

Lake Tahoe Community College Fact Book

Academic Year 2016-17



The Lake Tahoe Community College Fact Book is an annual compendium of data related to the College, its departments and programs, student population, student success, and student achievement. Data are included in order to inform the planning processes of the College, facilitate dialogue about institutional effectiveness, and contribute to the continuous quality improvement of the institution.

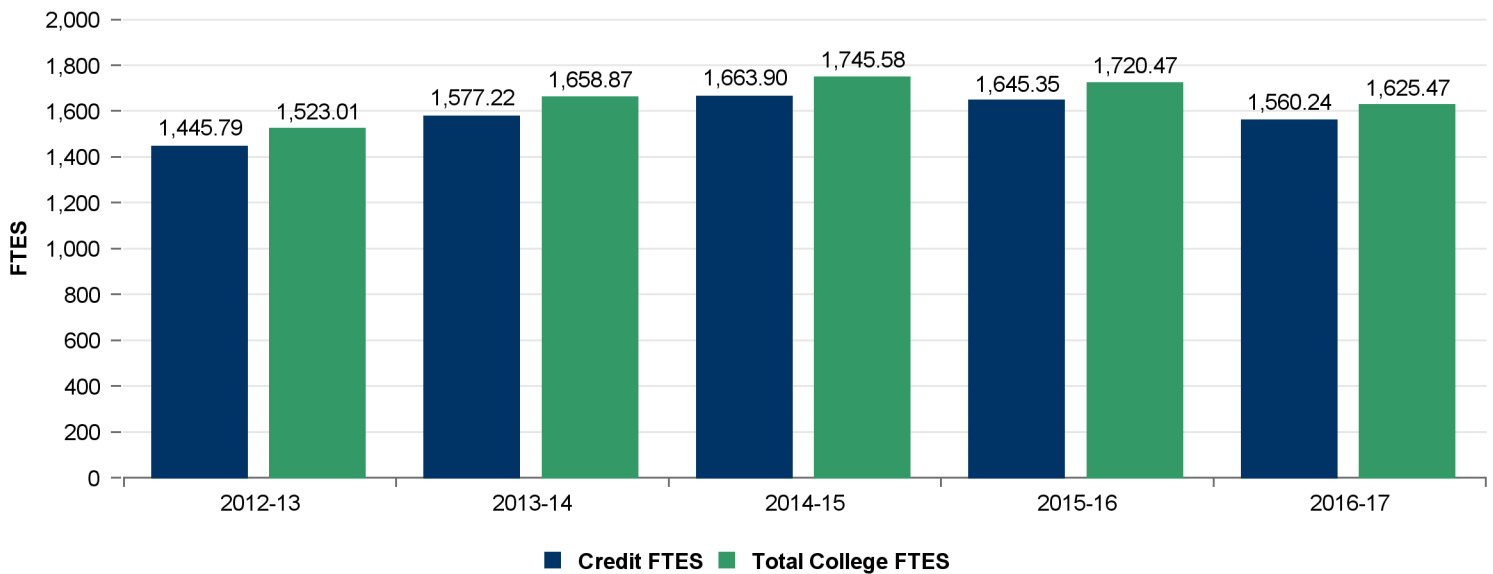
Overview

The 2016-17 LTCC Fact Book includes only one new set of data over last year. This is a presentation of the average time to completion (in quarters) for students who earned an Associate Degree in a given year. This information is disaggregated by gender and race/ethnicity to understand and further expand the College's equity-minded inquiry. Taken together, the average number of quarters to completion for students who earned their degree in 2016-17 was 11.6 primary quarters (fall, winter, and spring) or nearly 4 years as seen on page 15.

In addition to the new piece of data, this year's Fact Book reveals a significant decline in both the full-time equivalent students (FTES) and the unduplicated student headcount or total number of students who enrolled at LTCC in at least one class. The data presented below indicates a loss of nearly 95 FTES from 2015-16 to 2016-17 and the data on page 4 indicates that was due to nearly 300 fewer students enrolling. One potential cause of this decline is the extreme, record-breaking winter weather conditions experienced in South Lake Tahoe that forced the College to close four days at the start of the Winter 2017 quarter.

Full Time Equivalent Students

The chart and table below present the annual unafforded full-time equivalent student (FTES) trends for the College overall. These numbers are disaggregated into credit, non-credit, and non-credit career development/college preparation (CDCP) categories.



	2012-13	2013-14	2014-15	2015-16	2016-17
Credit FTES	1,445.79	1,577.22	1,663.90	1,645.35	1,560.24
Non Credit FTES	45.86	48.68	50.66	52.86	49.84
Non Credit CDCP FTES	31.35	32.98	31.02	22.26	15.38
Total FTES	1,523.01	1,658.87	1,745.58	1,720.47	1,625.47

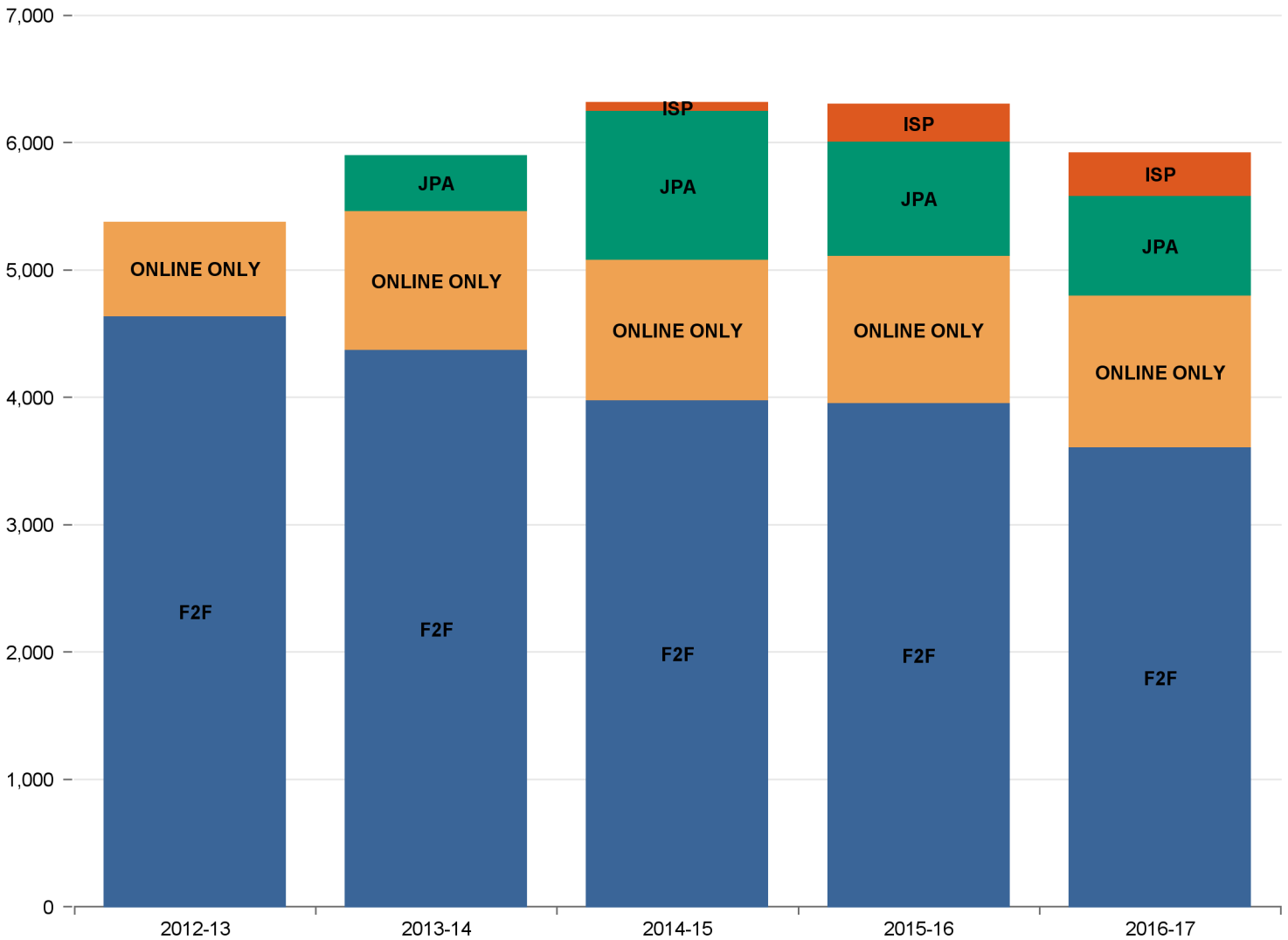
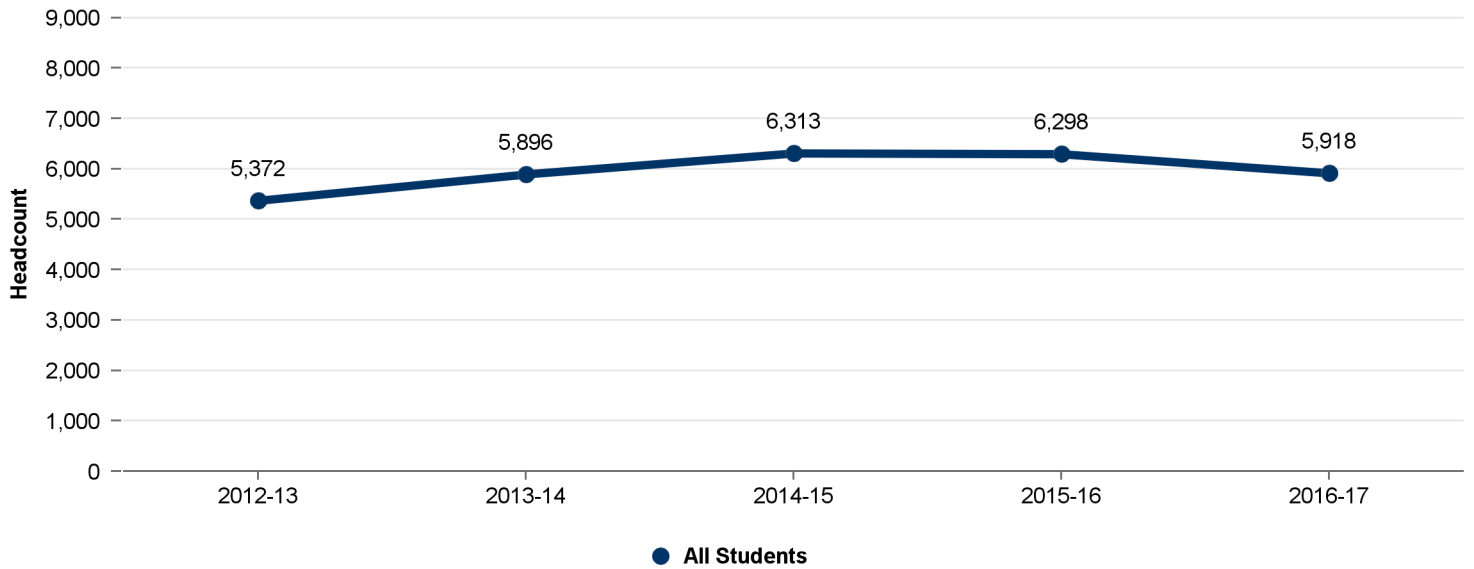
FTES by Department

The table below presents the five-year trends in FTES production by instructional department.

Subject	2012-13	2013-14	2014-15	2015-16	2016-17	5-Year Trend	5-Year Average	Average		Average Yearly % Change
								% Change 2012-13 to 2014-15	% Change 2015-16 to 2016-17	
Anthropology	28.09	31.83	24.27	25.79	22.58		26.51	-19.59%	-12.41%	-4.15%
Art	85.46	78.00	68.15	62.30	54.18		69.62	-36.60%	-13.04%	-10.74%
Biology	83.05	75.70	62.37	65.76	54.28		68.23	-34.65%	-17.47%	-9.62%
Business	48.41	54.84	57.14	48.79	51.96		52.23	7.33%	6.50%	2.34%
Chemistry	40.23	42.08	40.29	28.13	40.39		38.22	0.39%	43.58%	3.43%
Communications	9.42	7.60	8.45	7.74	6.05		7.85	-35.84%	-21.84%	-9.62%
Computer & Information Science	13.58	12.99	16.89	9.80	6.94		12.04	-48.93%	-29.25%	-11.38%
Counseling	7.38	14.08	16.07	13.50	10.51		12.31	42.40%	-22.14%	16.70%
Criminal Justice	16.40	17.99	11.85	14.25	16.16		15.33	-1.52%	13.37%	2.29%
Culinary Arts	36.05	33.83	27.46	14.75	13.97		25.21	-61.24%	-5.30%	-19.14%
Culinary Jail	2.04	10.92	3.39	8.85	9.82		7.01	380.84%	10.95%	134.37%
Digital Media Arts	15.20	8.40	8.40	8.59	5.25		9.17	-65.46%	-38.85%	-20.35%
Dual Enrollment	0.00	0.00	0.00	24.25	22.91		9.43	N/A	-5.52%	-5.52%
Early Childhood Education	31.94	29.62	33.72	30.92	24.20		30.08	-24.23%	-21.72%	-5.86%
Economics	13.68	20.01	14.49	14.67	13.60		15.29	-0.59%	-7.27%	3.15%
Education	28.80	28.07	27.86	31.15	28.75		28.92	-0.19%	-7.69%	0.20%
English	120.27	115.06	91.93	81.64	86.21		99.02	-28.32%	5.59%	-7.51%
English As a Second Language	32.20	33.96	32.34	23.81	16.77		27.81	-47.92%	-29.57%	-13.81%
Environmental Science	0.98	1.69	0.00	2.93	4.44		2.01	354.29%	51.72%	65.93%
Fire Science	29.20	36.48	30.83	35.48	24.70		31.34	-15.41%	-30.37%	-1.47%
Fire Science (In Service)	15.19	44.98	39.51	49.77	49.58		39.81	226.37%	-0.39%	52.39%
Fire Science (JPA)	0.00	72.29	314.35	239.99	288.03		182.93	N/A	20.02%	110.41%
General Studies	2.50	3.25	2.63	2.32	2.22		2.58	-11.38%	-4.36%	-1.35%
Geography	15.26	12.03	12.92	10.85	10.68		12.35	-29.99%	-1.53%	-7.83%
Geology	22.42	26.23	25.56	22.93	14.85		22.40	-33.78%	-35.23%	-7.78%
Green Sustainable Education	1.47	2.15	0.00	0.00	0.22		0.77	-85.02%	N/A	-21.73%
Health (Allied Health)	43.10	48.20	43.81	42.98	42.32		44.08	-1.80%	-1.52%	-0.17%
History	22.93	30.05	23.56	24.63	27.92		25.82	21.77%	13.36%	6.84%
Humanities	12.00	12.98	9.96	6.31	6.05		9.46	-49.60%	-4.23%	-13.98%
Incarcerated Students Program	0.00	0.00	17.20	113.64	127.66		51.70	N/A	12.33%	286.43%
ISSI	31.09	27.60	33.13	33.13	30.84		31.16	-0.82%	-6.92%	0.47%
Mathematics	135.01	138.06	124.87	111.87	109.79		123.92	-18.68%	-1.86%	-4.89%
Medical Office Assistant	22.40	11.38	15.40	7.47	10.34		13.40	-53.85%	38.39%	-6.74%
Music	49.60	60.21	38.52	50.51	34.92		46.75	-29.59%	-30.86%	-3.59%
Philosophy	15.99	13.43	8.89	11.29	6.94		11.31	-56.63%	-38.58%	-15.35%
Physical Education - Fitness	98.55	122.70	114.66	96.18	66.23		99.66	-32.79%	-31.14%	-7.32%
Physical Education - Health	14.27	13.34	10.89	12.09	9.87		12.09	-30.84%	-18.38%	-8.06%
Physical Education - Theory	5.07	4.00	5.12	4.62	3.47		4.46	-31.58%	-24.98%	-6.95%
Physical Education Athletics	0.00	0.73	11.48	12.35	7.74		6.46	N/A	-37.30%	481.31%
Physical Science	4.98	7.54	7.22	6.97	6.76		6.69	35.71%	-3.06%	10.16%
Physics	8.40	16.18	11.50	13.88	11.72		12.34	39.52%	-15.56%	17.20%
Political Science	17.33	23.03	19.56	15.56	12.71		17.64	-26.63%	-18.29%	-5.23%
Psychology	72.32	66.31	54.88	52.66	52.81		59.80	-26.97%	0.30%	-7.32%
Real Estate	4.35	16.00	12.71	15.03	14.40		12.50	231.14%	-4.14%	65.35%
Religion	14.94	14.49	6.76	5.87	3.56		9.12	-76.19%	-39.39%	-27.22%
Sociology	22.04	20.60	19.74	18.41	13.96		18.95	-36.67%	-24.15%	-10.41%
Speech	20.81	21.92	18.53	18.61	11.87		18.35	-42.97%	-36.24%	-11.48%
Theatre Arts	29.08	18.15	21.17	14.16	11.68		18.85	-59.82%	-17.48%	-17.88%
Wilderness Studies	34.54	34.57	32.67	31.77	26.34		31.98	-23.73%	-17.07%	-6.31%
Work Experience/Internship	5.33	3.85	16.12	35.48	22.21		16.60	316.25%	-37.41%	93.47%
World Languages	66.75	90.89	73.07	73.81	74.10		75.72	11.01%	0.40%	4.49%

Unduplicated Headcount Trends

The charts below represent the total headcount of individual students who took one or more classes at LTCC. The first chart demonstrates that the College enrolled over 300 fewer students in 2016-17 than in 2015-16. The second chart demonstrates the total number of students that enrolled in at least one face to face class (F2F), exclusively in online courses (Online Only), the South Bay Regional Public Safety Training Consortium (JPA), and through the Incarcerated Student Program (ISP).

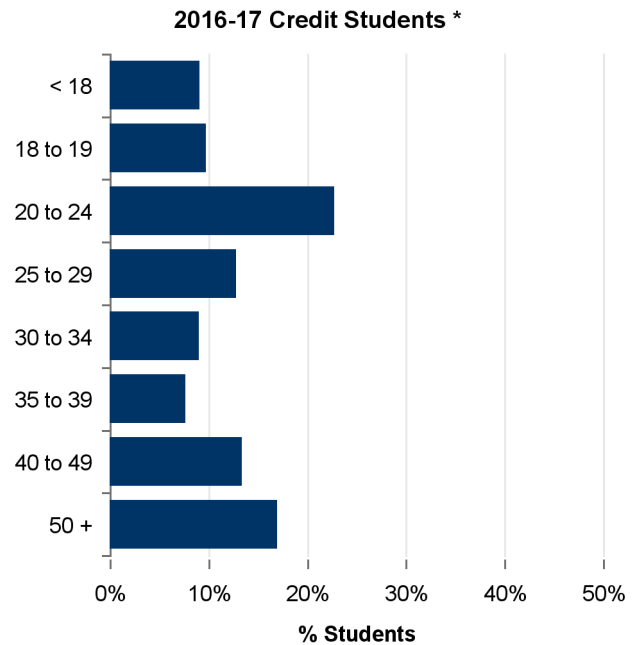


* Online only students were enrolled exclusively in distance education classes during the academic year.

Student Age

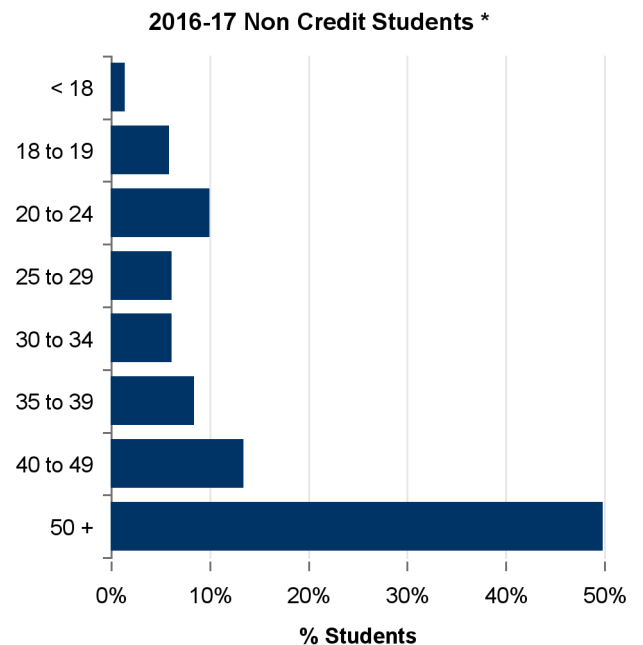
Students who attend LTCC during the primary quarters are distributed across all age groups. In line with the mission of both the California Community College System and the College, LTCC serves a broad array of students from the community through its multiple and varied educational programs.

	Credit Students *				
	2012-13	2013-14	2014-15	2015-16	2016-17
< 18	4.3%	3.9%	2.9%	7.4%	8.9%
18 to 19	12.3%	11.8%	10.2%	10.5%	9.6%
20 to 24	22.8%	24.5%	23.5%	22.3%	22.6%
25 to 29	13.7%	12.5%	12.5%	13.3%	12.6%
30 to 34	8.6%	9.5%	9.3%	10.5%	8.8%
35 to 39	5.4%	6.0%	8.0%	7.4%	7.5%
40 to 49	9.5%	11.0%	13.9%	11.4%	13.2%
50 +	23.4%	20.9%	19.8%	17.1%	16.8%
Unknown			0.0%	0.0%	



* Students counted in this table may have taken credit courses only or a mixture of credit and non credit.

	Non Credit Students **				
	2012-13	2013-14	2014-15	2015-16	2016-17
< 18	1.6%	0.9%	1.0%	1.1%	1.3%
18 to 19	3.0%	3.0%	1.2%	4.2%	5.7%
20 to 24	15.1%	9.6%	8.7%	5.4%	9.8%
25 to 29	10.9%	13.9%	10.0%	6.2%	6.0%
30 to 34	12.3%	14.1%	14.4%	10.2%	6.0%
35 to 39	10.9%	11.6%	9.7%	9.6%	8.2%
40 to 49	18.3%	16.9%	17.7%	18.1%	13.3%
50 +	27.8%	29.8%	37.3%	45.0%	49.7%
Unknown		0.2%			

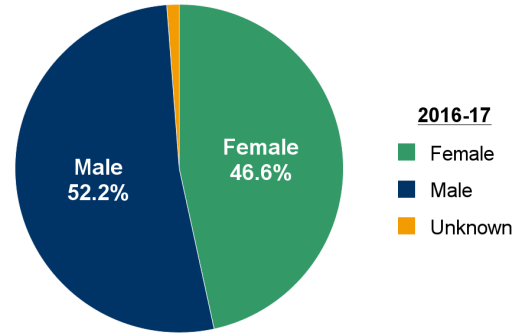


** Students counted in this table were enrolled in only non credit courses during the academic year.

Student Gender

Student gender distribution is presented in the chart and table below. For the past three years the College has enrolled more male than female students. This is largely as a result of both the JPA and ISP initiatives at the College, which serve predominantly male students.

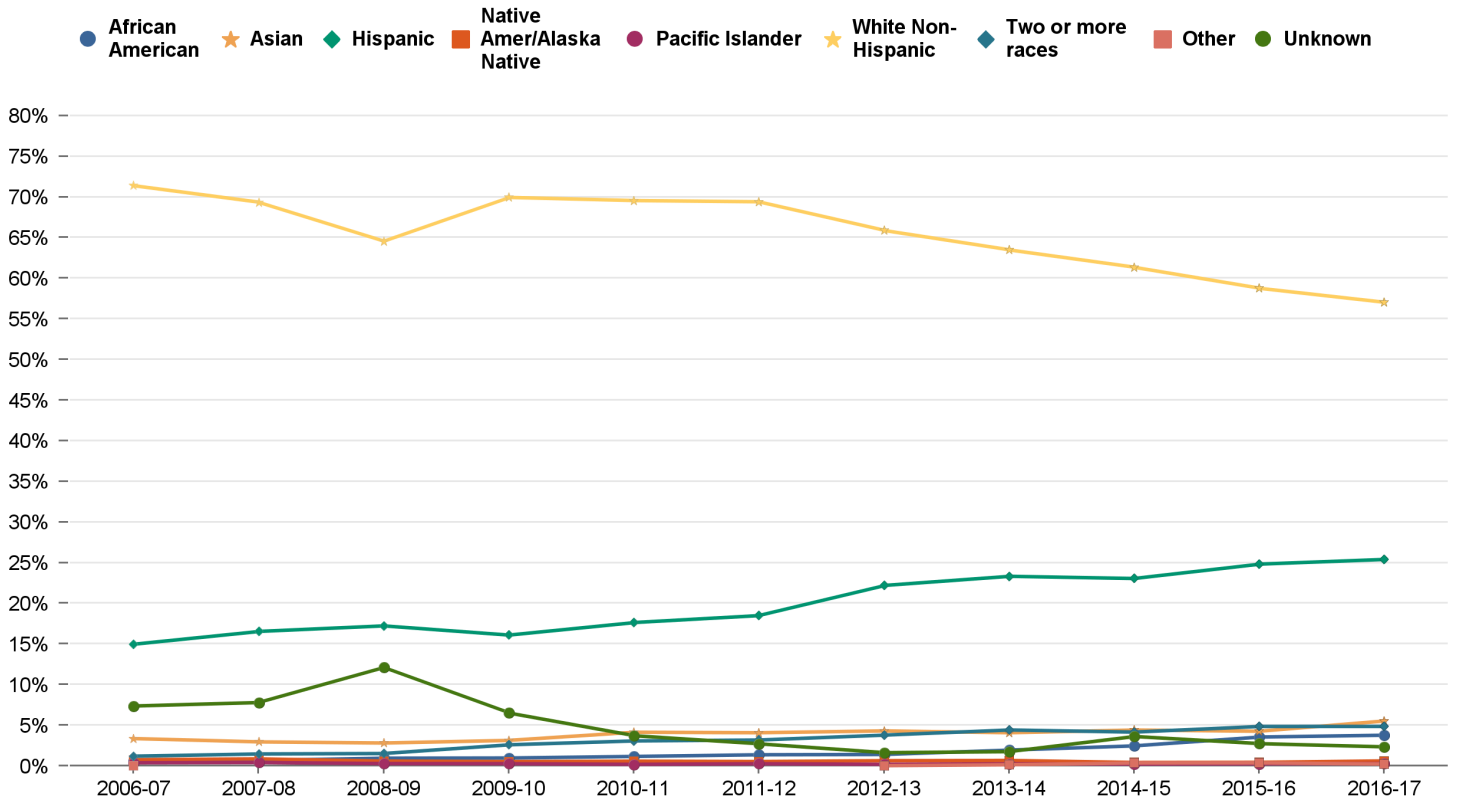
	2012-13	2013-14	2014-15	2015-16	2016-17
Female	57.4%	52.3%	46.7%	45.6%	46.6%
Male	42.2%	47.2%	52.7%	53.1%	52.2%
Unknown	0.4%	0.5%	0.6%	1.3%	1.2%



Student Race/Ethnicity

Student race/ethnicity data are presented in the chart and table below. As part of the College's mission, Strategic Plan, and Equity Plan, there has been an intentional effort to reach out to the local Hispanic population and better reflect the diversity of the region. The data below suggests continued steady improvement in this area.

Ethnicity	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17
African American	0.6%	0.7%	0.9%	1.0%	1.2%	1.4%	1.4%	1.9%	2.5%	3.5%	3.8%
Asian	3.4%	2.9%	2.8%	3.1%	4.1%	4.1%	4.3%	4.1%	4.4%	4.3%	5.5%
Hispanic	15.0%	16.5%	17.2%	16.1%	17.6%	18.5%	22.2%	23.3%	23.0%	24.8%	25.4%
Native Amer/Alaska Native	0.8%	0.9%	0.6%	0.5%	0.6%	0.5%	0.6%	0.7%	0.4%	0.4%	0.6%
Pacific Islander	0.4%	0.4%	0.3%	0.3%	0.2%	0.3%	0.2%	0.2%	0.2%	0.3%	0.3%
White Non-Hispanic	71.4%	69.3%	64.5%	69.9%	69.6%	69.4%	65.9%	63.5%	61.3%	58.8%	57.0%
Two or more races	1.2%	1.5%	1.5%	2.6%	3.1%	3.2%	3.8%	4.4%	4.2%	4.8%	4.8%
Other	0.0%						0.0%	0.1%	0.3%	0.4%	0.2%
Unknown	7.4%	7.8%	12.1%	6.5%	3.7%	2.7%	1.6%	1.7%	3.6%	2.7%	2.3%



Face to Face Student Geographical Distribution

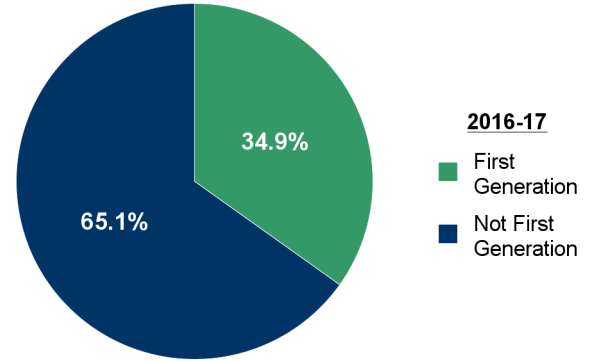
The table below presents the county of origin reported on CCCApply by students enrolled in at least one face to face course in 2016-17.

FACE TO FACE STUDENTS		
County	State	% of Online Students
El Dorado	California	80.3%
Douglas	Nevada	4.9%
Other Counties	California	3.3%
Placer	California	2.0%
Other Counties	Nevada	1.4%
Sacramento	California	1.2%
San Francisco	California	0.8%
Alameda	California	0.7%
Santa Clara	California	0.6%
Contra Costa	California	0.6%
San Mateo	California	0.5%
Other Counties	Other	0.4%
San Joaquin	California	0.3%
Los Angeles	California	0.3%
Riverside	California	0.3%
San Diego	California	0.3%
Yolo	California	0.3%
Sonoma	California	0.2%
Calaveras	California	0.2%
Santa Cruz	California	0.2%
Solano	California	0.2%
Orange	California	0.2%
Marin	California	0.1%
Butte	California	0.1%
Humboldt	California	0.1%
San Bernardino	California	0.1%
Stanislaus	California	0.1%
San Luis Obispo	California	0.1%
Ventura	California	0.1%
Fresno	California	0.0%

First Generation

The chart and table below show the proportion of first generation students, excluding those enrolled exclusively in work experience and internship. First generation status is collected from the CCCApply application form.

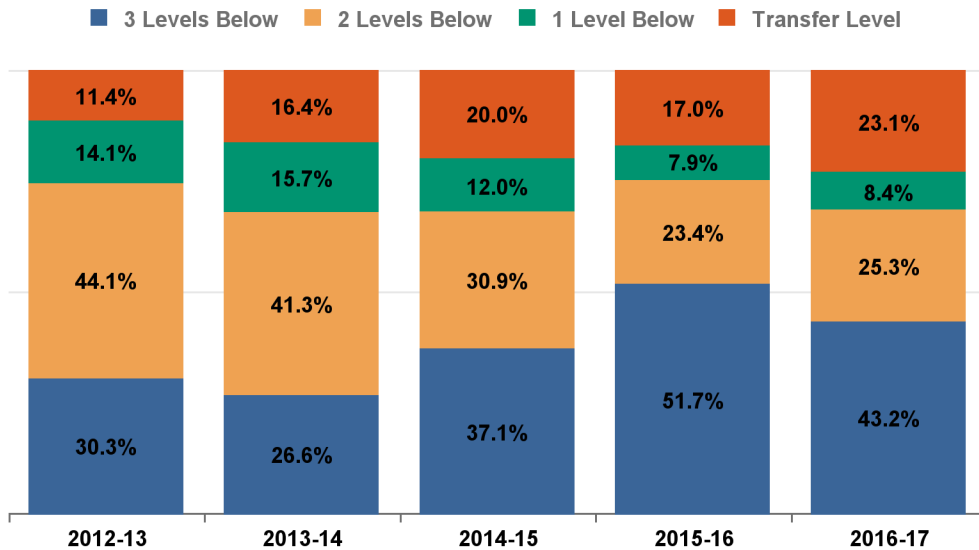
	2012-13	2013-14	2014-15	2015-16	2016-17
First Generation	29.1%	29.7%	34.4%	34.7%	34.9%
Not First Generation	70.9%	70.3%	65.6%	65.3%	65.1%



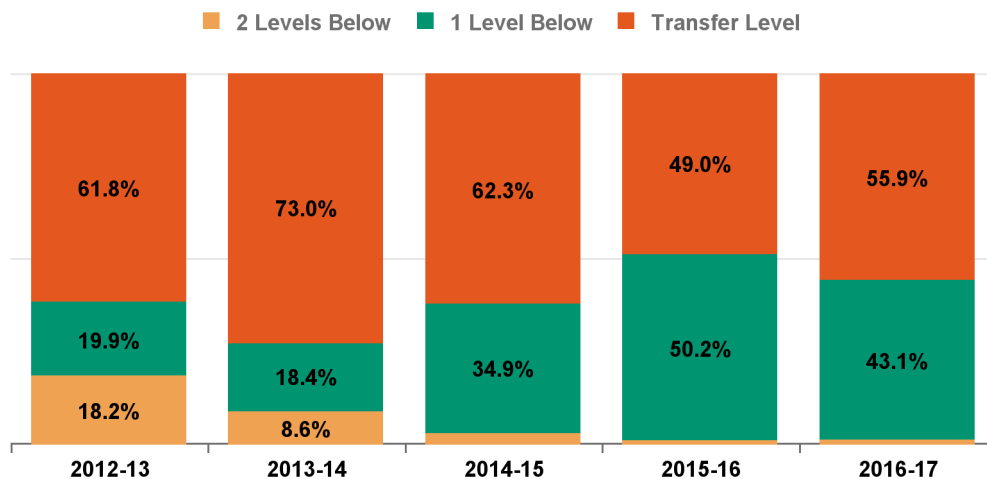
Initial Enrollment Levels

The charts below represent the initial enrollment levels of students entering LTCC and enrolling in some level of math or English.

Math



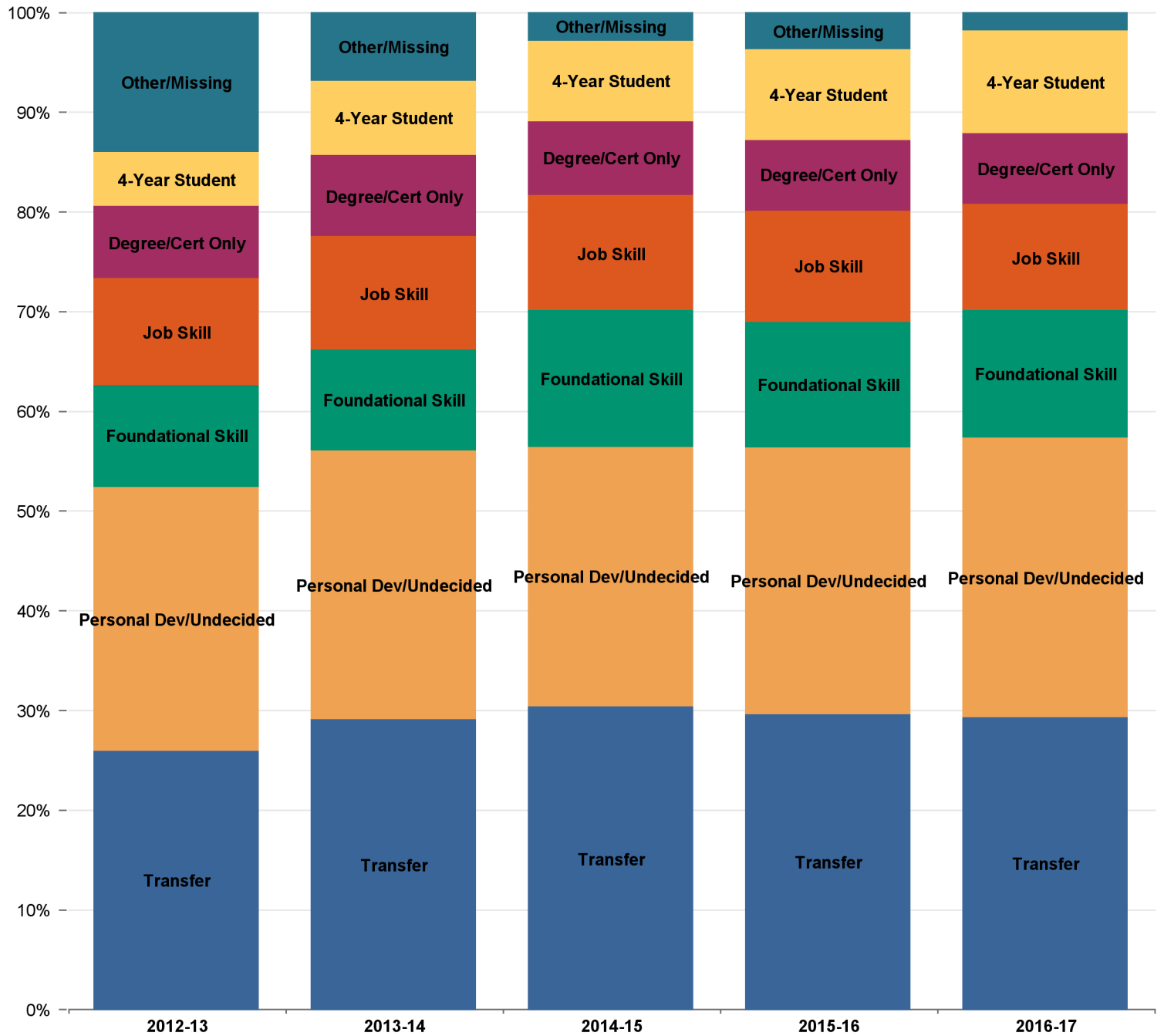
English



Student Goals

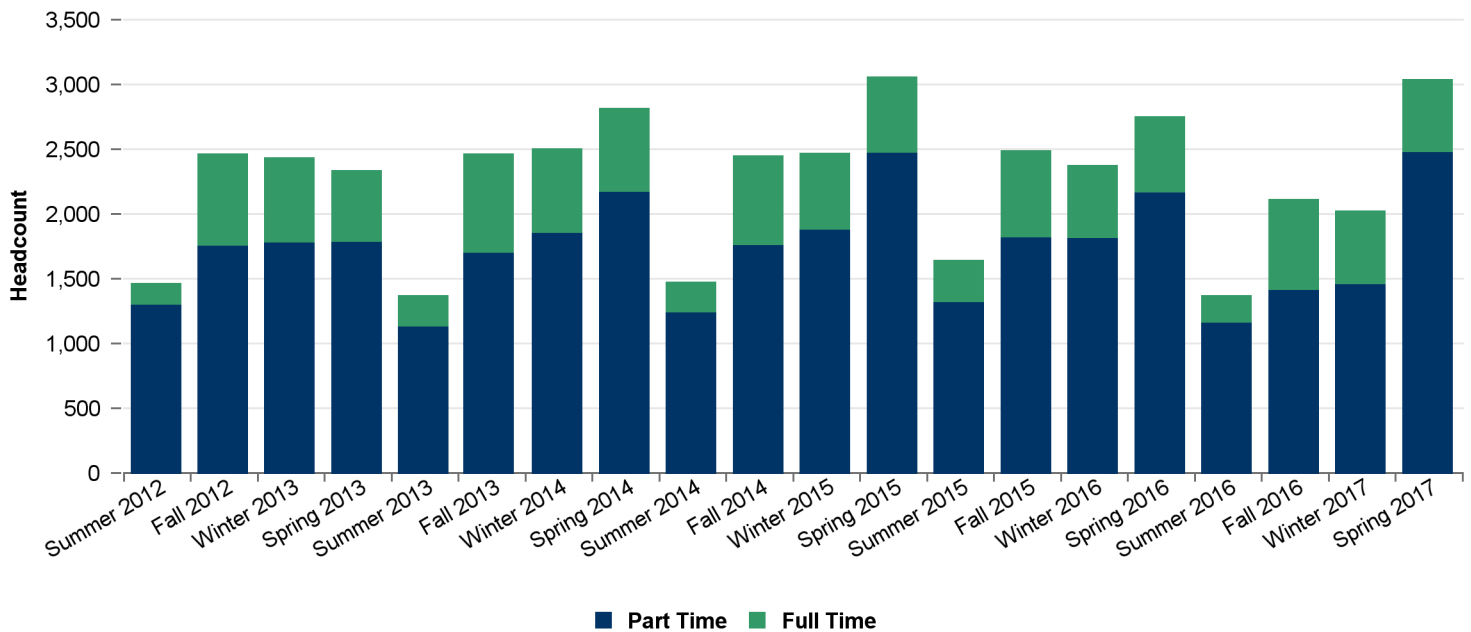
The table and chart below represent the educational goals reported by students, excluding those enrolled in both JPA and ISP

	2012-13	2013-14	2014-15	2015-16	2016-17
Transfer	25.9%	29.1%	30.4%	29.6%	29.2%
Personal Dev/Undecided	26.5%	27.0%	26.0%	26.7%	28.1%
Foundational Skill	10.2%	10.1%	13.7%	12.6%	12.8%
Job Skill	10.7%	11.4%	11.6%	11.2%	10.7%
Degree/Cert Only	7.2%	8.1%	7.4%	7.1%	7.1%
4-Year Student	5.4%	7.4%	8.1%	9.1%	10.3%
Other/Missing	14.1%	6.9%	2.9%	3.8%	1.9%



Full Time vs Part Time

Students enrolled in 12 or more units in primary quarter (Fall, Winter, or Spring) at LTCC are considered full-time. Part-time enrollment is less than 12 units. Student enrolled in Summer must take 6 or more units to be considered full time. Non-credit enrollments are not captured in the chart below.



Quarter	Full Time	Part Time	% Full Time	% Part Time
Summer 2012	172	1,289	11.8%	88.2%
Fall 2012	713	1,745	29.0%	71.0%
Winter 2013	655	1,772	27.0%	73.0%
Spring 2013	554	1,776	23.8%	76.2%
Summer 2013	243	1,121	17.8%	82.2%
Fall 2013	765	1,693	31.1%	68.9%
Winter 2014	653	1,843	26.2%	73.8%
Spring 2014	644	2,164	22.9%	77.1%
Summer 2014	238	1,233	16.2%	83.8%
Fall 2014	694	1,750	28.4%	71.6%
Winter 2015	589	1,872	23.9%	76.1%
Spring 2015	590	2,464	19.3%	80.7%
Summer 2015	327	1,312	20.0%	80.0%
Fall 2015	674	1,808	27.2%	72.8%
Winter 2016	563	1,806	23.8%	76.2%
Spring 2016	588	2,157	21.4%	78.6%
Summer 2016	210	1,153	15.4%	84.6%
Fall 2016	702	1,404	33.3%	66.7%
Winter 2017	566	1,450	28.1%	71.9%
Spring 2017	564	2,470	18.6%	81.4%

Student Success

This section shows successful course completion rates by academic year and department. Rates are presented separately for Distance Education (DE) courses, face-to-face (F2F) courses, and the College overall. Work Experience, Internship, ISSI, and JPA students are excluded.

Year	DE	F2F	Overall
2012-13	77%	84%	82%
2013-14	78%	84%	82%
2014-15	79%	84%	83%
2015-16	80%	83%	82%
2016-17	80%	82%	82%

* Unduplicated headcount

** Number of students is 10 or fewer

	2012-13			2013-14			2014-15			2015-16			2016-17		
	N*	DE	F2F	N*	DE	F2F	N*	DE	F2F	N*	DE	F2F	N*	DE	F2F
Female	2,370	79%	85%	2,354	78%	84%	2,139	80%	86%	2,095	82%	86%	2,049	82%	85%
Male	1,969	74%	82%	2,040	77%	83%	1,856	77%	82%	2,137	78%	81%	1,960	78%	80%
Gender Not Reported	18	100%	81%	19	58%	97%	26	83%	94%	67	69%	76%	57	75%	87%

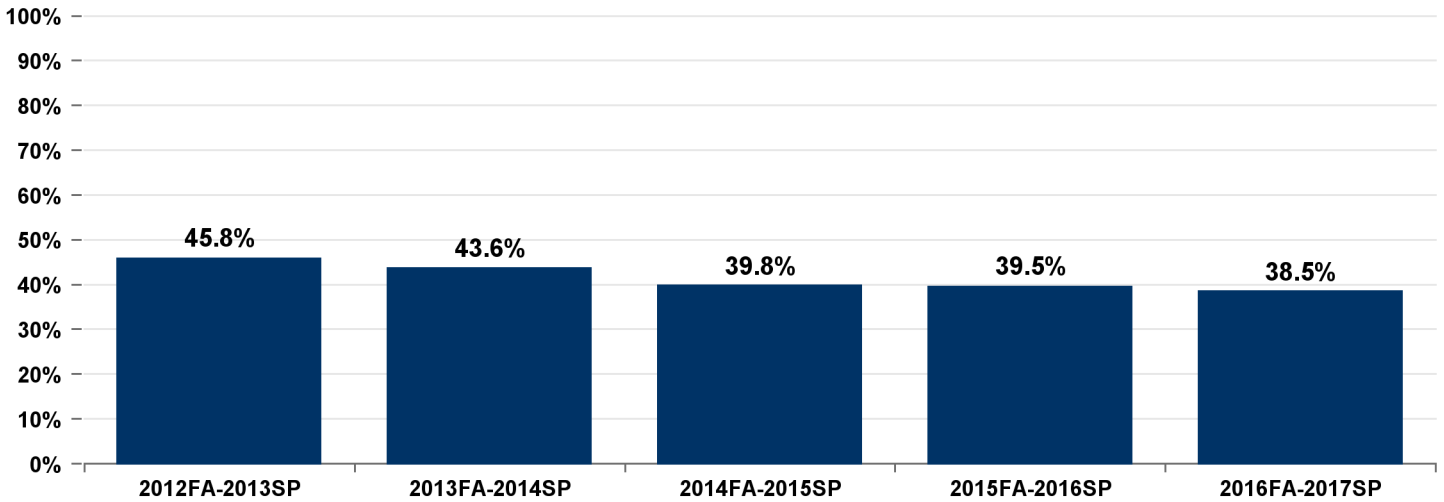
	2012-13			2013-14			2014-15			2015-16			2016-17		
	N*	DE	F2F	N*	DE	F2F	N*	DE	F2F	N*	DE	F2F	N*	DE	F2F
African American	63	76%	60%	93	67%	65%	99	64%	58%	161	67%	63%	164	65%	55%
Asian	187	78%	83%	188	83%	89%	170	86%	86%	188	85%	84%	228	87%	77%
Hispanic	845	74%	79%	926	75%	79%	926	73%	82%	1,099	76%	79%	1,070	74%	79%
Native Amer/Alaska Native	29	81%	86%	31	67%	86%	16	67%	90%	21	62%	81%	25	69%	81%
Pacific Islander	**	100%	87%	**	100%	77%	**		100%	**	50%	56%	**	50%	55%
White Non-Hispanic	2,970	79%	85%	2,876	79%	86%	2,529	82%	85%	2,511	84%	87%	2,280	84%	87%
Two or more races	182	63%	86%	235	72%	85%	210	75%	80%	248	75%	78%	239	78%	82%
Other Race				**	100%	100%	**	100%	85%	**	100%	82%	**	100%	91%
Race Not Reported	72	72%	89%	55	92%	91%	65	88%	89%	56	75%	85%	45	82%	84%

	2012-13			2013-14			2014-15			2015-16			2016-17		
	N*	Female	Male	N*	Female	Male	N*	Female	Male	N*	Female	Male	N*	Female	Male
African American	63	69%	68%	93	74%	60%	99	67%	57%	161	56%	66%	164	69%	54%
Asian	187	86%	77%	188	86%	88%	170	86%	87%	188	83%	85%	228	85%	78%
Hispanic	845	79%	76%	926	77%	79%	926	80%	78%	1,099	80%	77%	1,070	80%	75%
Native Amer/Alaska Native	29	88%	79%	31	83%	76%	16	90%	76%	21	88%	63%	25	72%	80%
Pacific Islander	**	95%	82%	**	86%	88%	**		100%	**	67%	53%	**	50%	60%
White Non-Hispanic	2,970	86%	82%	2,876	85%	83%	2,529	86%	83%	2,511	88%	85%	2,280	87%	86%
Two or more races	182	80%	84%	235	78%	84%	210	81%	75%	248	79%	74%	239	82%	77%
Other Race				**	100%		**	100%	73%	**	33%	88%	**	86%	94%
Race Not Reported	72	84%	88%	55	92%	92%	65	86%	91%	56	88%	84%	45	86%	84%

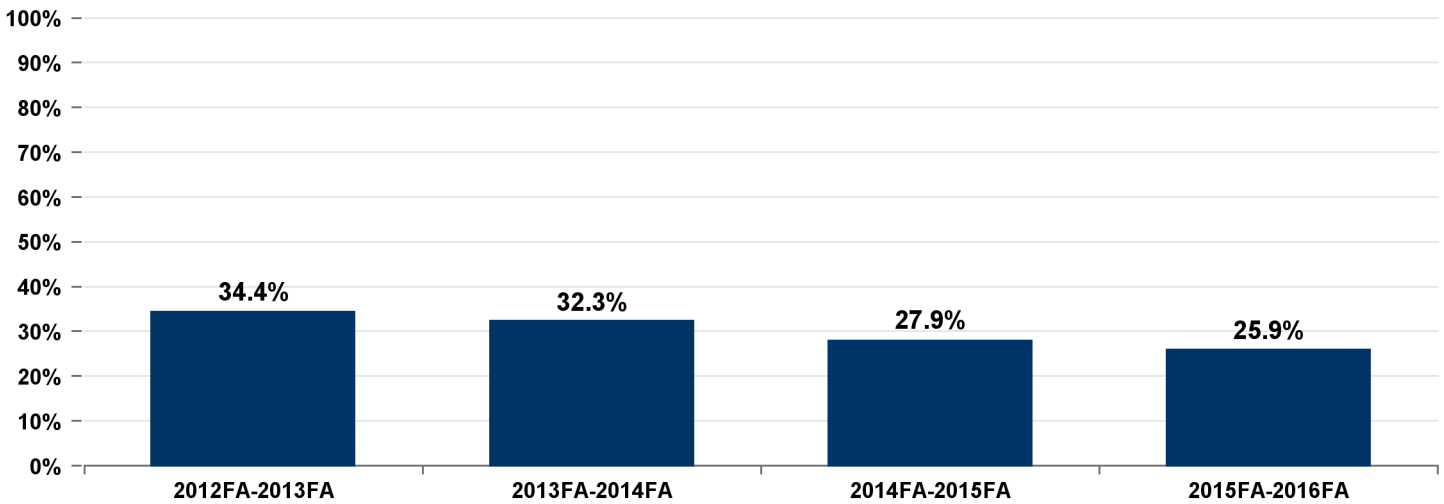
Retention Rates

The three charts below show trends in student retention either through a single academic year (Fall to Spring), from the beginning of one academic year to the beginning of the next (Fall to Fall), or from the end of one academic year to the beginning of the next (Spring to Fall).

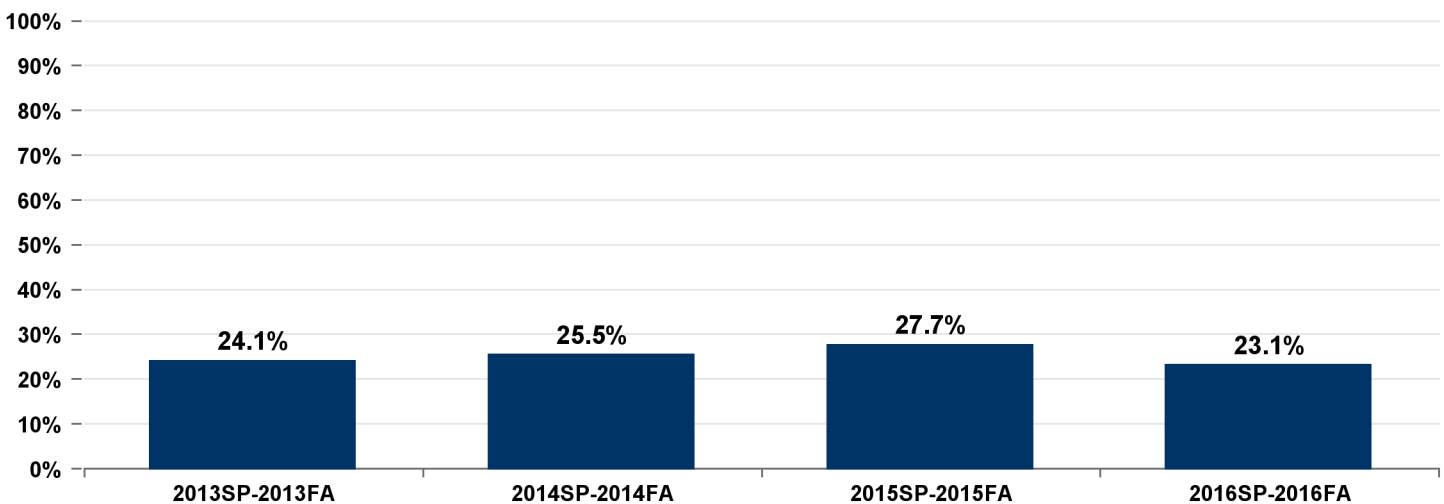
Fall to Spring Retention



Fall to Fall Retention



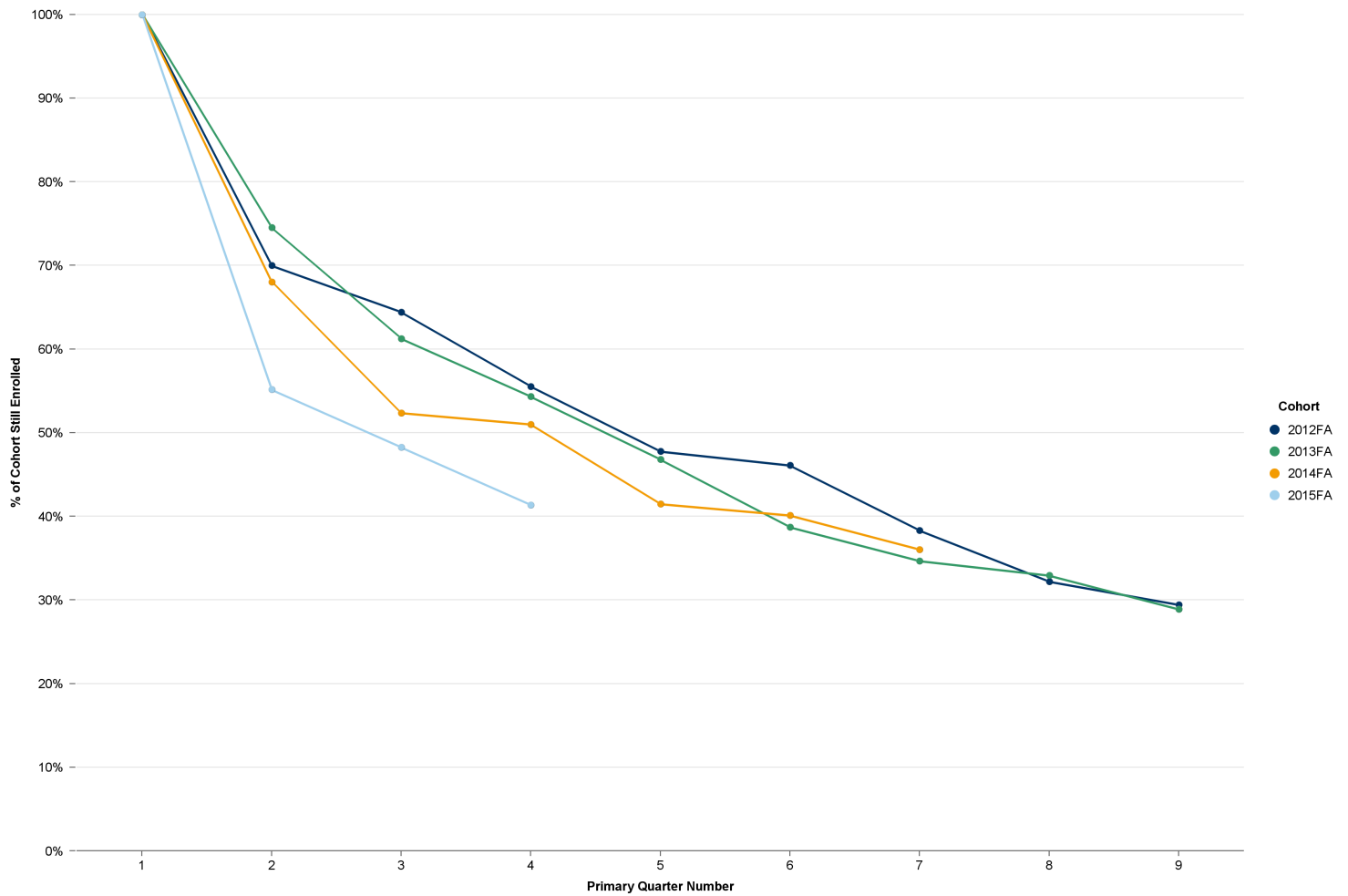
Spring to Fall Retention



First-Time Student Persistence Trends (3 Years)

The chart and table below represents the quarterly persistence trends (Fall, Winter, and Spring only) of students who enrolled as first-time, full-time students at LTCC in a Fall term.

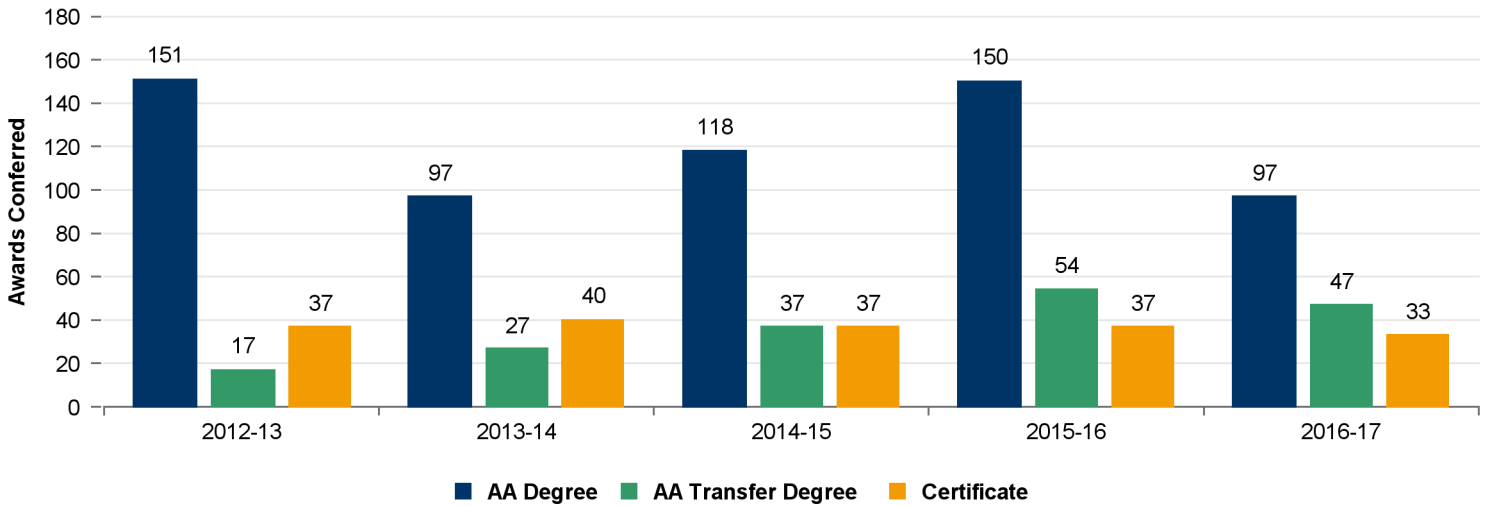
Quarter-to-Quarter Enrollment Trend



Cohort	Quarter 1		Quarter 2		Quarter 3		Quarter 4		Quarter 5		Quarter 6		Quarter 7		Quarter 8		Quarter 9	
	Fall	100%	Winter		Spring		Fall		Winter		Spring		Fall		Winter		Spring	
2012FA	Fall 2012	100%	Winter 2013	70%	Spring 2013	64%	Fall 2013	56%	Winter 2014	48%	Spring 2014	46%	Fall 2014	38%	Winter 2015	32%	Spring 2015	29%
2013FA	Fall 2013	100%	Winter 2014	75%	Spring 2014	61%	Fall 2014	54%	Winter 2015	47%	Spring 2015	39%	Fall 2015	35%	Winter 2016	33%	Spring 2016	29%
2014FA	Fall 2014	100%	Winter 2015	68%	Spring 2015	52%	Fall 2015	51%	Winter 2016	41%	Spring 2016	40%	Fall 2016	36%				
2015FA	Fall 2015	100%	Winter 2016	55%	Spring 2016	48%	Fall 2016	41%										

Student Achievement

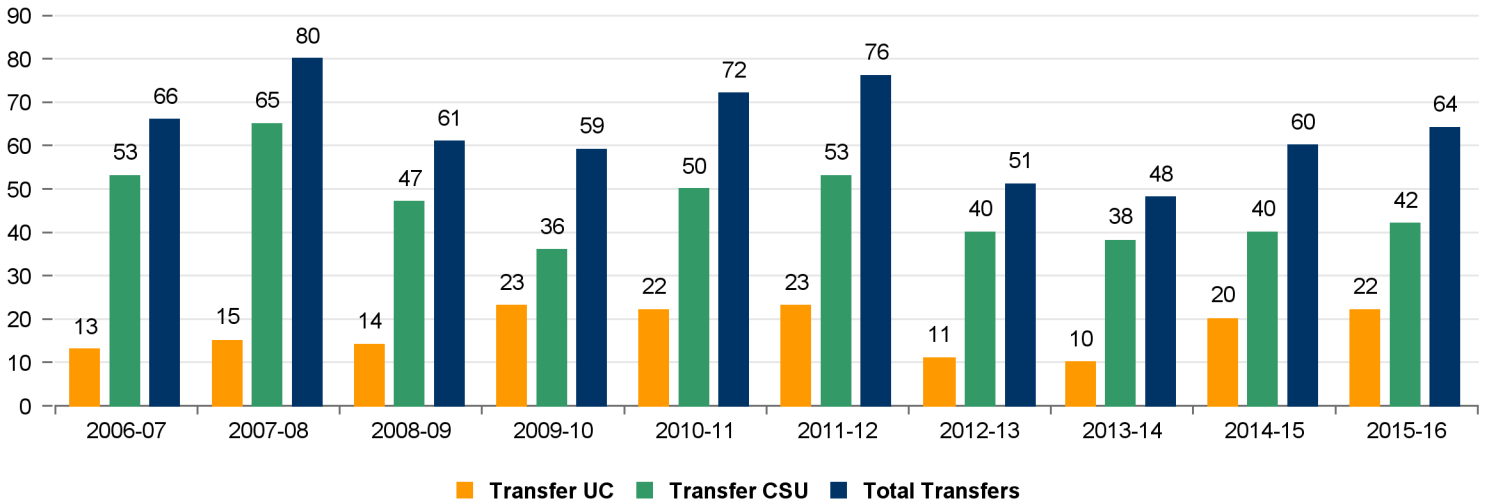
The chart and table below represents the total number of degrees and California Community College Chancellor's Office approved certificates earned by students each year. Not included in this chart is the total number of short term, departmental certificates earned by students..



	2012-13	2013-14	2014-15	2015-16	2016-17
AA Degree	151	97	118	150	97
AA Transfer Degree	17	27	37	54	47
Certificate	37	40	37	37	33

Student Transfer

The chart and table below represent the number of students transferring to an institution within either the University of California (UC) or CSU systems. Additional students transfer to other Colleges, including Sierra Nevada College or the University of Reno, but those are not included in the totals below.

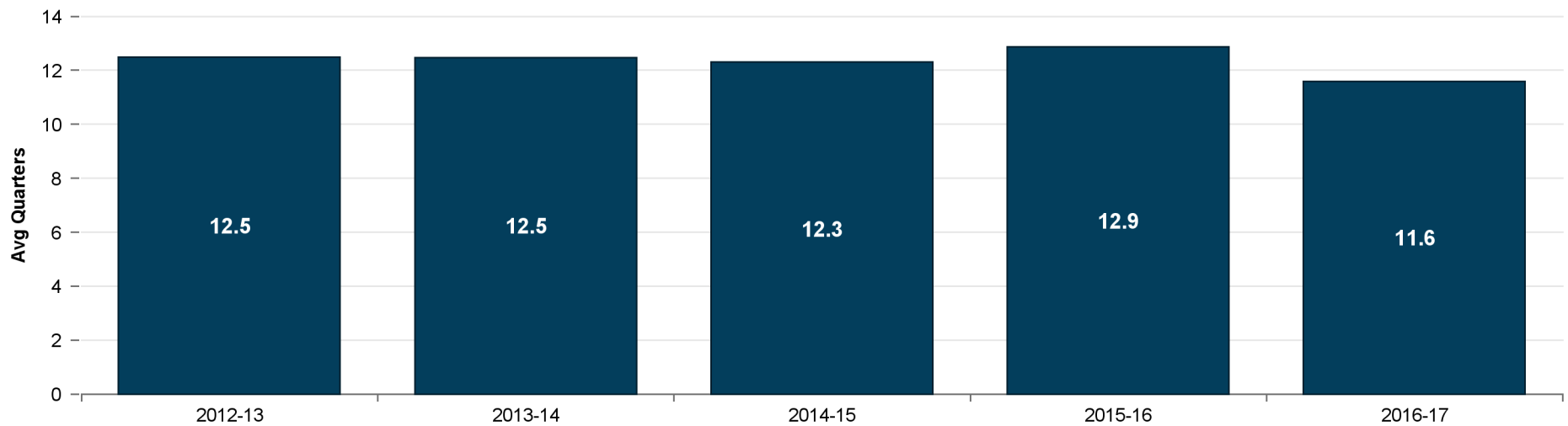


	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
UC	13	15	14	23	22	23	11	10	20	22
CSU	53	65	47	36	50	53	40	38	40	42
Total	66	80	61	59	72	76	51	48	60	64

Time to Completion

The table and chart below show the average number of quarters enrolled at LTCC by students completing their *first* Associate degree. Any quarters enrolled in a dual/concurrent program are not included.

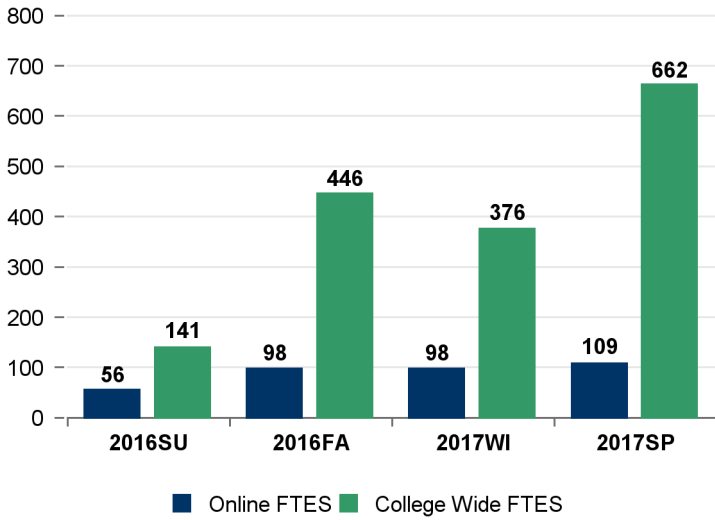
	2012-13		2013-14		2014-15		2015-16		2016-17	
	N	Avg Quarters to Completion	N	Avg Quarters to Completion	N	Avg Quarters to Completion	N	Avg Quarters to Completion	N	Avg Quarters to Completion
Female	68	12.9	50	12.8	59	12.9	85	12.9	54	11.9
Male	51	12.0	42	12.0	59	11.7	68	12.8	55	11.3
African American			*	11.7					*	4.0
Asian	*	11.4	*	11.6	13	11.8	*	13.2	*	13.0
Hispanic	20	12.5	18	10.3	25	14.9	48	13.4	29	13.2
Native Amer/Alaska Native	*	5.0	*	19.5			*	10.3		
Pacific Islander	*	36.0								
White Non-Hispanic	81	12.2	59	13.3	73	11.4	86	12.7	71	10.3
Two or more races	*	13.3	*	8.7	*	12.6	*	11.9	*	21.3
Other									*	8.0
Unknown	*	13.0	*	8.5	*	15.0	*	13.8		
TOTAL:	119	12.5	92	12.5	118	12.3	153	12.9	109	11.6



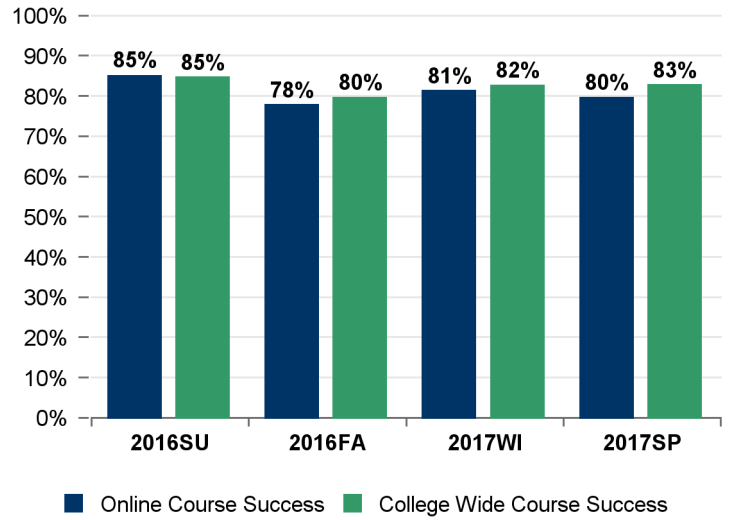
Online Education

The charts and tables below present data on students enrolled in online courses at LTCC. This includes demographic information and comparisons between online education and the College overall regarding FTES, course success, enrollment, and course offering data.

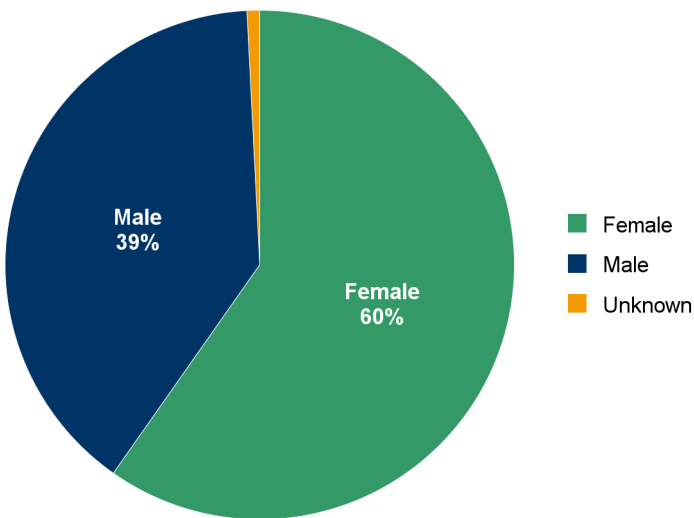
2016-17 Resident FTES



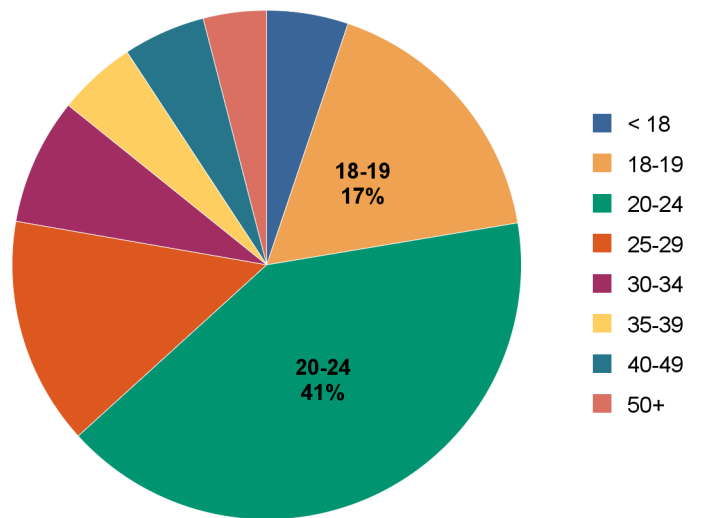
2016-17 Course Success



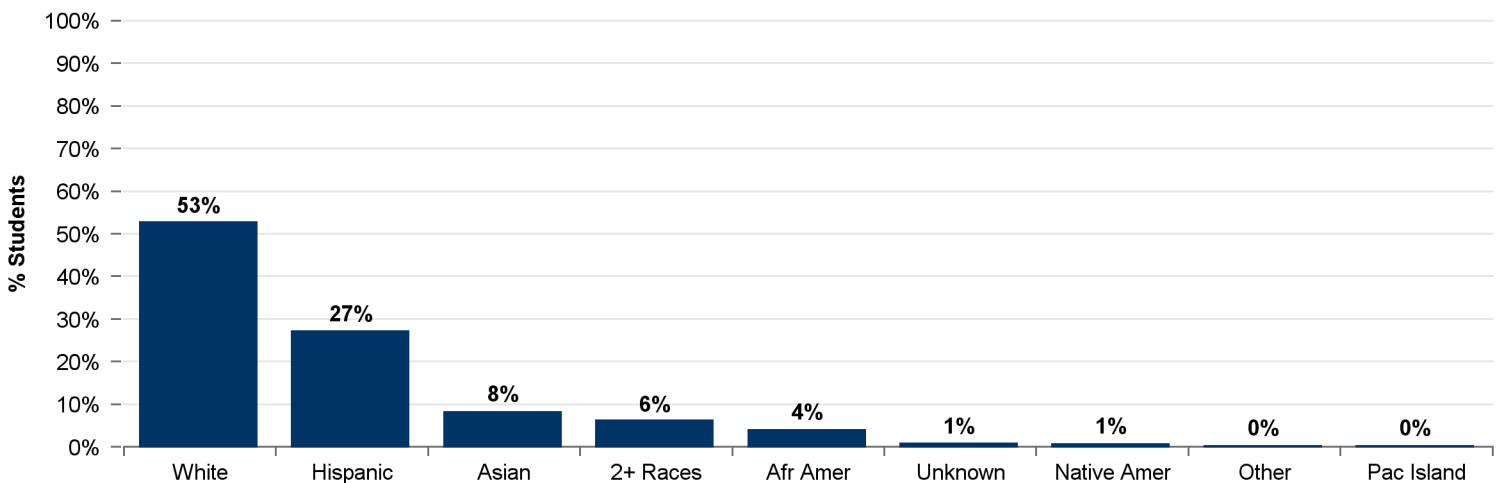
2016-17 Gender



2016-17 Age



2016-17 Race/Ethnicity



Online Education Enrollment and Course Offering Statistics

Academic Year	Online Education FTES	Total College FTES	% Online Education FTES	Total Sections Offered	Online Education Sections Offered	% Online Education Sections
2012-13	314.28	1,523.01	20.6%	1,128	170	15.1%
2013-14	402.48	1,658.87	24.3%	1,242	216	17.4%
2014-15	385.69	1,745.58	22.1%	1,260	226	17.9%
2015-16	393.89	1,720.47	22.9%	1,350	221	16.4%
2016-17	361.02	1,625.47	22.2%	1,143	217	19.0%

Online-Only Student Geographical Distribution

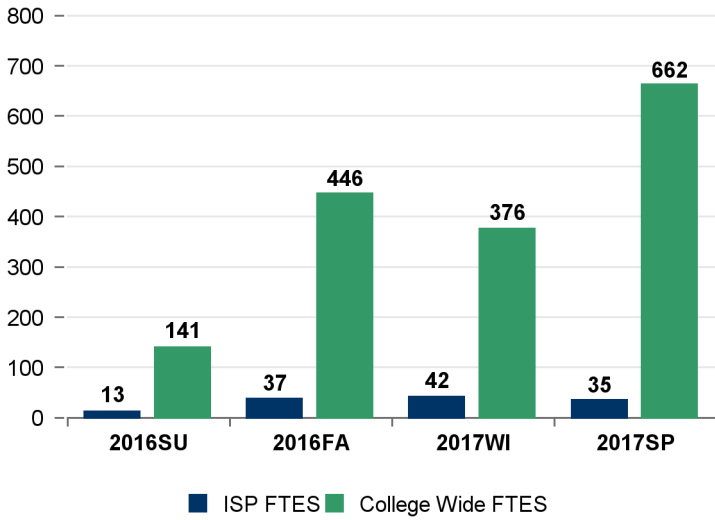
The table below demonstrates the county of primary residence reported by students who enrolled in only online courses in 2016-17.

ONLINE-ONLY STUDENTS		
County	State	% of Online Students
El Dorado	California	22.9%
Other Counties	California	12.4%
Los Angeles	California	11.5%
Riverside	California	6.0%
Alameda	California	5.1%
San Luis Obispo	California	5.0%
Sacramento	California	4.9%
Contra Costa	California	3.7%
Santa Clara	California	3.6%
San Diego	California	3.2%
Stanislaus	California	2.8%
Orange	California	2.3%
San Bernardino	California	2.2%
San Mateo	California	1.9%
Other Counties	Other	1.6%
San Joaquin	California	1.6%
Placer	California	1.5%
Marin	California	1.4%
Other Counties	Nevada	1.3%
Yolo	California	1.3%
Ventura	California	1.2%
Santa Barbara	California	1.0%
Solano	California	0.9%
Santa Cruz	California	0.7%

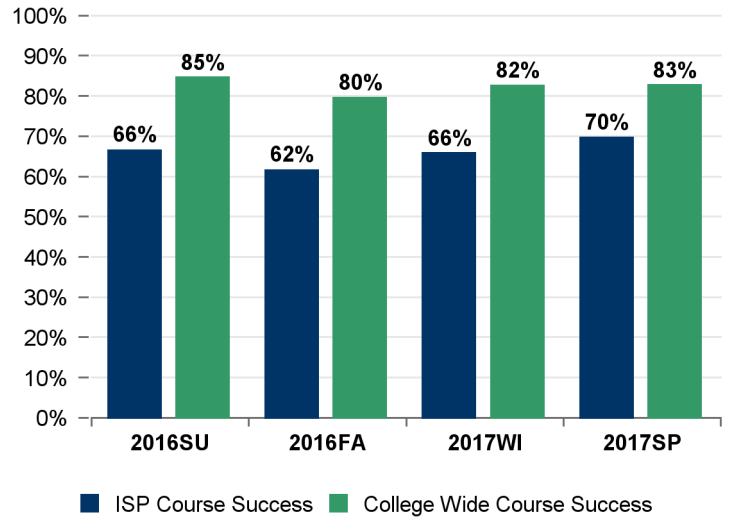
Incarcerated Students Program

The charts below present data regarding the students enrolled in the Incarcerated Student Program (ISP). This includes demographic information and comparisons between the ISP students and the overall College regarding FTES and course success.

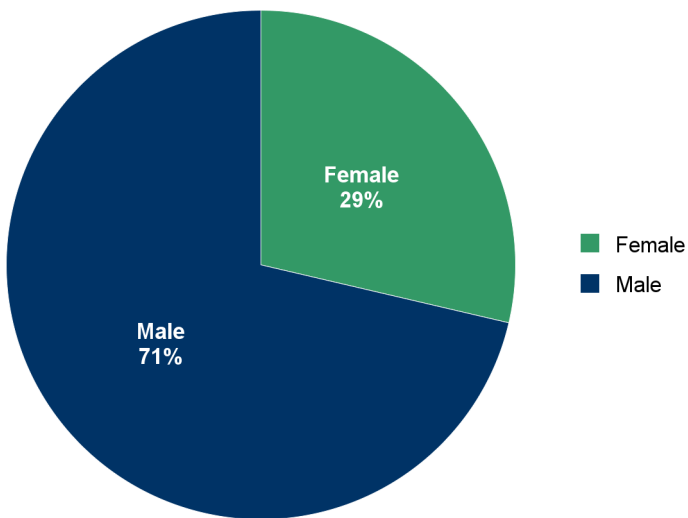
2016-17 Resident FTES



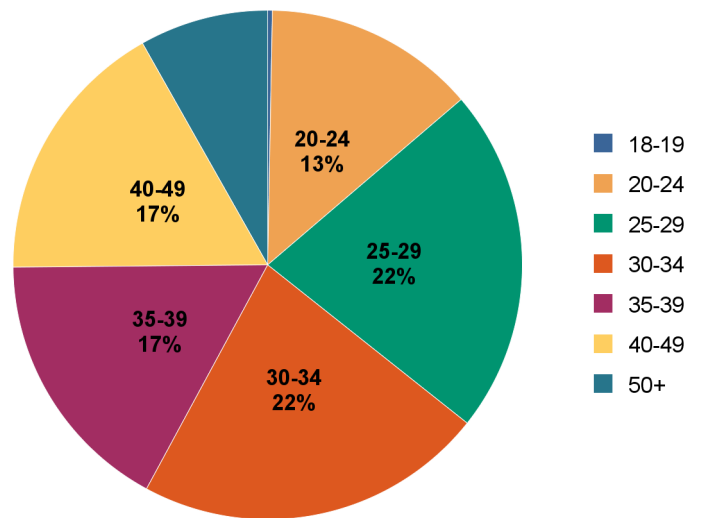
2016-17 Course Success



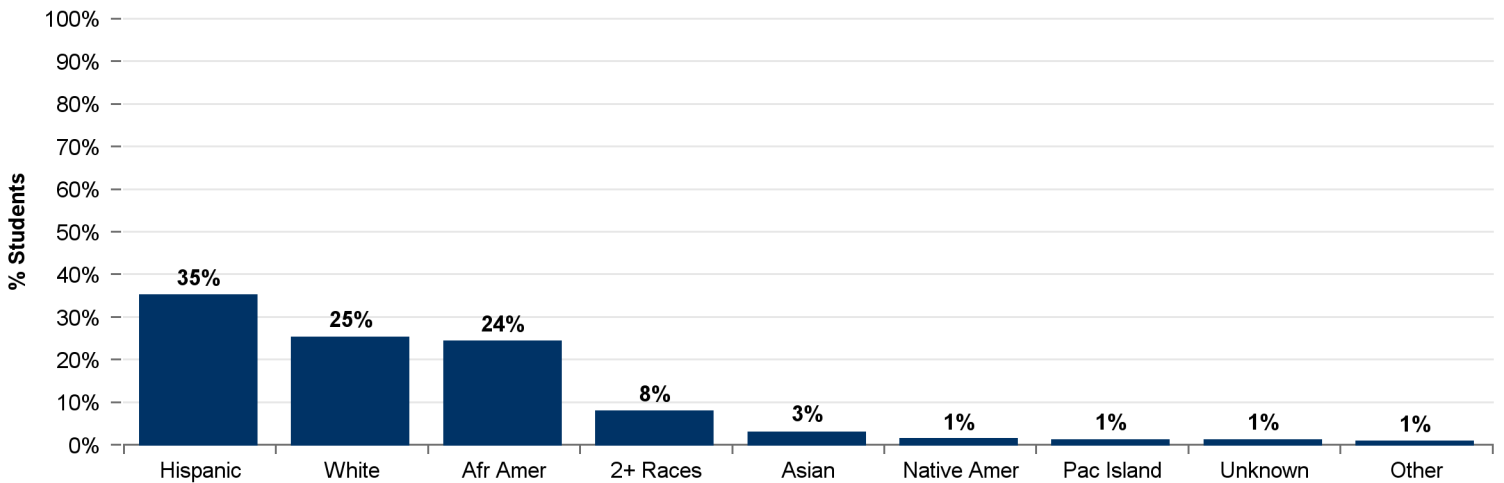
2016-17 Gender



2016-17 Age



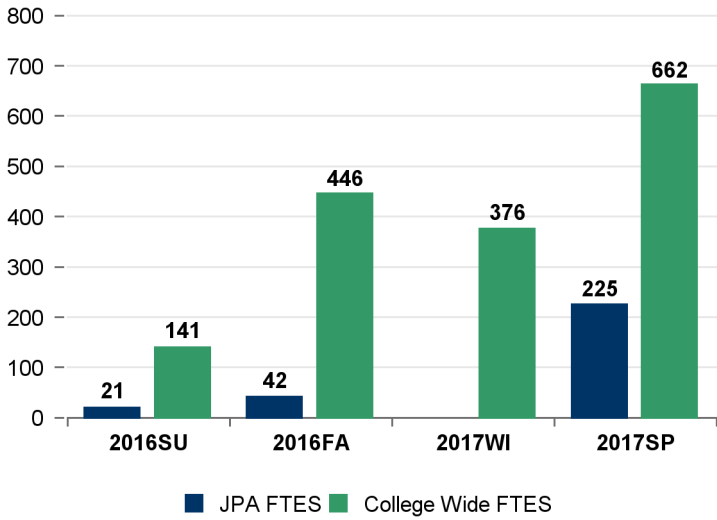
2016-17 Race/Ethnicity



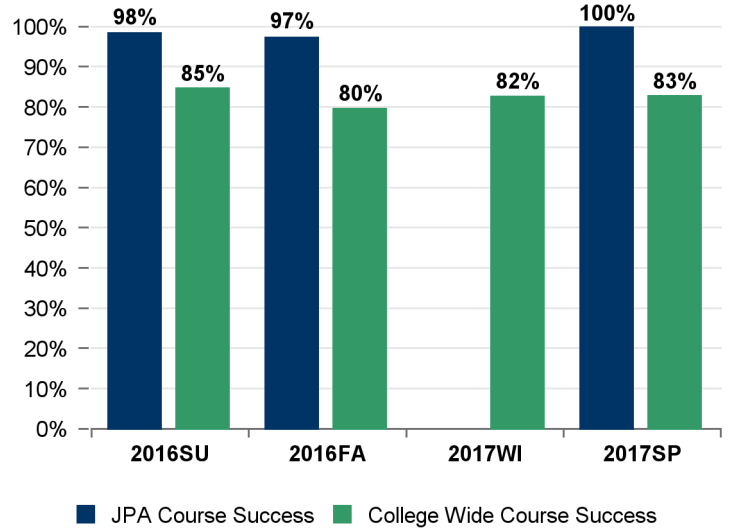
South Bay Regional Public Safety Training Consortium (JPA)

The charts below present data on students enrolled in the South Bay Regional Public Safety Training Consortium (JPA). This includes demographic information and comparisons between the JPA and the overall College regarding FTES and course success.

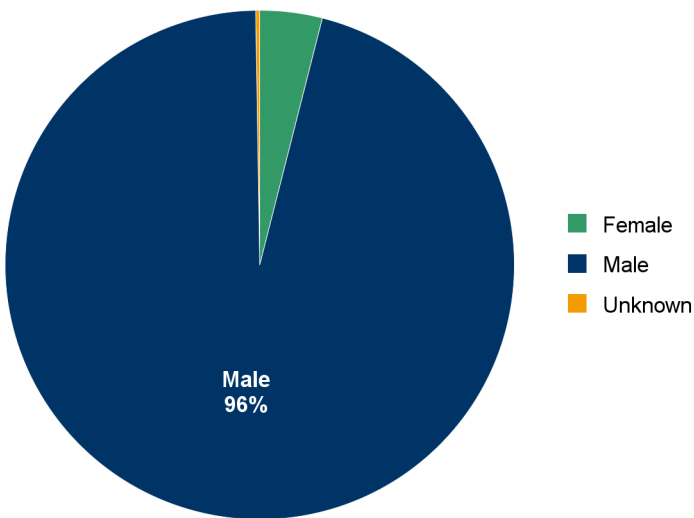
2016-17 Resident FTES



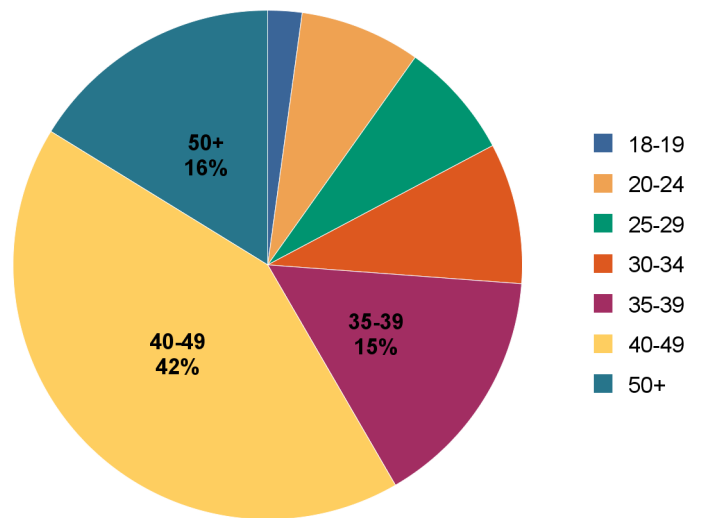
2016-17 Course Success



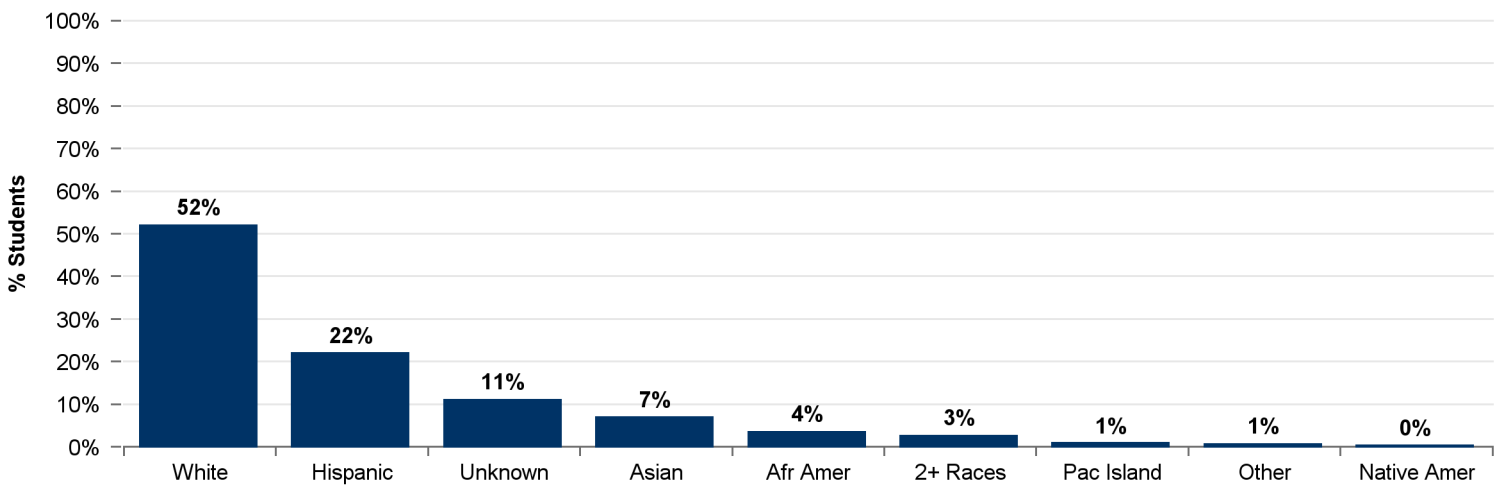
2016-17 Gender



2016-17 Age



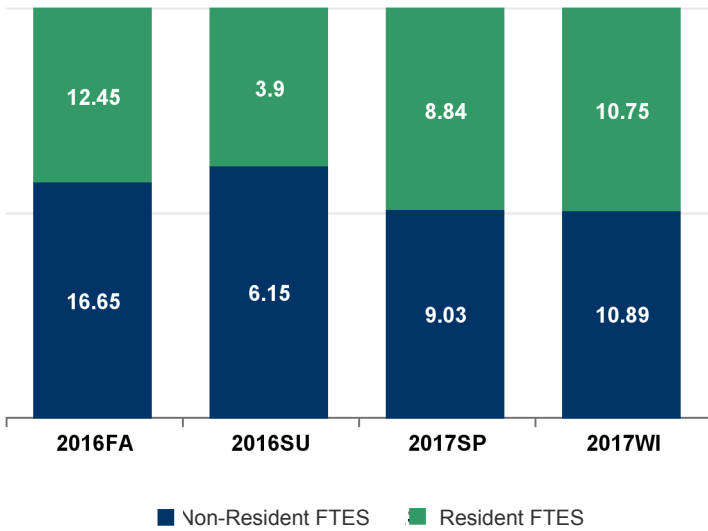
2016-17 Race/Ethnicity



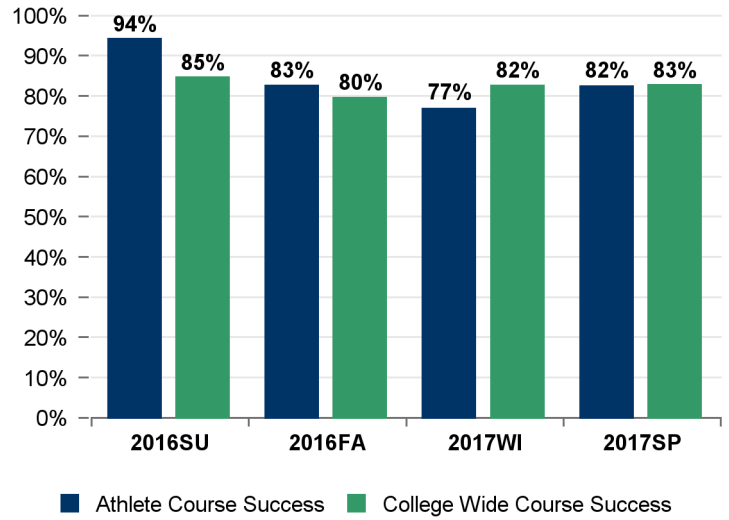
Student Athletes

The charts below present data regarding the student athletes enrolled in LTCC. This includes demographic information, a report showing resident versus non-resident FTES generated by student athletes, and comparisons between student athletes and the overall College regarding course success rates.

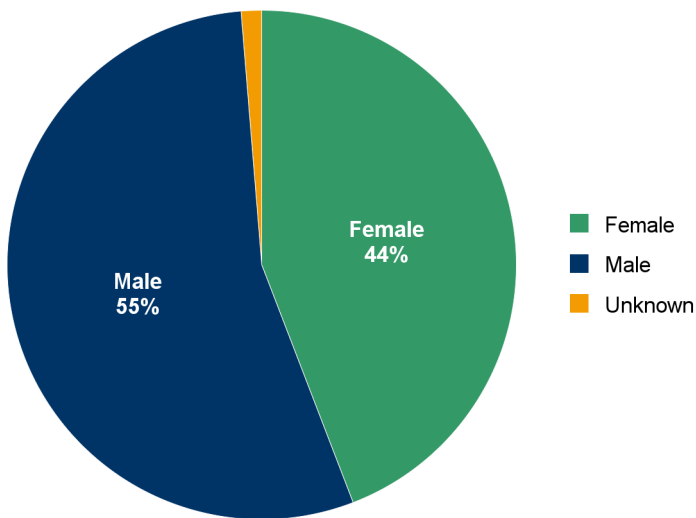
2015-16 Resident vs. Nonresident FTES



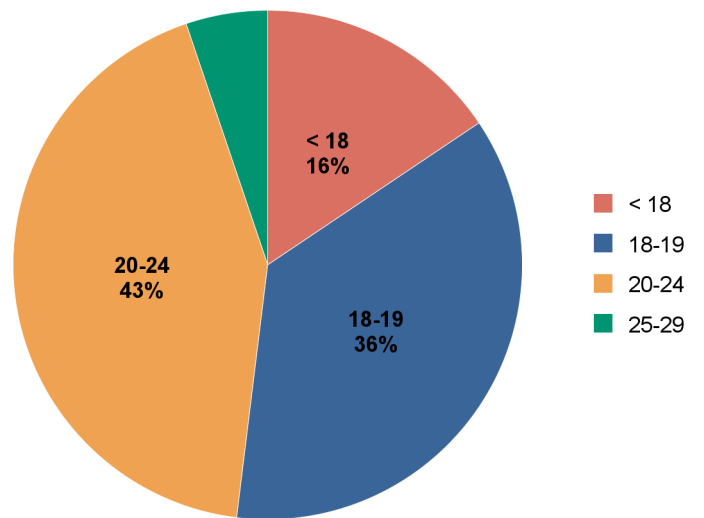
2016-17 Course Success



2016-17 Gender



2016-17 Age



2016-17 Race/Ethnicity

