



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
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**2019 Annual Report
Final Submission**

04/02/2019

Lake Tahoe Community College
One College Drive
South Lake Tahoe, CA 96150

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Michelle Risdon
3.	Phone number of person preparing report:	530-541-4660, ext. 214
4.	E-mail of person preparing report:	risdon@ltcc.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: 7,230 FY 16/17: 5,916 FY 15/16: 6,298
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	-6 % 22 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: 6,464 FY 16/17: 5,582 FY 15/16: 5,873
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. Business, General Business AA— (decrease from 19-8 for a total change of 11 students); Business, Small Business AA – (decrease from 29-13 for a total change of 16 students); Early Childhood Education AST – (decrease from 18-8 for a total change of 10 students); Fire Science AA – (increase from 74-133 for a total change of 59 students); Fire Academy AA – (increase from 8-27 for a total change of 19 students); Social Sciences AA – (increase from 249-401 for a total change of 152 students); Wilderness Snow Skills Certificate – (increase from 8-22 for a total change of 14 students).	

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 2,395 FY 16/17 1,989 FY 15/16 2,045
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	-3 % 20 %
9.	Do you offer Correspondence Education?	Yes
9a.	Total unduplicated headcount enrollment in all types of Correspondence Education:	FY 17/18 458 FY 16/17 342 FY 15/16 296
9b.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	16 % 34 %

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	35 %
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	College established dashboard

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>80 %</td><td>80 %</td><td>80 %</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	80 %	80 %	80 %
FY 15/16	FY 16/17	FY 17/18						
80 %	80 %	80 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>N/A</td><td>N/A</td><td>N/A</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	N/A	N/A
FY 15/16	FY 16/17	FY 17/18						
N/A	N/A	N/A						
12b.	List the actual successful student course completion rate:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>82 %</td><td>82 %</td><td>84 %</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	82 %	82 %	84 %
FY 15/16	FY 16/17	FY 17/18						
82 %	82 %	84 %						
Certificates								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>60</td><td>60</td><td>60</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	60	60	60
FY 15/16	FY 16/17	FY 17/18						
60	60	60						
13a.	List your stretch goal (aspirational) for the number of certificates awarded:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>N/A</td><td>N/A</td><td>N/A</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	N/A	N/A	N/A
FY 15/16	FY 16/17	FY 17/18						
N/A	N/A	N/A						
13b.	List actual number of certificates awarded:	<table> <tr> <td>FY 15/16</td><td>FY 16/17</td><td>FY 17/18</td></tr> <tr> <td>37</td><td>33</td><td>25</td></tr> </table>	FY 15/16	FY 16/17	FY 17/18	37	33	25
FY 15/16	FY 16/17	FY 17/18						
37	33	25						
Associate Degree (A.A./A.S.)								

14.	List your Institution-Set Standard (floor) for number of degrees awarded:	FY 15/16 200	FY 16/17 200	FY 17/18 200		
14a.	List your stretch goal (aspirational) for the number of degrees awarded:	FY 15/16 N/A	FY 16/17 N/A	FY 17/18 N/A		
14b.	List actual number of degrees awarded:	FY 15/16 207	FY 16/17 145	FY 17/18 165		
Bachelor's Degree (B.A./B.S.)						
15.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No				
Transfer						
16.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	FY 15/16 165	FY 16/17 165	FY 17/18 165		
16a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	FY 15/16 N/A	FY 16/17 N/A	FY 17/18 N/A		
16b.	List actual number of the number of students who transfer to a 4-year college/university:	FY 15/16 401	FY 16/17 351	FY 17/18 322		
17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate
	Phlebotomy	national	75.7 %	84 %	100 %	80 %
	Emergency Medical Technician	national	71 %	70 %	68 %	82 %
18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate	
	Child Development/Early Care and Education	65.8 %	78.95 %	85 %	70 %	
	Fire Technology	65.8 %	83.33 %	86.96 %	86.3 %	

Other Information

19.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>The College will be setting aspirational goals in the four required areas on this report in conjunction with the California Community College Chancellor's Office Vision for Success goals related to student success and equity (closing achievement gaps) and in review of the College's previous Strategic Goals, Institutional Effectiveness Partnership Initiative Indicators, and College and State Scorecard Goals.</p> <p>Additionally, with the building and opening of the Lisa Maloff University Center on the campus of Lake Tahoe Community College (LTCC) and the building out of partnerships with four-year institutions (Sierra Nevada College, Brandman University, and Washington State University) to offer Bachelor's Degrees in psychology, global business management, teacher education, and hospitality management (and even, with Brandman, a Masters in Education and an EdD in Higher Education), LTCC is poised to improve the transfer opportunities and successes of students from LTCC and community members seeking additional higher education.</p> <p>The focus on student success and completion will also be supported by LTCC's Tahoe College</p>
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Promise program, the only bi-state Promise Program nationwide serving California and Nevada students living in the Tahoe Basin. Not only will that program support student success with free tuition for first-time, full-time students, LTCC's selection as one of three colleges to replicate the City University of New York ASAP Promise Program with wrap-around support services, including a Promise Coordinator, a Peer Navigator program, priority registration, free bus passes, and access to a free quarterly textbook lending program, among other services.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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