

APR Instructional Humanities 2022-23 Latest Version

Annual program review for Humanities, reviewing the 2022-23 Academic Year

APR Instructional

Annual Course Student Learning Outcome Data : Version by Williams, Sarah on 01/24/2024 17:44

CSLOs	Expected/Benchmark Performance	Actual Performance (Aggregate of All Terms)

APR Questions Tableau : Version by Williams, Sarah on 01/24/2024 18:07

Using the Data Provided (<https://10az.online.tableau.com/#!/site/ltcc/views/ProgramReview/LTCCProgramReviewSummary?iid=1>) please provide the number of students (headcount) that are served by the discipline.

71 students were served by Humanities during the 22-23 academic year.

Using the Data Provided (<https://10az.online.tableau.com/#!/site/ltcc/views/ProgramReview/Demographics?iid=1>), identify the populations served by the discipline. Are there any inconsistencies? Does the Population served reflect the population of the college? If not, why, and how can the discipline serve a population more reflective of our community?

Humanities serves a diverse population which is reflective of our community:

- 14% Asian
- 3% Black
- 25% Latinx
- 8% Mixed race
- 10% unknown
- 39% White

Using student success data (<https://10az.online.tableau.com/#!/site/ltcc/views/ProgramReview/SuccessRatesOverall?iid=1>), identify any trends in successful completion of courses.

Are there particular courses (<https://10az.online.tableau.com/#!/site/ltcc/views/ProgramReview/SuccessRatesbyCourse?iid=1>) students are struggling in?

Are there any demographics that are less likely to complete certain courses in the discipline?

What steps need to be taken to support students and the department in meeting its equity obligations?

In 22-23, 84% of students were successful in the course and there isn't a significant equity gap with any particular race.

Are there any courses lacking Title V Updates?

If so, how many and why?

(Please check your courses in eLumen for the most recent list of courses that require updates.)

No

Describe the approach to scheduling in terms of offering a balance of Face to Face (F2F) and Online opportunities for students.

Unfortunately LTCC does not have an in person Humanities instructor so all classes are currently offered online.

Are there any insights specific to this discipline regarding scheduling modality in terms of success rates, student retention, or course cancellations?

No, all classes are offered online so cannot be compared with in person success rates. Classes are offered regularly and have high enrollment online.

Are the full-time faculty teaching the courses with the most face to face students? Why/why not?

No, there is not a FT instructor in the department

Are staffing levels adequate to fulfill the purpose of the program?

Yes, for online. If LTCC wants to pursue in person options, we need more in person instructors

What professional development opportunities have faculty in this discipline taken advantage of? Are there any unmet professional development needs?

None

Where applicable, outline and explain any budget shortfalls for this discipline.

This dept. does not have a budget

If additional financial resources are needed, please describe how they will increase student success, retention, or completion.

None

Using the SLO Data above, are there any SLOs for any particular courses that students are not successfully understanding? How do you plan to address this?

Students are passing all Humanities courses at 94% or above, which is above the expected outcome.

What are the major strengths of your department?

strong enrollment when we offer one humanities class online per quarter and SLO rates

In what ways could your department improve to better meet the needs of the College and support student success?

More in person offerings

What are the biggest challenges your department may face in making these improvements?

Lack of in person instructors living in the Tahoe basin.

Identify any other questions, comments, suggestions, or concerns you may have.

None

Dean Review : Version by Williams, Sarah on 01/31/2024 19:21

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