Recommendation 3 (2006)

In order for the institution to demonstrate substantial compliance with Standard II, it is recommended the College develop SLOs and a systematic process for the assessment of those SLOs, at the course and program level, and use the outcomes of that process in course and program improvement. Furthermore, it is recommended greater emphasis be placed on documenting dialogue taking place in all the other aspects of the campus and making it more readily accessible to internal and external constituencies (II.A.2.a, II.A.2.b, II.A.2.c, II.A.2.f, II.A.3, II.A.5, II.A.6).

This recommendation encompasses much of what was required in Recommendation 1 (2006), and the College's response to Recommendation 1 (2006) is relevant to its response to Recommendation 3 (2006). The College has indeed developed SLOs and processes for their assessment. It has actually assessed substantial numbers of course outcomes and has a schedule that will see all courses assess outcomes by 2012. The College has developed mechanisms for assessing program and institutional outcomes but the team did not find evidence that program and institutional outcomes had actually been assessed and improvements made as a result. The team did confirm that considerable dialogue about Student Learning Outcomes and their assessment does take place at the College, in department and committee meetings, especially in the Student Learning Outcomes Committee and the Student Learning Outcomes Assessment Committee, both committees of the Academic Senate.

The institution has addressed this recommendation.

Recommendation 4 (2006)

To ensure substantial compliance with Standard II, it is recommended Student Services develop and implement SLOs for all its component units, assess those measures, analyze the data, link the process to planning and budgeting, and use the results for continuous program improvement (II.B.4).

The team confirmed that Student Services programs have developed Student Learning Outcomes or their equivalent, and that assessments of the outcomes have occurred in ways that have led to improvements in the programs.

The institution has addressed this recommendation.

Recommendation 5 (2006)

To ensure substantial compliance with Standard II, it is recommended the institution ensure, to the extent possible, that sufficiently trained and certificated human resources are made available during the times of library operation, to maximize the benefit of opportunities provided to students by library services (II.C.1.c).

The institution has allocated funding for adjunct librarian coverage to provide professional assistance during all of the library's open hours (with the exception of summer quarter). Evaluation of the College's summer curriculum and summer library usage has led the institution to conclude that the lack of coverage during the summer is