



# PROGRESS UPDATE

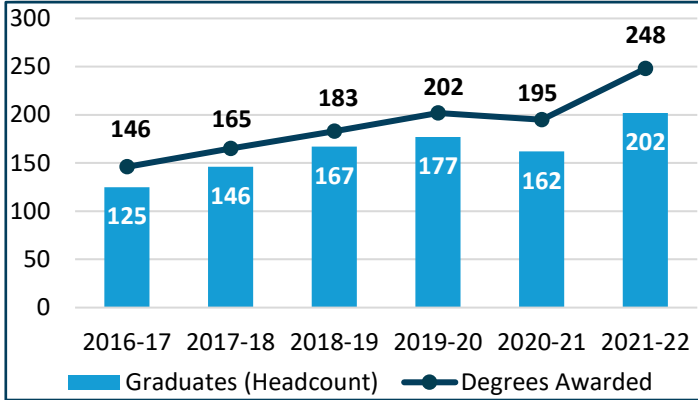
September 2022



An update on the progress toward achieving the Chancellor's Office Vision for Success Goals, steps taken to implement the 2021-23 President and Board of Trustees Goals, and adoption of the 2022-24 Goals.

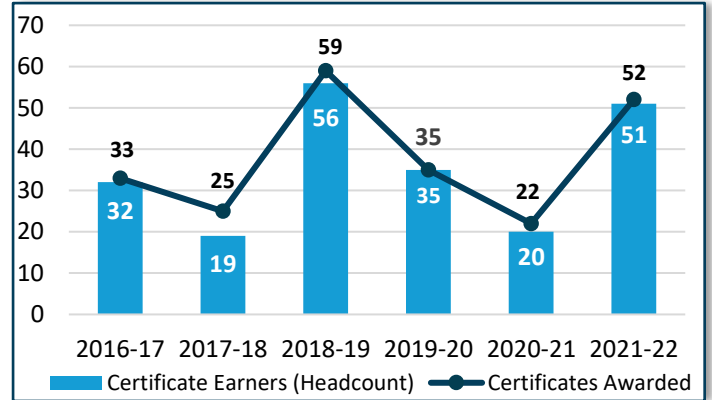
# VISION FOR SUCCESS

**GOAL 1A:** Increase All Students Who Earned an Associate Degree (including ADTs) by 20%.



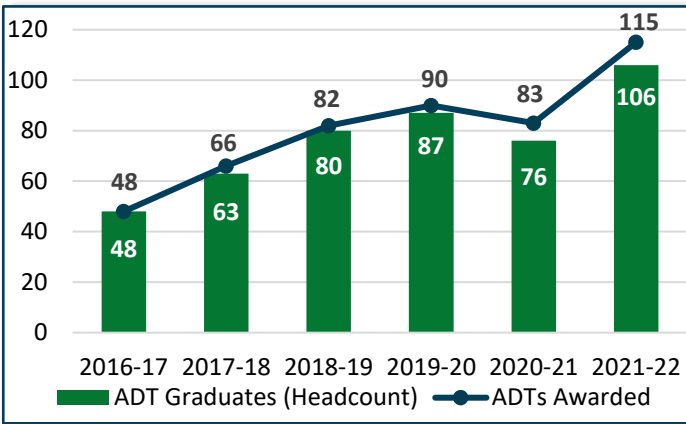
**TOTAL GRADUATES (Includes ADTs) - Result: ↑ 62%**

**GOAL 1B:** Increase All Students Who Earned a Chancellor's Office Approved Certificate by 20%.



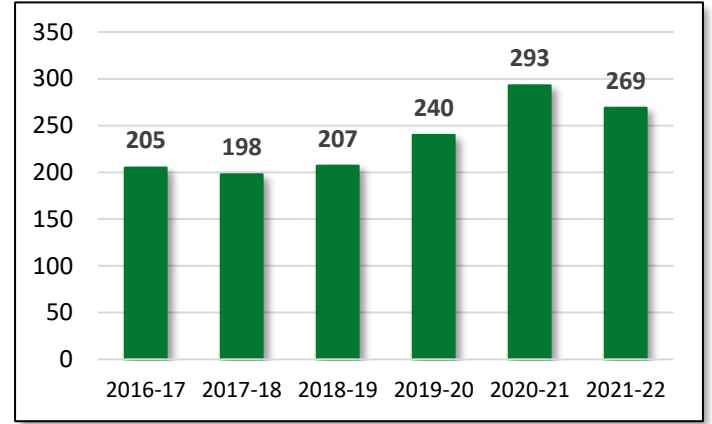
**TOTAL CERTIFICATE EARNERS - Result ↑ 59%**

**GOAL 2A:** Increase All Students Who Earned an Associate Degree for Transfer (ADT) by 35%.



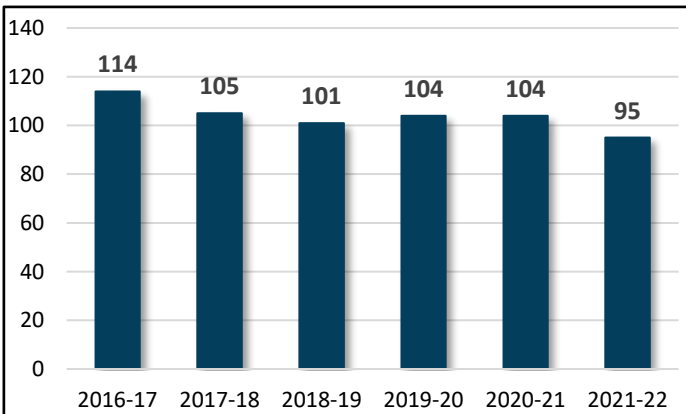
**ASSOCIATE DEGREES FOR TRANSFER GRADUATES - Result: ↑ 121%**

**GOAL 2B:** Increase All Students Who Transfer to a 4-Year Institution by 35%.\*



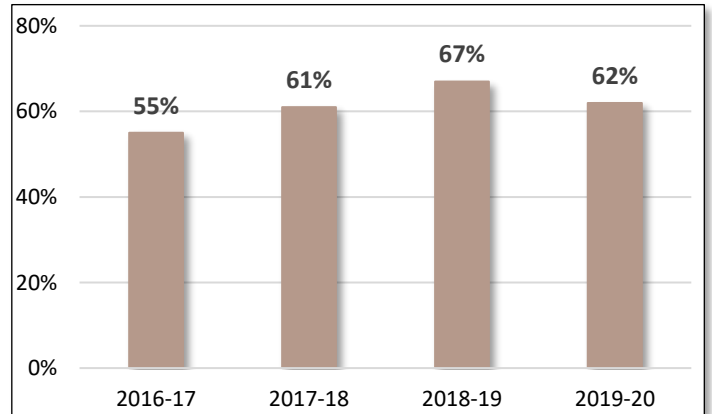
**STUDENT TRANSFERS TO A 4-YEAR INSTITUTION - Result ↑ 31%**

**GOAL 3A:** Decrease Average Number of Units Accumulated by All Associate Degree Earners by 9%.\*\*



**UNIT ACCUMULATION - Result: ↓ 17%**

**GOAL 4B:** Increase All Students Who Attained the Living Wage by 10%.\*\*



**LIVING WAGE ATTAINMENT - Result: ↑ 13%**

**Note:** All results are calculated from 2016-17 as the baseline year.

\* Transfer Students are students who enrolled at LTCC the previous year, earned 12 or more units at LTCC, and enrolled at a 4-year institution the year after being enrolled at LTCC. The 2021-22 numbers may change as other institutions submit data to the National Student Clearinghouse.

\*\* State-regulated changes in Data Definitions adjusted prior year numbers for Goal 3A and 4B. Living wage data lags by one year and 2020-2021 is anticipated soon.

## 2021-23 President and Board of Trustees Goals

The following provides an overview of LTCC's progress toward completion of the 2021-23 goals as of September 2022. The six goals are outlined below.

- 1 Align policies, practices, and resources to support LTCC's mission to become an anti-racist and multicultural institution.
- 2 Increase student access through expansion and enhancement of wraparound services, including financial aid, basic needs, housing, and overall wellness.
- 3 Improve student success and completion with an emphasis on academic equity for traditionally underserved student populations.
- 4 Build modern facilities in alignment with District needs, and cultivate resources in support of program and facility expansion.
- 5 Be a leader in addressing issues of climate and sustainability.
- 6 Continue to respond proactively to the COVID-19 pandemic in support of the needs of students, employees, and the Lake Tahoe community.

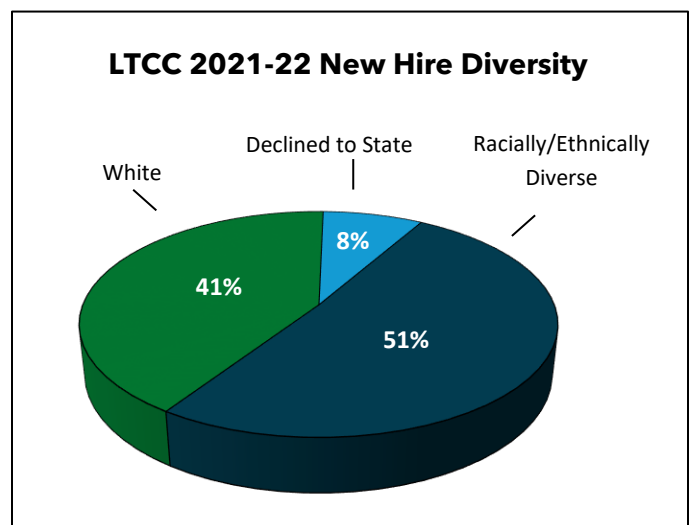
## Progress Toward Implementation of Goals

1

Align policies, practices, and resources to support LTCC's mission to become an anti-racist and multicultural institution.

**Improved faculty and staff diversity to build a campus where all students and employees feel welcomed and included.**

- ✓ Conducted 33 recruitments and hired 41 employees in 2021-22. Of 633 applications, 34% were from racially/ethnically diverse applicants, and 51% of new hires were ethnically or racially diverse.
- ✓ First California Community College to use cluster hiring, a recruitment practice known to increase diversity and promote interdisciplinary collaboration, when multiple positions were open in the same department or classification.

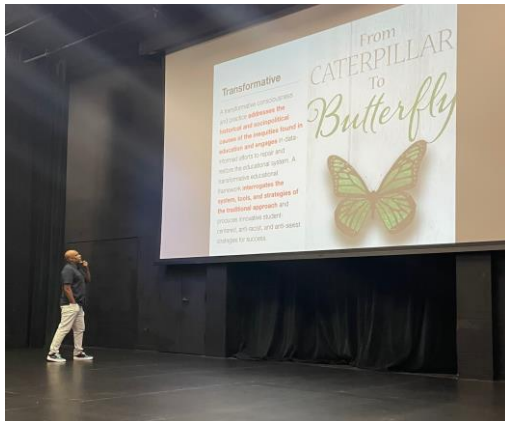


**Enhanced staff training and retention practices to emphasize LTCC’s commitment to diversity and inclusion, and codified policies and practices to ensure equitable approaches to placement, evaluation, and retention.**

- ✓ In collaboration with the Classified Employees Union (CEU), updated and improved the Classified Employee evaluation process and timeline and included new elements that focus on diversity, equity, and inclusion.
- ✓ Created a “Use of Titles Guide” for classified employees, establishing groups of classifications to improve the possibility of lateral transfers and to clarify seniority among CEU members; defining clear entry-level positions (e.g. Technician I) to provide direction for applicants new to the workforce; and creating a clear path for promotional opportunities with titles that indicate progressive responsibilities (e.g. Specialist II or III).
- ✓ Secured a new human resources applicant tracking system (PeopleAdmin) to create a consistent process for recruiting and onboarding new employees, providing appropriate training and resources, and facilitating contracts. Recruitment, applicant tracking, and onboarding will launch in December 2022.
- ✓ Improved Human Resources’ new employee orientations with the intent of creating better retention and improving the onboarding process. Orientations are scheduled monthly, with employees now required to attend in their first month of employment.

**Provided DEI-focused professional learning and began a data-informed equity evaluation of policies, practices, and resources; launched a confidential hate and bias reporting system.**

- ✓ Conducted three, 3-hour professional learning experiences facilitated by Hotep Consultants for faculty, staff, and campus leaders. Trainings are part of the Equity Audit process to identify areas in LTCC’s policies and practices that do not serve students equitably and to identify solutions.
- ✓ Nine staff, two faculty, and one student attended the National Conference On Race and Ethnicity in Higher Education (NCORE) to explore ways LTCC could apply anti-racist practices.



*DEI Professional Learning*

- ✓ Launched a Hate and Bias Incident Reporting system in Summer 2022, along with a process for evaluating and resolving incidents. Training for students, staff, and faculty on the new system is scheduled for Fall 2022.

**Engaged faculty and staff to implement evidence-based practices to support students from diverse backgrounds.**

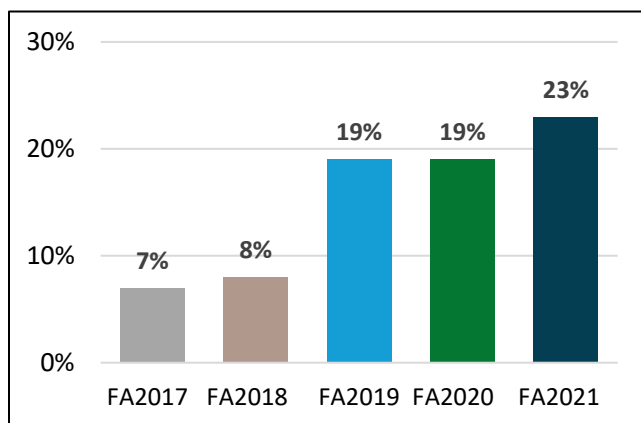
- ✓ All pre-transfer level math courses were removed from LTCC’s schedule. Math faculty collaboratively developed corequisite courses for Statistics and College Algebra.
- ✓ Policies and procedures governing programs for students with disabilities were updated and are now known as Student Accessibility Services (SAS) to be more welcoming and inclusive.
- ✓ Diversity, Equity, and Inclusion Method (DEIM) questions were incorporated into the Course Outline of Record (COR) template. This core component of the COR is added to all courses as they become eligible for review and updating.

- ✓ LTCC was awarded a 2022 Excellence in Placement Award by the Campaign for College Opportunity for successfully supporting Latina/o/x students in enrolling in and completing transfer-level English within one year of initial enrollment.
- ✓ Recognized by the Public Policy Institute of California as one of California’s top-performing community colleges in students accessing and succeeding in transfer-level English. In Fall 2020, 100% of students were placed directly into transfer-level English and 72% of students completed.
- ✓ Preliminary placement and curricular changes resulted in a 4% increase in the percentage of students completing transfer-level math and English in year one between Fall 2020 and Fall 2021 (19% to 23%). The number of students completing gateway math is expected to continue increasing with new advising processes, embedded tutors, and specific support for Rising Scholars Program students.

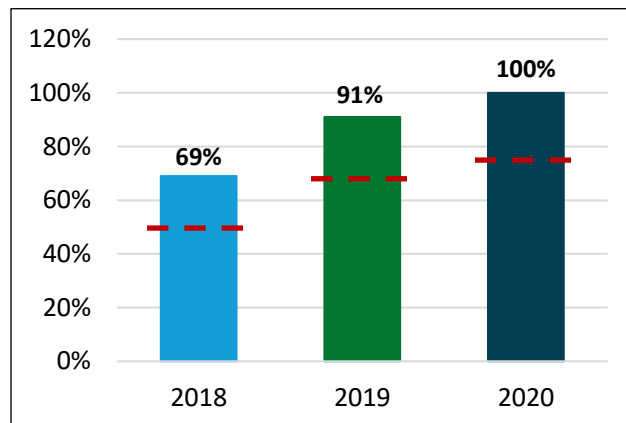


2022 Campaign for College Opportunity Excellence in Placement Award

Successful Completion of Both Transfer-Level English and Math within 1 Year



First-Time Students Starting Directly in Transfer Level English



--- Students Completing English in One-Term

### Next Steps:

- ❑ Equity Audit will be completed in Winter 2023. Audit findings will be provided to LTCC leadership in Spring 2023, and LTCC will use them to launch policy and practice improvements in the 2023-24AY.
- ❑ An onboarding and mentoring program, including a DEI focus, will be created for part-time faculty members to ensure they are onboarded and supported in working with the college and students.
- ❑ Consistent with pending regulations from the California Community Colleges Board of Governors, LTCC will begin to incorporate a DEI focus in its faculty evaluation process.
- ❑ PeopleAdmin will be fully implemented with an emphasis on mission and culture-building to ensure employees understand LTCC’s commitment to becoming an anti-racist and multicultural institution.
- ❑ New and existing courses will continue to be reviewed and updated to address the DEI questions explicitly listed in the course outline of record.
- ❑ A Land Acknowledgment will be formally endorsed, and training will occur for staff and faculty on the importance of a Land Acknowledgment as the first step in collaboration and partnership with the Washoe.

# 2

## Increase student access through expansion and enhancement of wraparound services, including financial aid, basic needs, housing, and overall wellness.

### Improved basic needs services for students, both on campus and online.

- ✓ Increased use of TimelyCare throughout its first year, ensuring LTCC students are accessing it for tele-mental and tele-medical health services. TimelyCare was used by 169 students making 425 “visits” in 2021-22. Almost 50% of visits took place after hours, and the top reported issues for students were stress, anxiety, and depression.

TimelyCare Visit Ratings

Visit Type	Total Visits	Average Visit Rating	Average Provider Rating
On-Demand Medical	11	5.00	5.00
Scheduled Counseling	219	4.78	4.95
Scheduled Medical	1	3.00	3.00
TalkNow	194	4.26	4.34
<b>Total</b>	<b>425</b>	<b>4.69</b>	<b>4.81</b>

- ✓ The Basic Needs Program received increased state funding in 2021-22, bringing the total allocation to \$161,615. These funds allowed the Basic Needs Program to more than double the number of students served – bringing the total to 226 students – and provide housing, food, transportation, and other vital assistance.

### Enhanced Dual Enrollment programming and, thus, student access to college through the \$1.4 million Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) grant provided in 2021.

- ✓ LTCC and LTUSD governing boards approved a College and Career Access Pathways (CCAP) Memorandum of Understanding (MOU). The CCAP allows LTCC to provide dual enrollment classes at Mt. Tallac Continuation High School (Mt. Tallac), and high school and college faculty can now collaboratively teach courses at the high school. The collaborative teaching model allows for additional classes in new academic areas; the model will launch in 2022-23 with Physics, Biology, and Chemistry courses anticipated for 2023-24.
- ✓ The number of dual enrollment courses offered at South Tahoe High School (STHS) increased from 27 course sections in 2021-22 to an estimated 31 sections in 2022-23.



Dual Enrollment Staff

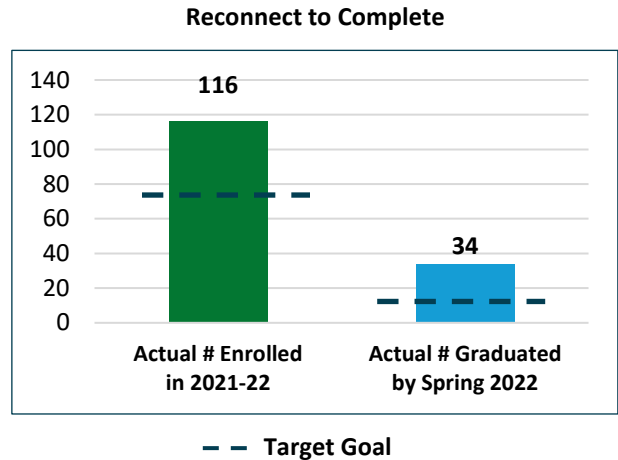
- ✓ A CCAP MOU was established with the Nevada Joint Union High School District (NJUHSD), allowing 22 course sections to be offered in Culinary Arts and Hospitality Management in the 2022-23 Academic Year, up from 14 sections in 2021-22.
- ✓ Dual Enrollment served 587 students at STHS and 143 students at NJUHSD in 2021-22. Enrollment projections for 2022-23 are 676 students at STHS, 350 at NJUHSD, and an additional 15 students at Mt. Tallac.
- ✓ Dual Enrollment staffing increased with the addition of a full-time grant director, a full-time dual enrollment coordinator (previously 50%), and a full-time advisor to support students.

**Secured grants, increased staffing, and provided policy guidance and resources for an array of evidence-based programs aimed at supporting specific student groups.**

✓ TRiO Talent Search and Upward Bound grants were submitted and renewed, providing \$2.8 million over 5 years to strengthen partnerships with LTUSD and to support students in completing high school and accessing higher education. A full-time director was hired in January 2022. These programs currently serve 345 students at STHS, 17 students at Mt. Tallac, and 191 at South Tahoe Middle School.

✓ Reconnect to Complete, a program that targets returning adult students, exceeded initial program goals by enrolling 116 students (above a goal of 75) and helping 34 students (above the goal of 10) complete their degrees.

✓ A director for the Lake Tahoe College Promise program was hired, and the program is being evaluated to better understand its efficacy and which elements are most effective at student recruitment, retention, and completion. The evaluation will be shared with LTCC’s Board of Trustees and Foundation Board in Fall 2022.



**Reviewed and made changes to improve the enrollment process to increase the number of students successfully applying to and enrolling at LTCC.**



- ✓ Worked with an outside firm to review and improve enrollment processes, understand the student experience, and increase outreach efforts to support additional students in accessing LTCC courses and programs.
- ✓ Emails automatically sent to students were updated and replaced as needed to ensure clarity of steps and incorporate appropriate DEI language.
- ✓ An outreach team has been established, working in partnership with the Dual Enrollment, Promise, and TRiO directors, to integrate and improve outreach efforts to new and stopped-out students.
- ✓ Reports and dashboards were developed to follow up with students who graduate from LTUSD but do not apply to college, who apply to LTCC but haven’t yet enrolled, or who enroll and then drop from courses, so additional support services can be offered.

## Next Steps:

- ❑ Develop and distribute an overview of campus-based support services to be provided to all student services staff to provide consistent and accurate information about services to prospective and current students.
- ❑ Align new K-12 Strong Workforce Program-funded courses into Forestry/Environmental Science/Wilderness Education pathways to ensure students receive dual enrollment credit and have a seamless path from LTUSD to LTCC.
- ❑ Institutionalize Reconnect to Complete, expand the number of students served by the program, establish new annual program goals, and seek funding sources to ensure ongoing staffing for the program.
- ❑ Institutionalize Credit for Prior Learning (CPL) and ensure it is incorporated into the enrollment process by training counselors and faculty on how to direct students regarding CPL and assess credits by creating a flow chart for use in CPL evaluation. Increase the number of credits granted to students using CPL to accelerate time to completion and improve student outcomes. Partner with ADVANCE to ensure adult learners have access to CPL through LTCC.
- ❑ Create a process to use CCCApply data to refer new students to campus services such as student support programs and child care.
- ❑ Increase enrollment in Face-to-Face, Online, and Dual Enrollment courses by 15% from 2021-22 actuals.

## 3

### Improve student success and completion with an emphasis on academic equity for traditionally underserved student populations.

#### Improved student connection to Meta Majors, in alignment with the Guided Pathways Framework, to improve student retention and success.

- ✓ Embedded meta majors into counseling, developed meta major cohorts, and assisted undeclared students with connecting to meta majors and goals.
- ✓ Faculty were organized into meta majors to provide information to potential students regarding fields of study, career interests, and activities. Examples include a career exploration workshop for students in the Science, Technology, and Environment cohort as well as events related to Senior Day.



*Science, Technology and Environment  
Meta Major Career Exploration Event*

#### Increased staffing at the Lisa Maloff University Center to support students in obtaining baccalaureate and graduate degrees.

- ✓ Staff is working with established partners, including UMASS Global (formerly Brandman), to plan for in-person classes to resume, as well as identifying emerging partners like the University of Idaho to potentially offer degrees in Environmental Sciences and Forestry.
- ✓ Since 2019, 38 LTCC alumni have graduated from partner programs in the LMUC, and five students graduated in Spring 2022.



- ✓ Dedicated staff for the LMUC was hired to reinvigorate opportunities for students seeking advanced degrees in the Tahoe Basin.

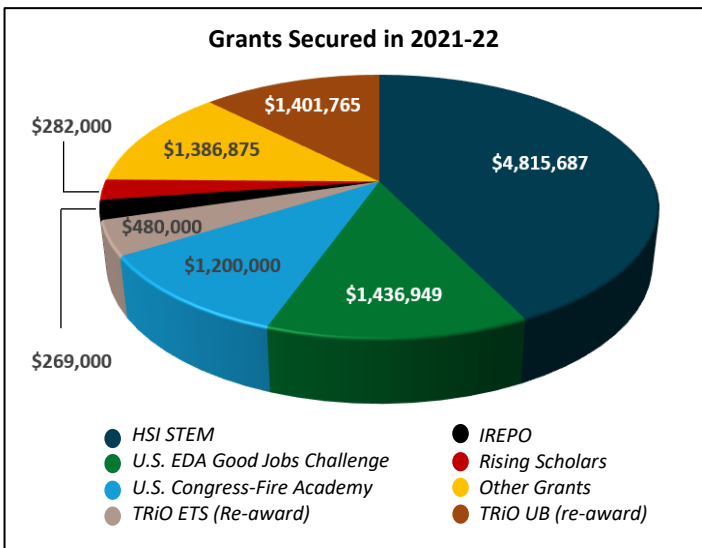
**Identified and marketed online degrees as well as programs with zero textbook costs, implemented auto-awarding of degrees and certificates, and enhanced career services for students.**

- ✓ 10 degrees are offered and can be completed fully online.
- ✓ Three of those online degrees can be completed with zero textbook costs.
- ✓ The Degree Audit system was implemented, and 35 certificates were awarded using auto awarding to students who had earned certificates within the past three academic years but had not applied for conferral.
- ✓ Expanded career services by hiring a full-time, tenure track academic counselor to focus on student career exploration. Held three career panels, five recorded interviews, and two science-related panels in 2021-22. A free career services website for students was launched that includes a resume builder and virtual workshop hosting.



Marketing the LMUC 2023 Summer Exchange

**Grant resources were identified and successfully secured to support programmatic operations.**



- ✓ The \$4.8 million HSI STEM grant was secured in 2021, and nearly all staff positions have been filled, including the project director, outreach coordinator, retention specialist, tutor coordinator, and counselor. LTCC submitted its first Interim Progress Report to the U.S. Department of Education, showing that LTCC is on track to achieve project objectives. An external evaluator is in place to support LTCC in implementing project activities and evaluating outcomes.
- ✓ LTCC's Rising Scholars Program (formerly the Incarcerated Student Program) was awarded

\$480,000 over three years to support faculty professional development and training, creating/updating curriculum, producing high-quality teaching and learning materials, and providing counseling and other services to current and formerly incarcerated students.

- ✓ LTCC was awarded \$49,290 to enhance services for LGBTQ+ students. Funds will provide additional staffing support, create safe spaces for students, support the Ally Club, and provide training to help incorporate LGBTQ+ voices into classroom curriculum.

## Next Steps:

- ❑ Meta major exposure will be deeply integrated into the Lake Tahoe College Promise First-Year Experience class.
- ❑ The Executive Director of the LTCC Foundation and College Partnerships will lead recruitment efforts to encourage community members and LTCC graduates to seek baccalaureate degrees on LTCC's campus through the LMUC. Specific target metrics will be established, including the number of partners, programs, and students served.
- ❑ LMUC staff will follow up with UNR Tahoe to reinvigorate the Psychology degree and will launch the "Tahoe National Exchange" program in partnership with Washington State University. Instructors are currently being assigned and recruitment for the exchange will begin in Fall 2022.
- ❑ Auto-awarding will be reapplied going back two academic years due to the addition of new certificates.
- ❑ Embedded tutors will be used in math and science courses, and faculty training related to embedded tutors will be provided to improve student success.

# 4

## Build modern facilities in alignment with District needs and cultivate resources in support of program and facility expansion.

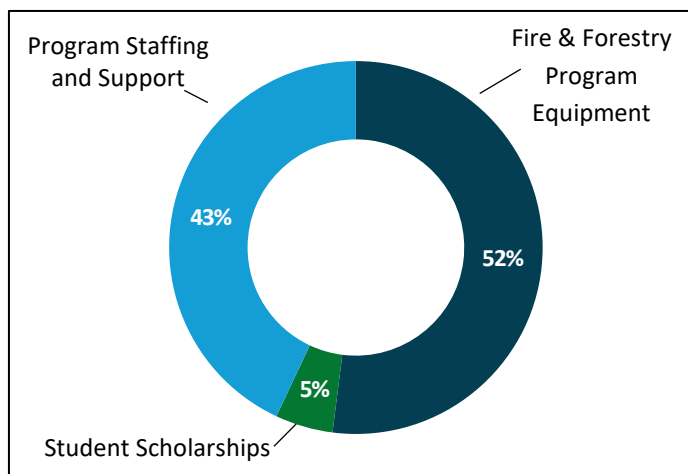
### Aligned resources and advocacy to support the Lake Tahoe Basin Fire Academy.

- ✓ Launched advocacy campaign to secure funding for the Lake Tahoe Basin Public Safety Training Complex. Efforts in 2021-22 included meetings with California's congressional delegation, advocacy visits to California's legislative delegation, hosting an on-campus tour with the CCC Chancellor's Office, outreach to area candidates, and numerous meetings in Sacramento with key policymakers. LTCC secured support from Assemblymembers Bigelow and Dahle and Senators Dahle and Nielsen. While funding was not included in the final 2022-23 Budget Act, this important groundwork strategically positions LTCC to secure funding in 2023-24.



*Sign-on letter for the Lake Tahoe Basin Public Safety Training Complex*

- ✓ An updated Final Project Proposal for the Lake Tahoe Basin Public Safety Training Center was submitted to CCCC for inclusion in the State Capital Outlay plan.



*2021-22 Grant Funding Allocations for Forestry and Fire Programs*

- ✓ Grant funding in support of LTCC fire and forestry programs was secured, including:
  - \$1.2M from US EDA Good Jobs Challenge
  - \$269,000 from Federal Appropriations Bill
  - \$100,000 from Tahoe Truckee Community Foundation
  - \$34,000 from Tahoe Fund

**Expanded Student Residential Living through maintaining support for off-campus student housing and securing funding to support construction of on-campus student housing.**

- ✓ Continued providing off-campus housing and enhanced services for students at Aspen Avenue complex, which is projected to be at full capacity for Fall 2022 with all 31 beds committed.
- ✓ LTCC was awarded \$39M through the California Budget Act to construct an on-campus, 100-bed student housing facility for low-income, full-time students. Construction design and permitting is underway with groundbreaking targeted for Summer 2023. To meet this aggressive construction timeline, the Tahoe Regional Planning Agency (TRPA) has committed to an equally aggressive review and approval process.



*LTCC Student Housing Project*

**Made progress on using Measure F funding and planning to build and remodel facilities in alignment with District needs.**

- ✓ The Remodel for Efficiency (RFE) project is well underway. Promise and Student Accessibility Services (SAS) offices were partially completed in Spring 2022 with staff now occupying those spaces. The entire project, including science and art labs, faculty offices, Student Services, the Fire Road, and the Main Building entrance, will be completed for the start of Fall 2023, with components being brought online throughout the 2022-23 Academic Year.
- ✓ All necessary permits have been secured to build storage facilities that will house all current maintenance and transportation equipment, such as the LTCC buses, snow removal equipment, and large career and technical educational equipment. Construction is underway on the Equipment Storage Facility with completion slated for Winter 2023. The Lake Valley Fire Protection District donated a fire engine that will also be stored in this structure, along with future equipment purchases.

## Next Steps:

- ❑ Complete Phase One of the Lake Tahoe Public Safety Training Complex by Winter 2023 by constructing the LTCC Equipment Storage Facility. Maximize use of these facilities to meet campus maintenance and instructional equipment storage needs. An additional instructional equipment storage building (focused on fire, forestry, and wilderness programs) was purchased, but construction is on hold until the Public Safety Training Center is approved for construction.
- ❑ Secure funding for the Tahoe Basin Public Safety Training Center in the 2023-24 Budget Act and secure additional grant and/or state-level resources to support expanding the fire, forestry, and public safety programs to meet statewide workforce training needs.
- ❑ Ensure communication and collaboration with planning and approving agencies regarding the construction of student housing, including the Division of the State Architect, TRPA, and the City of South Lake Tahoe. With residential student living coming, LTCC will need to transform to a 24/7 campus.
- ❑ Conduct a student survey at the end of 2022-23 to gather feedback related to the student experience on campus and students' ability to meet with the appropriate staff following the RFE.

# 5

## Be a leader in addressing issues of climate and sustainability.

### Reduced waste, vehicle emissions, and traffic congestion at LTCC.

- ✓ LTCC is a participant in the Tahoe Commute Program hosted by the TRPA, which is designed to help reduce vehicle trips back and forth to work for local employees and employers. The program is on hold for another year to help bring more employers into the first phase.
- ✓ LTCC is providing parking lot space for the free, app-based Lake Link transportation system, which began operating in Summer 2022.
- ✓ LTCC also continues to support Tahoe Transportation District electric bus charging on campus, which provides clean energy public transportation in South Lake Tahoe.
- ✓ In order to monitor and reduce the landfill impact of LTCC's current construction projects, Maintenance and Operations will reuse logs and dirt for maintenance around campus, reducing the off-hauling of byproducts out of the Basin. Logs will be placed around campus to create barriers and reduce issues of vehicles parking on dirt and landscaped areas on campus.
- ✓ LTCC continues to promote using recyclable and reusable materials on campus. LTCC eliminated single-use plastics by supplying recyclable utensils and dining ware campus-wide.
- ✓ An employee telecommute program was piloted in 2021-22 and is extended to June 30, 2023. The program has the potential to reduce LTCC commutes by up to 20% by reducing vehicle trips to campus. More than 80 employees took part in the program in 2021-22. Feedback from participating employees and supervisors was gathered at the end of 2021-22, and data was used to revise the program for 2022-23. Feedback from students will be gathered in 2022-23 to better understand their ability to meet with the right people when they are on campus.



*Lake Link Transportation Vehicle*

**Launched the Forestry Education and Job Placement Program to increase the skilled workforce necessary to respond to climate crises in forested and rural areas.**



*Photo Credit: California Tahoe Conservancy*

- ✓ Forestry Education is launching in Fall 2022 to educate the critical workforce needed to protect forests and communities from fire.
- ✓ The Fall 2022 cohort of the Forestry Education program is filled with 32 students; \$1,000 scholarships are secured for all students in this first cohort.
- ✓ Additional sections and modalities are under consideration for the future, including a potential distance education model.

- ✓ More than \$1.3M in grant funding was obtained to support LTCC’s forestry and fire programs.

**Worked to ensure LTCC is mitigating pollution and prepared for wildfire and is supporting community partners in achieving similar climate actions.**

- ✓ LTCC staff is working on creating defensible space around the campus by clearing brush and changing some of the landscaping from wood chips to rock.
- ✓ LTCC is currently providing space annually for “Clean Up the Lake” to sort and recycle trash.
- ✓ In Partnership with the City of South Lake Tahoe and the California Tahoe Conservancy, opened the Dennis T. Machida Memorial Greenway providing a shared-use network trail between LTCC and South Shore neighborhoods. Awarded for Best in the Basin for Public & Environmental Improvement Project by the Tahoe Regional Planning Agency.



*Dennis T. Machida Memorial Greenway*



## Next Steps:

- ❑ Secure funding through federal, state, and philanthropic programs to support the installation of electric vehicle charging stations on campus.
- ❑ An action plan is in progress as leadership continues to work with local fire agencies to prepare for wildfire.

# 6

## Continue to respond proactively to the COVID-19 pandemic in support of the needs of students, employees, and the community.

### Mitigated the risk of on-campus COVID-19 exposure for students and employees.

- ✓ Mitigated COVID-19 risk on campus by providing testing, creating and enforcing protocols related to mask wearing, encouraging staying home when ill, and hosting vaccine and booster clinics.
- ✓ Using the Qualtrics program, continued oversight of vaccine verification or weekly testing program for all on-campus employees/volunteers.
- ✓ Implemented mandatory vaccinations for close-contact students, specifically those participating in athletics and those living in LTCC's off-campus housing. The athletics mandate ended July 1, 2022, and the housing mandate continues for student housing residents through the year.

### Provided financial support for students to continue their education during the COVID-19 pandemic.

- ✓ Utilized state and federal funding through the CARES Grant to support students' ability to continue their education and maintain their unit loads. Students have received \$691,520 in CARES grants to date.

### Coordinated vaccine clinics and provided COVID testing for students and employees.

- ✓ Organized and hosted vaccine and booster clinics for students, employees, and members of the community in partnership with El Dorado County Public Health and Barton Memorial Hospital. Staff and faculty participated in large numbers, with 91% of full-time and 68% of part-time faculty vaccinated, and 88% of permanent staff and 65% of part-time staff vaccinated.
- ✓ Provided on-campus COVID testing for LTCC employees using CARES funding. Through a partnership with the California Test Taskforce, provided free home-test kits for students and employees.
- ✓ Provided a \$100 incentive to all students enrolled in Face-to-Face and Hybrid courses who submitted proof of vaccination. More than 700 students voluntarily verified their vaccination status, 58 of whom donated the \$100 incentive to LTCC's Basic Needs Center and Food Pantry, resulting in a \$5,800 donation.



*Weekly COVID-19 Testing*

### Next Steps:

- ❑ Continue monitoring COVID-19 developments and providing access to testing and other public health information regarding COVID-19.

Superintendent/President and Board of Trustees

# 2022-24 GOALS

BOARD APPROVED 9-13-2022

- 1** Align policies, practices, and resources to support LTCC's mission to become an anti-racist and multicultural institution.
- 2** Increase student access through expansion and enhancement of wraparound services, including financial aid, basic needs, housing, and overall wellness.
- 3** Improve student success and completion with an emphasis on academic equity for traditionally underserved student populations.
- 4** Build modern and sustainable facilities in alignment with District needs and cultivate resources in support of program and facility expansion.
- 5** Plan and implement steps to transform to a 24/7 campus in response to student residential living.
- 6** Facilitate institutional reflection through accreditation and visioning processes to revitalize LTCC's focus and brand.



*“California’s Premier Destination Community College”*



**Lake Tahoe Community College**

[www.ltcc.edu](http://www.ltcc.edu)