Thorne, Lori

From: Gamba, Ray

Sent: Tuesday, September 26, 2023 2:06 PM

To: Gamba, Ray

Subject: LTCC Accreditation 2025 Update - 9/26/23 **Attachments:** LTCC_Accreditation_2025_Timeline.pdf

Importance: High

Dear LTCC Community,

We wanted to give you an update regarding our LTCC Accreditation 2025 progress. Attached is a timeline and highlighted in yellow are the things we have achieved so far.

Dear LTCC Community,

This week we are asking our Evidence Team to take Thursday, September 28th to finalize our evidence documents. We anticipate our final draft to be released to the LTCC community for comment and feedback shortly after October 16. We will then release a schedule of when and where the Institutional Self Evaluation Report will be circulated through the Participatory Governance process. We anticipate a first reading at the LTCC Board on November 14th, a second reading on December 12, and finally submission of the ISER to ACCJC by December 15th.

Thank you all for your continued good work!

Ray Gamba and Elizabeth Balint.

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Pronouns: He/Him/His (Learn more about pronouns here)



Stay safe, stay mighty, we are here to support you!

I sometimes respond to email outside of typical business hours. At LTCC, we value and respect flexible work arrangements so please respond when you are working.

LAKE TAHOE COMMUNITY COLLEGE ACCREDITATION MILESTONES: FALL 2022 – WINTER 2025

2022-23	
Fall 2022	 ISER timeline, Accreditation Writing Teams, and Quality Focus Essay (QFE) writing team finalized by <u>September 30, 2022</u> Accreditation writing teams and Trustees trained by <u>October 31, 2022</u> Teams begin to collect key evidence and submit outlines of standards sections by and QFE focus determined <u>December 15, 2022</u>
Winter 2023	 QFE drafted by, working drafts with rich evidence of standards sections finalized and edited by writing teams, other ISER sections, and Board Docs Repository completed by March 30, 2023
Spring 2023	 Gap Analysis conducted by April 30, 2023, by writing teams and Quad Chairs Writing Teams submit final evidence by May 15, 2023 Writing Teams read Standards sections drafts, give feedback by June 1, 2023 ISER Draft to campus community by June 1 for feedback by June 30, 2023 ISER Input through forums, focus groups, and surveys by June 30, 2023
2023-24	
Summer 2023	 Graphic Design and final editing of document begins and continues through <u>December 15, 2023</u> Contracted with Dr. Michelle Risdon to be the Editor Team required to prepare for campus visit in fall of 2024 determined by <u>August 30, 2023</u>
Fall 2023	 Update to campus community at Convocation in <u>September 2023</u> Final ISER DRAFT Completed by <u>October 16, 2023</u> Review completed by Quad Chairs by <u>November 30, 2023</u> Final ISER to campus community and sent to ACCJC by <u>December 15, 2023</u>
Winter 2024	 Formative Review by ACCJC Peer Review Team in <u>February 2024</u> ACCJCC Peer Review Team responds with Core Inquiries in <u>March</u> 2024
Spring and Summer 2024	 Quad Chairs with support of writing teams provide clarification on Core Inquiries to Peer Review Team Other responses and additional evidence provided as requested through Formative Review process Resubmission of changes/revisions and additional information Campus team organizing for visit prepares
2024-25	
Fall 2024	 Update to campus community at Convocation in <u>September 2024</u> ACCJC Focused Site Visit <u>October, 2024</u>
Winter 2025	ACCJC Commission Decision in <u>January 2025</u>