

# ISLO Performance Report by Dept 2020-2021

by Department with SLO

The purpose of this report is to present the number and percent of assessment scores at each mastery level for each program or institution learning outcome for a given term(s) or assessment cycle(s) for a given department, program, or course group. You can also choose to show this information by course.

College: Lake Tahoe CC

SLOs: ISLOs

Courses: All Courses

Date: 04-28-2022

Terms: Spring 2021, Winter 2021, Fall 2020

## Department: Academic Division 2 » Addiction Studies

**ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in**

**(1) prose and in**

**(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:** • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:** • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:** • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 2 » Addiction Studies**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » Addiction Studies**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Administrative Services » Administrative Services****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
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Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

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Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Administrative Services » Administrative Services**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Administrative Services » Administrative Services**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Educational Initiatives » Adult Education Block Grant****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Educational Initiatives » Adult Education Block Grant**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Educational Initiatives » Adult Education Block Grant**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Allied Health****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	27	40.91%	36	54.55%	3	4.55%	0	0.00%
Winter 2021	48	84.21%	4	7.02%	5	8.77%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	75	60.98%	40	32.52%	8	6.50%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	27	40.91%	36	54.55%	3	4.55%	0	0.00%
Winter 2021	48	84.21%	4	7.02%	5	8.77%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	75	60.98%	40	32.52%	8	6.50%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	27	40.91%	36	54.55%	3	4.55%	0	0.00%
Winter 2021	48	84.21%	4	7.02%	5	8.77%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	75	60.98%	40	32.52%	8	6.50%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	27	40.91%	36	54.55%	3	4.55%	0	0.00%
Winter 2021	48	84.21%	4	7.02%	5	8.77%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	75	60.98%	40	32.52%	8	6.50%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	27	40.91%	36	54.55%	3	4.55%	0	0.00%
Winter 2021	48	84.21%	4	7.02%	5	8.77%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	75	60.98%	40	32.52%	8	6.50%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	27	40.91%	36	54.55%	3	4.55%	0	0.00%
Winter 2021	48	84.21%	4	7.02%	5	8.77%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	75	60.98%	40	32.52%	8	6.50%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	27	40.91%	36	54.55%	3	4.55%	0	0.00%
Winter 2021	48	84.21%	4	7.02%	5	8.77%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	75	60.98%	40	32.52%	8	6.50%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	27	40.91%	36	54.55%	3	4.55%	0	0.00%
Winter 2021	48	84.21%	4	7.02%	5	8.77%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	75	60.98%	40	32.52%	8	6.50%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	27	40.91%	36	54.55%	3	4.55%	0	0.00%
Winter 2021	48	84.21%	4	7.02%	5	8.77%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	75	60.98%	40	32.52%	8	6.50%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	27	40.91%	36	54.55%	3	4.55%	0	0.00%
Winter 2021	48	84.21%	4	7.02%	5	8.77%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	75	60.98%	40	32.52%	8	6.50%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	27	40.91%	36	54.55%	3	4.55%	0	0.00%
Winter 2021	48	84.21%	4	7.02%	5	8.77%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	75	60.98%	40	32.52%	8	6.50%	0	0.00%

**Overall by Term for Department: Academic Division 2 » Allied Health**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	297	40.91%	396	54.55%	33	4.55%	0	0.00%
Winter 2021	528	84.21%	44	7.02%	55	8.77%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » Allied Health**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	75	60.98%	40	32.52%	8	6.50%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	75	60.98%	40	32.52%	8	6.50%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	75	60.98%	40	32.52%	8	6.50%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	75	60.98%	40	32.52%	8	6.50%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	75	60.98%	40	32.52%	8	6.50%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	75	60.98%	40	32.52%	8	6.50%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	75	60.98%	40	32.52%	8	6.50%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	75	60.98%	40	32.52%	8	6.50%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	75	60.98%	40	32.52%	8	6.50%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	75	60.98%	40	32.52%	8	6.50%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	75	60.98%	40	32.52%	8	6.50%	0	0.00%

**Department: Academic Division 1 » Anthropology****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	71	71.00%	12	12.00%	9	9.00%	8	8.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	21	25.00%	34	40.48%	24	28.57%	5	5.95%
Overall	92	50.00%	46	25.00%	33	17.93%	13	7.07%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	71	71.00%	12	12.00%	9	9.00%	8	8.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	21	25.00%	34	40.48%	24	28.57%	5	5.95%
Overall	92	50.00%	46	25.00%	33	17.93%	13	7.07%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	71	71.00%	12	12.00%	9	9.00%	8	8.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	21	25.00%	34	40.48%	24	28.57%	5	5.95%
Overall	92	50.00%	46	25.00%	33	17.93%	13	7.07%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	71	71.00%	12	12.00%	9	9.00%	8	8.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	21	25.00%	34	40.48%	24	28.57%	5	5.95%
Overall	92	50.00%	46	25.00%	33	17.93%	13	7.07%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	71	71.00%	12	12.00%	9	9.00%	8	8.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	21	25.00%	34	40.48%	24	28.57%	5	5.95%
Overall	92	50.00%	46	25.00%	33	17.93%	13	7.07%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	9	32.14%	10	35.71%	8	28.57%	1	3.57%
Overall	9	32.14%	10	35.71%	8	28.57%	1	3.57%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	71	71.00%	12	12.00%	9	9.00%	8	8.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	21	25.00%	34	40.48%	24	28.57%	5	5.95%
Overall	92	50.00%	46	25.00%	33	17.93%	13	7.07%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	18	72.00%	2	8.00%	3	12.00%	2	8.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	2	14.29%	6	42.86%	6	42.86%	0	0.00%
Overall	20	51.28%	8	20.51%	9	23.08%	2	5.13%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	71	71.00%	12	12.00%	9	9.00%	8	8.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	21	25.00%	34	40.48%	24	28.57%	5	5.95%
Overall	92	50.00%	46	25.00%	33	17.93%	13	7.07%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	71	71.00%	12	12.00%	9	9.00%	8	8.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	21	25.00%	34	40.48%	24	28.57%	5	5.95%
Overall	92	50.00%	46	25.00%	33	17.93%	13	7.07%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	17	68.00%	3	12.00%	3	12.00%	2	8.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	9	21.43%	17	40.48%	14	33.33%	2	4.76%
Overall	26	38.81%	20	29.85%	17	25.37%	4	5.97%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	38	76.00%	5	10.00%	3	6.00%	4	8.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	14	33.33%	15	35.71%	11	26.19%	2	4.76%
Overall	52	56.52%	20	21.74%	14	15.22%	6	6.52%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	38	76.00%	5	10.00%	3	6.00%	4	8.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	38	76.00%	5	10.00%	3	6.00%	4	8.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	38	76.00%	5	10.00%	3	6.00%	4	8.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	2	14.29%	6	42.86%	5	35.71%	1	7.14%
Overall	40	62.50%	11	17.19%	8	12.50%	5	7.81%

**Overall by Term for Department: Academic Division 1 » Anthropology**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	717	71.70%	116	11.60%	87	8.70%	80	8.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	204	25.12%	326	40.15%	236	29.06%	46	5.67%

**Overall by ISLO for Department: Academic Division 1 » Anthropology**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	92	50.00%	46	25.00%	33	17.93%	13	7.07%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	92	50.00%	46	25.00%	33	17.93%	13	7.07%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	92	50.00%	46	25.00%	33	17.93%	13	7.07%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	92	50.00%	46	25.00%	33	17.93%	13	7.07%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	92	50.00%	46	25.00%	33	17.93%	13	7.07%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	9	32.14%	10	35.71%	8	28.57%	1	3.57%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	92	50.00%	46	25.00%	33	17.93%	13	7.07%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	20	51.28%	8	20.51%	9	23.08%	2	5.13%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	92	50.00%	46	25.00%	33	17.93%	13	7.07%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	92	50.00%	46	25.00%	33	17.93%	13	7.07%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	26	38.81%	20	29.85%	17	25.37%	4	5.97%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	52	56.52%	20	21.74%	14	15.22%	6	6.52%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	38	76.00%	5	10.00%	3	6.00%	4	8.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	40	62.50%	11	17.19%	8	12.50%	5	7.81%

**Department: Academic Division 1 » Art****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	67	87.01%	10	12.99%	0	0.00%	0	0.00%
Winter 2021	61	80.26%	5	6.58%	6	7.89%	4	5.26%
Spring 2021	37	75.51%	4	8.16%	8	16.33%	0	0.00%
Overall	165	81.68%	19	9.41%	14	6.93%	4	1.98%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	78	85.71%	13	14.29%	0	0.00%	0	0.00%
Winter 2021	63	82.89%	3	3.95%	5	6.58%	5	6.58%
Spring 2021	36	75.00%	4	8.33%	8	16.67%	0	0.00%
Overall	177	82.33%	20	9.30%	13	6.05%	5	2.33%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	87	86.14%	14	13.86%	0	0.00%	0	0.00%
Winter 2021	129	82.17%	12	7.64%	11	7.01%	5	3.18%
Spring 2021	103	83.06%	13	10.48%	8	6.45%	0	0.00%
Overall	319	83.51%	39	10.21%	19	4.97%	5	1.31%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	98	85.22%	17	14.78%	0	0.00%	0	0.00%
Winter 2021	131	83.44%	10	6.37%	10	6.37%	6	3.82%
Spring 2021	103	83.06%	13	10.48%	8	6.45%	0	0.00%
Overall	332	83.84%	40	10.10%	18	4.55%	6	1.52%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	102	85.00%	18	15.00%	0	0.00%	0	0.00%
Winter 2021	145	81.92%	13	7.34%	12	6.78%	7	3.95%
Spring 2021	103	83.06%	13	10.48%	8	6.45%	0	0.00%
Overall	350	83.14%	44	10.45%	20	4.75%	7	1.66%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	57	83.82%	11	16.18%	0	0.00%	0	0.00%
Winter 2021	54	81.82%	3	4.55%	4	6.06%	5	7.58%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	111	82.84%	14	10.45%	4	2.99%	5	3.73%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	39	84.78%	7	15.22%	0	0.00%	0	0.00%
Winter 2021	67	80.72%	6	7.23%	7	8.43%	3	3.61%
Spring 2021	9	75.00%	1	8.33%	2	16.67%	0	0.00%
Overall	115	81.56%	14	9.93%	9	6.38%	3	2.13%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	102	85.00%	18	15.00%	0	0.00%	0	0.00%
Winter 2021	145	81.92%	13	7.34%	12	6.78%	7	3.95%
Spring 2021	103	83.06%	13	10.48%	8	6.45%	0	0.00%
Overall	350	83.14%	44	10.45%	20	4.75%	7	1.66%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	102	85.00%	18	15.00%	0	0.00%	0	0.00%
Winter 2021	145	81.92%	13	7.34%	12	6.78%	7	3.95%
Spring 2021	103	83.06%	13	10.48%	8	6.45%	0	0.00%
Overall	350	83.14%	44	10.45%	20	4.75%	7	1.66%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 1 » Art**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	732	85.31%	126	14.69%	0	0.00%	0	0.00%
Winter 2021	940	82.02%	78	6.81%	79	6.89%	49	4.28%
Spring 2021	597	81.89%	74	10.15%	58	7.96%	0	0.00%

**Overall by ISLO for Department: Academic Division 1 » Art**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	165	81.68%	19	9.41%	14	6.93%	4	1.98%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	177	82.33%	20	9.30%	13	6.05%	5	2.33%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	319	83.51%	39	10.21%	19	4.97%	5	1.31%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	332	83.84%	40	10.10%	18	4.55%	6	1.52%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	350	83.14%	44	10.45%	20	4.75%	7	1.66%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	111	82.84%	14	10.45%	4	2.99%	5	3.73%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	115	81.56%	14	9.93%	9	6.38%	3	2.13%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	350	83.14%	44	10.45%	20	4.75%	7	1.66%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	350	83.14%	44	10.45%	20	4.75%	7	1.66%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Ancillary Services - Academic » Art Gallery - Haldan****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Ancillary Services - Academic » Art Gallery - Haldan**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Ancillary Services - Academic » Art Gallery - Haldan**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Art New Media****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	10	62.50%	6	37.50%	0	0.00%	0	0.00%
Overall	10	62.50%	6	37.50%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	17	70.83%	7	29.17%	0	0.00%	0	0.00%
Overall	17	70.83%	7	29.17%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	10	62.50%	6	37.50%	0	0.00%	0	0.00%
Overall	10	62.50%	6	37.50%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	17	70.83%	7	29.17%	0	0.00%	0	0.00%
Overall	17	70.83%	7	29.17%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	17	70.83%	7	29.17%	0	0.00%	0	0.00%
Overall	17	70.83%	7	29.17%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	17	70.83%	7	29.17%	0	0.00%	0	0.00%
Overall	17	70.83%	7	29.17%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	10	62.50%	6	37.50%	0	0.00%	0	0.00%
Overall	10	62.50%	6	37.50%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	17	70.83%	7	29.17%	0	0.00%	0	0.00%
Overall	17	70.83%	7	29.17%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	17	70.83%	7	29.17%	0	0.00%	0	0.00%
Overall	17	70.83%	7	29.17%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 2 » Art New Media**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	132	68.75%	60	31.25%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » Art New Media**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	10	62.50%	6	37.50%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	17	70.83%	7	29.17%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	10	62.50%	6	37.50%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	17	70.83%	7	29.17%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	17	70.83%	7	29.17%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	17	70.83%	7	29.17%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	10	62.50%	6	37.50%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	17	70.83%	7	29.17%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	17	70.83%	7	29.17%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**Department: Support Services - Academic » Assessment/Tech. Lab (d-Wing)****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Academic » Assessment/Tech. Lab (d-Wing)**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Academic » Assessment/Tech. Lab (d-Wing)**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Support Services - Student » Athletics****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Student » Athletics**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Student » Athletics**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Support Services - Student » Basic Skills Initiative****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Student » Basic Skills Initiative**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Student » Basic Skills Initiative**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Biology****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	228	54.55%	55	13.16%	55	13.16%	80	19.14%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	7	25.93%	6	22.22%	7	25.93%	7	25.93%
Overall	235	52.81%	61	13.71%	62	13.93%	87	19.55%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	110	82.71%	14	10.53%	8	6.02%	1	0.75%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	5	23.81%	6	28.57%	5	23.81%	5	23.81%
Overall	115	74.68%	20	12.99%	13	8.44%	6	3.90%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	228	54.55%	55	13.16%	55	13.16%	80	19.14%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	7	25.93%	6	22.22%	7	25.93%	7	25.93%
Overall	235	52.81%	61	13.71%	62	13.93%	87	19.55%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	228	54.55%	55	13.16%	55	13.16%	80	19.14%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	7	25.93%	6	22.22%	7	25.93%	7	25.93%
Overall	235	52.81%	61	13.71%	62	13.93%	87	19.55%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	228	54.55%	55	13.16%	55	13.16%	80	19.14%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	6	25.00%	6	25.00%	6	25.00%	6	25.00%
Overall	234	52.94%	61	13.80%	61	13.80%	86	19.46%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	114	65.90%	24	13.87%	16	9.25%	19	10.98%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	1	14.29%	2	28.57%	2	28.57%	2	28.57%
Overall	115	63.89%	26	14.44%	18	10.00%	21	11.67%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	110	82.71%	14	10.53%	8	6.02%	1	0.75%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	5	23.81%	6	28.57%	5	23.81%	5	23.81%
Overall	115	74.68%	20	12.99%	13	8.44%	6	3.90%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	118	50.21%	36	15.32%	30	12.77%	51	21.70%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	1	33.33%	0	0.00%	1	33.33%	1	33.33%
Overall	119	50.00%	36	15.13%	31	13.03%	52	21.85%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	133	70.00%	22	11.58%	18	9.47%	17	8.95%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	5	23.81%	6	28.57%	5	23.81%	5	23.81%
Overall	138	65.40%	28	13.27%	23	10.90%	22	10.43%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	62	81.58%	7	9.21%	6	7.89%	1	1.32%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	5	23.81%	6	28.57%	5	23.81%	5	23.81%
Overall	67	69.07%	13	13.40%	11	11.34%	6	6.19%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	228	54.55%	55	13.16%	55	13.16%	80	19.14%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	7	25.93%	6	22.22%	7	25.93%	7	25.93%
Overall	235	52.81%	61	13.71%	62	13.93%	87	19.55%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	97	82.20%	13	11.02%	7	5.93%	1	0.85%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	6	25.00%	6	25.00%	6	25.00%	6	25.00%
Overall	103	72.54%	19	13.38%	13	9.15%	7	4.93%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	78	86.67%	7	7.78%	4	4.44%	1	1.11%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	5	23.81%	6	28.57%	5	23.81%	5	23.81%
Overall	83	74.77%	13	11.71%	9	8.11%	6	5.41%

#### Overall by Term for Department: Academic Division 1 » Biology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	1962	60.59%	412	12.72%	372	11.49%	492	15.19%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	67	24.72%	68	25.09%	68	25.09%	68	25.09%

#### Overall by ISLO for Department: Academic Division 1 » Biology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	235	52.81%	61	13.71%	62	13.93%	87	19.55%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	115	74.68%	20	12.99%	13	8.44%	6	3.90%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	235	52.81%	61	13.71%	62	13.93%	87	19.55%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	235	52.81%	61	13.71%	62	13.93%	87	19.55%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	234	52.94%	61	13.80%	61	13.80%	86	19.46%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	115	63.89%	26	14.44%	18	10.00%	21	11.67%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	115	74.68%	20	12.99%	13	8.44%	6	3.90%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	119	50.00%	36	15.13%	31	13.03%	52	21.85%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	138	65.40%	28	13.27%	23	10.90%	22	10.43%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	67	69.07%	13	13.40%	11	11.34%	6	6.19%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	235	52.81%	61	13.71%	62	13.93%	87	19.55%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	103	72.54%	19	13.38%	13	9.15%	7	4.93%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	83	74.77%	13	11.71%	9	8.11%	6	5.41%

**Department: District Services » Board of Trustees****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: District Services » Board of Trustees**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: District Services » Board of Trustees**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Administrative Services » Bond Management****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Administrative Services » Bond Management**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Administrative Services » Bond Management**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Business****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	63	36.00%	48	27.43%	27	15.43%	37	21.14%
Spring 2021	33	50.00%	21	31.82%	6	9.09%	6	9.09%
Overall	96	39.83%	69	28.63%	33	13.69%	43	17.84%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	63	36.00%	48	27.43%	27	15.43%	37	21.14%
Spring 2021	32	48.48%	22	33.33%	6	9.09%	6	9.09%
Overall	95	39.42%	70	29.05%	33	13.69%	43	17.84%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	30	36.14%	18	21.69%	14	16.87%	21	25.30%
Spring 2021	17	42.50%	17	42.50%	4	10.00%	2	5.00%
Overall	47	38.21%	35	28.46%	18	14.63%	23	18.70%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	30	36.14%	18	21.69%	14	16.87%	21	25.30%
Spring 2021	16	40.00%	18	45.00%	4	10.00%	2	5.00%
Overall	46	37.40%	36	29.27%	18	14.63%	23	18.70%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	67	35.45%	52	27.51%	29	15.34%	41	21.69%
Spring 2021	35	46.67%	27	36.00%	7	9.33%	6	8.00%
Overall	102	38.64%	79	29.92%	36	13.64%	47	17.80%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	27	29.03%	32	34.41%	14	15.05%	20	21.51%
Spring 2021	32	48.48%	22	33.33%	6	9.09%	6	9.09%
Overall	59	37.11%	54	33.96%	20	12.58%	26	16.35%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	63	36.00%	48	27.43%	27	15.43%	37	21.14%
Spring 2021	32	48.48%	22	33.33%	6	9.09%	6	9.09%
Overall	95	39.42%	70	29.05%	33	13.69%	43	17.84%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	63	36.00%	48	27.43%	27	15.43%	37	21.14%
Spring 2021	32	48.48%	22	33.33%	6	9.09%	6	9.09%
Overall	95	39.42%	70	29.05%	33	13.69%	43	17.84%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	3	25.00%	0	0.00%	3	25.00%	6	50.00%
Spring 2021	5	27.78%	11	61.11%	2	11.11%	0	0.00%
Overall	8	26.67%	11	36.67%	5	16.67%	6	20.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	67	35.45%	52	27.51%	29	15.34%	41	21.69%
Spring 2021	35	46.67%	27	36.00%	7	9.33%	6	8.00%
Overall	102	38.64%	79	29.92%	36	13.64%	47	17.80%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	3	25.00%	0	0.00%	3	25.00%	6	50.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	3	25.00%	0	0.00%	3	25.00%	6	50.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	11	30.56%	21	58.33%	4	11.11%	0	0.00%
Overall	11	30.56%	21	58.33%	4	11.11%	0	0.00%

#### Overall by Term for Department: Academic Division 2 » Business

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	479	35.19%	364	26.75%	214	15.72%	304	22.34%
Spring 2021	280	45.60%	230	37.46%	58	9.45%	46	7.49%

#### Overall by ISLO for Department: Academic Division 2 » Business

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	96	39.83%	69	28.63%	33	13.69%	43	17.84%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	95	39.42%	70	29.05%	33	13.69%	43	17.84%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	47	38.21%	35	28.46%	18	14.63%	23	18.70%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	46	37.40%	36	29.27%	18	14.63%	23	18.70%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	102	38.64%	79	29.92%	36	13.64%	47	17.80%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	59	37.11%	54	33.96%	20	12.58%	26	16.35%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	95	39.42%	70	29.05%	33	13.69%	43	17.84%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	95	39.42%	70	29.05%	33	13.69%	43	17.84%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	8	26.67%	11	36.67%	5	16.67%	6	20.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	102	38.64%	79	29.92%	36	13.64%	47	17.80%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	3	25.00%	0	0.00%	3	25.00%	6	50.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	11	30.56%	21	58.33%	4	11.11%	0	0.00%

**Department: Support Services - Student » Calworks/Care****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Student » Calworks/Care**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Student » Calworks/Care**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**Department: Academic Division 1 » Chemistry****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 1 » Chemistry**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 1 » Chemistry**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Ancillary Services - Academic » Child Development Center****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Ancillary Services - Academic » Child Development Center**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Ancillary Services - Academic » Child Development Center**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Communications****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 1 » Communications**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 1 » Communications**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Operations » Community Education****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Operations » Community Education**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Operations » Community Education**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Computer Applications****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 2 » Computer Applications**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » Computer Applications**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Computer Information Systems****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	50	62.50%	20	25.00%	5	6.25%	5	6.25%
Winter 2021	0	0.00%	28	100.00%	0	0.00%	0	0.00%
Spring 2021	2	25.00%	0	0.00%	2	25.00%	4	50.00%
Overall	52	44.83%	48	41.38%	7	6.03%	9	7.76%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	50	62.50%	20	25.00%	5	6.25%	5	6.25%
Winter 2021	0	0.00%	28	100.00%	0	0.00%	0	0.00%
Spring 2021	1	25.00%	0	0.00%	1	25.00%	2	50.00%
Overall	51	45.54%	48	42.86%	6	5.36%	7	6.25%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	50	62.50%	20	25.00%	5	6.25%	5	6.25%
Winter 2021	0	0.00%	28	100.00%	0	0.00%	0	0.00%
Spring 2021	2	25.00%	0	0.00%	2	25.00%	4	50.00%
Overall	52	44.83%	48	41.38%	7	6.03%	9	7.76%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	50	62.50%	20	25.00%	5	6.25%	5	6.25%
Winter 2021	0	0.00%	28	100.00%	0	0.00%	0	0.00%
Spring 2021	2	25.00%	0	0.00%	2	25.00%	4	50.00%
Overall	52	44.83%	48	41.38%	7	6.03%	9	7.76%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	50	62.50%	20	25.00%	5	6.25%	5	6.25%
Winter 2021	0	0.00%	28	100.00%	0	0.00%	0	0.00%
Spring 2021	2	25.00%	0	0.00%	2	25.00%	4	50.00%
Overall	52	44.83%	48	41.38%	7	6.03%	9	7.76%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	50	62.50%	20	25.00%	5	6.25%	5	6.25%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	2	25.00%	0	0.00%	2	25.00%	4	50.00%
Overall	52	59.09%	20	22.73%	7	7.95%	9	10.23%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	50	62.50%	20	25.00%	5	6.25%	5	6.25%
Winter 2021	0	0.00%	28	100.00%	0	0.00%	0	0.00%
Spring 2021	2	25.00%	0	0.00%	2	25.00%	4	50.00%
Overall	52	44.83%	48	41.38%	7	6.03%	9	7.76%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	40	62.50%	16	25.00%	4	6.25%	4	6.25%
Winter 2021	0	0.00%	14	100.00%	0	0.00%	0	0.00%
Spring 2021	2	25.00%	0	0.00%	2	25.00%	4	50.00%
Overall	42	48.84%	30	34.88%	6	6.98%	8	9.30%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	2	25.00%	0	0.00%	2	25.00%	4	50.00%
Overall	2	25.00%	0	0.00%	2	25.00%	4	50.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	2	25.00%	0	0.00%	2	25.00%	4	50.00%
Overall	2	25.00%	0	0.00%	2	25.00%	4	50.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	50	62.50%	20	25.00%	5	6.25%	5	6.25%
Winter 2021	0	0.00%	28	100.00%	0	0.00%	0	0.00%
Spring 2021	2	25.00%	0	0.00%	2	25.00%	4	50.00%
Overall	52	44.83%	48	41.38%	7	6.03%	9	7.76%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	2	25.00%	0	0.00%	2	25.00%	4	50.00%
Overall	2	25.00%	0	0.00%	2	25.00%	4	50.00%

**Overall by Term for Department: Academic Division 2 » Computer Information Systems**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	440	62.50%	176	25.00%	44	6.25%	44	6.25%
Winter 2021	0	0.00%	210	100.00%	0	0.00%	0	0.00%
Spring 2021	23	25.00%	0	0.00%	23	25.00%	46	50.00%

**Overall by ISLO for Department: Academic Division 2 » Computer Information Systems**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	52	44.83%	48	41.38%	7	6.03%	9	7.76%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	51	45.54%	48	42.86%	6	5.36%	7	6.25%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	52	44.83%	48	41.38%	7	6.03%	9	7.76%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	52	44.83%	48	41.38%	7	6.03%	9	7.76%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	52	44.83%	48	41.38%	7	6.03%	9	7.76%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	52	59.09%	20	22.73%	7	7.95%	9	10.23%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	52	44.83%	48	41.38%	7	6.03%	9	7.76%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	42	48.84%	30	34.88%	6	6.98%	8	9.30%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	2	25.00%	0	0.00%	2	25.00%	4	50.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	2	25.00%	0	0.00%	2	25.00%	4	50.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	52	44.83%	48	41.38%	7	6.03%	9	7.76%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	2	25.00%	0	0.00%	2	25.00%	4	50.00%

**Department: Academic Division 2 » Construction Trades****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 2 » Construction Trades**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » Construction Trades**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Support Services - Academic » Counseling Courses****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	39	52.00%	21	28.00%	11	14.67%	4	5.33%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	52.00%	21	28.00%	11	14.67%	4	5.33%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	39	52.00%	21	28.00%	11	14.67%	4	5.33%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	52.00%	21	28.00%	11	14.67%	4	5.33%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	39	52.00%	21	28.00%	11	14.67%	4	5.33%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	52.00%	21	28.00%	11	14.67%	4	5.33%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	39	52.00%	21	28.00%	11	14.67%	4	5.33%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	52.00%	21	28.00%	11	14.67%	4	5.33%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	39	52.00%	21	28.00%	11	14.67%	4	5.33%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	52.00%	21	28.00%	11	14.67%	4	5.33%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	39	52.00%	21	28.00%	11	14.67%	4	5.33%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	52.00%	21	28.00%	11	14.67%	4	5.33%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	7	77.78%	2	22.22%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	7	77.78%	2	22.22%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	39	52.00%	21	28.00%	11	14.67%	4	5.33%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	52.00%	21	28.00%	11	14.67%	4	5.33%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	39	52.00%	21	28.00%	11	14.67%	4	5.33%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	52.00%	21	28.00%	11	14.67%	4	5.33%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	39	52.00%	21	28.00%	11	14.67%	4	5.33%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	52.00%	21	28.00%	11	14.67%	4	5.33%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	39	52.00%	21	28.00%	11	14.67%	4	5.33%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	52.00%	21	28.00%	11	14.67%	4	5.33%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	39	81.25%	0	0.00%	5	10.42%	4	8.33%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	81.25%	0	0.00%	5	10.42%	4	8.33%

#### Overall by Term for Department: Support Services - Academic » Counseling Courses

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	429	53.16%	217	26.89%	117	14.50%	44	5.45%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by ISLO for Department: Support Services - Academic » Counseling Courses

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	39	52.00%	21	28.00%	11	14.67%	4	5.33%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	39	52.00%	21	28.00%	11	14.67%	4	5.33%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	39	52.00%	21	28.00%	11	14.67%	4	5.33%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	39	52.00%	21	28.00%	11	14.67%	4	5.33%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	39	52.00%	21	28.00%	11	14.67%	4	5.33%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	39	52.00%	21	28.00%	11	14.67%	4	5.33%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	7	77.78%	2	22.22%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	39	52.00%	21	28.00%	11	14.67%	4	5.33%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	39	52.00%	21	28.00%	11	14.67%	4	5.33%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	39	52.00%	21	28.00%	11	14.67%	4	5.33%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	39	52.00%	21	28.00%	11	14.67%	4	5.33%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	39	81.25%	0	0.00%	5	10.42%	4	8.33%



**Department: Support Services - Student » Counseling Services****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Student » Counseling Services**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Student » Counseling Services**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Criminal Justice****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	11	25.58%	11	25.58%	11	25.58%	10	23.26%
Winter 2021	85	80.19%	12	11.32%	4	3.77%	5	4.72%
Spring 2021	22	36.67%	11	18.33%	18	30.00%	9	15.00%
Overall	118	56.46%	34	16.27%	33	15.79%	24	11.48%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	11	25.58%	11	25.58%	11	25.58%	10	23.26%
Winter 2021	85	80.19%	12	11.32%	4	3.77%	5	4.72%
Spring 2021	22	36.67%	11	18.33%	18	30.00%	9	15.00%
Overall	118	56.46%	34	16.27%	33	15.79%	24	11.48%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	11	25.58%	11	25.58%	11	25.58%	10	23.26%
Winter 2021	45	72.58%	12	19.35%	4	6.45%	1	1.61%
Spring 2021	8	40.00%	2	10.00%	7	35.00%	3	15.00%
Overall	64	51.20%	25	20.00%	22	17.60%	14	11.20%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	11	25.58%	11	25.58%	11	25.58%	10	23.26%
Winter 2021	64	76.19%	12	14.29%	4	4.76%	4	4.76%
Spring 2021	22	36.67%	11	18.33%	18	30.00%	9	15.00%
Overall	97	51.87%	34	18.18%	33	17.65%	23	12.30%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	10	71.43%	4	28.57%	0	0.00%	0	0.00%
Winter 2021	24	60.00%	12	30.00%	4	10.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	34	62.96%	16	29.63%	4	7.41%	0	0.00%



**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	6	60.00%	3	30.00%	1	10.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	60.00%	3	30.00%	1	10.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	9	64.29%	5	35.71%	0	0.00%	0	0.00%
Winter 2021	85	80.19%	12	11.32%	4	3.77%	5	4.72%
Spring 2021	22	36.67%	11	18.33%	18	30.00%	9	15.00%
Overall	116	64.44%	28	15.56%	22	12.22%	14	7.78%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	4	57.14%	3	42.86%	0	0.00%	0	0.00%
Winter 2021	85	80.19%	12	11.32%	4	3.77%	5	4.72%
Spring 2021	22	36.67%	11	18.33%	18	30.00%	9	15.00%
Overall	111	64.16%	26	15.03%	22	12.72%	14	8.09%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	24	60.00%	12	30.00%	4	10.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	60.00%	12	30.00%	4	10.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	11	25.58%	11	25.58%	11	25.58%	10	23.26%
Winter 2021	85	80.19%	12	11.32%	4	3.77%	5	4.72%
Spring 2021	22	36.67%	11	18.33%	18	30.00%	9	15.00%
Overall	118	56.46%	34	16.27%	33	15.79%	24	11.48%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	24	60.00%	12	30.00%	4	10.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	60.00%	12	30.00%	4	10.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	9	64.29%	5	35.71%	0	0.00%	0	0.00%
Winter 2021	65	77.38%	12	14.29%	4	4.76%	3	3.57%
Spring 2021	16	40.00%	6	15.00%	12	30.00%	6	15.00%
Overall	90	65.22%	23	16.67%	16	11.59%	9	6.52%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	9	64.29%	5	35.71%	0	0.00%	0	0.00%
Winter 2021	24	60.00%	12	30.00%	4	10.00%	0	0.00%
Spring 2021	6	30.00%	5	25.00%	6	30.00%	3	15.00%
Overall	39	52.70%	22	29.73%	10	13.51%	3	4.05%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	44	70.97%	12	19.35%	4	6.45%	2	3.23%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	44	70.97%	12	19.35%	4	6.45%	2	3.23%

#### Overall by Term for Department: Academic Division 2 » Criminal Justice

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	96	34.53%	77	27.70%	55	19.78%	50	17.99%
Winter 2021	745	75.10%	159	16.03%	53	5.34%	35	3.53%
Spring 2021	162	36.82%	79	17.95%	133	30.23%	66	15.00%

#### Overall by ISLO for Department: Academic Division 2 » Criminal Justice

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	118	56.46%	34	16.27%	33	15.79%	24	11.48%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	118	56.46%	34	16.27%	33	15.79%	24	11.48%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	64	51.20%	25	20.00%	22	17.60%	14	11.20%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	97	51.87%	34	18.18%	33	17.65%	23	12.30%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	34	62.96%	16	29.63%	4	7.41%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	6	60.00%	3	30.00%	1	10.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	116	64.44%	28	15.56%	22	12.22%	14	7.78%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	111	64.16%	26	15.03%	22	12.72%	14	8.09%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	24	60.00%	12	30.00%	4	10.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	118	56.46%	34	16.27%	33	15.79%	24	11.48%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	24	60.00%	12	30.00%	4	10.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	90	65.22%	23	16.67%	16	11.59%	9	6.52%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	39	52.70%	22	29.73%	10	13.51%	3	4.05%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	44	70.97%	12	19.35%	4	6.45%	2	3.23%

**Department: Academic Division 2 » Culinary Arts****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	22	84.62%	2	7.69%	1	3.85%	1	3.85%
Winter 2021	4	19.05%	14	66.67%	3	14.29%	0	0.00%
Spring 2021	4	26.67%	8	53.33%	3	20.00%	0	0.00%
Overall	30	48.39%	24	38.71%	7	11.29%	1	1.61%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	20	90.91%	1	4.55%	0	0.00%	1	4.55%
Winter 2021	3	25.00%	7	58.33%	2	16.67%	0	0.00%
Spring 2021	4	26.67%	8	53.33%	3	20.00%	0	0.00%
Overall	27	55.10%	16	32.65%	5	10.20%	1	2.04%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	20	90.91%	1	4.55%	0	0.00%	1	4.55%
Winter 2021	4	19.05%	14	66.67%	3	14.29%	0	0.00%
Spring 2021	4	26.67%	8	53.33%	3	20.00%	0	0.00%
Overall	28	48.28%	23	39.66%	6	10.34%	1	1.72%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	20	90.91%	1	4.55%	0	0.00%	1	4.55%
Winter 2021	4	19.05%	14	66.67%	3	14.29%	0	0.00%
Spring 2021	4	26.67%	8	53.33%	3	20.00%	0	0.00%
Overall	28	48.28%	23	39.66%	6	10.34%	1	1.72%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	14	87.50%	1	6.25%	0	0.00%	1	6.25%
Winter 2021	8	20.51%	25	64.10%	5	12.82%	1	2.56%
Spring 2021	4	33.33%	5	41.67%	3	25.00%	0	0.00%
Overall	26	38.81%	31	46.27%	8	11.94%	2	2.99%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	1	16.67%	3	50.00%	2	33.33%	0	0.00%
Spring 2021	4	33.33%	5	41.67%	3	25.00%	0	0.00%
Overall	5	27.78%	8	44.44%	5	27.78%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	19	86.36%	2	9.09%	1	4.55%	0	0.00%
Winter 2021	0	0.00%	4	66.67%	2	33.33%	0	0.00%
Spring 2021	4	26.67%	8	53.33%	3	20.00%	0	0.00%
Overall	23	53.49%	14	32.56%	6	13.95%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	6	100.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	3	14.29%	15	71.43%	2	9.52%	1	4.76%
Spring 2021	0	0.00%	1	100.00%	0	0.00%	0	0.00%
Overall	9	32.14%	16	57.14%	2	7.14%	1	3.57%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	2	50.00%	1	25.00%	1	25.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	2	50.00%	1	25.00%	1	25.00%	0	0.00%



**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	7	29.17%	12	50.00%	4	16.67%	1	4.17%
Spring 2021	3	75.00%	0	0.00%	1	25.00%	0	0.00%
Overall	10	35.71%	12	42.86%	5	17.86%	1	3.57%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	12	100.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	8	24.24%	19	57.58%	5	15.15%	1	3.03%
Spring 2021	4	33.33%	5	41.67%	3	25.00%	0	0.00%
Overall	24	42.11%	24	42.11%	8	14.04%	1	1.75%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	6	100.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	1	11.11%	6	66.67%	2	22.22%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	7	46.67%	6	40.00%	2	13.33%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	4	26.67%	10	66.67%	0	0.00%	1	6.67%
Spring 2021	0	0.00%	3	100.00%	0	0.00%	0	0.00%
Overall	4	22.22%	13	72.22%	0	0.00%	1	5.56%

#### Overall by Term for Department: Academic Division 2 » Culinary Arts

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	141	89.24%	9	5.70%	3	1.90%	5	3.16%
Winter 2021	47	20.61%	143	62.72%	33	14.47%	5	2.19%
Spring 2021	35	29.41%	59	49.58%	25	21.01%	0	0.00%

#### Overall by ISLO for Department: Academic Division 2 » Culinary Arts

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	30	48.39%	24	38.71%	7	11.29%	1	1.61%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	27	55.10%	16	32.65%	5	10.20%	1	2.04%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	28	48.28%	23	39.66%	6	10.34%	1	1.72%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	28	48.28%	23	39.66%	6	10.34%	1	1.72%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	26	38.81%	31	46.27%	8	11.94%	2	2.99%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	5	27.78%	8	44.44%	5	27.78%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	23	53.49%	14	32.56%	6	13.95%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	9	32.14%	16	57.14%	2	7.14%	1	3.57%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	2	50.00%	1	25.00%	1	25.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	10	35.71%	12	42.86%	5	17.86%	1	3.57%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	24	42.11%	24	42.11%	8	14.04%	1	1.75%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	7	46.67%	6	40.00%	2	13.33%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	4	22.22%	13	72.22%	0	0.00%	1	5.56%

**Department: Academic Division 1 » Dance****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 1 » Dance**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 1 » Dance**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Default Department » Default Program****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Default Department » Default Program**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Default Department » Default Program**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Ancillary Services - Operational » Demonstration Garden****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Ancillary Services - Operational » Demonstration Garden**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Ancillary Services - Operational » Demonstration Garden**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Operations » Distance Education****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Operations » Distance Education**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Operations » Distance Education**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Educational Initiatives » Dual Enrollment****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by Term for Department: Educational Initiatives » Dual Enrollment

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by ISLO for Department: Educational Initiatives » Dual Enrollment

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**Department: Academic Division 1 » Early Childhood Education****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	28	41.79%	26	38.81%	12	17.91%	1	1.49%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	28	41.79%	26	38.81%	12	17.91%	1	1.49%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	35	44.87%	28	35.90%	13	16.67%	2	2.56%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	35	44.87%	28	35.90%	13	16.67%	2	2.56%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	28	41.79%	26	38.81%	12	17.91%	1	1.49%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	28	41.79%	26	38.81%	12	17.91%	1	1.49%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	35	44.87%	28	35.90%	13	16.67%	2	2.56%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	35	44.87%	28	35.90%	13	16.67%	2	2.56%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	35	44.87%	28	35.90%	13	16.67%	2	2.56%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	35	44.87%	28	35.90%	13	16.67%	2	2.56%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	35	44.87%	28	35.90%	13	16.67%	2	2.56%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	35	44.87%	28	35.90%	13	16.67%	2	2.56%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	15	40.54%	16	43.24%	5	13.51%	1	2.70%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	15	40.54%	16	43.24%	5	13.51%	1	2.70%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	29	56.86%	14	27.45%	7	13.73%	1	1.96%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	29	56.86%	14	27.45%	7	13.73%	1	1.96%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	4	36.36%	4	36.36%	3	27.27%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	4	36.36%	4	36.36%	3	27.27%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	35	44.87%	28	35.90%	13	16.67%	2	2.56%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	35	44.87%	28	35.90%	13	16.67%	2	2.56%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 1 » Early Childhood Education**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	279	44.78%	226	36.28%	104	16.69%	14	2.25%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 1 » Early Childhood Education**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	28	41.79%	26	38.81%	12	17.91%	1	1.49%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	35	44.87%	28	35.90%	13	16.67%	2	2.56%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	28	41.79%	26	38.81%	12	17.91%	1	1.49%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	35	44.87%	28	35.90%	13	16.67%	2	2.56%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	35	44.87%	28	35.90%	13	16.67%	2	2.56%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	35	44.87%	28	35.90%	13	16.67%	2	2.56%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	15	40.54%	16	43.24%	5	13.51%	1	2.70%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	29	56.86%	14	27.45%	7	13.73%	1	1.96%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	4	36.36%	4	36.36%	3	27.27%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	35	44.87%	28	35.90%	13	16.67%	2	2.56%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Economics****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 2 » Economics**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » Economics**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Education****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 1 » Education**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 1 » Education**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » English****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	159	44.79%	100	28.17%	51	14.37%	45	12.68%
Winter 2021	69	45.70%	45	29.80%	29	19.21%	8	5.30%
Spring 2021	20	44.44%	5	11.11%	10	22.22%	10	22.22%
Overall	248	45.01%	150	27.22%	90	16.33%	63	11.43%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	223	40.99%	167	30.70%	86	15.81%	68	12.50%
Winter 2021	110	46.22%	64	26.89%	45	18.91%	19	7.98%
Spring 2021	8	44.44%	2	11.11%	4	22.22%	4	22.22%
Overall	341	42.62%	233	29.12%	135	16.88%	91	11.38%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	12	50.00%	5	20.83%	7	29.17%	0	0.00%
Spring 2021	12	44.44%	3	11.11%	6	22.22%	6	22.22%
Overall	24	47.06%	8	15.69%	13	25.49%	6	11.76%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	8	50.00%	5	31.25%	3	18.75%	0	0.00%
Spring 2021	8	44.44%	2	11.11%	4	22.22%	4	22.22%
Overall	16	47.06%	7	20.59%	7	20.59%	4	11.76%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	246	45.22%	150	27.57%	79	14.52%	69	12.68%
Winter 2021	120	45.80%	73	27.86%	50	19.08%	19	7.25%
Spring 2021	20	44.44%	5	11.11%	10	22.22%	10	22.22%
Overall	386	45.36%	228	26.79%	139	16.33%	98	11.52%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	87	46.03%	50	26.46%	28	14.81%	24	12.70%
Winter 2021	51	45.95%	28	25.23%	21	18.92%	11	9.91%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	138	46.00%	78	26.00%	49	16.33%	35	11.67%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	76	45.78%	47	28.31%	23	13.86%	20	12.05%
Winter 2021	102	43.97%	73	31.47%	38	16.38%	19	8.19%
Spring 2021	16	44.44%	4	11.11%	8	22.22%	8	22.22%
Overall	194	44.70%	124	28.57%	69	15.90%	47	10.83%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	14	63.64%	0	0.00%	8	36.36%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	63.64%	0	0.00%	8	36.36%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by Term for Department: Academic Division 1 » English

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	791	43.99%	514	28.59%	267	14.85%	226	12.57%
Winter 2021	486	46.02%	293	27.75%	201	19.03%	76	7.20%
Spring 2021	84	44.44%	21	11.11%	42	22.22%	42	22.22%

#### Overall by ISLO for Department: Academic Division 1 » English

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	248	45.01%	150	27.22%	90	16.33%	63	11.43%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	341	42.62%	233	29.12%	135	16.88%	91	11.38%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	24	47.06%	8	15.69%	13	25.49%	6	11.76%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	16	47.06%	7	20.59%	7	20.59%	4	11.76%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	386	45.36%	228	26.79%	139	16.33%	98	11.52%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	138	46.00%	78	26.00%	49	16.33%	35	11.67%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	194	44.70%	124	28.57%	69	15.90%	47	10.83%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	14	63.64%	0	0.00%	8	36.36%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » English As a Second Language****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 2 » English As a Second Language**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » English As a Second Language**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Support Services - Academic » Enrollment Services****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Academic » Enrollment Services**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Academic » Enrollment Services**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Environ Tech & Sustainability****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	29	33.33%	37	42.53%	15	17.24%	6	6.90%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	29	33.33%	37	42.53%	15	17.24%	6	6.90%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	25	43.10%	22	37.93%	7	12.07%	4	6.90%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	25	43.10%	22	37.93%	7	12.07%	4	6.90%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	29	33.33%	37	42.53%	15	17.24%	6	6.90%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	29	33.33%	37	42.53%	15	17.24%	6	6.90%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	25	43.10%	22	37.93%	7	12.07%	4	6.90%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	25	43.10%	22	37.93%	7	12.07%	4	6.90%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	29	33.33%	37	42.53%	15	17.24%	6	6.90%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	29	33.33%	37	42.53%	15	17.24%	6	6.90%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	40	34.48%	50	43.10%	18	15.52%	8	6.90%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	40	34.48%	50	43.10%	18	15.52%	8	6.90%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	29	33.33%	37	42.53%	15	17.24%	6	6.90%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	29	33.33%	37	42.53%	15	17.24%	6	6.90%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	40	34.48%	50	43.10%	18	15.52%	8	6.90%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	40	34.48%	50	43.10%	18	15.52%	8	6.90%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	40	34.48%	50	43.10%	18	15.52%	8	6.90%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	40	34.48%	50	43.10%	18	15.52%	8	6.90%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 2 » Environ Tech & Sustainability**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	286	35.22%	342	42.12%	128	15.76%	56	6.90%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » Environ Tech & Sustainability**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	29	33.33%	37	42.53%	15	17.24%	6	6.90%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	25	43.10%	22	37.93%	7	12.07%	4	6.90%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	29	33.33%	37	42.53%	15	17.24%	6	6.90%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	25	43.10%	22	37.93%	7	12.07%	4	6.90%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	29	33.33%	37	42.53%	15	17.24%	6	6.90%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	40	34.48%	50	43.10%	18	15.52%	8	6.90%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	29	33.33%	37	42.53%	15	17.24%	6	6.90%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	40	34.48%	50	43.10%	18	15.52%	8	6.90%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	40	34.48%	50	43.10%	18	15.52%	8	6.90%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Environmental Science & Tech****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 2 » Environmental Science & Tech**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » Environmental Science & Tech**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**Department: Support Services - Academic » Equity****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Academic » Equity**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Academic » Equity**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Ethnic Studies****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 1 » Ethnic Studies**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 1 » Ethnic Studies**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Support Services - Student » Extended Opp. Prog. and Svcs****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Student » Extended Opp. Prog. and Svcs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Student » Extended Opp. Prog. and Svcs**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Support Services - Student » Financial Aid****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Student » Financial Aid**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Student » Financial Aid**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Fire Science****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	84	64.12%	19	14.50%	10	7.63%	18	13.74%
Winter 2021	287	70.52%	120	29.48%	0	0.00%	0	0.00%
Spring 2021	127	92.70%	4	2.92%	3	2.19%	3	2.19%
Overall	498	73.78%	143	21.19%	13	1.93%	21	3.11%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	84	64.12%	19	14.50%	10	7.63%	18	13.74%
Winter 2021	287	70.52%	120	29.48%	0	0.00%	0	0.00%
Spring 2021	267	96.39%	4	1.44%	3	1.08%	3	1.08%
Overall	638	78.28%	143	17.55%	13	1.60%	21	2.58%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	84	64.12%	19	14.50%	10	7.63%	18	13.74%
Winter 2021	287	70.52%	120	29.48%	0	0.00%	0	0.00%
Spring 2021	127	92.70%	4	2.92%	3	2.19%	3	2.19%
Overall	498	73.78%	143	21.19%	13	1.93%	21	3.11%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	84	64.12%	19	14.50%	10	7.63%	18	13.74%
Winter 2021	287	70.52%	120	29.48%	0	0.00%	0	0.00%
Spring 2021	267	96.39%	4	1.44%	3	1.08%	3	1.08%
Overall	638	78.28%	143	17.55%	13	1.60%	21	2.58%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	48	67.61%	10	14.08%	3	4.23%	10	14.08%
Winter 2021	275	71.06%	112	28.94%	0	0.00%	0	0.00%
Spring 2021	267	96.39%	4	1.44%	3	1.08%	3	1.08%
Overall	590	80.27%	126	17.14%	6	0.82%	13	1.77%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	37	53.62%	14	20.29%	6	8.70%	12	17.39%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	146	96.69%	2	1.32%	0	0.00%	3	1.99%
Overall	183	83.18%	16	7.27%	6	2.73%	15	6.82%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	74	66.67%	14	12.61%	7	6.31%	16	14.41%
Winter 2021	275	71.06%	112	28.94%	0	0.00%	0	0.00%
Spring 2021	267	96.39%	4	1.44%	3	1.08%	3	1.08%
Overall	616	79.48%	130	16.77%	10	1.29%	19	2.45%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	57	78.08%	6	8.22%	2	2.74%	8	10.96%
Winter 2021	187	74.50%	64	25.50%	0	0.00%	0	0.00%
Spring 2021	182	97.33%	2	1.07%	0	0.00%	3	1.60%
Overall	426	83.37%	72	14.09%	2	0.39%	11	2.15%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	27	55.10%	9	18.37%	3	6.12%	10	20.41%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	70	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	97	81.51%	9	7.56%	3	2.52%	10	8.40%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	76	93.83%	2	2.47%	0	0.00%	3	3.70%
Overall	76	93.83%	2	2.47%	0	0.00%	3	3.70%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	124	70.86%	21	12.00%	12	6.86%	18	10.29%
Winter 2021	287	70.52%	120	29.48%	0	0.00%	0	0.00%
Spring 2021	267	96.39%	4	1.44%	3	1.08%	3	1.08%
Overall	678	78.93%	145	16.88%	15	1.75%	21	2.44%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	124	70.86%	21	12.00%	12	6.86%	18	10.29%
Winter 2021	287	70.52%	120	29.48%	0	0.00%	0	0.00%
Spring 2021	188	94.95%	4	2.02%	3	1.52%	3	1.52%
Overall	599	76.79%	145	18.59%	15	1.92%	21	2.69%

**Overall by Term for Department: Academic Division 2 » Fire Science**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	827	66.32%	171	13.71%	85	6.82%	164	13.15%
Winter 2021	2459	70.93%	1008	29.07%	0	0.00%	0	0.00%
Spring 2021	2251	95.95%	38	1.62%	24	1.02%	33	1.41%

**Overall by ISLO for Department: Academic Division 2 » Fire Science**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	498	73.78%	143	21.19%	13	1.93%	21	3.11%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	638	78.28%	143	17.55%	13	1.60%	21	2.58%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	498	73.78%	143	21.19%	13	1.93%	21	3.11%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	638	78.28%	143	17.55%	13	1.60%	21	2.58%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	590	80.27%	126	17.14%	6	0.82%	13	1.77%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	183	83.18%	16	7.27%	6	2.73%	15	6.82%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	616	79.48%	130	16.77%	10	1.29%	19	2.45%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	426	83.37%	72	14.09%	2	0.39%	11	2.15%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	97	81.51%	9	7.56%	3	2.52%	10	8.40%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	76	93.83%	2	2.47%	0	0.00%	3	3.70%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	678	78.93%	145	16.88%	15	1.75%	21	2.44%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	599	76.79%	145	18.59%	15	1.92%	21	2.69%

**Department: Administrative Services » Fiscal Services****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Administrative Services » Fiscal Services**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Administrative Services » Fiscal Services**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Ancillary Services - Operational » Food Services****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Ancillary Services - Operational » Food Services**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Ancillary Services - Operational » Food Services**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Forestry****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 2 » Forestry**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » Forestry**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**Department: Educational Initiatives » Foster and Kinship Care Educat****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Educational Initiatives » Foster and Kinship Care Educat**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Educational Initiatives » Foster and Kinship Care Educat**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: District Services » Foundation****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: District Services » Foundation**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: District Services » Foundation**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: District Services » Foundation****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: District Services » Foundation**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: District Services » Foundation**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Operations » General Education****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Operations » General Education**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Operations » General Education**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Geographic Info Systems****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 2 » Geographic Info Systems**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » Geographic Info Systems**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Geography****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	25	65.79%	9	23.68%	4	10.53%	0	0.00%
Overall	25	65.79%	9	23.68%	4	10.53%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	25	65.79%	9	23.68%	4	10.53%	0	0.00%
Overall	25	65.79%	9	23.68%	4	10.53%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	25	65.79%	9	23.68%	4	10.53%	0	0.00%
Overall	25	65.79%	9	23.68%	4	10.53%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	5	71.43%	0	0.00%	2	28.57%	0	0.00%
Overall	5	71.43%	0	0.00%	2	28.57%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	25	65.79%	9	23.68%	4	10.53%	0	0.00%
Overall	25	65.79%	9	23.68%	4	10.53%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	25	65.79%	9	23.68%	4	10.53%	0	0.00%
Overall	25	65.79%	9	23.68%	4	10.53%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	25	65.79%	9	23.68%	4	10.53%	0	0.00%
Overall	25	65.79%	9	23.68%	4	10.53%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	15	65.22%	6	26.09%	2	8.70%	0	0.00%
Overall	15	65.22%	6	26.09%	2	8.70%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	25	65.79%	9	23.68%	4	10.53%	0	0.00%
Overall	25	65.79%	9	23.68%	4	10.53%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	25	65.79%	9	23.68%	4	10.53%	0	0.00%
Overall	25	65.79%	9	23.68%	4	10.53%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	25	65.79%	9	23.68%	4	10.53%	0	0.00%
Overall	25	65.79%	9	23.68%	4	10.53%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	25	65.79%	9	23.68%	4	10.53%	0	0.00%
Overall	25	65.79%	9	23.68%	4	10.53%	0	0.00%

#### Overall by Term for Department: Academic Division 1 » Geography

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	270	65.85%	96	23.41%	44	10.73%	0	0.00%

#### Overall by ISLO for Department: Academic Division 1 » Geography

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	25	65.79%	9	23.68%	4	10.53%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	25	65.79%	9	23.68%	4	10.53%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	25	65.79%	9	23.68%	4	10.53%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	5	71.43%	0	0.00%	2	28.57%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	25	65.79%	9	23.68%	4	10.53%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	25	65.79%	9	23.68%	4	10.53%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	25	65.79%	9	23.68%	4	10.53%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	15	65.22%	6	26.09%	2	8.70%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	25	65.79%	9	23.68%	4	10.53%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	25	65.79%	9	23.68%	4	10.53%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	25	65.79%	9	23.68%	4	10.53%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	25	65.79%	9	23.68%	4	10.53%	0	0.00%

**Department: Academic Division 1 » Geology****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	12	18.75%	24	37.50%	28	43.75%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	18.75%	24	37.50%	28	43.75%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	12	18.75%	24	37.50%	28	43.75%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	18.75%	24	37.50%	28	43.75%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	12	18.75%	24	37.50%	28	43.75%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	18.75%	24	37.50%	28	43.75%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	12	18.75%	24	37.50%	28	43.75%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	18.75%	24	37.50%	28	43.75%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	12	18.75%	24	37.50%	28	43.75%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	18.75%	24	37.50%	28	43.75%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	12	18.75%	24	37.50%	28	43.75%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	18.75%	24	37.50%	28	43.75%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	6	18.75%	12	37.50%	14	43.75%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	18.75%	12	37.50%	14	43.75%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	12	18.75%	24	37.50%	28	43.75%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	18.75%	24	37.50%	28	43.75%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	12	18.75%	24	37.50%	28	43.75%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	18.75%	24	37.50%	28	43.75%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	12	18.75%	24	37.50%	28	43.75%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	12	18.75%	24	37.50%	28	43.75%	0	0.00%

#### Overall by Term for Department: Academic Division 1 » Geology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	114	18.75%	228	37.50%	266	43.75%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by ISLO for Department: Academic Division 1 » Geology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	12	18.75%	24	37.50%	28	43.75%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	12	18.75%	24	37.50%	28	43.75%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	12	18.75%	24	37.50%	28	43.75%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	12	18.75%	24	37.50%	28	43.75%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	12	18.75%	24	37.50%	28	43.75%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	12	18.75%	24	37.50%	28	43.75%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	6	18.75%	12	37.50%	14	43.75%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	12	18.75%	24	37.50%	28	43.75%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	12	18.75%	24	37.50%	28	43.75%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	12	18.75%	24	37.50%	28	43.75%	0	0.00%

**Department: Academic Division 2 » Green Sustainable Education****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 2 » Green Sustainable Education**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » Green Sustainable Education**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**Department: Academic Division 1 » History****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by Term for Department: Academic Division 1 » History

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by ISLO for Department: Academic Division 1 » History

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Hospitality Management****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	28	87.50%	0	0.00%	0	0.00%	4	12.50%
Overall	28	87.50%	0	0.00%	0	0.00%	4	12.50%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	28	87.50%	0	0.00%	0	0.00%	4	12.50%
Overall	28	87.50%	0	0.00%	0	0.00%	4	12.50%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	28	87.50%	0	0.00%	0	0.00%	4	12.50%
Overall	28	87.50%	0	0.00%	0	0.00%	4	12.50%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	28	87.50%	0	0.00%	0	0.00%	4	12.50%
Overall	28	87.50%	0	0.00%	0	0.00%	4	12.50%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	28	87.50%	0	0.00%	0	0.00%	4	12.50%
Overall	28	87.50%	0	0.00%	0	0.00%	4	12.50%



**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	28	87.50%	0	0.00%	0	0.00%	4	12.50%
Overall	28	87.50%	0	0.00%	0	0.00%	4	12.50%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	28	87.50%	0	0.00%	0	0.00%	4	12.50%
Overall	28	87.50%	0	0.00%	0	0.00%	4	12.50%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	28	87.50%	0	0.00%	0	0.00%	4	12.50%
Overall	28	87.50%	0	0.00%	0	0.00%	4	12.50%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	28	87.50%	0	0.00%	0	0.00%	4	12.50%
Overall	28	87.50%	0	0.00%	0	0.00%	4	12.50%

**Overall by Term for Department: Academic Division 2 » Hospitality Management**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	252	87.50%	0	0.00%	0	0.00%	36	12.50%

**Overall by ISLO for Department: Academic Division 2 » Hospitality Management**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	28	87.50%	0	0.00%	0	0.00%	4	12.50%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	28	87.50%	0	0.00%	0	0.00%	4	12.50%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	28	87.50%	0	0.00%	0	0.00%	4	12.50%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	28	87.50%	0	0.00%	0	0.00%	4	12.50%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	28	87.50%	0	0.00%	0	0.00%	4	12.50%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	28	87.50%	0	0.00%	0	0.00%	4	12.50%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	28	87.50%	0	0.00%	0	0.00%	4	12.50%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	28	87.50%	0	0.00%	0	0.00%	4	12.50%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	28	87.50%	0	0.00%	0	0.00%	4	12.50%

**Department: Academic Division 2 » Hospitality, Tourism & Rec****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 2 » Hospitality, Tourism & Rec**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » Hospitality, Tourism & Rec**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: District Services » Human Resources****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: District Services » Human Resources**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: District Services » Human Resources**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Humanities****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 1 » Humanities**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 1 » Humanities**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Operations » Incarcerated Stud Pilot Prog****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Operations » Incarcerated Stud Pilot Prog**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Operations » Incarcerated Stud Pilot Prog**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Administrative Services » Information Technology Svcs****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Administrative Services » Information Technology Svcs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Administrative Services » Information Technology Svcs**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Administrative Services » Information Technology Svcs****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Administrative Services » Information Technology Svcs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Administrative Services » Information Technology Svcs**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**Department: District Services » Institutional Effectiveness****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by Term for Department: District Services » Institutional Effectiveness

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by ISLO for Department: District Services » Institutional Effectiveness

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Operations » Instruction Office****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Operations » Instruction Office**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Operations » Instruction Office**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Operations » Instruction Office****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Operations » Instruction Office**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Operations » Instruction Office**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Intensive Spanish Summer Inst.****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 1 » Intensive Spanish Summer Inst.**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 1 » Intensive Spanish Summer Inst.**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Intensive Spanish Summer Institute****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 1 » Intensive Spanish Summer Institute**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 1 » Intensive Spanish Summer Institute**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Interdisciplinary Studies****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 1 » Interdisciplinary Studies**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 1 » Interdisciplinary Studies**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Support Services - Student » International Students****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Student » International Students**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Student » International Students**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Operations » Library & Learning Services****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Operations » Library & Learning Services**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Operations » Library & Learning Services**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**Department: Administrative Services » Maintenance & Operations****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Administrative Services » Maintenance & Operations**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Administrative Services » Maintenance & Operations**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: District Services » Marketing and College Comm.****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: District Services » Marketing and College Comm.**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: District Services » Marketing and College Comm.**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Mathematics****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	44	27.50%	62	38.75%	36	22.50%	18	11.25%
Winter 2021	41	28.28%	50	34.48%	37	25.52%	17	11.72%
Spring 2021	40	38.10%	12	11.43%	34	32.38%	19	18.10%
Overall	125	30.49%	124	30.24%	107	26.10%	54	13.17%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	44	27.50%	62	38.75%	36	22.50%	18	11.25%
Winter 2021	41	28.28%	50	34.48%	37	25.52%	17	11.72%
Spring 2021	40	38.10%	12	11.43%	34	32.38%	19	18.10%
Overall	125	30.49%	124	30.24%	107	26.10%	54	13.17%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	9	28.12%	14	43.75%	5	15.62%	4	12.50%
Winter 2021	12	19.35%	22	35.48%	20	32.26%	8	12.90%
Spring 2021	19	33.33%	9	15.79%	19	33.33%	10	17.54%
Overall	40	26.49%	45	29.80%	44	29.14%	22	14.57%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	9	28.12%	14	43.75%	5	15.62%	4	12.50%
Winter 2021	12	19.35%	22	35.48%	20	32.26%	8	12.90%
Spring 2021	19	33.33%	9	15.79%	19	33.33%	10	17.54%
Overall	40	26.49%	45	29.80%	44	29.14%	22	14.57%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	44	27.50%	62	38.75%	36	22.50%	18	11.25%
Winter 2021	41	28.28%	50	34.48%	37	25.52%	17	11.72%
Spring 2021	40	38.10%	12	11.43%	34	32.38%	19	18.10%
Overall	125	30.49%	124	30.24%	107	26.10%	54	13.17%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	44	27.50%	62	38.75%	36	22.50%	18	11.25%
Winter 2021	41	28.28%	50	34.48%	37	25.52%	17	11.72%
Spring 2021	40	38.10%	12	11.43%	34	32.38%	19	18.10%
Overall	125	30.49%	124	30.24%	107	26.10%	54	13.17%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	44	27.50%	62	38.75%	36	22.50%	18	11.25%
Winter 2021	41	28.28%	50	34.48%	37	25.52%	17	11.72%
Spring 2021	40	38.10%	12	11.43%	34	32.38%	19	18.10%
Overall	125	30.49%	124	30.24%	107	26.10%	54	13.17%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	44	27.50%	62	38.75%	36	22.50%	18	11.25%
Winter 2021	34	24.82%	50	36.50%	36	26.28%	17	12.41%
Spring 2021	40	38.10%	12	11.43%	34	32.38%	19	18.10%
Overall	118	29.35%	124	30.85%	106	26.37%	54	13.43%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	1	8.33%	8	66.67%	3	25.00%	0	0.00%
Spring 2021	4	57.14%	0	0.00%	2	28.57%	1	14.29%
Overall	5	26.32%	8	42.11%	5	26.32%	1	5.26%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	2	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	2	100.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	2	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	2	100.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	44	27.50%	62	38.75%	36	22.50%	18	11.25%
Winter 2021	41	28.28%	50	34.48%	37	25.52%	17	11.72%
Spring 2021	40	38.10%	12	11.43%	34	32.38%	19	18.10%
Overall	125	30.49%	124	30.24%	107	26.10%	54	13.17%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by Term for Department: Academic Division 1 » Mathematics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	326	27.53%	462	39.02%	262	22.13%	134	11.32%
Winter 2021	305	26.68%	402	35.17%	301	26.33%	135	11.81%
Spring 2021	326	37.91%	102	11.86%	278	32.33%	154	17.91%

#### Overall by ISLO for Department: Academic Division 1 » Mathematics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	125	30.49%	124	30.24%	107	26.10%	54	13.17%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	125	30.49%	124	30.24%	107	26.10%	54	13.17%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	40	26.49%	45	29.80%	44	29.14%	22	14.57%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	40	26.49%	45	29.80%	44	29.14%	22	14.57%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	125	30.49%	124	30.24%	107	26.10%	54	13.17%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	125	30.49%	124	30.24%	107	26.10%	54	13.17%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	125	30.49%	124	30.24%	107	26.10%	54	13.17%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	118	29.35%	124	30.85%	106	26.37%	54	13.43%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	5	26.32%	8	42.11%	5	26.32%	1	5.26%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	2	100.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	2	100.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	125	30.49%	124	30.24%	107	26.10%	54	13.17%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Administrative Services » Media Services****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Administrative Services » Media Services**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Administrative Services » Media Services**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Music/Commercial Music****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	19	55.88%	12	35.29%	3	8.82%	0	0.00%
Spring 2021	9	64.29%	2	14.29%	3	21.43%	0	0.00%
Overall	28	58.33%	14	29.17%	6	12.50%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	88	56.41%	51	32.69%	16	10.26%	1	0.64%
Winter 2021	31	56.36%	14	25.45%	10	18.18%	0	0.00%
Spring 2021	7	43.75%	4	25.00%	5	31.25%	0	0.00%
Overall	126	55.51%	69	30.40%	31	13.66%	1	0.44%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	58	55.24%	39	37.14%	8	7.62%	0	0.00%
Winter 2021	19	55.88%	12	35.29%	3	8.82%	0	0.00%
Spring 2021	7	70.00%	1	10.00%	2	20.00%	0	0.00%
Overall	84	56.38%	52	34.90%	13	8.72%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	34	55.74%	21	34.43%	6	9.84%	0	0.00%
Spring 2021	1	25.00%	1	25.00%	2	50.00%	0	0.00%
Overall	35	53.85%	22	33.85%	8	12.31%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	106	58.89%	55	30.56%	18	10.00%	1	0.56%
Winter 2021	46	56.10%	24	29.27%	12	14.63%	0	0.00%
Spring 2021	14	53.85%	5	19.23%	7	26.92%	0	0.00%
Overall	166	57.64%	84	29.17%	37	12.85%	1	0.35%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	20	57.14%	8	22.86%	7	20.00%	0	0.00%
Spring 2021	14	53.85%	5	19.23%	7	26.92%	0	0.00%
Overall	34	55.74%	13	21.31%	14	22.95%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	91	58.33%	50	32.05%	14	8.97%	1	0.64%
Winter 2021	30	55.56%	18	33.33%	6	11.11%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	121	57.62%	68	32.38%	20	9.52%	1	0.48%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	33	64.71%	14	27.45%	4	7.84%	0	0.00%
Winter 2021	12	57.14%	3	14.29%	6	28.57%	0	0.00%
Spring 2021	7	43.75%	4	25.00%	5	31.25%	0	0.00%
Overall	52	59.09%	21	23.86%	15	17.05%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	120	58.82%	63	30.88%	20	9.80%	1	0.49%
Winter 2021	65	56.03%	36	31.03%	15	12.93%	0	0.00%
Spring 2021	14	53.85%	5	19.23%	7	26.92%	0	0.00%
Overall	199	57.51%	104	30.06%	42	12.14%	1	0.29%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	6	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	100.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 2 » Music/Commercial Music**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	496	58.22%	272	31.92%	80	9.39%	4	0.47%
Winter 2021	276	56.10%	148	30.08%	68	13.82%	0	0.00%
Spring 2021	79	54.86%	27	18.75%	38	26.39%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » Music/Commercial Music**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	28	58.33%	14	29.17%	6	12.50%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	126	55.51%	69	30.40%	31	13.66%	1	0.44%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	84	56.38%	52	34.90%	13	8.72%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	35	53.85%	22	33.85%	8	12.31%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	166	57.64%	84	29.17%	37	12.85%	1	0.35%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	34	55.74%	13	21.31%	14	22.95%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	121	57.62%	68	32.38%	20	9.52%	1	0.48%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	52	59.09%	21	23.86%	15	17.05%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	199	57.51%	104	30.06%	42	12.14%	1	0.29%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	6	100.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Philosophy****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	63	84.00%	3	4.00%	0	0.00%	9	12.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	63	84.00%	3	4.00%	0	0.00%	9	12.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	42	84.00%	2	4.00%	0	0.00%	6	12.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	42	84.00%	2	4.00%	0	0.00%	6	12.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	42	84.00%	2	4.00%	0	0.00%	6	12.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	42	84.00%	2	4.00%	0	0.00%	6	12.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	42	84.00%	2	4.00%	0	0.00%	6	12.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	42	84.00%	2	4.00%	0	0.00%	6	12.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	63	84.00%	3	4.00%	0	0.00%	9	12.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	63	84.00%	3	4.00%	0	0.00%	9	12.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	63	84.00%	3	4.00%	0	0.00%	9	12.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	63	84.00%	3	4.00%	0	0.00%	9	12.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	63	84.00%	3	4.00%	0	0.00%	9	12.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	63	84.00%	3	4.00%	0	0.00%	9	12.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	63	84.00%	3	4.00%	0	0.00%	9	12.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	63	84.00%	3	4.00%	0	0.00%	9	12.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	63	84.00%	3	4.00%	0	0.00%	9	12.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	63	84.00%	3	4.00%	0	0.00%	9	12.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	21	84.00%	1	4.00%	0	0.00%	3	12.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	21	84.00%	1	4.00%	0	0.00%	3	12.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 1 » Philosophy**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	525	84.00%	25	4.00%	0	0.00%	75	12.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 1 » Philosophy**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	63	84.00%	3	4.00%	0	0.00%	9	12.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	42	84.00%	2	4.00%	0	0.00%	6	12.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	42	84.00%	2	4.00%	0	0.00%	6	12.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	42	84.00%	2	4.00%	0	0.00%	6	12.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	63	84.00%	3	4.00%	0	0.00%	9	12.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	63	84.00%	3	4.00%	0	0.00%	9	12.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	63	84.00%	3	4.00%	0	0.00%	9	12.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	63	84.00%	3	4.00%	0	0.00%	9	12.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	63	84.00%	3	4.00%	0	0.00%	9	12.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	21	84.00%	1	4.00%	0	0.00%	3	12.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Photography****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 1 » Photography**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 1 » Photography**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Physical Education****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	24	60.00%	10	25.00%	2	5.00%	4	10.00%
Spring 2021	1	11.11%	3	33.33%	5	55.56%	0	0.00%
Overall	25	51.02%	13	26.53%	7	14.29%	4	8.16%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	24	60.00%	10	25.00%	2	5.00%	4	10.00%
Spring 2021	1	16.67%	3	50.00%	2	33.33%	0	0.00%
Overall	25	54.35%	13	28.26%	4	8.70%	4	8.70%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	24	60.00%	10	25.00%	2	5.00%	4	10.00%
Spring 2021	15	65.22%	3	13.04%	5	21.74%	0	0.00%
Overall	39	61.90%	13	20.63%	7	11.11%	4	6.35%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	24	60.00%	10	25.00%	2	5.00%	4	10.00%
Spring 2021	15	75.00%	3	15.00%	2	10.00%	0	0.00%
Overall	39	65.00%	13	21.67%	4	6.67%	4	6.67%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	36	60.00%	15	25.00%	3	5.00%	6	10.00%
Spring 2021	28	59.57%	10	21.28%	9	19.15%	0	0.00%
Overall	64	59.81%	25	23.36%	12	11.21%	6	5.61%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	36	60.00%	15	25.00%	3	5.00%	6	10.00%
Spring 2021	28	59.57%	10	21.28%	9	19.15%	0	0.00%
Overall	64	59.81%	25	23.36%	12	11.21%	6	5.61%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	24	60.00%	10	25.00%	2	5.00%	4	10.00%
Spring 2021	27	71.05%	7	18.42%	4	10.53%	0	0.00%
Overall	51	65.38%	17	21.79%	6	7.69%	4	5.13%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	12	60.00%	5	25.00%	1	5.00%	2	10.00%
Spring 2021	1	14.29%	2	28.57%	4	57.14%	0	0.00%
Overall	13	48.15%	7	25.93%	5	18.52%	2	7.41%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	36	60.00%	15	25.00%	3	5.00%	6	10.00%
Spring 2021	28	59.57%	10	21.28%	9	19.15%	0	0.00%
Overall	64	59.81%	25	23.36%	12	11.21%	6	5.61%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	28	60.87%	9	19.57%	9	19.57%	0	0.00%
Overall	28	60.87%	9	19.57%	9	19.57%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by Term for Department: Academic Division 1 » Physical Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	240	60.00%	100	25.00%	20	5.00%	40	10.00%
Spring 2021	172	59.31%	60	20.69%	58	20.00%	0	0.00%

#### Overall by ISLO for Department: Academic Division 1 » Physical Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	25	51.02%	13	26.53%	7	14.29%	4	8.16%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	25	54.35%	13	28.26%	4	8.70%	4	8.70%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	39	61.90%	13	20.63%	7	11.11%	4	6.35%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	39	65.00%	13	21.67%	4	6.67%	4	6.67%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	64	59.81%	25	23.36%	12	11.21%	6	5.61%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	64	59.81%	25	23.36%	12	11.21%	6	5.61%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	51	65.38%	17	21.79%	6	7.69%	4	5.13%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	13	48.15%	7	25.93%	5	18.52%	2	7.41%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	64	59.81%	25	23.36%	12	11.21%	6	5.61%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	28	60.87%	9	19.57%	9	19.57%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**Department: Academic Division 1 » Physical Science****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	39	30.47%	59	46.09%	24	18.75%	6	4.69%
Spring 2021	0	0.00%	5	50.00%	3	30.00%	2	20.00%
Overall	39	28.26%	64	46.38%	27	19.57%	8	5.80%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	39	30.47%	59	46.09%	24	18.75%	6	4.69%
Spring 2021	0	0.00%	5	50.00%	3	30.00%	2	20.00%
Overall	39	28.26%	64	46.38%	27	19.57%	8	5.80%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	39	30.47%	59	46.09%	24	18.75%	6	4.69%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	30.47%	59	46.09%	24	18.75%	6	4.69%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	39	30.47%	59	46.09%	24	18.75%	6	4.69%
Spring 2021	0	0.00%	5	50.00%	3	30.00%	2	20.00%
Overall	39	28.26%	64	46.38%	27	19.57%	8	5.80%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	39	30.47%	59	46.09%	24	18.75%	6	4.69%
Spring 2021	0	0.00%	5	50.00%	3	30.00%	2	20.00%
Overall	39	28.26%	64	46.38%	27	19.57%	8	5.80%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	39	30.47%	59	46.09%	24	18.75%	6	4.69%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	30.47%	59	46.09%	24	18.75%	6	4.69%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	39	30.47%	59	46.09%	24	18.75%	6	4.69%
Spring 2021	0	0.00%	5	50.00%	3	30.00%	2	20.00%
Overall	39	28.26%	64	46.38%	27	19.57%	8	5.80%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	39	30.47%	59	46.09%	24	18.75%	6	4.69%
Spring 2021	0	0.00%	5	50.00%	3	30.00%	2	20.00%
Overall	39	28.26%	64	46.38%	27	19.57%	8	5.80%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	39	30.47%	59	46.09%	24	18.75%	6	4.69%
Spring 2021	0	0.00%	5	50.00%	3	30.00%	2	20.00%
Overall	39	28.26%	64	46.38%	27	19.57%	8	5.80%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	39	30.47%	59	46.09%	24	18.75%	6	4.69%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	30.47%	59	46.09%	24	18.75%	6	4.69%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	39	30.47%	59	46.09%	24	18.75%	6	4.69%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	39	30.47%	59	46.09%	24	18.75%	6	4.69%

#### Overall by Term for Department: Academic Division 1 » Physical Science

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	429	30.47%	649	46.09%	264	18.75%	66	4.69%
Spring 2021	0	0.00%	35	50.00%	21	30.00%	14	20.00%

#### Overall by ISLO for Department: Academic Division 1 » Physical Science

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	39	28.26%	64	46.38%	27	19.57%	8	5.80%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	39	28.26%	64	46.38%	27	19.57%	8	5.80%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	39	30.47%	59	46.09%	24	18.75%	6	4.69%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	39	28.26%	64	46.38%	27	19.57%	8	5.80%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	39	28.26%	64	46.38%	27	19.57%	8	5.80%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	39	30.47%	59	46.09%	24	18.75%	6	4.69%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	39	28.26%	64	46.38%	27	19.57%	8	5.80%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	39	28.26%	64	46.38%	27	19.57%	8	5.80%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	39	28.26%	64	46.38%	27	19.57%	8	5.80%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	39	30.47%	59	46.09%	24	18.75%	6	4.69%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	39	30.47%	59	46.09%	24	18.75%	6	4.69%

**Department: Academic Division 1 » Physics****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	19	38.00%	18	36.00%	13	26.00%	0	0.00%
Overall	19	38.00%	18	36.00%	13	26.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	9	40.91%	6	27.27%	7	31.82%	0	0.00%
Overall	9	40.91%	6	27.27%	7	31.82%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	9	40.91%	6	27.27%	7	31.82%	0	0.00%
Overall	9	40.91%	6	27.27%	7	31.82%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	19	38.00%	18	36.00%	13	26.00%	0	0.00%
Overall	19	38.00%	18	36.00%	13	26.00%	0	0.00%



**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	16	41.03%	14	35.90%	9	23.08%	0	0.00%
Overall	16	41.03%	14	35.90%	9	23.08%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	17	37.78%	17	37.78%	11	24.44%	0	0.00%
Overall	17	37.78%	17	37.78%	11	24.44%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	13	38.24%	13	38.24%	8	23.53%	0	0.00%
Overall	13	38.24%	13	38.24%	8	23.53%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	19	38.00%	18	36.00%	13	26.00%	0	0.00%
Overall	19	38.00%	18	36.00%	13	26.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by Term for Department: Academic Division 1 » Physics

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	121	38.78%	110	35.26%	81	25.96%	0	0.00%

#### Overall by ISLO for Department: Academic Division 1 » Physics

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	19	38.00%	18	36.00%	13	26.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	9	40.91%	6	27.27%	7	31.82%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	9	40.91%	6	27.27%	7	31.82%	0	0.00%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	19	38.00%	18	36.00%	13	26.00%	0	0.00%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	16	41.03%	14	35.90%	9	23.08%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	17	37.78%	17	37.78%	11	24.44%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	13	38.24%	13	38.24%	8	23.53%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	19	38.00%	18	36.00%	13	26.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Political Science****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	36	12.81%	97	34.52%	96	34.16%	52	18.51%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	36	12.81%	97	34.52%	96	34.16%	52	18.51%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	36	12.81%	97	34.52%	96	34.16%	52	18.51%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	36	12.81%	97	34.52%	96	34.16%	52	18.51%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	36	12.81%	97	34.52%	96	34.16%	52	18.51%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	36	12.81%	97	34.52%	96	34.16%	52	18.51%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	36	12.81%	97	34.52%	96	34.16%	52	18.51%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	36	12.81%	97	34.52%	96	34.16%	52	18.51%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	36	12.81%	97	34.52%	96	34.16%	52	18.51%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	36	12.81%	97	34.52%	96	34.16%	52	18.51%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	20	8.03%	89	35.74%	88	35.34%	52	20.88%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	20	8.03%	89	35.74%	88	35.34%	52	20.88%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	24	9.34%	91	35.41%	90	35.02%	52	20.23%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	24	9.34%	91	35.41%	90	35.02%	52	20.23%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	20	8.03%	89	35.74%	88	35.34%	52	20.88%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	20	8.03%	89	35.74%	88	35.34%	52	20.88%



**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	20	8.03%	89	35.74%	88	35.34%	52	20.88%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	20	8.03%	89	35.74%	88	35.34%	52	20.88%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	20	8.03%	89	35.74%	88	35.34%	52	20.88%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	20	8.03%	89	35.74%	88	35.34%	52	20.88%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by Term for Department: Academic Division 1 » Political Science

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	284	10.68%	932	35.06%	922	34.69%	520	19.56%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by ISLO for Department: Academic Division 1 » Political Science

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	36	12.81%	97	34.52%	96	34.16%	52	18.51%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	36	12.81%	97	34.52%	96	34.16%	52	18.51%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	36	12.81%	97	34.52%	96	34.16%	52	18.51%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	36	12.81%	97	34.52%	96	34.16%	52	18.51%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	36	12.81%	97	34.52%	96	34.16%	52	18.51%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	20	8.03%	89	35.74%	88	35.34%	52	20.88%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	24	9.34%	91	35.41%	90	35.02%	52	20.23%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	20	8.03%	89	35.74%	88	35.34%	52	20.88%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	20	8.03%	89	35.74%	88	35.34%	52	20.88%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	20	8.03%	89	35.74%	88	35.34%	52	20.88%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: District Services » President's Office****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: District Services » President's Office**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: District Services » President's Office**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Psychology****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	147	40.05%	114	31.06%	86	23.43%	20	5.45%
Winter 2021	50	49.02%	44	43.14%	8	7.84%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	197	42.00%	158	33.69%	94	20.04%	20	4.26%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	365	43.82%	265	31.81%	165	19.81%	38	4.56%
Winter 2021	152	53.33%	110	38.60%	22	7.72%	1	0.35%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	517	46.24%	375	33.54%	187	16.73%	39	3.49%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	175	40.79%	151	35.20%	86	20.05%	17	3.96%
Winter 2021	70	48.61%	63	43.75%	11	7.64%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	245	42.76%	214	37.35%	97	16.93%	17	2.97%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	313	44.91%	211	30.27%	138	19.80%	35	5.02%
Winter 2021	152	53.33%	110	38.60%	22	7.72%	1	0.35%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	465	47.35%	321	32.69%	160	16.29%	36	3.67%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	190	39.01%	162	33.26%	112	23.00%	23	4.72%
Winter 2021	78	50.00%	64	41.03%	14	8.97%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	268	41.68%	226	35.15%	126	19.60%	23	3.58%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	18	46.15%	17	43.59%	4	10.26%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	18	46.15%	17	43.59%	4	10.26%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	86	32.58%	105	39.77%	64	24.24%	9	3.41%
Winter 2021	24	39.34%	32	52.46%	5	8.20%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	110	33.85%	137	42.15%	69	21.23%	9	2.77%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	178	42.58%	140	33.49%	82	19.62%	18	4.31%
Winter 2021	75	52.45%	57	39.86%	11	7.69%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	253	45.10%	197	35.12%	93	16.58%	18	3.21%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	177	38.65%	159	34.72%	103	22.49%	19	4.15%
Winter 2021	24	39.34%	32	52.46%	5	8.20%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	201	38.73%	191	36.80%	108	20.81%	19	3.66%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	140	39.22%	129	36.13%	74	20.73%	14	3.92%
Winter 2021	16	69.57%	5	21.74%	2	8.70%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	156	41.05%	134	35.26%	76	20.00%	14	3.68%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by Term for Department: Academic Division 1 » Psychology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	1771	41.09%	1436	33.32%	910	21.11%	193	4.48%
Winter 2021	659	50.73%	534	41.11%	104	8.01%	2	0.15%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by ISLO for Department: Academic Division 1 » Psychology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	197	42.00%	158	33.69%	94	20.04%	20	4.26%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	517	46.24%	375	33.54%	187	16.73%	39	3.49%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	245	42.76%	214	37.35%	97	16.93%	17	2.97%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	465	47.35%	321	32.69%	160	16.29%	36	3.67%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	268	41.68%	226	35.15%	126	19.60%	23	3.58%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	18	46.15%	17	43.59%	4	10.26%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	110	33.85%	137	42.15%	69	21.23%	9	2.77%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	253	45.10%	197	35.12%	93	16.58%	18	3.21%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	201	38.73%	191	36.80%	108	20.81%	19	3.66%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	156	41.05%	134	35.26%	76	20.00%	14	3.68%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Administrative Services » Purchasing****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Administrative Services » Purchasing**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Administrative Services » Purchasing**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Real Estate****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	29	55.77%	4	7.69%	3	5.77%	16	30.77%
Winter 2021	81	58.27%	25	17.99%	23	16.55%	10	7.19%
Spring 2021	9	27.27%	3	9.09%	9	27.27%	12	36.36%
Overall	119	53.12%	32	14.29%	35	15.62%	38	16.96%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	29	55.77%	4	7.69%	3	5.77%	16	30.77%
Winter 2021	81	58.27%	25	17.99%	23	16.55%	10	7.19%
Spring 2021	9	27.27%	3	9.09%	9	27.27%	12	36.36%
Overall	119	53.12%	32	14.29%	35	15.62%	38	16.96%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	29	55.77%	4	7.69%	3	5.77%	16	30.77%
Winter 2021	55	52.38%	25	23.81%	15	14.29%	10	9.52%
Spring 2021	9	27.27%	3	9.09%	9	27.27%	12	36.36%
Overall	93	48.95%	32	16.84%	27	14.21%	38	20.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	29	55.77%	4	7.69%	3	5.77%	16	30.77%
Winter 2021	68	55.74%	25	20.49%	19	15.57%	10	8.20%
Spring 2021	9	27.27%	3	9.09%	9	27.27%	12	36.36%
Overall	106	51.21%	32	15.46%	31	14.98%	38	18.36%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	29	55.77%	4	7.69%	3	5.77%	16	30.77%
Winter 2021	9	42.86%	7	33.33%	3	14.29%	2	9.52%
Spring 2021	9	27.27%	3	9.09%	9	27.27%	12	36.36%
Overall	47	44.34%	14	13.21%	15	14.15%	30	28.30%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	29	55.77%	4	7.69%	3	5.77%	16	30.77%
Winter 2021	94	60.26%	25	16.03%	27	17.31%	10	6.41%
Spring 2021	9	27.27%	3	9.09%	9	27.27%	12	36.36%
Overall	132	54.77%	32	13.28%	39	16.18%	38	15.77%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	29	55.77%	4	7.69%	3	5.77%	16	30.77%
Winter 2021	38	69.09%	4	7.27%	11	20.00%	2	3.64%
Spring 2021	3	27.27%	1	9.09%	3	27.27%	4	36.36%
Overall	70	59.32%	9	7.63%	17	14.41%	22	18.64%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	14	53.85%	1	3.85%	3	11.54%	8	30.77%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	14	53.85%	1	3.85%	3	11.54%	8	30.77%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	29	55.77%	4	7.69%	3	5.77%	16	30.77%
Winter 2021	37	67.27%	5	9.09%	11	20.00%	2	3.64%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	66	61.68%	9	8.41%	14	13.08%	18	16.82%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	14	53.85%	1	3.85%	3	11.54%	8	30.77%
Winter 2021	68	55.74%	25	20.49%	19	15.57%	10	8.20%
Spring 2021	6	27.27%	2	9.09%	6	27.27%	8	36.36%
Overall	88	51.76%	28	16.47%	28	16.47%	26	15.29%

**Overall by Term for Department: Academic Division 2 » Real Estate**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	260	55.56%	34	7.26%	30	6.41%	144	30.77%
Winter 2021	531	58.10%	166	18.16%	151	16.52%	66	7.22%
Spring 2021	63	27.27%	21	9.09%	63	27.27%	84	36.36%

**Overall by ISLO for Department: Academic Division 2 » Real Estate**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	119	53.12%	32	14.29%	35	15.62%	38	16.96%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	119	53.12%	32	14.29%	35	15.62%	38	16.96%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	93	48.95%	32	16.84%	27	14.21%	38	20.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	106	51.21%	32	15.46%	31	14.98%	38	18.36%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	47	44.34%	14	13.21%	15	14.15%	30	28.30%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	132	54.77%	32	13.28%	39	16.18%	38	15.77%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	70	59.32%	9	7.63%	17	14.41%	22	18.64%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	14	53.85%	1	3.85%	3	11.54%	8	30.77%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	66	61.68%	9	8.41%	14	13.08%	18	16.82%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	88	51.76%	28	16.47%	28	16.47%	26	15.29%

**Department: Academic Division 1 » Religion****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	83	47.16%	52	29.55%	31	17.61%	10	5.68%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	83	47.16%	52	29.55%	31	17.61%	10	5.68%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	35	39.77%	28	31.82%	19	21.59%	6	6.82%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	35	39.77%	28	31.82%	19	21.59%	6	6.82%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	16	36.36%	17	38.64%	8	18.18%	3	6.82%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	16	36.36%	17	38.64%	8	18.18%	3	6.82%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	67	50.76%	35	26.52%	23	17.42%	7	5.30%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	67	50.76%	35	26.52%	23	17.42%	7	5.30%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	83	47.16%	52	29.55%	31	17.61%	10	5.68%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	83	47.16%	52	29.55%	31	17.61%	10	5.68%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	67	50.76%	35	26.52%	23	17.42%	7	5.30%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	67	50.76%	35	26.52%	23	17.42%	7	5.30%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	83	47.16%	52	29.55%	31	17.61%	10	5.68%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	83	47.16%	52	29.55%	31	17.61%	10	5.68%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 1 » Religion**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	434	46.97%	271	29.33%	166	17.97%	53	5.74%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 1 » Religion**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	83	47.16%	52	29.55%	31	17.61%	10	5.68%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	35	39.77%	28	31.82%	19	21.59%	6	6.82%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	16	36.36%	17	38.64%	8	18.18%	3	6.82%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	67	50.76%	35	26.52%	23	17.42%	7	5.30%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	83	47.16%	52	29.55%	31	17.61%	10	5.68%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	67	50.76%	35	26.52%	23	17.42%	7	5.30%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	83	47.16%	52	29.55%	31	17.61%	10	5.68%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**Department: Administrative Services » Reprographics****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Administrative Services » Reprographics**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Administrative Services » Reprographics**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Sbr Pub. Safe. Train. Consort.****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 2 » Sbr Pub. Safe. Train. Consort.**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » Sbr Pub. Safe. Train. Consort.**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Sociology****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	345	71.28%	108	22.31%	17	3.51%	14	2.89%
Winter 2021	56	34.57%	62	38.27%	35	21.60%	9	5.56%
Spring 2021	216	70.59%	72	23.53%	6	1.96%	12	3.92%
Overall	617	64.81%	242	25.42%	58	6.09%	35	3.68%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	345	71.28%	108	22.31%	17	3.51%	14	2.89%
Winter 2021	56	34.57%	62	38.27%	35	21.60%	9	5.56%
Spring 2021	216	70.59%	72	23.53%	6	1.96%	12	3.92%
Overall	617	64.81%	242	25.42%	58	6.09%	35	3.68%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	345	71.28%	108	22.31%	17	3.51%	14	2.89%
Winter 2021	56	34.57%	62	38.27%	35	21.60%	9	5.56%
Spring 2021	216	70.59%	72	23.53%	6	1.96%	12	3.92%
Overall	617	64.81%	242	25.42%	58	6.09%	35	3.68%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	345	71.28%	108	22.31%	17	3.51%	14	2.89%
Winter 2021	56	34.57%	62	38.27%	35	21.60%	9	5.56%
Spring 2021	216	70.59%	72	23.53%	6	1.96%	12	3.92%
Overall	617	64.81%	242	25.42%	58	6.09%	35	3.68%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	345	71.28%	108	22.31%	17	3.51%	14	2.89%
Winter 2021	56	34.57%	62	38.27%	35	21.60%	9	5.56%
Spring 2021	216	70.59%	72	23.53%	6	1.96%	12	3.92%
Overall	617	64.81%	242	25.42%	58	6.09%	35	3.68%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	69	71.13%	21	21.65%	4	4.12%	3	3.09%
Winter 2021	10	20.83%	20	41.67%	14	29.17%	4	8.33%
Spring 2021	36	70.59%	12	23.53%	1	1.96%	2	3.92%
Overall	115	58.67%	53	27.04%	19	9.69%	9	4.59%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	345	71.28%	108	22.31%	17	3.51%	14	2.89%
Winter 2021	56	34.57%	62	38.27%	35	21.60%	9	5.56%
Spring 2021	216	70.59%	72	23.53%	6	1.96%	12	3.92%
Overall	617	64.81%	242	25.42%	58	6.09%	35	3.68%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	345	71.28%	108	22.31%	17	3.51%	14	2.89%
Winter 2021	42	31.34%	54	40.30%	31	23.13%	7	5.22%
Spring 2021	180	70.59%	60	23.53%	5	1.96%	10	3.92%
Overall	567	64.95%	222	25.43%	53	6.07%	31	3.55%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	345	71.28%	108	22.31%	17	3.51%	14	2.89%
Winter 2021	56	34.57%	62	38.27%	35	21.60%	9	5.56%
Spring 2021	216	70.59%	72	23.53%	6	1.96%	12	3.92%
Overall	617	64.81%	242	25.42%	58	6.09%	35	3.68%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	345	71.28%	108	22.31%	17	3.51%	14	2.89%
Winter 2021	56	34.57%	62	38.27%	35	21.60%	9	5.56%
Spring 2021	216	70.59%	72	23.53%	6	1.96%	12	3.92%
Overall	617	64.81%	242	25.42%	58	6.09%	35	3.68%



**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	7	50.00%	4	28.57%	2	14.29%	1	7.14%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	7	50.00%	4	28.57%	2	14.29%	1	7.14%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	136	70.10%	45	23.20%	7	3.61%	6	3.09%
Winter 2021	56	34.57%	62	38.27%	35	21.60%	9	5.56%
Spring 2021	216	70.59%	72	23.53%	6	1.96%	12	3.92%
Overall	408	61.63%	179	27.04%	48	7.25%	27	4.08%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	136	70.10%	45	23.20%	7	3.61%	6	3.09%
Winter 2021	35	29.17%	50	41.67%	29	24.17%	6	5.00%
Spring 2021	144	70.59%	48	23.53%	4	1.96%	8	3.92%
Overall	315	60.81%	143	27.61%	40	7.72%	20	3.86%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	345	71.28%	108	22.31%	17	3.51%	14	2.89%
Winter 2021	32	29.09%	44	40.00%	27	24.55%	7	6.36%
Spring 2021	72	70.59%	24	23.53%	2	1.96%	4	3.92%
Overall	449	64.51%	176	25.29%	46	6.61%	25	3.59%

#### Overall by Term for Department: Academic Division 1 » Sociology

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	3791	71.19%	1191	22.37%	188	3.53%	155	2.91%
Winter 2021	630	33.44%	730	38.75%	418	22.19%	106	5.63%
Spring 2021	2376	70.59%	792	23.53%	66	1.96%	132	3.92%

#### Overall by ISLO for Department: Academic Division 1 » Sociology

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	617	64.81%	242	25.42%	58	6.09%	35	3.68%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	617	64.81%	242	25.42%	58	6.09%	35	3.68%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	617	64.81%	242	25.42%	58	6.09%	35	3.68%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	617	64.81%	242	25.42%	58	6.09%	35	3.68%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	617	64.81%	242	25.42%	58	6.09%	35	3.68%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	115	58.67%	53	27.04%	19	9.69%	9	4.59%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	617	64.81%	242	25.42%	58	6.09%	35	3.68%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	567	64.95%	222	25.43%	53	6.07%	31	3.55%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	617	64.81%	242	25.42%	58	6.09%	35	3.68%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	617	64.81%	242	25.42%	58	6.09%	35	3.68%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	7	50.00%	4	28.57%	2	14.29%	1	7.14%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	408	61.63%	179	27.04%	48	7.25%	27	4.08%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	315	60.81%	143	27.61%	40	7.72%	20	3.86%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	449	64.51%	176	25.29%	46	6.61%	25	3.59%

**Department: Academic Division 1 » Speech****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	40	57.14%	8	11.43%	12	17.14%	10	14.29%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	40	57.14%	8	11.43%	12	17.14%	10	14.29%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	86	61.43%	18	12.86%	16	11.43%	20	14.29%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	86	61.43%	18	12.86%	16	11.43%	20	14.29%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	89	63.57%	20	14.29%	11	7.86%	20	14.29%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	89	63.57%	20	14.29%	11	7.86%	20	14.29%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	89	63.57%	20	14.29%	11	7.86%	20	14.29%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	89	63.57%	20	14.29%	11	7.86%	20	14.29%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	129	61.43%	28	13.33%	23	10.95%	30	14.29%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	129	61.43%	28	13.33%	23	10.95%	30	14.29%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	40	57.14%	8	11.43%	12	17.14%	10	14.29%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	40	57.14%	8	11.43%	12	17.14%	10	14.29%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	83	59.29%	18	12.86%	19	13.57%	20	14.29%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	83	59.29%	18	12.86%	19	13.57%	20	14.29%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	129	61.43%	28	13.33%	23	10.95%	30	14.29%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	129	61.43%	28	13.33%	23	10.95%	30	14.29%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	129	61.43%	28	13.33%	23	10.95%	30	14.29%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	129	61.43%	28	13.33%	23	10.95%	30	14.29%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	89	63.57%	20	14.29%	11	7.86%	20	14.29%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	89	63.57%	20	14.29%	11	7.86%	20	14.29%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	43	61.43%	10	14.29%	7	10.00%	10	14.29%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	43	61.43%	10	14.29%	7	10.00%	10	14.29%

**Overall by Term for Department: Academic Division 1 » Speech**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	946	61.43%	206	13.38%	168	10.91%	220	14.29%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 1 » Speech**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	40	57.14%	8	11.43%	12	17.14%	10	14.29%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	86	61.43%	18	12.86%	16	11.43%	20	14.29%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	89	63.57%	20	14.29%	11	7.86%	20	14.29%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	89	63.57%	20	14.29%	11	7.86%	20	14.29%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	129	61.43%	28	13.33%	23	10.95%	30	14.29%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	40	57.14%	8	11.43%	12	17.14%	10	14.29%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	83	59.29%	18	12.86%	19	13.57%	20	14.29%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	129	61.43%	28	13.33%	23	10.95%	30	14.29%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	129	61.43%	28	13.33%	23	10.95%	30	14.29%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	89	63.57%	20	14.29%	11	7.86%	20	14.29%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	43	61.43%	10	14.29%	7	10.00%	10	14.29%

**Department: Support Services - Academic » Student Accessibility Services****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Academic » Student Accessibility Services**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Academic » Student Accessibility Services**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Support Services - Academic » Student Activities & Org.****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Academic » Student Activities & Org.**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Academic » Student Activities & Org.**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Support Services - Academic » Student Success/Support Prog.****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Academic » Student Success/Support Prog.**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Academic » Student Success/Support Prog.**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 1 » Theatre Arts****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	3	25.00%	4	33.33%	4	33.33%	1	8.33%
Overall	3	25.00%	4	33.33%	4	33.33%	1	8.33%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	3	25.00%	4	33.33%	4	33.33%	1	8.33%
Overall	3	25.00%	4	33.33%	4	33.33%	1	8.33%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	3	25.00%	4	33.33%	4	33.33%	1	8.33%
Overall	3	25.00%	4	33.33%	4	33.33%	1	8.33%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	1	16.67%	2	33.33%	2	33.33%	1	16.67%
Overall	1	16.67%	2	33.33%	2	33.33%	1	16.67%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	1	16.67%	2	33.33%	2	33.33%	1	16.67%
Overall	1	16.67%	2	33.33%	2	33.33%	1	16.67%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	3	25.00%	4	33.33%	4	33.33%	1	8.33%
Overall	3	25.00%	4	33.33%	4	33.33%	1	8.33%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	3	25.00%	4	33.33%	4	33.33%	1	8.33%
Overall	3	25.00%	4	33.33%	4	33.33%	1	8.33%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Academic Division 1 » Theatre Arts**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	17	23.61%	24	33.33%	24	33.33%	7	9.72%

**Overall by ISLO for Department: Academic Division 1 » Theatre Arts**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	3	25.00%	4	33.33%	4	33.33%	1	8.33%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: • Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation • Participate in conversations, discussions, and group activities • Speak clearly and ask questions	3	25.00%	4	33.33%	4	33.33%	1	8.33%
A. Analysis – including: • Applying rules and principles to new situations • Discovering rules and applying them in the problem solving process • Using logic to draw conclusions from information given • Differentiating between facts, inferences, assumptions, and conclusions	3	25.00%	4	33.33%	4	33.33%	1	8.33%
B. Computation – demonstrated by an ability to: • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	1	16.67%	2	33.33%	2	33.33%	1	16.67%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	1	16.67%	2	33.33%	2	33.33%	1	16.67%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	3	25.00%	4	33.33%	4	33.33%	1	8.33%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	3	25.00%	4	33.33%	4	33.33%	1	8.33%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**Department: Support Services - Academic » Transfer Services****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Academic » Transfer Services**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Academic » Transfer Services**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Support Services - Academic » TRiO - ETS****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Academic » TRiO - ETS**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Academic » TRiO - ETS**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Support Services - Academic » TRiO - Upward Bound****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%



**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Academic » TRiO - Upward Bound**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Academic » TRiO - Upward Bound**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Support Services - Academic » Tutoring and Learning Center****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Academic » Tutoring and Learning Center**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Academic » Tutoring and Learning Center**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Support Services - Academic » Veterans' Services****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by Term for Department: Support Services - Academic » Veterans' Services**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Support Services - Academic » Veterans' Services**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	0	0.00%	0	0.00%	0	0.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	0	0.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Department: Academic Division 2 » Wilderness Education****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	61	54.46%	41	36.61%	8	7.14%	2	1.79%
Winter 2021	204	48.57%	210	50.00%	5	1.19%	1	0.24%
Spring 2021	15	18.07%	61	73.49%	7	8.43%	0	0.00%
Overall	280	45.53%	312	50.73%	20	3.25%	3	0.49%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	61	54.46%	41	36.61%	8	7.14%	2	1.79%
Winter 2021	202	48.33%	210	50.24%	5	1.20%	1	0.24%
Spring 2021	25	29.41%	53	62.35%	7	8.24%	0	0.00%
Overall	288	46.83%	304	49.43%	20	3.25%	3	0.49%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	61	54.46%	41	36.61%	8	7.14%	2	1.79%
Winter 2021	204	48.57%	210	50.00%	5	1.19%	1	0.24%
Spring 2021	15	18.07%	61	73.49%	7	8.43%	0	0.00%
Overall	280	45.53%	312	50.73%	20	3.25%	3	0.49%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	61	54.46%	41	36.61%	8	7.14%	2	1.79%
Winter 2021	202	48.33%	210	50.24%	5	1.20%	1	0.24%
Spring 2021	25	29.41%	53	62.35%	7	8.24%	0	0.00%
Overall	288	46.83%	304	49.43%	20	3.25%	3	0.49%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	61	54.46%	41	36.61%	8	7.14%	2	1.79%
Winter 2021	204	48.57%	210	50.00%	5	1.19%	1	0.24%
Spring 2021	25	26.60%	62	65.96%	7	7.45%	0	0.00%
Overall	290	46.33%	313	50.00%	20	3.19%	3	0.48%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	10	52.63%	6	31.58%	3	15.79%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	10	52.63%	6	31.58%	3	15.79%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	61	54.46%	41	36.61%	8	7.14%	2	1.79%
Winter 2021	204	48.57%	210	50.00%	5	1.19%	1	0.24%
Spring 2021	25	26.60%	62	65.96%	7	7.45%	0	0.00%
Overall	290	46.33%	313	50.00%	20	3.19%	3	0.48%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	27	54.00%	18	36.00%	3	6.00%	2	4.00%
Winter 2021	114	50.44%	107	47.35%	4	1.77%	1	0.44%
Spring 2021	11	15.28%	54	75.00%	7	9.72%	0	0.00%
Overall	152	43.68%	179	51.44%	14	4.02%	3	0.86%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	2	7.14%	22	78.57%	4	14.29%	0	0.00%
Winter 2021	92	46.94%	101	51.53%	2	1.02%	1	0.51%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	94	41.96%	123	54.91%	6	2.68%	1	0.45%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	16	66.67%	5	20.83%	1	4.17%	2	8.33%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	16	66.67%	5	20.83%	1	4.17%	2	8.33%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	4	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	4	100.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	61	54.46%	41	36.61%	8	7.14%	2	1.79%
Winter 2021	204	48.57%	210	50.00%	5	1.19%	1	0.24%
Spring 2021	25	26.60%	62	65.96%	7	7.45%	0	0.00%
Overall	290	46.33%	313	50.00%	20	3.19%	3	0.48%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	50	50.00%	40	40.00%	8	8.00%	2	2.00%
Winter 2021	202	48.33%	210	50.24%	5	1.20%	1	0.24%
Spring 2021	25	69.44%	11	30.56%	0	0.00%	0	0.00%
Overall	277	50.00%	261	47.11%	13	2.35%	3	0.54%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	61	54.46%	41	36.61%	8	7.14%	2	1.79%
Winter 2021	204	48.57%	210	50.00%	5	1.19%	1	0.24%
Spring 2021	25	26.60%	62	65.96%	7	7.45%	0	0.00%
Overall	290	46.33%	313	50.00%	20	3.19%	3	0.48%

#### Overall by Term for Department: Academic Division 2 » Wilderness Education

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	593	53.09%	419	37.51%	83	7.43%	22	1.97%
Winter 2021	2036	48.52%	2098	50.00%	51	1.22%	11	0.26%
Spring 2021	220	26.70%	541	65.66%	63	7.65%	0	0.00%

#### Overall by ISLO for Department: Academic Division 2 » Wilderness Education

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	280	45.53%	312	50.73%	20	3.25%	3	0.49%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	288	46.83%	304	49.43%	20	3.25%	3	0.49%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	280	45.53%	312	50.73%	20	3.25%	3	0.49%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	288	46.83%	304	49.43%	20	3.25%	3	0.49%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	290	46.33%	313	50.00%	20	3.19%	3	0.48%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	10	52.63%	6	31.58%	3	15.79%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	290	46.33%	313	50.00%	20	3.19%	3	0.48%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	152	43.68%	179	51.44%	14	4.02%	3	0.86%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	94	41.96%	123	54.91%	6	2.68%	1	0.45%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	16	66.67%	5	20.83%	1	4.17%	2	8.33%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	4	100.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	290	46.33%	313	50.00%	20	3.19%	3	0.48%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	277	50.00%	261	47.11%	13	2.35%	3	0.54%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	290	46.33%	313	50.00%	20	3.19%	3	0.48%

**Department: Academic Division 2 » Work Experience/Internship****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	9	60.00%	0	0.00%	6	40.00%	0	0.00%
Winter 2021	9	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	18	75.00%	0	0.00%	6	25.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	9	60.00%	0	0.00%	6	40.00%	0	0.00%
Winter 2021	9	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	18	75.00%	0	0.00%	6	25.00%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	9	60.00%	0	0.00%	6	40.00%	0	0.00%
Winter 2021	9	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	18	75.00%	0	0.00%	6	25.00%	0	0.00%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	9	60.00%	0	0.00%	6	40.00%	0	0.00%
Winter 2021	9	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	18	75.00%	0	0.00%	6	25.00%	0	0.00%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	9	60.00%	0	0.00%	6	40.00%	0	0.00%
Winter 2021	9	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	18	75.00%	0	0.00%	6	25.00%	0	0.00%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	3	60.00%	0	0.00%	2	40.00%	0	0.00%
Winter 2021	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	75.00%	0	0.00%	2	25.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	3	60.00%	0	0.00%	2	40.00%	0	0.00%
Winter 2021	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	75.00%	0	0.00%	2	25.00%	0	0.00%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	3	60.00%	0	0.00%	2	40.00%	0	0.00%
Winter 2021	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	75.00%	0	0.00%	2	25.00%	0	0.00%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	9	60.00%	0	0.00%	6	40.00%	0	0.00%
Winter 2021	9	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	18	75.00%	0	0.00%	6	25.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	3	60.00%	0	0.00%	2	40.00%	0	0.00%
Winter 2021	3	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	6	75.00%	0	0.00%	2	25.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	9	60.00%	0	0.00%	6	40.00%	0	0.00%
Winter 2021	9	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	18	75.00%	0	0.00%	6	25.00%	0	0.00%

**Overall by Term for Department: Academic Division 2 » Work Experience/Internship**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	75	60.00%	0	0.00%	50	40.00%	0	0.00%
Winter 2021	75	100.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**Overall by ISLO for Department: Academic Division 2 » Work Experience/Internship**

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	18	75.00%	0	0.00%	6	25.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	18	75.00%	0	0.00%	6	25.00%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	18	75.00%	0	0.00%	6	25.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	18	75.00%	0	0.00%	6	25.00%	0	0.00%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	18	75.00%	0	0.00%	6	25.00%	0	0.00%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	6	75.00%	0	0.00%	2	25.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	6	75.00%	0	0.00%	2	25.00%	0	0.00%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	6	75.00%	0	0.00%	2	25.00%	0	0.00%



	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	0	0.00%	0	0.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	18	75.00%	0	0.00%	6	25.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	6	75.00%	0	0.00%	2	25.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	18	75.00%	0	0.00%	6	25.00%	0	0.00%

**Department: Academic Division 1 » World Languages****ISLO: A. Read – Students will be able to comprehend and interpret various types of written information in****(1) prose and in****(2) documentation, such as manuals and graphs**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Write – Students will demonstrate the ability to:**

- Communicate thoughts, ideas, information, and messages in writing
- Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format
- Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	32	74.42%	7	16.28%	4	9.30%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	32	74.42%	7	16.28%	4	9.30%	0	0.00%

**ISLO: C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages**

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	116	53.70%	55	25.46%	17	7.87%	28	12.96%
Winter 2021	107	52.97%	64	31.68%	28	13.86%	3	1.49%
Spring 2021	26	86.67%	4	13.33%	0	0.00%	0	0.00%
Overall	249	55.58%	123	27.46%	45	10.04%	31	6.92%

**ISLO: D. Speak and/or Converse – Students have the ability to:**

- Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation
- Participate in conversations, discussions, and group activities
- Speak clearly and ask questions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	116	53.70%	55	25.46%	17	7.87%	28	12.96%
Winter 2021	107	52.97%	64	31.68%	28	13.86%	3	1.49%
Spring 2021	26	86.67%	4	13.33%	0	0.00%	0	0.00%
Overall	249	55.58%	123	27.46%	45	10.04%	31	6.92%

**ISLO: A. Analysis – including:**

- Applying rules and principles to new situations
- Discovering rules and applying them in the problem solving process
- Using logic to draw conclusions from information given
- Differentiating between facts, inferences, assumptions, and conclusions

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	57	56.44%	39	38.61%	3	2.97%	2	1.98%
Spring 2021	36	90.00%	4	10.00%	0	0.00%	0	0.00%
Overall	93	65.96%	43	30.50%	3	2.13%	2	1.42%

**ISLO: B. Computation – demonstrated by an ability to:** • Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator • Use tables, graphs, charts, and diagrams, to explain, concepts or ideas • Use basic geometrical constructs, such as: lines, angles, shapes, and measurement

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Research – demonstrated abilities to:** • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: D. Problem Solving – Students demonstrate the ability to:** • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	57	56.44%	39	38.61%	3	2.97%	2	1.98%
Spring 2021	10	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	67	60.36%	39	35.14%	3	2.70%	2	1.80%

**ISLO: A. Scientific complexities – Students demonstrate an understanding of:** • The scientific method • How experiments work • The major differences between social, natural, and physical sciences

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social diversity and civics:** • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	63	57.80%	25	22.94%	7	6.42%	14	12.84%
Winter 2021	59	58.42%	33	32.67%	8	7.92%	1	0.99%
Spring 2021	10	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	132	60.00%	58	26.36%	15	6.82%	15	6.82%

**ISLO: C. Artistic variety – Students have been exposed to:** • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	36	90.00%	4	10.00%	0	0.00%	0	0.00%
Overall	36	90.00%	4	10.00%	0	0.00%	0	0.00%

**ISLO: A. Self-Management and Self-Awareness – The student is able to:** • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: B. Social and Physical Wellness – Students make an appropriate effort to:** • Manage personal health and well being • Demonstrate appropriate social skills in group settings

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	10	100.00%	0	0.00%	0	0.00%	0	0.00%
Overall	10	100.00%	0	0.00%	0	0.00%	0	0.00%

**ISLO: C. Workplace Skills – Students understand the importance of:** • Being dependable, reliable, and accountable • Maintaining a professional attitude

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Winter 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Spring 2021	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Overall	0	0.00%	0	0.00%	0	0.00%	0	0.00%

#### Overall by Term for Department: Academic Division 1 » World Languages

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
Fall 2020	295	54.53%	135	24.95%	41	7.58%	70	12.94%
Winter 2021	419	55.87%	246	32.80%	74	9.87%	11	1.47%
Spring 2021	154	90.59%	16	9.41%	0	0.00%	0	0.00%

#### Overall by ISLO for Department: Academic Division 1 » World Languages

Complete Understanding	Strong Understanding	Moderate Understanding	Little to No Understanding
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	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
A. Read – Students will be able to comprehend and interpret various types of written information in (1) prose and in (2) documentation, such as manuals and graphs	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Write – Students will demonstrate the ability to: • Communicate thoughts, ideas, information, and messages in writing • Compose and create documents, such as: letters, reports, memoranda, manuals, and graphs with correct grammar, spelling, punctuation, and appropriate language, style and format • Check, edit, and revise written work for correct information, appropriate emphasis, form, style, and grammar	32	74.42%	7	16.28%	4	9.30%	0	0.00%
C. Listen – Students will be able to receive, attend to, interpret, and respond appropriately to (1) verbal and/or (2) non-verbal messages	249	55.58%	123	27.46%	45	10.04%	31	6.92%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
D. Speak and/or Converse – Students have the ability to: <ul style="list-style-type: none"> <li>Organize ideas and communicate verbal and non-verbal messages appropriate to audience and the situation</li> <li>Participate in conversations, discussions, and group activities</li> <li>Speak clearly and ask questions</li> </ul>	249	55.58%	123	27.46%	45	10.04%	31	6.92%
A. Analysis – including: <ul style="list-style-type: none"> <li>Applying rules and principles to new situations</li> <li>Discovering rules and applying them in the problem solving process</li> <li>Using logic to draw conclusions from information given</li> <li>Differentiating between facts, inferences, assumptions, and conclusions</li> </ul>	93	65.96%	43	30.50%	3	2.13%	2	1.42%
B. Computation – demonstrated by an ability to: <ul style="list-style-type: none"> <li>Use basic numerical concepts, such as: whole numbers, percentages, estimates of math without a calculator</li> <li>Use tables, graphs, charts, and diagrams, to explain, concepts or ideas</li> <li>Use basic geometrical constructs, such as: lines, angles, shapes, and measurement</li> </ul>	0	0.00%	0	0.00%	0	0.00%	0	0.00%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Research – demonstrated abilities to: • Collect information • Identify the need for data • Obtain data from various sources • Organize, process, and maintain records of the information collected • Analyze and evaluate the information for relevance and accuracy	0	0.00%	0	0.00%	0	0.00%	0	0.00%
D. Problem Solving – Students demonstrate the ability to: • Recognize whether a problem exists • Identify components of the problem or issue • Create a plan of action to resolve the issue • Monitor, evaluate, and revise when necessary	67	60.36%	39	35.14%	3	2.70%	2	1.80%
A. Scientific complexities – Students demonstrate an understanding of: • The scientific method • How experiments work • The major differences between social, natural, and physical sciences	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social diversity and civics: • Interface with people from a variety of backgrounds • Understand different cultural beliefs and behaviors • Recognize important social and political issues in their own community	132	60.00%	58	26.36%	15	6.82%	15	6.82%

	Complete Understanding		Strong Understanding		Moderate Understanding		Little to No Understanding	
C. Artistic variety – Students have been exposed to: • The visual and performing arts, including: drawing, painting, sculpture, photography, digital media, music, theatre and/or dance of multiple cultures • Analytical techniques for understanding artist meaning, and they have • Hands-on experience with creative endeavors	36	90.00%	4	10.00%	0	0.00%	0	0.00%
A. Self-Management and Self-Awareness – The student is able to: • Accurately assess his/her own knowledge, skills, and abilities • Motivate self and set realistic goals • Accept that taking feedback well is important to success • Respond appropriately to challenging situations	0	0.00%	0	0.00%	0	0.00%	0	0.00%
B. Social and Physical Wellness – Students make an appropriate effort to: • Manage personal health and well being • Demonstrate appropriate social skills in group settings	10	100.00%	0	0.00%	0	0.00%	0	0.00%
C. Workplace Skills – Students understand the importance of: • Being dependable, reliable, and accountable • Maintaining a professional attitude	0	0.00%	0	0.00%	0	0.00%	0	0.00%