



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
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**2018 Annual Report**  
**Final Submission**  
03/30/2018

Lake Tahoe Community College  
One College Drive  
South Lake Tahoe, CA 96150

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Michelle Risdon</b>
3.	Phone number of person preparing report:	<b>530-541-4660, ext. 214</b>
4.	E-mail of person preparing report:	<b>risdon@ltcc.edu</b>
5.	Total unduplicated headcount enrollment:	Fall 2017: <b>2,404</b> Fall 2016: <b>2,330</b> Fall 2015: <b>2,721</b>
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: <b>2,164</b> Fall 2016: <b>2,091</b> Fall 2015: <b>2,459</b>
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: <b>140</b> Fall 2016: <b>154</b> Fall 2015: <b>185</b>
8.	Number of programs which may be fully completed via distance education:	Fall 2017: <b>11</b> Fall 2016: <b>11</b> Fall 2015: <b>11</b>
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: <b>946</b> Fall 2016: <b>799</b> Fall 2015: <b>853</b>
10.	Do you offer Correspondence Education?	<b>Yes</b>
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: <b>209</b> Fall 2016: <b>194</b> Fall 2015: <b>129</b>

## Student Achievement Data

#	Question	Answer				
12.	a. What is your Institution-set standard for successful student course completion?	2017	2016	2015		
		80 %	80 %	80 %		
	b. Actual successful course completion rate:	82 %	82 %	80.7 %		
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees				
		2017	2016	2015		
	b. What is your Institution-set standard for degrees?	200	200	200		
	c. Actual degrees awarded:	144	205	167		
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates				
		2017	2016	2015		
	b. What is your Institution-set standard for certificates?	60	60	60		
	c. Actual certificates awarded:	33	37	37		
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers				
		2017	2016	2015		
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	165	165	165		
	c. Actual student transferrers to 4-year colleges/universities:	334	411	214		
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 3 2016: 3 2015: 4				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 44 2016: 44 2015: 42				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
	Dental Assisting/Dental Radiology	state	91 %	71 %	82 %	93 %
	Phlebotomy	state	75.7 %	100 %	84 %	84 %
	Emergency Medical Technician	national	71 %	68 %	70 %	77 %
	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					

	Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)
19.	<b>Business Accounting</b>	<b>53 %</b>	<b>60 %</b>	<b>58.82 %</b>	<b>53.85 %</b>
	<b>Emergency Medical Services</b>	<b>53 %</b>	<b>86.67 %</b>	<b>n/a %</b>	<b>58.33 %</b>
	<b>Child Development/Early Care and Education</b>	<b>53 %</b>	<b>85 %</b>	<b>78.95 %</b>	<b>n/a %</b>
	<b>Nutrition, Foods, and Culinary Arts</b>	<b>53 %</b>	<b>64.29 %</b>	<b>50 %</b>	<b>42.86 %</b>
	<b>Administration of Justice</b>	<b>53 %</b>	<b>68.75 %</b>	<b>76.92 %</b>	<b>n/a %</b>
	<b>Fire Technology</b>	<b>53 %</b>	<b>88.89 %</b>	<b>83.24 %</b>	<b>n/a %</b>
	<b>Fire Academy</b>	<b>53 %</b>	<b>85.71 %</b>	<b>78.95 %</b>	<b>50 %</b>

## Student Learning Outcomes and Assessment

#	Question	Answer		
20.	Courses	2017	2016	2015
	a. Total number of college courses:	<b>748</b>	<b>792</b>	<b>1,037</b>
	b. Number of college courses with ongoing assessment of learning outcomes:	<b>577</b>	<b>484</b>	<b>429</b>
21.	Programs	2017	2016	2015
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	<b>108</b>	<b>88</b>	<b>88</b>
	b. Number of college programs with ongoing assessment of learning outcomes:	<b>108</b>	<b>80</b>	<b>78</b>
22.	Student Services and Learning Support	2017	2016	2015
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	<b>13</b>	<b>13</b>	<b>13</b>
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	<b>13</b>	<b>8</b>	<b>11</b>

## Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).	
<p><b>Regarding the number of certificates awarded, the College has 23 "Employable Skills Certificates" that it awards locally. With the increased ability to record at least four of these certificates with the Chancellor's Office, the College would like to note here the total number of certificates, including "Employable Skills," of which there were 126 in 2016-17, would be 159. There were 33 regularly transcribed certificates awarded which is the number noted in response to question 14.</b></p> <p><b>The College is excited to see relatively significant growth in the number of CTE areas in which there were 10 or more completes this year. Additionally, it is notable that in all but one of those areas, there was growth in the job placement percentages. LTCC has been focusing more attention on outreach to students in CTE areas to support student success and completion. Additionally, good work is being done with our partners in the North/Far North and locally with our Adult Education Consortium (ADVANCE, the Lake Tahoe Adult Education Consortium) to meet industry needs locally and regionally in career sectors.</b></p>	

23.

The College continues to make significant and notable improvements in the number of courses with ongoing assessment. The last several years of annual report data on SLOs have grown from 22.5% in 2015 (a total of 292 courses with ongoing assessment) to 40.95% in a follow-up report to the ACCJC in October of 2015, to 61.11% in the 2016 Annual Report (or 484 courses) to this year's report, which demonstrates 77.14% (or 577 courses) with ongoing assessment. The denominator (748 active courses) is a reflection of all LTCC's active courses that were run successfully during the assessment cycle. The faculty assess courses that fall outside of that sequence when they are next offered, in compliance with the College's assessment process. There are approximately 115 additional courses in the College's system that were not offered successfully within the accreditation cycle. While we did not include them in the numbers above, we do consider them in compliance with our process. If those numbers were included in both the numerator and denominator, the percentage of courses with ongoing assessment would be, in fact, 80.19%, or 692 courses). However, the College feels that the more accurate assessment numbers should be based on the courses offered successfully and assessed appropriately within the 3-year cycle it has established.

All of that being said, we are excited about the progress we have been able to make regarding SLO assessments, both on the level of compliance and in terms of the institutional dialogue that has been generated by these efforts. The faculty, staff, and administrators are have more robust discussions across constituency groups about student learning and the outcomes that the College sees as essential for students' success moving forward, at the course level and beyond. The institution is engaging fully in discussions and planning around Guided Pathways and Integrated Planning and, thus, has also been strategizing more fully about how to assess directly Program Level SLOs and Institutional Level SLOs. We look forward to full implementation of eLumen beginning this winter and spring for both SLO assessment, tracking, curriculum management, and program planning and review. We are confident that this system will help us move the dial even further on our SLO assessment data collection and analysis.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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