

ISLO Performance Report 2021-22 By Department

by Department with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

College: Lake Tahoe CC

SLOs: ISLOs

Courses: All Courses

Date: 01-09-2023

Terms: Fall 2021, Winter 2022, Spring 2022

Department: Academic Division 2 » Addiction Studies

ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in

(1) prose and in

(2) documentation, such as manuals and graphs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Addiction Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Addiction Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Administrative Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
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Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
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Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

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Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

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Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

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Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

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Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

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Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

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Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

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Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

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Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Administrative Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Administrative Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Educational Initiatives » Adult Education Block Grant**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Educational Initiatives » Adult Education Block Grant

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Educational Initiatives » Adult Education Block Grant

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Allied Health**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	30	34.48%	40	45.98%	6	6.90%	11	12.64%
Winter 2022	65	50.78%	51	39.84%	10	7.81%	2	1.56%
Spring 2022	30	43.48%	36	52.17%	0	0.00%	3	4.35%
Overall	125	44.01%	127	44.72%	16	5.63%	16	5.63%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	30	34.48%	40	45.98%	6	6.90%	11	12.64%
Winter 2022	65	50.78%	51	39.84%	10	7.81%	2	1.56%
Spring 2022	30	43.48%	36	52.17%	0	0.00%	3	4.35%
Overall	125	44.01%	127	44.72%	16	5.63%	16	5.63%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	10	55.56%	4	22.22%	2	11.11%	2	11.11%
Winter 2022	65	50.78%	51	39.84%	10	7.81%	2	1.56%
Spring 2022	30	43.48%	36	52.17%	0	0.00%	3	4.35%
Overall	105	48.84%	91	42.33%	12	5.58%	7	3.26%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	10	55.56%	4	22.22%	2	11.11%	2	11.11%
Winter 2022	65	50.78%	51	39.84%	10	7.81%	2	1.56%
Spring 2022	30	43.48%	36	52.17%	0	0.00%	3	4.35%
Overall	105	48.84%	91	42.33%	12	5.58%	7	3.26%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	24	36.92%	24	36.92%	6	9.23%	11	16.92%
Winter 2022	65	50.78%	51	39.84%	10	7.81%	2	1.56%
Spring 2022	30	43.48%	36	52.17%	0	0.00%	3	4.35%
Overall	119	45.42%	111	42.37%	16	6.11%	16	6.11%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	5	55.56%	2	22.22%	1	11.11%	1	11.11%
Winter 2022	37	43.53%	38	44.71%	8	9.41%	2	2.35%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	42	44.68%	40	42.55%	9	9.57%	3	3.19%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	15	55.56%	6	22.22%	3	11.11%	3	11.11%
Winter 2022	65	50.78%	51	39.84%	10	7.81%	2	1.56%
Spring 2022	30	43.48%	36	52.17%	0	0.00%	3	4.35%
Overall	110	49.11%	93	41.52%	13	5.80%	8	3.57%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	16	35.56%	14	31.11%	5	11.11%	10	22.22%
Winter 2022	33	51.56%	25	39.06%	4	6.25%	2	3.12%
Spring 2022	30	43.48%	36	52.17%	0	0.00%	3	4.35%
Overall	79	44.38%	75	42.13%	9	5.06%	15	8.43%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	65	50.78%	51	39.84%	10	7.81%	2	1.56%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	65	50.78%	51	39.84%	10	7.81%	2	1.56%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	15	55.56%	6	22.22%	3	11.11%	3	11.11%
Winter 2022	65	50.78%	51	39.84%	10	7.81%	2	1.56%
Spring 2022	30	43.48%	36	52.17%	0	0.00%	3	4.35%
Overall	110	49.11%	93	41.52%	13	5.80%	8	3.57%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	41	44.57%	41	44.57%	10	10.87%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	41	44.57%	41	44.57%	10	10.87%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	30	34.48%	40	45.98%	6	6.90%	11	12.64%
Winter 2022	65	50.78%	51	39.84%	10	7.81%	2	1.56%
Spring 2022	30	43.48%	36	52.17%	0	0.00%	3	4.35%
Overall	125	44.01%	127	44.72%	16	5.63%	16	5.63%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	15	55.56%	6	22.22%	3	11.11%	3	11.11%
Winter 2022	65	50.78%	51	39.84%	10	7.81%	2	1.56%
Spring 2022	30	43.48%	36	52.17%	0	0.00%	3	4.35%
Overall	110	49.11%	93	41.52%	13	5.80%	8	3.57%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	21	38.89%	16	29.63%	6	11.11%	11	20.37%
Winter 2022	65	50.78%	51	39.84%	10	7.81%	2	1.56%
Spring 2022	30	43.48%	36	52.17%	0	0.00%	3	4.35%
Overall	116	46.22%	103	41.04%	16	6.37%	16	6.37%

Overall by Term for Department: Academic Division 2 » Allied Health

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	221	40.11%	202	36.66%	49	8.89%	79	14.34%
Winter 2022	826	50.09%	665	40.33%	132	8.00%	26	1.58%
Spring 2022	330	43.48%	396	52.17%	0	0.00%	33	4.35%

Overall by ISLO for Department: Academic Division 2 » Allied Health

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	125	44.01%	127	44.72%	16	5.63%	16	5.63%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	125	44.01%	127	44.72%	16	5.63%	16	5.63%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	105	48.84%	91	42.33%	12	5.58%	7	3.26%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	105	48.84%	91	42.33%	12	5.58%	7	3.26%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	119	45.42%	111	42.37%	16	6.11%	16	6.11%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	42	44.68%	40	42.55%	9	9.57%	3	3.19%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	110	49.11%	93	41.52%	13	5.80%	8	3.57%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	79	44.38%	75	42.13%	9	5.06%	15	8.43%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	65	50.78%	51	39.84%	10	7.81%	2	1.56%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	110	49.11%	93	41.52%	13	5.80%	8	3.57%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	41	44.57%	41	44.57%	10	10.87%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	125	44.01%	127	44.72%	16	5.63%	16	5.63%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	110	49.11%	93	41.52%	13	5.80%	8	3.57%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	116	46.22%	103	41.04%	16	6.37%	16	6.37%

Department: Academic Division 1 » Anthropology**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	30	60.00%	16	32.00%	4	8.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	60.00%	16	32.00%	4	8.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	30	60.00%	16	32.00%	4	8.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	60.00%	16	32.00%	4	8.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	30	60.00%	16	32.00%	4	8.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	60.00%	16	32.00%	4	8.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	30	60.00%	16	32.00%	4	8.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	60.00%	16	32.00%	4	8.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	30	60.00%	16	32.00%	4	8.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	60.00%	16	32.00%	4	8.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	12	60.00%	6	30.00%	2	10.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	60.00%	6	30.00%	2	10.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	30	60.00%	16	32.00%	4	8.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	60.00%	16	32.00%	4	8.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	12	60.00%	6	30.00%	2	10.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	60.00%	6	30.00%	2	10.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	30	60.00%	16	32.00%	4	8.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	60.00%	16	32.00%	4	8.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	30	60.00%	16	32.00%	4	8.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	60.00%	16	32.00%	4	8.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	6	60.00%	3	30.00%	1	10.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	60.00%	3	30.00%	1	10.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	30	60.00%	16	32.00%	4	8.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	60.00%	16	32.00%	4	8.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	18	60.00%	10	33.33%	2	6.67%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	18	60.00%	10	33.33%	2	6.67%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	18	60.00%	9	30.00%	3	10.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	18	60.00%	9	30.00%	3	10.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Anthropology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	336	60.00%	178	31.79%	46	8.21%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Anthropology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	30	60.00%	16	32.00%	4	8.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	30	60.00%	16	32.00%	4	8.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	30	60.00%	16	32.00%	4	8.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	30	60.00%	16	32.00%	4	8.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	30	60.00%	16	32.00%	4	8.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	12	60.00%	6	30.00%	2	10.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	30	60.00%	16	32.00%	4	8.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	12	60.00%	6	30.00%	2	10.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	30	60.00%	16	32.00%	4	8.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	30	60.00%	16	32.00%	4	8.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	6	60.00%	3	30.00%	1	10.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	30	60.00%	16	32.00%	4	8.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	18	60.00%	10	33.33%	2	6.67%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	18	60.00%	9	30.00%	3	10.00%	0	0.00%

Department: Academic Division 1 » Art**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	45	52.94%	7	8.24%	26	30.59%	7	8.24%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	1	50.00%	1	50.00%	0	0.00%	0	0.00%
Overall	46	52.87%	8	9.20%	26	29.89%	7	8.05%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	45	54.88%	7	8.54%	21	25.61%	9	10.98%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	2	66.67%	1	33.33%	0	0.00%	0	0.00%
Overall	47	55.29%	8	9.41%	21	24.71%	9	10.59%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	70	43.75%	30	18.75%	36	22.50%	24	15.00%
Winter 2022	24	61.54%	6	15.38%	9	23.08%	0	0.00%
Spring 2022	10	76.92%	2	15.38%	0	0.00%	1	7.69%
Overall	104	49.06%	38	17.92%	45	21.23%	25	11.79%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	70	44.59%	30	19.11%	31	19.75%	26	16.56%
Winter 2022	24	61.54%	6	15.38%	9	23.08%	0	0.00%
Spring 2022	10	76.92%	2	15.38%	0	0.00%	1	7.69%
Overall	104	49.76%	38	18.18%	40	19.14%	27	12.92%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	93	47.45%	35	17.86%	39	19.90%	29	14.80%
Winter 2022	24	61.54%	6	15.38%	9	23.08%	0	0.00%
Spring 2022	10	76.92%	2	15.38%	0	0.00%	1	7.69%
Overall	127	51.21%	43	17.34%	48	19.35%	30	12.10%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	2	50.00%	1	25.00%	0	0.00%	1	25.00%
Overall	2	50.00%	1	25.00%	0	0.00%	1	25.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	48	53.33%	8	8.89%	26	28.89%	8	8.89%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	2	50.00%	1	25.00%	0	0.00%	1	25.00%
Overall	50	53.19%	9	9.57%	26	27.66%	9	9.57%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	49	52.69%	15	16.13%	18	19.35%	11	11.83%
Winter 2022	8	61.54%	2	15.38%	3	23.08%	0	0.00%
Spring 2022	4	57.14%	2	28.57%	0	0.00%	1	14.29%
Overall	61	53.98%	19	16.81%	21	18.58%	12	10.62%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	64	42.11%	32	21.05%	31	20.39%	25	16.45%
Winter 2022	24	61.54%	6	15.38%	9	23.08%	0	0.00%
Spring 2022	10	76.92%	2	15.38%	0	0.00%	1	7.69%
Overall	98	48.04%	40	19.61%	40	19.61%	26	12.75%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	64	42.11%	32	21.05%	31	20.39%	25	16.45%
Winter 2022	24	61.54%	6	15.38%	9	23.08%	0	0.00%
Spring 2022	10	76.92%	2	15.38%	0	0.00%	1	7.69%
Overall	98	48.04%	40	19.61%	40	19.61%	26	12.75%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	2	50.00%	1	25.00%	0	0.00%	1	25.00%
Overall	2	50.00%	1	25.00%	0	0.00%	1	25.00%

Overall by Term for Department: Academic Division 1 » Art

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	548	46.96%	196	16.80%	259	22.19%	164	14.05%
Winter 2022	128	61.54%	32	15.38%	48	23.08%	0	0.00%
Spring 2022	63	70.79%	17	19.10%	0	0.00%	9	10.11%

Overall by ISLO for Department: Academic Division 1 » Art

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	46	52.87%	8	9.20%	26	29.89%	7	8.05%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	47	55.29%	8	9.41%	21	24.71%	9	10.59%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	104	49.06%	38	17.92%	45	21.23%	25	11.79%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	104	49.76%	38	18.18%	40	19.14%	27	12.92%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	127	51.21%	43	17.34%	48	19.35%	30	12.10%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	2	50.00%	1	25.00%	0	0.00%	1	25.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	50	53.19%	9	9.57%	26	27.66%	9	9.57%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	61	53.98%	19	16.81%	21	18.58%	12	10.62%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	98	48.04%	40	19.61%	40	19.61%	26	12.75%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	98	48.04%	40	19.61%	40	19.61%	26	12.75%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	2	50.00%	1	25.00%	0	0.00%	1	25.00%

Department: Ancillary Services - Academic » Art Gallery - Haldan**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Academic » Art Gallery - Haldan

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Academic » Art Gallery - Haldan

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Art New Media**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	30	50.00%	21	35.00%	6	10.00%	3	5.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	50.00%	21	35.00%	6	10.00%	3	5.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	30	50.00%	21	35.00%	6	10.00%	3	5.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	50.00%	21	35.00%	6	10.00%	3	5.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	30	50.00%	21	35.00%	6	10.00%	3	5.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	50.00%	21	35.00%	6	10.00%	3	5.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	30	50.00%	21	35.00%	6	10.00%	3	5.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	50.00%	21	35.00%	6	10.00%	3	5.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	30	50.00%	21	35.00%	6	10.00%	3	5.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	50.00%	21	35.00%	6	10.00%	3	5.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	30	50.00%	21	35.00%	6	10.00%	3	5.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	50.00%	21	35.00%	6	10.00%	3	5.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	22	55.00%	12	30.00%	4	10.00%	2	5.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	22	55.00%	12	30.00%	4	10.00%	2	5.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	30	50.00%	21	35.00%	6	10.00%	3	5.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	50.00%	21	35.00%	6	10.00%	3	5.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	30	50.00%	21	35.00%	6	10.00%	3	5.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	50.00%	21	35.00%	6	10.00%	3	5.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Art New Media

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	262	50.38%	180	34.62%	52	10.00%	26	5.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Art New Media

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	30	50.00%	21	35.00%	6	10.00%	3	5.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	30	50.00%	21	35.00%	6	10.00%	3	5.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	30	50.00%	21	35.00%	6	10.00%	3	5.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	30	50.00%	21	35.00%	6	10.00%	3	5.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	30	50.00%	21	35.00%	6	10.00%	3	5.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	30	50.00%	21	35.00%	6	10.00%	3	5.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	22	55.00%	12	30.00%	4	10.00%	2	5.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	30	50.00%	21	35.00%	6	10.00%	3	5.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	30	50.00%	21	35.00%	6	10.00%	3	5.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Assessment/Tech. Lab (d-Wing)**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Assessment/Tech. Lab (d-Wing)

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Assessment/Tech. Lab (d-Wing)

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Athletics**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Athletics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Athletics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Basic Skills Initiative**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Basic Skills Initiative

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Basic Skills Initiative

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Biology**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	8	33.33%	8	33.33%	0	0.00%	8	33.33%
Winter 2022	96	40.85%	57	24.26%	61	25.96%	21	8.94%
Spring 2022	77	45.56%	47	27.81%	38	22.49%	7	4.14%
Overall	181	42.29%	112	26.17%	99	23.13%	36	8.41%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	8	33.33%	8	33.33%	0	0.00%	8	33.33%
Winter 2022	96	40.85%	57	24.26%	61	25.96%	21	8.94%
Spring 2022	77	45.56%	47	27.81%	38	22.49%	7	4.14%
Overall	181	42.29%	112	26.17%	99	23.13%	36	8.41%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	8	33.33%	8	33.33%	0	0.00%	8	33.33%
Winter 2022	96	40.85%	57	24.26%	61	25.96%	21	8.94%
Spring 2022	77	45.56%	47	27.81%	38	22.49%	7	4.14%
Overall	181	42.29%	112	26.17%	99	23.13%	36	8.41%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	8	33.33%	8	33.33%	0	0.00%	8	33.33%
Winter 2022	96	40.85%	57	24.26%	61	25.96%	21	8.94%
Spring 2022	77	45.56%	47	27.81%	38	22.49%	7	4.14%
Overall	181	42.29%	112	26.17%	99	23.13%	36	8.41%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	8	33.33%	8	33.33%	0	0.00%	8	33.33%
Winter 2022	96	40.85%	57	24.26%	61	25.96%	21	8.94%
Spring 2022	77	45.56%	47	27.81%	38	22.49%	7	4.14%
Overall	181	42.29%	112	26.17%	99	23.13%	36	8.41%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	8	33.33%	8	33.33%	0	0.00%	8	33.33%
Winter 2022	81	37.67%	55	25.58%	58	26.98%	21	9.77%
Spring 2022	77	45.56%	47	27.81%	38	22.49%	7	4.14%
Overall	166	40.69%	110	26.96%	96	23.53%	36	8.82%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	8	33.33%	8	33.33%	0	0.00%	8	33.33%
Winter 2022	96	40.85%	57	24.26%	61	25.96%	21	8.94%
Spring 2022	77	45.56%	47	27.81%	38	22.49%	7	4.14%
Overall	181	42.29%	112	26.17%	99	23.13%	36	8.41%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	2	33.33%	2	33.33%	0	0.00%	2	33.33%
Winter 2022	75	37.31%	55	27.36%	51	25.37%	20	9.95%
Spring 2022	60	39.74%	46	30.46%	38	25.17%	7	4.64%
Overall	137	38.27%	103	28.77%	89	24.86%	29	8.10%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	8	33.33%	8	33.33%	0	0.00%	8	33.33%
Winter 2022	96	40.85%	57	24.26%	61	25.96%	21	8.94%
Spring 2022	77	45.56%	47	27.81%	38	22.49%	7	4.14%
Overall	181	42.29%	112	26.17%	99	23.13%	36	8.41%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	22	48.89%	6	13.33%	14	31.11%	3	6.67%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	22	48.89%	6	13.33%	14	31.11%	3	6.67%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	8	80.00%	0	0.00%	2	20.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	8	80.00%	0	0.00%	2	20.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	8	33.33%	8	33.33%	0	0.00%	8	33.33%
Winter 2022	96	40.85%	57	24.26%	61	25.96%	21	8.94%
Spring 2022	77	45.56%	47	27.81%	38	22.49%	7	4.14%
Overall	181	42.29%	112	26.17%	99	23.13%	36	8.41%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	8	33.33%	8	33.33%	0	0.00%	8	33.33%
Winter 2022	96	40.85%	57	24.26%	61	25.96%	21	8.94%
Spring 2022	77	45.56%	47	27.81%	38	22.49%	7	4.14%
Overall	181	42.29%	112	26.17%	99	23.13%	36	8.41%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	8	33.33%	8	33.33%	0	0.00%	8	33.33%
Winter 2022	88	39.11%	56	24.89%	60	26.67%	21	9.33%
Spring 2022	77	45.56%	47	27.81%	38	22.49%	7	4.14%
Overall	173	41.39%	111	26.56%	98	23.44%	36	8.61%

Overall by Term for Department: Academic Division 1 » Biology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	90	33.33%	90	33.33%	0	0.00%	90	33.33%
Winter 2022	1138	40.48%	685	24.37%	734	26.11%	254	9.04%
Spring 2022	907	45.12%	563	28.01%	456	22.69%	84	4.18%

Overall by ISLO for Department: Academic Division 1 » Biology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	181	42.29%	112	26.17%	99	23.13%	36	8.41%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	181	42.29%	112	26.17%	99	23.13%	36	8.41%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	181	42.29%	112	26.17%	99	23.13%	36	8.41%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	181	42.29%	112	26.17%	99	23.13%	36	8.41%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	181	42.29%	112	26.17%	99	23.13%	36	8.41%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	166	40.69%	110	26.96%	96	23.53%	36	8.82%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	181	42.29%	112	26.17%	99	23.13%	36	8.41%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	137	38.27%	103	28.77%	89	24.86%	29	8.10%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	181	42.29%	112	26.17%	99	23.13%	36	8.41%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	22	48.89%	6	13.33%	14	31.11%	3	6.67%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	8	80.00%	0	0.00%	2	20.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	181	42.29%	112	26.17%	99	23.13%	36	8.41%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	181	42.29%	112	26.17%	99	23.13%	36	8.41%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	173	41.39%	111	26.56%	98	23.44%	36	8.61%

Department: Academic Division 2 » Board of Trustees**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Board of Trustees

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Board of Trustees

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Board of Trustees**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Board of Trustees

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Board of Trustees

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Bond Management**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Bond Management

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Bond Management

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Business**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	56	63.64%	23	26.14%	4	4.55%	5	5.68%
Winter 2022	69	34.50%	89	44.50%	42	21.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	125	43.40%	112	38.89%	46	15.97%	5	1.74%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	56	63.64%	23	26.14%	4	4.55%	5	5.68%
Winter 2022	68	41.46%	66	40.24%	30	18.29%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	124	49.21%	89	35.32%	34	13.49%	5	1.98%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	39	66.10%	13	22.03%	3	5.08%	4	6.78%
Winter 2022	46	27.54%	81	48.50%	40	23.95%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	85	37.61%	94	41.59%	43	19.03%	4	1.77%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	39	66.10%	13	22.03%	3	5.08%	4	6.78%
Winter 2022	33	27.97%	57	48.31%	28	23.73%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	72	40.68%	70	39.55%	31	17.51%	4	2.26%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	56	63.64%	23	26.14%	4	4.55%	5	5.68%
Winter 2022	69	34.50%	89	44.50%	42	21.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	125	43.40%	112	38.89%	46	15.97%	5	1.74%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	2	50.00%	1	25.00%	1	25.00%	0	0.00%
Winter 2022	14	21.54%	34	52.31%	17	26.15%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	16	23.19%	35	50.72%	18	26.09%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	51	70.83%	17	23.61%	2	2.78%	2	2.78%
Winter 2022	81	38.03%	90	42.25%	42	19.72%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	132	46.32%	107	37.54%	44	15.44%	2	0.70%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	28	60.87%	11	23.91%	3	6.52%	4	8.70%
Winter 2022	25	32.47%	35	45.45%	17	22.08%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	53	43.09%	46	37.40%	20	16.26%	4	3.25%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	8	61.54%	2	15.38%	1	7.69%	2	15.38%
Winter 2022	22	22.45%	52	53.06%	24	24.49%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	30	27.03%	54	48.65%	25	22.52%	2	1.80%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	9	69.23%	3	23.08%	1	7.69%	0	0.00%
Winter 2022	36	22.09%	86	52.76%	41	25.15%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	45	25.57%	89	50.57%	42	23.86%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	22	22.45%	52	53.06%	24	24.49%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	22	22.45%	52	53.06%	24	24.49%	0	0.00%

Overall by Term for Department: Academic Division 2 » Business

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	344	64.91%	129	24.34%	26	4.91%	31	5.85%
Winter 2022	485	31.03%	731	46.77%	347	22.20%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Business

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	125	43.40%	112	38.89%	46	15.97%	5	1.74%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	124	49.21%	89	35.32%	34	13.49%	5	1.98%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	85	37.61%	94	41.59%	43	19.03%	4	1.77%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	72	40.68%	70	39.55%	31	17.51%	4	2.26%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	125	43.40%	112	38.89%	46	15.97%	5	1.74%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	16	23.19%	35	50.72%	18	26.09%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	132	46.32%	107	37.54%	44	15.44%	2	0.70%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	53	43.09%	46	37.40%	20	16.26%	4	3.25%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	30	27.03%	54	48.65%	25	22.52%	2	1.80%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	45	25.57%	89	50.57%	42	23.86%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	22	22.45%	52	53.06%	24	24.49%	0	0.00%

Department: Support Services - Student » Calworks/Care**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Calworks/Care

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Calworks/Care

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Chemistry**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	20	43.48%	20	43.48%	6	13.04%	0	0.00%
Winter 2022	8	36.36%	10	45.45%	2	9.09%	2	9.09%
Spring 2022	25	17.01%	62	42.18%	49	33.33%	11	7.48%
Overall	53	24.65%	92	42.79%	57	26.51%	13	6.05%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	8	18.60%	17	39.53%	15	34.88%	3	6.98%
Overall	8	18.60%	17	39.53%	15	34.88%	3	6.98%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	10	43.48%	11	47.83%	2	8.70%	0	0.00%
Winter 2022	5	45.45%	3	27.27%	2	18.18%	1	9.09%
Spring 2022	0	0.00%	6	66.67%	3	33.33%	0	0.00%
Overall	15	34.88%	20	46.51%	7	16.28%	1	2.33%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	6	66.67%	3	33.33%	0	0.00%
Overall	0	0.00%	6	66.67%	3	33.33%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	30	43.48%	31	44.93%	8	11.59%	0	0.00%
Winter 2022	13	39.39%	13	39.39%	4	12.12%	3	9.09%
Spring 2022	33	16.58%	85	42.71%	67	33.67%	14	7.04%
Overall	76	25.25%	129	42.86%	79	26.25%	17	5.65%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	19	41.30%	21	45.65%	6	13.04%	0	0.00%
Winter 2022	9	40.91%	8	36.36%	3	13.64%	2	9.09%
Spring 2022	6	11.54%	24	46.15%	17	32.69%	5	9.62%
Overall	34	28.33%	53	44.17%	26	21.67%	7	5.83%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	21	45.65%	21	45.65%	4	8.70%	0	0.00%
Winter 2022	9	40.91%	8	36.36%	3	13.64%	2	9.09%
Spring 2022	0	0.00%	12	66.67%	6	33.33%	0	0.00%
Overall	30	34.88%	41	47.67%	13	15.12%	2	2.33%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	9	39.13%	10	43.48%	4	17.39%	0	0.00%
Winter 2022	4	36.36%	5	45.45%	1	9.09%	1	9.09%
Spring 2022	19	20.00%	38	40.00%	32	33.68%	6	6.32%
Overall	32	24.81%	53	41.09%	37	28.68%	7	5.43%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	30	43.48%	31	44.93%	8	11.59%	0	0.00%
Winter 2022	13	39.39%	13	39.39%	4	12.12%	3	9.09%
Spring 2022	33	16.58%	85	42.71%	67	33.67%	14	7.04%
Overall	76	25.25%	129	42.86%	79	26.25%	17	5.65%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	30	43.48%	31	44.93%	8	11.59%	0	0.00%
Winter 2022	13	39.39%	13	39.39%	4	12.12%	3	9.09%
Spring 2022	33	16.58%	85	42.71%	67	33.67%	14	7.04%
Overall	76	25.25%	129	42.86%	79	26.25%	17	5.65%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	10	43.48%	11	47.83%	2	8.70%	0	0.00%
Winter 2022	5	45.45%	3	27.27%	2	18.18%	1	9.09%
Spring 2022	0	0.00%	6	66.67%	3	33.33%	0	0.00%
Overall	15	34.88%	20	46.51%	7	16.28%	1	2.33%

Overall by Term for Department: Academic Division 1 » Chemistry

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	179	43.24%	187	45.17%	48	11.59%	0	0.00%
Winter 2022	79	39.90%	76	38.38%	25	12.63%	18	9.09%
Spring 2022	157	16.04%	426	43.51%	329	33.61%	67	6.84%

Overall by ISLO for Department: Academic Division 1 » Chemistry

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	53	24.65%	92	42.79%	57	26.51%	13	6.05%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	8	18.60%	17	39.53%	15	34.88%	3	6.98%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	15	34.88%	20	46.51%	7	16.28%	1	2.33%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	6	66.67%	3	33.33%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	76	25.25%	129	42.86%	79	26.25%	17	5.65%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	34	28.33%	53	44.17%	26	21.67%	7	5.83%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	30	34.88%	41	47.67%	13	15.12%	2	2.33%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	32	24.81%	53	41.09%	37	28.68%	7	5.43%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	76	25.25%	129	42.86%	79	26.25%	17	5.65%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	76	25.25%	129	42.86%	79	26.25%	17	5.65%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	15	34.88%	20	46.51%	7	16.28%	1	2.33%

Department: Ancillary Services - Academic » Child Development Center**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Academic » Child Development Center

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Academic » Child Development Center

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Communications**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	17	65.38%	9	34.62%	0	0.00%	0	0.00%
Overall	17	65.38%	9	34.62%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	18	69.23%	8	30.77%	0	0.00%	0	0.00%
Overall	18	69.23%	8	30.77%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	9	69.23%	4	30.77%	0	0.00%	0	0.00%
Overall	9	69.23%	4	30.77%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	10	76.92%	3	23.08%	0	0.00%	0	0.00%
Overall	10	76.92%	3	23.08%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	27	69.23%	12	30.77%	0	0.00%	0	0.00%
Overall	27	69.23%	12	30.77%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	27	69.23%	12	30.77%	0	0.00%	0	0.00%
Overall	27	69.23%	12	30.77%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	19	73.08%	7	26.92%	0	0.00%	0	0.00%
Overall	19	73.08%	7	26.92%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	27	69.23%	12	30.77%	0	0.00%	0	0.00%
Overall	27	69.23%	12	30.77%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	27	69.23%	12	30.77%	0	0.00%	0	0.00%
Overall	27	69.23%	12	30.77%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Communications

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	181	69.62%	79	30.38%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Communications

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	17	65.38%	9	34.62%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	18	69.23%	8	30.77%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	9	69.23%	4	30.77%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	10	76.92%	3	23.08%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	27	69.23%	12	30.77%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	27	69.23%	12	30.77%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	19	73.08%	7	26.92%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	27	69.23%	12	30.77%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	27	69.23%	12	30.77%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Community Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Community Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Community Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Computer Applications**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Computer Applications

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Computer Applications

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Computer Information Systems**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	44	50.00%	8	9.09%	4	4.55%	32	36.36%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	84	100.00%	0	0.00%
Overall	44	25.58%	8	4.65%	88	51.16%	32	18.60%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	44	50.00%	8	9.09%	4	4.55%	32	36.36%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	84	100.00%	0	0.00%
Overall	44	25.58%	8	4.65%	88	51.16%	32	18.60%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	44	50.00%	8	9.09%	4	4.55%	32	36.36%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	84	100.00%	0	0.00%
Overall	44	25.58%	8	4.65%	88	51.16%	32	18.60%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	44	50.00%	8	9.09%	4	4.55%	32	36.36%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	84	100.00%	0	0.00%
Overall	44	25.58%	8	4.65%	88	51.16%	32	18.60%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	44	50.00%	8	9.09%	4	4.55%	32	36.36%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	84	100.00%	0	0.00%
Overall	44	25.58%	8	4.65%	88	51.16%	32	18.60%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	44	50.00%	8	9.09%	4	4.55%	32	36.36%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	84	100.00%	0	0.00%
Overall	44	25.58%	8	4.65%	88	51.16%	32	18.60%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	22	50.00%	4	9.09%	2	4.55%	16	36.36%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	42	100.00%	0	0.00%
Overall	22	25.58%	4	4.65%	44	51.16%	16	18.60%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	44	50.00%	8	9.09%	4	4.55%	32	36.36%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	84	100.00%	0	0.00%
Overall	44	25.58%	8	4.65%	88	51.16%	32	18.60%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Computer Information Systems

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	330	50.00%	60	9.09%	30	4.55%	240	36.36%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	630	100.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Computer Information Systems

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	44	25.58%	8	4.65%	88	51.16%	32	18.60%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	44	25.58%	8	4.65%	88	51.16%	32	18.60%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	44	25.58%	8	4.65%	88	51.16%	32	18.60%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	44	25.58%	8	4.65%	88	51.16%	32	18.60%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	44	25.58%	8	4.65%	88	51.16%	32	18.60%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	44	25.58%	8	4.65%	88	51.16%	32	18.60%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	22	25.58%	4	4.65%	44	51.16%	16	18.60%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	44	25.58%	8	4.65%	88	51.16%	32	18.60%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Construction Trades**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Construction Trades

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Construction Trades

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Counseling Courses**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Counseling Courses

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Counseling Courses

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Counseling Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Counseling Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Counseling Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Criminal Justice**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Criminal Justice

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Criminal Justice

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Culinary Arts**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Culinary Arts

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Culinary Arts

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Dance**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Dance

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Dance

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Default Department » Default Program**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Default Department » Default Program

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Default Department » Default Program

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Ancillary Services - Operational » Demonstration Garden**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Operational » Demonstration Garden

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Operational » Demonstration Garden

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Disability Resource Center**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Disability Resource Center

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Disability Resource Center

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Distance Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Distance Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Distance Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Educational Initiatives » Dual Enrollment**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Educational Initiatives » Dual Enrollment

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Educational Initiatives » Dual Enrollment

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Early Childhood Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	2	50.00%	2	50.00%	0	0.00%	0	0.00%
Winter 2022	2	40.00%	2	40.00%	1	20.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	4	44.44%	4	44.44%	1	11.11%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	4	66.67%	2	33.33%	0	0.00%	0	0.00%
Winter 2022	2	40.00%	2	40.00%	1	20.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	54.55%	4	36.36%	1	9.09%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	2	50.00%	2	50.00%	0	0.00%	0	0.00%
Winter 2022	2	40.00%	2	40.00%	1	20.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	4	44.44%	4	44.44%	1	11.11%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	4	66.67%	2	33.33%	0	0.00%	0	0.00%
Winter 2022	2	40.00%	2	40.00%	1	20.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	54.55%	4	36.36%	1	9.09%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	4	66.67%	2	33.33%	0	0.00%	0	0.00%
Winter 2022	2	40.00%	2	40.00%	1	20.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	54.55%	4	36.36%	1	9.09%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	2	100.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	2	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	4	66.67%	2	33.33%	0	0.00%	0	0.00%
Winter 2022	2	40.00%	2	40.00%	1	20.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	54.55%	4	36.36%	1	9.09%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	2	50.00%	2	50.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	2	50.00%	2	50.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	2	40.00%	2	40.00%	1	20.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	2	40.00%	2	40.00%	1	20.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	2	100.00%	0	0.00%	0	0.00%
Winter 2022	2	40.00%	2	40.00%	1	20.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	2	28.57%	4	57.14%	1	14.29%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	4	66.67%	2	33.33%	0	0.00%	0	0.00%
Winter 2022	2	40.00%	2	40.00%	1	20.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	54.55%	4	36.36%	1	9.09%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Early Childhood Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	28	60.87%	18	39.13%	0	0.00%	0	0.00%
Winter 2022	18	40.00%	18	40.00%	9	20.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Early Childhood Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	4	44.44%	4	44.44%	1	11.11%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	6	54.55%	4	36.36%	1	9.09%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	4	44.44%	4	44.44%	1	11.11%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	6	54.55%	4	36.36%	1	9.09%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	6	54.55%	4	36.36%	1	9.09%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	2	100.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	6	54.55%	4	36.36%	1	9.09%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	2	50.00%	2	50.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	2	40.00%	2	40.00%	1	20.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	2	28.57%	4	57.14%	1	14.29%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	6	54.55%	4	36.36%	1	9.09%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Economics**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	79	68.10%	18	15.52%	5	4.31%	14	12.07%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	79	68.10%	18	15.52%	5	4.31%	14	12.07%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	79	68.10%	18	15.52%	5	4.31%	14	12.07%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	79	68.10%	18	15.52%	5	4.31%	14	12.07%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	25	86.21%	1	3.45%	1	3.45%	2	6.90%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	25	86.21%	1	3.45%	1	3.45%	2	6.90%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	25	86.21%	1	3.45%	1	3.45%	2	6.90%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	25	86.21%	1	3.45%	1	3.45%	2	6.90%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	79	68.10%	18	15.52%	5	4.31%	14	12.07%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	79	68.10%	18	15.52%	5	4.31%	14	12.07%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	79	68.10%	18	15.52%	5	4.31%	14	12.07%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	79	68.10%	18	15.52%	5	4.31%	14	12.07%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	42	72.41%	5	8.62%	3	5.17%	8	13.79%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	42	72.41%	5	8.62%	3	5.17%	8	13.79%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	33	56.90%	15	25.86%	2	3.45%	8	13.79%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	33	56.90%	15	25.86%	2	3.45%	8	13.79%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	67	77.01%	6	6.90%	4	4.60%	10	11.49%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	67	77.01%	6	6.90%	4	4.60%	10	11.49%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Economics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	508	70.07%	100	13.79%	31	4.28%	86	11.86%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Economics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	79	68.10%	18	15.52%	5	4.31%	14	12.07%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	79	68.10%	18	15.52%	5	4.31%	14	12.07%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	25	86.21%	1	3.45%	1	3.45%	2	6.90%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	25	86.21%	1	3.45%	1	3.45%	2	6.90%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	79	68.10%	18	15.52%	5	4.31%	14	12.07%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	79	68.10%	18	15.52%	5	4.31%	14	12.07%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	42	72.41%	5	8.62%	3	5.17%	8	13.79%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	33	56.90%	15	25.86%	2	3.45%	8	13.79%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	67	77.01%	6	6.90%	4	4.60%	10	11.49%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » English**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	44	68.75%	12	18.75%	6	9.38%	2	3.12%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	44	68.75%	12	18.75%	6	9.38%	2	3.12%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	10	62.50%	5	31.25%	0	0.00%	1	6.25%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	10	62.50%	5	31.25%	0	0.00%	1	6.25%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	44	68.75%	12	18.75%	6	9.38%	2	3.12%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	44	68.75%	12	18.75%	6	9.38%	2	3.12%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	32	66.67%	10	20.83%	4	8.33%	2	4.17%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	66.67%	10	20.83%	4	8.33%	2	4.17%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	32	66.67%	10	20.83%	4	8.33%	2	4.17%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	66.67%	10	20.83%	4	8.33%	2	4.17%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » English

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	162	67.50%	49	20.42%	20	8.33%	9	3.75%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » English

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	44	68.75%	12	18.75%	6	9.38%	2	3.12%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	10	62.50%	5	31.25%	0	0.00%	1	6.25%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	44	68.75%	12	18.75%	6	9.38%	2	3.12%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	32	66.67%	10	20.83%	4	8.33%	2	4.17%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	32	66.67%	10	20.83%	4	8.33%	2	4.17%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » English As a Second Language**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » English As a Second Language

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » English As a Second Language

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Enrollment Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Enrollment Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Enrollment Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Environ Tech & Sustainability**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	10	100.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	10	100.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	10	100.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	10	100.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	10	100.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	10	100.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	10	100.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	10	100.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	10	100.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	10	100.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	10	100.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	10	100.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	10	100.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	10	100.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	10	100.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	10	100.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	10	100.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	10	100.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Environ Tech & Sustainability

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	90	100.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Environ Tech & Sustainability

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	10	100.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	10	100.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	10	100.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	10	100.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	10	100.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	10	100.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	10	100.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	10	100.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	10	100.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Environmental Science & Tech**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Environmental Science & Tech

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Environmental Science & Tech

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Equity**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Equity

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Equity

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Ethnic Studies**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Ethnic Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Ethnic Studies

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Extended Opp. Prog. and Svcs**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Extended Opp. Prog. and Svcs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Extended Opp. Prog. and Svcs

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » Financial Aid**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » Financial Aid

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » Financial Aid

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Fire Science**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	102	96.23%	0	0.00%	0	0.00%	4	3.77%
Winter 2022	44	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	185	76.76%	31	12.86%	0	0.00%	25	10.37%
Overall	331	84.65%	31	7.93%	0	0.00%	29	7.42%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	102	96.23%	0	0.00%	0	0.00%	4	3.77%
Winter 2022	88	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	185	76.76%	31	12.86%	0	0.00%	25	10.37%
Overall	375	86.21%	31	7.13%	0	0.00%	29	6.67%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	102	96.23%	0	0.00%	0	0.00%	4	3.77%
Winter 2022	44	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	185	76.76%	31	12.86%	0	0.00%	25	10.37%
Overall	331	84.65%	31	7.93%	0	0.00%	29	7.42%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	102	96.23%	0	0.00%	0	0.00%	4	3.77%
Winter 2022	88	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	185	76.76%	31	12.86%	0	0.00%	25	10.37%
Overall	375	86.21%	31	7.13%	0	0.00%	29	6.67%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	102	96.23%	0	0.00%	0	0.00%	4	3.77%
Winter 2022	88	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	248	81.58%	31	10.20%	0	0.00%	25	8.22%
Overall	438	87.95%	31	6.22%	0	0.00%	29	5.82%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	102	96.23%	0	0.00%	0	0.00%	4	3.77%
Winter 2022	88	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	248	81.58%	31	10.20%	0	0.00%	25	8.22%
Overall	438	87.95%	31	6.22%	0	0.00%	29	5.82%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	22	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	128	84.77%	13	8.61%	0	0.00%	10	6.62%
Overall	150	86.71%	13	7.51%	0	0.00%	10	5.78%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	84	98.82%	0	0.00%	0	0.00%	1	1.18%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	36	81.82%	3	6.82%	0	0.00%	5	11.36%
Overall	120	93.02%	3	2.33%	0	0.00%	6	4.65%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	78	100.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	88	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	248	81.58%	31	10.20%	0	0.00%	25	8.22%
Overall	414	88.09%	31	6.60%	0	0.00%	25	5.32%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	96	96.97%	0	0.00%	0	0.00%	3	3.03%
Winter 2022	88	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	248	81.58%	31	10.20%	0	0.00%	25	8.22%
Overall	432	87.98%	31	6.31%	0	0.00%	28	5.70%

Overall by Term for Department: Academic Division 2 » Fire Science

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	870	96.88%	0	0.00%	0	0.00%	28	3.12%
Winter 2022	638	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	1896	79.83%	264	11.12%	0	0.00%	215	9.05%

Overall by ISLO for Department: Academic Division 2 » Fire Science

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	331	84.65%	31	7.93%	0	0.00%	29	7.42%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	375	86.21%	31	7.13%	0	0.00%	29	6.67%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	331	84.65%	31	7.93%	0	0.00%	29	7.42%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	375	86.21%	31	7.13%	0	0.00%	29	6.67%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	438	87.95%	31	6.22%	0	0.00%	29	5.82%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	438	87.95%	31	6.22%	0	0.00%	29	5.82%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	150	86.71%	13	7.51%	0	0.00%	10	5.78%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	120	93.02%	3	2.33%	0	0.00%	6	4.65%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	414	88.09%	31	6.60%	0	0.00%	25	5.32%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	432	87.98%	31	6.31%	0	0.00%	28	5.70%

Department: Administrative Services » Fiscal Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Fiscal Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Fiscal Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Ancillary Services - Operational » Food Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Ancillary Services - Operational » Food Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Ancillary Services - Operational » Food Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Forestry**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Forestry

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Forestry

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Educational Initiatives » Foster and Kinship Care Educat**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Educational Initiatives » Foster and Kinship Care Educat

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Educational Initiatives » Foster and Kinship Care Educat

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Foundation**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Foundation

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Foundation

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Foundation**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Foundation

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Foundation

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » General Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » General Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » General Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Geographic Info Systems**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Geographic Info Systems

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Geographic Info Systems

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Geography**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	19	42.22%	14	31.11%	12	26.67%	0	0.00%
Winter 2022	12	50.00%	12	50.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	44.93%	26	37.68%	12	17.39%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	19	42.22%	14	31.11%	12	26.67%	0	0.00%
Winter 2022	12	50.00%	12	50.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	44.93%	26	37.68%	12	17.39%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	19	42.22%	14	31.11%	12	26.67%	0	0.00%
Winter 2022	12	50.00%	12	50.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	44.93%	26	37.68%	12	17.39%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	19	42.22%	14	31.11%	12	26.67%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	19	42.22%	14	31.11%	12	26.67%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	19	42.22%	14	31.11%	12	26.67%	0	0.00%
Winter 2022	12	50.00%	12	50.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	44.93%	26	37.68%	12	17.39%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	19	42.22%	14	31.11%	12	26.67%	0	0.00%
Winter 2022	12	50.00%	12	50.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	44.93%	26	37.68%	12	17.39%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	19	42.22%	14	31.11%	12	26.67%	0	0.00%
Winter 2022	12	50.00%	12	50.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	44.93%	26	37.68%	12	17.39%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	40.00%	10	33.33%	8	26.67%	0	0.00%
Winter 2022	4	50.00%	4	50.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	16	42.11%	14	36.84%	8	21.05%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	19	42.22%	14	31.11%	12	26.67%	0	0.00%
Winter 2022	12	50.00%	12	50.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	44.93%	26	37.68%	12	17.39%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	19	42.22%	14	31.11%	12	26.67%	0	0.00%
Winter 2022	12	50.00%	12	50.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	44.93%	26	37.68%	12	17.39%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	19	42.22%	14	31.11%	12	26.67%	0	0.00%
Winter 2022	12	50.00%	12	50.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	44.93%	26	37.68%	12	17.39%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	19	42.22%	14	31.11%	12	26.67%	0	0.00%
Winter 2022	12	50.00%	12	50.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	44.93%	26	37.68%	12	17.39%	0	0.00%

Overall by Term for Department: Academic Division 1 » Geography

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	221	42.10%	164	31.24%	140	26.67%	0	0.00%
Winter 2022	124	50.00%	124	50.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Geography

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	31	44.93%	26	37.68%	12	17.39%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	31	44.93%	26	37.68%	12	17.39%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	31	44.93%	26	37.68%	12	17.39%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	19	42.22%	14	31.11%	12	26.67%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	31	44.93%	26	37.68%	12	17.39%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	31	44.93%	26	37.68%	12	17.39%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	31	44.93%	26	37.68%	12	17.39%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	16	42.11%	14	36.84%	8	21.05%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	31	44.93%	26	37.68%	12	17.39%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	31	44.93%	26	37.68%	12	17.39%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	31	44.93%	26	37.68%	12	17.39%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	31	44.93%	26	37.68%	12	17.39%	0	0.00%

Department: Academic Division 1 » Geology**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	33.33%	18	50.00%	6	16.67%	0	0.00%
Winter 2022	19	36.54%	11	21.15%	14	26.92%	8	15.38%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	35.23%	29	32.95%	20	22.73%	8	9.09%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	33.33%	18	50.00%	6	16.67%	0	0.00%
Winter 2022	19	36.54%	11	21.15%	14	26.92%	8	15.38%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	35.23%	29	32.95%	20	22.73%	8	9.09%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	33.33%	18	50.00%	6	16.67%	0	0.00%
Winter 2022	19	36.54%	11	21.15%	14	26.92%	8	15.38%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	35.23%	29	32.95%	20	22.73%	8	9.09%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	19	36.54%	11	21.15%	14	26.92%	8	15.38%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	19	36.54%	11	21.15%	14	26.92%	8	15.38%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	33.33%	18	50.00%	6	16.67%	0	0.00%
Winter 2022	19	36.54%	11	21.15%	14	26.92%	8	15.38%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	35.23%	29	32.95%	20	22.73%	8	9.09%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	33.33%	18	50.00%	6	16.67%	0	0.00%
Winter 2022	19	36.54%	11	21.15%	14	26.92%	8	15.38%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	35.23%	29	32.95%	20	22.73%	8	9.09%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	33.33%	18	50.00%	6	16.67%	0	0.00%
Winter 2022	19	36.54%	11	21.15%	14	26.92%	8	15.38%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	35.23%	29	32.95%	20	22.73%	8	9.09%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	6	33.33%	9	50.00%	3	16.67%	0	0.00%
Winter 2022	9	34.62%	6	23.08%	7	26.92%	4	15.38%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	15	34.09%	15	34.09%	10	22.73%	4	9.09%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	33.33%	18	50.00%	6	16.67%	0	0.00%
Winter 2022	19	36.54%	11	21.15%	14	26.92%	8	15.38%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	35.23%	29	32.95%	20	22.73%	8	9.09%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	33.33%	18	50.00%	6	16.67%	0	0.00%
Winter 2022	19	36.54%	11	21.15%	14	26.92%	8	15.38%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	35.23%	29	32.95%	20	22.73%	8	9.09%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	33.33%	18	50.00%	6	16.67%	0	0.00%
Winter 2022	19	36.54%	11	21.15%	14	26.92%	8	15.38%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	31	35.23%	29	32.95%	20	22.73%	8	9.09%

Overall by Term for Department: Academic Division 1 » Geology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	114	33.33%	171	50.00%	57	16.67%	0	0.00%
Winter 2022	199	36.45%	116	21.25%	147	26.92%	84	15.38%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Geology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	31	35.23%	29	32.95%	20	22.73%	8	9.09%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	31	35.23%	29	32.95%	20	22.73%	8	9.09%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	31	35.23%	29	32.95%	20	22.73%	8	9.09%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	19	36.54%	11	21.15%	14	26.92%	8	15.38%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	31	35.23%	29	32.95%	20	22.73%	8	9.09%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	31	35.23%	29	32.95%	20	22.73%	8	9.09%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	31	35.23%	29	32.95%	20	22.73%	8	9.09%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	15	34.09%	15	34.09%	10	22.73%	4	9.09%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	31	35.23%	29	32.95%	20	22.73%	8	9.09%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	31	35.23%	29	32.95%	20	22.73%	8	9.09%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	31	35.23%	29	32.95%	20	22.73%	8	9.09%

Department: Academic Division 2 » Green Sustainable Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Green Sustainable Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Green Sustainable Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » History**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	129	44.18%	84	28.77%	43	14.73%	36	12.33%
Winter 2022	30	25.86%	31	26.72%	39	33.62%	16	13.79%
Spring 2022	28	63.64%	8	18.18%	0	0.00%	8	18.18%
Overall	187	41.37%	123	27.21%	82	18.14%	60	13.27%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	129	44.18%	84	28.77%	43	14.73%	36	12.33%
Winter 2022	30	25.86%	31	26.72%	39	33.62%	16	13.79%
Spring 2022	28	63.64%	8	18.18%	0	0.00%	8	18.18%
Overall	187	41.37%	123	27.21%	82	18.14%	60	13.27%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	129	44.18%	84	28.77%	43	14.73%	36	12.33%
Winter 2022	30	25.86%	31	26.72%	39	33.62%	16	13.79%
Spring 2022	28	63.64%	8	18.18%	0	0.00%	8	18.18%
Overall	187	41.37%	123	27.21%	82	18.14%	60	13.27%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	129	44.18%	84	28.77%	43	14.73%	36	12.33%
Winter 2022	30	25.86%	31	26.72%	39	33.62%	16	13.79%
Spring 2022	28	63.64%	8	18.18%	0	0.00%	8	18.18%
Overall	187	41.37%	123	27.21%	82	18.14%	60	13.27%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	129	44.18%	84	28.77%	43	14.73%	36	12.33%
Winter 2022	30	25.86%	31	26.72%	39	33.62%	16	13.79%
Spring 2022	28	63.64%	8	18.18%	0	0.00%	8	18.18%
Overall	187	41.37%	123	27.21%	82	18.14%	60	13.27%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	129	44.18%	84	28.77%	43	14.73%	36	12.33%
Winter 2022	30	25.86%	31	26.72%	39	33.62%	16	13.79%
Spring 2022	28	63.64%	8	18.18%	0	0.00%	8	18.18%
Overall	187	41.37%	123	27.21%	82	18.14%	60	13.27%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	129	44.18%	84	28.77%	43	14.73%	36	12.33%
Winter 2022	30	25.86%	31	26.72%	39	33.62%	16	13.79%
Spring 2022	28	63.64%	8	18.18%	0	0.00%	8	18.18%
Overall	187	41.37%	123	27.21%	82	18.14%	60	13.27%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	129	44.18%	84	28.77%	43	14.73%	36	12.33%
Winter 2022	30	25.86%	31	26.72%	39	33.62%	16	13.79%
Spring 2022	28	63.64%	8	18.18%	0	0.00%	8	18.18%
Overall	187	41.37%	123	27.21%	82	18.14%	60	13.27%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	129	44.18%	84	28.77%	43	14.73%	36	12.33%
Winter 2022	30	25.86%	31	26.72%	39	33.62%	16	13.79%
Spring 2022	28	63.64%	8	18.18%	0	0.00%	8	18.18%
Overall	187	41.37%	123	27.21%	82	18.14%	60	13.27%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	103	47.91%	53	24.65%	31	14.42%	28	13.02%
Winter 2022	10	22.22%	17	37.78%	12	26.67%	6	13.33%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	113	43.46%	70	26.92%	43	16.54%	34	13.08%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	103	47.91%	53	24.65%	31	14.42%	28	13.02%
Winter 2022	10	22.22%	17	37.78%	12	26.67%	6	13.33%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	113	43.46%	70	26.92%	43	16.54%	34	13.08%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » History

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	1367	44.70%	862	28.19%	449	14.68%	380	12.43%
Winter 2022	290	25.57%	313	27.60%	375	33.07%	156	13.76%
Spring 2022	252	63.64%	72	18.18%	0	0.00%	72	18.18%

Overall by ISLO for Department: Academic Division 1 » History

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	187	41.37%	123	27.21%	82	18.14%	60	13.27%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	187	41.37%	123	27.21%	82	18.14%	60	13.27%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	187	41.37%	123	27.21%	82	18.14%	60	13.27%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	187	41.37%	123	27.21%	82	18.14%	60	13.27%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	187	41.37%	123	27.21%	82	18.14%	60	13.27%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	187	41.37%	123	27.21%	82	18.14%	60	13.27%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	187	41.37%	123	27.21%	82	18.14%	60	13.27%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	187	41.37%	123	27.21%	82	18.14%	60	13.27%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	187	41.37%	123	27.21%	82	18.14%	60	13.27%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	113	43.46%	70	26.92%	43	16.54%	34	13.08%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	113	43.46%	70	26.92%	43	16.54%	34	13.08%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Hospitality Management**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Hospitality Management

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Hospitality Management

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Hospitality, Tourism & Rec**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Hospitality, Tourism & Rec

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Hospitality, Tourism & Rec

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Human Resources**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Human Resources

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Human Resources

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Humanities**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	11	57.89%	4	21.05%	3	15.79%	1	5.26%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	11	57.89%	4	21.05%	3	15.79%	1	5.26%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	22	57.89%	8	21.05%	6	15.79%	2	5.26%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	22	57.89%	8	21.05%	6	15.79%	2	5.26%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	22	57.89%	8	21.05%	6	15.79%	2	5.26%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	22	57.89%	8	21.05%	6	15.79%	2	5.26%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	33	57.89%	12	21.05%	9	15.79%	3	5.26%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	33	57.89%	12	21.05%	9	15.79%	3	5.26%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	33	57.89%	12	21.05%	9	15.79%	3	5.26%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	33	57.89%	12	21.05%	9	15.79%	3	5.26%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	22	57.89%	8	21.05%	6	15.79%	2	5.26%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	22	57.89%	8	21.05%	6	15.79%	2	5.26%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	33	57.89%	12	21.05%	9	15.79%	3	5.26%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	33	57.89%	12	21.05%	9	15.79%	3	5.26%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Humanities

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	176	57.89%	64	21.05%	48	15.79%	16	5.26%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Humanities

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	11	57.89%	4	21.05%	3	15.79%	1	5.26%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	22	57.89%	8	21.05%	6	15.79%	2	5.26%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	22	57.89%	8	21.05%	6	15.79%	2	5.26%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	33	57.89%	12	21.05%	9	15.79%	3	5.26%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	33	57.89%	12	21.05%	9	15.79%	3	5.26%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	22	57.89%	8	21.05%	6	15.79%	2	5.26%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	33	57.89%	12	21.05%	9	15.79%	3	5.26%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Incarcerated Stud Pilot Prog**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Incarcerated Stud Pilot Prog

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Incarcerated Stud Pilot Prog

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Information Technology Svcs**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Information Technology Svcs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Information Technology Svcs

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Information Technology Svcs**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Information Technology Svcs

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Information Technology Svcs

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Institutional Effectiveness**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Institutional Effectiveness

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Institutional Effectiveness

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Instruction Office**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Instruction Office

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Instruction Office

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Instruction Office**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Instruction Office

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Instruction Office

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Intensive Spanish Summer Inst.**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Intensive Spanish Summer Inst.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Intensive Spanish Summer Inst.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Intensive Spanish Summer Institute**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Intensive Spanish Summer Institute

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Intensive Spanish Summer Institute

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Interdisciplinary Studies**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Interdisciplinary Studies

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Interdisciplinary Studies

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Student » International Students**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Student » International Students

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Student » International Students

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Operations » Library & Learning Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Operations » Library & Learning Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Operations » Library & Learning Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Maintenance & Operations**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Maintenance & Operations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Maintenance & Operations

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » Marketing and College Comm.**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » Marketing and College Comm.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » Marketing and College Comm.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Mathematics**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	24	54.55%	14	31.82%	6	13.64%	0	0.00%
Spring 2022	0	0.00%	10	62.50%	6	37.50%	0	0.00%
Overall	24	40.00%	24	40.00%	12	20.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	24	54.55%	14	31.82%	6	13.64%	0	0.00%
Spring 2022	0	0.00%	10	62.50%	6	37.50%	0	0.00%
Overall	24	40.00%	24	40.00%	12	20.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	7	77.78%	2	22.22%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	8	66.67%	4	33.33%	0	0.00%
Overall	7	33.33%	10	47.62%	4	19.05%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	7	77.78%	2	22.22%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	8	66.67%	4	33.33%	0	0.00%
Overall	7	33.33%	10	47.62%	4	19.05%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	24	54.55%	14	31.82%	6	13.64%	0	0.00%
Spring 2022	0	0.00%	8	66.67%	4	33.33%	0	0.00%
Overall	24	42.86%	22	39.29%	10	17.86%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	24	54.55%	14	31.82%	6	13.64%	0	0.00%
Spring 2022	0	0.00%	10	62.50%	6	37.50%	0	0.00%
Overall	24	40.00%	24	40.00%	12	20.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	24	54.55%	14	31.82%	6	13.64%	0	0.00%
Spring 2022	0	0.00%	10	62.50%	6	37.50%	0	0.00%
Overall	24	40.00%	24	40.00%	12	20.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	24	54.55%	14	31.82%	6	13.64%	0	0.00%
Spring 2022	0	0.00%	10	62.50%	6	37.50%	0	0.00%
Overall	24	40.00%	24	40.00%	12	20.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	24	54.55%	14	31.82%	6	13.64%	0	0.00%
Spring 2022	0	0.00%	10	62.50%	6	37.50%	0	0.00%
Overall	24	40.00%	24	40.00%	12	20.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Mathematics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	182	55.83%	102	31.29%	42	12.88%	0	0.00%
Spring 2022	0	0.00%	84	63.64%	48	36.36%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Mathematics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	24	40.00%	24	40.00%	12	20.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	24	40.00%	24	40.00%	12	20.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	7	33.33%	10	47.62%	4	19.05%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	7	33.33%	10	47.62%	4	19.05%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	24	42.86%	22	39.29%	10	17.86%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	24	40.00%	24	40.00%	12	20.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	24	40.00%	24	40.00%	12	20.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	24	40.00%	24	40.00%	12	20.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	24	40.00%	24	40.00%	12	20.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Media Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Media Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Media Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Music/Commercial Music**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Music/Commercial Music

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Music/Commercial Music

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Philosophy**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	16	61.54%	4	15.38%	0	0.00%	6	23.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	16	61.54%	4	15.38%	0	0.00%	6	23.08%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	24	61.54%	6	15.38%	0	0.00%	9	23.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	61.54%	6	15.38%	0	0.00%	9	23.08%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	16	61.54%	4	15.38%	0	0.00%	6	23.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	16	61.54%	4	15.38%	0	0.00%	6	23.08%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	24	61.54%	6	15.38%	0	0.00%	9	23.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	61.54%	6	15.38%	0	0.00%	9	23.08%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	32	61.54%	8	15.38%	0	0.00%	12	23.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	61.54%	8	15.38%	0	0.00%	12	23.08%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	32	61.54%	8	15.38%	0	0.00%	12	23.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	61.54%	8	15.38%	0	0.00%	12	23.08%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	32	61.54%	8	15.38%	0	0.00%	12	23.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	61.54%	8	15.38%	0	0.00%	12	23.08%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	32	61.54%	8	15.38%	0	0.00%	12	23.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	61.54%	8	15.38%	0	0.00%	12	23.08%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	32	61.54%	8	15.38%	0	0.00%	12	23.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	61.54%	8	15.38%	0	0.00%	12	23.08%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Philosophy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	240	61.54%	60	15.38%	0	0.00%	90	23.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Philosophy

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	16	61.54%	4	15.38%	0	0.00%	6	23.08%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	24	61.54%	6	15.38%	0	0.00%	9	23.08%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	16	61.54%	4	15.38%	0	0.00%	6	23.08%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	24	61.54%	6	15.38%	0	0.00%	9	23.08%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	32	61.54%	8	15.38%	0	0.00%	12	23.08%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	32	61.54%	8	15.38%	0	0.00%	12	23.08%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	32	61.54%	8	15.38%	0	0.00%	12	23.08%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	32	61.54%	8	15.38%	0	0.00%	12	23.08%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	32	61.54%	8	15.38%	0	0.00%	12	23.08%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Photography**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Photography

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Photography

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Physical Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	96	73.85%	27	20.77%	5	3.85%	2	1.54%
Winter 2022	39	75.00%	11	21.15%	1	1.92%	1	1.92%
Spring 2022	137	87.82%	7	4.49%	12	7.69%	0	0.00%
Overall	272	80.47%	45	13.31%	18	5.33%	3	0.89%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	86	73.50%	25	21.37%	4	3.42%	2	1.71%
Winter 2022	39	75.00%	11	21.15%	1	1.92%	1	1.92%
Spring 2022	137	87.82%	7	4.49%	12	7.69%	0	0.00%
Overall	262	80.62%	43	13.23%	17	5.23%	3	0.92%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	132	74.16%	39	21.91%	5	2.81%	2	1.12%
Winter 2022	39	75.00%	11	21.15%	1	1.92%	1	1.92%
Spring 2022	48	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	219	78.78%	50	17.99%	6	2.16%	3	1.08%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	122	73.94%	37	22.42%	4	2.42%	2	1.21%
Winter 2022	39	75.00%	11	21.15%	1	1.92%	1	1.92%
Spring 2022	48	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	209	78.87%	48	18.11%	5	1.89%	3	1.13%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	248	73.37%	61	18.05%	12	3.55%	17	5.03%
Winter 2022	133	70.37%	47	24.87%	7	3.70%	2	1.06%
Spring 2022	158	83.60%	16	8.47%	15	7.94%	0	0.00%
Overall	539	75.28%	124	17.32%	34	4.75%	19	2.65%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	49	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	52	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	248	73.37%	61	18.05%	12	3.55%	17	5.03%
Winter 2022	133	70.37%	47	24.87%	7	3.70%	2	1.06%
Spring 2022	158	83.60%	16	8.47%	15	7.94%	0	0.00%
Overall	539	75.28%	124	17.32%	34	4.75%	19	2.65%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	208	74.02%	55	19.57%	9	3.20%	9	3.20%
Winter 2022	120	71.43%	41	24.40%	6	3.57%	1	0.60%
Spring 2022	148	85.55%	11	6.36%	14	8.09%	0	0.00%
Overall	476	76.53%	107	17.20%	29	4.66%	10	1.61%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	2	28.57%	2	28.57%	1	14.29%	2	28.57%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	113	85.61%	7	5.30%	12	9.09%	0	0.00%
Overall	115	82.73%	9	6.47%	13	9.35%	2	1.44%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	245	73.80%	58	17.47%	12	3.61%	17	5.12%
Winter 2022	133	70.37%	47	24.87%	7	3.70%	2	1.06%
Spring 2022	158	83.60%	16	8.47%	15	7.94%	0	0.00%
Overall	536	75.49%	121	17.04%	34	4.79%	19	2.68%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	165	72.37%	40	17.54%	8	3.51%	15	6.58%
Winter 2022	133	70.37%	47	24.87%	7	3.70%	2	1.06%
Spring 2022	158	83.60%	16	8.47%	15	7.94%	0	0.00%
Overall	456	75.25%	103	17.00%	30	4.95%	17	2.81%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	145	75.52%	44	22.92%	3	1.56%	0	0.00%
Winter 2022	78	83.87%	15	16.13%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	223	78.25%	59	20.70%	3	1.05%	0	0.00%

Overall by Term for Department: Academic Division 1 » Physical Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	1700	73.62%	449	19.45%	75	3.25%	85	3.68%
Winter 2022	886	72.33%	288	23.51%	38	3.10%	13	1.06%
Spring 2022	1312	86.43%	96	6.32%	110	7.25%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Physical Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	272	80.47%	45	13.31%	18	5.33%	3	0.89%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	262	80.62%	43	13.23%	17	5.23%	3	0.92%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	219	78.78%	50	17.99%	6	2.16%	3	1.08%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	209	78.87%	48	18.11%	5	1.89%	3	1.13%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	539	75.28%	124	17.32%	34	4.75%	19	2.65%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	52	100.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	539	75.28%	124	17.32%	34	4.75%	19	2.65%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	476	76.53%	107	17.20%	29	4.66%	10	1.61%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	115	82.73%	9	6.47%	13	9.35%	2	1.44%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	536	75.49%	121	17.04%	34	4.79%	19	2.68%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	456	75.25%	103	17.00%	30	4.95%	17	2.81%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	223	78.25%	59	20.70%	3	1.05%	0	0.00%

Department: Academic Division 1 » Physical Science**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	13	65.00%	4	20.00%	3	15.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	65.00%	4	20.00%	3	15.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	13	65.00%	4	20.00%	3	15.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	65.00%	4	20.00%	3	15.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	13	65.00%	4	20.00%	3	15.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	65.00%	4	20.00%	3	15.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	13	65.00%	4	20.00%	3	15.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	65.00%	4	20.00%	3	15.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	13	65.00%	4	20.00%	3	15.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	65.00%	4	20.00%	3	15.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	13	65.00%	4	20.00%	3	15.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	65.00%	4	20.00%	3	15.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Physical Science

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	78	65.00%	24	20.00%	18	15.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Physical Science

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	13	65.00%	4	20.00%	3	15.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	13	65.00%	4	20.00%	3	15.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	13	65.00%	4	20.00%	3	15.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	13	65.00%	4	20.00%	3	15.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	13	65.00%	4	20.00%	3	15.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	13	65.00%	4	20.00%	3	15.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Physics**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	27	60.00%	18	40.00%	0	0.00%	0	0.00%
Winter 2022	40	68.97%	13	22.41%	5	8.62%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	67	65.05%	31	30.10%	5	4.85%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	13	56.52%	10	43.48%	0	0.00%	0	0.00%
Winter 2022	22	64.71%	10	29.41%	2	5.88%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	35	61.40%	20	35.09%	2	3.51%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	16	59.26%	11	40.74%	0	0.00%	0	0.00%
Winter 2022	22	64.71%	10	29.41%	2	5.88%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	38	62.30%	21	34.43%	2	3.28%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	27	60.00%	18	40.00%	0	0.00%	0	0.00%
Winter 2022	40	68.97%	13	22.41%	5	8.62%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	67	65.05%	31	30.10%	5	4.85%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	18	64.29%	10	35.71%	0	0.00%	0	0.00%
Winter 2022	33	71.74%	9	19.57%	4	8.70%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	51	68.92%	19	25.68%	4	5.41%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	24	58.54%	17	41.46%	0	0.00%	0	0.00%
Winter 2022	40	68.97%	13	22.41%	5	8.62%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	64	64.65%	30	30.30%	5	5.05%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	24	58.54%	17	41.46%	0	0.00%	0	0.00%
Winter 2022	27	71.05%	7	18.42%	4	10.53%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	51	64.56%	24	30.38%	4	5.06%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	27	60.00%	18	40.00%	0	0.00%	0	0.00%
Winter 2022	40	68.97%	13	22.41%	5	8.62%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	67	65.05%	31	30.10%	5	4.85%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Physics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	176	59.66%	119	40.34%	0	0.00%	0	0.00%
Winter 2022	264	68.75%	88	22.92%	32	8.33%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Physics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	67	65.05%	31	30.10%	5	4.85%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	35	61.40%	20	35.09%	2	3.51%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	38	62.30%	21	34.43%	2	3.28%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	67	65.05%	31	30.10%	5	4.85%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	51	68.92%	19	25.68%	4	5.41%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	64	64.65%	30	30.30%	5	5.05%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	51	64.56%	24	30.38%	4	5.06%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	67	65.05%	31	30.10%	5	4.85%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Political Science**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Political Science

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Political Science

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: District Services » President's Office**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: District Services » President's Office

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: District Services » President's Office

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Psychology**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	9	37.50%	6	25.00%	5	20.83%	4	16.67%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	9	37.50%	6	25.00%	5	20.83%	4	16.67%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	24	25.81%	29	31.18%	23	24.73%	17	18.28%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	25.81%	29	31.18%	23	24.73%	17	18.28%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	6	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	20	22.73%	29	32.95%	22	25.00%	17	19.32%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	20	22.73%	29	32.95%	22	25.00%	17	19.32%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	6	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	14	30.43%	12	26.09%	12	26.09%	8	17.39%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	30.43%	12	26.09%	12	26.09%	8	17.39%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	3	16.67%	6	33.33%	5	27.78%	4	22.22%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	3	16.67%	6	33.33%	5	27.78%	4	22.22%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	9	37.50%	6	25.00%	5	20.83%	4	16.67%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	9	37.50%	6	25.00%	5	20.83%	4	16.67%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Psychology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	91	29.84%	88	28.85%	72	23.61%	54	17.70%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Psychology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	9	37.50%	6	25.00%	5	20.83%	4	16.67%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	24	25.81%	29	31.18%	23	24.73%	17	18.28%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	6	100.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	20	22.73%	29	32.95%	22	25.00%	17	19.32%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	6	100.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	14	30.43%	12	26.09%	12	26.09%	8	17.39%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	3	16.67%	6	33.33%	5	27.78%	4	22.22%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	9	37.50%	6	25.00%	5	20.83%	4	16.67%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Purchasing**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Purchasing

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Purchasing

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Real Estate**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	28	77.78%	2	5.56%	2	5.56%	4	11.11%
Spring 2022	54	72.00%	21	28.00%	0	0.00%	0	0.00%
Overall	82	73.87%	23	20.72%	2	1.80%	4	3.60%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	28	77.78%	2	5.56%	2	5.56%	4	11.11%
Spring 2022	54	72.00%	21	28.00%	0	0.00%	0	0.00%
Overall	82	73.87%	23	20.72%	2	1.80%	4	3.60%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	36	72.00%	14	28.00%	0	0.00%	0	0.00%
Overall	36	72.00%	14	28.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	36	72.00%	14	28.00%	0	0.00%	0	0.00%
Overall	36	72.00%	14	28.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	28	77.78%	2	5.56%	2	5.56%	4	11.11%
Spring 2022	36	72.00%	14	28.00%	0	0.00%	0	0.00%
Overall	64	74.42%	16	18.60%	2	2.33%	4	4.65%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	28	77.78%	2	5.56%	2	5.56%	4	11.11%
Spring 2022	54	72.00%	21	28.00%	0	0.00%	0	0.00%
Overall	82	73.87%	23	20.72%	2	1.80%	4	3.60%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	28	77.78%	2	5.56%	2	5.56%	4	11.11%
Spring 2022	36	72.00%	14	28.00%	0	0.00%	0	0.00%
Overall	64	74.42%	16	18.60%	2	2.33%	4	4.65%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	28	77.78%	2	5.56%	2	5.56%	4	11.11%
Spring 2022	36	72.00%	14	28.00%	0	0.00%	0	0.00%
Overall	64	74.42%	16	18.60%	2	2.33%	4	4.65%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Real Estate

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	168	77.78%	12	5.56%	12	5.56%	24	11.11%
Spring 2022	342	72.00%	133	28.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Real Estate

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	82	73.87%	23	20.72%	2	1.80%	4	3.60%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	82	73.87%	23	20.72%	2	1.80%	4	3.60%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	36	72.00%	14	28.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	36	72.00%	14	28.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	64	74.42%	16	18.60%	2	2.33%	4	4.65%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	82	73.87%	23	20.72%	2	1.80%	4	3.60%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	64	74.42%	16	18.60%	2	2.33%	4	4.65%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	64	74.42%	16	18.60%	2	2.33%	4	4.65%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Religion**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Religion

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Religion

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Administrative Services » Reprographics**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Administrative Services » Reprographics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Administrative Services » Reprographics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Sbr Pub. Safe. Train. Consort.**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 2 » Sbr Pub. Safe. Train. Consort.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Sbr Pub. Safe. Train. Consort.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Sociology**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	104	86.67%	11	9.17%	0	0.00%	5	4.17%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	104	86.67%	11	9.17%	0	0.00%	5	4.17%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	104	86.67%	11	9.17%	0	0.00%	5	4.17%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	104	86.67%	11	9.17%	0	0.00%	5	4.17%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	104	86.67%	11	9.17%	0	0.00%	5	4.17%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	104	86.67%	11	9.17%	0	0.00%	5	4.17%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	104	86.67%	11	9.17%	0	0.00%	5	4.17%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	104	86.67%	11	9.17%	0	0.00%	5	4.17%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	104	86.67%	11	9.17%	0	0.00%	5	4.17%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	104	86.67%	11	9.17%	0	0.00%	5	4.17%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	104	86.67%	11	9.17%	0	0.00%	5	4.17%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	104	86.67%	11	9.17%	0	0.00%	5	4.17%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	104	86.67%	11	9.17%	0	0.00%	5	4.17%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	104	86.67%	11	9.17%	0	0.00%	5	4.17%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	104	86.67%	11	9.17%	0	0.00%	5	4.17%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	104	86.67%	11	9.17%	0	0.00%	5	4.17%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	104	86.67%	11	9.17%	0	0.00%	5	4.17%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	104	86.67%	11	9.17%	0	0.00%	5	4.17%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	104	86.67%	11	9.17%	0	0.00%	5	4.17%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	104	86.67%	11	9.17%	0	0.00%	5	4.17%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	104	86.67%	11	9.17%	0	0.00%	5	4.17%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	104	86.67%	11	9.17%	0	0.00%	5	4.17%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	21	87.50%	2	8.33%	0	0.00%	1	4.17%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	21	87.50%	2	8.33%	0	0.00%	1	4.17%

Overall by Term for Department: Academic Division 1 » Sociology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	1165	86.68%	123	9.15%	0	0.00%	56	4.17%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Sociology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	104	86.67%	11	9.17%	0	0.00%	5	4.17%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	104	86.67%	11	9.17%	0	0.00%	5	4.17%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	104	86.67%	11	9.17%	0	0.00%	5	4.17%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	104	86.67%	11	9.17%	0	0.00%	5	4.17%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	104	86.67%	11	9.17%	0	0.00%	5	4.17%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	104	86.67%	11	9.17%	0	0.00%	5	4.17%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	104	86.67%	11	9.17%	0	0.00%	5	4.17%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	104	86.67%	11	9.17%	0	0.00%	5	4.17%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	104	86.67%	11	9.17%	0	0.00%	5	4.17%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	104	86.67%	11	9.17%	0	0.00%	5	4.17%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	104	86.67%	11	9.17%	0	0.00%	5	4.17%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	21	87.50%	2	8.33%	0	0.00%	1	4.17%

Department: Academic Division 1 » Speech**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	4	14.81%	22	81.48%	1	3.70%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	5	31.25%	5	31.25%	6	37.50%	0	0.00%
Overall	9	20.93%	27	62.79%	7	16.28%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	2	11.11%	15	83.33%	1	5.56%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	11	35.48%	14	45.16%	6	19.35%	0	0.00%
Overall	13	26.53%	29	59.18%	7	14.29%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	4	14.81%	22	81.48%	1	3.70%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	19	30.65%	34	54.84%	9	14.52%	0	0.00%
Overall	23	25.84%	56	62.92%	10	11.24%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	2	11.11%	15	83.33%	1	5.56%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	11	34.38%	15	46.88%	6	18.75%	0	0.00%
Overall	13	26.00%	30	60.00%	7	14.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	4	14.81%	22	81.48%	1	3.70%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	16	34.04%	22	46.81%	9	19.15%	0	0.00%
Overall	20	27.03%	44	59.46%	10	13.51%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	4	14.81%	22	81.48%	1	3.70%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	4	14.81%	22	81.48%	1	3.70%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	4	14.81%	22	81.48%	1	3.70%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	16	34.04%	22	46.81%	9	19.15%	0	0.00%
Overall	20	27.03%	44	59.46%	10	13.51%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	4	14.81%	22	81.48%	1	3.70%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	4	14.81%	22	81.48%	1	3.70%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	4	14.81%	22	81.48%	1	3.70%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	4	14.81%	22	81.48%	1	3.70%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Speech

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	32	14.22%	184	81.78%	9	4.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	78	33.19%	112	47.66%	45	19.15%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Speech

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	9	20.93%	27	62.79%	7	16.28%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	13	26.53%	29	59.18%	7	14.29%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	23	25.84%	56	62.92%	10	11.24%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	13	26.00%	30	60.00%	7	14.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	20	27.03%	44	59.46%	10	13.51%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	4	14.81%	22	81.48%	1	3.70%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	20	27.03%	44	59.46%	10	13.51%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	4	14.81%	22	81.48%	1	3.70%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	4	14.81%	22	81.48%	1	3.70%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Student Accessibility Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Student Accessibility Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Student Accessibility Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Student Activities & Org.**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Student Activities & Org.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Student Activities & Org.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Student Success/Support Prog.**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Student Success/Support Prog.

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Student Success/Support Prog.

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 1 » Theatre Arts**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	5	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	5	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	5	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	8	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	10	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	10	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	10	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	10	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	1	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	11	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	5	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	8	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	10	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	10	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	10	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	2	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	100.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	10	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	13	100.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » Theatre Arts

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	95	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	27	100.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 1 » Theatre Arts

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	5	100.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	8	100.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	13	100.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	13	100.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	13	100.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	11	100.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	8	100.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	13	100.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	13	100.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	12	100.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	13	100.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Transfer Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Transfer Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Transfer Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » TRiO - ETS**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » TRiO - ETS

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » TRiO - ETS

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » TRiO - Upward Bound**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » TRiO - Upward Bound

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » TRiO - Upward Bound

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Tutoring and Learning Center**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Tutoring and Learning Center

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Tutoring and Learning Center

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Support Services - Academic » Veterans' Services**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Support Services - Academic » Veterans' Services

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Support Services - Academic » Veterans' Services

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Department: Academic Division 2 » Wilderness Education**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	26.09%	30	65.22%	1	2.17%	3	6.52%
Winter 2022	38	86.36%	2	4.55%	2	4.55%	2	4.55%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	50	55.56%	32	35.56%	3	3.33%	5	5.56%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	26.09%	30	65.22%	1	2.17%	3	6.52%
Winter 2022	83	86.46%	9	9.38%	2	2.08%	2	2.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	95	66.90%	39	27.46%	3	2.11%	5	3.52%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	26.09%	30	65.22%	1	2.17%	3	6.52%
Winter 2022	38	86.36%	2	4.55%	2	4.55%	2	4.55%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	50	55.56%	32	35.56%	3	3.33%	5	5.56%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	26.09%	30	65.22%	1	2.17%	3	6.52%
Winter 2022	83	86.46%	9	9.38%	2	2.08%	2	2.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	95	66.90%	39	27.46%	3	2.11%	5	3.52%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	26.09%	30	65.22%	1	2.17%	3	6.52%
Winter 2022	83	86.46%	9	9.38%	2	2.08%	2	2.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	95	66.90%	39	27.46%	3	2.11%	5	3.52%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	4	12.50%	28	87.50%	0	0.00%	0	0.00%
Winter 2022	17	89.47%	0	0.00%	1	5.26%	1	5.26%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	21	41.18%	28	54.90%	1	1.96%	1	1.96%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	26.09%	30	65.22%	1	2.17%	3	6.52%
Winter 2022	83	86.46%	9	9.38%	2	2.08%	2	2.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	95	66.90%	39	27.46%	3	2.11%	5	3.52%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	8	20.51%	29	74.36%	1	2.56%	1	2.56%
Winter 2022	64	85.33%	9	12.00%	1	1.33%	1	1.33%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	72	63.16%	38	33.33%	2	1.75%	2	1.75%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	26.09%	30	65.22%	1	2.17%	3	6.52%
Winter 2022	79	87.78%	7	7.78%	2	2.22%	2	2.22%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	91	66.91%	37	27.21%	3	2.21%	5	3.68%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	8	57.14%	2	14.29%	1	7.14%	3	21.43%
Winter 2022	45	83.33%	9	16.67%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	53	77.94%	11	16.18%	1	1.47%	3	4.41%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	26.09%	30	65.22%	1	2.17%	3	6.52%
Winter 2022	83	86.46%	9	9.38%	2	2.08%	2	2.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	95	66.90%	39	27.46%	3	2.11%	5	3.52%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	8	57.14%	2	14.29%	1	7.14%	3	21.43%
Winter 2022	49	84.48%	9	15.52%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	57	79.17%	11	15.28%	1	1.39%	3	4.17%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	12	26.09%	30	65.22%	1	2.17%	3	6.52%
Winter 2022	83	86.46%	9	9.38%	2	2.08%	2	2.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	95	66.90%	39	27.46%	3	2.11%	5	3.52%

Overall by Term for Department: Academic Division 2 » Wilderness Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	136	26.51%	331	64.52%	12	2.34%	34	6.63%
Winter 2022	828	86.25%	92	9.58%	20	2.08%	20	2.08%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Wilderness Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	50	55.56%	32	35.56%	3	3.33%	5	5.56%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	95	66.90%	39	27.46%	3	2.11%	5	3.52%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	50	55.56%	32	35.56%	3	3.33%	5	5.56%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	95	66.90%	39	27.46%	3	2.11%	5	3.52%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	95	66.90%	39	27.46%	3	2.11%	5	3.52%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	21	41.18%	28	54.90%	1	1.96%	1	1.96%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	95	66.90%	39	27.46%	3	2.11%	5	3.52%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	72	63.16%	38	33.33%	2	1.75%	2	1.75%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	91	66.91%	37	27.21%	3	2.21%	5	3.68%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	53	77.94%	11	16.18%	1	1.47%	3	4.41%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	95	66.90%	39	27.46%	3	2.11%	5	3.52%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	57	79.17%	11	15.28%	1	1.39%	3	4.17%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	95	66.90%	39	27.46%	3	2.11%	5	3.52%

Department: Academic Division 2 » Work Experience/Internship**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	19	63.33%	2	6.67%	0	0.00%	9	30.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	19	63.33%	2	6.67%	0	0.00%	9	30.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	19	63.33%	2	6.67%	0	0.00%	9	30.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	19	63.33%	2	6.67%	0	0.00%	9	30.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	19	63.33%	2	6.67%	0	0.00%	9	30.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	19	63.33%	2	6.67%	0	0.00%	9	30.00%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	19	63.33%	2	6.67%	0	0.00%	9	30.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	19	63.33%	2	6.67%	0	0.00%	9	30.00%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	19	63.33%	2	6.67%	0	0.00%	9	30.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	19	63.33%	2	6.67%	0	0.00%	9	30.00%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	7	70.00%	0	0.00%	0	0.00%	3	30.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	7	70.00%	0	0.00%	0	0.00%	3	30.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	6	60.00%	1	10.00%	0	0.00%	3	30.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	60.00%	1	10.00%	0	0.00%	3	30.00%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	7	70.00%	0	0.00%	0	0.00%	3	30.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	7	70.00%	0	0.00%	0	0.00%	3	30.00%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	19	63.33%	2	6.67%	0	0.00%	9	30.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	19	63.33%	2	6.67%	0	0.00%	9	30.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	7	70.00%	0	0.00%	0	0.00%	3	30.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	7	70.00%	0	0.00%	0	0.00%	3	30.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	19	63.33%	2	6.67%	0	0.00%	9	30.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	19	63.33%	2	6.67%	0	0.00%	9	30.00%

Overall by Term for Department: Academic Division 2 » Work Experience/Internship

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	160	64.00%	15	6.00%	0	0.00%	75	30.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by ISLO for Department: Academic Division 2 » Work Experience/Internship

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	19	63.33%	2	6.67%	0	0.00%	9	30.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	19	63.33%	2	6.67%	0	0.00%	9	30.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	19	63.33%	2	6.67%	0	0.00%	9	30.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	19	63.33%	2	6.67%	0	0.00%	9	30.00%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	19	63.33%	2	6.67%	0	0.00%	9	30.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	7	70.00%	0	0.00%	0	0.00%	3	30.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	6	60.00%	1	10.00%	0	0.00%	3	30.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	7	70.00%	0	0.00%	0	0.00%	3	30.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	19	63.33%	2	6.67%	0	0.00%	9	30.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	7	70.00%	0	0.00%	0	0.00%	3	30.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	19	63.33%	2	6.67%	0	0.00%	9	30.00%

Department: Academic Division 1 » World Languages**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	27	65.85%	12	29.27%	2	4.88%	0	0.00%
Winter 2022	17	68.00%	8	32.00%	0	0.00%	0	0.00%
Spring 2022	5	35.71%	5	35.71%	4	28.57%	0	0.00%
Overall	49	61.25%	25	31.25%	6	7.50%	0	0.00%

ISLO: B. Write – Students will demonstrate the ability to:

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	23	63.89%	11	30.56%	2	5.56%	0	0.00%
Winter 2022	14	70.00%	6	30.00%	0	0.00%	0	0.00%
Spring 2022	5	35.71%	5	35.71%	4	28.57%	0	0.00%
Overall	42	60.00%	22	31.43%	6	8.57%	0	0.00%

ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	4	80.00%	1	20.00%	0	0.00%	0	0.00%
Winter 2022	8	80.00%	2	20.00%	0	0.00%	0	0.00%
Spring 2022	28	41.18%	24	35.29%	14	20.59%	2	2.94%
Overall	40	48.19%	27	32.53%	14	16.87%	2	2.41%

ISLO: D. Speak and/or Converse – Students have the ability to:

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	29	56.86%	16	31.37%	6	11.76%	0	0.00%
Winter 2022	23	65.71%	12	34.29%	0	0.00%	0	0.00%
Spring 2022	42	43.75%	33	34.38%	19	19.79%	2	2.08%
Overall	94	51.65%	61	33.52%	25	13.74%	2	1.10%

ISLO: A. Analysis – including:

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	18	64.29%	8	28.57%	2	7.14%	0	0.00%
Winter 2022	26	86.67%	4	13.33%	0	0.00%	0	0.00%
Spring 2022	16	40.00%	15	37.50%	8	20.00%	1	2.50%
Overall	60	61.22%	27	27.55%	10	10.20%	1	1.02%

ISLO: B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	14	60.87%	7	30.43%	2	8.70%	0	0.00%
Winter 2022	7	70.00%	3	30.00%	0	0.00%	0	0.00%
Spring 2022	16	40.00%	15	37.50%	8	20.00%	1	2.50%
Overall	37	50.68%	25	34.25%	10	13.70%	1	1.37%

ISLO: A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	25	89.29%	3	10.71%	0	0.00%	0	0.00%
Winter 2022	19	95.00%	1	5.00%	0	0.00%	0	0.00%
Spring 2022	26	65.00%	10	25.00%	2	5.00%	2	5.00%
Overall	70	79.55%	14	15.91%	2	2.27%	2	2.27%

ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	31	67.39%	13	28.26%	2	4.35%	0	0.00%
Winter 2022	26	74.29%	9	25.71%	0	0.00%	0	0.00%
Spring 2022	5	35.71%	5	35.71%	4	28.57%	0	0.00%
Overall	62	65.26%	27	28.42%	6	6.32%	0	0.00%

ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	4	80.00%	1	20.00%	0	0.00%	0	0.00%
Winter 2022	5	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	9	90.00%	1	10.00%	0	0.00%	0	0.00%

ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2022	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

Overall by Term for Department: Academic Division 1 » World Languages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2021	175	66.54%	72	27.38%	16	6.08%	0	0.00%
Winter 2022	145	76.32%	45	23.68%	0	0.00%	0	0.00%
Spring 2022	143	43.87%	112	34.36%	63	19.33%	8	2.45%

Overall by ISLO for Department: Academic Division 1 » World Languages

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	49	61.25%	25	31.25%	6	7.50%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	42	60.00%	22	31.43%	6	8.57%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	40	48.19%	27	32.53%	14	16.87%	2	2.41%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation Participate in conversations, discussions, and group activities Speak clearly and ask questions 	94	51.65%	61	33.52%	25	13.74%	2	1.10%
A. Analysis – including: <ul style="list-style-type: none"> Applying rules and principles to new situations Discovering rules and applying them in the problem solving process Using logic to draw conclusions from information given Differentiating between facts, inferences, assumptions, and conclusions 	60	61.22%	27	27.55%	10	10.20%	1	1.02%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator Use tables, graphs, charts, and diagrams, to explain, concepts or ideas Use basic geometrical constructs, such as: lines, angles, shapes, and measurement 	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	37	50.68%	25	34.25%	10	13.70%	1	1.37%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	70	79.55%	14	15.91%	2	2.27%	2	2.27%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	62	65.26%	27	28.42%	6	6.32%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	9	90.00%	1	10.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%