

# Lake Tahoe Community College Fact Book

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AY 2013-14

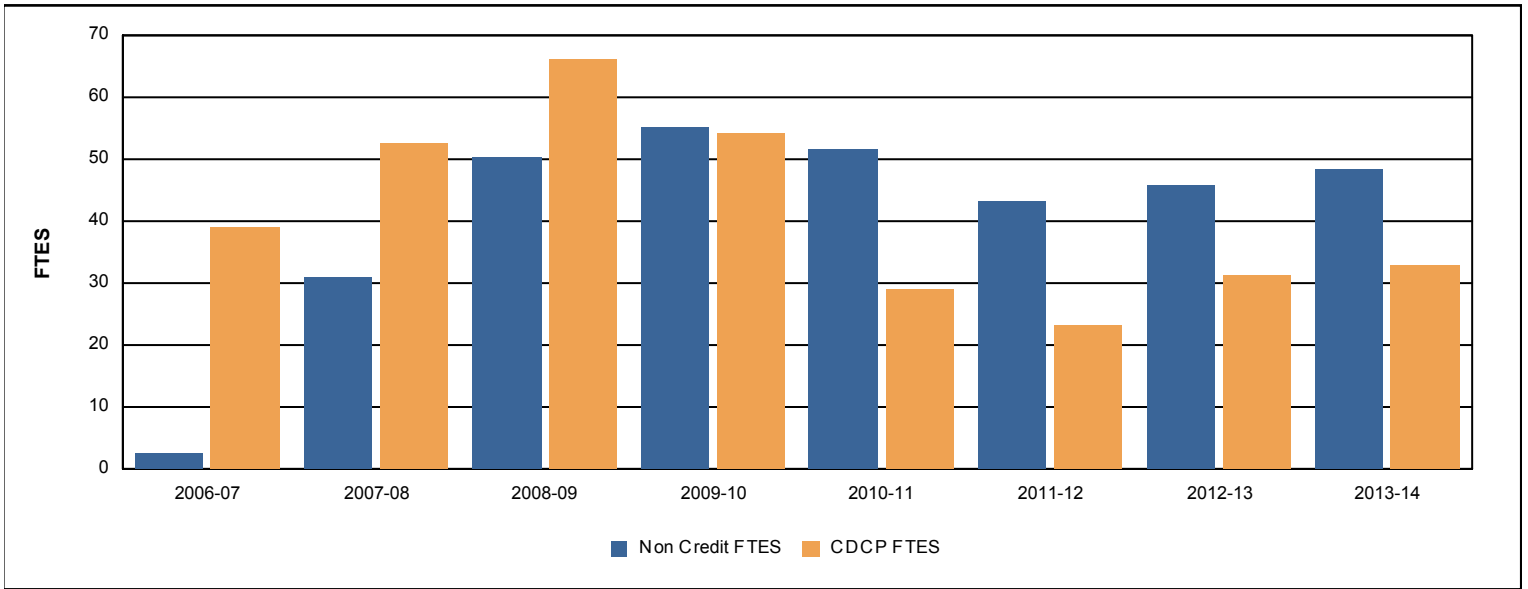
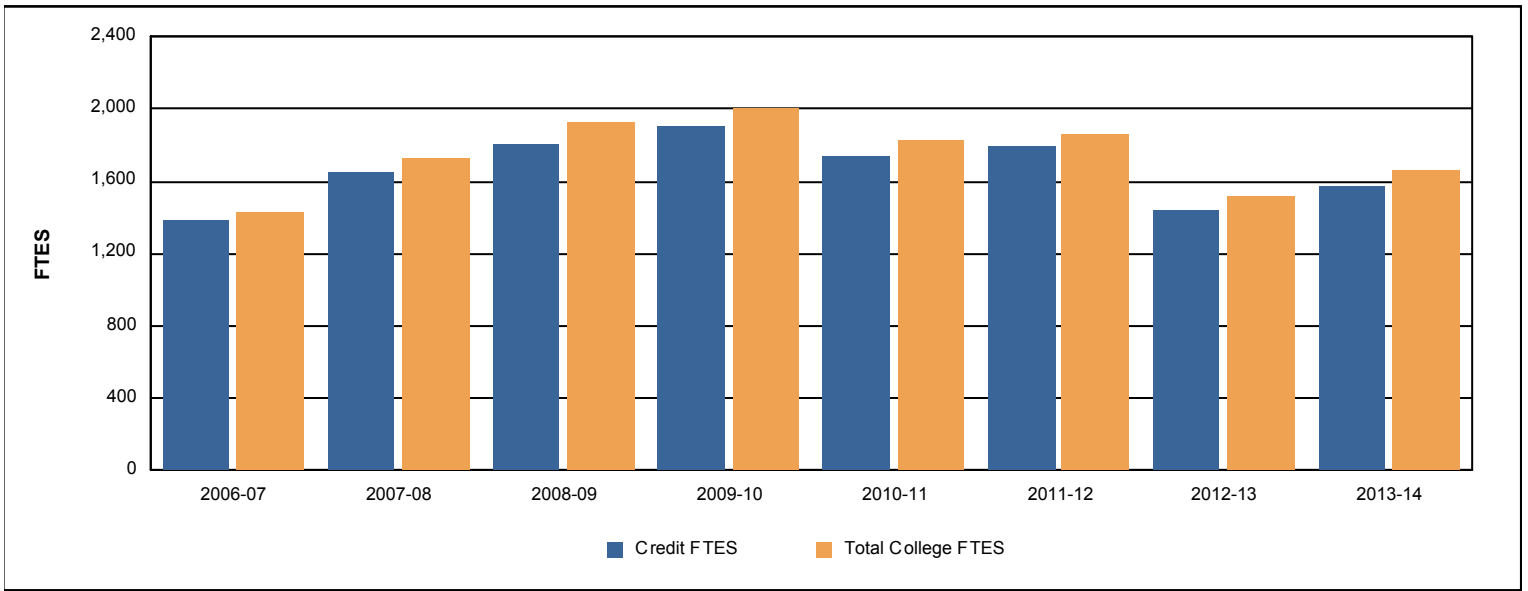
Office of Institutional Research and Planning (OIRP)



The Lake Tahoe Community College Fact Book is an annual compendium of data related to the College, its departments and programs, its student population, student success, and student achievement. Data is included in order to inform the planning processes of the College, and facilitate discussion about institutional effectiveness in order to contribute to the continuous quality improvement of the institution.

## Full Time Equivalent Students (FTES)

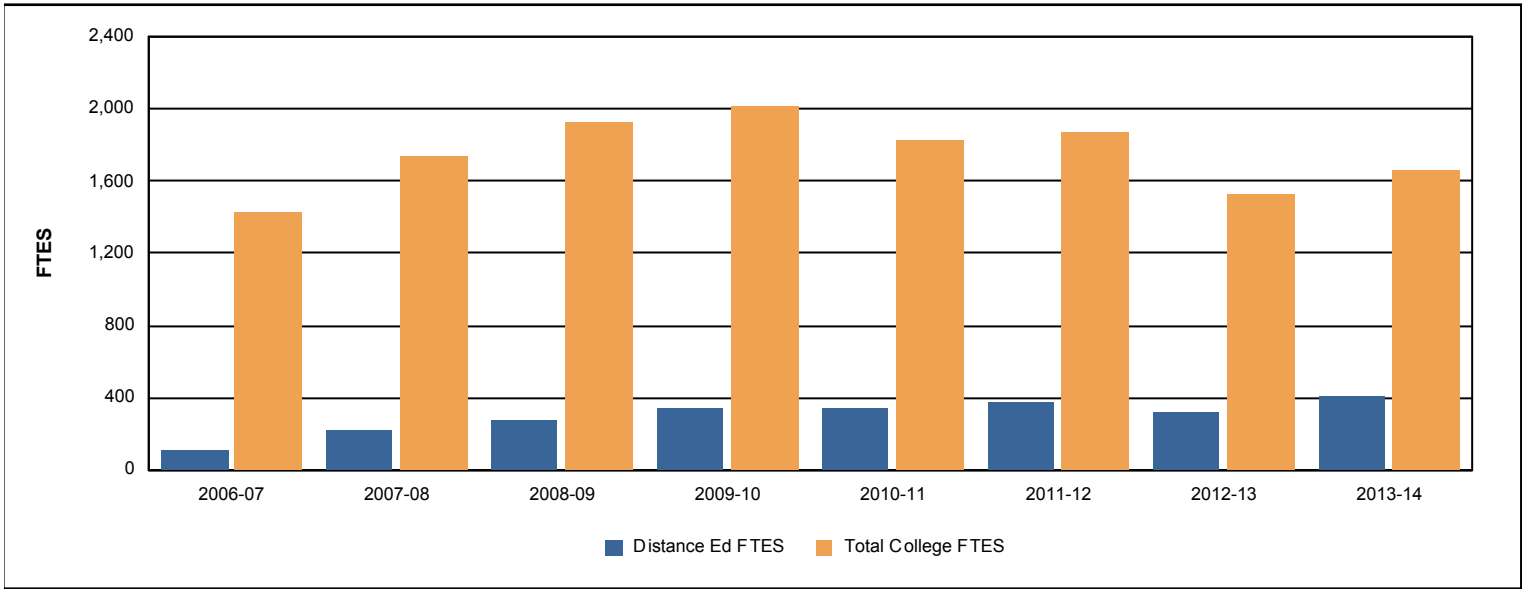
These charts present annual unfactored FTES trends for the overall institution and divided into credit, non credit, and CDCP categories.



	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Credit FTES	1,383.54	1,648.85	1,807.70	1,900.30	1,741.27	1,796.81	1,445.79	1,577.22
Non Credit FTES	2.73	31.01	50.36	55.19	51.85	43.46	45.86	48.68
NC CDCP FTES	39.08	52.71	66.39	54.41	29.31	23.42	31.35	32.98
<b>Total FTES</b>	<b>1,425.35</b>	<b>1,732.58</b>	<b>1,924.44</b>	<b>2,009.90</b>	<b>1,822.44</b>	<b>1,863.69</b>	<b>1,523.01</b>	<b>1,658.87</b>

## Distance Education FTES

The proportion of overall FTES generated by distance education has steadily increased in recent years.



Academic Year	Distance Education FTES	Total College FTES	% Distance Education FTES	Total Sections Offered	Distance Ed Sections Offered	% Distance Education Sections
2006-07	106.99	1,425.35	7.5%	2,040	79	3.9%
2007-08	213.47	1,732.58	12.3%	2,055	157	7.6%
2008-09	269.91	1,924.44	14.0%	2,012	176	8.7%
2009-10	335.93	2,009.90	16.7%	1,607	176	11.0%
2010-11	338.59	1,822.44	18.6%	1,376	168	12.2%
2011-12	369.36	1,863.69	19.8%	1,447	182	12.6%
2012-13	314.28	1,523.01	20.6%	1,128	170	15.1%
2013-14	402.48	1,658.87	24.3%	1,242	216	17.4%

## **FTES by Department**

The table below presents a ranking of departments by total FTES generated for AY 2013-14 only. FTES generated by Distance Education, Non Credit, and Non Credit CDCP are also presented.

<b>Rank</b>	<b>Department</b>	<b>2013-14 Total FTES</b>	<b>F2F Credit FTES</b>	<b>Distance Credit FTES</b>	<b>Non Credit FTES</b>	<b>NC CDCP FTES</b>
1	<b>FIR:</b> Fire Science (Includes JPA)	153.75	152.77	0.98	0.00	0.00
2	<b>MAT:</b> Mathematics	138.06	132.39	5.67	0.00	0.00
3	<b>PEF:</b> Physical Education - Fitness	122.70	104.33	0.00	18.36	0.00
4	<b>ENG:</b> English	115.06	86.81	28.25	0.00	0.00
5	<b>WLG:</b> World Languages	90.89	43.32	47.57	0.00	0.00
6	<b>ART:</b> Art	78.00	62.52	15.47	0.00	0.00
7	<b>BIO:</b> Biology	75.70	75.70	0.00	0.00	0.00
8	<b>PSY:</b> Psychology	66.31	28.25	38.06	0.00	0.00
9	<b>MUS:</b> Music	60.21	40.69	19.52	0.00	0.00
10	<b>BSN:</b> Business	54.84	27.35	27.49	0.00	0.00
11	<b>HEA:</b> Health (Allied Health)	48.20	48.20	0.00	0.00	0.00
12	<b>CUL:</b> Culinary Arts	44.75	44.75	0.00	0.00	0.00
13	<b>CHM:</b> Chemistry	42.08	42.08	0.00	0.00	0.00
14	<b>WLD:</b> Wilderness Studies	34.57	34.57	0.00	0.00	0.00
15	<b>ESL:</b> English As a Second Language	33.96	0.00	0.00	0.98	32.98
16	<b>ANT:</b> Anthropology	31.83	6.76	25.07	0.00	0.00
17	<b>HIS:</b> History	30.05	10.49	19.56	0.00	0.00
18	<b>ECE:</b> Early Childhood Education	29.62	16.46	13.16	0.00	0.00
19	<b>EDU:</b> Education	28.07	0.27	0.00	27.79	0.00
20	<b>ISSI:</b> Intensive Spanish Summer Institute	27.60	27.60	0.00	0.00	0.00
21	<b>GEL:</b> Geology	26.23	16.12	10.11	0.00	0.00
22	<b>POL:</b> Political Science	23.03	9.60	13.43	0.00	0.00
23	<b>SPE:</b> Speech	21.92	16.41	5.51	0.00	0.00
24	<b>SOC:</b> Sociology	20.60	7.53	13.07	0.00	0.00
25	<b>ECO:</b> Economics	20.01	3.56	16.45	0.00	0.00
26	<b>THE:</b> Theatre Arts	18.15	14.41	3.73	0.00	0.00
27	<b>CRJ:</b> Criminal Justice	17.99	9.90	8.09	0.00	0.00
28	<b>CAO:</b> Computer Applications	17.13	11.57	5.56	0.00	0.00
29	<b>PHY:</b> Physics	16.18	16.18	0.00	0.00	0.00
30	<b>RES:</b> Real Estate	16.00	0.00	16.00	0.00	0.00
31	<b>REL:</b> Religion	14.49	7.74	6.76	0.00	0.00
32	<b>COU:</b> Counseling	14.08	9.55	4.53	0.00	0.00
33	<b>PHI:</b> Philosophy	13.43	0.00	13.43	0.00	0.00
34	<b>PEH:</b> Physical Education - Health	13.34	13.34	0.00	0.00	0.00
35	<b>CIS:</b> Computer & Information Science	12.99	7.59	5.40	0.00	0.00
36	<b>HUM:</b> Humanities	12.98	0.00	12.98	0.00	0.00
37	<b>GEG:</b> Geography	12.03	8.02	4.00	0.00	0.00
38	<b>MOA:</b> Medical Office Assistant	11.38	0.00	11.38	0.00	0.00
39	<b>DMA:</b> Digital Media Arts	8.40	2.93	5.47	0.00	0.00
40	<b>DAN:</b> Dance	8.19	8.19	0.00	0.00	0.00
41	<b>COM:</b> Communications	7.60	1.82	5.78	0.00	0.00
42	<b>PHS:</b> Physical Science	7.54	7.54	0.00	0.00	0.00
43	<b>PET:</b> Physical Education - Theory	4.00	4.00	0.00	0.00	0.00
44	<b>WKX:</b> Work Experience/Internship	3.85	3.85	0.00	0.00	0.00
45	<b>ETH:</b> Ethnic Studies	3.29	3.29	0.00	0.00	0.00
46	<b>GES:</b> General Studies	3.25	1.71	0.00	1.54	0.00
47	<b>GSE:</b> Green Sustainable Education	2.15	2.15	0.00	0.00	0.00
48	<b>EVS:</b> Environmental Science	1.69	1.69	0.00	0.00	0.00
49	<b>PEA:</b> Physical Education Athletics	0.73	0.73	0.00	0.00	0.00

## FTES Trends by Department

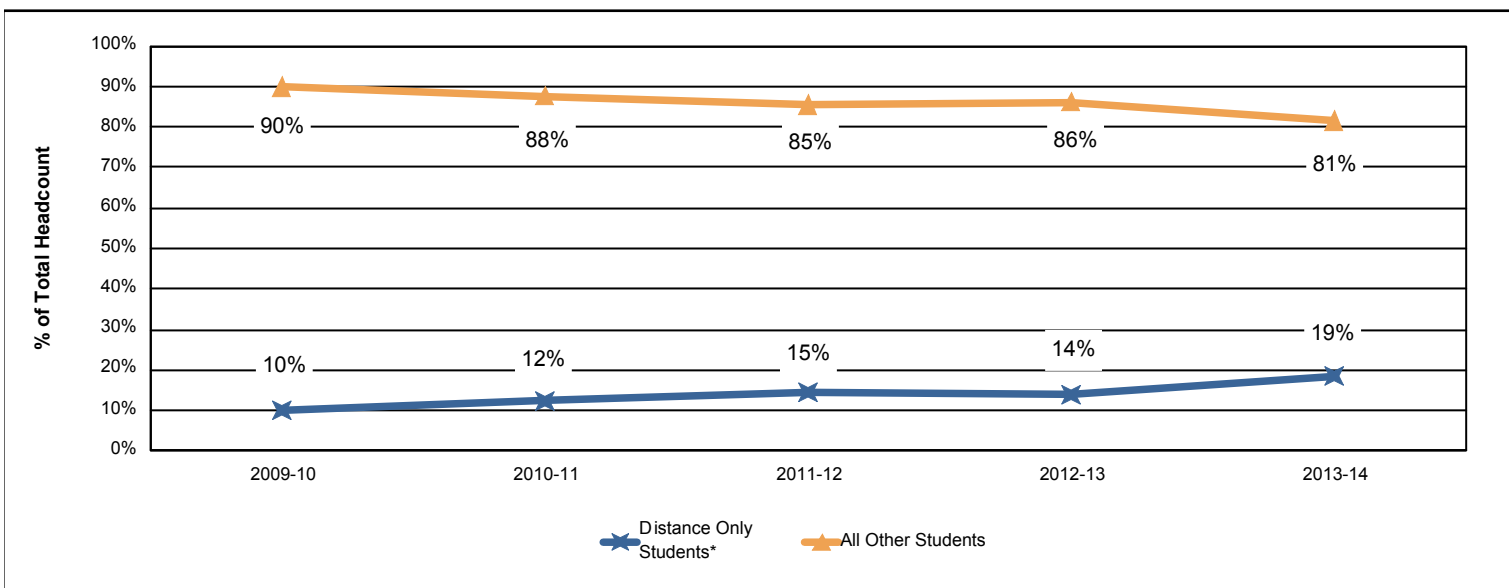
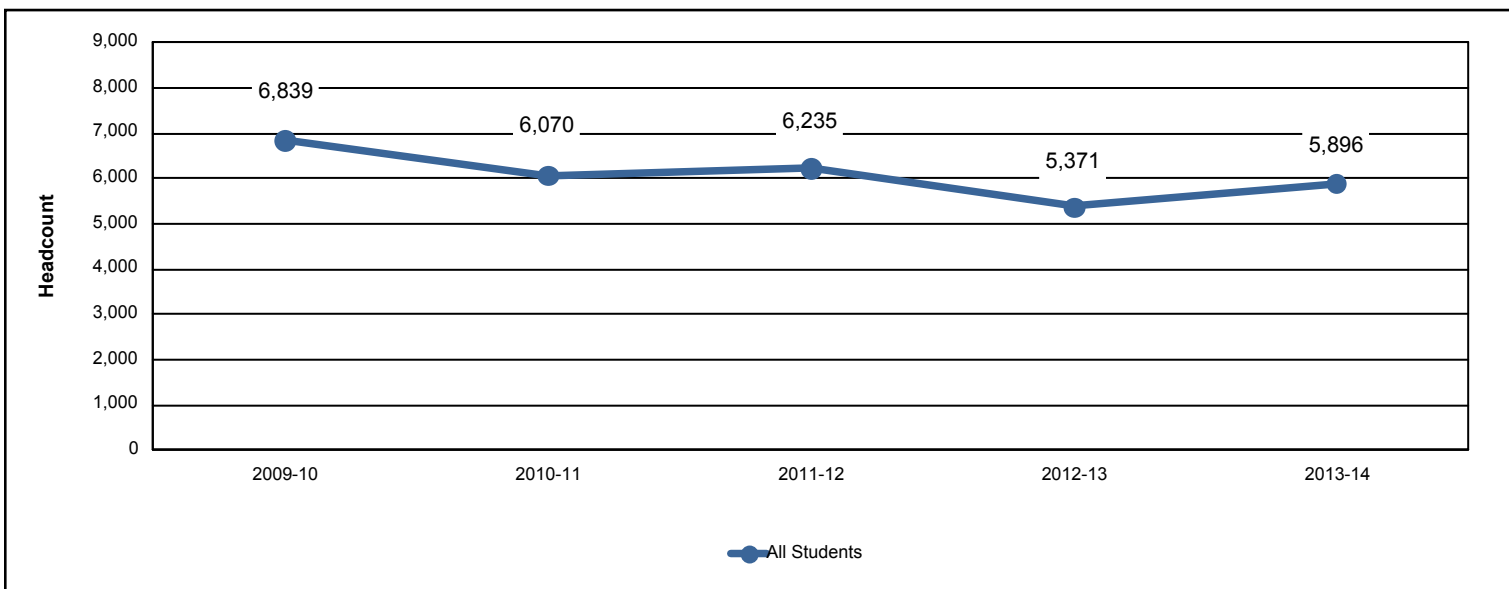
The table below presents FTES by department for the past five academic years. Both total and distance education FTES are presented.

	2009-10		2010-11		2011-12		2012-13		2013-14	
	DE FTES	Total FTES	DE FTES	Total FTES	DE FTES	Total FTES	DE FTES	Total FTES	DE FTES	Total FTES
ANT	18.32	33.91	21.61	32.46	16.63	29.66	15.99	28.09	25.07	31.83
ART	28.90	116.34	21.07	101.09	23.52	114.88	10.82	85.46	15.47	78.00
BIO	0.00	84.88	0.00	78.04	0.00	82.26	0.00	83.05	0.00	75.70
BSN	24.94	67.75	29.12	63.15	36.74	76.50	23.55	48.41	27.49	54.84
CAO	5.11	43.91	5.56	34.55	0.00	24.37	2.45	15.44	5.56	17.13
CE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CHM	0.00	39.12	0.00	49.18	0.00	34.10	0.00	40.23	0.00	42.08
CIS	1.76	24.26	1.78	23.43	0.00	22.32	2.45	13.58	5.40	12.99
CNT	0.00	0.09	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
COM	8.63	13.27	7.82	8.67	9.60	13.23	8.36	9.42	5.78	7.60
COU	1.02	8.56	0.00	10.54	3.38	13.46	1.96	7.38	4.53	14.08
CRJ	0.00	12.96	0.00	16.09	0.00	15.61	0.00	16.40	8.09	17.99
CUL	0.00	42.95	0.00	35.28	0.00	43.39	0.00	38.09	0.00	44.75
DAN	0.00	45.57	0.00	31.37	0.00	26.84	0.00	13.85	0.00	8.19
DMA	16.92	22.65	15.21	20.54	12.80	17.47	12.67	15.20	5.47	8.40
ECE	16.01	39.14	11.56	33.03	17.69	37.75	14.32	31.94	13.16	29.62
ECO	0.00	14.05	0.00	12.21	0.00	12.03	6.84	13.68	16.45	20.01
EDU	0.62	41.02	0.58	36.42	0.49	24.95	0.00	28.80	0.00	28.07
ENG	31.79	145.46	34.32	140.75	33.23	148.89	25.26	120.27	28.25	115.06
ESL	0.00	55.21	0.00	31.01	0.00	24.37	0.00	32.20	0.00	33.96
ETH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.29
EVS	0.00	1.67	0.00	1.69	0.00	2.80	0.00	0.98	0.00	1.69
FIR	0.00	88.46	0.00	85.17	0.00	83.44	0.00	44.39	0.98	153.75
FOR	0.00	0.73	0.00	0.13	0.00	0.00	0.00	0.00	0.00	0.00
GEG	6.05	20.98	2.40	18.41	4.98	21.78	6.21	15.26	4.00	12.03
GEL	4.51	20.96	4.67	19.85	4.67	22.45	10.26	22.42	10.11	26.23
GES	0.00	5.50	0.00	2.98	0.00	3.29	0.00	2.50	0.00	3.25
GSE	0.00	6.62	0.00	3.33	0.00	2.81	0.00	1.47	0.00	2.15
HEA	0.00	75.72	0.00	50.27	0.00	56.03	0.00	43.10	0.00	48.20
HIS	15.38	38.73	11.38	32.38	12.98	30.44	7.20	22.93	19.56	30.05
HOR	0.00	2.07	0.00	0.73	0.00	0.00	0.00	0.00	0.00	0.00
HRM	0.00	0.00	0.00	0.13	0.00	0.00	0.00	0.00	0.00	0.00

	2009-10		2010-11		2011-12		2012-13		2013-14	
	DE FTES	Total FTES	DE FTES	Total FTES	DE FTES	Total FTES	DE FTES	Total FTES	DE FTES	Total FTES
<b>HUM</b>	12.63	14.94	14.41	17.11	16.98	18.67	12.00	12.00	12.98	12.98
<b>ISSI</b>	0.00	44.11	0.00	31.99	0.00	35.09	0.00	31.09	0.00	27.60
<b>MAT</b>	1.89	161.00	7.56	148.70	11.12	159.92	3.78	135.01	5.67	138.06
<b>MOA</b>	8.54	13.56	8.27	17.32	12.98	16.64	12.97	22.40	11.38	11.38
<b>MUS</b>	16.85	71.44	10.58	66.37	17.03	70.39	14.04	49.60	19.52	60.21
<b>PEA</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.73
<b>PED</b>	0.00	79.76	0.00	72.75	0.00	55.81	0.00	42.90	0.00	0.00
<b>PEF</b>	0.00	154.20	0.00	139.21	0.00	147.00	0.00	98.55	0.00	122.70
<b>PEH</b>	0.00	20.98	0.00	16.94	0.00	18.32	0.00	14.27	0.00	13.34
<b>PET</b>	0.00	2.31	0.00	4.05	0.00	3.49	0.00	5.07	0.00	4.00
<b>PHI</b>	17.16	18.58	17.43	18.76	20.72	22.23	15.99	15.99	13.43	13.43
<b>PHS</b>	0.00	4.96	0.00	4.89	0.00	4.98	0.00	4.98	0.00	7.54
<b>PHY</b>	0.00	15.72	0.00	9.03	0.00	10.43	0.00	8.40	0.00	16.18
<b>POL</b>	2.40	17.01	2.76	17.66	2.40	17.00	4.36	17.33	13.43	23.03
<b>PSY</b>	32.19	62.87	38.32	75.31	41.88	82.38	40.80	72.32	38.06	66.31
<b>REC</b>	0.00	0.67	0.00	0.00	0.00	0.00	0.00	0.73	0.00	0.00
<b>REL</b>	8.80	16.09	8.63	15.92	10.14	18.49	7.11	14.94	6.76	14.49
<b>RES</b>	3.65	3.65	6.58	6.58	10.94	10.94	4.35	4.35	16.00	16.00
<b>SOC</b>	14.05	26.41	17.96	22.85	12.36	23.52	14.93	22.04	13.07	20.60
<b>SPE</b>	3.82	22.61	6.85	28.19	6.31	21.30	5.51	20.81	5.51	21.92
<b>THE</b>	7.82	25.52	9.16	26.38	7.74	25.26	7.29	29.08	3.73	18.15
<b>WKX</b>	0.00	1.29	0.00	1.09	0.00	1.96	0.00	5.33	0.00	3.85
<b>WLD</b>	0.00	37.19	0.00	33.74	0.00	35.53	0.00	34.54	0.00	34.57
<b>WLG</b>	26.19	82.48	23.03	74.73	22.07	79.23	22.83	66.75	47.57	90.89
<b>Total</b>	<b>335.93</b>	<b>2,009.90</b>	<b>338.59</b>	<b>1,822.44</b>	<b>369.36</b>	<b>1,863.69</b>	<b>314.28</b>	<b>1,523.01</b>	<b>402.48</b>	<b>1,658.87</b>

## Unduplicated Headcount Trends

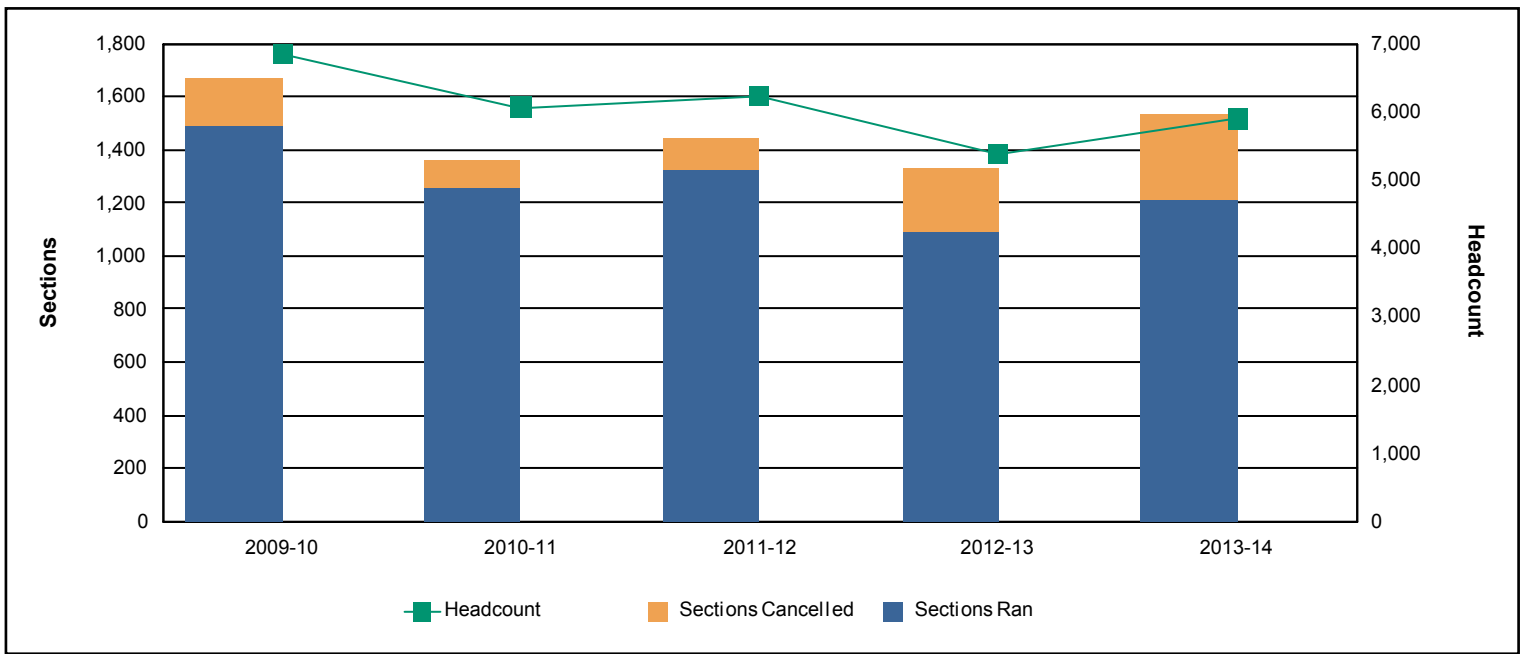
Headcount increased in 2013-14 after 5 years of study decline. The proportion of distance-only students continues to increase.



\* Distance only students were enrolled exclusively in distance education classes during the academic year.

## Sections & Headcount Trends

This chart excludes Work Experience/Internship. Section counts are not adjusted for concurrencies.

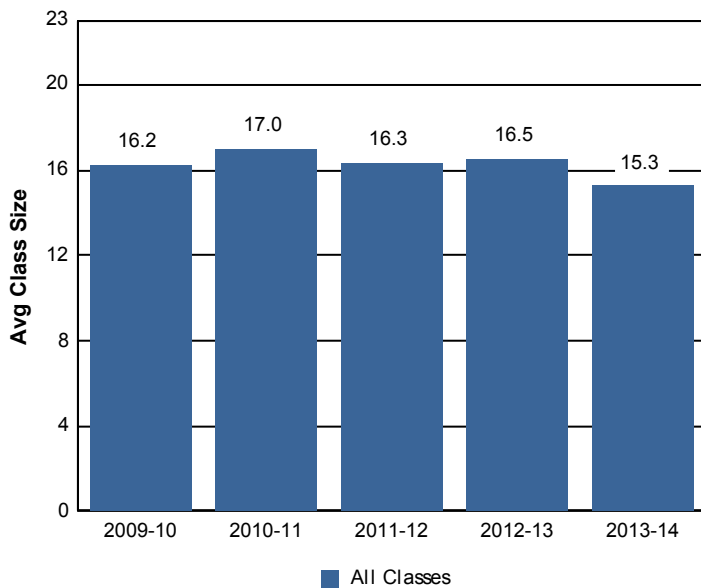


	2009-10	2010-11	2011-12	2012-13	2013-14
Headcount	6,835	6,062	6,230	5,366	5,890
Sections Ran	1,487	1,257	1,323	1,091	1,208
Sections Cancelled	181	105	117	236	325

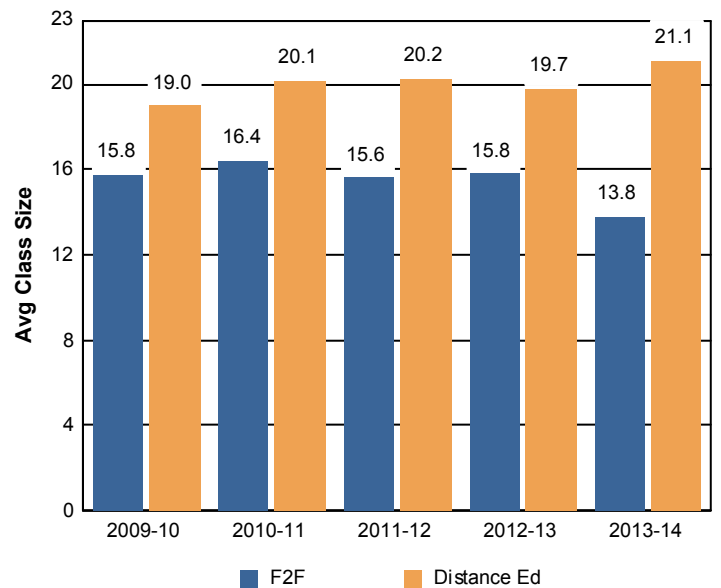
## Average Class Size Trends

Average Distance Education class sizes are consistently greater than those for face-to-face (F2F) classes. These charts exclude noncredit, FEC, ISSI, Ski Patrol, Work Experience/Internship, and TPNS.

All Classes



F2F vs Distance Education





## Student Success

The table on the right presents successful course completion rates by academic year. Rates are presented separately for Distance Education (DE) courses, face-to-face (F2F) courses, and the College overall.

Year	DE	F2F	Overall
2009-10	78.9%	81.9%	81.5%
2010-11	76.5%	83.7%	82.5%
2011-12	76.1%	83.4%	82.1%
2012-13	76.9%	82.8%	81.7%
2013-14	77.1%	83.2%	81.6%

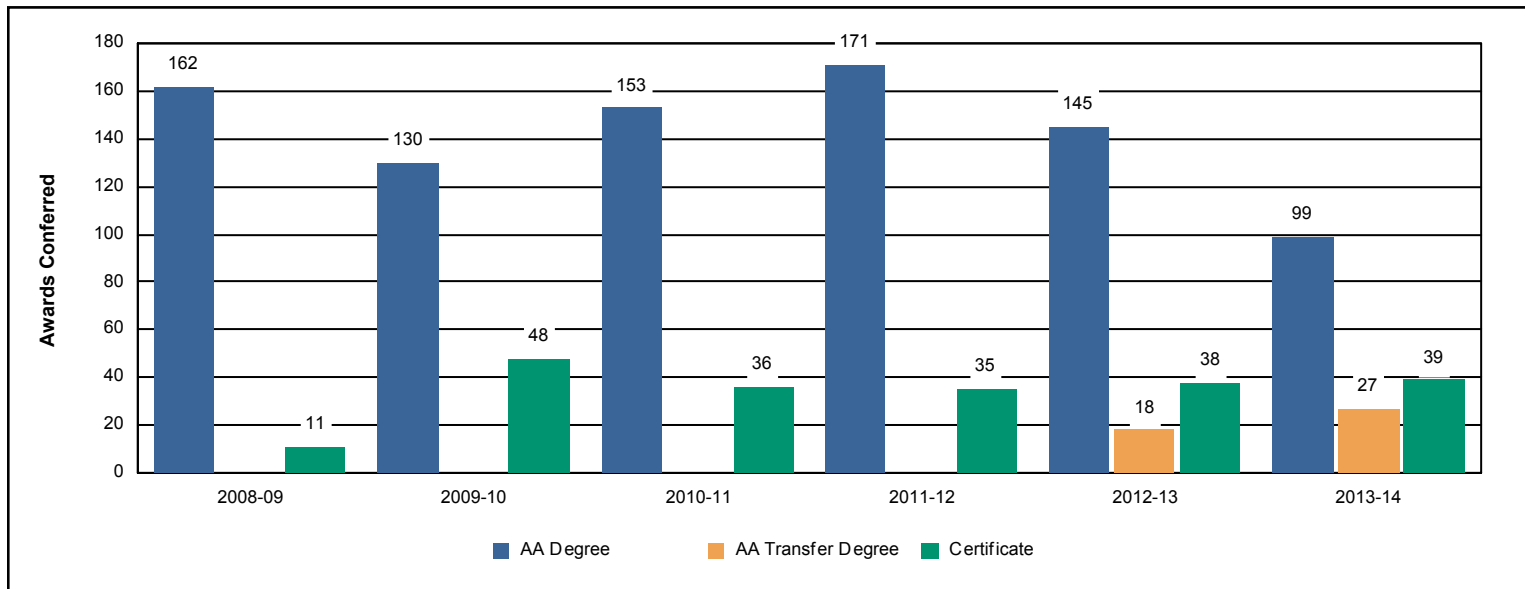
The table below presents successful course completion rates separately for DE courses and F2F courses for each department at LTCC.

	2009-10		2010-11		2011-12		2012-13		2013-14	
	DE	F2F	DE	F2F	DE	F2F	DE	F2F	DE	F2F
<b>ANT:</b> Anthropology	75.3%	74.0%	73.6%	86.0%	75.7%	81.2%	77.6%	84.6%	80.8%	80.5%
<b>ART:</b> Art	77.5%	85.8%	65.3%	82.2%	56.0%	84.3%	65.3%	80.8%	60.6%	79.9%
<b>BIO:</b> Biology		90.5%		88.7%		89.2%		90.0%		87.6%
<b>BSN:</b> Business	76.5%	76.9%	70.9%	78.3%	76.4%	75.0%	70.0%	76.1%	73.8%	76.0%
<b>CAO:</b> Computer Applications	68.2%	78.0%	63.8%	84.1%		85.5%	81.0%	88.0%	78.3%	79.5%
<b>CHM:</b> Chemistry		85.9%		88.7%		88.5%		91.4%		91.5%
<b>CIS:</b> Computer & Information Science	65.0%	89.9%	76.9%	91.2%		92.9%	61.9%	91.9%	61.2%	88.2%
<b>COM:</b> Communications	68.8%	47.5%	68.8%	87.5%	66.7%	84.2%	67.4%	91.7%	81.3%	85.7%
<b>COU:</b> Counseling	80.0%	83.3%		90.3%	85.2%	80.0%	71.4%	83.1%	62.0%	86.3%
<b>CRJ:</b> Criminal Justice		79.3%		87.1%		88.4%		84.4%	69.4%	85.5%
<b>CUL:</b> Culinary Arts		87.7%		89.4%		85.5%		83.4%		86.0%
<b>DAN:</b> Dance		78.2%		78.6%		84.4%		88.0%		77.0%
<b>DMA:</b> Digital Media Arts	84.7%	92.7%	81.7%	85.4%	77.9%	100.0%	75.8%	78.9%	68.6%	85.0%
<b>ECE:</b> Early Childhood Education	82.5%	91.9%	89.5%	93.6%	88.1%	95.4%	74.5%	92.9%	76.7%	90.5%
<b>ECO:</b> Economics		70.6%		68.2%		64.8%	72.5%	75.0%	76.6%	86.5%
<b>EDU:</b> Education	80.0%		100.0%		90.0%			81.8%		100.0%
<b>ENG:</b> English	71.0%	81.2%	75.3%	77.1%	76.4%	74.2%	75.6%	73.2%	73.5%	73.9%
<b>ETH:</b> Ethnic Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		82.4%
<b>EVS:</b> Environmental Science		77.8%		93.8%		80.0%		90.9%		88.9%
<b>FIR:</b> Fire Science		93.2%		94.9%		94.2%		92.7%	66.7%	99.0%
<b>GEG:</b> Geography	77.0%	91.9%	75.0%	85.1%	81.1%	87.6%	89.6%	93.4%	76.9%	90.7%
<b>GEL:</b> Geology	80.8%	94.3%	93.1%	90.8%	87.5%	88.5%	82.3%	89.9%	71.2%	88.6%
<b>GES:</b> General Studies		94.5%		85.1%		93.8%		76.9%		77.8%
<b>GSE:</b> Green Sustainable Education		80.0%		79.5%		92.5%		96.0%		80.6%
<b>HEA:</b> Health (Allied Health)		89.6%		90.5%		92.3%		86.0%		90.4%
<b>HIS:</b> History	76.3%	90.1%	73.2%	97.1%	68.8%	88.8%	78.5%	75.8%	68.5%	81.0%
<b>HOR:</b> Horticulture		26.1%		33.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

	2009-10		2010-11		2011-12		2012-13		2013-14	
	DE	F2F	DE	F2F	DE	F2F	DE	F2F	DE	F2F
<b>HUM:</b> Humanities	76.1%	76.9%	66.7%	96.0%	67.1%	89.5%	67.9%		75.0%	
<b>MAT:</b> Mathematics	63.6%	72.9%	58.0%	72.3%	71.3%	75.3%	70.0%	70.5%	73.2%	70.5%
<b>MOA:</b> Medical Office Assistant	89.8%	84.6%	89.5%	97.1%	86.7%	67.6%	85.3%	94.6%	83.9%	
<b>MUS:</b> Music	78.2%	89.6%	76.9%	94.8%	79.5%	93.5%	74.1%	89.5%	79.3%	85.9%
<b>PEA:</b> Physical Education Athletics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		88.9%
<b>PED:</b> Physical Education		81.2%		83.3%		78.6%		81.6%	0.0%	0.0%
<b>PEF:</b> Physical Education - Fitness		74.8%		81.4%		82.6%		82.8%		82.0%
<b>PEH:</b> Physical Education - Health		72.1%		70.5%		73.9%		77.2%		75.8%
<b>PET:</b> Physical Education - Theory		83.3%		74.4%		77.6%		71.0%		60.8%
<b>PHI:</b> Philosophy	77.4%	80.0%	68.7%	80.0%	70.8%	90.9%	71.7%		75.0%	
<b>PHS:</b> Physical Science		83.9%		76.0%		94.1%		92.7%		70.6%
<b>PHY:</b> Physics		91.6%		91.7%		95.4%		92.6%		95.1%
<b>POL:</b> Political Science	100.0%	93.9%	88.0%	96.0%	71.4%	96.3%	93.0%	90.3%	85.3%	73.7%
<b>PSY:</b> Psychology	84.8%	89.2%	84.3%	84.2%	80.6%	84.0%	79.4%	83.6%	79.6%	83.8%
<b>REC:</b> Recreation		60.0%	0.0%	0.0%	0.0%	0.0%		88.9%	0.0%	0.0%
<b>REL:</b> Religion	86.4%	91.6%	81.8%	91.7%	89.6%	84.3%	82.5%	87.6%	85.7%	89.2%
<b>RES:</b> Real Estate	65.6%		75.0%		71.6%		61.4%		74.7%	
<b>SOC:</b> Sociology	84.6%	76.3%	81.6%	88.0%	64.0%	82.4%	81.0%	89.6%	68.8%	80.3%
<b>SPE:</b> Speech	61.8%	90.0%	77.1%	89.0%	69.2%	89.3%	76.3%	92.9%	86.2%	92.0%
<b>THE:</b> Theatre Arts	78.7%	90.1%	69.8%	76.6%	65.2%	84.2%	82.2%	84.8%	76.3%	94.4%
<b>WLD:</b> Wilderness Studies		88.1%		87.3%		85.9%		92.5%		91.0%
<b>WLG:</b> World Languages	85.5%	87.3%	84.4%	90.4%	92.9%	88.0%	89.2%	88.1%	89.7%	86.8%

## Student Achievement

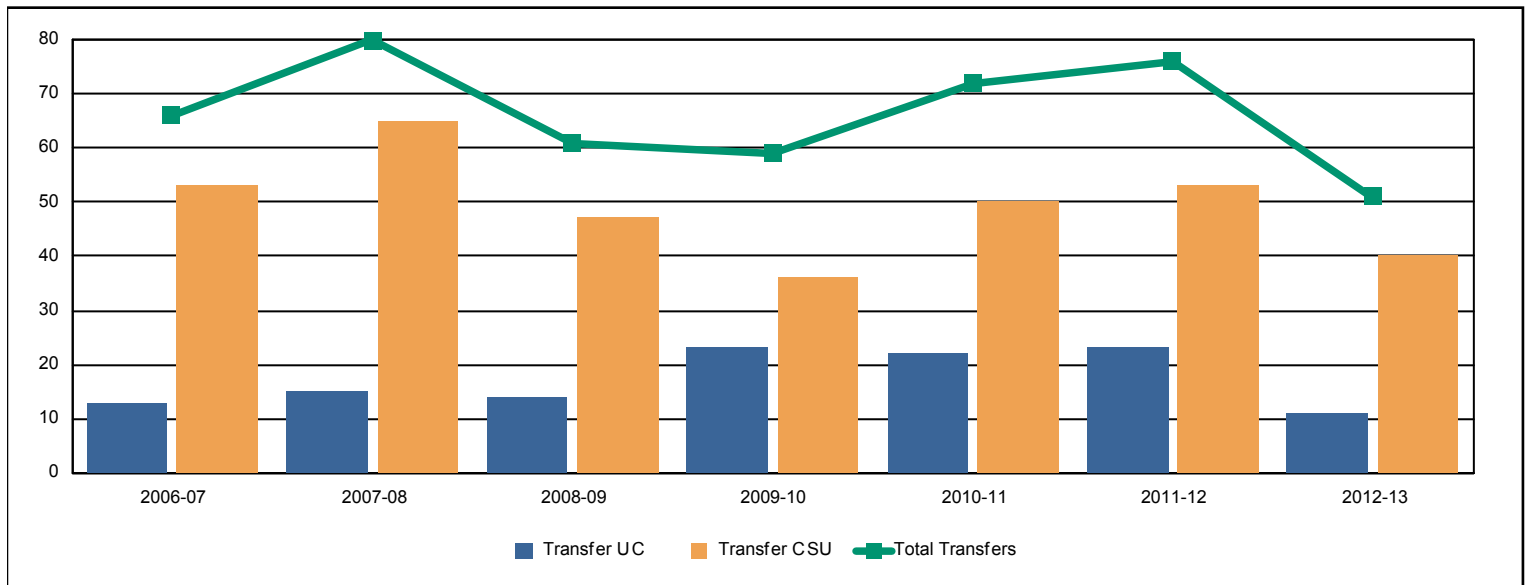
Degrees and certificates conferred annually at LTCC.



	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
AA Degree	162	130	153	171	145	99
AA Transfer Degree	0	0	0	0	18	27
Certificate	11	48	36	35	38	39

## Student Transfer

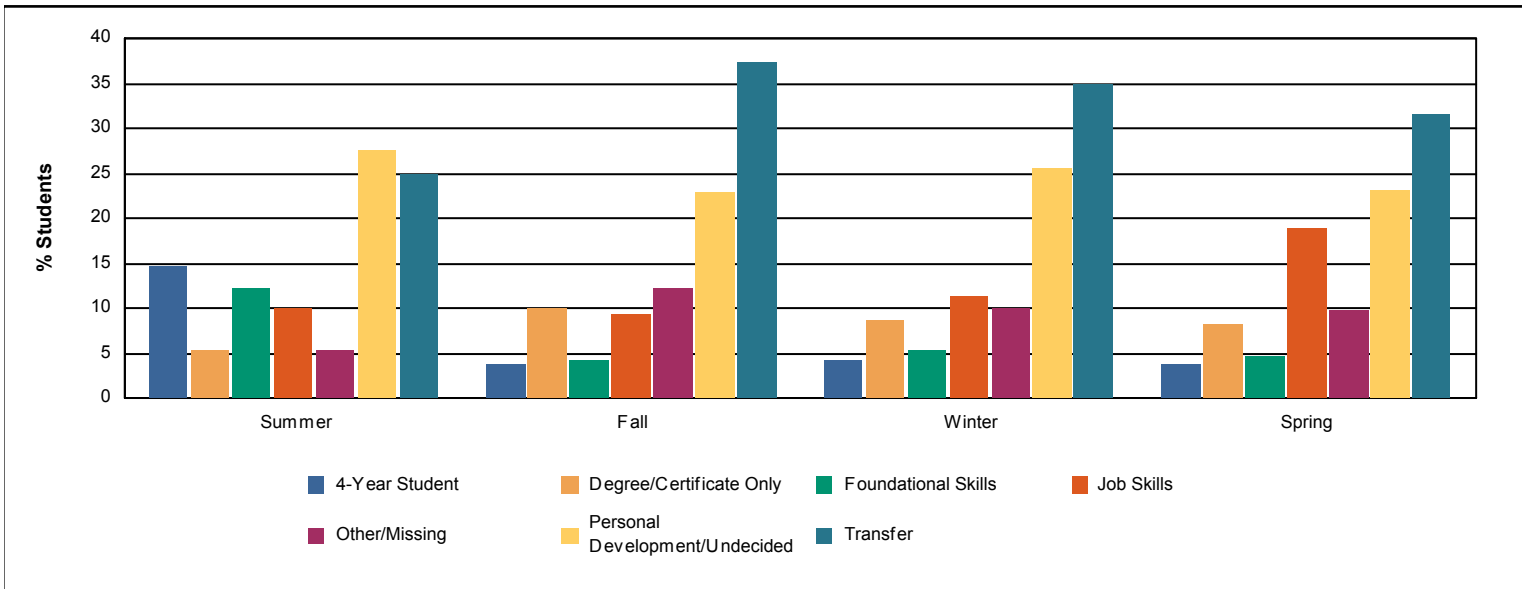
This chart presents the number of transfers from LTCC to UC and CSU over the past several academic years. Transfer numbers for 2013-14 were not available at the time of publication.



	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
UC	13	15	14	23	22	23	11
CSU	53	65	47	36	50	53	40
Total	66	80	61	59	72	76	51

## Student Goals

The chart and table below show goals reported by students enrolled in AY2013-14.



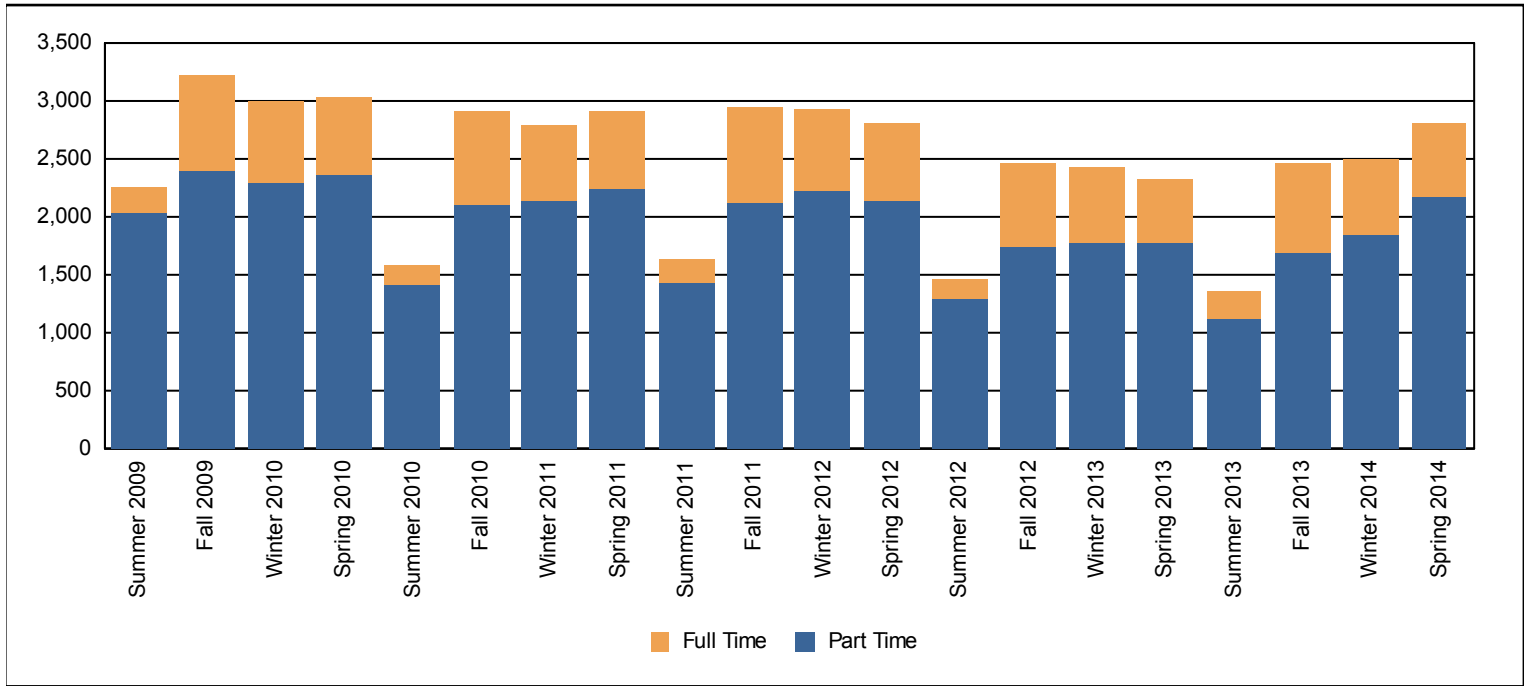
	Summer	Fall	Winter	Spring	Total
4-Year Student	14.6%	3.8%	4.2%	3.7%	5.4%
Degree/Certificate Only	5.3%	10.0%	8.6%	8.1%	8.4%
Foundational Skills	12.3%	4.3%	5.3%	4.8%	5.9%
Job Skills	9.9%	9.3%	11.4%	19.0%	13.0%
Other/Missing	5.4%	12.3%	10.0%	9.7%	9.9%
Personal Development/Undecided	27.5%	22.8%	25.6%	23.2%	24.4%
Transfer	24.9%	37.4%	34.8%	31.5%	33.1%

Student goals are grouped by Transfer (A, B), Degree/Certificate (C, D,E), Improving Job Skills (G, H, I), Improving Foundational Skills (K,L,N), 4-Year Student (O), Personal Development/Undecided (F, J, M), and Other/Missing (Y,X,Blank).

Goal	Description
A	Transfer to 4-year college with A.A. degree
B	Transfer to 4-year college without A.A. degree
C	Obtain a community college academic degree
D	Obtain a community college vocational degree
E	Earn a vocational certificate without transfer
F	Discover/formulate career interests, plan, goals
G	Prepare for a new career (acquire job skills)
H	Advance in current job/career (update job skills)
I	Maintain certificate or license (e.g., Nursing)
J	Educational development (intellectual, cultural)
K	Improve basic skills in English, reading, or math
L	Complete credits for high school diploma or GED
M	Undecided on goal

## Full Time (FT) v. Part Time (PT) Enrollment

Students enrolled in 12 or more units in a non-Summer quarter at LTCC are considered full-time. Part-time enrollment is less than 12 units but a minimum of .1 units. Student enrolled in Summer must take 6 or more units to be considered full time. Non-credit enrollments are not captured in the chart below as non-credit courses are worth zero units.

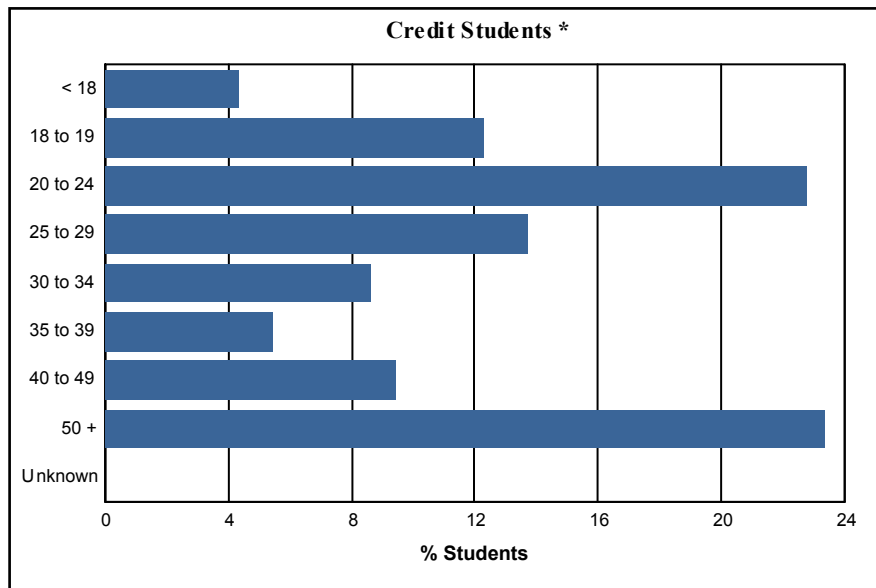


	Summer 2009	Fall 2009	Winter 2010	Spring 2010	Summer 2010	Fall 2010	Winter 2011	Spring 2011	Summer 2011	Fall 2011	Winter 2012	Spring 2012	Summer 2012	Fall 2012	Winter 2013	Spring 2013	Summer 2013	Fall 2013	Winter 2014	Spring 2014
<b>FT</b>	215	818	705	667	174	810	654	670	218	831	708	670	172	713	655	554	243	765	653	644
<b>PT</b>	2,036	2,396	2,292	2,362	1,408	2,103	2,142	2,243	1,424	2,111	2,217	2,144	1,289	1,745	1,772	1,776	1,121	1,693	1,843	2,164
<b>FT%</b>	9.6%	25.5%	23.5%	22.0%	11.0%	27.8%	23.4%	23.0%	13.3%	28.2%	24.2%	23.8%	11.8%	29.0%	27.0%	23.8%	17.8%	31.1%	26.2%	22.9%
<b>PT%</b>	90.4%	74.5%	76.5%	78.0%	89.0%	72.2%	76.6%	77.0%	86.7%	71.8%	75.8%	76.2%	88.2%	71.0%	73.0%	76.2%	82.2%	68.9%	73.8%	77.1%

## Student Age

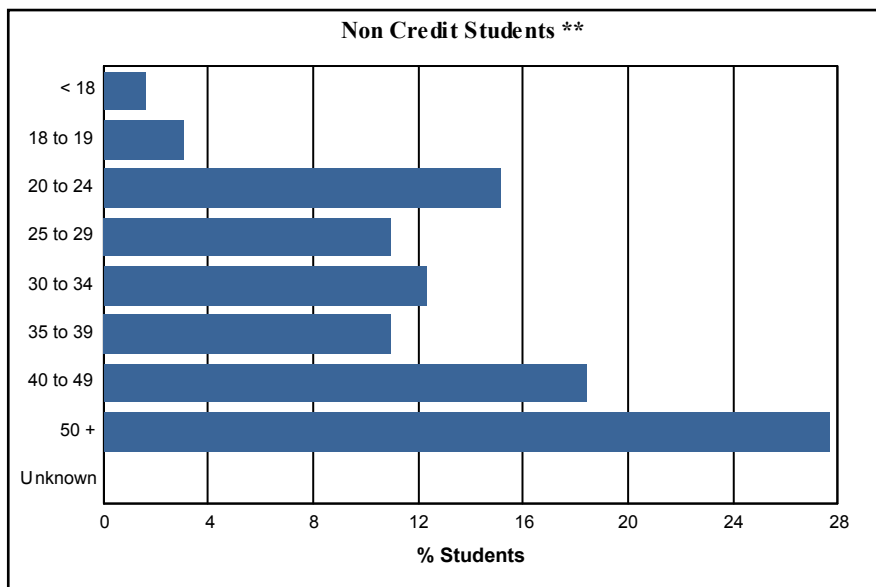
Students who attend LTCC during the primary quarters are relatively evenly distributed across age groups. In line with the mission of both the California CC System and the College, LTCC serves a broad swath of students from the community through its multiple and varied educational

	Credit Students *				
	2009-10	2010-11	2011-12	2012-13	2013-14
< 18	4.9%	4.3%	4.1%	4.3%	3.9%
18 to 19	10.4%	11.4%	10.4%	12.3%	11.8%
20 to 24	19.6%	21.8%	23.1%	22.8%	24.4%
25 to 29	13.0%	13.1%	13.9%	13.7%	12.6%
30 to 34	8.7%	8.8%	8.8%	8.6%	9.5%
35 to 39	6.1%	6.0%	5.5%	5.4%	6.0%
40 to 49	12.2%	11.5%	10.0%	9.5%	11.0%
50 +	25.1%	23.0%	24.1%	23.4%	20.9%
Unknown	0.0%	0.1%	0.0%	0.0%	0.0%



\* Students counted in this table may have taken credit courses only or a mixture of credit and non credit.

	Non Credit Students **				
	2009-10	2010-11	2011-12	2012-13	2013-14
< 18	7.4%	0.8%	1.6%	1.6%	0.9%
18 to 19	3.9%	3.3%	2.8%	3.0%	3.0%
20 to 24	9.4%	7.7%	13.1%	15.1%	9.6%
25 to 29	13.3%	8.1%	9.4%	10.9%	13.7%
30 to 34	11.3%	10.2%	9.7%	12.3%	14.2%
35 to 39	13.7%	8.9%	8.4%	10.9%	11.6%
40 to 49	13.7%	15.9%	15.3%	18.4%	17.1%
50 +	27.3%	45.1%	39.7%	27.7%	29.7%
Unknown	0.0%	0.0%	0.0%	0.0%	0.2%

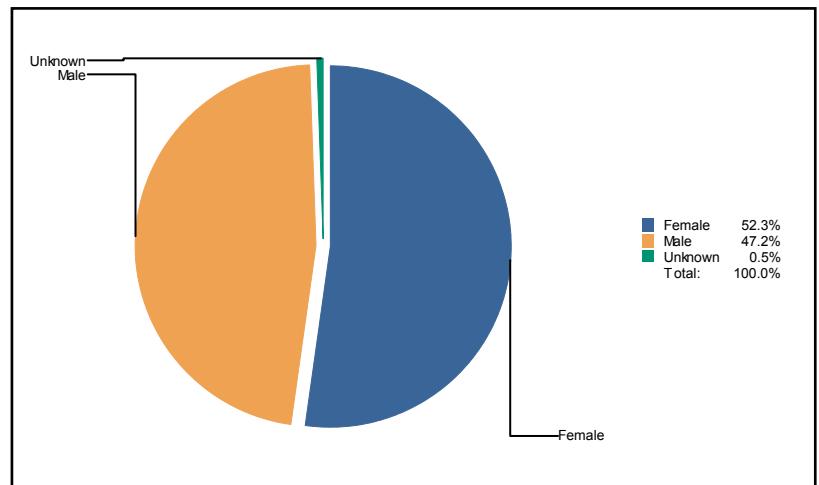


\*\* Students counted in this table were enrolled in only non credit courses during the academic year.

## Student Gender

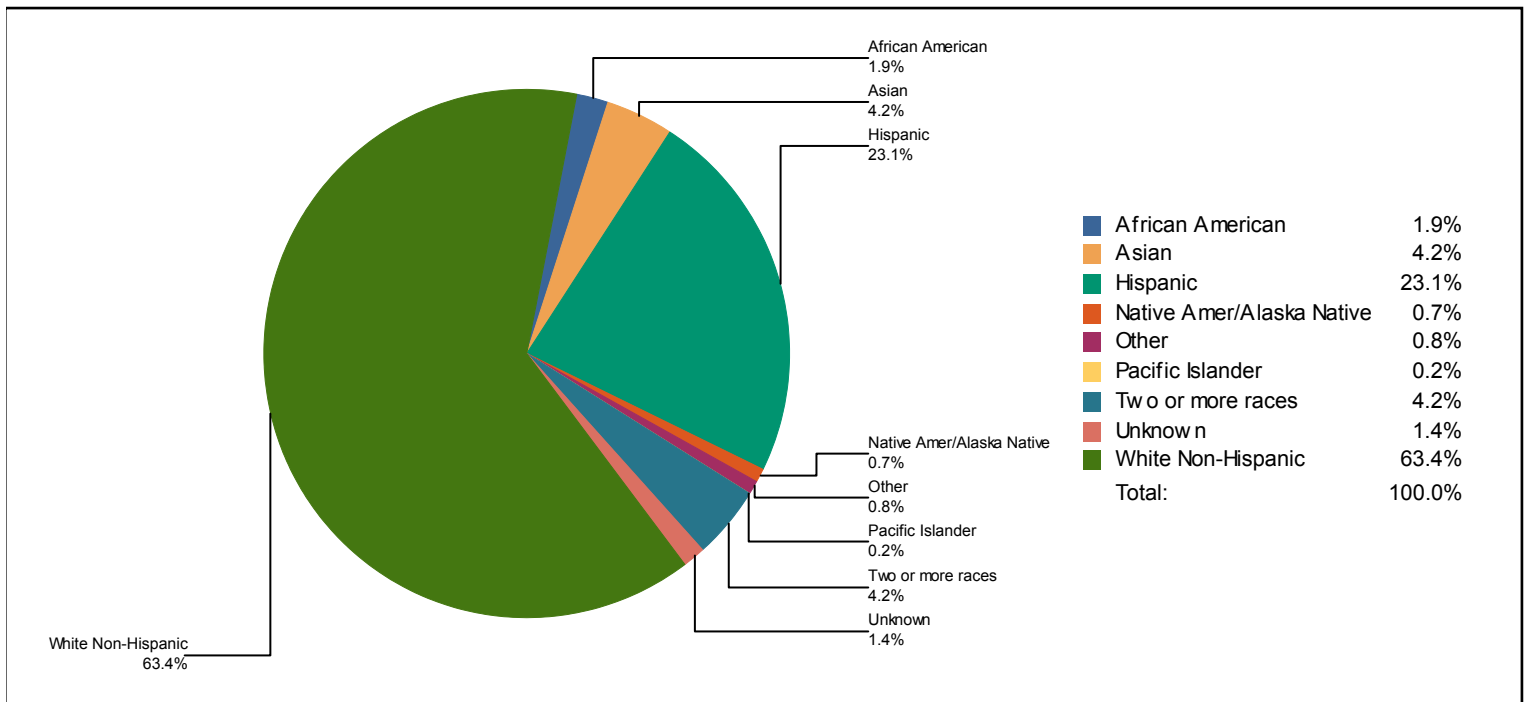
The distribution of student gender at LTCC mirrors much of higher education, with more women consistently attending the College than men.

	2009-10	2010-11	2011-12	2012-13	2013-14
<b>Female</b>	57.6%	57.3%	57.7%	57.4%	52.3%
<b>Male</b>	42.2%	42.6%	41.9%	42.2%	47.2%
<b>Unknown</b>	0.1%	0.1%	0.4%	0.4%	0.5%



## Student Race/Ethnicity

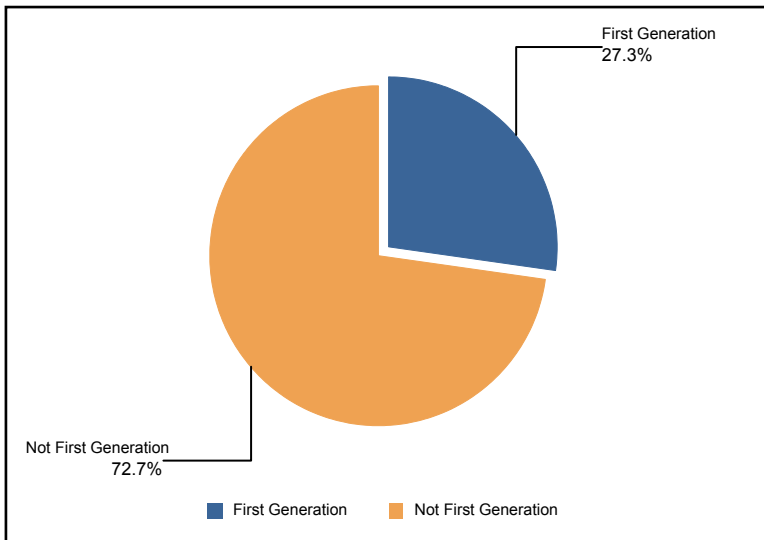
Student race/ethnicity data is presented in chart below. Over the past five years, the representation of student groups has remained relatively



	2009-10	2010-11	2011-12	2012-13	2013-14
African American	1.0%	1.2%	1.4%	1.4%	1.9%
Asian	3.2%	4.2%	4.1%	4.3%	4.2%
Hispanic	15.9%	17.4%	18.3%	22.0%	23.1%
Native Amer/Alaska Native	0.5%	0.6%	0.6%	0.7%	0.7%
Other	0.0%	0.0%	0.0%	0.1%	0.8%
Pacific Islander	0.3%	0.2%	0.3%	0.2%	0.2%
Two or more races	2.4%	3.0%	3.0%	3.6%	4.2%
Unknown	7.0%	4.1%	3.1%	1.8%	1.4%
White Non-Hispanic	69.8%	69.4%	69.3%	65.9%	63.4%

## First Generation Students

The chart and table below show the proportion of first generation students enrolled in AY-2013-14, excluding work experience and internship. First generation status is collected from the CCCApply application form.



		AY 2013-14 Headcount	
First Generation	1,606	27.3%	
Not First Generation	4,284	72.7%	
Total	5,890	100.0%	

## Geographical Distribution

Student location data for AY 2013-14 is presented in the tables below. Locations are obtained from the preferred residential address provided by the student. Students who enrolled in only Intensive Spanish Summer Institute (ISSI) courses during AY 2013-14 are excluded.

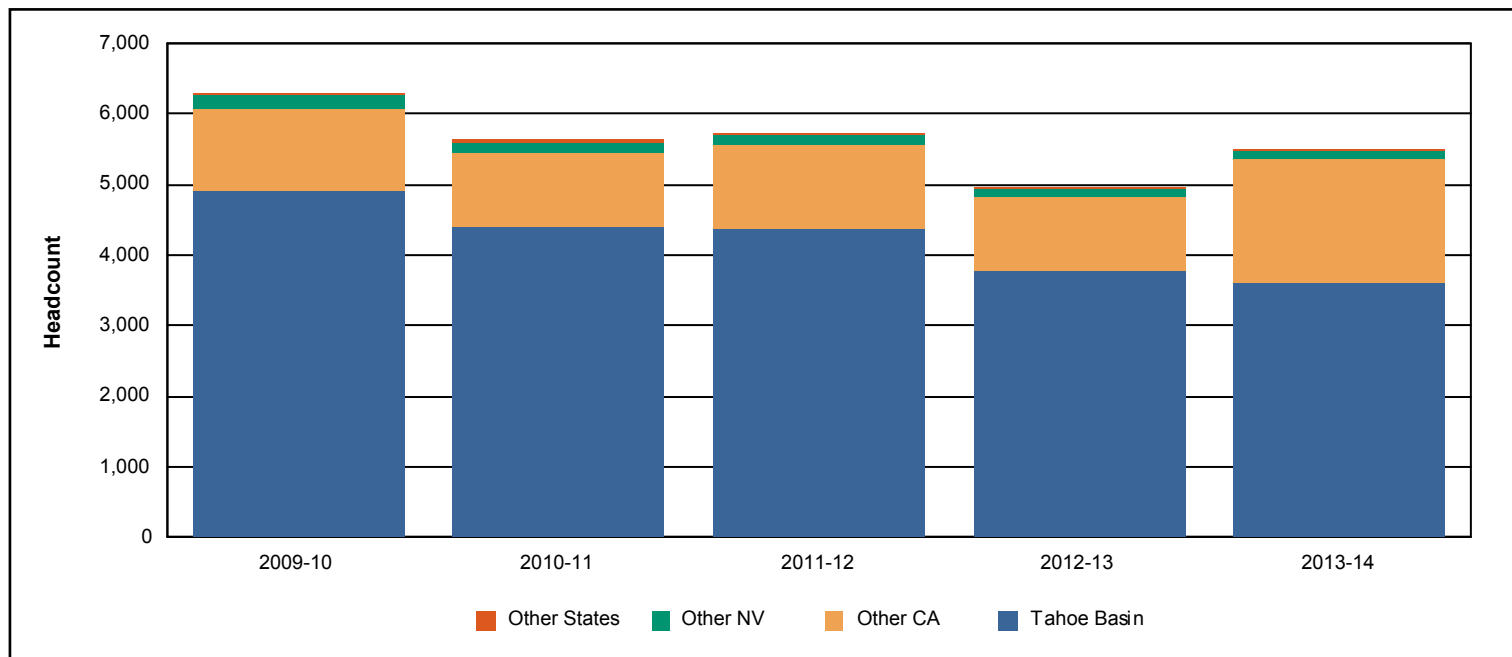
TOP 25 CITIES			
City	State	Total Students	DE Only Students
South Lake Tahoe	California	3,444	6.3%
Stateline	Nevada	74	4.1%
Hollister	California	57	0.0%
Zephyr Cove	Nevada	53	0.0%
San Jose	California	51	31.4%
San Francisco	California	44	38.6%
Sacramento	California	41	75.6%
Gardnerville	Nevada	37	5.4%
San Diego	California	32	84.4%
Markleeville	California	30	13.3%
Los Angeles	California	27	92.6%
Livermore	California	26	11.5%
Oakland	California	26	53.8%
El Dorado Hills	California	25	48.0%
Placerville	California	21	33.3%
Truckee	California	21	23.8%
Carson City	Nevada	20	0.0%
Santa Cruz	California	19	15.8%
Davis	California	17	64.7%
Gilroy	California	17	5.9%
Fremont	California	16	25.0%
Bakersfield	California	15	46.7%
Pleasanton	California	15	13.3%
Reno	Nevada	15	26.7%
Salinas	California	15	20.0%

TOP 25 COUNTIES			
County	State	Total Students	DE Only Students
El Dorado	California	3,533	7.0%
Douglas	Nevada	189	3.2%
Los Angeles	California	171	88.9%
Alameda	California	122	31.1%
Santa Clara	California	117	27.4%
Sacramento	California	104	69.2%
Contra Costa	California	91	23.1%
Placer	California	79	27.8%
Riverside	California	76	84.2%
San Diego	California	75	65.3%
Santa Cruz	California	67	13.4%
San Benito	California	64	0.0%
Orange	California	54	70.4%
San Mateo	California	54	31.5%
San Francisco	California	44	38.6%
San Bernardino	California	37	83.8%
San Luis Obispo	California	37	54.1%
Sonoma	California	35	37.1%
Alpine	California	34	14.7%
San Joaquin	California	31	29.0%
Yolo	California	31	58.1%
Ventura	California	30	63.3%
Monterey	California	29	17.2%
Marin	California	29	37.9%
Stanislaus	California	29	62.1%



## Student Location Trends

The charts below present trends in student location based on the residential address provided by each student. These charts exclude ISSI. Fire Science JPA is included. A small number of students with missing or invalid addresses have also been



	2009-10	2010-11	2011-12	2012-13	2013-14
Tahoe Basin	4,896	4,407	4,371	3,765	3,612
Other States	39	48	42	36	43
Other NV	187	146	129	97	105
Other CA	1,172	1,025	1,190	1,068	1,746

## Tahoe Basin Headcount Trends

The table below shows headcount trends within the Tahoe Basin. Excludes students who were only enrolled in ISSI during the academic year. A small number of students with missing or invalid addresses have also been excluded.

	2009-10	2010-11	2011-12	2012-13	2013-14
Crystal Bay, NV	1	1	0	0	0
Echo Lake, CA	1	2	0	0	0
Incline Village, NV	19	18	22	10	4
Kings Beach, CA	24	13	10	3	12
South Lake Tahoe, CA	4,514	4,133	4,119	3,585	3,447
Stateline, NV	177	129	112	89	74
Tahoe City, CA	24	19	22	8	13
Tahoe Vista, CA	3	2	2	1	1
Tahoma, CA	23	11	8	7	4
Twin Bridges, CA	4	3	3	4	4
Zephyr Cove, NV	106	76	73	58	53