OCTOBER 2023
REVIEW
LAKE TAHOE
COMMUNITY COLLEGE



LTCC's International Student Program focuses on the international student experience while facilitating their campus relationships and a connection to the federal regulations. The goal is to help international students enjoy and succeed in their educational journey in the U.S.

## INTERNATIONAL STUDENT PROGRAM

THE "WHY"



### The role of the LTCC International program is to:

- help students navigate the American education system
- advocate for international students and connect them to on and off campus resources
- facilitate international student's cultural experience
- help international students succeed academically
- provide relevant immigration advising
- maintain student records in federal database SEVIS

#### 2017/2018 - 2022/2023 **ACADEMIC YEARS**

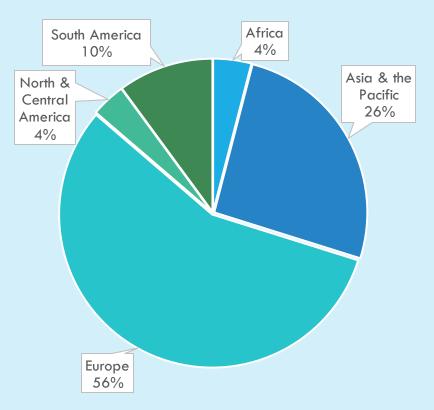


**CONTINENTS** 





### COUNTRY OF ORIGIN





## U.K.

## China

## India

### Brazil

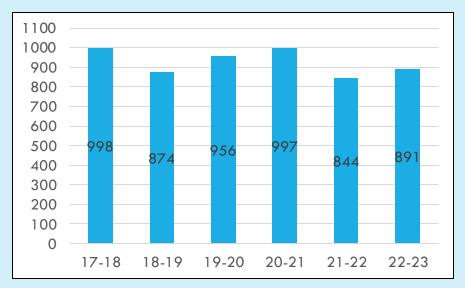
**Argentina Australia Bangladesh Belgium** Bulgaria Cambodia Canada Chile

**Denmark** France Germany Hungary Italy Japan Kazakhstan Kosovo Lithuania Macedonia Malaysia Mexico **Netherlands New Zealand** Nigeria **Pakistan** 

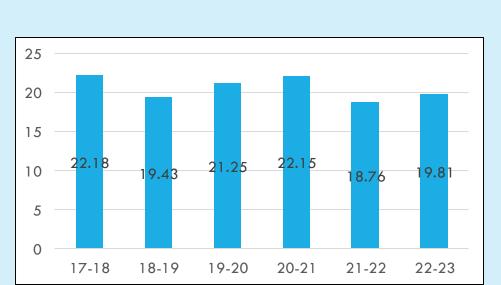
Colombia

**Panama** Peru **Poland** Russia Slovakia South Africa South Korea Spain Sweden **Switzerland Thailand** Uganda Ukraine **United Arab Emirates Vietnam** Zambia

### **TOTAL UNITS & FTES**



TOTAL UNITS ENROLLED 2017/2018 – 2022/2023 ACADEMIC YEARS



INTERNATIONAL STUDENT FTES 2017/2018 – 2022/2023 ACADEMIC YEARS



#### **Top Majors**

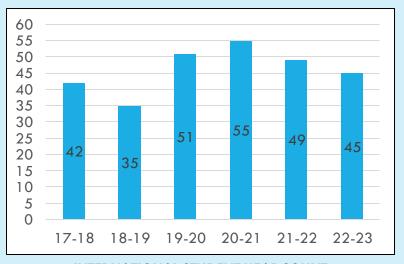
Business Administration

Liberal Arts Math and Science

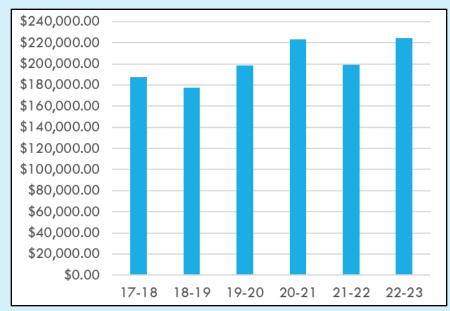
Kinesiology

Mathematics

# HEADCOUNT & REVENUE



INTERNATIONAL STUDENT HEADCOUNT 2017/2018 – 2022/2023 ACADEMIC YEARS



TOTAL REVENUE
2017/2018 – 2022/2023 ACADEMIC YEARS



Tuition cost per unit:

2017-2018: \$187

2018-2019: \$203

2019-2020: \$208

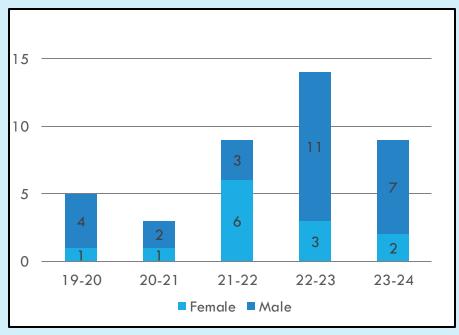
2020-2021: \$224

2021-2022: \$236

2022-2023: \$252

2023-2024: \$306

### HOUSING UTILIZATION



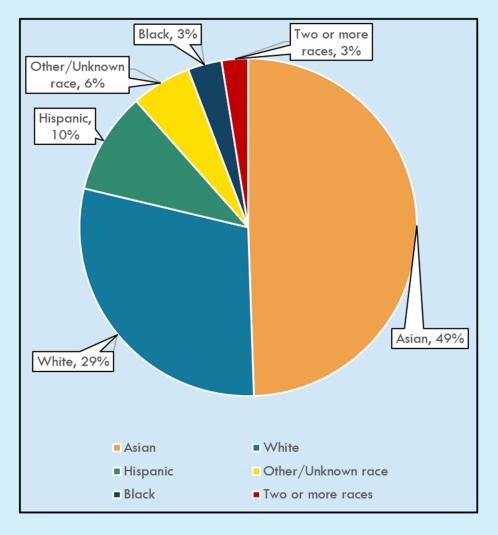
INTERNATIONAL STUDENT LTCC HOUSING UTILIZATION 2017/2018 – 2022/2023 ACADEMIC YEARS



Between 2019-2023, 33 international students from the following countries utilized the LTCC student housing:

- Cambodia
- Chile
- China
- Japan
- Italy
- India
- Malaysia
- Russia
- United Arab Emirates
- United Kingdom

### **RACE & ETHNICITY**



INTERNATIONAL STUDENT RACIAL/ETHNIC REPRESENTATION 2017/2018 - 2022/2023 ACADEMIC YEARS



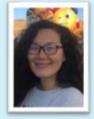
Fanrui China



Nhi Vietnam



Isuf Kosovo



Aidana Kazakhstan











Vedant India



Hazuki Japan

Harteshwar India









Diego Chile

Chhayleang Cambodia

Bulgaria

Adnan UAE

Kyle England



**England** 





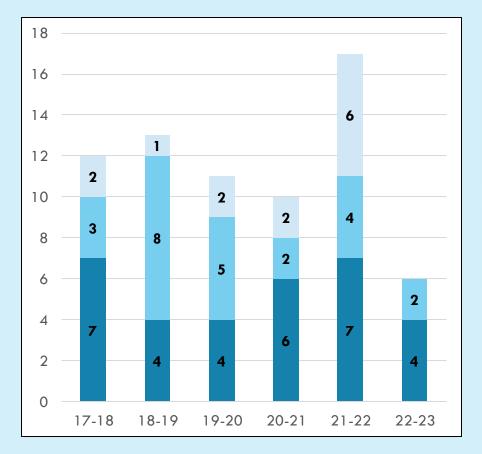


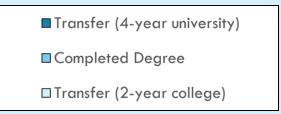
Angie Colombia



Borui China

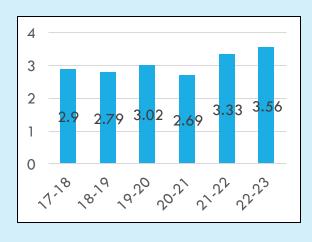
### ACADEMIC OUTCOMES





INTERNATIONAL STUDENT ACADEMIC OUTCOMES 2017/2018 – 2022/2023 ACADEMIC YEARS





AVARAGE GPA FOR ALL INTERNATIONAL STUDENTS 2017/2018 – 2022/2023 ACADEMIC YEARS

### STUDENT PROFILES



Facundo, Chile
Business
Administration
Traveled 5,911
miles to LTCC

- 2018- 2020
- Transferred to UNR to pursue Business Entrepreneurship
- OPT participant

"Thank you for your understanding and support during the pandemic. Everything you did allowed me to continue my education in the U.S. and then transfer to university, so I'm very grateful for that."



Vanda, Slovakia
Business
Administration
Traveled 5,866
miles to LTCC

- 2019-2021
- Lead Student Ambassador
- After graduation, she applied for OPT to work at Edgewood Tahoe Resort

"Applying for post-OPT was easy for me because of all the help I received from the International office. I was walked through the entire process and that really helped."

### STUDENT PROFILES



Navya, India
Liberal Arts Math &
Science
Traveled 7,630
miles to LTCC

- 2023-2023
- Transferred from UCD to meet GPA requirement
- Transferred to UCD to pursue Computer Engineering

"I am thankful that at LTCC the DSO always sends email reminders and reaches out to me whenever I have to complete something, this is super helpful. And they actually follow up with me to make sure that I get it done it's very caring."



Hazuki, Japan
Liberal Arts
Math & Science
Traveled 5,157
miles to LTCC

- 2021-present
- Came to LTCC to study English Pathway Proficiency
- Plans to transfer to CSU Sacramento in 2024 for Computer Science

"I just want to say to any potential Japanese students: I never gave up on studying English. If you are persistent, you'll be able to find a school like LTCC that will accept &welcome you." In the nutrition class I teach, international students have a very positive impact in the classroom. Food is a big part of what defines a culture. For class discussion, I encourage international students to share their experiences and customs from home. The local students and I benefit by getting to learn about different diets and cultural attitudes towards food.

Mike
Spina
P.E. Faculty

## INTERNATIONAL STUDENT PROGRAM

IMPACT ON
OUR COMMUNITY

Zamany Seguin LTCC Student In my Business class, there were students from Cambodia and Italy who shared how their countries have high demand for different products than here and how business marketing works there. I also had an English class with a student from Japan and she contributed a lot to our discussion about COVID-related racism against Asian populations. Thanks to LTCC, I have learned a lot from our international students about how life is across the world.

Last year, a student-athlete from Italy had a tremendous effect on the entire class. He came in with a strong work ethic and a motivation to succeed that many domestic students lacked, and they became better students because of him. Having international students in my class is as beneficial to me as it is to my students. I always learn something new from them; often this new knowledge ends up challenging any preconceived notions I might have held, and I appreciate that these students help me grow.

Julie
Ewing
English
Faculty

IMPACT ON
OUR COMMUNITY

**Dr. Sara Pierce**Spanish
Faculty

The International Student Program is vital to our mission in preparing students for the diverse and multilingual world. When I have international students in class, the conversation is enriched, and our domestic students experience the world from a perspective that highlights the global world and diversity around us. When I attend graduation and see the country flags represented by our students, I am proud to be faculty at this college.

International students bring life to our campus. Many are honor students, work on campus, and take on leadership roles. I believe their motivation and hard work is a great example to all. As a counselor, I enjoy getting to know students from different countries and learning about their cultures. Knowing someone personally from different areas around the world makes me more aware and invested in global issues.

Sarah
Williams
Interim Dean
of Instruction

AT A GLANCE



# PROGRAM HIGHLIGHTS & ACHIEVEMENTS

### **Maintaining Federal Compliance**

Successfully completed the I-17 recertification with SEVIS in 2017, 2020, and 2022 (which enables LTCC to continue hosting international students) as well as the SEVP approval process to add 9 new academic majors and the English Proficiency Pathway program

 Maintained excellent working relationship with the SEVP representatives

#### **Ensuring Student Success**

- Increasing GPA attributed to International Program's high-touch, personalized support, and strong relationships with faculty
- Continuous engagement and care for international student-athletes ensures that they are equally focused on their identity as students and as athletes

### Fostering Partnerships

- Bi-quarterly newsletters with 3,000 international recipients and a new Instagram account
- Cultivating recruiter relationships, new partners from Germany, Cambodia, Mongolia, and Nepal
- Built relationships with UC advisors to route students to LTCC to enhance their academic success
- Collaborate with educational partners from China to bring online students to LTCC to complete UC prerequisites



### **Serving Diverse Populations**

- The International Program serves various types of non-immigrant students, including F1, J1, ESL, OPT, Au-Pair, exchange, and online students in their home countries
- Successfully managing multicultural and multilingual student populations with diverse needs and goals

### **SOURCES & INDEX**

#### Data and information source:

Institutional Effectiveness reports Colleague enrollment report **SEVIS** reports NAFSA.org

#### Photo source:

International Program photo stock

#### Photo index:

Slide 1: International students at 2021 graduation ceremony

Slide 2: International student outing in Spring 2017

Slide 3: Map of international students' countries of origin in International Office

Slide 4: International students at 2023 Coyote Kick-off

Slide 5: International students preparing for 2021

graduation ceremony

Slide 6: International students at Library photoshoot in Spring 2017

Slide 8: International students with LTCC

Superintendent/President at 2023 Coyote Kick-off

Slide 13: International student alumni poster in International Office

Slide 14: International students at September 2022

orientation

Slide 15: International athletes in Spring 2022









**Newsletter July 2023** 



International Program SPAN Magazine Article **April 2023**