

2017-18 ANNUAL PROGRAM REVIEW

LAKE TAHOE COMMUNITY COLLEGE

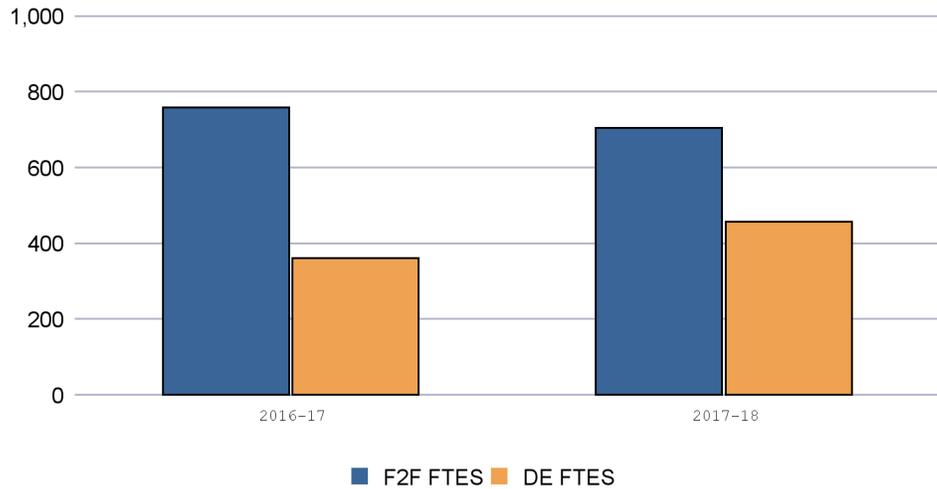


COLLEGE WIDE

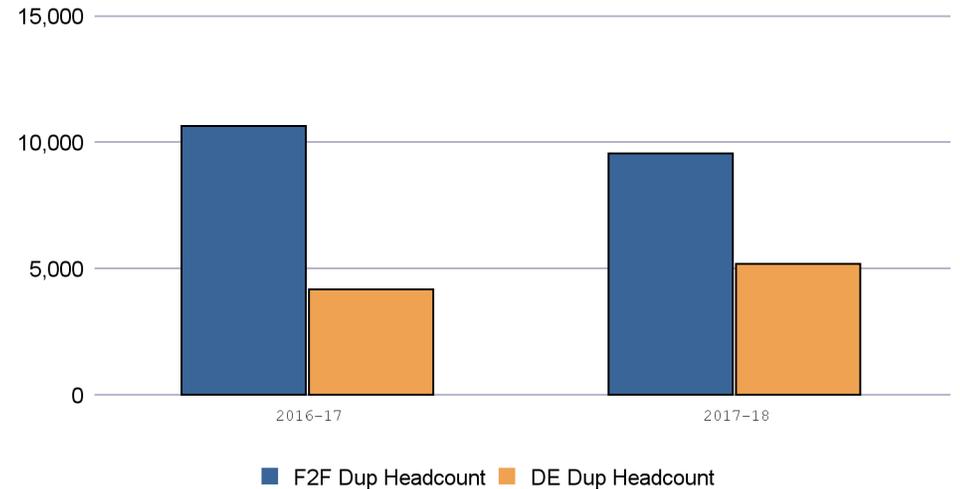
This report contains data from Academic Year (AY) 2016 to 2017. All of the following are excluded: Incarcerated Students Program (ISP), South Bay JPA, Dual Enrollment (DEAL), Fire In-Service, and Culinary Jail.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	969	752	217	1,118.80	757.77	361.02	14,814	10,641	4,173
2017-18	992	731	261	1,160.98	704.46	456.52	14,748	9,565	5,183
1-Yr Chg (16-17 to 17-18)	2.4%	-2.8%	20.3%	3.8%	-7.0%	26.5%	-0.4%	-10.1%	24.2%
1-Yr Chg (16-17 to 17-18)	2.4%	-2.8%	20.3%	3.8%	-7.0%	26.5%	-0.4%	-10.1%	24.2%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

LAKE TAHOE COMMUNITY COLLEGE

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	1,799	41.7%	1,950	41.0%
Female	2,476	57.4%	2,777	58.4%
Unknown	42	1.0%	30	0.6%

	2016-17		2017-18	
	N	%	N	%
African American	108	2.5%	162	3.4%
Asian	244	5.7%	351	7.4%
Hispanic	1,069	24.8%	1,136	23.9%
Native Amer/Alaska Native	24	0.6%	27	0.6%
Pacific Islander	5	0.1%	12	0.3%
White Non-Hispanic	2,606	60.4%	2,742	57.6%
Two or more races	219	5.1%	255	5.4%
Other	4	0.1%	3	0.1%
Unknown	38	0.9%	69	1.5%

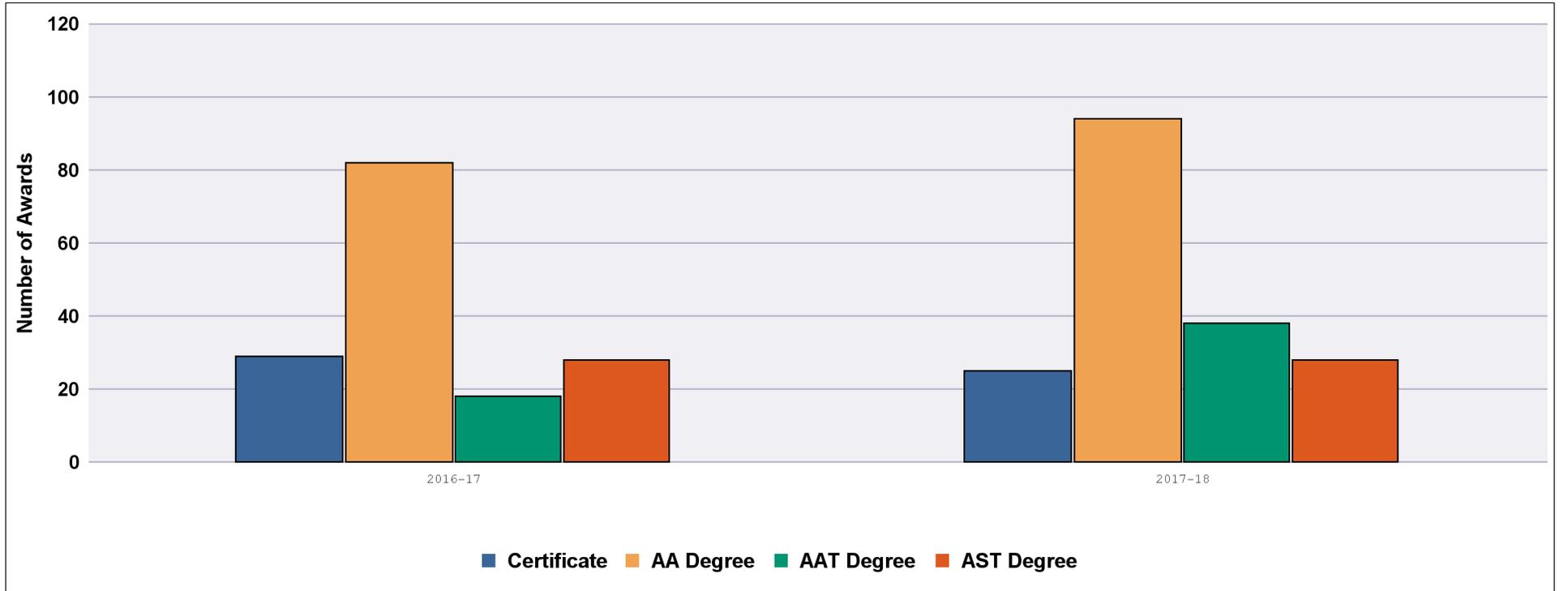
	2016-17		2017-18	
	N	%	N	%
Age < 25	1,924	44.6%	2,170	45.6%
Age 25 - 49	1,468	34.0%	1,577	33.2%
Age 50 +	925	21.4%	1,010	21.2%
Age Unknown	0	0.0%	0	0.0%

	2016-17	2017-18
Median Age	24	24
Youngest	12	13
Oldest	94	92

2017-18 ANNUAL PROGRAM REVIEW

LAKE TAHOE COMMUNITY COLLEGE

Academic Year	Certificate	AA Degree	AAT Degree	AST Degree
2016-17	29	82	18	28
2017-18	25	94	38	28



2017-18 ANNUAL PROGRAM REVIEW

LAKE TAHOE COMMUNITY COLLEGE

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	4,882	82.7%	5,120	84.1%
Female	6,724	86.0%	7,232	87.0%
Unknown	94	84.0%	82	89.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	268	74.3%	321	81.3%
Asian	523	83.6%	788	89.8%
Hispanic	3,175	78.6%	3,408	81.1%
Native Amer/Alaska Native	58	77.6%	93	78.5%
Pacific Islander	7	57.1%	22	68.2%
White Non-Hispanic	6,879	87.9%	6,950	88.1%
Two or more races	637	85.2%	686	84.8%
Other	31	90.3%	22	77.3%
Unknown	122	84.4%	144	89.6%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	6,479	82.3%	6,871	83.4%
Age 25 - 49	3,702	86.3%	3,867	87.3%
Age 50 +	1,519	90.8%	1,696	92.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

LAKE TAHOE COMMUNITY COLLEGE

2017-18 COURSE STATISTICS

LAKE TAHOE COMMUNITY COLLEGE PRODUCTIVITY* (2017-18):	287.11
% FULL TIME INSTRUCTORS** (2017-18):	36%
% ADJUNCT INSTRUCTORS** (2017-18):	64%

Modality	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTE\$	WSCH	FTEF	Productivity
Face-to-Face	41%	59%	13.1	12.6	95.7%	85.1%	704.46	36,189	41.43	291.15
Distance Education (DE)	25%	75%	19.9	18.0	90.5%	83.1%	456.52	22,508	22.15	338.78
Total	36%	64%	14.9	14.0	93.7%	84.4%	1160.98	58,697	63.58	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Anthropology

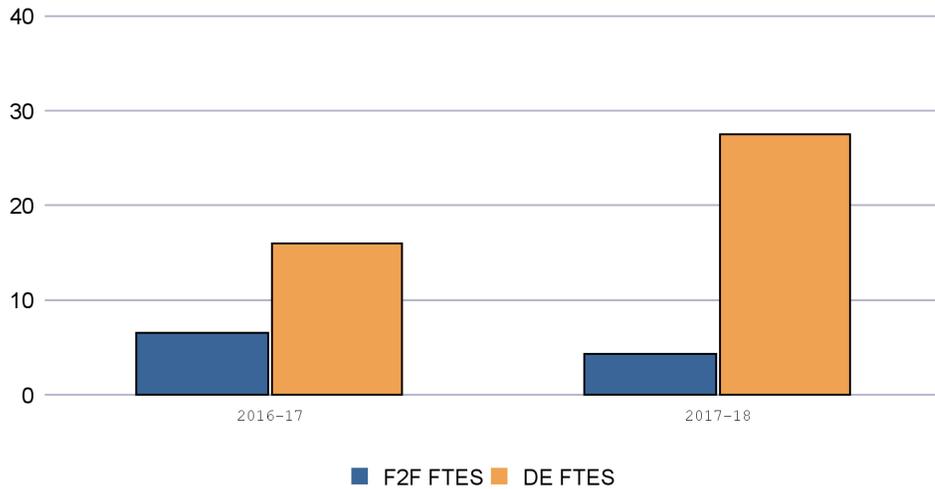


ANTHROPOLOGY SUMMARY

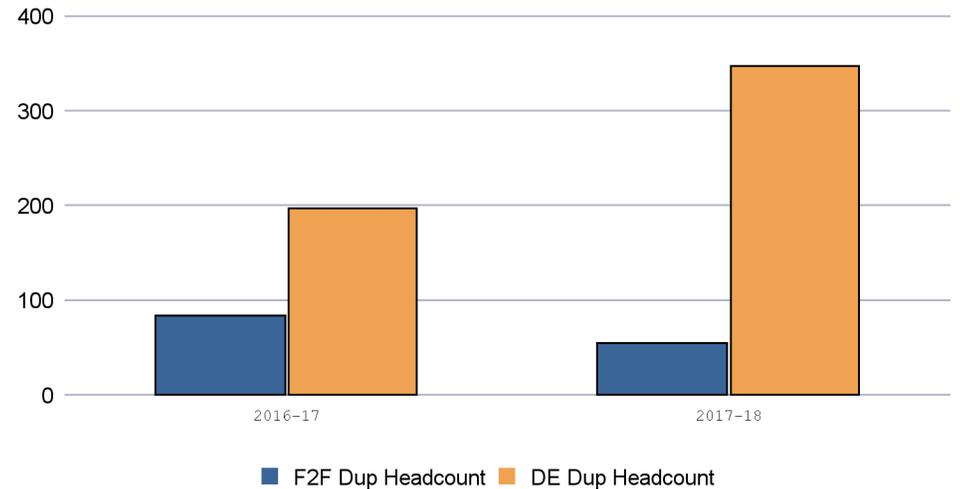
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	14	5	9	22.58	6.58	16.00	281	84	197
2017-18	17	4	13	31.83	4.36	27.47	402	55	347
1-Yr Chg (16-17 to 17-18)	21.4%	-20.0%	44.4%	40.9%	-33.8%	71.7%	43.1%	-34.5%	76.1%
1-Yr Chg (16-17 to 17-18)	21.4%	-20.0%	44.4%	40.9%	-33.8%	71.7%	43.1%	-34.5%	76.1%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Anthropology

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	91	37.9%	141	41.5%
Female	146	60.8%	195	57.4%
Unknown	3	1.3%	4	1.2%

	2016-17		2017-18	
	N	%	N	%
African American	2	0.8%	7	2.1%
Asian	13	5.4%	35	10.3%
Hispanic	65	27.1%	109	32.1%
Native Amer/Alaska Native	0	0.0%	3	0.9%
White Non-Hispanic	141	58.8%	162	47.6%
Two or more races	17	7.1%	20	5.9%
Other	1	0.4%	1	0.3%
Unknown	1	0.4%	3	0.9%

	2016-17		2017-18	
	N	%	N	%
Age < 25	177	73.8%	261	76.8%
Age 25 - 49	54	22.5%	76	22.4%
Age 50 +	9	3.8%	3	0.9%

	2016-17		2017-18	
	N	%	N	%
Median Age	21		21	
Youngest	14		16	
Oldest	78		68	

2017-18 ANNUAL PROGRAM REVIEW

Anthropology

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	106	76.4%	158	78.5%
Female	155	83.2%	210	83.8%
Unknown	3	66.7%	5	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	2	0.0%	6	100.0%
Asian	13	84.6%	39	69.2%
Hispanic	73	64.4%	114	79.8%
Native Amer/Alaska Native	0	0.0%	3	33.3%
White Non-Hispanic	155	88.4%	183	84.7%
Two or more races	17	88.2%	23	87.0%
Other	1	100.0%	1	100.0%
Unknown	3	33.3%	4	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	192	83.9%	291	80.8%
Age 25 - 49	60	73.3%	80	85.0%
Age 50 +	12	58.3%	2	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	183	77.0%	320	82.5%
F2F	81	87.7%	53	77.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Anthropology

2017-18 COURSE STATISTICS

ANTHROPOLOGY PRODUCTIVITY* (2017-18):	370.46
% FULL TIME INSTRUCTORS** (2017-18):	46%
% ADJUNCT INSTRUCTORS** (2017-18):	54%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ANT-103	Physical/Biological Anthro	2	0.0%	0%	100%	13.5	13.5	100.0%	66.7%	1.87	108	0.17	216.00
ANT-107	Magic Witchcraft and Religion	2	0.0%	50%	50%	14.0	13.0	92.9%	88.5%	2.49	112	0.17	224.00
Total		4	0.0%	25%	75%	13.8	13.3	96.4%	77.4%	4.36	220	0.33	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ANT-101	Introduction to Archaeology	1	0.0%	0%	100%	17.0	13.0	76.5%	76.9%	1.33	68	0.08	272.00
ANT-102	Cultural Anthropology	4	0.0%	100%	0%	27.3	25.8	94.5%	79.6%	8.89	436	0.33	436.00
ANT-103	Physical/Biological Anthro	3	0.0%	0%	100%	25.3	23.0	90.8%	81.2%	5.42	304	0.25	405.33
ANT-107	Magic Witchcraft and Religion	4	0.0%	67%	33%	32.5	30.8	94.6%	87.0%	10.49	520	0.33	520.00
ANT-108	Intro to Language & Culture	1	0.0%			15.0	14.0	93.3%	64.3%	1.33	60	0.08	240.00
Total		13	0.0%	56%	44%	26.7	24.8	92.8%	82.0%	27.47	1,388	1.08	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Art

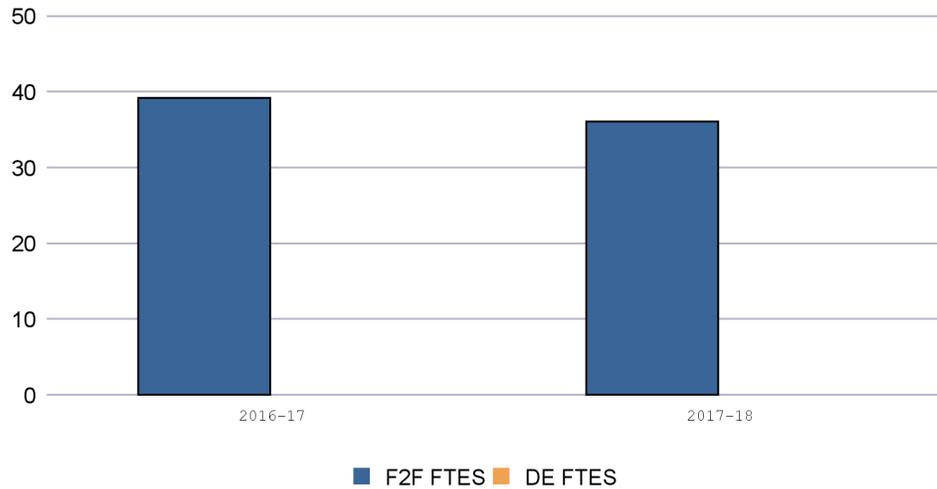


ART SUMMARY

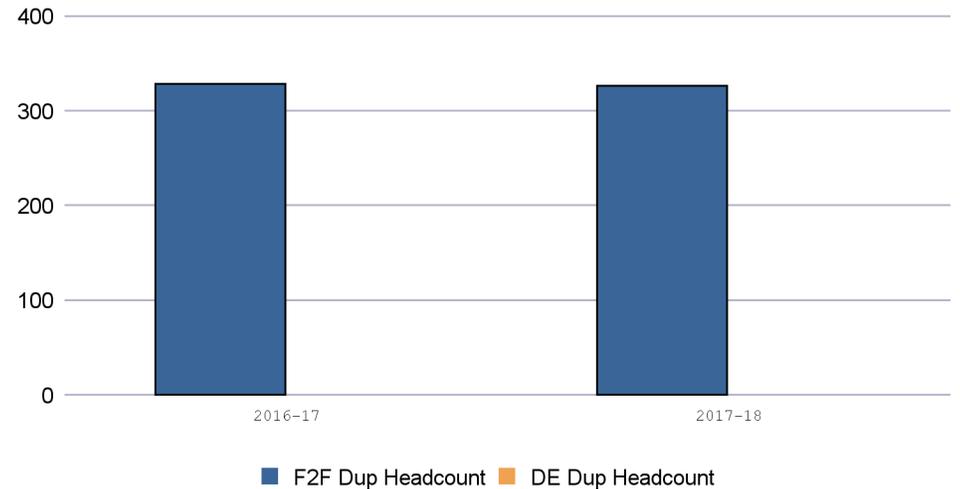
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	48	48	0	39.18	39.18	0.00	328	328	0
2017-18	48	48	0	36.04	36.04	0.00	326	326	0
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	---	-8.0%	-8.0%	---	-0.6%	-0.6%	---
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	---	-8.0%	-8.0%	---	-0.6%	-0.6%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Art

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	71	32.6%	72	34.1%
Female	143	65.6%	137	64.9%
Unknown	4	1.8%	2	0.9%

	2016-17		2017-18	
	N	%	N	%
African American	3	1.4%	0	0.0%
Asian	5	2.3%	5	2.4%
Hispanic	35	16.1%	49	23.2%
Native Amer/Alaska Native	1	0.5%	1	0.5%
White Non-Hispanic	157	72.0%	136	64.5%
Two or more races	12	5.5%	14	6.6%
Unknown	5	2.3%	6	2.8%

	2016-17		2017-18	
	N	%	N	%
Age < 25	102	46.8%	95	45.0%
Age 25 - 49	56	25.7%	57	27.0%
Age 50 +	60	27.5%	59	28.0%

	2016-17		2017-18	
	N	%	N	%
Median Age	25		24	
Youngest	16		13	
Oldest	80		78	

2017-18 ANNUAL PROGRAM REVIEW

Art

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AA Degree	Art	1
	AA Degree	Art New Media-Photography	1
	AAT Degree	Art	1
	Certificate	Ceramics	2
	Certificate	Sculpture	1
2017-18	AAT Degree	Art	1

2017-18 ANNUAL PROGRAM REVIEW

Art

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	94	83.0%	102	86.3%
Female	190	84.7%	176	90.3%
Unknown	5	100.0%	3	66.7%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	3	33.3%	0	0.0%
Asian	5	80.0%	7	100.0%
Hispanic	46	80.4%	74	94.6%
Native Amer/Alaska Native	0	0.0%	1	100.0%
White Non-Hispanic	191	86.4%	161	85.7%
Two or more races	29	82.8%	29	89.7%
Unknown	15	86.7%	9	77.8%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	143	81.8%	144	90.3%
Age 25 - 49	85	88.2%	74	87.8%
Age 50 +	61	85.2%	63	85.7%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	289	84.4%	281	88.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Art

2017-18 COURSE STATISTICS

ART PRODUCTIVITY* (2017-18):	202.81
% FULL TIME INSTRUCTORS** (2017-18):	47%
% ADJUNCT INSTRUCTORS** (2017-18):	53%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ART-101	Art Hist: Prehistoric-Islamic	1	0.0%	0%	100%	17.0	16.0	94.1%	93.8%	1.24	68	0.08	272.00
ART-102	Art Hist: Medieval Europe-Ren	1	0.0%	0%	100%	12.0	12.0	100.0%	91.7%	0.98	48	0.08	192.00
ART-103	Art History: Baroque - Contemp	1	0.0%	0%	100%	11.0	10.0	90.9%	100.0%	0.98	44	0.08	176.00
ART-111	Two-Dimensional Design	1	0.0%	0%	100%	8.0	7.0	87.5%	85.7%	0.93	48	0.13	128.00
ART-113	Three-Dimensional Design	1	100.0%					0.0%			0		---
ART-114	Beg Drawing From Observation	1	0.0%	0%	100%	18.0	18.0	100.0%	100.0%	2.13	108	0.13	288.00
ART-115	Drawing: Wet Media	1	0.0%	100%	0%	13.0	12.0	92.3%	91.7%	1.76	86	0.13	228.80
ART-116	Drawing: Concept and Image	1	0.0%	0%	100%	10.0	6.0	60.0%	66.7%	1.33	60	0.13	160.00
ART-118	Color	1	0.0%	0%	100%	17.0	17.0	100.0%	100.0%	2.35	112	0.13	299.20
ART-119A	Beginning Ceramics I	6	0.0%	83%	17%	9.2	8.5	92.7%	82.4%	7.02	347	0.60	191.34
ART-119B	Beginning Ceramics II	6	0.0%	0%	100%	2.3	2.2	92.9%	61.5%	1.52	88	0.10	282.24
ART-120A	Intermediate Ceramics I	3	33.3%	50%	50%	4.0	3.5	87.5%	14.3%	0.59	53	0.08	211.20
ART-120B	Intermediate Ceramics II	3	33.3%	0%	100%	2.0	2.0	100.0%	100.0%	0.59	26	0.04	211.20
ART-122	Art Exhibit Production	1	0.0%	100%	0%	2.0	2.0	100.0%	100.0%	0.04	4	0.04	29.33
ART-128	Matting and Framing	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.10	5	0.02	96.00
ART-131AM	St: Adv Painting; Narrative	1	0.0%			4.0	4.0	100.0%	50.0%	0.29	26	0.00	---
ART-201A	Mixed Media Sculpture I	1	0.0%	100%	0%	5.0	5.0	100.0%	60.0%	0.73	33	0.13	88.00
ART-201B	Mixed Media Sculpture II	1	0.0%			1.0	1.0	100.0%	100.0%		7	0.00	---
ART-209A	Beginning Landscape Watercolor	1	0.0%			7.0	6.0	85.7%	100.0%	0.54	27	0.08	109.67
ART-209B	Advanced Landscape Watercolor	1	0.0%			5.0	5.0	100.0%	40.0%	0.45	20	0.03	207.51
ART-210A	Beginning Watercolor Painting	1	0.0%	0%	100%	16.0	16.0	100.0%	56.3%	1.47	106	0.08	422.40
ART-210B	Advanced Watercolor Painting	1	0.0%	0%	100%	5.0	5.0	100.0%	40.0%	0.29	33	0.06	176.00
ART-211	Painting I	2	0.0%	67%	33%	10.0	9.0	90.0%	88.9%	2.55	128	0.19	227.20
ART-212	Painting II	1	0.0%	0%	100%	2.0	1.0	50.0%	100.0%	0.27	12	0.08	48.00
ART-213	Beginning Figure Drawing	2	50.0%	0%	100%	8.0	7.0	87.5%	100.0%	1.03	53	0.13	140.80
ART-214	Adv Drawing From Observation	1	100.0%					0.0%			0		---
ART-215	Adv Drawing: Wet Media	1	100.0%					0.0%			0		---

2017-18 ANNUAL PROGRAM REVIEW

Art

2017-18 COURSE STATISTICS

ART PRODUCTIVITY* (2017-18):	202.81
% FULL TIME INSTRUCTORS** (2017-18):	47%
% ADJUNCT INSTRUCTORS** (2017-18):	53%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ART-216	Adv Drawing: Concept & Image	1	100.0%					0.0%			0		---
ART-219A	Metal Sculpture I	1	0.0%	100%	0%	9.0	9.0	100.0%	77.8%	1.03	59	0.13	158.40
ART-219B	Metal Sculpture II	1	100.0%					0.0%			0		---
ART-219C	Metal Sculpture III	1	100.0%					0.0%			0		---
ART-219D	Metal Sculpture IV	1	100.0%					0.0%			0		---
ART-220A	Figure Sculpture I	1	0.0%	0%	100%	7.0	6.0	85.7%	83.3%	0.93	42	0.13	112.00
ART-220B	Figure Sculpture II	1	0.0%			3.0	3.0	100.0%	100.0%	0.40	18	0.00	---
ART-220C	Figure Sculpture III	1	0.0%			1.0	1.0	100.0%	100.0%	0.13	6	0.00	---
ART-221A	Beginning Relief Printmaking	1	0.0%	100%	0%	15.0	14.0	93.3%	85.7%	2.05	99	0.13	264.00
ART-221B	Advanced Relief Printmaking	1	100.0%					0.0%			0		---
ART-223	Intermediate Figure Drawing	1	100.0%					0.0%			0		---
ART-228A	Professional Skills/Artists	1	0.0%	100%	0%	6.0	6.0	100.0%	100.0%	0.31	17	0.06	96.00
ART-233	Advanced Figure Drawing	1	100.0%					0.0%			0		---
ART-239A	Advanced Ceramics I	3	66.7%	100%	0%	3.0	3.0	100.0%	100.0%	0.40	18	0.04	144.00
ART-239B	Advanced Ceramics II	3	66.7%			1.0	1.0	100.0%	100.0%	0.13	6	0.00	---
ART-240	Paint: Narrative & Symbolism	1	0.0%	100%	0%	11.0	10.0	90.9%	50.0%	1.17	73	0.13	193.60
ART-241A	Portfolio Develop: Painting 1	2	50.0%			1.0	1.0	100.0%	100.0%	0.15	7	0.00	---
ART-241B	Portfolio Development:Drwg1	3	66.7%			1.0	1.0	100.0%	100.0%	0.15	7	0.00	---
ART-241C	Portfolio Development: Fig 1	1	100.0%					0.0%			0		---
Total		69	30.4%	47%	53%	6.8	6.3	93.3%	81.9%	36.04	1,891	3.15	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Art

2017-18 ANNUAL PROGRAM REVIEW

Art - Photography (non-digital)

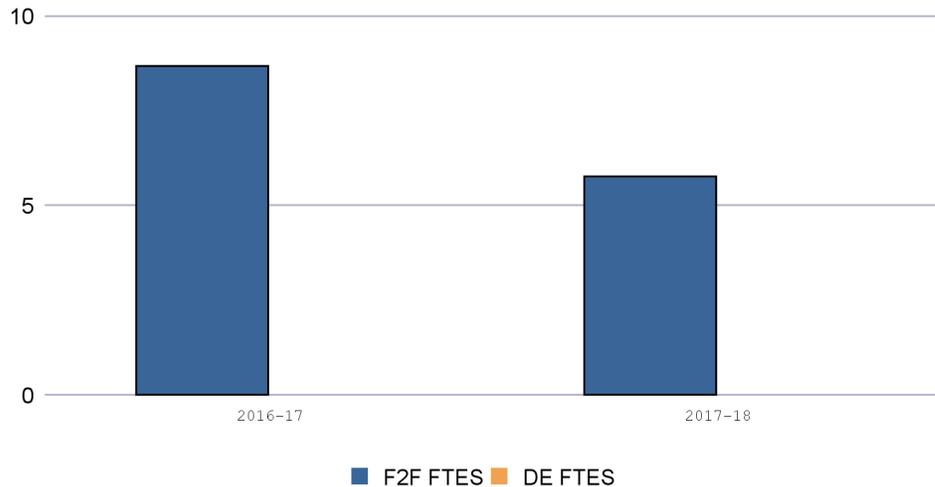


ART - PHOTOGRAPHY (NON-DIGITAL) SUMMARY

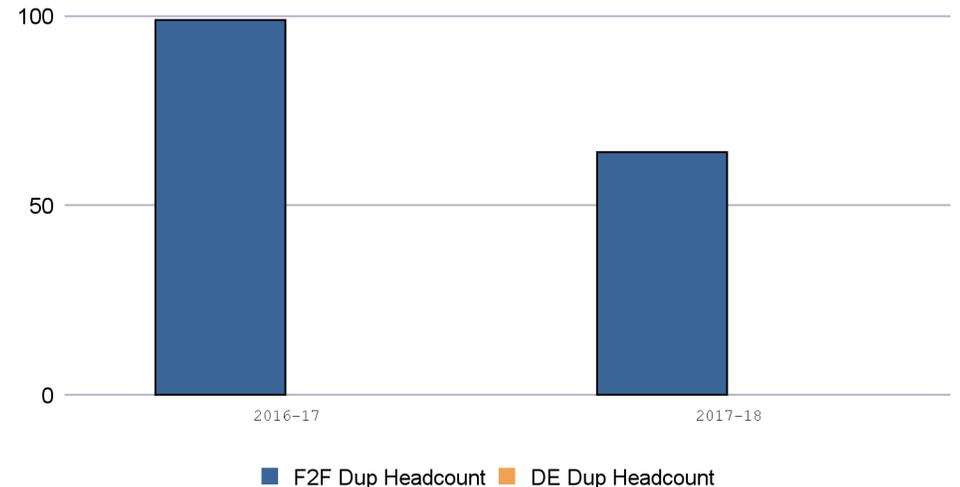
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	9	9	0	8.67	8.67	0.00	99	99	0
2017-18	6	6	0	5.77	5.77	0.00	64	64	0
1-Yr Chg (16-17 to 17-18)	-33.3%	-33.3%	---	-33.5%	-33.5%	---	-35.4%	-35.4%	---
1-Yr Chg (16-17 to 17-18)	-33.3%	-33.3%	---	-33.5%	-33.5%	---	-35.4%	-35.4%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Art - Photography (non-digital)

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	29	43.3%	20	44.4%
Female	38	56.7%	25	55.6%

	2016-17		2017-18	
	N	%	N	%
Asian	3	4.5%	2	4.4%
Hispanic	10	14.9%	13	28.9%
White Non-Hispanic	49	73.1%	26	57.8%
Two or more races	4	6.0%	3	6.7%
Unknown	1	1.5%	1	2.2%

	2016-17		2017-18	
	N	%	N	%
Age < 25	22	32.8%	14	31.1%
Age 25 - 49	32	47.8%	18	40.0%
Age 50 +	13	19.4%	13	28.9%

	2016-17		2017-18	
	N	%	N	%
Median Age	29		30	
Youngest	14		16	
Oldest	73		71	

2017-18 ANNUAL PROGRAM REVIEW

Art - Photography (non-digital)

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AA Degree	Art	1
	AA Degree	Art New Media-Photography	1
	AAT Degree	Art	1
	Certificate	Ceramics	2
	Certificate	Sculpture	1
2017-18	AAT Degree	Art	1

2017-18 ANNUAL PROGRAM REVIEW

Art - Photography (non-digital)

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	35	85.7%	24	91.7%
Female	57	96.5%	30	90.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Asian	4	100.0%	1	100.0%
Hispanic	12	75.0%	15	93.3%
White Non-Hispanic	71	94.4%	34	88.2%
Two or more races	4	100.0%	3	100.0%
Unknown	1	100.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	26	92.3%	16	93.8%
Age 25 - 49	43	90.7%	20	80.0%
Age 50 +	23	95.7%	18	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	92	92.4%	54	90.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Art - Photography (non-digital)

2017-18 COURSE STATISTICS

ART - PHOTOGRAPHY (NON-DIGITAL) PRODUCTIVITY* (2017-18):	189.78
% FULL TIME INSTRUCTORS** (2017-18):	0%
% ADJUNCT INSTRUCTORS** (2017-18):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ART-142	Black and White Photography I	2	50.0%	0%	100%	9.0	8.0	88.9%	87.5%	1.20	54	0.13	144.00
ART-143	Black and White Photography II	1	100.0%					0.0%			0		---
ART-145A	Landscape Photography (A)	1	0.0%	0%	100%	12.0	10.0	83.3%	80.0%	1.33	72	0.13	192.00
ART-145B	Landscape Photography (B)	2	0.0%	0%	100%	8.5	7.0	82.4%	92.9%	0.42	26	0.06	138.67
ART-147	Photojournalism	1	0.0%	0%	100%	12.0	12.0	100.0%	100.0%	1.20	72	0.13	192.00
ART-247	Portrait Photography	1	0.0%	0%	100%	14.0	13.0	92.9%	69.2%	1.61	92	0.13	246.40
Total		8	25.0%	0%	100%	10.7	9.5	89.1%	86.0%	5.77	316	0.56	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Biology

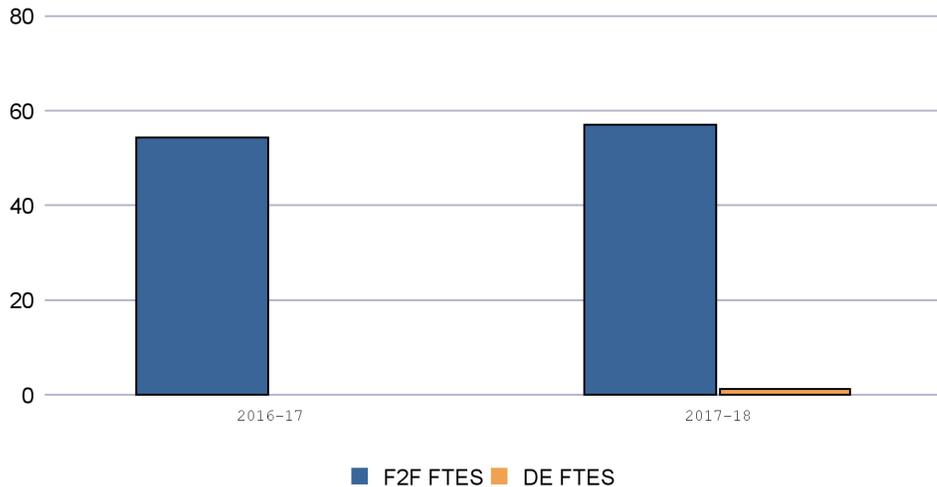


BIOLOGY SUMMARY

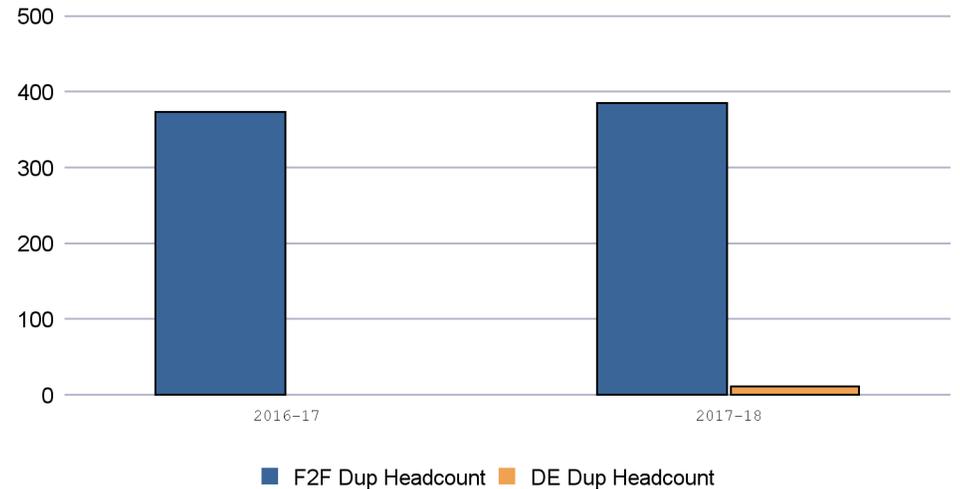
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	26	26	0	54.28	54.28	0.00	373	373	0
2017-18	34	33	1	58.29	57.07	1.22	396	385	11
1-Yr Chg (16-17 to 17-18)	30.8%	26.9%	---	7.4%	5.2%	---	6.2%	3.2%	---
1-Yr Chg (16-17 to 17-18)	30.8%	26.9%	---	7.4%	5.2%	---	6.2%	3.2%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Biology

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	86	34.5%	89	34.6%
Female	162	65.1%	167	65.0%
Unknown	1	0.4%	1	0.4%

	2016-17		2017-18	
	N	%	N	%
African American	2	0.8%	1	0.4%
Asian	15	6.0%	16	6.2%
Hispanic	75	30.1%	76	29.6%
Native Amer/Alaska Native	1	0.4%	0	0.0%
White Non-Hispanic	140	56.2%	148	57.6%
Two or more races	11	4.4%	13	5.1%
Unknown	5	2.0%	3	1.2%

	2016-17		2017-18	
	N	%	N	%
Age < 25	148	59.4%	139	54.1%
Age 25 - 49	89	35.7%	105	40.9%
Age 50 +	12	4.8%	13	5.1%
Age Unknown	0	0.0%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Median Age	24		24	
Youngest	17		14	
Oldest	77		74	

2017-18 ANNUAL PROGRAM REVIEW

Biology

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	107	80.4%	120	85.0%
Female	230	92.2%	253	86.6%
Unknown	1	0.0%	2	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	2	50.0%	1	100.0%
Asian	22	90.9%	24	75.0%
Hispanic	103	87.4%	110	80.0%
White Non-Hispanic	189	88.4%	215	89.8%
Two or more races	16	100.0%	22	90.9%
Unknown	6	66.7%	3	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	194	86.1%	198	82.8%
Age 25 - 49	134	92.5%	165	90.9%
Age 50 +	10	70.0%	12	75.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	0	0.0%	10	90.0%
F2F	338	88.2%	365	86.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Biology

2017-18 COURSE STATISTICS

BIOLOGY PRODUCTIVITY* (2017-18):											259.7
% FULL TIME INSTRUCTORS** (2017-18):											54%
% ADJUNCT INSTRUCTORS** (2017-18):											46%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
BIO-101	Principles of Biology I	3	33.3%	0%	100%	13.0	12.0	92.3%	100.0%	4.00	187	0.21	298.88
BIO-102	Principles of Biology II	1	0.0%	0%	100%	15.0	13.0	86.7%	100.0%	2.33	105	0.15	240.00
BIO-103	Principles of Biology III	2	50.0%	0%	100%	16.0	16.0	100.0%	93.8%	2.33	112	0.15	256.00
BIO-110	Intro Cell & Molecular Bio	4	0.0%	100%	0%	18.3	17.0	93.2%	76.5%	11.07	532	0.58	303.83
BIO-111	Intro Plant & Animal Biology	1	0.0%	0%	100%	0.0	0.0	0.0%			0	0.15	0.00
BIO-113	Field Methods/Wildlife Ecology	1	0.0%	0%	100%	11.0	11.0	100.0%	90.9%	0.89	44	0.08	176.00
BIO-115	Forensics	1	0.0%	0%	100%	15.0	15.0	100.0%	86.7%	2.47	108	0.15	246.86
BIO-120	Intro Human Anatomy & Physi	1	0.0%	100%	0%	7.0	4.0	57.1%	25.0%	0.26	13	0.04	107.34
BIO-121	Musculoskeletal Anatomy	1	100.0%					0.0%			0		---
BIO-141A	Birds - Lake Tahoe Region	1	0.0%	0%	100%	10.0	10.0	100.0%	70.0%	0.33	18	0.04	160.00
BIO-142	EMT/Firefight Anatomy & Physi	1	0.0%	100%	0%	18.0	17.0	94.4%	82.4%	2.40	108	0.13	288.00
BIO-149	Ecology	1	0.0%	0%	100%	9.0	8.0	88.9%	75.0%	1.46	66	0.15	150.17
BIO-201	Botany	1	0.0%	100%	0%	11.0	11.0	100.0%	100.0%	1.71	77	0.15	176.00
BIO-203	Human Anatomy & Physiology I	6	16.7%	100%	0%	11.4	11.0	96.5%	78.2%	8.78	402	0.35	378.35
BIO-204	Human Anatomy & Physiology II	5	0.0%	100%	0%	8.4	8.4	100.0%	90.5%	6.38	294	0.35	276.71
BIO-205	Human Anatomy & Physiology III	5	20.0%	100%	0%	8.5	8.0	94.1%	93.8%	5.29	238	0.29	272.00
BIO-210	Microbiology	2	0.0%	0%	100%	14.0	13.5	96.4%	96.3%	5.34	269	0.38	238.93
BIO-212	Zoology	1	0.0%	43%	57%	13.0	13.0	100.0%	84.6%	2.02	91	0.15	208.00
Total		38	13.2%	54%	46%	11.7	11.1	95.1%	85.8%	57.07	2,663	3.47	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
BIO-111	Intro Plant & Animal Biology	1	0.0%			11.0	10.0	90.9%	90.0%	1.22	77	0.15	176.00
Total		1	0.0%			11.0	10.0	90.9%	90.0%	1.22	77	0.15	

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2017-18 ANNUAL PROGRAM REVIEW

Business

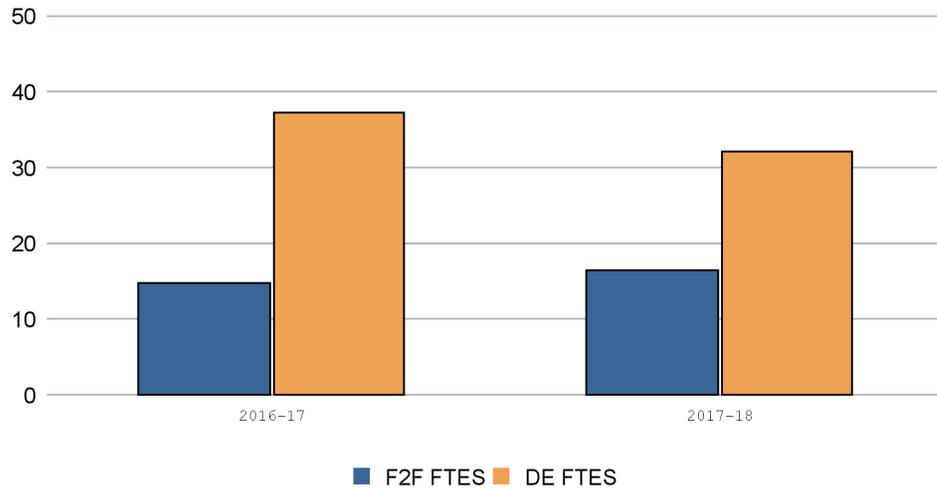


BUSINESS SUMMARY

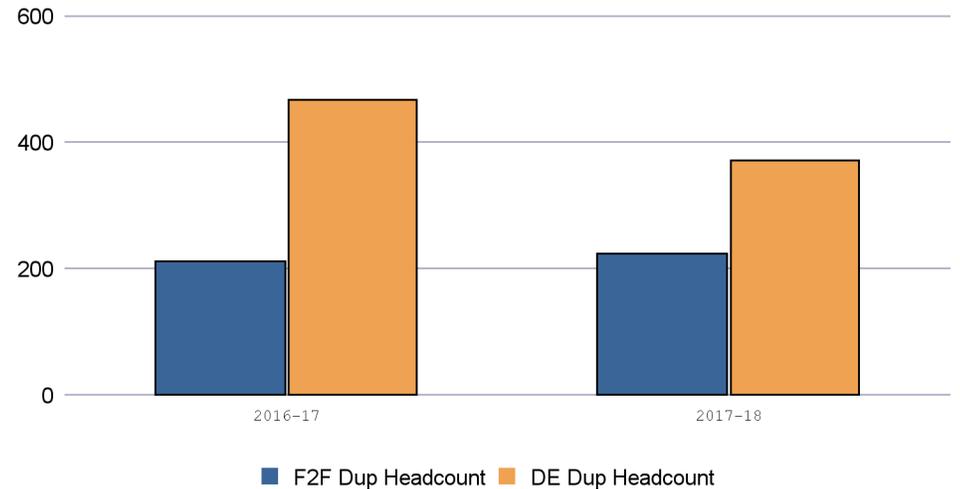
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	37	11	26	51.96	14.73	37.23	678	211	467
2017-18	33	12	21	48.54	16.45	32.10	595	224	371
1-Yr Chg (16-17 to 17-18)	-10.8%	9.1%	-19.2%	-6.6%	11.7%	-13.8%	-12.2%	6.2%	-20.6%
1-Yr Chg (16-17 to 17-18)	-10.8%	9.1%	-19.2%	-6.6%	11.7%	-13.8%	-12.2%	6.2%	-20.6%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Business

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	150	43.2%	153	46.2%
Female	195	56.2%	177	53.5%
Unknown	2	0.6%	1	0.3%

	2016-17		2017-18	
	N	%	N	%
African American	5	1.4%	6	1.8%
Asian	22	6.3%	18	5.4%
Hispanic	91	26.2%	88	26.6%
Native Amer/Alaska Native	4	1.2%	5	1.5%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	195	56.2%	193	58.3%
Two or more races	27	7.8%	18	5.4%
Other	1	0.3%	1	0.3%
Unknown	2	0.6%	2	0.6%

	2016-17		2017-18	
	N	%	N	%
Age < 25	192	55.3%	195	58.9%
Age 25 - 49	140	40.3%	124	37.5%
Age 50 +	15	4.3%	12	3.6%

	2016-17	2017-18
Median Age	24	24
Youngest	15	15
Oldest	69	72

2017-18 ANNUAL PROGRAM REVIEW

Business

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AA Degree	Accounting	1
	AA Degree	Management	1
	AA Degree	Marketing	1
	AA Degree	Small Business Ownership	1
	AST Degree	Bus Administration AS-T	12
	Certificate	Accounting Technician	2
2017-18	AA Degree	Accounting	4
	AA Degree	Finance	1
	AA Degree	General	1
	AA Degree	Small Business Ownership	1
	AST Degree	Bus Administration AS-T	16
	Certificate	Accounting Technician	2

2017-18 ANNUAL PROGRAM REVIEW

Business

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	232	74.1%	249	70.3%
Female	371	80.1%	289	81.0%
Unknown	3	100.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	10	70.0%	5	40.0%
Asian	38	73.7%	32	87.5%
Hispanic	157	68.2%	128	60.2%
Native Amer/Alaska Native	5	100.0%	9	77.8%
White Non-Hispanic	355	83.9%	341	82.1%
Two or more races	35	65.7%	20	65.0%
Other	1	0.0%	1	100.0%
Unknown	5	80.0%	3	66.7%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	342	74.6%	291	70.8%
Age 25 - 49	245	83.3%	228	82.0%
Age 50 +	19	68.4%	20	85.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	407	76.4%	329	74.8%
F2F	199	80.9%	210	78.1%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Business

2017-18 COURSE STATISTICS

BUSINESS PRODUCTIVITY* (2017-18):											297.93
% FULL TIME INSTRUCTORS** (2017-18):											73%
% ADJUNCT INSTRUCTORS** (2017-18):											27%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
BSN-100	Introduction to Business	3	0.0%	100%	0%	23.7	21.0	88.7%	46.0%	4.89	284	0.25	378.67
BSN-101A	Business Law: Intro to Law	1	0.0%	0%	100%	19.0	18.0	94.7%	72.2%	1.44	95	0.10	304.00
BSN-102	Business Info Process/Systems	1	0.0%	100%	0%	16.0	14.0	87.5%	100.0%	1.92	86	0.10	276.48
BSN-105	Professional Communication	1	0.0%	0%	100%	6.0	6.0	100.0%	66.7%	0.53	24	0.08	96.00
BSN-110A	Financial Accounting I	1	0.0%	100%	0%	32.0	31.0	96.9%	87.1%	2.58	128	0.08	512.00
BSN-110B	Financial Accounting II	1	0.0%	100%	0%	26.0	25.0	96.2%	96.0%	2.22	104	0.08	416.00
BSN-110C	Managerial Accounting	1	0.0%	100%	0%	24.0	24.0	100.0%	100.0%	2.05	96	0.08	384.00
BSN-155A	Quickbooks I	1	0.0%	100%	0%	9.0	9.0	100.0%	100.0%	0.37	18	0.04	144.00
BSN-155B	Quickbooks II	1	0.0%	100%	0%	8.0	7.0	87.5%	100.0%	0.32	16	0.04	128.00
BSN-210	Entrepreneurship	1	100.0%					0.0%			0		---
BSN-260	How to Start a Small Business	1	0.0%	0%	100%	13.0	13.0	100.0%	100.0%	0.13	7	0.01	208.01
Total		13	7.7%	78%	22%	18.7	17.5	93.8%	78.1%	16.45	858	0.89	

2017-18 ANNUAL PROGRAM REVIEW

Business

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
BSN-100	Introduction to Business	4	0.0%	100%	0%	26.8	24.5	91.6%	71.4%	8.89	428	0.33	428.00
BSN-101A	Business Law: Intro to Law	1	0.0%	100%	0%	22.0	15.0	68.2%	93.3%	2.33	110	0.10	352.00
BSN-102	Business Info Process/Systems	1	0.0%	100%	0%	30.0	28.0	93.3%	78.6%	2.67	150	0.10	480.00
BSN-104	Business Communication	2	0.0%	0%	100%	14.0	13.5	96.4%	66.7%	2.40	112	0.17	224.00
BSN-107	Business Law: Intro to Legal	1	0.0%	100%	0%	15.0	13.0	86.7%	84.6%	1.67	75	0.10	240.00
BSN-110A	Financial Accounting I	1	0.0%	100%	0%	30.0	24.0	80.0%	62.5%	2.40	120	0.08	480.00
BSN-110B	Financial Accounting II	1	0.0%	100%	0%	17.0	14.0	82.4%	85.7%	1.42	68	0.08	272.00
BSN-110C	Managerial Accounting	1	0.0%	100%	0%	13.0	12.0	92.3%	91.7%	0.98	52	0.08	208.00
BSN-111	Computerized Accountng	1	0.0%	100%	0%	7.0	7.0	100.0%	85.7%	0.62	28	0.08	112.00
BSN-115	Business Finance	1	0.0%	100%	0%	8.0	8.0	100.0%	75.0%	0.71	32	0.08	128.00
BSN-117	Personal Finance	1	0.0%	100%	0%	11.0	9.0	81.8%	66.7%	0.98	44	0.08	176.00
BSN-120	Human Resource Management	1	0.0%	0%	100%	6.0	5.0	83.3%	60.0%	0.53	24	0.08	96.00
BSN-122	Organizational Behavior	1	0.0%	0%	100%	9.0	8.0	88.9%	87.5%	0.80	36	0.08	144.00
BSN-125	Business Management	1	0.0%	100%	0%	27.0	25.0	92.6%	72.0%	2.31	108	0.08	432.00
BSN-135	Principles of Marketing	1	0.0%	100%	0%	18.0	17.0	94.4%	88.2%	1.60	72	0.08	288.00
BSN-136	Principles of Advertising	1	0.0%	0%	100%	10.0	8.0	80.0%	75.0%	0.71	40	0.08	160.00
BSN-155A	Quickbooks I	1	100.0%					0.0%			0		---
BSN-155B	Quickbooks II	1	100.0%					0.0%			0		---
BSN-210	Entrepreneurship	1	0.0%	0%	100%	13.0	12.0	92.3%	50.0%	1.07	52	0.08	208.00
Total		23	8.7%	71%	29%	17.7	15.7	88.9%	74.5%	32.10	1,551	1.81	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Chemistry

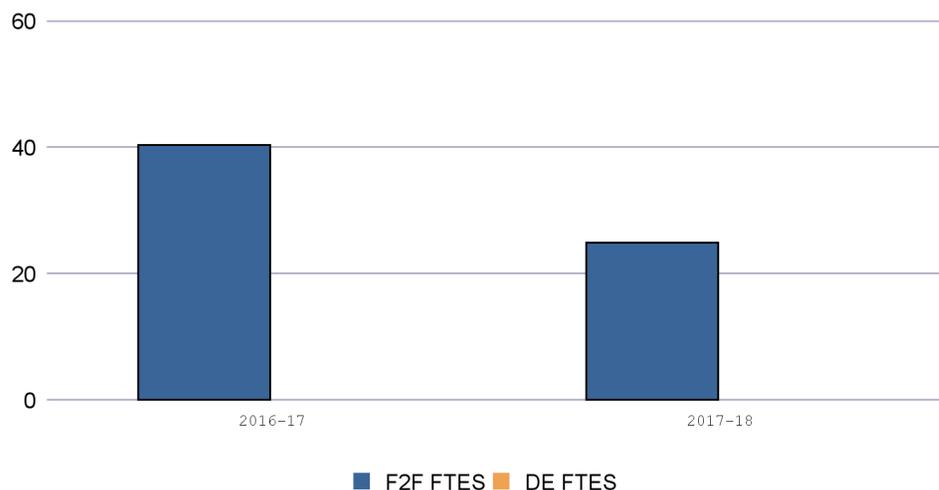


CHEMISTRY SUMMARY

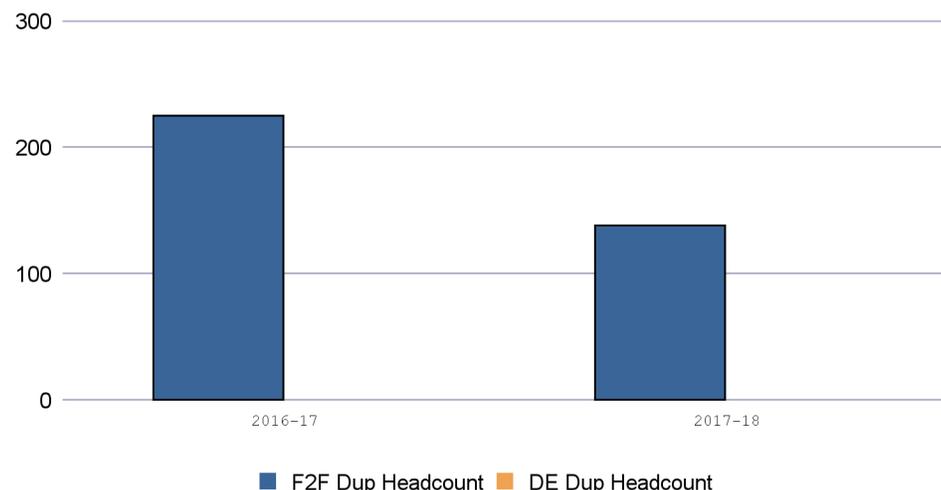
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	13	13	0	40.39	40.39	0.00	225	225	0
2017-18	10	10	0	24.90	24.90	0.00	138	138	0
1-Yr Chg (16-17 to 17-18)	-23.1%	-23.1%	---	-38.4%	-38.4%	---	-38.7%	-38.7%	---
1-Yr Chg (16-17 to 17-18)	-23.1%	-23.1%	---	-38.4%	-38.4%	---	-38.7%	-38.7%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Chemistry

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	51	39.2%	32	34.4%
Female	79	60.8%	61	65.6%

	2016-17		2017-18	
	N	%	N	%
African American	0	0.0%	1	1.1%
Asian	6	4.6%	8	8.6%
Hispanic	36	27.7%	19	20.4%
Native Amer/Alaska Native	1	0.8%	0	0.0%
White Non-Hispanic	77	59.2%	58	62.4%
Two or more races	9	6.9%	6	6.5%
Unknown	1	0.8%	1	1.1%

	2016-17		2017-18	
	N	%	N	%
Age < 25	78	60.0%	58	62.4%
Age 25 - 49	51	39.2%	35	37.6%
Age 50 +	1	0.8%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Median Age	23		23	
Youngest	14		15	
Oldest	67		68	

2017-18 ANNUAL PROGRAM REVIEW

Chemistry

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	87	92.0%	47	97.9%
Female	128	93.8%	86	95.3%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	1	100.0%
Asian	10	90.0%	12	83.3%
Hispanic	52	90.4%	26	92.3%
Native Amer/Alaska Native	1	100.0%	0	0.0%
White Non-Hispanic	133	93.2%	83	98.8%
Two or more races	18	100.0%	10	100.0%
Unknown	1	100.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	129	90.7%	85	96.5%
Age 25 - 49	85	96.5%	48	95.8%
Age 50 +	1	100.0%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	215	93.0%	133	96.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Chemistry

2017-18 COURSE STATISTICS

CHEMISTRY PRODUCTIVITY* (2017-18):	269.7
% FULL TIME INSTRUCTORS** (2017-18):	80%
% ADJUNCT INSTRUCTORS** (2017-18):	20%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CHM-100	Intro to General Chemistry	2	0.0%	0%	100%	21.5	21.5	100.0%	95.3%	6.22	308	0.29	352.23
CHM-101	General Chemistry I	2	0.0%	100%	0%	19.5	18.0	92.3%	97.2%	7.78	390	0.30	430.35
CHM-102	General Chemistry II	2	0.0%	100%	0%	12.0	11.5	95.8%	91.3%	5.04	237	0.30	261.19
CHM-103	General Chemistry III	2	0.0%	100%	0%	8.0	8.0	100.0%	100.0%	3.49	157	0.30	173.02
CHM-116	Intro Organic Chemistry	2	50.0%	100%	0%	11.0	10.0	90.9%	100.0%	1.56	77	0.15	176.00
CHM-117	Intro Biological Chemistry	2	50.0%	100%	0%	5.0	5.0	100.0%	100.0%	0.81	37	0.15	83.43
Total		12	16.7%	80%	20%	13.8	13.3	96.4%	96.2%	24.90	1,205	1.49	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Communications

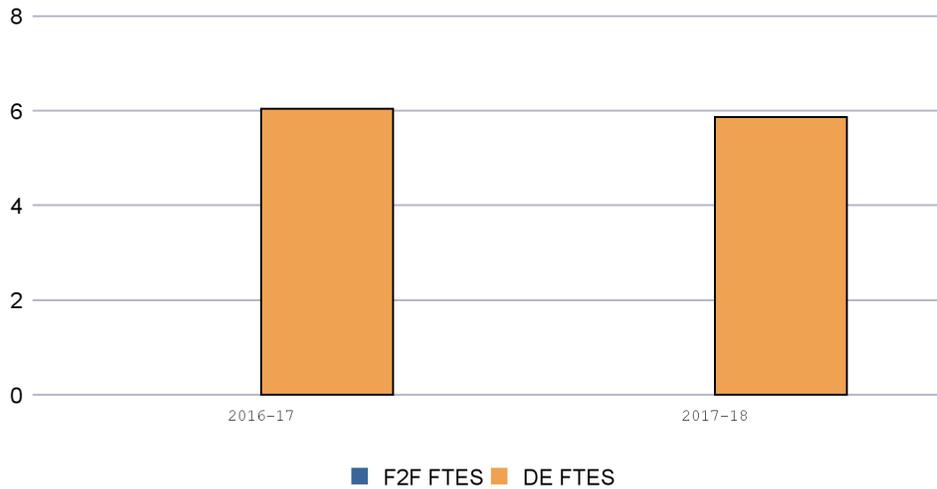


COMMUNICATIONS SUMMARY

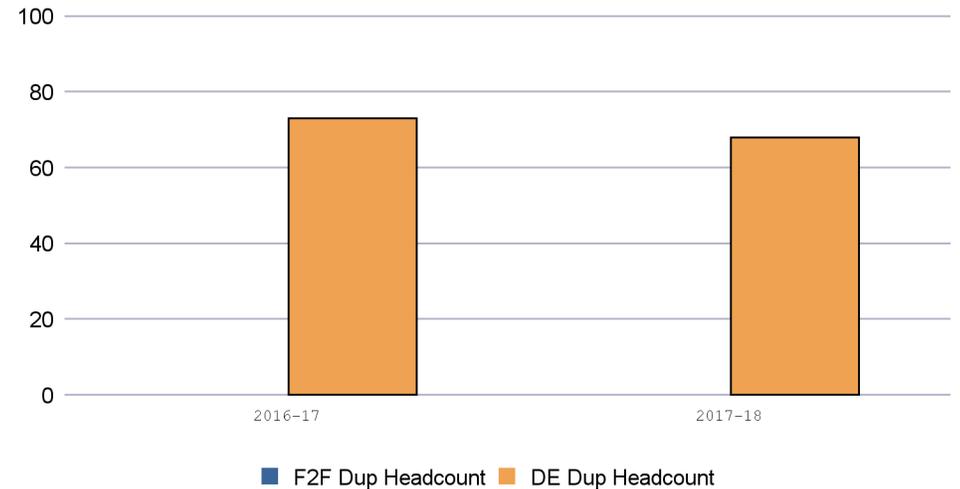
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	5	0	5	6.05	0.00	6.05	73	0	73
2017-18	4	0	4	5.87	0.00	5.87	68	0	68
1-Yr Chg (16-17 to 17-18)	-20.0%	---	-20.0%	-2.9%	---	-2.9%	-6.8%	---	-6.8%
1-Yr Chg (16-17 to 17-18)	-20.0%	---	-20.0%	-2.9%	---	-2.9%	-6.8%	---	-6.8%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Communications

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	34	54.8%	23	38.3%
Female	25	40.3%	37	61.7%
Unknown	3	4.8%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
African American	5	8.1%	3	5.0%
Asian	3	4.8%	2	3.3%
Hispanic	19	30.6%	15	25.0%
Pacific Islander	0	0.0%	1	1.7%
White Non-Hispanic	31	50.0%	33	55.0%
Two or more races	4	6.5%	5	8.3%
Unknown	0	0.0%	1	1.7%

	2016-17		2017-18	
	N	%	N	%
Age < 25	33	53.2%	32	53.3%
Age 25 - 49	26	41.9%	26	43.3%
Age 50 +	3	4.8%	2	3.3%

	2016-17		2017-18	
	N	%	N	%
Median Age	25		23	
Youngest	15		16	
Oldest	57		68	

2017-18 ANNUAL PROGRAM REVIEW

Communications

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	38	86.8%	25	88.0%
Female	28	82.1%	40	77.5%
Unknown	4	75.0%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	7	100.0%	4	50.0%
Asian	3	100.0%	2	100.0%
Hispanic	22	81.8%	16	81.3%
White Non-Hispanic	34	82.4%	35	80.0%
Two or more races	4	75.0%	7	100.0%
Unknown	0	0.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	35	80.0%	34	73.5%
Age 25 - 49	32	87.5%	29	89.7%
Age 50 +	3	100.0%	2	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	70	84.3%	65	81.5%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Communications

2017-18 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2017-18):

% ADJUNCT INSTRUCTORS** (2017-18):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
COM-122 Mass Media and Society	3	0.0%	0%	100%	17.7	16.7	94.3%	80.0%	4.53	212	0.25	282.67
COM-130 Broadcasting: Television/Film	1	0.0%	0%	100%	15.0	15.0	100.0%	86.7%	1.33	60	0.08	240.00
Total	4	0.0%	0%	100%	17.0	16.3	95.6%	81.5%	5.87	272	0.33	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2017-18 ANNUAL PROGRAM REVIEW

Computer & Information Science

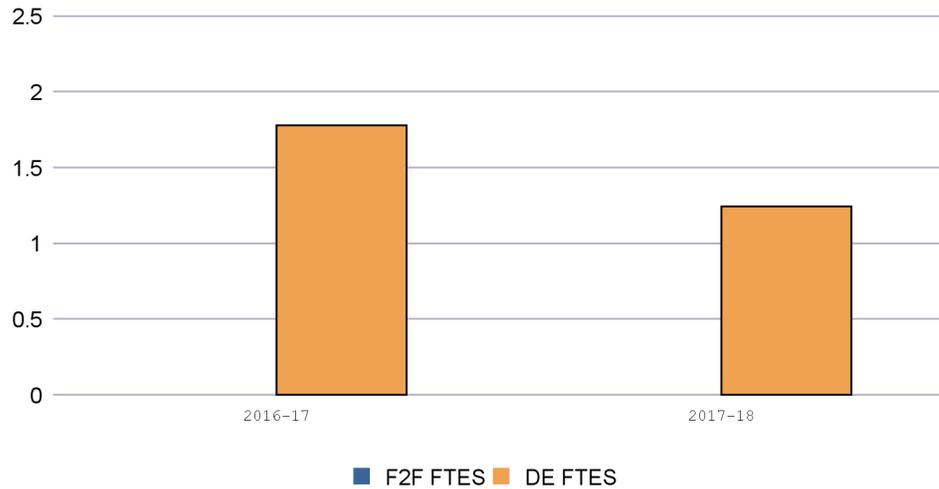


COMPUTER & INFORMATION SCIENCE SUMMARY

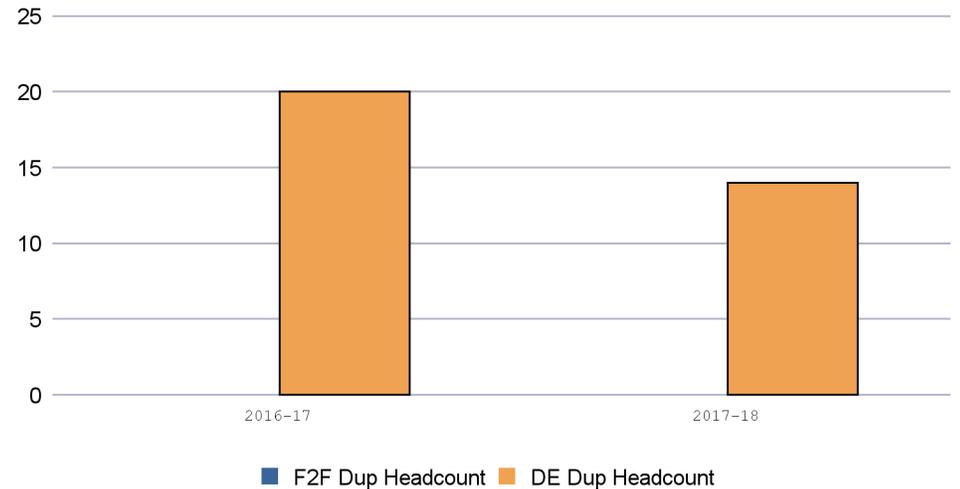
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	2	0	2	1.78	0.00	1.78	20	0	20
2017-18	2	0	2	1.24	0.00	1.24	14	0	14
1-Yr Chg (16-17 to 17-18)	0.0%	---	0.0%	-30.0%	---	-30.0%	-30.0%	---	-30.0%
1-Yr Chg (16-17 to 17-18)	0.0%	---	0.0%	-30.0%	---	-30.0%	-30.0%	---	-30.0%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Computer & Information Science

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	13	72.2%	11	78.6%
Female	4	22.2%	3	21.4%
Unknown	1	5.6%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
African American	5	27.8%	0	0.0%
Asian	1	5.6%	0	0.0%
Hispanic	2	11.1%	2	14.3%
White Non-Hispanic	7	38.9%	11	78.6%
Two or more races	3	16.7%	1	7.1%

	2016-17		2017-18	
	N	%	N	%
Age < 25	10	55.6%	7	50.0%
Age 25 - 49	8	44.4%	7	50.0%

	2016-17		2017-18	
	N	%	N	%
Median Age	25		25	
Youngest	13		18	
Oldest	38		46	

2017-18 ANNUAL PROGRAM REVIEW

Computer & Information Science

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AA Degree	Web Development	1

2017-18 ANNUAL PROGRAM REVIEW

Computer & Information Science

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	14	57.1%	10	50.0%
Female	3	33.3%	3	66.7%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	3	33.3%	0	0.0%
Asian	1	0.0%	0	0.0%
Hispanic	2	50.0%	2	0.0%
White Non-Hispanic	7	57.1%	10	70.0%
Two or more races	4	75.0%	1	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	9	66.7%	7	71.4%
Age 25 - 49	8	37.5%	6	33.3%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	17	52.9%	13	53.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Computer & Information Science

2017-18 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2017-18):

% ADJUNCT INSTRUCTORS** (2017-18):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
CIS-103A Computer Game Design I	1	0.0%	0%	100%	8.0	7.0	87.5%	28.6%	0.71	32	0.08	128.00
CIS-191AK ST: Python Programming	1	0.0%	0%	100%	6.0	6.0	100.0%	83.3%	0.53	24	0.08	96.00
Total	2	0.0%	0%	100%	7.0	6.5	92.9%	53.8%	1.24	56	0.17	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2017-18 ANNUAL PROGRAM REVIEW

Counseling

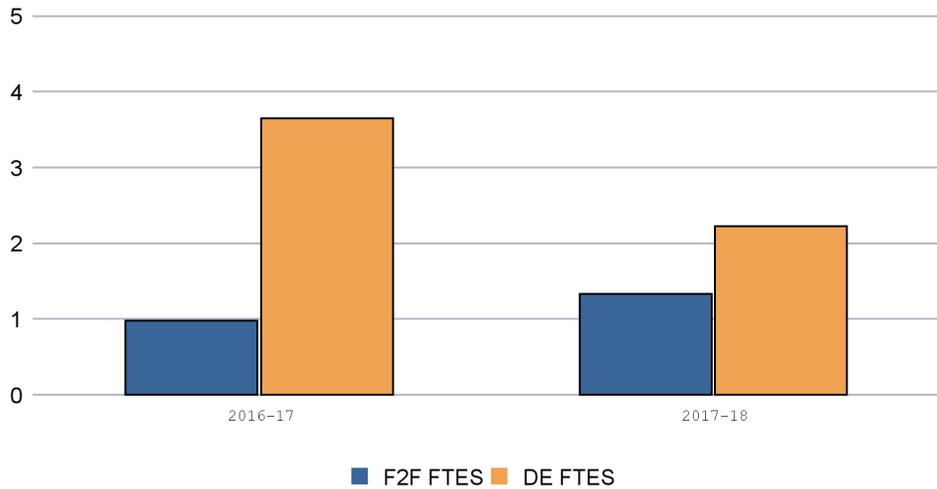


COUNSELING SUMMARY

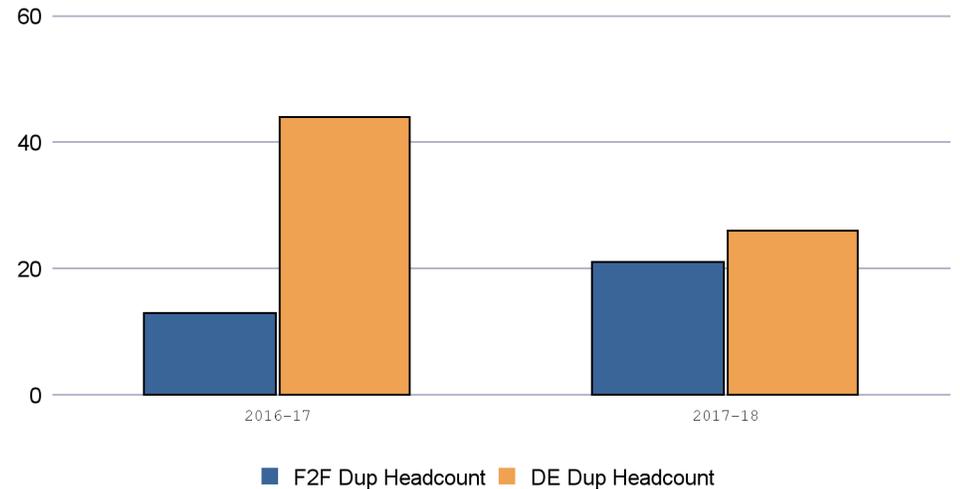
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	3	1	2	4.62	0.98	3.65	57	13	44
2017-18	3	1	2	3.56	1.33	2.22	47	21	26
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	0.0%	-23.1%	36.4%	-39.0%	-17.5%	61.5%	-40.9%
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	0.0%	-23.1%	36.4%	-39.0%	-17.5%	61.5%	-40.9%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Counseling

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	20	37.0%	22	48.9%
Female	33	61.1%	23	51.1%
Unknown	1	1.9%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
African American	1	1.9%	1	2.2%
Asian	3	5.6%	1	2.2%
Hispanic	14	25.9%	22	48.9%
White Non-Hispanic	31	57.4%	17	37.8%
Two or more races	4	7.4%	3	6.7%
Unknown	1	1.9%	1	2.2%

	2016-17		2017-18	
	N	%	N	%
Age < 25	35	64.8%	38	84.4%
Age 25 - 49	19	35.2%	7	15.6%
Age 50 +	0	0.0%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Median Age	21		19	
Youngest	17		16	
Oldest	53		54	

2017-18 ANNUAL PROGRAM REVIEW

Counseling

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	19	57.9%	22	40.9%
Female	32	81.3%	21	57.1%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	1	0.0%	1	0.0%
Asian	3	66.7%	1	100.0%
Hispanic	12	83.3%	20	35.0%
White Non-Hispanic	29	79.3%	16	75.0%
Two or more races	5	40.0%	4	0.0%
Unknown	1	0.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	32	78.1%	36	44.4%
Age 25 - 49	19	63.2%	7	71.4%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	38	63.2%	22	50.0%
F2F	13	100.0%	21	47.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Counseling

2017-18 COURSE STATISTICS

COUNSELING PRODUCTIVITY* (2017-18):											250.67
% FULL TIME INSTRUCTORS** (2017-18):											0%
% ADJUNCT INSTRUCTORS** (2017-18):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
COU-108	Career/Life Planning	1	0.0%	0%	100%	21.0	21.0	100.0%	47.6%	1.33	84	0.08	336.00
Total		1	0.0%	0%	100%	21.0	21.0	100.0%	47.6%	1.33	84	0.08	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
COU-108	Career/Life Planning	2	0.0%	0%	100%	13.0	11.0	84.6%	50.0%	2.22	104	0.17	208.00
Total		2	0.0%	0%	100%	13.0	11.0	84.6%	50.0%	2.22	104	0.17	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

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2017-18 ANNUAL PROGRAM REVIEW

Counseling - Athletics

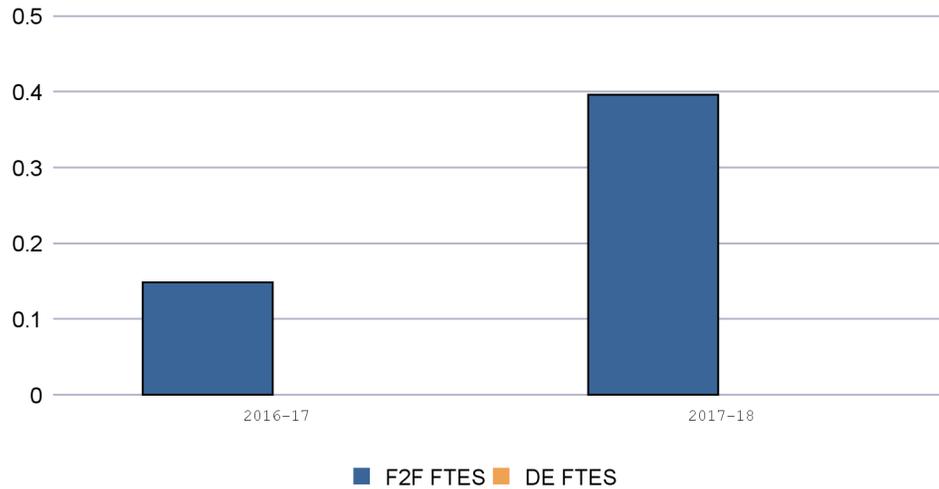


COUNSELING - ATHLETICS SUMMARY

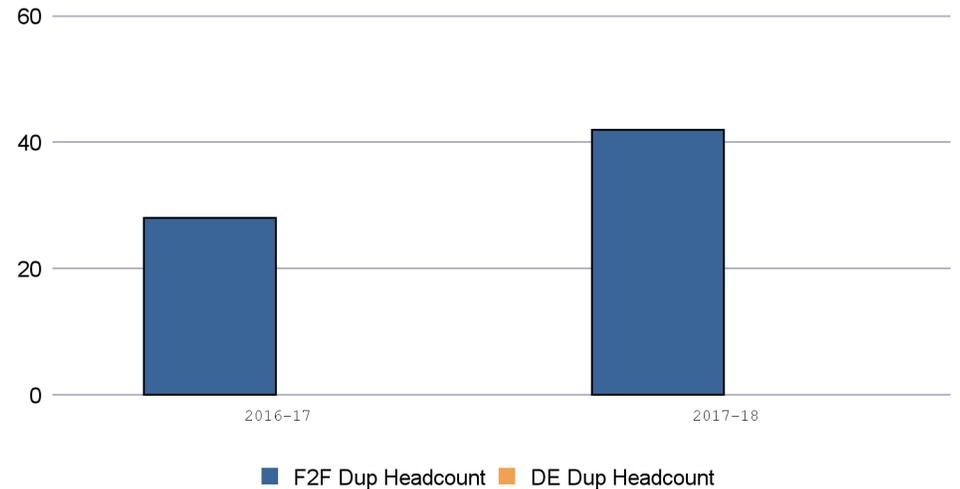
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	1	1	0	0.15	0.15	0.00	28	28	0
2017-18	1	1	0	0.40	0.40	0.00	42	42	0
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	---	166.7%	166.7%	---	50.0%	50.0%	---
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	---	166.7%	166.7%	---	50.0%	50.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Counseling - Athletics

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	16	57.1%	27	64.3%
Female	12	42.9%	15	35.7%

	2016-17		2017-18	
	N	%	N	%
African American	0	0.0%	0	0.0%
Hispanic	17	60.7%	31	73.8%
White Non-Hispanic	10	35.7%	9	21.4%
Two or more races	1	3.6%	2	4.8%
Other	0	0.0%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Age < 25	28	100.0%	42	100.0%

	2016-17		2017-18	
	N	%	N	%
Median Age	18		18	
Youngest	17		17	
Oldest	22		21	

2017-18 ANNUAL PROGRAM REVIEW

Counseling - Athletics

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	16	100.0%	27	100.0%
Female	12	91.7%	15	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Hispanic	17	94.1%	31	100.0%
White Non-Hispanic	10	100.0%	9	100.0%
Two or more races	1	100.0%	2	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	28	96.4%	42	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	28	96.4%	42	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Counseling - Athletics

2017-18 COURSE STATISTICS

COUNSELING - ATHLETICS PRODUCTIVITY* (2017-18):

% FULL TIME INSTRUCTORS** (2017-18):

% ADJUNCT INSTRUCTORS** (2017-18):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
COU-146 College Success/Athlete I	1	0.0%			42.0	42.0	100.0%	100.0%	0.40	45	0.02	728.01
Total	1	0.0%			42.0	42.0	100.0%	100.0%	0.40	45	0.02	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Criminal Justice

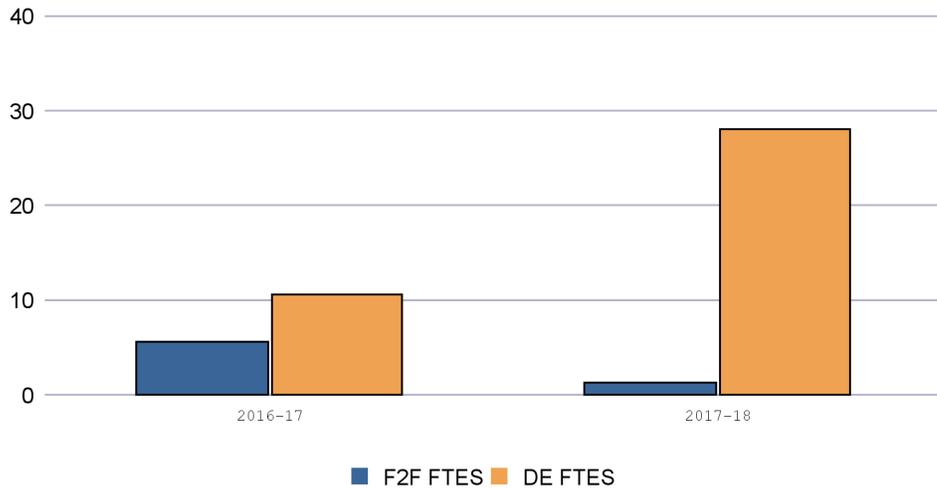


CRIMINAL JUSTICE SUMMARY

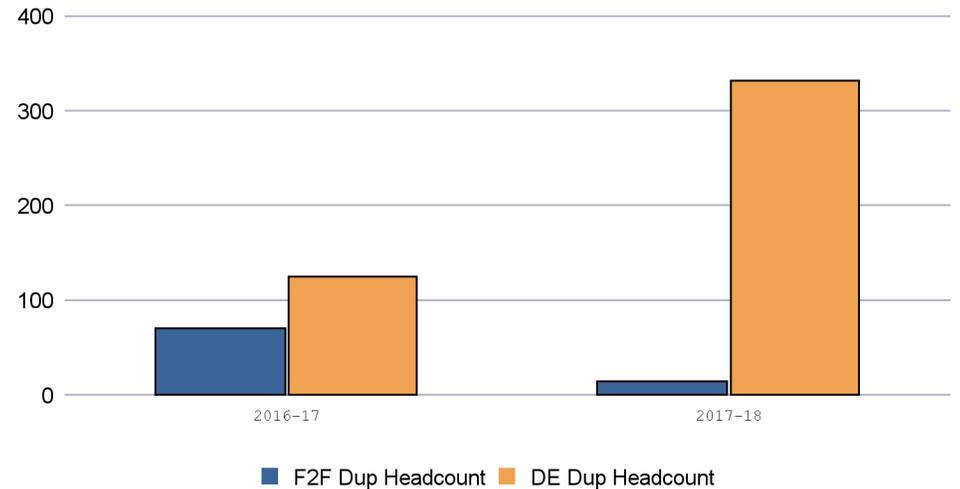
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	15	7	8	16.16	5.57	10.58	195	70	125
2017-18	23	1	22	29.34	1.26	28.07	346	14	332
1-Yr Chg (16-17 to 17-18)	53.3%	-85.7%	175.0%	81.6%	-77.4%	165.3%	77.4%	-80.0%	165.6%
1-Yr Chg (16-17 to 17-18)	53.3%	-85.7%	175.0%	81.6%	-77.4%	165.3%	77.4%	-80.0%	165.6%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Criminal Justice

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	59	48.4%	77	42.3%
Female	62	50.8%	104	57.1%
Unknown	1	0.8%	1	0.5%

	2016-17		2017-18	
	N	%	N	%
African American	8	6.6%	15	8.2%
Asian	4	3.3%	10	5.5%
Hispanic	44	36.1%	60	33.0%
Native Amer/Alaska Native	0	0.0%	0	0.0%
Pacific Islander	0	0.0%	1	0.5%
White Non-Hispanic	62	50.8%	85	46.7%
Two or more races	4	3.3%	7	3.8%
Other	0	0.0%	1	0.5%
Unknown	0	0.0%	3	1.6%

	2016-17		2017-18	
	N	%	N	%
Age < 25	62	50.8%	73	40.1%
Age 25 - 49	56	45.9%	99	54.4%
Age 50 +	4	3.3%	10	5.5%

	2016-17	2017-18
Median Age	25	27
Youngest	16	16
Oldest	58	72

2017-18 ANNUAL PROGRAM REVIEW

Criminal Justice

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AST Degree	Administration of Justice	4
2017-18	AA Degree	Criminal Justice	3
	AST Degree	Administration of Justice	3
	Certificate	Criminal Justice	2

2017-18 ANNUAL PROGRAM REVIEW

Criminal Justice

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	83	83.1%	149	83.9%
Female	88	70.5%	163	75.5%
Unknown	1	0.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	9	88.9%	19	73.7%
Asian	3	66.7%	16	93.8%
Hispanic	67	64.2%	104	76.9%
Pacific Islander	0	0.0%	1	0.0%
White Non-Hispanic	88	85.2%	148	82.4%
Two or more races	5	60.0%	19	63.2%
Other	0	0.0%	1	100.0%
Unknown	0	0.0%	5	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	86	74.4%	100	66.0%
Age 25 - 49	83	78.3%	198	85.4%
Age 50 +	3	66.7%	15	93.3%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	104	74.0%	299	80.3%
F2F	68	79.4%	14	64.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Criminal Justice

2017-18 COURSE STATISTICS

CRIMINAL JUSTICE PRODUCTIVITY* (2017-18):	264.82
% FULL TIME INSTRUCTORS** (2017-18):	0%
% ADJUNCT INSTRUCTORS** (2017-18):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CRJ-101	Intro to Criminal Justice	1	0.0%	0%	100%	14.0	14.0	100.0%	64.3%	1.26	55	0.08	220.73
CRJ-104	Criminal Court Process	1	100.0%					0.0%			0		---
CRJ-108	Juvenile Law and Procedures	1	100.0%					0.0%					---
Total		3	66.7%	0%	100%	14.0	14.0	100.0%	64.3%	1.26	55	0.08	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CRJ-101	Intro to Criminal Justice	3	0.0%	0%	100%	16.3	12.3	75.5%	64.9%	3.82	196	0.17	392.00
CRJ-102	Criminal Law	2	0.0%	0%	100%	31.0	29.5	95.2%	88.1%	5.51	248	0.17	496.00
CRJ-103	Introduction to Evidence	2	0.0%	0%	100%	20.5	19.0	92.7%	86.8%	3.56	164	0.17	328.00
CRJ-104	Criminal Court Process	3	0.0%	0%	100%	14.0	12.7	90.5%	76.3%	3.56	168	0.25	224.00
CRJ-105	Cultural Diversity Crim Justic	3	0.0%	0%	100%	13.0	12.3	94.9%	91.9%	3.38	156	0.25	208.00
CRJ-108	Juvenile Law and Procedures	3	0.0%	0%	100%	6.0	4.7	77.8%	71.4%	1.24	72	0.25	96.00
CRJ-110	Introduction to Corrections	3	33.3%	0%	100%	14.0	13.0	92.9%	65.4%	2.40	112	0.17	224.00
CRJ-112	Introduction to Investigation	3	0.0%	0%	100%	15.7	14.7	93.6%	86.4%	4.00	188	0.25	250.67
CRJ-131W	ST:Law Enforce Report Writing	1	0.0%	0%	100%	6.0	6.0	100.0%	50.0%	0.60	27	0.09	96.00
Total		23	4.3%	0%	100%	15.1	13.6	90.1%	80.3%	28.07	1,331	1.76	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Culinary Arts

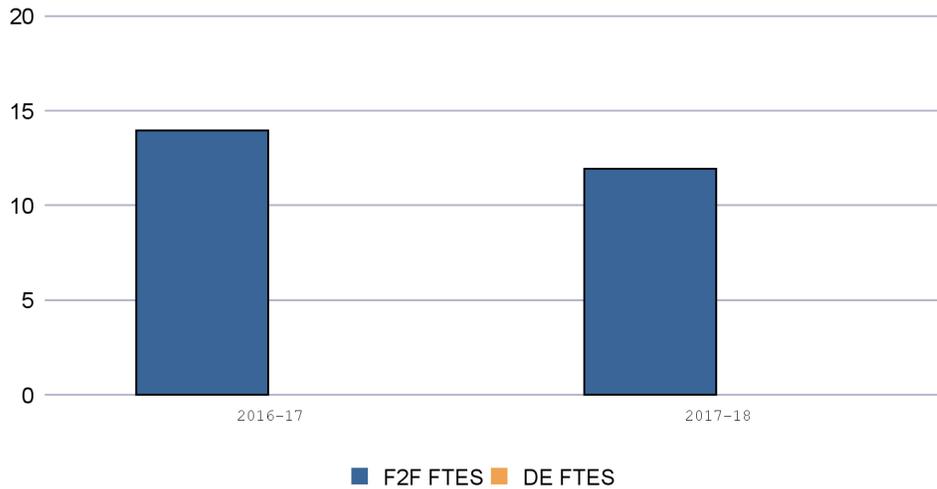


CULINARY ARTS SUMMARY

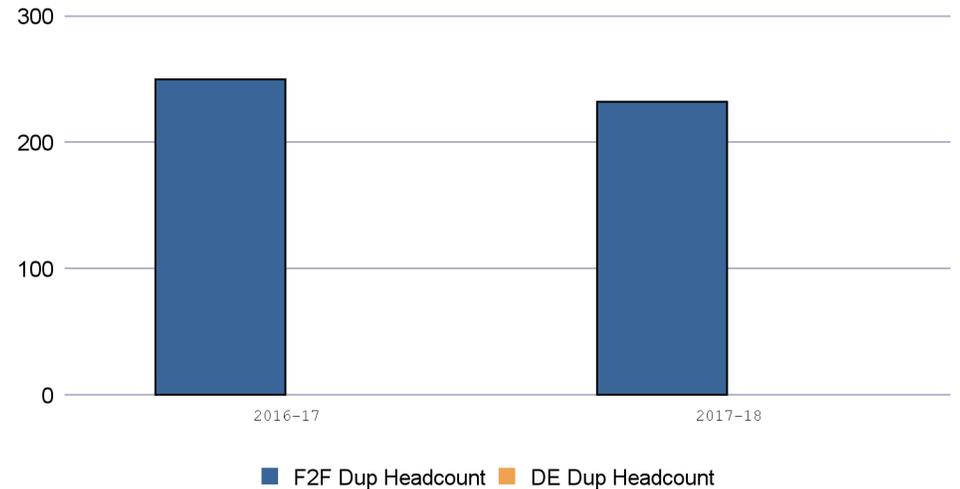
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	21	21	0	13.97	13.97	0.00	250	250	0
2017-18	22	22	0	11.93	11.93	0.00	232	232	0
1-Yr Chg (16-17 to 17-18)	4.8%	4.8%	---	-14.6%	-14.6%	---	-7.2%	-7.2%	---
1-Yr Chg (16-17 to 17-18)	4.8%	4.8%	---	-14.6%	-14.6%	---	-7.2%	-7.2%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Culinary Arts

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	59	45.4%	54	45.8%
Female	70	53.8%	64	54.2%
Unknown	1	0.8%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
African American	2	1.5%	0	0.0%
Asian	4	3.1%	4	3.4%
Hispanic	26	20.0%	31	26.3%
White Non-Hispanic	90	69.2%	74	62.7%
Two or more races	4	3.1%	8	6.8%
Unknown	4	3.1%	1	0.8%

	2016-17		2017-18	
	N	%	N	%
Age < 25	58	44.6%	40	33.9%
Age 25 - 49	47	36.2%	50	42.4%
Age 50 +	25	19.2%	28	23.7%

	2016-17		2017-18	
	N	%	N	%
Median Age	28		30	
Youngest	16		17	
Oldest	82		71	

2017-18 ANNUAL PROGRAM REVIEW

Culinary Arts

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	Certificate	Foundations of Cooking	1
2017-18	AA Degree	Culinary Arts	1
	Certificate	Foundations of Baking/Pastry	2
	Certificate	Foundations of Cooking	2
	Certificate	Global Cuisine	1
	Certificate	Vegetarian Cuisine	1
	Certificate	Wine Studies	2

2017-18 ANNUAL PROGRAM REVIEW

Culinary Arts

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	113	79.6%	90	93.3%
Female	122	91.8%	129	93.0%
Unknown	1	100.0%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	3	66.7%	0	0.0%
Asian	7	85.7%	9	100.0%
Hispanic	70	82.9%	58	93.1%
White Non-Hispanic	144	86.8%	138	92.8%
Two or more races	8	100.0%	13	92.3%
Unknown	4	100.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	105	81.0%	63	90.5%
Age 25 - 49	95	88.4%	109	93.6%
Age 50 +	36	94.4%	47	95.7%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	236	86.0%	219	93.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Culinary Arts

2017-18 COURSE STATISTICS

CULINARY ARTS PRODUCTIVITY* (2017-18):											174.26
% FULL TIME INSTRUCTORS** (2017-18):											0%
% ADJUNCT INSTRUCTORS** (2017-18):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
CUL-101	Intro to Culinary Arts	1	0.0%	0%	100%	7.0	7.0	100.0%	85.7%	0.47	21	0.06	112.00
CUL-102	Basic Food Preparation	1	0.0%	0%	100%	7.0	7.0	100.0%	85.7%	1.56	70	0.20	117.90
CUL-103	Food Sanitation and Safety	1	0.0%	0%	100%	4.0	4.0	100.0%	75.0%	0.14	8	0.04	64.00
CUL-106	P/P Intermediate Food Prep	1	100.0%					0.0%			0		---
CUL-114	P/P Int Baking & Pastry Arts	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.94	51	0.17	102.00
CUL-125	Wines of the World	1	0.0%	0%	100%	14.0	12.0	85.7%	100.0%	1.16	56	0.08	224.00
CUL-128	Wines of California	1	0.0%	0%	100%	20.0	20.0	100.0%	100.0%	1.69	80	0.08	320.00
CUL-161	Food Sanitation: ServSafe Essn	3	33.3%	0%	100%	11.0	11.0	100.0%	86.4%	0.34	17	0.03	176.00
CUL-162A	Simply Appetizers	1	0.0%	0%	100%	4.0	4.0	100.0%	100.0%	0.06	3	0.02	64.00
CUL-162D	Art of Slow Cooking	1	0.0%	0%	100%	7.0	6.0	85.7%	100.0%	0.19	11	0.03	112.00
CUL-163C	Restaurant-Style Desserts	1	0.0%	0%	100%	11.0	11.0	100.0%	90.9%	0.24	14	0.03	176.00
CUL-163D	Art of Baking Bread	1	0.0%	0%	100%	8.0	7.0	87.5%	85.7%	0.48	24	0.06	128.00
CUL-164A	Vegetarian Cuisine	1	0.0%	0%	100%	15.0	13.0	86.7%	69.2%	0.65	31	0.04	245.00
CUL-165	A Passion for Chocolate	1	0.0%	0%	100%	13.0	13.0	100.0%	92.3%	0.20	13	0.02	208.00
CUL-166	Summer Foods	1	100.0%					0.0%			0		---
CUL-168A	Cake Decorating I	1	0.0%	0%	100%	12.0	12.0	100.0%	100.0%	0.22	12	0.02	192.00
CUL-168B	Cake Decorating II	1	100.0%					0.0%			0		---
CUL-169A	Fine Art of Sushi Making I	1	0.0%	0%	100%	13.0	12.0	92.3%	91.7%	0.24	16	0.03	208.01
CUL-172C	Mexican Regional Cuisine	1	0.0%	0%	100%	6.0	5.0	83.3%	100.0%	0.17	8	0.03	96.00
CUL-172D	French Regional Cuisine	1	0.0%	0%	100%	12.0	11.0	91.7%	100.0%	0.27	15	0.03	192.00
CUL-172E	Italian Regional Cuisine	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.18	9	0.03	91.73
CUL-172F	Food and Cooking of China	1	0.0%	0%	100%	18.0	15.0	83.3%	93.3%	0.73	36	0.04	288.00
CUL-191WU	ST: Intro to Social Catering	1	0.0%			4.0	4.0	100.0%	100.0%	0.14	6	0.03	64.00
CUL-226	Food and Wine	1	0.0%	0%	100%	23.0	23.0	100.0%	95.7%	1.87	92	0.08	368.00
Total		26	15.4%	0%	100%	10.5	10.0	94.8%	92.7%	11.93	591	1.15	

2017-18 ANNUAL PROGRAM REVIEW

Culinary Arts

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Early Childhood Education

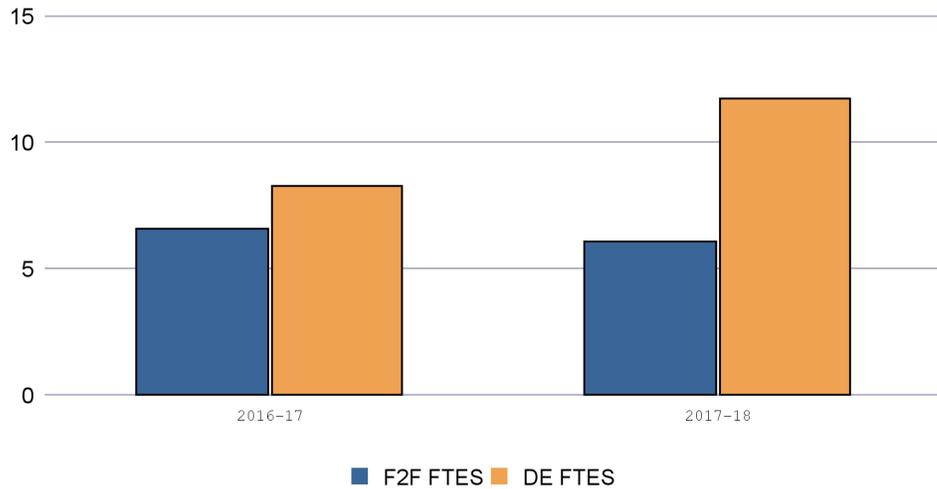


EARLY CHILDHOOD EDUCATION SUMMARY

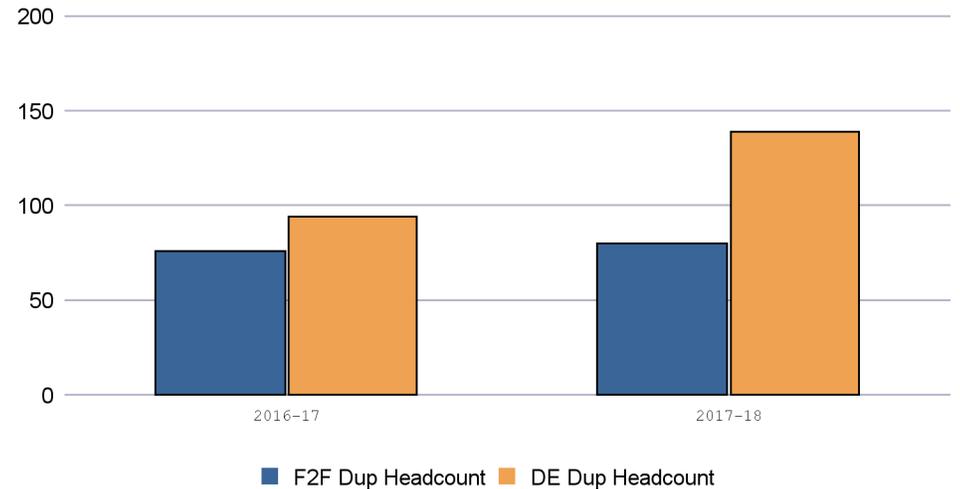
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	11	6	5	14.85	6.58	8.27	170	76	94
2017-18	18	8	10	17.82	6.08	11.74	219	80	139
1-Yr Chg (16-17 to 17-18)	63.6%	33.3%	100.0%	20.0%	-7.6%	41.9%	28.8%	5.3%	47.9%
1-Yr Chg (16-17 to 17-18)	63.6%	33.3%	100.0%	20.0%	-7.6%	41.9%	28.8%	5.3%	47.9%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Early Childhood Education

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	14	13.6%	10	7.2%
Female	89	86.4%	129	92.8%

	2016-17		2017-18	
	N	%	N	%
African American	3	2.9%	5	3.6%
Asian	0	0.0%	5	3.6%
Hispanic	49	47.6%	58	41.7%
White Non-Hispanic	44	42.7%	61	43.9%
Two or more races	7	6.8%	7	5.0%
Unknown	0	0.0%	3	2.2%

	2016-17		2017-18	
	N	%	N	%
Age < 25	54	52.4%	55	39.6%
Age 25 - 49	45	43.7%	73	52.5%
Age 50 +	4	3.9%	11	7.9%

	2016-17		2017-18	
	N	%	N	%
Median Age	24		25	
Youngest	17		17	
Oldest	69		65	

2017-18 ANNUAL PROGRAM REVIEW

Early Childhood Education

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	Certificate	Early Childhood Education	1
2017-18	AA Degree	Early Childhood Education	3
	AST Degree	Early Childhood Education	3
	Certificate	Early Childhood Education	1

2017-18 ANNUAL PROGRAM REVIEW

Early Childhood Education

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	20	60.0%	14	78.6%
Female	138	84.1%	194	86.1%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	3	0.0%	4	100.0%
Asian	0	0.0%	4	75.0%
Hispanic	82	80.5%	108	88.9%
White Non-Hispanic	63	84.1%	82	82.9%
Two or more races	10	90.0%	7	57.1%
Unknown	0	0.0%	3	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	81	80.2%	84	85.7%
Age 25 - 49	73	80.8%	111	85.6%
Age 50 +	4	100.0%	13	84.6%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	85	76.5%	130	80.8%
F2F	73	86.3%	78	93.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Early Childhood Education

2017-18 COURSE STATISTICS

EARLY CHILDHOOD EDUCATION PRODUCTIVITY* (2017-18):	315.18
% FULL TIME INSTRUCTORS** (2017-18):	0%
% ADJUNCT INSTRUCTORS** (2017-18):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ECE-102	Child/Adolescent Grwth/Dvlpmnt	3	0.0%			7.0	7.0	100.0%	85.7%	1.42	84	0.00	---
ECE-109	Language/Literacy for Children	1	0.0%	0%	100%	7.0	6.0	85.7%	100.0%	0.53	28	0.08	112.00
ECE-120	Creative Experience-Yng Chld	1	0.0%	0%	100%	9.0	9.0	100.0%	88.9%	0.71	36	0.08	144.00
ECE-121	Mth&sci Experience for Kids	1	0.0%	0%	100%	12.0	12.0	100.0%	100.0%	0.98	48	0.08	192.00
ECE-124	Observation and Assessment	1	0.0%	0%	100%	23.0	22.0	95.7%	95.5%	1.96	92	0.08	368.00
ECE-202	Practicum in ECE: Field Exper	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.48	47	0.13	126.22
Total		8	0.0%	0%	100%	10.0	9.8	97.5%	93.6%	6.08	335	0.46	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ECE-100	Health,Safety,Nutrition-Child	1	0.0%	0%	100%	32.0	31.0	96.9%	67.7%	2.76	128	0.08	512.00
ECE-102	Child/Adolescent Grwth/Dvlpmnt	7	28.6%			10.2	9.6	94.1%	87.5%	4.45	204	0.00	---
ECE-126	Teaching in a Diverse Society	1	0.0%	0%	100%	29.0	28.0	96.6%	78.6%	2.40	116	0.08	464.00
ECE-203	Administration I	1	0.0%	0%	100%	9.0	8.0	88.9%	75.0%	0.62	36	0.08	144.00
ECE-204	Administration II	1	0.0%	0%	100%	9.0	9.0	100.0%	88.9%	0.80	36	0.08	144.00
ECE-205	Administration III	1	0.0%	0%	100%	9.0	6.0	66.7%	100.0%	0.71	36	0.08	144.00
Total		12	16.7%	0%	100%	13.9	13.0	93.5%	80.8%	11.74	556	0.42	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Early Childhood Education - Tahoe Parents Nursery School

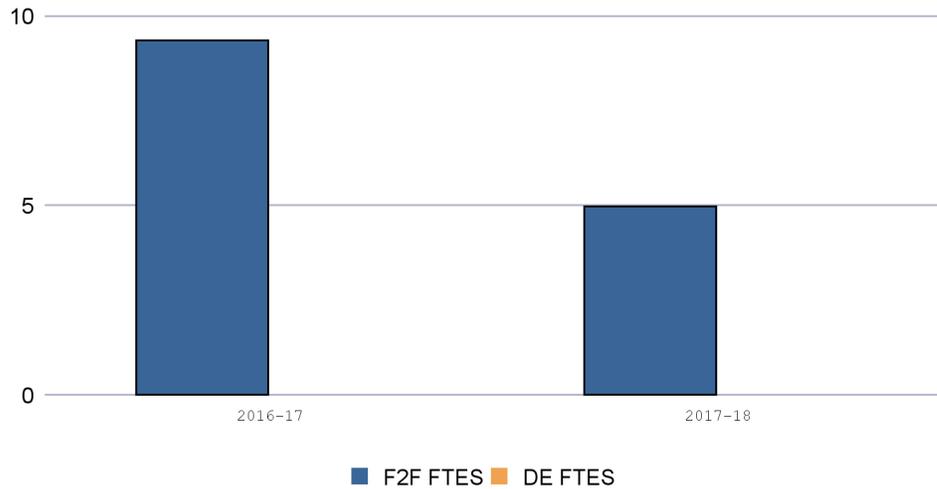


EARLY CHILDHOOD EDUCATION - TAHOE PARENTS NURSERY SCHOOL SUMMARY

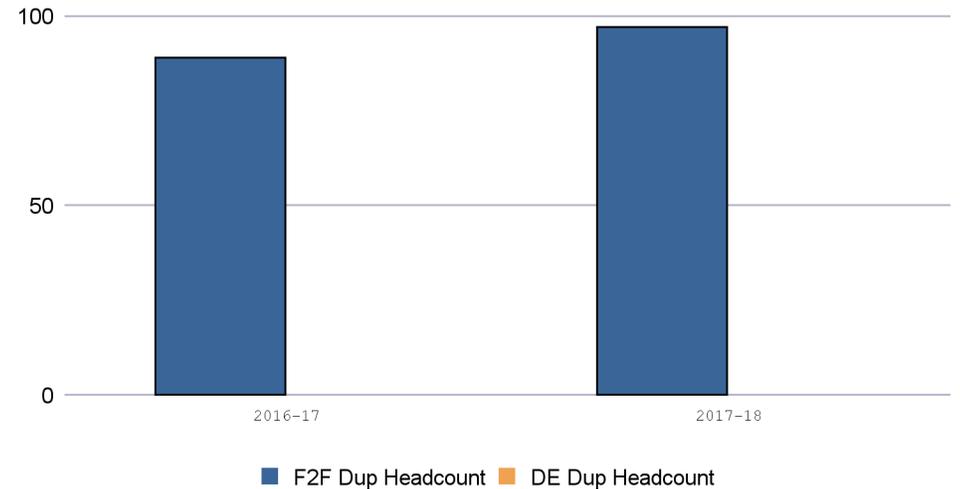
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	6	6	0	9.35	9.35	0.00	89	89	0
2017-18	4	4	0	4.97	4.97	0.00	97	97	0
1-Yr Chg (16-17 to 17-18)	-33.3%	-33.3%	---	-46.9%	-46.9%	---	9.0%	9.0%	---
1-Yr Chg (16-17 to 17-18)	-33.3%	-33.3%	---	-46.9%	-46.9%	---	9.0%	9.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Early Childhood Education - Tahoe Parents Nursery School

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	10	28.6%	12	32.4%
Female	25	71.4%	25	67.6%

	2016-17		2017-18	
	N	%	N	%
Hispanic	7	20.0%	6	16.2%
White Non-Hispanic	28	80.0%	31	83.8%

	2016-17		2017-18	
	N	%	N	%
Age < 25	1	2.9%	1	2.7%
Age 25 - 49	32	91.4%	35	94.6%
Age 50 +	2	5.7%	1	2.7%

	2016-17		2017-18	
	N	%	N	%
Median Age	37		37	
Youngest	24		24	
Oldest	65		56	

2017-18 ANNUAL PROGRAM REVIEW

Early Childhood Education - Tahoe Parents Nursery School

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	Certificate	Early Childhood Education	1
2017-18	AA Degree	Early Childhood Education	3
	AST Degree	Early Childhood Education	3
	Certificate	Early Childhood Education	1

2017-18 ANNUAL PROGRAM REVIEW

Early Childhood Education - Tahoe Parents Nursery School

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	25	100.0%	12	100.0%
Female	64	100.0%	19	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Hispanic	18	100.0%	5	100.0%
White Non-Hispanic	71	100.0%	26	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	3	100.0%	1	100.0%
Age 25 - 49	81	100.0%	29	100.0%
Age 50 +	5	100.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	89	100.0%	31	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Early Childhood Education - Tahoe Parents Nursery School

2017-18 COURSE STATISTICS

EARLY CHILDHOOD EDUCATION - TAHOE PARENTS NURSERY SCHOOL PRODUCTIVITY* (2017-18):	269.42
% FULL TIME INSTRUCTORS** (2017-18):	0%
% ADJUNCT INSTRUCTORS** (2017-18):	100%

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ECE-164A Coop Preschool: Intro to Coop	1	0.0%	0%	100%	20.0	20.0	100.0%	90.0%	1.75	100	0.17	200.00
ECE-164B Coop Preschool: Healthy Family	1	100.0%					0.0%			0		---
ECE-164D Coop Preschool: Strong Family	1	0.0%	0%	100%	13.0	13.0	100.0%	100.0%	1.30	65	0.13	173.33
ECE-164E Coop Preschool: positive Parent	1	100.0%					0.0%			0		---
ECE-191AN ST: Parenting: The Child	2	0.0%	0%	100%	32.0	32.0	100.0%	0.0%	1.92	96	0.03	1,024.00
Total	6	33.3%	0%	100%	24.3	24.3	100.0%	32.0%	4.97	261	0.32	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2017-18 ANNUAL PROGRAM REVIEW

Economics

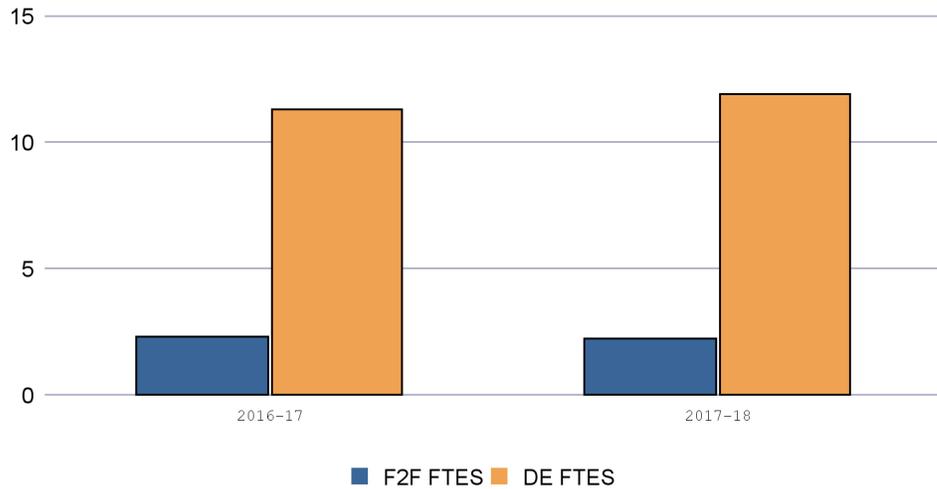


ECONOMICS SUMMARY

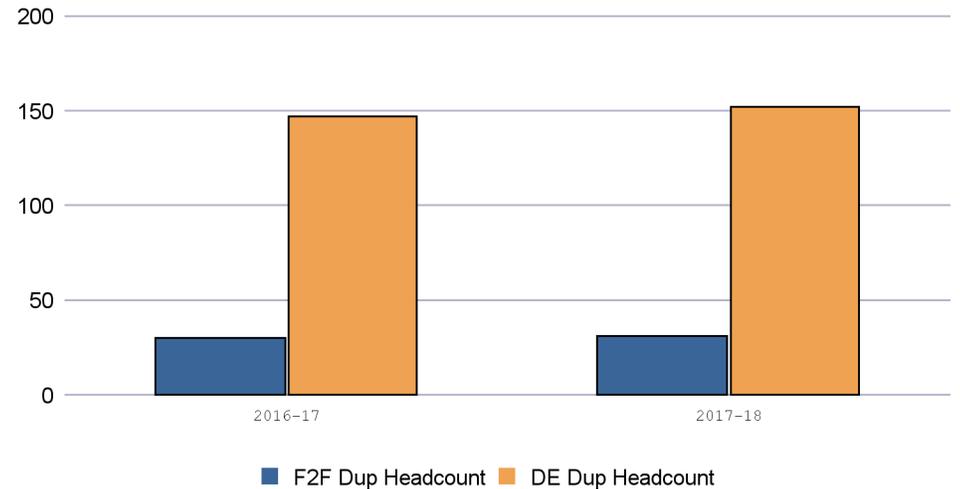
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	8	2	6	13.60	2.31	11.29	177	30	147
2017-18	10	2	8	14.14	2.22	11.91	183	31	152
1-Yr Chg (16-17 to 17-18)	25.0%	0.0%	33.3%	3.9%	-3.8%	5.5%	3.4%	3.3%	3.4%
1-Yr Chg (16-17 to 17-18)	25.0%	0.0%	33.3%	3.9%	-3.8%	5.5%	3.4%	3.3%	3.4%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Economics

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	72	52.2%	73	49.0%
Female	65	47.1%	74	49.7%
Unknown	1	0.7%	2	1.3%

	2016-17		2017-18	
	N	%	N	%
African American	4	2.9%	1	0.7%
Asian	7	5.1%	20	13.4%
Hispanic	30	21.7%	30	20.1%
Native Amer/Alaska Native	1	0.7%	0	0.0%
White Non-Hispanic	82	59.4%	87	58.4%
Two or more races	13	9.4%	8	5.4%
Other	0	0.0%	1	0.7%
Unknown	1	0.7%	2	1.3%

	2016-17		2017-18	
	N	%	N	%
Age < 25	107	77.5%	115	77.2%
Age 25 - 49	28	20.3%	32	21.5%
Age 50 +	3	2.2%	2	1.3%

	2016-17		2017-18	
	N	%	N	%
Median Age	21		21	
Youngest	16		17	
Oldest	67		64	

2017-18 ANNUAL PROGRAM REVIEW

Economics

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	81	85.2%	79	79.7%
Female	69	88.4%	75	84.0%
Unknown	2	50.0%	3	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	4	75.0%	1	100.0%
Asian	8	62.5%	24	91.7%
Hispanic	29	86.2%	30	76.7%
Native Amer/Alaska Native	1	100.0%	0	0.0%
White Non-Hispanic	93	91.4%	90	81.1%
Two or more races	15	66.7%	8	87.5%
Other	0	0.0%	2	50.0%
Unknown	2	100.0%	2	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	119	84.9%	121	77.7%
Age 25 - 49	31	90.3%	35	97.1%
Age 50 +	2	100.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	124	84.7%	128	82.0%
F2F	28	92.9%	29	82.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Economics

2017-18 COURSE STATISTICS

ECONOMICS PRODUCTIVITY* (2017-18):											389.33
% FULL TIME INSTRUCTORS** (2017-18):											33%
% ADJUNCT INSTRUCTORS** (2017-18):											67%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ECO-101	Principles of Economics(macro)	1	0.0%	100%	0%	14.0	14.0	100.0%	78.6%	0.89	56	0.08	224.00
ECO-102	Principles of Economics(micro)	1	0.0%	0%	100%	17.0	15.0	88.2%	86.7%	1.33	68	0.08	272.00
Total		2	0.0%	50%	50%	15.5	14.5	93.5%	82.8%	2.22	124	0.17	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ECO-101	Principles of Economics(macro)	4	0.0%	50%	50%	19.3	16.8	87.0%	80.6%	6.05	308	0.25	410.67
ECO-102	Principles of Economics(micro)	5	20.0%	0%	100%	18.8	15.3	81.3%	83.6%	5.87	300	0.25	400.00
Total		9	11.1%	25%	75%	19.0	16.0	84.2%	82.0%	11.91	608	0.50	

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2017-18 ANNUAL PROGRAM REVIEW

Education

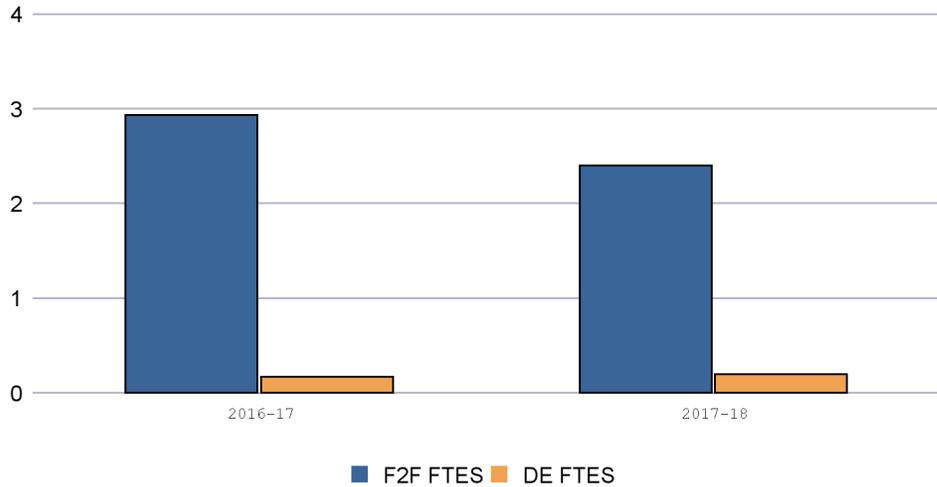


EDUCATION SUMMARY

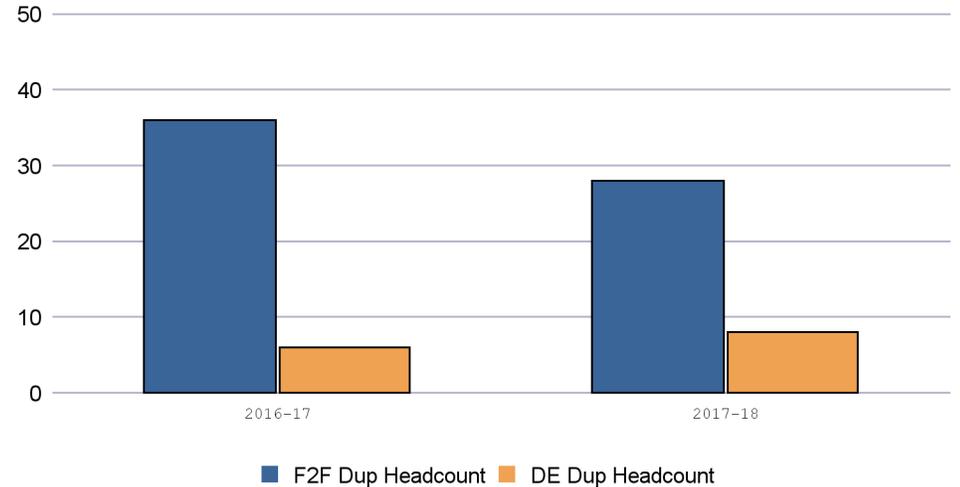
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	5	3	2	3.10	2.93	0.17	42	36	6
2017-18	7	5	2	2.59	2.40	0.19	36	28	8
1-Yr Chg (16-17 to 17-18)	40.0%	66.7%	0.0%	-16.3%	-18.2%	16.7%	-14.3%	-22.2%	33.3%
1-Yr Chg (16-17 to 17-18)	40.0%	66.7%	0.0%	-16.3%	-18.2%	16.7%	-14.3%	-22.2%	33.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Education

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	12	32.4%	14	45.2%
Female	25	67.6%	17	54.8%

	2016-17		2017-18	
	N	%	N	%
African American	0	0.0%	0	0.0%
Asian	1	2.7%	0	0.0%
Hispanic	30	81.1%	14	45.2%
Native Amer/Alaska Native	0	0.0%	1	3.2%
White Non-Hispanic	6	16.2%	14	45.2%
Two or more races	0	0.0%	1	3.2%
Unknown	0	0.0%	1	3.2%

	2016-17		2017-18	
	N	%	N	%
Age < 25	11	29.7%	12	38.7%
Age 25 - 49	20	54.1%	15	48.4%
Age 50 +	6	16.2%	4	12.9%

	2016-17		2017-18	
	N	%	N	%
Median Age	33		32	
Youngest	19		17	
Oldest	60		70	

2017-18 ANNUAL PROGRAM REVIEW

Education

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	3	100.0%	4	100.0%
Female	3	100.0%	7	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Hispanic	4	100.0%	4	100.0%
White Non-Hispanic	2	100.0%	7	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	3	100.0%	7	100.0%
Age 25 - 49	3	100.0%	4	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	6	100.0%	7	100.0%
F2F	0	0.0%	4	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Education

2017-18 COURSE STATISTICS

EDUCATION PRODUCTIVITY* (2017-18):	64
% FULL TIME INSTRUCTORS** (2017-18):	15%
% ADJUNCT INSTRUCTORS** (2017-18):	85%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
EDU-100	Intro to Elem Classroom Teach	1	0.0%	0%	100%	4.0	4.0	100.0%	100.0%	0.62	31	0.16	64.00
EDU-551	HS Equivalency and Test Prep	5	20.0%	0%	100%	6.0	6.0	0.0%		1.78	214	0.30	237.87
Total		6	16.7%	0%	100%	5.6	5.6	100.0%	100.0%	2.40	245	0.46	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
EDU-110	Tutoring Methods	1	0.0%	100%	0%	5.0	5.0	100.0%	100.0%	0.11	10	0.04	80.00
EDU-110M	Math Tutoring Methods	1	0.0%	100%	0%	3.0	2.0	66.7%	100.0%	0.08	6	0.04	48.00
Total		2	0.0%	100%	0%	4.0	3.5	87.5%	100.0%	0.19	16	0.08	

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2017-18 ANNUAL PROGRAM REVIEW

Education - Noncredit Tutoring (EDU500)

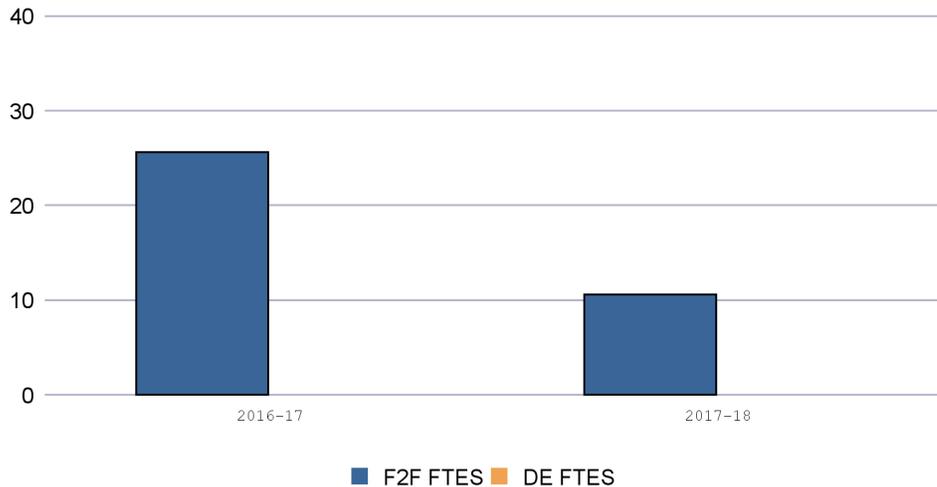


EDUCATION - NONCREDIT TUTORING (EDU500) SUMMARY

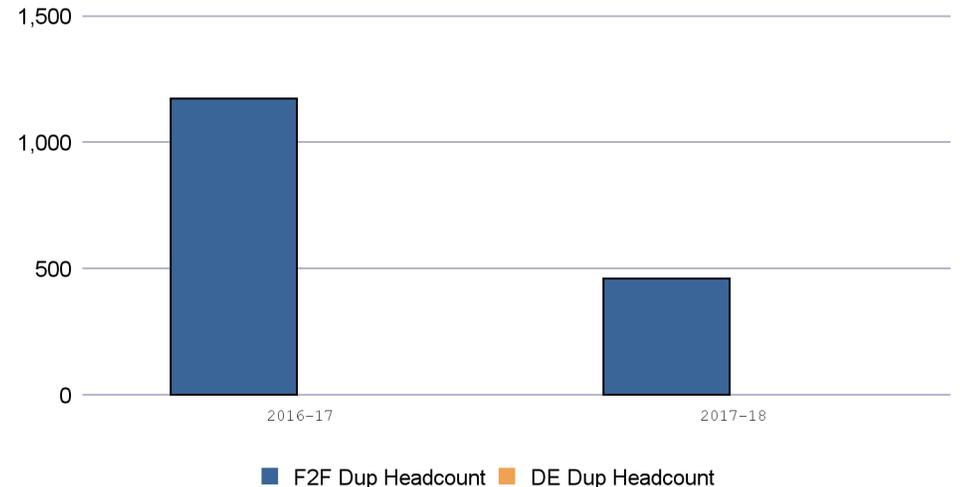
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	3	3	0	25.65	25.65	0.00	1,174	1,174	0
2017-18	3	3	0	10.56	10.56	0.00	461	461	0
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	---	-58.8%	-58.8%	---	-60.7%	-60.7%	---
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	---	-58.8%	-58.8%	---	-60.7%	-60.7%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Education - Noncredit Tutoring (EDU500)

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	270	40.3%	135	41.2%
Female	397	59.3%	193	58.8%
Unknown	3	0.4%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
African American	7	1.0%	1	0.3%
Asian	28	4.2%	7	2.1%
Hispanic	265	39.6%	134	40.9%
Native Amer/Alaska Native	1	0.1%	3	0.9%
White Non-Hispanic	322	48.1%	164	50.0%
Two or more races	35	5.2%	13	4.0%
Other	3	0.4%	1	0.3%
Unknown	9	1.3%	5	1.5%

	2016-17		2017-18	
	N	%	N	%
Age < 25	429	64.0%	205	62.5%
Age 25 - 49	212	31.6%	108	32.9%
Age 50 +	29	4.3%	15	4.6%

	2016-17		2017-18	
	N	%	N	%
Median Age	21		22	
Youngest	14		14	
Oldest	73		88	

2017-18 ANNUAL PROGRAM REVIEW

Education - Noncredit Tutoring (EDU500)

COURSE SUCCESS

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Education - Noncredit Tutoring (EDU500)

2017-18 COURSE STATISTICS

EDUCATION - NONCREDIT TUTORING (EDU500) PRODUCTIVITY* (2017-18): % FULL TIME INSTRUCTORS** (2017-18): % ADJUNCT INSTRUCTORS** (2017-18):												
--	--	--	--	--	--	--	--	--	--	--	--	--

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
EDU-550	Supervised Tutoring	3	0.0%			153.7	153.7	0.0%		10.56	0	0.00	---
Total		3	0.0%			153.7	153.7	0.0%		10.56	0	0.00	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2017-18 ANNUAL PROGRAM REVIEW

English

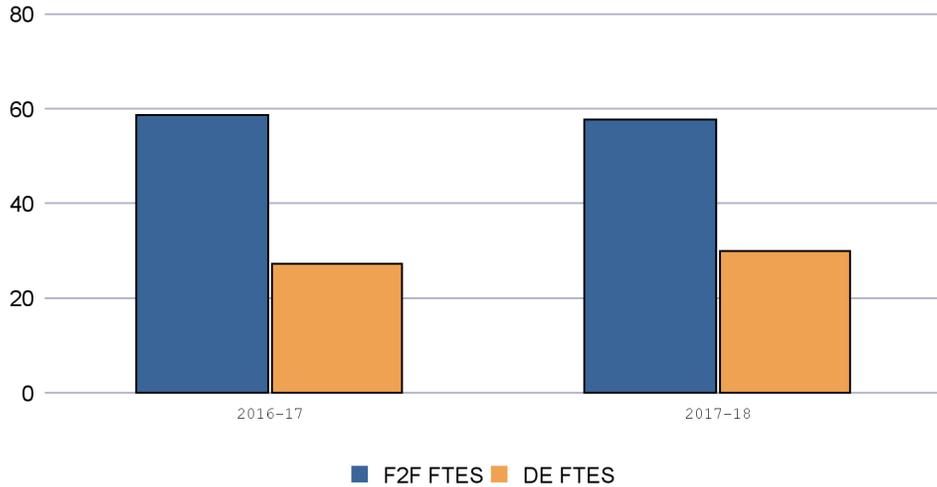


ENGLISH SUMMARY

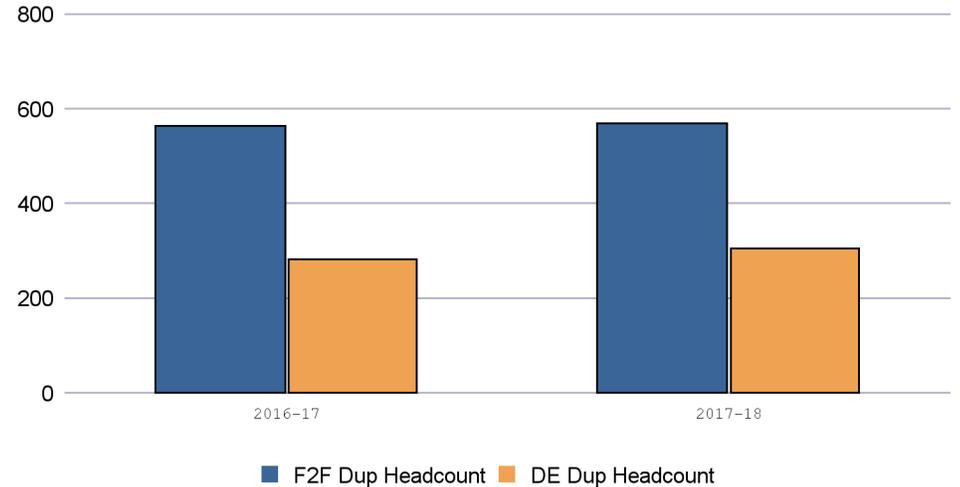
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	50	34	16	85.88	58.65	27.23	846	564	282
2017-18	50	35	15	87.63	57.73	29.90	874	569	305
1-Yr Chg (16-17 to 17-18)	0.0%	2.9%	-6.3%	2.0%	-1.6%	9.8%	3.3%	0.9%	8.2%
1-Yr Chg (16-17 to 17-18)	0.0%	2.9%	-6.3%	2.0%	-1.6%	9.8%	3.3%	0.9%	8.2%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

English

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	287	45.4%	289	44.3%
Female	342	54.1%	362	55.5%
Unknown	3	0.5%	1	0.2%

	2016-17		2017-18	
	N	%	N	%
African American	17	2.7%	17	2.6%
Asian	48	7.6%	83	12.7%
Hispanic	226	35.8%	216	33.1%
Native Amer/Alaska Native	3	0.5%	4	0.6%
Pacific Islander	0	0.0%	1	0.2%
White Non-Hispanic	302	47.8%	291	44.6%
Two or more races	30	4.7%	32	4.9%
Other	1	0.2%	1	0.2%
Unknown	5	0.8%	7	1.1%

	2016-17		2017-18	
	N	%	N	%
Age < 25	458	72.5%	488	74.8%
Age 25 - 49	157	24.8%	147	22.5%
Age 50 +	17	2.7%	17	2.6%

	2016-17	2017-18
	Median Age	20
Youngest	15	14
Oldest	70	74

2017-18 ANNUAL PROGRAM REVIEW

English

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AAT Degree	English	3
2017-18	AAT Degree	English	1

2017-18 ANNUAL PROGRAM REVIEW

English

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	332	71.1%	362	76.2%
Female	428	77.3%	448	82.1%
Unknown	4	100.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	20	85.0%	19	73.7%
Asian	56	71.4%	102	90.2%
Hispanic	273	63.4%	283	75.6%
Native Amer/Alaska Native	6	50.0%	4	75.0%
Pacific Islander	0	0.0%	1	0.0%
White Non-Hispanic	368	84.2%	358	82.4%
Two or more races	33	69.7%	35	57.1%
Other	2	0.0%	2	50.0%
Unknown	6	83.3%	7	85.7%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	572	72.2%	624	79.0%
Age 25 - 49	170	82.4%	168	80.4%
Age 50 +	22	81.8%	19	89.5%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	252	79.4%	278	83.1%
F2F	512	72.5%	533	77.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

English

2017-18 COURSE STATISTICS

										ENGLISH PRODUCTIVITY* (2017-18):		302.63
										% FULL TIME INSTRUCTORS** (2017-18):		46%
										% ADJUNCT INSTRUCTORS** (2017-18):		54%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ENG-101	Reading and Composition	14	14.3%	42%	58%	17.2	16.3	95.1%	80.6%	21.61	1,112	1.25	296.64
ENG-102	Introduction to Literature	2	0.0%	100%	0%	7.5	7.5	100.0%	93.3%	1.07	60	0.17	120.00
ENG-103	Critical Reason: Research Ppr	9	22.2%	43%	57%	20.9	19.6	93.8%	86.1%	15.84	788	0.73	360.41
ENG-152	Critical Reading and Writing	10	20.0%	75%	25%	14.8	13.8	93.2%	51.8%	12.72	637	0.83	254.88
ENG-200	Mstrpcs- Ancient & Medieval	1	0.0%	100%	0%	12.0	9.0	75.0%	100.0%	0.89	48	0.08	192.00
ENG-201	Mstrpcs-Renaissance & Modern	1	0.0%	100%	0%	12.0	10.0	83.3%	90.0%	0.89	48	0.08	192.00
ENG-202	Masterpieces of Modern World	1	0.0%	100%	0%	14.0	13.0	92.9%	84.6%	0.98	56	0.08	224.00
ENG-206	The Short Story	1	0.0%	100%	0%	22.0	21.0	95.5%	90.5%	1.87	88	0.08	352.00
ENG-207	Intro to Creative Writing	1	0.0%	100%	0%	14.0	14.0	100.0%	92.9%	1.16	56	0.08	224.00
ENG-211	Creative Nonfiction	1	0.0%	100%	0%	10.0	10.0	100.0%	60.0%	0.71	40	0.08	160.00
Total		41	14.6%	61%	39%	16.3	15.3	94.0%	77.4%	57.73	2,934	3.48	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ENG-101	Reading and Composition	10	10.0%	0%	100%	17.1	16.0	93.5%	79.2%	16.00	770	0.73	352.00
ENG-103	Critical Reason: Research Ppr	7	14.3%	0%	100%	25.2	22.3	88.7%	87.3%	13.89	755	0.62	402.67
Total		17	11.8%	0%	100%	20.3	18.5	91.1%	83.1%	29.90	1,525	1.35	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

English As a Second Language

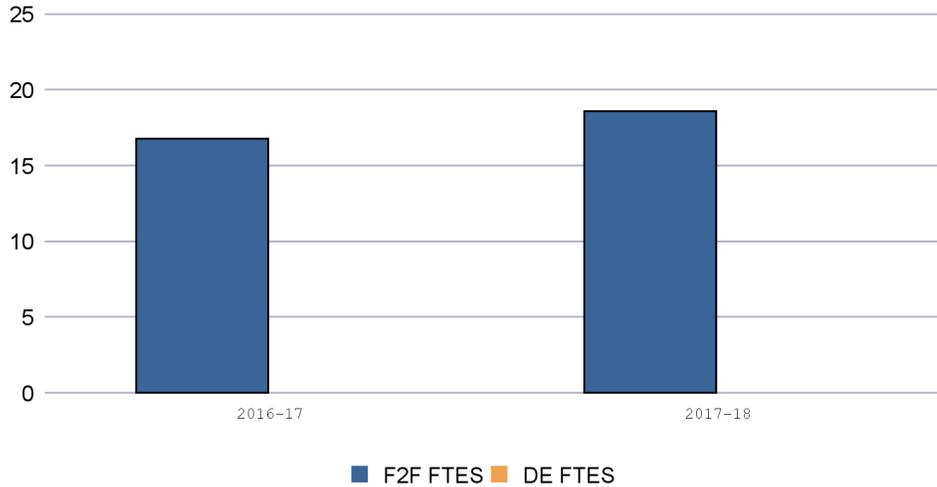


ENGLISH AS A SECOND LANGUAGE SUMMARY

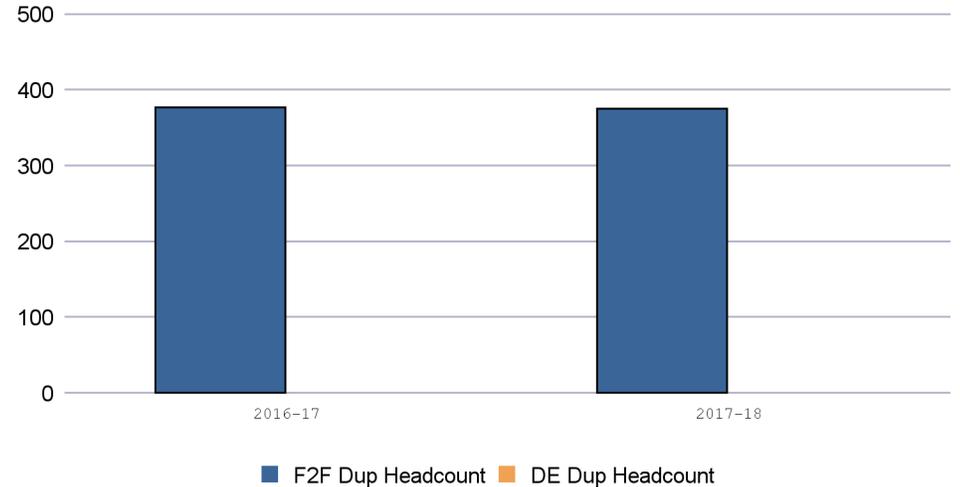
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	25	25	0	16.77	16.77	0.00	377	377	0
2017-18	26	26	0	18.58	18.58	0.00	375	375	0
1-Yr Chg (16-17 to 17-18)	4.0%	4.0%	---	10.8%	10.8%	---	-0.5%	-0.5%	---
1-Yr Chg (16-17 to 17-18)	4.0%	4.0%	---	10.8%	10.8%	---	-0.5%	-0.5%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

English As a Second Language

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	77	40.5%	70	38.5%
Female	113	59.5%	112	61.5%

	2016-17		2017-18	
	N	%	N	%
Asian	14	7.4%	16	8.8%
Hispanic	166	87.4%	145	79.7%
White Non-Hispanic	9	4.7%	16	8.8%
Two or more races	0	0.0%	3	1.6%
Other	1	0.5%	1	0.5%
Unknown	0	0.0%	1	0.5%

	2016-17		2017-18	
	N	%	N	%
Age < 25	53	27.9%	55	30.2%
Age 25 - 49	105	55.3%	92	50.5%
Age 50 +	32	16.8%	35	19.2%

	2016-17		2017-18	
	N	%	N	%
Median Age	37		36	
Youngest	17		14	
Oldest	69		72	

2017-18 ANNUAL PROGRAM REVIEW

English As a Second Language

COURSE SUCCESS

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

English As a Second Language

2017-18 COURSE STATISTICS

ENGLISH AS A SECOND LANGUAGE PRODUCTIVITY* (2017-18):												
% FULL TIME INSTRUCTORS** (2017-18):												0%
% ADJUNCT INSTRUCTORS** (2017-18):												100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ESL-555	U.S. Citizenship	1	0.0%	0%	100%	5.0	5.0	0.0%		0.29	19	0.07	95.83
ESL-561A	ESL Low Beginning	2	0.0%	0%	100%	12.0	12.0	0.0%		1.63	144	0.10	480.00
ESL-562A	ESL High Beginning	3	0.0%	0%	100%	14.7	14.7	0.0%		2.81	254	0.10	845.83
ESL-563A	ESL Low Intermediate	3	0.0%	0%	100%	15.7	15.7	0.0%		2.21	279	0.10	930.83
ESL-564A	ESL Intermediate	3	0.0%	0%	100%	11.3	11.3	0.0%		1.94	198	0.10	660.00
ESL-564B	ESL High Intermediate	3	0.0%	0%	100%	16.3	16.3	0.0%		2.97	284	0.10	945.00
ESL-565	ESL Advanced	1	0.0%			18.0	18.0	0.0%		0.91	104	0.00	---
ESL-572A	ESL: Conversation	3	0.0%			14.7	14.7	0.0%		1.13	127	0.00	---
ESL-573A	ESL: Intermediate Writing	3	0.0%			17.0	17.0	0.0%		1.39	149	0.00	---
ESL-591A	ESL: Math	1	0.0%			8.0	8.0	0.0%		0.51	46	0.00	---
ESL-592B	ESL: Pronunciation - Level II	3	0.0%	0%	100%	17.0	17.0	0.0%		2.82	294	0.10	980.83
Total		26	0.0%	0%	100%	14.4	14.4	0.0%		18.58	1,898	0.67	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

English - Foundational English

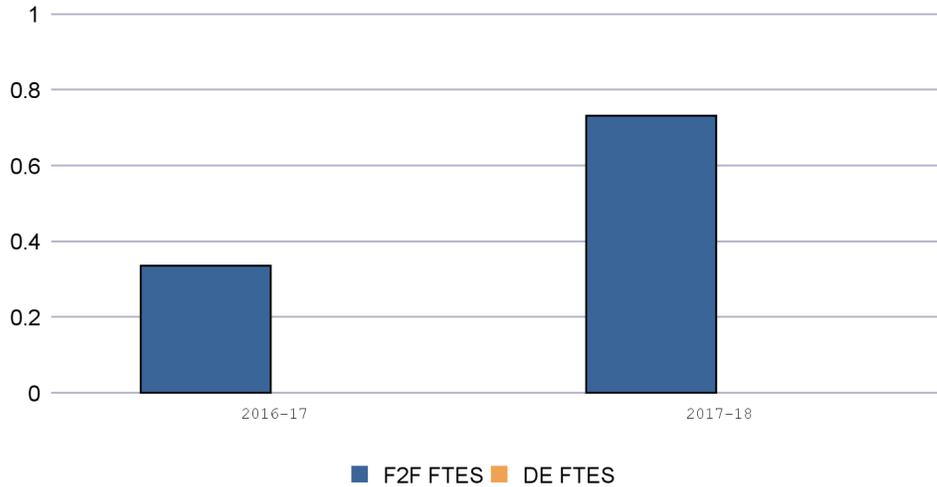


ENGLISH - FOUNDATIONAL ENGLISH SUMMARY

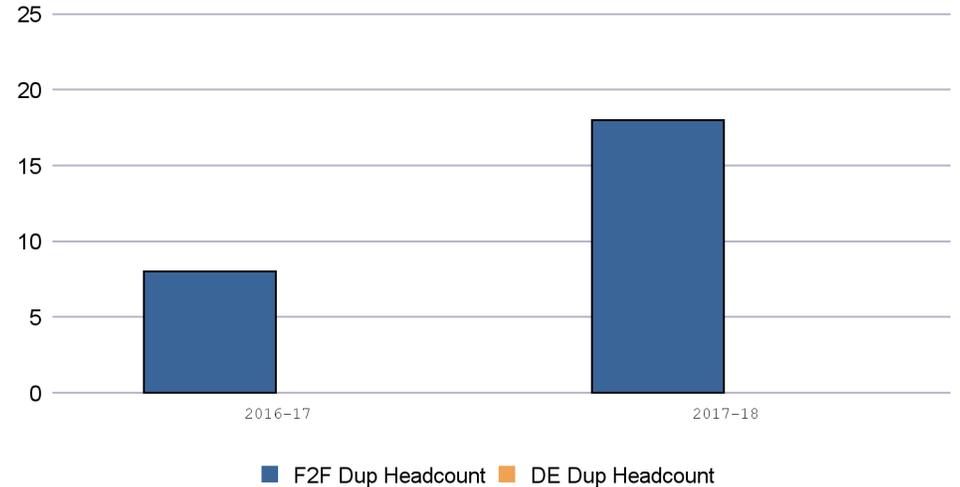
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	1	1	0	0.34	0.34	0.00	8	8	0
2017-18	3	3	0	0.73	0.73	0.00	18	18	0
1-Yr Chg (16-17 to 17-18)	200.0%	200.0%	---	118.2%	118.2%	---	125.0%	125.0%	---
1-Yr Chg (16-17 to 17-18)	200.0%	200.0%	---	118.2%	118.2%	---	125.0%	125.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

English - Foundational English

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	4	50.0%	6	33.3%
Female	4	50.0%	12	66.7%

	2016-17		2017-18	
	N	%	N	%
Asian	0	0.0%	3	16.7%
Hispanic	6	75.0%	10	55.6%
Native Amer/Alaska Native	0	0.0%	0	0.0%
White Non-Hispanic	0	0.0%	5	27.8%
Unknown	2	25.0%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Age < 25	1	12.5%	12	66.7%
Age 25 - 49	7	87.5%	5	27.8%
Age 50 +	0	0.0%	1	5.6%

	2016-17		2017-18	
	N	%	N	%
Median Age	28		19	
Youngest	18		16	
Oldest	40		61	

2017-18 ANNUAL PROGRAM REVIEW

English - Foundational English

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AAT Degree	English	3
2017-18	AAT Degree	English	1

2017-18 ANNUAL PROGRAM REVIEW

English - Foundational English

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	2	50.0%	6	66.7%
Female	4	100.0%	11	63.6%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Asian	0	0.0%	3	100.0%
Hispanic	4	75.0%	9	55.6%
White Non-Hispanic	0	0.0%	5	60.0%
Unknown	2	100.0%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	1	100.0%	12	66.7%
Age 25 - 49	5	80.0%	5	60.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	6	83.3%	17	64.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

English - Foundational English

2017-18 COURSE STATISTICS

ENGLISH - FOUNDATIONAL ENGLISH PRODUCTIVITY* (2017-18):											96
% FULL TIME INSTRUCTORS** (2017-18):											100%
% ADJUNCT INSTRUCTORS** (2017-18):											0%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ENG-158	Support for Success in Eng 152	3	0.0%	100%	0%	6.0	5.7	94.4%	64.7%	0.73	36	0.12	96.00
Total		3	0.0%	100%	0%	6.0	5.7	94.4%	64.7%	0.73	36	0.12	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Environmental Science - Environmental Tech and Sustain

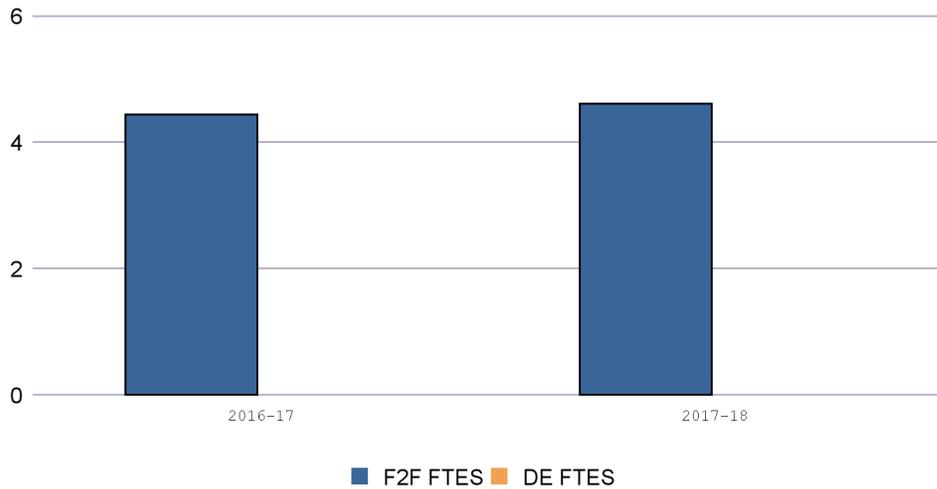


ENVIRONMENTAL SCIENCE - ENVIRONMENTAL TECH AND SUSTAIN SUMMARY

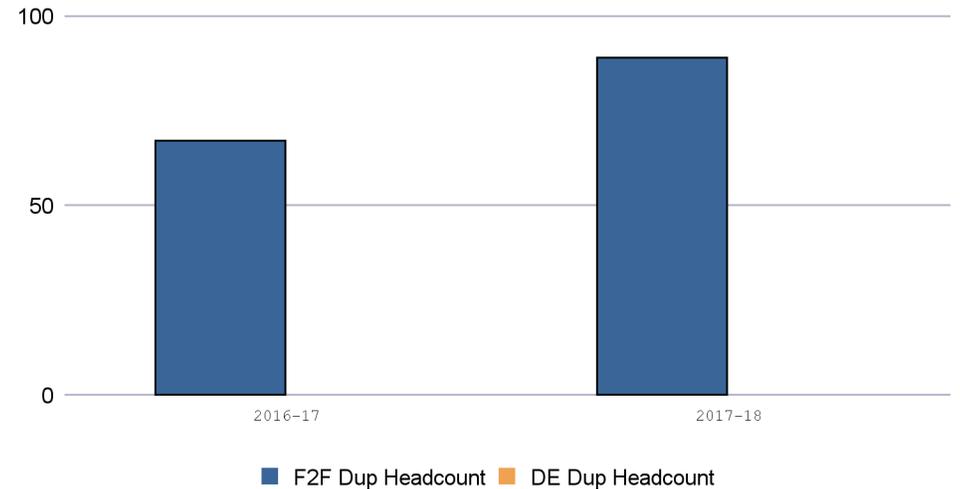
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	4	4	0	4.44	4.44	0.00	67	67	0
2017-18	7	7	0	4.62	4.62	0.00	89	89	0
1-Yr Chg (16-17 to 17-18)	75.0%	75.0%	---	3.9%	3.9%	---	32.8%	32.8%	---
1-Yr Chg (16-17 to 17-18)	75.0%	75.0%	---	3.9%	3.9%	---	32.8%	32.8%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Environmental Science - Environmental Tech and Sustain

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	22	55.0%	16	31.4%
Female	18	45.0%	35	68.6%
Unknown	0	0.0%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Asian	2	5.0%	1	2.0%
Hispanic	10	25.0%	9	17.6%
Native Amer/Alaska Native	0	0.0%	1	2.0%
White Non-Hispanic	26	65.0%	37	72.5%
Two or more races	2	5.0%	1	2.0%
Other	0	0.0%	1	2.0%
Unknown	0	0.0%	1	2.0%

	2016-17		2017-18	
	N	%	N	%
Age < 25	23	57.5%	18	35.3%
Age 25 - 49	15	37.5%	27	52.9%
Age 50 +	2	5.0%	6	11.8%

	2016-17	2017-18
Median Age	24	29
Youngest	17	17
Oldest	69	63

2017-18 ANNUAL PROGRAM REVIEW

Environmental Science - Environmental Tech and Sustain

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AA Degree	Biological Resources	1
	AA Degree	Physical Resources	1
	Certificate	Physical Resources	1
2017-18	AA Degree	Biological Resources	1
	AA Degree	Physical Resources	3

2017-18 ANNUAL PROGRAM REVIEW

Environmental Science - Environmental Tech and Sustain

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	37	83.8%	19	84.2%
Female	26	84.6%	66	92.4%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Asian	2	0.0%	1	100.0%
Hispanic	14	57.1%	13	92.3%
Native Amer/Alaska Native	0	0.0%	2	50.0%
White Non-Hispanic	44	97.7%	63	92.1%
Two or more races	3	66.7%	4	100.0%
Other	0	0.0%	1	0.0%
Unknown	0	0.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	33	75.8%	19	73.7%
Age 25 - 49	27	92.6%	56	96.4%
Age 50 +	3	100.0%	10	90.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	63	84.1%	85	90.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Environmental Science - Environmental Tech and Sustain

2017-18 COURSE STATISTICS

ENVIRONMENTAL SCIENCE - ENVIRONMENTAL TECH AND SUSTAIN PRODUCTIVITY* (2017-18):	221.12
% FULL TIME INSTRUCTORS** (2017-18):	23%
% ADJUNCT INSTRUCTORS** (2017-18):	77%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
EVS-102	Environ Science: System Dyn	1	0.0%	100%	0%	14.0	14.0	100.0%	85.7%	1.01	56	0.08	225.40
EVS-103	Enviro Science: Human Impacts	1	0.0%	0%	100%	20.0	17.0	85.0%	76.5%	1.55	80	0.08	320.00
EVS-104	Env Tech and Sust Lab Methods	1	0.0%	0%	100%	9.0	9.0	100.0%	88.9%	0.24	14	0.03	144.00
EVS-105	Env Tech and Sus Field Methods	1	0.0%	0%	100%	11.0	10.0	90.9%	90.0%	0.37	22	0.04	176.00
EVS-131D	ST: STEM/STEAM (Part I)	2	50.0%	0%	100%	14.0	14.0	100.0%	100.0%	0.57	28	0.04	224.00
EVS-131E	ST:STEM/STEAM Earth Science	1	0.0%	0%	100%	11.0	11.0	100.0%	100.0%	0.45	22	0.04	176.00
EVS-131F	ST: STEM/STEAM (Part III)	1	0.0%	0%	100%	10.0	10.0	100.0%	100.0%	0.42	20	0.04	160.00
Total		8	12.5%	23%	77%	12.7	12.1	95.5%	90.6%	4.62	242	0.36	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

General Studies

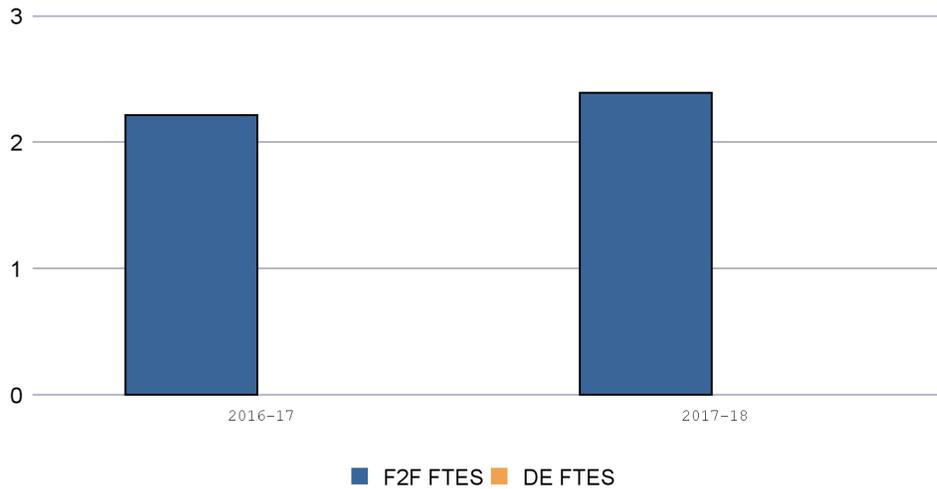


GENERAL STUDIES SUMMARY

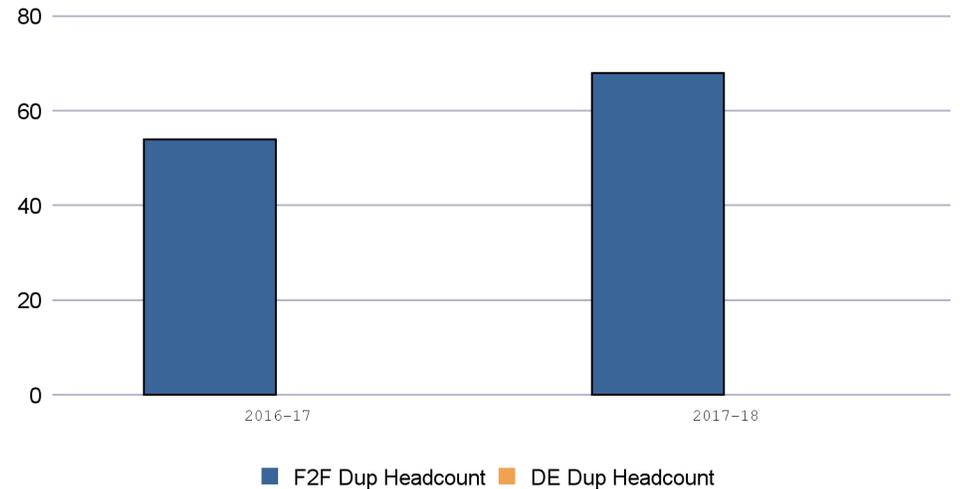
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	5	5	0	2.22	2.22	0.00	54	54	0
2017-18	5	5	0	2.39	2.39	0.00	68	68	0
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	---	7.9%	7.9%	---	25.9%	25.9%	---
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	---	7.9%	7.9%	---	25.9%	25.9%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

General Studies

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	13	46.4%	19	47.5%
Female	15	53.6%	21	52.5%

	2016-17		2017-18	
	N	%	N	%
African American	1	3.6%	0	0.0%
Asian	1	3.6%	1	2.5%
Hispanic	9	32.1%	4	10.0%
Native Amer/Alaska Native	0	0.0%	1	2.5%
White Non-Hispanic	16	57.1%	31	77.5%
Two or more races	1	3.6%	3	7.5%

	2016-17		2017-18	
	N	%	N	%
Age < 25	9	32.1%	14	35.0%
Age 25 - 49	16	57.1%	22	55.0%
Age 50 +	3	10.7%	4	10.0%

	2016-17		2017-18	
	N	%	N	%
Median Age	28		29	
Youngest	17		17	
Oldest	60		88	

2017-18 ANNUAL PROGRAM REVIEW

General Studies

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	19	94.7%	20	70.0%
Female	17	94.1%	26	92.3%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	3	100.0%	0	0.0%
Asian	1	100.0%	3	100.0%
Hispanic	11	90.9%	6	83.3%
White Non-Hispanic	18	94.4%	32	78.1%
Two or more races	3	100.0%	5	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	14	85.7%	22	72.7%
Age 25 - 49	19	100.0%	18	88.9%
Age 50 +	3	100.0%	6	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	36	94.4%	46	82.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

General Studies

2017-18 COURSE STATISTICS

GENERAL STUDIES PRODUCTIVITY* (2017-18):											250.67
% FULL TIME INSTRUCTORS** (2017-18):											100%
% ADJUNCT INSTRUCTORS** (2017-18):											0%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GES-188	DS-Instructional Support	3	0.0%	100%	0%	15.7	15.3	97.9%	82.6%	1.57	94	0.12	250.67
GES-551	Independent Living Skills	2	0.0%			10.5	10.5	0.0%		0.82	38	0.00	---
Total		5	0.0%	100%	0%	13.6	13.4	97.9%	82.6%	2.39	132	0.12	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Geography

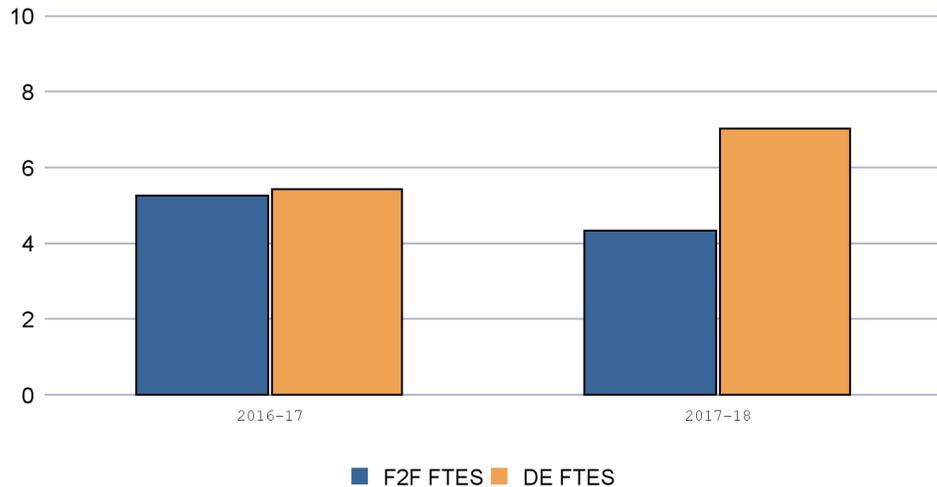


GEOGRAPHY SUMMARY

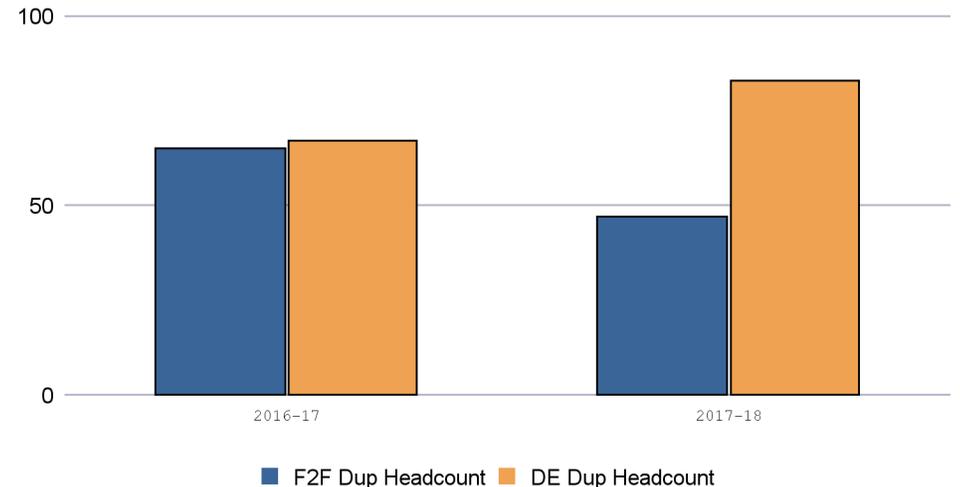
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	10	5	5	10.68	5.26	5.42	132	65	67
2017-18	9	5	4	11.35	4.32	7.02	130	47	83
1-Yr Chg (16-17 to 17-18)	-10.0%	0.0%	-20.0%	6.2%	-17.8%	29.5%	-1.5%	-27.7%	23.9%
1-Yr Chg (16-17 to 17-18)	-10.0%	0.0%	-20.0%	6.2%	-17.8%	29.5%	-1.5%	-27.7%	23.9%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Geography

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	53	47.7%	53	46.9%
Female	58	52.3%	60	53.1%
Unknown	0	0.0%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
African American	1	0.9%	4	3.5%
Asian	3	2.7%	2	1.8%
Hispanic	29	26.1%	26	23.0%
Native Amer/Alaska Native	1	0.9%	0	0.0%
White Non-Hispanic	69	62.2%	77	68.1%
Two or more races	8	7.2%	4	3.5%
Unknown	0	0.0%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Age < 25	59	53.2%	60	53.1%
Age 25 - 49	49	44.1%	47	41.6%
Age 50 +	3	2.7%	6	5.3%

	2016-17		2017-18	
	N	%	N	%
Median Age	25		23	
Youngest	17		17	
Oldest	67		70	

2017-18 ANNUAL PROGRAM REVIEW

Geography

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AAT Degree	Geography	1

2017-18 ANNUAL PROGRAM REVIEW

Geography

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	60	80.0%	54	81.5%
Female	52	94.2%	65	87.7%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	1	0.0%	3	66.7%
Asian	3	100.0%	1	100.0%
Hispanic	26	84.6%	22	81.8%
Native Amer/Alaska Native	1	100.0%	0	0.0%
White Non-Hispanic	71	85.9%	89	86.5%
Two or more races	10	100.0%	4	75.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	52	86.5%	60	80.0%
Age 25 - 49	58	86.2%	54	90.7%
Age 50 +	2	100.0%	5	80.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	52	82.7%	80	86.3%
F2F	60	90.0%	32	81.3%
Hybrid	0	0.0%	7	85.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Geography

2017-18 COURSE STATISTICS

GEOGRAPHY PRODUCTIVITY* (2017-18):											306.84
% FULL TIME INSTRUCTORS** (2017-18):											57%
% ADJUNCT INSTRUCTORS** (2017-18):											43%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
GEG-101	Physical Geography	1	0.0%	100%	0%	11.0	10.0	90.9%	80.0%	1.64	81	0.15	186.06
GEG-103	World Regional Geography	1	0.0%	100%	0%	8.0	7.0	87.5%	85.7%	0.71	32	0.08	128.00
GEG-107	Water Quality Monitoring	1	0.0%	0%	100%	8.0	7.0	87.5%	85.7%	0.46	26	0.07	128.00
GEG-134	Intro Geographic Info Systems	1	0.0%			11.0	9.0	81.8%	66.7%	0.80	44	0.00	---
GEG-135	Int Geographic Info Systems	1	0.0%			9.0	7.0	77.8%	85.7%	0.71	36	0.00	---
Total		5	0.0%	77%	23%	9.4	8.0	85.1%	80.0%	4.32	219	0.30	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
GEG-102	Human Geography	2	0.0%	0%	100%	15.5	14.5	93.5%	86.2%	2.67	124	0.17	248.00
GEG-106	California Geography	1	0.0%	0%	100%	15.0	15.0	100.0%	86.7%	1.33	60	0.08	240.00
GEG-113	Meteorology	2	50.0%	100%	0%	37.0	36.0	97.3%	86.1%	3.02	148	0.08	592.00
Total		5	20.0%	33%	67%	20.8	20.0	96.4%	86.3%	7.02	332	0.33	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Geology



GEOLOGY SUMMARY

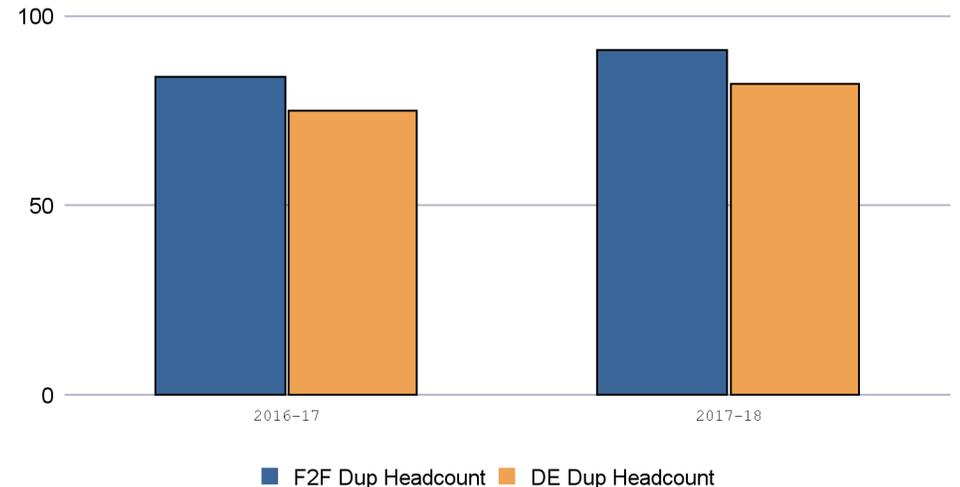
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	8	5	3	14.85	8.20	6.65	159	84	75
2017-18	8	5	3	18.50	10.87	7.62	173	91	82
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	0.0%	24.6%	32.6%	14.7%	8.8%	8.3%	9.3%
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	0.0%	24.6%	32.6%	14.7%	8.8%	8.3%	9.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Geology

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	76	51.0%	66	40.2%
Female	73	49.0%	98	59.8%

	2016-17		2017-18	
	N	%	N	%
African American	2	1.3%	3	1.8%
Asian	4	2.7%	7	4.3%
Hispanic	47	31.5%	46	28.0%
Native Amer/Alaska Native	1	0.7%	3	1.8%
White Non-Hispanic	90	60.4%	93	56.7%
Two or more races	3	2.0%	10	6.1%
Other	0	0.0%	1	0.6%
Unknown	2	1.3%	1	0.6%

	2016-17		2017-18	
	N	%	N	%
Age < 25	107	71.8%	108	65.9%
Age 25 - 49	38	25.5%	51	31.1%
Age 50 +	4	2.7%	5	3.0%

	2016-17		2017-18	
	N	%	N	%
Median Age	22		23	
Youngest	15		15	
Oldest	65		88	

2017-18 ANNUAL PROGRAM REVIEW

Geology

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AST Degree	Geology	3

2017-18 ANNUAL PROGRAM REVIEW

Geology

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	72	87.5%	67	80.6%
Female	68	85.3%	90	78.9%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	2	100.0%	4	75.0%
Asian	4	75.0%	5	60.0%
Hispanic	40	82.5%	45	73.3%
Native Amer/Alaska Native	0	0.0%	2	100.0%
White Non-Hispanic	90	88.9%	89	84.3%
Two or more races	2	100.0%	10	70.0%
Other	0	0.0%	1	100.0%
Unknown	2	50.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	101	82.2%	105	78.1%
Age 25 - 49	35	97.1%	47	83.0%
Age 50 +	4	100.0%	5	80.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	59	84.7%	69	76.8%
F2F	81	87.7%	88	81.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Geology

2017-18 COURSE STATISTICS

GEOLOGY PRODUCTIVITY* (2017-18):											364.06
% FULL TIME INSTRUCTORS** (2017-18):											74%
% ADJUNCT INSTRUCTORS** (2017-18):											26%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
GEL-101	Geology of California	1	100.0%					0.0%			0		---
GEL-102	Physical Geology	2	0.0%	100%	0%	17.5	17.0	97.1%	79.4%	3.95	259	0.29	296.00
GEL-103	History of Earth and Its Life	1	0.0%	100%	0%	23.0	23.0	100.0%	82.6%	2.96	170	0.15	389.03
GEL-110	Geology National Parks	1	0.0%	100%	0%	15.0	15.0	100.0%	73.3%	1.33	60	0.08	240.00
GEL-114	Intro to Earth Sciences	1	0.0%	100%	0%	18.0	16.0	88.9%	93.8%	2.63	133	0.15	304.46
Total		6	16.7%	100%	0%	18.2	17.6	96.7%	81.8%	10.87	622	0.67	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
GEL-103	History of Earth and Its Life	2	0.0%	0%	100%	24.5	21.0	85.7%	69.0%	4.78	343	0.29	392.00
GEL-110	Geology National Parks	1	0.0%	0%	100%	33.0	27.0	81.8%	88.9%	2.85	132	0.08	528.00
Total		3	0.0%	0%	100%	27.3	23.0	84.1%	76.8%	7.62	475	0.37	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2017-18 ANNUAL PROGRAM REVIEW

Green Sustainable Education

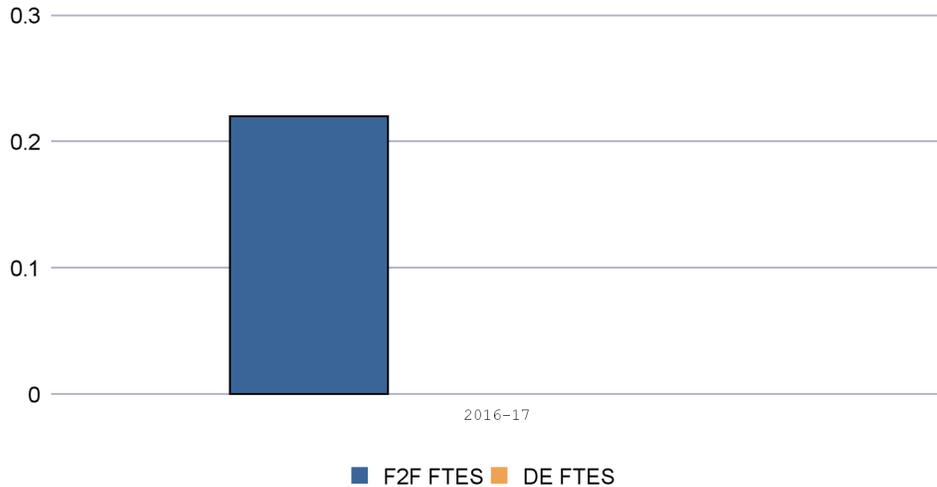


GREEN SUSTAINABLE EDUCATION SUMMARY

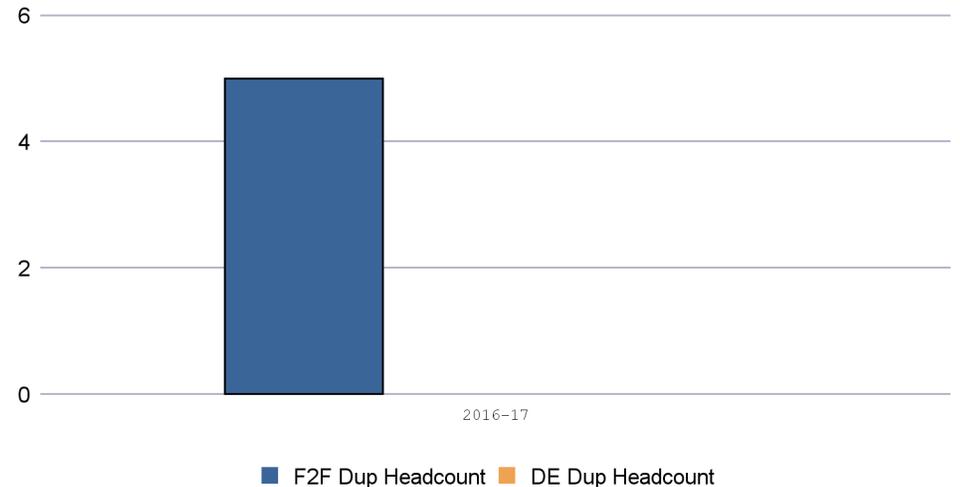
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	1	1	0	0.22	0.22	0.00	5	5	0
0-Yr Chg (16-17 to 16-17)	0.0%	0.0%	---	0.0%	0.0%	---	0.0%	0.0%	---
1-Yr Chg (to 16-17)	0.0%	0.0%	---	0.0%	0.0%	---	0.0%	0.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Green Sustainable Education

DEMOGRAPHICS

	2016-17	
	N	%
Male	3	60.0%
Female	2	40.0%

	2016-17	
	N	%
Hispanic	1	20.0%
White Non-Hispanic	4	80.0%
Two or more races	0	0.0%

	2016-17	
	N	%
Age < 25	2	40.0%
Age 25 - 49	2	40.0%
Age 50 +	1	20.0%

	2016-17	
	Median Age	30
Youngest	21	
Oldest	69	

2017-18 ANNUAL PROGRAM REVIEW

Green Sustainable Education

COURSE SUCCESS

	2016-17	
	Enrollment	Success
Male	3	100.0%
Female	2	100.0%

	2016-17	
	Enrollment	Success
Hispanic	1	100.0%
White Non-Hispanic	4	100.0%

	2016-17	
	Enrollment	Success
Age < 25	2	100.0%
Age 25 - 49	2	100.0%
Age 50 +	1	100.0%

	2016-17	
	Enrollment	Success
F2F	5	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Green Sustainable Education

2017-18 COURSE STATISTICS

GREEN SUSTAINABLE EDUCATION PRODUCTIVITY* (2017-18):

% FULL TIME INSTRUCTORS** (2017-18):

% ADJUNCT INSTRUCTORS** (2017-18):

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GSE-101	Intro to Sustainability	1	100.0%					0.0%					---
GSE-103	Lake Tahoe Issues & Agencies	1	100.0%					0.0%			0		---
Total		2	100.0%					0.0%			0		

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Green Sustainable Education - Environmental Tech and Sustain



GREEN SUSTAINABLE EDUCATION - ENVIRONMENTAL TECH AND SUSTAIN SUMMARY

This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
									0
-1-Yr Chg (to)	---	---	---	---	---	---	---	---	---
1-Yr Chg (to)	---	---	---	---	---	---	---	---	---

RESIDENT FTES

DUPLICATED HEADCOUNT

■ F2F FTES ■ DE FTES

■ F2F Dup Headcount ■ DE Dup Headcount

2017-18 ANNUAL PROGRAM REVIEW

Green Sustainable Education - Environmental Tech and Sustain

DEMOGRAPHICS

	N	%
	0	0.0%

	N	%
	0	0.0%

	N	%
	0	0.0%

Median Age	0	
Youngest		
Oldest		

2017-18 ANNUAL PROGRAM REVIEW

Green Sustainable Education - Environmental Tech and Sustain

COURSE SUCCESS

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Green Sustainable Education - Environmental Tech and Sustain

2017-18 COURSE STATISTICS

GREEN SUSTAINABLE EDUCATION - ENVIRONMENTAL TECH AND SUSTAIN PRODUCTIVITY* (2017-18):												
% FULL TIME INSTRUCTORS** (2017-18):												
% ADJUNCT INSTRUCTORS** (2017-18):												

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GSE-107 Energy, Society, and Sustain	1	100.0%					0.0%			0		---
Total	1	100.0%					0.0%			0		

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

History

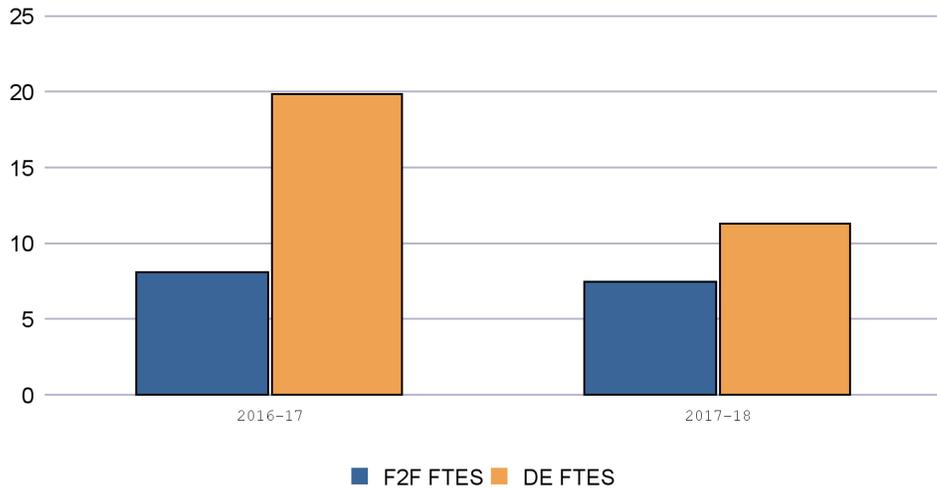


HISTORY SUMMARY

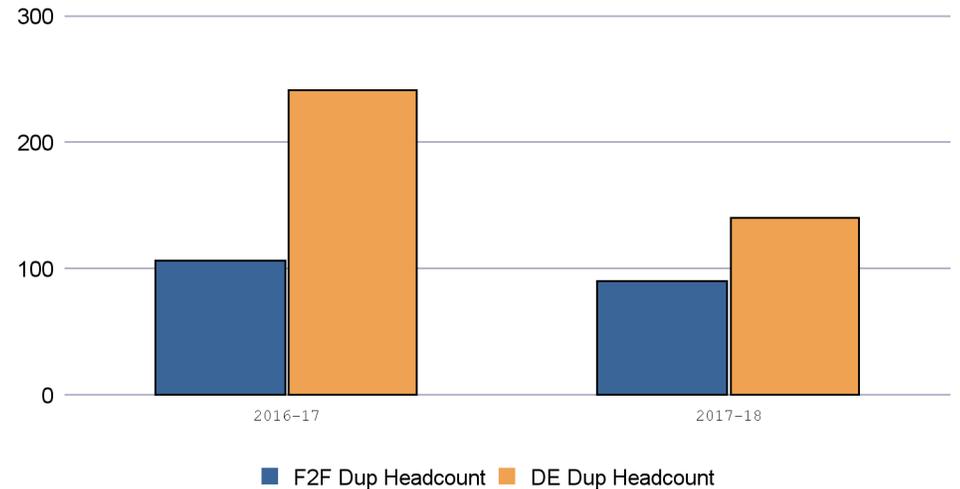
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	14	3	11	27.92	8.09	19.83	347	106	241
2017-18	10	3	7	18.76	7.47	11.29	230	90	140
1-Yr Chg (16-17 to 17-18)	-28.6%	0.0%	-36.4%	-32.8%	-7.7%	-43.0%	-33.7%	-15.1%	-41.9%
1-Yr Chg (16-17 to 17-18)	-28.6%	0.0%	-36.4%	-32.8%	-7.7%	-43.0%	-33.7%	-15.1%	-41.9%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

History

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	132	44.6%	85	41.3%
Female	163	55.1%	118	57.3%
Unknown	1	0.3%	3	1.5%

	2016-17		2017-18	
	N	%	N	%
African American	5	1.7%	5	2.4%
Asian	8	2.7%	16	7.8%
Hispanic	83	28.0%	50	24.3%
Native Amer/Alaska Native	4	1.4%	3	1.5%
White Non-Hispanic	173	58.4%	114	55.3%
Two or more races	22	7.4%	14	6.8%
Other	0	0.0%	1	0.5%
Unknown	1	0.3%	3	1.5%

	2016-17		2017-18	
	N	%	N	%
Age < 25	202	68.2%	148	71.8%
Age 25 - 49	85	28.7%	54	26.2%
Age 50 +	9	3.0%	4	1.9%

	2016-17		2017-18	
	N	%	N	%
Median Age	22		21	
Youngest	15		16	
Oldest	67		68	

2017-18 ANNUAL PROGRAM REVIEW

History

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	146	81.5%	90	80.0%
Female	162	85.2%	120	86.7%
Unknown	1	100.0%	4	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	5	40.0%	6	83.3%
Asian	6	50.0%	15	93.3%
Hispanic	79	75.9%	49	73.5%
Native Amer/Alaska Native	5	100.0%	3	100.0%
White Non-Hispanic	190	87.9%	122	86.1%
Two or more races	23	87.0%	14	85.7%
Other	0	0.0%	1	100.0%
Unknown	1	100.0%	4	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	216	84.3%	152	83.6%
Age 25 - 49	86	80.2%	57	84.2%
Age 50 +	7	100.0%	5	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	205	80.5%	130	83.1%
F2F	104	89.4%	84	85.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

History

2017-18 COURSE STATISTICS

HISTORY PRODUCTIVITY* (2017-18):											360.89
% FULL TIME INSTRUCTORS** (2017-18):											0%
% ADJUNCT INSTRUCTORS** (2017-18):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HIS-110	Multicultural History/US	1	100.0%					0.0%			0		---
HIS-111	Hist-US Colonial-18th Century	1	0.0%	0%	100%	19.0	19.0	100.0%	84.2%	1.60	76	0.08	304.00
HIS-112	History of US-19th Century	1	0.0%	0%	100%	35.0	32.0	91.4%	78.1%	2.85	140	0.08	560.00
HIS-113	History of US-20th Cntry-Pres	1	0.0%	0%	100%	36.0	33.0	91.7%	93.9%	3.02	144	0.08	576.00
Total		4	25.0%	0%	100%	30.0	28.0	93.3%	85.7%	7.47	360	0.25	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HIS-104	Early California History	1	0.0%	0%	100%	16.0	16.0	100.0%	62.5%	1.42	64	0.08	256.00
HIS-105	Modern California History	1	0.0%	0%	100%	24.0	22.0	91.7%	95.5%	1.96	96	0.08	384.00
HIS-110	Multicultural History/US	1	0.0%	0%	100%	23.0	22.0	95.7%	90.9%	1.96	92	0.08	368.00
HIS-113	History of US-20th Cntry-Pres	1	0.0%			27.0	23.0	85.2%	91.3%	2.13	108	0.08	432.00
HIS-127A	World Civiliz Thru 1000	1	0.0%	0%	100%	17.0	15.0	88.2%	73.3%	1.33	68	0.08	272.00
HIS-127B	World Civiliz 1000-1800	1	0.0%	0%	100%	19.0	18.0	94.7%	66.7%	1.42	76	0.08	304.00
HIS-127C	World Civiliz 1750 to Present	1	0.0%	0%	100%	14.0	14.0	100.0%	92.9%	1.07	56	0.08	224.00
Total		7	0.0%	0%	100%	20.0	18.6	92.9%	83.1%	11.29	560	0.58	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Hospitality Tourism & Rec

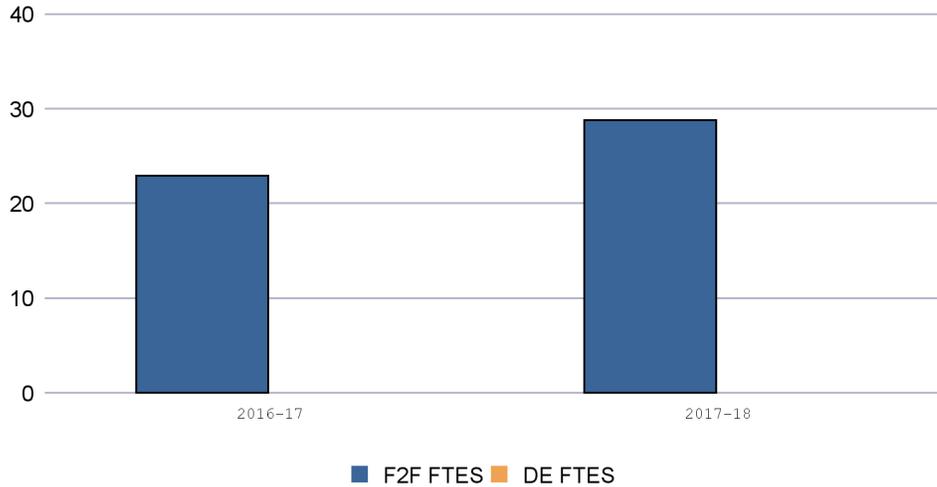


HOSPITALITY TOURISM & REC SUMMARY

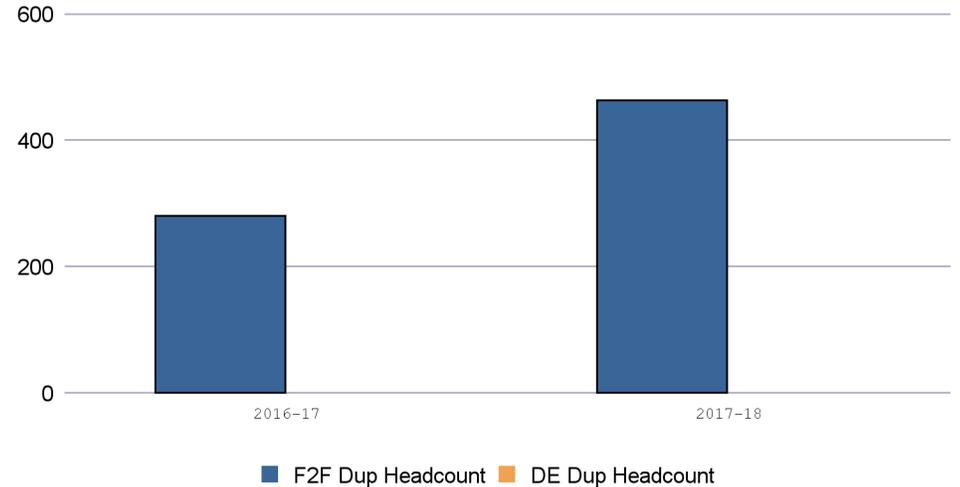
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	18	18	0	22.91	22.91	0.00	280	280	0
2017-18	26	26	0	28.81	28.81	0.00	463	463	0
1-Yr Chg (16-17 to 17-18)	44.4%	44.4%	---	25.7%	25.7%	---	65.4%	65.4%	---
1-Yr Chg (16-17 to 17-18)	44.4%	44.4%	---	25.7%	25.7%	---	65.4%	65.4%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Hospitality Tourism & Rec

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	137	48.9%	236	51.1%
Female	130	46.4%	210	45.5%
Unknown	13	4.6%	16	3.5%

	2016-17		2017-18	
	N	%	N	%
African American	3	1.1%	1	0.2%
Asian	17	6.1%	24	5.2%
Hispanic	121	43.2%	202	43.7%
White Non-Hispanic	122	43.6%	207	44.8%
Two or more races	17	6.1%	27	5.8%
Unknown	0	0.0%	1	0.2%

	2016-17		2017-18	
	N	%	N	%
Age < 25	278	99.3%	462	100.0%
Age 25 - 49	2	0.7%	0	0.0%
Age 50 +	0	0.0%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Median Age	14		15	
Youngest	13		13	
Oldest	65		17	

2017-18 ANNUAL PROGRAM REVIEW

Hospitality Tourism & Rec

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	136	99.3%	237	94.9%
Female	129	97.7%	210	97.6%
Unknown	13	100.0%	16	87.5%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	3	100.0%	1	100.0%
Asian	17	100.0%	24	95.8%
Hispanic	120	98.3%	203	93.6%
White Non-Hispanic	121	99.2%	207	98.1%
Two or more races	17	94.1%	27	96.3%
Unknown	0	0.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	276	98.6%	463	95.9%
Age 25 - 49	2	100.0%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	278	98.6%	463	95.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Hospitality Tourism & Rec

2017-18 COURSE STATISTICS

HOSPITALITY TOURISM & REC PRODUCTIVITY* (2017-18):											706.52
% FULL TIME INSTRUCTORS** (2017-18):											0%
% ADJUNCT INSTRUCTORS** (2017-18):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HTR-141A	College Career Choices-10yr PI	11	0.0%	0%	100%	18.2	18.2	100.0%	95.0%	20.86	1,990	0.94	707.56
HTR-141B	Attitude/Aptitude Clg-Cr Ready	9	0.0%	0%	100%	16.9	16.9	100.0%	98.0%	4.79	228	0.06	1,216.00
HTR-141C	Dtrmn Infrmd Mjr-Pst Scndry Ed	7	14.3%	0%	100%	18.5	18.5	100.0%	94.6%	3.16	167	0.13	444.00
Total		27	3.7%	0%	100%	17.8	17.8	100.0%	95.9%	28.81	2,385	1.12	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Humanities

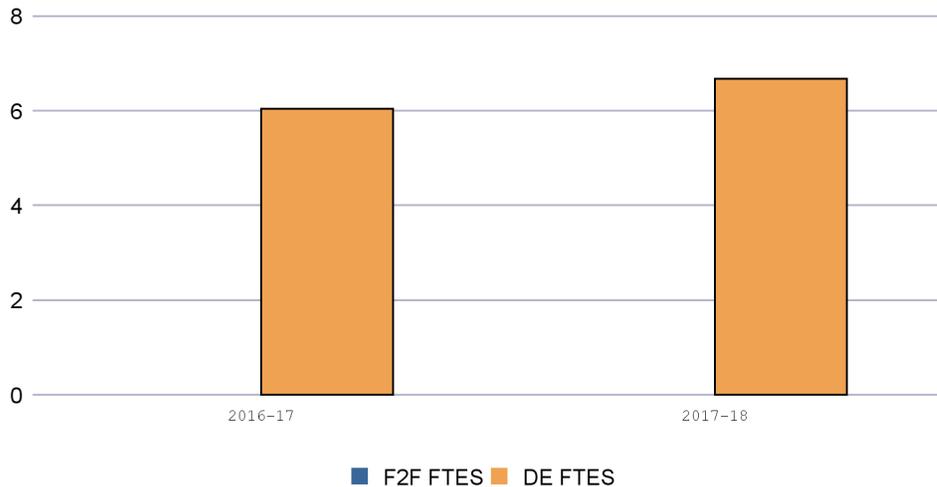


HUMANITIES SUMMARY

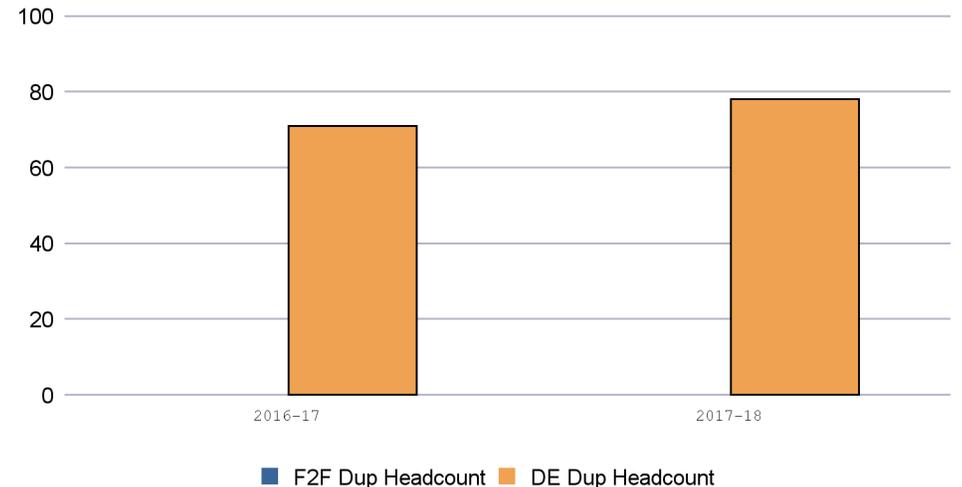
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	4	0	4	6.05	0.00	6.05	71	0	71
2017-18	4	0	4	6.67	0.00	6.67	78	0	78
1-Yr Chg (16-17 to 17-18)	0.0%	---	0.0%	10.3%	---	10.3%	9.9%	---	9.9%
1-Yr Chg (16-17 to 17-18)	0.0%	---	0.0%	10.3%	---	10.3%	9.9%	---	9.9%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Humanities

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	34	50.0%	27	35.5%
Female	34	50.0%	48	63.2%
Unknown	0	0.0%	1	1.3%

	2016-17		2017-18	
	N	%	N	%
African American	4	5.9%	0	0.0%
Asian	6	8.8%	5	6.6%
Hispanic	11	16.2%	15	19.7%
Native Amer/Alaska Native	2	2.9%	1	1.3%
White Non-Hispanic	39	57.4%	50	65.8%
Two or more races	6	8.8%	5	6.6%
Unknown	0	0.0%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Age < 25	51	75.0%	60	78.9%
Age 25 - 49	15	22.1%	16	21.1%
Age 50 +	2	2.9%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Median Age	21		21	
Youngest	16		16	
Oldest	56		68	

2017-18 ANNUAL PROGRAM REVIEW

Humanities

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	30	60.0%	23	73.9%
Female	32	71.9%	40	77.5%
Unknown	0	0.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	4	0.0%	0	0.0%
Asian	5	100.0%	6	83.3%
Hispanic	11	63.6%	13	76.9%
Native Amer/Alaska Native	2	50.0%	1	100.0%
White Non-Hispanic	34	70.6%	40	72.5%
Two or more races	6	66.7%	4	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	44	68.2%	54	75.9%
Age 25 - 49	16	68.8%	10	80.0%
Age 50 +	2	0.0%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	62	66.1%	64	76.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Humanities

2017-18 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2017-18):

% ADJUNCT INSTRUCTORS** (2017-18):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
HUM-102 Mid Ages/Renaissance/Baroque	1	0.0%	0%	100%	10.0	9.0	90.0%	66.7%	0.89	40	0.08	160.00
HUM-103 The Modern World	1	0.0%	0%	100%	17.0	15.0	88.2%	93.3%	1.51	68	0.08	272.00
HUM-105 Mythology	2	0.0%	0%	100%	25.5	20.0	78.4%	72.5%	4.27	204	0.17	408.00
Total	4	0.0%	0%	100%	19.5	16.0	82.1%	76.6%	6.67	312	0.33	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Mathematics

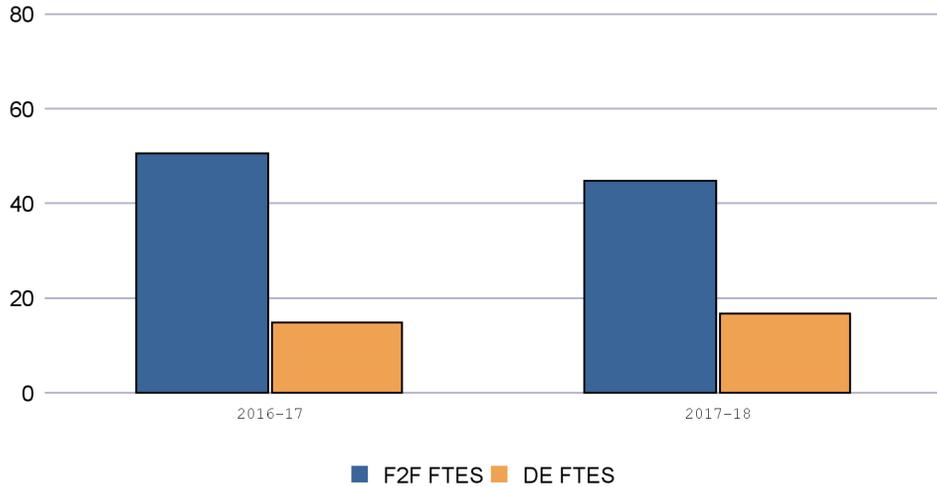


MATHEMATICS SUMMARY

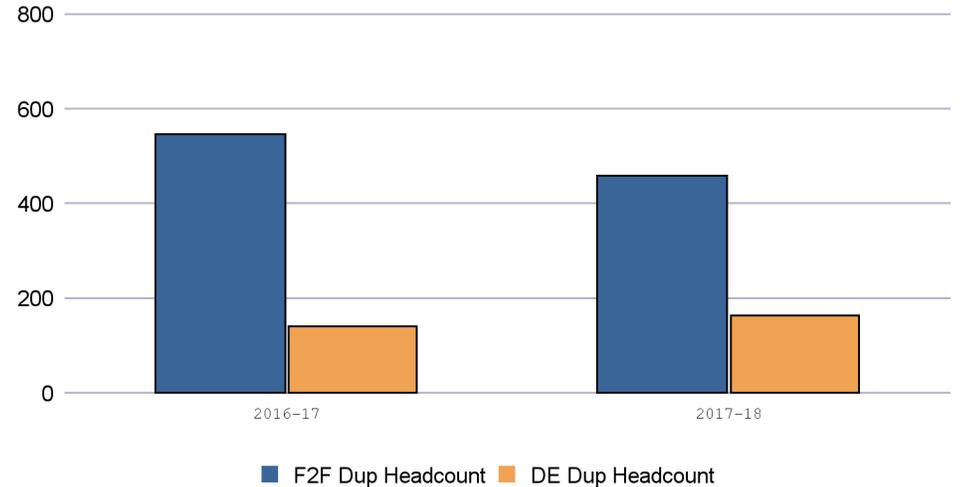
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	40	33	7	65.41	50.52	14.89	686	546	140
2017-18	39	29	10	61.41	44.74	16.67	622	459	163
1-Yr Chg (16-17 to 17-18)	-2.5%	-12.1%	42.9%	-6.1%	-11.4%	11.9%	-9.3%	-15.9%	16.4%
1-Yr Chg (16-17 to 17-18)	-2.5%	-12.1%	42.9%	-6.1%	-11.4%	11.9%	-9.3%	-15.9%	16.4%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Mathematics

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	231	44.3%	202	41.2%
Female	288	55.3%	286	58.4%
Unknown	2	0.4%	2	0.4%

	2016-17		2017-18	
	N	%	N	%
African American	11	2.1%	14	2.9%
Asian	25	4.8%	28	5.7%
Hispanic	180	34.5%	164	33.5%
Native Amer/Alaska Native	3	0.6%	2	0.4%
Pacific Islander	2	0.4%	2	0.4%
White Non-Hispanic	259	49.7%	254	51.8%
Two or more races	31	6.0%	23	4.7%
Other	3	0.6%	1	0.2%
Unknown	7	1.3%	2	0.4%

	2016-17		2017-18	
	N	%	N	%
Age < 25	351	67.4%	337	68.8%
Age 25 - 49	165	31.7%	146	29.8%
Age 50 +	5	1.0%	7	1.4%

	2016-17	2017-18
	Median Age	22
Youngest	15	14
Oldest	67	68

2017-18 ANNUAL PROGRAM REVIEW

Mathematics

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AST Degree	Mathematics	9
2017-18	AST Degree	Mathematics	6

2017-18 ANNUAL PROGRAM REVIEW

Mathematics

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	295	76.3%	245	73.1%
Female	315	76.8%	295	78.0%
Unknown	2	50.0%	2	50.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	10	50.0%	14	42.9%
Asian	23	82.6%	32	81.3%
Hispanic	211	71.1%	173	71.7%
Native Amer/Alaska Native	2	100.0%	4	100.0%
Pacific Islander	4	50.0%	2	0.0%
White Non-Hispanic	311	80.1%	288	79.2%
Two or more races	39	82.1%	24	79.2%
Other	3	100.0%	1	0.0%
Unknown	9	66.7%	4	75.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	421	76.2%	393	77.1%
Age 25 - 49	185	77.3%	146	71.2%
Age 50 +	6	66.7%	3	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	123	60.2%	132	75.0%
F2F	462	80.7%	393	76.6%
Hybrid	27	77.8%	17	58.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Mathematics

2017-18 COURSE STATISTICS

MATHEMATICS PRODUCTIVITY* (2017-18):											307.64
% FULL TIME INSTRUCTORS** (2017-18):											79%
% ADJUNCT INSTRUCTORS** (2017-18):											21%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
MAT-102	Survey of Mathematical Ideas	1	100.0%					0.0%			0		---
MAT-103A	College Algebra (Part I)	3	33.3%	50%	50%	20.0	18.0	90.0%	52.8%	3.20	160	0.17	320.00
MAT-103B	College Algebra (Part II)	2	0.0%	100%	0%	12.0	11.0	91.7%	54.5%	2.05	96	0.17	192.00
MAT-104	College Trigonometry	1	0.0%	100%	0%	20.0	15.0	75.0%	93.3%	1.69	80	0.08	320.00
MAT-105	Calculus/Analytic Geo (Pt I)	1	0.0%	100%	0%	33.0	30.0	90.9%	83.3%	3.48	178	0.10	570.24
MAT-106	Calculus/Analytic Geo (Pt II)	1	0.0%	100%	0%	20.0	20.0	100.0%	85.0%	2.15	114	0.10	364.80
MAT-107	Calculus/AnalyticGeo (Pt III)	1	0.0%	100%	0%	18.0	16.0	88.9%	87.5%	1.80	97	0.10	311.04
MAT-109	Mathematics-Elementary Edu	2	50.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.89	40	0.10	127.68
MAT-118	Calculus- Bsn/Soc Sciences	1	0.0%	0%	100%	19.0	14.0	73.7%	64.3%	2.16	103	0.10	328.32
MAT-119	Topics in Applied Mathematics	1	0.0%	100%	0%	3.0	3.0	100.0%	100.0%	0.03	2	0.01	48.00
MAT-152A	Basic Algebra (Part I)	11	9.1%	76%	24%	11.3	10.3	91.2%	69.9%	9.69	452	0.71	212.71
MAT-152AA	Basic Algebra (Pt I): Expand	1	100.0%					0.0%			0		---
MAT-201	Elementary Statistics	5	0.0%	100%	0%	24.8	21.6	87.1%	78.7%	13.08	670	0.52	428.55
MAT-202	Calculus & Analytic Geo IV	1	0.0%	100%	0%	16.0	14.0	87.5%	92.9%	1.80	86	0.10	276.48
MAT-203	Linear Algebra	1	0.0%	100%	0%	11.0	11.0	100.0%	90.9%	1.39	63	0.10	200.64
MAT-204	Differential Equations	1	0.0%	100%	0%	11.0	11.0	100.0%	100.0%	1.32	59	0.10	190.08
Total		34	14.7%	82%	18%	15.8	14.1	89.3%	75.9%	44.74	2,200	2.49	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
MAT-201	Elementary Statistics	10	0.0%	67%	33%	16.3	13.2	81.0%	75.0%	16.67	815	0.73	372.57
Total		10	0.0%	67%	33%	16.3	13.2	81.0%	75.0%	16.67	815	0.73	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2017-18 ANNUAL PROGRAM REVIEW

Mathematics - Foundational Math

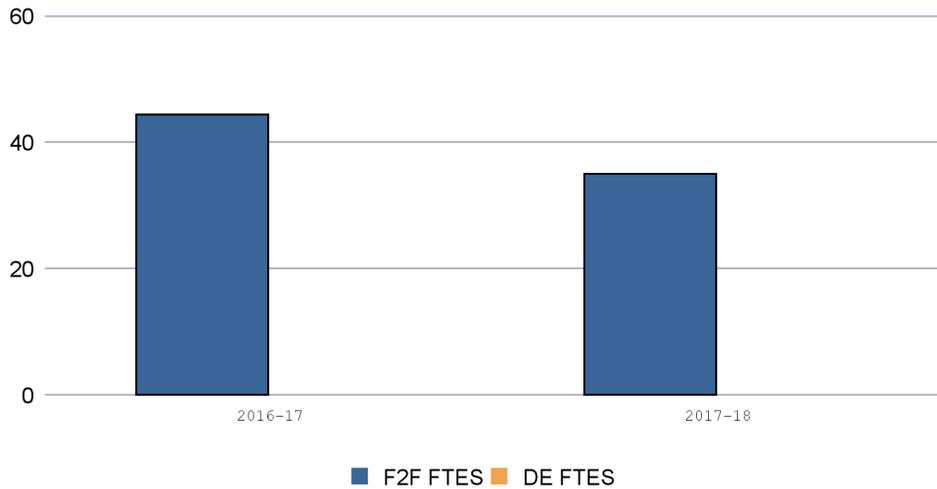


MATHEMATICS - FOUNDATIONAL MATH SUMMARY

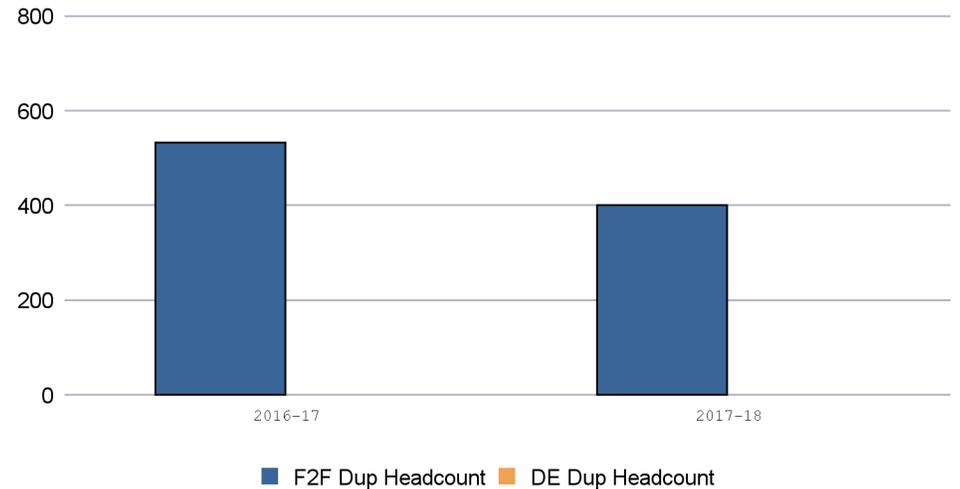
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	35	35	0	44.38	44.38	0.00	532	532	0
2017-18	29	29	0	35.03	35.03	0.00	401	401	0
1-Yr Chg (16-17 to 17-18)	-17.1%	-17.1%	---	-21.1%	-21.1%	---	-24.6%	-24.6%	---
1-Yr Chg (16-17 to 17-18)	-17.1%	-17.1%	---	-21.1%	-21.1%	---	-24.6%	-24.6%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Mathematics - Foundational Math

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	179	46.5%	130	41.7%
Female	206	53.5%	181	58.0%
Unknown	0	0.0%	1	0.3%

	2016-17		2017-18	
	N	%	N	%
African American	5	1.3%	3	1.0%
Asian	20	5.2%	16	5.1%
Hispanic	159	41.3%	143	45.8%
Native Amer/Alaska Native	2	0.5%	4	1.3%
White Non-Hispanic	176	45.7%	132	42.3%
Two or more races	18	4.7%	13	4.2%
Other	2	0.5%	1	0.3%
Unknown	3	0.8%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Age < 25	268	69.6%	219	70.2%
Age 25 - 49	113	29.4%	85	27.2%
Age 50 +	4	1.0%	8	2.6%

	2016-17		2017-18	
	N	%	N	%
Median Age	20		21	
Youngest	15		14	
Oldest	67		72	

2017-18 ANNUAL PROGRAM REVIEW

Mathematics - Foundational Math

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AST Degree	Mathematics	9
2017-18	AST Degree	Mathematics	6

2017-18 ANNUAL PROGRAM REVIEW

Mathematics - Foundational Math

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	222	60.8%	146	67.1%
Female	259	69.1%	219	72.1%
Unknown	0	0.0%	1	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	5	0.0%	3	66.7%
Asian	26	61.5%	20	80.0%
Hispanic	197	60.4%	171	62.0%
Native Amer/Alaska Native	1	0.0%	5	40.0%
White Non-Hispanic	228	71.1%	150	77.3%
Two or more races	18	66.7%	16	81.3%
Other	3	100.0%	1	100.0%
Unknown	3	66.7%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	344	62.8%	258	65.1%
Age 25 - 49	131	71.8%	101	80.2%
Age 50 +	6	66.7%	7	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	438	66.7%	336	69.9%
Hybrid	43	51.2%	30	70.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Mathematics - Foundational Math

2017-18 COURSE STATISTICS

MATHEMATICS - FOUNDATIONAL MATH PRODUCTIVITY* (2017-18):										249.22	
% FULL TIME INSTRUCTORS** (2017-18):										58%	
% ADJUNCT INSTRUCTORS** (2017-18):										42%	

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MAT-152B	Basic Algebra (Part II)	10	20.0%	100%	0%	12.8	11.9	93.1%	67.4%	8.80	408	0.54	251.08
MAT-152BB	Basic Algebra (Pt II): Expand	1	0.0%	100%	0%	17.0	16.0	94.1%	87.5%	2.03	97	0.10	310.08
MAT-153	Euclidean Geometry	3	33.3%	0%	100%	9.5	9.0	94.7%	61.1%	1.69	76	0.17	152.00
MAT-154A	Intermediate Algebra	12	16.7%	41%	59%	15.0	13.3	88.7%	68.4%	12.98	600	0.71	282.35
MAT-154AA	Int Algebra: Expanded	1	0.0%	100%	0%	13.0	12.0	92.3%	66.7%	1.44	70	0.10	224.64
MAT-158	Math Review	4	100.0%					0.0%					---
MAT-187	Basic Arithmetic	8	12.5%	43%	57%	14.3	13.7	96.0%	70.8%	8.09	400	0.58	228.57
Total		39	25.6%	58%	42%	13.8	12.8	92.3%	69.2%	35.03	1,651	2.21	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Music



MUSIC SUMMARY

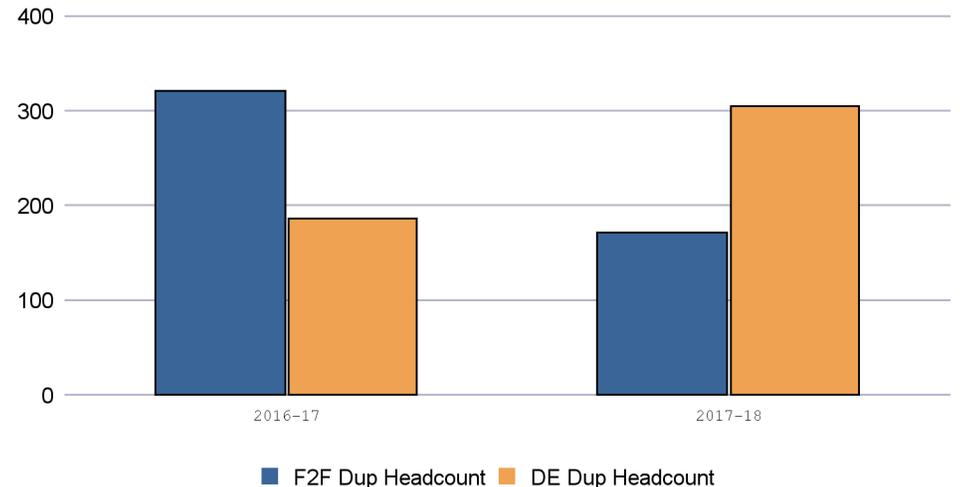
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	36	29	7	34.92	20.96	13.96	507	321	186
2017-18	27	16	11	34.50	10.67	23.83	476	171	305
1-Yr Chg (16-17 to 17-18)	-25.0%	-44.8%	57.1%	-1.2%	-49.1%	70.7%	-6.1%	-46.7%	64.0%
1-Yr Chg (16-17 to 17-18)	-25.0%	-44.8%	57.1%	-1.2%	-49.1%	70.7%	-6.1%	-46.7%	64.0%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Music

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	174	49.6%	185	47.2%
Female	175	49.9%	205	52.3%
Unknown	2	0.6%	2	0.5%

	2016-17		2017-18	
	N	%	N	%
African American	4	1.1%	4	1.0%
Asian	16	4.6%	13	3.3%
Hispanic	86	24.5%	91	23.2%
Native Amer/Alaska Native	1	0.3%	2	0.5%
White Non-Hispanic	223	63.5%	259	66.1%
Two or more races	16	4.6%	18	4.6%
Other	1	0.3%	1	0.3%
Unknown	4	1.1%	4	1.0%

	2016-17		2017-18	
	N	%	N	%
Age < 25	200	57.0%	227	57.9%
Age 25 - 49	97	27.6%	113	28.8%
Age 50 +	54	15.4%	52	13.3%

	2016-17		2017-18	
	N	%	N	%
Median Age	23		23	
Youngest	14		14	
Oldest	75		75	

2017-18 ANNUAL PROGRAM REVIEW

Music

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AA Degree	Commercial Music	1
2017-18	AA Degree	Commercial Music	2

2017-18 ANNUAL PROGRAM REVIEW

Music

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	214	89.3%	214	84.6%
Female	197	89.8%	218	87.2%
Unknown	2	50.0%	2	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	3	100.0%	5	60.0%
Asian	16	100.0%	12	100.0%
Hispanic	105	90.5%	99	78.8%
Native Amer/Alaska Native	1	100.0%	2	50.0%
White Non-Hispanic	259	88.8%	291	88.7%
Two or more races	25	80.0%	20	80.0%
Other	1	100.0%	1	100.0%
Unknown	3	100.0%	4	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	243	88.9%	247	82.6%
Age 25 - 49	109	88.1%	126	87.3%
Age 50 +	61	93.4%	61	96.7%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	165	87.9%	281	82.6%
F2F	248	90.3%	153	92.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Music

2017-18 COURSE STATISTICS

MUSIC PRODUCTIVITY* (2017-18):											323.92
% FULL TIME INSTRUCTORS** (2017-18):											38%
% ADJUNCT INSTRUCTORS** (2017-18):											62%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MUS-104B	History of Rock Music	1	0.0%	100%	0%	21.0	20.0	95.2%	65.0%	1.42	84	0.08	336.00
MUS-119A	Pro Tools 101: Fundamentals I	1	0.0%	100%	0%	12.0	12.0	100.0%	83.3%	1.07	48	0.08	192.00
MUS-119B	Pro Tools 110: Fundamentals II	1	0.0%	100%	0%	8.0	8.0	100.0%	75.0%	0.62	32	0.08	128.00
MUS-120A	Basic Recording I	1	100.0%					0.0%			0		---
MUS-123	Beginning Voice	2	100.0%					0.0%			0		---
MUS-124	Intermediate Voice	1	100.0%					0.0%			0		---
MUS-130A	Beginning Drumset	1	100.0%					0.0%			0		---
MUS-130B	Intermediate Drumset	1	100.0%					0.0%			0		---
MUS-131CF	ST: West African Rhythms II	1	100.0%					0.0%			0		---
MUS-131CG	ST: West African Rhythms I	1	100.0%					0.0%			0		---
MUS-133A	Beginning Keyboard I	1	0.0%	0%	100%	9.0	7.0	77.8%	100.0%	0.80	36	0.08	144.00
MUS-133B	Beginning Keyboard II	1	100.0%					0.0%			0		---
MUS-133C	Beginning Keyboard III	1	100.0%					0.0%			0		---
MUS-135	Beginning Guitar	3	0.0%	0%	100%	8.0	8.0	100.0%	95.8%	1.33	72	0.19	128.00
MUS-136	Intermediate Guitar	3	0.0%			8.3	8.3	100.0%	76.0%	1.33	75	0.00	---
MUS-141A	College Chorus (A)	1	0.0%	0%	100%	9.0	9.0	100.0%	100.0%	0.67	35	0.08	141.00
MUS-141B	College Chorus (B)	1	0.0%	0%	100%	10.0	9.0	90.0%	100.0%	0.67	30	0.06	160.00
MUS-141C	College Chorus (C)	1	0.0%	0%	100%	6.0	5.0	83.3%	100.0%	0.15	15	0.05	96.00
MUS-181	Beg Hand Drumming/Percussion	1	0.0%	0%	100%	16.0	14.0	87.5%	92.9%	0.73	32	0.04	256.00
MUS-248A	Beginning Rock Ensemble	3	33.3%	0%	100%	15.5	15.0	96.8%	90.0%	1.87	93	0.13	248.00
MUS-248B	Intermediate Rock Ensemble	1	100.0%					0.0%			0		---
Total		28	42.9%	28%	72%	10.7	10.2	95.3%	86.5%	10.67	552	0.89	

2017-18 ANNUAL PROGRAM REVIEW

Music

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MUS-101	Music Listening/Appreciation	4	25.0%	0%	100%	30.0	26.7	88.9%	83.8%	7.29	360	0.25	480.00
MUS-104B	History of Rock Music	2	0.0%	100%	0%	32.0	29.0	90.6%	81.0%	4.53	256	0.17	512.00
MUS-104C	Music of the World	1	0.0%	0%	100%	27.0	24.0	88.9%	79.2%	2.05	108	0.08	432.00
MUS-104E	The Beatles	3	0.0%	100%	0%	32.3	31.7	97.9%	82.1%	7.91	388	0.25	517.34
MUS-104F	History of Jazz	2	0.0%	0%	100%	13.5	12.0	88.9%	87.5%	2.05	108	0.17	216.00
Total		12	8.3%	50%	50%	27.7	25.5	92.1%	82.6%	23.83	1,220	0.92	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2017-18 ANNUAL PROGRAM REVIEW

Philosophy

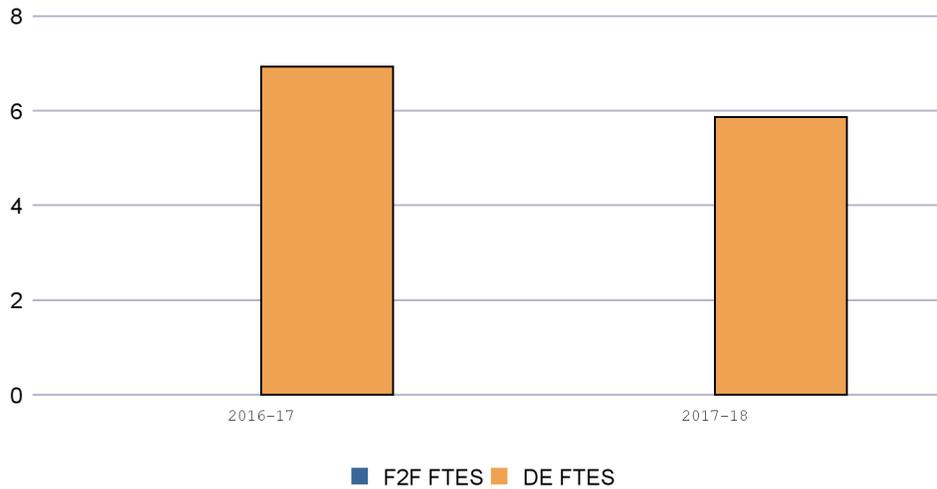


PHILOSOPHY SUMMARY

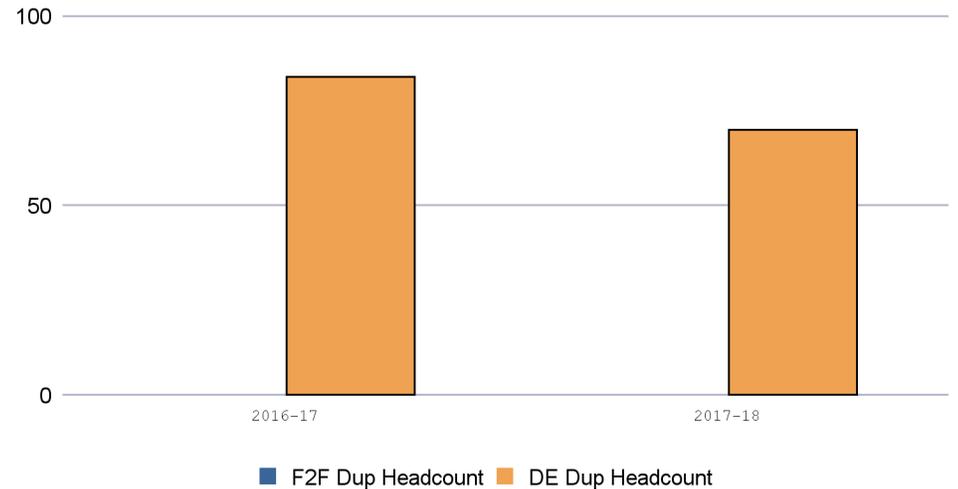
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	6	0	6	6.94	0.00	6.94	84	0	84
2017-18	4	0	4	5.87	0.00	5.87	70	0	70
1-Yr Chg (16-17 to 17-18)	-33.3%	---	-33.3%	-15.4%	---	-15.4%	-16.7%	---	-16.7%
1-Yr Chg (16-17 to 17-18)	-33.3%	---	-33.3%	-15.4%	---	-15.4%	-16.7%	---	-16.7%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Philosophy

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	30	37.0%	25	37.3%
Female	51	63.0%	42	62.7%

	2016-17		2017-18	
	N	%	N	%
African American	2	2.5%	3	4.5%
Asian	8	9.9%	3	4.5%
Hispanic	20	24.7%	12	17.9%
Native Amer/Alaska Native	1	1.2%	2	3.0%
White Non-Hispanic	43	53.1%	35	52.2%
Two or more races	5	6.2%	12	17.9%
Unknown	2	2.5%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Age < 25	60	74.1%	50	74.6%
Age 25 - 49	18	22.2%	16	23.9%
Age 50 +	3	3.7%	1	1.5%

	2016-17		2017-18	
	N	%	N	%
Median Age	21		21	
Youngest	15		14	
Oldest	63		65	

2017-18 ANNUAL PROGRAM REVIEW

Philosophy

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	25	80.0%	27	77.8%
Female	39	82.1%	36	83.3%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	1	0.0%	3	66.7%
Asian	7	85.7%	3	100.0%
Hispanic	15	80.0%	10	70.0%
Native Amer/Alaska Native	1	100.0%	2	100.0%
White Non-Hispanic	36	80.6%	33	81.8%
Two or more races	3	100.0%	12	83.3%
Unknown	1	100.0%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	49	83.7%	47	78.7%
Age 25 - 49	12	75.0%	15	86.7%
Age 50 +	3	66.7%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	64	81.3%	63	81.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Philosophy

2017-18 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2017-18):

% ADJUNCT INSTRUCTORS** (2017-18):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PHI-101 Introduction to Philosophy	2	0.0%	0%	100%	18.0	16.5	91.7%	93.9%	2.93	144	0.17	288.00
PHI-104 Critical Thinking	1	0.0%	0%	100%	19.0	16.0	84.2%	56.3%	1.69	76	0.08	304.00
PHI-205 Contemporary Moral Issues	1	0.0%	0%	100%	15.0	14.0	93.3%	78.6%	1.24	60	0.08	240.00
Total	4	0.0%	0%	100%	17.5	15.8	90.0%	81.0%	5.87	280	0.33	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2017-18 ANNUAL PROGRAM REVIEW

Physical Education Athletics - Athletics

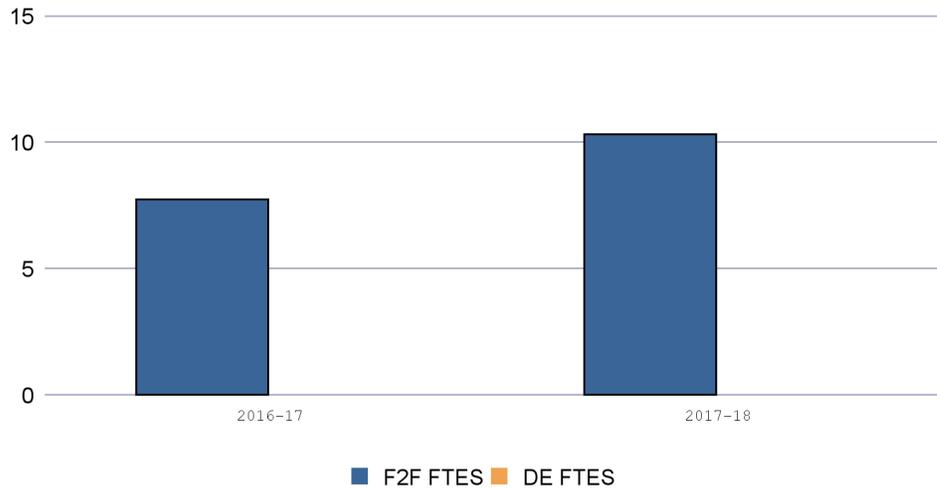


PHYSICAL EDUCATION ATHLETICS - ATHLETICS SUMMARY

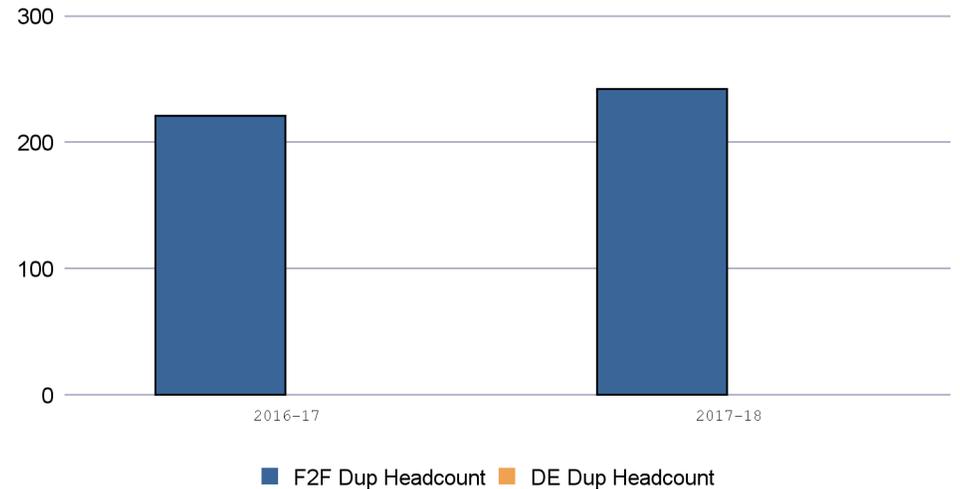
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	9	9	0	7.74	7.74	0.00	221	221	0
2017-18	10	10	0	10.33	10.33	0.00	242	242	0
1-Yr Chg (16-17 to 17-18)	11.1%	11.1%	---	33.3%	33.3%	---	9.5%	9.5%	---
1-Yr Chg (16-17 to 17-18)	11.1%	11.1%	---	33.3%	33.3%	---	9.5%	9.5%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Physical Education Athletics - Athletics

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	49	62.8%	43	59.7%
Female	28	35.9%	29	40.3%
Unknown	1	1.3%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
African American	3	3.8%	0	0.0%
Asian	1	1.3%	0	0.0%
Hispanic	38	48.7%	47	65.3%
White Non-Hispanic	30	38.5%	18	25.0%
Two or more races	3	3.8%	6	8.3%
Other	2	2.6%	1	1.4%
Unknown	1	1.3%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Age < 25	74	94.9%	72	100.0%
Age 25 - 49	4	5.1%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Median Age	19		18	
Youngest	16		17	
Oldest	28		24	

2017-18 ANNUAL PROGRAM REVIEW

Physical Education Athletics - Athletics

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AAT Degree	Kinesiology	3
2017-18	AAT Degree	Kinesiology	5

2017-18 ANNUAL PROGRAM REVIEW

Physical Education Athletics - Athletics

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	141	100.0%	152	98.0%
Female	74	100.0%	88	100.0%
Unknown	2	100.0%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	6	100.0%	0	0.0%
Asian	3	100.0%	0	0.0%
Hispanic	98	100.0%	148	98.0%
White Non-Hispanic	89	100.0%	69	100.0%
Two or more races	11	100.0%	20	100.0%
Other	8	100.0%	3	100.0%
Unknown	2	100.0%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	214	100.0%	240	98.8%
Age 25 - 49	3	100.0%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	217	100.0%	240	98.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Physical Education Athletics - Athletics

2017-18 COURSE STATISTICS

PHYSICAL EDUCATION ATHLETICS - ATHLETICS PRODUCTIVITY* (2017-18):											363.22
% FULL TIME INSTRUCTORS** (2017-18):											24%
% ADJUNCT INSTRUCTORS** (2017-18):											76%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEA-100A	Pre-Season Soccer Training-Men	1	0.0%			36.0	36.0	100.0%	100.0%	0.63	90	0.05	576.00
PEA-100B	Pre-Season Soccer Train-Women	1	0.0%			21.0	21.0	100.0%	100.0%	0.74	53	0.05	336.00
PEA-101A	Intercollegiate Soccer I - Men	1	0.0%			36.0	35.0	97.2%	100.0%	1.01	192	0.11	585.14
PEA-101B	Intercollegiate Soccer I-Women	1	0.0%			22.0	22.0	100.0%	100.0%	0.82	117	0.11	357.59
PEA-101C	Intercollegiate Soccer II-Men	1	0.0%	0%	100%	34.0	34.0	100.0%	100.0%	2.06	306	0.19	544.00
PEA-101D	Intercolleg Soccer II-Women	1	0.0%	0%	100%	20.0	20.0	100.0%	100.0%	2.22	180	0.19	320.00
PEA-102A	Sports Techniques/Cond Soccer	4	0.0%	50%	50%	18.3	18.3	100.0%	94.5%	2.85	286	0.33	285.83
Total		10	0.0%	24%	76%	24.2	24.1	99.6%	98.3%	10.33	1,224	1.03	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

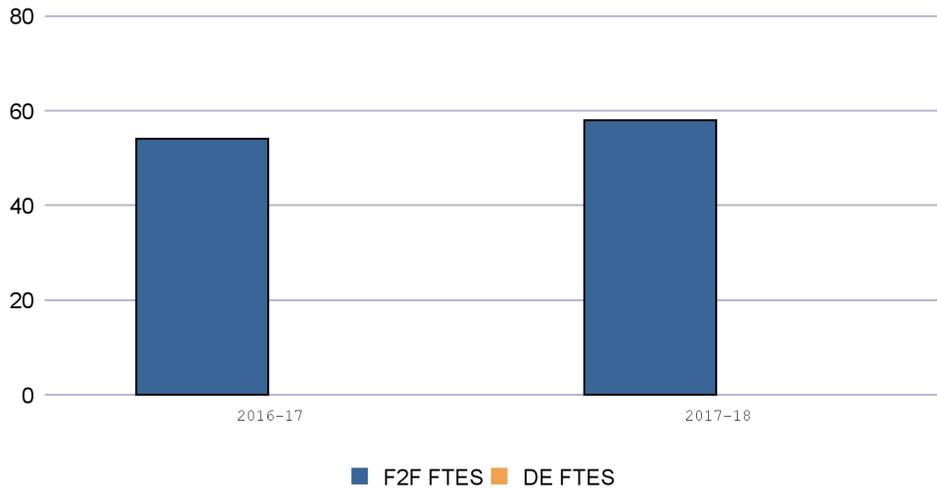


PHYSICAL EDUCATION - FITNESS SUMMARY

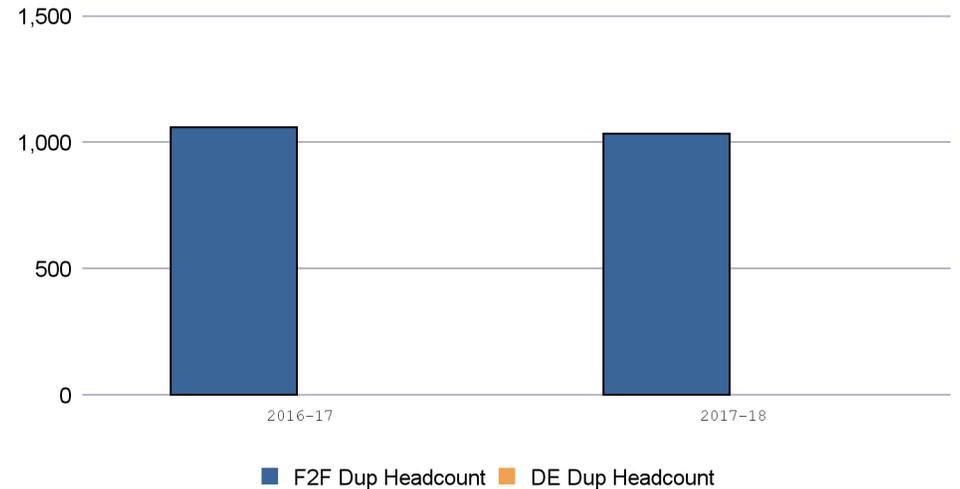
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	92	92	0	54.10	54.10	0.00	1,059	1,059	0
2017-18	102	102	0	58.05	58.05	0.00	1,033	1,033	0
1-Yr Chg (16-17 to 17-18)	10.9%	10.9%	---	7.3%	7.3%	---	-2.5%	-2.5%	---
1-Yr Chg (16-17 to 17-18)	10.9%	10.9%	---	7.3%	7.3%	---	-2.5%	-2.5%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	224	37.9%	223	37.2%
Female	360	60.9%	375	62.5%
Unknown	7	1.2%	2	0.3%

	2016-17		2017-18	
	N	%	N	%
African American	10	1.7%	8	1.3%
Asian	27	4.6%	22	3.7%
Hispanic	139	23.5%	127	21.2%
Native Amer/Alaska Native	0	0.0%	1	0.2%
White Non-Hispanic	381	64.5%	413	68.8%
Two or more races	27	4.6%	18	3.0%
Other	1	0.2%	1	0.2%
Unknown	6	1.0%	10	1.7%

	2016-17		2017-18	
	N	%	N	%
Age < 25	200	33.8%	164	27.3%
Age 25 - 49	141	23.9%	152	25.3%
Age 50 +	250	42.3%	284	47.3%

	2016-17		2017-18	
	N	%	N	%
Median Age	47		54	
Youngest	14		14	
Oldest	94		92	

2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AAT Degree	Kinesiology	3
2017-18	AAT Degree	Kinesiology	5

2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	238	87.4%	216	93.5%
Female	311	86.5%	326	91.4%
Unknown	9	88.9%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	16	100.0%	8	100.0%
Asian	20	90.0%	17	100.0%
Hispanic	173	89.0%	130	89.2%
Native Amer/Alaska Native	0	0.0%	1	0.0%
White Non-Hispanic	305	83.9%	351	92.6%
Two or more races	33	90.9%	23	100.0%
Other	1	100.0%	1	0.0%
Unknown	10	100.0%	12	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	253	89.3%	200	92.0%
Age 25 - 49	171	88.3%	169	92.9%
Age 50 +	134	80.6%	174	92.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	558	86.9%	543	92.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

2017-18 COURSE STATISTICS

PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2017-18):											256.83
% FULL TIME INSTRUCTORS** (2017-18):											42%
% ADJUNCT INSTRUCTORS** (2017-18):											58%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PEF-100B	Beg Weight Train-Cardio Endrnc	2	0.0%	0%	100%	9.5	9.0	94.7%	38.9%	0.91	65	0.14	159.02
PEF-100BA	Int Weight Train/Cardio Endur	2	0.0%			4.0	3.5	87.5%	57.1%	0.45	27	0.00	---
PEF-100BB	Adv Weight Train/Cardio Endur	2	0.0%			2.5	2.5	100.0%	20.0%	0.30	17	0.00	---
PEF-100G	Beg Flex,Stress Red & Cardio	1	0.0%	0%	100%	10.0	8.0	80.0%	50.0%	0.50	32	0.07	157.54
PEF-100GA	Int Flex/Stress Reduct/Cardio	1	0.0%			4.0	4.0	100.0%	25.0%	0.28	13	0.00	---
PEF-100GB	Adv Flex/Stress Reduct/Cardio	1	0.0%			2.0	1.0	50.0%	100.0%	0.14	6	0.00	---
PEF-101A	Beginning Body Blast	3	33.3%	0%	100%	20.0	19.5	97.5%	87.2%	2.75	123	0.14	304.00
PEF-101AA	Intermediate Body Blast	3	66.7%			4.0	4.0	100.0%	100.0%	0.28	12	0.00	---
PEF-101AB	Advanced Body Blast	3	100.0%					0.0%					---
PEF-101B	Beg Cardiovascular Body Sculpt	3	66.7%	0%	100%	3.0	3.0	100.0%	66.7%	0.15	10	0.07	50.22
PEF-101BA	Int Cardio Body Sculpt	3	66.7%			1.0	1.0	100.0%	100.0%	0.08	3	0.00	---
PEF-101BB	Adv Cardio Body Sculpting	3	100.0%					0.0%			0		---
PEF-101C	Beg Women on Weights (wow)	3	0.0%	0%	100%	8.0	7.7	95.8%	87.0%	1.46	79	0.20	129.29
PEF-101CA	Int Women on Weights (WOW)	3	33.3%			6.5	6.5	100.0%	100.0%	0.89	43	0.00	---
PEF-101CB	Adv Women on Weights (WOW)	3	100.0%					0.0%			0		---
PEF-101F	Beginning Interval Training	2	100.0%					0.0%			0		---
PEF-101FA	Intermediate Interval Training	2	100.0%					0.0%			0		---
PEF-101FB	Advanced Interval Training	2	100.0%					0.0%			0		---
PEF-101G	Beg Strgth Train w/Thrbl-Extb	1	0.0%	0%	100%	17.0	16.0	94.1%	56.3%	0.71	54	0.07	267.82
PEF-101GA	Int Strg Trn w/Thrbls-Exrtb	1	0.0%			2.0	2.0	100.0%	0.0%		6	0.00	---
PEF-101GB	Adv Strg Trn w/Thrbls-Exrtb	1	0.0%			2.0	2.0	100.0%	50.0%	0.07	6	0.00	---
PEF-101H	Balance and Stability Exercise	3	66.7%	0%	100%	5.0	4.0	80.0%	75.0%	0.21	16	0.07	78.77
PEF-101HA	Int Blnc-Stblty Exrcs (BASE)	3	100.0%					0.0%			0		---
PEF-101HB	Adv Blnc-Stblty Exrcs (BASE)	3	100.0%					0.0%			0		---
PEF-101J	Power/Speed/Agility Training 1	1	100.0%					0.0%			0		---
PEF-101K	Power, Speed, and Agility 2	1	100.0%					0.0%			0		---
PEF-102D	World Rhythms	1	0.0%	0%	100%	13.0	13.0	100.0%	92.3%	1.07	52	0.08	208.00

2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

2017-18 COURSE STATISTICS

PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2017-18):											256.83
% FULL TIME INSTRUCTORS** (2017-18):											42%
% ADJUNCT INSTRUCTORS** (2017-18):											58%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEF-102E	Heart Rhythms	1	0.0%	0%	100%	15.0	15.0	100.0%	80.0%	1.24	60	0.08	240.00
PEF-103A	Boot Camp (A)	2	0.0%	0%	100%	10.5	9.5	90.5%	94.7%	0.63	31	0.03	326.22
PEF-103B	Boot Camp (B)	1	0.0%	0%	100%	3.0	3.0	100.0%	33.3%	0.05	6	0.04	47.60
PEF-104B	Ultra Kickboxing	1	0.0%	0%	100%	10.0	6.0	60.0%	83.3%	0.68	34	0.07	167.39
PEF-104C	Powerkickboxing	2	0.0%	0%	100%	16.5	15.0	90.9%	63.3%	2.27	112	0.14	276.19
PEF-104D	Hard Core Kickboxing	2	100.0%					0.0%			0		---
PEF-104E	Powerstrike Circuit	1	100.0%					0.0%			0		---
PEF-104F	Circuit Training 1	2	100.0%					0.0%			0		---
PEF-104G	Circuit Training 2	2	100.0%					0.0%			0		---
PEF-116A	Tennis 1	1	100.0%					0.0%					---
PEF-116B	Tennis 2	1	100.0%					0.0%					---
PEF-116C	Tennis 3	1	100.0%					0.0%					---
PEF-117A	Mountain Biking: Beginning	1	0.0%			4.0	4.0	100.0%	100.0%	0.10	9	0.05	64.00
PEF-117B	Mountain Biking: Intermediate	1	0.0%			3.0	3.0	100.0%	100.0%	0.15	7	0.00	---
PEF-118A	Badminton 1	1	0.0%	100%	0%	14.0	13.0	92.9%	69.2%	0.78	45	0.07	220.55
PEF-118B	Badminton 2	1	0.0%			1.0	1.0	100.0%	100.0%	0.07	3	0.00	---
PEF-118C	Badminton 3	1	100.0%					0.0%			0		---
PEF-118D	Badminton 4	1	0.0%			4.0	4.0	100.0%	25.0%	0.07	13	0.00	---
PEF-118E	Badminton 5	1	0.0%			1.0	1.0	100.0%	100.0%	0.07	3	0.00	---
PEF-118F	Badminton 6	1	0.0%			1.0	1.0	100.0%	100.0%	0.07	3	0.00	---
PEF-122A	Table Tennis 1	1	100.0%					0.0%			0		---
PEF-122B	Table Tennis 2	1	100.0%					0.0%			0		---
PEF-122C	Table Tennis 3	1	100.0%					0.0%			0		---
PEF-122D	Table Tennis 4	1	100.0%					0.0%			0		---
PEF-122E	Table Tennis 5	1	100.0%					0.0%			0		---
PEF-122F	Table Tennis 6	1	100.0%					0.0%			0		---
PEF-123A	Basketball 1	1	0.0%	100%	0%	15.0	14.0	93.3%	57.1%	0.64	48	0.07	236.31

2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

2017-18 COURSE STATISTICS

PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2017-18):											256.83
% FULL TIME INSTRUCTORS** (2017-18):											42%
% ADJUNCT INSTRUCTORS** (2017-18):											58%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEF-123B	Basketball 2	2	0.0%	100%	0%	13.5	13.0	96.3%	69.2%	1.39	89	0.14	218.59
PEF-123C	Basketball 3	1	0.0%			7.0	7.0	100.0%	85.7%	0.43	22	0.00	---
PEF-123D	Basketball 4	2	0.0%			5.0	5.0	100.0%	90.0%	0.60	34	0.00	---
PEF-123E	Basketball 5	1	0.0%			3.0	3.0	100.0%	0.0%		10	0.00	---
PEF-123F	Basketball 6	2	0.0%			6.5	6.0	92.3%	66.7%	0.52	43	0.00	---
PEF-124A	Volleyball 1	1	0.0%	0%	100%	13.0	13.0	100.0%	61.5%	0.34	40	0.07	194.67
PEF-124B	Volleyball 2	2	0.0%	0%	100%	10.5	9.5	90.5%	73.7%	0.84	66	0.14	162.36
PEF-124C	Volleyball 3	1	0.0%			3.0	3.0	100.0%	100.0%	0.17	9	0.00	---
PEF-124D	Volleyball 4	2	0.0%			6.5	6.5	100.0%	84.6%	0.70	40	0.00	---
PEF-124E	Volleyball 5	1	0.0%			8.0	8.0	100.0%	87.5%	0.41	24	0.00	---
PEF-124F	Volleyball 6	2	0.0%			4.0	4.0	100.0%	87.5%	0.45	25	0.00	---
PEF-125A	Golf 1	2	0.0%	50%	50%	5.5	5.5	100.0%	100.0%	0.50	22	0.08	88.00
PEF-125B	Golf 2	3	0.0%	100%	0%	4.3	4.0	92.3%	100.0%	0.59	26	0.04	208.00
PEF-125C	Golf 3	3	33.3%			1.0	1.0	100.0%	50.0%	0.09	4	0.00	---
PEF-125D	Golf 4	2	0.0%			2.5	2.5	100.0%	80.0%	0.18	10	0.00	---
PEF-125E	Golf 5	1	0.0%			1.0	1.0	100.0%	100.0%	0.05	2	0.00	---
PEF-125F	Golf 6	1	0.0%			2.0	2.0	100.0%	100.0%	0.09	4	0.00	---
PEF-131U	ST: Indoor Paddle Tennis	1	0.0%	100%	0%	12.0	12.0	100.0%	100.0%	0.85	38	0.07	189.05
PEF-131V	ST: Pickleball 2	4	0.0%	75%	25%	10.5	10.0	95.2%	97.5%	3.02	138	0.27	169.89
PEF-131W	ST: Pickleball 3	3	0.0%			7.3	7.3	100.0%	95.5%	1.63	73	0.00	---
PEF-135F	Soccer 1	1	0.0%	100%	0%	3.0	3.0	100.0%	100.0%	0.27	12	0.08	48.00
PEF-135G	Soccer 2	1	0.0%			1.0	1.0	100.0%	100.0%	0.09	4	0.00	---
PEF-135H	Soccer 3	1	100.0%					0.0%			0		---
PEF-135J	Soccer 4	1	0.0%			1.0	1.0	100.0%	100.0%	0.09	4	0.00	---
PEF-135K	Soccer 5	1	100.0%					0.0%			0		---
PEF-135L	Soccer 6	1	0.0%			4.0	4.0	100.0%	100.0%	0.36	16	0.00	---
PEF-135M	Futsal	1	0.0%	100%	0%	17.0	16.0	94.1%	93.8%	0.83	58	0.07	284.56

2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

2017-18 COURSE STATISTICS

PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2017-18):											256.83
% FULL TIME INSTRUCTORS** (2017-18):											42%
% ADJUNCT INSTRUCTORS** (2017-18):											58%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEF-136E	Sand Volleyball: Competitive	1	100.0%					0.0%					---
PEF-140A	Beginning Hatha Yoga	3	33.3%	0%	100%	14.0	11.0	78.6%	95.5%	1.78	90	0.14	220.55
PEF-140B	Intermediate Hatha Yoga	3	33.3%			3.0	3.0	100.0%	66.7%	0.36	19	0.00	---
PEF-140E	Beginning Vinyasa Yoga	4	0.0%	0%	100%	11.3	9.8	86.7%	100.0%	3.14	148	0.27	181.66
PEF-140F	Intermediate Vinyasa Yoga	4	0.0%			3.0	2.8	91.7%	100.0%	0.88	39	0.00	---
PEF-143B	Stretch/Relax Techniques	1	0.0%	0%	100%	16.0	16.0	100.0%	50.0%	0.78	51	0.07	252.06
PEF-550	Fitness for Life	9	0.0%	100%	0%	40.8	40.8	0.0%		19.54	1,624	0.60	902.24
Total		158	35.4%	42%	58%	10.1	9.7	93.8%	80.2%	58.05	3,724	3.40	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Health

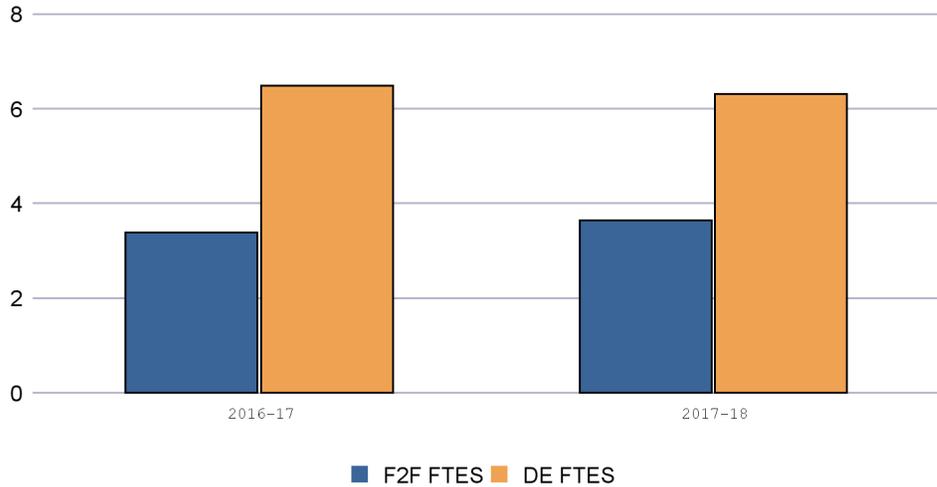


PHYSICAL EDUCATION - HEALTH SUMMARY

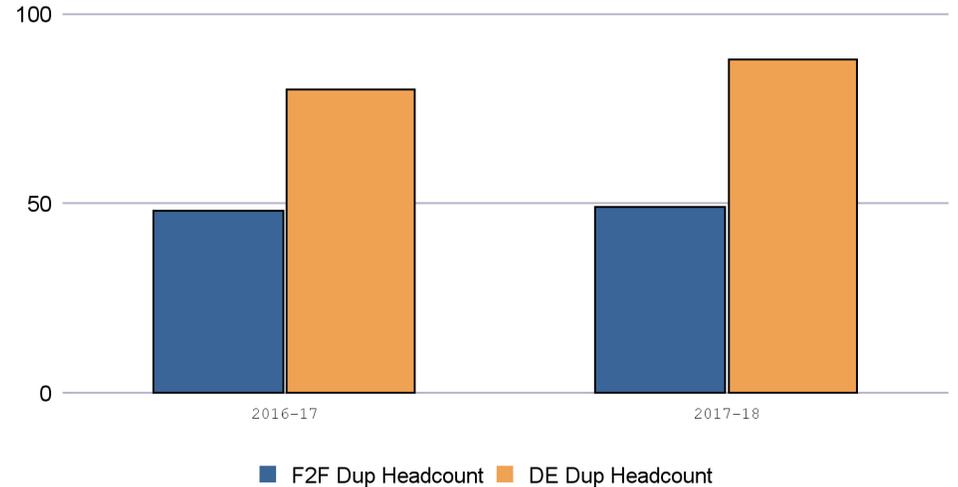
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	6	3	3	9.87	3.38	6.49	128	48	80
2017-18	6	3	3	9.96	3.65	6.31	137	49	88
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	0.0%	0.9%	7.9%	-2.7%	7.0%	2.1%	10.0%
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	0.0%	0.9%	7.9%	-2.7%	7.0%	2.1%	10.0%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Health

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	52	40.9%	56	43.4%
Female	74	58.3%	72	55.8%
Unknown	1	0.8%	1	0.8%

	2016-17		2017-18	
	N	%	N	%
African American	7	5.5%	1	0.8%
Asian	10	7.9%	9	7.0%
Hispanic	37	29.1%	50	38.8%
Native Amer/Alaska Native	0	0.0%	2	1.6%
White Non-Hispanic	64	50.4%	59	45.7%
Two or more races	8	6.3%	7	5.4%
Unknown	1	0.8%	1	0.8%

	2016-17		2017-18	
	N	%	N	%
Age < 25	84	66.1%	92	71.3%
Age 25 - 49	40	31.5%	35	27.1%
Age 50 +	3	2.4%	2	1.6%

	2016-17		2017-18	
	N	%	N	%
Median Age	22		21	
Youngest	16		17	
Oldest	72		68	

2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Health

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AAT Degree	Kinesiology	3
2017-18	AAT Degree	Kinesiology	5

2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Health

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	48	79.2%	59	69.5%
Female	68	86.8%	71	84.5%
Unknown	1	100.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	7	85.7%	1	100.0%
Asian	9	100.0%	10	60.0%
Hispanic	31	83.9%	53	71.7%
Native Amer/Alaska Native	0	0.0%	2	50.0%
White Non-Hispanic	61	83.6%	57	89.5%
Two or more races	8	62.5%	7	57.1%
Unknown	1	100.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	77	84.4%	94	75.5%
Age 25 - 49	38	81.6%	35	82.9%
Age 50 +	2	100.0%	2	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	71	83.1%	84	84.5%
F2F	46	84.8%	47	66.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Health

2017-18 COURSE STATISTICS

PHYSICAL EDUCATION - HEALTH PRODUCTIVITY* (2017-18):											352
% FULL TIME INSTRUCTORS** (2017-18):											80%
% ADJUNCT INSTRUCTORS** (2017-18):											20%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEH-101	Nutrition	3	0.0%	67%	33%	16.3	15.7	95.9%	66.0%	3.65	196	0.25	261.33
PEH-102	Nutrition for Fitness - Sport	1	100.0%					0.0%			0		---
Total		4	25.0%	67%	33%	16.3	15.7	95.9%	66.0%	3.65	196	0.25	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEH-100	Personal Health and Wellness	1	0.0%	100%	0%	28.0	28.0	100.0%	92.9%	2.22	112	0.08	448.00
PEH-101	Nutrition	2	0.0%	100%	0%	30.0	28.5	95.0%	78.9%	4.09	240	0.17	480.00
Total		3	0.0%	100%	0%	29.3	28.3	96.6%	83.5%	6.31	352	0.25	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Theory

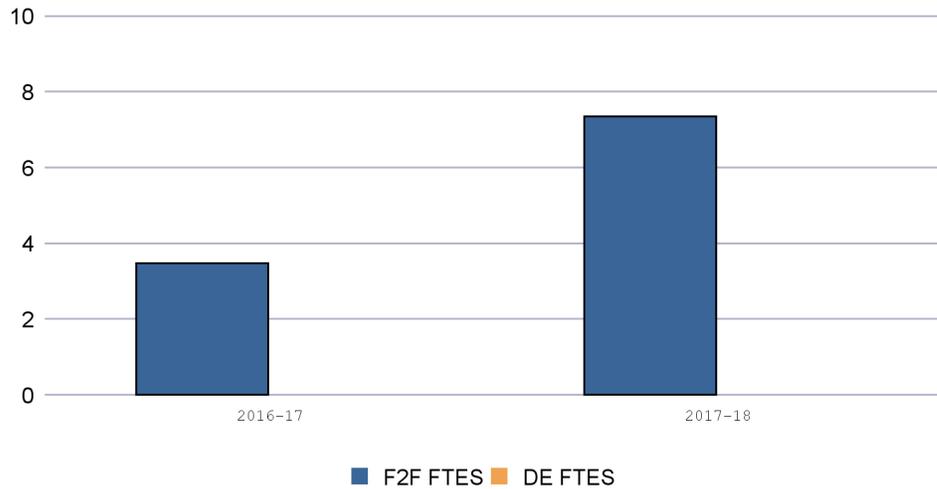


PHYSICAL EDUCATION - THEORY SUMMARY

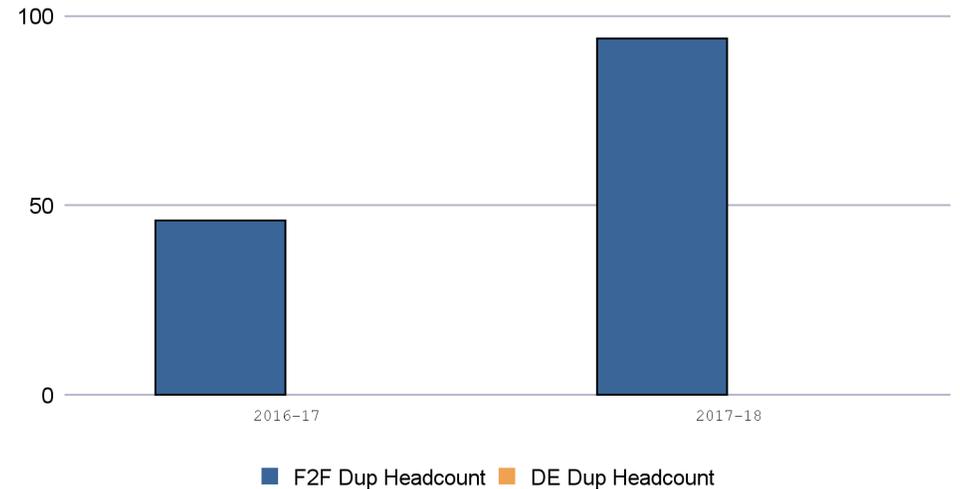
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	4	4	0	3.47	3.47	0.00	46	46	0
2017-18	7	7	0	7.34	7.34	0.00	94	94	0
1-Yr Chg (16-17 to 17-18)	75.0%	75.0%	---	111.7%	111.7%	---	104.3%	104.3%	---
1-Yr Chg (16-17 to 17-18)	75.0%	75.0%	---	111.7%	111.7%	---	104.3%	104.3%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Theory

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	12	40.0%	33	38.8%
Female	18	60.0%	51	60.0%
Unknown	0	0.0%	1	1.2%

	2016-17		2017-18	
	N	%	N	%
African American	1	3.3%	1	1.2%
Asian	1	3.3%	2	2.4%
Hispanic	10	33.3%	23	27.1%
White Non-Hispanic	16	53.3%	57	67.1%
Two or more races	1	3.3%	2	2.4%
Unknown	1	3.3%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Age < 25	21	70.0%	76	89.4%
Age 25 - 49	9	30.0%	8	9.4%
Age 50 +	0	0.0%	1	1.2%

	2016-17		2017-18	
	N	%	N	%
Median Age	22		18	
Youngest	17		14	
Oldest	61		66	

2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Theory

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AAT Degree	Kinesiology	3
2017-18	AAT Degree	Kinesiology	5

2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Theory

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	17	88.2%	36	88.9%
Female	26	92.3%	55	94.5%
Unknown	0	0.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	2	0.0%	1	0.0%
Asian	1	100.0%	2	100.0%
Hispanic	14	100.0%	23	87.0%
White Non-Hispanic	24	95.8%	64	95.3%
Two or more races	1	0.0%	2	100.0%
Unknown	1	100.0%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	30	90.0%	81	92.6%
Age 25 - 49	13	92.3%	10	90.0%
Age 50 +	0	0.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	43	90.7%	92	92.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Physical Education - Theory

2017-18 COURSE STATISTICS

PHYSICAL EDUCATION - THEORY PRODUCTIVITY* (2017-18):										376
% FULL TIME INSTRUCTORS** (2017-18):										100%
% ADJUNCT INSTRUCTORS** (2017-18):										0%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PET-100	Intro to Exercise Science	1	0.0%	100%	0%	6.0	6.0	100.0%	50.0%	0.44	24	0.08	96.00
PET-102A	Care/Prevent Athletic Injuries	4	0.0%	100%	0%	15.8	15.5	98.4%	96.8%	5.47	252	0.08	1,008.00
PET-104	Introduction to Kinesiology	1	0.0%	100%	0%	16.0	15.0	93.8%	86.7%	0.89	64	0.08	256.00
PET-106	First Aid and CPR	1	0.0%	100%	0%	9.0	9.0	100.0%	100.0%	0.53	36	0.08	144.00
PET-191C	ST: Exercise Program Design	1	100.0%					0.0%			0		---
Total		8	12.5%	100%	0%	13.4	13.1	97.9%	92.4%	7.34	376	0.33	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Physical Science

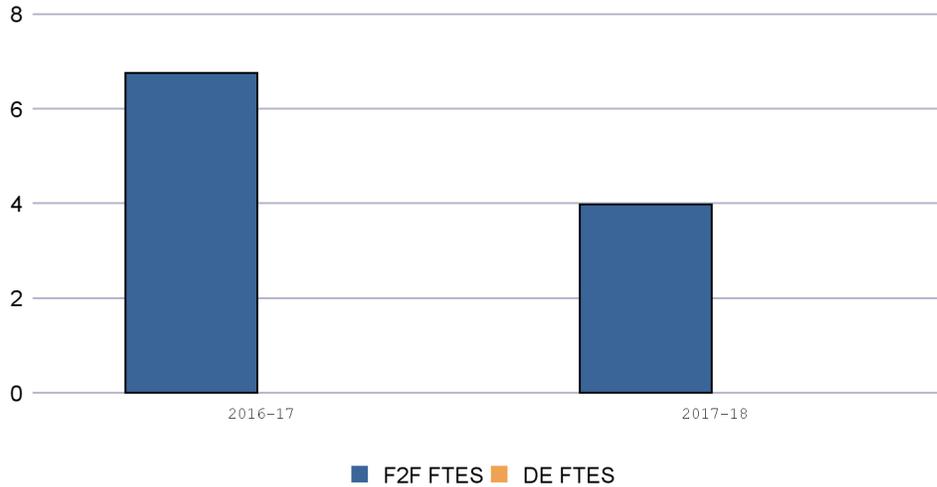


PHYSICAL SCIENCE SUMMARY

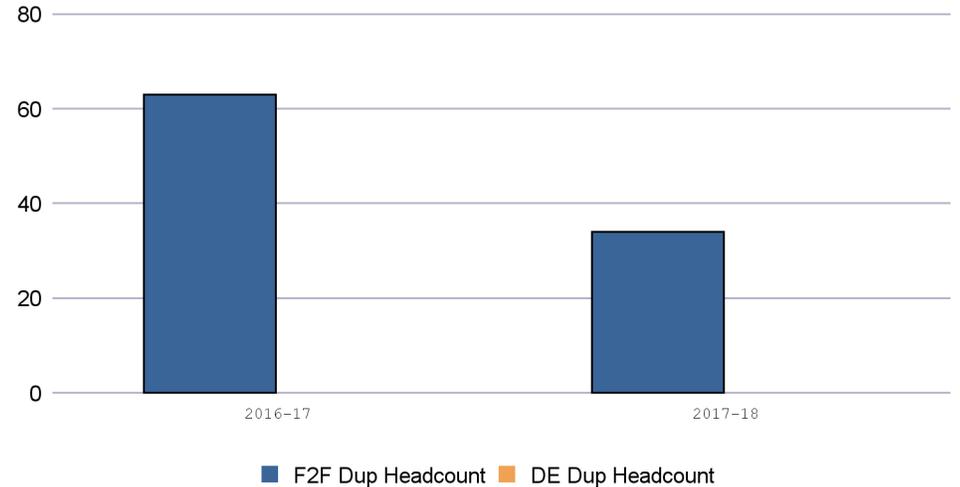
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	3	3	0	6.76	6.76	0.00	63	63	0
2017-18	2	2	0	3.98	3.98	0.00	34	34	0
1-Yr Chg (16-17 to 17-18)	-33.3%	-33.3%	---	-41.1%	-41.1%	---	-46.0%	-46.0%	---
1-Yr Chg (16-17 to 17-18)	-33.3%	-33.3%	---	-41.1%	-41.1%	---	-46.0%	-46.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Physical Science

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	24	40.0%	22	64.7%
Female	35	58.3%	12	35.3%
Unknown	1	1.7%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Asian	2	3.3%	2	5.9%
Hispanic	21	35.0%	12	35.3%
Native Amer/Alaska Native	0	0.0%	1	2.9%
White Non-Hispanic	33	55.0%	19	55.9%
Two or more races	3	5.0%	0	0.0%
Other	1	1.7%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Age < 25	49	81.7%	23	67.6%
Age 25 - 49	9	15.0%	7	20.6%
Age 50 +	2	3.3%	4	11.8%

	2016-17		2017-18	
	N	%	N	%
Median Age	20		21	
Youngest	16		17	
Oldest	67		70	

2017-18 ANNUAL PROGRAM REVIEW

Physical Science

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	23	78.3%	22	90.9%
Female	35	80.0%	12	75.0%
Unknown	1	100.0%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Asian	2	50.0%	2	100.0%
Hispanic	19	78.9%	12	83.3%
Native Amer/Alaska Native	0	0.0%	1	0.0%
White Non-Hispanic	34	79.4%	19	89.5%
Two or more races	3	100.0%	0	0.0%
Other	1	100.0%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	49	77.6%	23	82.6%
Age 25 - 49	8	87.5%	7	85.7%
Age 50 +	2	100.0%	4	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	59	79.7%	34	85.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Physical Science

2017-18 COURSE STATISTICS

PHYSICAL SCIENCE PRODUCTIVITY* (2017-18):											281.89
% FULL TIME INSTRUCTORS** (2017-18):											100%
% ADJUNCT INSTRUCTORS** (2017-18):											0%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PHS-111	Astronomy	1	0.0%	100%	0%	17.0	17.0	100.0%	76.5%	1.51	68	0.08	272.00
PHS-117	Oceanography	1	0.0%	100%	0%	17.0	17.0	100.0%	94.1%	2.47	126	0.15	287.54
Total		2	0.0%	100%	0%	17.0	17.0	100.0%	85.3%	3.98	194	0.23	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Physics

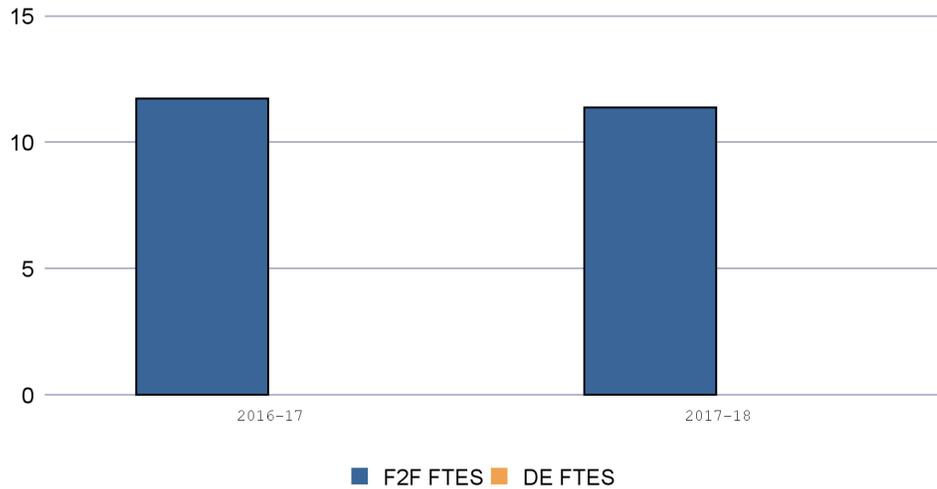


PHYSICS SUMMARY

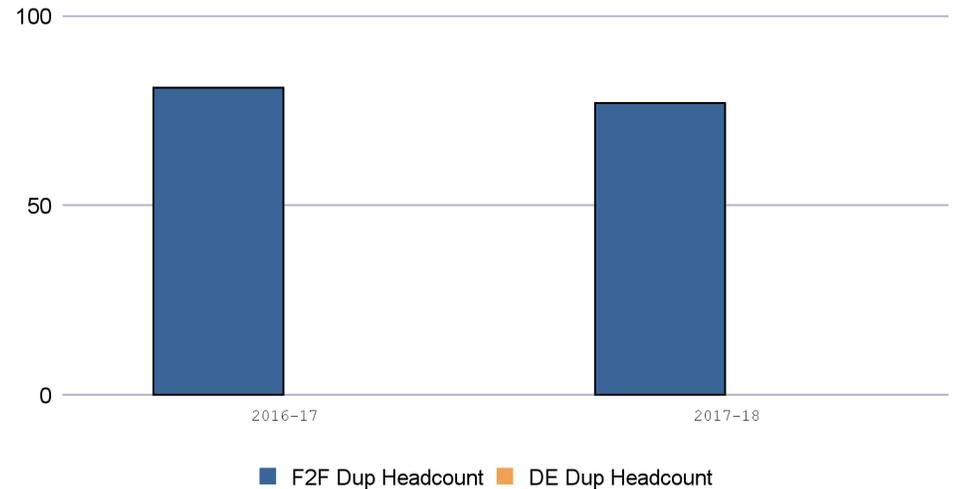
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	7	7	0	11.72	11.72	0.00	81	81	0
2017-18	7	7	0	11.37	11.37	0.00	77	77	0
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	---	-3.0%	-3.0%	---	-4.9%	-4.9%	---
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	---	-3.0%	-3.0%	---	-4.9%	-4.9%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Physics

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	29	65.9%	23	57.5%
Female	15	34.1%	17	42.5%

	2016-17		2017-18	
	N	%	N	%
Asian	1	2.3%	3	7.5%
Hispanic	8	18.2%	13	32.5%
Native Amer/Alaska Native	0	0.0%	1	2.5%
White Non-Hispanic	28	63.6%	19	47.5%
Two or more races	7	15.9%	3	7.5%
Unknown	0	0.0%	1	2.5%

	2016-17		2017-18	
	N	%	N	%
Age < 25	27	61.4%	31	77.5%
Age 25 - 49	16	36.4%	9	22.5%
Age 50 +	1	2.3%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Median Age	22		20	
Youngest	16		15	
Oldest	63		37	

2017-18 ANNUAL PROGRAM REVIEW

Physics

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	48	97.9%	41	95.1%
Female	29	100.0%	33	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Asian	1	100.0%	5	100.0%
Hispanic	14	92.9%	22	95.5%
Native Amer/Alaska Native	0	0.0%	2	100.0%
White Non-Hispanic	53	100.0%	37	97.3%
Two or more races	9	100.0%	6	100.0%
Unknown	0	0.0%	2	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	48	97.9%	59	96.6%
Age 25 - 49	29	100.0%	15	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	77	98.7%	74	97.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Physics

2017-18 COURSE STATISTICS

										PHYSICS PRODUCTIVITY* (2017-18):		183.67
										% FULL TIME INSTRUCTORS** (2017-18):		86%
										% ADJUNCT INSTRUCTORS** (2017-18):		14%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PHY-104	General Physics I	1	0.0%	100%	0%	6.0	6.0	100.0%	100.0%	1.01	46	0.15	104.23
PHY-105	General Physics II	1	0.0%	100%	0%	7.0	7.0	100.0%	100.0%	1.14	51	0.15	116.80
PHY-106	General Physics III	1	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	1.09	49	0.15	112.00
PHY-107	Gen Phy-Mechanics	1	0.0%	100%	0%	20.0	19.0	95.0%	94.7%	2.76	146	0.15	333.72
PHY-108	Gen Phy-Waves/Thrmodynms/Lght	1	0.0%	100%	0%	14.0	13.0	92.9%	92.3%	1.87	98	0.15	224.00
PHY-207	Gen Phy-Electricity/Magnetism	1	0.0%	100%	0%	13.0	12.0	92.3%	100.0%	2.03	99	0.15	225.83
PHY-208	Gen PHY(Cal)-Optics /Modern	1	0.0%	100%	0%	10.0	10.0	100.0%	100.0%	1.48	74	0.15	169.14
Total		7	0.0%	86%	14%	11.0	10.6	96.1%	97.3%	11.37	563	1.02	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2017-18 ANNUAL PROGRAM REVIEW

Political Science

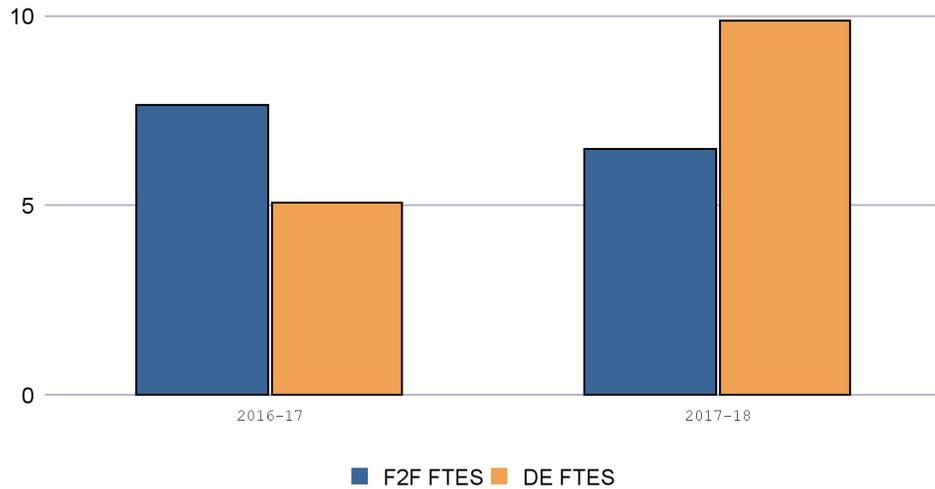


POLITICAL SCIENCE SUMMARY

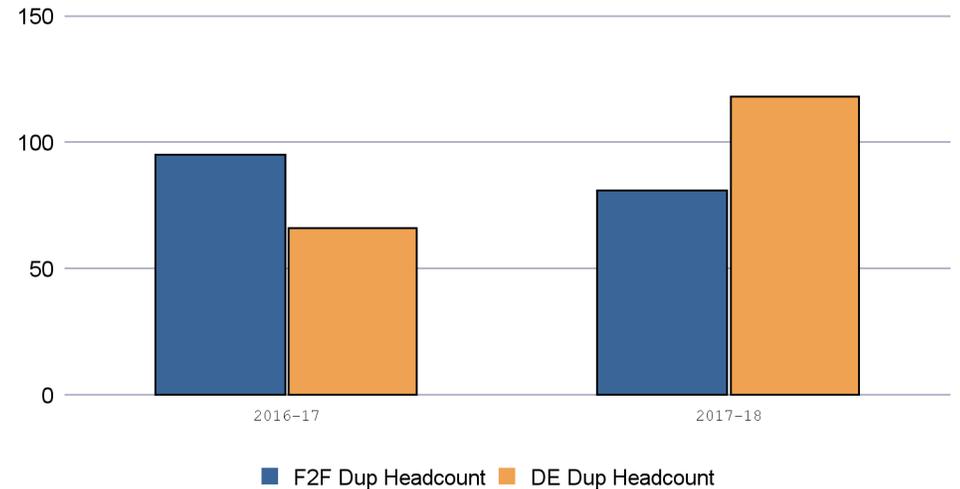
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	7	4	3	12.71	7.65	5.07	161	95	66
2017-18	10	4	6	16.36	6.49	9.87	199	81	118
1-Yr Chg (16-17 to 17-18)	42.9%	0.0%	100.0%	28.7%	-15.1%	94.7%	23.6%	-14.7%	78.8%
1-Yr Chg (16-17 to 17-18)	42.9%	0.0%	100.0%	28.7%	-15.1%	94.7%	23.6%	-14.7%	78.8%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Political Science

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	70	44.6%	73	39.9%
Female	87	55.4%	108	59.0%
Unknown	0	0.0%	2	1.1%

	2016-17		2017-18	
	N	%	N	%
African American	4	2.5%	5	2.7%
Asian	5	3.2%	9	4.9%
Hispanic	53	33.8%	64	35.0%
Native Amer/Alaska Native	0	0.0%	3	1.6%
White Non-Hispanic	83	52.9%	93	50.8%
Two or more races	11	7.0%	7	3.8%
Other	0	0.0%	1	0.5%
Unknown	1	0.6%	1	0.5%

	2016-17		2017-18	
	N	%	N	%
Age < 25	110	70.1%	144	78.7%
Age 25 - 49	43	27.4%	38	20.8%
Age 50 +	4	2.5%	1	0.5%

	2016-17		2017-18	
	N	%	N	%
Median Age	21		21	
Youngest	16		16	
Oldest	63		60	

2017-18 ANNUAL PROGRAM REVIEW

Political Science

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	70	72.9%	74	83.8%
Female	83	91.6%	96	86.5%
Unknown	0	0.0%	3	33.3%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	5	40.0%	5	80.0%
Asian	5	80.0%	8	100.0%
Hispanic	51	78.4%	59	83.1%
Native Amer/Alaska Native	0	0.0%	3	100.0%
White Non-Hispanic	80	87.5%	90	85.6%
Two or more races	11	90.9%	6	50.0%
Other	0	0.0%	1	100.0%
Unknown	1	100.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	108	80.6%	139	82.0%
Age 25 - 49	41	87.8%	33	93.9%
Age 50 +	4	100.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	61	93.4%	98	83.7%
F2F	92	76.1%	75	85.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Political Science

2017-18 COURSE STATISTICS

POLITICAL SCIENCE PRODUCTIVITY* (2017-18):											353.78
% FULL TIME INSTRUCTORS** (2017-18):											0%
% ADJUNCT INSTRUCTORS** (2017-18):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
POL-101	Intro American Govt & Politics	5	40.0%	0%	100%	24.0	22.7	94.4%	83.8%	5.69	288	0.25	384.00
POL-206	Intro. to Comparative Govern	1	0.0%	0%	100%	9.0	7.0	77.8%	100.0%	0.80	36	0.08	144.00
Total		6	33.3%	0%	100%	20.3	18.8	92.6%	85.3%	6.49	324	0.33	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
POL-101	Intro American Govt & Politics	6	16.7%	0%	100%	21.4	17.8	83.2%	82.0%	8.89	428	0.33	428.00
POL-107	Intro to Political Theory	1	0.0%	0%	100%	11.0	9.0	81.8%	100.0%	0.98	44	0.08	176.00
Total		7	14.3%	0%	100%	19.7	16.3	83.1%	83.7%	9.87	472	0.42	

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2017-18 ANNUAL PROGRAM REVIEW

Psychology

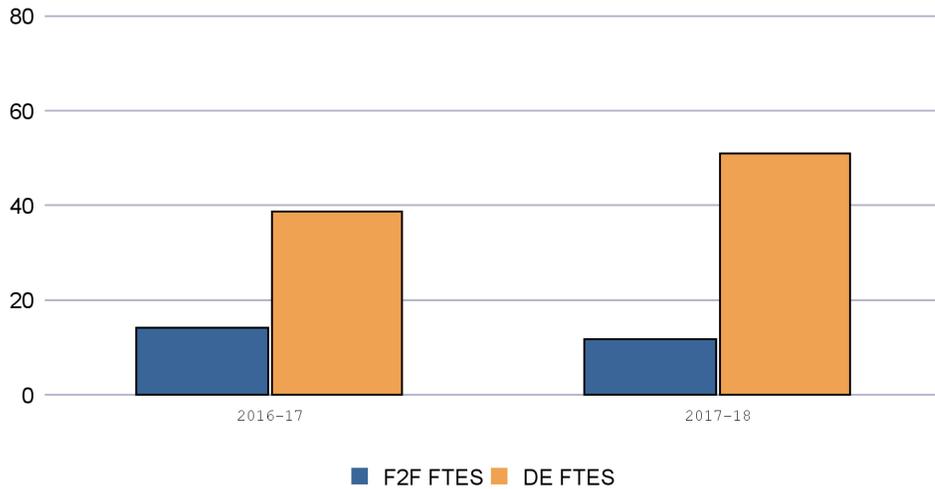


PSYCHOLOGY SUMMARY

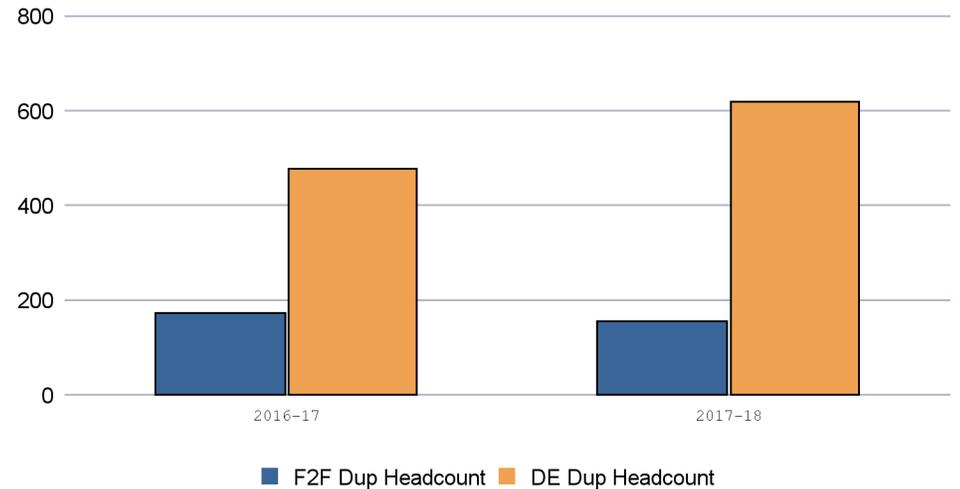
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	32	11	21	52.81	14.14	38.68	651	173	478
2017-18	38	9	29	62.73	11.74	50.99	774	155	619
1-Yr Chg (16-17 to 17-18)	18.8%	-18.2%	38.1%	18.8%	-17.0%	31.8%	18.9%	-10.4%	29.5%
1-Yr Chg (16-17 to 17-18)	18.8%	-18.2%	38.1%	18.8%	-17.0%	31.8%	18.9%	-10.4%	29.5%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Psychology

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	155	32.6%	180	32.3%
Female	321	67.4%	375	67.2%
Unknown	0	0.0%	3	0.5%

	2016-17		2017-18	
	N	%	N	%
African American	15	3.2%	22	3.9%
Asian	27	5.7%	34	6.1%
Hispanic	158	33.2%	170	30.5%
Native Amer/Alaska Native	6	1.3%	9	1.6%
Pacific Islander	0	0.0%	2	0.4%
White Non-Hispanic	240	50.4%	284	50.9%
Two or more races	25	5.3%	28	5.0%
Other	2	0.4%	1	0.2%
Unknown	3	0.6%	8	1.4%

	2016-17		2017-18	
	N	%	N	%
Age < 25	328	68.9%	364	65.2%
Age 25 - 49	131	27.5%	179	32.1%
Age 50 +	17	3.6%	15	2.7%

	2016-17	2017-18
	Median Age	22
Youngest	14	15
Oldest	69	70

2017-18 ANNUAL PROGRAM REVIEW

Psychology

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AAT Degree	Psychology	6
2017-18	AAT Degree	Psychology	14

2017-18 ANNUAL PROGRAM REVIEW

Psychology

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	193	83.4%	218	87.6%
Female	415	88.2%	499	90.8%
Unknown	0	0.0%	4	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	15	73.3%	24	75.0%
Asian	34	88.2%	39	92.3%
Hispanic	209	82.8%	227	86.8%
Native Amer/Alaska Native	10	70.0%	15	86.7%
Pacific Islander	0	0.0%	2	100.0%
White Non-Hispanic	304	89.8%	367	92.4%
Two or more races	26	88.5%	35	94.3%
Other	6	100.0%	2	100.0%
Unknown	4	100.0%	10	80.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	423	87.2%	475	88.6%
Age 25 - 49	164	84.8%	226	92.5%
Age 50 +	21	90.5%	20	90.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	447	86.8%	572	90.4%
F2F	152	85.5%	149	87.9%
Hybrid	9	100.0%	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Psychology

2017-18 COURSE STATISTICS

PSYCHOLOGY PRODUCTIVITY* (2017-18):											332.89
% FULL TIME INSTRUCTORS** (2017-18):											68%
% ADJUNCT INSTRUCTORS** (2017-18):											32%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PSY-101	General Psychology	3	0.0%	100%	0%	28.3	27.7	97.6%	85.5%	6.40	340	0.25	453.34
PSY-102	Child/Adolescent Grwth/Dvlpmnt	3	0.0%	67%	33%	11.3	11.3	100.0%	94.1%	2.31	136	0.25	181.33
PSY-103	Adult Development	1	0.0%	0%	100%	11.0	9.0	81.8%	100.0%	0.89	44	0.08	176.00
PSY-104	Social Psychology	1	0.0%	100%	0%	15.0	14.0	93.3%	85.7%	1.24	60	0.08	240.00
PSY-106	Human Sexuality	1	0.0%	0%	100%	10.0	9.0	90.0%	77.8%	0.89	40	0.08	160.00
Total		9	0.0%	67%	33%	17.2	16.6	96.1%	87.9%	11.74	620	0.75	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PSY-101	General Psychology	10	20.0%	100%	0%	27.6	25.4	91.9%	90.1%	17.07	884	0.67	442.00
PSY-102	Child/Adolescent Grwth/Dvlpmnt	5	20.0%	100%	0%	19.5	18.5	94.9%	90.5%	6.58	312	0.33	312.00
PSY-103	Adult Development	1	0.0%	0%	100%	27.0	25.0	92.6%	88.0%	2.31	108	0.08	432.00
PSY-104	Social Psychology	2	0.0%	100%	0%	21.0	20.5	97.6%	92.7%	3.65	168	0.17	336.00
PSY-106	Human Sexuality	2	0.0%	0%	100%	16.0	14.0	87.5%	75.0%	2.85	128	0.17	256.00
PSY-107	Theories of Personality	3	0.0%	0%	100%	17.0	14.0	82.4%	90.5%	4.27	204	0.25	272.00
PSY-202	Abnormal Psychology	4	0.0%	100%	0%	20.0	18.5	92.5%	89.2%	6.67	320	0.33	320.00
PSY-210	Intro Biological Psychology	4	0.0%	33%	67%	16.0	15.5	96.9%	96.8%	5.16	256	0.33	256.00
PSY-211	Research Methods and Design	1	0.0%	100%	0%	24.0	23.0	95.8%	95.7%	2.45	168	0.15	384.00
Total		32	9.4%	69%	31%	21.3	19.7	92.4%	90.4%	50.99	2,548	2.48	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Real Estate

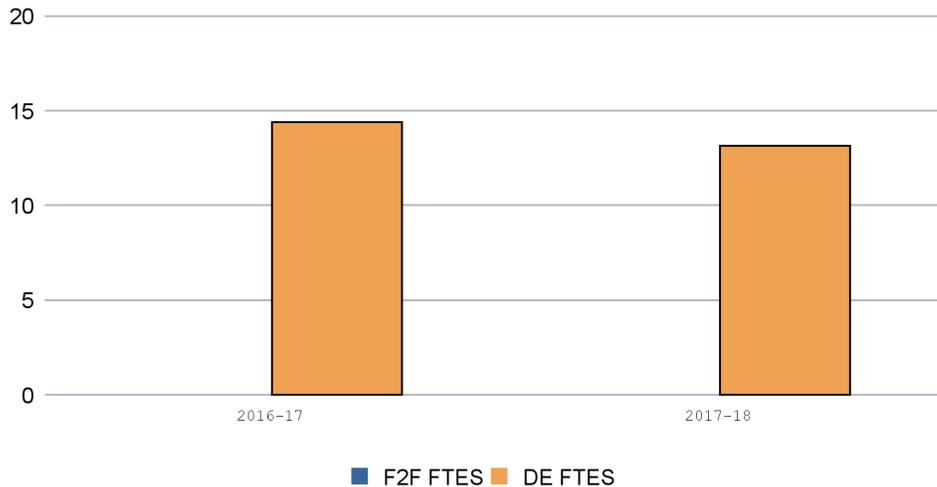


REAL ESTATE SUMMARY

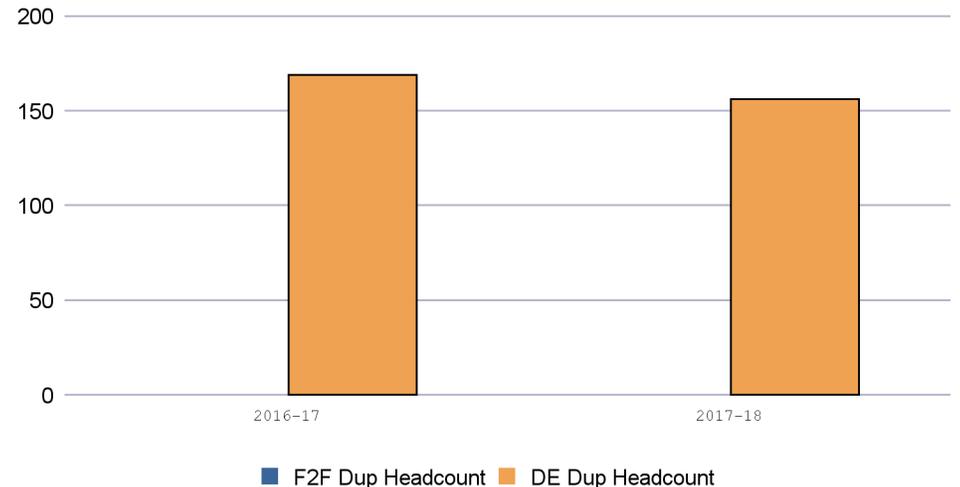
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	10	0	10	14.40	0.00	14.40	169	0	169
2017-18	9	0	9	13.16	0.00	13.16	156	0	156
1-Yr Chg (16-17 to 17-18)	-10.0%	---	-10.0%	-8.6%	---	-8.6%	-7.7%	---	-7.7%
1-Yr Chg (16-17 to 17-18)	-10.0%	---	-10.0%	-8.6%	---	-8.6%	-7.7%	---	-7.7%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Real Estate

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	33	37.9%	33	36.3%
Female	54	62.1%	58	63.7%

	2016-17		2017-18	
	N	%	N	%
African American	3	3.4%	0	0.0%
Asian	2	2.3%	2	2.2%
Hispanic	23	26.4%	26	28.6%
Native Amer/Alaska Native	0	0.0%	2	2.2%
Pacific Islander	1	1.1%	2	2.2%
White Non-Hispanic	47	54.0%	53	58.2%
Two or more races	11	12.6%	4	4.4%
Unknown	0	0.0%	2	2.2%

	2016-17		2017-18	
	N	%	N	%
Age < 25	25	28.7%	28	30.8%
Age 25 - 49	56	64.4%	55	60.4%
Age 50 +	6	6.9%	8	8.8%

	2016-17	2017-18
Median Age	30	28
Youngest	17	17
Oldest	70	69

2017-18 ANNUAL PROGRAM REVIEW

Real Estate

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	57	66.7%	55	74.5%
Female	96	76.0%	83	72.3%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	7	28.6%	0	0.0%
Asian	2	100.0%	4	100.0%
Hispanic	49	77.6%	36	61.1%
Native Amer/Alaska Native	0	0.0%	1	0.0%
Pacific Islander	0	0.0%	4	75.0%
White Non-Hispanic	85	72.9%	85	78.8%
Two or more races	10	70.0%	4	50.0%
Unknown	0	0.0%	4	75.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	36	80.6%	43	76.7%
Age 25 - 49	107	68.2%	88	71.6%
Age 50 +	10	90.0%	7	71.4%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	153	72.5%	138	73.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Real Estate

2017-18 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2017-18):

% ADJUNCT INSTRUCTORS** (2017-18):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
RES-151 CA Real Estate Principles	3	0.0%	0%	100%	26.0	21.3	82.1%	59.4%	6.40	312	0.25	416.00
RES-153 Real Estate Appraisal	1	0.0%	0%	100%	12.0	12.0	100.0%	66.7%	0.98	48	0.08	192.00
RES-154 Real Estate Finance	1	0.0%	0%	100%	24.0	22.0	91.7%	95.5%	2.13	96	0.08	384.00
RES-155 Real Estate Practice	3	0.0%	0%	100%	11.0	10.3	93.9%	87.1%	2.85	132	0.25	176.00
RES-160 CA Property Management	1	0.0%	0%	100%	9.0	9.0	100.0%	77.8%	0.80	36	0.08	144.00
RES-191C ST: Ca Real Estate Exam Prep	1	100.0%					0.0%			0		---
Total	10	10.0%	0%	100%	17.3	15.3	88.5%	73.2%	13.16	624	0.75	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Religion

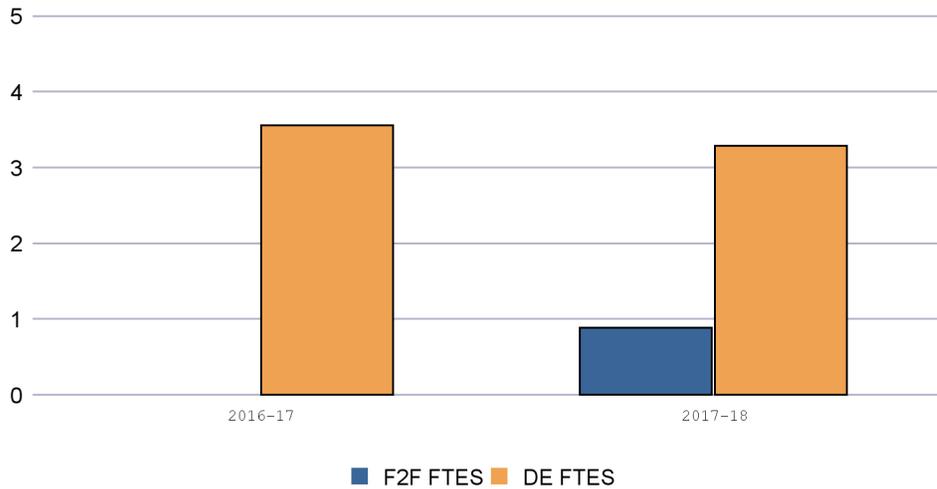


RELIGION SUMMARY

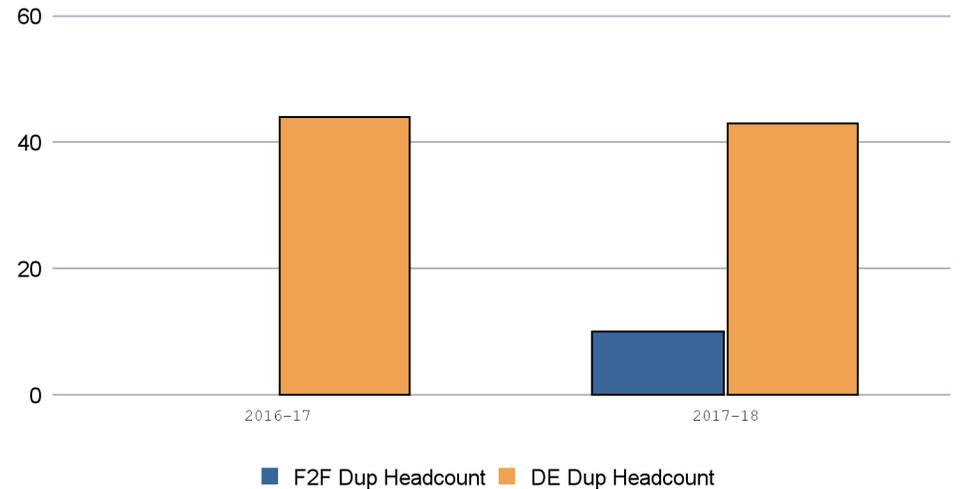
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	3	0	3	3.56	0.00	3.56	44	0	44
2017-18	4	1	3	4.18	0.89	3.29	53	10	43
1-Yr Chg (16-17 to 17-18)	33.3%	---	0.0%	17.5%	---	-7.5%	20.5%	---	-2.3%
1-Yr Chg (16-17 to 17-18)	33.3%	---	0.0%	17.5%	---	-7.5%	20.5%	---	-2.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Religion

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	17	39.5%	18	35.3%
Female	26	60.5%	32	62.7%
Unknown	0	0.0%	1	2.0%

	2016-17		2017-18	
	N	%	N	%
African American	1	2.3%	2	3.9%
Asian	3	7.0%	3	5.9%
Hispanic	11	25.6%	15	29.4%
Native Amer/Alaska Native	1	2.3%	1	2.0%
White Non-Hispanic	23	53.5%	26	51.0%
Two or more races	4	9.3%	3	5.9%
Unknown	0	0.0%	1	2.0%

	2016-17		2017-18	
	N	%	N	%
Age < 25	27	62.8%	32	62.7%
Age 25 - 49	15	34.9%	14	27.5%
Age 50 +	1	2.3%	5	9.8%

	2016-17		2017-18	
	N	%	N	%
Median Age	23		22	
Youngest	16		14	
Oldest	56		59	

2017-18 ANNUAL PROGRAM REVIEW

Religion

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	10	80.0%	15	66.7%
Female	18	66.7%	25	80.0%
Unknown	0	0.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	1	0.0%
Asian	3	66.7%	2	50.0%
Hispanic	8	50.0%	14	71.4%
Native Amer/Alaska Native	1	100.0%	1	100.0%
White Non-Hispanic	12	75.0%	20	80.0%
Two or more races	4	100.0%	2	100.0%
Unknown	0	0.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	19	68.4%	27	81.5%
Age 25 - 49	8	87.5%	11	72.7%
Age 50 +	1	0.0%	3	33.3%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	28	71.4%	33	72.7%
F2F	0	0.0%	8	87.5%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Religion

2017-18 COURSE STATISTICS

RELIGION PRODUCTIVITY* (2017-18):											197.33
% FULL TIME INSTRUCTORS** (2017-18):											0%
% ADJUNCT INSTRUCTORS** (2017-18):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
REL-107	Principle Teachings Buddhism	1	0.0%	0%	100%	10.0	8.0	80.0%	87.5%	0.89	40	0.08	160.00
Total		1	0.0%	0%	100%	10.0	8.0	80.0%	87.5%	0.89	40	0.08	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
REL-103	World Religions	3	0.0%	0%	100%	14.3	11.0	76.7%	72.7%	3.29	172	0.25	229.33
Total		3	0.0%	0%	100%	14.3	11.0	76.7%	72.7%	3.29	172	0.25	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Sociology

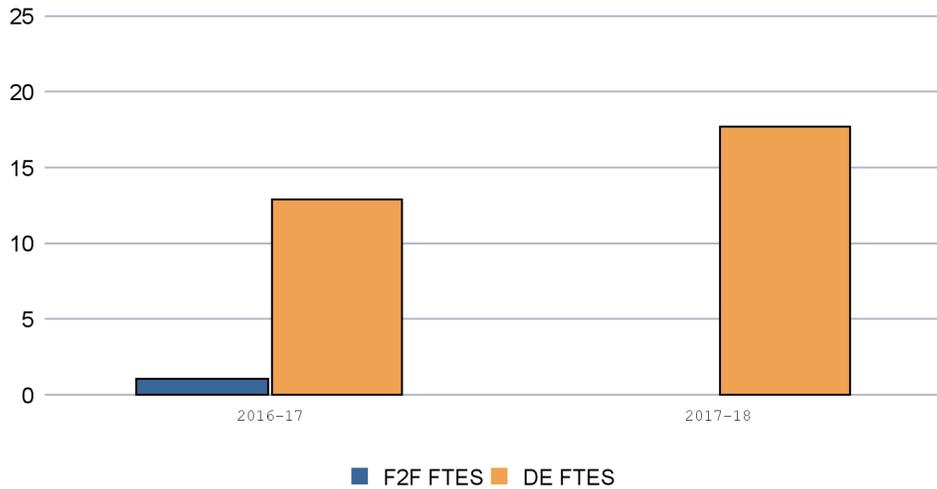


SOCIOLOGY SUMMARY

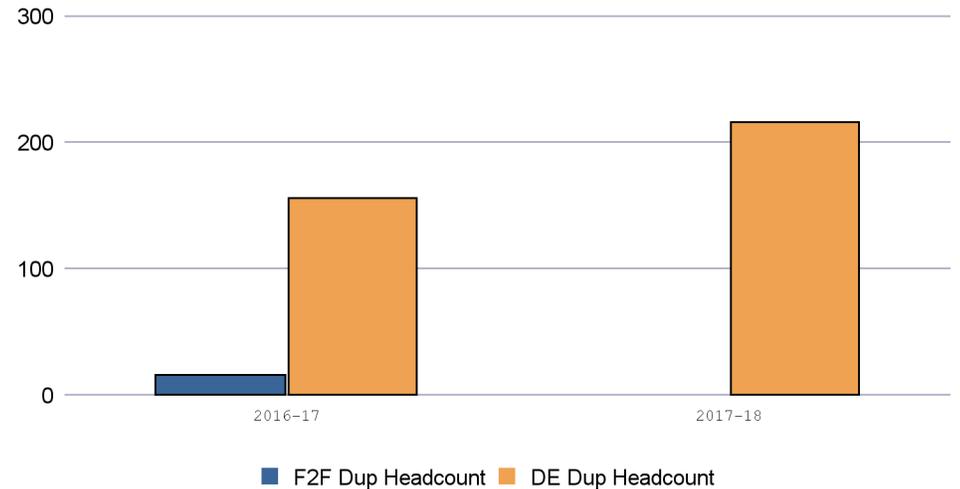
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	8	1	7	13.96	1.07	12.89	172	16	156
2017-18	10	0	10	17.69	0.00	17.69	216	0	216
1-Yr Chg (16-17 to 17-18)	25.0%	-100.0%	42.9%	26.8%	-100.0%	37.2%	25.6%	-100.0%	38.5%
1-Yr Chg (16-17 to 17-18)	25.0%	-100.0%	42.9%	26.8%	-100.0%	37.2%	25.6%	-100.0%	38.5%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Sociology

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	60	37.0%	66	35.1%
Female	102	63.0%	121	64.4%
Unknown	0	0.0%	1	0.5%

	2016-17		2017-18	
	N	%	N	%
African American	5	3.1%	12	6.4%
Asian	20	12.3%	26	13.8%
Hispanic	41	25.3%	56	29.8%
Native Amer/Alaska Native	2	1.2%	3	1.6%
Pacific Islander	0	0.0%	3	1.6%
White Non-Hispanic	81	50.0%	75	39.9%
Two or more races	11	6.8%	13	6.9%
Other	1	0.6%	0	0.0%
Unknown	1	0.6%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Age < 25	112	69.1%	132	70.2%
Age 25 - 49	46	28.4%	52	27.7%
Age 50 +	4	2.5%	4	2.1%

	2016-17	2017-18
	Median Age	22
Youngest	16	16
Oldest	65	62

2017-18 ANNUAL PROGRAM REVIEW

Sociology

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AAT Degree	Sociology	1
2017-18	AAT Degree	Sociology	10

2017-18 ANNUAL PROGRAM REVIEW

Sociology

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	60	71.7%	70	78.6%
Female	99	78.8%	133	82.7%
Unknown	0	0.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	5	80.0%	12	75.0%
Asian	19	89.5%	29	86.2%
Hispanic	43	74.4%	59	84.7%
Native Amer/Alaska Native	2	100.0%	4	100.0%
Pacific Islander	0	0.0%	3	66.7%
White Non-Hispanic	77	71.4%	85	77.6%
Two or more races	11	81.8%	12	83.3%
Other	1	100.0%	0	0.0%
Unknown	1	100.0%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	113	77.0%	144	82.6%
Age 25 - 49	41	75.6%	55	78.2%
Age 50 +	5	60.0%	5	80.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	143	76.9%	204	81.4%
F2F	16	68.8%	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Sociology

2017-18 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2017-18):

% ADJUNCT INSTRUCTORS** (2017-18):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
SOC-101 Introduction to Sociology	5	0.0%	50%	50%	28.8	28.0	97.2%	81.4%	11.91	576	0.42	460.80
SOC-102 Marriage/Families/Int Rltnshp	4	50.0%	0%	100%	11.5	10.0	87.0%	80.0%	1.96	92	0.17	184.00
SOC-103 Social Problems	2	0.0%	0%	100%	18.5	16.5	89.2%	78.8%	2.76	148	0.17	296.00
SOC-106 Crime and Society	1	0.0%	0%	100%	12.0	11.0	91.7%	90.9%	1.07	48	0.08	192.00
Total	12	16.7%	25%	75%	21.6	20.4	94.4%	81.4%	17.69	864	0.83	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Speech

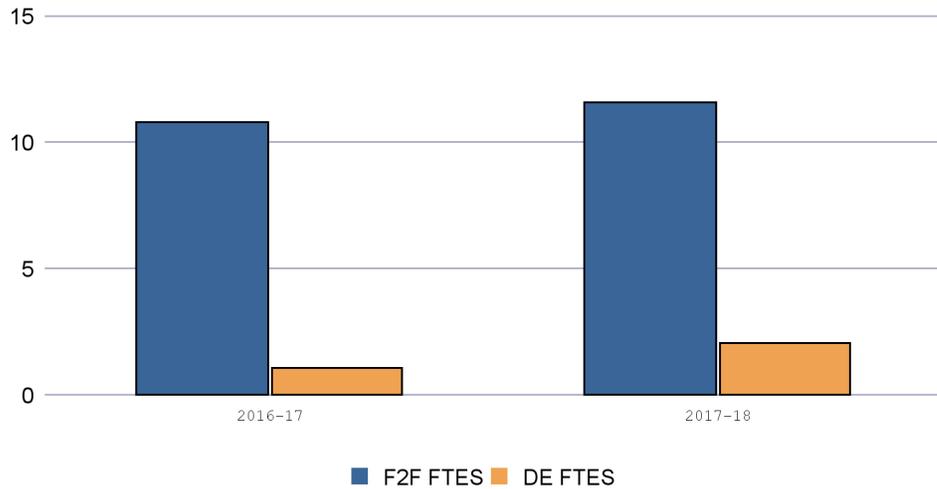


SPEECH SUMMARY

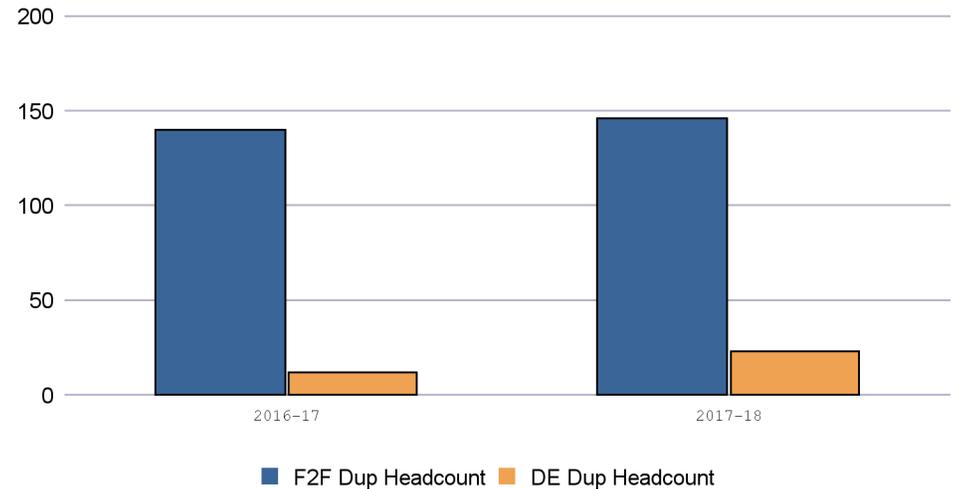
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	8	7	1	11.87	10.80	1.07	152	140	12
2017-18	8	7	1	13.62	11.58	2.05	169	146	23
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	0.0%	14.8%	7.2%	91.7%	11.2%	4.3%	91.7%
1-Yr Chg (16-17 to 17-18)	0.0%	0.0%	0.0%	14.8%	7.2%	91.7%	11.2%	4.3%	91.7%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Speech

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	71	47.3%	55	33.1%
Female	79	52.7%	109	65.7%
Unknown	0	0.0%	2	1.2%

	2016-17		2017-18	
	N	%	N	%
African American	5	3.3%	2	1.2%
Asian	9	6.0%	7	4.2%
Hispanic	47	31.3%	54	32.5%
Native Amer/Alaska Native	1	0.7%	3	1.8%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	78	52.0%	94	56.6%
Two or more races	7	4.7%	4	2.4%
Other	2	1.3%	0	0.0%
Unknown	1	0.7%	2	1.2%

	2016-17		2017-18	
	N	%	N	%
Age < 25	106	70.7%	116	69.9%
Age 25 - 49	40	26.7%	48	28.9%
Age 50 +	4	2.7%	2	1.2%

	2016-17	2017-18
	Median Age	22
Youngest	17	16
Oldest	65	61

2017-18 ANNUAL PROGRAM REVIEW

Speech

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	66	78.8%	52	90.4%
Female	75	82.7%	107	93.5%
Unknown	0	0.0%	2	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	5	40.0%	2	100.0%
Asian	8	100.0%	6	83.3%
Hispanic	44	79.5%	54	96.3%
Native Amer/Alaska Native	1	0.0%	3	100.0%
White Non-Hispanic	73	82.2%	90	91.1%
Two or more races	7	85.7%	4	75.0%
Other	2	100.0%	0	0.0%
Unknown	1	100.0%	2	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	100	79.0%	114	93.0%
Age 25 - 49	37	86.5%	45	91.1%
Age 50 +	4	75.0%	2	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	12	75.0%	21	81.0%
F2F	129	81.4%	140	94.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Speech

2017-18 COURSE STATISTICS

										SPEECH PRODUCTIVITY* (2017-18):		352
										% FULL TIME INSTRUCTORS** (2017-18):		0%
										% ADJUNCT INSTRUCTORS** (2017-18):		100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SPE-101	Public Speaking	6	0.0%	0%	100%	20.0	19.0	95.0%	93.9%	9.62	475	0.50	316.67
SPE-104	Speech Communication	1	0.0%	0%	100%	26.0	26.0	100.0%	96.2%	1.96	104	0.08	416.00
Total		7	0.0%	0%	100%	20.9	20.0	95.9%	94.3%	11.58	579	0.58	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SPE-102	Intercultural Communications	1	0.0%	0%	100%	23.0	21.0	91.3%	81.0%	2.05	92	0.08	368.00
Total		1	0.0%	0%	100%	23.0	21.0	91.3%	81.0%	2.05	92	0.08	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Theatre Arts

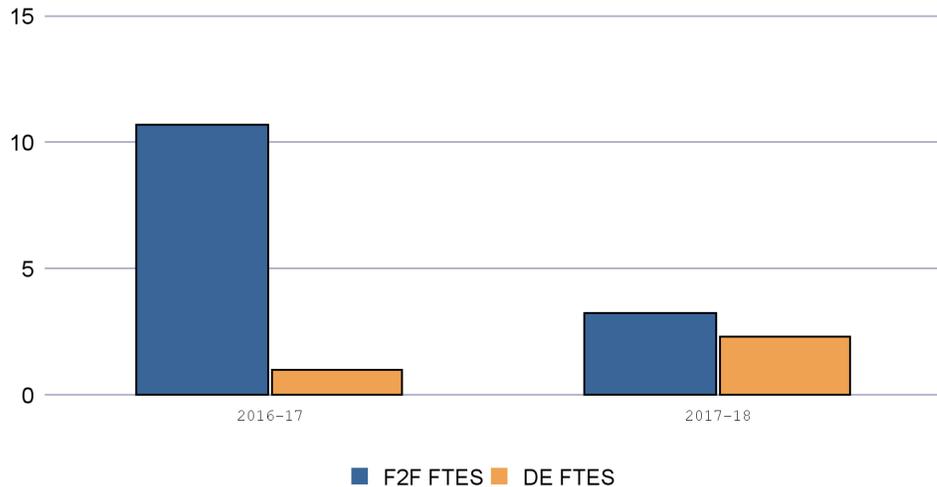


THEATRE ARTS SUMMARY

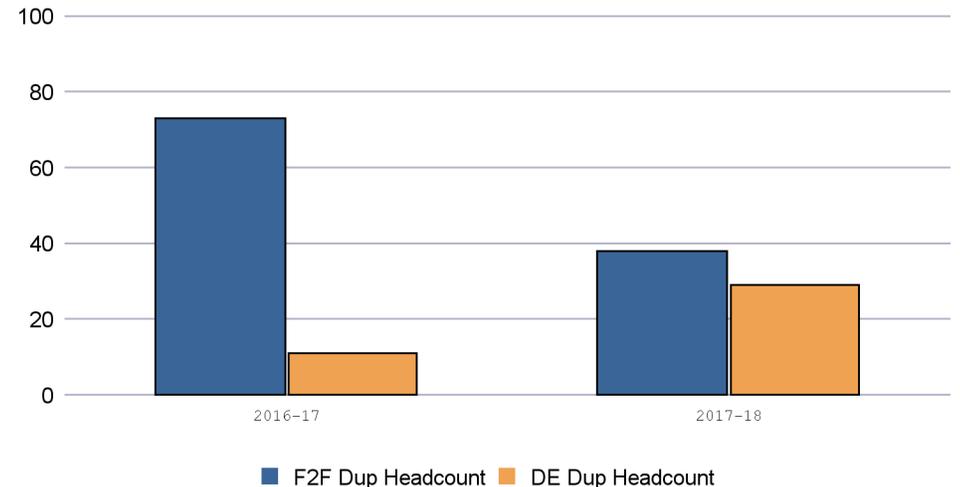
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	15	14	1	11.68	10.71	0.98	84	73	11
2017-18	6	4	2	5.55	3.23	2.31	67	38	29
1-Yr Chg (16-17 to 17-18)	-60.0%	-71.4%	100.0%	-52.5%	-69.8%	136.4%	-20.2%	-47.9%	163.6%
1-Yr Chg (16-17 to 17-18)	-60.0%	-71.4%	100.0%	-52.5%	-69.8%	136.4%	-20.2%	-47.9%	163.6%

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Theatre Arts

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	33	47.8%	28	48.3%
Female	36	52.2%	28	48.3%
Unknown	0	0.0%	2	3.4%

	2016-17		2017-18	
	N	%	N	%
African American	1	1.4%	0	0.0%
Asian	2	2.9%	3	5.2%
Hispanic	13	18.8%	16	27.6%
Native Amer/Alaska Native	1	1.4%	0	0.0%
Pacific Islander	1	1.4%	0	0.0%
White Non-Hispanic	47	68.1%	38	65.5%
Two or more races	4	5.8%	1	1.7%

	2016-17		2017-18	
	N	%	N	%
Age < 25	27	39.1%	37	63.8%
Age 25 - 49	28	40.6%	14	24.1%
Age 50 +	14	20.3%	7	12.1%

	2016-17		2017-18	
	N	%	N	%
Median Age	28		21	
Youngest	12		16	
Oldest	67		66	

2017-18 ANNUAL PROGRAM REVIEW

Theatre Arts

AWARDS

	Award Type	Award Title	Awards Conferred
2017-18	AA Degree	Theatre Arts	1

2017-18 ANNUAL PROGRAM REVIEW

Theatre Arts

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	33	87.9%	27	92.6%
Female	44	86.4%	32	78.1%
Unknown	0	0.0%	4	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	1	0.0%	0	0.0%
Asian	1	100.0%	5	100.0%
Hispanic	15	86.7%	18	77.8%
Native Amer/Alaska Native	1	0.0%	0	0.0%
Pacific Islander	2	100.0%	0	0.0%
White Non-Hispanic	52	88.5%	40	87.5%
Two or more races	5	100.0%	0	0.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	29	79.3%	43	88.4%
Age 25 - 49	33	90.9%	13	76.9%
Age 50 +	15	93.3%	7	85.7%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Dist Ed	8	75.0%	25	76.0%
F2F	69	88.4%	38	92.1%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Theatre Arts

2017-18 COURSE STATISTICS

THEATRE ARTS PRODUCTIVITY* (2017-18):											194.91
% FULL TIME INSTRUCTORS** (2017-18):											0%
% ADJUNCT INSTRUCTORS** (2017-18):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
THE-105A	Introduction to Acting	2	50.0%	0%	100%	17.0	17.0	100.0%	94.1%	1.51	68	0.08	272.00
THE-108A	Beginning Improvisation	1	0.0%	0%	100%	5.0	5.0	100.0%	80.0%	0.36	20	0.08	80.00
THE-108B	Intermediate Improvisation	1	100.0%					0.0%			0		---
THE-108C	Advanced Improvisation	1	0.0%			2.0	2.0	100.0%	50.0%	0.18	8	0.00	---
THE-134A	Play Rehearsal/Performance(A)	1	100.0%					0.0%			0		---
THE-134B	Play Rehearsal/Performance(B)	1	0.0%	0%	100%	14.0	14.0	100.0%	100.0%	1.19	56	0.13	149.33
THE-134C	Play Rehearsal/Performance(C)	1	100.0%					0.0%			0		---
THE-134D	Play Rehearsal/Performance(D)	1	100.0%					0.0%			0		---
THE-136A	Tech THE: Stage Production(A)	1	100.0%					0.0%			0		---
THE-136B	Tech THE: Stage Production(B)	1	100.0%					0.0%			0		---
THE-136C	Tech THE:Stage Production (C)	1	100.0%					0.0%			0		---
THE-136D	Tech THE:Stage Production (D)	1	100.0%					0.0%			0		---
Total		13	69.2%	0%	100%	9.5	9.5	100.0%	92.1%	3.23	152	0.29	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
THE-112C	History Film: 1965 to Present	2	0.0%	0%	100%	14.5	12.5	86.2%	76.0%	2.31	116	0.17	232.00
Total		2	0.0%	0%	100%	14.5	12.5	86.2%	76.0%	2.31	116	0.17	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2017-18 ANNUAL PROGRAM REVIEW

Wilderness Studies

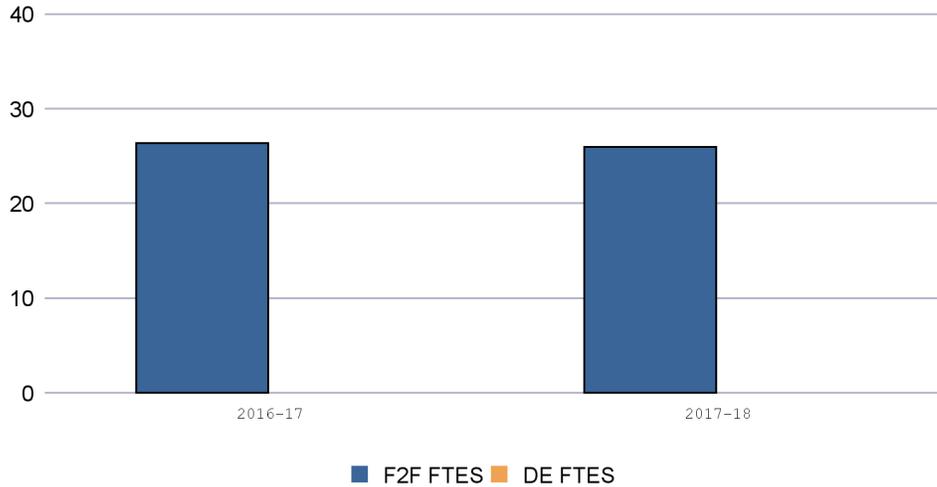


WILDERNESS STUDIES SUMMARY

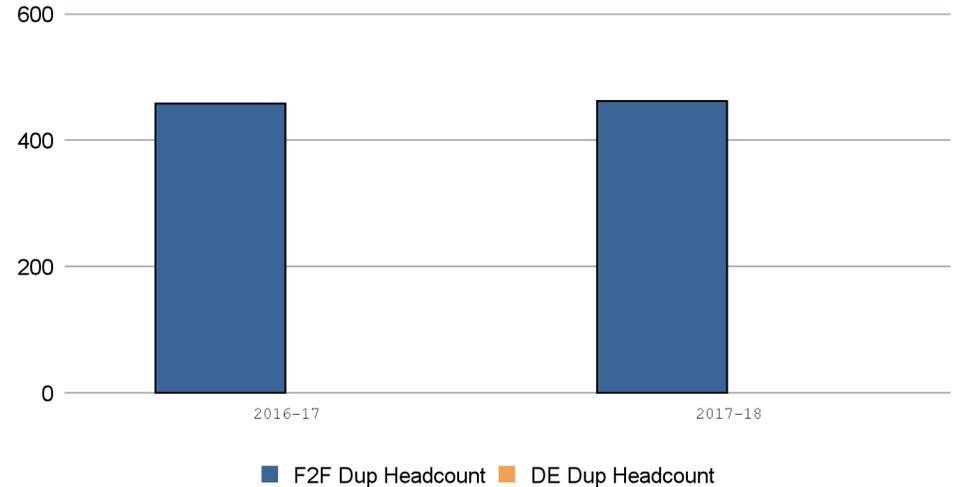
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	49	49	0	26.34	26.34	0.00	458	458	0
2017-18	48	48	0	25.98	25.98	0.00	462	462	0
1-Yr Chg (16-17 to 17-18)	-2.0%	-2.0%	---	-1.4%	-1.4%	---	0.9%	0.9%	---
1-Yr Chg (16-17 to 17-18)	-2.0%	-2.0%	---	-1.4%	-1.4%	---	0.9%	0.9%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Wilderness Studies

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	179	59.1%	170	63.2%
Female	114	37.6%	98	36.4%
Unknown	10	3.3%	1	0.4%

	2016-17		2017-18	
	N	%	N	%
African American	0	0.0%	1	0.4%
Asian	8	2.6%	11	4.1%
Hispanic	34	11.2%	39	14.5%
Native Amer/Alaska Native	1	0.3%	1	0.4%
White Non-Hispanic	233	76.9%	192	71.4%
Two or more races	14	4.6%	19	7.1%
Unknown	13	4.3%	6	2.2%

	2016-17		2017-18	
	N	%	N	%
Age < 25	90	29.7%	86	32.0%
Age 25 - 49	185	61.1%	165	61.3%
Age 50 +	28	9.2%	18	6.7%

	2016-17		2017-18	
	N	%	N	%
Median Age	27		27	
Youngest	13		15	
Oldest	75		74	

2017-18 ANNUAL PROGRAM REVIEW

Wilderness Studies

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AA Degree	Climbing	1
2017-18	AA Degree	Climbing	1
	AA Degree	Search and Rescue	1
	AA Degree	Water Skills	2
	Certificate	Search and Rescue	1

2017-18 ANNUAL PROGRAM REVIEW

Wilderness Studies

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	274	96.0%	282	98.2%
Female	150	96.0%	166	99.4%
Unknown	15	86.7%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	1	100.0%
Asian	10	100.0%	32	100.0%
Hispanic	42	88.1%	60	96.7%
Native Amer/Alaska Native	1	100.0%	2	100.0%
White Non-Hispanic	353	96.3%	319	99.1%
Two or more races	16	100.0%	25	96.0%
Unknown	17	94.1%	10	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	152	92.1%	169	98.8%
Age 25 - 49	257	98.4%	257	98.8%
Age 50 +	30	90.0%	23	95.7%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	439	95.7%	449	98.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Wilderness Studies

2017-18 COURSE STATISTICS

WILDERNESS STUDIES PRODUCTIVITY* (2017-18):											167.81
% FULL TIME INSTRUCTORS** (2017-18):											0%
% ADJUNCT INSTRUCTORS** (2017-18):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
WLD-100	Found. of Recreation Land Mgmt	1	0.0%	0%	100%	11.0	11.0	100.0%	90.9%	0.69	33	0.06	176.00
WLD-101	Origins-Directions Wild Edu	1	0.0%	0%	100%	11.0	11.0	100.0%	100.0%	0.46	22	0.04	176.00
WLD-102	Intro to Search and Rescue	1	0.0%	0%	100%	11.0	10.0	90.9%	100.0%	0.46	22	0.04	176.00
WLD-104	Fundamentals of Outdoor Ldrshp	3	0.0%	0%	100%	8.7	8.7	100.0%	100.0%	2.00	110	0.27	138.14
WLD-107A	Wilderness First Aid	2	0.0%	0%	100%	11.5	10.5	91.3%	95.2%	1.39	69	0.13	184.00
WLD-107B	Wilderness First Responder	3	0.0%	0%	100%	14.7	14.3	97.7%	100.0%	5.88	297	0.42	234.67
WLD-112C	Map, Compass, and GPS	2	0.0%	0%	100%	9.5	9.0	94.7%	100.0%	0.99	60	0.14	147.69
WLD-112D	Tracking	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.37	16	0.04	128.00
WLD-112E	Search Theory	1	0.0%	0%	100%	12.0	12.0	100.0%	75.0%	0.21	12	0.02	192.00
WLD-115	Wilderness Survival	1	0.0%	0%	100%	5.0	4.0	80.0%	100.0%	0.23	15	0.06	80.00
WLD-116	Mountain Weather	1	0.0%	0%	100%	22.0	22.0	100.0%	100.0%	0.87	44	0.04	352.01
WLD-117A	Beginning Mountaineering	1	0.0%	0%	100%	16.0	16.0	100.0%	100.0%	1.19	52	0.07	256.00
WLD-117B	Intermediate Mountaineering	1	0.0%	0%	100%	10.0	8.0	80.0%	100.0%	0.76	42	0.09	156.86
WLD-119	Technical Rope Rescue	1	0.0%	0%	100%	10.0	10.0	100.0%	100.0%	0.41	20	0.04	160.00
WLD-120A	Rock Climbing: Beginning	3	0.0%	0%	100%	10.0	9.7	96.7%	100.0%	1.87	90	0.19	160.00
WLD-120B	Rock Climbing: Intermediate	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.24	18	0.06	96.00
WLD-120C	Rock Climbing: Advanced	2	0.0%	0%	100%	3.5	3.5	100.0%	100.0%	0.45	21	0.13	56.00
WLD-120D	Rock Climbing Movement	4	50.0%			4.5	4.5	100.0%	100.0%	0.47	27	0.00	---
WLD-121	Snowshoeing	1	100.0%					0.0%			0		---
WLD-122A	Cross Country Skiing	1	100.0%					0.0%			0		---
WLD-122C	Nordic Skate Skiing: Beg	1	100.0%					0.0%			0		---
WLD-122D	Nordic Skate Skiing: Int	1	100.0%					0.0%			0		---
WLD-122E	Nordic Skate Skiing: Advanced	1	100.0%					0.0%			0		---
WLD-124A	Telemark Skiing: Beginning	1	100.0%					0.0%			0		---
WLD-124AA	Telemark Skiing: Intermediate	1	100.0%					0.0%			0		---
WLD-125A	Backcountry Skiing	1	0.0%	0%	100%	9.0	8.0	88.9%	100.0%	0.37	18	0.04	144.00
WLD-125B	Backcountry Skiing: Intermed	1	0.0%			3.0	3.0	100.0%	100.0%	0.14	6	0.00	---

2017-18 ANNUAL PROGRAM REVIEW

Wilderness Studies

2017-18 COURSE STATISTICS

WILDERNESS STUDIES PRODUCTIVITY* (2017-18):											167.81
% FULL TIME INSTRUCTORS** (2017-18):											0%
% ADJUNCT INSTRUCTORS** (2017-18):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
WLD-125C	Backcountry Skiing: Advanced	1	0.0%			3.0	3.0	100.0%	100.0%	0.05	6	0.00	---
WLD-126A	Backcountry Snowboarding	1	100.0%					0.0%			0		---
WLD-126B	Splitboarding: Beginning	1	0.0%			3.0	3.0	100.0%	100.0%	0.12	6	0.00	---
WLD-126C	Multi-Day Ski/Splitboard Tour	1	100.0%					0.0%			0		---
WLD-127A	Winter Survival	1	0.0%	0%	100%	13.0	12.0	92.3%	100.0%	0.69	37	0.06	196.44
WLD-128B	AIARE Level 1 Avalanche	12	41.7%	0%	100%	10.9	10.9	100.0%	100.0%	3.24	152	0.29	173.72
WLD-128E	Avalanche Rescue	2	50.0%	0%	100%	16.0	16.0	100.0%	100.0%	0.27	12	0.02	256.00
WLD-128R	Avalanche: Avoidance & Rescue	1	0.0%	0%	100%	16.0	16.0	100.0%	100.0%	0.26	12	0.02	256.00
WLD-131BN	ST: AIARE Level 2	3	66.7%	0%	100%	10.0	10.0	100.0%	100.0%	0.46	20	0.04	160.00
WLD-137C	Wildflower Hikes	1	0.0%			8.0	8.0	100.0%	87.5%	0.46	26	0.07	128.00
WLD-140A	Whitewater Rafting: Beginning	1	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.29	16	0.05	112.00
WLD-140B	Whitewater Rafting: Intermed	1	0.0%	0%	100%	4.0	4.0	100.0%	100.0%	0.20	9	0.05	64.00
WLD-140C	Whitewater Guide School	1	100.0%					0.0%			0		---
WLD-141A	Swiftwater Rescue	1	0.0%	0%	100%	3.0	2.0	66.7%	100.0%	0.19	10	0.07	48.00
WLD-146A	Sea Kayaking: Beginning	1	0.0%	0%	100%	11.0	10.0	90.9%	100.0%	0.33	17	0.03	176.00
WLD-146C	Multi-Day Sea Kayaking	1	100.0%					0.0%			0		---
WLD-147B	Kayaking LT Water: E Shore	1	100.0%					0.0%			0		---
Total		70	31.4%	0%	100%	9.6	9.4	97.2%	98.7%	25.98	1,316	2.56	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2017-18 ANNUAL PROGRAM REVIEW

Work Experience/Internship

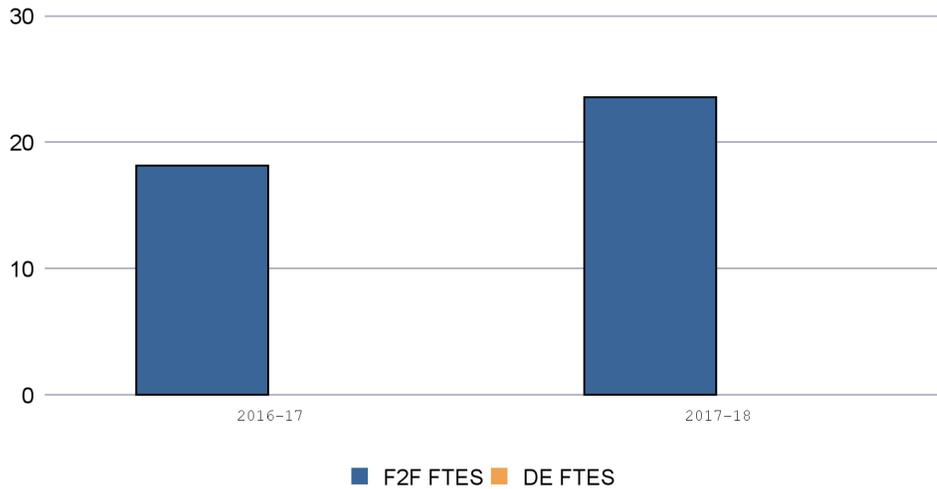


WORK EXPERIENCE/INTERNSHIP SUMMARY

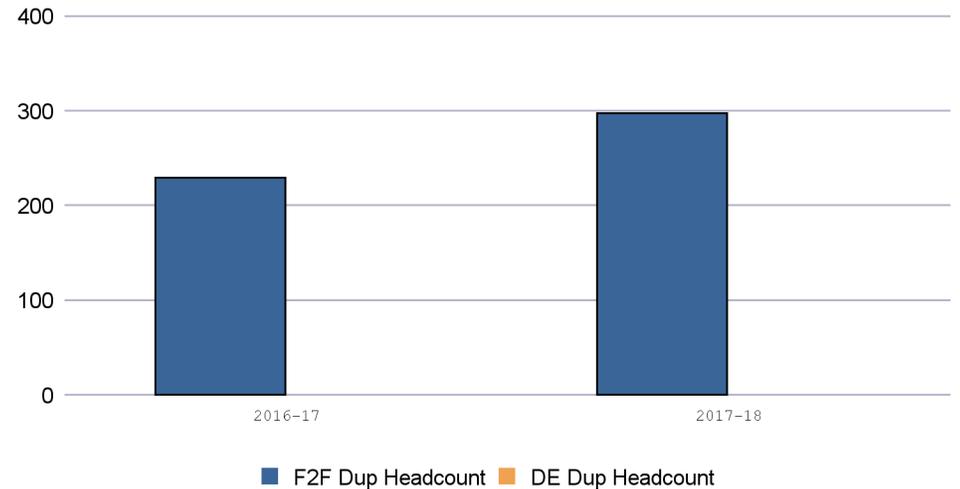
This report contains data from Academic Year (AY) 2016 to 2017. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below. Except for in the Awards section, students enrolled through the Incarcerated Students Program are excluded.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2016-17	67	67	0	18.16	18.16	0.00	229	229	0
2017-18	62	62	0	23.54	23.54	0.00	297	297	0
1-Yr Chg (16-17 to 17-18)	-7.5%	-7.5%	---	29.6%	29.6%	---	29.7%	29.7%	---
1-Yr Chg (16-17 to 17-18)	-7.5%	-7.5%	---	29.6%	29.6%	---	29.7%	29.7%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2017-18 ANNUAL PROGRAM REVIEW

Work Experience/Internship

DEMOGRAPHICS

	2016-17		2017-18	
	N	%	N	%
Male	90	52.0%	119	54.3%
Female	82	47.4%	97	44.3%
Unknown	1	0.6%	3	1.4%

	2016-17		2017-18	
	N	%	N	%
African American	15	8.7%	22	10.0%
Asian	2	1.2%	7	3.2%
Hispanic	57	32.9%	77	35.2%
Native Amer/Alaska Native	1	0.6%	2	0.9%
White Non-Hispanic	80	46.2%	89	40.6%
Two or more races	16	9.2%	21	9.6%
Unknown	2	1.2%	1	0.5%

	2016-17		2017-18	
	N	%	N	%
Age < 25	123	71.1%	165	75.3%
Age 25 - 49	47	27.2%	52	23.7%
Age 50 +	3	1.7%	2	0.9%
Age Unknown	0	0.0%	0	0.0%

	2016-17		2017-18	
	N	%	N	%
Median Age	21		20	
Youngest	14		13	
Oldest	59		53	

2017-18 ANNUAL PROGRAM REVIEW

Work Experience/Internship

COURSE SUCCESS

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Male	122	98.4%	165	84.8%
Female	101	96.0%	123	87.8%
Unknown	1	100.0%	5	80.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
African American	22	100.0%	32	93.8%
Asian	1	100.0%	9	100.0%
Hispanic	73	94.5%	107	84.1%
Native Amer/Alaska Native	1	100.0%	2	100.0%
White Non-Hispanic	98	98.0%	115	86.1%
Two or more races	27	100.0%	27	77.8%
Unknown	2	100.0%	1	100.0%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
Age < 25	165	98.8%	226	85.0%
Age 25 - 49	57	93.0%	64	90.6%
Age 50 +	2	100.0%	3	66.7%

	2016-17		2017-18	
	Enrollment	Success	Enrollment	Success
F2F	224	97.3%	293	86.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2017-18 ANNUAL PROGRAM REVIEW

Work Experience/Internship

2017-18 COURSE STATISTICS

WORK EXPERIENCE/INTERNSHIP PRODUCTIVITY* (2017-18):

% FULL TIME INSTRUCTORS** (2017-18):

% ADJUNCT INSTRUCTORS** (2017-18):

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
BSN-132	BSN Work Experience	7	0.0%			5.1	5.0	97.2%	97.1%	3.62	0	0.00	---
BSN-133	Intern-Occupational Work Exp.	7	57.1%			2.7	2.7	100.0%	100.0%	0.22	0	0.00	---
CIS-132	CIS Work Experience	4	75.0%			1.0	1.0	100.0%	100.0%		0	0.00	---
CIS-133	Intern-Occupational Work Exp.	4	50.0%			1.0	1.0	100.0%	100.0%	0.04	0	0.00	---
COM-132	COM Work Experience	7	28.6%			10.0	9.8	98.0%	79.6%	3.60	0	0.00	---
COM-133	Intern-Occupational Work Exp.	7	57.1%			1.0	1.0	100.0%	100.0%	0.04	0	0.00	---
COU-132	COU Work Experience	4	100.0%					0.0%			0		---
COU-133	Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
COU-134	Addict Study Field Wk-Intern	4	100.0%					0.0%			0		---
CRJ-132	CRJ Work Experience	4	50.0%			2.0	2.0	100.0%	100.0%	0.53	0	0.00	---
CRJ-133	Intern-Occupational Work Exp.	4	50.0%			1.0	1.0	100.0%	100.0%	0.13	0	0.00	---
CUL-132	CUL Work Experience	7	14.3%			4.0	3.8	95.8%	82.6%	1.98	0	0.00	---
CUL-133	Intern-Occupational Work Exp.	7	100.0%					0.0%			0		---
ECE-132	ECE Work Experience	4	25.0%			2.3	2.3	100.0%	71.4%	0.78	0	0.00	---
ECE-133	Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
EDU-132	EDU Work Experience	6	66.7%			3.5	3.0	85.7%	100.0%	0.51	0	0.00	---
EDU-133	Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
EVS-132	EVS Work Experience	7	100.0%					0.0%			0		---
EVS-133	Intern-Occupational Work Exp.	7	28.6%			5.2	5.2	100.0%	96.2%	0.87	0	0.00	---
FOR-132	FOR Work Experience	7	14.3%			17.7	17.7	100.0%	78.3%	9.65	0	0.00	---
FOR-133	Intern-Occupational Work Exp.	7	100.0%					0.0%			0		---
HEA-132	HEA Work Experience	7	57.1%			1.7	1.7	100.0%	100.0%	0.42	0	0.00	---
HEA-133	Intern-Occupational Work Exp.	7	100.0%					0.0%			0		---
HRM-132	HRM Work Experience	4	25.0%			1.0	1.0	100.0%	100.0%	0.22	0	0.00	---
HRM-133	Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
WKX-101	General Work Experience	7	42.9%			1.3	1.3	100.0%	100.0%	0.38	0	0.00	---
WKX-102	Intern-General Work Exp.	7	100.0%					0.0%			0		---

2017-18 ANNUAL PROGRAM REVIEW

Work Experience/Internship

2017-18 COURSE STATISTICS

WORK EXPERIENCE/INTERNSHIP PRODUCTIVITY* (2017-18): % FULL TIME INSTRUCTORS** (2017-18): % ADJUNCT INSTRUCTORS** (2017-18):												
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FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
WLD-133	Intern-Occupational Work Exp.	7	28.6%			1.6	1.6	100.0%	100.0%	0.53	0	0.00	---
Total		159	61.0%			4.8	4.7	98.7%	86.0%	23.54	0	0.00	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.