



LAKE TAHOE COMMUNITY COLLEGE ADDICTION STUDIES ADVISORY COMMITTEE MEETING

WEDNESDAY JANUARY 18, 2023

- Welcome and Introductions
- General Discussion/Feedback from Industry Partners
- Addiction Studies Annual Program Review (2021-2022)
- Perkins Funding



Addiction Studies Advisory Committee Meeting Minutes January 18, 2023

Welcome and Introductions

The meeting called to order at 3:03 p.m.

Present: Balint, Elizabeth (Director of Institutional Effectiveness, Lake Tahoe Community College), Braun, Regina (Counselor, LTCC), Conway, Brian (Executive Director, Tahoe Youth and Family Services), Deeds, Brad (Dean of Instruction & Workforce Development, LTCC), Goligoski, Amber (Program Coordinator Work-Based Learning, LTCC), Hibbard, Allison (Adjunct Faculty LTCC /Executive Director Mountain High Recovery Center), Stevenson, David (South Lake Tahoe Police Chief), Rhone, Jamie (CTE Program Specialist, LTCC)

Annual Program Review (2021-2022)

The program is small and has been holding steady, despite the pandemic, with 5.74 full-time Equivalent Students (FTES). The majority of students are White/Non-Hispanic females, between the ages of 25-49 years, with a slightly lower course success rate at, 83.7%, than males, at 90%. Hispanics comprise 22.5% of students, which is less than the local community, at 30%. Distance Education success rates are at 85.7%, which is higher than the college average of 80%. There were no degrees and one certificate awarded.

Amber Goligoski, LTCC's Work-Based Learning Program Coordinator, ushers students through the practicum component of the program. Students are typically working already in the field when they enroll in the course, COU-134 "Addiction Studies Field Work – Internship". Students who take this course are looking to complete their industry certification. Tahoe Turning Point is the most common agency student intern at.

The California Association for Drug/Alcohol Educators (CAADE) is one of 3 options for certification through the state of California. California Consortium of Addiction Programs and Professionals (CCAPP) is one of the largest organizations in California certifying substance use counselors. LTCC's addition studies was designed so students will be prepared for entry-level employment in alcohol and drug treatment programs. Starting out in the industry, students need only to certify with one agency. Under the direction of Dean Deeds and instructors' feedback, LTCC made the decision not to move forward with CAADE certification. It was determined that losing their credential would not have a detrimental effect to our program and students. CCAPP certification will continue to serve students who need industry certification.

Both instructors Allison and Betsy are reviewing all of courses and adding Diversity, Equity, and Inclusion Methods (DEIM) statements to the course outlines of record. This is already being taught in the classroom and more emphasis will be in place to ensure students are exposed to culturally inclusive activities and examples. Students enrolled in COU-134 and are easily finding work, locally. At least two students have enrolled in the last two quarters.

General Discussion

Tahoe Youth & Family Services (TYFS) received a \$50k Cannabis mitigation grant from the city. They hired a staff member who is doing outreach work, community education, and presentations on prevention treatment services. They've partnered with Lake Tahoe Unified School District to provide services to South Tahoe Middle School, South Lake Tahoe High School and South Tahoe Alternative High School. A support group is also being provided at both high schools. TYFS has offices in South Lake Tahoe, California and Gardnerville, Nevada.

Allison Hibbard is the Executive Director/Cofounder of Mountain High Recovery Center (MHRC) and also teaches online courses for LTCC. Betsy Fedor teaches the same course via EVE or Enhanced Virtual Education, which uses Canvas, Zoom and other technologies. Students are eager to learn more about addiction but not necessarily interested in going into the field. There is a small crossover of students interested in psychology. There are not a lot of local agencies to feed students into. Allison is hoping to use existing organizations, like TYFS and MHRC, to give students viable career options. MHRC has been operational for a little over two years and they oversee the DUI program. In particular, they offer services to individuals when they receive a DUI and they are required to complete a certain number of courses, in order to get their driving privileges reinstated. Individuals pay out of pocket for these services and many of them have addiction issues.

The City of South Lake Tahoe received \$50k as part of the Opioid Settlement which will be used to help with enforcement and recovery. Professionals will assist with individuals out in the field with addiction issues. Chief David Stevenson is part of a collaborative working group, which help persons in the community who are suffering from mental health disorders, called the South Tahoe Alternative Collaborative Services or STACS program. There has been a lot of change and turnover in the coalition over the last year and he is hoping to keep the group going. The South Lake Tahoe Police Department is hiring in just about every position, from police officer to dispatcher. There's also entry-level positions such as a Community Service Officer and Parking Ambassador. Students seeking jobs should contact the city for more information.

The Rising Scholars Program, formerly "Incarcerated Student Program", is very interested in addiction studies courses. Career & Technical Education certificates are good options at juvenile facilities. These students have some access to technology (albeit limited). They have a lot of restrictions and courses would need to be offered differently than traditional students. Both Allison and Betsy have developed the addiction studies schedule so two courses are offered per quarter, one online and one offered EVE. The goal would be for students to graduate in two years. All of the courses can be offered online, with the exception of one "group counseling" course, where students need to have that in-person setting to learn group dynamics and systems.

Perkins

Perkins funding helps the Career & Technical Education department provide a Quarterly Textbook Lending Program, which provides textbooks for eligible students who are pursuing a CTE degree or certificate.

Adjournment

The meeting adjourned at 3:47 p.m.

Respectively submitted,

Melissa Liggett Career & Technical Education Technician

2021-22 ANNUAL PROGRAM REVIEW

Addiction Studies

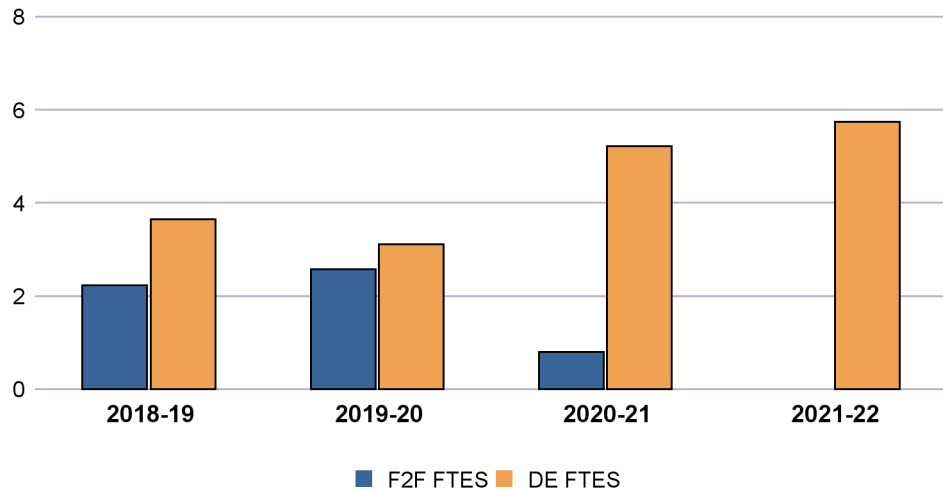


ADDICTION STUDIES SUMMARY

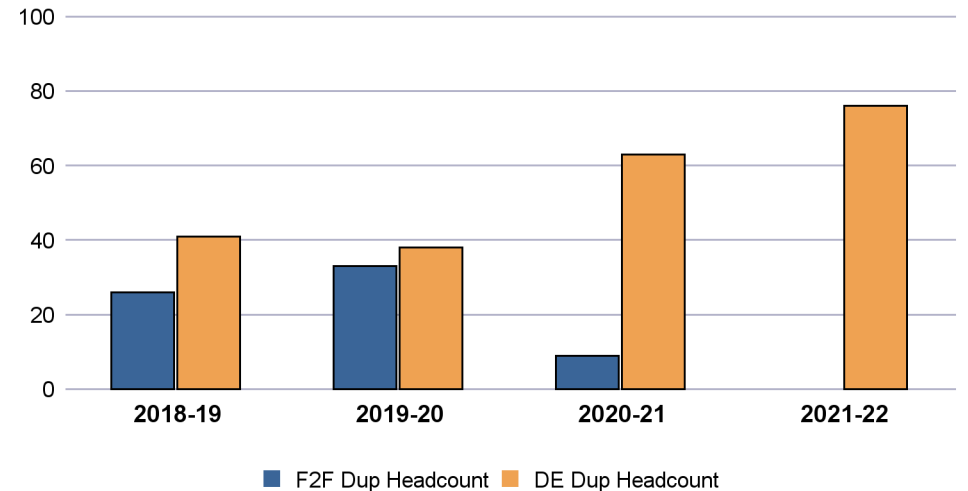
This report contains data from Academic Year (AY) 2018 to 2021. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Unless otherwise indicated, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2018-19	6	3	3	5.87	2.22	3.65	67	26	41
2019-20	6	3	3	5.69	2.58	3.11	71	33	38
2020-21	6	1	5	6.01	0.80	5.21	72	9	63
2021-22	6	0	6	5.74	0.00	5.74	76	0	76
3-Yr Chg (18-19 to 21-22)	0.0%	-100.0%	100.0%	-2.1%	-100.0%	57.6%	13.4%	-100.0%	85.4%
1-Yr Chg (20-21 to 21-22)	0.0%	-100.0%	20.0%	-4.4%	-100.0%	10.2%	5.6%	-100.0%	20.6%

RESIDENT FTES



DUPLICATED HEADCOUNT



2021-22 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2018-19		2019-20		2020-21		2021-22	
	N	%	N	%	N	%	N	%
Male	11	27.5%	12	26.1%	15	38.5%	11	27.5%
Female	29	72.5%	34	73.9%	24	61.5%	29	72.5%

	2018-19		2019-20		2020-21		2021-22	
	N	%	N	%	N	%	N	%
African American	0	0.0%	1	2.2%	3	7.7%	4	10.0%
Asian	0	0.0%	2	4.3%	2	5.1%	1	2.5%
Hispanic	10	25.0%	10	21.7%	6	15.4%	9	22.5%
Native Amer/Alaska Native	1	2.5%	1	2.2%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	1	2.6%	0	0.0%
White Non-Hispanic	24	60.0%	29	63.0%	22	56.4%	22	55.0%
Two or more races	5	12.5%	1	2.2%	4	10.3%	3	7.5%
Unknown	0	0.0%	2	4.3%	1	2.6%	1	2.5%

	2018-19		2019-20		2020-21		2021-22	
	N	%	N	%	N	%	N	%
Age < 25	11	27.5%	10	21.7%	12	30.8%	9	22.5%
Age 25 - 49	22	55.0%	29	63.0%	23	59.0%	23	57.5%
Age 50 +	7	17.5%	7	15.2%	4	10.3%	8	20.0%

	2018-19	2019-20	2020-21	2021-22
Median Age	34	34	35	36
Youngest	17	18	15	18
Oldest	64	65	66	74

2021-22 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2018-19		2019-20		2020-21		2021-22	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Male	17	94.1%	17	82.4%	28	85.7%	20	90.0%
Female	45	82.2%	47	91.5%	36	88.9%	43	83.7%

	2018-19		2019-20		2020-21		2021-22	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
African American	0	0.0%	1	100.0%	4	50.0%	6	83.3%
Asian	0	0.0%	2	100.0%	2	100.0%	1	100.0%
Hispanic	10	80.0%	12	100.0%	8	75.0%	12	91.7%
Native Amer/Alaska Native	1	100.0%	1	100.0%	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%	1	100.0%	0	0.0%
White Non-Hispanic	44	88.6%	43	83.7%	38	89.5%	37	81.1%
Two or more races	7	71.4%	1	100.0%	8	100.0%	6	100.0%
Unknown	0	0.0%	4	100.0%	3	100.0%	1	100.0%

	2018-19		2019-20		2020-21		2021-22	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Age < 25	18	88.9%	11	72.7%	12	91.7%	15	93.3%
Age 25 - 49	33	87.9%	42	95.2%	46	84.8%	35	82.9%
Age 50 +	11	72.7%	11	81.8%	6	100.0%	13	84.6%

	2018-19		2019-20		2020-21		2021-22	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Dist Ed	38	84.2%	35	88.6%	55	85.5%	63	85.7%
F2F	24	87.5%	29	89.7%	9	100.0%	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2021-22 ANNUAL PROGRAM REVIEW

2021-22 COURSE STATISTICS

ADDICTION STUDIES PRODUCTIVITY* (2021-22):											204.27
% FULL TIME INSTRUCTORS** (2021-22):											0%
% ADJUNCT INSTRUCTORS** (2021-22):											100%

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
COU-120-01 Intro to Substance Use	1	100.0%					0.0%			0		---
Total	1	100.0%					0.0%			0		

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
COU-109-01 Intro to Counseling	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.76	34	0.08	137.60
COU-120-02 Intro to Substance Use	1	0.0%	0%	100%	14.0	10.0	71.4%	70.0%	1.16	56	0.08	224.00
COU-121-01 Effects of Substance Use	1	0.0%	0%	100%	19.0	18.0	94.7%	77.8%	1.51	76	0.08	304.00
COU-123-01 Substance Use Prevention	1	0.0%	0%	100%	16.0	15.0	93.8%	100.0%	1.42	64	0.08	256.00
COU-124-01 Group Leadership & Process	1	0.0%	0%	100%	12.0	11.0	91.7%	63.6%	0.53	48	0.08	192.00
COU-126-01 Intervention & Referral Techni	1	100.0%					0.0%			0		---
COU-126-02 Intervention & Referral Techni	1	0.0%	0%	100%	7.0	7.0	100.0%	42.9%	0.36	28	0.08	112.00
Total	7	14.3%	0%	100%	12.7	11.5	90.8%	78.3%	5.74	306	0.50	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

STUDENT ACHIEVEMENT

ADDICTION STUDIES (ADD)

SUMMARY

This report contains data related to student achievement, represented by the number of degrees and certificates awarded by the Addiction Studies Department. These data may include students enrolled through special programs, such as Incarcerated Students Program, South Bay JPA, and ISSI.

Year	Award Type	Title	# of Awards
2021-22	Certificate	Addiction Studies	1
2021-22 TOTAL:			1