

Lake Tahoe Community College Fact Book

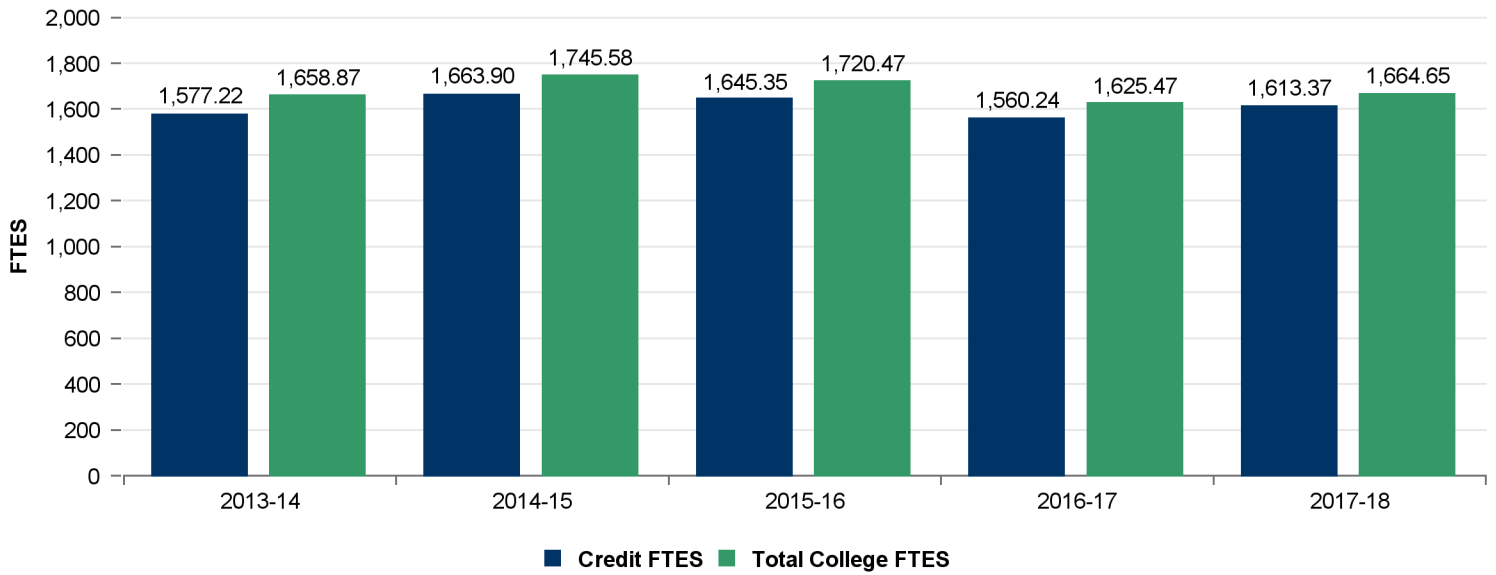
Academic Year 2017-18



The Lake Tahoe Community College Fact Book is an annual compendium of data related to the College, its departments and programs, its student population, student success, and student achievement. Data is included in order to inform the planning processes of the College, and facilitate discussion about institutional effectiveness in order to contribute to the continuous quality improvement of the institution.

Full Time Equivalent Students

These charts present annual unfactored FTES trends for the overall institution and divided into credit, non credit, and CDCP categories.



	2013-14	2014-15	2015-16	2016-17	2017-18
Credit FTES	1,577.22	1,663.90	1,645.35	1,560.24	1,613.37
Non Credit FTES	48.68	50.66	52.86	49.84	33.49
Non Credit CDCP FTES	32.98	31.02	22.26	15.38	17.79
Total FTES	1,658.87	1,745.58	1,720.47	1,625.47	1,664.65

FTES by Department

The table below presents a ranking of departments by total FTES for 2017-18 only.

Rank	Department	17-18 Total FTES	F2F Credit FTES	Distance Credit FTES	Non Credit FTES	NC CDCP FTES
1	South Bay Reg. Public Sfty Trng Consortium	248.16	248.16	0.00	0.00	0.00
2	Incarcerated Students Program	167.14	167.14	0.00	0.00	0.00
3	World Languages	102.64	6.10	96.54	0.00	0.00
4	Mathematics	96.45	79.77	16.67	0.00	0.00
5	English	88.36	58.46	29.90	0.00	0.00
6	Fire Science	79.18	78.47	0.71	0.00	0.00
7	Physical Education - Fitness	69.40	49.87	0.00	19.54	0.00
8	Psychology	62.73	11.74	50.99	0.00	0.00
9	Biology	58.29	57.07	1.22	0.00	0.00
10	Art	48.73	46.06	2.67	0.00	0.00
11	Business	48.54	16.45	32.10	0.00	0.00
12	Health (Allied Health)	42.02	42.02	0.00	0.00	0.00
13	Intensive Spanish Summer Institute	34.98	34.98	0.00	0.00	0.00
14	Music	34.50	10.67	23.83	0.00	0.00
15	Anthropology	31.83	4.36	27.47	0.00	0.00
16	Criminal Justice	29.34	1.26	28.07	0.00	0.00
17	Hospitality Tourism & Rec	28.81	28.81	0.00	0.00	0.00
18	Work Experience/Internship	28.50	28.50	0.00	0.00	0.00
19	Wilderness Studies	25.98	25.98	0.00	0.00	0.00
20	Chemistry	24.90	24.90	0.00	0.00	0.00
21	Early Childhood Education	22.79	11.05	11.74	0.00	0.00
22	History	18.76	7.47	11.29	0.00	0.00
23	English As a Second Language	18.58	0.00	0.00	0.79	17.79
24	Geology	18.50	10.87	7.62	0.00	0.00
25	Sociology	17.69	0.00	17.69	0.00	0.00
26	Culinary Arts	16.88	16.88	0.00	0.00	0.00

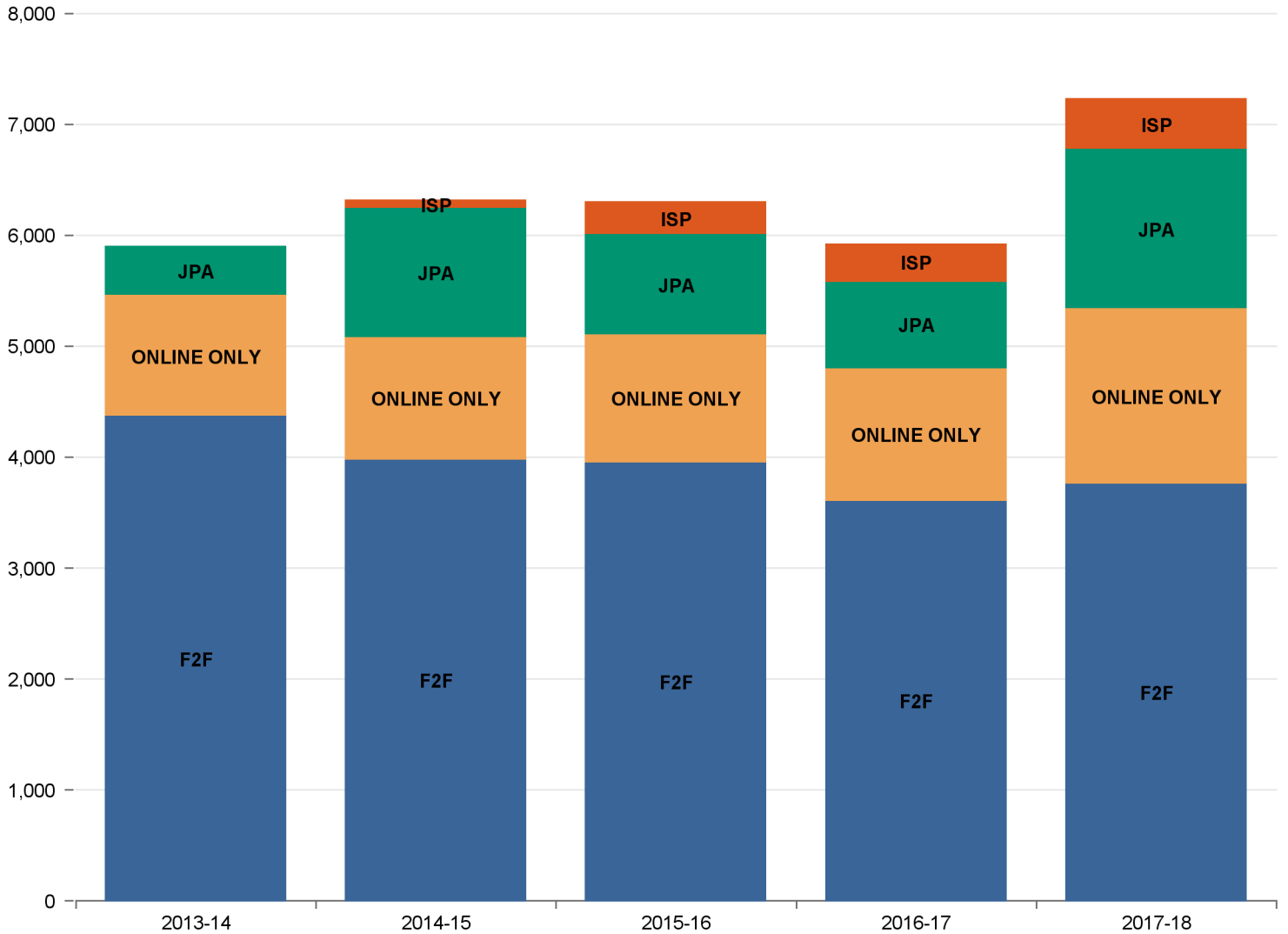
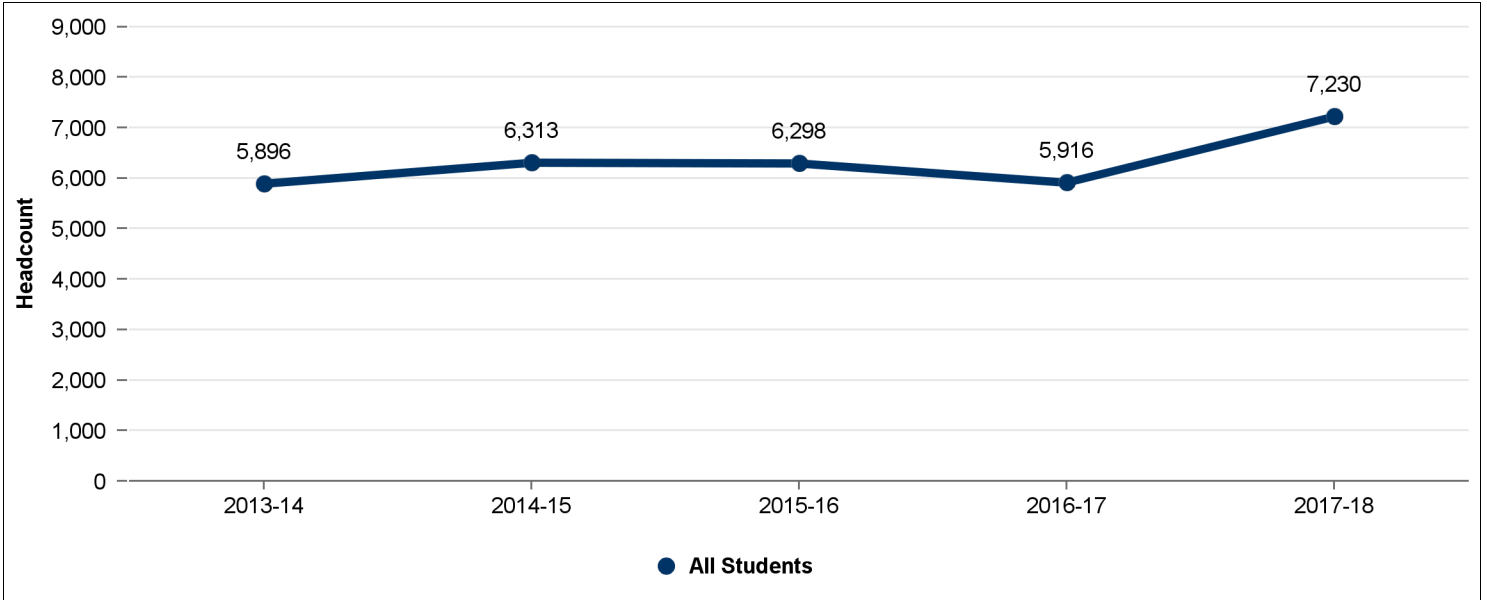
FTES by Department

The table below presents a ranking of departments by total FTES for 2017-18 only.

Rank	Department	17-18 Total FTES	F2F Credit FTES	Distance Credit FTES	Non Credit FTES	NC CDCP FTES
27	Political Science	16.36	6.49	9.87	0.00	0.00
28	Economics	14.14	2.22	11.91	0.00	0.00
29	Speech	13.62	11.58	2.05	0.00	0.00
30	Real Estate	13.16	0.00	13.16	0.00	0.00
31	Education	13.15	0.62	0.19	12.34	0.00
32	Medical Office Assistant	11.83	0.00	11.83	0.00	0.00
33	Physics	11.37	11.37	0.00	0.00	0.00
34	Geography	11.35	4.32	7.02	0.00	0.00
35	Counseling	11.07	5.55	5.51	0.00	0.00
36	Physical Education Athletics	10.33	10.33	0.00	0.00	0.00
37	Physical Education - Health	9.96	3.65	6.31	0.00	0.00
38	Physical Education - Theory	7.34	7.34	0.00	0.00	0.00
39	Digital Media Arts	7.30	4.90	2.40	0.00	0.00
40	American Sign Language	6.79	6.08	0.71	0.00	0.00
41	Humanities	6.67	0.00	6.67	0.00	0.00
42	Communications	5.87	0.00	5.87	0.00	0.00
43	Philosophy	5.87	0.00	5.87	0.00	0.00
44	Theatre Arts	5.55	3.23	2.31	0.00	0.00
45	Environmental Science	4.62	4.62	0.00	0.00	0.00
46	Religion	4.18	0.89	3.29	0.00	0.00
47	Computer & Information Science	4.09	1.07	3.02	0.00	0.00
48	Physical Science	3.98	3.98	0.00	0.00	0.00
49	General Studies	2.39	1.57	0.00	0.82	0.00

Unduplicated Headcount Trends

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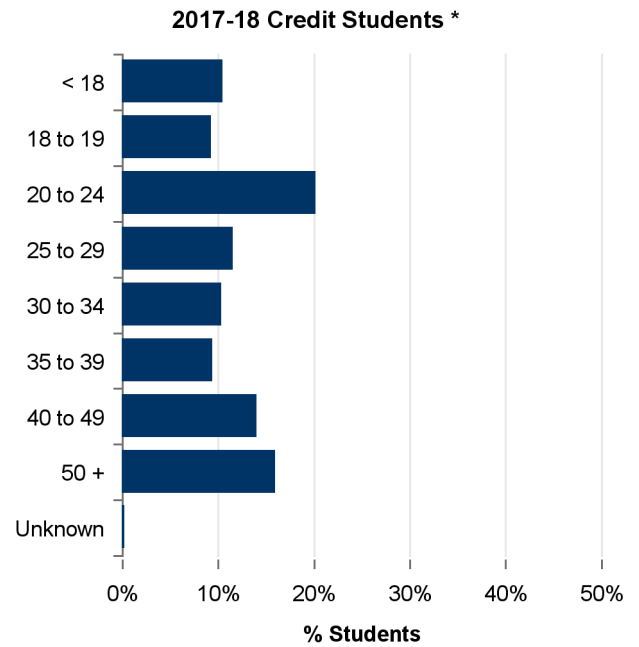


* Online only students were enrolled exclusively in distance education classes during the academic year.

Student Age

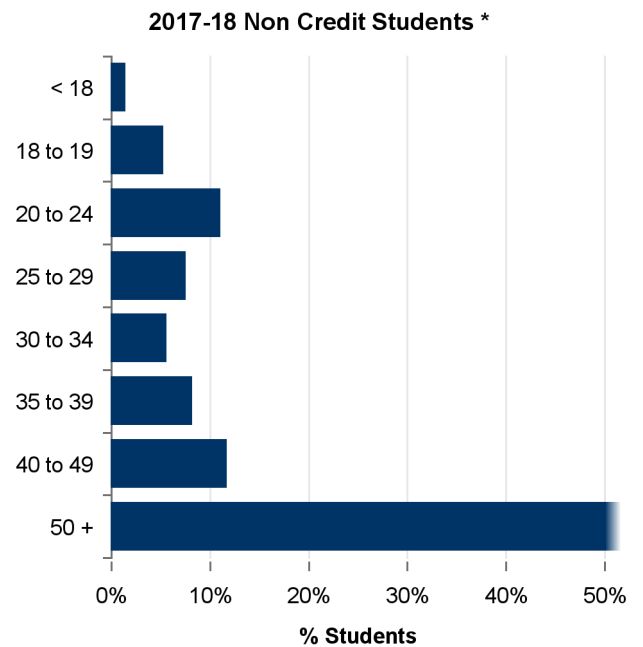
Students who attend LTCC during the primary quarters are distributed across all age groups. In line with the mission of both the California CC System and the College, LTCC serves a broad swath of students from the community through its multiple and varied educational programs.

	Credit Students *				
	2013-14	2014-15	2015-16	2016-17	2017-18
< 18	3.9%	2.9%	7.4%	8.9%	10.3%
18 to 19	11.8%	10.2%	10.5%	9.6%	9.1%
20 to 24	24.5%	23.5%	22.3%	22.6%	20.0%
25 to 29	12.5%	12.5%	13.3%	12.6%	11.4%
30 to 34	9.5%	9.3%	10.5%	8.8%	10.2%
35 to 39	6.0%	8.0%	7.4%	7.5%	9.3%
40 to 49	11.0%	13.9%	11.4%	13.2%	13.9%
50 +	20.9%	19.8%	17.1%	16.8%	15.8%
Unknown		0.0%	0.0%		0.0%



* Students counted in this table may have taken credit courses only or a mixture of credit and non credit.

	Non Credit Students **				
	2013-14	2014-15	2015-16	2016-17	2017-18
< 18	0.9%	1.0%	1.1%	1.3%	1.3%
18 to 19	3.0%	1.2%	4.2%	5.7%	5.1%
20 to 24	9.6%	9.4%	5.4%	9.8%	10.9%
25 to 29	13.9%	9.9%	6.5%	6.0%	7.4%
30 to 34	14.1%	14.3%	10.2%	6.0%	5.5%
35 to 39	11.6%	9.6%	9.6%	8.2%	8.0%
40 to 49	16.9%	17.5%	18.1%	13.3%	11.6%
50 +	29.8%	37.0%	44.9%	49.7%	50.2%
Unknown	0.2%				

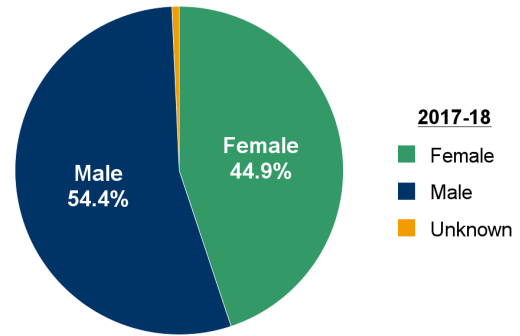


** Students counted in this table were enrolled in only non credit courses during the academic year.

Student Gender

Student gender distribution is presented in the chart below.

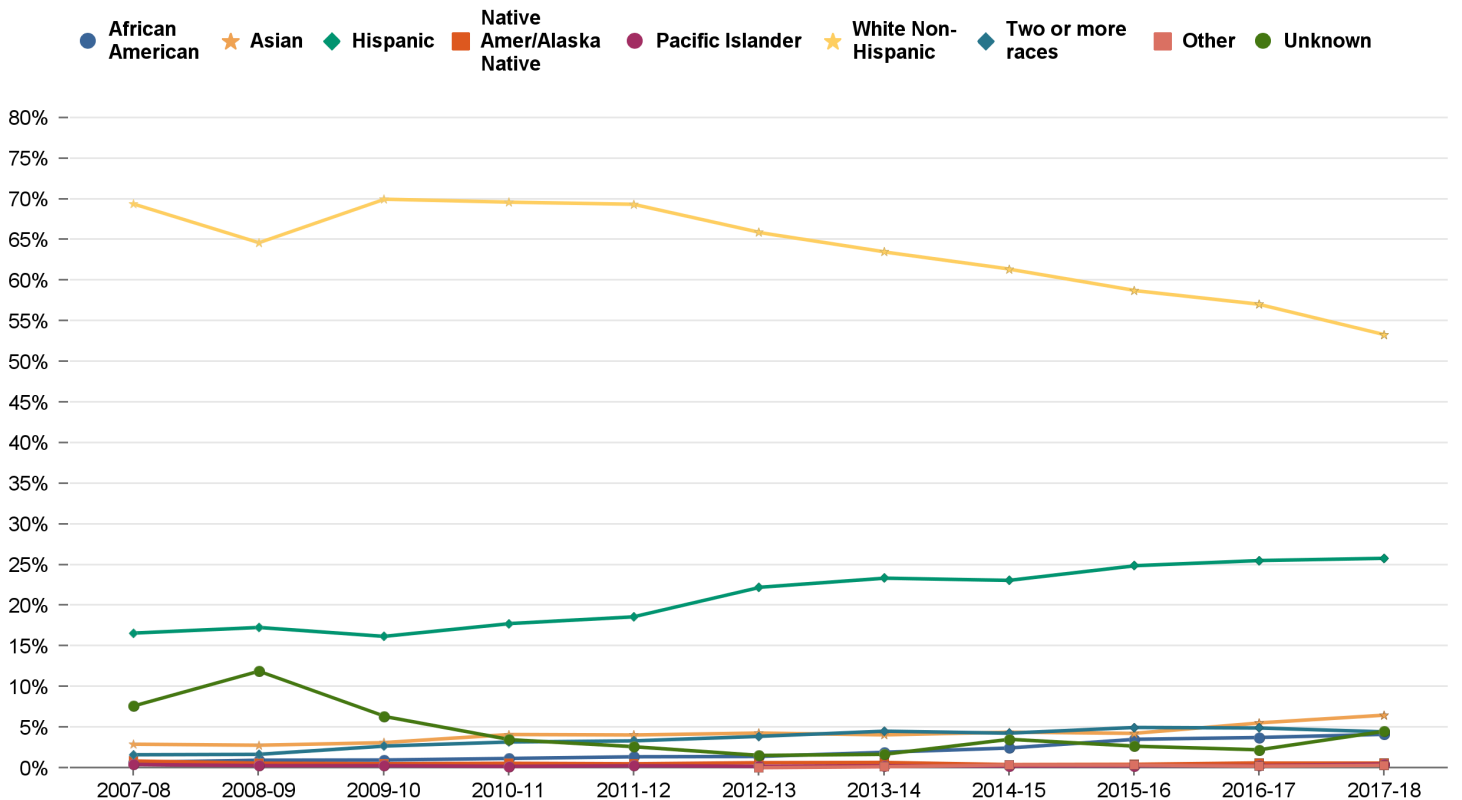
	2013-14	2014-15	2015-16	2016-17	2017-18
Female	52.3%	46.7%	45.6%	46.6%	44.9%
Male	47.2%	52.7%	53.2%	52.3%	54.4%
Unknown	0.5%	0.6%	1.2%	1.1%	0.7%



Student Race/Ethnicity

Student race/ethnicity data are presented in the chart below.

Ethnicity	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18
African American	0.7%	0.9%	1.0%	1.2%	1.4%	1.4%	1.9%	2.4%	3.5%	3.7%	4.1%
Asian	2.9%	2.8%	3.1%	4.1%	4.0%	4.3%	4.1%	4.4%	4.2%	5.5%	6.5%
Hispanic	16.6%	17.3%	16.2%	17.7%	18.6%	22.2%	23.3%	23.1%	24.9%	25.5%	25.8%
Native Amer/Alaska Native	0.8%	0.6%	0.5%	0.6%	0.5%	0.6%	0.7%	0.4%	0.4%	0.6%	0.6%
Pacific Islander	0.4%	0.3%	0.3%	0.2%	0.3%	0.2%	0.2%	0.2%	0.3%	0.3%	0.5%
White Non-Hispanic	69.4%	64.6%	70.0%	69.6%	69.3%	65.9%	63.5%	61.4%	58.7%	57.0%	53.3%
Two or more races	1.6%	1.7%	2.7%	3.2%	3.3%	3.9%	4.5%	4.3%	5.0%	4.9%	4.4%
Other						0.0%	0.1%	0.3%	0.3%	0.2%	0.3%
Unknown	7.6%	11.9%	6.3%	3.5%	2.6%	1.5%	1.7%	3.5%	2.7%	2.2%	4.5%



Face to Face (F2F) Student Geographical Distribution

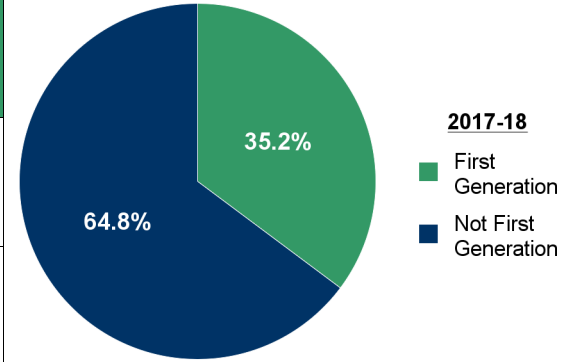
Student location data for AY 2017-18 is presented in the tables below. The students reported in this section were enrolled in at least one face-to-face section, excluding South Bay JPA, ISP, and ISSI.

County	State	% of F2F Students
El Dorado	California	83.0%
Douglas	Nevada	4.3%
Other Counties	California	2.9%
Placer	California	1.6%
Other Counties	Nevada	1.5%
Sacramento	California	1.2%
San Francisco	California	0.7%
Alameda	California	0.6%
Contra Costa	California	0.4%
Los Angeles	California	0.4%
Sonoma	California	0.3%
Yolo	California	0.3%
San Bernardino	California	0.3%
San Mateo	California	0.3%
San Joaquin	California	0.2%
Santa Clara	California	0.2%
Orange	California	0.2%
San Diego	California	0.2%
Riverside	California	0.2%
Other Counties	Other	0.2%
Fresno	California	0.1%
Marin	California	0.1%
San Luis Obispo	California	0.1%
Santa Cruz	California	0.1%
Ventura	California	0.1%
Butte	California	0.1%
Calaveras	California	0.1%
Stanislaus	California	0.1%
Tulare	California	0.1%
Humboldt	California	0.0%
Humboldt	Nevada	0.0%
Solano	California	0.0%

First Generation

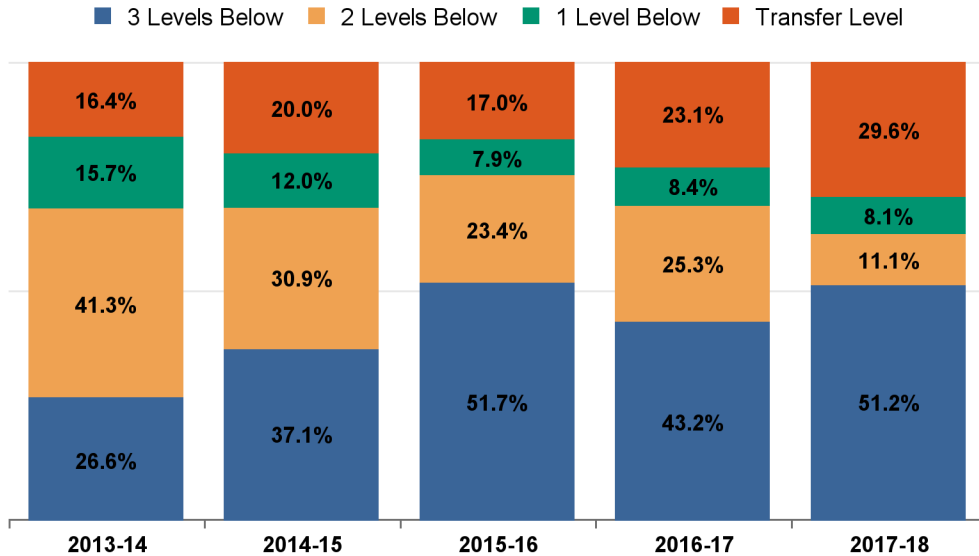
The chart and table below show the proportion of first generation students, excluding work experience and internship. First generation status is collected from the CCCApply application form.

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
First Generation	29.6%	30.2%	34.8%	35.1%	35.2%	35.2%
Not First Generation	70.4%	69.8%	65.2%	64.9%	64.8%	64.8%

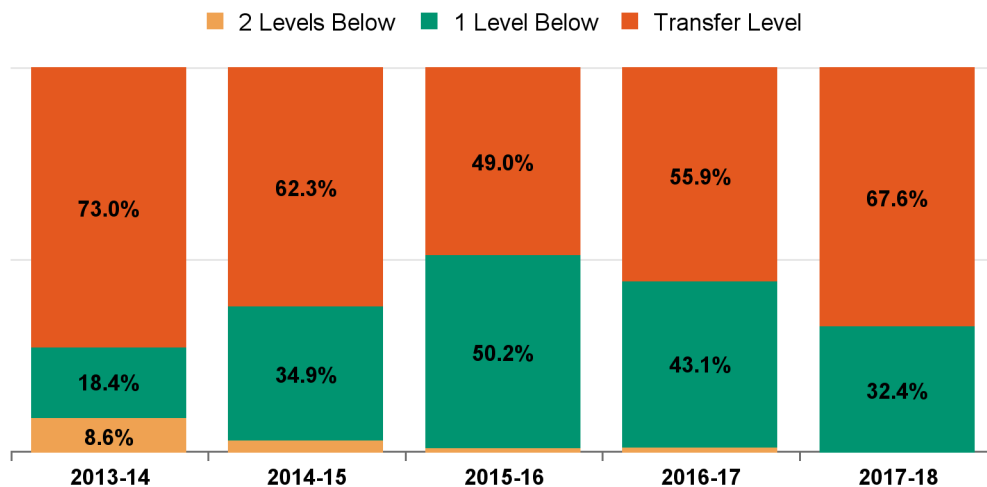


Initial Enrollment Levels

Math



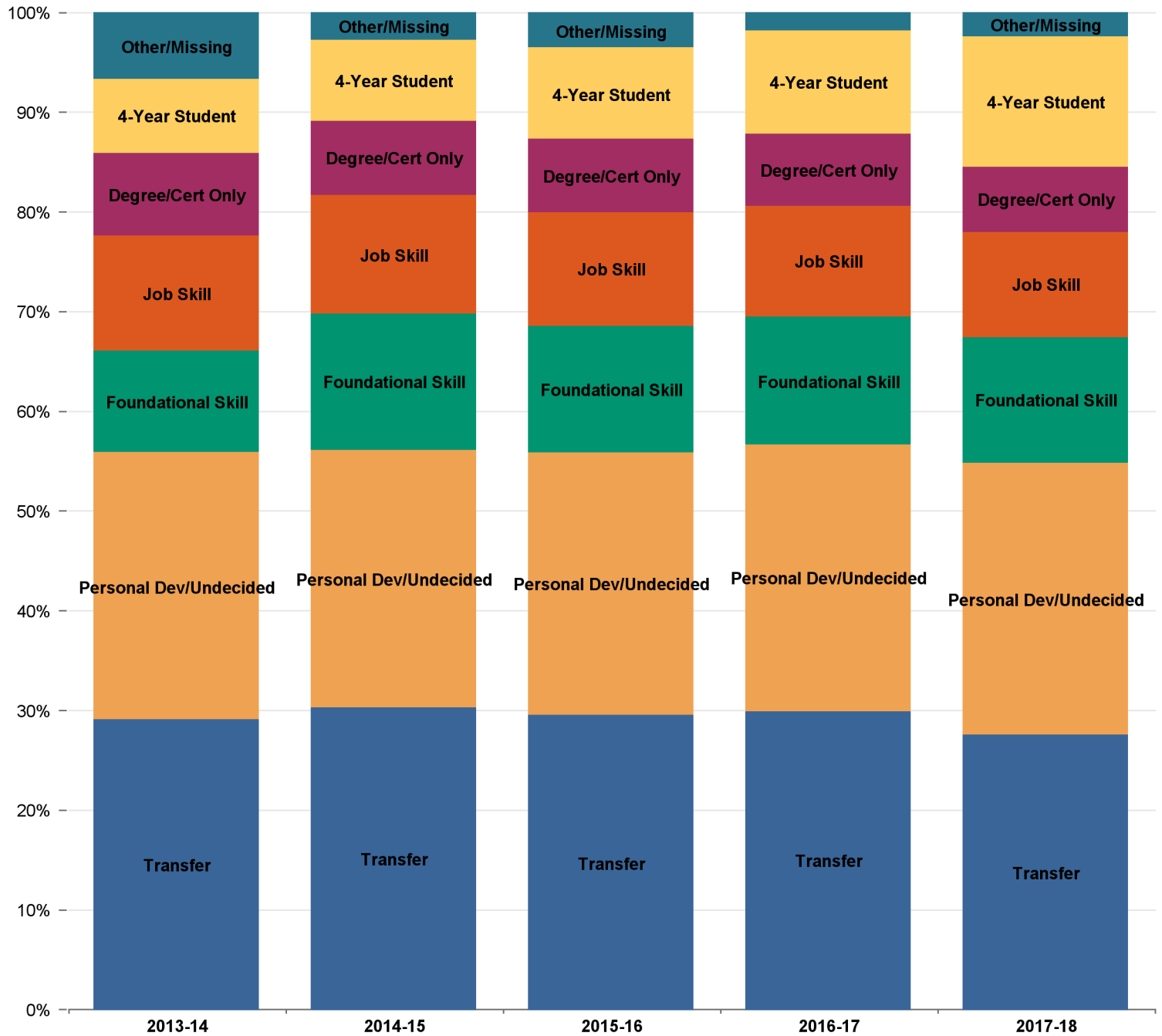
English



Student Goals

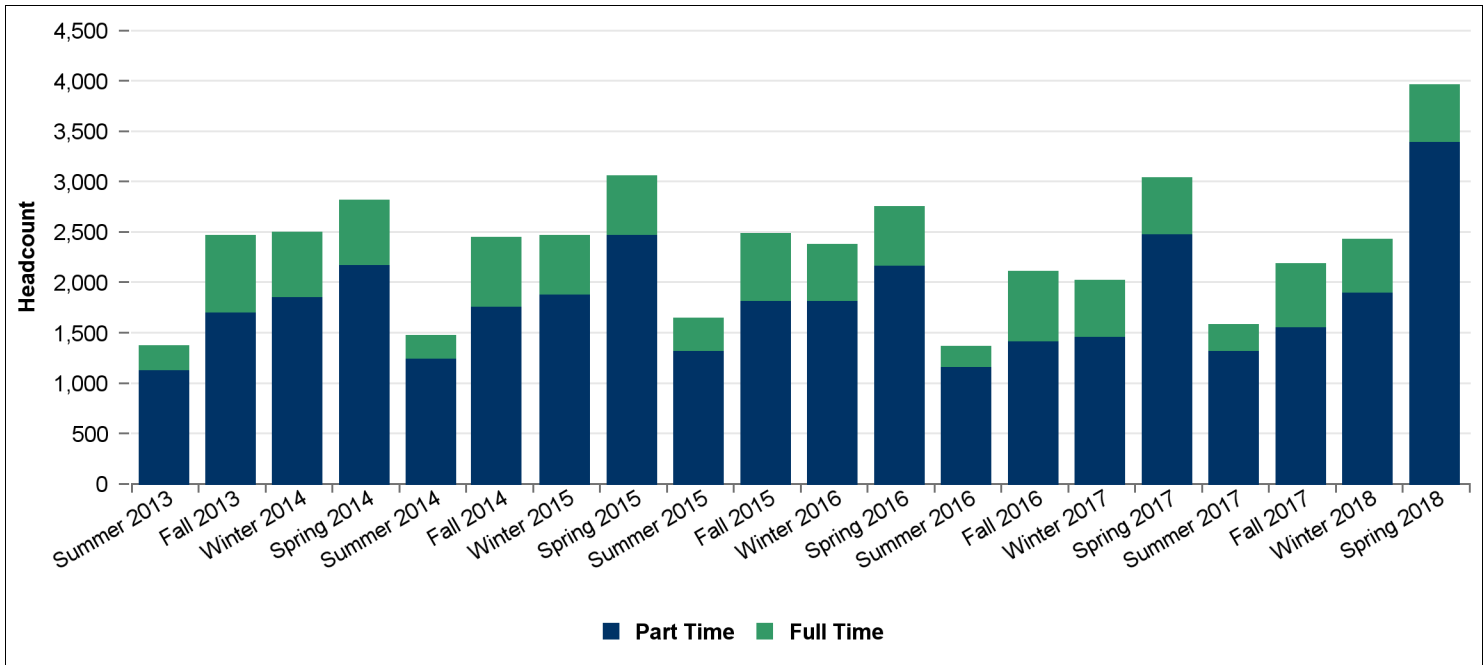
The chart below shows goals reported by students, excluding South Bay RPSC and the Incarcerated Students Program.

	2013-14	2014-15	2015-16	2016-17	2017-18
Transfer	29.0%	30.3%	29.5%	29.9%	27.5%
Personal Dev/Undecided	26.8%	25.8%	26.3%	26.7%	27.3%
Foundational Skill	10.2%	13.7%	12.7%	12.8%	12.6%
Job Skill	11.6%	11.9%	11.4%	11.1%	10.6%
Degree/Cert Only	8.2%	7.5%	7.4%	7.2%	6.5%
4-Year Student	7.5%	8.1%	9.2%	10.4%	13.1%
Other/Missing	6.7%	2.8%	3.6%	1.9%	2.5%



Full Time vs Part Time

Students enrolled in 12 or more units in a non-Summer quarter at LTCC are considered full-time. Part-time enrollment is less than 12 units but a minimum of .1 units. Student enrolled in Summer must take 6 or more units to be considered full time. Non-credit enrollments are not captured in the chart below.



Quarter	Full Time	Part Time	% Full Time	% Part Time
Summer 2013	243	1,121	17.8%	82.2%
Fall 2013	765	1,693	31.1%	68.9%
Winter 2014	653	1,843	26.2%	73.8%
Spring 2014	644	2,164	22.9%	77.1%
Summer 2014	238	1,233	16.2%	83.8%
Fall 2014	694	1,750	28.4%	71.6%
Winter 2015	589	1,872	23.9%	76.1%
Spring 2015	590	2,464	19.3%	80.7%
Summer 2015	327	1,312	20.0%	80.0%
Fall 2015	674	1,808	27.2%	72.8%
Winter 2016	563	1,806	23.8%	76.2%
Spring 2016	588	2,157	21.4%	78.6%
Summer 2016	210	1,153	15.4%	84.6%
Fall 2016	702	1,403	33.3%	66.7%
Winter 2017	566	1,449	28.1%	71.9%
Spring 2017	564	2,468	18.6%	81.4%
Summer 2017	271	1,308	17.2%	82.8%
Fall 2017	639	1,545	29.3%	70.7%
Winter 2018	534	1,887	22.1%	77.9%
Spring 2018	575	3,381	14.5%	85.5%

Student Success

This section shows successful course completion rates by academic year and department. Rates are presented separately for Distance Education (DE) courses, face-to-face (F2F) courses, and the College overall. Work Experience/Intern, ISSI, and South Bay RPSC are excluded.

Year	DE	F2F	Overall
2013-14	78%	84%	82%
2014-15	79%	84%	83%
2015-16	80%	83%	82%
2016-17	80%	83%	82%
2017-18	83%	84%	84%

* Unduplicated headcount

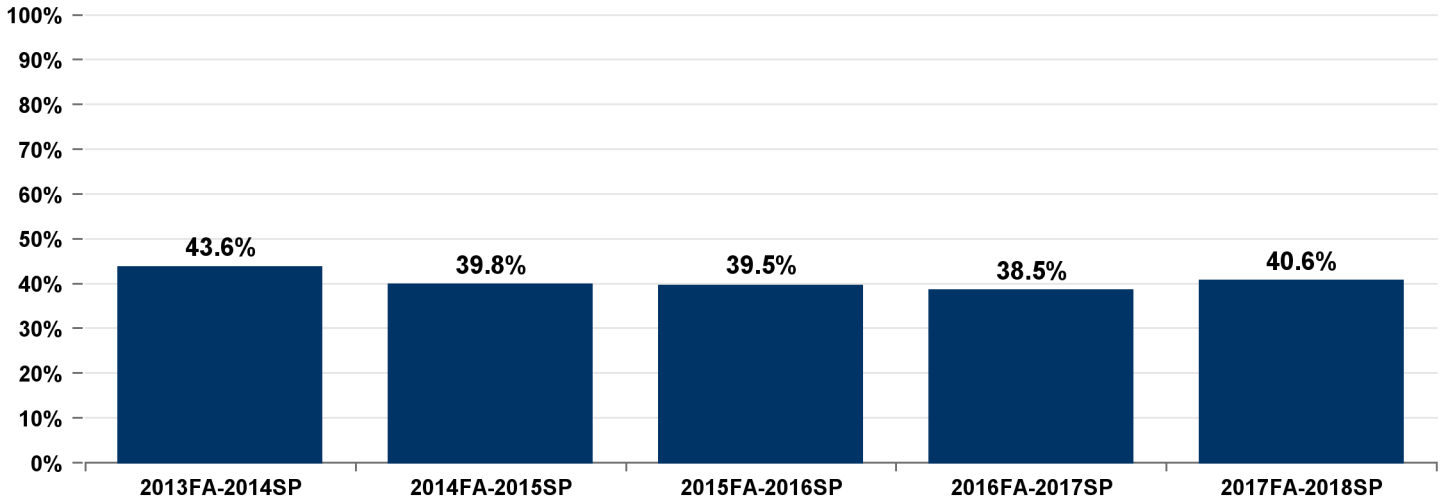
	2013-14			2014-15			2015-16			2016-17			2017-18		
	N*	DE	F2F	N*	DE	F2F	N*	DE	F2F	N*	DE	F2F	N*	DE	F2F
Female	2,354	78%	84%	2,140	80%	86%	2,096	82%	86%	2,051	82%	85%	2,372	84%	87%
Male	2,040	77%	83%	1,857	77%	82%	2,143	78%	81%	1,964	78%	80%	2,272	82%	82%
Gender Not Reported	19	58%	97%	24	83%	96%	60	68%	74%	49	67%	86%	39	84%	82%

	2013-14			2014-15			2015-16			2016-17			2017-18		
	N*	DE	F2F	N*	DE	F2F	N*	DE	F2F	N*	DE	F2F	N*	DE	F2F
African American	92	67%	65%	98	63%	58%	159	69%	63%	162	65%	56%	213	77%	70%
Asian	187	83%	89%	169	86%	86%	188	85%	84%	228	87%	78%	339	91%	87%
Hispanic	927	75%	79%	927	73%	82%	1,102	76%	79%	1,076	74%	79%	1,282	80%	80%
Native Amer/Alaska Native	31	67%	86%	16	67%	90%	21	62%	81%	25	69%	81%	30	78%	72%
Pacific Islander	8	100%	77%	4		100%	8	50%	56%	8	50%	55%	19	63%	70%
White Non-Hispanic	2,875	79%	86%	2,527	82%	85%	2,508	84%	87%	2,278	84%	87%	2,450	85%	88%
Two or more races	241	73%	85%	216	75%	79%	254	75%	78%	241	78%	82%	267	80%	85%
Other Race	1	100%	100%	2	100%	85%	6	100%	80%	6	100%	88%	6	75%	88%
Race Not Reported	51	91%	90%	62	88%	88%	53	75%	85%	40	79%	83%	77	92%	78%

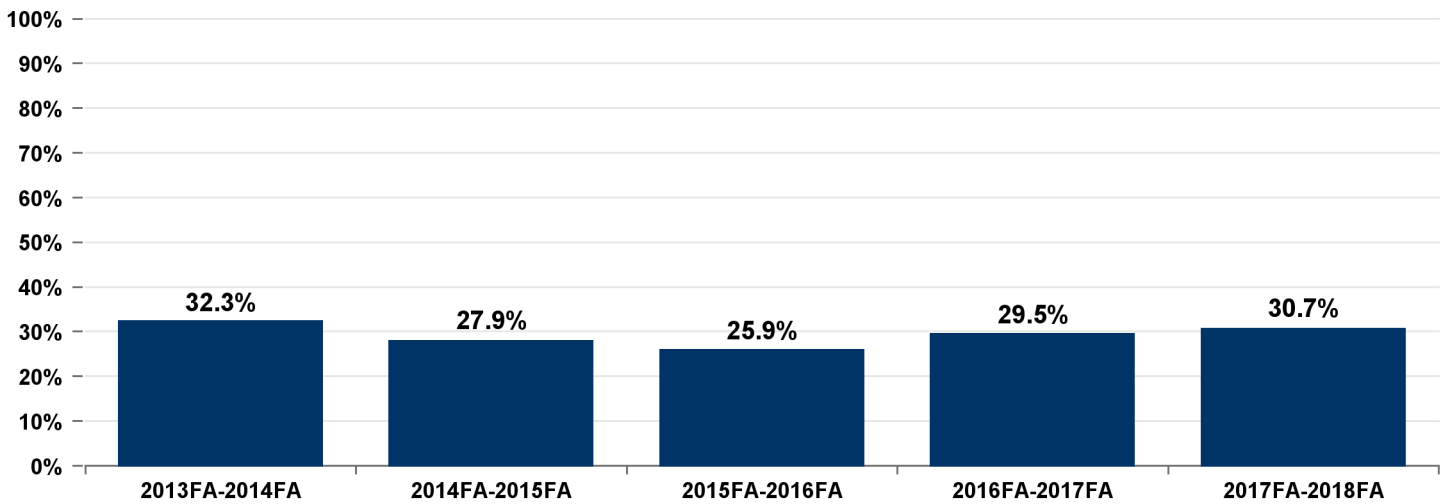
	2013-14			2014-15			2015-16			2016-17			2017-18		
	N*	Female	Male	N*	Female	Male	N*	Female	Male	N*	Female	Male	N*	Female	Male
African American	92	74%	60%	98	67%	57%	159	57%	66%	162	69%	55%	213	74%	72%
Asian	187	86%	88%	169	86%	87%	188	83%	85%	228	85%	79%	339	90%	89%
Hispanic	927	77%	79%	927	80%	78%	1,102	80%	77%	1,076	80%	75%	1,282	82%	78%
Native Amer/Alaska Native	31	83%	76%	16	90%	76%	21	88%	63%	25	72%	80%	30	77%	73%
Pacific Islander	8	86%	88%	4		100%	8	67%	53%	8	50%	60%	19	72%	62%
White Non-Hispanic	2,875	85%	83%	2,527	86%	83%	2,508	88%	85%	2,278	87%	86%	2,450	88%	86%
Two or more races	241	78%	84%	216	81%	75%	254	79%	75%	241	83%	78%	267	85%	79%
Other Race	1	100%		2	100%	73%	6	33%	87%	6	86%	91%	6	93%	84%
Race Not Reported	51	92%	91%	62	86%	90%	53	88%	84%	40	85%	81%	77	84%	77%

Persistence Rates

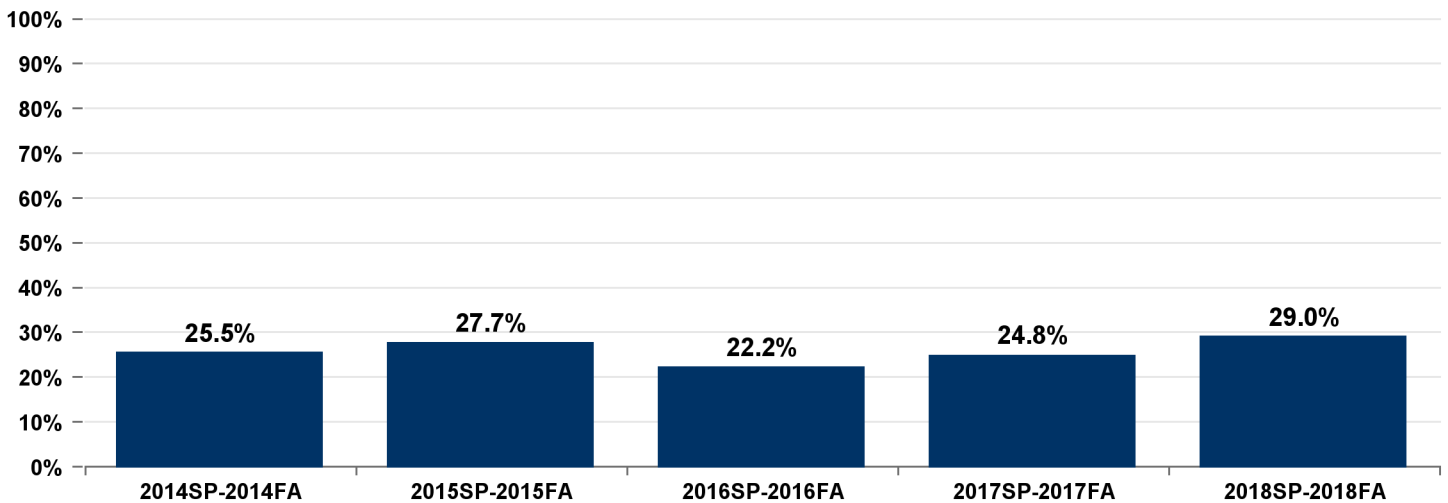
Fall to Spring Persistence Rates



Fall to Fall Persistence Rates

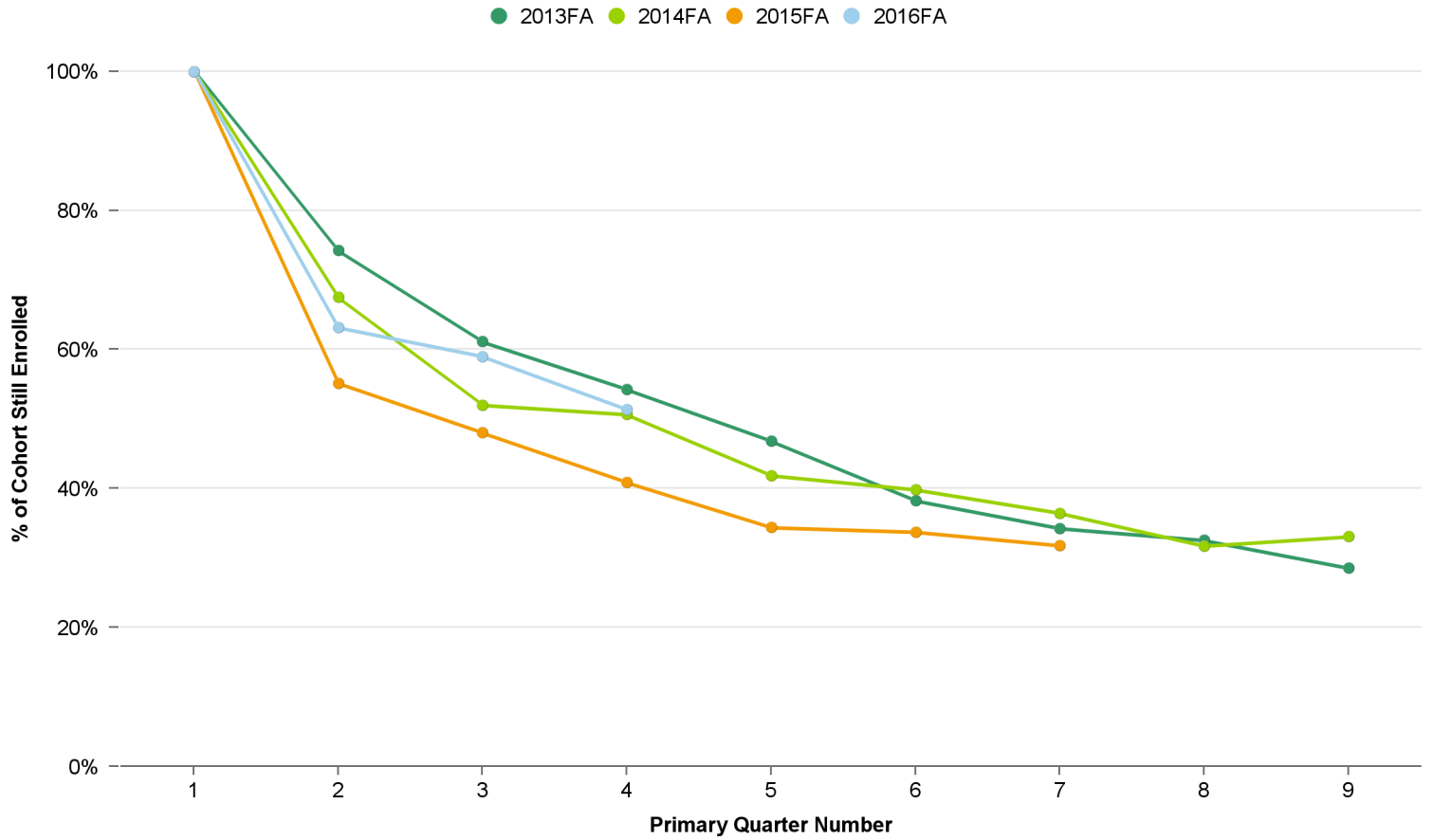


Spring to Fall Persistence Rates



First-Time Freshman, Degree-Seeking

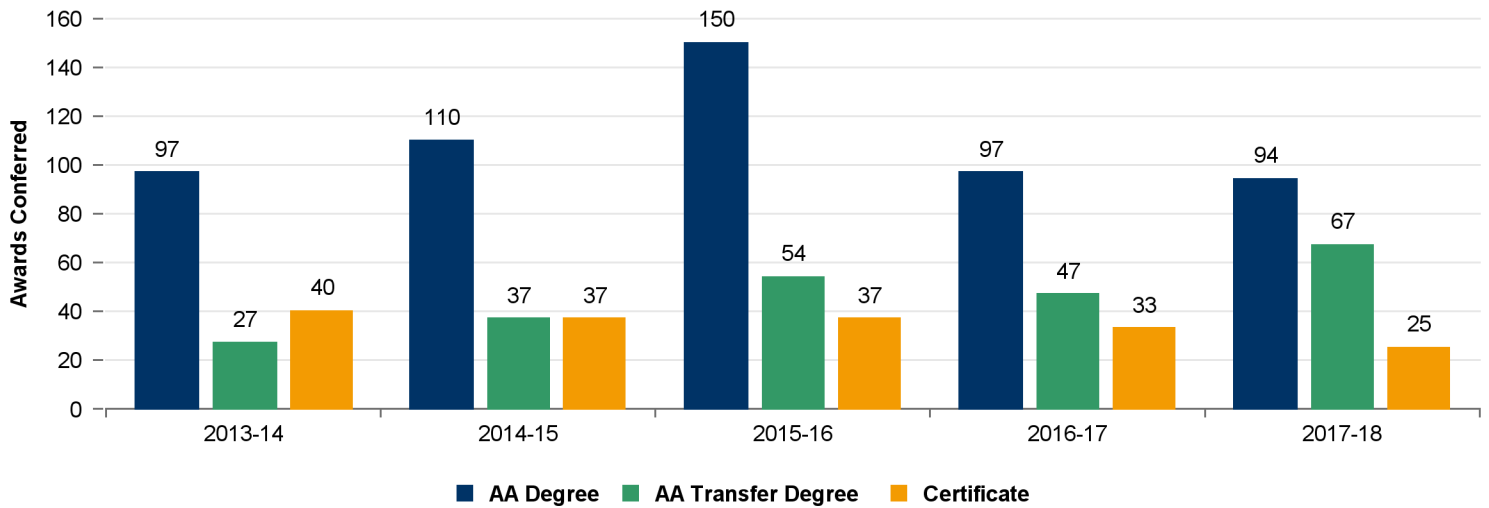
Quarter-to-Quarter Enrollment Trend



Cohort	Quarter 1		Quarter 2		Quarter 3		Quarter 4		Quarter 5		Quarter 6		Quarter 7		Quarter 8		Quarter 9	
	FA	%	WI	%	SP	%	FA	%	WI	%	SP	%	FA	%	WI	%	SP	%
2013FA	FA13	100%	WI14	74%	SP14	61%	FA14	54%	WI15	47%	SP15	38%	FA15	34%	WI16	33%	SP16	29%
2014FA	FA14	100%	WI15	68%	SP15	52%	FA15	51%	WI16	42%	SP16	40%	FA16	36%	WI17	32%	SP17	33%
2015FA	FA15	100%	WI16	55%	SP16	48%	FA16	41%	WI17	34%	SP17	34%	FA17	32%				
2016FA	FA16	100%	WI17	63%	SP17	59%	FA17	51%										

Student Achievement

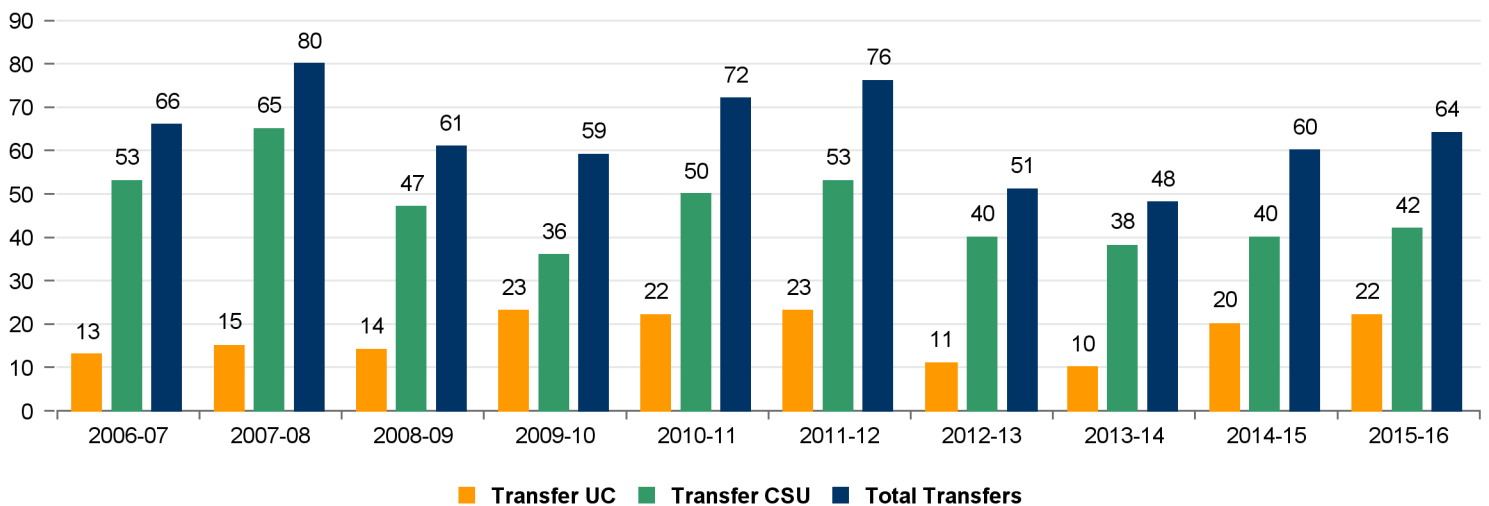
Degrees and certificates conferred annually at LTCC.



	2013-14	2014-15	2015-16	2016-17	2017-18
AA Degree	97	110	150	97	94
AA Transfer Degree	27	37	54	47	67
Certificate	40	37	37	33	25

Student Transfer

Number of transfers from LTCC to UC and CSU.

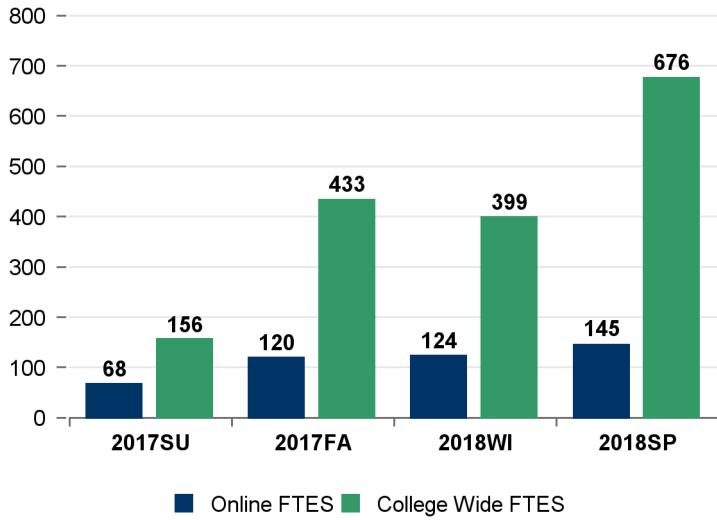


	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
UC	13	15	14	23	22	23	11	10	20	22
CSU	53	65	47	36	50	53	40	38	40	42
Total	66	80	61	59	72	76	51	48	60	64

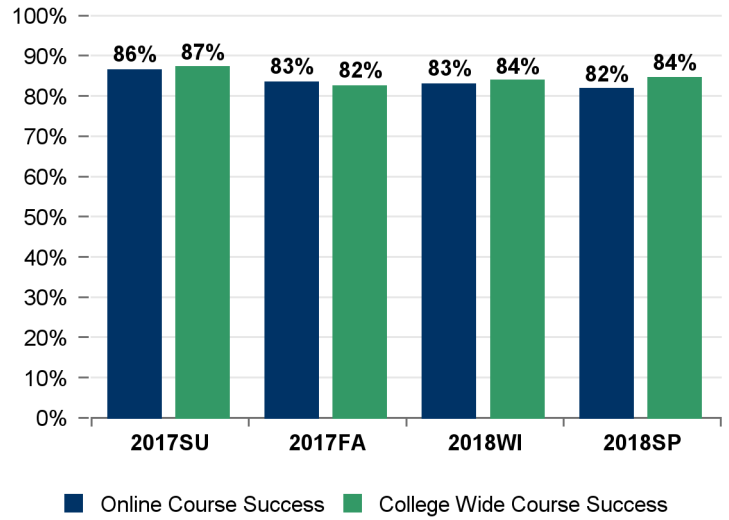
Online Education

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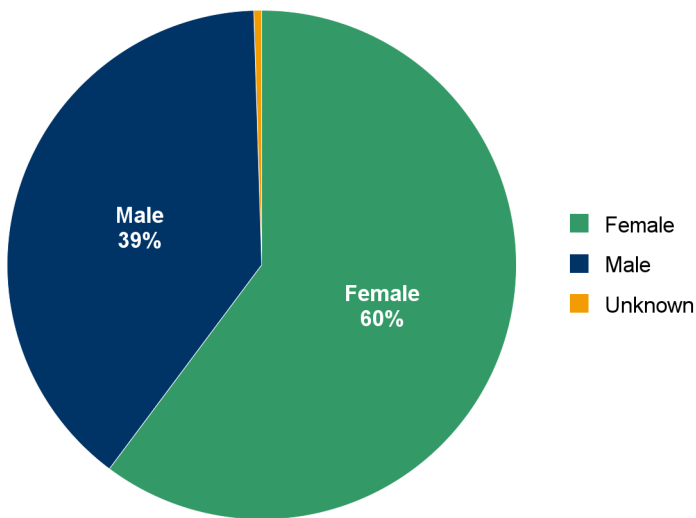
2017-18 Resident FTES



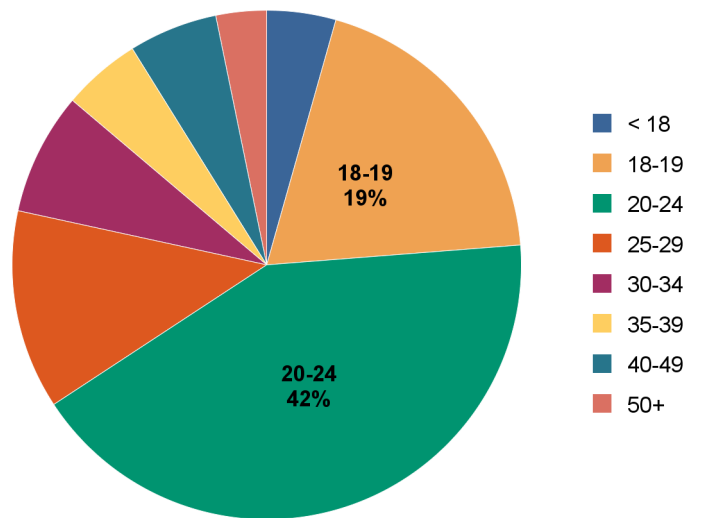
2017-18 Course Success



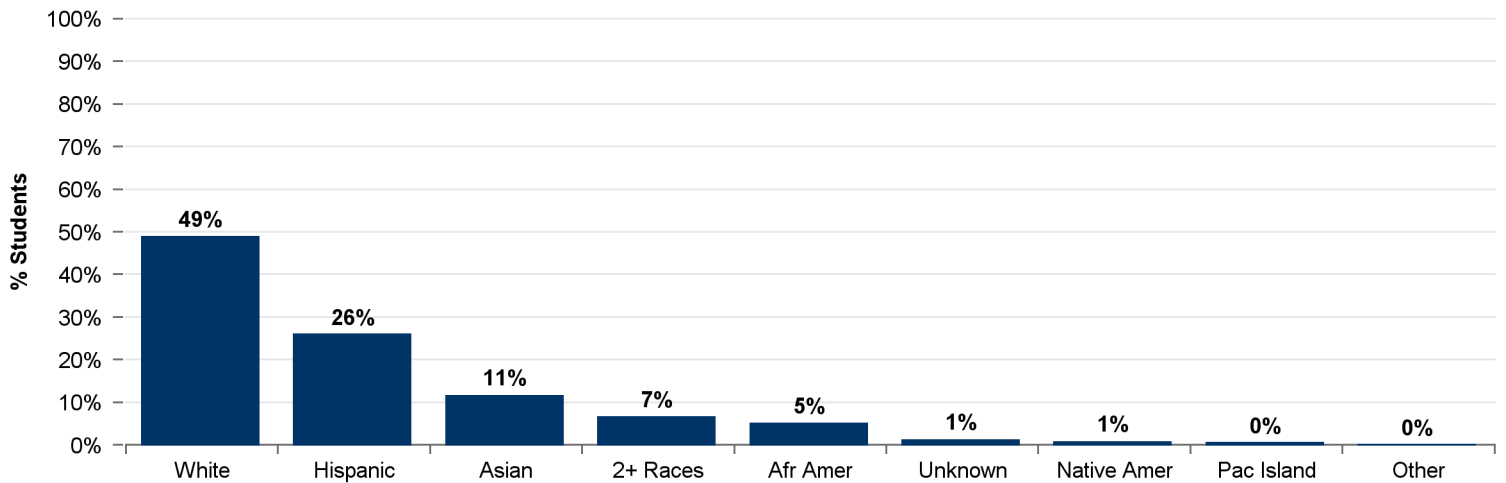
2017-18 Gender



2017-18 Age



2017-18 Race/Ethnicity



Online Education Cont'd

Insert subtitle here.

Academic Year	Online Education FTES	Total College FTES	% Online Education FTES	Total Sections Offered	Online Education Sections Offered	% Online Education Sections
2013-14	402.48	1,658.87	24.3%	1,242	216	17.4%
2014-15	385.69	1,745.58	22.1%	1,260	226	17.9%
2015-16	393.89	1,720.47	22.9%	1,350	221	16.4%
2016-17	361.02	1,625.47	22.2%	1,143	217	19.0%
2017-18	456.52	1,664.65	27.4%	1,194	261	21.9%

Online-Only Student Geographical Distribution

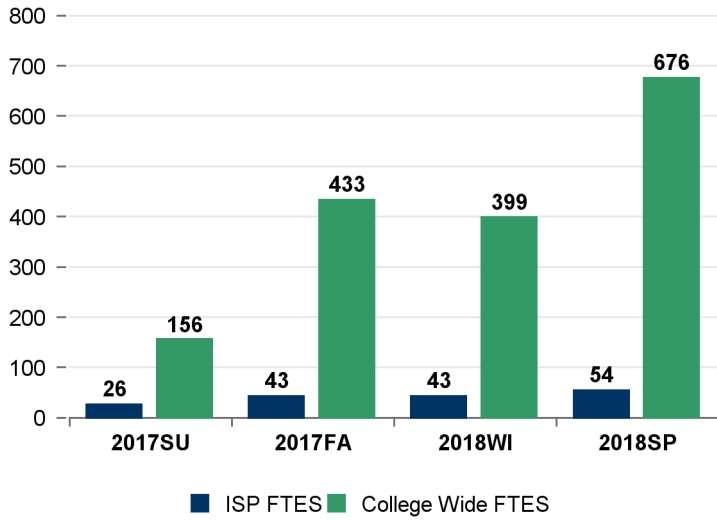
Student location data for AY 2017-18 is presented in the tables below. The students reported in this section were enrolled exclusively in online.

ONLINE-ONLY STUDENTS		
County	State	% of Online Students
El Dorado	California	18.6%
Los Angeles	California	11.1%
Other Counties	California	11.0%
Riverside	California	8.7%
Orange	California	5.9%
Sacramento	California	5.8%
Alameda	California	4.4%
Santa Clara	California	3.7%
San Bernardino	California	3.4%
Contra Costa	California	3.2%
San Diego	California	3.2%
San Luis Obispo	California	3.1%
San Joaquin	California	2.3%
Stanislaus	California	2.1%
San Mateo	California	1.8%
Marin	California	1.8%
Placer	California	1.6%
Other Counties	Other	1.4%
Solano	California	1.4%
Santa Barbara	California	1.3%
Other Counties	Nevada	1.1%
Santa Cruz	California	1.1%
Yolo	California	1.1%
Ventura	California	0.9%

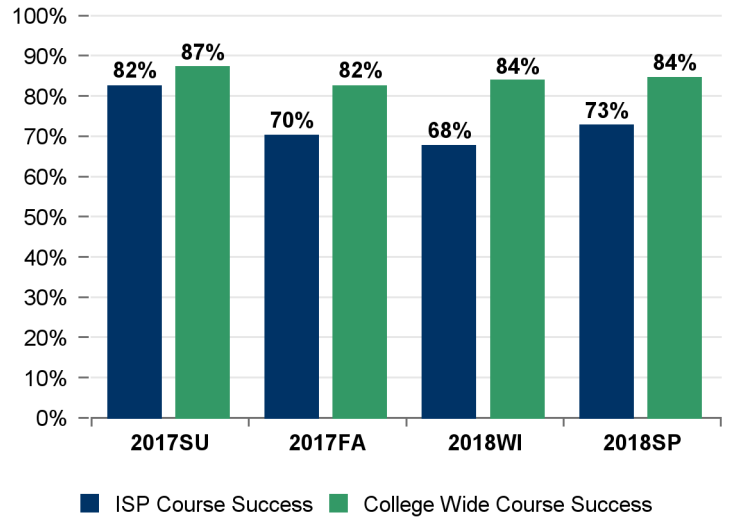
Incarcerated Students Program

Insert subtitle here.

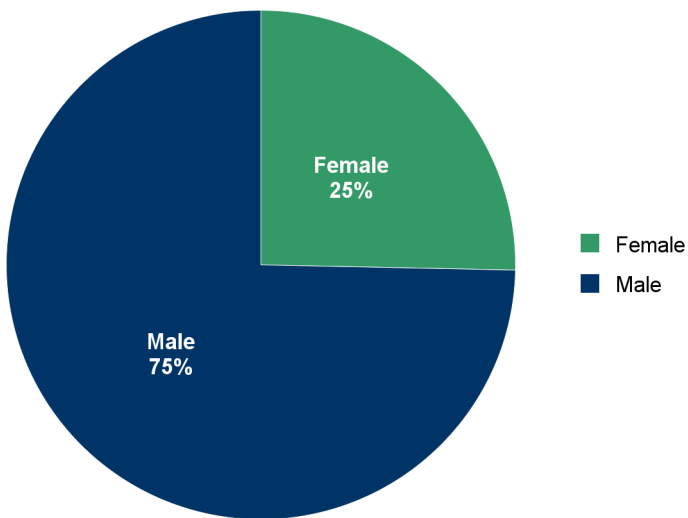
2017-18 Resident FTES



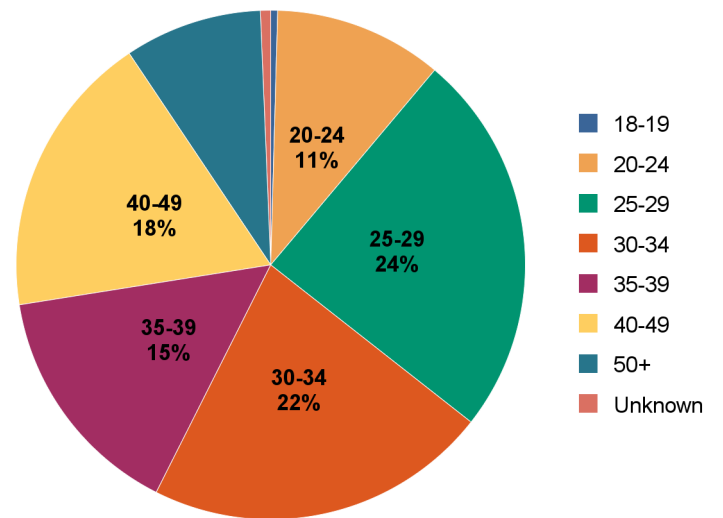
2017-18 Course Success



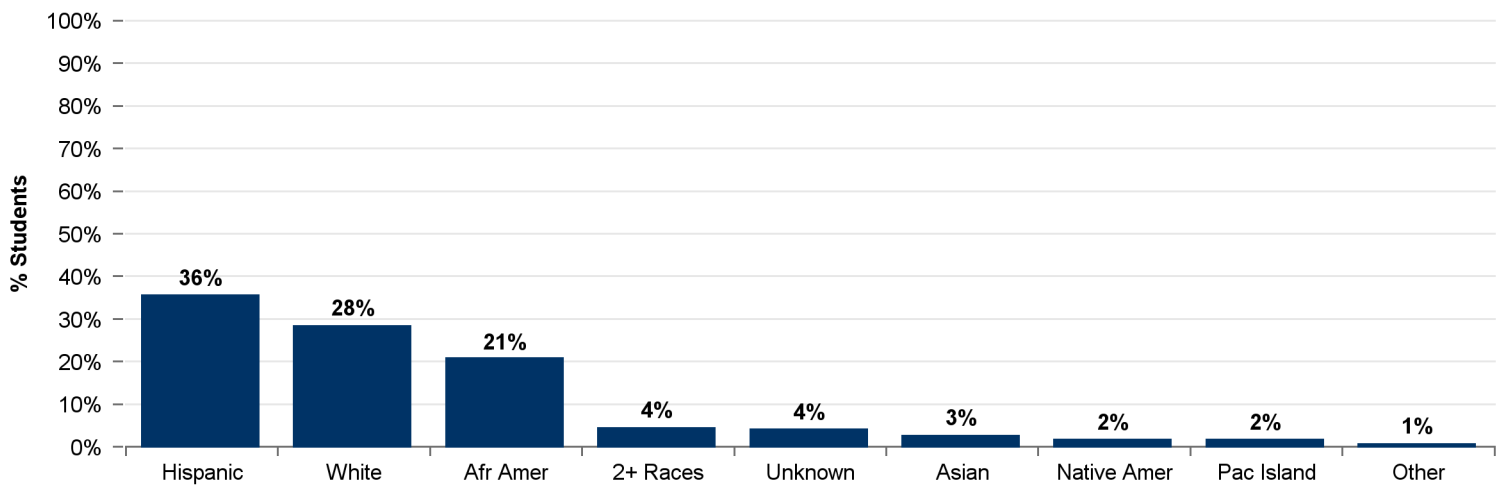
2017-18 Gender



2017-18 Age



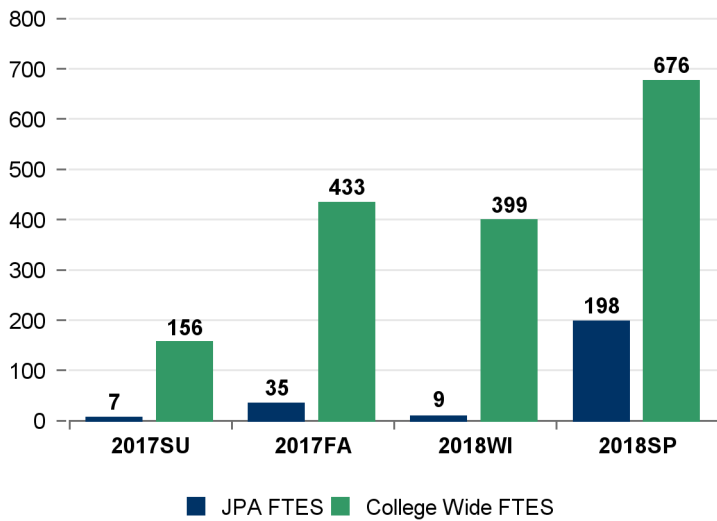
2017-18 Race/Ethnicity



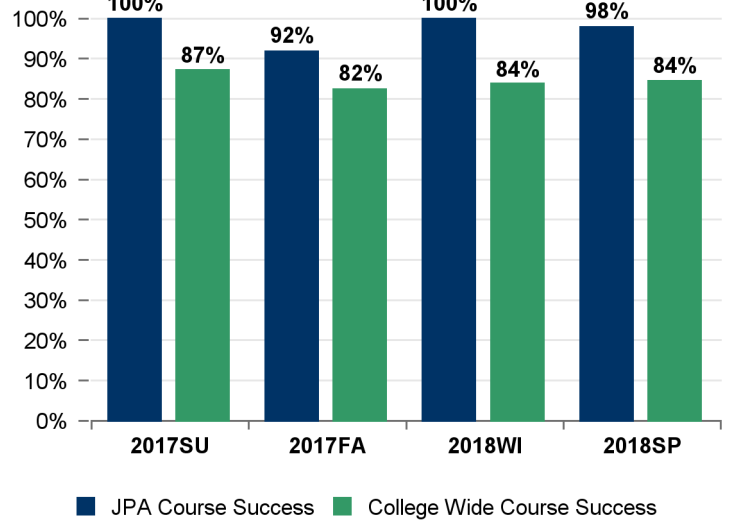
South Bay Regional Public Safety Training Consortium (JPA)

Insert subtitle here.

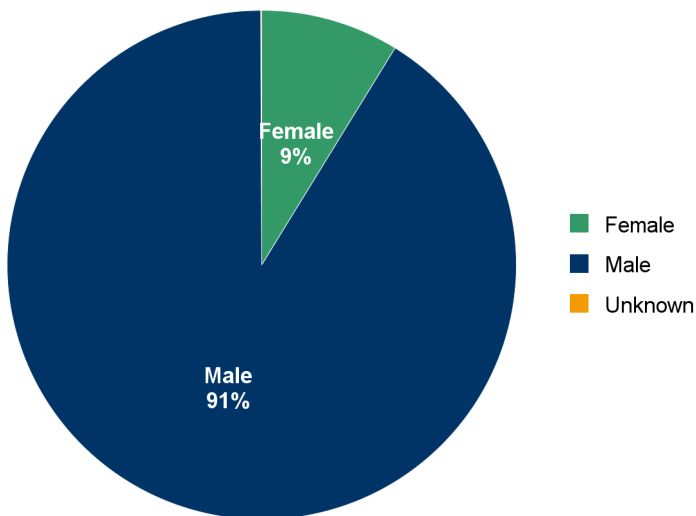
2017-18 Resident FTES



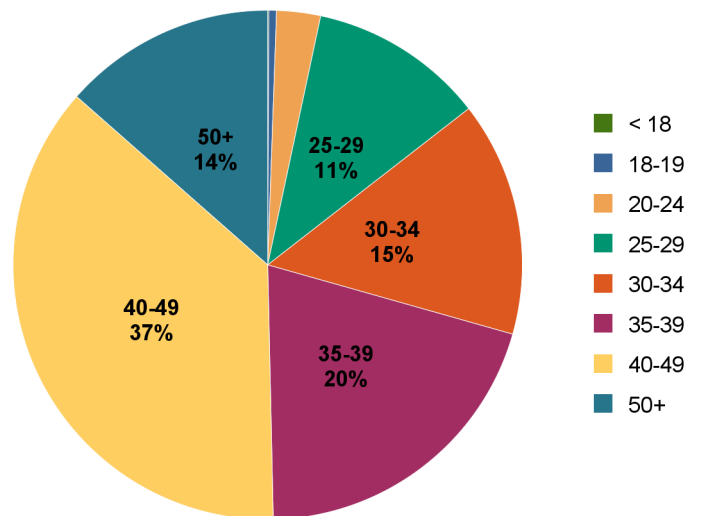
2017-18 Course Success



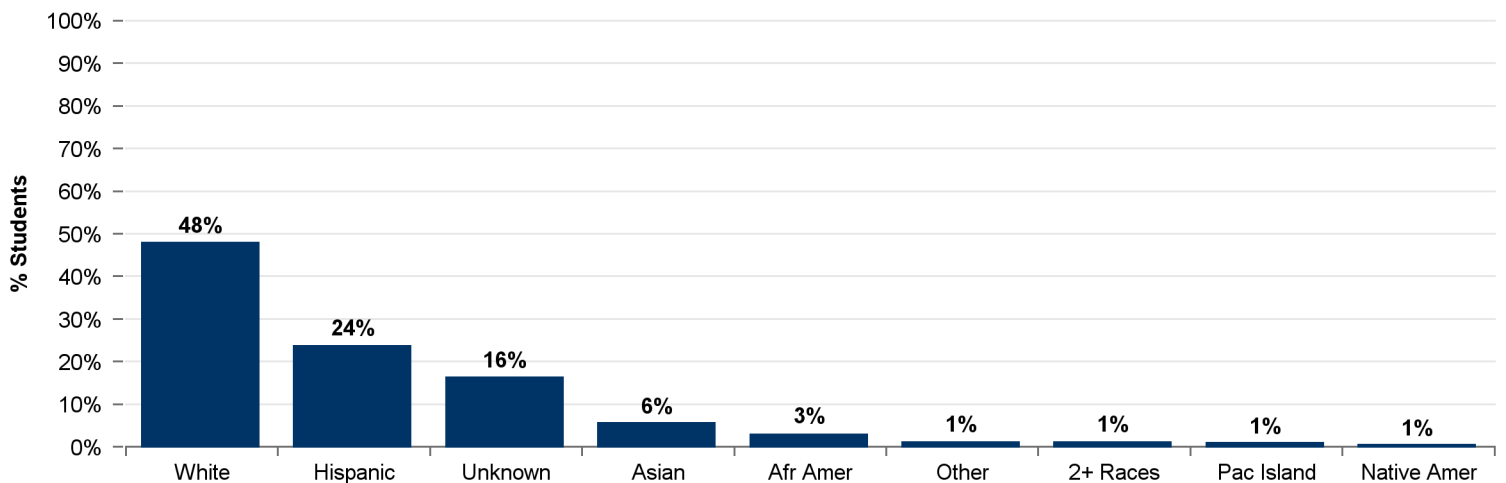
2017-18 Gender



2017-18 Age



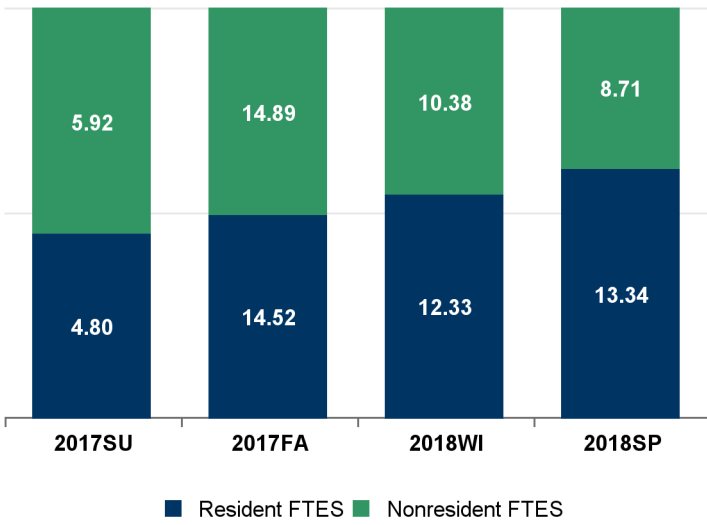
2017-18 Race/Ethnicity



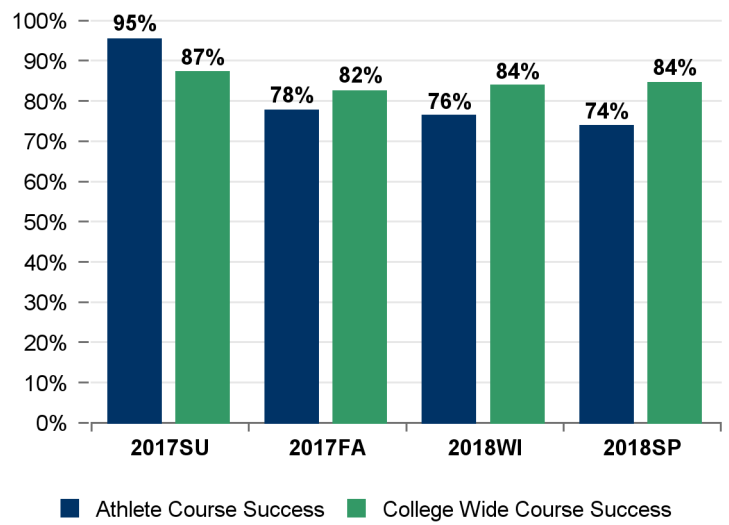
Student Athletes

Insert subtitle here.

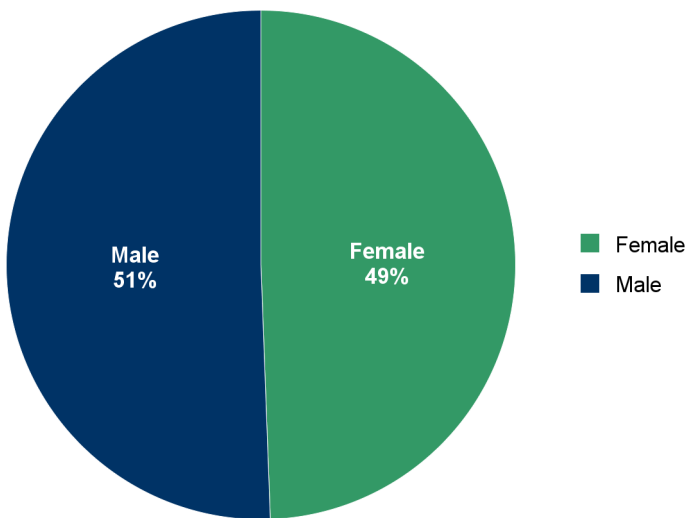
2017-18 Resident vs. Nonresident FTES



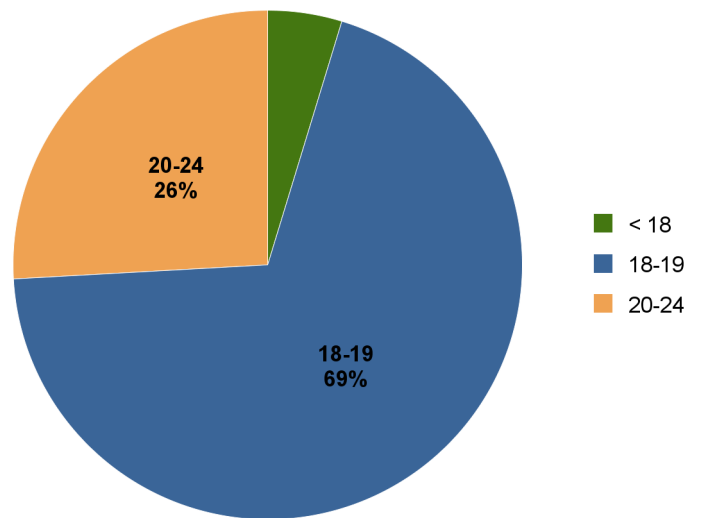
2017-18 Course Success



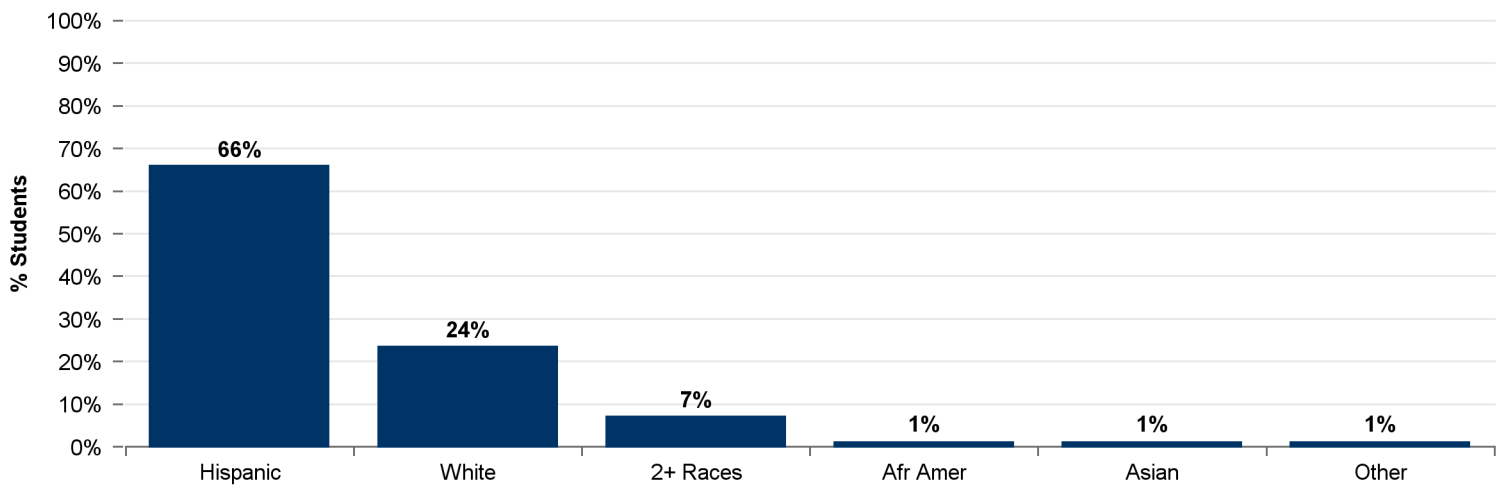
2017-18 Gender



2017-18 Age



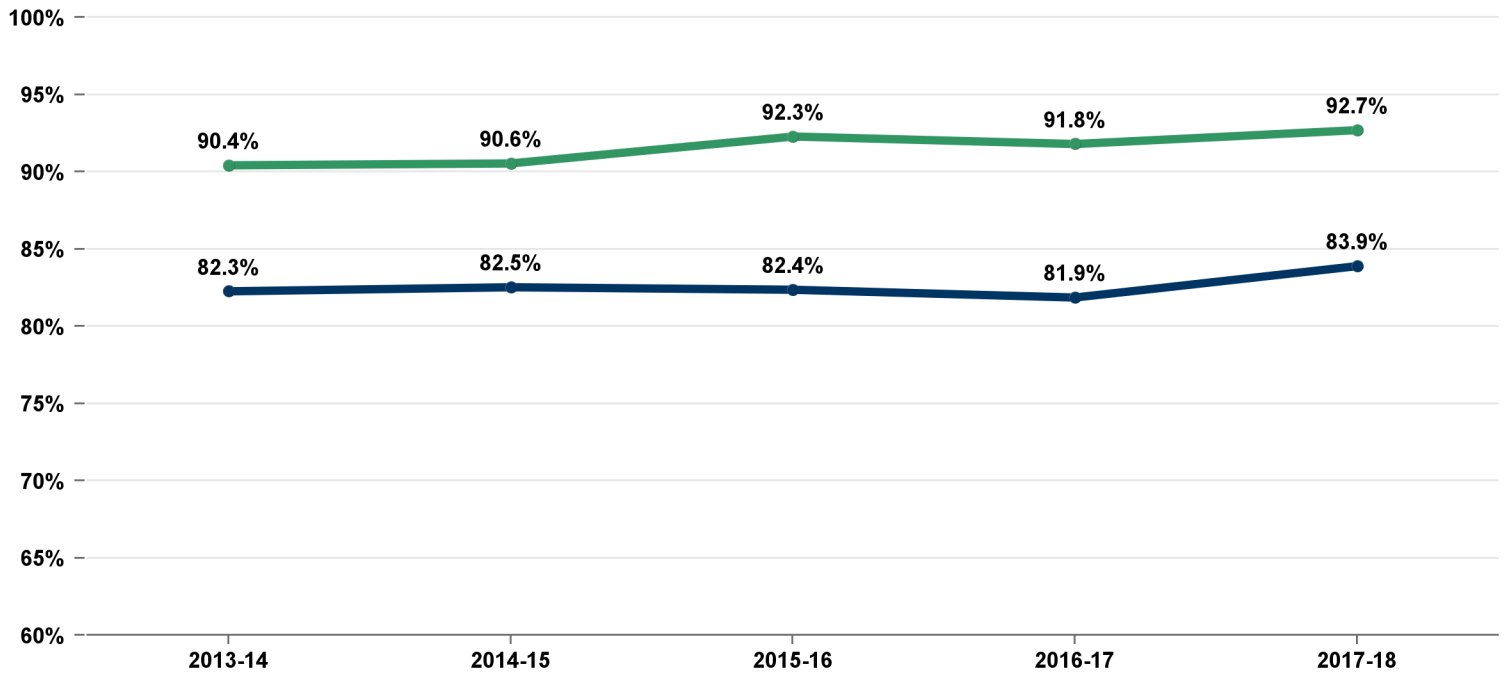
2017-18 Race/Ethnicity



Course Outcome

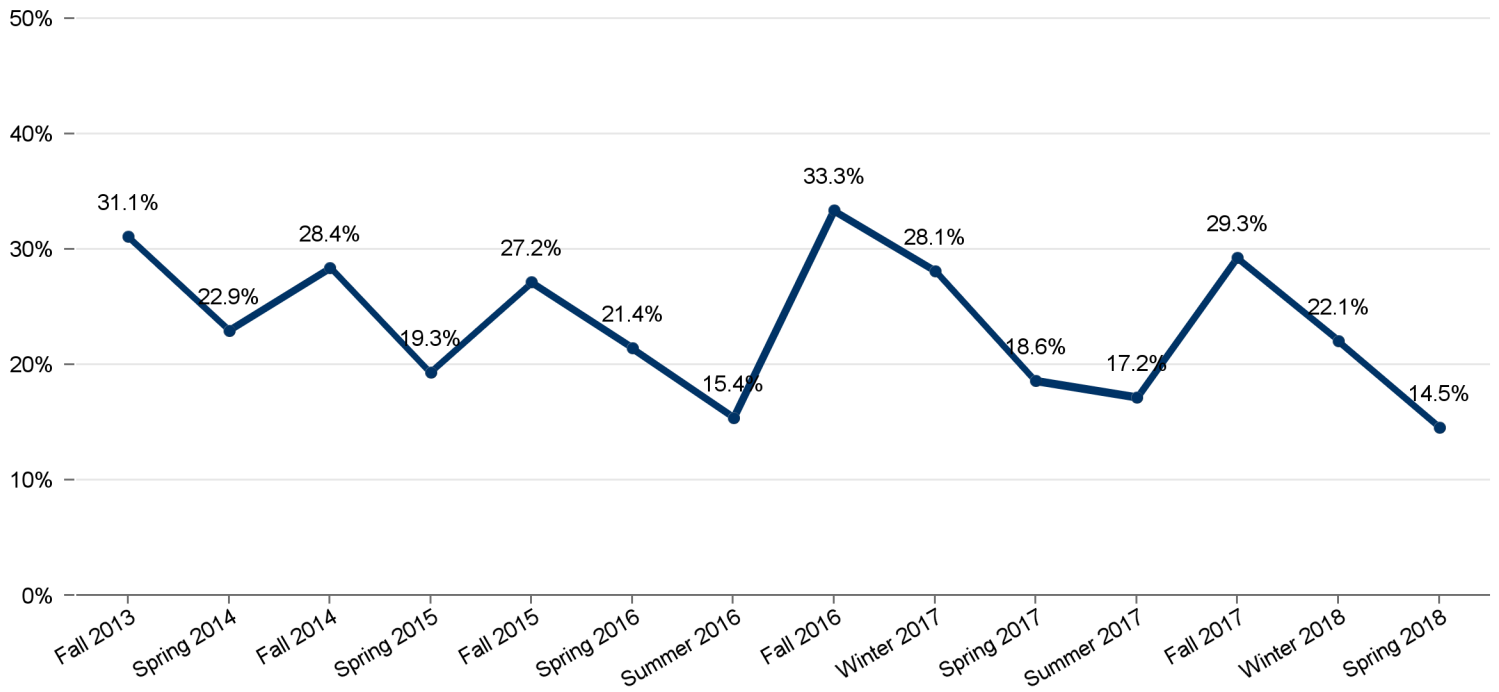
Retention & Success Rates: College Wide

● Success Rate ● Retention Rate



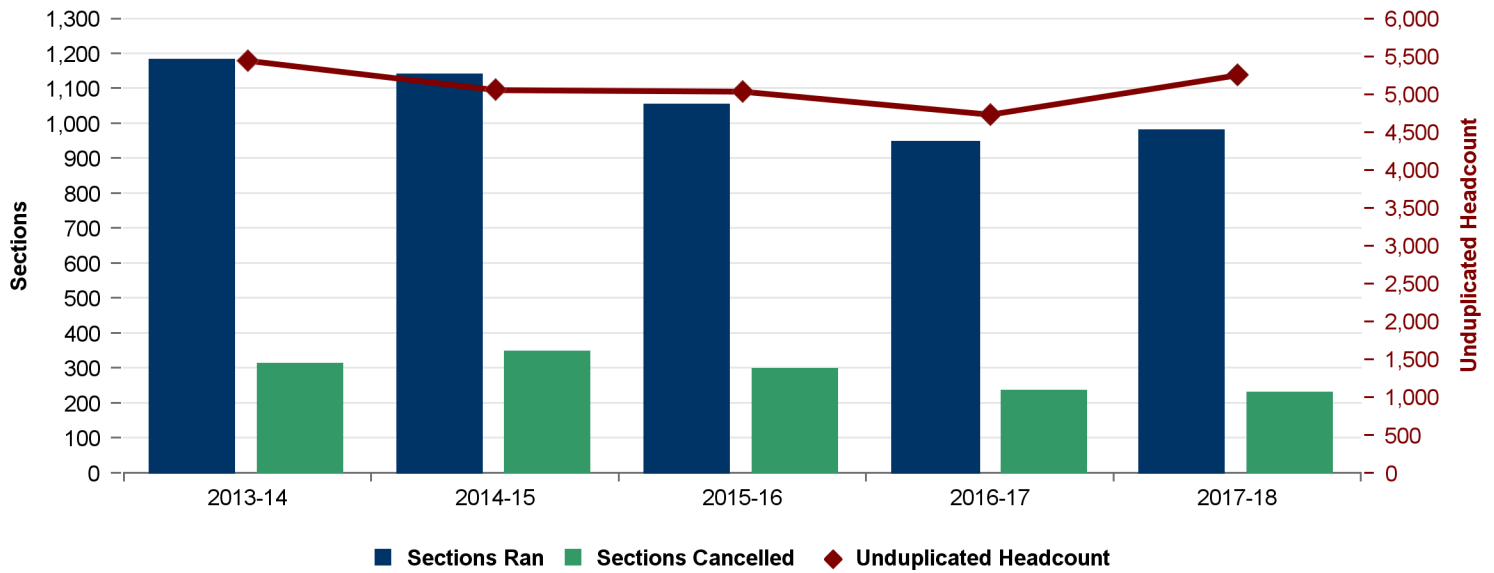
Full Time vs Part Time Cont'd

% of Full-Time Students: College Wide



Section & Headcount Trends

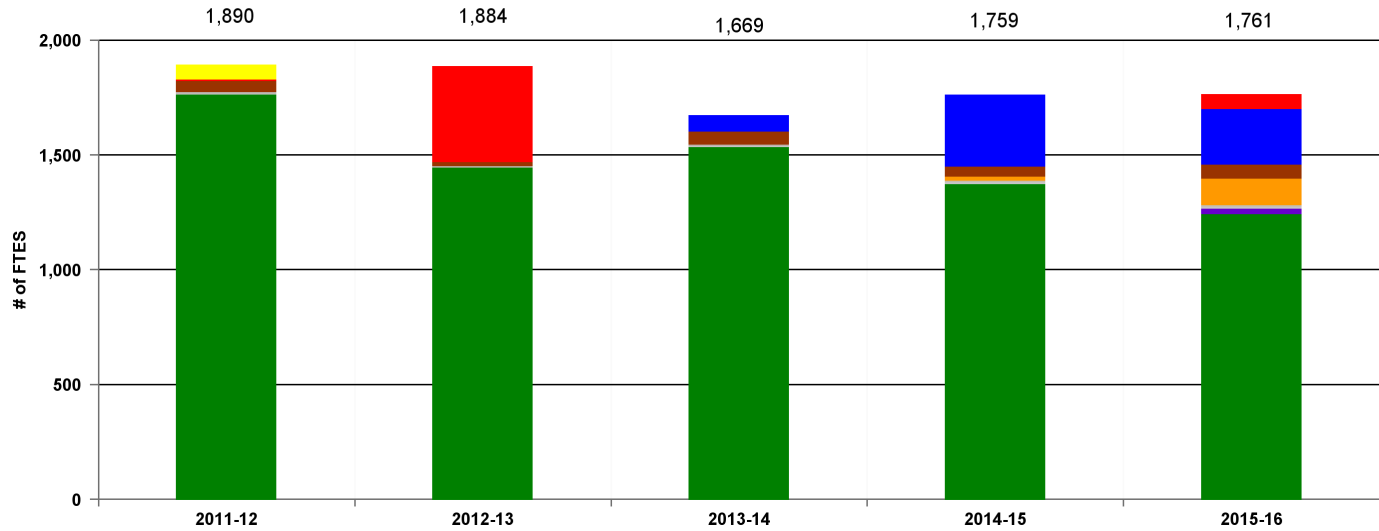
This section excludes Work Experience, Internship, South Bay RPSC, and the Incarcerated Students Program. Section counts are not adjusted for concurrencies.



	2013-14	2014-15	2015-16	2016-17	2017-18
Headcount	5,449	5,061	5,041	4,736	5,260
Sections Ran	1,182	1,140	1,053	947	979
Sections Cancelled	311	347	297	235	230

FTES Comparison - Funded FTES

2011-12 Funded Through 2016-17 Budgeted - Resident FTES Only



	2011-12	2012-13	2013-14	2014-15	2015-16
College F2F 1	1,304	1,042	1,002	844	732
Distance Education	340	281	402	398	381
Intensive Spanish Summer Institute (ISSI)	35	31	28	33	33
Interstate Attendance Agreement	0	0	0	0	0
Noncredit	49	50	62	60	34
Noncredit CDCP	23	31	33	21	23
Work Experience/Internship	8	5	4	13	35
Campus-Generated FTES	1,759	1,440	1,531	1,369	1,238
Dual-Enrollment (HS and College)	0	0	0	0	24
Dual-Enrollment (HS and College)	0	0	0	0	24
Factored FTES	12	7	10	16	16
Factored FTES	12	7	10	16	16
Incarcerated Students Program (ISP) 2	0	0	0	17	116
Incarcerated Students Program (ISP)	0	0	0	17	116
CAL FIRE	0	0	0	0	13
Culinary Jail	3	2	11	3	9
Fire Science	45	15	45	40	39
Instructional Service Agreements (ISA)	48	17	56	43	61
SBRPSTC Joint Powers Agreement (JPA) 3	0	0	72	314	240
SBRPSTC Joint Powers Agreement (JPA)	0	0	72	314	240
Stabilization 5	6	420	0	0	66
Stabilization	6	420	0	0	66
Summer Swing 4	65	0	0	0	0
Summer Swing	65	0	0	0	0
Total (May be less than 1 FTES off due to rounding)	1,890	1,884	1,669	1,759	1,761

1 Includes all remaining courses, outside those counted in the other categories

2 ISP courses are taught by LTCC faculty

3 South Bay Regional Public Safety Training Consortium Joint Powers Agreement

4 Summer Swing shifts FTES generated in Summer Quarter to the prior Fiscal Year

5 Stabilization provides one-time funding based on prior year FTES

6 Factor amount is computed due to flex days