

Faculty/Staff Experience Survey (FSES) - 2013



**PRESENTED TO THE LTCC BOARD OF
TRUSTEES JUNE 11, 2013**





Overview



- **Purpose**
- **Focus:**
 - Governance
 - Technology
 - Decision-making
- **Previous administration in 2010**



LTCC Scorecard – VIBRANT LEARNING SPACES: OBJECTIVE 9.1, OBJECTIVE 9.2



	Target 2016-17	2012-13	Baseline 2010-11
<u>Technology</u>			
FSE Survey q10 – Agreement that LTCC ensures that technology support meets the needs of the College and its constituents.	75.0%	50.0%	44.6%
FSE Survey q27 – Agreement that technology resources at LTCC are sufficient to meet instructional needs.	75.0%	38.1%	42.0%



Areas for Improvement - Technology



#	<u>Statement</u>	<u>Agree</u> <u>2013</u>	<u>Agree</u> <u>2010</u>
28	There are sufficient opportunities to contribute to planning for Technology needs at LTCC.	49.2%	36.0%
29	LTCC provides sufficient Technology resources to support the integrity and quality of its programs and services.	37.5%	NA



LTCC Scorecard – GOAL 10 – A DYNAMIC WORKFORCE: OBJECTIVE 10.1, OBJECTIVE 10.2



	Target 2016-17	2012-13	Baseline 2010-11
<u>Professional Development</u>			
FSE Survey q8 – Agreement that LTCC provides all personnel with appropriate opportunities for continued professional development.	75.0%	71.4%	23.6%
<u>Governance</u>			
FSE Survey q15 – Agreement that LTCC policies for participation in the decision-making process are effective.	70.0%	57.6%	39.8%
FSE Survey q16 – Agreement that Faculty/staff/administrators have a sufficient role in College governance (based on constituent membership).	75.0%	71.2%	50.4%



Areas of Improvement - Governance



#	<u>Statement</u>	<u>Agree</u> <u>2013</u>	<u>Agree</u> <u>2010</u>
13	The leadership of LTCC creates an environment for empowerment, innovation, and institutional excellence.	69.2%	43.6%
14	The leadership of LTCC encourages all personnel to take initiative in improving the practices, programs, and services of the College.	70.3%	24.4%
16	Faculty and administrators have a sufficient role in College governance.	71.2%	50.4%



Areas of Improvement - Governance



#	<u>Statement</u>	<u>Agree</u> <u>2013</u>	<u>Agree</u> <u>2010</u>
20	The Board of Trustees, administrators, faculty, and staff work together for the good of the College.	72.6%	50.5%
21	The Board of Trustees of LTCC is effective in assuring the quality, fairness, and effectiveness of student learning programs and services.	59.0%	41.0%
24	The Board of Trustees is effective in ensuring the resources necessary to support the quality of student learning programs and services.	59.0%	45.0%



Areas of Improvement – Decision Making



#	<u>Statement</u>	<u>Agree</u> <u>2013</u>	<u>Agree</u> <u>2010</u>
17	Faculty and administrators exercise a sufficient voice in College policies, planning, and budget.	68.8%	50.5%
18	Faculty and staff have effective mechanisms for providing input into College decisions.	72.3%	44.6%
19	LTCC relies on faculty, including academic senate and curriculum committee, for recommendations about student learning programs and services.	73.6%	59.2%



Conclusions



- **Substantial and meaningful improvements in Governance and Decision-Making**
- **Continued desire for improvements in Technology**