# APR Instructional Speech 2022-23 Latest Version

Annual program review for Speech, reviewing the 2022-23 Academic Year

## APR Instructional

### Annual Course Student Learning Outcome Data : Version by **Bangs, Michael** on **12/15/2023 00:04**

| CSLOs | Expected/Benchmark Performance | Actual Performance (Aggregate of All Terms) |
|---|---|---|
| SPE101 - Public Speaking | | |
| 1. Assemble and organize ideas to compose speeches that include basic principles of human communication. (Active from Fall 2015) | 70.00% | 85.71% |
| 2. Appraise and evaluate other students' presentations of the message; and evaluation of the effectiveness of their communication. (Active from Fall 2015) | 70.00% | 85.71% |
| 3. Practice and apply speaking and listening skills that demonstrate careful and critical thinking with ethical responsibilities to others involved in the communication transaction. (Active from Fall 2015) | 70.00% | 85.71% |
| SPE102 - Intercultural Communications | | |
| 1. Evaluate personal values, beliefs, attitudes, and perceptions. (Active from Fall 2015) | 70.00% | 100.00% |
| 2. Analyze dimensions of cultural communication styles. (Active from Fall 2015) | 70.00% | 100.00% |
| 3. Compare and contrast world cultures. (Active from Fall 2015) | 70.00% | 100.00% |
| SPE104 - Speech Communication | | |
| 1. Practice listening skills. (Active from Winter 2020) | 70.00% | 100.00% |
| 2. Demonstrate leadership skills appropriate for small group communication. (Active from Winter 2020) | 70.00% | 100.00% |
| 3. Analyze delivery styles. (Active from Winter 2020) | 70.00% | 100.00% |
| 4. Assess an audience. (Active from Winter 2020) | 70.00% | 100.00% |
| 5. Plan and prepare speeches that inform, persuade, or fulfill the needs of a special occasion (Active from Winter 2020) | 70.00% | 100.00% |

### APR Questions Tableau : Version by **Williams, Sarah** on **01/24/2024 22:57**

**Using the Data Provided (https://10az.online.tableau.com/#/site/ltcc/views/ProgramReview/LTCCProgramReviewSummary?:iid=1) please provide the number of students (headcount) that are served by the discipline.**
Speech served 366 students in 22-23 academic year (20 F2F, 264 DE, 82 RSP)

**Using the Data Provided (https://10az.online.tableau.com/#/site/ltcc/views/ProgramReview/Demographics?:iid=1), identify the populations served by the discipline. Are there any inconsistencies? Does the Population served reflect the population of the college? If not, why, and how can the discipline serve a population more reflective of our community?**
Speech serves a diverse population that is reflective of the community population:
4% Asian
17% Black
30% Latinx
11% multi race
39% white

**Using student success data (https://10az.online.tableau.com/#/site/ltcc/views/ProgramReview/SuccessRatesOverall?:iid=1), identify any trends in successful completion of courses.**
**Are there particular courses (https://10az.online.tableau.com/#/site/ltcc/views/ProgramReview/SuccessRatesbyCourse?:iid=1) students are struggling in?**
**Are there any demographics that are less likely to complete certain courses in the discipline?**
**What steps need to be taken to support students and the department in meeting its equity obligations?**
Overall, students appear to be less successful in correspondence (RSP) courses than F2F or DE courses. SPE 101 & SPE 102 have ~80% success rate, but SPE 104 has a 65% success rate. There also appears to be an equity gap for Black and Latinx students- their success rate in correspondence courses is less than white students. To address the equity gaps and meet equity obligations, faculty may need professional development regarding justice impacted students or DEIA training.

**Are there any courses lacking Title V Updates?**
**If so, how many and why?**
**(Please check your courses in eLumen for the most recent list of courses that require updates.)**
Yes, all speech classes need title V updates. The adjunct faculty took the updates to the curriculum committee in Fall 2023 and the committee asked for some updates/changes. The faculty member is working on updating Winter 2024.

**Describe the approach to scheduling in terms of offering a balance of Face to Face (F2F) and Online opportunities for students.**

In 22-23, we were able to offer SPE 101 F2F during the Fall quarter. However, after that, the instructor was unable to teach F2F due to other obligations. The cancellations for SPE 101 F2F are due to lack of a F2F instructor, not due to lack of demand from students. Offering 1 F2F class per quarter would be ideal as there is enough demand from students. Online SPE 101 classes are very robust and fill each quarter.

**Are there any insights specific to this discipline regarding scheduling modality in terms of success rates, student retention, or course cancellations?**

Correspondence courses have a lower success rate

**Are the full-time faculty teaching the courses with the most face to face students? Why/why not?**

no, there are not FT faculty in the Speech department

**Are staffing levels adequate to fulfill the purpose of the program?**

No, we need a F2F instructor so we can offer F2F classes, however, it is difficult to find a part-time instructor who meets MQ's within the Tahoe Basin.

**What professional development opportunities have faculty in this discipline taken advantage of? Are there any unmet professional development needs?**

Based on the data, it may benefit Speech faculty to participate in professional development with regards to justice impacted students and DEIA

**Where applicable, outline and explain any budget shortfalls for this discipline.**

There is no budget for Speech

**If additional financial resources are needed, please describe how they will increase student success, retention, or completion.**

None

**Using the SLO Data above, are there any SLOs for any particular courses that students are not successfully understanding? How do you plan to address this?**

Students are successfully understanding all SLO's above the benchmark rate

**What are the major strengths of your department?**

Consistent online adjuncts- very responsive and student focused. Consistent and strong enrollment in online SPE 101 classes.

**In what ways could your department improve to better meet the needs of the College and support student success?**

Find a F2F instructor to be able to provide a F2F class for students.

**What are the biggest challenges your department may face in making these improvements?**

Difficult to find a part-time instructor who meets MQ's within the Tahoe Basin who can teach F2F

**Identify any other questions, comments, suggestions, or concerns you may have.**

None

# Dean Review : Version by **Williams, Sarah** on **01/31/2024 19:21**

Sarah Williams