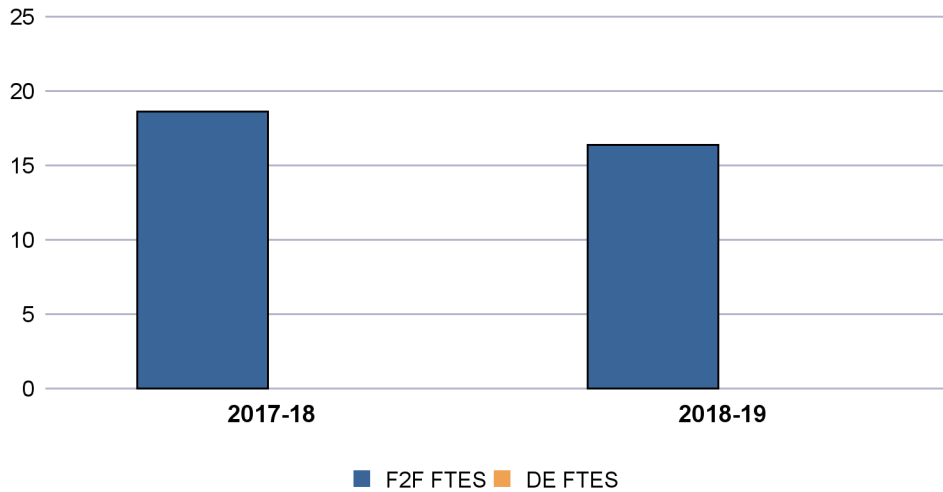


ENGLISH AS A SECOND LANGUAGE SUMMARY

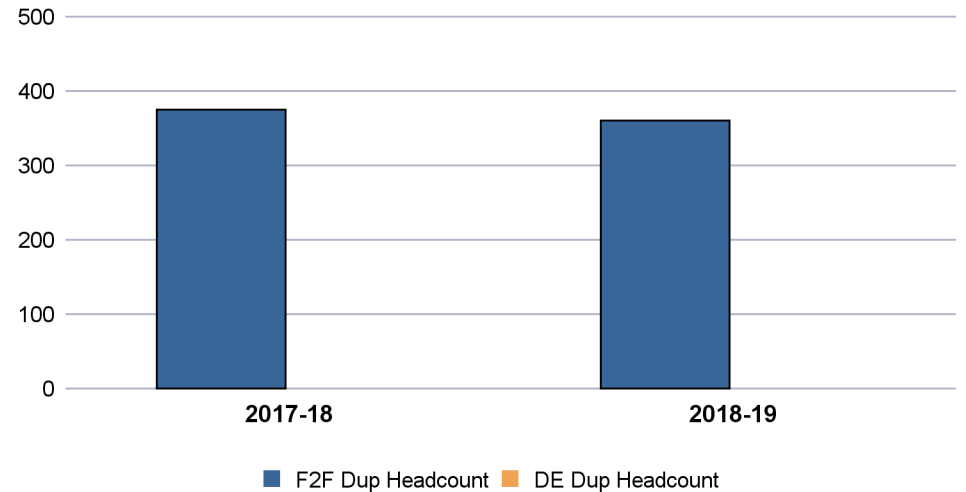
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	26	26	0	18.58	18.58	0.00	375	375	0
2018-19	24	24	0	16.38	16.38	0.00	360	360	0
1-Yr Chg (17-18 to 18-19)	-7.7%	-7.7%	---	-11.9%	-11.9%	---	-4.0%	-4.0%	---
1-Yr Chg (17-18 to 18-19)	-7.7%	-7.7%	---	-11.9%	-11.9%	---	-4.0%	-4.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	70	38.5%	68	35.2%
Female	112	61.5%	125	64.8%

	2017-18		2018-19	
	N	%	N	%
Asian	16	8.8%	23	11.9%
Hispanic	145	79.7%	162	83.9%
White Non-Hispanic	16	8.8%	4	2.1%
Two or more races	3	1.6%	0	0.0%
Other	1	0.5%	1	0.5%
Unknown	1	0.5%	3	1.6%

	2017-18		2018-19	
	N	%	N	%
Age < 25	55	30.2%	52	26.9%
Age 25 - 49	92	50.5%	113	58.5%
Age 50 +	35	19.2%	28	14.5%

	2017-18		2018-19	
	N	%	N	%
Median Age	36		36	
Youngest	14		16	
Oldest	72		69	

COURSE SUCCESS



2018-19 ANNUAL PROGRAM REVIEW

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

ENGLISH AS A SECOND LANGUAGE PRODUCTIVITY* (2018-19):											
% FULL TIME INSTRUCTORS** (2018-19):											0%
% ADJUNCT INSTRUCTORS** (2018-19):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ESL-555	U.S. Citizenship	2	50.0%			14.0	14.0	0.0%		0.82	54	0.00	---
ESL-561A	ESL Low Beginning	3	0.0%	0%	100%	14.0	14.0	0.0%		2.23	244	0.10	811.67
ESL-562A	Esl High Beginning	3	0.0%	0%	100%	15.0	15.0	0.0%		2.16	253	0.10	843.33
ESL-563A	ESL Low Intermediate	3	0.0%	0%	100%	18.3	18.3	0.0%		2.88	320	0.20	532.92
ESL-564A	ESL Intermediate	2	0.0%	0%	100%	12.5	12.5	0.0%		1.50	150	0.10	500.00

2018-19 ANNUAL PROGRAM REVIEW

ESL-564B	ESL High Intermediate	2	0.0%	0%	100%	12.0	12.0	0.0%		1.24	140	0.10	467.50
ESL-565	ESL Advanced	1	0.0%	0%	100%	17.0	17.0	0.0%		0.44	94	0.10	311.67
ESL-572A	ESL: Conversation	3	0.0%	0%	100%	12.7	12.7	0.0%		0.79	114	0.10	380.00
ESL-573A	ESL: Intermediate Writing	2	0.0%			10.5	10.5	0.0%		0.42	61	0.05	403.33
ESL-591A	ESL: Math	1	0.0%	0%	100%	4.0	4.0	0.0%		0.32	23	0.10	76.67
ESL-592B	ESL: Pronunciation - Level II	3	0.0%	0%	100%	25.0	25.0	0.0%		3.56	440	0.20	733.75
Total		25	4.0%	0%	100%	15.0	15.0	0.0%		16.38	1,891	1.15	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2018-19 ANNUAL PROGRAM REVIEW

English - Foundational English

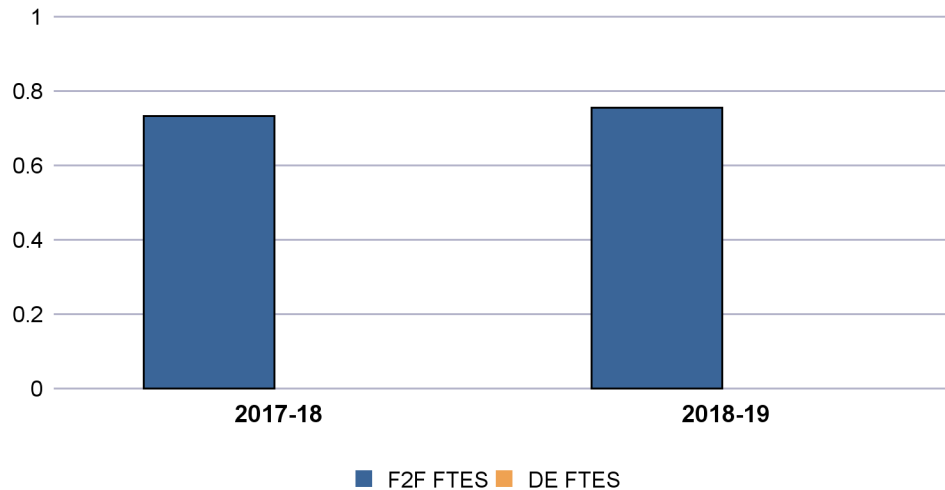


ENGLISH - FOUNDATIONAL ENGLISH SUMMARY

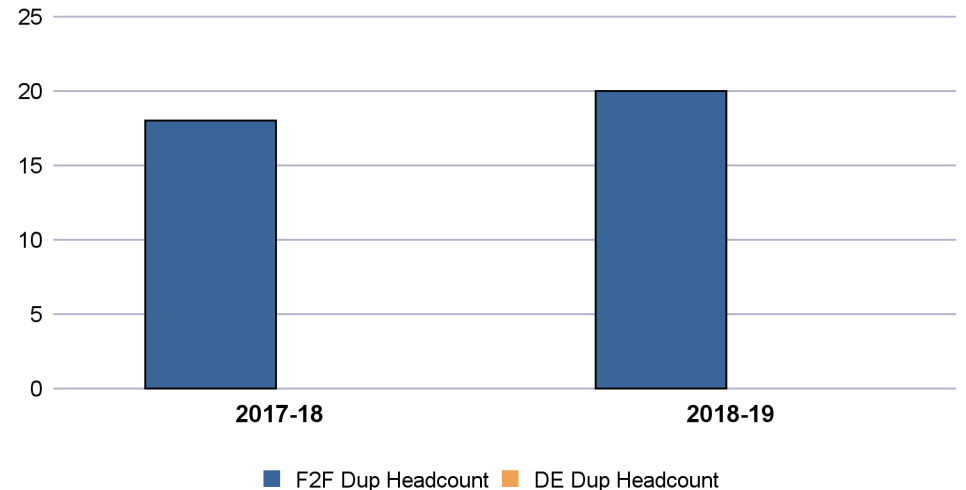
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	3	3	0	0.73	0.73	0.00	18	18	0
2018-19	3	3	0	0.75	0.75	0.00	20	20	0
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	---	3.1%	3.1%	---	11.1%	11.1%	---
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	---	3.1%	3.1%	---	11.1%	11.1%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	6	33.3%	10	52.6%
Female	12	66.7%	9	47.4%

	2017-18		2018-19	
	N	%	N	%
Asian	3	16.7%	1	5.3%
Hispanic	10	55.6%	12	63.2%
Native Amer/Alaska Native	0	0.0%	0	0.0%
White Non-Hispanic	5	27.8%	5	26.3%
Two or more races	0	0.0%	1	5.3%

	2017-18		2018-19	
	N	%	N	%
Age < 25	12	66.7%	10	52.6%
Age 25 - 49	5	27.8%	8	42.1%
Age 50 +	1	5.6%	1	5.3%

	2017-18		2018-19	
	N	%	N	%
Median Age	19		23	
Youngest	16		17	
Oldest	61		59	

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success

2018-19 ANNUAL PROGRAM REVIEW

Male	6	66.7%	10	90.0%
Female	11	63.6%	6	66.7%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Asian	3	100.0%	0	0.0%
Hispanic	9	55.6%	11	72.7%
White Non-Hispanic	5	60.0%	4	100.0%
Two or more races	0	0.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	12	66.7%	6	83.3%
Age 25 - 49	5	60.0%	8	75.0%
Age 50 +	0	0.0%	2	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	17	64.7%	16	81.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AAT Degree	English	1
2018-19	AAT Degree	English	3

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

ENGLISH - FOUNDATIONAL ENGLISH PRODUCTIVITY* (2018-19):	104
% FULL TIME INSTRUCTORS** (2018-19):	100%
% ADJUNCT INSTRUCTORS** (2018-19):	0%

2018-19 ANNUAL PROGRAM REVIEW

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ENG-158	Support for Success in Eng 152	3	0.0%	100%	0%	6.7	5.7	85.0%	76.5%	0.75	39	0.12	104.00
Total		3	0.0%	100%	0%	6.7	5.7	85.0%	76.5%	0.75	39	0.12	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2018-19 ANNUAL PROGRAM REVIEW

Environmental Science - Environmental Tech and Sustain

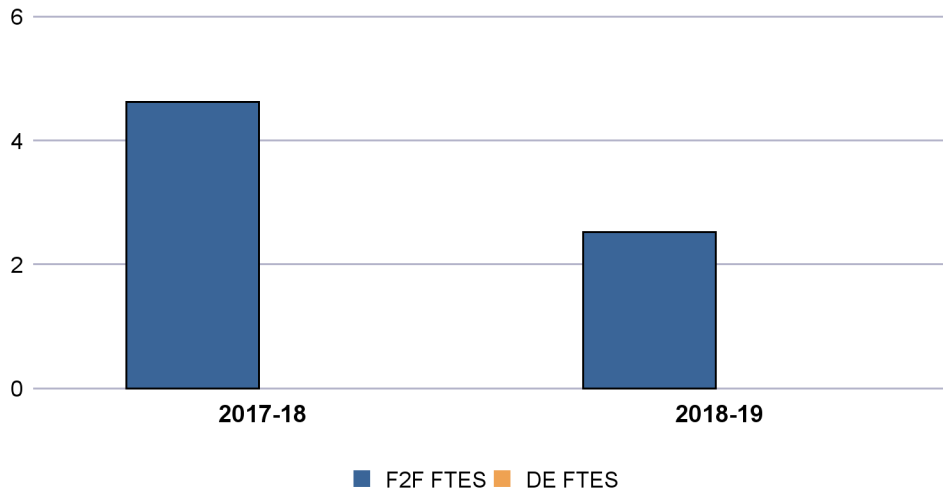


ENVIRONMENTAL SCIENCE - ENVIRONMENTAL TECH AND SUSTAIN SUMMARY

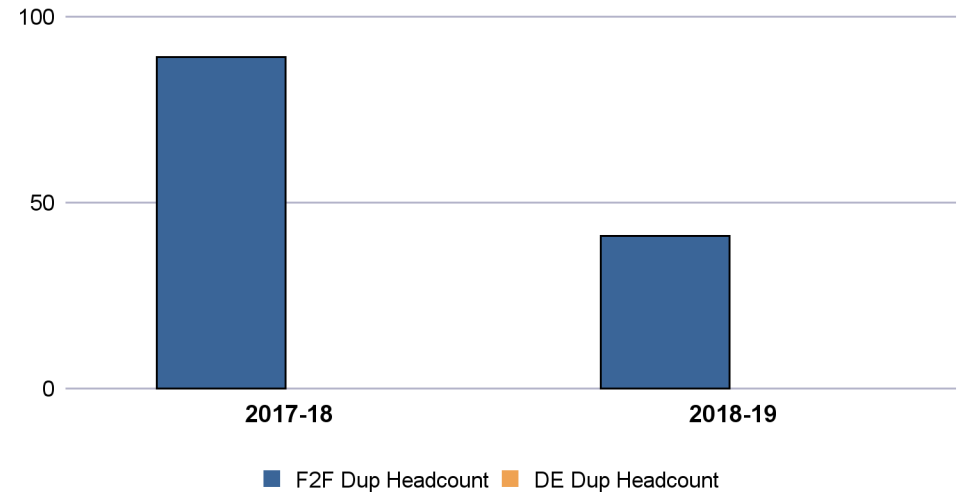
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	7	7	0	4.62	4.62	0.00	89	89	0
2018-19	4	4	0	2.52	2.52	0.00	41	41	0
1-Yr Chg (17-18 to 18-19)	-42.9%	-42.9%	---	-45.3%	-45.3%	---	-53.9%	-53.9%	---
1-Yr Chg (17-18 to 18-19)	-42.9%	-42.9%	---	-45.3%	-45.3%	---	-53.9%	-53.9%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	16	31.4%	15	53.6%
Female	35	68.6%	13	46.4%

	2017-18		2018-19	
	N	%	N	%
African American	0	0.0%	1	3.6%
Asian	1	2.0%	2	7.1%
Hispanic	9	17.6%	5	17.9%
Native Amer/Alaska Native	1	2.0%	0	0.0%
White Non-Hispanic	36	70.6%	20	71.4%
Two or more races	2	3.9%	0	0.0%
Other	1	2.0%	0	0.0%
Unknown	1	2.0%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	18	35.3%	18	64.3%
Age 25 - 49	27	52.9%	8	28.6%
Age 50 +	6	11.8%	2	7.1%

	2017-18		2018-19	
	N	%	N	%
Median Age	29		23	
Youngest	17		18	
Oldest	63		57	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	19	84.2%	22	81.8%
Female	66	92.4%	15	73.3%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	4	100.0%
Asian	1	100.0%	2	50.0%
Hispanic	13	92.3%	4	75.0%
Native Amer/Alaska Native	2	50.0%	0	0.0%
White Non-Hispanic	62	93.5%	27	77.8%
Two or more races	5	80.0%	0	0.0%
Other	1	0.0%	0	0.0%
Unknown	1	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	19	73.7%	23	78.3%
Age 25 - 49	56	96.4%	12	83.3%
Age 50 +	10	90.0%	2	50.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	85	90.6%	37	78.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AA Degree	Biological Resources	1
	AA Degree	Physical Resources	3
2018-19	AA Degree	Physical Resources	2
	Certificate	Biological Resources	1

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

ENVIRONMENTAL SCIENCE - ENVIRONMENTAL TECH AND SUSTAIN PRODUCTIVITY* (2018-19):	185.64
% FULL TIME INSTRUCTORS** (2018-19):	17%
% ADJUNCT INSTRUCTORS** (2018-19):	83%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
EVS-102	Env. Science: System Dynamics	2	50.0%	0%	100%	17.0	17.0	100.0%	76.5%	1.38	68	0.08	273.70
EVS-103	Env. Science: Human Impacts	1	0.0%	0%	100%	10.0	8.0	80.0%	62.5%	0.73	40	0.08	160.00
EVS-104	Env Tech and Sust Lab Methods	1	0.0%	0%	100%	6.0	5.0	83.3%	100.0%	0.14	9	0.03	96.00
EVS-105	Env Tech and Sus Field Methods	1	0.0%	100%	0%	8.0	7.0	87.5%	85.7%	0.27	16	0.04	128.00
EVS-131D	ST: STEM/STEAM (Part I)	1	100.0%					0.0%			0		---
Total		6	33.3%	17%	83%	10.3	9.3	90.2%	78.4%	2.52	133	0.24	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

General Studies

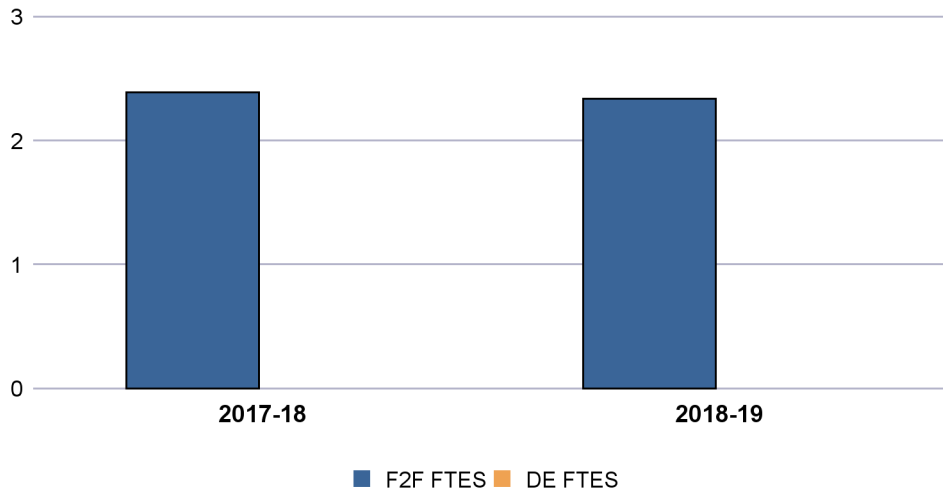


GENERAL STUDIES SUMMARY

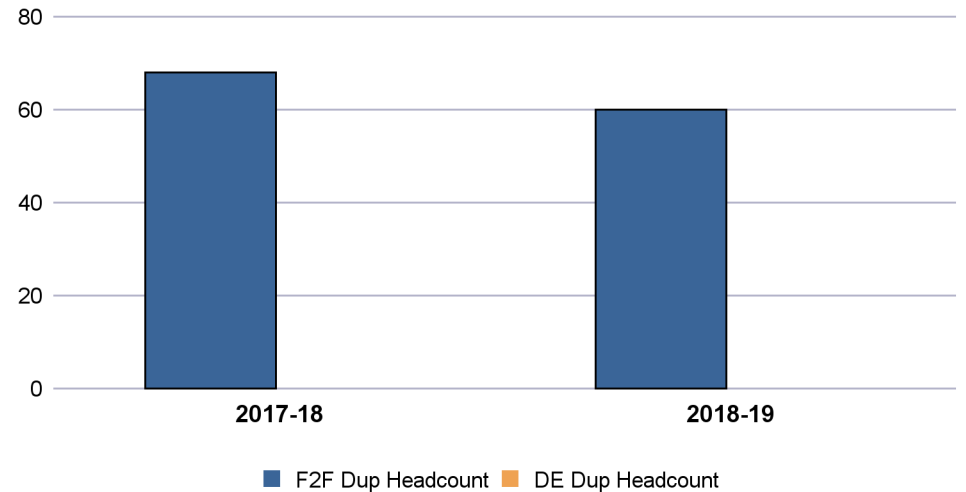
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	5	5	0	2.39	2.39	0.00	68	68	0
2018-19	5	5	0	2.34	2.34	0.00	60	60	0
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	---	-2.2%	-2.2%	---	-11.8%	-11.8%	---
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	---	-2.2%	-2.2%	---	-11.8%	-11.8%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	19	47.5%	17	42.5%
Female	21	52.5%	23	57.5%

	2017-18		2018-19	
	N	%	N	%
Asian	1	2.5%	1	2.5%
Hispanic	4	10.0%	7	17.5%
Native Amer/Alaska Native	1	2.5%	1	2.5%
White Non-Hispanic	31	77.5%	28	70.0%
Two or more races	3	7.5%	2	5.0%
Unknown	0	0.0%	1	2.5%

	2017-18		2018-19	
	N	%	N	%
Age < 25	14	35.0%	14	35.0%
Age 25 - 49	22	55.0%	23	57.5%
Age 50 +	4	10.0%	3	7.5%

	2017-18		2018-19	
	N	%	N	%
Median Age	29		30	
Youngest	17		17	
Oldest	88		61	

COURSE SUCCESS

	2017-18	2018-19
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2018-19 ANNUAL PROGRAM REVIEW

	Enrollment	Success	Enrollment	Success
Male	20	70.0%	15	80.0%
Female	26	92.3%	22	95.5%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Asian	3	100.0%	3	100.0%
Hispanic	6	83.3%	6	66.7%
White Non-Hispanic	32	78.1%	23	100.0%
Two or more races	5	100.0%	4	75.0%
Unknown	0	0.0%	1	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	22	72.7%	21	85.7%
Age 25 - 49	18	88.9%	13	92.3%
Age 50 +	6	100.0%	3	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	46	82.6%	37	89.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

GENERAL STUDIES PRODUCTIVITY* (2018-19):	202.67
% FULL TIME INSTRUCTORS** (2018-19):	100%
% ADJUNCT INSTRUCTORS** (2018-19):	0%

2018-19 ANNUAL PROGRAM REVIEW

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GES-188	DS-Instructional Support	3	0.0%	100%	0%	12.7	12.3	97.4%	89.2%	1.43	76	0.12	202.67
GES-193	DS- Study Skills	1	100.0%					0.0%					---
GES-551	Independent Living Skills	2	0.0%			11.0	11.0	0.0%		0.90	40	0.00	---
Total		6	16.7%	100%	0%	12.0	11.8	97.4%	89.2%	2.34	116	0.12	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Geography

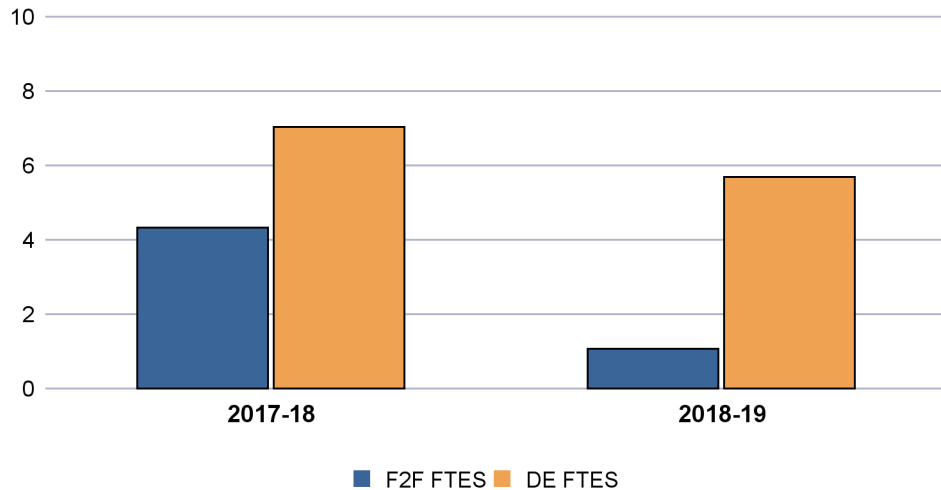


GEOGRAPHY SUMMARY

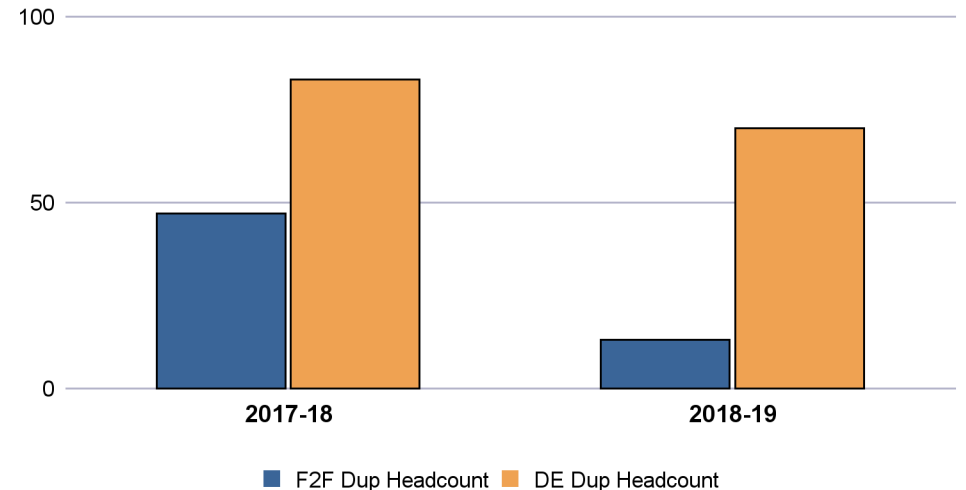
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	9	5	4	11.35	4.32	7.02	130	47	83
2018-19	5	1	4	6.76	1.07	5.69	83	13	70
1-Yr Chg (17-18 to 18-19)	-44.4%	-80.0%	0.0%	-40.5%	-75.3%	-19.0%	-36.2%	-72.3%	-15.7%
1-Yr Chg (17-18 to 18-19)	-44.4%	-80.0%	0.0%	-40.5%	-75.3%	-19.0%	-36.2%	-72.3%	-15.7%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	53	46.9%	36	45.0%
Female	60	53.1%	44	55.0%
Unknown	0	0.0%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
African American	4	3.5%	3	3.8%
Asian	2	1.8%	6	7.5%
Hispanic	26	23.0%	27	33.8%
Native Amer/Alaska Native	0	0.0%	0	0.0%
White Non-Hispanic	76	67.3%	40	50.0%
Two or more races	5	4.4%	3	3.8%
Unknown	0	0.0%	1	1.3%

	2017-18		2018-19	
	N	%	N	%
Age < 25	60	53.1%	53	66.3%
Age 25 - 49	47	41.6%	23	28.8%
Age 50 +	6	5.3%	4	5.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	23		23	
Youngest	17		17	
Oldest	70		60	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	54	81.5%	36	77.8%
Female	65	87.7%	45	91.1%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	3	66.7%	3	66.7%
Asian	1	100.0%	6	83.3%
Hispanic	22	81.8%	25	92.0%
White Non-Hispanic	88	86.4%	41	82.9%
Two or more races	5	80.0%	5	100.0%
Unknown	0	0.0%	1	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	60	80.0%	53	84.9%
Age 25 - 49	54	90.7%	24	91.7%
Age 50 +	5	80.0%	4	50.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	80	86.3%	68	85.3%
F2F	32	81.3%	13	84.6%
Hybrid	7	85.7%	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

										GEOGRAPHY PRODUCTIVITY* (2018-19):		280
										% FULL TIME INSTRUCTORS** (2018-19):		50%
										% ADJUNCT INSTRUCTORS** (2018-19):		50%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
GEG-103	World Regional Geography	1	0.0%	100%	0%	13.0	13.0	100.0%	84.6%	1.07	52	0.08	208.00
GEG-107	Water Quality Monitoring	1	100.0%					0.0%			0		---
GEG-134	Intro Geographic Info Systems	1	100.0%					0.0%			0		---
GEG-135	Int Geographic Info Systems	1	100.0%					0.0%			0		---
Total		4	75.0%	100%	0%	13.0	13.0	100.0%	84.6%	1.07	52	0.08	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
GEG-102	Human Geography	2	0.0%	0%	100%	15.0	15.0	100.0%	86.7%	2.58	120	0.17	240.00
GEG-106	California Geography	1	0.0%	0%	100%	10.0	10.0	100.0%	70.0%	0.80	40	0.08	160.00
GEG-113	Meteorology	1	0.0%	100%	0%	30.0	28.0	93.3%	89.3%	2.31	120	0.08	480.00
Total		4	0.0%	33%	67%	17.5	17.0	97.1%	85.3%	5.69	280	0.33	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Geology

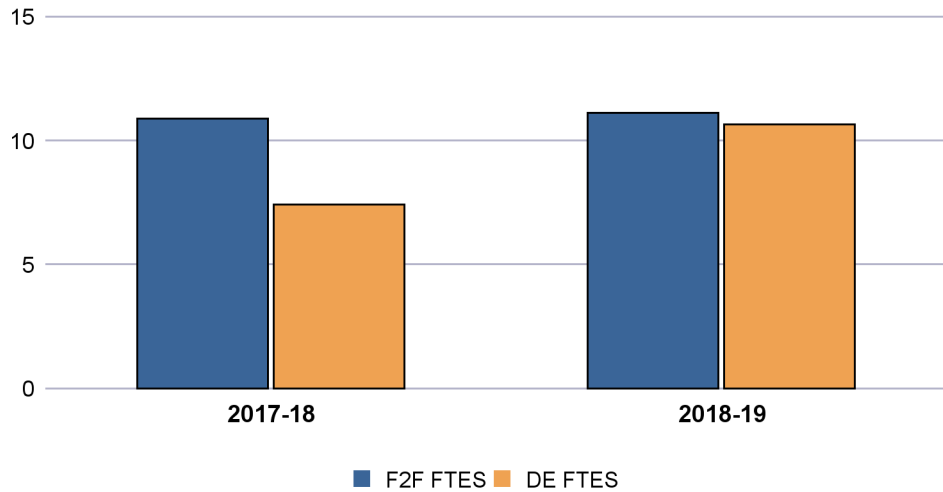


GEOLOGY SUMMARY

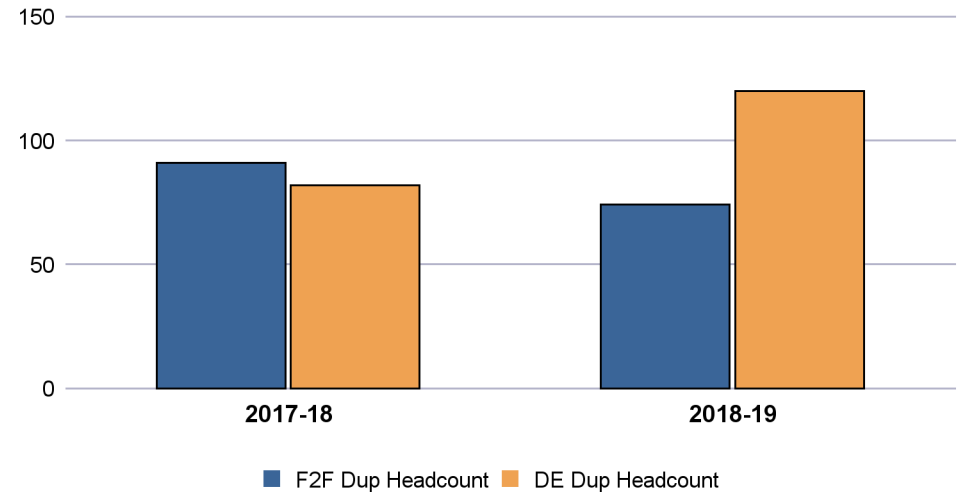
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	8	5	3	18.28	10.87	7.40	173	91	82
2018-19	7	3	4	21.76	11.11	10.66	194	74	120
1-Yr Chg (17-18 to 18-19)	-12.5%	-40.0%	33.3%	19.1%	2.1%	44.0%	12.1%	-18.7%	46.3%
1-Yr Chg (17-18 to 18-19)	-12.5%	-40.0%	33.3%	19.1%	2.1%	44.0%	12.1%	-18.7%	46.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	66	40.2%	74	39.6%
Female	98	59.8%	112	59.9%
Unknown	0	0.0%	1	0.5%

	2017-18		2018-19	
	N	%	N	%
African American	3	1.8%	3	1.6%
Asian	7	4.3%	11	5.9%
Hispanic	46	28.0%	61	32.6%
Native Amer/Alaska Native	3	1.8%	3	1.6%
Pacific Islander	0	0.0%	1	0.5%
White Non-Hispanic	92	56.1%	95	50.8%
Two or more races	11	6.7%	8	4.3%
Other	1	0.6%	0	0.0%
Unknown	1	0.6%	5	2.7%

	2017-18		2018-19	
	N	%	N	%
Age < 25	108	65.9%	123	65.8%
Age 25 - 49	51	31.1%	58	31.0%
Age 50 +	5	3.0%	6	3.2%

	2017-18		2018-19	
	N	%	N	%
Median Age	23		23	
Youngest	15		17	
Oldest	88		69	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	67	80.6%	67	74.6%
Female	90	78.9%	110	76.4%
Unknown	0	0.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	4	75.0%	3	66.7%
Asian	5	60.0%	9	77.8%
Hispanic	45	73.3%	60	63.3%
Native Amer/Alaska Native	2	100.0%	3	100.0%
Pacific Islander	0	0.0%	1	100.0%
White Non-Hispanic	88	84.1%	90	81.1%
Two or more races	11	72.7%	7	85.7%
Other	1	100.0%	0	0.0%
Unknown	1	100.0%	5	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	105	78.1%	121	73.6%
Age 25 - 49	47	83.0%	52	80.8%
Age 50 +	5	80.0%	5	80.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	69	76.8%	107	75.7%
F2F	88	81.8%	71	76.1%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

GEOLOGY PRODUCTIVITY* (2018-19):											431.18
% FULL TIME INSTRUCTORS** (2018-19):											54%
% ADJUNCT INSTRUCTORS** (2018-19):											46%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GEL-102	Physical Geology	1	0.0%	100%	0%	31.0	30.0	96.8%	80.0%	4.85	242	0.15	552.69
GEL-103	History of Earth and Its Life	1	0.0%	100%	0%	20.0	19.0	95.0%	78.9%	2.96	148	0.15	338.29
GEL-114	Intro to Earth Sciences	1	0.0%	100%	0%	23.0	22.0	95.7%	68.2%	3.29	170	0.15	389.03
Total		3	0.0%	100%	0%	24.7	23.7	95.9%	76.1%	11.11	560	0.44	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GEL-103	History of Earth and Its Life	3	0.0%	0%	100%	30.0	26.7	88.9%	75.0%	8.08	630	0.44	480.00
GEL-110	Geology National Parks	1	0.0%	0%	100%	30.0	27.0	90.0%	77.8%	2.58	120	0.08	480.00
Total		4	0.0%	0%	100%	30.0	26.8	89.2%	75.7%	10.66	750	0.52	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

History

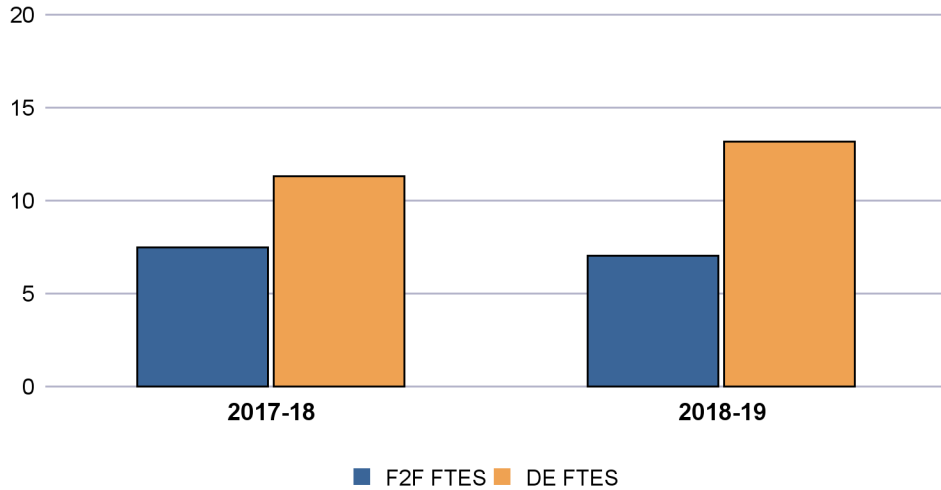


HISTORY SUMMARY

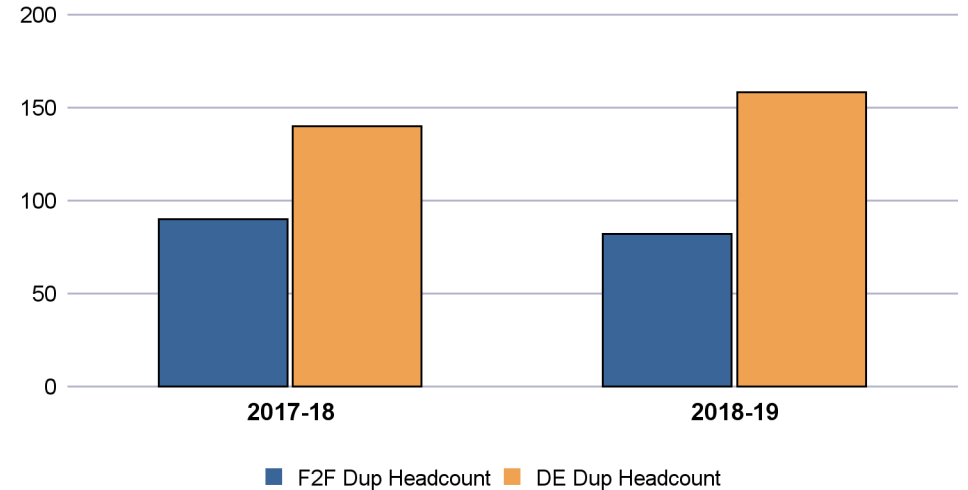
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	10	3	7	18.76	7.47	11.29	230	90	140
2018-19	10	3	7	20.18	7.02	13.16	240	82	158
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	0.0%	7.6%	-6.0%	16.5%	4.3%	-8.9%	12.9%
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	0.0%	7.6%	-6.0%	16.5%	4.3%	-8.9%	12.9%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	84	40.8%	86	42.4%
Female	119	57.8%	117	57.6%
Unknown	3	1.5%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
African American	5	2.4%	8	3.9%
Asian	14	6.8%	13	6.4%
Hispanic	50	24.3%	71	35.0%
Native Amer/Alaska Native	3	1.5%	3	1.5%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	114	55.3%	97	47.8%
Two or more races	16	7.8%	7	3.4%
Other	1	0.5%	0	0.0%
Unknown	3	1.5%	4	2.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	148	71.8%	124	61.1%
Age 25 - 49	54	26.2%	64	31.5%
Age 50 +	4	1.9%	15	7.4%

	2017-18		2018-19	
	N	%	N	%
Median Age	21		22	
Youngest	16		17	
Oldest	68		69	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	88	79.5%	92	76.1%
Female	122	86.9%	117	79.5%
Unknown	4	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	6	83.3%	10	30.0%
Asian	13	92.3%	19	73.7%
Hispanic	49	73.5%	72	77.8%
Native Amer/Alaska Native	3	100.0%	3	100.0%
White Non-Hispanic	122	86.1%	96	81.3%
Two or more races	16	87.5%	5	100.0%
Other	1	100.0%	0	0.0%
Unknown	4	100.0%	4	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	152	83.6%	137	78.1%
Age 25 - 49	57	84.2%	55	80.0%
Age 50 +	5	100.0%	17	70.6%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	130	83.1%	137	73.7%
F2F	84	85.7%	72	86.1%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

HISTORY PRODUCTIVITY* (2018-19):	394.67
% FULL TIME INSTRUCTORS** (2018-19):	67%
% ADJUNCT INSTRUCTORS** (2018-19):	33%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HIS-111	Hist-US Colonial-18th Century	1	0.0%	100%	0%	27.0	19.0	70.4%	68.4%	2.40	108	0.08	432.00
HIS-112	History of US-19th Century	1	0.0%	100%	0%	22.0	21.0	95.5%	95.2%	1.87	88	0.08	352.00
HIS-113	History of US-20th Cntry-Pres	1	0.0%	100%	0%	33.0	32.0	97.0%	90.6%	2.76	132	0.08	528.00
Total		3	0.0%	100%	0%	27.3	24.0	87.8%	86.1%	7.02	328	0.25	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HIS-104	Early California History	1	0.0%	0%	100%	24.0	20.0	83.3%	85.0%	1.87	96	0.08	384.00
HIS-105	Modern California History	1	0.0%	0%	100%	23.0	21.0	91.3%	76.2%	1.96	92	0.08	368.00
HIS-109	Women in American History	1	0.0%			18.0	16.0	88.9%	68.8%	1.51	72	0.08	288.00
HIS-110	Multicultural History/US	1	0.0%	0%	100%	33.0	32.0	97.0%	78.1%	2.85	132	0.08	528.00
HIS-127A	World Civiliz Thru 1000	1	0.0%	100%	0%	18.0	13.0	72.2%	53.8%	1.51	72	0.08	288.00
HIS-127B	World Civiliz 1000-1800	1	0.0%	100%	0%	22.0	19.0	86.4%	78.9%	1.96	88	0.08	352.00
HIS-127C	World Civiliz 1750 to Present	1	0.0%	100%	0%	20.0	16.0	80.0%	62.5%	1.51	80	0.08	320.00
Total		7	0.0%	50%	50%	22.6	19.6	86.7%	73.7%	13.16	632	0.58	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Humanities

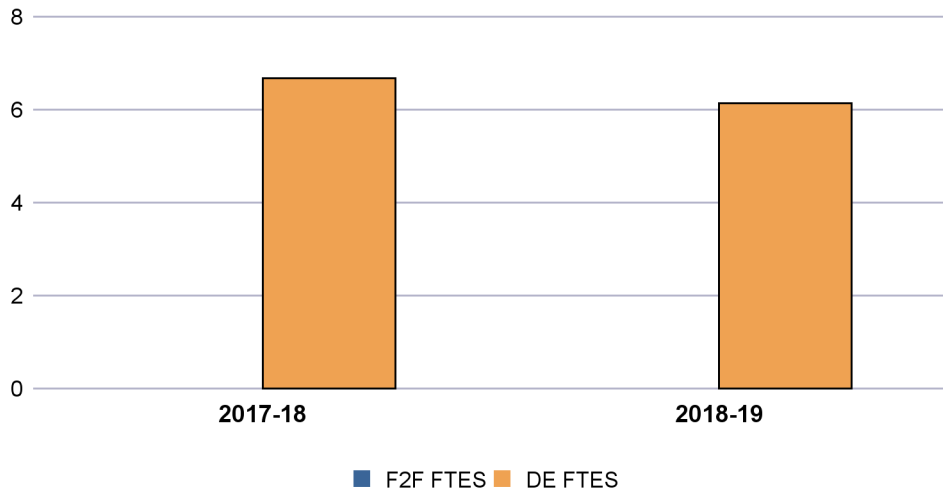


HUMANITIES SUMMARY

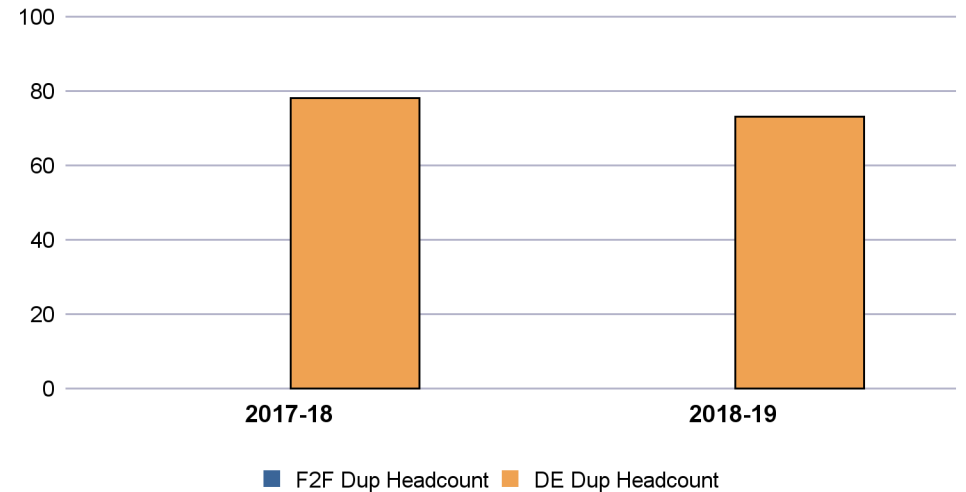
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	4	0	4	6.67	0.00	6.67	78	0	78
2018-19	3	0	3	6.14	0.00	6.14	73	0	73
1-Yr Chg (17-18 to 18-19)	-25.0%	---	-25.0%	-8.0%	---	-8.0%	-6.4%	---	-6.4%
1-Yr Chg (17-18 to 18-19)	-25.0%	---	-25.0%	-8.0%	---	-8.0%	-6.4%	---	-6.4%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	27	35.5%	40	54.8%
Female	48	63.2%	33	45.2%
Unknown	1	1.3%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
African American	0	0.0%	1	1.4%
Asian	5	6.6%	8	11.0%
Hispanic	15	19.7%	13	17.8%
Native Amer/Alaska Native	1	1.3%	1	1.4%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	50	65.8%	40	54.8%
Two or more races	5	6.6%	8	11.0%
Unknown	0	0.0%	2	2.7%

	2017-18		2018-19	
	N	%	N	%
Age < 25	60	78.9%	56	76.7%
Age 25 - 49	16	21.1%	17	23.3%
Age 50 +	0	0.0%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	21		21	
Youngest	16		14	
Oldest	68		54	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	23	73.9%	35	91.4%
Female	40	77.5%	27	92.6%
Unknown	1	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	1	100.0%
Asian	6	83.3%	7	85.7%
Hispanic	13	76.9%	12	100.0%
Native Amer/Alaska Native	1	100.0%	1	100.0%
White Non-Hispanic	40	72.5%	33	90.9%
Two or more races	4	100.0%	6	83.3%
Unknown	0	0.0%	2	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	54	75.9%	50	92.0%
Age 25 - 49	10	80.0%	12	91.7%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	64	76.6%	62	91.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2018-19): % ADJUNCT INSTRUCTORS** (2018-19):											
--	--	--	--	--	--	--	--	--	--	--	--

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HUM-102	Mid Ages/Rennaisance/Baroque	1	100.0%					0.0%			0		---
HUM-103	The Modern World	1	0.0%	0%	100%	15.0	14.0	93.3%	78.6%	1.24	60	0.08	240.00
HUM-105	Mythology	2	0.0%	0%	100%	29.0	24.0	82.8%	95.8%	4.89	232	0.17	464.00
Total		4	25.0%	0%	100%	24.3	20.7	84.9%	91.9%	6.14	292	0.25	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Mathematics

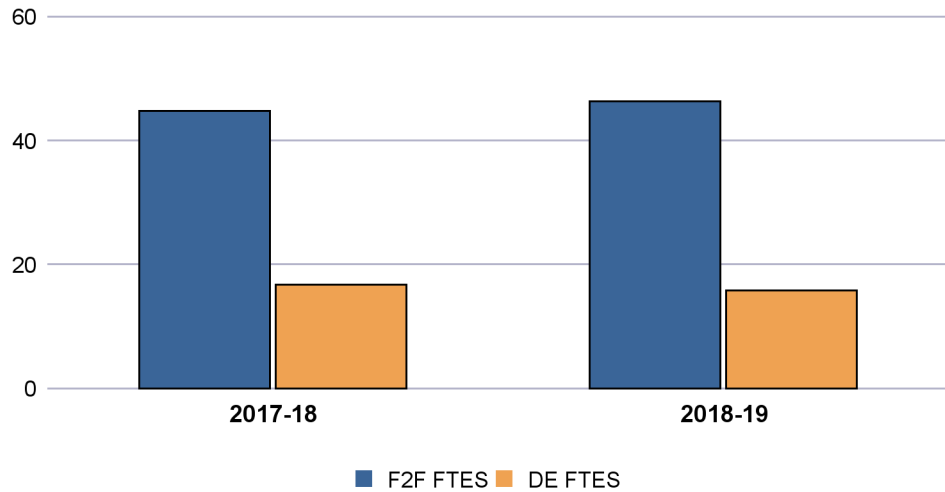


MATHEMATICS SUMMARY

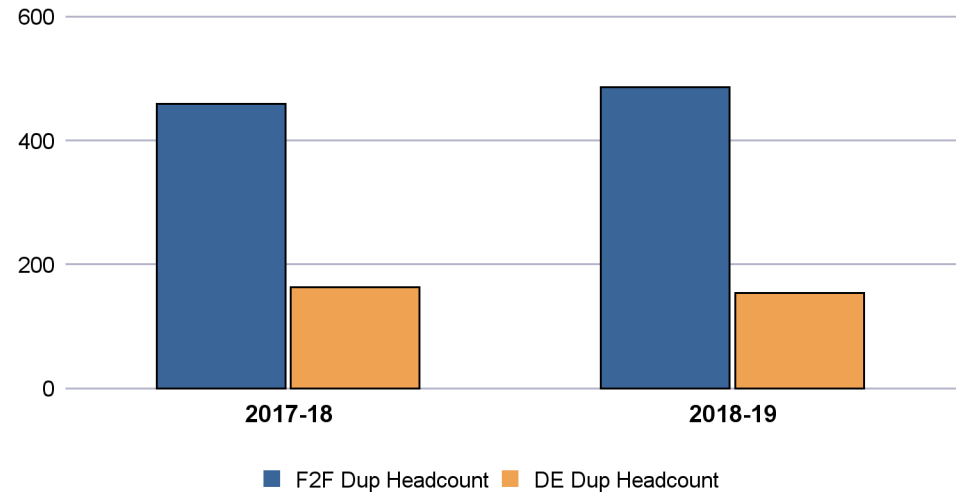
This report contains data from Academic Year (AY) 2017 to 2018. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	39	29	10	61.41	44.74	16.67	622	459	163
2018-19	33	26	7	62.04	46.26	15.78	640	486	154
1-Yr Chg (17-18 to 18-19)	-15.4%	-10.3%	-30.0%	1.0%	3.4%	-5.3%	2.9%	5.9%	-5.5%
1-Yr Chg (17-18 to 18-19)	-15.4%	-10.3%	-30.0%	1.0%	3.4%	-5.3%	2.9%	5.9%	-5.5%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	201	41.0%	209	44.6%
Female	288	58.8%	259	55.2%
Unknown	1	0.2%	1	0.2%

	2017-18		2018-19	
	N	%	N	%
African American	14	2.9%	8	1.7%
Asian	27	5.5%	24	5.1%
Hispanic	164	33.5%	166	35.4%
Native Amer/Alaska Native	2	0.4%	3	0.6%
Pacific Islander	2	0.4%	3	0.6%
White Non-Hispanic	253	51.6%	240	51.2%
Two or more races	25	5.1%	19	4.1%
Other	1	0.2%	0	0.0%
Unknown	2	0.4%	6	1.3%

	2017-18		2018-19	
	N	%	N	%
Age < 25	337	68.8%	322	68.7%
Age 25 - 49	146	29.8%	136	29.0%
Age 50 +	7	1.4%	11	2.3%

	2017-18		2018-19	
	N	%	N	%
Median Age	21		21	
Youngest	14		15	
Oldest	68		73	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	242	73.1%	275	71.6%
Female	299	78.3%	279	75.6%
Unknown	1	0.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	14	42.9%	9	66.7%
Asian	31	80.6%	34	88.2%
Hispanic	173	71.7%	185	61.6%
Native Amer/Alaska Native	4	100.0%	5	80.0%
Pacific Islander	2	0.0%	3	100.0%
White Non-Hispanic	287	79.4%	295	79.0%
Two or more races	26	80.8%	17	70.6%
Other	1	0.0%	0	0.0%
Unknown	4	75.0%	7	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	393	77.4%	401	72.6%
Age 25 - 49	146	71.2%	145	77.9%
Age 50 +	3	100.0%	9	55.6%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	132	75.0%	118	66.9%
F2F	393	76.8%	427	76.6%
Hybrid	17	58.8%	10	30.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AST Degree	Mathematics	6
2018-19	AST Degree	Mathematics	6

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

MATHEMATICS PRODUCTIVITY* (2018-19):	338.49
% FULL TIME INSTRUCTORS** (2018-19):	88%
% ADJUNCT INSTRUCTORS** (2018-19):	12%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
MAT-102	Survey of Mathematical Ideas	1	100.0%					0.0%			0		---
MAT-103A	College Algebra (Part I)	3	0.0%	33%	67%	19.3	14.3	74.1%	60.5%	4.53	232	0.25	309.33
MAT-103B	College Algebra (Part II)	2	0.0%	100%	0%	21.5	19.5	90.7%	66.7%	3.38	172	0.17	344.00
MAT-104	College Trigonometry	1	0.0%	100%	0%	26.0	25.0	96.2%	80.0%	1.96	104	0.08	416.00
MAT-105	Calculus/Analytic Geo (Pt I)	1	0.0%	100%	0%	28.0	26.0	92.9%	69.2%	3.17	160	0.10	510.72
MAT-106	Calculus/Analytic Geo (Pt II)	1	0.0%	100%	0%	23.0	23.0	100.0%	91.3%	2.66	131	0.10	419.52
MAT-107	Calculus/AnalyticGeo (Pt III)	1	0.0%	100%	0%	20.0	18.0	90.0%	88.9%	2.04	108	0.10	345.60
MAT-118	Calculus- Bsn/Soc Sciences	1	0.0%	100%	0%	10.0	4.0	40.0%	100.0%	1.20	54	0.10	172.80
MAT-119	Topics in Applied Mathematics	1	0.0%	100%	0%	7.0	7.0	100.0%	85.7%	0.07	4	0.01	112.01
MAT-152A	Basic Algebra (Part I)	10	40.0%	82%	18%	13.3	12.5	93.8%	66.7%	6.58	320	0.46	232.73
MAT-201	Elementary Statistics	6	0.0%	100%	0%	25.5	23.7	92.8%	75.4%	16.50	841	0.62	448.64
MAT-202	Calculus & Analytic Geo IV	1	0.0%	100%	0%	13.0	13.0	100.0%	92.3%	1.33	65	0.10	208.00
MAT-203	Linear Algebra	1	0.0%	100%	0%	13.0	13.0	100.0%	92.3%	1.52	74	0.10	237.12
MAT-204	Differential Equations	1	0.0%	100%	0%	12.0	12.0	100.0%	100.0%	1.32	65	0.10	207.36
Total		31	16.1%	89%	11%	18.7	16.9	90.5%	75.0%	46.26	2,329	2.32	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
MAT-201	Elementary Statistics	8	12.5%	86%	14%	22.0	16.9	76.6%	66.9%	15.78	770	0.73	352.00
Total		8	12.5%	86%	14%	22.0	16.9	76.6%	66.9%	15.78	770	0.73	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2018-19 ANNUAL PROGRAM REVIEW

Mathematics - Foundational Math

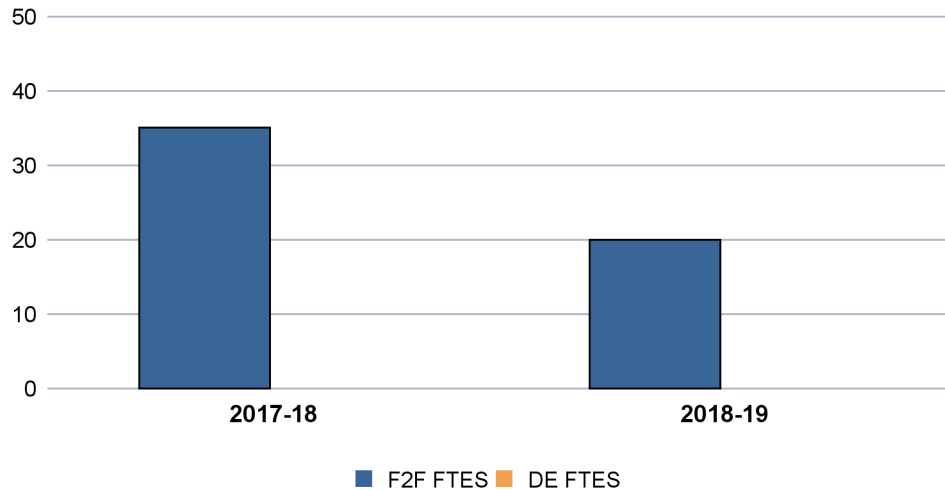


MATHEMATICS - FOUNDATIONAL MATH SUMMARY

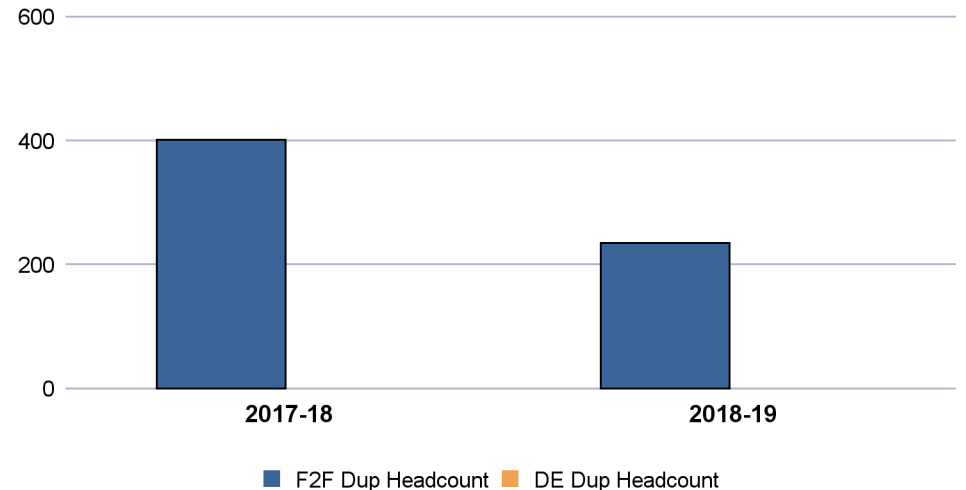
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	29	29	0	35.03	35.03	0.00	401	401	0
2018-19	20	20	0	19.94	19.94	0.00	234	234	0
1-Yr Chg (17-18 to 18-19)	-31.0%	-31.0%	---	-43.1%	-43.1%	---	-41.6%	-41.6%	---
1-Yr Chg (17-18 to 18-19)	-31.0%	-31.0%	---	-43.1%	-43.1%	---	-41.6%	-41.6%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	129	41.3%	99	50.3%
Female	183	58.7%	98	49.7%

	2017-18		2018-19	
	N	%	N	%
African American	3	1.0%	2	1.0%
Asian	15	4.8%	10	5.1%
Hispanic	143	45.8%	91	46.2%
Native Amer/Alaska Native	4	1.3%	3	1.5%
White Non-Hispanic	132	42.3%	84	42.6%
Two or more races	14	4.5%	5	2.5%
Other	1	0.3%	0	0.0%
Unknown	0	0.0%	2	1.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	219	70.2%	147	74.6%
Age 25 - 49	85	27.2%	46	23.4%
Age 50 +	8	2.6%	4	2.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	21		21	
Youngest	14		16	
Oldest	72		68	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	145	66.9%	106	55.7%
Female	221	71.9%	103	65.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	3	66.7%	2	100.0%
Asian	19	78.9%	15	80.0%
Hispanic	171	62.0%	92	45.7%
Native Amer/Alaska Native	5	40.0%	4	50.0%
White Non-Hispanic	150	77.3%	88	71.6%
Two or more races	17	82.4%	5	80.0%
Other	1	100.0%	0	0.0%
Unknown	0	0.0%	3	33.3%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	258	65.1%	159	56.0%
Age 25 - 49	101	80.2%	46	73.9%
Age 50 +	7	100.0%	4	75.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	336	69.9%	186	62.4%
Hybrid	30	70.0%	23	43.5%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AST Degree	Mathematics	6
2018-19	AST Degree	Mathematics	6

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

MATHEMATICS - FOUNDATIONAL MATH PRODUCTIVITY* (2018-19):											199.11
% FULL TIME INSTRUCTORS** (2018-19):											61%
% ADJUNCT INSTRUCTORS** (2018-19):											39%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MAT-152B	Basic Algebra (Part II)	9	33.3%	64%	36%	11.3	10.0	88.2%	68.3%	5.69	272	0.46	197.82
MAT-153	Euclidean Geometry	3	66.7%	0%	100%	6.0	5.0	83.3%	100.0%	0.53	24	0.08	96.00
MAT-154A	Intermediate Algebra	9	0.0%	60%	40%	13.2	11.7	88.2%	59.0%	10.16	476	0.71	224.00
MAT-187	Basic Arithmetic	8	50.0%	75%	25%	10.3	9.8	95.1%	46.2%	3.56	164	0.33	164.00
Total		29	31.0%	61%	39%	11.7	10.5	89.3%	60.3%	19.94	936	1.58	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Music

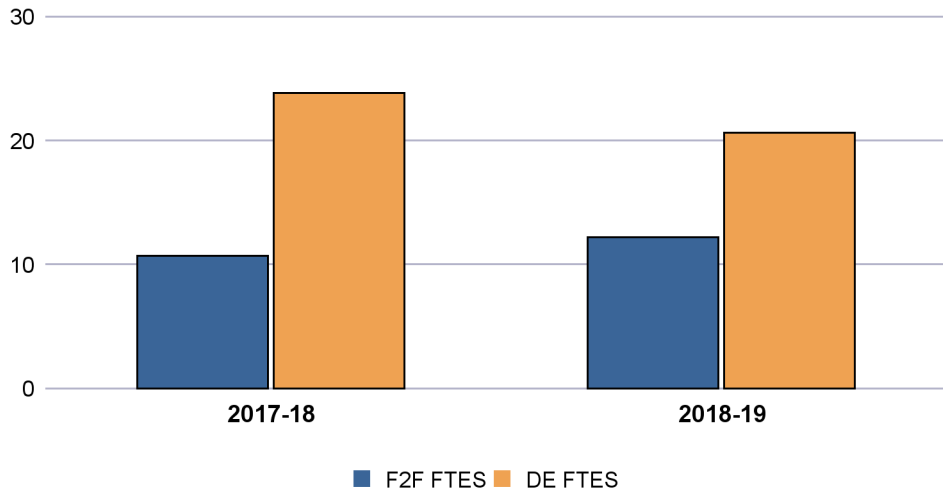


MUSIC SUMMARY

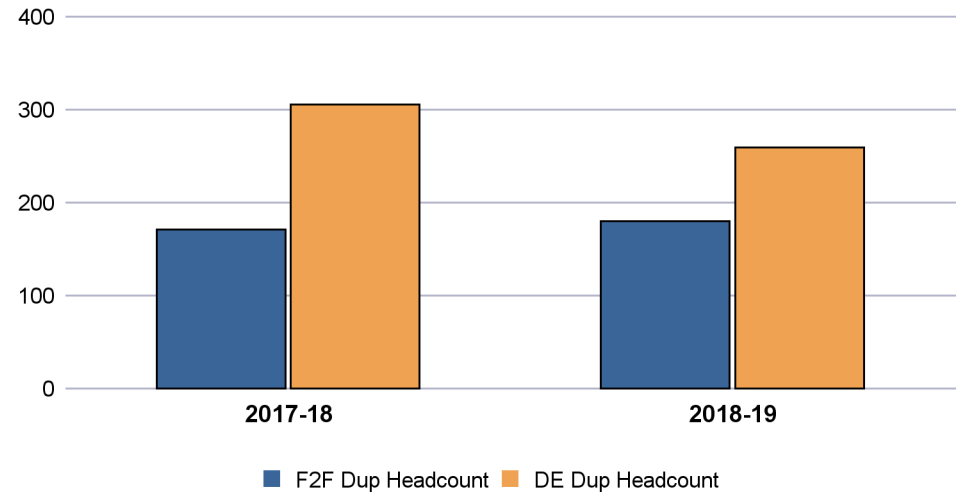
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	27	16	11	34.50	10.67	23.83	476	171	305
2018-19	27	17	10	32.83	12.20	20.63	439	180	259
1-Yr Chg (17-18 to 18-19)	0.0%	6.3%	-9.1%	-4.8%	14.4%	-13.4%	-7.8%	5.3%	-15.1%
1-Yr Chg (17-18 to 18-19)	0.0%	6.3%	-9.1%	-4.8%	14.4%	-13.4%	-7.8%	5.3%	-15.1%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	185	47.2%	159	43.0%
Female	205	52.3%	210	56.8%
Unknown	2	0.5%	1	0.3%

	2017-18		2018-19	
	N	%	N	%
African American	4	1.0%	6	1.6%
Asian	13	3.3%	16	4.3%
Hispanic	91	23.2%	93	25.1%
Native Amer/Alaska Native	2	0.5%	4	1.1%
Pacific Islander	0	0.0%	1	0.3%
White Non-Hispanic	259	66.1%	220	59.5%
Two or more races	18	4.6%	20	5.4%
Other	1	0.3%	0	0.0%
Unknown	4	1.0%	10	2.7%

	2017-18		2018-19	
	N	%	N	%
Age < 25	227	57.9%	219	59.2%
Age 25 - 49	113	28.8%	105	28.4%
Age 50 +	52	13.3%	46	12.4%

	2017-18		2018-19	
	N	%	N	%
Median Age	23		23	
Youngest	14		14	
Oldest	75		80	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	214	84.6%	177	85.3%
Female	218	87.2%	228	90.8%
Unknown	2	100.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	5	60.0%	6	66.7%
Asian	12	100.0%	17	82.4%
Hispanic	99	78.8%	95	77.9%
Native Amer/Alaska Native	2	50.0%	6	100.0%
Pacific Islander	0	0.0%	2	0.0%
White Non-Hispanic	291	88.7%	241	93.4%
Two or more races	20	80.0%	28	89.3%
Other	1	100.0%	0	0.0%
Unknown	4	100.0%	11	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	247	82.6%	232	84.1%
Age 25 - 49	126	87.3%	116	91.4%
Age 50 +	61	96.7%	58	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	281	82.6%	246	88.2%
F2F	153	92.2%	160	88.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AA Degree	Commercial Music	2

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

MUSIC PRODUCTIVITY* (2018-19):											307.85
% FULL TIME INSTRUCTORS** (2018-19):											33%
% ADJUNCT INSTRUCTORS** (2018-19):											67%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
MUS-104B	History of Rock Music	1	0.0%	100%	0%	30.0	28.0	93.3%	60.7%	1.87	120	0.08	480.00
MUS-111	Basic Music Theory I	1	0.0%	0%	100%	12.0	12.0	100.0%	75.0%	1.76	79	0.13	211.20
MUS-112	Basic Music Theory II	1	100.0%					0.0%			0		---
MUS-119A	Pro Tools 101: Fundamentals I	1	0.0%	100%	0%	8.0	7.0	87.5%	71.4%	0.71	32	0.08	128.00
MUS-119B	Pro Tools 110: Fundamentals II	1	0.0%	100%	0%	5.0	5.0	100.0%	100.0%	0.44	20	0.08	80.00
MUS-120A	Basic Recording I	1	100.0%					0.0%			0		---
MUS-123	Beginning Voice	1	0.0%	100%	0%	7.0	7.0	100.0%	85.7%	0.44	28	0.08	112.00
MUS-130A	Beginning Drumset	2	50.0%	0%	100%	10.0	10.0	100.0%	90.0%	0.38	17	0.04	133.34
MUS-130B	Intermediate Drumset	2	50.0%			2.0	2.0	100.0%	100.0%	0.08	3	0.00	---
MUS-133A	Beginning Keyboard I	1	100.0%					0.0%			0		---
MUS-135	Beginning Guitar	3	0.0%	0%	100%	15.7	14.3	91.5%	100.0%	3.00	141	0.19	250.67
MUS-136	Intermediate Guitar	3	0.0%			4.7	4.0	85.7%	83.3%	0.80	42	0.00	---
MUS-141A	College Chorus (A)	1	0.0%	0%	100%	9.0	8.0	88.9%	100.0%	0.66	36	0.08	144.00
MUS-141B	College Chorus (B)	1	0.0%	0%	100%	13.0	10.0	76.9%	100.0%	0.87	39	0.06	208.00
MUS-141C	College Chorus (C)	1	0.0%	0%	100%	8.0	7.0	87.5%	100.0%	0.39	20	0.05	128.00
MUS-248A	Beginning Rock Ensemble	1	0.0%	0%	100%	15.0	14.0	93.3%	78.6%	0.80	45	0.06	240.00
MUS-248B	Intermediate Rock Ensemble	2	100.0%					0.0%			0		---
Total		24	29.2%	35%	65%	10.6	9.7	91.7%	86.1%	12.20	622	0.95	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
MUS-101	Music Listening/Appreciation	4	0.0%	0%	100%	25.8	23.0	89.3%	92.4%	8.36	412	0.33	412.00
MUS-104B	History of Rock Music	1	0.0%	100%	0%	32.0	32.0	100.0%	84.4%	2.58	128	0.08	512.00
MUS-104C	Music of the World	1	0.0%	0%	100%	26.0	25.0	96.2%	96.0%	2.22	104	0.08	416.00
MUS-104E	The Beatles	2	0.0%	100%	0%	32.0	32.0	100.0%	82.8%	4.71	256	0.17	512.00

2018-19 ANNUAL PROGRAM REVIEW

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
MUS-104F History of Jazz	2	0.0%	0%	100%	17.0	16.5	97.1%	84.8%	2.76	136	0.17	272.00
Total	10	0.0%	29%	71%	25.9	24.6	95.0%	88.2%	20.63	1,036	0.83	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Philosophy

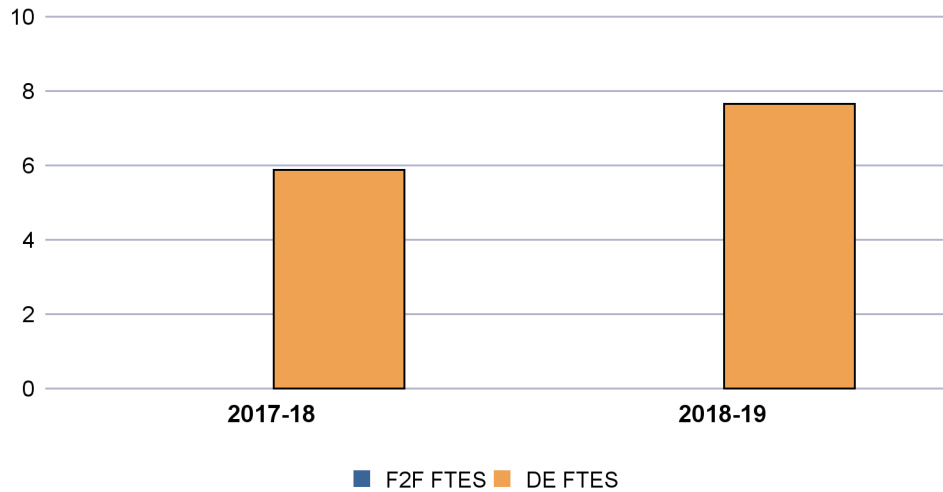


PHILOSOPHY SUMMARY

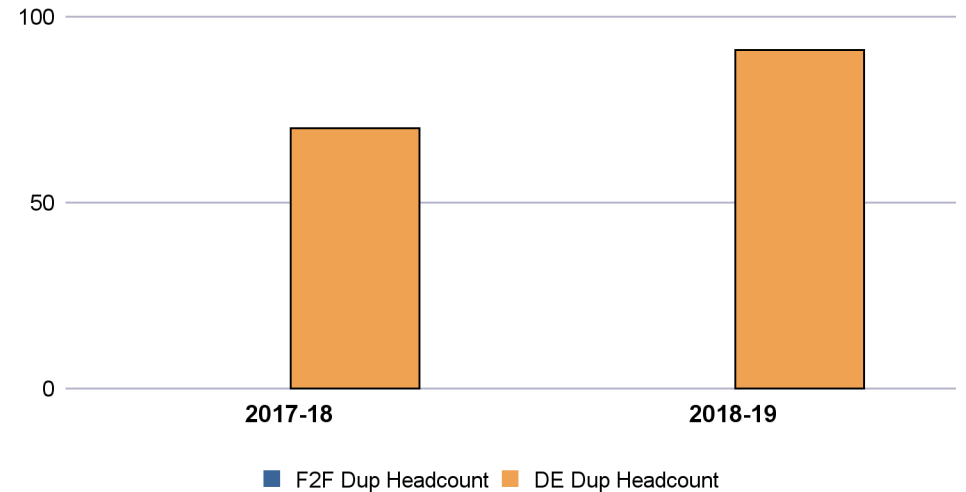
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	4	0	4	5.87	0.00	5.87	70	0	70
2018-19	4	0	4	7.65	0.00	7.65	91	0	91
1-Yr Chg (17-18 to 18-19)	0.0%	---	0.0%	30.3%	---	30.3%	30.0%	---	30.0%
1-Yr Chg (17-18 to 18-19)	0.0%	---	0.0%	30.3%	---	30.3%	30.0%	---	30.0%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	25	37.3%	47	53.4%
Female	42	62.7%	41	46.6%

	2017-18		2018-19	
	N	%	N	%
African American	3	4.5%	4	4.5%
Asian	3	4.5%	10	11.4%
Hispanic	12	17.9%	27	30.7%
Native Amer/Alaska Native	2	3.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	35	52.2%	42	47.7%
Two or more races	12	17.9%	5	5.7%
Unknown	0	0.0%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	50	74.6%	61	69.3%
Age 25 - 49	16	23.9%	25	28.4%
Age 50 +	1	1.5%	2	2.3%

	2017-18		2018-19	
	N	%	N	%
Median Age	21		22	
Youngest	14		16	
Oldest	65		66	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	27	77.8%	40	90.0%
Female	36	83.3%	37	91.9%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	3	66.7%	4	75.0%
Asian	3	100.0%	10	90.0%
Hispanic	10	70.0%	19	89.5%
Native Amer/Alaska Native	2	100.0%	0	0.0%
White Non-Hispanic	33	81.8%	39	92.3%
Two or more races	12	83.3%	5	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	47	78.7%	56	94.6%
Age 25 - 49	15	86.7%	19	78.9%
Age 50 +	1	100.0%	2	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	63	81.0%	77	90.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2018-19): % ADJUNCT INSTRUCTORS** (2018-19):
--

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PHI-101 Introduction to Philosophy	2	0.0%	0%	100%	26.0	22.0	84.6%	90.9%	4.36	208	0.17	416.00
PHI-104 Critical Thinking	1	0.0%	0%	100%	22.0	17.0	77.3%	94.1%	1.96	88	0.08	352.00
PHI-205 Contemporary Moral Issues	1	0.0%	0%	100%	17.0	16.0	94.1%	87.5%	1.33	68	0.08	272.00
Total	4	0.0%	0%	100%	22.8	19.3	84.6%	90.9%	7.65	364	0.33	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Physical Education Athletics - Athletics

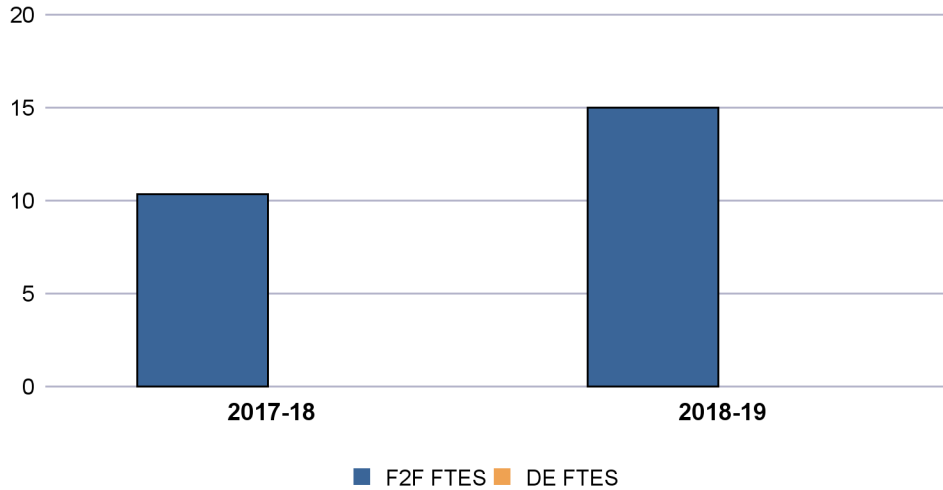


PHYSICAL EDUCATION ATHLETICS - ATHLETICS SUMMARY

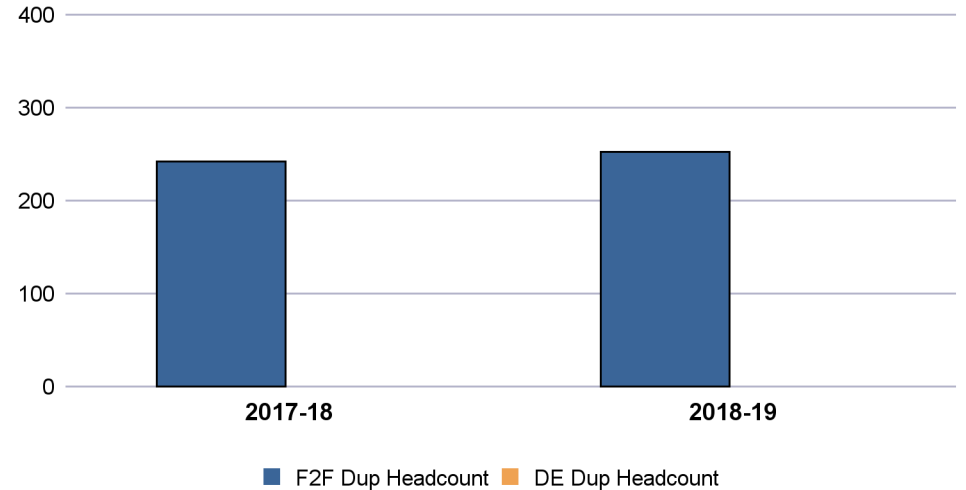
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	10	10	0	10.33	10.33	0.00	242	242	0
2018-19	10	10	0	14.97	14.97	0.00	252	252	0
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	---	45.0%	45.0%	---	4.1%	4.1%	---
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	---	45.0%	45.0%	---	4.1%	4.1%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	43	59.7%	44	57.1%
Female	29	40.3%	33	42.9%

	2017-18		2018-19	
	N	%	N	%
African American	0	0.0%	1	1.3%
Asian	0	0.0%	0	0.0%
Hispanic	47	65.3%	48	62.3%
White Non-Hispanic	18	25.0%	23	29.9%
Two or more races	6	8.3%	5	6.5%
Other	1	1.4%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	72	100.0%	75	97.4%
Age 25 - 49	0	0.0%	2	2.6%

	2017-18	2018-19
	Median Age	18
Youngest	17	17
Oldest	24	28

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success

2018-19 ANNUAL PROGRAM REVIEW

Male	152	98.0%	140	99.3%
Female	88	100.0%	108	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	1	100.0%
Hispanic	148	98.0%	159	99.4%
White Non-Hispanic	69	100.0%	76	100.0%
Two or more races	20	100.0%	12	100.0%
Other	3	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	240	98.8%	245	99.6%
Age 25 - 49	0	0.0%	3	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	240	98.8%	248	99.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AAT Degree	Kinesiology	5
2018-19	AAT Degree	Kinesiology	5

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

PHYSICAL EDUCATION ATHLETICS - ATHLETICS PRODUCTIVITY* (2018-19):	406.04
% FULL TIME INSTRUCTORS** (2018-19):	0%
% ADJUNCT INSTRUCTORS** (2018-19):	100%

2018-19 ANNUAL PROGRAM REVIEW

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEA-100A	Pre-Season Soccer Training-Men	1	0.0%			28.0	28.0	100.0%	100.0%	0.30	70	0.05	448.00
PEA-100B	Pre-Season Soccer Train-Women	2	50.0%			18.0	18.0	100.0%	100.0%	0.13	45	0.05	288.00
PEA-101A	Intercollegiate Soccer I - Men	1	0.0%			31.0	30.0	96.8%	96.7%	1.43	165	0.11	480.97
PEA-101B	Intercollegiate Soccer I-Women	1	0.0%			25.0	24.0	96.0%	100.0%	1.40	133	0.11	387.88
PEA-101C	Intercollegiate Soccer II-Men	1	0.0%	0%	100%	31.0	31.0	100.0%	100.0%	4.32	279	0.19	496.00
PEA-101D	Intercolleg Soccer II-Women	1	0.0%	0%	100%	24.0	24.0	100.0%	100.0%	2.46	216	0.19	384.00
PEA-102A	Sports Techniques/Cond Soccer	4	0.0%	0%	100%	23.8	23.5	98.9%	98.9%	4.92	368	0.33	367.83
Total		11	9.1%	0%	100%	25.2	24.9	98.8%	99.2%	14.97	1,276	1.04	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

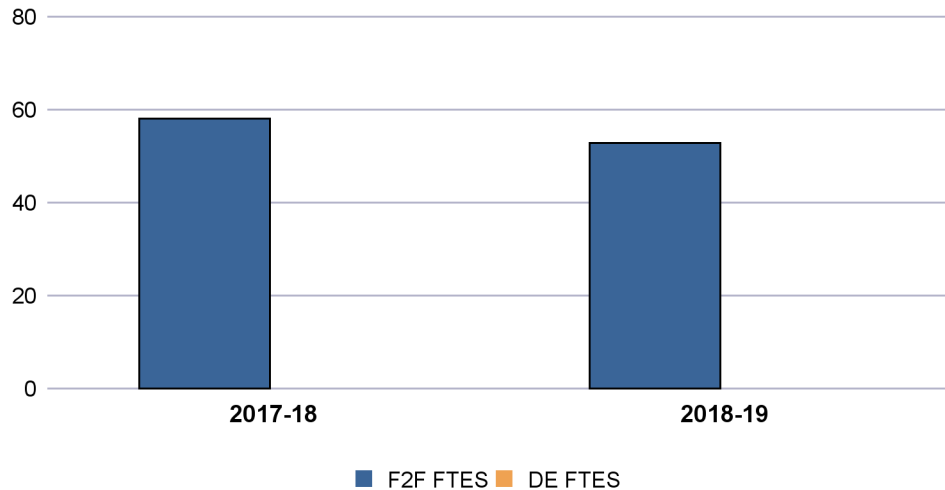


PHYSICAL EDUCATION - FITNESS SUMMARY

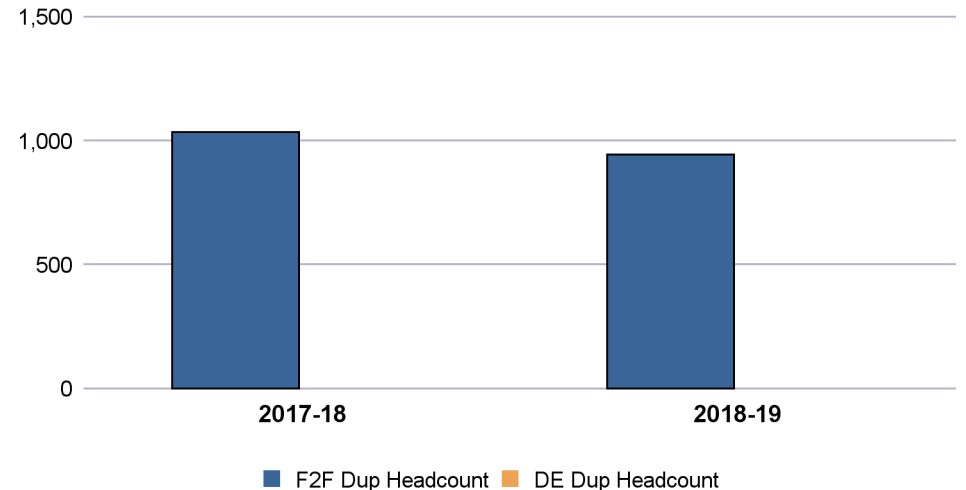
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	102	102	0	58.05	58.05	0.00	1,033	1,033	0
2018-19	110	110	0	52.71	52.71	0.00	944	944	0
1-Yr Chg (17-18 to 18-19)	7.8%	7.8%	---	-9.2%	-9.2%	---	-8.6%	-8.6%	---
1-Yr Chg (17-18 to 18-19)	7.8%	7.8%	---	-9.2%	-9.2%	---	-8.6%	-8.6%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	223	37.2%	195	38.4%
Female	375	62.5%	312	61.4%
Unknown	2	0.3%	1	0.2%

	2017-18		2018-19	
	N	%	N	%
African American	8	1.3%	7	1.4%
Asian	21	3.5%	21	4.1%
Hispanic	127	21.2%	101	19.9%
Native Amer/Alaska Native	1	0.2%	0	0.0%
White Non-Hispanic	412	68.7%	353	69.5%
Two or more races	20	3.3%	19	3.7%
Other	1	0.2%	0	0.0%
Unknown	10	1.7%	7	1.4%

	2017-18		2018-19	
	N	%	N	%
Age < 25	164	27.3%	124	24.4%
Age 25 - 49	152	25.3%	122	24.0%
Age 50 +	284	47.3%	262	51.6%

	2017-18		2018-19	
	N	%	N	%
Median Age	54		60	
Youngest	14		14	
Oldest	92		93	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	216	93.5%	201	93.5%
Female	326	91.4%	271	90.8%
Unknown	1	100.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	8	100.0%	11	81.8%
Asian	15	100.0%	25	88.0%
Hispanic	130	89.2%	125	90.4%
Native Amer/Alaska Native	1	0.0%	0	0.0%
White Non-Hispanic	350	92.6%	284	93.3%
Two or more races	26	100.0%	20	95.0%
Other	1	0.0%	0	0.0%
Unknown	12	100.0%	8	87.5%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	200	92.0%	163	88.3%
Age 25 - 49	169	92.9%	146	92.5%
Age 50 +	174	92.0%	164	95.1%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	543	92.3%	473	92.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AAT Degree	Kinesiology	5
2018-19	AAT Degree	Kinesiology	5

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2018-19):											268.57
% FULL TIME INSTRUCTORS** (2018-19):											46%
% ADJUNCT INSTRUCTORS** (2018-19):											54%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEF-100B	Beg Weight Train-Cardio Endrnc	2	0.0%	0%	100%	7.0	6.0	85.7%	83.3%	0.98	48	0.14	117.17
PEF-100BA	Int Weight Train/Cardio Endur	2	50.0%			2.0	2.0	100.0%	100.0%	0.15	7	0.00	---
PEF-100BB	Adv Weight Train/Cardio Endur	2	0.0%			1.0	1.0	100.0%	100.0%	0.15	7	0.00	---
PEF-100C	Beg Core Train/Cardio Fitness	2	0.0%	0%	100%	9.0	7.5	83.3%	60.0%	1.21	61	0.14	150.65
PEF-100CA	Int Core Train/Cardio Fit	2	0.0%			5.5	5.0	90.9%	70.0%	0.76	37	0.00	---
PEF-100CB	Adv Core Train/Cardio Fit	2	0.0%			2.0	2.0	100.0%	100.0%	0.30	14	0.00	---
PEF-100G	Beg Flex,Stress Red & Cardio	4	25.0%	0%	100%	14.0	13.3	95.2%	80.0%	3.15	138	0.20	226.05
PEF-100GA	Int Flex/Stress Reduct/Cardio	4	50.0%			8.0	8.0	100.0%	87.5%	1.18	51	0.00	---
PEF-100GB	Adv Flex/Stress Reduct/Cardio	4	100.0%					0.0%					---
PEF-101A	Beginning Body Blast	3	33.3%	0%	100%	8.5	7.0	82.4%	100.0%	1.21	54	0.14	133.91
PEF-101AA	Intermediate Body Blast	3	33.3%	0%	100%	1.5	1.5	100.0%	100.0%	0.21	10	0.07	47.26
PEF-101AB	Advanced Body Blast	3	33.3%			1.0	1.0	100.0%	100.0%	0.14	6	0.00	---
PEF-101B	Beg Cardiovascular Body Sculpt	2	100.0%					0.0%			0		---
PEF-101BA	Int Cardio Body Sculpt	2	100.0%					0.0%			0		---
PEF-101BB	Adv Cardio Body Sculpting	2	100.0%					0.0%			0		---
PEF-101H	Balance and Stability Exercise	2	0.0%	0%	100%	12.5	12.0	96.0%	50.0%	1.24	83	0.14	204.31
PEF-101HA	Int Blnc-Stblty Exrcs (BASE)	2	0.0%			5.5	4.5	81.8%	88.9%	0.80	36	0.00	---
PEF-101HB	Adv Blnc-Stblty Exrcs (BASE)	2	0.0%			2.0	2.0	100.0%	75.0%	0.29	13	0.00	---
PEF-102D	World Rhythms	2	100.0%					0.0%			0		---
PEF-102E	Heart Rhythms	1	100.0%					0.0%			0		---
PEF-104B	Ultra Kickboxing	1	0.0%	0%	100%	10.0	8.0	80.0%	100.0%	0.76	34	0.07	167.39
PEF-104C	Powerkickboxing	1	100.0%					0.0%			0		---
PEF-104D	Hard Core Kickboxing	1	0.0%	0%	100%	7.0	6.0	85.7%	83.3%	0.43	22	0.07	110.28
PEF-116A	Tennis 1	1	100.0%					0.0%					---
PEF-116B	Tennis 2	1	100.0%					0.0%					---
PEF-116C	Tennis 3	1	100.0%					0.0%					---
PEF-116E	Tennis 4	1	100.0%					0.0%					---

2018-19 ANNUAL PROGRAM REVIEW

PEF-116F	Tennis 5	1	100.0%					0.0%					---
PEF-116G	Tennis 6	1	100.0%					0.0%					---
PEF-117A	Mountain Biking: Beginning	1	100.0%					0.0%					---
PEF-117B	Mountain Biking: Intermediate	1	100.0%					0.0%					---
PEF-118A	Badminton 1	2	0.0%	100%	0%	9.0	9.0	100.0%	77.8%	0.91	61	0.14	150.65
PEF-118B	Badminton 2	2	0.0%			5.0	4.5	90.0%	55.6%	0.68	34	0.00	---
PEF-118C	Badminton 3	2	0.0%			2.0	2.0	100.0%	75.0%	0.30	14	0.00	---
PEF-118D	Badminton 4	2	0.0%			1.0	1.0	100.0%	100.0%	0.15	7	0.00	---
PEF-118E	Badminton 5	2	100.0%					0.0%			0		---
PEF-118F	Badminton 6	2	50.0%			2.0	2.0	100.0%	50.0%	0.08	7	0.00	---
PEF-122A	Table Tennis 1	1	100.0%					0.0%			0		---
PEF-122B	Table Tennis 2	1	100.0%					0.0%			0		---
PEF-122C	Table Tennis 3	1	100.0%					0.0%			0		---
PEF-122D	Table Tennis 4	1	100.0%					0.0%			0		---
PEF-122E	Table Tennis 5	1	100.0%					0.0%			0		---
PEF-122F	Table Tennis 6	1	100.0%					0.0%			0		---
PEF-123A	Basketball 1	3	0.0%	67%	33%	9.0	8.7	96.3%	80.8%	1.08	88	0.20	145.07
PEF-123B	Basketball 2	3	0.0%			4.7	4.7	100.0%	71.4%	0.57	45	0.00	---
PEF-123C	Basketball 3	3	33.3%			5.5	5.5	100.0%	90.9%	0.74	37	0.00	---
PEF-123D	Basketball 4	3	33.3%			2.0	2.0	100.0%	50.0%	0.07	13	0.00	---
PEF-123E	Basketball 5	3	33.3%			3.5	3.5	100.0%	57.1%	0.37	23	0.00	---
PEF-123F	Basketball 6	3	0.0%			2.3	2.3	100.0%	42.9%	0.22	23	0.00	---
PEF-124A	Volleyball 1	2	0.0%	0%	100%	5.5	5.0	90.9%	90.0%	0.57	34	0.14	84.88
PEF-124B	Volleyball 2	2	0.0%			1.5	1.5	100.0%	100.0%	0.21	9	0.00	---
PEF-124C	Volleyball 3	2	0.0%			2.5	2.5	100.0%	80.0%	0.36	16	0.00	---
PEF-124D	Volleyball 4	2	0.0%			1.5	1.5	100.0%	33.3%	0.07	9	0.00	---
PEF-124E	Volleyball 5	2	0.0%			2.0	1.5	75.0%	33.3%	0.14	13	0.00	---
PEF-124F	Volleyball 6	2	50.0%			1.0	1.0	100.0%	100.0%	0.07	3	0.00	---
PEF-125A	Golf 1	1	0.0%	100%	0%	6.0	5.0	83.3%	80.0%	0.23	12	0.04	96.00
PEF-125B	Golf 2	2	50.0%	100%	0%	6.0	6.0	100.0%	83.3%	0.27	12	0.04	96.00
PEF-125C	Golf 3	2	0.0%			3.0	3.0	100.0%	100.0%	0.27	12	0.00	---
PEF-125D	Golf 4	1	0.0%			2.0	2.0	100.0%	100.0%	0.09	4	0.00	---
PEF-125E	Golf 5	1	0.0%			1.0	1.0	100.0%	100.0%	0.05	2	0.00	---
PEF-125F	Golf 6	1	0.0%			1.0	1.0	100.0%	100.0%	0.05	2	0.00	---
PEF-126A	Pickleball 1	3	0.0%	67%	33%	6.3	6.3	100.0%	100.0%	1.39	62	0.20	102.40
PEF-126B	Pickleball 2	3	33.3%			3.5	3.5	100.0%	100.0%	0.51	23	0.00	---

2018-19 ANNUAL PROGRAM REVIEW

PEF-126C	Pickleball 3	3	33.3%			1.0	1.0	100.0%	100.0%	0.15	7	0.00	---
PEF-131AA	ST: Pickleball 4	5	0.0%			4.2	4.2	100.0%	95.2%	1.55	70	0.00	---
PEF-131AB	ST: Pickleball 5	3	0.0%			3.0	3.0	100.0%	100.0%	0.64	29	0.00	---
PEF-131AC	ST: Pickleball 6	1	100.0%					0.0%			0		---
PEF-131V	ST: Pickleball 2	2	0.0%	100%	0%	6.0	6.0	100.0%	100.0%	0.91	41	0.14	100.43
PEF-131W	ST: Pickleball 3	2	0.0%			6.0	6.0	100.0%	100.0%	0.91	41	0.00	---
PEF-135A	Indoor Soccer	1	0.0%	100%	0%	18.0	17.0	94.4%	94.1%	1.42	72	0.08	288.00
PEF-136E	Sand Volleyball: Competitive	1	0.0%			10.0	10.0	100.0%	90.0%	0.37	20	0.04	160.00
PEF-140A	Beginning Hatha Yoga	2	0.0%	0%	100%	17.5	15.0	85.7%	93.3%	2.28	116	0.14	285.05
PEF-140B	Intermediate Hatha Yoga	2	0.0%			7.5	7.5	100.0%	93.3%	1.08	49	0.00	---
PEF-140E	Beginning Vinyasa Yoga	2	50.0%	0%	100%	23.0	23.0	100.0%	100.0%	1.56	74	0.07	362.34
PEF-140F	Intermediate Vinyasa Yoga	2	50.0%			10.0	10.0	100.0%	100.0%	0.64	32	0.00	---
PEF-143B	Stretch/Relax Techniques	1	0.0%	0%	100%	17.0	17.0	100.0%	35.3%	0.57	54	0.07	267.82
PEF-550	Fitness for Life	9	0.0%	89%	11%	38.7	38.7	0.0%		16.30	1,543	0.68	762.15
PEF-551	Fitness for Life (Adult II)	1	0.0%			43.0	43.0	0.0%		1.91	129	0.06	688.00
Total		158	30.4%	46%	54%	8.6	8.3	94.9%	82.9%	52.71	3,463	2.98	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Physical Education - Fitness - Fitness Education Center

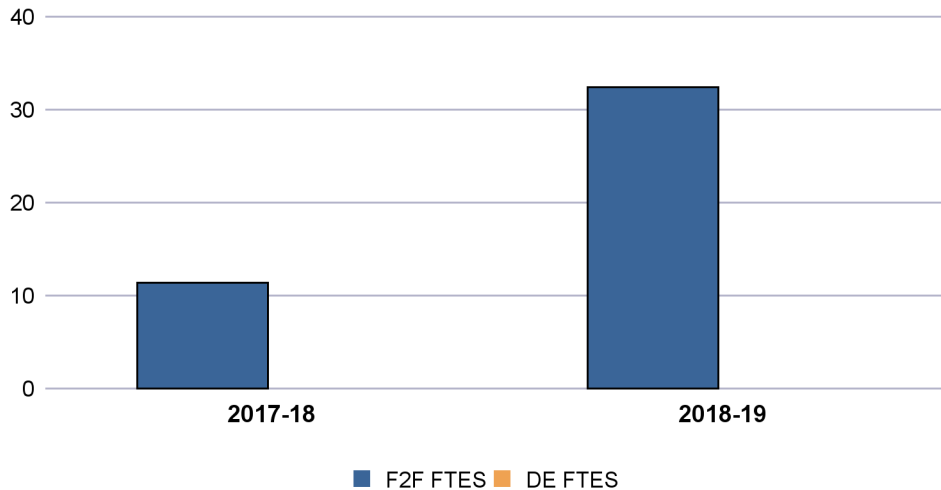


PHYSICAL EDUCATION - FITNESS - FITNESS EDUCATION CENTER SUMMARY

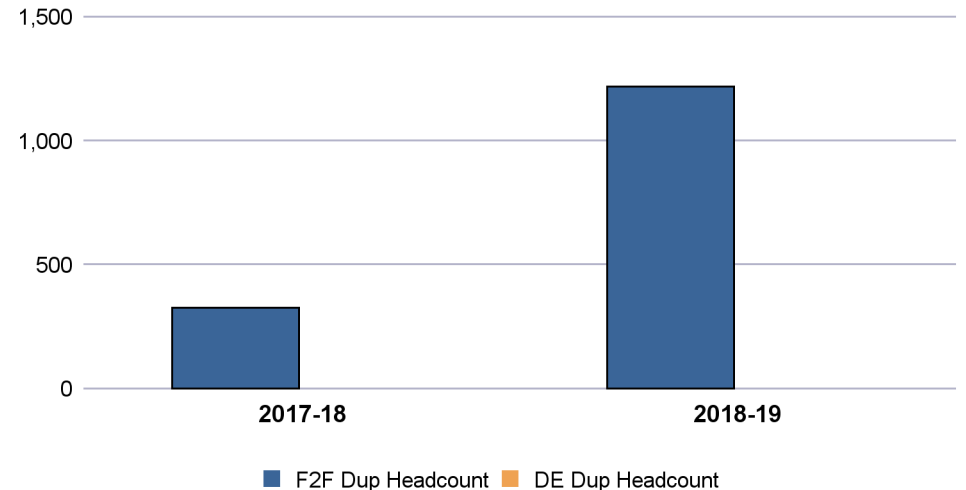
This report contains data from Academic Year (AY) 2017 to 2018. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	24	24	0	11.36	11.36	0.00	324	324	0
2018-19	33	33	0	32.37	32.37	0.00	1,218	1,218	0
1-Yr Chg (17-18 to 18-19)	37.5%	37.5%	---	185.1%	185.1%	---	275.9%	275.9%	---
1-Yr Chg (17-18 to 18-19)	37.5%	37.5%	---	185.1%	185.1%	---	275.9%	275.9%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	108	45.2%	313	43.2%
Female	129	54.0%	407	56.2%
Unknown	2	0.8%	4	0.6%

	2017-18		2018-19	
	N	%	N	%
African American	2	0.8%	6	0.8%
Asian	16	6.7%	21	2.9%
Hispanic	70	29.3%	136	18.8%
Native Amer/Alaska Native	2	0.8%	7	1.0%
White Non-Hispanic	132	55.2%	513	70.9%
Two or more races	11	4.6%	12	1.7%
Other	2	0.8%	1	0.1%
Unknown	4	1.7%	28	3.9%

	2017-18		2018-19	
	N	%	N	%
Age < 25	104	43.5%	99	13.7%
Age 25 - 49	82	34.3%	133	18.4%
Age 50 +	53	22.2%	492	68.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	28		61	
Youngest	15		13	
Oldest	80		89	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	134	59.0%	93	59.1%
Female	166	72.3%	99	56.6%
Unknown	4	75.0%	1	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	4	75.0%	2	50.0%
Asian	19	68.4%	17	64.7%
Hispanic	94	61.7%	76	50.0%
Native Amer/Alaska Native	4	100.0%	3	66.7%
White Non-Hispanic	162	66.0%	86	62.8%
Two or more races	15	86.7%	6	50.0%
Other	2	100.0%	0	0.0%
Unknown	4	50.0%	3	66.7%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	125	60.0%	99	47.5%
Age 25 - 49	104	66.3%	62	69.4%
Age 50 +	75	77.3%	32	65.6%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	304	66.4%	193	57.5%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AAT Degree	Kinesiology	5
2018-19	AAT Degree	Kinesiology	5

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

PHYSICAL EDUCATION - FITNESS - FITNESS EDUCATION CENTER PRODUCTIVITY* (2018-19):											933.34
% FULL TIME INSTRUCTORS** (2018-19):											0%
% ADJUNCT INSTRUCTORS** (2018-19):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEF-120A	Weight Training 1	4	0.0%	0%	100%	11.8	10.8	91.5%	58.1%	1.33	94	0.08	376.01
PEF-120B	Weight Training 2	4	0.0%	0%	100%	15.3	13.0	85.2%	51.9%	1.79	183	0.13	488.00
PEF-120C	Weight Training 3	4	0.0%	0%	100%	6.8	6.3	92.6%	44.0%	1.04	108	0.17	216.00
PEF-121A	Cardiovascular Conditioning 1	4	0.0%			7.8	7.0	90.3%	64.3%	0.80	62	0.00	---
PEF-121B	Cardiovascular Conditioning 2	4	0.0%			5.3	4.5	85.7%	72.2%	0.88	63	0.00	---
PEF-121C	Cardiovascular Conditioning 3	4	0.0%			3.3	2.8	84.6%	54.5%	0.50	52	0.00	---
PEF-131Y	ST: Functional Training	3	0.0%			3.0	2.3	77.8%	71.4%	0.26	27	0.00	---
PEF-131Z	ST: Post-Physical Therapy Cnd	3	0.0%			3.0	3.0	100.0%	66.7%	0.20	18	0.00	---
PEF-191A	ST: Well/Health Older Adult	3	0.0%			333.3	333.3	0.0%		25.56	4,000	0.00	---
Total		33	0.0%	0%	100%	36.9	36.2	88.5%	57.5%	32.37	4,607	0.37	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Physical Education - Health

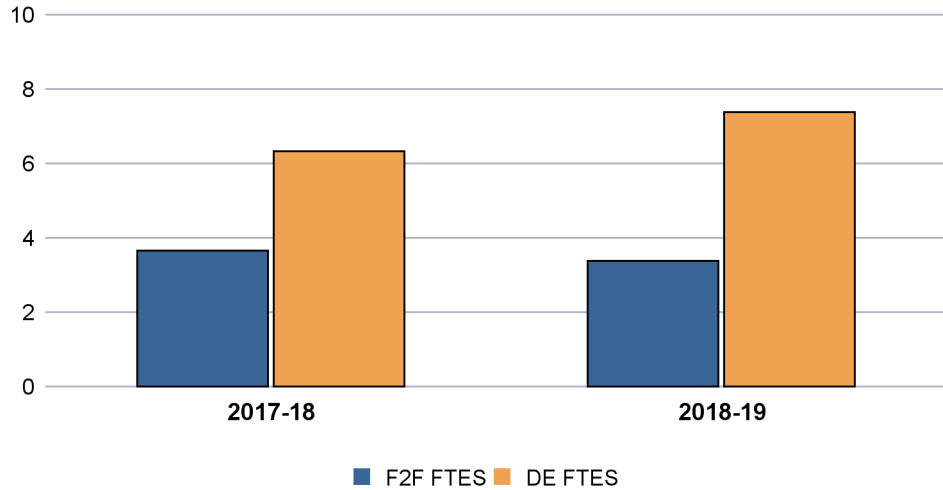


PHYSICAL EDUCATION - HEALTH SUMMARY

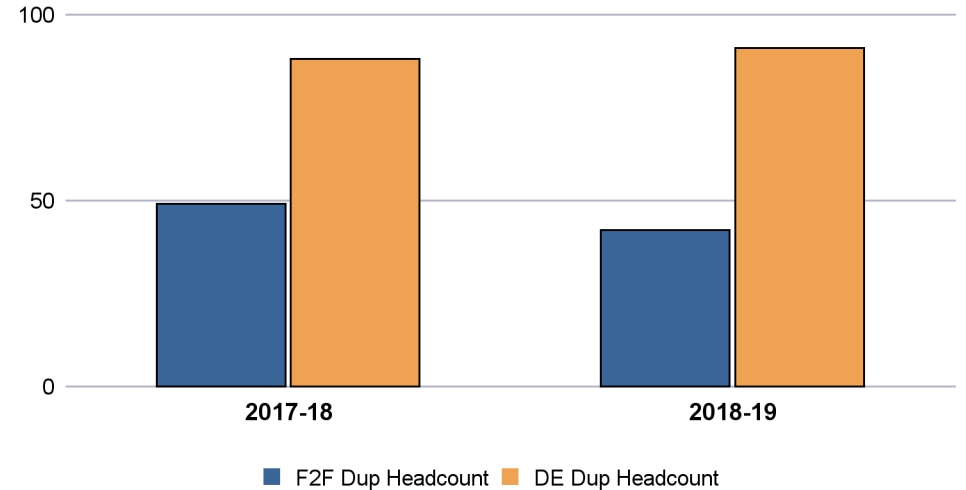
This report contains data from Academic Year (AY) 2017 to 2018. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	6	3	3	9.96	3.65	6.31	137	49	88
2018-19	5	2	3	10.76	3.38	7.38	133	42	91
1-Yr Chg (17-18 to 18-19)	-16.7%	-33.3%	0.0%	8.0%	-7.3%	16.9%	-2.9%	-14.3%	3.4%
1-Yr Chg (17-18 to 18-19)	-16.7%	-33.3%	0.0%	8.0%	-7.3%	16.9%	-2.9%	-14.3%	3.4%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	56	43.4%	45	34.9%
Female	72	55.8%	84	65.1%
Unknown	1	0.8%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
African American	1	0.8%	3	2.3%
Asian	9	7.0%	7	5.4%
Hispanic	50	38.8%	46	35.7%
Native Amer/Alaska Native	2	1.6%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	59	45.7%	67	51.9%
Two or more races	7	5.4%	5	3.9%
Unknown	1	0.8%	1	0.8%

	2017-18		2018-19	
	N	%	N	%
Age < 25	92	71.3%	87	67.4%
Age 25 - 49	35	27.1%	39	30.2%
Age 50 +	2	1.6%	3	2.3%

	2017-18		2018-19	
	N	%	N	%
Median Age	21		22	
Youngest	17		17	
Oldest	68		64	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	59	69.5%	41	70.7%
Female	71	84.5%	79	88.6%
Unknown	1	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	3	66.7%
Asian	10	60.0%	6	83.3%
Hispanic	53	71.7%	43	69.8%
Native Amer/Alaska Native	2	50.0%	0	0.0%
White Non-Hispanic	57	89.5%	63	90.5%
Two or more races	7	57.1%	4	100.0%
Unknown	1	100.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	94	75.5%	85	78.8%
Age 25 - 49	35	82.9%	32	90.6%
Age 50 +	2	100.0%	3	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	84	84.5%	79	91.1%
F2F	47	66.0%	41	65.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AAT Degree	Kinesiology	5
2018-19	AAT Degree	Kinesiology	5

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

PHYSICAL EDUCATION - HEALTH PRODUCTIVITY* (2018-19):											380
% FULL TIME INSTRUCTORS** (2018-19):											75%
% ADJUNCT INSTRUCTORS** (2018-19):											25%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEH-101	Nutrition	3	33.3%	50%	50%	21.0	20.5	97.6%	65.9%	3.38	168	0.17	336.00
Total		3	33.3%	50%	50%	21.0	20.5	97.6%	65.9%	3.38	168	0.17	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEH-100	Personal Health and Wellness	1	0.0%	100%	0%	26.0	24.0	92.3%	95.8%	2.22	104	0.08	416.00
PEH-101	Nutrition	2	0.0%	100%	0%	32.5	27.5	84.6%	89.1%	5.16	260	0.17	520.00
Total		3	0.0%	100%	0%	30.3	26.3	86.8%	91.1%	7.38	364	0.25	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2018-19 ANNUAL PROGRAM REVIEW

Physical Education - Theory

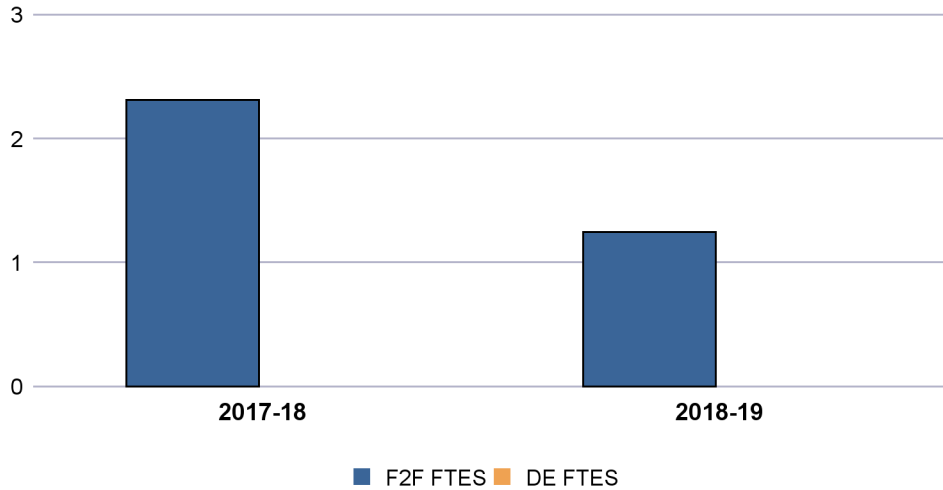


PHYSICAL EDUCATION - THEORY SUMMARY

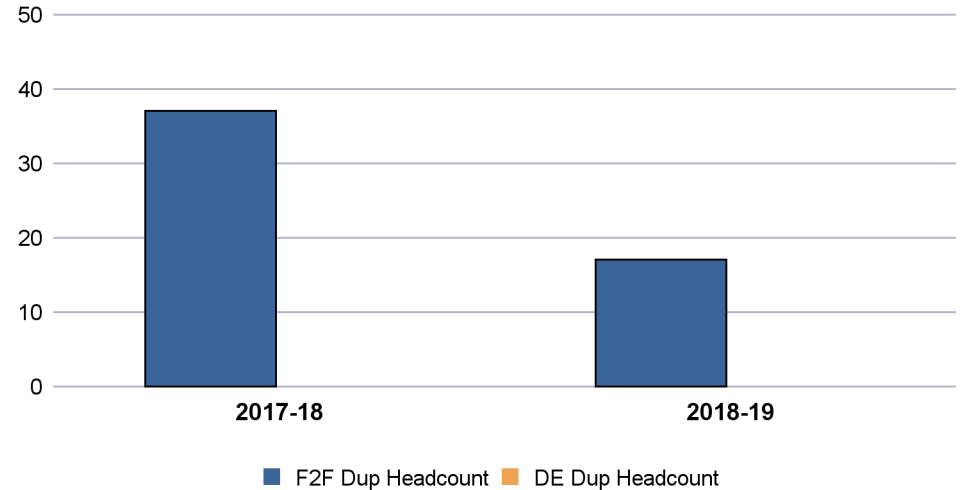
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	4	4	0	2.31	2.31	0.00	37	37	0
2018-19	2	2	0	1.24	1.24	0.00	17	17	0
1-Yr Chg (17-18 to 18-19)	-50.0%	-50.0%	---	-46.2%	-46.2%	---	-54.1%	-54.1%	---
1-Yr Chg (17-18 to 18-19)	-50.0%	-50.0%	---	-46.2%	-46.2%	---	-54.1%	-54.1%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	15	53.6%	5	31.3%
Female	13	46.4%	11	68.8%

	2017-18		2018-19	
	N	%	N	%
African American	1	3.6%	0	0.0%
Asian	1	3.6%	0	0.0%
Hispanic	10	35.7%	5	31.3%
White Non-Hispanic	15	53.6%	11	68.8%
Two or more races	1	3.6%	0	0.0%
Unknown	0	0.0%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	19	67.9%	10	62.5%
Age 25 - 49	8	28.6%	6	37.5%
Age 50 +	1	3.6%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	22		23	
Youngest	18		18	
Oldest	66		49	

COURSE SUCCESS

	2017-18	2018-19

2018-19 ANNUAL PROGRAM REVIEW

	Enrollment	Success	Enrollment	Success
Male	18	77.8%	5	100.0%
Female	17	94.1%	12	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	1	0.0%	0	0.0%
Asian	1	100.0%	0	0.0%
Hispanic	10	80.0%	5	100.0%
White Non-Hispanic	22	90.9%	12	100.0%
Two or more races	1	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	24	83.3%	11	100.0%
Age 25 - 49	10	90.0%	6	100.0%
Age 50 +	1	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	35	85.7%	17	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AAT Degree	Kinesiology	5

2018-19 ANNUAL PROGRAM REVIEW

2018-19	AAT Degree	Kinesiology	5
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2018-19 COURSE STATISTICS

PHYSICAL EDUCATION - THEORY PRODUCTIVITY* (2018-19):	136
% FULL TIME INSTRUCTORS** (2018-19):	100%
% ADJUNCT INSTRUCTORS** (2018-19):	0%

2018-19 ANNUAL PROGRAM REVIEW

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PET-104	Introduction to Kinesiology	1	0.0%	100%	0%	10.0	10.0	100.0%	100.0%	0.62	40	0.08	160.00
PET-106	First Aid and CPR	1	0.0%	100%	0%	7.0	7.0	100.0%	100.0%	0.62	28	0.08	112.00
Total		2	0.0%	100%	0%	8.5	8.5	100.0%	100.0%	1.24	68	0.17	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Physical Science

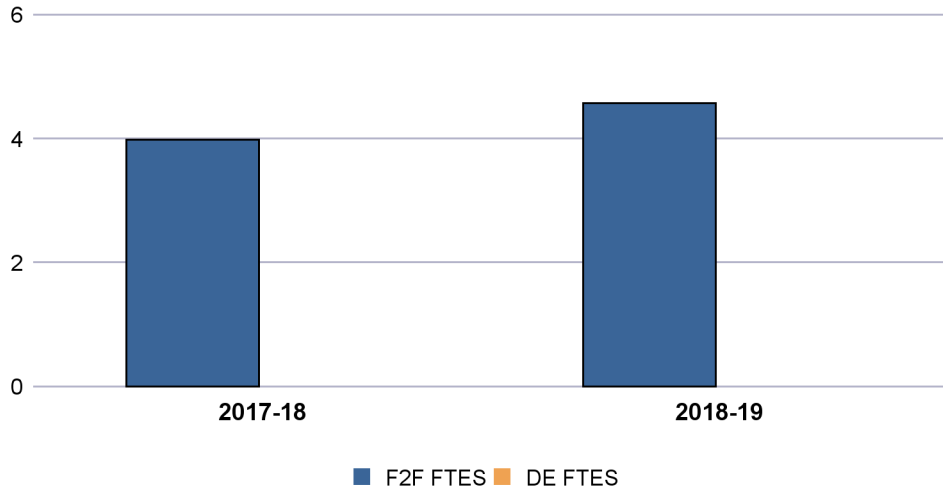


PHYSICAL SCIENCE SUMMARY

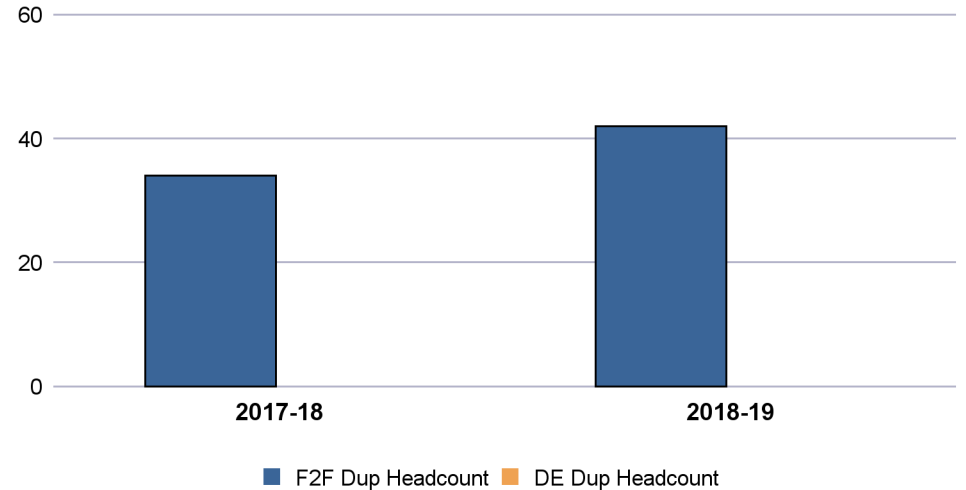
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	2	2	0	3.98	3.98	0.00	34	34	0
2018-19	4	4	0	4.57	4.57	0.00	42	42	0
1-Yr Chg (17-18 to 18-19)	100.0%	100.0%	---	14.9%	14.9%	---	23.5%	23.5%	---
1-Yr Chg (17-18 to 18-19)	100.0%	100.0%	---	14.9%	14.9%	---	23.5%	23.5%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	22	64.7%	19	45.2%
Female	12	35.3%	23	54.8%

	2017-18		2018-19	
	N	%	N	%
Asian	1	2.9%	4	9.5%
Hispanic	12	35.3%	21	50.0%
Native Amer/Alaska Native	1	2.9%	0	0.0%
White Non-Hispanic	19	55.9%	16	38.1%
Two or more races	1	2.9%	0	0.0%
Unknown	0	0.0%	1	2.4%

	2017-18		2018-19	
	N	%	N	%
Age < 25	23	67.6%	28	66.7%
Age 25 - 49	7	20.6%	13	31.0%
Age 50 +	4	11.8%	1	2.4%

	2017-18		2018-19	
	N	%	N	%
Median Age	21		21	
Youngest	17		17	
Oldest	70		69	

COURSE SUCCESS

	2017-18	2018-19
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2018-19 ANNUAL PROGRAM REVIEW

	Enrollment	Success	Enrollment	Success
Male	22	90.9%	18	77.8%
Female	12	75.0%	20	85.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Asian	1	100.0%	3	100.0%
Hispanic	12	83.3%	18	83.3%
Native Amer/Alaska Native	1	0.0%	0	0.0%
White Non-Hispanic	19	89.5%	16	75.0%
Two or more races	1	100.0%	0	0.0%
Unknown	0	0.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	23	82.6%	25	80.0%
Age 25 - 49	7	85.7%	12	83.3%
Age 50 +	4	100.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	34	85.3%	38	81.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

Award Type	Award Title	Awards Conferred
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2018-19 ANNUAL PROGRAM REVIEW

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2018-19 COURSE STATISTICS

PHYSICAL SCIENCE PRODUCTIVITY* (2018-19):	165.53
% FULL TIME INSTRUCTORS** (2018-19):	100%
% ADJUNCT INSTRUCTORS** (2018-19):	0%

2018-19 ANNUAL PROGRAM REVIEW

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PHS-102	Survey/Chemistry & Physics	1	0.0%	100%	0%	8.0	7.0	87.5%	71.4%	1.12	58	0.15	131.66
PHS-111	Astronomy	2	0.0%	100%	0%	12.0	11.5	95.8%	78.3%	2.13	96	0.17	192.00
PHS-117	Oceanography	1	0.0%	100%	0%	10.0	8.0	80.0%	100.0%	1.32	74	0.15	169.14
Total		4	0.0%	100%	0%	10.5	9.5	90.5%	81.6%	4.57	228	0.46	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Physics

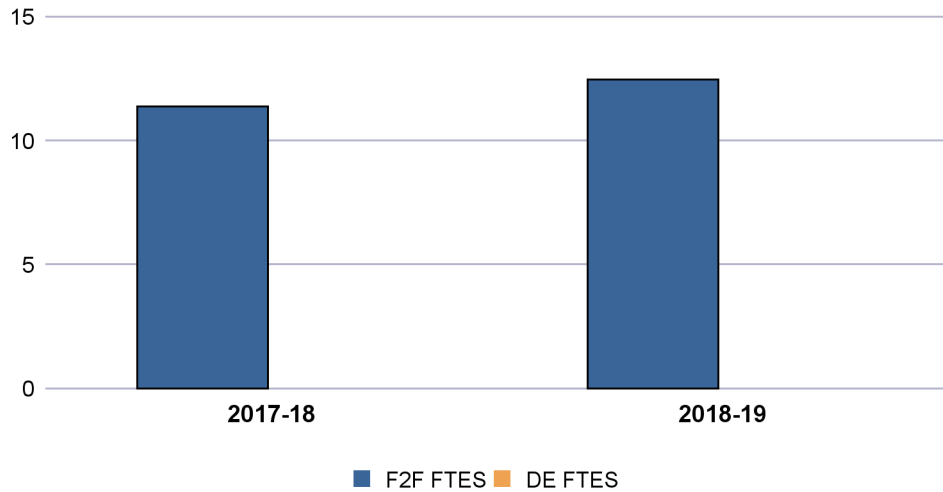


PHYSICS SUMMARY

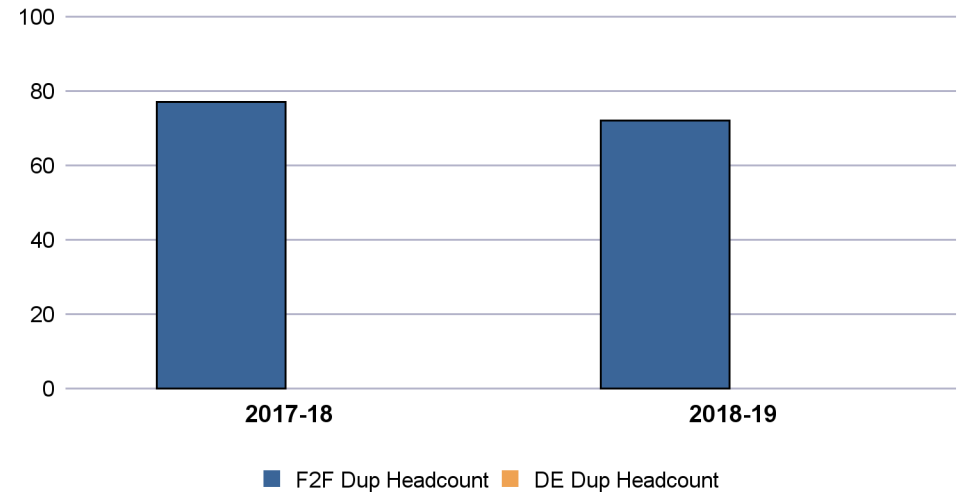
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	7	7	0	11.37	11.37	0.00	77	77	0
2018-19	7	7	0	12.47	12.47	0.00	72	72	0
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	---	9.6%	9.6%	---	-6.5%	-6.5%	---
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	---	9.6%	9.6%	---	-6.5%	-6.5%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	23	57.5%	23	63.9%
Female	17	42.5%	13	36.1%

	2017-18		2018-19	
	N	%	N	%
Asian	3	7.5%	3	8.3%
Hispanic	13	32.5%	9	25.0%
Native Amer/Alaska Native	1	2.5%	1	2.8%
White Non-Hispanic	19	47.5%	20	55.6%
Two or more races	3	7.5%	1	2.8%
Unknown	1	2.5%	2	5.6%

	2017-18		2018-19	
	N	%	N	%
Age < 25	31	77.5%	24	66.7%
Age 25 - 49	9	22.5%	12	33.3%

	2017-18	2018-19
	Median Age	20
Youngest	15	16
Oldest	37	49

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success

2018-19 ANNUAL PROGRAM REVIEW

Male	41	97.6%	47	97.9%
Female	33	100.0%	24	91.7%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Asian	5	100.0%	7	100.0%
Hispanic	22	95.5%	19	89.5%
Native Amer/Alaska Native	2	100.0%	2	100.0%
White Non-Hispanic	37	100.0%	39	100.0%
Two or more races	6	100.0%	1	0.0%
Unknown	2	100.0%	3	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	59	98.3%	49	95.9%
Age 25 - 49	15	100.0%	22	95.5%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	74	98.6%	71	95.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

PHYSICS PRODUCTIVITY* (2018-19):	179.56
% FULL TIME INSTRUCTORS** (2018-19):	100%
% ADJUNCT INSTRUCTORS** (2018-19):	0%

2018-19 ANNUAL PROGRAM REVIEW

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PHY-104	General Physics I	1	0.0%	100%	0%	9.0	9.0	100.0%	88.9%	1.52	68	0.15	156.34
PHY-105	General Physics II	1	0.0%	100%	0%	6.0	5.0	83.3%	100.0%	1.04	47	0.15	106.97
PHY-106	General Physics III	1	0.0%	100%	0%	5.0	5.0	100.0%	100.0%	0.84	38	0.15	86.86
PHY-107	General Physics (Calculus)	1	0.0%	100%	0%	14.0	14.0	100.0%	92.9%	2.31	112	0.17	224.00
PHY-108	Waves, Thermodynamics/Light	1	0.0%	100%	0%	14.0	14.0	100.0%	92.9%	2.54	123	0.17	246.40
PHY-207	Electricity and Magnetism	1	0.0%	100%	0%	12.0	12.0	100.0%	100.0%	2.20	108	0.17	216.00
PHY-208	Optics and Modern Physics	1	0.0%	100%	0%	12.0	12.0	100.0%	100.0%	2.01	98	0.17	196.80
Total		7	0.0%	100%	0%	10.3	10.1	98.6%	95.8%	12.47	595	1.10	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Political Science

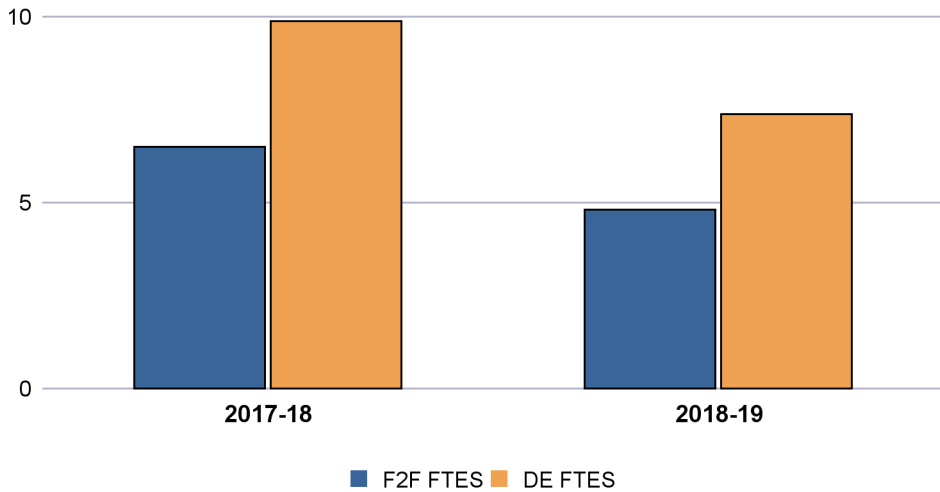


POLITICAL SCIENCE SUMMARY

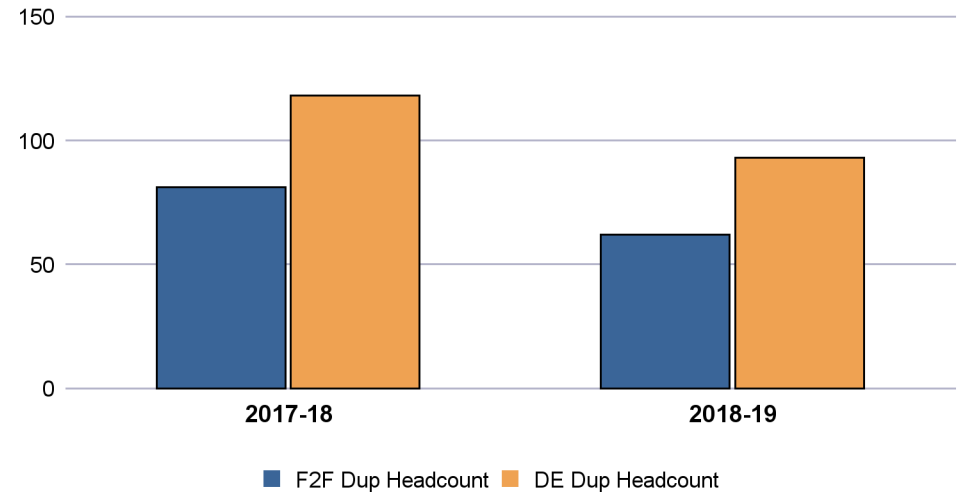
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	10	4	6	16.36	6.49	9.87	199	81	118
2018-19	7	3	4	12.18	4.80	7.38	155	62	93
1-Yr Chg (17-18 to 18-19)	-30.0%	-25.0%	-33.3%	-25.5%	-26.0%	-25.2%	-22.1%	-23.5%	-21.2%
1-Yr Chg (17-18 to 18-19)	-30.0%	-25.0%	-33.3%	-25.5%	-26.0%	-25.2%	-22.1%	-23.5%	-21.2%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	73	39.9%	64	43.5%
Female	109	59.6%	83	56.5%
Unknown	1	0.5%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
African American	5	2.7%	7	4.8%
Asian	9	4.9%	15	10.2%
Hispanic	64	35.0%	48	32.7%
Native Amer/Alaska Native	3	1.6%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	93	50.8%	62	42.2%
Two or more races	7	3.8%	12	8.2%
Other	1	0.5%	0	0.0%
Unknown	1	0.5%	3	2.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	144	78.7%	105	71.4%
Age 25 - 49	38	20.8%	42	28.6%
Age 50 +	1	0.5%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	21		22	
Youngest	16		16	
Oldest	60		58	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	74	83.8%	55	78.2%
Female	98	84.7%	76	75.0%
Unknown	1	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	5	80.0%	6	50.0%
Asian	8	100.0%	12	58.3%
Hispanic	59	83.1%	47	76.6%
Native Amer/Alaska Native	3	100.0%	0	0.0%
White Non-Hispanic	90	85.6%	51	84.3%
Two or more races	6	50.0%	12	83.3%
Other	1	100.0%	0	0.0%
Unknown	1	100.0%	3	33.3%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	139	82.0%	94	73.4%
Age 25 - 49	33	93.9%	37	83.8%
Age 50 +	1	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	98	83.7%	76	73.7%
F2F	75	85.3%	55	80.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

POLITICAL SCIENCE PRODUCTIVITY* (2018-19):	354.29
% FULL TIME INSTRUCTORS** (2018-19):	71%
% ADJUNCT INSTRUCTORS** (2018-19):	29%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
POL-101	Intro American Govt & Politics	4	25.0%	100%	0%	20.7	18.3	88.7%	80.0%	4.80	248	0.25	330.67
Total		4	25.0%	100%	0%	20.7	18.3	88.7%	80.0%	4.80	248	0.25	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
POL-101	Intro American Govt & Politics	3	0.0%	67%	33%	28.3	22.7	80.0%	70.6%	6.67	340	0.25	453.34
POL-204	Intro. International Relations	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.71	32	0.08	128.00
POL-206	Intro. to Comparative Govern	1	100.0%					0.0%			0		---
Total		5	20.0%	50%	50%	23.3	19.0	81.7%	73.7%	7.38	372	0.33	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Psychology

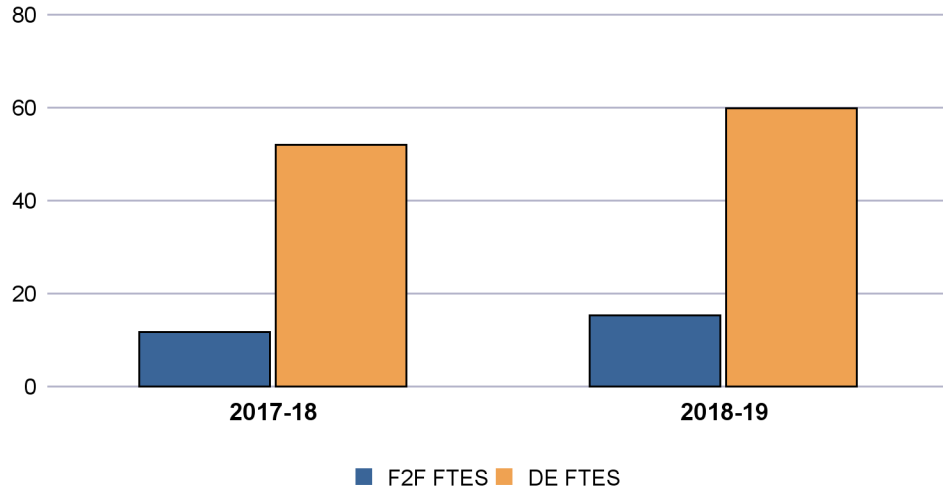


PSYCHOLOGY SUMMARY

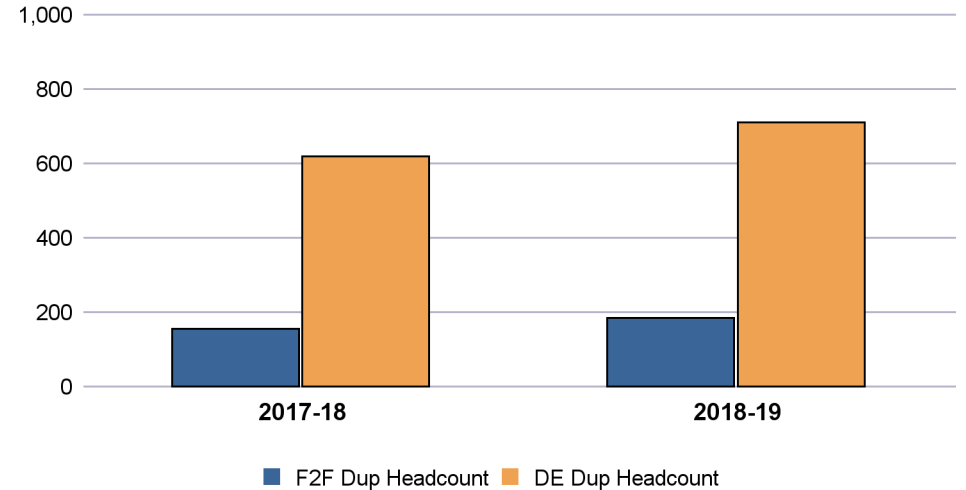
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	38	9	29	63.71	11.74	51.97	774	155	619
2018-19	37	8	29	75.09	15.29	59.79	892	183	709
1-Yr Chg (17-18 to 18-19)	-2.6%	-11.1%	0.0%	17.9%	30.3%	15.1%	15.2%	18.1%	14.5%
1-Yr Chg (17-18 to 18-19)	-2.6%	-11.1%	0.0%	17.9%	30.3%	15.1%	15.2%	18.1%	14.5%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	180	32.3%	219	35.6%
Female	376	67.4%	396	64.3%
Unknown	2	0.4%	1	0.2%

	2017-18		2018-19	
	N	%	N	%
African American	22	3.9%	18	2.9%
Asian	34	6.1%	40	6.5%
Hispanic	170	30.5%	206	33.4%
Native Amer/Alaska Native	10	1.8%	3	0.5%
Pacific Islander	2	0.4%	2	0.3%
White Non-Hispanic	283	50.7%	291	47.2%
Two or more races	30	5.4%	40	6.5%
Other	1	0.2%	0	0.0%
Unknown	6	1.1%	16	2.6%

	2017-18		2018-19	
	N	%	N	%
Age < 25	364	65.2%	403	65.4%
Age 25 - 49	179	32.1%	198	32.1%
Age 50 +	15	2.7%	15	2.4%

	2017-18		2018-19	
	N	%	N	%
Median Age	22		22	
Youngest	15		15	
Oldest	70		71	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	218	87.6%	281	79.4%
Female	500	90.8%	548	86.9%
Unknown	3	100.0%	2	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	24	75.0%	29	72.4%
Asian	39	92.3%	49	89.8%
Hispanic	229	86.9%	283	76.0%
Native Amer/Alaska Native	16	87.5%	5	100.0%
Pacific Islander	2	100.0%	3	33.3%
White Non-Hispanic	366	92.3%	387	91.0%
Two or more races	36	94.4%	58	86.2%
Other	2	100.0%	0	0.0%
Unknown	7	71.4%	17	76.5%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	475	88.6%	557	84.7%
Age 25 - 49	226	92.5%	257	82.5%
Age 50 +	20	90.0%	17	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	572	90.4%	652	83.0%
F2F	149	87.9%	163	89.6%
Hybrid	0	0.0%	16	87.5%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AAT Degree	Psychology	14
2018-19	AAT Degree	Psychology	22

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

PSYCHOLOGY PRODUCTIVITY* (2018-19):	377.8
% FULL TIME INSTRUCTORS** (2018-19):	69%
% ADJUNCT INSTRUCTORS** (2018-19):	31%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PSY-101	General Psychology	3	0.0%	67%	33%	28.7	27.7	96.5%	85.5%	6.49	344	0.25	458.67
PSY-102	Child/Adolescent Grwth/Dvlpmnt	3	33.3%	100%	0%	22.5	22.0	97.8%	88.6%	3.73	180	0.17	360.00
PSY-103	Adult Development	1	0.0%	0%	100%	21.0	21.0	100.0%	100.0%	1.42	84	0.08	336.00
PSY-104	Social Psychology	1	100.0%					0.0%			0		---
PSY-202	Abnormal Psychology	1	0.0%	100%	0%	15.0	15.0	100.0%	100.0%	1.16	60	0.08	240.00
PSY-211	Research Methods and Design	1	0.0%	100%	0%	16.0	16.0	100.0%	87.5%	2.49	112	0.15	256.00
Total		10	20.0%	77%	23%	22.9	22.4	97.8%	89.4%	15.29	780	0.73	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PSY-101	General Psychology	9	0.0%	100%	0%	28.4	26.6	93.4%	82.8%	20.98	1,024	0.75	455.11
PSY-102	Child/Adolescent Grwth/Dvlpmnt	4	0.0%	100%	0%	27.3	26.3	96.3%	87.6%	9.07	436	0.33	436.00
PSY-103	Adult Development	1	0.0%	0%	100%	33.0	31.0	93.9%	100.0%	2.76	132	0.08	528.00
PSY-104	Social Psychology	2	0.0%	100%	0%	25.5	24.0	94.1%	79.2%	4.45	204	0.17	408.00
PSY-106	Human Sexuality	3	0.0%	0%	100%	14.7	13.0	88.6%	74.4%	3.82	176	0.25	234.67
PSY-107	Theories of Personality	3	0.0%	0%	100%	17.3	12.7	73.1%	81.6%	4.62	208	0.25	277.33
PSY-202	Abnormal Psychology	4	25.0%	100%	0%	24.3	23.3	95.9%	77.1%	6.05	292	0.25	389.33
PSY-210	Intro Biological Psychology	4	25.0%	33%	67%	25.3	22.3	88.2%	83.6%	6.49	304	0.25	405.33
PSY-211	Research Methods and Design	1	0.0%	100%	0%	15.0	15.0	100.0%	80.0%	1.56	105	0.15	240.00
Total		31	6.5%	66%	34%	24.4	22.5	92.0%	83.0%	59.79	2,881	2.48	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Real Estate

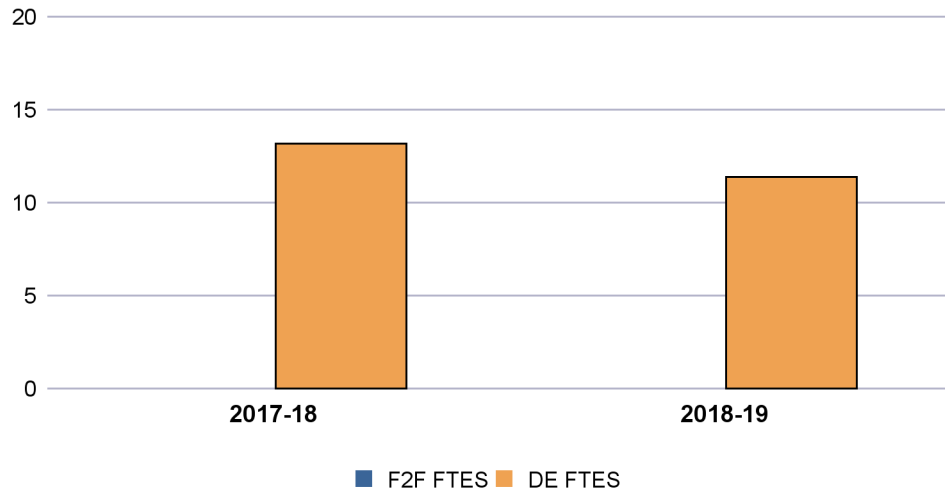


REAL ESTATE SUMMARY

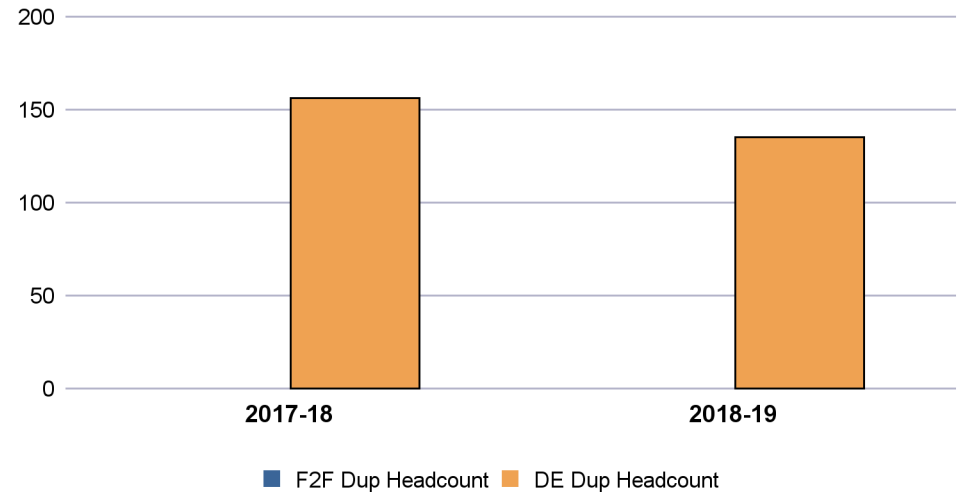
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	9	0	9	13.16	0.00	13.16	156	0	156
2018-19	9	0	9	11.38	0.00	11.38	135	0	135
1-Yr Chg (17-18 to 18-19)	0.0%	---	0.0%	-13.5%	---	-13.5%	-13.5%	---	-13.5%
1-Yr Chg (17-18 to 18-19)	0.0%	---	0.0%	-13.5%	---	-13.5%	-13.5%	---	-13.5%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	33	36.3%	29	35.8%
Female	58	63.7%	52	64.2%

	2017-18		2018-19	
	N	%	N	%
African American	0	0.0%	2	2.5%
Asian	2	2.2%	4	4.9%
Hispanic	26	28.6%	26	32.1%
Native Amer/Alaska Native	2	2.2%	0	0.0%
Pacific Islander	2	2.2%	1	1.2%
White Non-Hispanic	52	57.1%	39	48.1%
Two or more races	5	5.5%	5	6.2%
Unknown	2	2.2%	4	4.9%

	2017-18		2018-19	
	N	%	N	%
Age < 25	28	30.8%	29	35.8%
Age 25 - 49	55	60.4%	45	55.6%
Age 50 +	8	8.8%	7	8.6%

	2017-18		2018-19	
	N	%	N	%
Median Age	28		29	
Youngest	17		18	
Oldest	69		69	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	55	74.5%	47	76.6%
Female	83	72.3%	76	69.7%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	2	50.0%
Asian	4	100.0%	5	80.0%
Hispanic	36	61.1%	35	62.9%
Native Amer/Alaska Native	1	0.0%	0	0.0%
Pacific Islander	4	75.0%	1	100.0%
White Non-Hispanic	82	78.0%	64	78.1%
Two or more races	7	71.4%	9	55.6%
Unknown	4	75.0%	7	85.7%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	43	76.7%	44	65.9%
Age 25 - 49	88	71.6%	68	72.1%
Age 50 +	7	71.4%	11	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	138	73.2%	123	72.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

											% FULL TIME INSTRUCTORS** (2018-19):
											% ADJUNCT INSTRUCTORS** (2018-19):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
RES-151 CA Real Estate Principles	3	0.0%	0%	100%	20.3	19.0	93.4%	64.9%	5.16	244	0.25	325.33
RES-152 Legal Aspects of Real Estate	2	0.0%	0%	100%	13.5	12.0	88.9%	79.2%	2.31	108	0.17	216.00
RES-154 Real Estate Finance	1	0.0%	0%	100%	5.0	5.0	100.0%	80.0%	0.44	20	0.08	80.00
RES-155 Real Estate Practice	2	0.0%	0%	100%	15.5	14.0	90.3%	85.7%	2.58	124	0.17	248.00
RES-161 Ca Real Estate Exam Prep	1	0.0%	0%	100%	11.0	9.0	81.8%	55.6%	0.89	44	0.08	176.00
Total	9	0.0%	0%	100%	15.0	13.7	91.1%	72.4%	11.38	540	0.75	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2018-19 ANNUAL PROGRAM REVIEW

Religion

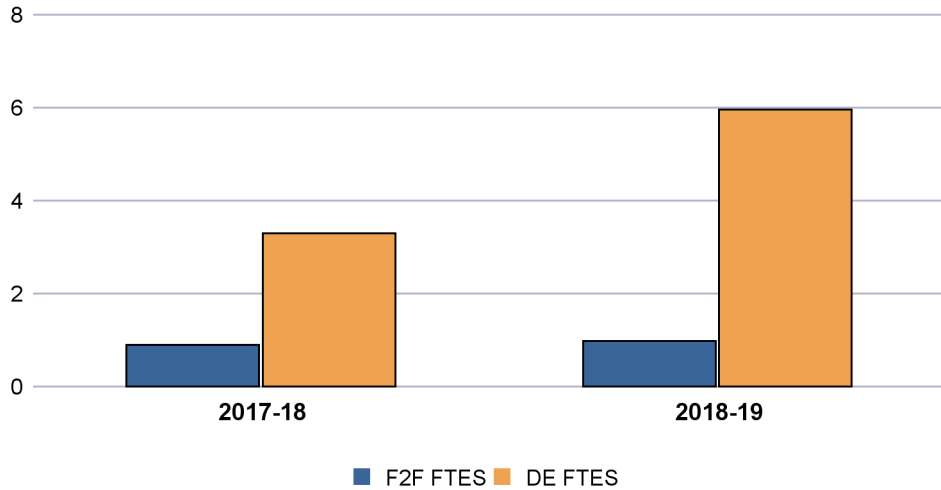


RELIGION SUMMARY

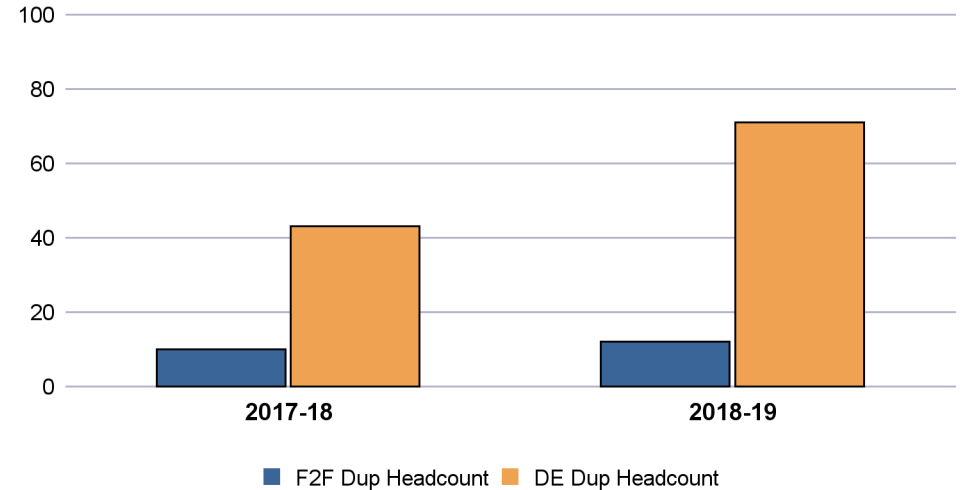
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	4	1	3	4.18	0.89	3.29	53	10	43
2018-19	4	1	3	6.94	0.98	5.96	83	12	71
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	0.0%	66.0%	10.0%	81.1%	56.6%	20.0%	65.1%
1-Yr Chg (17-18 to 18-19)	0.0%	0.0%	0.0%	66.0%	10.0%	81.1%	56.6%	20.0%	65.1%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	18	35.3%	31	37.8%
Female	32	62.7%	51	62.2%
Unknown	1	2.0%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
African American	2	3.9%	1	1.2%
Asian	3	5.9%	6	7.3%
Hispanic	15	29.4%	16	19.5%
Native Amer/Alaska Native	1	2.0%	0	0.0%
White Non-Hispanic	26	51.0%	53	64.6%
Two or more races	3	5.9%	5	6.1%
Unknown	1	2.0%	1	1.2%

	2017-18		2018-19	
	N	%	N	%
Age < 25	32	62.7%	49	59.8%
Age 25 - 49	14	27.5%	27	32.9%
Age 50 +	5	9.8%	6	7.3%

	2017-18		2018-19	
	N	%	N	%
Median Age	22		23	
Youngest	14		16	
Oldest	59		56	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	15	66.7%	28	92.9%
Female	25	80.0%	46	80.4%
Unknown	1	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	1	0.0%	0	0.0%
Asian	2	50.0%	6	83.3%
Hispanic	14	71.4%	13	69.2%
Native Amer/Alaska Native	1	100.0%	0	0.0%
White Non-Hispanic	20	80.0%	50	90.0%
Two or more races	2	100.0%	4	75.0%
Unknown	1	100.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	27	81.5%	46	80.4%
Age 25 - 49	11	72.7%	23	91.3%
Age 50 +	3	33.3%	5	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	33	72.7%	62	88.7%
F2F	8	87.5%	12	66.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

RELIGION PRODUCTIVITY* (2018-19):	320
% FULL TIME INSTRUCTORS** (2018-19):	0%
% ADJUNCT INSTRUCTORS** (2018-19):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
REL-107	Principle Teachings Buddhism	1	0.0%	0%	100%	12.0	12.0	100.0%	66.7%	0.98	48	0.08	192.00
Total		1	0.0%	0%	100%	12.0	12.0	100.0%	66.7%	0.98	48	0.08	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
REL-103	World Religions	3	0.0%	0%	100%	23.7	20.7	87.3%	88.7%	5.96	284	0.25	378.67
Total		3	0.0%	0%	100%	23.7	20.7	87.3%	88.7%	5.96	284	0.25	

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2018-19 ANNUAL PROGRAM REVIEW

Sociology

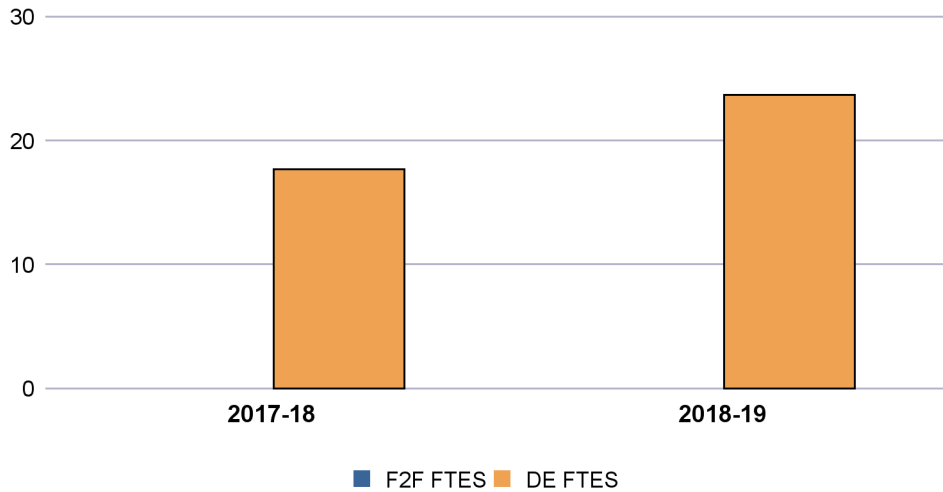


SOCIOLOGY SUMMARY

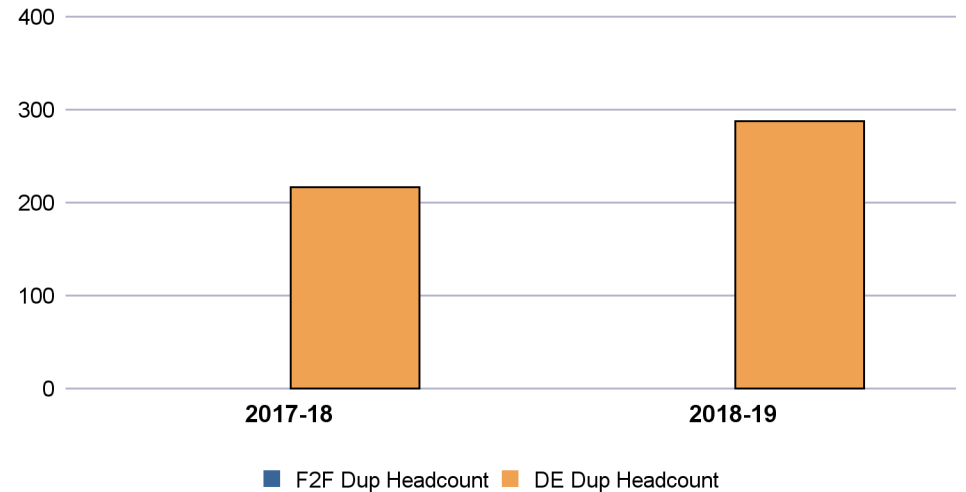
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	10	0	10	17.69	0.00	17.69	216	0	216
2018-19	14	0	14	23.65	0.00	23.65	287	0	287
1-Yr Chg (17-18 to 18-19)	40.0%	---	40.0%	33.7%	---	33.7%	32.9%	---	32.9%
1-Yr Chg (17-18 to 18-19)	40.0%	---	40.0%	33.7%	---	33.7%	32.9%	---	32.9%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	66	35.1%	79	33.9%
Female	121	64.4%	154	66.1%
Unknown	1	0.5%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
African American	12	6.4%	14	6.0%
Asian	26	13.8%	29	12.4%
Hispanic	56	29.8%	59	25.3%
Native Amer/Alaska Native	3	1.6%	3	1.3%
Pacific Islander	3	1.6%	0	0.0%
White Non-Hispanic	75	39.9%	104	44.6%
Two or more races	13	6.9%	18	7.7%
Unknown	0	0.0%	6	2.6%

	2017-18		2018-19	
	N	%	N	%
Age < 25	132	70.2%	150	64.4%
Age 25 - 49	52	27.7%	74	31.8%
Age 50 +	4	2.1%	9	3.9%

	2017-18		2018-19	
	N	%	N	%
Median Age	21		22	
Youngest	16		16	
Oldest	62		64	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	70	78.6%	85	84.7%
Female	133	82.7%	174	84.5%
Unknown	1	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	12	75.0%	14	64.3%
Asian	29	86.2%	33	90.9%
Hispanic	59	84.7%	68	76.5%
Native Amer/Alaska Native	4	100.0%	3	66.7%
Pacific Islander	3	66.7%	0	0.0%
White Non-Hispanic	85	77.6%	114	88.6%
Two or more races	12	83.3%	22	95.5%
Unknown	0	0.0%	5	80.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	144	82.6%	170	82.4%
Age 25 - 49	55	78.2%	78	89.7%
Age 50 +	5	80.0%	11	81.8%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	204	81.4%	259	84.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AAT Degree	Sociology	10
2018-19	AAT Degree	Sociology	7

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

SOCIOLOGY PRODUCTIVITY* (2018-19):	355.2
% FULL TIME INSTRUCTORS** (2018-19):	20%
% ADJUNCT INSTRUCTORS** (2018-19):	80%

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SOC-106 Crime and Society	1	100.0%					0.0%			0		---
Total	1	100.0%					0.0%			0		

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SOC-101 Introduction to Sociology	7	42.9%	0%	100%	29.8	26.8	89.9%	87.9%	9.51	476	0.33	476.00
SOC-102 Marriage/Families/Int Rltshp	4	0.0%	0%	100%	15.0	13.3	88.3%	67.9%	5.16	240	0.33	240.00
SOC-103 Social Problems	3	0.0%	0%	100%	18.7	17.7	94.6%	86.8%	4.53	224	0.25	298.67
SOC-104 Deviance	1	0.0%	100%	0%	19.0	16.0	84.2%	87.5%	1.69	76	0.08	304.00
SOC-107 Race and Ethnic Relations	1	0.0%	100%	0%	24.0	21.0	87.5%	95.2%	2.05	96	0.08	384.00
SOC-114 Gender	1	0.0%			9.0	9.0	100.0%	100.0%	0.71	36	0.08	144.00
Total	17	17.6%	20%	80%	20.5	18.5	90.2%	84.6%	23.65	1,148	1.17	

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2018-19 ANNUAL PROGRAM REVIEW

Speech

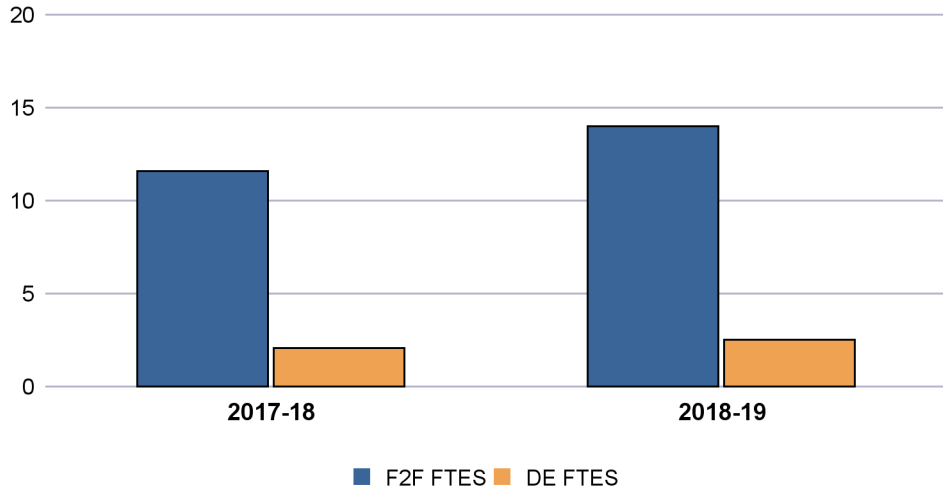


SPEECH SUMMARY

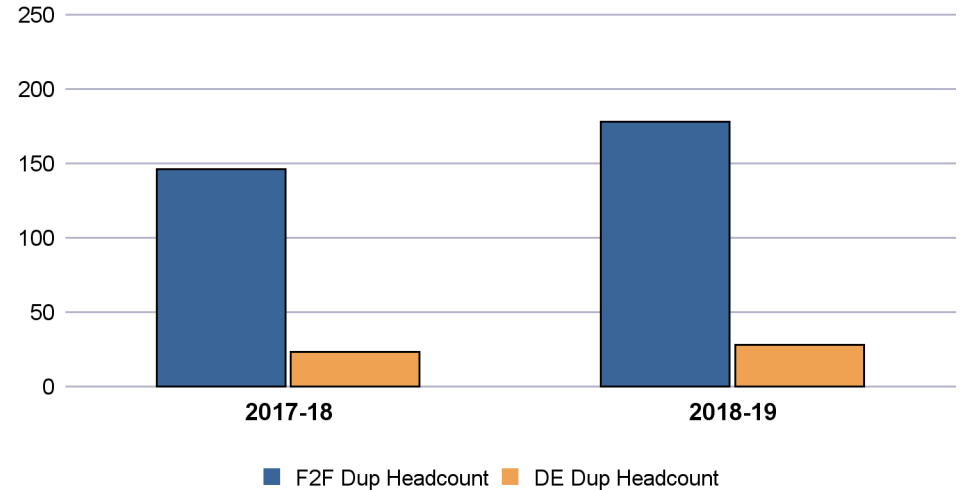
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	8	7	1	13.62	11.58	2.05	169	146	23
2018-19	9	7	2	16.47	13.98	2.49	206	178	28
1-Yr Chg (17-18 to 18-19)	12.5%	0.0%	100.0%	20.9%	20.7%	21.7%	21.9%	21.9%	21.7%
1-Yr Chg (17-18 to 18-19)	12.5%	0.0%	100.0%	20.9%	20.7%	21.7%	21.9%	21.9%	21.7%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	54	32.5%	98	48.3%
Female	110	66.3%	105	51.7%
Unknown	2	1.2%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
African American	2	1.2%	5	2.5%
Asian	6	3.6%	9	4.4%
Hispanic	54	32.5%	86	42.4%
Native Amer/Alaska Native	3	1.8%	1	0.5%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	93	56.0%	92	45.3%
Two or more races	6	3.6%	10	4.9%
Unknown	2	1.2%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	116	69.9%	149	73.4%
Age 25 - 49	48	28.9%	52	25.6%
Age 50 +	2	1.2%	2	1.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	21		21	
Youngest	16		17	
Oldest	61		71	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	51	90.2%	88	86.4%
Female	108	93.5%	99	88.9%
Unknown	2	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	2	100.0%	5	100.0%
Asian	5	80.0%	8	75.0%
Hispanic	54	96.3%	82	84.1%
Native Amer/Alaska Native	3	100.0%	1	0.0%
White Non-Hispanic	89	91.0%	83	91.6%
Two or more races	6	83.3%	8	100.0%
Unknown	2	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	114	93.0%	136	86.8%
Age 25 - 49	45	91.1%	50	90.0%
Age 50 +	2	100.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	21	81.0%	26	88.5%
F2F	140	94.3%	161	87.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

SPEECH PRODUCTIVITY* (2018-19):	392
% FULL TIME INSTRUCTORS** (2018-19):	0%
% ADJUNCT INSTRUCTORS** (2018-19):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SPE-101	Public Speaking	6	0.0%	0%	100%	24.7	21.8	88.5%	85.5%	11.67	592	0.50	394.67
SPE-102	Intercultural Communications	1	100.0%					0.0%			0		---
SPE-104	Speech Communication	1	0.0%	0%	100%	30.0	30.0	100.0%	96.7%	2.31	120	0.08	480.00
Total		8	12.5%	0%	100%	25.4	23.0	90.4%	87.6%	13.98	712	0.58	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SPE-102	Intercultural Communications	2	0.0%	0%	100%	14.0	13.0	92.9%	88.5%	2.49	112	0.17	224.00
Total		2	0.0%	0%	100%	14.0	13.0	92.9%	88.5%	2.49	112	0.17	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Theatre Arts

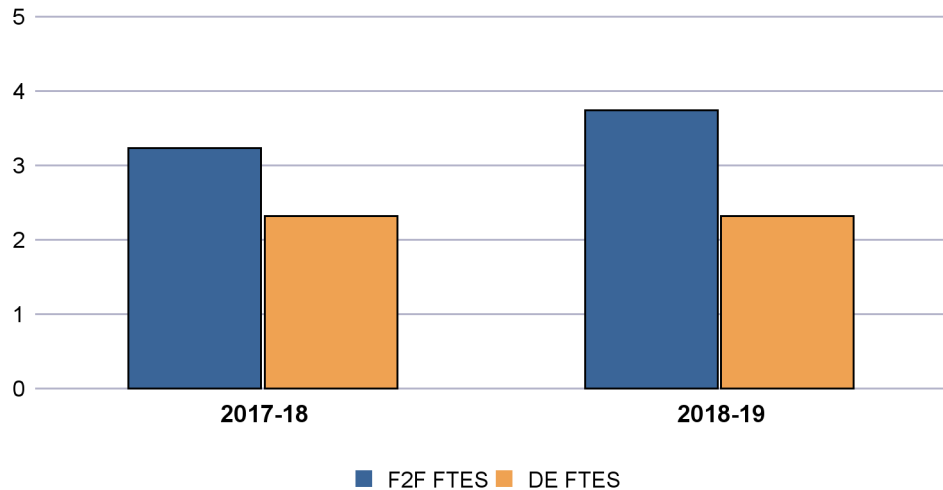


THEATRE ARTS SUMMARY

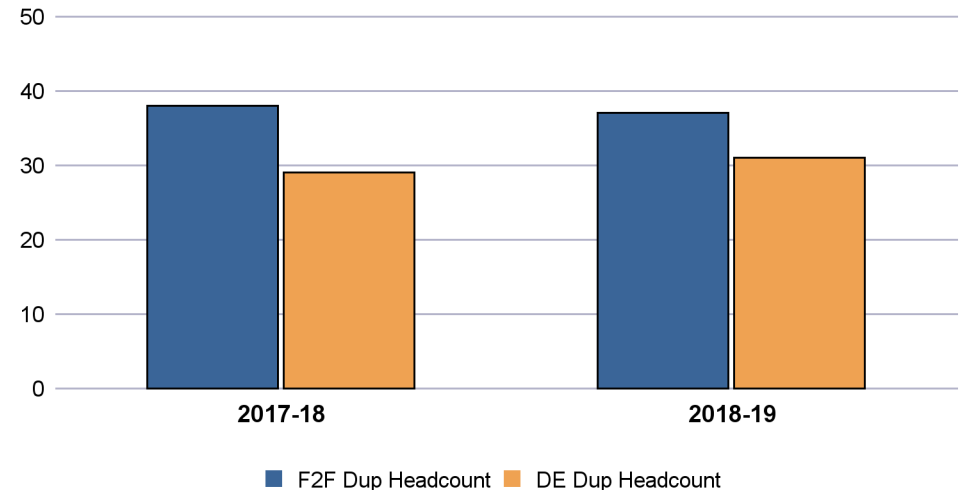
This report contains data from Academic Year (AY) 2017 to 2018. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	6	4	2	5.55	3.23	2.31	67	38	29
2018-19	7	5	2	6.05	3.74	2.31	68	37	31
1-Yr Chg (17-18 to 18-19)	16.7%	25.0%	0.0%	9.1%	15.7%	0.0%	1.5%	-2.6%	6.9%
1-Yr Chg (17-18 to 18-19)	16.7%	25.0%	0.0%	9.1%	15.7%	0.0%	1.5%	-2.6%	6.9%

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	28	48.3%	35	53.0%
Female	28	48.3%	31	47.0%
Unknown	2	3.4%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
African American	0	0.0%	1	1.5%
Asian	3	5.2%	6	9.1%
Hispanic	16	27.6%	14	21.2%
White Non-Hispanic	38	65.5%	40	60.6%
Two or more races	1	1.7%	3	4.5%
Unknown	0	0.0%	2	3.0%

	2017-18		2018-19	
	N	%	N	%
Age < 25	37	63.8%	50	75.8%
Age 25 - 49	14	24.1%	14	21.2%
Age 50 +	7	12.1%	2	3.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	21		21	
Youngest	16		13	
Oldest	66		65	

COURSE SUCCESS

2018-19 ANNUAL PROGRAM REVIEW

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	27	92.6%	32	87.5%
Female	32	78.1%	27	96.3%
Unknown	4	100.0%	0	0.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	1	100.0%
Asian	5	100.0%	6	83.3%
Hispanic	18	77.8%	14	92.9%
White Non-Hispanic	40	87.5%	35	91.4%
Two or more races	0	0.0%	2	100.0%
Unknown	0	0.0%	1	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	43	88.4%	46	91.3%
Age 25 - 49	13	76.9%	11	100.0%
Age 50 +	7	85.7%	2	50.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Dist Ed	25	76.0%	24	95.8%
F2F	38	92.1%	35	88.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AA Degree	Theatre Arts	1

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

											THEATRE ARTS PRODUCTIVITY* (2018-19):	208
											% FULL TIME INSTRUCTORS** (2018-19):	0%
											% ADJUNCT INSTRUCTORS** (2018-19):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
THE-101	Introduction to Theatre	1	0.0%	0%	100%	9.0	8.0	88.9%	87.5%	0.71	36	0.08	144.00
THE-105A	Introduction to Acting	1	0.0%	0%	100%	18.0	17.0	94.4%	88.2%	1.16	72	0.08	288.00
THE-134A	Play Rehearsal/Performance(A)	1	0.0%			1.0	1.0	100.0%	100.0%	0.00	3	0.00	---
THE-134B	Play Rehearsal/Performance(B)	1	100.0%					0.0%			0		---
THE-134C	Play Rehearsal/Performance(C)	1	100.0%					0.0%			0		---
THE-134D	Play Rehearsal/Performance(D)	1	0.0%	0%	100%	8.0	8.0	100.0%	87.5%	1.64	80	0.19	142.22
THE-136A	Tech THE: Stage Production(A)	1	100.0%					0.0%			0		---
THE-136B	Tech THE: Stage Production(B)	1	100.0%					0.0%			0		---
THE-136C	Tech THE:Stage Production (C)	1	100.0%					0.0%			0		---
THE-136D	Tech THE:Stage Production (D)	1	0.0%			1.0	1.0	100.0%	100.0%	0.23	10	0.00	---
Total		10	50.0%	0%	100%	7.4	7.0	94.6%	88.6%	3.74	201	0.35	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
THE-112C	History Film: 1965 to Present	2	0.0%	0%	100%	15.5	12.0	77.4%	95.8%	2.31	124	0.17	248.00
Total		2	0.0%	0%	100%	15.5	12.0	77.4%	95.8%	2.31	124	0.17	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2018-19 ANNUAL PROGRAM REVIEW

Wilderness Studies

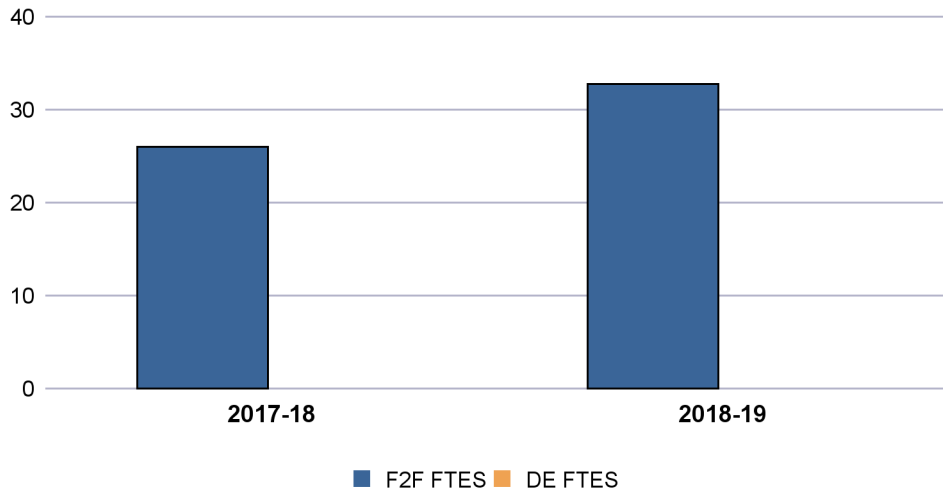


WILDERNESS STUDIES SUMMARY

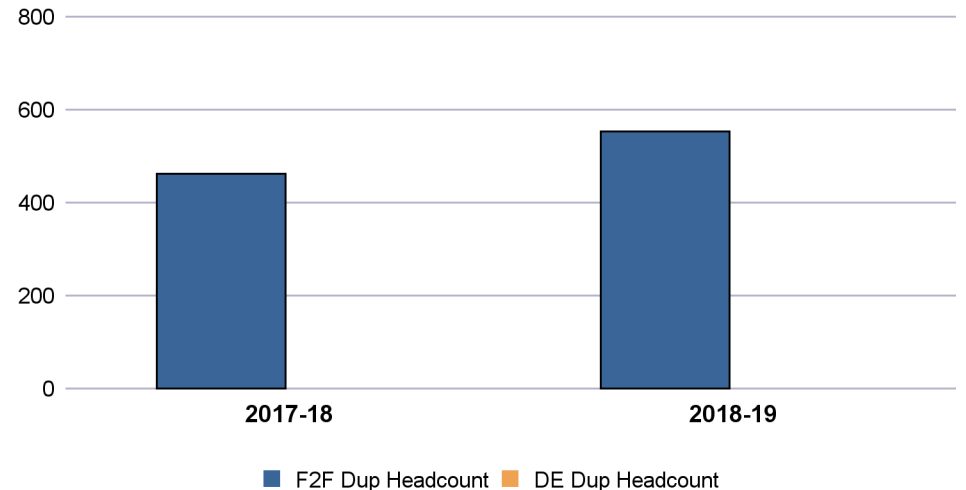
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	48	48	0	25.98	25.98	0.00	462	462	0
2018-19	62	62	0	32.76	32.76	0.00	552	552	0
1-Yr Chg (17-18 to 18-19)	29.2%	29.2%	---	26.1%	26.1%	---	19.5%	19.5%	---
1-Yr Chg (17-18 to 18-19)	29.2%	29.2%	---	26.1%	26.1%	---	19.5%	19.5%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	170	63.2%	210	64.6%
Female	98	36.4%	113	34.8%
Unknown	1	0.4%	2	0.6%

	2017-18		2018-19	
	N	%	N	%
African American	1	0.4%	0	0.0%
Asian	11	4.1%	12	3.7%
Hispanic	38	14.1%	35	10.8%
Native Amer/Alaska Native	1	0.4%	2	0.6%
Pacific Islander	0	0.0%	1	0.3%
White Non-Hispanic	191	71.0%	241	74.2%
Two or more races	21	7.8%	19	5.8%
Unknown	6	2.2%	15	4.6%

	2017-18		2018-19	
	N	%	N	%
Age < 25	86	32.0%	87	26.8%
Age 25 - 49	165	61.3%	209	64.3%
Age 50 +	18	6.7%	29	8.9%

	2017-18		2018-19	
	N	%	N	%
Median Age	27		29	
Youngest	15		15	
Oldest	74		74	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	282	98.2%	350	97.7%
Female	166	99.4%	179	98.9%
Unknown	1	100.0%	2	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	0	0.0%
Asian	32	100.0%	26	100.0%
Hispanic	59	96.6%	51	100.0%
Native Amer/Alaska Native	2	100.0%	4	100.0%
Pacific Islander	0	0.0%	7	100.0%
White Non-Hispanic	308	99.0%	393	97.7%
Two or more races	37	97.3%	32	96.9%
Unknown	10	100.0%	18	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	169	98.8%	152	98.7%
Age 25 - 49	257	98.8%	344	98.5%
Age 50 +	23	95.7%	35	91.4%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	449	98.7%	531	98.1%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AA Degree	Search and Rescue	1
	AA Degree	Water Skills	2
	Certificate	Search and Rescue	1
2018-19	AA Degree	Climbing	4
	AA Degree	Search and Rescue	2
	Certificate	Climbing	3
	Certificate	Search and Rescue	1
	Certificate	Snow Skills	3

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

WILDERNESS STUDIES PRODUCTIVITY* (2018-19):											157.49
% FULL TIME INSTRUCTORS** (2018-19):											15%
% ADJUNCT INSTRUCTORS** (2018-19):											85%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
WLD-100	Found. of Recreation Land Mgmt	1	0.0%	100%	0%	8.0	7.0	87.5%	85.7%	0.34	24	0.06	128.00
WLD-101	Origins-Directions Wild Edu	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.32	16	0.04	128.00
WLD-102	Intro to Search and Rescue	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.27	12	0.04	96.00
WLD-104	Fundamentals of Outdoor Ldrshp	3	0.0%	0%	100%	9.0	8.7	96.3%	96.2%	2.21	113	0.27	142.43
WLD-107A	Wilderness First Aid	2	0.0%	0%	100%	11.5	11.0	95.7%	100.0%	1.55	69	0.13	184.00
WLD-107B	Wilderness First Responder	3	0.0%	0%	100%	16.7	16.3	98.0%	98.0%	7.27	338	0.42	266.67
WLD-112C	Map, Compass, and GPS	2	0.0%	50%	50%	7.5	6.5	86.7%	92.3%	0.92	49	0.14	120.00
WLD-112D	Tracking	1	0.0%	0%	100%	11.0	11.0	100.0%	90.9%	0.42	22	0.04	176.00
WLD-112E	Search Theory	1	0.0%	0%	100%	8.0	7.0	87.5%	100.0%	0.16	8	0.02	128.00
WLD-115	Wilderness Survival	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.28	18	0.06	96.00
WLD-116	Mountain Weather	2	50.0%	0%	100%	14.0	10.0	71.4%	100.0%	0.48	28	0.04	224.00
WLD-117A	Beginning Mountaineering	1	0.0%	0%	100%	10.0	10.0	100.0%	100.0%	0.77	33	0.07	160.00
WLD-117B	Intermediate Mountaineering	1	0.0%	0%	100%	5.0	5.0	100.0%	100.0%	0.49	21	0.09	80.00
WLD-119A	Technical Rope Rescue	1	0.0%	0%	100%	13.0	13.0	100.0%	100.0%	0.55	26	0.04	208.00
WLD-120A	Rock Climbing: Beginning	2	0.0%	0%	100%	8.5	8.0	94.1%	100.0%	1.02	51	0.13	136.00
WLD-120B	Rock Climbing: Intermediate	3	0.0%	0%	100%	9.0	9.0	100.0%	100.0%	1.71	81	0.19	144.00
WLD-120C	Rock Climbing: Advanced	2	0.0%	50%	50%	7.5	7.5	100.0%	93.3%	0.99	45	0.13	120.00
WLD-120D	Rock Climbing Movement	4	25.0%			1.7	1.7	100.0%	100.0%	0.34	15	0.00	---
WLD-122C	Nordic Skate Skiing: Beg	1	0.0%	0%	100%	5.0	5.0	100.0%	60.0%	0.10	7	0.03	75.56
WLD-122D	Nordic Skate Skiing: Int	1	0.0%			1.0	1.0	100.0%	100.0%	0.00	1	0.00	---
WLD-122E	Nordic Skate Skiing: Advanced	1	100.0%					0.0%					---

2018-19 ANNUAL PROGRAM REVIEW

WLD-124A	Telemark Skiing: Beginning	1	100.0%					0.0%			0		---
WLD-124AA	Telemark Skiing: Intermediate	1	100.0%					0.0%			0		---
WLD-125A	Backcountry Skiing	1	0.0%	0%	100%	7.0	6.0	85.7%	100.0%	0.21	14	0.04	112.00
WLD-125B	Backcountry Skiing: Intermed	1	0.0%			4.0	4.0	100.0%	100.0%	0.17	8	0.00	---
WLD-125C	Backcountry Skiing: Advanced	1	0.0%			1.0	1.0	100.0%	100.0%	0.05	2	0.00	---
WLD-126A	Backcountry Snowboarding	1	0.0%	0%	100%	2.0	2.0	100.0%	100.0%	0.07	4	0.04	32.00
WLD-126B	Splitboarding: Beginning	1	0.0%			2.0	2.0	100.0%	100.0%	0.09	4	0.00	---
WLD-126C	Multi-Day Ski/Splitboard Tour	1	0.0%	0%	100%	9.0	9.0	100.0%	100.0%	0.84	37	0.09	141.18
WLD-127A	Winter Survival	1	0.0%	0%	100%	11.0	11.0	100.0%	81.8%	0.60	31	0.06	166.22
WLD-128B	AIARE Level 1	13	7.7%	25%	75%	10.5	10.3	98.4%	98.4%	5.23	252	0.50	168.00
WLD-128D	AIARE Level 2	3	0.0%	67%	33%	9.0	8.7	96.3%	100.0%	1.10	54	0.12	144.00
WLD-128E	Avalanche Rescue	2	0.0%	50%	50%	15.0	15.0	100.0%	100.0%	0.51	23	0.03	240.00
WLD-128R	Avalanche: Avoidance & Rescue	1	100.0%					0.0%			0		---
WLD-137C	Wildflower Hikes	1	0.0%			12.0	12.0	100.0%	100.0%	0.72	39	0.07	192.00
WLD-140A	Whitewater Rafting: Beginning	1	0.0%	0%	100%	15.0	14.0	93.3%	100.0%	0.68	34	0.05	240.00
WLD-140B	Whitewater Rafting: Intermed	1	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.36	16	0.05	112.00
WLD-140C	Whitewater Guide School	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.96	42	0.15	96.00
WLD-141A	Swiftwater Rescue	1	0.0%	0%	100%	9.0	9.0	100.0%	100.0%	0.67	29	0.07	144.00
WLD-146A	Sea Kayaking: Beginning	1	0.0%	0%	100%	10.0	8.0	80.0%	100.0%	0.29	15	0.03	160.00
WLD-147B	Kayaking LT Water: E Shore	1	100.0%					0.0%			0		---
Total		70	11.4%	15%	85%	8.9	8.6	96.6%	97.7%	32.76	1,581	3.22	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

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2018-19 ANNUAL PROGRAM REVIEW

Work Experience/Internship

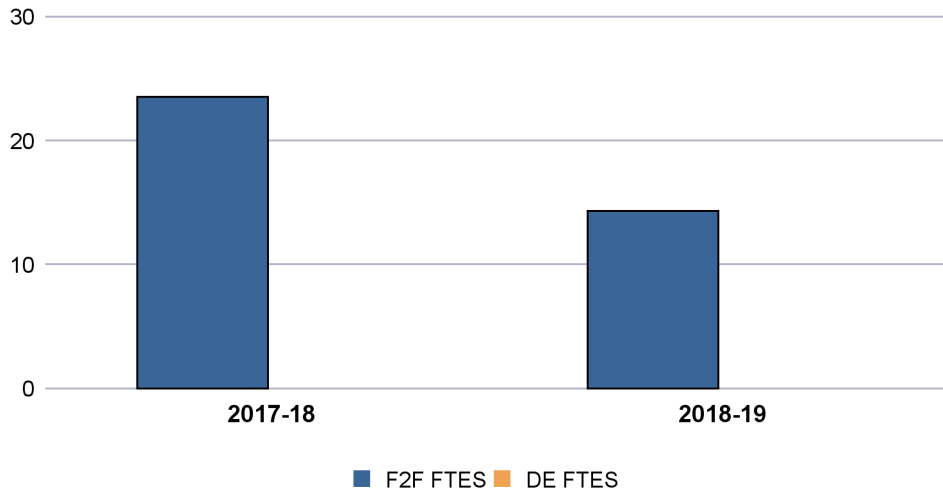


WORK EXPERIENCE/INTERNSHIP SUMMARY

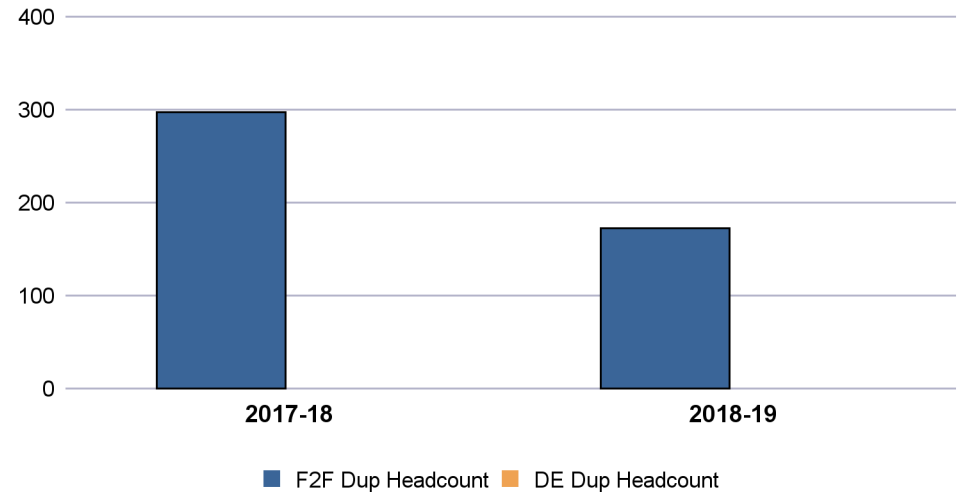
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2017-18	62	62	0	23.54	23.54	0.00	297	297	0
2018-19	53	53	0	14.29	14.29	0.00	172	172	0
1-Yr Chg (17-18 to 18-19)	-14.5%	-14.5%	---	-39.3%	-39.3%	---	-42.1%	-42.1%	---
1-Yr Chg (17-18 to 18-19)	-14.5%	-14.5%	---	-39.3%	-39.3%	---	-42.1%	-42.1%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



DEMOGRAPHICS

2017-18		2018-19	
N	%	N	%

2018-19 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2017-18		2018-19	
	N	%	N	%
Male	118	53.9%	73	54.9%
Female	98	44.7%	59	44.4%
Unknown	3	1.4%	1	0.8%

	2017-18		2018-19	
	N	%	N	%
African American	22	10.0%	13	9.8%
Asian	7	3.2%	7	5.3%
Hispanic	77	35.2%	47	35.3%
Native Amer/Alaska Native	2	0.9%	0	0.0%
White Non-Hispanic	89	40.6%	53	39.8%
Two or more races	21	9.6%	11	8.3%
Unknown	1	0.5%	2	1.5%

	2017-18		2018-19	
	N	%	N	%
Age < 25	165	75.3%	96	72.2%
Age 25 - 49	52	23.7%	31	23.3%
Age 50 +	2	0.9%	6	4.5%
Age Unknown	0	0.0%	0	0.0%

	2017-18		2018-19	
	N	%	N	%
Median Age	20		21	
Youngest	13		15	
Oldest	53		60	

2018-19 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Male	164	84.8%	88	87.5%
Female	124	87.9%	80	93.8%
Unknown	5	80.0%	2	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
African American	32	93.8%	14	100.0%
Asian	9	100.0%	8	100.0%
Hispanic	107	84.1%	56	91.1%
Native Amer/Alaska Native	2	100.0%	0	0.0%
White Non-Hispanic	115	86.1%	72	88.9%
Two or more races	27	77.8%	18	83.3%
Unknown	1	100.0%	2	100.0%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
Age < 25	226	85.0%	120	93.3%
Age 25 - 49	64	90.6%	39	84.6%
Age 50 +	3	66.7%	11	81.8%

	2017-18		2018-19	
	Enrollment	Success	Enrollment	Success
F2F	293	86.0%	170	90.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2018-19 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred

2018-19 ANNUAL PROGRAM REVIEW

2018-19 COURSE STATISTICS

WORK EXPERIENCE/INTERNSHIP PRODUCTIVITY* (2018-19):

% FULL TIME INSTRUCTORS** (2018-19):

% ADJUNCT INSTRUCTORS** (2018-19):

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
BSN-132	BSN Work Experience	9	11.1%			3.1	3.0	96.0%	95.8%	1.76	0	0.00	---
BSN-133	Intern-Occupational Work Exp.	9	66.7%			1.7	1.7	100.0%	100.0%	0.42	0	0.00	---
CIS-132	CIS Work Experience	4	75.0%			1.0	1.0	100.0%	100.0%	0.04	0	0.00	---
CIS-133	Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
COM-132	COM Work Experience	9	11.1%			4.8	4.8	100.0%	89.5%	2.96	0	0.00	---
COM-133	Intern-Occupational Work Exp.	9	100.0%					0.0%			0		---
COU-132	COU Work Experience	4	100.0%					0.0%			0		---
COU-133	Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
COU-134	Addict Study Field Wk-Intern	4	100.0%					0.0%			0		---
CRJ-132	CRJ Work Experience	4	0.0%			2.8	2.5	90.9%	90.0%	1.18	0	0.00	---
CRJ-133	Intern-Occupational Work Exp.	4	50.0%			1.5	1.5	100.0%	66.7%	0.20	0	0.00	---
CUL-132	CUL Work Experience	9	55.6%			2.0	2.0	100.0%	87.5%	0.96	0	0.00	---
CUL-133	Intern-Occupational Work Exp.	9	100.0%					0.0%			0		---
ECE-132	ECE Work Experience	6	66.7%			1.5	1.5	100.0%	100.0%	0.22	0	0.00	---
ECE-133	Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
EDU-132	EDU Work Experience	8	100.0%					0.0%			0		---
EDU-133	Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
EVS-132	EVS Work Experience	8	75.0%			3.0	3.0	100.0%	100.0%	0.40	0	0.00	---
EVS-133	Intern-Occupational Work Exp.	8	75.0%			1.5	1.5	100.0%	100.0%	0.20	0	0.00	---
FOR-132	FOR Work Experience	9	55.6%			15.0	15.0	100.0%	90.0%	5.45	0	0.00	---
FOR-133	Intern-Occupational Work Exp.	9	100.0%					0.0%			0		---
HEA-132	HEA Work Experience	8	100.0%					0.0%			0		---
HEA-133	Intern-Occupational Work Exp.	8	75.0%			1.0	1.0	100.0%	100.0%	0.02	0	0.00	---
HRM-132	HRM Work Experience	6	83.3%			1.0	1.0	100.0%	100.0%	0.13	0	0.00	---
HRM-133	Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
THE-132	THE Work Experience	1	100.0%					0.0%			0		---
THE-133	Intern-Occupational Work Exp.	1	0.0%			2.0	2.0	100.0%	0.0%	0.04	0	0.00	---
WKX-101	General Work Experience	9	77.8%			0.5	0.5	100.0%	100.0%	0.09	0	0.00	---

2018-19 ANNUAL PROGRAM REVIEW

WKX-102	Intern-General Work Exp.	9	77.8%			0.0	0.0	0.0%			0	0.00	---
WLD-133	Intern-Occupational Work Exp.	9	44.4%			0.6	0.6	100.0%	100.0%	0.22	0	0.00	---
Total		193	72.5%			3.2	3.2	98.8%	90.6%	14.29	0	0.00	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.