APR Instructional Religion 2022-23 Latest Version

Annual program review for Religion, reviewing the 2022-23 Academic year

APR Instructional

Annual Course Student Learning Outcome Data : Version by **Williams, Sarah** on **01/24/2024 18:30**

CSLOs	Expected/Benchmark Performance	Actual Performance (Aggregate of All Terms)

APR Questions Tableau : Version by **Williams, Sarah** on **01/24/2024 19:04**

Using the Data Provided (https://10az.online.tableau.com/#/site/ltcc/views/ProgramReview/LTCCProgramReviewSummary?:iid=1) please provide the number of students (headcount) that are served by the discipline.
83 total students, including 51 RSP students, were served by the Religion discipline in 22-23 academic year.

Using the Data Provided (https://10az.online.tableau.com/#/site/ltcc/views/ProgramReview/Demographics?:iid=1), identify the populations served by the discipline. Are there any inconsistencies? Does the Population served reflect the population of the college? If not, why, and how can the discipline serve a population more reflective of our community?
Religion serves a diverse population that is reflective of LTCC's overall population:
4% Asian
17% Black
30% Latinx
11% Native American
39% White

Using student success data (https://10az.online.tableau.com/#/site/ltcc/views/ProgramReview/SuccessRatesOverall?:iid=1), identify any trends in successful completion of courses.

Are there particular courses (https://10az.online.tableau.com/#/site/ltcc/views/ProgramReview/SuccessRatesbyCourse?:iid=1) students are struggling in?

Are there any demographics that are less likely to complete certain courses in the discipline?

What steps need to be taken to support students and the department in meeting its equity obligations?
Overall students are performing lower in correspondence (RSP) courses and students of color are generally performing lower than white students, with the exception of online courses (Asian and Black students outperformed white students in online classes). However, many of the numbers are statistically insignificant due to low sample size.

Are there any courses lacking Title V Updates?
If so, how many and why?
(Please check your courses in eLumen for the most recent list of courses that require updates.)
Yes, both REL 103 and REL 107 is overdue for Title V updates. This is most likely due to only having adjunct faculty in the discipline who don't have time or knowledge about the updates. The dean is notifying the faculty.

Describe the approach to scheduling in terms of offering a balance of Face to Face (F2F) and Online
opportunities for students.
LTCC has an in person instructor for REL 107, however, it is often cancelled due to low enrollment. The religion discipline is attempting to offer in person and online options, but often has very low enrollment.

Are there any insights specific to this discipline regarding scheduling modality in terms of success rates,
student retention, or course cancellations?
REL 103 is offered every quarter with consistent enrollment in RSP. REL 103 is also offered online and runs with fairly small numbers (average class size around 10). REL 107 F2F has been cancelled twice in the last two years due to low enrollment.

Are the full-time faculty teaching the courses with the most face to face students? Why/why not?
No, there is not a FT faculty in the religion department

Are staffing levels adequate to fulfill the purpose of the program?
Yes

What professional development opportunities have faculty in this discipline taken advantage of? Are
there any unmet professional development needs?
Unknown, but it would benefit faculty in the religion discipline to have ongoing professional development related to justice impacted students based on the data students are performing lower in correspondence courses.

Where applicable, outline and explain any budget shortfalls for this discipline.
Religion does not have it's own budget

If additional financial resources are needed, please describe how they will increase student success,
retention, or completion.
None

Using the SLO Data above, are there any SLOs for any particular courses that students are not successfully understanding? How do you plan to address this?
in 22-23, students performed well above the benchmark and are understanding all SLO's.

What are the major strengths of your department?
Consistent adjuncts and consistent enrollment in RSP courses

In what ways could your department improve to better meet the needs of the College and support
student success?
Possibly develop classes that more students would be interested in taking. Review at why REL 107 has been cancelled F2F- possibly offer at another time.

What are the biggest challenges your department may face in making these improvements?
Small department with lack of FT faculty presence.

Identify any other questions, comments, suggestions, or concerns you may have.
none

Dean Review : Version by **Williams, Sarah** on **01/31/2024 19:21**

Sarah Williams