

# TRiO – Educational Talent Search Application 2020-2021

South Tahoe Middle School, Rm. 43 • 2940 Lake Tahoe Blvd. • So. Lake Tahoe, CA 96150 • (530) 541-6404 ext. 1743

ALL INFORMATION IS REQUIRED TO PROCESS YOUR APPLICATION.  
INCOMPLETE APPLICATIONS WILL NOT BE PROCESSED. ALL INFORMATION IS **CONFIDENTIAL**.

OFFICE USE ONLY	
<input type="checkbox"/>	LI/FG
<input type="checkbox"/>	FG
<input type="checkbox"/>	LI
<input type="checkbox"/>	Other
_____	Date received
_____	Date processed
_____	Approved by

Student Name: \_\_\_\_\_  
(last) (first) (middle)

Mailing Address \_\_\_\_\_ City \_\_\_\_\_  
State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone# (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Cell # (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Emails \_\_\_\_\_  
(student) (parent)

Gender:  Male  Female • Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_ • AVID Student:  Yes  No • Grade Level:  6  7  8

## STUDENT INFORMATION

1. Social Security number: \_\_\_\_\_ • \_\_\_\_\_ • \_\_\_\_\_

### 2. Residency Status (will be kept confidential):

- US Citizen  
 Letter from INS (Immigration & Naturalization Services)  
 Permanent Resident: A \_\_\_\_\_  
(Green card or DACA # and copy required)

### 3. Ethnic Background (check all that apply):

- American Indian or Alaska Native  
 Asian  
 Black or African American  
 Hispanic or Latino  
 White  
 Pacific Islander or Native Hawaiian  
 Other: \_\_\_\_\_

### 4. Do you live with?

- Both parents  Mother  
 Father  Foster parent(s)  
 Guardian  Other: Please specify \_\_\_\_\_

### 5. Language(s) spoken in your home?

- English only  
 English and/or other language(s)  
 Please specify \_\_\_\_\_

6. Are you less than 18 years of age and have no parent or guardian?  Yes  No

7. Are you homeless or are at risk of becoming homeless?  Yes  No

**Statement of Intent to Participate:** I wish to enroll in and participate in the activities sponsored by TRiO-Educational Talent Search. Prior to receiving services, I will provide the staff with all requested information to verify my eligibility for services as required by the U. S. Department of Education (USDE).

\_\_\_\_\_  
Student Signature Date

TRiO-ETS Revised 10/19

## PARENT/GUARDIAN INFORMATION

8. Has either biological parent received a 4-year college degree?

Mother  Yes  No Father  Yes  No Guardian  Yes  No

9. Who do you regularly reside with and receive support from?  both parents  Mother  Father

neither parent  Other \_\_\_\_\_

10. Do you or your child receive (Check all that apply):

- Free/Reduced Lunch  Cal-WORKS (AFDC, TANF) Social Security  
 Food Stamps  Disability  Unemployment  Other \_\_\_\_\_

### 11. Family TAXABLE income. (see 1040 tax form, line 43 or 1040A tax form, line 27)

My family's taxable income from last calendar year federal income tax return was: \$ \_\_\_\_\_

My family did not file a federal income tax return for the last calendar year. My family's total income from the last calendar year was: \$ \_\_\_\_\_

My family had no taxable income during the last calendar year.

12. Total number of persons in your family. \_\_\_\_\_ (Include yourself)

### 13. In case of emergency, please contact:

\_\_\_\_\_  
Name Relationship Phone Number

By signing this application, I attest that all the information on this application is true. Moreover, I authorize the release of the student's official academic records to LTCC TRiO-Educational Talent Search, understanding that the information in these records will be used only to assess the student's need for program services, discern the student's educational progress, evaluate the effectiveness of the program activities, and fulfill program-reporting requirements. I also release images of the student to be used for program promotion. I acknowledge and support the student's participation on TRiO-ETS programs.

\_\_\_\_\_  
Parent/Legal Guardian Name (print)

\_\_\_\_\_  
Parent/Legal Guardian Signature Date

**TRiO – Education Talent Search**  
**Determination & Assessment**  
**of Student NEED for Project Services**

Student Name: \_\_\_\_\_  
(last) (first) (middle)

Student id number \_\_\_\_\_ Student's cell number \_\_\_\_\_

What three careers interest you the most?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Do you plan to go to college?                                       YES                                       NO                                       I DON'T KNOW

Which services do you need in order to prepare for college? *Check all that apply*

- I need information about the benefits of going to college and earning a degree or certificate.
- I need information about how to get ready for college.
- I need information about how I can pay college costs.
- I need help choosing middle school and high school courses that will get me ready for college.
- I need help in preparing for High School.
- I need help in figuring out what careers would interest me in the future.
- I need help in choosing what I want to be when I grow up.
- I need help in study skills.
- I need test taking tips.
- I need help with time management and organizational skills.
- I need help with goal setting and decision-making.
- I need tutoring in (subjects) \_\_\_\_\_.
- I would like to visit college campuses.
- I would like to attend cultural events.
- I would like to attend workshops that will help me.
- My parents need workshops and counseling to help them better understand the process of preparing for college.

\_\_\_\_\_  
Student signature and date

\_\_\_\_\_  
Program director signature and date

<b>OFFICE USE ONLY</b>	
Highest-grade level completed by applicant at time of entry into project:	<input type="checkbox"/> 5 <sup>th</sup> <input type="checkbox"/> 6 <sup>th</sup> <input type="checkbox"/> 7 <sup>th</sup> <input type="checkbox"/> 8 <sup>th</sup>
Applicant's grade level at time of entry into project:	<input type="checkbox"/> 6 <sup>th</sup> <input type="checkbox"/> 7 <sup>th</sup> <input type="checkbox"/> 8 <sup>th</sup>
Does the applicant have potential for a program of post-secondary education or the ability to complete such a program?	<input type="checkbox"/> Yes <input type="checkbox"/> No
Does the applicant have potential to enter a <b>Rigorous Secondary School Program?</b>	<input type="checkbox"/> Yes <input type="checkbox"/> <b>No</b>
Does the applicant have limited English proficiency (LEP)?	<input type="checkbox"/> Yes <input type="checkbox"/> No

