



- Welcome and Introductions
- Criminal Justice Annual Program Review (2020-2021)
 - The majority of students are White/Non-Hispanic females, under the age of 25, with a slightly lower course success rate than males.
 - FTES has decreased slightly over the last four years.
 - There were 13 degrees (3 AA's/10 AS-T's) and 3 certificates awarded.

2020-2021 Criminal Justice Program Review

FULL-TIME EQUIVALENT STUDENTS (FTES)	DEMOGRAPHICS	COURSE SUCCESS
<ul style="list-style-type: none"> ▪ Total F2F Sections: 0 ▪ Total Distance Ed Sections: 13 ▪ Total Sections: 13 ▪ Total FTES: 16 ▪ Total Duplicated Headcount: 195 ▪ 4-YR FTES Change: -9% ▪ 1-YR FTES Change: -7.7% 	<ul style="list-style-type: none"> ▪ Male: 36.3% ▪ Female: 63.7% ▪ Unknown: 0% ▪ African American: 2.4% ▪ Asian: 4% ▪ Hispanic: 36.3% ▪ Native American/Alaskan Native: 1.6% ▪ Pacific Islander: 0.8% ▪ White/Non-Hispanic: 46.8% ▪ Two or more races: 5.6% ▪ Other: 0% ▪ Unknown: 2.4% ▪ Under 25: 55.6% ▪ Age 25-49: 41.1% ▪ 50+: 3.2% ▪ Median Age: 24 ▪ Youngest: 14 ▪ Oldest: 64 	<ul style="list-style-type: none"> ▪ Male: 84.9% ▪ Female: 76% ▪ Unknown: 0.0% ▪ African American: 100% ▪ Asian: 83.3% ▪ Hispanic: 73.1% ▪ Native American/Alaskan Native: 50% ▪ Pacific Islander: 100% ▪ White/Non-Hispanic: 84.4% ▪ Two or more races: 88.9% ▪ Other: 0% ▪ Unknown: 66.7% ▪ Under 25: 70.8% ▪ Age 25-49: 91.4% ▪ 50+: 100.0% ▪ Distance Ed: 79.9% ▪ F2F: 0%
<p>AWARDS</p>		
<ul style="list-style-type: none"> ▪ AA Degree in Criminal Justice: 3 ▪ AS-T Degree in Administration of Justice: 10 ▪ Certificate of Achievement in Criminal Justice: 3 		

- LTCC Educational Opportunities (Shane Reynolds)
- General Discussion/Feedback from Industry Partners
- Perkins Funding



Criminal Justice Advisory Committee Meeting Minutes January 26, 2022

Welcome and Introductions

The meeting called to order at 3:02 p.m.

Present: Bergner, Nicole (Counselor, LTCC) Bertomen, Lindsey (CRJ Adjunct Faculty, LTCC), Brown, Bryan (Lieutenant, El Dorado County Sheriff's Office), Campion, Chris (CRJ Adjunct Faculty, LTCC; retired Federal Bureau of Investigation), Brad Deeds (Dean of Instruction & Workforce Development), Goligoski, Amber (Program Coordinator Work-Based Learning, LTCC), Loehr, Ruth (Public Information Officer, SLT California Highway Patrol), Michitarian, Ron (Captain, Douglas County Sheriff's Office), Reynolds, Shane (Director of Incarcerated Student Programs, LTCC) Rhone, Jamie (CTE Program Specialist, LTCC), Sears, Tony (Trustee, LTCC)

Annual Program Review (2020-2021)

Dean Deeds reviewed program data and outcomes. The Criminal Justice program is small but stable. Some of our industry partners are adjunct faculty, which is why the program is doing so well. The majority of students are White/Non-Hispanic females (63%), under the age of 25. The duplicated headcount is at 195 students annually. Full-Time Equivalent Students (FTES) has decreased slightly over the last four years. Overall, there were 13 degrees (3 AA's/10 AS-T's) and 3 certificates awarded.

LTCC Educational Opportunities

There are opportunities to expand the criminal justice program. One idea is to contract the JPA to bring a certified instructor to teach short-term courses such as Peace Officer Standards and Training (POST) for public entities (El Dorado County Sheriff's Office, South Lake Tahoe Police Department, California Highway Patrol, Douglas County Sheriff's Office, etc.) at LTCC. These courses could be mirrored, thus available for-credit and non-credit.

Traveling out of the area for mandatory training takes employees out of service and affects staffing. South Lake Tahoe would be an attractive venue to offer the courses. Agencies around the Lake Tahoe Basin and down the hill would benefit as well. LTCC is working hard to secure necessary funding to build a future Tahoe Basin Public Safety Training Center on campus, which would house programs such as Fire, Forestry, Search and Rescue, EMT, and Criminal Justice/LEO. The project includes a training tarmac, storage facility, and multi-function training center building.

Shane Reynolds presented the option of potentially offering the following POST training courses at LTCC:

- 4 hours - Arrest and Control
- 4 hours - Driver Training
- 4 hours - Tactical Firearms/Force Options
- 2 hours - Tactical Communication
- 2 hours - Domestic violence update
- 40 hours - Post Certified CIT Training (Crisis Intervention Training)

16-24 hours Biased-based/Racial and Cultural Diversity/Racial Profiling Policing

Lindsey suggests implementing an Emergency Management Degree to channel all of the requirements and funding sources together. He said Lake Tahoe would be the perfect venue for such a degree. Fresno City and Allan Hancock Community Colleges both offer POST courses.

The Perishable Skills Program (PSP) courses are required every two years and are designed for those seeking POST certification to fulfill job requirements and not necessarily for a degree. There are pay incentives to earn postsecondary credits and degrees; Nevada has similar requirements.

General Discussion

Most community colleges across the state have experienced reductions in enrollments. Recruitment in law enforcement has taken a hit and finding qualified people has been difficult. Lindsey Bertomen was part of the Online Educational Initiative grant (OEI), which was funded by the State of California and funds were used for marketing the program. Chris Campion's course, Introduction to Investigation (CRJ-112), offered last summer, saw an increase in enrollments due to this. Lindsey suggests higher enrollments are trending in "crossover" courses, where one course is cross listed in other areas. Students with various academic goals may take a course related to various fields or occupations. For example, a narcotics course might appeal to both nursing and criminal justice students. This may help with enrollments.

Nicole Bergner is working on a program that will allow employers to create an account and post local jobs. It will also help students develop job skills and find employment resources via the website. Amber Goligoski provides mentoring, job shadowing, and informational interviews for students enrolled in the Internship and/or work experience program.

Perkins

Perkins funding helps the Career & Technical Education department provide a Quarterly Textbook Lending Program, which provides textbooks for eligible students who are pursuing a CTE degree or certificate.

Adjournment

The meeting adjourned at 4:15 p.m.

Respectively submitted,

Melissa Liggett Career & Technical Education Technician

2020-21 ANNUAL PROGRAM REVIEW

Criminal Justice

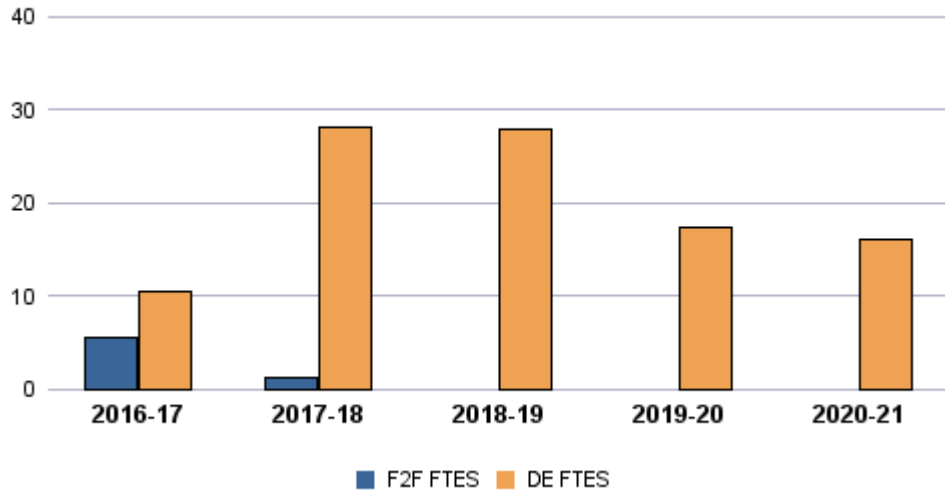


CRIMINAL JUSTICE SUMMARY

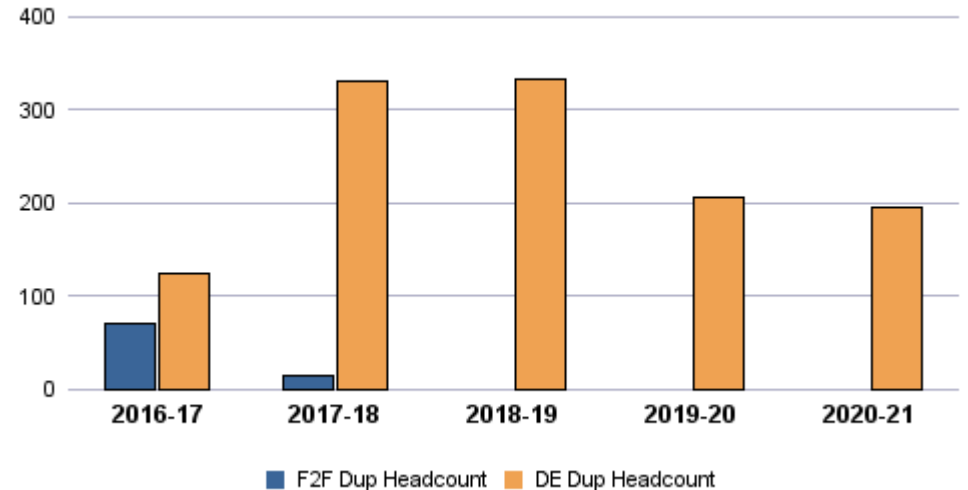
This report contains data from Academic Year (AY) 2016 to 2020. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program, South Bay JPA, and Dual Enrollment are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	15	7	8	16.16	5.57	10.58	195	70	125
2017-18	23	1	22	29.34	1.26	28.07	346	14	332
2018-19	18	0	18	27.87	0.00	27.87	333	0	333
2019-20	12	0	12	17.34	0.00	17.34	207	0	207
2020-21	13	0	13	16.00	0.00	16.00	195	0	195
4-Yr Chg (16-17 to 20-21)	-13.3%	-100.0%	62.5%	-0.9%	-100.0%	51.3%	0.0%	-100.0%	56.0%
1-Yr Chg (19-20 to 20-21)	8.3%	---	8.3%	-7.7%	---	-7.7%	-5.8%	---	-5.8%

RESIDENT FTES



DUPLICATED HEADCOUNT



2020-21 ANNUAL PROGRAM REVIEW

DEMOGRAPHICS

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Male	59	48.4%	78	42.9%	72	40.7%	50	40.3%	45	36.3%
Female	63	51.6%	104	57.1%	104	58.8%	74	59.7%	79	63.7%
Unknown	0	0.0%	0	0.0%	1	0.6%	0	0.0%	0	0.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
African American	7	5.7%	15	8.2%	15	8.5%	5	4.0%	3	2.4%
Asian	4	3.3%	10	5.5%	5	2.8%	6	4.8%	5	4.0%
Hispanic	44	36.1%	60	33.0%	63	35.6%	49	39.5%	45	36.3%
Native Amer/Alaska Native	0	0.0%	0	0.0%	1	0.6%	1	0.8%	2	1.6%
Pacific Islander	0	0.0%	1	0.5%	0	0.0%	1	0.8%	1	0.8%
White Non-Hispanic	62	50.8%	84	46.2%	78	44.1%	50	40.3%	58	46.8%
Two or more races	5	4.1%	8	4.4%	10	5.6%	6	4.8%	7	5.6%
Other	0	0.0%	1	0.5%	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	3	1.6%	5	2.8%	6	4.8%	3	2.4%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Age < 25	62	50.8%	73	40.1%	84	47.5%	60	48.4%	69	55.6%
Age 25 - 49	56	45.9%	99	54.4%	85	48.0%	58	46.8%	51	41.1%
Age 50 +	4	3.3%	10	5.5%	8	4.5%	6	4.8%	4	3.2%

	2016-17	2017-18	2018-19	2019-20	2020-21
Median Age	25	27	27	25	24
Youngest	16	16	15	16	14
Oldest	58	72	69	67	64

2020-21 ANNUAL PROGRAM REVIEW

COURSE SUCCESS

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Male	83	83.1%	150	84.0%	117	79.5%	77	84.4%	73	84.9%
Female	89	69.7%	163	75.5%	181	82.9%	102	67.6%	96	76.0%
Unknown	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
African American	9	88.9%	19	73.7%	20	70.0%	7	85.7%	4	100.0%
Asian	3	66.7%	16	93.8%	5	100.0%	5	100.0%	6	83.3%
Hispanic	67	64.2%	104	76.9%	87	67.8%	75	62.7%	67	73.1%
Native Amer/Alaska Native	0	0.0%	0	0.0%	2	100.0%	1	0.0%	2	50.0%
Pacific Islander	0	0.0%	1	0.0%	0	0.0%	1	0.0%	1	100.0%
White Non-Hispanic	87	85.1%	147	82.3%	148	91.2%	73	83.6%	77	84.4%
Two or more races	6	66.7%	20	65.0%	30	76.7%	7	85.7%	9	88.9%
Other	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%
Unknown	0	0.0%	5	100.0%	7	85.7%	10	90.0%	3	66.7%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Age < 25	86	74.4%	100	66.0%	111	73.0%	79	63.3%	96	70.8%
Age 25 - 49	83	78.3%	198	85.4%	166	84.9%	92	82.6%	70	91.4%
Age 50 +	3	66.7%	15	93.3%	22	100.0%	8	100.0%	3	100.0%

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success	Enrollment	Success
Dist Ed	104	74.0%	299	80.3%	299	81.6%	179	74.9%	169	79.9%
F2F	68	79.4%	14	64.3%	0	0.0%	0	0.0%	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2020-21 ANNUAL PROGRAM REVIEW

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AST Degree	Administration of Justice	4
2017-18	AA Degree	Criminal Justice	3
	AST Degree	Administration of Justice	3
	Certificate	Criminal Justice	2
2018-19	AA Degree	Criminal Justice	5
	AST Degree	Administration of Justice	8
	Certificate	Criminal Justice	9
2019-20	AA Degree	Criminal Justice	5
	AST Degree	Administration of Justice	7
	Certificate	Criminal Justice	2
2020-21	AA Degree	Criminal Justice	3
	AST Degree	Administration of Justice	10
	Certificate	Criminal Justice	3

2020-21 ANNUAL PROGRAM REVIEW

2020-21 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2020-21): % ADJUNCT INSTRUCTORS** (2020-21):	
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FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CRJ-101 Intro to Criminal Justice	2	0.0%	0%	100%	27.5	21.0	76.4%	59.5%	4.36	220	0.17	440.00
CRJ-102 Criminal Law	2	0.0%	0%	100%	19.5	18.0	92.3%	86.1%	3.29	156	0.17	312.00
CRJ-103 Introduction to Evidence	2	0.0%	0%	100%	18.5	16.5	89.2%	75.8%	3.02	148	0.17	296.00
CRJ-104 Criminal Court Process	2	0.0%	0%	100%	9.5	9.5	100.0%	89.5%	1.69	76	0.17	152.00
CRJ-105 Cultural Diversity Crim Justic	2	0.0%	0%	100%	11.5	10.0	87.0%	95.0%	1.87	92	0.17	184.00
CRJ-108 Juvenile Law and Procedures	1	0.0%	0%	100%	2.0	2.0	100.0%	50.0%	0.18	8	0.08	32.00
CRJ-110 Introduction to Corrections	1	0.0%	0%	100%	10.0	10.0	100.0%	100.0%	0.80	40	0.08	160.00
CRJ-112 Introduction to Investigation	1	0.0%			10.0	7.0	70.0%	100.0%	0.80	40	0.08	160.00

2020-21 ANNUAL PROGRAM REVIEW

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
Total	13	0.0%	0%	100%	15.0	13.0	86.7%	79.9%	16.00	780	1.08	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.