

# APR Instructional Work Experience/ Internship 2022-23 Latest Version

Annual Program review for work experience/ internship reviewing the 2022-23 academic year

## APR Instructional

Annual Course Student Learning Outcome Data : Version by **Goligoski, Amber** on **01/31/2024 19:51**

CSLOs	Expected/Benchmark Performance	Actual Performance (Aggregate of All Terms)
BSN132 - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	57.14%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	57.14%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	57.14%
BSN133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	0.00%
CIS132 - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	0.00%
CIS133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job.. (Active from Fall 2015)	70.00%	0.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	0.00%
CNT132 - Occupational Work Experience		
1. Achieve three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job.2. (Active from Fall 2015)	70.00%	0.00%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	0.00%
COM132 - Occupational Work Experience		
1. Achieve three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	100.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	100.00%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	100.00%
COM133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	0.00%
COU132 - Occupational Work Experience		

<b>CSLOs</b>	<b>Expected/Benchmark Performance</b>	<b>Actual Performance (Aggregate of All Terms)</b>
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	100.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	100.00%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	100.00%
COU133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	0.00%
COU134 - Addiction Studies Field Work - Internship		
Demonstrate knowledge of the counseling setting and the safeguards of client confidentiality. (Active from Summer 2018)	70.00%	100.00%
Prepare the intake, screening, and referral process used by the agency. (Active from Summer 2018)	70.00%	100.00%
Establish direct contact and rapport with at least one client and facilitate his or her progress through the recovery process. (Active from Summer 2018)	70.00%	100.00%
CRJ132 - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	100.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	100.00%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	100.00%
CRJ133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	0.00%
CUL132 - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	0.00%
CUL133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	100.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	100.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	100.00%
DMA133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Summer 2020)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Summer 2020)	70.00%	0.00%
3. Articulate career and educational goals. (Active from Summer 2020)	70.00%	0.00%

CSLOs	Expected/Benchmark Performance	Actual Performance (Aggregate of All Terms)
4. Demonstrate practical knowledge of 21st Century Employability Skills and identify areas for improvement. (Active from Summer 2020)	70.00%	0.00%
ECE132 - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	100.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	100.00%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	100.00%
ECE133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	100.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	100.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	100.00%
EDU132 - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	100.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	100.00%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	100.00%
EDU133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	0.00%
EVS132 - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	0.00%
EVS133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	0.00%
FIR132 - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	0.00%
FIR133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Spring 2017)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Spring 2017)	70.00%	0.00%
3. Articulate career and educational goals. (Active from Spring 2017)	70.00%	0.00%

CSLOs	Expected/Benchmark Performance	Actual Performance (Aggregate of All Terms)
FOR132 - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	0.00%
FOR133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	0.00%
HEA132 - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	0.00%
HEA133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	100.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	100.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	100.00%
HRM132 - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	100.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	100.00%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	100.00%
HRM133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	0.00%
MOA132 - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	0.00%
MOA133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	0.00%
THE132 - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%

CSLOs	Expected/Benchmark Performance	Actual Performance (Aggregate of All Terms)
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	0.00%
THE133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	0.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	0.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	0.00%
WKX101 - General Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	87.50%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	87.50%
3. Articulate personal career and educational goals. (Active from Fall 2015)	70.00%	87.50%
WKX102 - Internship - General Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	100.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	100.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	100.00%
WLD133 - Internship - Occupational Work Experience		
1. Accomplish three measurable worksite learning objectives. (Active from Fall 2015)	70.00%	100.00%
2. Meet competency standards for professionalism on the job. (Active from Fall 2015)	70.00%	100.00%
3. Articulate career and educational goals. (Active from Fall 2015)	70.00%	100.00%

APR Questions Tableau : Version by Goligoski, Amber on 01/31/2024 19:51

Using the Data Provided (<https://10az.online.tableau.com/#!/site/ltcc/views/ProgramReview/LTCCProgramReviewSummary?iid=1>) please provide the number of students (headcount) that are served by the discipline.  
Department Enrollment - 85

Work Experience

BSN132	38
CRJ132	2
CUL132	1
ECE132	1
EDU132	4
FOR132	1
HRM132	3
WKX101	4

Internship

COU134	6
CUL133	1
DMA133	1
FOR133	6
HEA133	14
WLD133	3

Using the Data Provided (<https://10az.online.tableau.com/#!/site/ltcc/views/ProgramReview/Demographics?iid=1>), identify the populations served by the discipline. Are there any inconsistencies? Does the Population served reflect the population of the college? If not, why, and how can the discipline serve a population more reflective of our community?

	WBL Headcount	WBL %	LTCC %
Asian	3	3%	7%
Black/	1	2%	4%
Latina/o/x	21	33%	28%

Multi Race	3	5%	4%
Native American	2	3%	1%
Pacific Islander			1%
Unknown	1	2%	7%
White	33	52%	49%

WBL closely reflected the overall population of the college during the 22/23 year.

Using student success data (<https://10az.online.tableau.com/#/site/ltcc/views/ProgramReview/SuccessRatesOverall?iid=1>), identify any trends in successful completion of courses.

Are there particular courses (<https://10az.online.tableau.com/#/site/ltcc/views/ProgramReview/SuccessRatesbyCourse?iid=1>) students are struggling in?

Are there any demographics that are less likely to complete certain courses in the discipline?

What steps need to be taken to support students and the department in meeting its equity obligations?

Course success rates continue to exceed the overall college rates. We will continue to support student success by collaborating with Equity, EOPS, Financial Aid, and Promise and using early alerts to solicit help.

Are there any courses lacking Title V Updates?

If so, how many and why?

(Please check your courses in eLumen for the most recent list of courses that require updates.)

All WBL courses require Title 5 updates because Title 5 was changed in July 2023.

Describe the approach to scheduling in terms of offering a balance of Face to Face (F2F) and Online opportunities for students.

All courses are offered F2F with asynchronous meeting options and coursework is provided through Canvas.

Are there any insights specific to this discipline regarding scheduling modality in terms of success rates, student retention, or course cancellations?

Flexible scheduling allows students to complete coursework as their schedule permits and improves success rates.

Are the full-time faculty teaching the courses with the most face to face students? Why/why not?

We do not have full-time faculty for this department.

Are staffing levels adequate to fulfill the purpose of the program?

Yes.

What professional development opportunities have faculty in this discipline taken advantage of? Are there any unmet professional development needs?

Our part-time faculty continues to work outside of the college and are consistently pursuing additional certifications and degrees. This helps courses maintain relevance to the various industries that WBL represents.

Where applicable, outline and explain any budget shortfalls for this discipline.

We lack financial resources to support career exploration, provide adequate job application support, and provide financial assistance to students through the process.

If additional financial resources are needed, please describe how they will increase student success, retention, or completion.

The LTCC Internship Program includes education for skills in solving complex problems, resume writing, interviewing, and job searching. Integrated as part of a student's educational pathway, it allows students to achieve both educational and occupational goals. These programs assist the student in developing career awareness, learning industry culture, competencies and norms, and developing professional networks in their desired field to support career mobility. Internships help a student make a decision on a career path by experiencing the daily tasks of the job. It may be that a long-held interest is not the best career path and we save them time and money by changing their mind earlier in the education process.

**National Association of Colleges and Employers (NACE) statistics**

- 60% of 2012 college graduates who participated in an internship received at least one job offer.
- 95% of employers are looking for college grads with experience.
- Organizations converted 58.6% of their interns into full-time hires (highest recorded percentage)
- 83.4% of employers say that their internship program is designed to help their organization recruit entry-level hires. (NACE, 2016).

**MCGRAW HILL 2018 Future of Workforce Survey statistics**

Less than 50% of students report feeling they've gained the critical skills needed to transition to the workforce – such as:

- Solving complex problems - 43%
- Resume writing - 37%
- Interviewing - 34%
- Job searching - 31%

51% of students reported more internship and professional experience would have been helpful in preparing them for their future careers (McGraw Hill, 2018)

Using the SLO Data above, are there any SLOs for any particular courses that students are not successfully understanding? How do you plan to address this?

Students are successfully meeting the standards that are evaluated by SLO's.

What are the major strengths of your department?

Work-Based Learning as an instructional methodology enhances teaching and learning and prepares students for careers in a rapidly changing economy. The LTCC programs include education for skills in solving complex problems, resume writing, interviewing, and job searching. Courses meet students at their current skill level and support learning for all stages of careers. Working students get help qualifying for assistance programs that support their basic needs and increase persistence and graduation rates.

In what ways could your department improve to better meet the needs of the College and support student success?

We can continue to collaborate with other departments, participate in professional development opportunities, support college DEI efforts, and remain open-minded toward the new opportunities provided by the rapidly changing job market. Hosting career exploration workshops, networking events, and providing job search & application support will also help increase confidence as students move from education to career. Using LAEP funding (from CASC) and our Student Success Grant will also support student success in internships.

What are the biggest challenges your department may face in making these improvements?

Time is the biggest challenge. Limited staffing restricts our ability to expand programs.

Identify any other questions, comments, suggestions, or concerns you may have.

No Value

Dean Review : Version by **Deeds, Brad** on **03/15/2024 23:40**

Brad Deeds