



**ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES**
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**2017 Annual Report
Final Submission**
03/31/2017

Lake Tahoe Community College
One College Drive
South Lake Tahoe, CA 96150

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Michelle Risdon
3.	Phone number of person preparing report:	530-541-4660, ext. 214
4.	E-mail of person preparing report:	risdon@ltcc.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 2,330 Fall 2015: 2,721 Fall 2014: 2,696
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 2,091 Fall 2015: 2,459 Fall 2014: 2,427
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 154 Fall 2015: 185 Fall 2014: 135
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 11 Fall 2015: 11 Fall 2014: 11
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 799 Fall 2015: 853 Fall 2014: 840
10.	Do you offer Correspondence Education?	Yes
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: 194 Fall 2015: 129 Fall 2014: 0

Student Achievement Data

#	Question	Answer				
12.	a. What is your Institution-set standard for successful student course completion?	2016	2015	2014		
		80 %	80 %	75 %		
	b. Actual successful course completion rate:	82 %	80.7 %	72.8 %		
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees				
		2016	2015	2014		
	b. What is your Institution-set standard for degrees?	200	200	200		
	c. Actual degrees awarded:	205	167	126		
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates				
		2016	2015	2014		
	b. What is your Institution-set standard for certificates?	60	60	60		
	c. Actual certificates awarded:	37	37	38		
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers				
		2016	2015	2014		
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	165	165	165		
	c. Actual student transferrers to 4-year colleges/universities:	411	214	179		
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 3 2015: 4 2014: 4				
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 44 2015: 42 2014: 39				
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)
	Dental Assisting/Dental Radiology	state	91 %	82 %	93 %	93 %
	Phlebotomy	state	87.3 %	84 %	84 %	84 %
	Emergency Medical Technician	national	79 %	70 %	77 %	80 %
	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					

	Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
19.	Business Accounting	53 %	58.82 %	53.95 %	n/a %
	Business Administration	53 %	72.73 %	n/a %	n/a %
	Emergency Medical Technician	53 %	50 %	58.33 %	n/a %
	Early Childhood Education	53 %	78.95 %	n/a %	n/a %

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014..

#	Question	Answer		
	Courses	2016	2015	2014
20.	a. Total number of college courses:	792	1,037	1,298
	b. Number of college courses with ongoing assessment of learning outcomes:	484	429	292
	Programs	2016	2015	2014
21.	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	88	88	89
	b. Number of college programs with ongoing assessment of learning outcomes:	80	78	41
	Student Services and Learning Support	2016	2015	2014
22.	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	13	13	13
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	13	8	11

Other Information

	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
23.	<p>Lake Tahoe Community College has been making notable progress on the regular and ongoing assessment of student learning outcomes and on enhancing the integrity of the published catalog by reviewing and inactivating many courses that are not offered on a regular cycle.</p> <p>The college showed a significant increase in assessment completion of course-level SLO assessments from 70% in the 2015 fall quarter to over 95% completion in the 2016 fall quarter. Additionally, an improved Annual Program Review process that enhances reflection and closes the loop on programmatic changes based on assessment data has led to more engaged discussion around teaching and improvements leading to increased student learning.</p> <p>LTCC transfer numbers are clearly exceeding the college's Institution-Set Standards (411 transfers over the 165 Institution-Set Standard). This number now includes students who, given our unique</p>

bi-state location, transfer to four-year colleges and universities in Nevada. The college will likely choose to reexamine that standard.

The number of students achieving certificates and degrees in CTE areas continues to lag behind the institution's standard. Changes are being made to allow the college to track more of the "Employable Skills Certificate" completers, and the college is working very closely with our Advance: Adult Education partners on pathways into and through more and better CTE degrees and certificates. Additionally, the college is engaging degree audit capabilities to assist in outreach to and encouragement of eligible students who have not applied to receive certificates.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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