

SLO Assessment Committee Meeting

February 4, 2013

Room: D121

2:00PM – 3:00PM

Present: Susan Boulanger, Christi Ellingford, Sara Pierce, Helen Shen

Absent: Kurt Green, Mark Williams

Staff: Heather Cade

The meeting was spent completing the review of assessments entered in Spring 2012. The review takes the following points into consideration:

#1 Assessment Narrative – Did they answer all the questions? Did they do this for all SLOs for the course?

#2 Are their expectations being met? If not, have they entered a recommendation on how to meet their expectations?

The following course assessments were reviewed and are followed by the committee's comments:

CHM 100:

Excellent job! Please put clerical staff into your budget and be sure to address each SLO individually.

DAN 105D:

SLO 3 - Next time you assess this course, please identify how you will make sure students complete the assignments, in addition to assigning more points to the assignment.

DAN 107B:

Next you assess this course, please elaborate on why students were so successful. What are you doing that is making them so successful?

DAN 110B:

When calculating your numbers, please avoid including students that didn't complete the MASLO used to assess the course. If the student missed the assessment method then there is no way of knowing how they fared.

ENG 101:

This is great! Thank you for your hard work.

SLO3 - Please clarify the statement: "I am not satisfied with the outcomes in this area. I feel like the majority of students in my class were able to critique other students' work competently."

SLO4 - If the implementation of the McGraw-Hill Connect program is a budget item, please enter it as a Recommendation and forward the request to your Dean.

ENG 102:

Overall: Please elaborate on what you can do to enhance mastery. What do you feel you are doing effectively?

ENG 103:

Good job overall. When calculating your student numbers, please avoid including students that didn't complete the MASLO used to assess the course. If the student missed the assessment method then there is no way of knowing how they fared.

ENG 156B:

For both SLOs, good MASLO descriptions. Good job addressing the area of going over grammar together and improving teaching, In the future, please address how you will improve your teaching in the area of recommendations for future teaching of this class. Budget recommendations? Nice work.

ENG 202:

Very excellent narratives for all SLOs. For your recommendations, please address how you will improve your teaching in the future to help with retention, etc. PLEASE DO NOT include students in your percentages that did not participate in the assessment. If they did not take the assessment, we do not know how they fared. Overall, excellent work!

ENG 209:

Thanks for giving feedback on how the assessments were carried out. Please answer these questions in the future within your narrative: Were you satisfied with the outcome of this SLO? Did students perform at the level that you expected? Why or why not? Do you have any recommendations in the future to improve **student** learning for this outcome? Do you think there is anything that **YOU** could improve upon in your teaching that would improve **STUDENT SUCCESS**? If not, what worked well? Will you change anything in the future with regards to teaching this class after viewing your results? If you have assessed this class in the past, have you implemented any changes from the last time? Did they work? Anything else you want to add?

The numbers that you inputted in the areas of mastery, some understanding and no understanding do not seem to reflect percentages. You have 13 and 1. Those appear to represent the number of students. Please change to percentages. Log into TRACDAT and change so this does not affect your data. Please implement all these changes into your next assessment.

ENG 221:

The next time you assess this course please answer these questions: What are you doing that is effective and what is contributing to your student success?

FRE 143:

Good response. Thank you for addressing all of the questions thoroughly.

JPN 103:

Good response. Thank you for addressing all of the questions thoroughly.

MAT 104:

Your assessment is pretty good. Next time you assess this course, please include more details on how you can improve student success. Do you think there is anything YOU could improve upon in your teaching that would improve student success?

MAT 107:

When writing your assessment narrative we need you to answer the following questions: Were you satisfied with the outcome of this SLO? Did students perform at the level that you expected? Why or why not? Do you have any recommendations in the future to improve **student** learning for this outcome? Do you think there is anything that **YOU** could improve upon in your teaching that would improve **STUDENT SUCCESS**? If not, what worked well? Will you change anything in the future with regards to teaching this class after viewing your results? If you have assessed this class in the past, have you implemented any changes from the last time? Did they work? Anything else you want to add?

MAT 154A/AA:

Good response.

MUS 201:

Very nice assessment. You answered all the questions, completed Tracdat correctly. The next time you assess this class, please include what changes you may have made to improve student learning. BRAVO!!!

PEF 103A:

Good response. Thank you for addressing all of the questions thoroughly.

PEF 115A/B:

You do a very excellent job of answering all the questions in the narrative portion for each SLO. Great recommendations where they applied. Perfect assessment. Thanks! You can go back onto Tracdat!

PEF 117C:

When writing your assessment narrative we need you to answer the following questions for each SLO: Were you satisfied with the outcome of this SLO? Did students perform at the level that you expected? Why or why not? Do you have any recommendations in the future to improve **student** learning for this outcome? Do you think there is anything that **YOU** could improve upon in your teaching that would improve **STUDENT SUCCESS**? If not, what worked well? Will you change anything in the future with regards to teaching this class after viewing your results? If you have assessed this class in the past, have you implemented any changes from the last time? Did they work? Anything else you want to add?

PEF 118A/B:

Need to enter the assessment for both courses even though they are concurrent. If you only enter your assessment data for PEF 118A then PEF 118B does not show as being assessed and will skew your data.

When writing your assessment narrative we need you to answer the following questions:

Were you satisfied with the outcome of this SLO? Did students perform at the level that you expected? Why or why not? Do you have any recommendations in the future to improve **student** learning for this outcome? Do you think there is anything that **YOU** could improve upon in your teaching that would improve **STUDENT SUCCESS**? If not, what worked well? Will you change anything in the future with regards to teaching this class after viewing your results? If you have assessed this class in the past, have you implemented any changes from the last time? Did they work? Anything else you want to add?

PEF 135E:

Good assessment. As a reminder for the future, answer all these questions for each SLO:

Were you satisfied with the outcome of this SLO? Did students perform at the level that you expected? Why or why not? Do you have any recommendations in the future to improve **student** learning for this outcome? Do you think there is anything that **YOU** could improve upon in your teaching that would improve **STUDENT SUCCESS**? If not, what worked well? Will you change anything in the future with regards to teaching this class after viewing your results? If you have assessed this class in the past, have you implemented any changes from the last time? Did they work? Anything else you want to add? Thank you!!!

PEF 136C:

Good recommendation for SLO 1. What will you do in the future to help the mastery improve? Please be specific. Overall, very nice assessment. If there are budget recommendations, please include those in the future.

PEF 550:

Good job giving feedback on the MASLOs used. Please make sure to address all these questions in each narrative for each SLO:

Were you satisfied with the outcome of this SLO? Did students perform at the level that you expected? Why or why not? Do you have any recommendations in the future to improve **student** learning for this outcome? Do you think there is anything that **YOU** could improve upon in your teaching that would improve **STUDENT SUCCESS**? If not, what worked well? Will you change anything in the future with regards to teaching this class after viewing your results? If you have assessed this class in the past, have you implemented any changes from the last time? Did they work? Anything else you want to add? Overall, nice assessment.

PHS 116:

When writing your assessment narrative we need you to answer the following questions:

Were you satisfied with the outcome of this SLO? Did students perform at the level that you expected? Why or why not? Do you have any recommendations in the future to improve **student** learning for this outcome? Do you think there is anything that **YOU** could improve upon in your teaching that would improve **STUDENT SUCCESS**? If not, what worked well? Will you change anything in the future with regards to teaching this class after viewing your results? If you have assessed this class in the past, have you implemented any changes from the last time? Did they work? Anything else you want to add?

PHY 106:

Good response. Thank you for addressing all of the questions thoroughly.

PSY102:

Overall good responses. In the future, please elaborate on how you can improve your teaching style to benefit your students overall success in the course.

PSY103:

Overall good responses. SLO3 was skipped and no assessment results were entered. In the future please be sure to assess all SLOs at the same time.

PSY104:

When writing your assessment narrative we need you to answer the following questions: Were you satisfied with the outcome of this SLO? Did students perform at the level that you expected? Why or why not? Do you have any recommendations in the future to improve **student** learning for this outcome? Do you think there is anything that **YOU** could improve upon in your teaching that would improve **STUDENT SUCCESS**? If not, what worked well? Will you change anything in the future with regards to teaching this class after viewing your results? If you have assessed this class in the past, have you implemented any changes from the last time? Did they work? Anything else you want to add?

PSY107:

Good response. Thank you for addressing all of the questions thoroughly.

SNL 106:

Good narrative for SLO 1 but the narratives for the remaining SLOs are identical to SLO 1. This is not possible. How can you get the same exact results for all your SLOs? In the future, please assess each SLO individually and respond to the following questions: Were you satisfied with the outcome of this SLO? Did students perform at the level that you expected? Why or why not? Do you have any recommendations in the future to improve **student** learning for this outcome? Do you think there is anything that **YOU** could improve upon in your teaching that would improve **STUDENT SUCCESS**? If not, what worked well? Will you change anything in the future with regards to teaching this class after viewing your results? If you have assessed this class in the past, have you implemented any changes from the last time? Did they work? Anything else you want to add?

THE115:

Great responses for SLO1 and SLO2. You could use a bit more detail to your responses for SLO3 and SLO4 and elaborate on how you can accomplish the goals for these SLO in the limited time you have.

WLD117B:

Great job! Please forward all recommendations to your Dean for consideration.

WLD126A:

SLO1 - How can you adjust your teaching style to bring up student performance.

SLO2 - Great response for this SLO.

The next meeting is scheduled for Monday, February 11, 2013 in D121 at 2:00PM.