



Agenda

Criminal Justice Advisory Committee

Lake Tahoe Community College

Thursday May 17th, 2018

10:00-11:30AM

L104

- Welcome/Introductions
- General Discussion
- Annual Program Review/Program Data
- Partnerships
- Perkins

Criminal Justice Advisory Committee Minutes

Lake Tahoe Community College (LTCC)

Thursday May 17, 2018

10:00 – 11:30AM (L104/Board Room)

• Welcome and Introductions

- Meeting called to order at 10:04 p.m.
- LTCC Staff Attendees:
 - Brad Deeds, Dean of Workforce Development & Instruction
 - Amber Goligoski, Apprenticeship & Work-Based Learning Coordinator
 - Jamie Rhone, Career and Technical Education Program Specialist
 - Kerry David, LTCC Board of Trustees
 - Melissa Liggett, Career and Technical Education Program Technician
- Workforce Partners, Stakeholders, Regional Collaborators:
 - Glenn Norling, Investigator (Federal Bureau of Investigations)
 - Stephen Heggen, Deputy Chief Probation Officer (El Dorado County Probation) and Criminal Justice/Real Estate Adjunct Faculty (LTCC)
 - Mario Guerrero, Program Manager (Court Appointed Special Advocates (CASA) – El Dorado County)

• Partnerships

- LTCC collaborated with the California Department of Corrections and Rehabilitation (CDCR) approximately one year ago. On April 1, a newsletter was sent to their 60,000 employees indicating potential job promotions/pay increases for Correctional Officers by earning college credits.
 - LTCC has received approximately 358 inquiries and seen increased enrollments. For spring quarter 2018, just under 100 students are enrolled in the Criminal Justice program.
 - LTCC is one of the few California Community Colleges offering a fully online Criminal Justice program.
 - Approximately 3-4 sections were added, per quarter (including summer), to accommodate CDCR students.
 - Two courses, CRJ 101 “Introduction to Criminal Justice” (4 units) and CRJ 110 “Introduction to Corrections” (4 units), were reviewed by an LTCC Faculty Member and crosswalked with the CDCR’s 40-hour Basic Correctional Officer Training Academy. LTCC will award eight credits to CDCR employees who have successfully passed one LTCC course and can verify they successfully passed the CDCR Academy.
 - LTCC is one of eight colleges in a partnership with the [South Bay Regional Public Safety Training Classes or JPA](#), which offers primarily fire, law enforcement and EMT classes. They have recently added a Criminal Justice course related to gang training through LTCC.
 - Alameda County Probation Department heard about LTCC’s collaboration with the CDCR and reached out to the college. They have approximately 700 employees, and are referring interested individuals to LTCC’s online Criminal Justice program if they want a fully distance education program and their local home college program doesn’t work for them.

• General Discussion

- LTCC offers an Associate Degree and a Certificate of Achievement in Criminal Justice. An Associate in Science for Transfer (AS-T) Degree in Administration of Justice is also offered.
 - The number of Certificates of Achievements awarded has been declining and the college needs to encourage students to apply for the certificates.
 - Connect with Pete Dixon, LTCC Counselor, and inquire how students have been tracked in the past.
- The college would like to see more students become involved in the Work Experience/Internship program.

- There are many opportunities for LTCC to expand in this area and they are working to revamp the program. They are always looking for more community partners, especially in the criminal justice field. The El Dorado County Probation Department and Superior Court would be an excellent place to reach out to. Brad and other college reps are also meeting with the EL Dorado Sheriff's office personnel who work at the local jail to encourage them to take CRJ and explore work experience.
 - Despite the growing demand for online courses, the CTE Department is committed to offering face-to-face classes for those who prefer that type of learning environment. However, LTCC has been steering towards offering distance education courses. More students are enrolling in online vs. face-to-face courses and this trend is seen throughout the state of California.
 - Suggestions for improvement/additions to the CRJ program:
 - A "Critical Incident Management" or CIM team, is responsible for managing and directing the activities of the various department that will be involved in a crisis response and recovery. The management team can involve all levels of government/non-government agencies, including those from both fire and the criminal justice side, and a basic understanding of CIM is required. Individuals supplement their knowledge by taking face-to-face and/or online courses through FEMA, via independent study. There is always an interest in how to effectively manage these incidents and there may be potential for the college to offer certain short-term courses.
 - "Behavioral Management" coincides with critical incidents and uses a psychological standpoint in understanding criminal behavior and using evidence-based practice by figuring out how to keep people out of jail once released. There is a strong connection between incarcerated juveniles and future criminal activity and the community needs to fill in the gaps to encourage positive behavior. Public agencies working with both juveniles and adults in the penal system need to be able to relate to people and focus on how to effectively change behavior.
 - Local agencies and law enforcement have been seeing more people with mental health issues in the community and are collaborating with mental health professionals to better assess potential problems.
 - LTCC has discussed interest in a possible combined "Criminal Justice/Psychology" program/certificate in the future. A basic introduction could be offered at the community college level and a more advanced degree could be offered at the newly added University Center, located on campus.
 - To further study criminal behavior, one of LTCC's Criminal Justice Faculty members is developing a course on serial killers & spree killers to be offered in the future.
 - LTCC is looking at more ways to collaborate involve the community and collaborate with multiple agencies by bridging the gaps. They are looking into any opportunities to offer short-training courses such as, Peace Officer Standards and Training or POST, for public entities.
 - The college is planning to build a future Public Safety Center on campus, which would house programs such as Fire, Search and Rescue (SAR), EMT, Criminal Justice, Cybersecurity etc.
 - SAREX will be at LTCC this year. It's the statewide SAR conference.
- **Perkins**
 - Perkins funding helps the Career & Technical Education department provide a Quarterly Textbook Lending Program, which provides textbooks for eligible students who are pursuing a CTE degree or certificate.
- **Adjournment**
 - The meeting adjourned at 11:36 a.m.
Respectively submitted,
Melissa Liggett, Career & Technical Education Program Technician

CRIMINAL JUSTICE

Criminal Justice is the study of the causes, consequences and control of crime. The program leading to the Criminal Justice Associate in Art (AA) degree is designed to acquaint pre-service and in-service students with the principles and practices of criminal justice systems in America. Although the program's curriculum allows for the development of depth in one of the subject's major systems (i.e., law enforcement, juvenile justice, courts or corrections), the objective of this program is to familiarize students with concepts in all of the above areas.

The Criminal Justice program is both academic and professional in that it is an interdisciplinary approach to relating intellectual issues and practitioner perspectives to the challenge of crime in a free society. Consequently, the program provides preparation for employment with a related agency and/or transfer to a four-year college or university.

Students completing the Criminal Justice program will be prepared to work in a variety of positions such as municipal police officers, county deputy sheriffs, probation or correctional officers, game wardens, state park officers, and private security officers.

Program Learning Outcomes:

- Analyze the historical perspective, cultural evolution, and the origin of criminal law.
- Describe the steps of the legal process, including pre-arrest, arrest through trial, sentencing, appeal and correctional procedures.
- Evaluate the influences and consequences of crime, including social and psychological factors.
- Recognize the influence of multicultural factors as they relate to the criminal justice system.
- Describe the importance of professional ethics in the major areas of the criminal justice system.
- Acquire the skills and knowledge necessary for obtaining employment in a variety of areas, including the court system, law enforcement, and corrections/community supervision.

A. GENERAL EDUCATION REQUIREMENTS

See pages 62-64 for details.

B. REQUIRED COURSES

28-29 units distributed as follows:

1. All courses from the following (8 units):

- CRJ 101 Introduction to Criminal Justice (4)
- CRJ 102 Criminal Law (4)

2. Three courses selected from the following (12 units):

- CRJ 103 Introduction to Evidence (4)
- CRJ 104 Criminal Court Process (4)
- CRJ 105 Cultural Diversity in Criminal Justice (4)
- CRJ 108 Juvenile Law and Procedures (4)
- CRJ 110 Introduction to Corrections (4)
- CRJ 112 Introduction to Investigation (4)

3. Two courses selected from the following (8-9 units):

- MAT 201 Elementary Statistics (5)
- PSY 101 General Psychology (4)
- SOC 101 Introduction to Sociology (4)

C. ELECTIVE UNITS to bring the total to 90.

CRIMINAL JUSTICE

ADMINISTRATION OF JUSTICE Transfer Degree

The Administration of Justice Associate in Science for Transfer (AS-T) degree is designed to acquaint pre-service and in-service students with the principles and practices of criminal justice systems in America. Although the program's curriculum allows for the development of depth in one of the subject's major systems (i.e., law enforcement, juvenile justice, courts or corrections), the objective of this program is to familiarize students with concepts in all of the above areas. The Administration of Justice program is both academic and professional in that it is an interdisciplinary approach to relating intellectual issues and practitioner perspectives to the challenge of crime in a free society. Consequently, the program provides preparation for employment with a related agency and/or transfer to a four-year college or university. Students completing the AS-T degree in Administration of Justice will be able to transfer to the California State University system and be prepared to study in areas such as Criminal Justice, Law Enforcement, Correctional Administration, Social Science, and Pre-Law. Students completing the Administration of Justice for Transfer program will be prepared to work in a variety of positions such as municipal police officers, county deputy sheriffs, probation or correctional officers, game wardens, state park officers, and private security officers.

More information can be found on page 56. Students are strongly encouraged to see a counselor if considering this transfer option.

Program Learning Outcomes:

- Analyze the historical perspective, cultural evolution, and the origin of criminal law.
- Describe the steps of the legal process, including pre-arrest, arrest through trial, sentencing, appeal and correctional procedures.
- Evaluate the influences and consequences of crime, including social and psychological factors.
- Recognize the influence of multicultural factors as they relate to the criminal justice system.
- Describe the importance of professional ethics in the major areas of the criminal justice system.
- Acquire the skills and knowledge necessary for obtaining employment in a variety of areas, including the court system, law enforcement, and corrections/community supervision.

To obtain the Associate in Science in Administration of Justice for Transfer degree, students must complete the following requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:
 - (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education -Breadth Requirements.
 - (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
2. Obtainment of a minimum grade point average of 2.0.

A. GENERAL EDUCATION REQUIREMENTS

See pages 63-64 for details.

B. REQUIRED COURSES

28-29 units distributed as follows:

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 - CRJ 101 Introduction to Criminal Justice (4)
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C. ELECTIVE UNITS to bring the total to 90.

2016-17 ANNUAL PROGRAM REVIEW

Criminal Justice

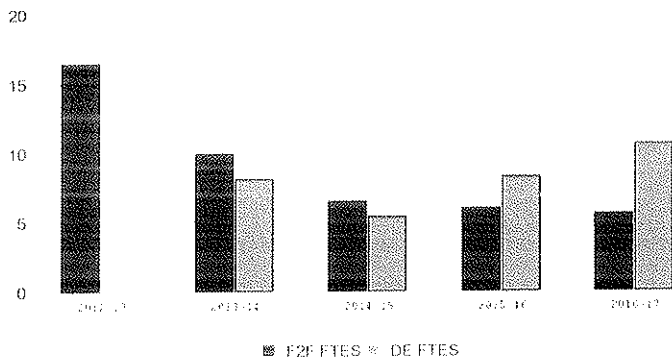


CRIMINAL JUSTICE SUMMARY

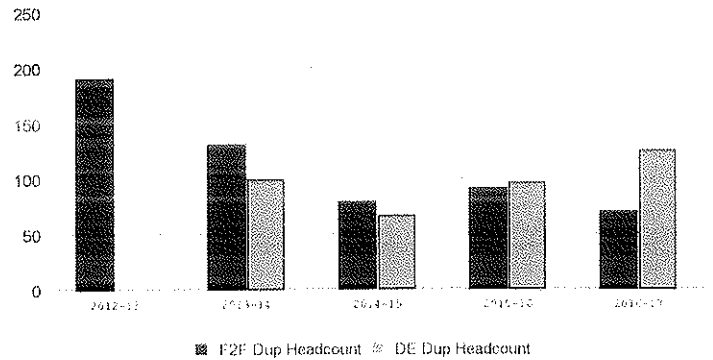
This report contains data from Academic Year (AY) 2012 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2012-13	7	7	0	16.40	16.40	0.00	191	191	0
2013-14	11	7	4	17.99	9.90	8.09	230	131	99
2014-15	9	5	4	11.85	6.49	5.36	145	79	66
2015-16	11	7	4	14.25	5.98	8.27	187	91	96
2016-17	15	7	8	16.16	5.57	10.58	195	70	125
4-Yr Chg (12-13 to 16-17)	114.3%	0.0%	---	-1.5%	-66.0%	---	2.1%	-63.4%	---
1-Yr Chg (15-16 to 16-17)	36.4%	0.0%	100.0%	13.4%	-6.8%	28.0%	4.3%	-23.1%	30.2%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Criminal Justice

DEMOGRAPHICS

	2012-13		2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%	N	%
Male	44	50.6%	55	38.7%	31	33.0%	56	45.9%	59	48.4%
Female	43	49.4%	86	60.6%	63	67.0%	65	53.3%	61	50.0%
Unknown	0	0.0%	1	0.7%	0	0.0%	1	0.8%	2	1.6%

	2012-13		2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%	N	%
African American	2	2.3%	4	2.8%	4	4.3%	3	2.5%	8	6.6%
Asian	2	2.3%	3	2.1%	1	1.1%	2	1.6%	4	3.3%
Hispanic	48	55.2%	59	41.5%	44	46.8%	47	38.5%	44	36.1%
Native Amer/Alaska Native	0	0.0%	2	1.4%	2	2.1%	0	0.0%	0	0.0%
White Non-Hispanic	32	36.8%	67	47.2%	40	42.6%	65	53.3%	62	50.8%
Two or more races	3	3.4%	6	4.2%	3	3.2%	4	3.3%	4	3.3%
Unknown	0	0.0%	1	0.7%	0	0.0%	1	0.8%	0	0.0%

	2012-13		2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%	N	%
Age < 25	66	75.9%	85	59.9%	58	61.7%	69	56.6%	62	50.8%
Age 25 - 49	17	19.5%	47	33.1%	31	33.0%	45	36.9%	56	45.9%
Age 50 +	4	4.6%	10	7.0%	5	5.3%	8	6.6%	4	3.3%

	2012-13		2013-14		2014-15		2015-16		2016-17	
	N	%	N	%	N	%	N	%	N	%
Median Age	20		22		22		23		25	
Youngest	17		16		17		14		16	
Oldest	63		64		65		86		58	

2016-17 ANNUAL PROGRAM REVIEW

Criminal Justice

AWARDS

	Award Type	Award Title	Awards Conferred
2012-13	AA Degree	Corrections/Community Supervis	2
	AA Degree	Criminal Justice	1
	AA Degree	Criminal Justice Foundations	1
	AST Degree	Criminal Justice	1
	Certificate	Corrections/Community Supervis	1
	Certificate	Criminal Justice	1
	Certificate	Criminal Justice Foundations	1
	Certificate	Law Enforcement	1
2013-14	AA Degree	Corrections/Community Supervis	1
	AA Degree	Criminal Justice Foundations	1
	AST Degree	Administration of Justice	1
	AST Degree	Criminal Justice	1
	Certificate	Criminal Justice	1
2014-15	AA Degree	Corrections/Community Supervis	1
	AST Degree	Administration of Justice	4
2015-16	AA Degree	Corrections/Community Supervis	1
	AA Degree	Criminal Justice	2
	AA Degree	Criminal Justice Foundations	1
	AA Degree	Law Enforcement	1
	AST Degree	Administration of Justice	2
	Certificate	Criminal Justice	6
2016-17	AST Degree	Administration of Justice	4

2016-17 ANNUAL PROGRAM REVIEW

Criminal Justice

COURSE SUCCESS

	2012-13		2013-14		2014-15		2015-16		2016-17	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Male	90	81.1%	81	82.7%	46	84.8%	85	87.1%	83	83.1%
Female	96	87.5%	130	80.0%	80	78.8%	91	82.4%	87	70.1%
Unknown	0	0.0%	1	0.0%	0	0.0%	1	100.0%	2	50.0%

	2012-13		2013-14		2014-15		2015-16		2016-17	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
African American	6	83.3%	7	85.7%	3	66.7%	3	66.7%	9	88.9%
Asian	6	100.0%	3	66.7%	1	0.0%	2	100.0%	3	66.7%
Hispanic	104	79.8%	92	76.1%	61	82.0%	61	73.8%	67	64.2%
Native Amer/Alaska Native	0	0.0%	2	50.0%	3	33.3%	0	0.0%	0	0.0%
White Non-Hispanic	62	88.7%	101	87.1%	54	85.2%	105	92.4%	88	85.2%
Two or more races	8	100.0%	6	50.0%	4	75.0%	5	60.0%	5	60.0%
Unknown	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%

	2012-13		2013-14		2014-15		2015-16		2016-17	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Age < 25	140	81.4%	125	78.4%	77	77.9%	108	80.6%	86	74.4%
Age 25 - 49	35	91.4%	72	81.9%	44	84.1%	61	90.2%	83	78.3%
Age 50 +	11	100.0%	15	93.3%	5	100.0%	8	100.0%	3	66.7%

	2012-13		2013-14		2014-15		2015-16		2016-17	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Dist Ed	0	0.0%	85	69.4%	52	73.1%	88	84.1%	104	74.0%
F2F	186	84.4%	127	88.2%	74	86.5%	89	85.4%	68	79.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Criminal Justice

2016-17 COURSE STATISTICS

											CRIMINAL JUSTICE PRODUCTIVITY* (2016-17):	231.49
											% FULL TIME INSTRUCTORS** (2016-17):	0%
											% ADJUNCT INSTRUCTORS** (2016-17):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
CRJ-101	Intro to Criminal Justice	1	0.0%	0%	100%	12.0	12.0	100.0%	66.7%	1.07	48	0.08	192.00
CRJ-102	Criminal Law	1	0.0%	0%	100%	10.0	10.0	100.0%	70.0%	0.67	43	0.08	172.00
CRJ-103	Introduction to Evidence	2	50.0%	0%	100%	14.0	13.0	92.9%	84.6%	1.16	56	0.08	224.00
CRJ-105	Cultural Diversity Crim Justice	1	0.0%	0%	100%	8.0	8.0	100.0%	87.5%	0.76	34	0.08	137.60
CRJ-110	Introduction to Corrections	1	0.0%	0%	100%	11.0	11.0	100.0%	72.7%	0.89	44	0.08	176.00
CRJ-112	Introduction to Investigation	1	0.0%	0%	100%	10.0	9.0	90.0%	88.9%	0.80	40	0.08	160.00
CRJ-131V	ST: Ethics in Law Enforcement	1	0.0%	0%	100%	5.0	5.0	100.0%	100.0%	0.23	10	0.04	80.00
Total		8	12.5%	0%	100%	10.0	9.7	97.1%	79.4%	5.57	275	0.54	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
CRJ-101	Intro to Criminal Justice	3	0.0%	0%	100%	11.3	9.0	79.4%	63.0%	2.76	136	0.17	272.00
CRJ-102	Criminal Law	1	0.0%	0%	100%	7.0	6.0	85.7%	100.0%	0.53	28	0.08	112.00
CRJ-103	Introduction to Evidence	1	0.0%	0%	100%	26.0	24.0	92.3%	66.7%	2.22	104	0.08	416.00
CRJ-104	Criminal Court Process	1	0.0%	0%	100%	20.0	19.0	95.0%	78.9%	1.78	80	0.08	320.00
CRJ-108	Juvenile Law and Procedures	1	0.0%	0%	100%	25.0	17.0	68.0%	76.5%	2.13	100	0.08	400.00
CRJ-112	Introduction to Investigation	1	0.0%	0%	100%	13.0	11.0	84.6%	90.9%	1.16	52	0.10	180.87
Total		8	0.0%	0%	100%	15.6	13.0	83.2%	74.0%	10.58	500	0.60	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes

Two-Year Projected Schedule for Criminal Justice

Updated:4/23/2018 2:14 PM

Summer 2017	Fall 2017	Winter 2018	Spring 2018	Summer 2018	Fall 2018	Winter 2019	Spring 2019
CRJ 104-01	CRJ 101-01	CRJ 101-01	CRJ 101-01	CRJ 102-01	CRJ 101-01	CRJ 101-01	CRJ 101-01
CRJ 105-01	CRJ 102-01	CRJ 102-01	CRJ 104-01	CRJ 103-01	CRJ 102-01	CRJ 102-01	CRJ 102-01
CRJ 112-01	CRJ 103-01	CRJ 103-01	CRJ 105-01	CRJ 110-01	CRJ 103-01	CRJ 103-01	CRJ 104-01
MAT 201-01	CRJ 104-01	CRJ 105-01	CRJ 108-01	CRJ 112-01	CRJ 104-01	CRJ 104-02	CRJ 105-01
PSY 101-01	CRJ 104-02	CRJ 108-01	CRJ 108-02	MAT 201-01	CRJ 105-01	CRJ-108-01	CRJ 108-01
PSY 102-01	CRJ 108-01	CRJ 110-01	CRJ 110-01	PSY 101-01	CRJ 108-01	CRJ 110-01	CRJ 110-01
SOC 101-01	CRJ 110-01	CRJ 112-01	CRJ 112-01	PSY 102-01	CRJ 110-01	CRJ 112-01	CRJ 112-01
	CRJ 131W-01	MAT 201-01	MAT 201-01	SOC 101-01	CRJ 112-01	MAT 201-01	CRJ 131V-01
	MAT 201-01	MAT 201-02	MAT 201-02		MAT 201-01	MAT 201-02	MAT 201-01
	MAT 201-02	PSY 101-01	PSY 101-01		MAT 201-02	PSY 101-01	MAT 201-02
	PSY 101-01	PSY 101-01	PSY 101-01		PSY 101-01	PSY 101-01	PSY 101-01
	PSY 101-01	SOC 101-01	SOC 101-01		PSY 101-01	SOC 101-01	PSY 101-01
	SOC 101-01				SOC 101-01		SOC 101-01
Summer 2019	Fall 2019	Winter 2020	Spring 2020	Summer 2020	Fall 2020	Winter 2021	Spring 2021
CRJ 104-01	CRJ 101-01	CRJ 101-01	CRJ 101-01	CRJ 102-01	CRJ 101-01	CRJ 101-01	CRJ 101-01
CRJ 105-01	CRJ 102-01	CRJ 102-01	CRJ 102-01	CRJ 103-01	CRJ 102-01	CRJ 102-01	CRJ 102-01
CRJ 112-01	CRJ 103-01	CRJ 103-01	CRJ 104-01	CRJ 110-01	CRJ 103-01	CRJ 104-01	CRJ 104-01
MAT 201-01	CRJ 105-01	CRJ 104-01	CRJ 105-01	MAT 201-01	CRJ 104-01	CRJ 105-01	CRJ 105-01
PSY 101-01	CRJ 108-01	CRJ 108-01	CRJ 108-01	PSY 101-01	CRJ 105-01	CRJ 108-01	CRJ 108-01
PSY 102-01	CRJ 110-01	CRJ 110-01	CRJ 110-01	PSY 102-01	CRJ 108-01	CRJ 110-01	CRJ 110-01
SOC 101-01	CRJ 112-01	CRJ 112-01	CRJ 112-01	SOC 101-01	CRJ 110-01	CRJ 112-01	CRJ 112-01
	CRJ 131W-01	MAT 201-01	MAT 201-01		CRJ 112-01	MAT 201-01	CRJ 131V-01
	MAT 201-01	MAT 201-02	MAT 201-02		MAT 201-01	MAT 201-02	MAT 201-01
	MAT 201-02	PSY 101-01	PSY 101-01		MAT 201-02	PSY 101-01	MAT 201-02
	PSY 101-01	PSY 101-01	PSY 101-01		PSY 101-01	PSY 101-01	PSY 101-01
	PSY 101-01	SOC 101-01	SOC 101-01		PSY 101-01	SOC 101-01	PSY 101-01
	SOC 101-01				SOC 101-01		SOC 101-01

Highlighted courses are face-to-face offerings.



To become a student at Lake Tahoe Community College, you will need to complete an online application before you can register for classes. Please go to our website at www.ltcc.edu/admissions and click on "Apply". Your application might take up to 24 hours to process prior to your being able to enroll in specific courses, so please be patient and check the LTCC email you are assigned for updates. Contact Enrollment Services at 530-541-4660 ext. 211 or enrollmentservices@ltcc.edu for information on assessment, orientation, and counseling. To view the schedule of current classes, go to LTCC's website at www.ltcc.edu and click on the "Academics" and the "Schedule of Classes" tab.

Criminal Justice Detailed Schedule 2018-2019

Summer 2018 CRJ 102-01 Criminal Law

Online/Canvas 7/9 -8/17/18

Summer 2018 CRJ 103-01* Introduction to Evidence

Online/Canvas 7/9 -8/17/18

Summer 2018 CRJ 110-01 Introduction to Corrections

Online/Canvas 7/9 -8/17/18

Summer 2018 CRJ 112-01* Introduction to Investigation

Online/Canvas 7/9 -8/17/18

Fall 2018 CRJ 101-01 Introduction to Criminal Justice

Online/Canvas 9/24 - 12/6/18 (Late Start)

Fall 2018 CRJ 102-01 Criminal Law (Face-to-face)

Monday 6:00 - 10:20PM 9/17 - 12/3/18

Fall 2018 CRJ 103-01 Introduction to Evidence

Online/Canvas 9/17 - 10/26/18

Fall 2018 CRJ 104-01 Criminal Court Process

Online/Canvas 10/29 - 12/6/18 (Late Start)

Fall 2018 CRJ 105-01 Cultural Diversity in Criminal Justice

Online/Canvas 10/1 - 12/6/18 (Late Start)

Fall 2018 CRJ 108-01 Juvenile Law and Procedures

Online/Canvas 10/15 - 12/6/18 (Late Start)

Fall 2018 CRJ 110-01 Introduction to Corrections

Online/Canvas 9/24 - 12/6/18 (Late Start)

Fall 2018 CRJ 112-01 Introduction to Investigation

Online/Canvas 9/24 - 12/6/18 (Late Start)

Winter 2019 CRJ 101-01 Introduction to Criminal Justice

Online/Canvas 2/4 - 3/29/19 (Late Start)

Winter 2019 CRJ 102-01 Criminal Law

Online/Canvas 1/7 - 2/19/19

Winter 2019 CRJ 103-01 Introduction to Evidence (Face-to-face)

Thursday 6:00 - 10:05PM 1/17- 3/28/19 (Late Start)

Winter 2019 CRJ 104-01 Criminal Court Process

Online/Canvas 2/19 - 3/29/19 (Late Start)

Winter 2018 CRJ 108-01 Juvenile Law and Procedures

Online/Canvas 1/15 - 3/29/19 (Late Start)

Winter 2019 CRJ 110-01 Introduction to Corrections

Online/Canvas 1/15 - 3/29/19 (Late Start)

Winter 2019 CRJ 112-01 Introduction to Investigation

Online/Canvas 1/7 - 3/29/19

Spring 2019 CRJ 101-01 Introduction to Criminal Justice

Online/Canvas 4/29 - 6/27/19 (Late Start)

Spring 2019 CRJ 102-01 Criminal Law

Online/Canvas 4/15 - 6/27/19 (Late Start)

Spring 2019 CRJ 104-01 Criminal Court Process

Online/Canvas 5/13 - 6/27/19 (Late Start)

Spring 2019 CRJ 105-01 Cultural Diversity in Criminal Justice

Online/Canvas 4/22 - 6/27/19 (Late Start)

Spring 2019 CRJ 108-01 Juvenile Law and Procedures

Online/Canvas 4/15 - 6/27/19 (Late Start)

Spring 2019 CRJ 110-01 Introduction to Corrections (Face-to-face)

Wednesday 6:00 - 9:50PM 4/10 - 6/26/19 (Late Start)

Spring 2019 CRJ 112-01 Introduction to Investigation

Online/Canvas 4/8 - 6/27/19

Spring 2019 CRJ 131V-01 Special Topics: Ethics in Law Enforcement

Online/Canvas 4/22 - 6/27/19 (Late Start)

Please note:

- MAT 201 Elementary Statistics is offered online every quarter and face-to-face every quarter, except summer.
- PSY 101-01 General Psychology is offered online every quarter and face-to-face every quarter, except summer.
- SOC 101-01 Introduction to Sociology is offered online every quarter and face-to-face every quarter, except summer.

Students are required to meet with a counselor, counselor@ltcc.edu or 530-541-4660 ext. 211, to develop an educational plan. All schedules subject to change!