

Lake Tahoe Community College Fact Book

AY 2012-13

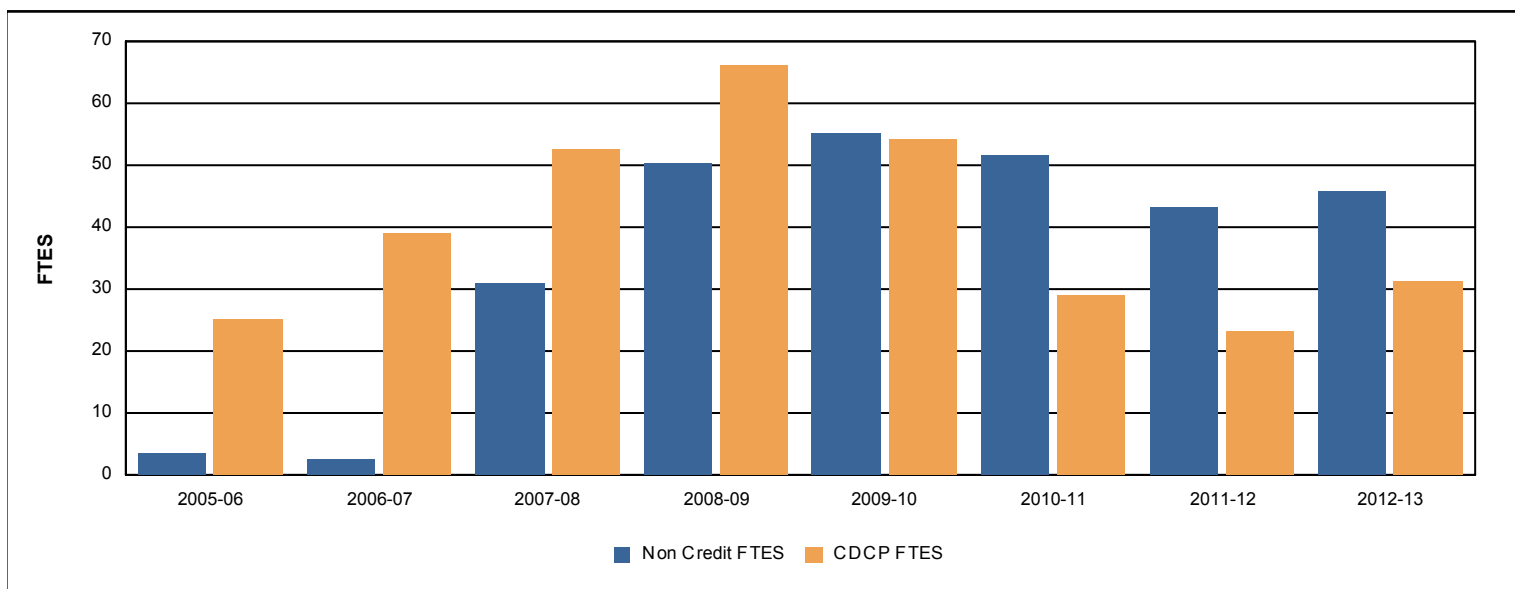
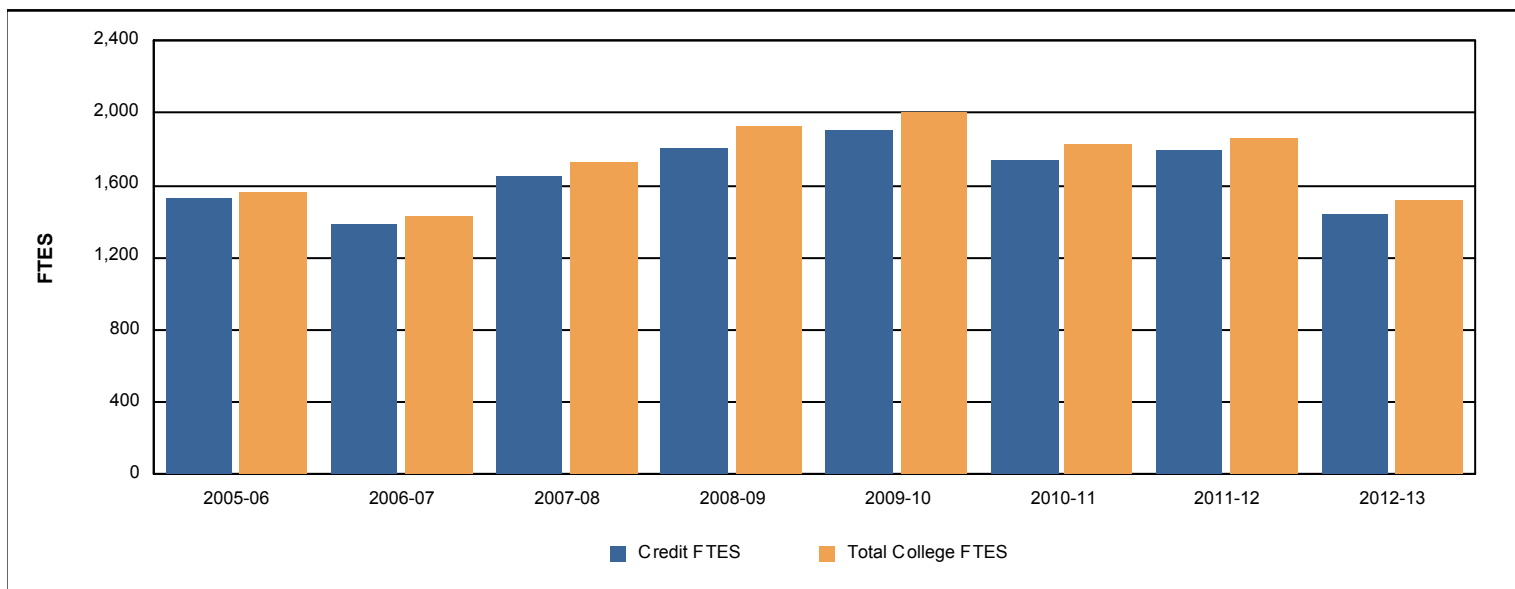
Office of Institutional Research and Planning (OIRP)



The Lake Tahoe Community College Fact Book is an annual compendium of data related to the College, its departments and programs, its student population, student success, and student achievement. Data is included in order to inform the planning processes of the College, and facilitate discussion about institutional effectiveness in order to contribute to the continuous quality improvement of the institution.

Full Time Equivalent Students (FTES)

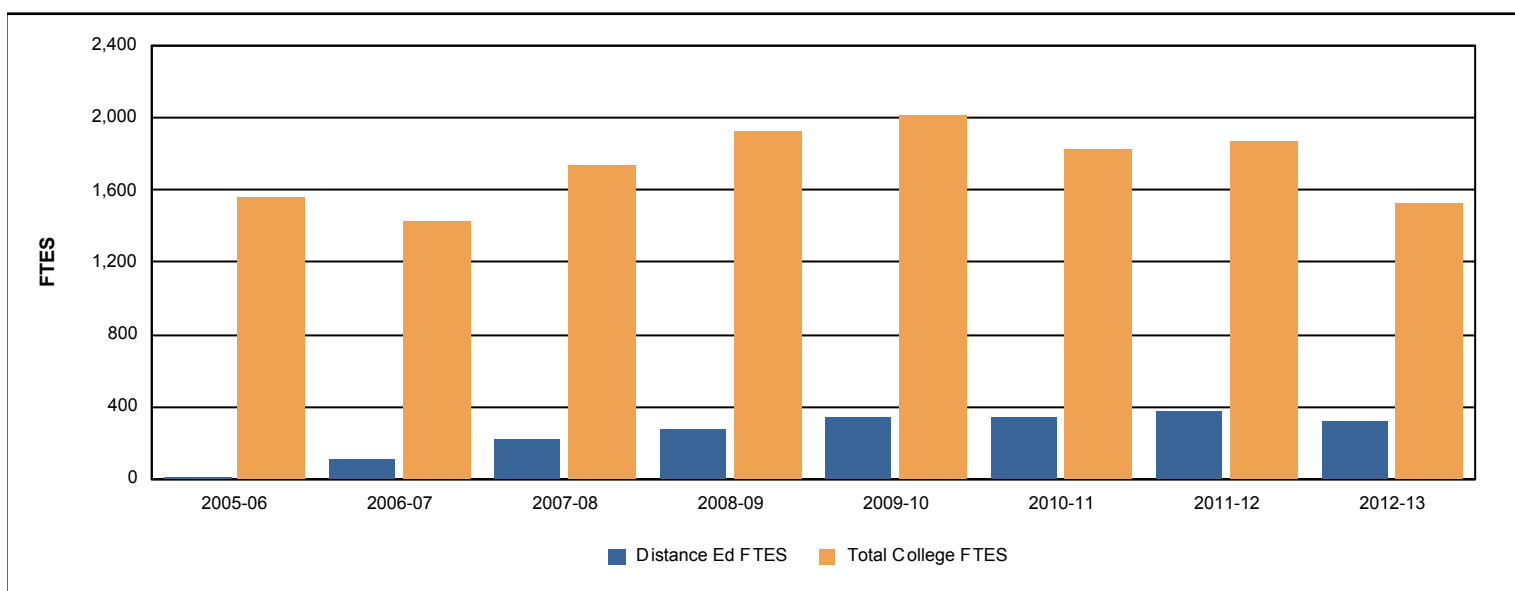
These charts present annual FTES trends for the overall institution and divided into credit, non credit, and CDCP categories.



	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Credit FTES	1,530.33	1,383.54	1,648.85	1,807.70	1,900.30	1,741.27	1,796.81	1,445.79
Non Credit FTES	3.64	2.73	31.01	50.36	55.19	51.85	43.46	45.86
NC CDCP FTES	25.29	39.08	52.71	66.39	54.41	29.31	23.42	31.35
Total FTES	1,559.26	1,425.35	1,732.58	1,924.44	2,009.90	1,822.44	1,863.69	1,523.01

Distance Education FTES

The proportion of overall FTES generated by distance education has steadily increased in recent years.



Academic Year	Distance Education FTES	Total College FTES	% Distance Education FTES	Total Sections Offered	Distance Ed Sections Offered	% Distance Education Sections
2005-06	11.38	1,559.26	0.7%	1,925	6	0.3%
2006-07	106.99	1,425.35	7.5%	2,040	79	3.9%
2007-08	213.47	1,732.58	12.3%	2,055	157	7.6%
2008-09	269.91	1,924.44	14.0%	2,012	176	8.7%
2009-10	335.93	2,009.90	16.7%	1,607	176	11.0%
2010-11	338.59	1,822.44	18.6%	1,376	168	12.2%
2011-12	369.36	1,863.69	19.8%	1,447	182	12.6%
2012-13	314.28	1,523.01	20.6%	1,128	170	15.1%

FTES by Department

The table below presents a ranking of departments by total FTES generated for AY 2012-13 only. FTES generated by Distance Education, Non Credit, and Non Credit CDCP are also presented.

Rank	Department	2012-13 Total FTES	F2F Credit FTES	Distance Credit FTES	Non Credit FTES	NC CDCP FTES
1	MAT: Mathematics	135.01	131.23	3.78	0.00	0.00
2	ENG: English	120.27	95.01	25.26	0.00	0.00
3	PEF: Physical Education - Fitness	98.55	84.85	0.00	13.70	0.00
4	ART: Art	85.46	74.63	10.82	0.00	0.00
5	BIO: Biology	83.05	83.05	0.00	0.00	0.00
6	PSY: Psychology	72.32	31.52	40.80	0.00	0.00
7	WLG: World Languages	66.75	43.92	22.83	0.00	0.00
8	MUS: Music	49.60	35.56	14.04	0.00	0.00
9	BSN: Business	48.41	24.86	23.55	0.00	0.00
10	FIR: Fire Science	44.39	44.39	0.00	0.00	0.00
11	HEA: Health (Allied Health)	43.10	43.10	0.00	0.00	0.00
12	PED: Physical Education	42.90	42.90	0.00	0.00	0.00
13	CHM: Chemistry	40.23	40.23	0.00	0.00	0.00
14	CUL: Culinary Arts	38.09	38.09	0.00	0.00	0.00
15	WLD: Wilderness Studies	34.54	34.54	0.00	0.00	0.00
16	ESL: English As a Second Language	32.20	0.00	0.00	0.84	31.35
17	ECE: Early Childhood Education	31.94	15.72	14.32	1.90	0.00
18	ISSI: Intensive Spanish Summer Institute	31.09	31.09	0.00	0.00	0.00
19	THE: Theatre Arts	29.08	21.79	7.29	0.00	0.00
20	EDU: Education	28.80	0.58	0.00	28.23	0.00
21	ANT: Anthropology	28.09	12.09	15.99	0.00	0.00
22	HIS: History	22.93	15.72	7.20	0.00	0.00
23	GEL: Geology	22.42	12.16	10.26	0.00	0.00
24	MOA: Medical Office Assistant	22.40	9.42	12.97	0.00	0.00
25	SOC: Sociology	22.04	7.11	14.93	0.00	0.00
26	SPE: Speech	20.81	15.29	5.51	0.00	0.00
27	POL: Political Science	17.33	12.97	4.36	0.00	0.00
28	CRJ: Criminal Justice	16.40	16.40	0.00	0.00	0.00
29	PHI: Philosophy	15.99	0.00	15.99	0.00	0.00
30	CAO: Computer Applications	15.44	12.99	2.45	0.00	0.00
31	GEG: Geography	15.26	9.05	6.21	0.00	0.00
32	DMA: Digital Media Arts	15.20	2.53	12.67	0.00	0.00
33	REL: Religion	14.94	7.82	7.11	0.00	0.00
34	PEH: Physical Education - Health	14.27	14.27	0.00	0.00	0.00
35	DAN: Dance	13.85	13.85	0.00	0.00	0.00
36	ECO: Economics	13.68	6.85	6.84	0.00	0.00
37	CIS: Computer & Information Science	13.58	11.14	2.45	0.00	0.00
38	HUM: Humanities	12.00	0.00	12.00	0.00	0.00
39	COM: Communications	9.42	1.07	8.36	0.00	0.00
40	PHY: Physics	8.40	8.40	0.00	0.00	0.00
41	COU: Counseling	7.38	5.42	1.96	0.00	0.00
42	WKX: Work Experience/Internship	5.33	5.33	0.00	0.00	0.00
43	PET: Physical Education - Theory	5.07	5.07	0.00	0.00	0.00
44	PHS: Physical Science	4.98	4.98	0.00	0.00	0.00
45	RES: Real Estate	4.35	0.00	4.35	0.00	0.00
46	GES: General Studies	2.50	1.31	0.00	1.19	0.00
47	GSE: Green Sustainable Education	1.47	1.47	0.00	0.00	0.00
48	EVS: Environmental Science	0.98	0.98	0.00	0.00	0.00
49	REC: Recreation	0.73	0.73	0.00	0.00	0.00

FTES Trends by Department

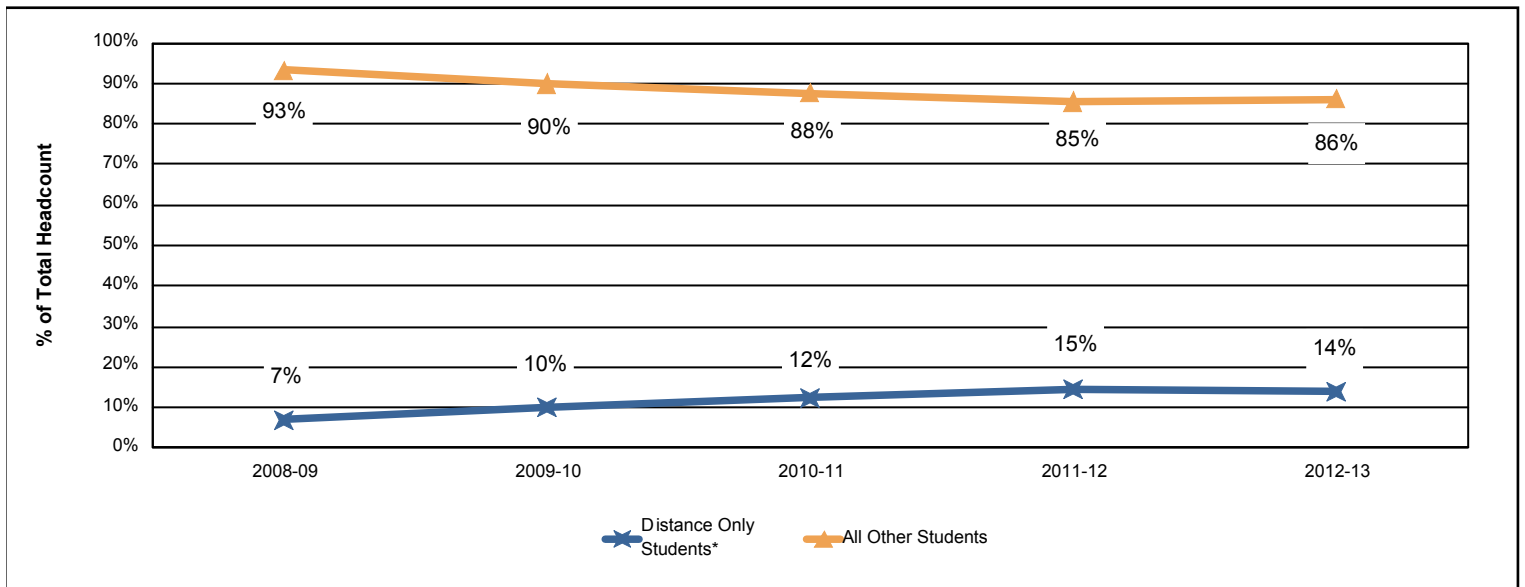
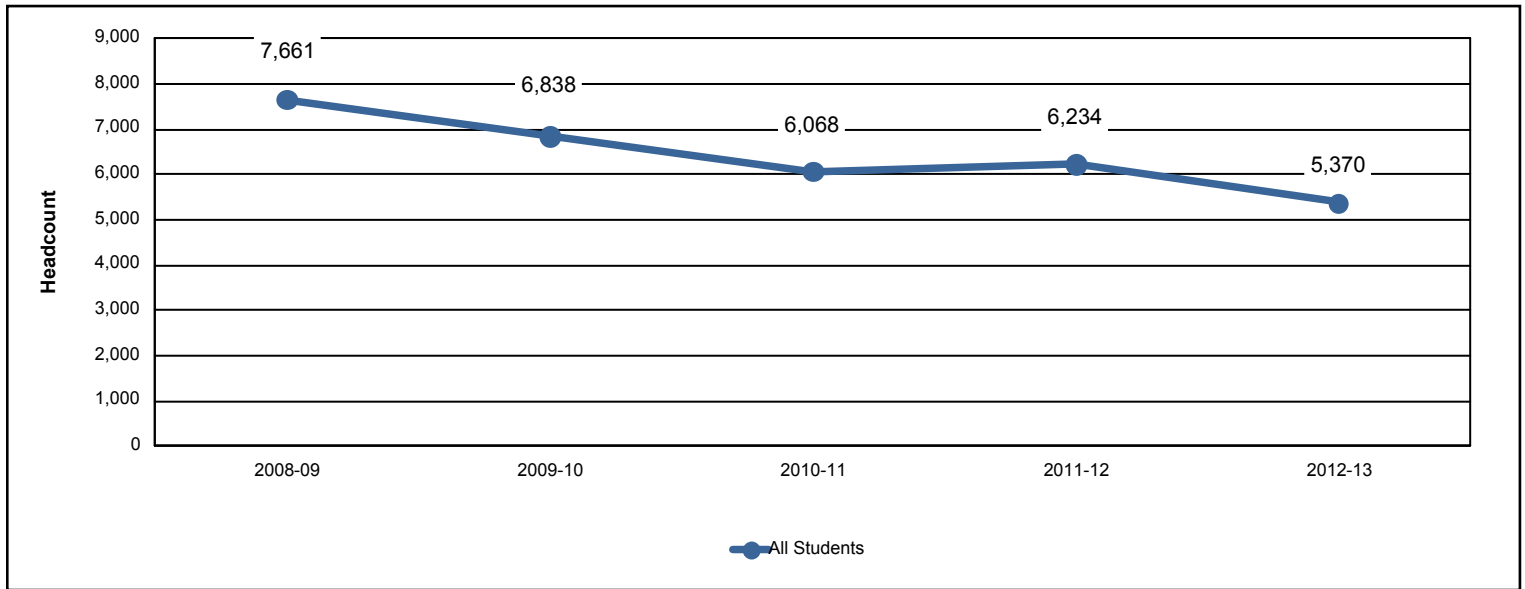
The table below presents FTES by department for the past five academic years. Both total and distance education FTES are presented.

	2008-09		2009-10		2010-11		2011-12		2012-13	
	DE FTES	Total FTES	DE FTES	Total FTES	DE FTES	Total FTES	DE FTES	Total FTES	DE FTES	Total FTES
ANT	9.20	32.45	18.32	33.91	21.61	32.46	16.63	29.66	15.99	28.09
ART	23.74	108.72	28.90	116.34	21.07	101.09	23.52	114.88	10.82	85.46
BIO	0.00	69.61	0.00	84.88	0.00	78.04	0.00	82.26	0.00	83.05
BSN	19.83	65.15	24.94	67.75	29.12	63.15	36.74	76.50	23.55	48.41
CAO	7.49	39.82	5.11	43.91	5.56	34.55	0.00	24.37	2.45	15.44
CE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CHM	0.00	43.24	0.00	39.12	0.00	49.18	0.00	34.10	0.00	40.23
CIS	7.51	22.50	1.76	24.26	1.78	23.43	0.00	22.32	2.45	13.58
CNT	0.00	0.04	0.00	0.09	0.00	0.00	0.00	0.00	0.00	0.00
COM	6.49	10.29	8.63	13.27	7.82	8.67	9.60	13.23	8.36	9.42
COU	1.29	13.58	1.02	8.56	0.00	10.54	3.38	13.46	1.96	7.38
CRJ	0.00	9.09	0.00	12.96	0.00	16.09	0.00	15.61	0.00	16.40
CUL	0.00	39.40	0.00	42.95	0.00	35.28	0.00	43.39	0.00	38.09
DAN	0.00	44.80	0.00	45.57	0.00	31.37	0.00	26.84	0.00	13.85
DMA	10.80	10.80	16.92	22.65	15.21	20.54	12.80	17.47	12.67	15.20
ECE	12.09	38.94	16.01	39.14	11.56	33.03	17.69	37.75	14.32	31.94
ECO	0.00	10.76	0.00	14.05	0.00	12.21	0.00	12.03	6.84	13.68
EDU	0.27	40.10	0.62	41.02	0.58	36.42	0.49	24.95	0.00	28.80
ENG	31.20	129.42	31.79	145.46	34.32	140.75	33.23	148.89	25.26	120.27
ESL	0.00	66.92	0.00	55.21	0.00	31.01	0.00	24.37	0.00	32.20
ETH	0.98	0.98	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
EVS	0.00	2.16	0.00	1.67	0.00	1.69	0.00	2.80	0.00	0.98
FIR	0.00	87.60	0.00	88.46	0.00	85.17	0.00	83.44	0.00	44.39
FOR	0.00	4.80	0.00	0.73	0.00	0.13	0.00	0.00	0.00	0.00
GEG	3.29	17.03	6.05	20.98	2.40	18.41	4.98	21.78	6.21	15.26
GEL	0.00	18.76	4.51	20.96	4.67	19.85	4.67	22.45	10.26	22.42
GES	0.00	7.72	0.00	5.50	0.00	2.98	0.00	3.29	0.00	2.50
GSE	0.00	5.18	0.00	6.62	0.00	3.33	0.00	2.81	0.00	1.47
HEA	0.00	81.04	0.00	75.72	0.00	50.27	0.00	56.03	0.00	43.10
HEC	0.00	4.29	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
HIS	10.09	31.81	15.38	38.73	11.38	32.38	12.98	30.44	7.20	22.93
HOR	0.00	1.05	0.00	2.07	0.00	0.73	0.00	0.00	0.00	0.00

	2008-09		2009-10		2010-11		2011-12		2012-13	
	DE FTES	Total FTES	DE FTES	Total FTES	DE FTES	Total FTES	DE FTES	Total FTES	DE FTES	Total FTES
HRM	0.00	0.00	0.00	0.00	0.00	0.13	0.00	0.00	0.00	0.00
HUM	12.27	18.60	12.63	14.94	14.41	17.11	16.98	18.67	12.00	12.00
ISSI	0.00	44.28	0.00	43.47	0.00	31.99	0.00	35.09	0.00	31.09
MAT	0.00	140.93	1.89	161.00	7.56	148.70	11.12	159.92	3.78	135.01
MOA	4.40	8.31	8.54	13.56	8.27	17.32	12.98	16.64	12.97	22.40
MUS	12.98	65.89	16.85	71.44	10.58	66.37	17.03	70.39	14.04	49.60
PED	0.00	92.22	0.00	79.76	0.00	72.75	0.00	55.81	0.00	42.90
PEF	0.00	173.05	0.00	154.20	0.00	139.21	0.00	147.00	0.00	98.55
PEH	0.00	11.94	0.00	20.98	0.00	16.94	0.00	18.32	0.00	14.27
PET	0.00	2.62	0.00	2.31	0.00	4.05	0.00	3.49	0.00	5.07
PHI	9.43	11.74	17.16	18.58	17.43	18.76	20.72	22.23	15.99	15.99
PHS	0.00	2.81	0.00	4.96	0.00	4.89	0.00	4.98	0.00	4.98
PHY	0.00	10.27	0.00	15.72	0.00	9.03	0.00	10.43	0.00	8.40
POL	5.51	15.61	2.40	17.01	2.76	17.66	2.40	17.00	4.36	17.33
PSY	27.39	55.84	32.19	62.87	38.32	75.31	41.88	82.38	40.80	72.32
REC	0.00	1.27	0.00	0.67	0.00	0.00	0.00	0.00	0.00	0.73
REL	7.47	11.44	8.80	16.09	8.63	15.92	10.14	18.49	7.11	14.94
RES	6.40	7.29	3.65	3.65	6.58	6.58	10.94	10.94	4.35	4.35
SOC	13.61	20.45	14.05	26.41	17.96	22.85	12.36	23.52	14.93	22.04
SPE	3.73	20.74	3.82	22.61	6.85	28.19	6.31	21.30	5.51	20.81
THE	6.22	29.54	7.82	25.52	9.16	26.38	7.74	25.26	7.29	29.08
WKX	0.00	0.89	0.00	1.29	0.00	1.09	0.00	1.96	0.00	5.33
WLD	0.00	35.09	0.00	37.19	0.00	33.74	0.00	35.53	0.00	34.54
WLG	16.23	85.60	26.19	83.13	23.03	74.73	22.07	79.23	22.83	66.75
Total	269.91	1,924.44	335.93	2,009.90	338.59	1,822.44	369.36	1,863.69	314.28	1,523.01

Unduplicated Headcount Trends

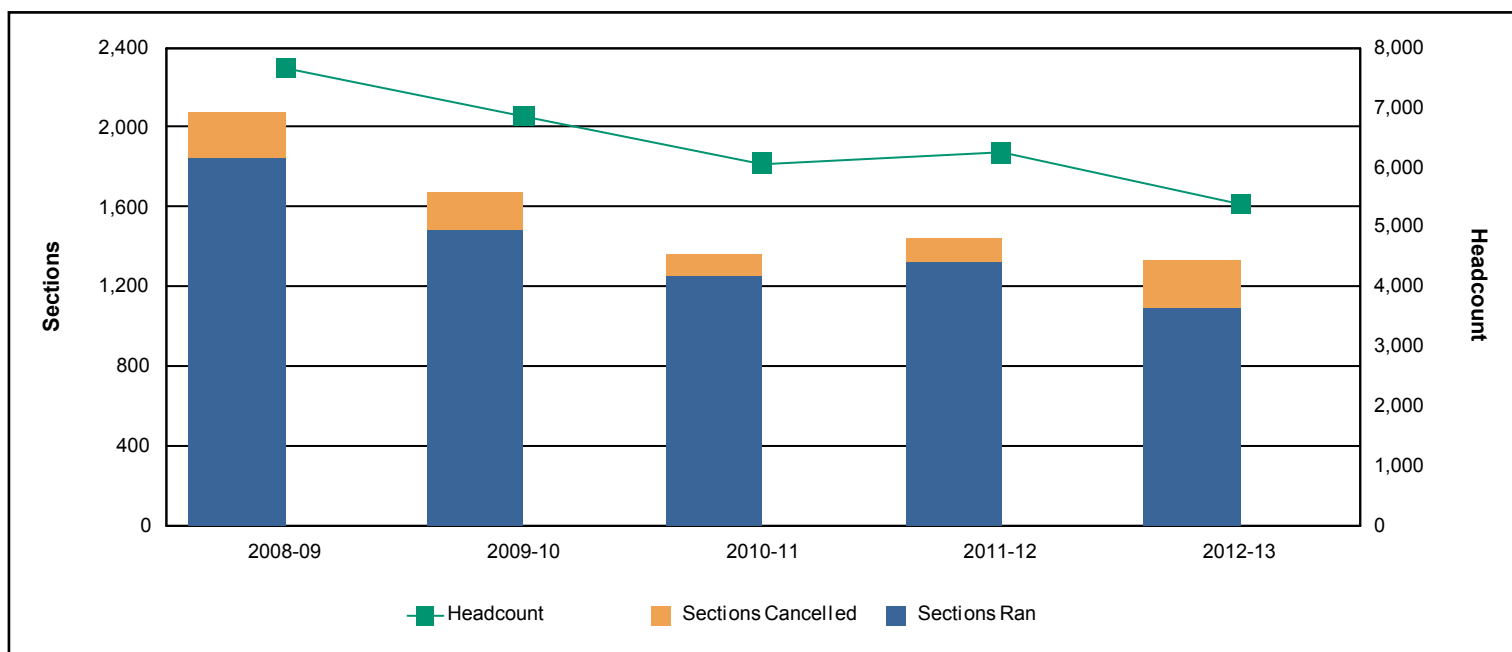
Headcount has been in steady decline over the past 5 academic years, while the proportion of distance-only students has increased.



* Distance only students were enrolled exclusively in distance education classes during the academic year.

Sections & Headcount Trends

This chart excludes Work Experience/Internship.

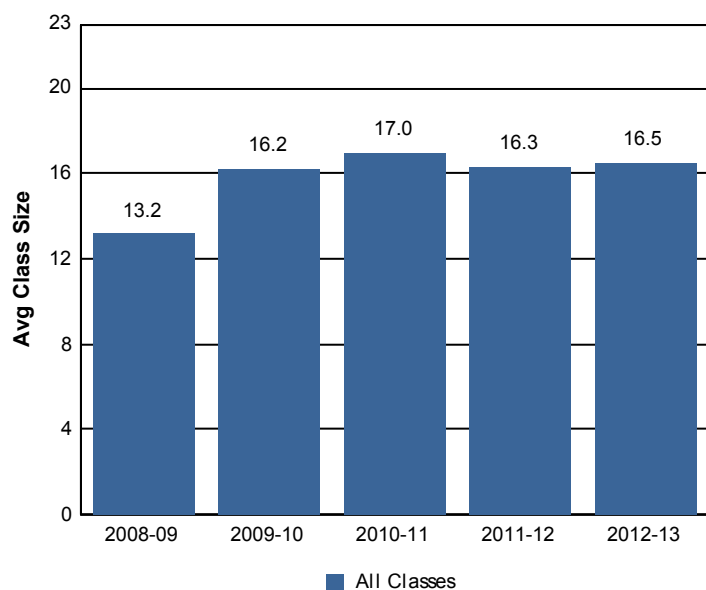


	2008-09	2009-10	2010-11	2011-12	2012-13
Headcount	7,652	6,834	6,060	6,229	5,365
Sections Ran	1,848	1,487	1,256	1,323	1,091
Sections Cancelled	231	181	106	118	236

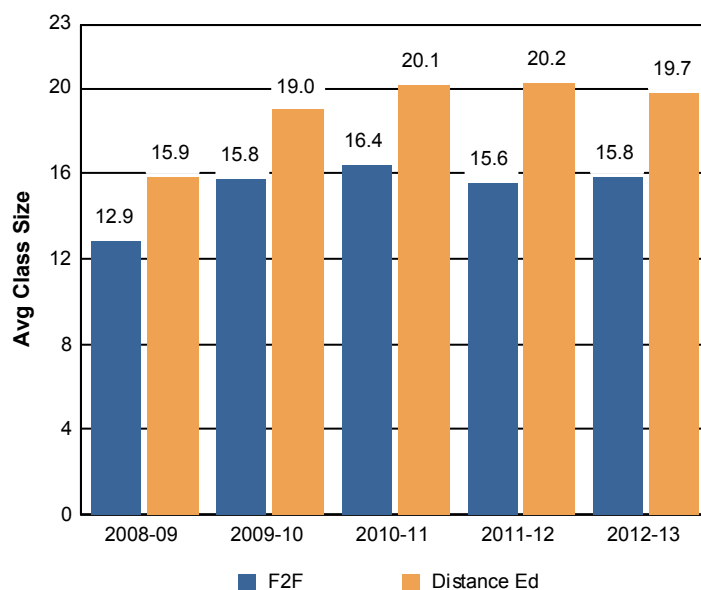
Average Class Size Trends

Average Distance Education class sizes are consistently greater than those for face-to-face (F2F) classes. These charts exclude noncredit, FEC, ISSI, Ski Patrol, Work Experience/Internship, and TPNS.

All Classes



F2F vs Distance Education



Student Success

The table on the right presents successful course completion rates by academic year. Rates are presented separately for Distance Education (DE) courses, face-to-face (F2F) courses, and the College overall.

The table below presents successful course completion rates separately for DE courses and F2F courses for each department at LTCC.

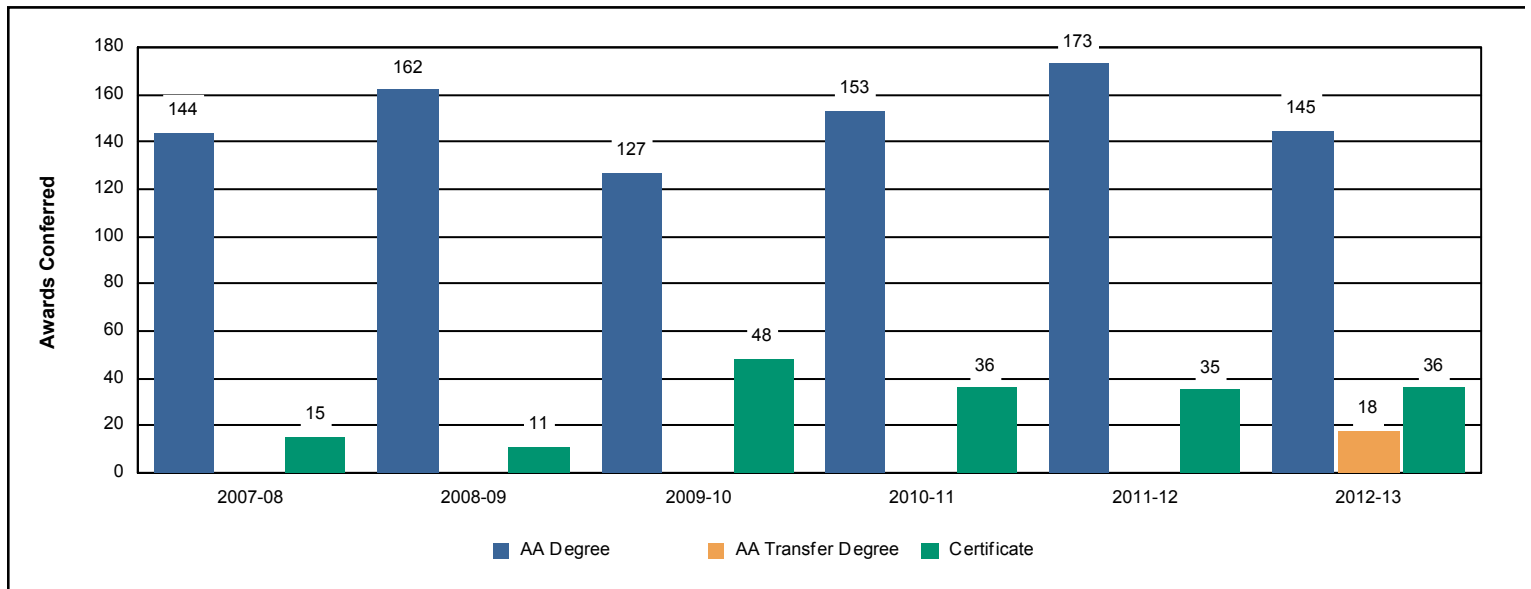
Year	DE	F2F	Overall
2008-09	74.1%	81.4%	80.5%
2009-10	78.9%	82.0%	81.5%
2010-11	76.5%	83.7%	82.5%
2011-12	76.1%	83.5%	82.2%
2012-13	76.9%	82.8%	81.6%

	2008-09		2009-10		2010-11		2011-12		2012-13	
	DE	F2F	DE	F2F	DE	F2F	DE	F2F	DE	F2F
ANT: Anthropology	70.5%	88.2%	75.3%	74.0%	73.6%	86.0%	75.7%	81.2%	77.6%	84.6%
ART: Art	70.3%	84.4%	77.5%	85.2%	65.3%	82.6%	56.0%	84.8%	65.3%	80.7%
BIO: Biology		88.1%		90.5%		88.7%		89.2%		89.6%
BSN: Business	68.9%	78.4%	76.5%	76.9%	70.9%	78.3%	76.4%	75.0%	70.0%	76.1%
CAO: Computer Applications	71.4%	77.1%	68.2%	78.0%	63.8%	84.1%		85.5%	81.0%	88.0%
CHM: Chemistry		83.9%		85.9%		88.7%		88.5%		91.4%
CIS: Computer & Information Science	76.2%	87.1%	65.0%	89.9%	76.9%	91.2%		92.9%	61.9%	91.9%
COM: Communications	55.4%	77.5%	68.8%	47.5%	68.8%	87.5%	66.7%	84.2%	67.4%	91.7%
COU: Counseling	69.2%	78.0%	80.0%	83.3%		90.3%	85.2%	80.0%	71.4%	83.1%
CRJ: Criminal Justice		72.9%		79.3%		87.1%		88.4%		84.4%
CUL: Culinary Arts		83.1%		87.7%		89.4%		85.5%		83.3%
DAN: Dance		77.4%		78.2%		78.8%		84.4%		88.0%
DMA: Digital Media Arts	79.4%		84.7%	92.7%	81.7%	85.4%	77.9%	100.0%	75.8%	78.9%
ECE: Early Childhood Education	85.0%	91.1%	82.5%	91.9%	89.5%	93.6%	88.1%	95.4%	74.5%	92.9%
ECO: Economics		76.5%		70.6%		68.2%		64.8%	72.5%	75.0%
EDU: Education	100.0%		80.0%		100.0%		90.0%			81.8%
ENG: English	69.1%	76.8%	71.0%	81.2%	75.3%	77.1%	76.4%	74.2%	75.6%	72.9%
ETH: Ethnic Studies	100.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
EVS: Environmental Science		90.9%		77.8%		93.8%		80.0%		90.9%
FIR: Fire Science		91.6%		93.2%		94.9%		94.2%		92.7%
FOR: Forestry		100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
GEG: Geography	73.5%	89.8%	77.0%	91.9%	75.0%	85.1%	81.1%	87.6%	89.6%	93.4%
GEL: Geology		89.2%	80.8%	94.3%	93.1%	90.8%	87.5%	88.5%	82.3%	89.9%
GES: General Studies		89.8%		94.5%		85.1%		93.8%		76.9%
GSE: Green Sustainable Education		84.7%		80.0%		79.5%		92.5%		96.0%
HEA: Health (Allied Health)		86.1%		89.6%		90.5%		92.3%		86.0%
HEC: Home Economics		66.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

	2008-09		2009-10		2010-11		2011-12		2012-13	
	DE	F2F	DE	F2F	DE	F2F	DE	F2F	DE	F2F
HIS: History	64.5%	92.5%	76.3%	90.1%	73.2%	97.1%	68.8%	88.8%	78.5%	75.8%
HOR: Horticulture		86.7%		26.1%		33.3%	0.0%	0.0%	0.0%	0.0%
HUM: Humanities	74.2%	85.5%	76.1%	76.9%	66.7%	96.0%	67.1%	89.5%	67.9%	
MAT: Mathematics		75.7%	63.6%	72.9%	58.0%	72.3%	71.3%	75.3%	70.0%	70.5%
MOA: Medical Office Assistant	88.3%	97.9%	89.8%	84.6%	89.5%	97.1%	86.7%	67.6%	85.3%	94.6%
MUS: Music	83.5%	95.1%	78.2%	89.6%	76.9%	94.8%	79.5%	93.5%	74.1%	89.5%
PED: Physical Education		74.4%		81.2%		83.3%		78.6%		81.6%
PEF: Physical Education - Fitness		76.7%		74.8%		81.4%		82.6%		82.7%
PEH: Physical Education - Health		78.0%		73.6%		72.8%		73.9%		77.2%
PET: Physical Education - Theory		77.8%		87.2%		74.6%		79.7%		71.0%
PHI: Philosophy	74.1%	72.7%	77.4%	80.0%	68.7%	80.0%	70.8%	90.9%	71.1%	
PHS: Physical Science		56.5%		83.9%		76.0%		94.1%		92.7%
PHY: Physics		98.4%		91.6%		91.7%		95.4%		92.6%
POL: Political Science	91.5%	91.8%	100.0%	93.9%	88.0%	96.0%	71.4%	96.3%	93.0%	90.3%
PSY: Psychology	75.6%	87.8%	84.8%	89.2%	84.3%	84.2%	80.6%	84.0%	79.4%	83.3%
REC: Recreation		80.0%		60.0%	0.0%	0.0%	0.0%	0.0%		88.9%
REL: Religion	74.6%	73.7%	86.4%	91.6%	81.8%	91.7%	89.6%	84.3%	82.5%	87.6%
RES: Real Estate	70.7%	88.9%	65.6%		75.0%		71.6%		61.4%	
SOC: Sociology	84.7%	89.7%	84.6%	76.3%	81.6%	88.0%	64.0%	82.4%	81.0%	89.6%
SPE: Speech	64.7%	91.2%	61.8%	90.0%	77.1%	89.0%	69.2%	89.3%	76.3%	92.9%
THE: Theatre Arts	57.7%	95.7%	78.7%	90.1%	69.8%	76.6%	65.2%	84.2%	82.2%	84.8%
WLD: Wilderness Studies		85.5%		88.1%		87.3%		85.9%		92.3%
WLG: World Languages	75.0%	85.4%	85.5%	87.4%	84.4%	90.4%	92.9%	88.0%	89.2%	88.1%

Student Achievement

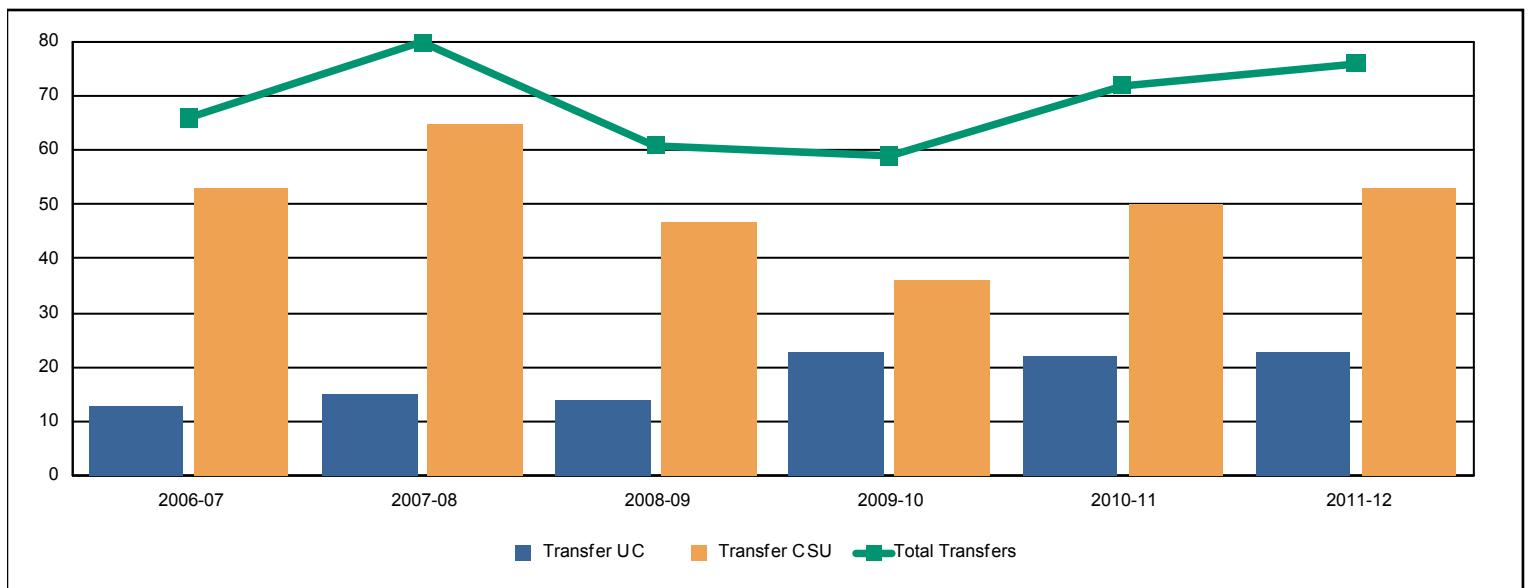
Degrees and certificates conferred annually at LTCC.



	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
AA Degree	144	162	127	153	173	145
AA Transfer Degree	0	0	0	0	0	18
Certificate	15	11	48	36	35	36

Student Transfer

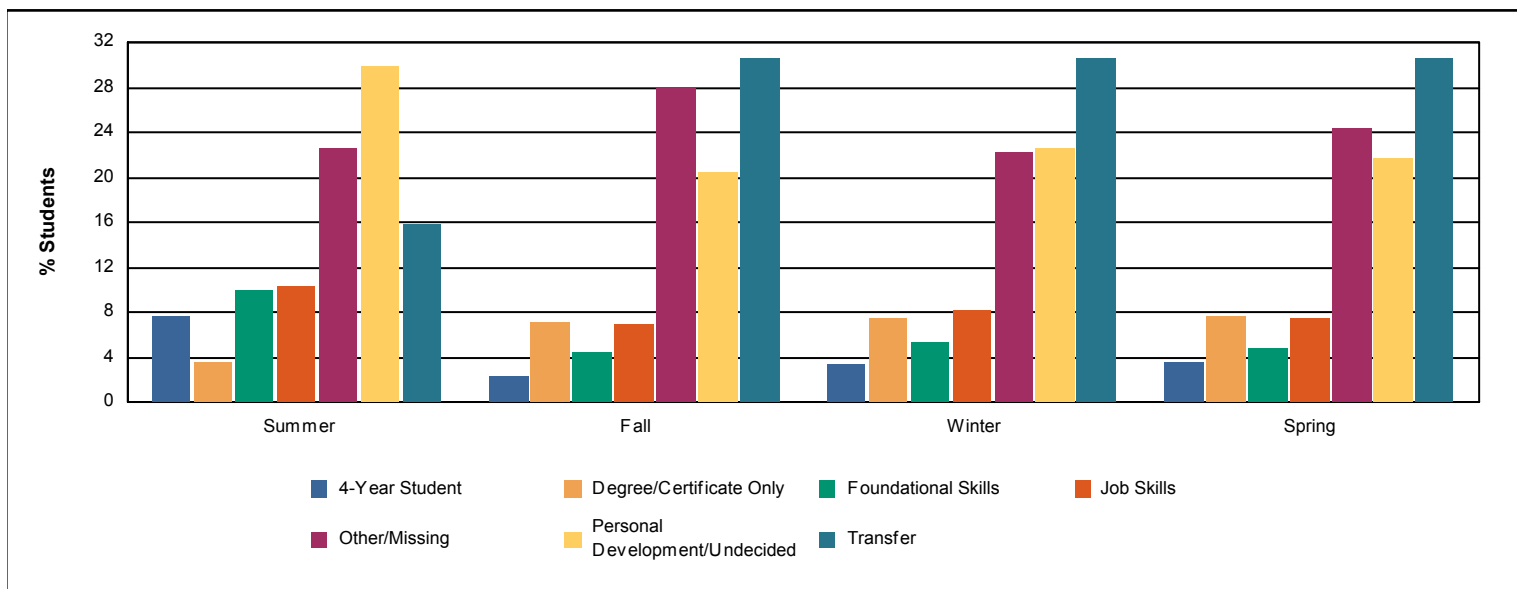
This chart presents the number of transfers from LTCC to UC and CSU over the past several academic years.



	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
UC	13	15	14	23	22	23
CSU	53	65	47	36	50	53
Total	66	80	61	59	72	76

Student Goals

The chart and table below show goals reported by students enrolled in AY2012-13.



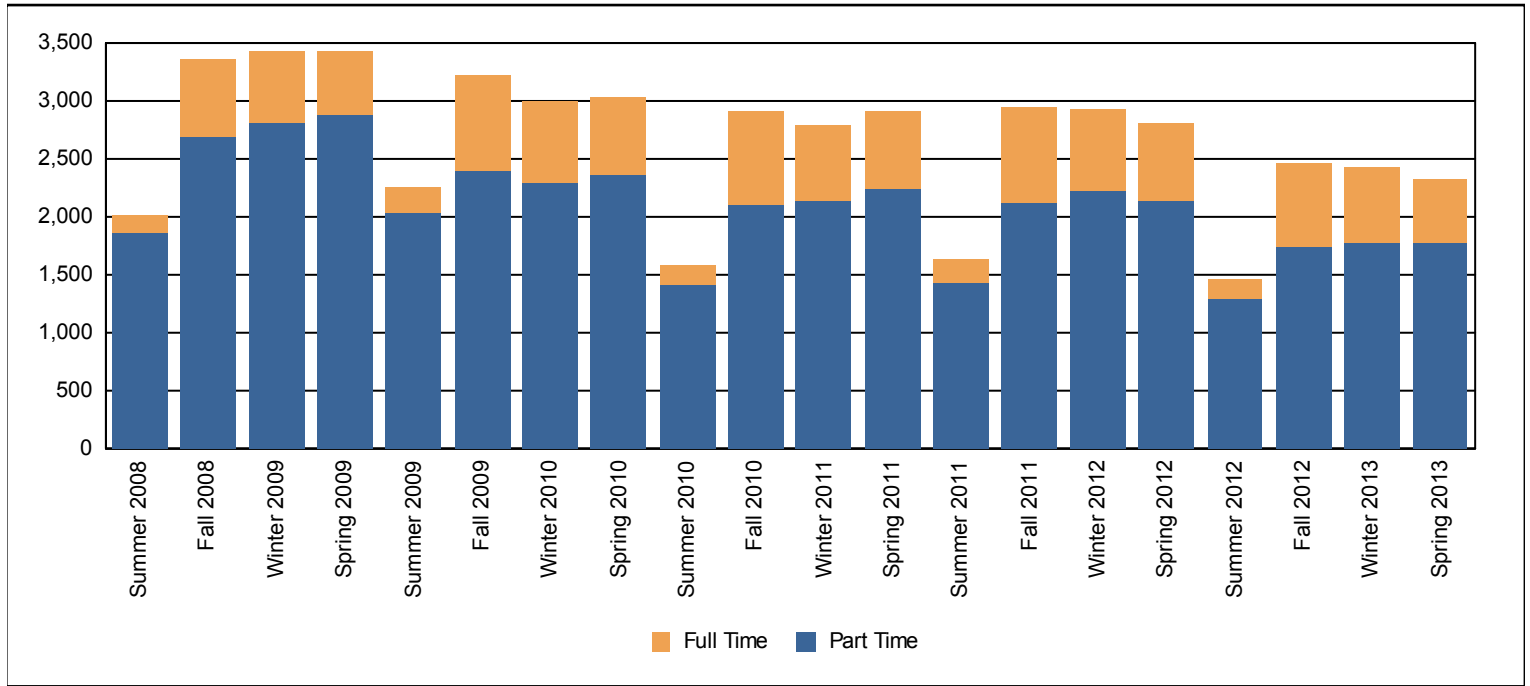
	Summer	Fall	Winter	Spring	Total
4-Year Student	7.6%	2.4%	3.3%	3.5%	3.8%
Degree/Certificate Only	3.6%	7.2%	7.5%	7.7%	6.8%
Foundational Skills	10.0%	4.4%	5.4%	4.7%	5.7%
Job Skills	10.4%	7.0%	8.3%	7.4%	8.0%
Other/Missing	22.6%	28.0%	22.3%	24.3%	24.5%
Personal Development/Undecided	30.0%	20.5%	22.6%	21.7%	23.0%
Transfer	15.8%	30.6%	30.6%	30.6%	28.2%

Student goals are grouped by Transfer (A, B), Degree/Certificate (C, D,E), Improving Job Skills (G, H, I), Improving Foundational Skills (K,L,N), 4-Year Student (O), Personal Development/Undecided (F, J, M), and Other/Missing (Y,X,Blank).

Goal	Description
A	Transfer to 4-year college with A.A. degree
B	Transfer to 4-year college without A.A. degree
C	Obtain a community college academic degree
D	Obtain a community college vocational degree
E	Earn a vocational certificate without transfer
F	Discover/formulate career interests, plan, goals
G	Prepare for a new career (acquire job skills)
H	Advance in current job/career (update job skills)
I	Maintain certificate or license (e.g., Nursing)
J	Educational development (intellectual, cultural)
K	Improve basic skills in English, reading, or math
L	Complete credits for high school diploma or GED
M	Undecided on goal

Full Time (FT) v. Part Time (PT) Enrollment

Students enrolled in 12 or more units in a non-Summer quarter at LTCC are considered full-time. Part-time enrollment is less than 12 units but a minimum of .1 units. Student enrolled in Summer must take 6 or more units to be considered full time. Non-credit enrollments are not captured in the chart below as non-credit courses are worth zero units.

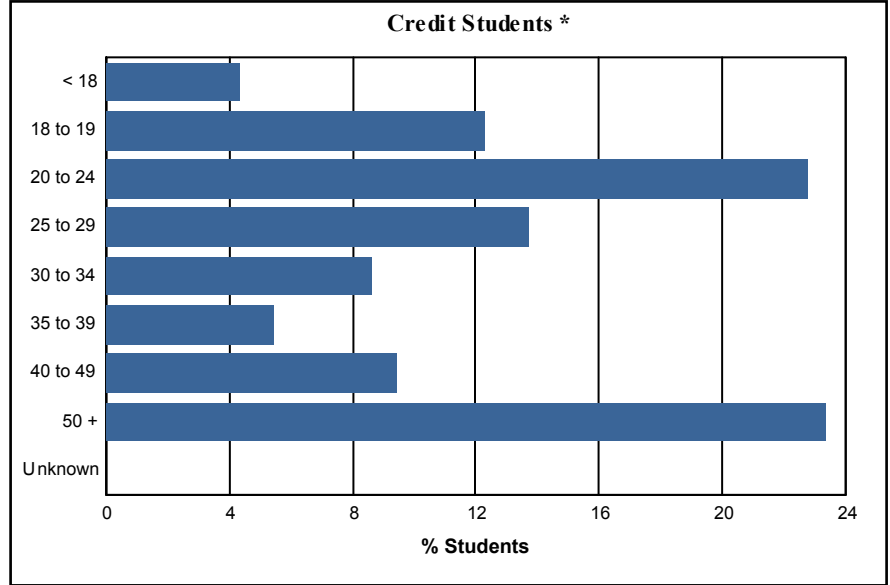


	Summer 2008	Fall 2008	Winter 2009	Spring 2009	Summer 2009	Fall 2009	Winter 2010	Spring 2010	Summer 2010	Fall 2010	Winter 2011	Spring 2011	Summer 2011	Fall 2011	Winter 2012	Spring 2012	Summer 2012	Fall 2012	Winter 2013	Spring 2013
FT	160	664	621	568	215	818	705	667	174	810	654	670	218	831	708	670	172	714	655	554
PT	1,862	2,694	2,812	2,869	2,036	2,396	2,292	2,362	1,408	2,103	2,142	2,242	1,424	2,110	2,217	2,144	1,289	1,744	1,772	1,776
FT%	7.9%	19.8%	18.1%	16.5%	9.6%	25.5%	23.5%	22.0%	11.0%	27.8%	23.4%	23.0%	13.3%	28.3%	24.2%	23.8%	11.8%	29.0%	27.0%	23.8%
PT%	92.1%	80.2%	81.9%	83.5%	90.4%	74.5%	76.5%	78.0%	89.0%	72.2%	76.6%	77.0%	86.7%	71.7%	75.8%	76.2%	88.2%	71.0%	73.0%	76.2%

Student Age

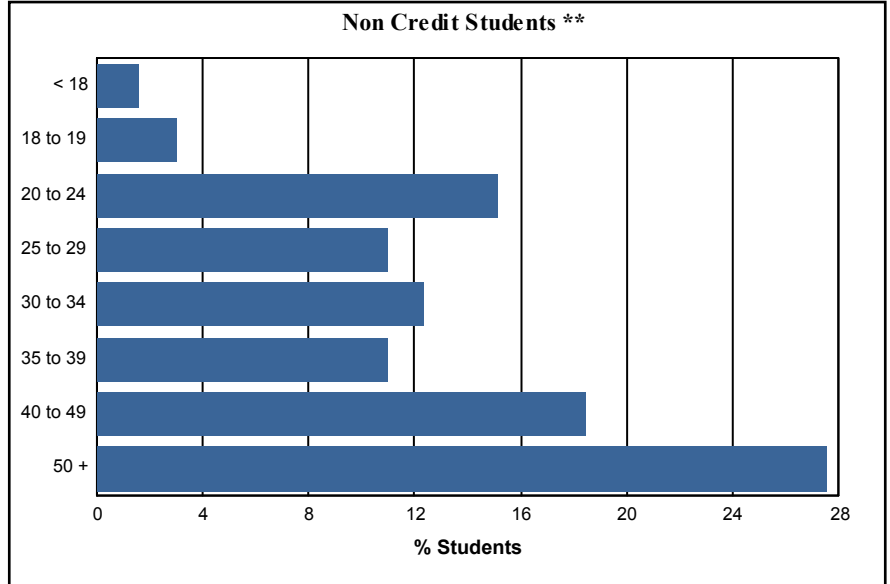
Students who attend LTCC during the primary quarters are relatively evenly distributed across age groups. In line with the mission of both the California CC System and the College, LTCC serves a broad swath of students from the community through its multiple and varied educational

	Credit Students *				
	2008-09	2009-10	2010-11	2011-12	2012-13
< 18	6.7%	4.9%	4.3%	4.1%	4.3%
18 to 19	9.8%	10.4%	11.4%	10.4%	12.3%
20 to 24	17.1%	19.6%	21.8%	23.1%	22.7%
25 to 29	12.2%	13.0%	13.1%	13.9%	13.7%
30 to 34	8.1%	8.7%	8.8%	8.8%	8.6%
35 to 39	6.5%	6.1%	5.9%	5.5%	5.4%
40 to 49	13.0%	12.2%	11.6%	10.0%	9.5%
50 +	26.6%	25.1%	23.0%	24.1%	23.4%
Unknown	0.1%	0.0%	0.1%	0.0%	0.0%



* Students counted in this table may have taken credit courses only or a mixture of credit and non credit.

	Non Credit Students **				
	2008-09	2009-10	2010-11	2011-12	2012-13
< 18	4.5%	7.5%	0.8%	1.6%	1.6%
18 to 19	10.0%	3.9%	3.3%	2.8%	3.0%
20 to 24	21.0%	9.4%	7.8%	13.1%	15.2%
25 to 29	15.2%	13.0%	8.2%	9.4%	11.0%
30 to 34	13.6%	11.4%	10.2%	9.7%	12.4%
35 to 39	11.0%	13.8%	9.0%	8.4%	11.0%
40 to 49	11.1%	13.8%	16.3%	15.6%	18.4%
50 +	13.5%	27.2%	44.5%	39.4%	27.5%

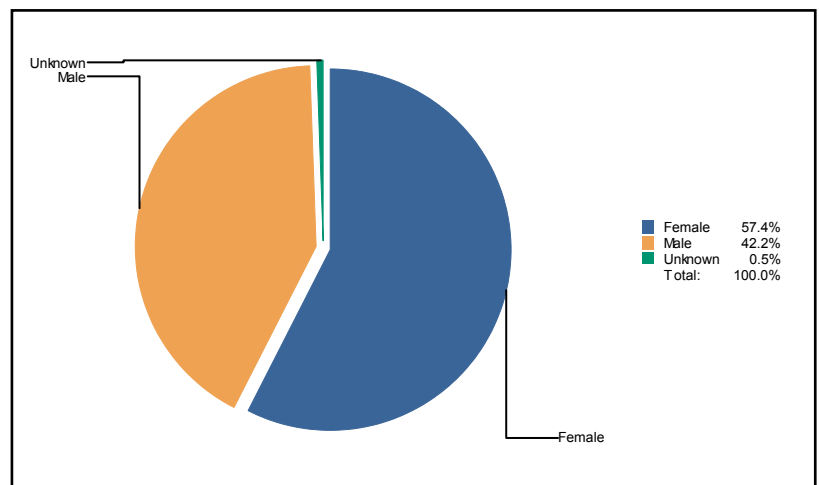


** Students counted in this table were enrolled in only non credit courses during the academic year.

Student Age

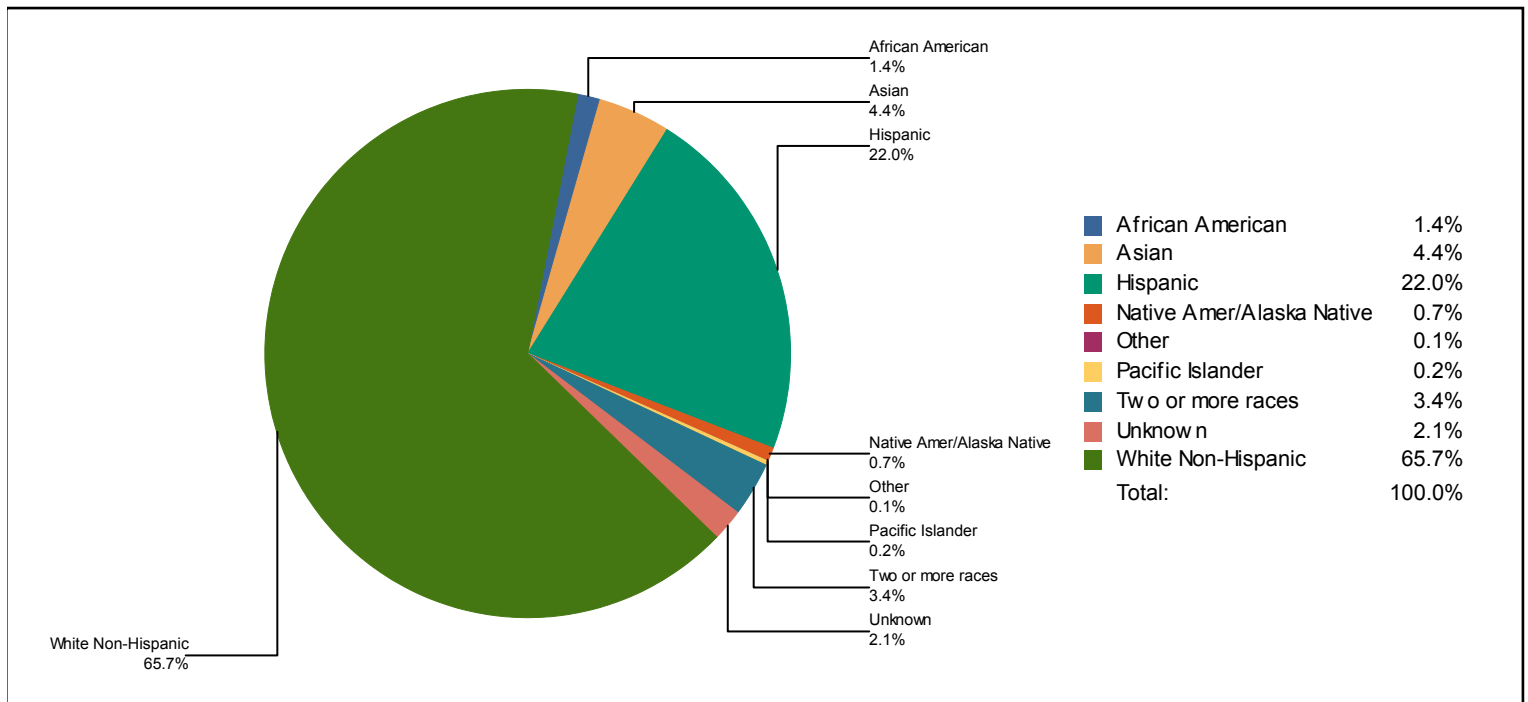
The distribution of student gender at LTCC mirrors much of higher education, with more women consistently attending the College than men.

	2008-09	2009-10	2010-11	2011-12	2012-13
Female	56.8%	57.6%	57.3%	57.7%	57.4%
Male	43.1%	42.2%	42.6%	41.9%	42.2%
Unknown	0.1%	0.1%	0.1%	0.5%	0.5%



Student Race/Ethnicity

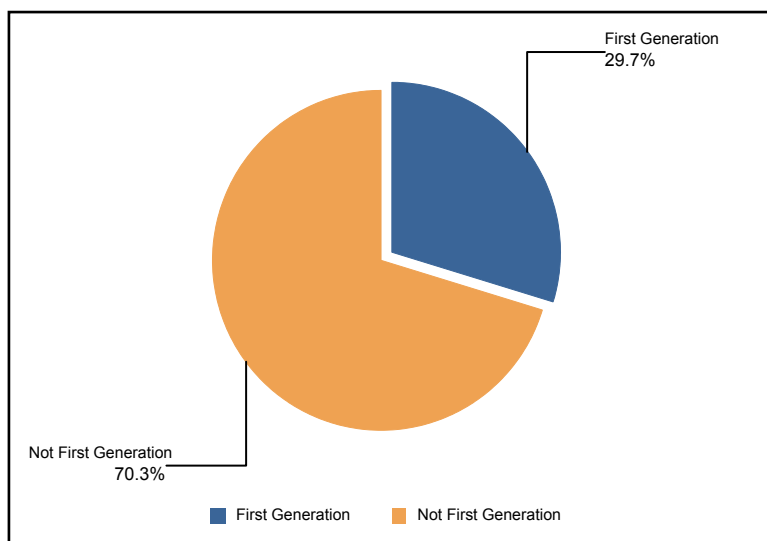
Student race/ethnicity data is presented in chart below. Over the past five years, the representation of student groups has remained relatively



	2008-09	2009-10	2010-11	2011-12	2012-13
African American	1.0%	1.0%	1.2%	1.4%	1.4%
Asian	2.9%	3.2%	4.2%	4.1%	4.4%
Hispanic	16.9%	15.9%	17.4%	18.3%	22.0%
Native Amer/Alaska Native	0.7%	0.6%	0.6%	0.6%	0.7%
Other	0.0%	0.0%	0.0%	0.0%	0.1%
Pacific Islander	0.3%	0.3%	0.2%	0.3%	0.2%
Two or more races	1.1%	2.2%	2.8%	2.9%	3.4%
Unknown	13.2%	7.4%	4.4%	3.3%	2.1%
White Non-Hispanic	63.9%	69.5%	69.2%	69.1%	65.7%

First Generation Students

The chart and table below show the proportion of first generation students enrolled in AY-2012-13, excluding work experience and internship. First generation status is collected from the CCCApply application form.



	AY 2012-13 Headcount	
First Generation	1,593	29.7%
Not First Generation	3,772	70.3%
Total	5,365	100.0%

Geographical Distribution

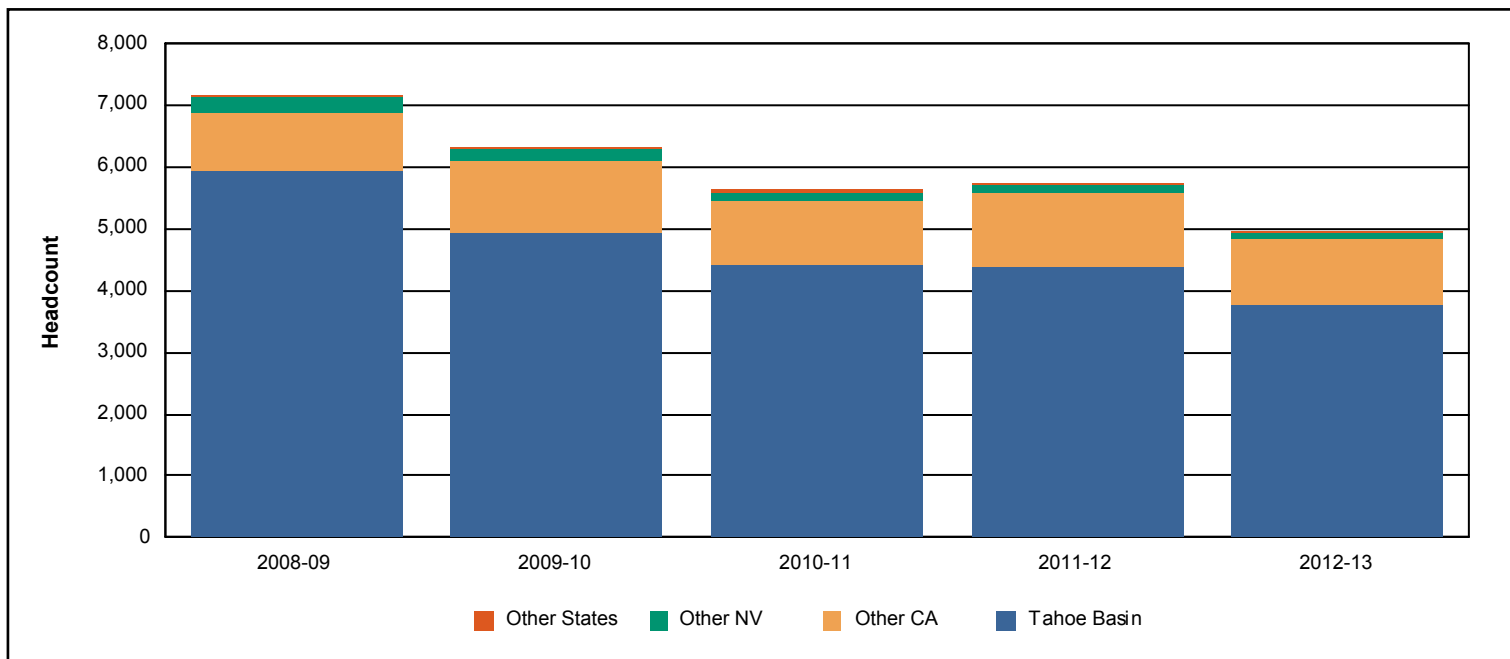
Student location data for AY 2012-13 is presented in the tables below. Locations are obtained from the preferred residential address provided by the student. Students who enrolled in only Intensive Spanish Summer Institute (ISSI) courses during AY 2012-13 are excluded.

TOP 25 CITIES			
City	State	Total Students	DE Only Students
South Lake Tahoe	California	3,578	4.7%
Stateline	Nevada	89	3.4%
Zephyr Cove	Nevada	62	3.2%
San Francisco	California	45	28.9%
Gardnerville	Nevada	36	13.9%
Markleeville	California	30	10.0%
Sacramento	California	29	44.8%
Oakland	California	28	42.9%
San Jose	California	22	50.0%
Carson City	Nevada	18	5.6%
Reno	Nevada	18	11.1%
San Diego	California	18	94.4%
Truckee	California	17	11.8%
El Dorado Hills	California	16	25.0%
Los Angeles	California	16	87.5%
Modesto	California	16	56.3%
Berkeley	California	15	13.3%
Davis	California	15	46.7%
Elk Grove	California	15	66.7%
Placerville	California	13	23.1%
San Luis Obispo	California	13	76.9%
Incline Village	Nevada	11	18.2%
San Rafael	California	11	27.3%
Coleville	California	10	10.0%
Folsom	California	10	60.0%

TOP 25 COUNTIES			
County	State	Total Students	DE Only Students
El Dorado	California	3,652	5.0%
Douglas	Nevada	204	6.4%
Los Angeles	California	103	85.4%
Sacramento	California	84	47.6%
Alameda	California	80	42.5%
Contra Costa	California	54	40.7%
San Diego	California	50	78.0%
Placer	California	49	40.8%
San Francisco	California	45	28.9%
Orange	California	38	68.4%
Santa Clara	California	38	52.6%
Washoe	Nevada	34	11.8%
Marin	California	33	45.5%
Alpine	California	32	9.4%
Stanislaus	California	31	54.8%
Riverside	California	30	70.0%
San Mateo	California	30	40.0%
Sonoma	California	25	20.0%
Nevada	California	24	12.5%
Yolo	California	23	52.2%
San Luis Obispo	California	21	61.9%
Solano	California	21	61.9%
San Bernardino	California	19	84.2%
San Joaquin	California	19	47.4%
Mono	California	18	11.1%

Student Location Trends

The charts below present trends in student location based on the residential address provided by each student. These charts exclude ISSI. A small number of students with missing or invalid addresses have also been excluded.



	2008-09	2009-10	2010-11	2011-12	2012-13
Tahoe Basin	5,915	4,914	4,415	4,380	3,765
Other States	44	37	49	42	35
Other NV	235	185	141	125	93
Other CA	958	1,176	1,020	1,184	1,073

Tahoe Basin Headcount Trends

The table below shows headcount trends within the Tahoe Basin. Excludes students who were only enrolled in ISSI during the academic year. A small number of students with missing or invalid addresses have also been excluded.

	2008-09	2009-10	2010-11	2011-12	2012-13
Crystal Bay, NV	3	1	1	0	0
Echo Lake, CA	1	1	2	0	0
Incline Village, NV	25	18	18	22	11
Kings Beach, CA	26	27	13	11	3
South Lake Tahoe, CA	5,473	4,533	4,142	4,123	3,579
Stateline, NV	187	177	132	114	89
Tahoe City, CA	33	26	21	22	8
Tahoe Vista, CA	2	3	2	2	1
Tahoma, CA	25	23	11	8	8
Twin Bridges, CA	3	3	2	3	4
Zephyr Cove, NV	137	102	71	75	62

Author's Note

Data included in the Fact Book plays a role in supporting the College planning processes, including the Annual Unit Planning (AUP) process, Program Review, and the Strategic Plan. As the need for information to inform these processes develops and changes, information is added, modified, and even removed from the Fact Book. As strategic objectives are achieved and new objectives established, necessary information to inform those objectives is added in order to facilitate the evaluation of institutional effectiveness.

The LTCC Fact Book includes the primary measures of institutional effectiveness related to student success and student achievement. Specific attention is given to Distance Education, Basic Skills, and student equity. Student demographics are included to accurately describe the student population of LTCC and track its changing characteristics overtime in order to ensure that the College is meeting the needs of the community. Information related to full-time equivalent students (FTES) is presented for both the College overall and for each Department, over time, for Distance Education and overall. Additionally, an annual ranking of Departments by FTES is presented for the most recent Academic Year.

It is hoped that these changes will improve the effectiveness of the document and help to foster a culture of evidence that promotes the use of data in the decision making processes of the College. As appropriate, the publication will be formally evaluated for its usefulness, and modified as needed.

Aaron D. McVean

Director, Institutional Research and Planning