

2016-17 ANNUAL PROGRAM REVIEW

LAKE TAHOE COMMUNITY COLLEGE

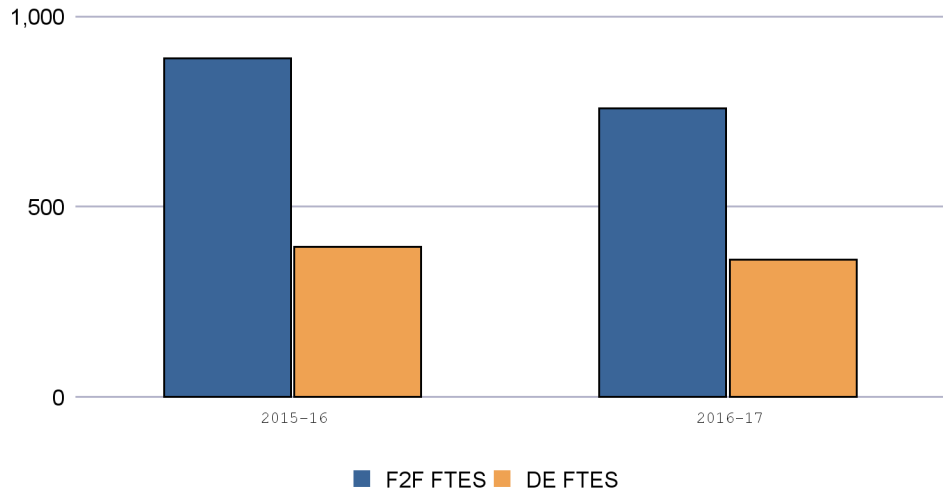


COLLEGE WIDE

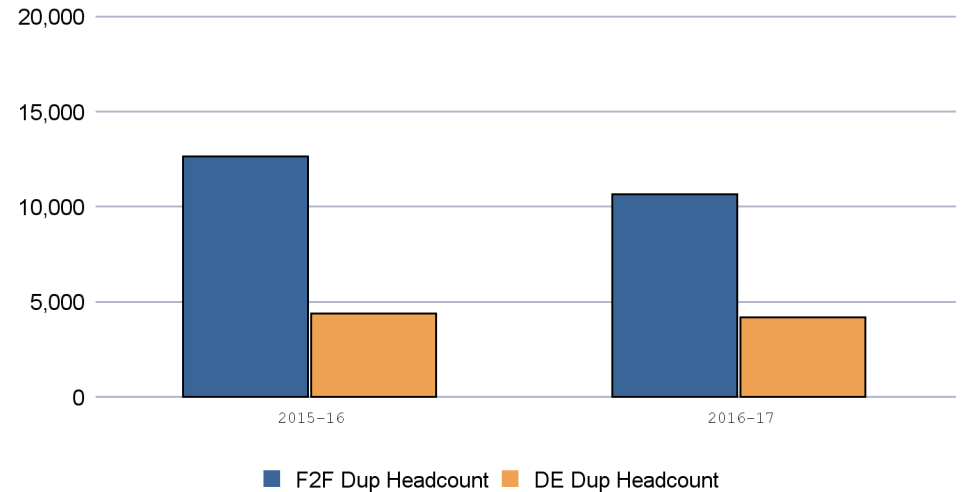
This report contains data from Academic Year (AY) 2015 to 2016. All of the following are excluded: Incarcerated Students Program (ISP), South Bay JPA, Dual Enrollment (DEAL), Fire In-Service, and Culinary Jail.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	1,090	869	221	1,283.96	890.07	393.89	17,037	12,653	4,384
2016-17	969	752	217	1,118.80	757.77	361.02	14,817	10,643	4,174
1-Yr Chg (15-16 to 16-17)	-11.1%	-13.5%	-1.8%	-12.9%	-14.9%	-8.3%	-13.0%	-15.9%	-4.8%
1-Yr Chg (15-16 to 16-17)	-11.1%	-13.5%	-1.8%	-12.9%	-14.9%	-8.3%	-13.0%	-15.9%	-4.8%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

LAKE TAHOE COMMUNITY COLLEGE

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	2,023	42.9%	1,798	41.6%
Female	2,630	55.8%	2,474	57.3%
Unknown	60	1.3%	47	1.1%

	2015-16		2016-17	
	N	%	N	%
African American	102	2.2%	108	2.5%
Asian	205	4.3%	244	5.6%
Hispanic	1,175	24.9%	1,066	24.7%
Native Amer/Alaska Native	17	0.4%	25	0.6%
Pacific Islander	5	0.1%	5	0.1%
White Non-Hispanic	2,906	61.7%	2,608	60.4%
Two or more races	236	5.0%	215	5.0%
Other	8	0.2%	5	0.1%
Unknown	59	1.3%	43	1.0%

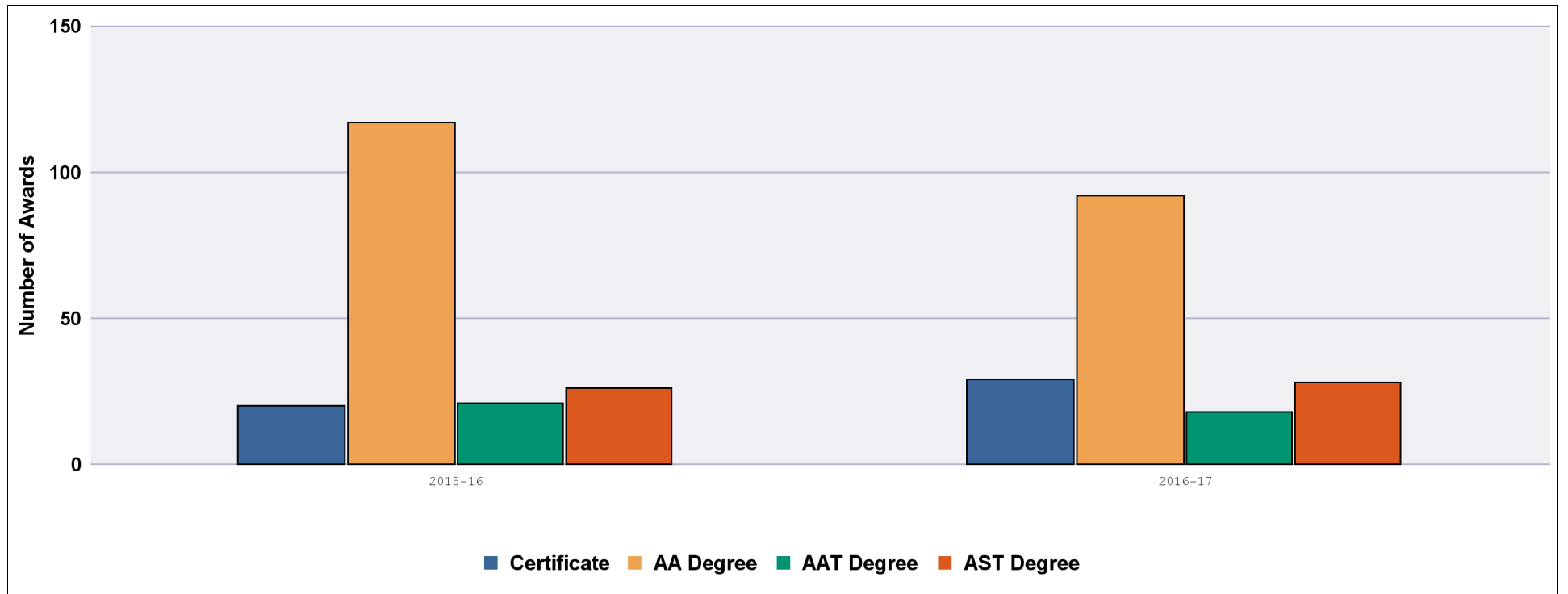
	2015-16		2016-17	
	N	%	N	%
Age < 25	2,050	43.5%	1,926	44.6%
Age 25 - 49	1,611	34.2%	1,468	34.0%
Age 50 +	1,052	22.3%	925	21.4%
Age Unknown	0	0.0%	0	0.0%

	2015-16	2016-17
Median Age	24	24
Youngest	11	12
Oldest	93	94

2016-17 ANNUAL PROGRAM REVIEW

LAKE TAHOE COMMUNITY COLLEGE

Academic Year	Certificate	AA Degree	AAT Degree	AST Degree
2015-16	20	117	21	26
2016-17	29	92	18	28



2016-17 ANNUAL PROGRAM REVIEW

LAKE TAHOE COMMUNITY COLLEGE

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	6,326	84.3%	4,881	82.7%
Female	7,164	86.2%	6,718	86.0%
Unknown	128	75.0%	104	84.6%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	224	79.5%	268	74.3%
Asian	426	85.2%	523	83.4%
Hispanic	3,484	80.7%	3,163	78.6%
Native Amer/Alaska Native	85	84.7%	66	78.8%
Pacific Islander	9	55.6%	7	57.1%
White Non-Hispanic	8,390	87.7%	6,889	87.9%
Two or more races	715	80.8%	609	84.4%
Other	57	91.2%	46	93.5%
Unknown	228	82.5%	132	85.6%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	7,289	82.5%	6,481	82.2%
Age 25 - 49	4,246	87.3%	3,703	86.2%
Age 50 +	2,083	90.6%	1,519	90.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

LAKE TAHOE COMMUNITY COLLEGE

2016-17 COURSE STATISTICS

LAKE TAHOE COMMUNITY COLLEGE PRODUCTIVITY* (2016-17):	283.27
% FULL TIME INSTRUCTORS** (2016-17):	36%
% ADJUNCT INSTRUCTORS** (2016-17):	63%

Modality	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEF	WSCH	FTEF	Productivity
Face-to-Face	38%	61%	14.2	13.5	94.3%	84.7%	757.77	38,867	45.59	284.18
Distance Education (DE)	30%	70%	19.2	17.1	88.7%	80.2%	361.02	18,033	19.12	314.36
Total	36%	63%	15.3	14.3	92.5%	83.3%	1118.80	56,901	64.71	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Addiction Studies

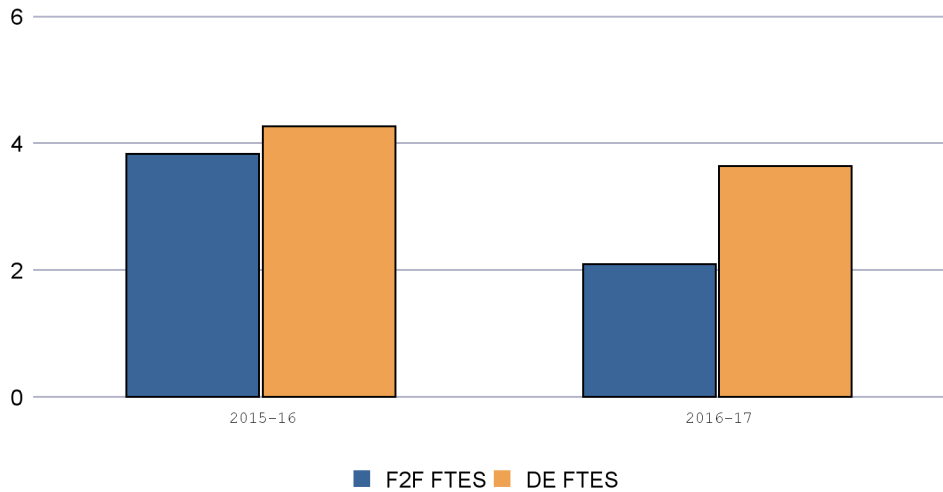


ADDICTION STUDIES SUMMARY

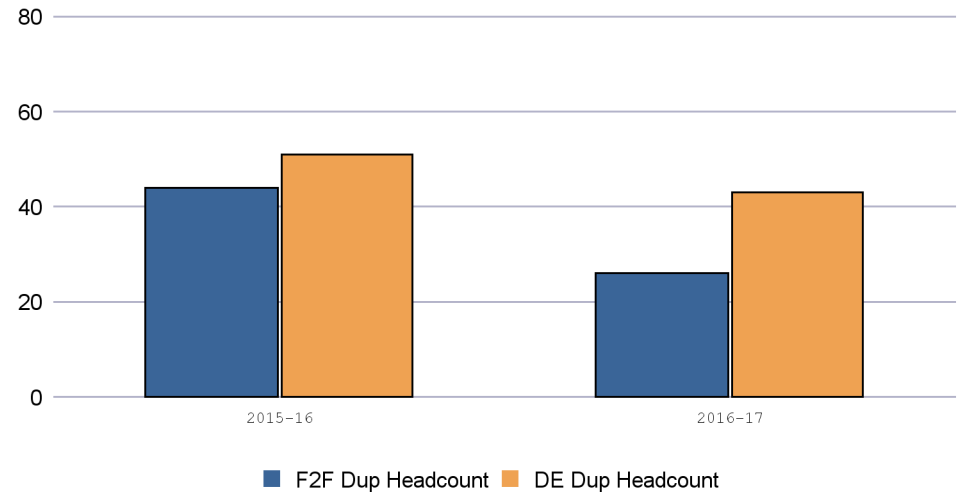
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	7	4	3	8.10	3.83	4.27	95	44	51
2016-17	6	3	3	5.74	2.09	3.65	69	26	43
1-Yr Chg (15-16 to 16-17)	-14.3%	-25.0%	0.0%	-29.2%	-45.5%	-14.6%	-27.4%	-40.9%	-15.7%
1-Yr Chg (15-16 to 16-17)	-14.3%	-25.0%	0.0%	-29.2%	-45.5%	-14.6%	-27.4%	-40.9%	-15.7%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Addiction Studies

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	18	30.5%	9	20.5%
Female	41	69.5%	35	79.5%

	2015-16		2016-17	
	N	%	N	%
African American	2	3.4%	1	2.3%
Asian	0	0.0%	0	0.0%
Hispanic	17	28.8%	10	22.7%
Native Amer/Alaska Native	1	1.7%	1	2.3%
White Non-Hispanic	36	61.0%	32	72.7%
Two or more races	3	5.1%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
Age < 25	16	27.1%	12	27.3%
Age 25 - 49	32	54.2%	29	65.9%
Age 50 +	11	18.6%	3	6.8%

	2015-16		2016-17	
	N	%	N	%
Median Age	32		32	
Youngest	18		17	
Oldest	86		62	

2016-17 ANNUAL PROGRAM REVIEW

Addiction Studies

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	27	88.9%	12	66.7%
Female	62	85.5%	53	77.4%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	2	100.0%	1	0.0%
Hispanic	27	92.6%	11	72.7%
Native Amer/Alaska Native	2	50.0%	1	0.0%
White Non-Hispanic	55	87.3%	52	78.8%
Two or more races	3	33.3%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	19	73.7%	18	61.1%
Age 25 - 49	53	90.6%	42	78.6%
Age 50 +	17	88.2%	5	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Addiction Studies

2016-17 COURSE STATISTICS

ADDICTION STUDIES PRODUCTIVITY* (2016-17):	185.6
% FULL TIME INSTRUCTORS** (2016-17):	0%
% ADJUNCT INSTRUCTORS** (2016-17):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
COU-121	Effects of Alcohol & Drugs	1	0.0%	0%	100%	8.0	7.0	87.5%	100.0%	0.67	34	0.08	137.60
COU-122	Rehab/Reco Alcohol/Drug Abuse	1	0.0%	0%	100%	8.0	8.0	100.0%	87.5%	0.71	32	0.08	128.00
COU-125	Counsel Family of Addict	1	100.0%					0.0%			0		---
COU-126	Intervention & Referral Techni	1	0.0%	0%	100%	10.0	10.0	100.0%	100.0%	0.71	40	0.08	160.00
Total		4	25.0%	0%	100%	8.7	8.3	96.2%	96.0%	2.09	106	0.25	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
COU-120	Intro to Alcohol & Drug Study	1	100.0%					0.0%			0		---
COU-123	Alcohol & Drug Prevention/Edu	1	0.0%	0%	100%	11.0	9.0	81.8%	55.6%	0.98	44	0.08	176.00
COU-125	Counsel Family of Addict	1	0.0%	0%	100%	18.0	17.0	94.4%	58.8%	1.42	72	0.08	288.00
COU-127	Mental Health Issues	1	0.0%	0%	100%	14.0	14.0	100.0%	71.4%	1.24	56	0.08	224.00
Total		4	25.0%	0%	100%	14.3	13.3	93.0%	62.5%	3.65	172	0.25	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Anthropology

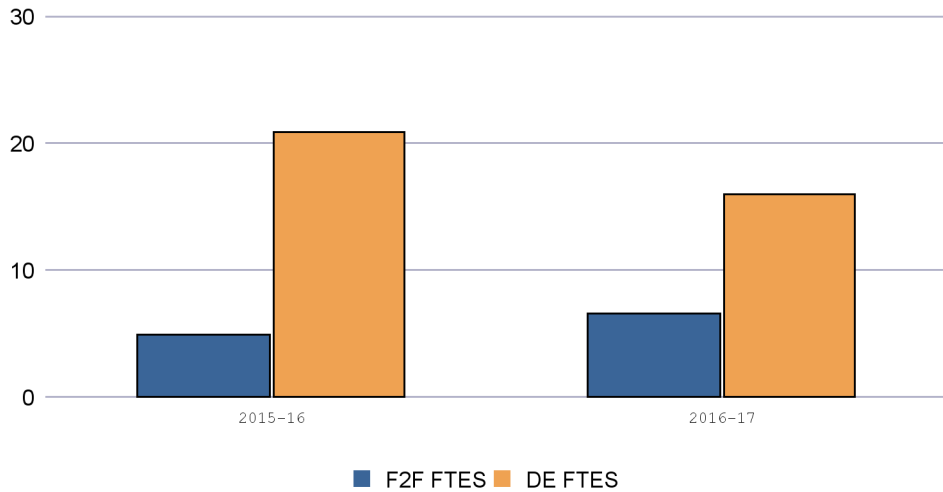


ANTHROPOLOGY SUMMARY

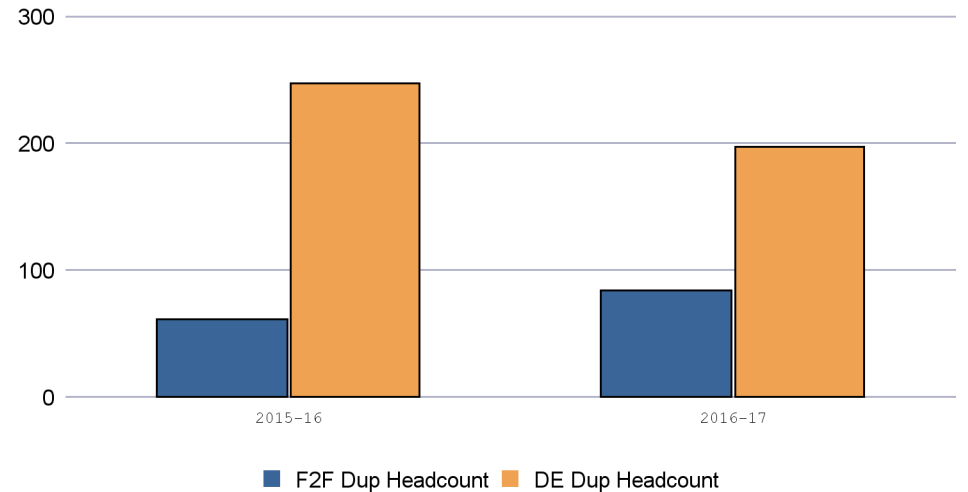
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	14	3	11	25.79	4.89	20.89	308	61	247
2016-17	14	5	9	22.58	6.58	16.00	281	84	197
1-Yr Chg (15-16 to 16-17)	0.0%	66.7%	-18.2%	-12.4%	34.5%	-23.4%	-8.8%	37.7%	-20.2%
1-Yr Chg (15-16 to 16-17)	0.0%	66.7%	-18.2%	-12.4%	34.5%	-23.4%	-8.8%	37.7%	-20.2%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Anthropology

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	114	42.9%	91	37.9%
Female	150	56.4%	146	60.8%
Unknown	2	0.8%	3	1.3%

	2015-16		2016-17	
	N	%	N	%
African American	7	2.6%	2	0.8%
Asian	14	5.3%	13	5.4%
Hispanic	61	22.9%	65	27.1%
Native Amer/Alaska Native	1	0.4%	0	0.0%
Pacific Islander	1	0.4%	0	0.0%
White Non-Hispanic	163	61.3%	141	58.8%
Two or more races	16	6.0%	16	6.7%
Other	0	0.0%	2	0.8%
Unknown	3	1.1%	1	0.4%

	2015-16		2016-17	
	N	%	N	%
Age < 25	175	65.8%	177	73.8%
Age 25 - 49	84	31.6%	54	22.5%
Age 50 +	7	2.6%	9	3.8%

	2015-16		2016-17	
	N	%	N	%
Median Age	22		21	
Youngest	15		14	
Oldest	86		78	

2016-17 ANNUAL PROGRAM REVIEW

Anthropology

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	126	80.2%	106	76.4%
Female	163	83.4%	155	83.2%
Unknown	2	100.0%	3	66.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	8	62.5%	2	0.0%
Asian	15	73.3%	13	84.6%
Hispanic	66	81.8%	73	64.4%
Native Amer/Alaska Native	1	100.0%	0	0.0%
Pacific Islander	1	100.0%	0	0.0%
White Non-Hispanic	180	85.6%	155	88.4%
Two or more races	17	64.7%	14	85.7%
Other	0	0.0%	4	100.0%
Unknown	3	66.7%	3	33.3%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	184	80.4%	192	83.9%
Age 25 - 49	100	84.0%	60	73.3%
Age 50 +	7	100.0%	12	58.3%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	232	84.5%	183	77.0%
F2F	59	72.9%	81	87.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Anthropology

2016-17 COURSE STATISTICS

ANTHROPOLOGY PRODUCTIVITY* (2016-17):											342.4
% FULL TIME INSTRUCTORS** (2016-17):											50%
% ADJUNCT INSTRUCTORS** (2016-17):											50%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ANT-102	Cultural Anthropology	1	100.0%					0.0%			0		---
ANT-103	Physical/Biological Anthro	2	0.0%	0%	100%	15.0	15.0	100.0%	86.7%	2.31	120	0.17	240.00
ANT-107	Magic Witchcraft and Religion	2	0.0%	50%	50%	22.5	22.0	97.8%	88.6%	3.47	180	0.17	360.00
ANT-131AF	ST: Anthro of the Unexplained	2	50.0%	0%	100%	9.0	7.0	77.8%	85.7%	0.80	36	0.08	144.00
Total		7	28.6%	20%	80%	16.8	16.2	96.4%	87.7%	6.58	336	0.42	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ANT-101	Introduction to Archaeology	1	0.0%			9.0	6.0	66.7%	66.7%	0.71	36	0.08	144.00
ANT-102	Cultural Anthropology	3	0.0%	100%	0%	24.3	22.7	93.2%	70.6%	5.87	292	0.25	389.33
ANT-103	Physical/Biological Anthro	2	0.0%	0%	100%	14.5	13.0	89.7%	80.8%	2.31	116	0.17	232.00
ANT-107	Magic Witchcraft and Religion	3	0.0%	100%	0%	28.7	27.7	96.5%	81.9%	7.11	344	0.25	458.67
Total		9	0.0%	80%	20%	21.9	20.3	92.9%	77.0%	16.00	788	0.75	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2016-17 ANNUAL PROGRAM REVIEW

Art

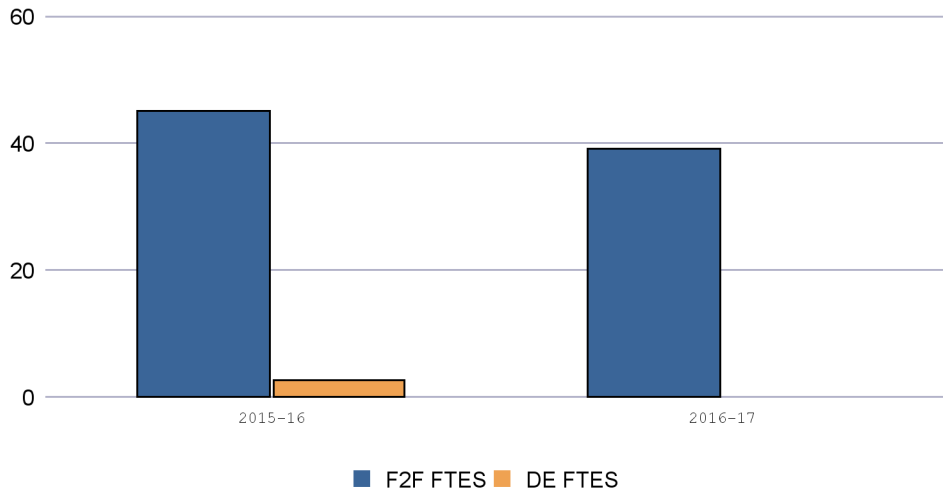


ART SUMMARY

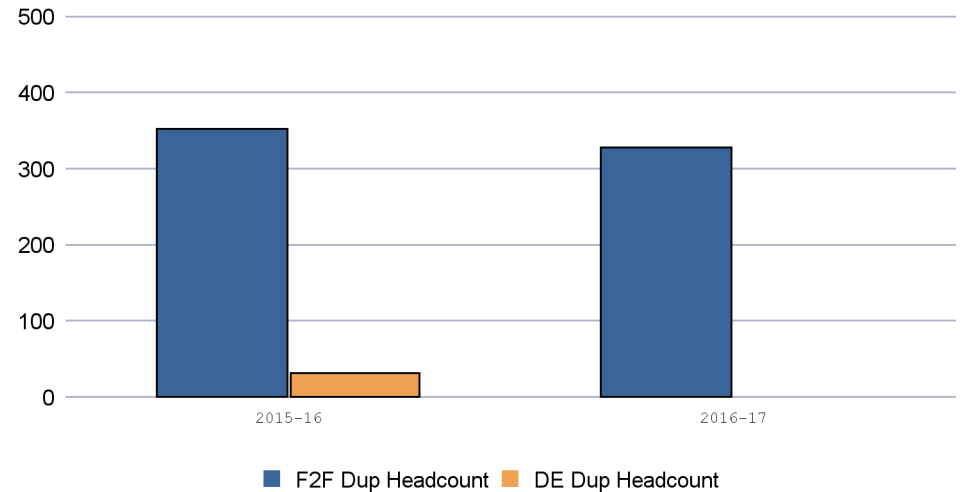
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	50	49	1	47.74	45.07	2.67	383	352	31
2016-17	48	48	0	39.18	39.18	0.00	328	328	0
1-Yr Chg (15-16 to 16-17)	-4.0%	-2.0%	-100.0%	-17.9%	-13.1%	-100.0%	-14.4%	-6.8%	-100.0%
1-Yr Chg (15-16 to 16-17)	-4.0%	-2.0%	-100.0%	-17.9%	-13.1%	-100.0%	-14.4%	-6.8%	-100.0%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Art

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	86	35.0%	71	32.6%
Female	156	63.4%	143	65.6%
Unknown	4	1.6%	4	1.8%

	2015-16		2016-17	
	N	%	N	%
African American	0	0.0%	3	1.4%
Asian	2	0.8%	5	2.3%
Hispanic	59	24.0%	34	15.6%
Native Amer/Alaska Native	1	0.4%	1	0.5%
Pacific Islander	1	0.4%	0	0.0%
White Non-Hispanic	165	67.1%	158	72.5%
Two or more races	13	5.3%	12	5.5%
Unknown	5	2.0%	5	2.3%

	2015-16		2016-17	
	N	%	N	%
Age < 25	105	42.7%	102	46.8%
Age 25 - 49	88	35.8%	56	25.7%
Age 50 +	53	21.5%	60	27.5%

	2015-16		2016-17	
	N	%	N	%
Median Age	28		25	
Youngest	16		16	
Oldest	84		80	

2016-17 ANNUAL PROGRAM REVIEW

Art

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AA Degree	Art	1
	AA Degree	Art New Media-Photography	1
	AAT Degree	Art	1
	Certificate	Ceramics	2
	Certificate	Sculpture	1

2016-17 ANNUAL PROGRAM REVIEW

Art

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	113	79.6%	94	83.0%
Female	204	77.9%	190	84.7%
Unknown	6	50.0%	5	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	3	33.3%
Asian	5	60.0%	5	80.0%
Hispanic	66	83.3%	44	79.5%
Native Amer/Alaska Native	1	100.0%	0	0.0%
Pacific Islander	1	0.0%	0	0.0%
White Non-Hispanic	208	76.4%	193	86.5%
Two or more races	24	79.2%	29	82.8%
Unknown	18	83.3%	15	86.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	126	77.8%	143	81.8%
Age 25 - 49	122	77.0%	85	88.2%
Age 50 +	75	80.0%	61	85.2%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	22	54.5%	0	0.0%
F2F	301	79.7%	289	84.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Art

2016-17 COURSE STATISTICS

											ART PRODUCTIVITY* (2016-17):	216.08
											% FULL TIME INSTRUCTORS** (2016-17):	53%
											% ADJUNCT INSTRUCTORS** (2016-17):	47%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ART-101	Art Hist: Prehistoric-Islamic	1	0.0%	0%	100%	8.0	8.0	100.0%	87.5%	0.71	32	0.08	128.00
ART-102	Art Hist: Medieval Europe-Ren	1	0.0%	100%	0%	18.0	14.0	77.8%	64.3%	1.42	72	0.08	288.00
ART-103	Art History: Baroque - Contemp	1	0.0%	0%	100%	12.0	12.0	100.0%	100.0%	1.07	48	0.08	192.00
ART-111	Two-Dimensional Design	1	0.0%	0%	100%	13.0	13.0	100.0%	76.9%	1.60	78	0.13	208.00
ART-113	Three-Dimensional Design	1	0.0%	100%	0%	5.0	5.0	100.0%	100.0%	0.73	33	0.13	88.00
ART-114	Beg Drawing From Observation	1	0.0%	0%	100%	24.0	23.0	95.8%	95.7%	3.07	144	0.13	384.00
ART-115	Drawing: Wet Media	1	0.0%	0%	100%	6.0	3.0	50.0%	100.0%	0.88	40	0.13	105.60
ART-116	Drawing: Concept and Image	1	0.0%	0%	100%	8.0	7.0	87.5%	100.0%	0.93	48	0.13	128.00
ART-118	Color	1	0.0%	0%	100%	9.0	9.0	100.0%	88.9%	1.20	54	0.13	144.00
ART-119A	Beginning Ceramics I	6	0.0%	86%	14%	9.8	9.2	93.2%	74.5%	7.92	376	0.58	214.97
ART-119B	Beginning Ceramics II	6	16.7%	0%	100%	1.0	1.0	100.0%	80.0%	0.71	32	0.04	254.40
ART-120A	Intermediate Ceramics I	3	0.0%	33%	67%	4.3	4.3	100.0%	61.5%	1.64	80	0.12	214.40
ART-120B	Intermediate Ceramics II	3	0.0%	0%	100%	2.0	2.0	100.0%	66.7%	0.69	37	0.08	148.80
ART-122	Art Exhibit Production	1	0.0%	100%	0%	2.0	2.0	100.0%	100.0%	0.08	4	0.04	29.33
ART-128	Matting and Framing	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%		5	0.02	96.00
ART-131AE	ST: Beg Landscape Watercolor	1	100.0%					0.0%					---
ART-131AF	ST: Adv Landscape Watercolor	1	100.0%					0.0%					---
ART-131AK	ST: The Art of Florence	1	0.0%	100%	0%	17.0	17.0	100.0%	100.0%	1.60	85	0.10	272.00
ART-201	Beginning Sculpture	1	100.0%					0.0%			0		---
ART-210A	Beginning Watercolor Painting	1	0.0%	0%	100%	27.0	24.0	88.9%	62.5%	3.23	178	0.13	475.20
ART-210B	Advanced Watercolor Painting	1	0.0%			2.0	2.0	100.0%	100.0%	0.29	13	0.00	---
ART-211	Painting I	2	0.0%	67%	33%	11.0	9.5	86.4%	84.2%	3.07	138	0.19	245.33
ART-212	Painting II	1	0.0%	0%	100%	4.0	4.0	100.0%	100.0%	0.53	24	0.08	96.00
ART-213	Beginning Figure Drawing	1	0.0%	100%	0%	10.0	7.0	70.0%	71.4%	1.33	60	0.13	160.00
ART-214	Adv Drawing From Observation	1	0.0%			1.0	1.0	100.0%	100.0%	0.13	6	0.00	---
ART-215	Adv Drawing: Wet Media	1	0.0%			1.0	1.0	100.0%	100.0%	0.15	7	0.00	---
ART-216	Adv Drawing: Concept & Image	1	0.0%			1.0	1.0	100.0%	0.0%	0.13	6	0.00	---

2016-17 ANNUAL PROGRAM REVIEW

Art

2016-17 COURSE STATISTICS

ART PRODUCTIVITY* (2016-17):	216.08
% FULL TIME INSTRUCTORS** (2016-17):	53%
% ADJUNCT INSTRUCTORS** (2016-17):	47%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ART-219A	Metal Sculpture I	1	0.0%	100%	0%	7.0	6.0	85.7%	100.0%	1.03	46	0.13	123.20
ART-219B	Metal Sculpture II	1	0.0%			1.0	1.0	100.0%	100.0%	0.15	7	0.00	---
ART-219C	Metal Sculpture III	1	100.0%					0.0%			0		---
ART-219D	Metal Sculpture IV	1	100.0%					0.0%			0		---
ART-220A	Figure Sculpture I	1	100.0%					0.0%			0		---
ART-220B	Figure Sculpture II	1	100.0%					0.0%			0		---
ART-220C	Figure Sculpture III	1	100.0%					0.0%			0		---
ART-223	Intermediate Figure Drawing	1	100.0%					0.0%			0		---
ART-224	Portraiture	1	0.0%			5.0	5.0	100.0%	80.0%	0.67	30	0.00	---
ART-228A	Professional Skills/Artists	1	0.0%	100%	0%	9.0	8.0	88.9%	87.5%	0.57	25	0.06	144.00
ART-233	Advanced Figure Drawing	1	100.0%					0.0%			0		---
ART-234	Figure Painting	1	0.0%	100%	0%	17.0	16.0	94.1%	62.5%	2.20	112	0.13	299.20
ART-235	Advanced Sculpture	1	100.0%					0.0%			0		---
ART-239A	Advanced Ceramics I	3	33.3%	100%	0%	1.5	1.0	66.7%	100.0%	0.41	19	0.08	74.40
ART-239B	Advanced Ceramics II	3	66.7%			2.0	2.0	100.0%	100.0%	0.29	13	0.00	---
ART-241A	Portfolio Develop: Painting 1	1	0.0%			4.0	4.0	100.0%	75.0%	0.59	26	0.00	---
ART-241B	Portfolio Development:Drwg1	2	50.0%			1.0	0.0	0.0%		0.15	7	0.00	---
ART-241C	Portfolio Development: Fig 1	2	100.0%					0.0%			0		---
Total		66	27.3%	53%	47%	6.8	6.3	91.8%	81.1%	39.18	1,884	2.91	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Art - Photography (non-digital)

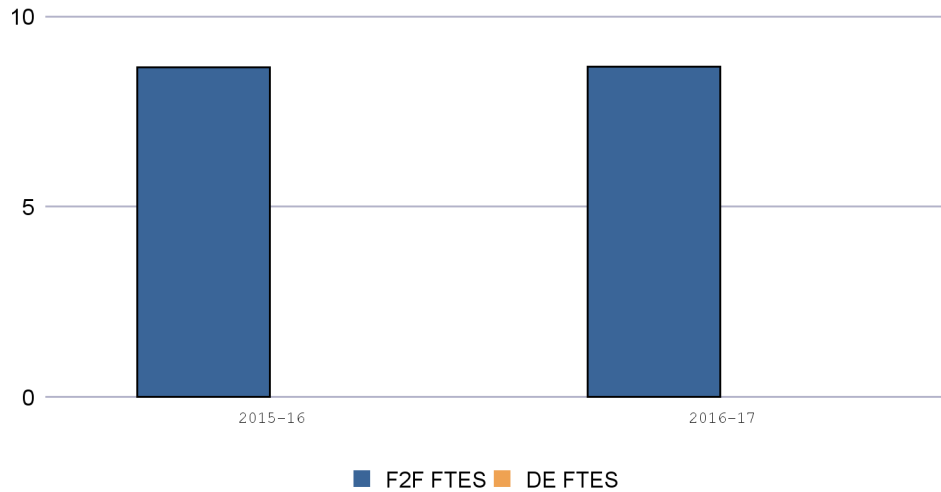


ART - PHOTOGRAPHY (NON-DIGITAL) SUMMARY

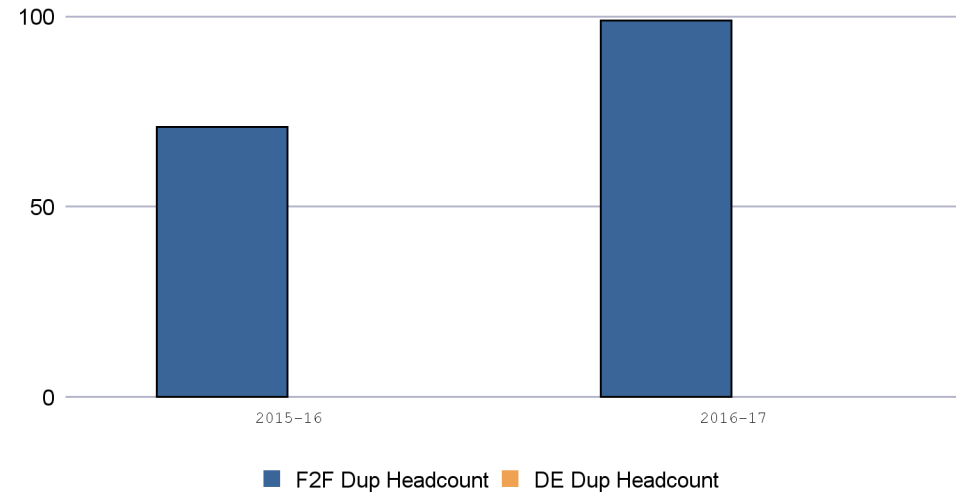
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	7	7	0	8.67	8.67	0.00	71	71	0
2016-17	9	9	0	8.67	8.67	0.00	99	99	0
1-Yr Chg (15-16 to 16-17)	28.6%	28.6%	---	0.1%	0.1%	---	39.4%	39.4%	---
1-Yr Chg (15-16 to 16-17)	28.6%	28.6%	---	0.1%	0.1%	---	39.4%	39.4%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Art - Photography (non-digital)

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	22	53.7%	29	43.3%
Female	19	46.3%	38	56.7%

	2015-16		2016-17	
	N	%	N	%
Asian	3	7.3%	3	4.5%
Hispanic	6	14.6%	10	14.9%
White Non-Hispanic	28	68.3%	49	73.1%
Two or more races	3	7.3%	4	6.0%
Unknown	1	2.4%	1	1.5%

	2015-16		2016-17	
	N	%	N	%
Age < 25	16	39.0%	22	32.8%
Age 25 - 49	14	34.1%	32	47.8%
Age 50 +	11	26.8%	13	19.4%

	2015-16		2016-17	
	N	%	N	%
Median Age	28		29	
Youngest	17		14	
Oldest	69		73	

2016-17 ANNUAL PROGRAM REVIEW

Art - Photography (non-digital)

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AA Degree	Art	1
	AA Degree	Art New Media-Photography	1
	AAT Degree	Art	1
	Certificate	Ceramics	2
	Certificate	Sculpture	1

2016-17 ANNUAL PROGRAM REVIEW

Art - Photography (non-digital)

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	40	90.0%	35	85.7%
Female	28	85.7%	57	96.5%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Asian	7	85.7%	4	100.0%
Hispanic	6	83.3%	12	75.0%
White Non-Hispanic	43	86.0%	71	94.4%
Two or more races	8	100.0%	4	100.0%
Unknown	4	100.0%	1	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	21	81.0%	26	92.3%
Age 25 - 49	28	89.3%	43	90.7%
Age 50 +	19	94.7%	23	95.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
F2F	68	88.2%	92	92.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Art - Photography (non-digital)

2016-17 COURSE STATISTICS

ART - PHOTOGRAPHY (NON-DIGITAL) PRODUCTIVITY* (2016-17):	182.18
% FULL TIME INSTRUCTORS** (2016-17):	0%
% ADJUNCT INSTRUCTORS** (2016-17):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ART-141	The History of Photography	1	0.0%	0%	100%	17.0	14.0	82.4%	92.9%	1.42	68	0.08	272.00
ART-142	Photography I	2	0.0%	0%	100%	12.0	11.5	95.8%	82.6%	2.92	150	0.25	200.00
ART-145B	Landscape Photography (B)	3	0.0%	0%	100%	9.7	9.3	96.6%	100.0%	0.80	39	0.08	156.00
ART-242	Photography III	1	0.0%	0%	100%	11.0	11.0	100.0%	63.6%	1.26	69	0.13	184.80
ART-244	Color Photography	1	0.0%	0%	100%	11.0	11.0	100.0%	100.0%	1.47	66	0.13	176.00
ART-248	Commercial Photography	1	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.80	42	0.13	112.00
Total		9	0.0%	0%	100%	11.0	10.4	94.9%	90.4%	8.67	434	0.79	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Biology

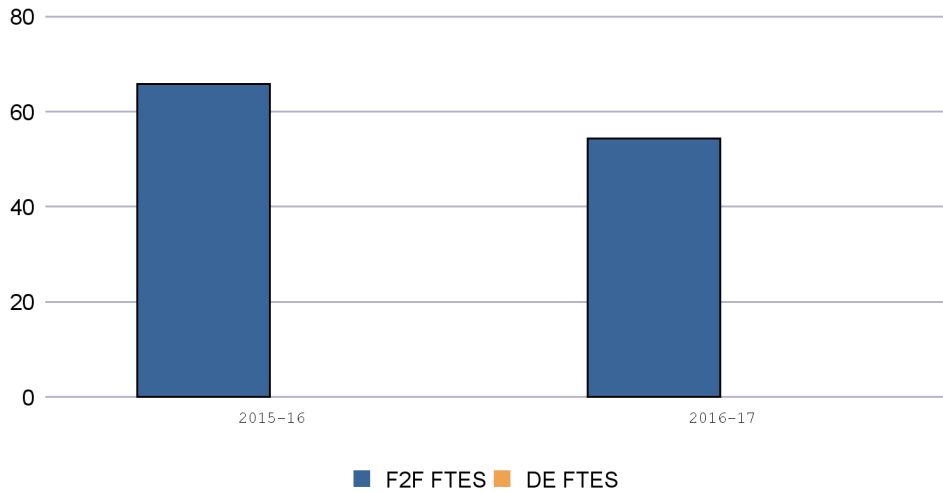


BIOLOGY SUMMARY

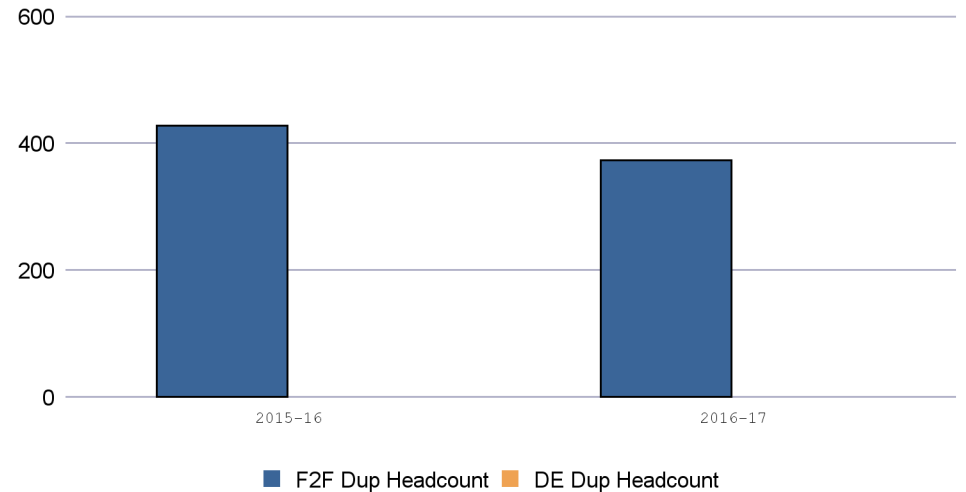
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	23	23	0	65.76	65.76	0.00	428	428	0
2016-17	26	26	0	54.28	54.28	0.00	373	373	0
1-Yr Chg (15-16 to 16-17)	13.0%	13.0%	---	-17.5%	-17.5%	---	-12.9%	-12.9%	---
1-Yr Chg (15-16 to 16-17)	13.0%	13.0%	---	-17.5%	-17.5%	---	-12.9%	-12.9%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Biology

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	109	40.4%	86	34.5%
Female	160	59.3%	162	65.1%
Unknown	1	0.4%	1	0.4%

	2015-16		2016-17	
	N	%	N	%
African American	1	0.4%	2	0.8%
Asian	11	4.1%	15	6.0%
Hispanic	78	28.9%	73	29.3%
Native Amer/Alaska Native	2	0.7%	1	0.4%
White Non-Hispanic	166	61.5%	141	56.6%
Two or more races	9	3.3%	12	4.8%
Unknown	3	1.1%	5	2.0%

	2015-16		2016-17	
	N	%	N	%
Age < 25	160	59.3%	148	59.4%
Age 25 - 49	92	34.1%	89	35.7%
Age 50 +	18	6.7%	12	4.8%

	2015-16		2016-17	
	N	%	N	%
Median Age	23		24	
Youngest	16		17	
Oldest	86		77	

2016-17 ANNUAL PROGRAM REVIEW

Biology

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	141	89.4%	107	80.4%
Female	252	94.0%	230	92.2%
Unknown	3	100.0%	1	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	2	50.0%
Asian	17	94.1%	22	90.9%
Hispanic	123	91.1%	101	87.1%
Native Amer/Alaska Native	5	100.0%	0	0.0%
White Non-Hispanic	241	92.9%	190	88.4%
Two or more races	6	100.0%	17	100.0%
Unknown	3	66.7%	6	66.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	219	90.9%	194	86.1%
Age 25 - 49	155	96.1%	134	92.5%
Age 50 +	22	81.8%	10	70.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
F2F	396	92.4%	338	88.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Biology

2016-17 COURSE STATISTICS

BIOLOGY PRODUCTIVITY* (2016-17):											293.22
% FULL TIME INSTRUCTORS** (2016-17):											54%
% ADJUNCT INSTRUCTORS** (2016-17):											40%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
BIO-101	Principles of Biology I	3	33.3%	0%	100%	14.5	13.5	93.1%	92.6%	4.40	205	0.21	328.64
BIO-102	Principles of Biology II	2	50.0%	57%	43%	13.0	13.0	100.0%	100.0%	1.87	91	0.15	208.00
BIO-103	Principles of Biology III	2	50.0%	100%	0%	16.0	13.0	81.3%	100.0%	2.49	112	0.15	256.00
BIO-110	Intro Cell & Molecular Bio	4	0.0%	33%	67%	22.5	19.8	87.8%	87.3%	12.34	639	0.58	364.97
BIO-111	Intro Plant & Animal Biology	1	0.0%	0%	0%	11.0	11.0	100.0%	90.9%	1.71	77	0.15	176.00
BIO-113	Field Methods/Wildlife Ecology	1	100.0%					0.0%			0		---
BIO-115	Forensics	1	0.0%			14.0	14.0	100.0%	85.7%	2.08	98	0.15	224.00
BIO-120	Intro Human Anatomy & Physi	1	0.0%	100%	0%	10.0	8.0	80.0%	50.0%	0.39	19	0.04	153.34
BIO-121	Musculoskeletal Anatomy	1	100.0%					0.0%					---
BIO-141A	Birds - Lake Tahoe Region	1	0.0%	0%	100%	12.0	10.0	83.3%	60.0%	0.58	25	0.04	230.40
BIO-142	EMT/Firefight Anatomy & Physi	1	0.0%	100%	0%	2.0	2.0	100.0%	100.0%	0.50	22	0.13	58.67
BIO-149	Ecology	1	100.0%					0.0%			0		---
BIO-201	Botany	1	0.0%	100%	0%	17.0	15.0	88.2%	100.0%	2.33	119	0.15	272.00
BIO-203	Human Anatomy & Physiology I	3	0.0%	100%	0%	16.7	14.7	88.0%	72.7%	7.28	356	0.27	437.79
BIO-204	Human Anatomy & Physiology II	3	0.0%	100%	0%	10.0	10.0	100.0%	100.0%	4.51	210	0.27	258.46
BIO-205	Human Anatomy & Physiology III	3	0.0%	100%	0%	9.7	9.7	100.0%	96.6%	4.36	203	0.27	249.85
BIO-210	Microbiology	2	0.0%	0%	100%	16.5	14.5	87.9%	93.1%	6.84	308	0.38	273.33
BIO-212	Zoology	1	0.0%	0%	100%	17.0	15.0	88.2%	80.0%	2.60	124	0.15	283.66
Total		32	18.8%	54%	40%	14.3	13.0	90.9%	87.9%	54.28	2,608	3.06	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2016-17 ANNUAL PROGRAM REVIEW

Business

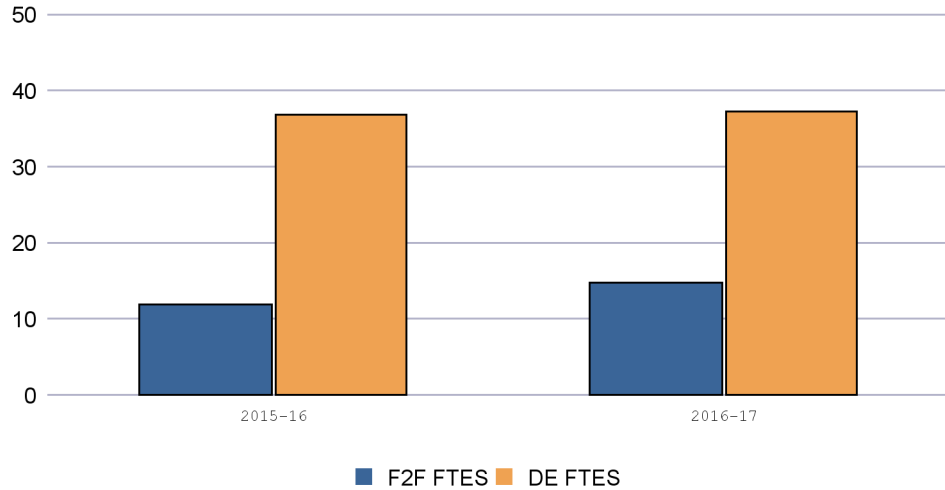


BUSINESS SUMMARY

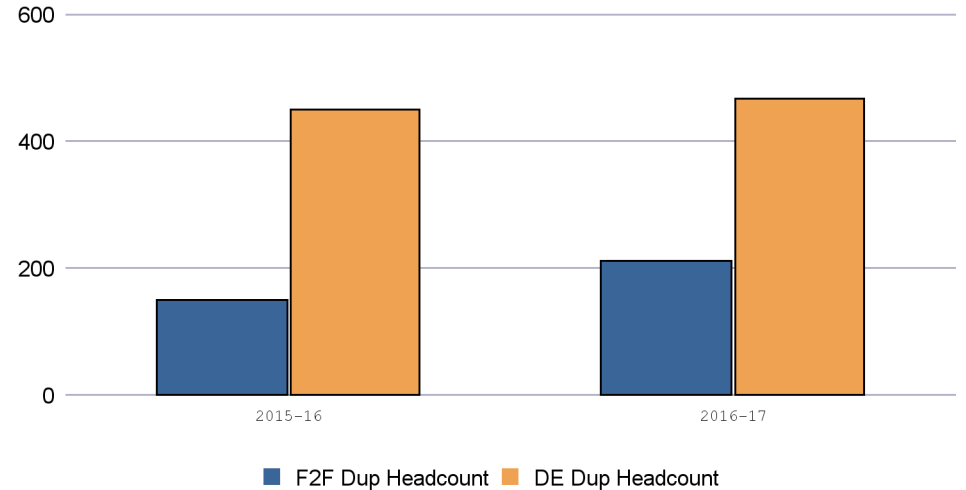
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	32	9	23	48.79	11.93	36.85	600	150	450
2016-17	37	11	26	51.96	14.73	37.23	678	211	467
1-Yr Chg (15-16 to 16-17)	15.6%	22.2%	13.0%	6.5%	23.4%	1.0%	13.0%	40.7%	3.8%
1-Yr Chg (15-16 to 16-17)	15.6%	22.2%	13.0%	6.5%	23.4%	1.0%	13.0%	40.7%	3.8%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Business

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	149	45.4%	149	42.9%
Female	176	53.7%	195	56.2%
Unknown	3	0.9%	3	0.9%

	2015-16		2016-17	
	N	%	N	%
African American	10	3.0%	5	1.4%
Asian	13	4.0%	22	6.3%
Hispanic	86	26.2%	91	26.2%
Native Amer/Alaska Native	3	0.9%	4	1.2%
White Non-Hispanic	183	55.8%	195	56.2%
Two or more races	23	7.0%	26	7.5%
Other	3	0.9%	2	0.6%
Unknown	7	2.1%	2	0.6%

	2015-16		2016-17	
	N	%	N	%
Age < 25	184	56.1%	192	55.3%
Age 25 - 49	125	38.1%	140	40.3%
Age 50 +	19	5.8%	15	4.3%

	2015-16		2016-17	
	N	%	N	%
Median Age	24		24	
Youngest	16		15	
Oldest	70		69	

2016-17 ANNUAL PROGRAM REVIEW

Business

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AA Degree	Accounting	3
	AA Degree	Finance	1
	AA Degree	General	1
	AA Degree	Marketing	1
	AA Degree	Small Business Ownership	1
	AST Degree	Bus Administration AS-T	12
2016-17	AA Degree	Accounting	1
	AA Degree	General	1
	AA Degree	Management	1
	AA Degree	Marketing	1
	AA Degree	Small Business Ownership	1
	AST Degree	Bus Administration AS-T	12
	Certificate	Accounting Technician	2

2016-17 ANNUAL PROGRAM REVIEW

Business

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	215	74.9%	231	74.0%
Female	293	78.8%	371	80.1%
Unknown	3	66.7%	4	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	10	60.0%	10	70.0%
Asian	18	72.2%	38	73.7%
Hispanic	113	65.5%	157	68.2%
Native Amer/Alaska Native	9	88.9%	5	100.0%
White Non-Hispanic	285	81.8%	355	83.9%
Two or more races	61	75.4%	34	64.7%
Other	7	100.0%	2	50.0%
Unknown	8	87.5%	5	80.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	283	73.1%	342	74.6%
Age 25 - 49	203	82.3%	245	83.3%
Age 50 +	25	80.0%	19	68.4%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	379	76.8%	407	76.4%
F2F	132	78.0%	199	80.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Business

2016-17 COURSE STATISTICS

BUSINESS PRODUCTIVITY* (2016-17):											307.47
% FULL TIME INSTRUCTORS** (2016-17):											71%
% ADJUNCT INSTRUCTORS** (2016-17):											29%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
BSN-100	Introduction to Business	3	0.0%	100%	0%	21.7	20.3	93.8%	55.7%	4.71	260	0.25	346.67
BSN-101A	Business Law: Intro to Law	1	0.0%	0%	100%	14.0	13.0	92.9%	84.6%	1.44	76	0.10	241.92
BSN-102	Business Info Process/Systems	1	0.0%	100%	0%	8.0	7.0	87.5%	85.7%	0.84	43	0.10	138.24
BSN-104	Business Communication	1	100.0%					0.0%			0		---
BSN-105	Professional Communication	1	100.0%					0.0%			0		---
BSN-110A	Financial Accounting I	1	0.0%	100%	0%	36.0	36.0	100.0%	88.9%	2.67	144	0.08	576.00
BSN-110B	Financial Accounting II	1	0.0%	100%	0%	31.0	29.0	93.5%	93.1%	2.22	124	0.08	496.00
BSN-110C	Managerial Accounting	1	0.0%	100%	0%	25.0	25.0	100.0%	96.0%	2.05	100	0.08	400.00
BSN-125	Business Management	1	100.0%					0.0%			0		---
BSN-155A	Quickbooks I	1	0.0%	100%	0%	14.0	13.0	92.9%	76.9%	0.41	28	0.04	224.00
BSN-155B	Quickbooks II	1	0.0%	100%	0%	7.0	6.0	85.7%	100.0%	0.27	14	0.04	112.00
BSN-210	Entrepreneurship	1	100.0%					0.0%			0		---
BSN-260	How to Start a Small Business	1	0.0%	0%	100%	11.0	11.0	100.0%	100.0%	0.11	6	0.01	176.01
Total		15	26.7%	86%	14%	19.2	18.3	95.3%	80.1%	14.73	794	0.80	

2016-17 ANNUAL PROGRAM REVIEW

Business

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
BSN-100	Introduction to Business	4	0.0%	100%	0%	25.8	23.8	92.2%	71.6%	8.54	412	0.33	412.00
BSN-101A	Business Law: Intro to Law	1	0.0%	0%	100%	27.0	25.0	92.6%	92.0%	2.56	135	0.10	432.00
BSN-102	Business Info Process/Systems	1	0.0%	100%	0%	34.0	28.0	82.4%	78.6%	2.67	170	0.10	544.00
BSN-104	Business Communication	2	0.0%	0%	100%	19.0	18.0	94.7%	80.6%	3.11	152	0.17	304.00
BSN-107	Business Law: Intro to Legal	1	0.0%	0%	100%	17.0	14.0	82.4%	100.0%	1.44	85	0.10	272.00
BSN-110A	Financial Accounting I	1	0.0%	100%	0%	29.0	22.0	75.9%	72.7%	2.49	116	0.08	464.00
BSN-110B	Financial Accounting II	1	0.0%	100%	0%	15.0	12.0	80.0%	66.7%	1.24	60	0.08	240.00
BSN-110C	Managerial Accounting	1	0.0%	100%	0%	15.0	15.0	100.0%	60.0%	1.16	60	0.08	240.00
BSN-115	Business Finance	1	0.0%	100%	0%	10.0	7.0	70.0%	57.1%	0.89	40	0.08	160.00
BSN-117	Personal Finance	1	0.0%	100%	0%	11.0	6.0	54.5%	66.7%	0.71	44	0.08	176.00
BSN-118	Principles of Investments	1	100.0%					0.0%			0		---
BSN-120	Human Resource Management	1	0.0%	0%	100%	8.0	7.0	87.5%	85.7%	0.53	32	0.08	128.00
BSN-122	Organizational Behavior	1	0.0%	0%	100%	8.0	8.0	100.0%	75.0%	0.44	32	0.08	128.00
BSN-135	Principles of Marketing	1	0.0%	100%	0%	29.0	28.0	96.6%	78.6%	2.40	116	0.08	464.00
BSN-136	Principles of Advertising	1	0.0%	0%	100%	10.0	10.0	100.0%	40.0%	0.89	40	0.08	160.00
BSN-152A	Fundamentals Bookkeeping I	1	0.0%	100%	0%	26.0	22.0	84.6%	86.4%	2.05	104	0.08	416.00
BSN-152B	Fundamentals Bookkeeping II	1	0.0%	100%	0%	16.0	16.0	100.0%	87.5%	1.42	64	0.08	256.00
BSN-152C	Becoming Certified Bookkeeper	1	0.0%	100%	0%	10.0	9.0	90.0%	88.9%	0.89	40	0.08	160.00
BSN-155A	Quickbooks I	1	0.0%	100%	0%	20.0	14.0	70.0%	71.4%	0.89	40	0.04	320.01
BSN-155B	Quickbooks II	1	0.0%	100%	0%	7.0	6.0	85.7%	83.3%	0.36	14	0.04	112.00
BSN-158	Data Entry/Business Calc	1	0.0%	100%	0%	13.0	12.0	92.3%	75.0%	0.87	52	0.08	208.00
BSN-190	Business Math	1	0.0%	100%	0%	8.0	7.0	87.5%	71.4%	0.71	32	0.08	128.00
BSN-210	Entrepreneurship	1	0.0%	0%	100%	13.0	8.0	61.5%	75.0%	0.98	52	0.08	208.00
Total		27	3.7%	66%	34%	18.0	15.7	87.2%	76.4%	37.23	1,892	2.15	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Chemistry

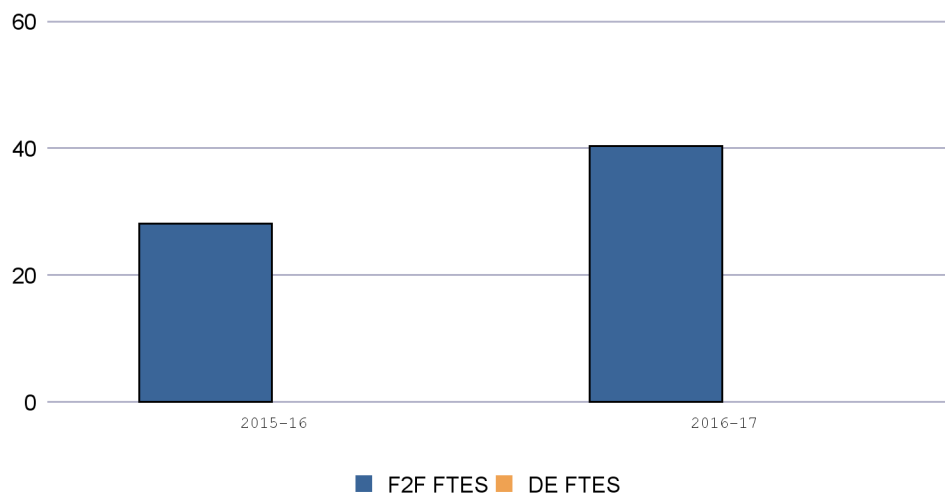


CHEMISTRY SUMMARY

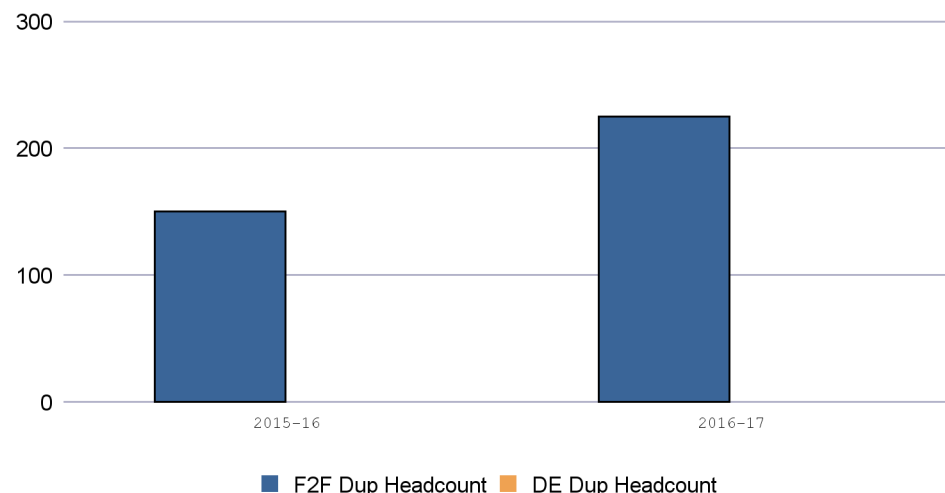
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	10	10	0	28.13	28.13	0.00	150	150	0
2016-17	13	13	0	40.39	40.39	0.00	225	225	0
1-Yr Chg (15-16 to 16-17)	30.0%	30.0%	---	43.6%	43.6%	---	50.0%	50.0%	---
1-Yr Chg (15-16 to 16-17)	30.0%	30.0%	---	43.6%	43.6%	---	50.0%	50.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Chemistry

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	32	34.4%	51	39.2%
Female	61	65.6%	79	60.8%

	2015-16		2016-17	
	N	%	N	%
Asian	2	2.2%	6	4.6%
Hispanic	25	26.9%	36	27.7%
Native Amer/Alaska Native	1	1.1%	2	1.5%
White Non-Hispanic	56	60.2%	77	59.2%
Two or more races	8	8.6%	8	6.2%
Unknown	1	1.1%	1	0.8%

	2015-16		2016-17	
	N	%	N	%
Age < 25	49	52.7%	78	60.0%
Age 25 - 49	43	46.2%	51	39.2%
Age 50 +	1	1.1%	1	0.8%

	2015-16	2016-17
	Median Age	24
Youngest	14	14
Oldest	66	67

2016-17 ANNUAL PROGRAM REVIEW

Chemistry

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	52	94.2%	87	92.0%
Female	96	91.7%	128	93.8%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Asian	4	100.0%	10	90.0%
Hispanic	33	90.9%	52	90.4%
Native Amer/Alaska Native	2	100.0%	4	100.0%
White Non-Hispanic	96	93.8%	133	93.2%
Two or more races	12	91.7%	15	100.0%
Unknown	1	0.0%	1	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	81	92.6%	129	90.7%
Age 25 - 49	66	92.4%	85	96.5%
Age 50 +	1	100.0%	1	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
F2F	148	92.6%	215	93.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Chemistry

2016-17 COURSE STATISTICS

CHEMISTRY PRODUCTIVITY* (2016-17):										374.16
% FULL TIME INSTRUCTORS** (2016-17):										89%
% ADJUNCT INSTRUCTORS** (2016-17):										11%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CHM-100	Intro to General Chemistry	4	0.0%	70%	30%	18.5	17.0	91.9%	85.3%	11.18	524	0.42	419.20
CHM-101	General Chemistry I	2	0.0%	100%	0%	21.0	20.5	97.6%	97.6%	8.57	395	0.29	451.20
CHM-102	General Chemistry II	2	0.0%	100%	0%	19.5	19.0	97.4%	97.4%	8.15	367	0.29	418.97
CHM-103	General Chemistry III	2	0.0%	100%	0%	15.0	14.5	96.7%	96.6%	6.27	282	0.29	322.29
CHM-116	Intro Organic Chemistry	2	0.0%	100%	0%	11.5	11.5	100.0%	91.3%	3.58	161	0.21	257.60
CHM-117	Intro Biological Chemistry	2	50.0%	57%	43%	17.0	16.0	94.1%	100.0%	2.65	119	0.15	272.00
Total		14	7.1%	89%	11%	17.3	16.5	95.6%	93.0%	40.39	1,847	1.65	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Computer & Information Science

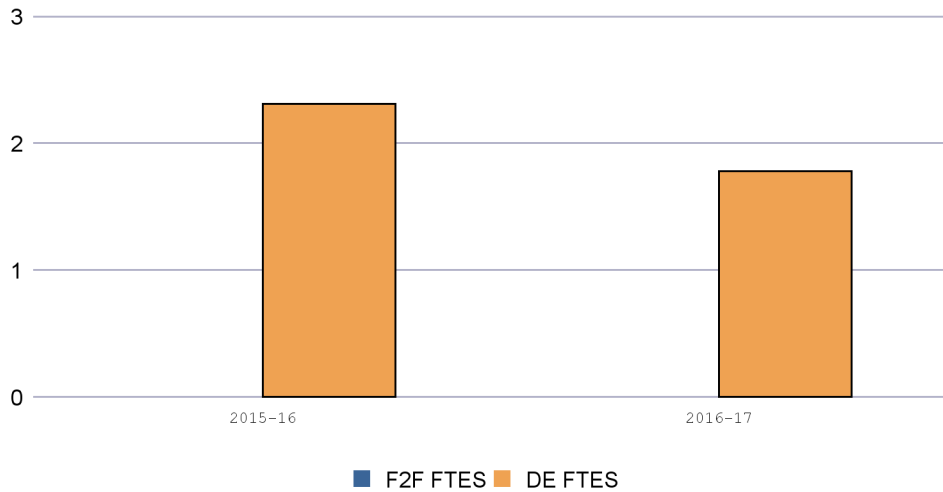


COMPUTER & INFORMATION SCIENCE SUMMARY

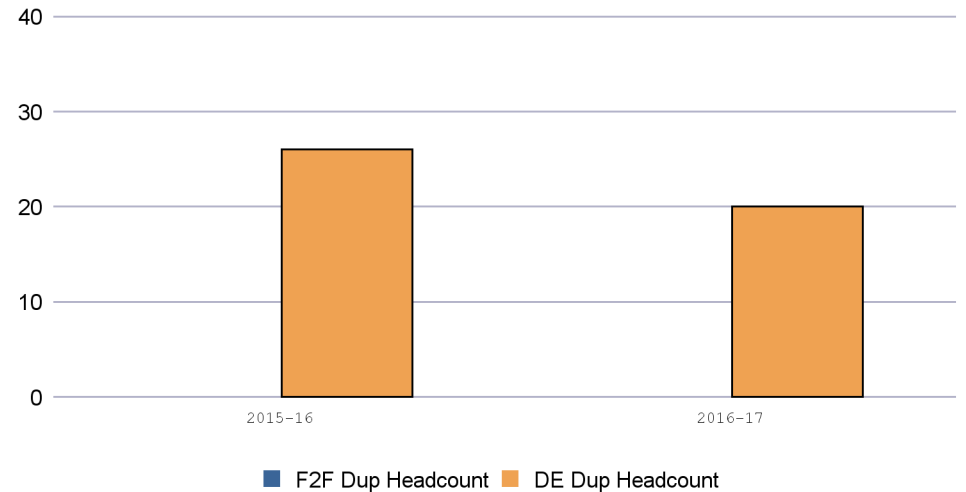
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	2	0	2	2.31	0.00	2.31	26	0	26
2016-17	2	0	2	1.78	0.00	1.78	20	0	20
1-Yr Chg (15-16 to 16-17)	0.0%	---	0.0%	-23.1%	---	-23.1%	-23.1%	---	-23.1%
1-Yr Chg (15-16 to 16-17)	0.0%	---	0.0%	-23.1%	---	-23.1%	-23.1%	---	-23.1%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Computer & Information Science

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	16	64.0%	13	72.2%
Female	9	36.0%	4	22.2%
Unknown	0	0.0%	1	5.6%

	2015-16		2016-17	
	N	%	N	%
African American	1	4.0%	5	27.8%
Asian	3	12.0%	1	5.6%
Hispanic	6	24.0%	2	11.1%
White Non-Hispanic	14	56.0%	7	38.9%
Two or more races	1	4.0%	3	16.7%

	2015-16		2016-17	
	N	%	N	%
Age < 25	11	44.0%	10	55.6%
Age 25 - 49	11	44.0%	8	44.4%
Age 50 +	3	12.0%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
Median Age	25		25	
Youngest	17		13	
Oldest	66		38	

2016-17 ANNUAL PROGRAM REVIEW

Computer & Information Science

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AA Degree	Web Development	1

2016-17 ANNUAL PROGRAM REVIEW

Computer & Information Science

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	13	92.3%	14	57.1%
Female	8	100.0%	3	33.3%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	1	0.0%	3	33.3%
Asian	3	100.0%	1	0.0%
Hispanic	3	100.0%	2	50.0%
White Non-Hispanic	12	100.0%	7	57.1%
Two or more races	2	100.0%	4	75.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	7	100.0%	9	66.7%
Age 25 - 49	11	90.9%	8	37.5%
Age 50 +	3	100.0%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	21	95.2%	17	52.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Computer & Information Science

2016-17 COURSE STATISTICS

COMPUTER & INFORMATION SCIENCE PRODUCTIVITY* (2016-17):	160
% FULL TIME INSTRUCTORS** (2016-17):	0%
% ADJUNCT INSTRUCTORS** (2016-17):	100%

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
CIS-191AJ ST: Intro/Pers Comp Security	1	100.0%					0.0%					---
Total	1	100.0%					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
CIS-103A Computer Game Design I	1	0.0%	0%	100%	11.0	9.0	81.8%	44.4%	0.98	44	0.08	176.00
CIS-103B Computer Game Design II	1	100.0%					0.0%			0		---
CIS-191AK ST: Python Programming	1	0.0%	0%	100%	9.0	8.0	88.9%	62.5%	0.80	36	0.08	144.00
Total	3	33.3%	0%	100%	10.0	8.5	85.0%	52.9%	1.78	80	0.17	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Criminal Justice

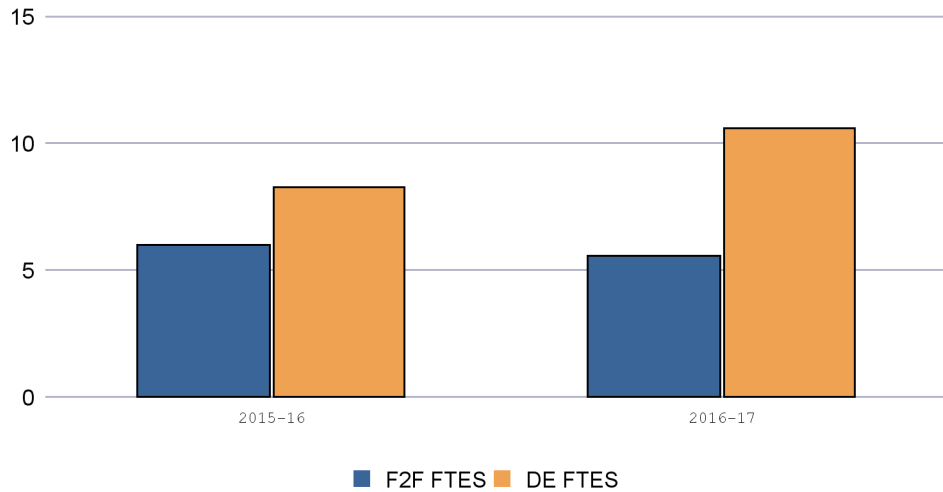


CRIMINAL JUSTICE SUMMARY

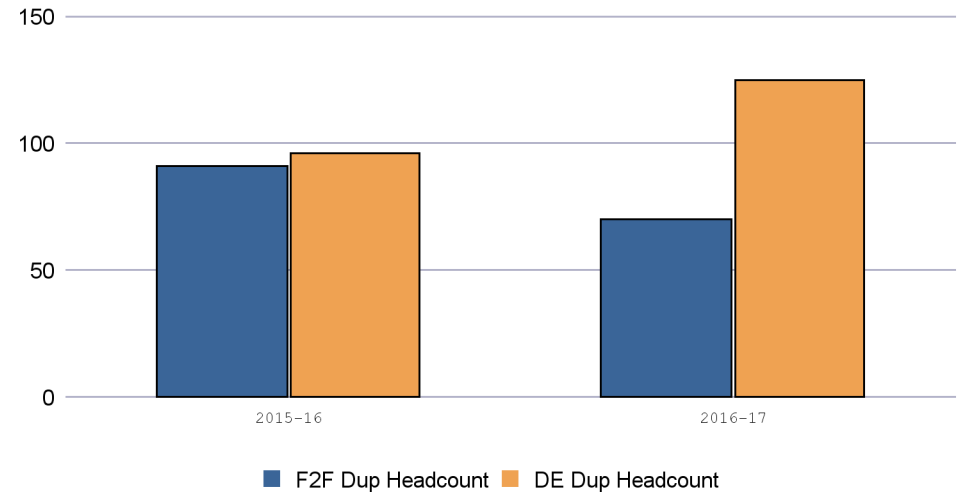
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	11	7	4	14.25	5.98	8.27	187	91	96
2016-17	15	7	8	16.16	5.57	10.58	195	70	125
1-Yr Chg (15-16 to 16-17)	36.4%	0.0%	100.0%	13.4%	-6.8%	28.0%	4.3%	-23.1%	30.2%
1-Yr Chg (15-16 to 16-17)	36.4%	0.0%	100.0%	13.4%	-6.8%	28.0%	4.3%	-23.1%	30.2%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Criminal Justice

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	56	45.9%	59	48.4%
Female	65	53.3%	61	50.0%
Unknown	1	0.8%	2	1.6%

	2015-16		2016-17	
	N	%	N	%
African American	3	2.5%	8	6.6%
Asian	2	1.6%	4	3.3%
Hispanic	47	38.5%	44	36.1%
Native Amer/Alaska Native	0	0.0%	0	0.0%
White Non-Hispanic	65	53.3%	62	50.8%
Two or more races	4	3.3%	4	3.3%
Unknown	1	0.8%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
Age < 25	69	56.6%	62	50.8%
Age 25 - 49	45	36.9%	56	45.9%
Age 50 +	8	6.6%	4	3.3%

	2015-16		2016-17	
	N	%	N	%
Median Age	23		25	
Youngest	14		16	
Oldest	86		58	

2016-17 ANNUAL PROGRAM REVIEW

Criminal Justice

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AA Degree	Corrections/Community Supervis	1
	AA Degree	Criminal Justice	2
	AA Degree	Criminal Justice Foundations	1
	AA Degree	Law Enforcement	1
	AST Degree	Administration of Justice	2
	Certificate	Criminal Justice	6
2016-17	AST Degree	Administration of Justice	4

2016-17 ANNUAL PROGRAM REVIEW

Criminal Justice

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	85	87.1%	83	83.1%
Female	91	82.4%	87	70.1%
Unknown	1	100.0%	2	50.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	3	66.7%	9	88.9%
Asian	2	100.0%	3	66.7%
Hispanic	61	73.8%	67	64.2%
White Non-Hispanic	105	92.4%	88	85.2%
Two or more races	5	60.0%	5	60.0%
Unknown	1	100.0%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	108	80.6%	86	74.4%
Age 25 - 49	61	90.2%	83	78.3%
Age 50 +	8	100.0%	3	66.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	88	84.1%	104	74.0%
F2F	89	85.4%	68	79.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Criminal Justice

2016-17 COURSE STATISTICS

CRIMINAL JUSTICE PRODUCTIVITY* (2016-17):											231.49
% FULL TIME INSTRUCTORS** (2016-17):											0%
% ADJUNCT INSTRUCTORS** (2016-17):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CRJ-101	Intro to Criminal Justice	1	0.0%	0%	100%	12.0	12.0	100.0%	66.7%	1.07	48	0.08	192.00
CRJ-102	Criminal Law	1	0.0%	0%	100%	10.0	10.0	100.0%	70.0%	0.67	43	0.08	172.00
CRJ-103	Introduction to Evidence	2	50.0%	0%	100%	14.0	13.0	92.9%	84.6%	1.16	56	0.08	224.00
CRJ-105	Cultural Diversity Crim Justic	1	0.0%	0%	100%	8.0	8.0	100.0%	87.5%	0.76	34	0.08	137.60
CRJ-110	Introduction to Corrections	1	0.0%	0%	100%	11.0	11.0	100.0%	72.7%	0.89	44	0.08	176.00
CRJ-112	Introduction to Investigation	1	0.0%	0%	100%	10.0	9.0	90.0%	88.9%	0.80	40	0.08	160.00
CRJ-131V	ST: Ethics in Law Enforcement	1	0.0%	0%	100%	5.0	5.0	100.0%	100.0%	0.23	10	0.04	80.00
Total		8	12.5%	0%	100%	10.0	9.7	97.1%	79.4%	5.57	275	0.54	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CRJ-101	Intro to Criminal Justice	3	0.0%	0%	100%	11.3	9.0	79.4%	63.0%	2.76	136	0.17	272.00
CRJ-102	Criminal Law	1	0.0%	0%	100%	7.0	6.0	85.7%	100.0%	0.53	28	0.08	112.00
CRJ-103	Introduction to Evidence	1	0.0%	0%	100%	26.0	24.0	92.3%	66.7%	2.22	104	0.08	416.00
CRJ-104	Criminal Court Process	1	0.0%	0%	100%	20.0	19.0	95.0%	78.9%	1.78	80	0.08	320.00
CRJ-108	Juvenile Law and Procedures	1	0.0%	0%	100%	25.0	17.0	68.0%	76.5%	2.13	100	0.08	400.00
CRJ-112	Introduction to Investigation	1	0.0%			13.0	11.0	84.6%	90.9%	1.16	52	0.10	180.87
Total		8	0.0%	0%	100%	15.6	13.0	83.2%	74.0%	10.58	500	0.60	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Culinary Arts

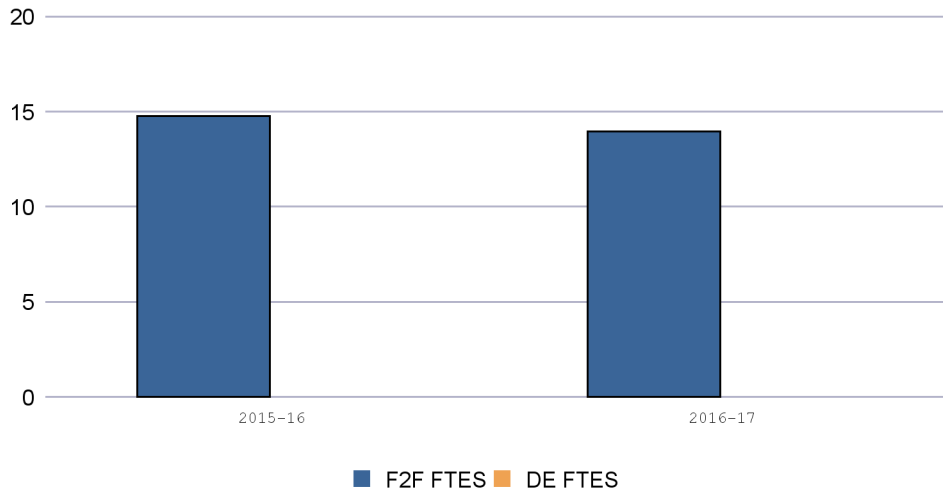


CULINARY ARTS SUMMARY

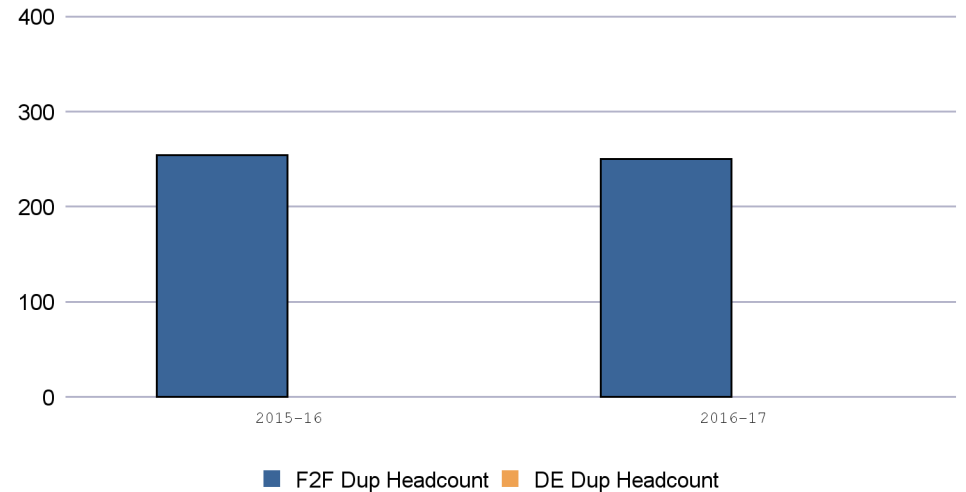
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	25	25	0	14.75	14.75	0.00	254	254	0
2016-17	21	21	0	13.97	13.97	0.00	250	250	0
1-Yr Chg (15-16 to 16-17)	-16.0%	-16.0%	---	-5.3%	-5.3%	---	-1.6%	-1.6%	---
1-Yr Chg (15-16 to 16-17)	-16.0%	-16.0%	---	-5.3%	-5.3%	---	-1.6%	-1.6%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Culinary Arts

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	68	43.0%	59	45.4%
Female	87	55.1%	70	53.8%
Unknown	3	1.9%	1	0.8%

	2015-16		2016-17	
	N	%	N	%
African American	1	0.6%	2	1.5%
Asian	1	0.6%	4	3.1%
Hispanic	49	31.0%	26	20.0%
White Non-Hispanic	100	63.3%	90	69.2%
Two or more races	4	2.5%	4	3.1%
Unknown	3	1.9%	4	3.1%

	2015-16		2016-17	
	N	%	N	%
Age < 25	63	39.9%	58	44.6%
Age 25 - 49	64	40.5%	47	36.2%
Age 50 +	31	19.6%	25	19.2%

	2015-16		2016-17	
	N	%	N	%
Median Age	27		28	
Youngest	16		16	
Oldest	87		82	

2016-17 ANNUAL PROGRAM REVIEW

Culinary Arts

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AA Degree	Culinary Arts	1
	Certificate	Foundations of Baking/Pastry	2
	Certificate	Foundations of Cooking	2
2016-17	Certificate	Foundations of Cooking	1

2016-17 ANNUAL PROGRAM REVIEW

Culinary Arts

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	114	87.7%	113	79.6%
Female	125	88.0%	122	91.8%
Unknown	2	0.0%	1	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	3	66.7%
Asian	0	0.0%	7	85.7%
Hispanic	72	87.5%	70	82.9%
White Non-Hispanic	160	86.9%	144	86.8%
Two or more races	6	100.0%	8	100.0%
Unknown	2	50.0%	4	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	106	84.0%	105	81.0%
Age 25 - 49	95	87.4%	95	88.4%
Age 50 +	40	95.0%	36	94.4%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
F2F	241	87.1%	236	86.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Culinary Arts

2016-17 COURSE STATISTICS

CULINARY ARTS PRODUCTIVITY* (2016-17):												192.21
% FULL TIME INSTRUCTORS** (2016-17):												0%
% ADJUNCT INSTRUCTORS** (2016-17):												100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CUL-101	Intro to Culinary Arts	1	0.0%	0%	100%	12.0	11.0	91.7%	81.8%	0.67	36	0.06	192.00
CUL-102	Basic Food Preparation	1	0.0%	0%	100%	8.0	6.0	75.0%	66.7%	1.48	76	0.20	128.00
CUL-103	Food Sanitation and Safety	1	0.0%	0%	100%	7.0	6.0	85.7%	83.3%	0.27	14	0.04	112.00
CUL-104	P/P Baking and Pastry Arts	1	0.0%	0%	100%	10.0	10.0	100.0%	60.0%	1.74	87	0.17	174.00
CUL-106	P/P Intermediate Food Prep	1	0.0%	0%	100%	8.0	6.0	75.0%	66.7%	1.48	76	0.20	128.00
CUL-120	Introduction to Wine	1	0.0%	0%	100%	20.0	20.0	100.0%	85.0%	1.69	80	0.08	320.00
CUL-125	Wines of the World	1	0.0%	0%	100%	19.0	18.0	94.7%	100.0%	1.69	76	0.08	304.00
CUL-128	Wines of California	1	0.0%	0%	100%	24.0	21.0	87.5%	95.2%	1.78	96	0.08	384.00
CUL-162C	Soups for All Seasons	1	100.0%					0.0%			0		---
CUL-163E	Making a Gingerbread House	1	0.0%	0%	100%	10.0	10.0	100.0%	40.0%	0.05	8	0.02	160.00
CUL-163G	Breakfast Breads and Pastries	1	0.0%	0%	100%	8.0	8.0	100.0%	87.5%	0.33	14	0.04	131.05
CUL-163L	Pies/Tarts/Galettes	1	0.0%	0%	100%	9.0	8.0	88.9%	100.0%	0.18	11	0.03	144.00
CUL-164A	Vegetarian Cuisine	1	0.0%	0%	100%	15.0	14.0	93.3%	85.7%	0.55	30	0.04	240.00
CUL-165	A Passion for Chocolate	1	0.0%	0%	100%	12.0	12.0	100.0%	100.0%	0.25	12	0.02	192.00
CUL-166	Summer Foods	1	0.0%	0%	100%	10.0	10.0	100.0%	80.0%	0.18	10	0.02	160.00
CUL-169A	Fine Art of Sushi Making I	1	100.0%					0.0%			0		---
CUL-169C	Exploring the World of Pizza	1	0.0%	0%	100%	15.0	15.0	100.0%	100.0%	0.29	15	0.02	240.00
CUL-171	Art/Science-Sauce/Saucemaking	1	0.0%	0%	100%	8.0	7.0	87.5%	71.4%	0.09	8	0.02	128.00
CUL-172A	Middle Eastern Cuisine	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.21	10	0.03	128.00
CUL-172C	Mexican Regional Cuisine	1	0.0%	0%	100%	6.0	6.0	100.0%	83.3%	0.11	8	0.03	96.00
CUL-172E	Italian Regional Cuisine	1	0.0%	0%	100%	13.0	13.0	100.0%	76.9%	0.24	20	0.03	208.00
CUL-172G	Vietnamese and Thai Cooking	1	0.0%	0%	100%	17.0	16.0	94.1%	100.0%	0.60	26	0.03	279.56
CUL-175A	Wine and Cheese	1	0.0%	0%	100%	11.0	11.0	100.0%	90.9%	0.10	6	0.01	176.01
CUL-191WU	ST: Intro to Social Catering	2	100.0%					0.0%			0		---
Total		25	16.0%	0%	100%	11.9	11.2	94.4%	86.0%	13.97	718	1.24	

2016-17 ANNUAL PROGRAM REVIEW

Culinary Arts

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Dance

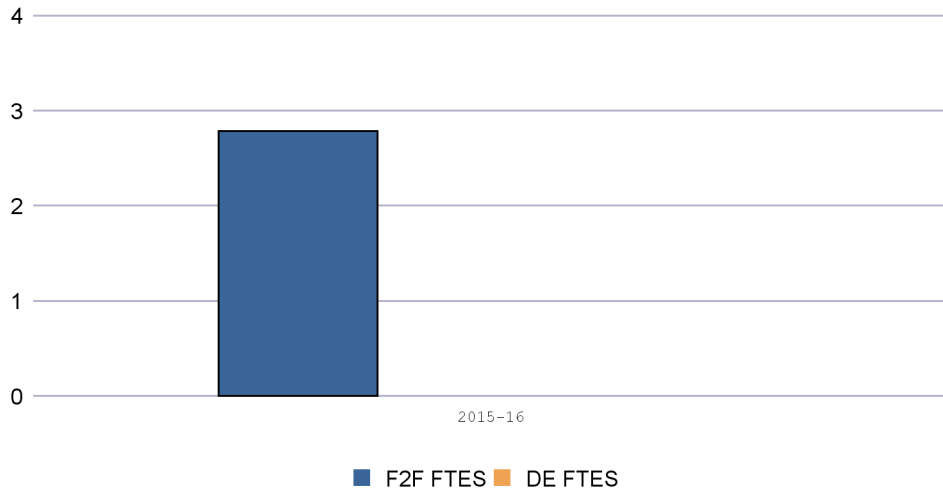


DANCE SUMMARY

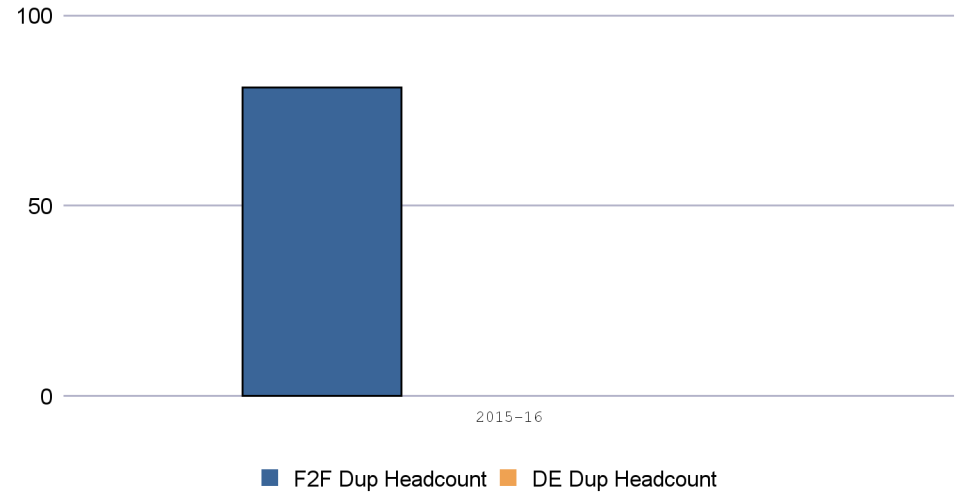
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	10	10	0	2.78	2.78	0.00	81	81	0
0-Yr Chg (15-16 to 15-16)	0.0%	0.0%	---	0.0%	0.0%	---	0.0%	0.0%	---
1-Yr Chg (to 15-16)	0.0%	0.0%	---	0.0%	0.0%	---	0.0%	0.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Dance

DEMOGRAPHICS

	2015-16	
	N	%
Male	20	25.3%
Female	57	72.2%
Unknown	2	2.5%

	2015-16	
	N	%
Asian	2	2.5%
Hispanic	25	31.6%
White Non-Hispanic	46	58.2%
Two or more races	3	3.8%
Unknown	3	3.8%

	2015-16	
	N	%
Age < 25	26	32.9%
Age 25 - 49	23	29.1%
Age 50 +	30	38.0%

	2015-16	
	Median Age	32
Youngest	15	
Oldest	84	

2016-17 ANNUAL PROGRAM REVIEW

Dance

COURSE SUCCESS

	2015-16	
	Enrollment	Success
Male	21	76.2%
Female	46	78.3%
Unknown	2	0.0%

	2015-16	
	Enrollment	Success
Asian	2	100.0%
Hispanic	24	66.7%
White Non-Hispanic	37	78.4%
Two or more races	3	66.7%
Unknown	3	100.0%

	2015-16	
	Enrollment	Success
Age < 25	23	73.9%
Age 25 - 49	23	52.2%
Age 50 +	23	100.0%

	2015-16	
	Enrollment	Success
F2F	69	75.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Dance

2016-17 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2016-17): % ADJUNCT INSTRUCTORS** (2016-17):											
--	--	--	--	--	--	--	--	--	--	--	--

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Dental Assisting

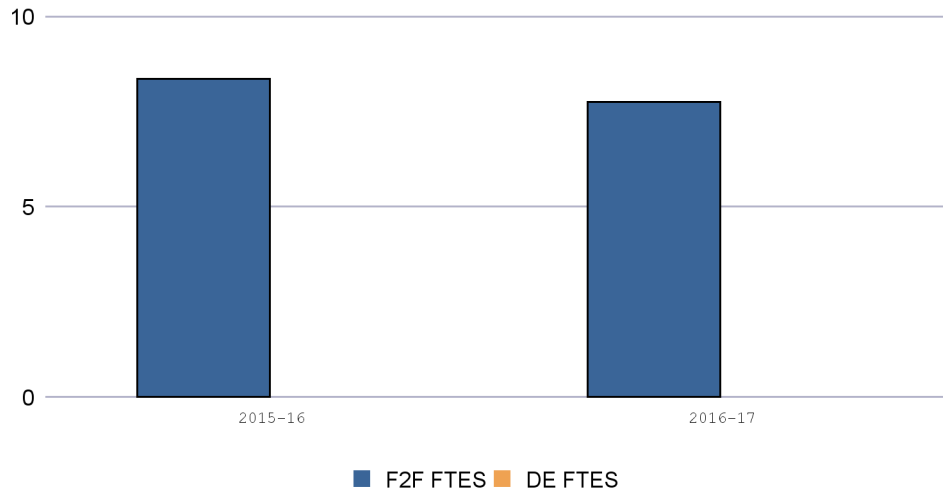


DENTAL ASSISTING SUMMARY

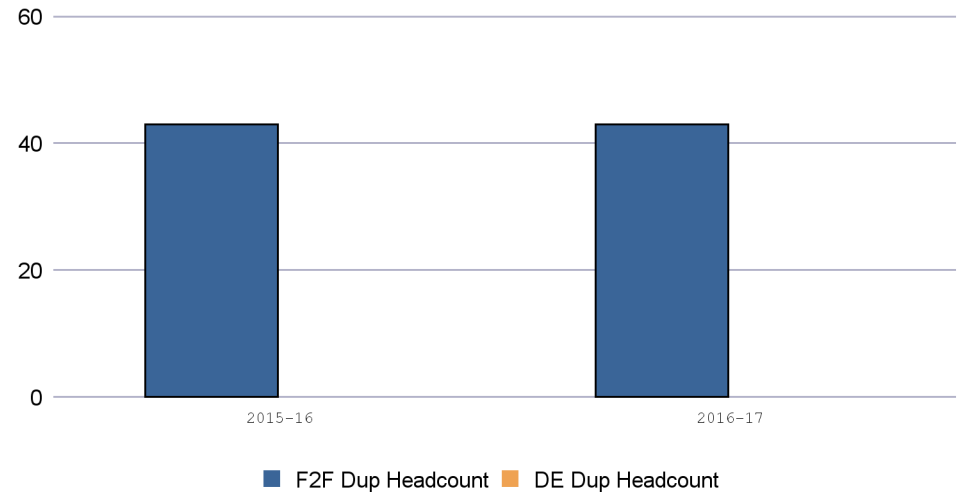
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	3	3	0	8.36	8.36	0.00	43	43	0
2016-17	3	3	0	7.76	7.76	0.00	43	43	0
1-Yr Chg (15-16 to 16-17)	0.0%	0.0%	---	-7.2%	-7.2%	---	0.0%	0.0%	---
1-Yr Chg (15-16 to 16-17)	0.0%	0.0%	---	-7.2%	-7.2%	---	0.0%	0.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Dental Assisting

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	2	10.0%	3	15.8%
Female	18	90.0%	16	84.2%

	2015-16		2016-17	
	N	%	N	%
African American	0	0.0%	1	5.3%
Asian	0	0.0%	1	5.3%
Hispanic	14	70.0%	7	36.8%
Native Amer/Alaska Native	0	0.0%	1	5.3%
White Non-Hispanic	5	25.0%	9	47.4%
Two or more races	1	5.0%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
Age < 25	17	85.0%	15	78.9%
Age 25 - 49	3	15.0%	4	21.1%

	2015-16		2016-17	
	N	%	N	%
Median Age	19		20	
Youngest	17		15	
Oldest	27		49	

2016-17 ANNUAL PROGRAM REVIEW

Dental Assisting

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	6	100.0%	8	100.0%
Female	35	88.6%	33	90.9%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	3	100.0%
Asian	0	0.0%	2	50.0%
Hispanic	29	86.2%	16	93.8%
Native Amer/Alaska Native	0	0.0%	1	100.0%
White Non-Hispanic	12	100.0%	19	94.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	36	88.9%	33	90.9%
Age 25 - 49	5	100.0%	8	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Dental Assisting

2016-17 COURSE STATISTICS

DENTAL ASSISTING PRODUCTIVITY* (2016-17):	237.93
% FULL TIME INSTRUCTORS** (2016-17):	0%
% ADJUNCT INSTRUCTORS** (2016-17):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HEA-147A	Dental Asst & Radiology-Pt 1	1	0.0%	0%	100%	10.0	9.0	90.0%	100.0%	1.56	88	0.17	176.00
HEA-147B	Dental Radiology- Part 2	1	0.0%	0%	100%	17.0	17.0	100.0%	100.0%	3.38	162	0.20	272.00
HEA-147C	Dental Radiology-Part 3	1	0.0%	0%	100%	16.0	15.0	93.8%	80.0%	2.81	152	0.20	256.00
Total		3	0.0%	0%	100%	14.3	13.7	95.3%	92.7%	7.76	402	0.56	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Early Childhood Education

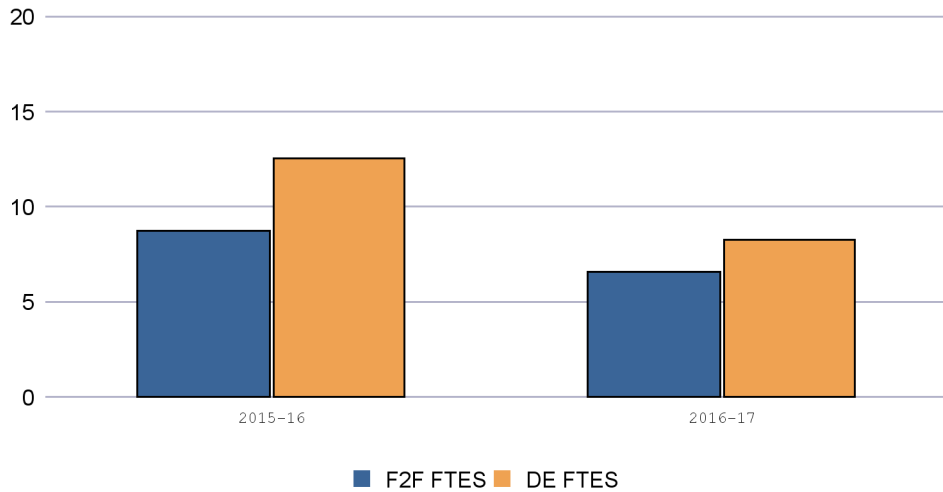


EARLY CHILDHOOD EDUCATION SUMMARY

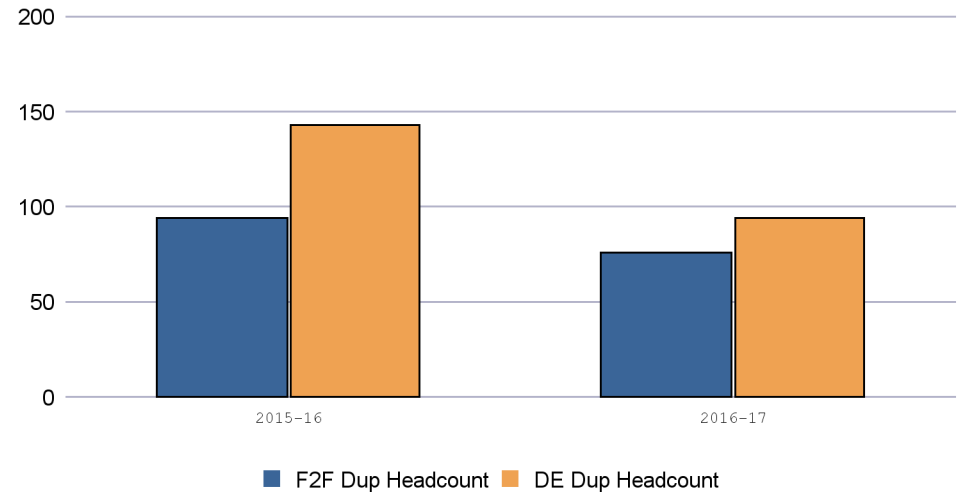
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	17	8	9	21.28	8.74	12.54	237	94	143
2016-17	11	6	5	14.85	6.58	8.27	170	76	94
1-Yr Chg (15-16 to 16-17)	-35.3%	-25.0%	-44.4%	-30.2%	-24.7%	-34.0%	-28.3%	-19.1%	-34.3%
1-Yr Chg (15-16 to 16-17)	-35.3%	-25.0%	-44.4%	-30.2%	-24.7%	-34.0%	-28.3%	-19.1%	-34.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Early Childhood Education

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	16	13.8%	14	13.6%
Female	100	86.2%	89	86.4%

	2015-16		2016-17	
	N	%	N	%
African American	0	0.0%	3	2.9%
Asian	3	2.6%	0	0.0%
Hispanic	51	44.0%	48	46.6%
Native Amer/Alaska Native	2	1.7%	0	0.0%
White Non-Hispanic	50	43.1%	44	42.7%
Two or more races	9	7.8%	8	7.8%
Unknown	1	0.9%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
Age < 25	59	50.9%	54	52.4%
Age 25 - 49	47	40.5%	45	43.7%
Age 50 +	10	8.6%	4	3.9%

	2015-16		2016-17	
	N	%	N	%
Median Age	26		24	
Youngest	15		17	
Oldest	69		69	

2016-17 ANNUAL PROGRAM REVIEW

Early Childhood Education

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AA Degree	Early Childhood Education	2
	Certificate	Early Childhood Education	2
2016-17	Certificate	Early Childhood Education	1

2016-17 ANNUAL PROGRAM REVIEW

Early Childhood Education

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	28	71.4%	20	60.0%
Female	198	92.9%	138	84.1%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	3	0.0%
Asian	5	100.0%	0	0.0%
Hispanic	107	93.5%	81	80.2%
Native Amer/Alaska Native	2	100.0%	0	0.0%
White Non-Hispanic	91	91.2%	63	84.1%
Two or more races	20	65.0%	11	90.9%
Unknown	1	100.0%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	105	86.7%	81	80.2%
Age 25 - 49	107	92.5%	73	80.8%
Age 50 +	14	100.0%	4	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	137	89.1%	85	76.5%
F2F	89	92.1%	73	86.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Early Childhood Education

2016-17 COURSE STATISTICS

EARLY CHILDHOOD EDUCATION PRODUCTIVITY* (2016-17):												453.34
% FULL TIME INSTRUCTORS** (2016-17):												0%
% ADJUNCT INSTRUCTORS** (2016-17):												100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ECE-101	P/P Teach Young Child	1	0.0%	0%	100%	17.0	16.0	94.1%	93.8%	1.51	68	0.08	272.00
ECE-102	Child/Adolescent Grwth/Dvlpmnt	3	33.3%			7.0	6.5	92.9%	69.2%	1.24	56	0.00	---
ECE-103	Child/Family and Community	1	0.0%	0%	100%	21.0	21.0	100.0%	85.7%	1.69	84	0.08	336.00
ECE-110	Introduction to Curriculum	1	0.0%	0%	100%	19.0	18.0	94.7%	94.4%	1.69	76	0.08	304.00
ECE-129	The Exceptional Child	1	0.0%	0%	100%	5.0	5.0	100.0%	80.0%	0.44	20	0.08	80.00
Total		7	14.3%	0%	100%	12.7	12.2	96.1%	86.3%	6.58	304	0.33	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ECE-102	Child/Adolescent Grwth/Dvlpmnt	3	0.0%			13.7	13.3	97.6%	82.5%	3.56	164	0.00	---
ECE-125	Positive Child Guidance	1	0.0%	0%	100%	20.0	18.0	90.0%	77.8%	1.78	80	0.08	320.00
ECE-127	Infants/Toddlers: Dvlpmt/Care	1	0.0%	0%	100%	33.0	27.0	81.8%	66.7%	2.93	132	0.08	528.00
Total		5	0.0%	0%	100%	18.8	17.0	90.4%	76.5%	8.27	376	0.17	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Early Childhood Education - Tahoe Parents Nursery School

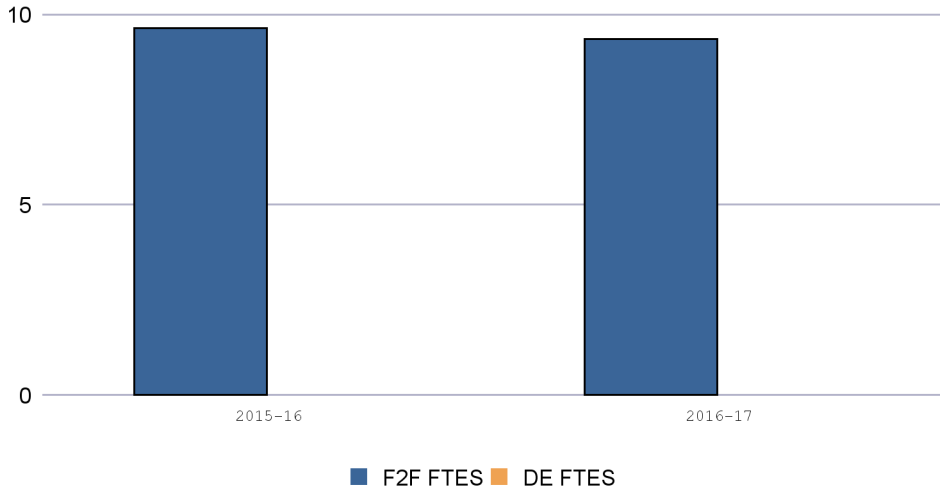


EARLY CHILDHOOD EDUCATION - TAHOE PARENTS NURSERY SCHOOL SUMMARY

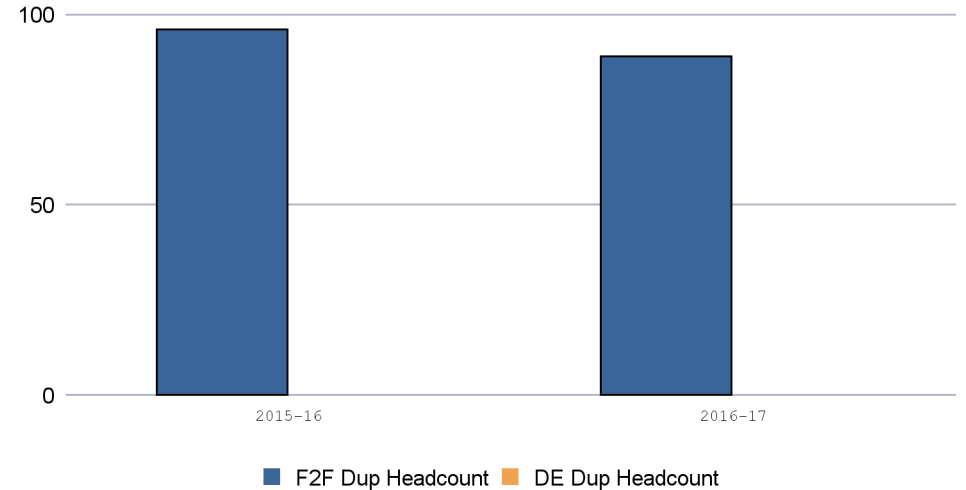
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	6	6	0	9.64	9.64	0.00	96	96	0
2016-17	6	6	0	9.35	9.35	0.00	89	89	0
1-Yr Chg (15-16 to 16-17)	0.0%	0.0%	---	-3.0%	-3.0%	---	-7.3%	-7.3%	---
1-Yr Chg (15-16 to 16-17)	0.0%	0.0%	---	-3.0%	-3.0%	---	-7.3%	-7.3%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Early Childhood Education - Tahoe Parents Nursery School

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	14	40.0%	10	28.6%
Female	21	60.0%	25	71.4%

	2015-16		2016-17	
	N	%	N	%
African American	1	2.9%	0	0.0%
Hispanic	8	22.9%	7	20.0%
White Non-Hispanic	26	74.3%	28	80.0%

	2015-16		2016-17	
	N	%	N	%
Age < 25	0	0.0%	1	2.9%
Age 25 - 49	35	100.0%	32	91.4%
Age 50 +	0	0.0%	2	5.7%

	2015-16		2016-17	
	N	%	N	%
Median Age	35		37	
Youngest	17		24	
Oldest	46		65	

2016-17 ANNUAL PROGRAM REVIEW

Early Childhood Education - Tahoe Parents Nursery School

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AA Degree	Early Childhood Education	2
	Certificate	Early Childhood Education	2
2016-17	Certificate	Early Childhood Education	1

2016-17 ANNUAL PROGRAM REVIEW

Early Childhood Education - Tahoe Parents Nursery School

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	38	97.4%	25	100.0%
Female	58	91.4%	64	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	3	100.0%	0	0.0%
Hispanic	21	85.7%	18	100.0%
White Non-Hispanic	72	95.8%	71	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	0	0.0%	3	100.0%
Age 25 - 49	96	93.8%	81	100.0%
Age 50 +	0	0.0%	5	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
F2F	96	93.8%	89	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Early Childhood Education - Tahoe Parents Nursery School

2016-17 COURSE STATISTICS

EARLY CHILDHOOD EDUCATION - TAHOE PARENTS NURSERY SCHOOL PRODUCTIVITY* (2016-17):	339.05
% FULL TIME INSTRUCTORS** (2016-17):	0%
% ADJUNCT INSTRUCTORS** (2016-17):	100%

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ECE-164A Coop Preschool: Intro to Coop	1	0.0%	0%	100%	15.0	15.0	100.0%	100.0%	1.62	75	0.08	300.00
ECE-164B Coop Preschool: Healthy Family	1	0.0%	0%	100%	16.0	16.0	100.0%	100.0%	1.72	80	0.08	320.00
ECE-164C Coop Preschool: Literacy/Lang	1	0.0%	0%	100%	11.0	11.0	100.0%	100.0%	1.07	55	0.06	293.33
ECE-164D Coop Preschool: Strong Family	1	0.0%	0%	100%	14.0	14.0	100.0%	100.0%	1.56	70	0.04	560.01
ECE-164E Coop Preschool: positive Parent	1	0.0%	0%	100%	14.0	14.0	100.0%	100.0%	1.51	70	0.08	280.00
ECE-164F Coop Preschool: ages/Stages Dev	1	0.0%	0%	100%	19.0	19.0	100.0%	100.0%	1.88	95	0.08	380.00
Total	6	0.0%	0%	100%	14.8	14.8	100.0%	100.0%	9.35	445	0.44	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

EMT/EMR

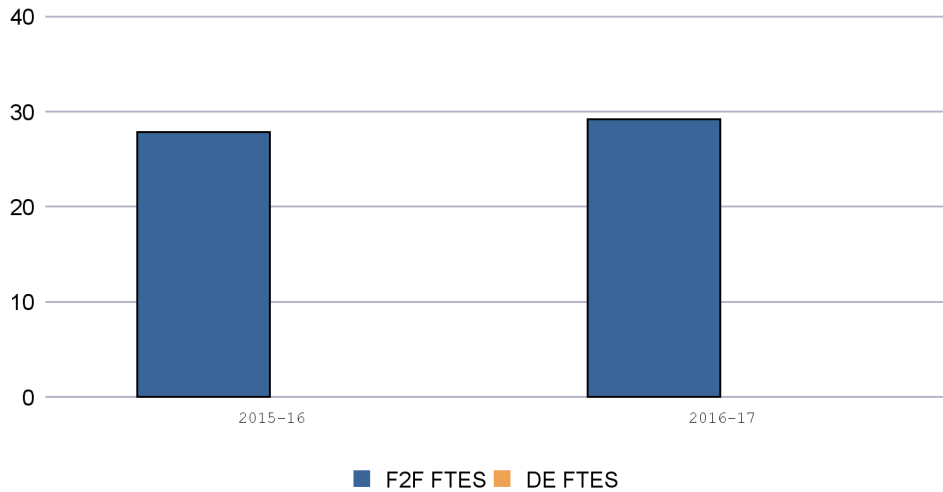


EMT/EMR SUMMARY

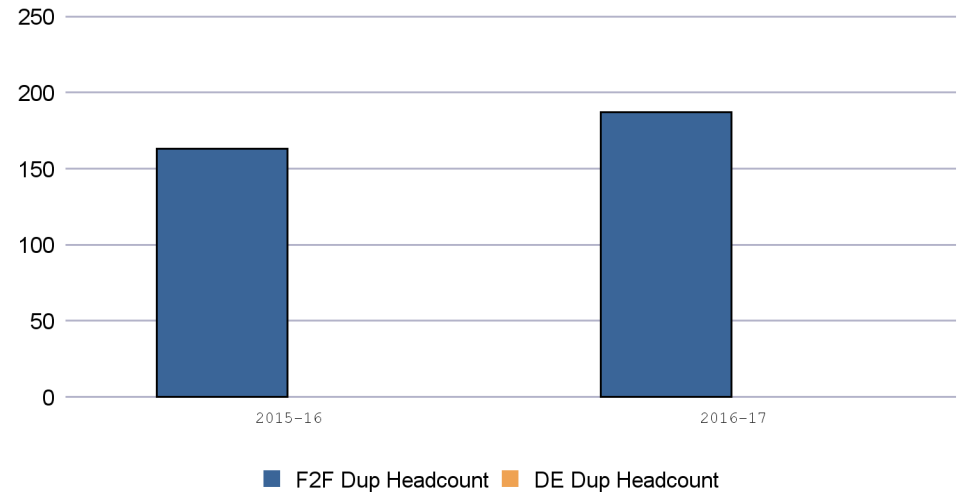
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	15	15	0	27.84	27.84	0.00	163	163	0
2016-17	11	11	0	29.19	29.19	0.00	187	187	0
1-Yr Chg (15-16 to 16-17)	-26.7%	-26.7%	---	4.9%	4.9%	---	14.7%	14.7%	---
1-Yr Chg (15-16 to 16-17)	-26.7%	-26.7%	---	4.9%	4.9%	---	14.7%	14.7%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

EMT/EMR

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	116	73.0%	109	60.6%
Female	42	26.4%	65	36.1%
Unknown	1	0.6%	6	3.3%

	2015-16		2016-17	
	N	%	N	%
African American	1	0.6%	1	0.6%
Asian	4	2.5%	3	1.7%
Hispanic	36	22.6%	43	23.9%
Native Amer/Alaska Native	0	0.0%	1	0.6%
White Non-Hispanic	109	68.6%	121	67.2%
Two or more races	7	4.4%	10	5.6%
Unknown	2	1.3%	1	0.6%

	2015-16		2016-17	
	N	%	N	%
Age < 25	73	45.9%	119	66.1%
Age 25 - 49	77	48.4%	55	30.6%
Age 50 +	9	5.7%	6	3.3%

	2015-16		2016-17	
	N	%	N	%
Median Age	25		23	
Youngest	17		13	
Oldest	63		64	

2016-17 ANNUAL PROGRAM REVIEW

EMT/EMR

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	113	93.8%	112	88.4%
Female	40	90.0%	65	93.8%
Unknown	1	100.0%	6	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	1	100.0%
Asian	4	100.0%	3	66.7%
Hispanic	36	86.1%	44	72.7%
Native Amer/Alaska Native	0	0.0%	1	100.0%
White Non-Hispanic	104	94.2%	121	96.7%
Two or more races	7	100.0%	12	100.0%
Unknown	2	100.0%	1	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	70	92.9%	121	86.8%
Age 25 - 49	75	92.0%	56	98.2%
Age 50 +	9	100.0%	6	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

EMT/EMR

2016-17 COURSE STATISTICS

EMT/EMR PRODUCTIVITY* (2016-17):										405.8
% FULL TIME INSTRUCTORS** (2016-17):										0%
% ADJUNCT INSTRUCTORS** (2016-17):										100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HEA-106	Emergency Medical Responder	5	40.0%	0%	100%	29.0	29.0	100.0%	85.1%	8.47	430	0.30	474.12
HEA-108	Emerg Med Responder (Refresh)	3	66.7%			2.0	2.0	100.0%	100.0%	0.09	5	0.00	---
HEA-140A	Emergency Medical Technician	3	0.0%	0%	100%	25.0	23.7	94.7%	94.4%	19.56	1,031	0.86	400.00
HEA-142A	EMT Refresher (24 Hours)	3	0.0%			7.0	7.0	100.0%	100.0%	0.91	42	0.00	---
HEA-143	Refresher-EMT I	3	66.7%	0%	100%	2.0	2.0	100.0%	100.0%	0.15	8	0.08	32.00
Total		17	35.3%	0%	100%	17.0	16.6	97.9%	90.7%	29.19	1,515	1.24	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

English

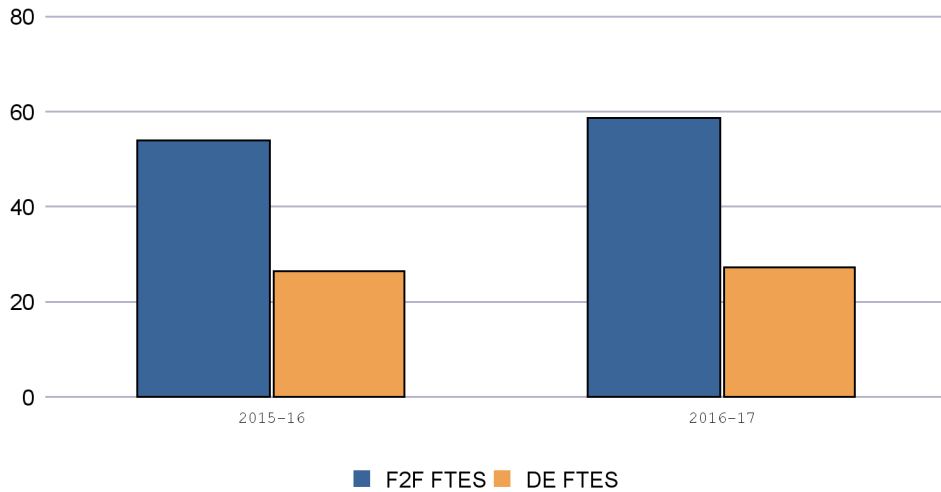


ENGLISH SUMMARY

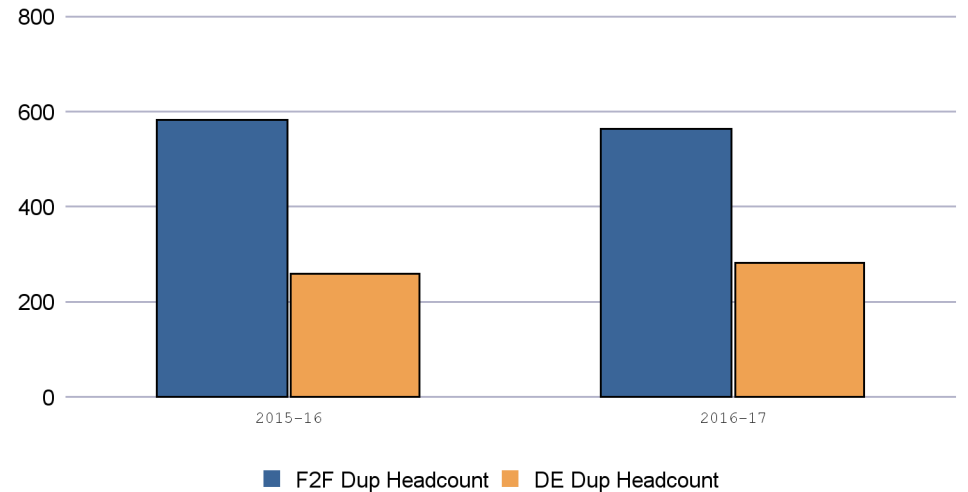
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	52	37	15	80.43	53.98	26.45	841	582	259
2016-17	50	34	16	85.88	58.65	27.23	846	564	282
1-Yr Chg (15-16 to 16-17)	-3.8%	-8.1%	6.7%	6.8%	8.6%	2.9%	0.6%	-3.1%	8.9%
1-Yr Chg (15-16 to 16-17)	-3.8%	-8.1%	6.7%	6.8%	8.6%	2.9%	0.6%	-3.1%	8.9%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

English

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	318	51.3%	287	45.4%
Female	298	48.1%	341	54.0%
Unknown	4	0.6%	4	0.6%

	2015-16		2016-17	
	N	%	N	%
African American	9	1.5%	17	2.7%
Asian	21	3.4%	48	7.6%
Hispanic	197	31.8%	225	35.6%
Native Amer/Alaska Native	2	0.3%	3	0.5%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	343	55.3%	301	47.6%
Two or more races	33	5.3%	30	4.7%
Other	4	0.6%	1	0.2%
Unknown	11	1.8%	7	1.1%

	2015-16		2016-17	
	N	%	N	%
Age < 25	448	72.3%	458	72.5%
Age 25 - 49	152	24.5%	157	24.8%
Age 50 +	20	3.2%	17	2.7%

	2015-16		2016-17	
	N	%	N	%
Median Age	20		20	
Youngest	15		15	
Oldest	77		70	

2016-17 ANNUAL PROGRAM REVIEW

English

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AAT Degree	English	1
2016-17	AAT Degree	English	3

2016-17 ANNUAL PROGRAM REVIEW

English

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	370	74.3%	332	71.1%
Female	373	80.4%	427	77.3%
Unknown	7	42.9%	5	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	10	80.0%	20	85.0%
Asian	22	90.9%	56	71.4%
Hispanic	229	66.8%	273	63.4%
Native Amer/Alaska Native	4	100.0%	6	50.0%
White Non-Hispanic	421	81.9%	367	84.2%
Two or more races	41	75.6%	32	68.8%
Other	9	100.0%	2	0.0%
Unknown	14	57.1%	8	87.5%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	556	74.6%	572	72.2%
Age 25 - 49	170	83.5%	170	82.4%
Age 50 +	24	87.5%	22	81.8%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	229	78.2%	252	79.4%
F2F	521	76.6%	512	72.5%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

English

2016-17 COURSE STATISTICS

ENGLISH PRODUCTIVITY* (2016-17):										288.21
% FULL TIME INSTRUCTORS** (2016-17):										27%
% ADJUNCT INSTRUCTORS** (2016-17):										73%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ENG-101	Reading and Composition	13	15.4%	45%	55%	18.4	16.6	90.6%	77.6%	21.13	1,084	1.15	315.25
ENG-102	Introduction to Literature	3	66.7%	100%	0%	13.0	13.0	100.0%	76.9%	1.16	52	0.08	208.00
ENG-103	Critical Reason: Research Ppr	10	20.0%	50%	50%	18.4	17.3	93.9%	82.6%	15.37	787	0.83	314.92
ENG-152	Critical Reading and Writing	10	0.0%	0%	100%	15.5	13.7	88.4%	49.6%	17.16	837	1.04	267.84
ENG-209	Creative Writing: Poetry	1	0.0%	100%	0%	8.0	8.0	100.0%	100.0%	0.71	32	0.08	128.00
ENG-211	Creative Nonfiction	2	50.0%	100%	0%	11.0	10.0	90.9%	70.0%	0.80	44	0.08	176.00
ENG-217	Am Lit III: 20th Century Amer	1	0.0%	100%	0%	8.0	7.0	87.5%	85.7%	0.71	32	0.08	128.00
ENG-218	Literature Into Film	1	0.0%	0%	100%	20.0	19.0	95.0%	84.2%	1.60	80	0.08	320.00
Total		41	17.1%	37%	63%	16.6	15.1	91.3%	72.0%	58.65	2,948	3.44	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ENG-101	Reading and Composition	9	0.0%	0%	100%	16.4	15.1	91.9%	78.7%	14.23	748	0.94	265.82
ENG-103	Critical Reason: Research Ppr	7	0.0%	0%	100%	19.1	16.6	86.6%	80.2%	13.00	677	0.73	309.40
Total		16	0.0%	0%	100%	17.6	15.8	89.4%	79.4%	27.23	1,424	1.67	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2016-17 ANNUAL PROGRAM REVIEW

English - Foundational English

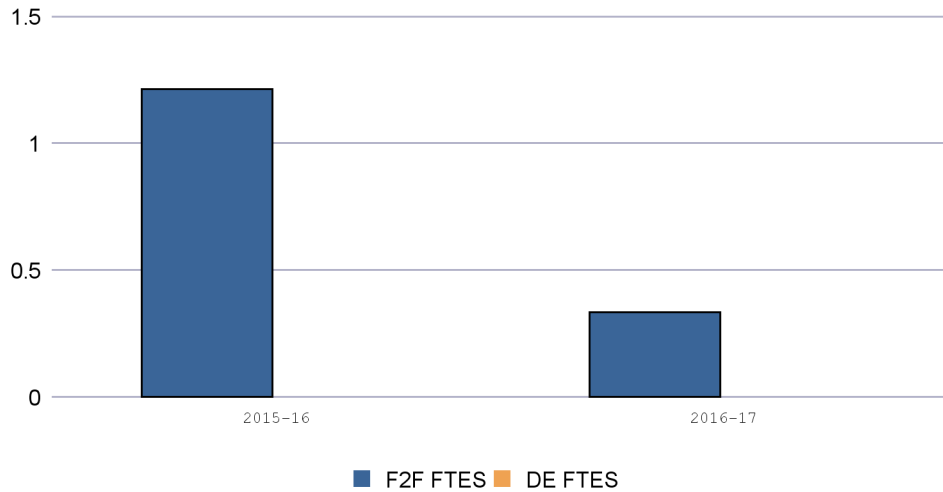


ENGLISH - FOUNDATIONAL ENGLISH SUMMARY

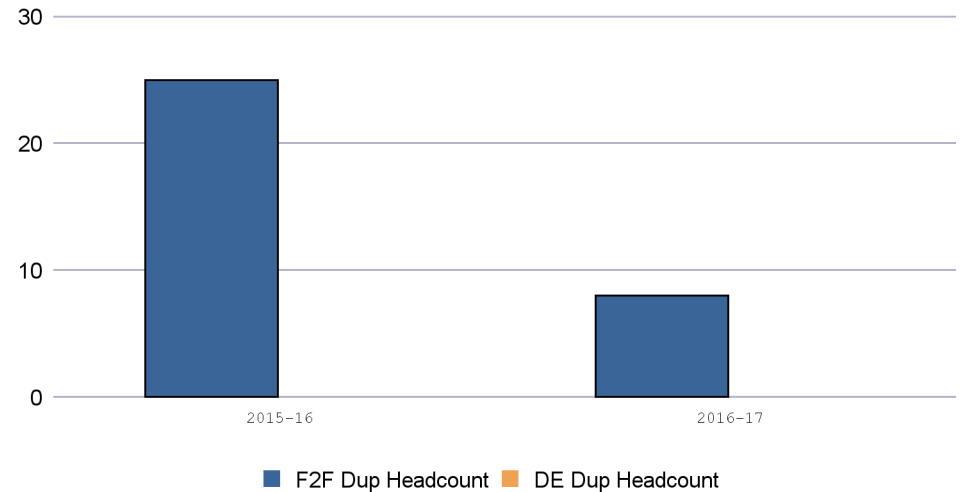
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	3	3	0	1.21	1.21	0.00	25	25	0
2016-17	1	1	0	0.34	0.34	0.00	8	8	0
1-Yr Chg (15-16 to 16-17)	-66.7%	-66.7%	---	-72.4%	-72.4%	---	-68.0%	-68.0%	---
1-Yr Chg (15-16 to 16-17)	-66.7%	-66.7%	---	-72.4%	-72.4%	---	-68.0%	-68.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

English - Foundational English

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	12	57.1%	4	50.0%
Female	9	42.9%	4	50.0%

	2015-16		2016-17	
	N	%	N	%
Asian	1	4.8%	0	0.0%
Hispanic	7	33.3%	6	75.0%
White Non-Hispanic	11	52.4%	0	0.0%
Two or more races	2	9.5%	0	0.0%
Unknown	0	0.0%	2	25.0%

	2015-16		2016-17	
	N	%	N	%
Age < 25	7	33.3%	1	12.5%
Age 25 - 49	6	28.6%	7	87.5%
Age 50 +	8	38.1%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
Median Age	34		28	
Youngest	14		18	
Oldest	77		40	

2016-17 ANNUAL PROGRAM REVIEW

English - Foundational English

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AAT Degree	English	1
2016-17	AAT Degree	English	3

2016-17 ANNUAL PROGRAM REVIEW

English - Foundational English

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	14	64.3%	2	50.0%
Female	9	77.8%	4	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Asian	1	0.0%	0	0.0%
Hispanic	10	70.0%	4	75.0%
White Non-Hispanic	10	80.0%	0	0.0%
Two or more races	2	50.0%	0	0.0%
Unknown	0	0.0%	2	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	6	50.0%	1	100.0%
Age 25 - 49	8	87.5%	5	80.0%
Age 50 +	9	66.7%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
F2F	23	69.6%	6	83.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

English - Foundational English

2016-17 COURSE STATISTICS

ENGLISH - FOUNDATIONAL ENGLISH PRODUCTIVITY* (2016-17):											117.34
% FULL TIME INSTRUCTORS** (2016-17):											0%
% ADJUNCT INSTRUCTORS** (2016-17):											100%

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ENG-156A Grammar Brush Up I	2	50.0%	0%	100%	8.0	6.0	75.0%	83.3%	0.34	15	0.04	117.34
Total	2	50.0%	0%	100%	8.0	6.0	75.0%	83.3%	0.34	15	0.04	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

English As a Second Language

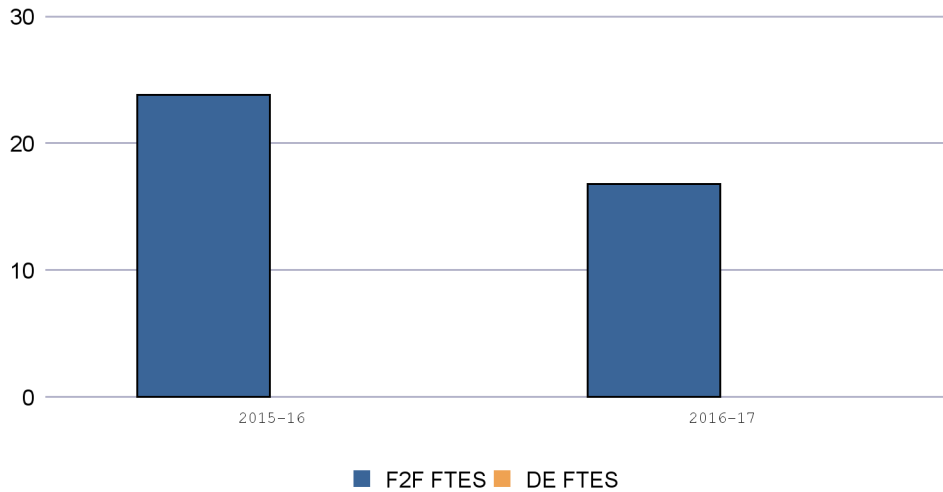


ENGLISH AS A SECOND LANGUAGE SUMMARY

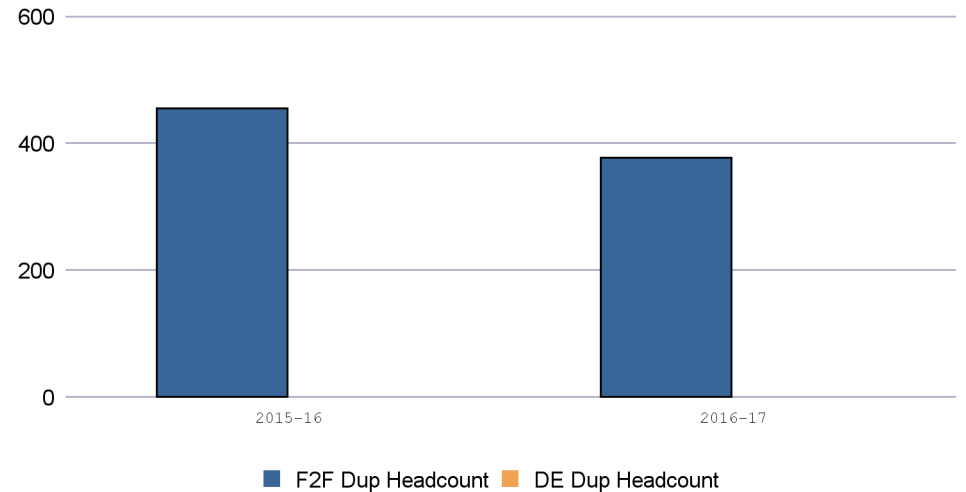
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	26	26	0	23.81	23.81	0.00	455	455	0
2016-17	25	25	0	16.77	16.77	0.00	377	377	0
1-Yr Chg (15-16 to 16-17)	-3.8%	-3.8%	---	-29.6%	-29.6%	---	-17.1%	-17.1%	---
1-Yr Chg (15-16 to 16-17)	-3.8%	-3.8%	---	-29.6%	-29.6%	---	-17.1%	-17.1%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

English As a Second Language

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	86	34.1%	77	40.5%
Female	166	65.9%	113	59.5%

	2015-16		2016-17	
	N	%	N	%
Asian	21	8.3%	14	7.4%
Hispanic	209	82.9%	166	87.4%
White Non-Hispanic	17	6.7%	9	4.7%
Two or more races	1	0.4%	0	0.0%
Other	4	1.6%	1	0.5%

	2015-16		2016-17	
	N	%	N	%
Age < 25	45	17.9%	53	27.9%
Age 25 - 49	168	66.7%	105	55.3%
Age 50 +	39	15.5%	32	16.8%

	2015-16		2016-17	
	N	%	N	%
Median Age	38		37	
Youngest	15		17	
Oldest	69		69	

2016-17 ANNUAL PROGRAM REVIEW

English As a Second Language

COURSE SUCCESS

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

English As a Second Language

2016-17 COURSE STATISTICS

ENGLISH AS A SECOND LANGUAGE PRODUCTIVITY* (2016-17):												
% FULL TIME INSTRUCTORS** (2016-17):												0%
% ADJUNCT INSTRUCTORS** (2016-17):												100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ESL-555	U.S. Citizenship	2	0.0%	0%	100%	9.0	9.0	0.0%		0.70	72	0.13	180.00
ESL-561A	ESL Low Beginning	4	0.0%	0%	100%	12.3	12.3	0.0%		1.82	286	0.40	238.37
ESL-562A	Esl High Beginning	4	0.0%	0%	100%	18.0	18.0	0.0%		3.11	422	0.40	351.89
ESL-563A	ESL Low Intermediate	3	0.0%	0%	100%	16.0	16.0	0.0%		1.84	284	0.30	315.00
ESL-564A	ESL Intermediate	4	0.0%	0%	100%	16.0	16.0	0.0%		2.90	367	0.40	305.87
ESL-564B	ESL High Intermediate	2	0.0%	0%	100%	15.0	15.0	0.0%		1.38	176	0.20	292.50
ESL-565	ESL Advanced	2	0.0%	0%	100%	15.5	15.5	0.0%		2.03	178	0.20	297.08
ESL-591A	ESL: Math	1	0.0%	0%	100%	13.0	13.0	0.0%		0.69	75	0.10	249.17
ESL-592A	ESL: Pronunciation	3	0.0%	0%	100%	17.3	17.3	0.0%		2.30	298	0.30	331.11
Total		25	0.0%	0%	100%	15.1	15.1	0.0%		16.77	2,157	2.43	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Fire Science

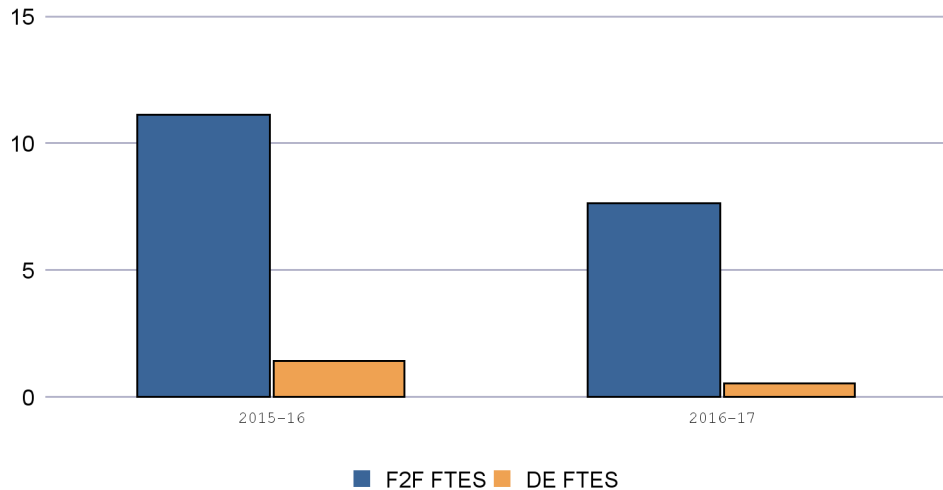


FIRE SCIENCE SUMMARY

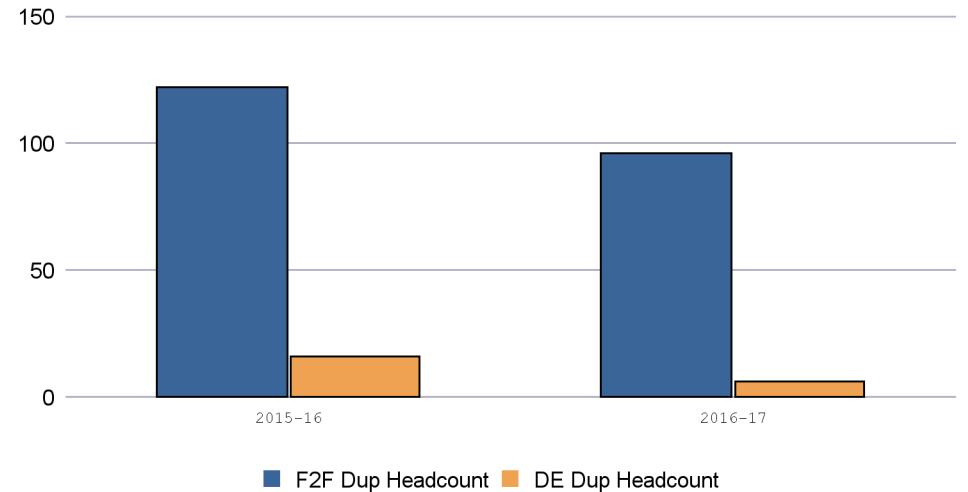
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	11	9	2	12.55	11.13	1.42	138	122	16
2016-17	13	12	1	8.17	7.64	0.53	102	96	6
1-Yr Chg (15-16 to 16-17)	18.2%	33.3%	-50.0%	-34.9%	-31.4%	-62.5%	-26.1%	-21.3%	-62.5%
1-Yr Chg (15-16 to 16-17)	18.2%	33.3%	-50.0%	-34.9%	-31.4%	-62.5%	-26.1%	-21.3%	-62.5%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Fire Science

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	99	88.4%	71	86.6%
Female	11	9.8%	8	9.8%
Unknown	2	1.8%	3	3.7%

	2015-16		2016-17	
	N	%	N	%
African American	13	11.6%	6	7.3%
Asian	3	2.7%	1	1.2%
Hispanic	40	35.7%	19	23.2%
Native Amer/Alaska Native	1	0.9%	1	1.2%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	49	43.8%	49	59.8%
Two or more races	6	5.4%	6	7.3%

	2015-16		2016-17	
	N	%	N	%
Age < 25	83	74.1%	55	67.1%
Age 25 - 49	29	25.9%	27	32.9%

	2015-16		2016-17	
	N	%	N	%
Median Age	22		22	
Youngest	16		17	
Oldest	42		46	

2016-17 ANNUAL PROGRAM REVIEW

Fire Science

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	115	95.7%	89	95.5%
Female	16	100.0%	8	100.0%
Unknown	2	100.0%	3	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	14	100.0%	8	100.0%
Asian	3	100.0%	1	100.0%
Hispanic	51	94.1%	27	96.3%
Native Amer/Alaska Native	2	100.0%	1	100.0%
White Non-Hispanic	56	96.4%	56	94.6%
Two or more races	7	100.0%	7	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	96	96.9%	73	94.5%
Age 25 - 49	37	94.6%	27	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Fire Science

2016-17 COURSE STATISTICS

FIRE SCIENCE PRODUCTIVITY* (2016-17):	154.46
% FULL TIME INSTRUCTORS** (2016-17):	0%
% ADJUNCT INSTRUCTORS** (2016-17):	100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
FIR-101	Fire Protection Organization	1	0.0%	0%	100%	9.0	9.0	100.0%	77.8%	0.76	39	0.08	154.80
FIR-103	Fire Protection Equip & Syst	1	0.0%	0%	100%	5.0	5.0	100.0%	100.0%	0.36	20	0.08	80.00
FIR-132	FIR Work Experience	8	25.0%			7.2	7.0	97.7%	100.0%	3.51	0	0.00	---
FIR-133	Intern-Occupational Work Exp.	5	80.0%			4.0	4.0	100.0%	100.0%	0.53	0	0.00	---
FIR-153	Fire Hydraulics	1	0.0%	0%	100%	5.0	5.0	100.0%	80.0%	0.36	30	0.08	120.00
FIR-167	Wldnd Fire Sfty-Hnd Crw Ops	1	0.0%	0%	100%	19.0	19.0	100.0%	100.0%	1.37	76	0.08	304.00
FIR-191HG	ST: Preparing for Success	1	100.0%					0.0%					---
FIR-191HM	ST:CAL FIRE Basic Supp Module	1	0.0%	0%	100%	11.0	11.0	100.0%	100.0%	0.74	36	0.07	176.00
Total		19	36.8%	0%	100%	8.0	7.9	99.0%	96.8%	7.64	200	0.40	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
FIR-104	Bldg Const Fire Protection	1	100.0%					0.0%			0		---
FIR-105	Fire Behavior & Combustion	1	0.0%	0%	100%	6.0	5.0	83.3%	80.0%	0.53	24	0.08	96.00
Total		2	50.0%	0%	100%	6.0	5.0	83.3%	80.0%	0.53	24	0.08	

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2016-17 ANNUAL PROGRAM REVIEW

Geology

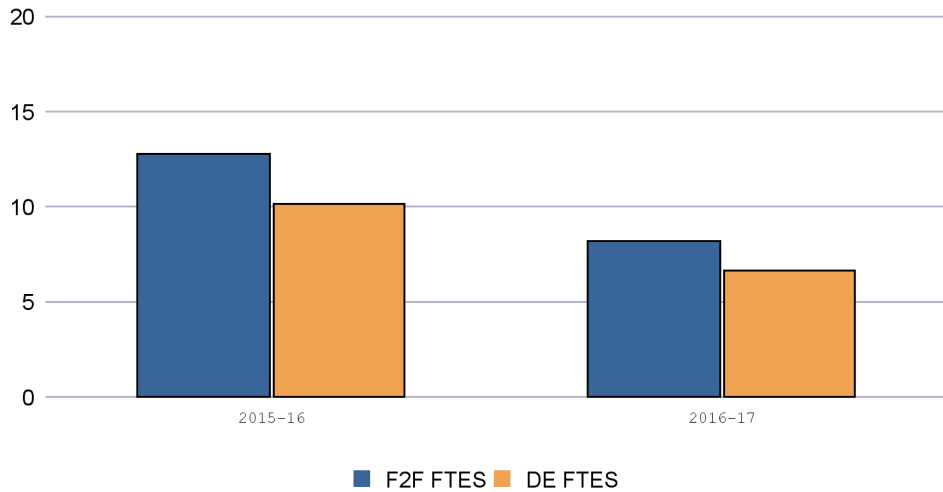


GEOLOGY SUMMARY

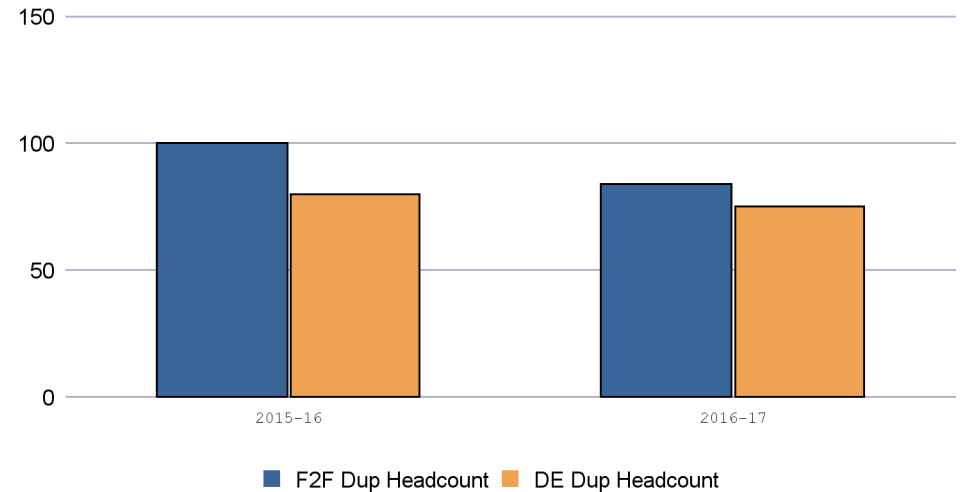
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	8	5	3	22.93	12.77	10.16	180	100	80
2016-17	8	5	3	14.85	8.20	6.65	159	84	75
1-Yr Chg (15-16 to 16-17)	0.0%	0.0%	0.0%	-35.2%	-35.8%	-34.6%	-11.7%	-16.0%	-6.3%
1-Yr Chg (15-16 to 16-17)	0.0%	0.0%	0.0%	-35.2%	-35.8%	-34.6%	-11.7%	-16.0%	-6.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Geology

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	81	47.9%	76	51.0%
Female	88	52.1%	73	49.0%
Unknown	0	0.0%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
African American	1	0.6%	2	1.3%
Asian	3	1.8%	4	2.7%
Hispanic	49	29.0%	47	31.5%
Native Amer/Alaska Native	1	0.6%	1	0.7%
White Non-Hispanic	105	62.1%	90	60.4%
Two or more races	6	3.6%	3	2.0%
Unknown	4	2.4%	2	1.3%

	2015-16		2016-17	
	N	%	N	%
Age < 25	97	57.4%	107	71.8%
Age 25 - 49	63	37.3%	38	25.5%
Age 50 +	9	5.3%	4	2.7%

	2015-16		2016-17	
	N	%	N	%
Median Age	24		22	
Youngest	17		15	
Oldest	68		65	

2016-17 ANNUAL PROGRAM REVIEW

Geology

AWARDS

	Award Type	Award Title	Awards Conferred
2016-17	AST Degree	Geology	3

2016-17 ANNUAL PROGRAM REVIEW

Geology

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	82	84.1%	72	87.5%
Female	85	76.5%	68	85.3%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	2	100.0%
Asian	2	50.0%	4	75.0%
Hispanic	46	71.7%	40	82.5%
Native Amer/Alaska Native	1	0.0%	0	0.0%
White Non-Hispanic	107	84.1%	90	88.9%
Two or more races	6	83.3%	2	100.0%
Unknown	4	100.0%	2	50.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	91	75.8%	101	82.2%
Age 25 - 49	64	87.5%	35	97.1%
Age 50 +	12	75.0%	4	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	73	75.3%	59	84.7%
F2F	94	84.0%	81	87.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Geology

2016-17 COURSE STATISTICS

GEOLOGY PRODUCTIVITY* (2016-17):											377.42
% FULL TIME INSTRUCTORS** (2016-17):											69%
% ADJUNCT INSTRUCTORS** (2016-17):											31%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
GEL-101	Geology of California	1	0.0%	100%	0%	16.0	14.0	87.5%	85.7%	1.24	64	0.08	256.00
GEL-102	Physical Geology	1	0.0%	100%	0%	20.0	19.0	95.0%	94.7%	3.13	148	0.15	338.29
GEL-103	History of Earth and Its Life	1	0.0%	100%	0%	18.0	18.0	100.0%	72.2%	2.08	130	0.15	296.23
GEL-110	Geology National Parks	1	0.0%	100%	0%	18.0	18.0	100.0%	88.9%	1.24	72	0.08	288.00
GEL-111	Geology Yosemite/Mother Lode	1	0.0%	100%	0%	12.0	12.0	100.0%	100.0%	0.51	24	0.04	192.00
GEL-114	Intro to Earth Sciences	1	100.0%					0.0%			0		---
Total		6	16.7%	100%	0%	16.8	16.2	96.4%	87.7%	8.20	438	0.50	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
GEL-103	History of Earth and Its Life	2	0.0%	0%	100%	24.0	21.5	89.6%	81.4%	4.33	336	0.29	384.00
GEL-110	Geology National Parks	1	0.0%	0%	100%	27.0	18.0	66.7%	83.3%	2.31	108	0.08	432.00
Total		3	0.0%	0%	100%	25.0	20.3	81.3%	82.0%	6.65	444	0.37	

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2016-17 ANNUAL PROGRAM REVIEW

General Studies

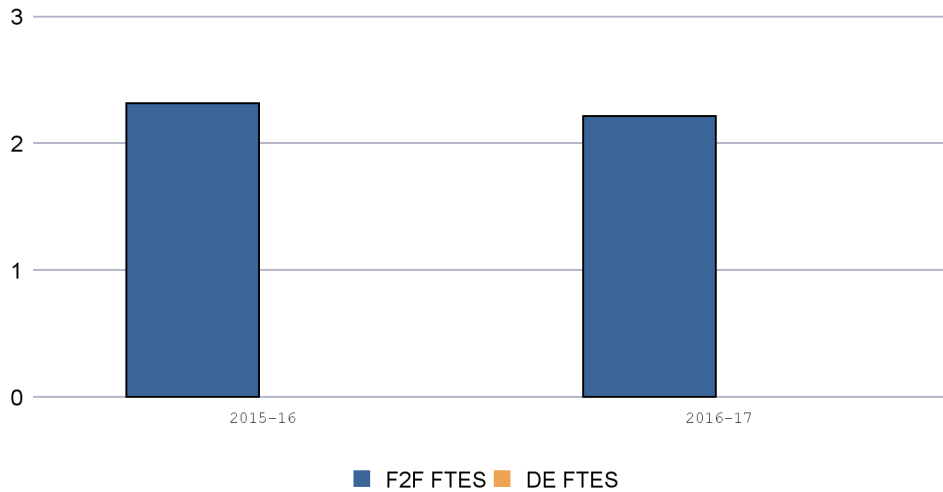


GENERAL STUDIES SUMMARY

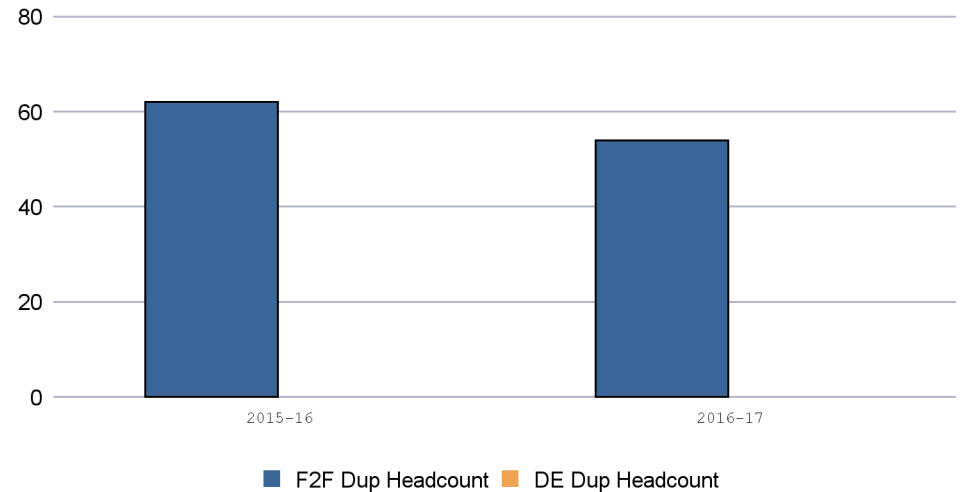
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	5	5	0	2.32	2.32	0.00	62	62	0
2016-17	5	5	0	2.22	2.22	0.00	54	54	0
1-Yr Chg (15-16 to 16-17)	0.0%	0.0%	---	-4.4%	-4.4%	---	-12.9%	-12.9%	---
1-Yr Chg (15-16 to 16-17)	0.0%	0.0%	---	-4.4%	-4.4%	---	-12.9%	-12.9%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

General Studies

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	16	41.0%	13	46.4%
Female	23	59.0%	15	53.6%

	2015-16		2016-17	
	N	%	N	%
African American	0	0.0%	1	3.6%
Asian	1	2.6%	1	3.6%
Hispanic	6	15.4%	9	32.1%
White Non-Hispanic	30	76.9%	16	57.1%
Two or more races	2	5.1%	1	3.6%

	2015-16		2016-17	
	N	%	N	%
Age < 25	9	23.1%	9	32.1%
Age 25 - 49	23	59.0%	16	57.1%
Age 50 +	7	17.9%	3	10.7%

	2015-16		2016-17	
	N	%	N	%
Median Age	30		28	
Youngest	18		17	
Oldest	86		60	

2016-17 ANNUAL PROGRAM REVIEW

General Studies

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	20	75.0%	19	94.7%
Female	25	84.0%	17	94.1%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	3	100.0%
Asian	2	0.0%	1	100.0%
Hispanic	9	100.0%	11	90.9%
White Non-Hispanic	31	80.6%	18	94.4%
Two or more races	3	66.7%	3	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	12	58.3%	14	85.7%
Age 25 - 49	23	87.0%	19	100.0%
Age 50 +	10	90.0%	3	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
F2F	45	80.0%	36	94.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

General Studies

2016-17 COURSE STATISTICS

GENERAL STUDIES PRODUCTIVITY* (2016-17):											192
% FULL TIME INSTRUCTORS** (2016-17):											43%
% ADJUNCT INSTRUCTORS** (2016-17):											57%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GES-188	DS-Instructional Support	3	0.0%	67%	33%	12.0	12.0	100.0%	94.4%	1.46	72	0.12	192.00
GES-551	Independent Living Skills	2	0.0%	0%	100%	9.0	9.0	0.0%		0.75	34	0.07	172.50
Total		5	0.0%	43%	57%	10.8	10.8	100.0%	94.4%	2.22	106	0.19	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

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2016-17 ANNUAL PROGRAM REVIEW

Geography

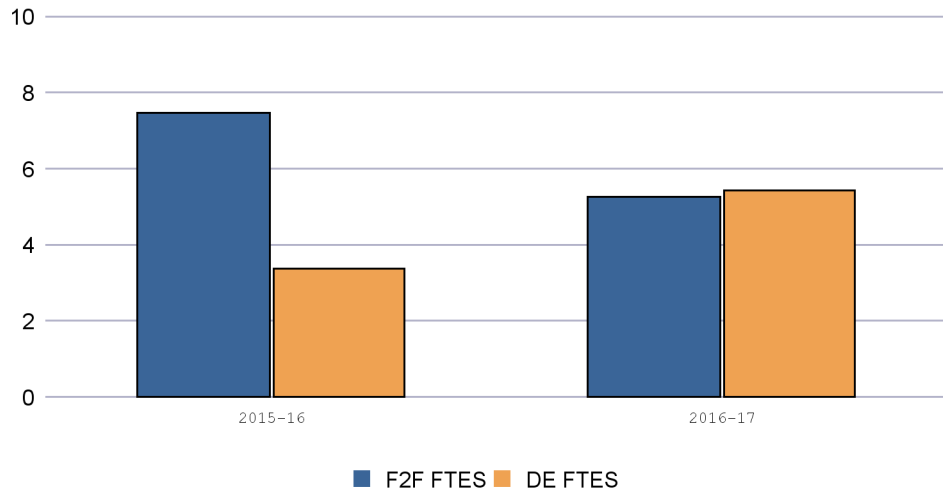


GEOGRAPHY SUMMARY

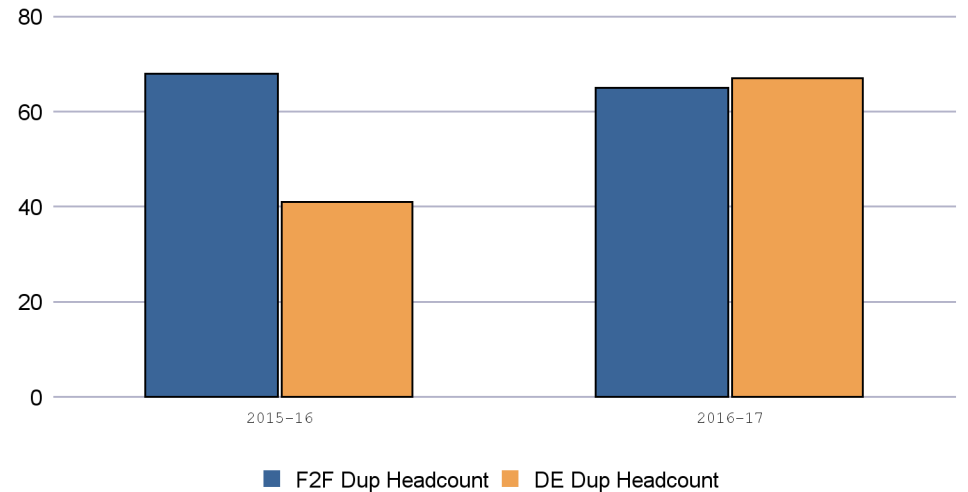
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	7	5	2	10.85	7.47	3.38	109	68	41
2016-17	10	5	5	10.68	5.26	5.42	132	65	67
1-Yr Chg (15-16 to 16-17)	42.9%	0.0%	150.0%	-1.5%	-29.6%	60.5%	21.1%	-4.4%	63.4%
1-Yr Chg (15-16 to 16-17)	42.9%	0.0%	150.0%	-1.5%	-29.6%	60.5%	21.1%	-4.4%	63.4%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Geography

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	59	60.2%	53	47.7%
Female	38	38.8%	58	52.3%
Unknown	1	1.0%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
African American	0	0.0%	1	0.9%
Asian	3	3.1%	3	2.7%
Hispanic	25	25.5%	29	26.1%
Native Amer/Alaska Native	1	1.0%	1	0.9%
White Non-Hispanic	58	59.2%	68	61.3%
Two or more races	9	9.2%	8	7.2%
Unknown	2	2.0%	1	0.9%

	2015-16		2016-17	
	N	%	N	%
Age < 25	61	62.2%	59	53.2%
Age 25 - 49	32	32.7%	49	44.1%
Age 50 +	5	5.1%	3	2.7%

	2015-16		2016-17	
	N	%	N	%
Median Age	23		25	
Youngest	17		17	
Oldest	71		67	

2016-17 ANNUAL PROGRAM REVIEW

Geography

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AAT Degree	Geography	1
2016-17	AAT Degree	Geography	1

2016-17 ANNUAL PROGRAM REVIEW

Geography

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	61	80.3%	60	80.0%
Female	36	83.3%	52	94.2%
Unknown	1	100.0%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	1	0.0%
Asian	2	100.0%	3	100.0%
Hispanic	24	66.7%	26	84.6%
Native Amer/Alaska Native	1	100.0%	1	100.0%
White Non-Hispanic	62	85.5%	70	85.7%
Two or more races	8	87.5%	10	100.0%
Unknown	1	100.0%	1	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	58	79.3%	52	86.5%
Age 25 - 49	36	88.9%	58	86.2%
Age 50 +	4	50.0%	2	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	33	90.9%	52	82.7%
F2F	65	76.9%	60	90.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Geography

2016-17 COURSE STATISTICS

GEOGRAPHY PRODUCTIVITY* (2016-17):											260.74
% FULL TIME INSTRUCTORS** (2016-17):											30%
% ADJUNCT INSTRUCTORS** (2016-17):											70%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GEG-101	Physical Geography	1	100.0%					0.0%			0		---
GEG-103	World Regional Geography	1	0.0%	100%	0%	29.0	26.0	89.7%	84.6%	2.49	116	0.08	464.00
GEG-107	Water Quality Mnt Strms/Lakes	1	0.0%	0%	100%	8.0	8.0	100.0%	75.0%	0.55	24	0.06	128.00
GEG-108	Water Resources	1	0.0%	100%	0%	14.0	13.0	92.9%	100.0%	1.07	56	0.08	224.00
GEG-134	Intro Geographic Info Systems	1	0.0%	0%	100%	10.0	9.0	90.0%	100.0%	0.80	40	0.08	160.00
GEG-135	Int Geographic Info Systems	1	0.0%			4.0	4.0	100.0%	100.0%	0.36	16	0.00	---
Total		6	16.7%	53%	47%	13.0	12.0	92.3%	90.0%	5.26	252	0.31	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GEG-102	Human Geography	2	0.0%	0%	100%	10.5	8.5	81.0%	94.1%	1.51	84	0.17	168.00
GEG-106	California Geography	1	0.0%	0%	100%	12.0	11.0	91.7%	54.5%	1.07	48	0.08	192.00
GEG-113	Meteorology	2	0.0%	0%	100%	17.0	12.0	70.6%	87.5%	2.85	136	0.17	272.00
Total		5	0.0%	0%	100%	13.4	10.4	77.6%	82.7%	5.42	268	0.42	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

History

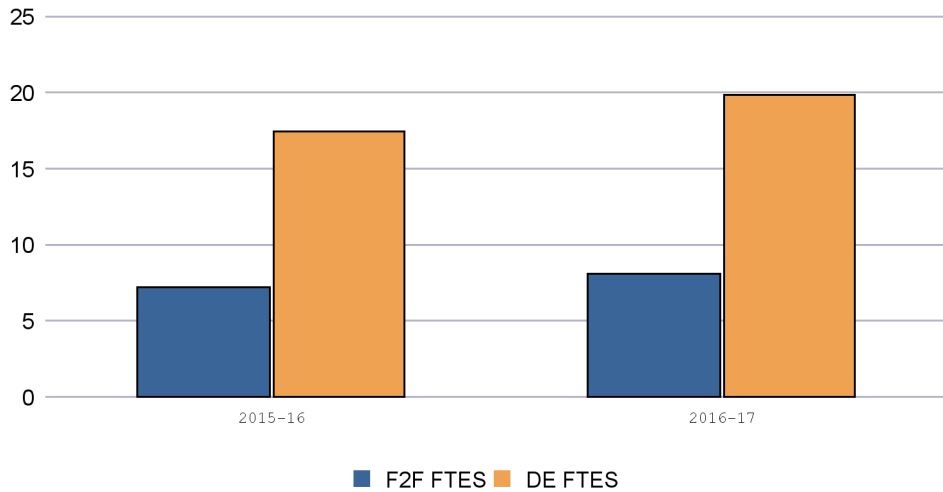


HISTORY SUMMARY

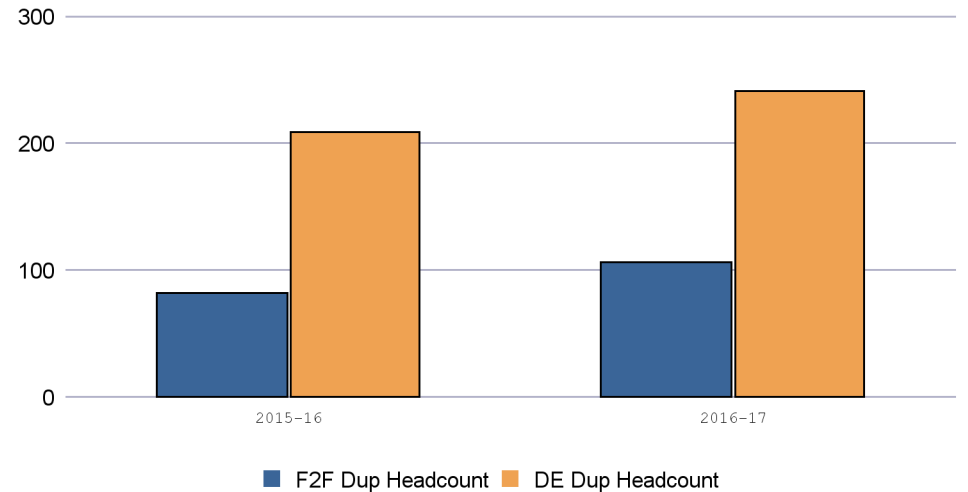
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	12	3	9	24.63	7.20	17.43	291	82	209
2016-17	14	3	11	27.92	8.09	19.83	347	106	241
1-Yr Chg (15-16 to 16-17)	16.7%	0.0%	22.2%	13.4%	12.3%	13.8%	19.2%	29.3%	15.3%
1-Yr Chg (15-16 to 16-17)	16.7%	0.0%	22.2%	13.4%	12.3%	13.8%	19.2%	29.3%	15.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

History

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	119	44.1%	132	44.6%
Female	150	55.6%	162	54.7%
Unknown	1	0.4%	2	0.7%

	2015-16		2016-17	
	N	%	N	%
African American	5	1.9%	5	1.7%
Asian	5	1.9%	8	2.7%
Hispanic	88	32.6%	82	27.7%
Native Amer/Alaska Native	0	0.0%	4	1.4%
White Non-Hispanic	150	55.6%	172	58.1%
Two or more races	16	5.9%	22	7.4%
Other	0	0.0%	1	0.3%
Unknown	6	2.2%	2	0.7%

	2015-16		2016-17	
	N	%	N	%
Age < 25	178	65.9%	202	68.2%
Age 25 - 49	81	30.0%	85	28.7%
Age 50 +	11	4.1%	9	3.0%

	2015-16		2016-17	
	N	%	N	%
Median Age	22		22	
Youngest	15		15	
Oldest	63		67	

2016-17 ANNUAL PROGRAM REVIEW

History

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	112	75.9%	146	81.5%
Female	148	73.0%	161	85.1%
Unknown	0	0.0%	2	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	5	40.0%	5	40.0%
Asian	7	42.9%	6	50.0%
Hispanic	79	75.9%	79	75.9%
Native Amer/Alaska Native	0	0.0%	5	100.0%
White Non-Hispanic	150	78.0%	189	87.8%
Two or more races	13	46.2%	22	86.4%
Other	0	0.0%	1	100.0%
Unknown	6	83.3%	2	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	169	72.8%	216	84.3%
Age 25 - 49	80	76.3%	86	80.2%
Age 50 +	11	81.8%	7	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	190	73.7%	205	80.5%
F2F	70	75.7%	104	89.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

History

2016-17 COURSE STATISTICS

HISTORY PRODUCTIVITY* (2016-17):											392.62
% FULL TIME INSTRUCTORS** (2016-17):											0%
% ADJUNCT INSTRUCTORS** (2016-17):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HIS-111	Hist-US Colonial-18th Century	1	0.0%	0%	100%	34.0	33.0	97.1%	100.0%	2.49	136	0.08	544.00
HIS-112	History of US-19th Century	1	0.0%	0%	100%	36.0	35.0	97.2%	88.6%	2.76	144	0.08	576.00
HIS-113	History of US-20th Cntry-Pres	1	0.0%	0%	100%	36.0	36.0	100.0%	80.6%	2.85	144	0.08	576.00
Total		3	0.0%	0%	100%	35.3	34.7	98.1%	89.4%	8.09	424	0.25	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HIS-104	Early California History	1	0.0%	0%	100%	13.0	10.0	76.9%	80.0%	1.16	52	0.08	208.00
HIS-105	Modern California History	1	100.0%					0.0%			0		---
HIS-109	Women in American History	3	0.0%	0%	100%	21.7	17.0	78.5%	78.4%	5.60	260	0.25	346.67
HIS-111	Hist-US Colonial-18th Century	2	0.0%	0%	100%	23.0	20.5	89.1%	73.2%	3.47	184	0.17	368.00
HIS-112	History of US-19th Century	1	0.0%	0%	100%	28.0	24.0	85.7%	83.3%	2.13	112	0.08	448.00
HIS-113	History of US-20th Cntry-Pres	1	0.0%			28.0	25.0	89.3%	84.0%	2.49	112	0.08	448.00
HIS-127A	World Civiliz Thru 1000	1	0.0%	0%	100%	20.0	16.0	80.0%	87.5%	1.60	80	0.08	320.00
HIS-127B	World Civiliz 1000-1800	1	0.0%	0%	100%	22.0	19.0	86.4%	89.5%	1.87	88	0.08	352.00
HIS-127C	World Civiliz 1750 to Present	1	0.0%	0%	100%	19.0	19.0	100.0%	78.9%	1.51	76	0.08	304.00
Total		12	8.3%	0%	100%	21.9	18.6	85.1%	80.5%	19.83	964	0.92	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Humanities

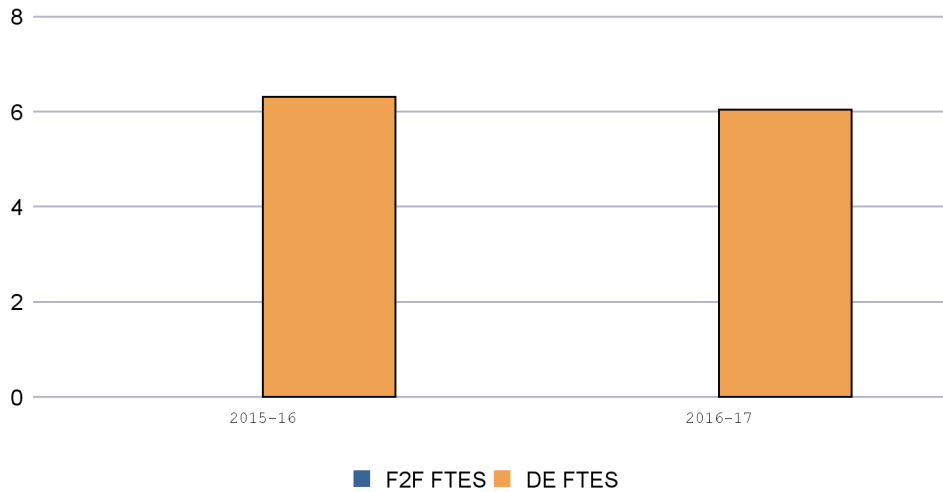


HUMANITIES SUMMARY

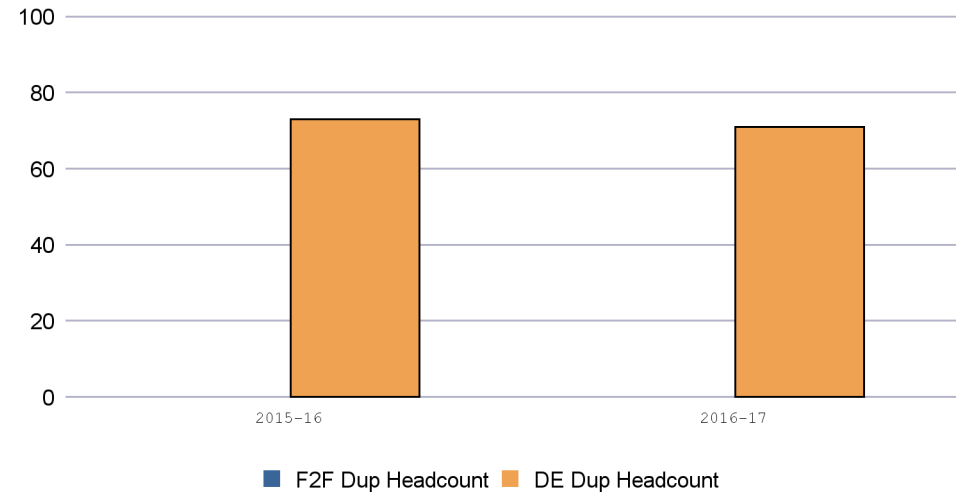
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	5	0	5	6.31	0.00	6.31	73	0	73
2016-17	4	0	4	6.05	0.00	6.05	71	0	71
1-Yr Chg (15-16 to 16-17)	-20.0%	---	-20.0%	-4.2%	---	-4.2%	-2.7%	---	-2.7%
1-Yr Chg (15-16 to 16-17)	-20.0%	---	-20.0%	-4.2%	---	-4.2%	-2.7%	---	-2.7%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Humanities

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	36	50.7%	34	50.0%
Female	35	49.3%	34	50.0%

	2015-16		2016-17	
	N	%	N	%
African American	2	2.8%	4	5.9%
Asian	2	2.8%	6	8.8%
Hispanic	19	26.8%	11	16.2%
Native Amer/Alaska Native	2	2.8%	2	2.9%
White Non-Hispanic	41	57.7%	39	57.4%
Two or more races	5	7.0%	6	8.8%

	2015-16		2016-17	
	N	%	N	%
Age < 25	50	70.4%	51	75.0%
Age 25 - 49	21	29.6%	15	22.1%
Age 50 +	0	0.0%	2	2.9%

	2015-16		2016-17	
	N	%	N	%
Median Age	22		21	
Youngest	17		16	
Oldest	66		56	

2016-17 ANNUAL PROGRAM REVIEW

Humanities

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	28	60.7%	30	60.0%
Female	26	76.9%	32	71.9%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	2	100.0%	4	0.0%
Asian	2	50.0%	5	100.0%
Hispanic	12	66.7%	11	63.6%
Native Amer/Alaska Native	2	0.0%	2	50.0%
White Non-Hispanic	32	71.9%	34	70.6%
Two or more races	4	75.0%	6	66.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	38	68.4%	44	68.2%
Age 25 - 49	16	68.8%	16	68.8%
Age 50 +	0	0.0%	2	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	54	68.5%	62	66.1%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Humanities

2016-17 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2016-17):

% ADJUNCT INSTRUCTORS** (2016-17):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
HUM-101 Ancient Western World	1	100.0%					0.0%			0		---
HUM-102 Mid Ages/Rennaisance/Baroque	1	0.0%	0%	100%	11.0	10.0	90.9%	90.0%	0.98	44	0.08	176.00
HUM-103 The Modern World	1	0.0%	0%	100%	20.0	18.0	90.0%	55.6%	1.78	80	0.08	320.00
HUM-105 Mythology	2	0.0%	0%	100%	20.0	17.0	85.0%	64.7%	3.29	160	0.17	320.00
Total	5	20.0%	0%	100%	17.8	15.5	87.3%	66.1%	6.05	284	0.33	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Incarcerated Students Program

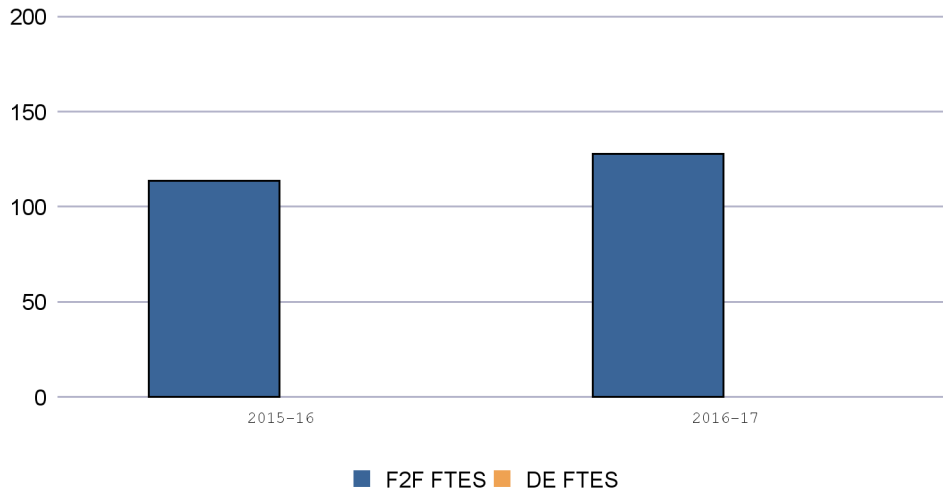


INCARCERATED STUDENTS PROGRAM SUMMARY

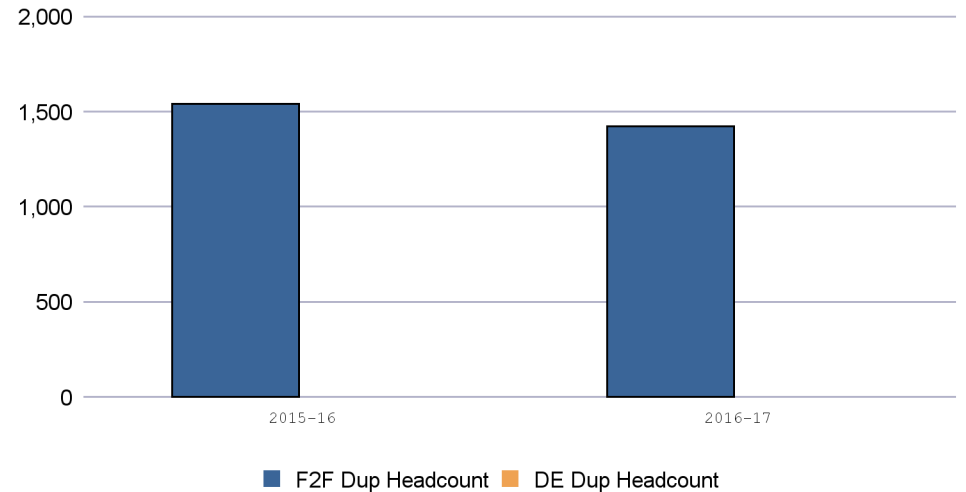
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	162	162	0	113.64	113.64	0.00	1,542	1,542	0
2016-17	101	101	0	127.66	127.66	0.00	1,423	1,423	0
1-Yr Chg (15-16 to 16-17)	-37.7%	-37.7%	---	12.3%	12.3%	---	-7.7%	-7.7%	---
1-Yr Chg (15-16 to 16-17)	-37.7%	-37.7%	---	12.3%	12.3%	---	-7.7%	-7.7%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Incarcerated Students Program

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	208	70.3%	244	71.3%
Female	86	29.1%	98	28.7%
Unknown	2	0.7%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
African American	80	27.0%	83	24.3%
Asian	7	2.4%	10	2.9%
Hispanic	104	35.1%	120	35.1%
Native Amer/Alaska Native	5	1.7%	5	1.5%
Pacific Islander	3	1.0%	4	1.2%
White Non-Hispanic	66	22.3%	86	25.1%
Two or more races	27	9.1%	27	7.9%
Other	3	1.0%	3	0.9%
Unknown	1	0.3%	4	1.2%

	2015-16		2016-17	
	N	%	N	%
Age < 25	53	17.9%	47	13.7%
Age 25 - 49	228	77.0%	267	78.1%
Age 50 +	13	4.4%	28	8.2%
Age Unknown	2	0.7%	0	0.0%

	2015-16	2016-17
Median Age	31	32
Youngest	18	19
Oldest	64	67

2016-17 ANNUAL PROGRAM REVIEW

Incarcerated Students Program

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	1,110	63.9%	927	66.5%
Female	379	72.0%	401	70.1%
Unknown	4	25.0%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	362	58.8%	290	51.0%
Asian	41	75.6%	38	68.4%
Hispanic	582	64.3%	485	74.0%
Native Amer/Alaska Native	18	44.4%	18	55.6%
Pacific Islander	13	53.8%	19	57.9%
White Non-Hispanic	342	78.9%	334	74.0%
Two or more races	126	61.1%	123	65.9%
Other	8	25.0%	10	90.0%
Unknown	1	100.0%	11	54.5%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	301	60.5%	186	69.4%
Age 25 - 49	1,122	67.6%	1,069	67.5%
Age 50 +	66	63.6%	73	63.0%
Age Unknown	4	25.0%	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Incarcerated Students Program

2016-17 COURSE STATISTICS

INCARCERATED STUDENTS PROGRAM PRODUCTIVITY* (2016-17):												237.07
% FULL TIME INSTRUCTORS** (2016-17):												20%
% ADJUNCT INSTRUCTORS** (2016-17):												80%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
BSN-100	Introduction to Business	4	50.0%	100%	0%	15.0	13.5	90.0%	48.1%	2.67	120	0.17	240.00
BSN-132	BSN Work Experience	5	0.0%			20.4	20.0	98.0%	88.0%	8.80	0	0.00	---
COU-100	College Success	10	20.0%	0%	100%	21.9	21.3	97.1%	82.4%	15.56	700	0.67	350.00
CUL-132	CUL Work Experience	1	0.0%			3.0	3.0	100.0%	100.0%	0.33	0	0.00	---
ENG-101	Reading and Composition	8	37.5%	40%	60%	12.8	10.6	82.8%	69.8%	7.11	320	0.52	204.80
ENG-152	Critical Reading and Writing	17	52.9%	0%	100%	13.4	11.5	86.0%	54.3%	12.00	535	0.83	214.00
ENG-191AK	ST:Support for Success ENG152	15	53.3%	0%	100%	13.0	11.3	86.8%	63.3%	4.05	182	0.29	208.00
ETH-202C	Mex-Amer History:1960-Present	2	50.0%	0%	100%	14.0	13.0	92.9%	69.2%	1.24	56	0.08	224.00
FIR-132	FIR Work Experience	1	0.0%			5.0	5.0	100.0%	100.0%	0.56	0	0.00	---
GEL-103	History of Earth and Its Life	4	25.0%	0%	100%	7.0	6.0	85.7%	66.7%	2.33	147	0.44	112.00
HIS-113	History of US-20th Cntry-Pres	4	50.0%	0%	100%	15.0	14.0	93.3%	60.7%	2.67	120	0.17	240.00
MAT-152A	Basic Algebra (Part I)	9	44.4%	0%	100%	13.2	11.8	89.4%	49.2%	5.69	264	0.42	211.20
MAT-152B	Basic Algebra (Part II)	6	33.3%	50%	50%	9.5	8.5	89.5%	35.3%	3.29	152	0.25	202.67
MAT-154A	Intermediate Algebra	5	20.0%			3.5	3.0	85.7%	66.7%	1.16	56	0.08	224.00
MAT-187	Basic Arithmetic	16	50.0%	43%	57%	19.6	18.8	95.5%	50.7%	13.96	628	0.67	314.00
MAT-187B	Basic Arithmetic (Part II)	3	0.0%	100%	0%	3.7	3.7	100.0%	54.5%	0.44	22	0.08	88.00
MAT-201	Elementary Statistics	4	25.0%	100%	0%	5.3	5.0	93.8%	53.3%	1.78	80	0.31	85.33
MUS-101	Music Listening/Appreciation	7	57.1%	0%	100%	23.7	22.3	94.4%	40.3%	6.22	284	0.25	378.67
PHI-104	Critical Thinking	2	50.0%	0%	100%	15.0	14.0	93.3%	92.9%	1.33	60	0.08	240.00
POL-101	Intro American Govt & Politics	3	66.7%	0%	100%	14.0	14.0	100.0%	71.4%	1.24	56	0.08	224.00
PSY-101	General Psychology	5	40.0%	0%	100%	16.0	16.0	100.0%	85.4%	4.18	192	0.25	256.00
PSY-103	Adult Development	2	50.0%	0%	100%	13.0	12.0	92.3%	91.7%	1.16	52	0.08	208.00
PSY-210	Intro Biological Psychology	2	50.0%	0%	100%	4.0	4.0	100.0%	100.0%	0.36	16	0.08	64.00
REL-103	World Religions	7	28.6%	0%	100%	19.0	18.0	94.7%	83.3%	8.45	380	0.42	304.00
SOC-101	Introduction to Sociology	5	20.0%	0%	100%	15.5	15.3	98.4%	73.8%	5.42	248	0.33	248.00
SOC-103	Social Problems	4	25.0%	0%	100%	12.0	12.0	100.0%	88.9%	3.20	144	0.25	192.00
SOC-106	Crime and Society	4	25.0%	67%	33%	9.3	8.7	92.9%	61.5%	2.49	112	0.25	149.33

2016-17 ANNUAL PROGRAM REVIEW

Incarcerated Students Program

2016-17 COURSE STATISTICS

INCARCERATED STUDENTS PROGRAM PRODUCTIVITY* (2016-17):											237.07
% FULL TIME INSTRUCTORS** (2016-17):											20%
% ADJUNCT INSTRUCTORS** (2016-17):											80%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SPA-101	Elementary Spanish I	5	40.0%	33%	67%	20.7	19.7	95.2%	64.4%	6.89	310	0.31	330.67
SPA-102	Elementary Spanish II	4	50.0%	0%	100%	7.0	7.0	100.0%	71.4%	1.56	70	0.21	112.00
SPE-104	Speech Communication	2	50.0%	0%	100%	17.0	14.0	82.4%	85.7%	1.51	68	0.08	272.00
Total		166	39.2%	20%	80%	14.1	13.1	93.3%	67.5%	127.66	5,374	7.67	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Intensive Spanish Summer Institute

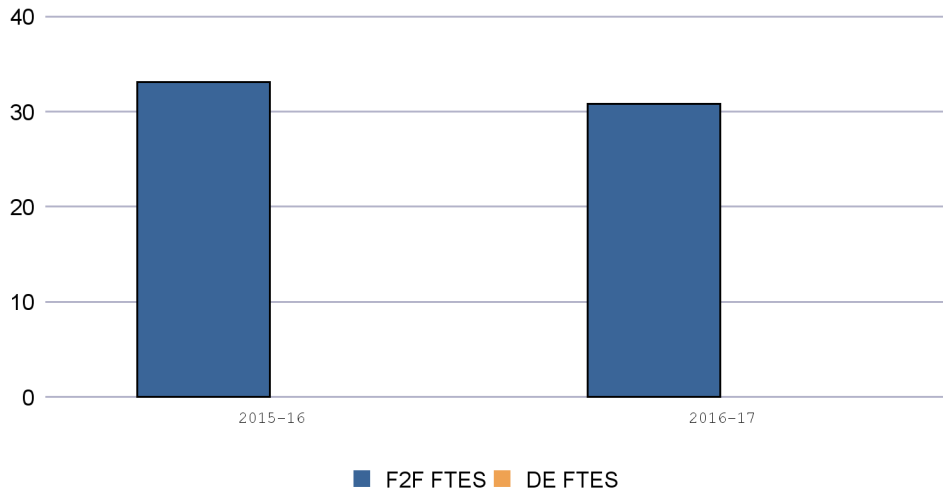


INTENSIVE SPANISH SUMMER INSTITUTE SUMMARY

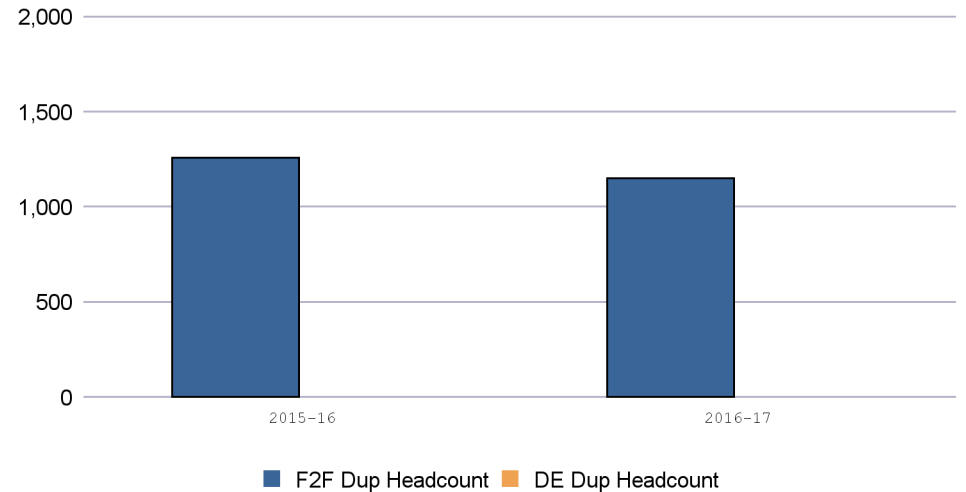
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	49	49	0	33.13	33.13	0.00	1,259	1,259	0
2016-17	49	49	0	30.84	30.84	0.00	1,151	1,151	0
1-Yr Chg (15-16 to 16-17)	0.0%	0.0%	---	-6.9%	-6.9%	---	-8.6%	-8.6%	---
1-Yr Chg (15-16 to 16-17)	0.0%	0.0%	---	-6.9%	-6.9%	---	-8.6%	-8.6%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Intensive Spanish Summer Institute

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	113	22.6%	102	22.0%
Female	376	75.4%	352	76.0%
Unknown	10	2.0%	9	1.9%

	2015-16		2016-17	
	N	%	N	%
African American	4	0.8%	8	1.7%
Asian	8	1.6%	14	3.0%
Hispanic	26	5.2%	37	8.0%
Native Amer/Alaska Native	2	0.4%	3	0.6%
White Non-Hispanic	443	88.8%	387	83.6%
Two or more races	16	3.2%	12	2.6%
Unknown	0	0.0%	2	0.4%

	2015-16		2016-17	
	N	%	N	%
Age < 25	35	7.0%	26	5.6%
Age 25 - 49	89	17.8%	85	18.4%
Age 50 +	375	75.2%	352	76.0%

	2015-16		2016-17	
	N	%	N	%
Median Age	61		62	
Youngest	13		13	
Oldest	90		85	

2016-17 ANNUAL PROGRAM REVIEW

Intensive Spanish Summer Institute

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	259	96.1%	226	94.7%
Female	963	94.1%	903	95.3%
Unknown	16	93.8%	16	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	7	100.0%	23	95.7%
Asian	19	94.7%	35	94.3%
Hispanic	52	100.0%	100	96.0%
Native Amer/Alaska Native	7	100.0%	7	85.7%
White Non-Hispanic	1,119	94.2%	947	95.4%
Two or more races	34	94.1%	30	96.7%
Unknown	0	0.0%	3	66.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	66	98.5%	65	92.3%
Age 25 - 49	201	96.0%	205	97.6%
Age 50 +	971	93.9%	875	95.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Intensive Spanish Summer Institute

2016-17 COURSE STATISTICS

INTENSIVE SPANISH SUMMER INSTITUTE PRODUCTIVITY* (2016-17):

% FULL TIME INSTRUCTORS** (2016-17):

% ADJUNCT INSTRUCTORS** (2016-17):

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SPA-121A	ISSI: Low Beginning	2	0.0%			20.0	20.0	100.0%	100.0%	2.17	100	0.05	640.02
SPA-121B	ISSI: Beginning	2	50.0%			22.0	22.0	100.0%	95.5%	1.20	55	0.03	704.02
SPA-121D	ISSI: High Beginning	2	0.0%			18.5	18.0	97.3%	94.4%	1.89	93	0.05	592.02
SPA-122A	ISSI: Low Intermediate	2	0.0%			26.5	26.5	100.0%	100.0%	2.97	133	0.05	848.02
SPA-122B	ISSI: Intermediate	2	0.0%			22.5	22.5	100.0%	95.6%	2.46	113	0.05	720.02
SPA-122C	ISSI: Intermediate - Level II	2	0.0%			24.0	24.0	100.0%	97.9%	2.69	120	0.05	768.02
SPA-122D	ISSI: High Intermediate	2	0.0%			21.0	21.0	100.0%	97.6%	2.29	105	0.03	1,012.09
SPA-122E	ISSI: High Intermd - Level II	2	0.0%			20.5	20.5	100.0%	97.6%	2.17	103	0.03	987.99
SPA-123A	ISSI: Low Advanced	2	50.0%			23.0	23.0	100.0%	100.0%	1.14	58	0.02	1,108.48
SPA-123B	ISSI: Advanced	2	50.0%			24.0	24.0	100.0%	91.7%	1.37	60	0.02	1,156.67
SPA-123D	ISSI: High Advanced	1	0.0%			25.0	25.0	100.0%	88.0%	1.37	63	0.02	1,204.87
SPA-124	ISSI: Low Superior	1	0.0%			22.0	22.0	100.0%	86.4%	1.14	55	0.02	1,060.28
SPA-124A	ISSI: Superior	1	0.0%			17.0	17.0	100.0%	100.0%	0.97	43	0.02	819.31
SPA-131CD	ST:ISSI:High Superior	1	0.0%			17.0	17.0	100.0%	76.5%	0.91	43	0.05	272.00
SPA-154A	ISSI: Reinforcing - Level 1	1	0.0%			22.0	22.0	100.0%	90.9%	0.23	11	0.01	419.05
SPA-154B	ISSI:Reinforcing - Level 2	1	0.0%			11.0	11.0	100.0%	100.0%	0.14	6	0.01	209.52
SPA-154C	ISSI: Convers Span Vocab-Beg	1	0.0%			20.0	20.0	100.0%	100.0%	0.22	11	0.01	376.82
SPA-154P	ISSI: Conv Scenarios I: HB-LI	1	0.0%			21.0	21.0	100.0%	95.2%	0.24	11	0.01	395.67
SPA-154Q	ISSI: Conv Scenario II: Int-HI	1	0.0%			21.0	21.0	100.0%	100.0%	0.18	11	0.01	400.00
SPA-154R	ISSI:Span Proficiency W/Story	1	0.0%			25.0	24.0	96.0%	100.0%	0.31	14	0.01	471.03
SPA-156CC	ISSI: Small Group Conv-Interm	1	0.0%			31.0	31.0	100.0%	96.8%	0.38	17	0.01	584.08
SPA-156D	ISSI: Small Group Conv-Hi Int	1	0.0%			29.0	29.0	100.0%	100.0%	0.35	16	0.01	502.70
SPA-156E	ISSI:Small Group Conv-Low Adv	1	0.0%			13.0	13.0	100.0%	100.0%	0.15	7	0.01	244.94
SPA-156EE	ISSI: Small Group Conv-Adv	1	0.0%			12.0	12.0	100.0%	91.7%	0.14	6	0.00	---
SPA-156F	ISSI: Small Group Conv-Hi Adv	1	0.0%			12.0	11.0	91.7%	100.0%	0.12	6	0.00	---
SPA-156FF	ISSI:Small Group Conv-Low Sup	1	0.0%			9.0	9.0	100.0%	88.9%	0.11	5	0.01	169.57
SPA-156G	ISSI: Small Group Conv-Sup	1	0.0%			4.0	4.0	100.0%	100.0%	0.05	2	0.00	---

2016-17 ANNUAL PROGRAM REVIEW

Intensive Spanish Summer Institute

2016-17 COURSE STATISTICS

INTENSIVE SPANISH SUMMER INSTITUTE PRODUCTIVITY* (2016-17):												
% FULL TIME INSTRUCTORS** (2016-17):												
% ADJUNCT INSTRUCTORS** (2016-17):												

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
SPA-156GG ISSI: Small Group Conv-Hi Sup	1	0.0%			6.0	6.0	100.0%	100.0%	0.07	3	0.00	---
SPA-160H ISSI: Multi-Level Call (Comp)	1	0.0%			9.0	9.0	100.0%	100.0%	0.09	5	0.01	171.43
SPA-182 ISSI: Comparative Gram: Beg-HB	1	100.0%					0.0%			0		---
SPA-183A ISSI: Breaking Out of Beg Span	1	0.0%			24.0	24.0	100.0%	83.3%	0.22	12	0.01	457.14
SPA-183B ISS: Break Out of Int Spanish	1	0.0%			23.0	23.0	100.0%	87.0%	0.21	12	0.01	438.10
SPA-185A ISSI: Comparative Gram: Hi I-Sp	1	0.0%			25.0	24.0	96.0%	87.5%	0.20	13	0.01	476.19
SPA-186A ISSI: Comp Gram: Subj Mood: LA-A	1	0.0%			11.0	11.0	100.0%	81.8%	0.09	6	0.01	209.52
SPA-186B ISSI: Comp Gram: Sub Mood: HA-Sp	1	0.0%			12.0	12.0	100.0%	58.3%	0.09	6	0.01	228.57
SPA-188 ISSI: Power/Proper Pronunciat	2	0.0%			28.5	28.5	100.0%	87.7%	0.68	31	0.02	536.97
SPA-189 ISSI: Language/Culture Zumba	1	0.0%			21.0	21.0	100.0%	81.0%	0.19	11	0.01	400.00
SPA-191BG ST: ISSI: Painting War	1	0.0%			149.0	148.0	99.3%	100.0%	0.81	37	0.01	2,384.15
SPA-191BK ST: ISSI: La Misma Luna	1	0.0%			21.0	21.0	100.0%	100.0%	0.26	11	0.01	395.67
SPA-199A ISSI: Span Conv: Diffic Trip: Bg	1	0.0%			39.0	38.0	97.4%	100.0%	0.21	10	0.01	624.04
SPA-199D ISSI: Span Conv: Diffic Trip: In	1	0.0%			52.0	52.0	100.0%	100.0%	0.27	13	0.01	832.05
SPA-199H ISSI: Span Conv: Diffic Trip: Ad	1	0.0%			16.0	16.0	100.0%	100.0%	0.09	4	0.00	---
Total	53	7.5%			23.5	23.4	99.5%	95.3%	30.84	1,434	0.69	

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

South Bay Regional PSTC

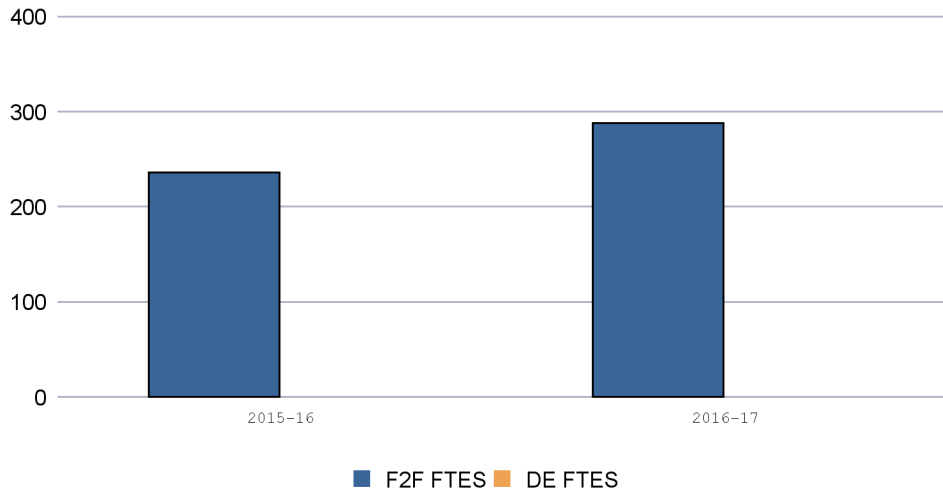


SOUTH BAY REGIONAL PSTC SUMMARY

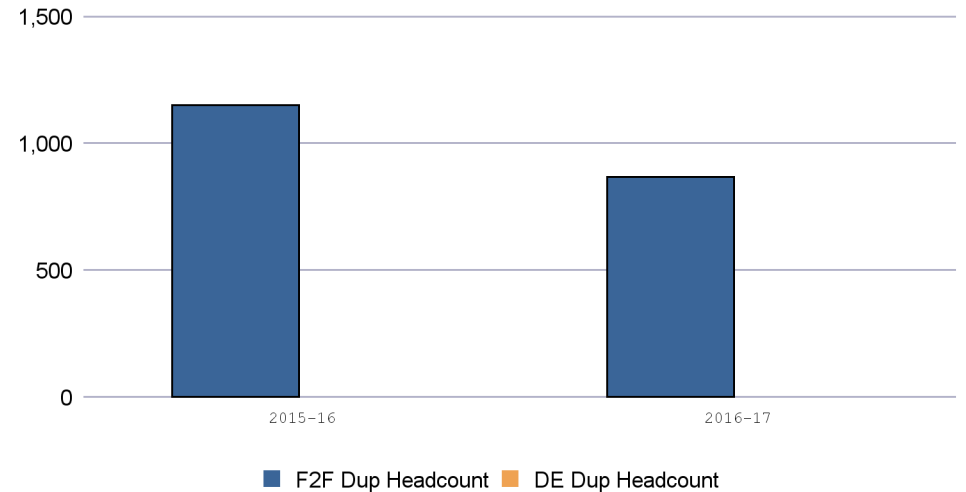
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	52	52	0	236.03	236.03	0.00	1,150	1,150	0
2016-17	21	21	0	288.03	288.03	0.00	868	868	0
1-Yr Chg (15-16 to 16-17)	-59.6%	-59.6%	---	22.0%	22.0%	---	-24.5%	-24.5%	---
1-Yr Chg (15-16 to 16-17)	-59.6%	-59.6%	---	22.0%	22.0%	---	-24.5%	-24.5%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

South Bay Regional PSTC

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	836	94.7%	750	95.8%
Female	45	5.1%	31	4.0%
Unknown	2	0.2%	2	0.3%

	2015-16		2016-17	
	N	%	N	%
African American	40	4.5%	28	3.6%
Asian	40	4.5%	55	7.0%
Hispanic	161	18.2%	172	22.0%
Native Amer/Alaska Native	2	0.2%	3	0.4%
Pacific Islander	7	0.8%	7	0.9%
White Non-Hispanic	489	55.4%	407	52.0%
Two or more races	27	3.1%	20	2.6%
Other	12	1.4%	5	0.6%
Unknown	105	11.9%	86	11.0%

	2015-16		2016-17	
	N	%	N	%
Age < 25	93	10.5%	76	9.7%
Age 25 - 49	697	78.9%	579	73.9%
Age 50 +	93	10.5%	128	16.3%
Age Unknown	0	0.0%	0	0.0%

	2015-16	2016-17
Median Age	36	43
Youngest	15	18
Oldest	65	68

2016-17 ANNUAL PROGRAM REVIEW

South Bay Regional PSTC

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	1,090	100.0%	832	99.5%
Female	57	100.0%	34	97.1%
Unknown	3	100.0%	2	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	50	100.0%	36	100.0%
Asian	57	100.0%	67	100.0%
Hispanic	209	100.0%	183	98.9%
Native Amer/Alaska Native	5	100.0%	3	100.0%
Pacific Islander	8	100.0%	7	100.0%
White Non-Hispanic	624	100.0%	444	99.3%
Two or more races	35	100.0%	22	100.0%
Other	16	100.0%	6	100.0%
Unknown	146	100.0%	100	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	115	100.0%	76	98.7%
Age 25 - 49	938	100.0%	655	99.4%
Age 50 +	97	100.0%	137	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

South Bay Regional PSTC

2016-17 COURSE STATISTICS

SOUTH BAY REGIONAL PSTC PRODUCTIVITY* (2016-17):											709.73
% FULL TIME INSTRUCTORS** (2016-17):											0%
% ADJUNCT INSTRUCTORS** (2016-17):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
FIR-162A	Prof. Firefighter Train Part 1	6	33.3%	0%	100%	131.8	131.8	100.0%	100.0%	99.19	4,348	0.69	2,108.00
FIR-162B	Prof. Firefighter Train Part 2	4	0.0%	0%	100%	18.0	18.0	100.0%	100.0%	27.57	1,206	1.40	288.00
FIR-162C	Prof. Firefighter Train Part 3	1	0.0%	0%	100%	62.0	62.0	100.0%	100.0%	35.43	1,550	0.52	992.00
FIR-162D	Prof. Firefighter Train Part 4	1	0.0%	0%	100%	37.0	37.0	100.0%	100.0%	28.12	1,230	0.69	592.00
FIR-170D	Firefighter I Academy (JPA)	3	0.0%	0%	100%	32.0	32.0	100.0%	95.8%	90.27	3,984	2.59	512.00
FIR-171B	Fire Command 1B	1	0.0%	0%	100%	4.0	4.0	100.0%	100.0%	0.30	13	0.07	65.64
FIR-171C	Fire Command 1C	1	0.0%	0%	100%	3.0	3.0	100.0%	100.0%	0.23	10	0.07	49.23
FIR-172A	Training Instructor 1A	1	0.0%			16.0	16.0	100.0%	100.0%	1.22	53	0.07	262.57
FIR-172B	Training Instructor 1B	1	0.0%			12.0	12.0	100.0%	100.0%	0.91	40	0.07	196.92
FIR-172C	Training Instructor 1C	1	0.0%			12.0	12.0	100.0%	100.0%	0.91	40	0.07	196.92
FIR-173A	Fire Investigation 1A	1	0.0%	0%	100%	5.0	5.0	100.0%	100.0%	0.38	17	0.07	82.05
FIR-174A	Management 1	1	0.0%	0%	100%	9.0	9.0	100.0%	100.0%	0.69	30	0.07	147.69
FIR-178C	Fire Management 2C	1	100.0%					0.0%			0		---
FIR-178D	Fire Management 2D	1	100.0%					0.0%			0		---
FIR-179E	Fire Command 2E	1	100.0%					0.0%			0		---
HEA-131PP	ST: Outdoor Emergency Care	2	50.0%	0%	100%	13.0	13.0	100.0%	92.3%	2.81	133	0.21	208.00
Total		27	22.2%	0%	100%	41.3	41.3	100.0%	99.4%	288.03	12,655	6.58	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Mathematics

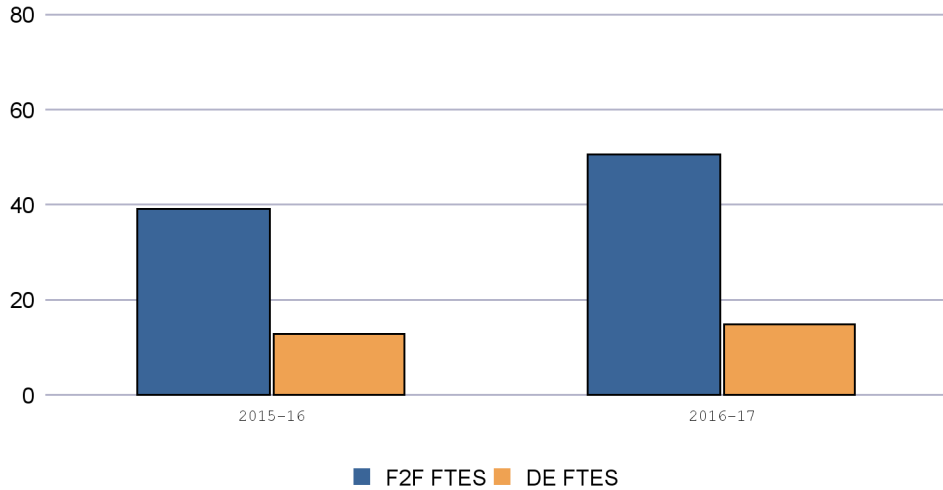


MATHEMATICS SUMMARY

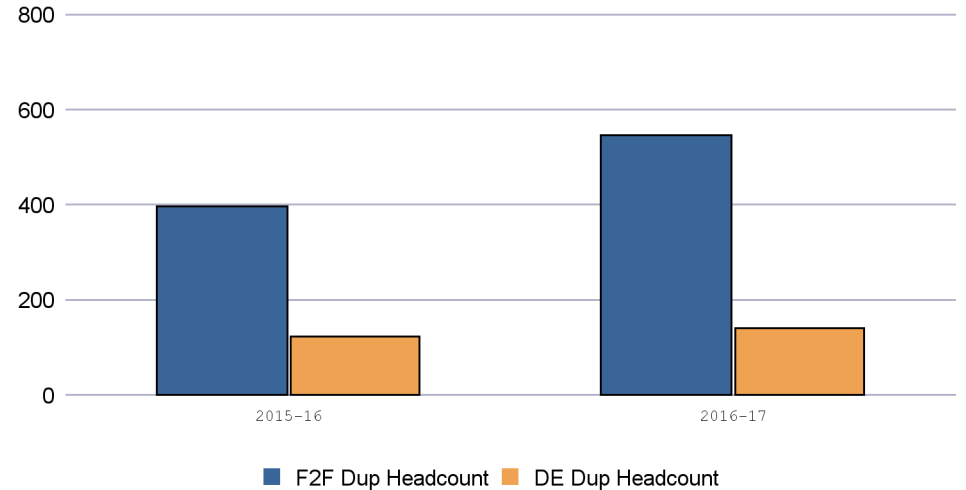
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	27	21	6	51.85	39.06	12.78	519	396	123
2016-17	40	33	7	65.41	50.52	14.89	686	546	140
1-Yr Chg (15-16 to 16-17)	48.1%	57.1%	16.7%	26.2%	29.3%	16.5%	32.2%	37.9%	13.8%
1-Yr Chg (15-16 to 16-17)	48.1%	57.1%	16.7%	26.2%	29.3%	16.5%	32.2%	37.9%	13.8%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Mathematics

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	162	47.6%	231	44.3%
Female	174	51.2%	287	55.1%
Unknown	4	1.2%	3	0.6%

	2015-16		2016-17	
	N	%	N	%
African American	6	1.8%	11	2.1%
Asian	13	3.8%	25	4.8%
Hispanic	108	31.8%	179	34.4%
Native Amer/Alaska Native	3	0.9%	4	0.8%
Pacific Islander	0	0.0%	2	0.4%
White Non-Hispanic	179	52.6%	261	50.1%
Two or more races	27	7.9%	29	5.6%
Other	2	0.6%	3	0.6%
Unknown	2	0.6%	7	1.3%

	2015-16		2016-17	
	N	%	N	%
Age < 25	245	72.1%	351	67.4%
Age 25 - 49	90	26.5%	165	31.7%
Age 50 +	5	1.5%	5	1.0%

	2015-16	2016-17
Median Age	22	22
Youngest	15	15
Oldest	66	67

2016-17 ANNUAL PROGRAM REVIEW

Mathematics

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AST Degree	Mathematics	12
2016-17	AST Degree	Mathematics	9

2016-17 ANNUAL PROGRAM REVIEW

Mathematics

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	254	78.0%	295	76.3%
Female	195	80.0%	314	76.8%
Unknown	3	33.3%	3	66.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	7	71.4%	10	50.0%
Asian	15	66.7%	23	82.6%
Hispanic	137	65.7%	208	70.7%
Native Amer/Alaska Native	4	75.0%	5	100.0%
Pacific Islander	0	0.0%	4	50.0%
White Non-Hispanic	248	86.3%	315	80.3%
Two or more races	37	81.1%	35	80.0%
Other	2	100.0%	3	100.0%
Unknown	2	50.0%	9	66.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	339	76.7%	421	76.2%
Age 25 - 49	110	83.6%	185	77.3%
Age 50 +	3	100.0%	6	66.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	87	59.8%	123	60.2%
F2F	365	83.0%	462	80.7%
Hybrid	0	0.0%	27	77.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Mathematics

2016-17 COURSE STATISTICS

MATHEMATICS PRODUCTIVITY* (2016-17):											293.05
% FULL TIME INSTRUCTORS** (2016-17):											70%
% ADJUNCT INSTRUCTORS** (2016-17):											30%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MAT-102	Survey of Mathematical Ideas	1	0.0%	100%	0%	9.0	7.0	77.8%	85.7%	0.80	36	0.08	144.00
MAT-103A	College Algebra (Part I)	3	0.0%	33%	67%	19.0	16.7	87.7%	68.0%	4.62	228	0.25	304.00
MAT-103B	College Algebra (Part II)	2	0.0%	100%	0%	20.0	18.5	92.5%	73.0%	3.38	160	0.17	320.00
MAT-104	College Trigonometry	2	0.0%	50%	50%	14.0	14.0	100.0%	85.7%	2.31	112	0.17	224.00
MAT-105	Calculus/Analytic Geo (Pt I)	1	0.0%	100%	0%	30.0	27.0	90.0%	81.5%	3.36	162	0.10	518.40
MAT-106	Calculus/Analytic Geo (Pt II)	1	0.0%	100%	0%	23.0	19.0	82.6%	94.7%	2.64	124	0.10	397.44
MAT-107	Calculus/AnalyticGeo (Pt III)	1	0.0%	100%	0%	20.0	18.0	90.0%	88.9%	2.40	108	0.10	345.60
MAT-109	Mathematics-Elementary Edu	1	100.0%					0.0%			0		---
MAT-118	Calculus- Bsn/Soc Sciences	1	0.0%	0%	100%	15.0	14.0	93.3%	85.7%	1.32	81	0.10	259.20
MAT-119	Topics in Applied Mathematics	1	0.0%	100%	0%	6.0	6.0	100.0%	100.0%	0.08	3	0.01	96.01
MAT-152A	Basic Algebra (Part I)	12	8.3%	40%	60%	15.1	12.7	84.3%	73.6%	13.51	664	0.83	265.60
MAT-152AA	Basic Algebra (part I):expand	1	0.0%	100%	0%	15.0	15.0	100.0%	80.0%	1.68	81	0.10	259.20
MAT-201	Elementary Statistics	5	0.0%	100%	0%	20.0	18.6	93.0%	84.9%	9.96	529	0.52	338.43
MAT-202	Calculus & Analytic Geo IV	1	0.0%	100%	0%	15.0	14.0	93.3%	92.9%	1.80	81	0.10	259.20
MAT-203	Linear Algebra	1	0.0%	100%	0%	12.0	12.0	100.0%	100.0%	1.44	65	0.10	207.36
MAT-204	Differential Equations	1	0.0%	100%	0%	10.0	10.0	100.0%	100.0%	1.20	54	0.10	172.80
Total		35	5.7%	70%	30%	16.5	14.8	89.7%	80.4%	50.52	2,488	2.86	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MAT-201	Elementary Statistics	9	22.2%	67%	33%	20.0	17.7	88.6%	59.7%	14.89	700	0.73	320.00
Total		9	22.2%	67%	33%	20.0	17.7	88.6%	59.7%	14.89	700	0.73	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Mathematics - Foundational Math

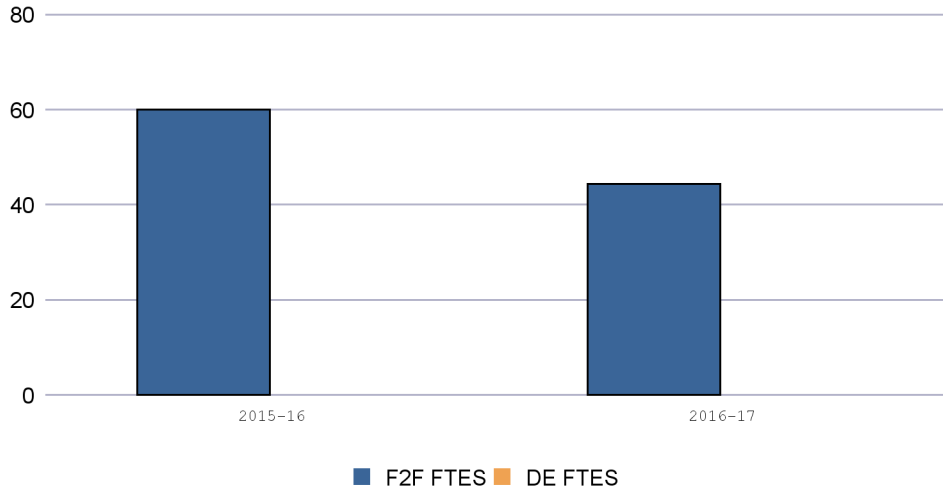


MATHEMATICS - FOUNDATIONAL MATH SUMMARY

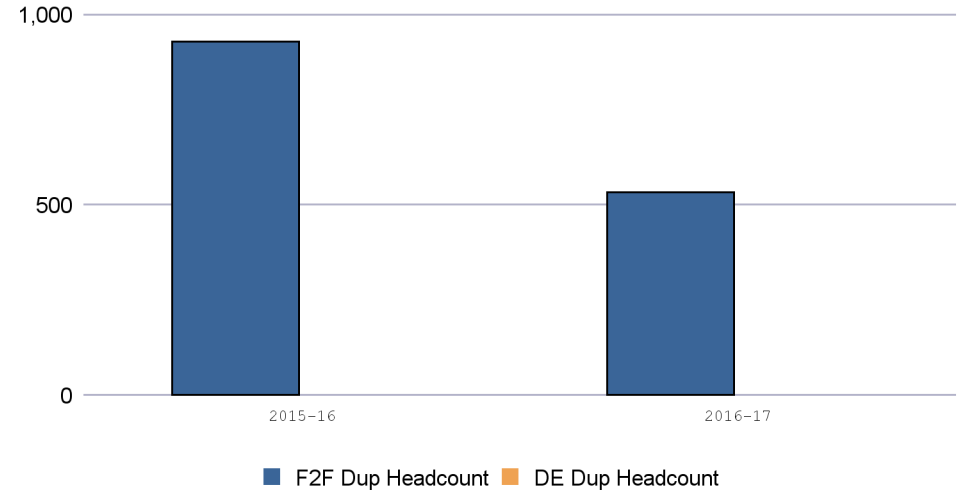
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	62	62	0	60.02	60.02	0.00	929	929	0
2016-17	35	35	0	44.38	44.38	0.00	532	532	0
1-Yr Chg (15-16 to 16-17)	-43.5%	-43.5%	---	-26.1%	-26.1%	---	-42.7%	-42.7%	---
1-Yr Chg (15-16 to 16-17)	-43.5%	-43.5%	---	-26.1%	-26.1%	---	-42.7%	-42.7%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Mathematics - Foundational Math

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	284	52.2%	179	46.5%
Female	257	47.2%	206	53.5%
Unknown	3	0.6%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
African American	3	0.6%	5	1.3%
Asian	12	2.2%	20	5.2%
Hispanic	186	34.2%	159	41.3%
Native Amer/Alaska Native	6	1.1%	2	0.5%
White Non-Hispanic	302	55.5%	177	46.0%
Two or more races	19	3.5%	17	4.4%
Other	4	0.7%	2	0.5%
Unknown	12	2.2%	3	0.8%

	2015-16		2016-17	
	N	%	N	%
Age < 25	372	68.4%	268	69.6%
Age 25 - 49	155	28.5%	113	29.4%
Age 50 +	17	3.1%	4	1.0%

	2015-16		2016-17	
	N	%	N	%
Median Age	21		20	
Youngest	14		15	
Oldest	86		67	

2016-17 ANNUAL PROGRAM REVIEW

Mathematics - Foundational Math

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AST Degree	Mathematics	12
2016-17	AST Degree	Mathematics	9

2016-17 ANNUAL PROGRAM REVIEW

Mathematics - Foundational Math

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	443	66.8%	222	60.8%
Female	380	72.1%	259	69.1%
Unknown	10	50.0%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	6	83.3%	5	0.0%
Asian	23	65.2%	26	61.5%
Hispanic	261	60.9%	197	60.4%
Native Amer/Alaska Native	7	85.7%	1	0.0%
White Non-Hispanic	475	73.3%	229	71.2%
Two or more races	27	66.7%	17	64.7%
Other	11	72.7%	3	100.0%
Unknown	23	69.6%	3	66.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	595	65.4%	344	62.8%
Age 25 - 49	213	79.8%	131	71.8%
Age 50 +	25	64.0%	6	66.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
F2F	771	70.6%	438	66.7%
Hybrid	62	50.0%	43	51.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Mathematics - Foundational Math

2016-17 COURSE STATISTICS

MATHEMATICS - FOUNDATIONAL MATH PRODUCTIVITY* (2016-17):											265.17
% FULL TIME INSTRUCTORS** (2016-17):											47%
% ADJUNCT INSTRUCTORS** (2016-17):											47%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MAT-152B	Basic Algebra (Part II)	11	9.1%	56%	44%	15.1	13.6	90.1%	66.2%	11.56	604	0.75	268.45
MAT-152BB	Basic Algebra (Pt II): Expand	2	0.0%	100%	0%	16.5	15.0	90.9%	90.0%	3.72	178	0.21	285.12
MAT-153	Euclidean Geometry	3	33.3%	0%	50%	8.0	8.0	100.0%	68.8%	1.24	64	0.17	128.00
MAT-154A	Intermediate Algebra	12	8.3%	40%	60%	15.0	12.9	86.1%	57.0%	12.98	660	0.83	264.00
MAT-154AA	Int Algebra: Expanded	1	0.0%	100%	0%	30.0	29.0	96.7%	82.8%	3.48	162	0.10	518.40
MAT-158	Math Review	3	66.7%	0%	100%	6.0	4.0	66.7%	50.0%	0.27	12	0.04	96.00
MAT-187	Basic Arithmetic	10	20.0%	38%	50%	16.4	15.6	95.4%	63.2%	11.11	524	0.67	262.00
Total		42	16.7%	47%	47%	15.2	13.8	90.6%	65.1%	44.38	2,204	2.77	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Medical Office Assistant

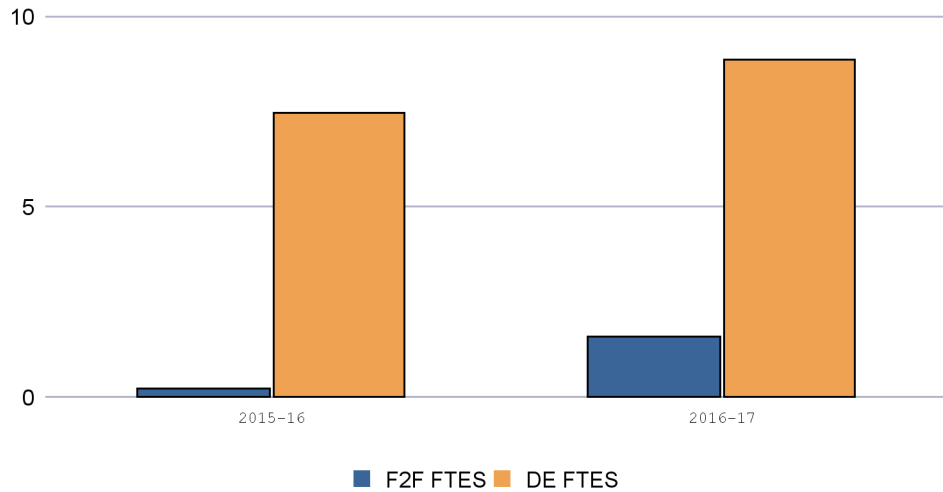


MEDICAL OFFICE ASSISTANT SUMMARY

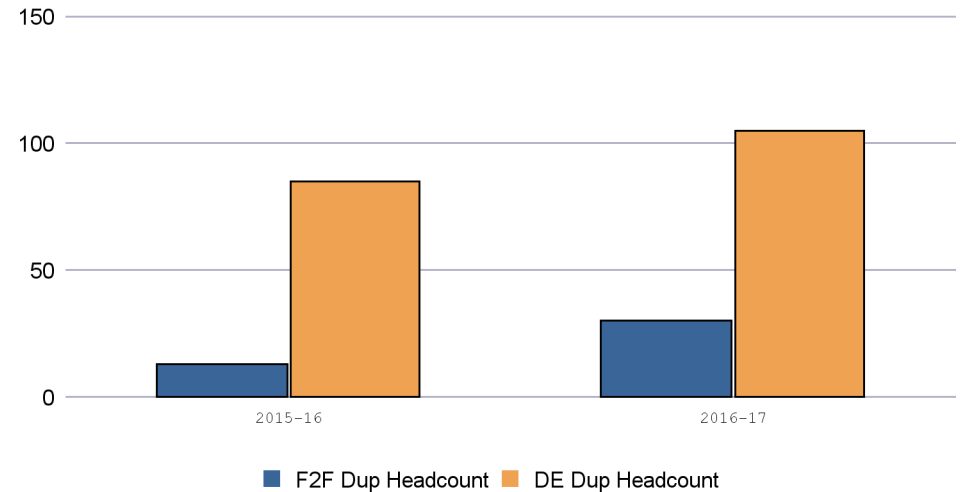
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	6	2	4	7.70	0.23	7.47	98	13	85
2016-17	8	2	6	10.46	1.59	8.87	135	30	105
1-Yr Chg (15-16 to 16-17)	33.3%	0.0%	50.0%	35.9%	596.3%	18.8%	37.8%	130.8%	23.5%
1-Yr Chg (15-16 to 16-17)	33.3%	0.0%	50.0%	35.9%	596.3%	18.8%	37.8%	130.8%	23.5%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Medical Office Assistant

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	7	9.2%	9	10.5%
Female	69	90.8%	77	89.5%

	2015-16		2016-17	
	N	%	N	%
African American	1	1.3%	2	2.3%
Asian	5	6.6%	9	10.5%
Hispanic	30	39.5%	33	38.4%
Native Amer/Alaska Native	0	0.0%	2	2.3%
White Non-Hispanic	37	48.7%	38	44.2%
Two or more races	3	3.9%	2	2.3%

	2015-16		2016-17	
	N	%	N	%
Age < 25	29	38.2%	38	44.2%
Age 25 - 49	41	53.9%	42	48.8%
Age 50 +	6	7.9%	6	7.0%

	2015-16		2016-17	
	N	%	N	%
Median Age	27		26	
Youngest	17		17	
Oldest	58		59	

2016-17 ANNUAL PROGRAM REVIEW

Medical Office Assistant

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	7	85.7%	8	100.0%
Female	84	88.1%	112	85.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	1	100.0%
Asian	6	66.7%	11	90.9%
Hispanic	37	83.8%	41	75.6%
Native Amer/Alaska Native	0	0.0%	3	66.7%
White Non-Hispanic	44	93.2%	60	93.3%
Two or more races	3	100.0%	4	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	33	84.8%	54	83.3%
Age 25 - 49	47	87.2%	52	86.5%
Age 50 +	11	100.0%	14	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Medical Office Assistant

2016-17 COURSE STATISTICS

MEDICAL OFFICE ASSISTANT PRODUCTIVITY* (2016-17):											312.09
% FULL TIME INSTRUCTORS** (2016-17):											0%
% ADJUNCT INSTRUCTORS** (2016-17):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HEA-149	Intro Medical Ethics & Law	1	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.12	5	0.02	112.00
MOA-132	MOA Work Experience	4	100.0%					0.0%			0		---
MOA-133	Intern-Occupational Work Exp.	4	100.0%					0.0%			0		---
MOA-235	Intro Admin Medical Assisting	1	0.0%	0%	100%	23.0	22.0	95.7%	95.5%	1.47	69	0.06	368.00
Total		10	80.0%	0%	100%	15.0	14.5	96.7%	96.6%	1.59	74	0.08	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MOA-236	Basic Medical Coding	1	0.0%	0%	100%	20.0	13.0	65.0%	84.6%	1.89	100	0.10	320.00
MOA-237	Medical Insurance Billing	1	0.0%	0%	100%	15.0	12.0	80.0%	100.0%	0.93	45	0.06	240.00
MOA-238	Medical Terminology, Part 1	2	0.0%	0%	100%	25.0	23.0	92.0%	76.1%	4.36	200	0.17	400.00
MOA-240	Medical Terminology, Part 2	2	0.0%	0%	100%	10.0	10.0	100.0%	90.0%	1.69	80	0.17	160.00
Total		6	0.0%	0%	100%	17.5	15.2	86.7%	83.5%	8.87	425	0.50	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Music

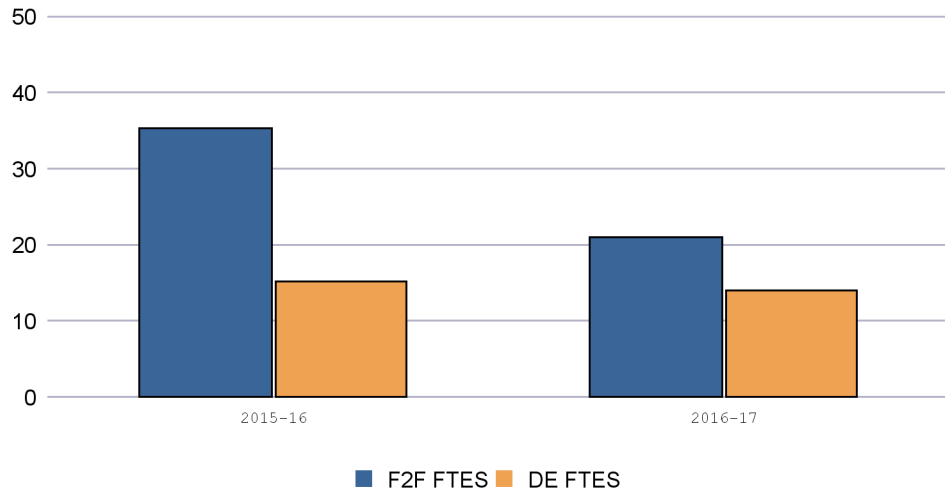


MUSIC SUMMARY

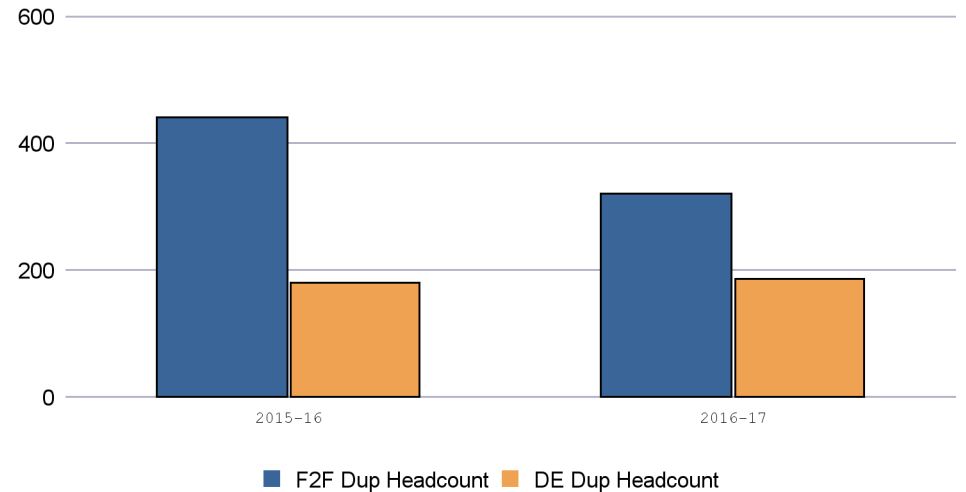
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	43	36	7	50.51	35.31	15.20	621	441	180
2016-17	36	29	7	34.92	20.96	13.96	507	321	186
1-Yr Chg (15-16 to 16-17)	-16.3%	-19.4%	0.0%	-30.9%	-40.6%	-8.2%	-18.4%	-27.2%	3.3%
1-Yr Chg (15-16 to 16-17)	-16.3%	-19.4%	0.0%	-30.9%	-40.6%	-8.2%	-18.4%	-27.2%	3.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Music

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	193	51.6%	173	49.3%
Female	177	47.3%	175	49.9%
Unknown	4	1.1%	3	0.9%

	2015-16		2016-17	
	N	%	N	%
African American	6	1.6%	4	1.1%
Asian	7	1.9%	16	4.6%
Hispanic	104	27.8%	86	24.5%
Native Amer/Alaska Native	1	0.3%	1	0.3%
White Non-Hispanic	231	61.8%	223	63.5%
Two or more races	20	5.3%	15	4.3%
Other	0	0.0%	2	0.6%
Unknown	5	1.3%	4	1.1%

	2015-16		2016-17	
	N	%	N	%
Age < 25	207	55.3%	200	57.0%
Age 25 - 49	114	30.5%	97	27.6%
Age 50 +	53	14.2%	54	15.4%

	2015-16		2016-17	
	N	%	N	%
Median Age	25		23	
Youngest	11		14	
Oldest	75		75	

2016-17 ANNUAL PROGRAM REVIEW

Music

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AA Degree	Commercial Music	1
	Certificate	Commercial Music	2
2016-17	AA Degree	Commercial Music	1

2016-17 ANNUAL PROGRAM REVIEW

Music

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	335	92.8%	213	89.2%
Female	231	91.8%	197	89.8%
Unknown	5	80.0%	3	66.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	8	75.0%	3	100.0%
Asian	7	85.7%	16	100.0%
Hispanic	140	90.7%	105	90.5%
Native Amer/Alaska Native	0	0.0%	1	100.0%
White Non-Hispanic	384	93.5%	259	88.8%
Two or more races	21	90.5%	24	79.2%
Other	0	0.0%	2	100.0%
Unknown	11	90.9%	3	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	269	90.0%	243	88.9%
Age 25 - 49	176	93.2%	109	88.1%
Age 50 +	126	96.0%	61	93.4%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	159	83.6%	165	87.9%
F2F	412	95.6%	248	90.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Music

2016-17 COURSE STATISTICS

MUSIC PRODUCTIVITY* (2016-17):											254.11
% FULL TIME INSTRUCTORS** (2016-17):											37%
% ADJUNCT INSTRUCTORS** (2016-17):											63%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MUS-104B	History of Rock Music	1	0.0%	100%	0%	25.0	24.0	96.0%	87.5%	1.78	100	0.08	400.00
MUS-111	Basic Music Theory I	1	0.0%	100%	0%	7.0	7.0	100.0%	85.7%	0.92	40	0.13	107.33
MUS-112	Basic Music Theory II	1	0.0%	100%	0%	5.0	5.0	100.0%	100.0%	0.67	30	0.13	80.00
MUS-113	Basic Music Theory III	1	0.0%	100%	0%	6.0	6.0	100.0%	100.0%	0.80	36	0.13	96.00
MUS-119A	Pro Tools 101: Fundamentals I	1	0.0%	100%	0%	11.0	8.0	72.7%	62.5%	0.80	44	0.08	176.00
MUS-119B	Pro Tools 110; Fundamentals II	1	0.0%	100%	0%	6.0	6.0	100.0%	66.7%	0.44	24	0.08	96.00
MUS-123	Beginning Voice	3	33.3%	100%	0%	12.5	10.0	80.0%	90.0%	1.91	96	0.17	192.00
MUS-124	Intermediate Voice	1	0.0%	100%	0%	10.0	10.0	100.0%	70.0%	0.89	40	0.08	160.00
MUS-130A	Beginning Drumset	2	50.0%	0%	100%	10.0	9.0	90.0%	77.8%	0.51	23	0.04	184.00
MUS-130B	Intermediate Drumset	3	66.7%			2.0	2.0	100.0%	100.0%	0.10	5	0.00	---
MUS-130C	Advanced Drumset	1	100.0%					0.0%			0		---
MUS-133A	Beginning Keyboard I	2	50.0%	0%	100%	13.0	9.0	69.2%	88.9%	1.24	56	0.08	223.60
MUS-133B	Beginning Keyboard II	1	100.0%					0.0%			0		---
MUS-135	Beginning Guitar	4	0.0%	0%	100%	9.0	7.8	86.1%	80.6%	2.21	108	0.25	144.00
MUS-136	Intermediate Guitar	4	0.0%			5.8	5.3	91.3%	71.4%	1.35	69	0.00	---
MUS-141A	College Chorus (A)	1	0.0%	0%	100%	12.0	12.0	100.0%	91.7%	0.79	48	0.08	192.00
MUS-141B	College Chorus (B)	1	0.0%	0%	100%	11.0	11.0	100.0%	100.0%	0.73	33	0.06	176.00
MUS-141C	College Chorus (C)	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.46	20	0.05	128.00
MUS-248A	Beginning Rock Ensemble	3	0.0%	0%	100%	16.0	15.7	97.9%	63.8%	2.07	144	0.19	256.00
MUS-248B	Intermediate Rock Ensemble	3	0.0%	0%	100%	21.0	21.0	100.0%	55.6%	3.29	252	0.25	336.00
Total		36	19.4%	46%	54%	11.1	10.3	93.1%	74.9%	20.96	1,168	1.89	

2016-17 ANNUAL PROGRAM REVIEW

Music

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MUS-101	Music Listening/Appreciation	4	0.0%	0%	100%	30.5	27.0	88.5%	85.2%	8.98	488	0.33	488.00
MUS-104C	Music of the World	1	0.0%	0%	100%	21.0	18.0	85.7%	100.0%	1.33	84	0.08	336.00
MUS-104D	Music of Latin America	1	100.0%					0.0%			0		---
MUS-104E	The Beatles	2	0.0%	0%	100%	21.5	19.5	90.7%	89.7%	3.65	172	0.17	344.00
Total		8	12.5%	0%	100%	26.6	23.6	88.7%	87.9%	13.96	744	0.58	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

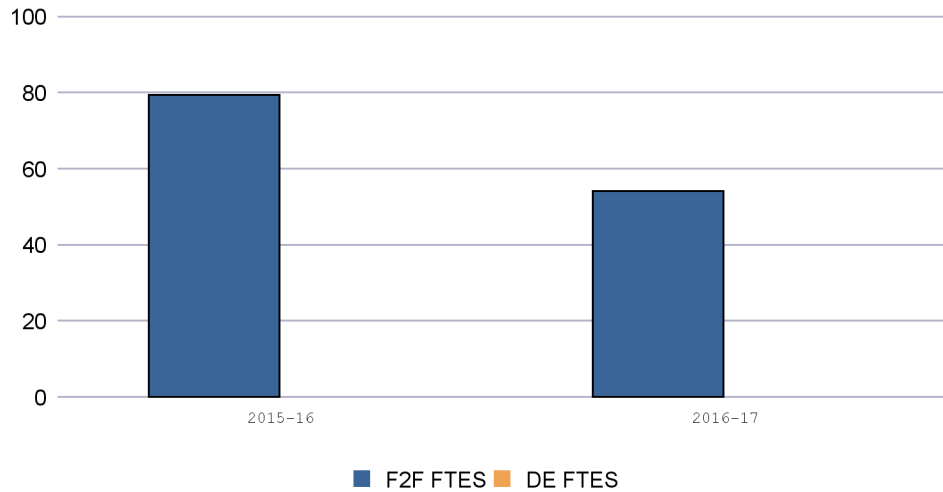


PHYSICAL EDUCATION - FITNESS SUMMARY

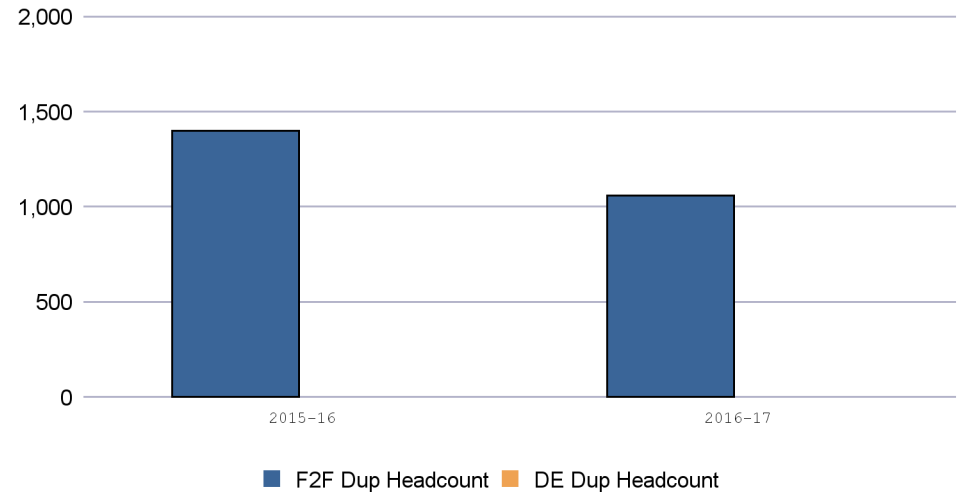
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	150	150	0	79.33	79.33	0.00	1,399	1,399	0
2016-17	92	92	0	54.10	54.10	0.00	1,060	1,060	0
1-Yr Chg (15-16 to 16-17)	-38.7%	-38.7%	---	-31.8%	-31.8%	---	-24.2%	-24.2%	---
1-Yr Chg (15-16 to 16-17)	-38.7%	-38.7%	---	-31.8%	-31.8%	---	-24.2%	-24.2%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	307	42.4%	225	38.0%
Female	407	56.2%	360	60.8%
Unknown	10	1.4%	7	1.2%

	2015-16		2016-17	
	N	%	N	%
African American	21	2.9%	10	1.7%
Asian	24	3.3%	27	4.6%
Hispanic	149	20.6%	138	23.3%
Native Amer/Alaska Native	3	0.4%	0	0.0%
Pacific Islander	1	0.1%	0	0.0%
White Non-Hispanic	478	66.0%	379	64.0%
Two or more races	29	4.0%	27	4.6%
Other	3	0.4%	2	0.3%
Unknown	16	2.2%	9	1.5%

	2015-16		2016-17	
	N	%	N	%
Age < 25	269	37.2%	200	33.8%
Age 25 - 49	159	22.0%	142	24.0%
Age 50 +	296	40.9%	250	42.2%

	2015-16		2016-17	
	N	%	N	%
Median Age	44		47	
Youngest	14		14	
Oldest	93		94	

2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AA Degree	Exercise Science	2
	AA Degree	Health	1
	AAT Degree	Kinesiology	5
2016-17	AAT Degree	Kinesiology	3

2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	394	89.6%	239	87.0%
Female	499	89.0%	311	86.5%
Unknown	12	91.7%	9	88.9%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	27	85.2%	16	100.0%
Asian	21	76.2%	20	90.0%
Hispanic	214	91.1%	172	89.5%
Native Amer/Alaska Native	4	100.0%	0	0.0%
Pacific Islander	1	100.0%	0	0.0%
White Non-Hispanic	581	89.3%	305	83.6%
Two or more races	35	88.6%	33	87.9%
Other	3	100.0%	2	100.0%
Unknown	19	84.2%	11	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	372	91.4%	253	89.3%
Age 25 - 49	252	87.7%	172	87.8%
Age 50 +	281	87.9%	134	80.6%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
F2F	905	89.3%	559	86.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

2016-17 COURSE STATISTICS

PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2016-17):											272.04
% FULL TIME INSTRUCTORS** (2016-17):											48%
% ADJUNCT INSTRUCTORS** (2016-17):											52%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEF-100A	Intro Precision Cycling	1	100.0%					0.0%			0		---
PEF-100B	Beg Weight Train-Cardio Endrnc	1	100.0%					0.0%			0		---
PEF-100BA	Int Weight Train/Cardio Endur	1	100.0%					0.0%			0		---
PEF-100BB	Adv Weight Train/Cardio Endur	1	100.0%					0.0%			0		---
PEF-100C	Beg Core Train/Cardio Fitness	4	25.0%	0%	100%	12.3	11.7	94.6%	54.3%	1.87	111	0.19	197.33
PEF-100CA	Int Core Train/Cardio Fit	4	25.0%			4.3	3.7	84.6%	63.6%	0.87	39	0.00	---
PEF-100CB	Adv Core Train/Cardio Fit	4	25.0%			1.3	1.3	100.0%	75.0%	0.20	12	0.00	---
PEF-100G	Beg Flex,Stress Red & Cardio	1	100.0%					0.0%			0		---
PEF-100GA	Int Flex/Stress Reduct/Cardio	1	100.0%					0.0%			0		---
PEF-100GB	Adv Flex/Stress Reduct/Cardio	1	100.0%					0.0%			0		---
PEF-101A	Beginning Body Blast	1	0.0%	0%	100%	9.0	9.0	100.0%	100.0%	0.60	27	0.06	144.00
PEF-101AA	Intermediate Body Blast	1	0.0%			2.0	2.0	100.0%	100.0%	0.13	6	0.00	---
PEF-101AB	Advanced Body Blast	1	0.0%			1.0	1.0	100.0%	100.0%	0.07	3	0.00	---
PEF-101D	Upper Body and Cardio Toning	1	0.0%	0%	100%	16.0	16.0	100.0%	43.8%	0.31	32	0.04	256.00
PEF-101E	Lower Body Toning & Strength	1	0.0%	0%	100%	21.0	21.0	100.0%	81.0%	0.93	42	0.04	336.01
PEF-101F	Beginning Interval Training	7	42.9%	0%	100%	13.0	12.5	96.2%	96.0%	2.61	153	0.25	204.02
PEF-101FA	Intermediate Interval Training	7	71.4%			7.5	7.5	100.0%	93.3%	1.03	45	0.00	---
PEF-101FB	Advanced Interval Training	7	85.7%			8.0	8.0	100.0%	75.0%	0.53	24	0.00	---
PEF-101H	Balance and Stability Exercise	3	100.0%					0.0%			0		---
PEF-101HA	Int Blnc-Stblty Exrcs (BASE)	3	100.0%					0.0%			0		---
PEF-101HB	Adv Blnc-Stblty Exrcs (BASE)	3	100.0%					0.0%			0		---
PEF-101J	Power/Speed/Agility Training 1	2	0.0%	100%	0%	7.5	7.5	100.0%	93.3%	0.80	45	0.13	120.00
PEF-101K	Power, Speed, and Agility 2	2	0.0%			3.5	3.5	100.0%	85.7%	0.33	21	0.00	---
PEF-103A	Boot Camp (A)	1	100.0%					0.0%					---
PEF-103B	Boot Camp (B)	2	0.0%	0%	100%	19.0	17.0	89.5%	91.2%	1.58	72	0.08	286.67
PEF-104A	Box Aerobics	1	0.0%	0%	100%	13.0	11.0	84.6%	100.0%	0.87	39	0.06	208.00
PEF-104B	Ultra Kickboxing	2	50.0%	0%	100%	11.0	10.0	90.9%	50.0%	0.60	33	0.06	176.00

2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

2016-17 COURSE STATISTICS

PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2016-17):											272.04
% FULL TIME INSTRUCTORS** (2016-17):											48%
% ADJUNCT INSTRUCTORS** (2016-17):											52%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEF-104D	Hard Core Kickboxing	1	0.0%	0%	100%	12.0	10.0	83.3%	70.0%	0.60	36	0.06	192.00
PEF-104E	Powerstrike Circuit	2	50.0%	0%	100%	9.0	8.0	88.9%	100.0%	0.60	27	0.06	144.00
PEF-104F	Circuit Training 1	2	0.0%	0%	100%	13.0	12.0	92.3%	54.2%	1.33	78	0.13	208.00
PEF-104G	Circuit Training 2	3	33.3%	0%	100%	11.0	10.5	95.5%	47.6%	0.87	66	0.06	352.00
PEF-117A	Mountain Biking: Beginning	1	100.0%					0.0%					---
PEF-117B	Mountain Biking: Intermediate	1	100.0%					0.0%					---
PEF-118A	Badminton 1	2	0.0%	100%	0%	13.5	13.0	96.3%	34.6%	1.00	81	0.13	216.00
PEF-118B	Badminton 2	1	100.0%					0.0%			0		---
PEF-118C	Badminton 3	2	50.0%			2.0	2.0	100.0%	100.0%	0.13	6	0.00	---
PEF-118D	Badminton 4	1	100.0%					0.0%			0		---
PEF-118E	Badminton 5	2	0.0%			4.5	4.5	100.0%	33.3%	0.27	27	0.00	---
PEF-118F	Badminton 6	1	100.0%					0.0%			0		---
PEF-122A	Table Tennis 1	2	50.0%	100%	0%	5.0	5.0	100.0%	100.0%	0.20	15	0.06	80.00
PEF-122B	Table Tennis 2	1	100.0%					0.0%			0		---
PEF-122C	Table Tennis 3	2	50.0%			3.0	3.0	100.0%	66.7%	0.13	9	0.00	---
PEF-122D	Table Tennis 4	1	0.0%			1.0	1.0	100.0%	100.0%	0.07	3	0.00	---
PEF-122E	Table Tennis 5	2	50.0%			1.0	1.0	100.0%	0.0%		3	0.00	---
PEF-122F	Table Tennis 6	1	0.0%			2.0	2.0	100.0%	0.0%		6	0.00	---
PEF-123A	Basketball 1	2	0.0%	100%	0%	7.5	7.0	93.3%	50.0%	0.67	45	0.13	120.00
PEF-123B	Basketball 2	1	0.0%	100%	0%	14.0	14.0	100.0%	92.9%	0.80	42	0.06	224.00
PEF-123C	Basketball 3	2	0.0%			8.5	8.0	94.1%	62.5%	0.93	51	0.00	---
PEF-123D	Basketball 4	1	0.0%			7.0	7.0	100.0%	71.4%	0.27	21	0.00	---
PEF-123E	Basketball 5	2	0.0%			4.5	4.0	88.9%	75.0%	0.47	27	0.00	---
PEF-123F	Basketball 6	1	0.0%			5.0	4.0	80.0%	50.0%	0.20	15	0.00	---
PEF-124A	Volleyball 1	2	0.0%	0%	100%	13.0	13.0	100.0%	69.2%	0.96	77	0.13	205.87
PEF-124B	Volleyball 2	1	100.0%					0.0%			0		---
PEF-124C	Volleyball 3	2	0.0%			6.0	6.0	100.0%	83.3%	0.60	36	0.00	---

2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

2016-17 COURSE STATISTICS

PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2016-17):											272.04
% FULL TIME INSTRUCTORS** (2016-17):											48%
% ADJUNCT INSTRUCTORS** (2016-17):											52%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PEF-124D	Volleyball 4	1	100.0%					0.0%			0		---
PEF-124E	Volleyball 5	2	0.0%			2.0	2.0	100.0%	75.0%	0.17	12	0.00	---
PEF-124F	Volleyball 6	1	100.0%					0.0%			0		---
PEF-125A	Golf 1	2	0.0%	100%	0%	7.0	6.0	85.7%	58.3%	0.55	28	0.08	112.00
PEF-125B	Golf 2	1	0.0%	100%	0%	10.0	9.0	90.0%	100.0%	0.41	20	0.04	160.00
PEF-125C	Golf 3	1	0.0%			6.0	6.0	100.0%	83.3%	0.27	12	0.00	---
PEF-125D	Golf 4	1	0.0%			2.0	2.0	100.0%	100.0%	0.09	4	0.00	---
PEF-125E	Golf 5	1	0.0%			1.0	1.0	100.0%	100.0%	0.05	2	0.00	---
PEF-125F	Golf 6	1	0.0%			2.0	2.0	100.0%	100.0%	0.05	4	0.00	---
PEF-131U	ST: Indoor Paddle Tennis	1	0.0%	100%	0%	22.0	19.0	86.4%	100.0%	1.35	70	0.07	346.59
PEF-135A	Indoor Soccer	1	0.0%	100%	0%	23.0	20.0	87.0%	70.0%	1.78	92	0.08	368.00
PEF-135F	Soccer 1	1	0.0%	100%	0%	14.0	14.0	100.0%	85.7%	0.44	56	0.08	224.00
PEF-135H	Soccer 3	1	0.0%			7.0	7.0	100.0%	100.0%	0.62	28	0.00	---
PEF-135K	Soccer 5	1	0.0%			1.0	1.0	100.0%	100.0%	0.09	4	0.00	---
PEF-136E	Sand Volleyball: Competitive	1	100.0%					0.0%					---
PEF-140A	Beginning Hatha Yoga	3	33.3%	0%	100%	19.0	12.5	65.8%	84.0%	2.18	103	0.13	275.44
PEF-140B	Intermediate Hatha Yoga	3	33.3%			2.5	2.5	100.0%	100.0%	0.30	13	0.00	---
PEF-140E	Beginning Vinyasa Yoga	4	25.0%	0%	100%	11.0	10.0	90.9%	83.3%	2.18	99	0.19	176.00
PEF-140F	Intermediate Vinyasa Yoga	4	25.0%			2.0	2.0	100.0%	83.3%	0.27	18	0.00	---
PEF-143C	Breath and Meditation	1	0.0%	0%	100%	19.0	18.0	94.7%	88.9%	0.76	38	0.04	304.00
PEF-550	Fitness for Life	9	0.0%	89%	11%	40.8	40.8	0.0%		19.12	1,601	0.68	790.72
Total		147	37.4%	48%	52%	11.5	11.0	92.8%	75.4%	54.10	3,580	3.12	

2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Fitness

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Health

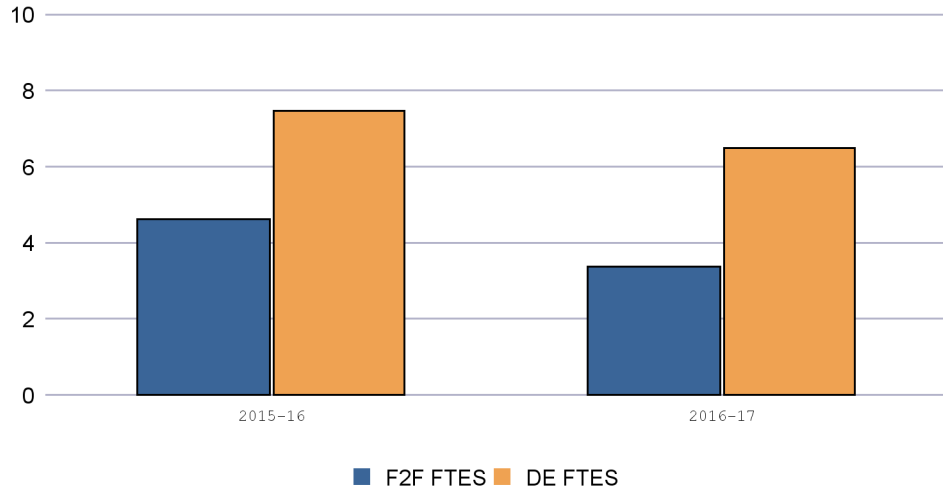


PHYSICAL EDUCATION - HEALTH SUMMARY

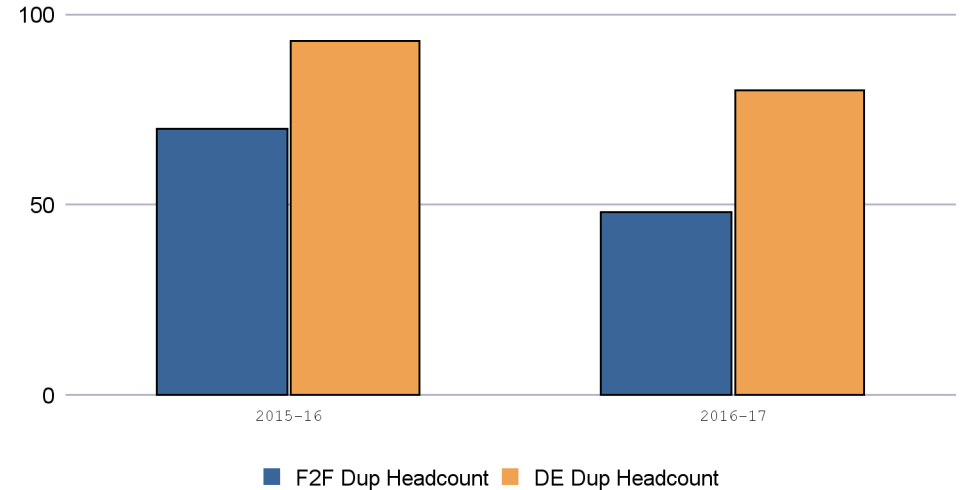
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	7	4	3	12.09	4.62	7.47	163	70	93
2016-17	6	3	3	9.87	3.38	6.49	128	48	80
1-Yr Chg (15-16 to 16-17)	-14.3%	-25.0%	0.0%	-18.4%	-26.9%	-13.1%	-21.5%	-31.4%	-14.0%
1-Yr Chg (15-16 to 16-17)	-14.3%	-25.0%	0.0%	-18.4%	-26.9%	-13.1%	-21.5%	-31.4%	-14.0%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Health

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	54	36.2%	52	40.9%
Female	95	63.8%	74	58.3%
Unknown	0	0.0%	1	0.8%

	2015-16		2016-17	
	N	%	N	%
African American	2	1.3%	7	5.5%
Asian	2	1.3%	10	7.9%
Hispanic	48	32.2%	37	29.1%
Native Amer/Alaska Native	1	0.7%	0	0.0%
White Non-Hispanic	84	56.4%	65	51.2%
Two or more races	10	6.7%	7	5.5%
Unknown	2	1.3%	1	0.8%

	2015-16		2016-17	
	N	%	N	%
Age < 25	88	59.1%	84	66.1%
Age 25 - 49	56	37.6%	40	31.5%
Age 50 +	5	3.4%	3	2.4%

	2015-16		2016-17	
	N	%	N	%
Median Age	23		22	
Youngest	16		16	
Oldest	68		72	

2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Health

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AA Degree	Exercise Science	2
	AA Degree	Health	1
	AAT Degree	Kinesiology	5
2016-17	AAT Degree	Kinesiology	3

2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Health

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	56	78.6%	48	79.2%
Female	101	84.2%	68	86.8%
Unknown	0	0.0%	1	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	3	33.3%	7	85.7%
Asian	2	100.0%	9	100.0%
Hispanic	55	80.0%	31	83.9%
Native Amer/Alaska Native	1	100.0%	0	0.0%
White Non-Hispanic	84	85.7%	62	83.9%
Two or more races	9	88.9%	7	57.1%
Unknown	3	33.3%	1	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	92	77.2%	77	84.4%
Age 25 - 49	62	88.7%	38	81.6%
Age 50 +	3	100.0%	2	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	89	82.0%	71	83.1%
F2F	68	82.4%	46	84.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Health

2016-17 COURSE STATISTICS

PHYSICAL EDUCATION - HEALTH PRODUCTIVITY* (2016-17):											320
% FULL TIME INSTRUCTORS** (2016-17):											80%
% ADJUNCT INSTRUCTORS** (2016-17):											20%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEH-100	Personal Health and Wellness	1	100.0%					0.0%			0		---
PEH-101	Nutrition	3	0.0%	67%	33%	16.0	15.3	95.8%	84.8%	3.38	192	0.25	256.00
PEH-102	Nutrition for Fitness - Sport	1	100.0%					0.0%			0		---
Total		5	40.0%	67%	33%	16.0	15.3	95.8%	84.8%	3.38	192	0.25	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEH-100	Personal Health and Wellness	1	0.0%	100%	0%	19.0	16.0	84.2%	81.3%	1.51	76	0.08	304.00
PEH-101	Nutrition	2	0.0%	100%	0%	30.5	27.5	90.2%	83.6%	4.98	244	0.17	488.00
Total		3	0.0%	100%	0%	26.7	23.7	88.8%	83.1%	6.49	320	0.25	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Theory

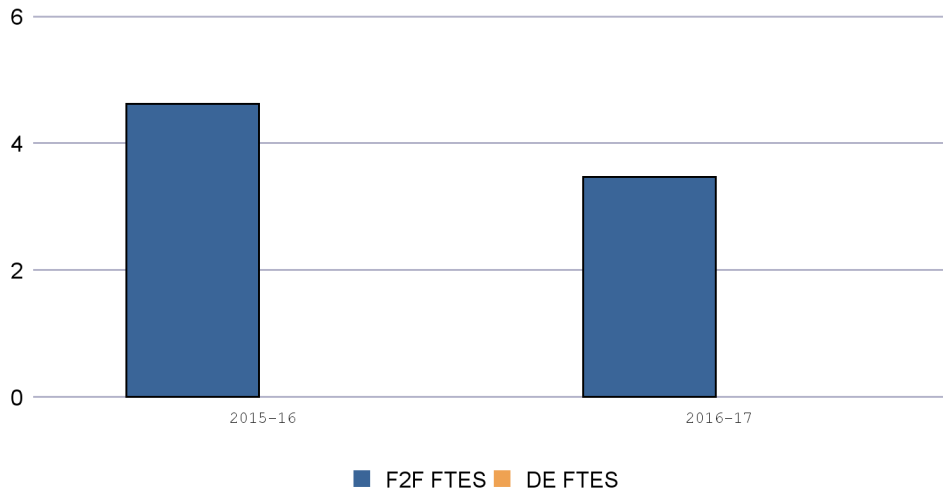


PHYSICAL EDUCATION - THEORY SUMMARY

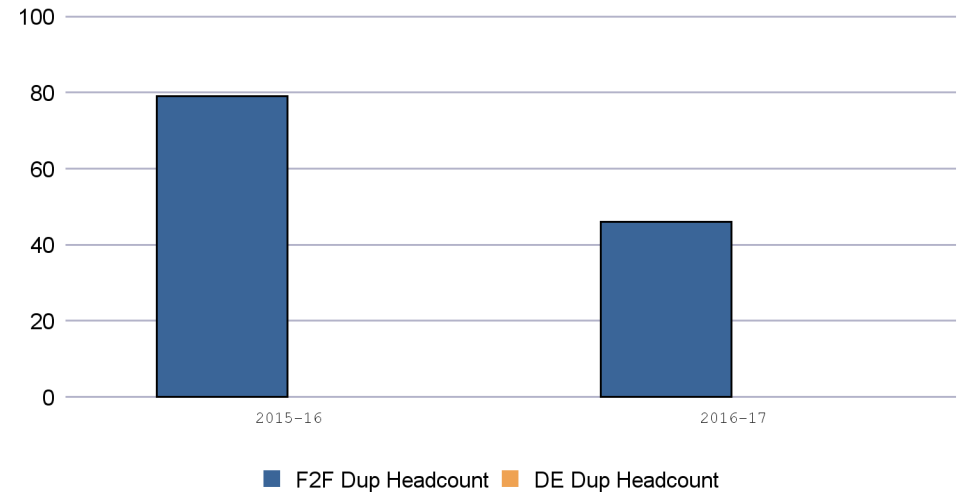
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	6	6	0	4.62	4.62	0.00	79	79	0
2016-17	4	4	0	3.47	3.47	0.00	46	46	0
1-Yr Chg (15-16 to 16-17)	-33.3%	-33.3%	---	-25.0%	-25.0%	---	-41.8%	-41.8%	---
1-Yr Chg (15-16 to 16-17)	-33.3%	-33.3%	---	-25.0%	-25.0%	---	-41.8%	-41.8%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Theory

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	23	46.9%	12	40.0%
Female	26	53.1%	18	60.0%

	2015-16		2016-17	
	N	%	N	%
African American	1	2.0%	1	3.3%
Asian	4	8.2%	1	3.3%
Hispanic	11	22.4%	10	33.3%
White Non-Hispanic	31	63.3%	16	53.3%
Two or more races	2	4.1%	1	3.3%
Unknown	0	0.0%	1	3.3%

	2015-16		2016-17	
	N	%	N	%
Age < 25	31	63.3%	21	70.0%
Age 25 - 49	12	24.5%	9	30.0%
Age 50 +	6	12.2%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
Median Age	23		22	
Youngest	17		17	
Oldest	68		61	

2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Theory

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AA Degree	Exercise Science	2
	AA Degree	Health	1
	AAT Degree	Kinesiology	5
2016-17	AAT Degree	Kinesiology	3

2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Theory

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	32	87.5%	17	88.2%
Female	43	90.7%	26	92.3%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	2	100.0%	2	0.0%
Asian	4	100.0%	1	100.0%
Hispanic	20	75.0%	14	100.0%
White Non-Hispanic	47	93.6%	24	95.8%
Two or more races	2	100.0%	1	0.0%
Unknown	0	0.0%	1	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	46	87.0%	30	90.0%
Age 25 - 49	23	95.7%	13	92.3%
Age 50 +	6	83.3%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
F2F	75	89.3%	43	90.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Physical Education - Theory

2016-17 COURSE STATISTICS

PHYSICAL EDUCATION - THEORY PRODUCTIVITY* (2016-17):											184
% FULL TIME INSTRUCTORS** (2016-17):											100%
% ADJUNCT INSTRUCTORS** (2016-17):											0%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PET-100	Intro to Exercise Science	1	0.0%	100%	0%	7.0	6.0	85.7%	66.7%	0.62	28	0.08	112.00
PET-101	Exercise Program Design	1	100.0%					0.0%			0		---
PET-102A	Care/Prevent Athletic Injuries	1	0.0%	100%	0%	10.0	9.0	90.0%	77.8%	0.89	40	0.08	160.00
PET-103	Fitness Assessment	1	100.0%					0.0%			0		---
PET-104	Introduction to Kinesiology	1	0.0%	100%	0%	18.0	17.0	94.4%	100.0%	1.24	72	0.08	288.00
PET-106	First Aid and CPR	1	0.0%	100%	0%	11.0	11.0	100.0%	100.0%	0.71	44	0.08	176.00
Total		6	33.3%	100%	0%	11.5	10.8	93.5%	90.7%	3.47	184	0.33	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Philosophy

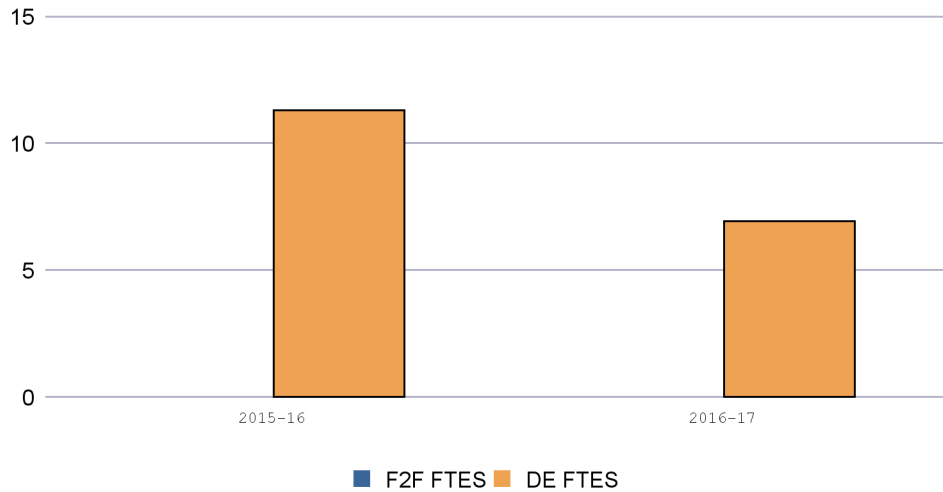


PHILOSOPHY SUMMARY

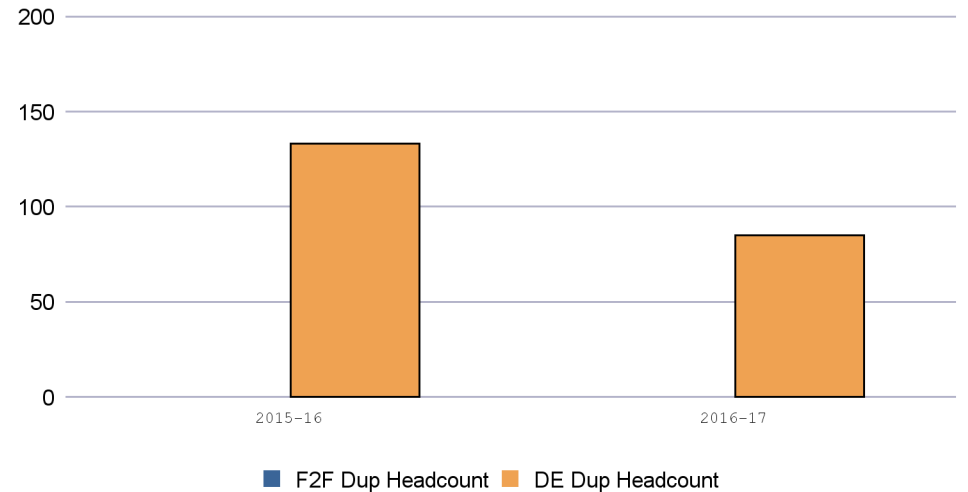
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	8	0	8	11.29	0.00	11.29	133	0	133
2016-17	6	0	6	6.94	0.00	6.94	85	0	85
1-Yr Chg (15-16 to 16-17)	-25.0%	---	-25.0%	-38.6%	---	-38.6%	-36.1%	---	-36.1%
1-Yr Chg (15-16 to 16-17)	-25.0%	---	-25.0%	-38.6%	---	-38.6%	-36.1%	---	-36.1%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Philosophy

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	54	44.3%	31	37.8%
Female	68	55.7%	51	62.2%
Unknown	0	0.0%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
African American	4	3.3%	2	2.4%
Asian	6	4.9%	8	9.8%
Hispanic	32	26.2%	20	24.4%
Native Amer/Alaska Native	0	0.0%	1	1.2%
White Non-Hispanic	68	55.7%	44	53.7%
Two or more races	10	8.2%	5	6.1%
Unknown	2	1.6%	2	2.4%

	2015-16		2016-17	
	N	%	N	%
Age < 25	86	70.5%	61	74.4%
Age 25 - 49	34	27.9%	18	22.0%
Age 50 +	2	1.6%	3	3.7%

	2015-16		2016-17	
	N	%	N	%
Median Age	21		21	
Youngest	17		15	
Oldest	66		63	

2016-17 ANNUAL PROGRAM REVIEW

Philosophy

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	52	78.8%	26	76.9%
Female	60	75.0%	39	82.1%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	4	75.0%	1	0.0%
Asian	6	66.7%	7	85.7%
Hispanic	30	53.3%	15	80.0%
Native Amer/Alaska Native	0	0.0%	1	100.0%
White Non-Hispanic	62	85.5%	37	78.4%
Two or more races	8	100.0%	3	100.0%
Unknown	2	100.0%	1	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	82	73.2%	50	82.0%
Age 25 - 49	29	86.2%	12	75.0%
Age 50 +	1	100.0%	3	66.7%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	112	76.8%	65	80.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Philosophy

2016-17 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2016-17):

% ADJUNCT INSTRUCTORS** (2016-17):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PHI-101 Introduction to Philosophy	4	0.0%	0%	100%	17.3	13.0	75.4%	76.9%	5.51	276	0.33	276.00
PHI-104 Critical Thinking	2	50.0%	0%	100%	8.0	6.0	75.0%	83.3%	0.71	32	0.08	128.00
PHI-205 Contemporary Moral Issues	2	50.0%	0%	100%	8.0	8.0	100.0%	87.5%	0.71	32	0.08	128.00
Total	8	25.0%	0%	100%	14.2	11.0	77.6%	78.8%	6.94	340	0.50	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2016-17 ANNUAL PROGRAM REVIEW

Phlebotomy

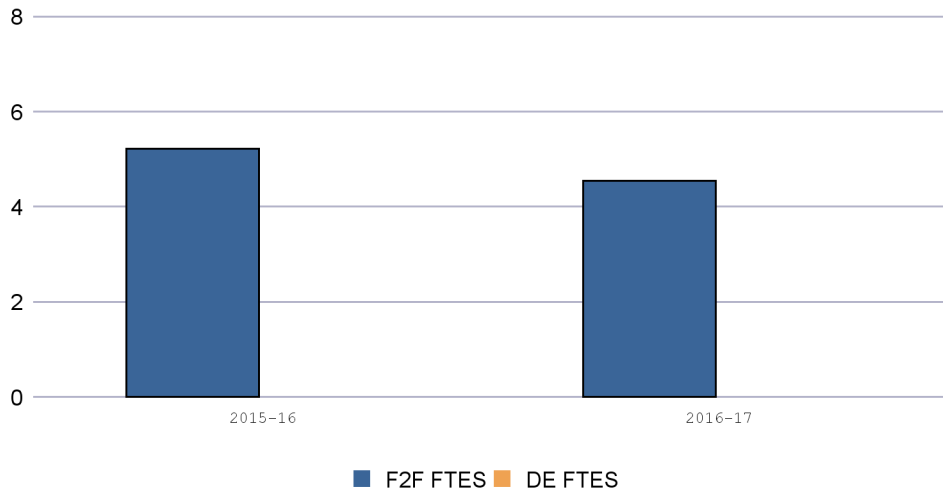


PHLEBOTOMY SUMMARY

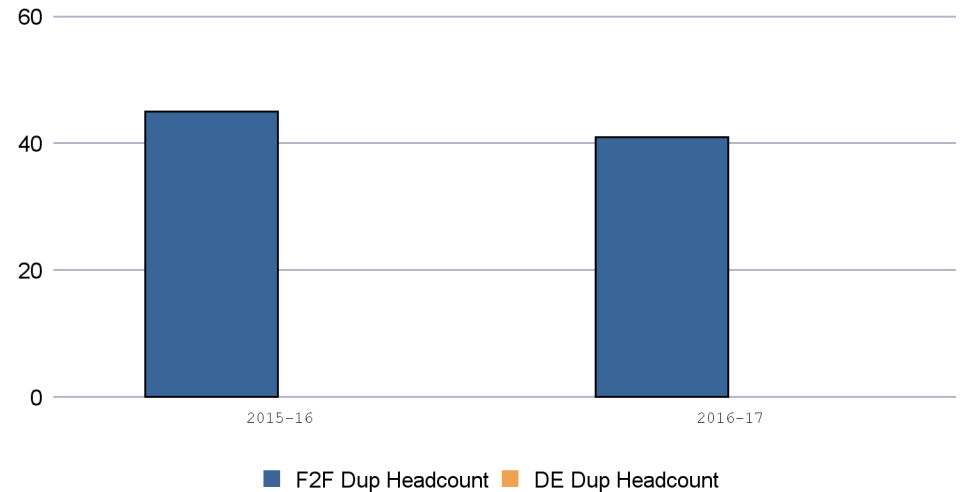
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	9	9	0	5.23	5.23	0.00	45	45	0
2016-17	10	10	0	4.54	4.54	0.00	41	41	0
1-Yr Chg (15-16 to 16-17)	11.1%	11.1%	---	-13.0%	-13.0%	---	-8.9%	-8.9%	---
1-Yr Chg (15-16 to 16-17)	11.1%	11.1%	---	-13.0%	-13.0%	---	-8.9%	-8.9%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Phlebotomy

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	7	25.0%	1	4.5%
Female	21	75.0%	21	95.5%

	2015-16		2016-17	
	N	%	N	%
African American	1	3.6%	0	0.0%
Asian	0	0.0%	1	4.5%
Hispanic	14	50.0%	9	40.9%
White Non-Hispanic	12	42.9%	12	54.5%
Two or more races	1	3.6%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
Age < 25	14	50.0%	10	45.5%
Age 25 - 49	12	42.9%	10	45.5%
Age 50 +	2	7.1%	2	9.1%

	2015-16		2016-17	
	N	%	N	%
Median Age	26		28	
Youngest	16		18	
Oldest	63		61	

2016-17 ANNUAL PROGRAM REVIEW

Phlebotomy

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	10	90.0%	2	100.0%
Female	34	97.1%	39	92.3%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	0	0.0%
Asian	0	0.0%	2	100.0%
Hispanic	21	95.2%	17	94.1%
White Non-Hispanic	20	95.0%	22	90.9%
Two or more races	2	100.0%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	21	100.0%	18	88.9%
Age 25 - 49	19	89.5%	20	100.0%
Age 50 +	4	100.0%	3	66.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Phlebotomy

2016-17 COURSE STATISTICS

PHLEBOTOMY PRODUCTIVITY* (2016-17):										327.15
% FULL TIME INSTRUCTORS** (2016-17):										0%
% ADJUNCT INSTRUCTORS** (2016-17):										100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HEA-144A	Phlebotomy Training-Part 1	2	50.0%	0%	100%	22.0	22.0	100.0%	86.4%	2.72	125	0.12	346.90
HEA-144B	Phlebotomy Training-Part 2	9	0.0%	0%	100%	2.1	2.1	100.0%	100.0%	1.82	80	0.09	300.43
Total		11	9.1%	0%	100%	4.1	4.1	100.0%	92.7%	4.54	204	0.21	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Physical Science

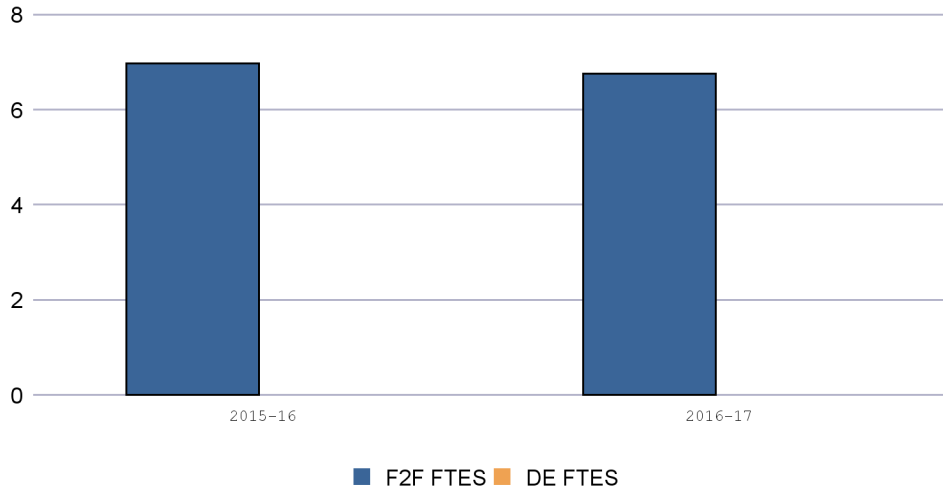


PHYSICAL SCIENCE SUMMARY

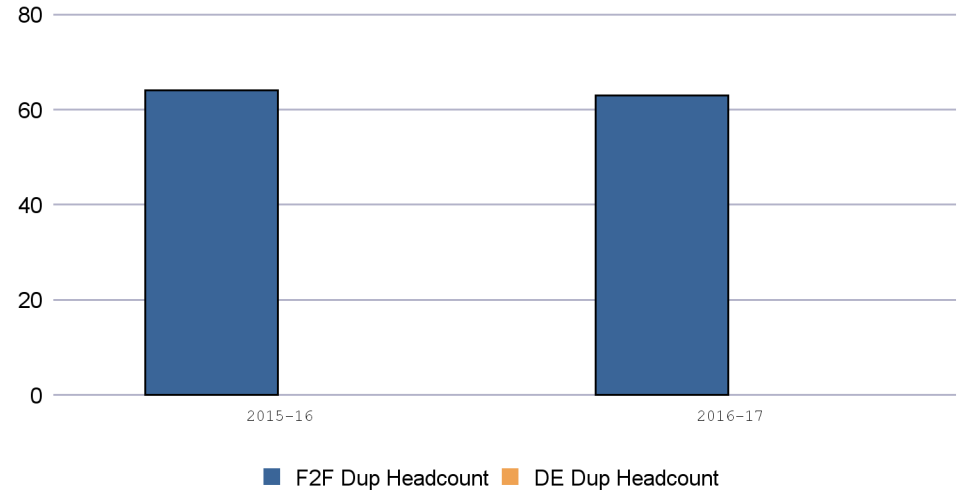
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	3	3	0	6.97	6.97	0.00	64	64	0
2016-17	3	3	0	6.76	6.76	0.00	63	63	0
1-Yr Chg (15-16 to 16-17)	0.0%	0.0%	---	-3.1%	-3.1%	---	-1.6%	-1.6%	---
1-Yr Chg (15-16 to 16-17)	0.0%	0.0%	---	-3.1%	-3.1%	---	-1.6%	-1.6%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Physical Science

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	29	46.8%	24	40.0%
Female	33	53.2%	35	58.3%
Unknown	0	0.0%	1	1.7%

	2015-16		2016-17	
	N	%	N	%
Asian	0	0.0%	2	3.3%
Hispanic	20	32.3%	21	35.0%
Native Amer/Alaska Native	2	3.2%	0	0.0%
White Non-Hispanic	36	58.1%	33	55.0%
Two or more races	2	3.2%	2	3.3%
Other	0	0.0%	2	3.3%
Unknown	2	3.2%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
Age < 25	48	77.4%	49	81.7%
Age 25 - 49	14	22.6%	9	15.0%
Age 50 +	0	0.0%	2	3.3%

	2015-16		2016-17	
	N	%	N	%
Median Age	20		20	
Youngest	17		16	
Oldest	48		67	

2016-17 ANNUAL PROGRAM REVIEW

Physical Science

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	29	89.7%	23	78.3%
Female	33	81.8%	35	80.0%
Unknown	0	0.0%	1	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Asian	0	0.0%	2	50.0%
Hispanic	20	80.0%	19	78.9%
Native Amer/Alaska Native	2	100.0%	0	0.0%
White Non-Hispanic	36	86.1%	34	79.4%
Two or more races	2	100.0%	2	100.0%
Other	0	0.0%	2	100.0%
Unknown	2	100.0%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	49	81.6%	49	77.6%
Age 25 - 49	13	100.0%	8	87.5%
Age 50 +	0	0.0%	2	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
F2F	62	85.5%	59	79.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Physical Science

2016-17 COURSE STATISTICS

PHYSICAL SCIENCE PRODUCTIVITY* (2016-17):											348.59
% FULL TIME INSTRUCTORS** (2016-17):											100%
% ADJUNCT INSTRUCTORS** (2016-17):											0%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PHS-111	Astronomy	2	0.0%	100%	0%	20.5	19.5	95.1%	76.9%	3.47	164	0.17	328.00
PHS-117	Oceanography	1	0.0%	100%	0%	22.0	20.0	90.9%	85.0%	3.29	163	0.15	372.12
Total		3	0.0%	100%	0%	21.0	19.7	93.7%	79.7%	6.76	327	0.31	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Physics

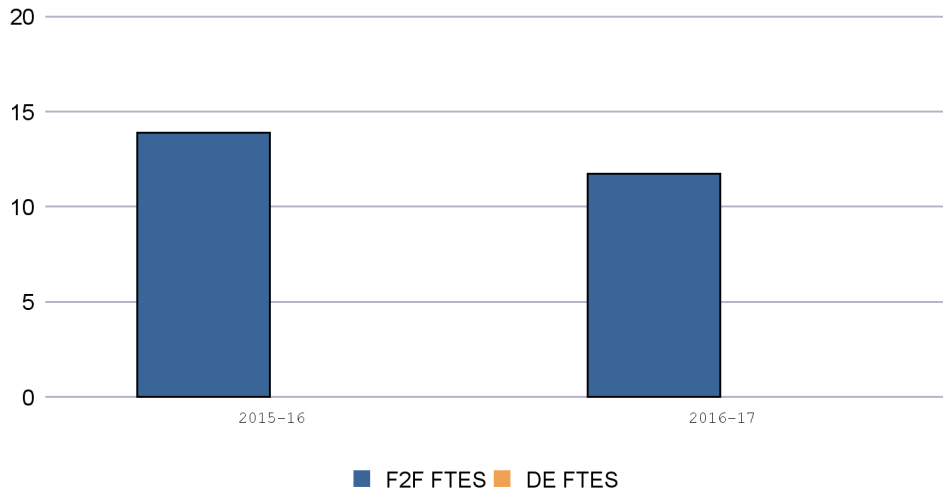


PHYSICS SUMMARY

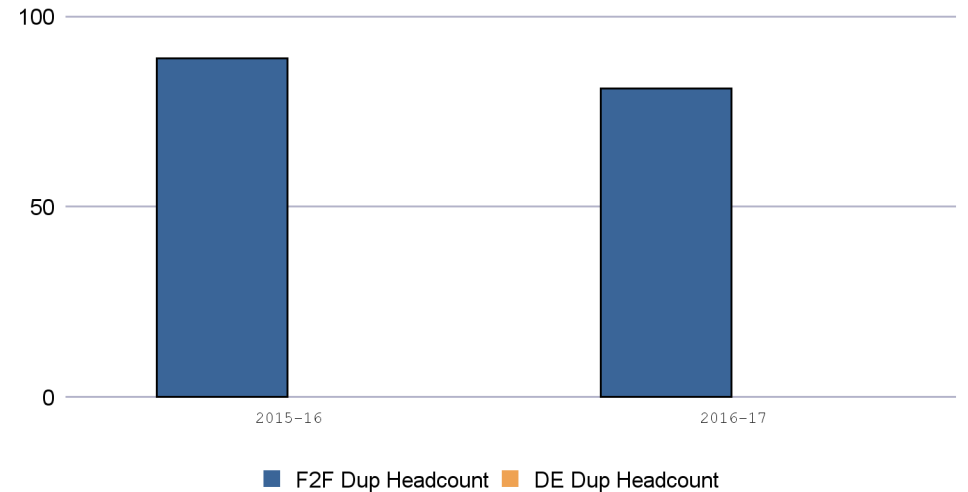
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	7	7	0	13.88	13.88	0.00	89	89	0
2016-17	7	7	0	11.72	11.72	0.00	81	81	0
1-Yr Chg (15-16 to 16-17)	0.0%	0.0%	---	-15.6%	-15.6%	---	-9.0%	-9.0%	---
1-Yr Chg (15-16 to 16-17)	0.0%	0.0%	---	-15.6%	-15.6%	---	-9.0%	-9.0%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Physics

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	30	65.2%	29	65.9%
Female	16	34.8%	15	34.1%

	2015-16		2016-17	
	N	%	N	%
Asian	2	4.3%	1	2.3%
Hispanic	12	26.1%	8	18.2%
Native Amer/Alaska Native	0	0.0%	1	2.3%
White Non-Hispanic	29	63.0%	28	63.6%
Two or more races	3	6.5%	6	13.6%

	2015-16		2016-17	
	N	%	N	%
Age < 25	27	58.7%	27	61.4%
Age 25 - 49	19	41.3%	16	36.4%
Age 50 +	0	0.0%	1	2.3%

	2015-16		2016-17	
	N	%	N	%
Median Age	24		22	
Youngest	16		16	
Oldest	37		63	

2016-17 ANNUAL PROGRAM REVIEW

Physics

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	52	94.2%	48	97.9%
Female	31	96.8%	29	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Asian	3	100.0%	1	100.0%
Hispanic	22	90.9%	14	92.9%
Native Amer/Alaska Native	0	0.0%	2	100.0%
White Non-Hispanic	52	96.2%	53	100.0%
Two or more races	6	100.0%	7	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	47	93.6%	48	97.9%
Age 25 - 49	36	97.2%	29	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
F2F	83	95.2%	77	98.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Physics

2016-17 COURSE STATISTICS

PHYSICS PRODUCTIVITY* (2016-17):											188.31
% FULL TIME INSTRUCTORS** (2016-17):											100%
% ADJUNCT INSTRUCTORS** (2016-17):											0%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PHY-104	General Physics I	1	0.0%	100%	0%	11.0	10.0	90.9%	100.0%	1.40	77	0.15	176.00
PHY-105	General Physics II	1	0.0%	100%	0%	9.0	8.0	88.9%	100.0%	1.09	63	0.15	144.00
PHY-106	General Physics III	1	0.0%	100%	0%	5.0	5.0	100.0%	100.0%	0.62	35	0.15	80.00
PHY-107	Gen Phy-Mechanics	1	0.0%	100%	0%	19.0	17.0	89.5%	94.1%	2.92	139	0.15	317.03
PHY-108	Gen Phy-Waves/Thrmodynms/Lght	1	0.0%	100%	0%	15.0	15.0	100.0%	100.0%	2.18	105	0.15	240.00
PHY-207	Gen Phy-Electricity/Magnetism	1	0.0%	100%	0%	12.0	12.0	100.0%	100.0%	1.87	84	0.15	192.00
PHY-208	Gen PHY(Cal)-Optics /Modern	1	0.0%	100%	0%	10.0	10.0	100.0%	100.0%	1.64	74	0.15	169.14
Total		7	0.0%	100%	0%	11.6	11.0	95.1%	98.7%	11.72	577	1.02	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Political Science

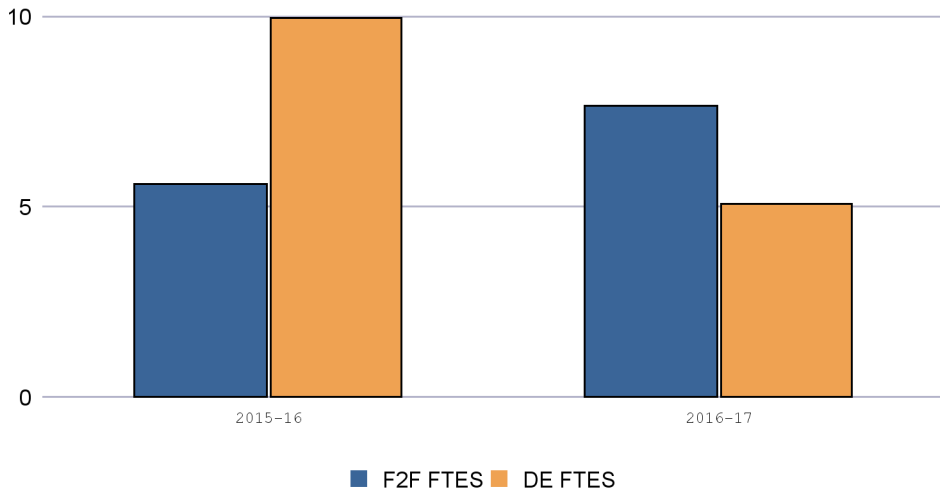


POLITICAL SCIENCE SUMMARY

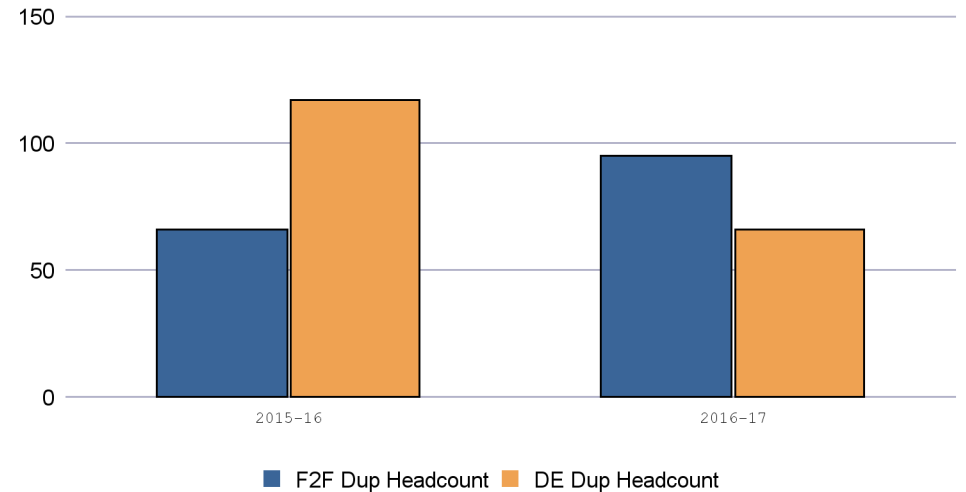
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	7	3	4	15.56	5.60	9.96	183	66	117
2016-17	7	4	3	12.71	7.65	5.07	161	95	66
1-Yr Chg (15-16 to 16-17)	0.0%	33.3%	-25.0%	-18.3%	36.5%	-49.1%	-12.0%	43.9%	-43.6%
1-Yr Chg (15-16 to 16-17)	0.0%	33.3%	-25.0%	-18.3%	36.5%	-49.1%	-12.0%	43.9%	-43.6%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Political Science

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	89	51.1%	70	44.6%
Female	85	48.9%	87	55.4%
Unknown	0	0.0%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
African American	3	1.7%	4	2.5%
Asian	8	4.6%	5	3.2%
Hispanic	64	36.8%	53	33.8%
Native Amer/Alaska Native	1	0.6%	0	0.0%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	89	51.1%	84	53.5%
Two or more races	7	4.0%	10	6.4%
Other	0	0.0%	0	0.0%
Unknown	2	1.1%	1	0.6%

	2015-16		2016-17	
	N	%	N	%
Age < 25	117	67.2%	110	70.1%
Age 25 - 49	54	31.0%	43	27.4%
Age 50 +	3	1.7%	4	2.5%

	2015-16		2016-17	
	N	%	N	%
Median Age	21		21	
Youngest	12		16	
Oldest	56		63	

2016-17 ANNUAL PROGRAM REVIEW

Political Science

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	85	80.0%	70	72.9%
Female	81	80.2%	83	91.6%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	3	100.0%	5	40.0%
Asian	9	77.8%	5	80.0%
Hispanic	62	67.7%	51	78.4%
Native Amer/Alaska Native	1	100.0%	0	0.0%
White Non-Hispanic	85	87.1%	81	87.7%
Two or more races	4	100.0%	10	90.0%
Unknown	2	100.0%	1	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	112	78.6%	108	80.6%
Age 25 - 49	51	82.4%	41	87.8%
Age 50 +	3	100.0%	4	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	105	79.0%	61	93.4%
F2F	61	82.0%	92	76.1%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Political Science

2016-17 COURSE STATISTICS

POLITICAL SCIENCE PRODUCTIVITY* (2016-17):											365.33
% FULL TIME INSTRUCTORS** (2016-17):											0%
% ADJUNCT INSTRUCTORS** (2016-17):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
POL-101	Intro American Govt & Politics	5	20.0%	0%	100%	23.8	23.0	96.8%	76.1%	7.65	380	0.33	380.00
POL-206	Intro. to Comparative Govern	1	100.0%					0.0%			0		---
Total		6	33.3%	0%	100%	23.8	23.0	96.8%	76.1%	7.65	380	0.33	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
POL-101	Intro American Govt & Politics	2	0.0%	0%	100%	25.0	23.5	94.0%	91.5%	4.00	200	0.17	400.00
POL-204	Intro. International Relations	3	66.7%	0%	100%	16.0	14.0	87.5%	100.0%	1.07	64	0.08	256.00
Total		5	40.0%	0%	100%	22.0	20.3	92.4%	93.4%	5.07	264	0.25	

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2016-17 ANNUAL PROGRAM REVIEW

Psychology

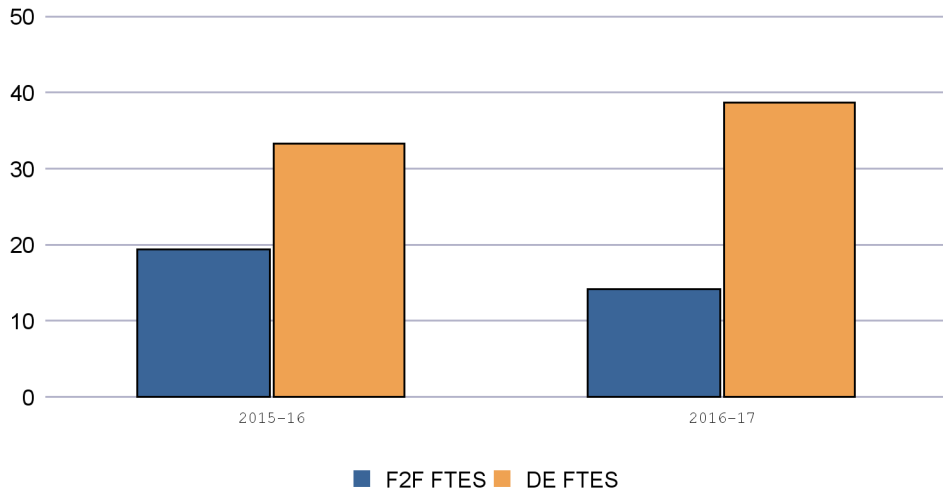


PSYCHOLOGY SUMMARY

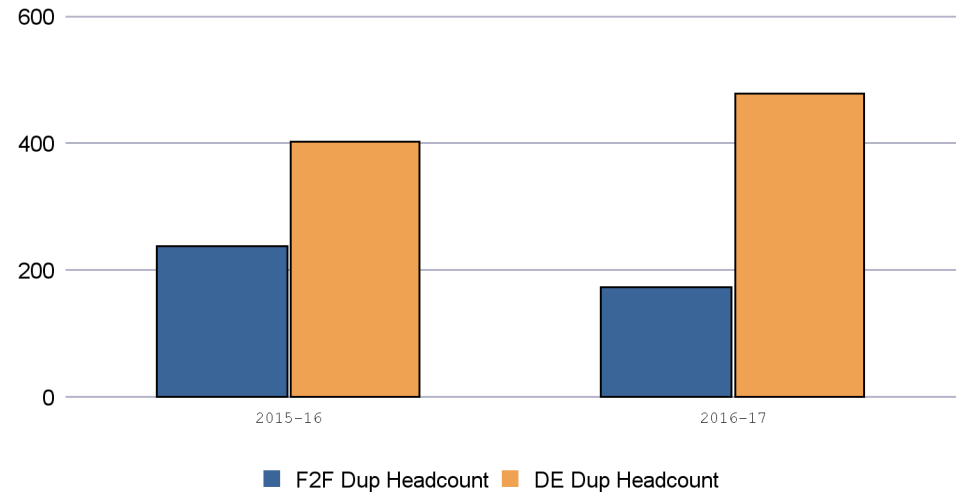
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	34	12	22	52.66	19.41	33.25	640	238	402
2016-17	32	11	21	52.81	14.14	38.68	651	173	478
1-Yr Chg (15-16 to 16-17)	-5.9%	-8.3%	-4.5%	0.3%	-27.1%	16.3%	1.7%	-27.3%	18.9%
1-Yr Chg (15-16 to 16-17)	-5.9%	-8.3%	-4.5%	0.3%	-27.1%	16.3%	1.7%	-27.3%	18.9%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Psychology

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	174	36.3%	155	32.6%
Female	301	62.8%	320	67.2%
Unknown	4	0.8%	1	0.2%

	2015-16		2016-17	
	N	%	N	%
African American	10	2.1%	15	3.2%
Asian	14	2.9%	27	5.7%
Hispanic	162	33.8%	158	33.2%
Native Amer/Alaska Native	7	1.5%	6	1.3%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	252	52.6%	239	50.2%
Two or more races	26	5.4%	24	5.0%
Other	1	0.2%	3	0.6%
Unknown	7	1.5%	4	0.8%

	2015-16		2016-17	
	N	%	N	%
Age < 25	321	67.0%	328	68.9%
Age 25 - 49	142	29.6%	131	27.5%
Age 50 +	16	3.3%	17	3.6%

	2015-16		2016-17	
	N	%	N	%
Median Age	22		22	
Youngest	12		14	
Oldest	86		69	

2016-17 ANNUAL PROGRAM REVIEW

Psychology

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AAT Degree	Psychology	9
2016-17	AAT Degree	Psychology	6

2016-17 ANNUAL PROGRAM REVIEW

Psychology

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	211	80.1%	193	82.9%
Female	358	85.5%	414	88.2%
Unknown	3	0.0%	1	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	12	66.7%	15	73.3%
Asian	22	95.5%	34	85.3%
Hispanic	198	80.3%	209	82.8%
Native Amer/Alaska Native	10	80.0%	10	70.0%
White Non-Hispanic	289	84.4%	303	89.8%
Two or more races	28	82.1%	24	87.5%
Other	1	100.0%	8	100.0%
Unknown	12	91.7%	5	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	385	80.5%	423	87.0%
Age 25 - 49	171	88.3%	164	84.8%
Age 50 +	16	87.5%	21	90.5%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	348	82.5%	447	86.8%
F2F	202	84.7%	152	84.9%
Hybrid	22	77.3%	9	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Psychology

2016-17 COURSE STATISTICS

PSYCHOLOGY PRODUCTIVITY* (2016-17):											322.56
% FULL TIME INSTRUCTORS** (2016-17):											76%
% ADJUNCT INSTRUCTORS** (2016-17):											24%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PSY-101	General Psychology	6	33.3%	75%	25%	22.5	21.3	94.4%	82.4%	6.94	360	0.33	360.00
PSY-102	Child/Adolescent Grwth/Dvlpmnt	3	33.3%	50%	50%	13.0	10.5	80.8%	81.0%	2.05	104	0.17	208.00
PSY-103	Adult Development	1	0.0%	0%	100%	16.0	15.0	93.8%	93.3%	1.33	64	0.08	256.00
PSY-104	Social Psychology	1	0.0%	100%	0%	15.0	15.0	100.0%	93.3%	1.33	60	0.08	240.00
PSY-106	Human Sexuality	1	100.0%					0.0%			0		---
PSY-107	Theories of Personality	2	50.0%	0%	100%	8.0	7.0	87.5%	85.7%	0.62	32	0.08	128.00
PSY-108	Health Psychology	1	0.0%	100%	0%	9.0	9.0	100.0%	88.9%	0.62	36	0.08	144.00
PSY-211	Research Methods and Design	1	0.0%	100%	0%	9.0	9.0	100.0%	100.0%	1.24	63	0.15	144.00
Total		16	31.3%	66%	34%	15.7	14.6	93.1%	85.7%	14.14	719	0.98	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PSY-101	General Psychology	6	0.0%	80%	20%	27.8	26.3	94.6%	81.0%	13.69	668	0.50	445.34
PSY-102	Child/Adolescent Grwth/Dvlpmnt	3	0.0%	100%	0%	23.3	22.3	95.7%	97.0%	5.51	280	0.25	373.33
PSY-103	Adult Development	1	0.0%	0%	100%	25.0	20.0	80.0%	85.0%	1.87	100	0.08	400.00
PSY-104	Social Psychology	2	0.0%	100%	0%	23.5	22.0	93.6%	88.6%	3.91	188	0.17	376.00
PSY-106	Human Sexuality	1	100.0%					0.0%			0		---
PSY-107	Theories of Personality	1	0.0%	0%	100%	17.0	14.0	82.4%	85.7%	1.33	68	0.08	272.00
PSY-202	Abnormal Psychology	4	0.0%	100%	0%	22.8	21.3	93.4%	88.2%	7.47	364	0.33	364.00
PSY-210	Intro Biological Psychology	4	0.0%	100%	0%	15.3	14.8	96.7%	88.1%	4.89	244	0.33	244.00
Total		22	4.5%	83%	17%	22.8	21.3	93.5%	86.8%	38.68	1,912	1.75	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2016-17 ANNUAL PROGRAM REVIEW

Physical Education Athletics - Athletics

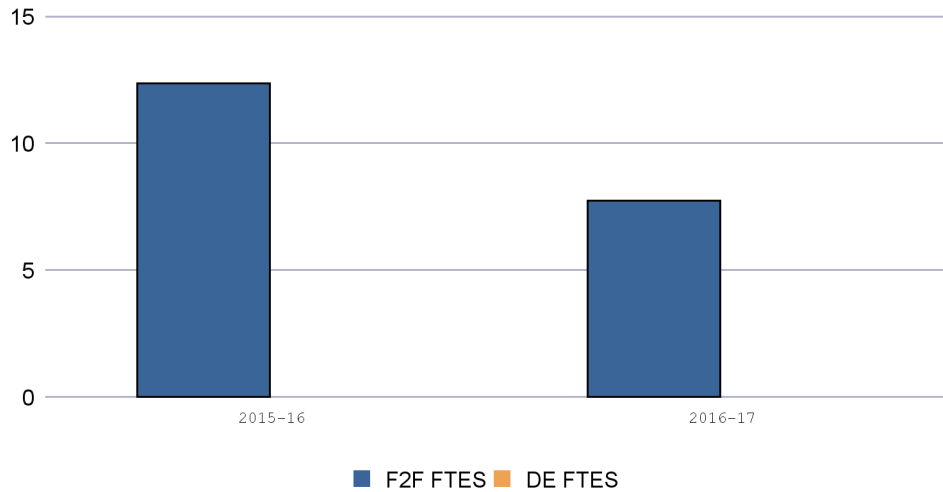


PHYSICAL EDUCATION ATHLETICS - ATHLETICS SUMMARY

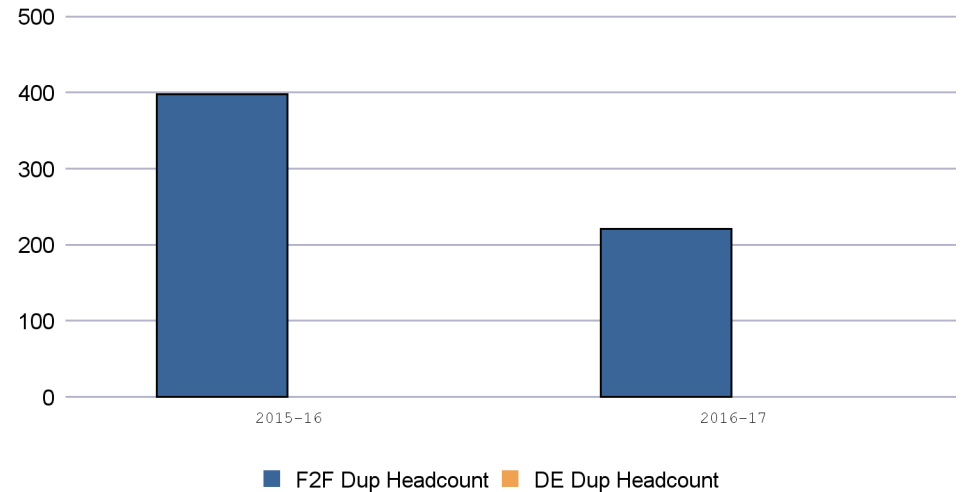
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	15	15	0	12.35	12.35	0.00	398	398	0
2016-17	9	9	0	7.74	7.74	0.00	221	221	0
1-Yr Chg (15-16 to 16-17)	-40.0%	-40.0%	---	-37.3%	-37.3%	---	-44.5%	-44.5%	---
1-Yr Chg (15-16 to 16-17)	-40.0%	-40.0%	---	-37.3%	-37.3%	---	-44.5%	-44.5%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Physical Education Athletics - Athletics

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	97	78.2%	49	62.8%
Female	26	21.0%	28	35.9%
Unknown	1	0.8%	1	1.3%

	2015-16		2016-17	
	N	%	N	%
African American	2	1.6%	3	3.8%
Asian	6	4.8%	1	1.3%
Hispanic	44	35.5%	38	48.7%
White Non-Hispanic	53	42.7%	30	38.5%
Two or more races	7	5.6%	2	2.6%
Other	4	3.2%	3	3.8%
Unknown	8	6.5%	1	1.3%

	2015-16		2016-17	
	N	%	N	%
Age < 25	122	98.4%	74	94.9%
Age 25 - 49	2	1.6%	4	5.1%

	2015-16		2016-17	
	N	%	N	%
Median Age	19		19	
Youngest	16		16	
Oldest	27		28	

2016-17 ANNUAL PROGRAM REVIEW

Physical Education Athletics - Athletics

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AA Degree	Exercise Science	2
	AA Degree	Health	1
	AAT Degree	Kinesiology	5
2016-17	AAT Degree	Kinesiology	3

2016-17 ANNUAL PROGRAM REVIEW

Physical Education Athletics - Athletics

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	307	99.7%	141	100.0%
Female	80	96.3%	74	100.0%
Unknown	4	100.0%	2	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	8	100.0%	6	100.0%
Asian	16	100.0%	3	100.0%
Hispanic	129	98.4%	98	100.0%
White Non-Hispanic	173	99.4%	89	100.0%
Two or more races	20	100.0%	8	100.0%
Other	20	95.0%	11	100.0%
Unknown	25	100.0%	2	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	387	99.0%	214	100.0%
Age 25 - 49	4	100.0%	3	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
F2F	391	99.0%	217	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Physical Education Athletics - Athletics

2016-17 COURSE STATISTICS

PHYSICAL EDUCATION ATHLETICS - ATHLETICS PRODUCTIVITY* (2016-17):											362.49
% FULL TIME INSTRUCTORS** (2016-17):											0%
% ADJUNCT INSTRUCTORS** (2016-17):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEA-100A	Pre-Season Soccer Training-Men	1	0.0%			41.0	41.0	100.0%	100.0%	0.34	103	0.05	656.00
PEA-100B	Pre-Season Soccer Train-Women	1	0.0%			18.0	18.0	100.0%	100.0%	0.57	45	0.05	288.00
PEA-101A	Intercollegiate Soccer I - Men	1	0.0%			41.0	41.0	100.0%	100.0%	0.67	208	0.11	635.17
PEA-101B	Intercollegiate Soccer I-Women	1	0.0%			21.0	21.0	100.0%	100.0%	1.03	107	0.11	325.33
PEA-101C	Intercollegiate Soccer II-Men	1	0.0%	0%	100%	34.0	34.0	100.0%	100.0%	0.94	306	0.19	544.00
PEA-101D	Intercolleg Soccer II-Women	1	0.0%	0%	100%	23.0	22.0	95.7%	100.0%	2.45	207	0.19	368.00
PEA-102A	Sports Techniques/Cond Soccer	4	25.0%	0%	100%	14.3	13.3	93.0%	100.0%	1.74	167	0.25	222.22
Total		10	10.0%	0%	100%	24.6	24.1	98.2%	100.0%	7.74	1,142	0.95	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Religion

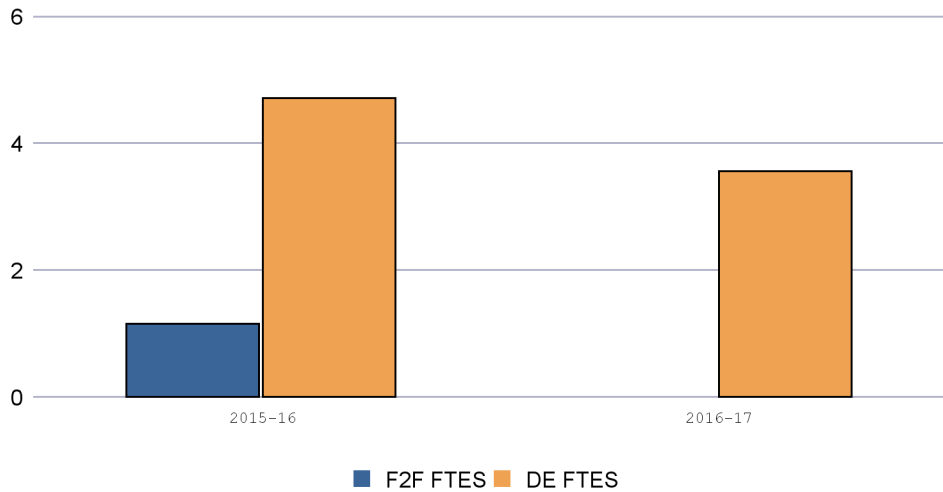


RELIGION SUMMARY

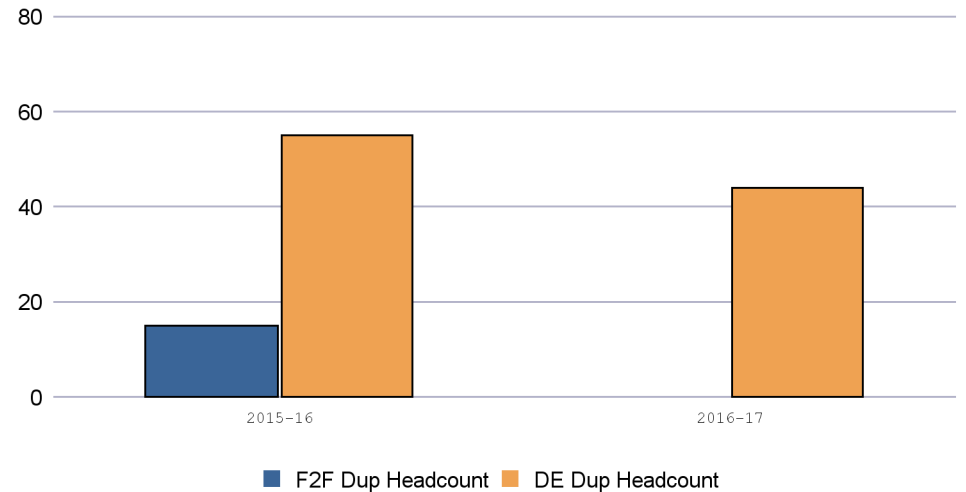
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	4	1	3	5.87	1.16	4.71	70	15	55
2016-17	3	0	3	3.56	0.00	3.56	44	0	44
1-Yr Chg (15-16 to 16-17)	-25.0%	-100.0%	0.0%	-39.4%	-100.0%	-24.5%	-37.1%	-100.0%	-20.0%
1-Yr Chg (15-16 to 16-17)	-25.0%	-100.0%	0.0%	-39.4%	-100.0%	-24.5%	-37.1%	-100.0%	-20.0%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Religion

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	25	35.7%	17	39.5%
Female	43	61.4%	26	60.5%
Unknown	2	2.9%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
African American	0	0.0%	1	2.3%
Asian	1	1.4%	3	7.0%
Hispanic	18	25.7%	11	25.6%
Native Amer/Alaska Native	0	0.0%	1	2.3%
White Non-Hispanic	45	64.3%	24	55.8%
Two or more races	4	5.7%	3	7.0%
Unknown	2	2.9%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
Age < 25	43	61.4%	27	62.8%
Age 25 - 49	25	35.7%	15	34.9%
Age 50 +	2	2.9%	1	2.3%

	2015-16		2016-17	
	N	%	N	%
Median Age	23		23	
Youngest	15		16	
Oldest	65		56	

2016-17 ANNUAL PROGRAM REVIEW

Religion

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	22	81.8%	10	80.0%
Female	37	83.8%	18	66.7%
Unknown	2	100.0%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Asian	1	100.0%	3	66.7%
Hispanic	14	71.4%	8	50.0%
Native Amer/Alaska Native	0	0.0%	1	100.0%
White Non-Hispanic	40	87.5%	13	76.9%
Two or more races	4	100.0%	3	100.0%
Unknown	2	50.0%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	38	78.9%	19	68.4%
Age 25 - 49	21	90.5%	8	87.5%
Age 50 +	2	100.0%	1	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	48	83.3%	28	71.4%
F2F	13	84.6%	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Religion

2016-17 COURSE STATISTICS

RELIGION PRODUCTIVITY* (2016-17):		208
% FULL TIME INSTRUCTORS** (2016-17):		0%
% ADJUNCT INSTRUCTORS** (2016-17):		100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
REL-105	Eastern Religious Traditions	1	100.0%					0.0%			0		---
Total		1	100.0%					0.0%			0		

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
REL-103	World Religions	3	0.0%	0%	100%	14.7	9.3	63.6%	71.4%	3.56	176	0.25	234.67
Total		3	0.0%	0%	100%	14.7	9.3	63.6%	71.4%	3.56	176	0.25	

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2016-17 ANNUAL PROGRAM REVIEW

Real Estate

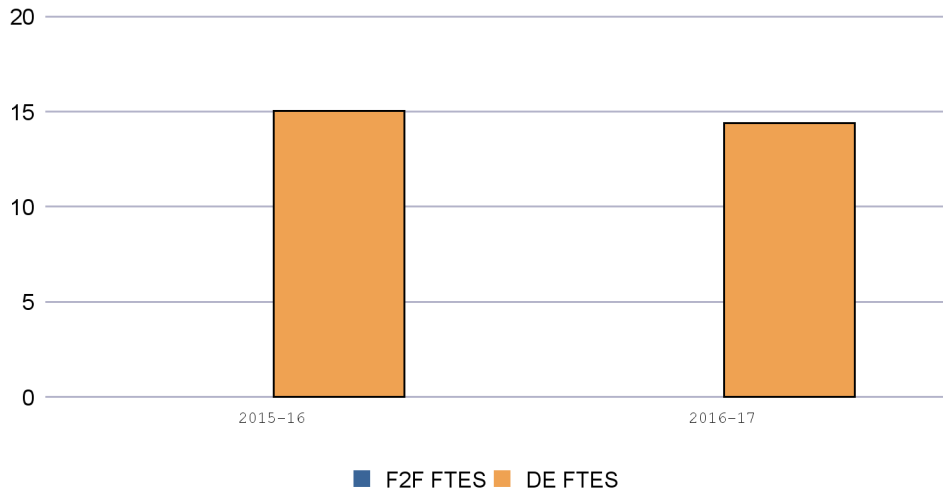


REAL ESTATE SUMMARY

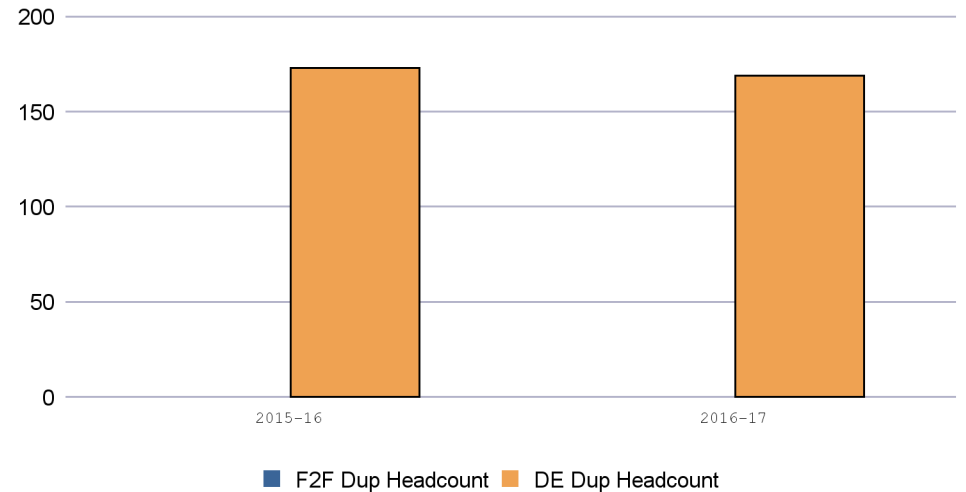
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	10	0	10	15.03	0.00	15.03	173	0	173
2016-17	10	0	10	14.40	0.00	14.40	169	0	169
1-Yr Chg (15-16 to 16-17)	0.0%	---	0.0%	-4.1%	---	-4.1%	-2.3%	---	-2.3%
1-Yr Chg (15-16 to 16-17)	0.0%	---	0.0%	-4.1%	---	-4.1%	-2.3%	---	-2.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Real Estate

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	36	33.3%	33	37.9%
Female	71	65.7%	54	62.1%
Unknown	1	0.9%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
African American	5	4.6%	3	3.4%
Asian	4	3.7%	2	2.3%
Hispanic	29	26.9%	23	26.4%
Native Amer/Alaska Native	1	0.9%	0	0.0%
Pacific Islander	0	0.0%	1	1.1%
White Non-Hispanic	60	55.6%	47	54.0%
Two or more races	6	5.6%	11	12.6%
Unknown	3	2.8%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
Age < 25	23	21.3%	25	28.7%
Age 25 - 49	70	64.8%	56	64.4%
Age 50 +	15	13.9%	6	6.9%

	2015-16		2016-17	
	N	%	N	%
Median Age	30		30	
Youngest	18		17	
Oldest	66		70	

2016-17 ANNUAL PROGRAM REVIEW

Real Estate

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	59	66.1%	57	66.7%
Female	93	76.3%	96	76.0%
Unknown	1	0.0%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	4	0.0%	7	28.6%
Asian	3	66.7%	2	100.0%
Hispanic	42	69.0%	49	77.6%
Native Amer/Alaska Native	1	0.0%	0	0.0%
White Non-Hispanic	92	79.3%	85	72.9%
Two or more races	8	62.5%	10	70.0%
Unknown	3	33.3%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	31	74.2%	36	80.6%
Age 25 - 49	96	66.7%	107	68.2%
Age 50 +	26	88.5%	10	90.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	153	71.9%	153	72.5%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Real Estate

2016-17 COURSE STATISTICS

% FULL TIME INSTRUCTORS** (2016-17):

% ADJUNCT INSTRUCTORS** (2016-17):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
Total		---					0.0%					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
RES-151 CA Real Estate Principles	3	0.0%	0%	100%	23.0	21.3	92.8%	62.5%	5.87	276	0.25	368.00
RES-152 Legal Aspects of Real Estate	1	0.0%	0%	100%	22.0	21.0	95.5%	85.7%	1.87	88	0.08	352.00
RES-153 Real Estate Appraisal	1	0.0%	0%	100%	14.0	12.0	85.7%	75.0%	1.24	56	0.08	224.00
RES-155 Real Estate Practice	3	0.0%	0%	100%	16.0	13.7	85.4%	78.0%	4.09	192	0.25	256.00
RES-160 CA Property Management	2	50.0%	0%	100%	10.0	9.0	90.0%	88.9%	0.89	40	0.08	160.00
RES-191C ST: Ca Real Estate Exam Prep	1	0.0%	0%	100%	6.0	6.0	100.0%	66.7%	0.44	24	0.08	96.00
Total	11	9.1%	0%	100%	16.9	15.3	90.5%	72.5%	14.40	676	0.83	

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2016-17 ANNUAL PROGRAM REVIEW

Sociology

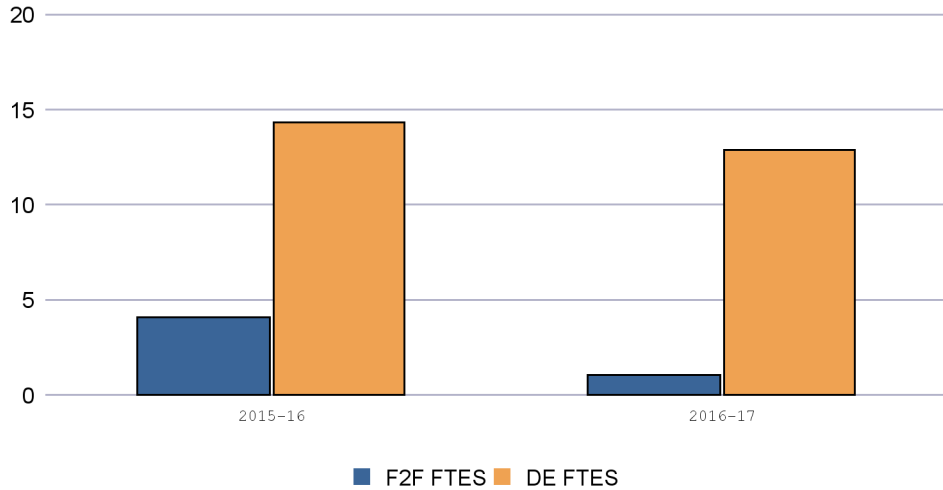


SOCIOLOGY SUMMARY

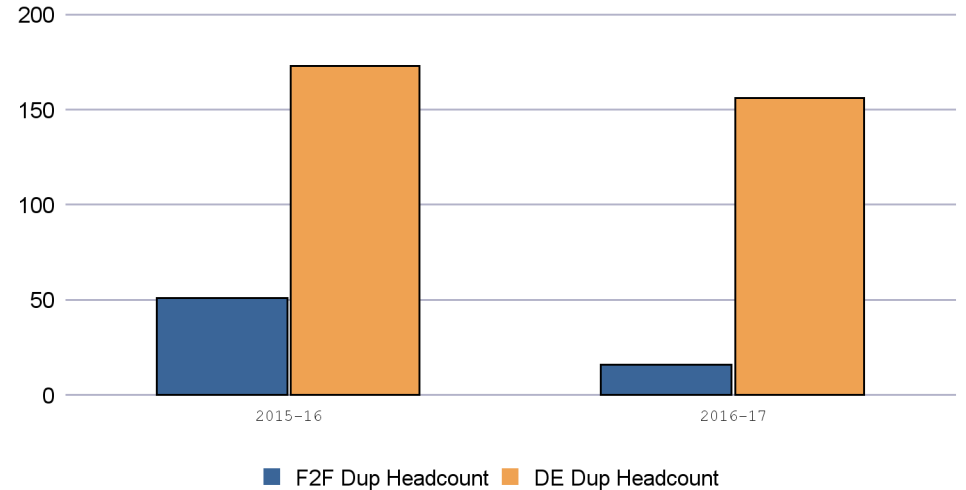
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	13	3	10	18.41	4.09	14.32	224	51	173
2016-17	8	1	7	13.96	1.07	12.89	172	16	156
1-Yr Chg (15-16 to 16-17)	-38.5%	-66.7%	-30.0%	-24.2%	-73.9%	-9.9%	-23.2%	-68.6%	-9.8%
1-Yr Chg (15-16 to 16-17)	-38.5%	-66.7%	-30.0%	-24.2%	-73.9%	-9.9%	-23.2%	-68.6%	-9.8%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Sociology

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	89	45.2%	60	37.0%
Female	107	54.3%	102	63.0%
Unknown	1	0.5%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
African American	6	3.0%	5	3.1%
Asian	15	7.6%	20	12.3%
Hispanic	62	31.5%	41	25.3%
Native Amer/Alaska Native	0	0.0%	2	1.2%
White Non-Hispanic	105	53.3%	82	50.6%
Two or more races	5	2.5%	10	6.2%
Other	0	0.0%	1	0.6%
Unknown	4	2.0%	1	0.6%

	2015-16		2016-17	
	N	%	N	%
Age < 25	136	69.0%	112	69.1%
Age 25 - 49	58	29.4%	46	28.4%
Age 50 +	3	1.5%	4	2.5%

	2015-16		2016-17	
	N	%	N	%
Median Age	22		22	
Youngest	12		16	
Oldest	54		65	

2016-17 ANNUAL PROGRAM REVIEW

Sociology

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AAT Degree	Sociology	4
2016-17	AAT Degree	Sociology	1

2016-17 ANNUAL PROGRAM REVIEW

Sociology

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	94	75.5%	60	71.7%
Female	109	82.6%	99	78.8%
Unknown	2	100.0%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	7	42.9%	5	80.0%
Asian	15	86.7%	19	89.5%
Hispanic	65	75.4%	43	74.4%
Native Amer/Alaska Native	0	0.0%	2	100.0%
White Non-Hispanic	107	86.0%	78	71.8%
Two or more races	6	33.3%	10	80.0%
Other	0	0.0%	1	100.0%
Unknown	5	80.0%	1	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	140	79.3%	113	77.0%
Age 25 - 49	62	80.6%	41	75.6%
Age 50 +	3	66.7%	5	60.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	160	75.6%	143	76.9%
F2F	45	93.3%	16	68.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Sociology

2016-17 COURSE STATISTICS

SOCIOLOGY PRODUCTIVITY* (2016-17):											336
% FULL TIME INSTRUCTORS** (2016-17):											43%
% ADJUNCT INSTRUCTORS** (2016-17):											57%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
SOC-101	Introduction to Sociology	1	0.0%	100%	0%	16.0	16.0	100.0%	68.8%	1.07	64	0.08	256.00
SOC-106	Crime and Society	1	100.0%					0.0%			0		---
Total		2	50.0%	100%	0%	16.0	16.0	100.0%	68.8%	1.07	64	0.08	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
SOC-101	Introduction to Sociology	4	0.0%	67%	33%	27.5	25.8	93.6%	75.7%	9.16	440	0.33	440.00
SOC-102	Marriage/Families/Int Rltnshp	4	50.0%	0%	100%	14.5	12.0	82.8%	79.2%	2.31	116	0.17	232.00
SOC-103	Social Problems	1	0.0%	0%	100%	17.0	16.0	94.1%	81.3%	1.42	68	0.08	272.00
SOC-106	Crime and Society	1	100.0%					0.0%			0		---
Total		10	30.0%	33%	67%	22.3	20.4	91.7%	76.9%	12.89	624	0.58	

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2016-17 ANNUAL PROGRAM REVIEW

Speech

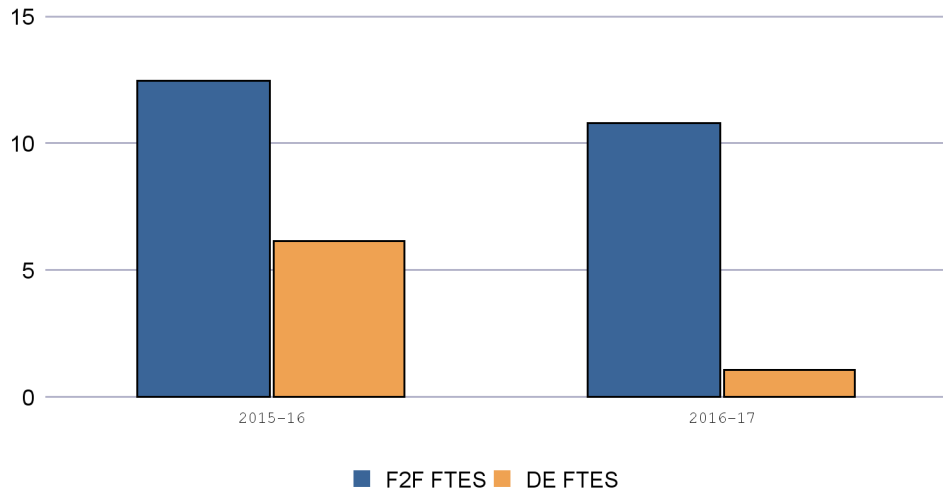


SPEECH SUMMARY

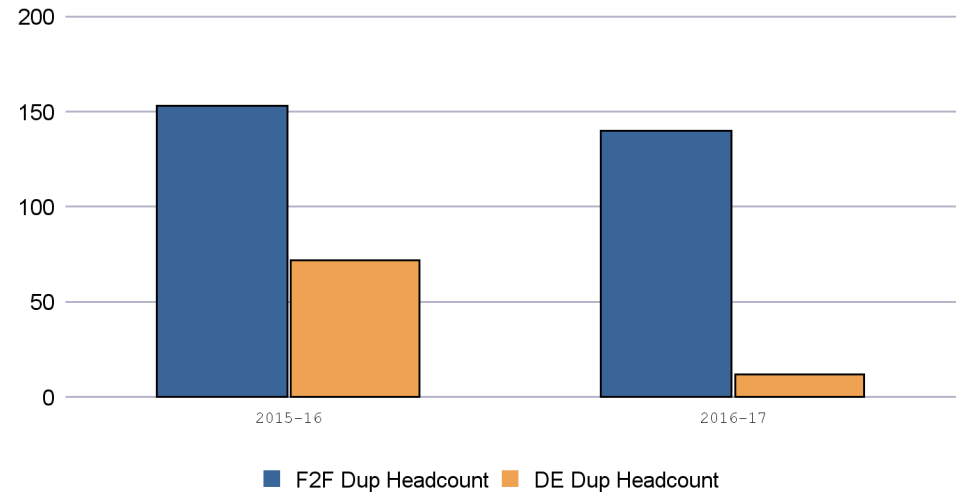
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	11	7	4	18.61	12.48	6.14	225	153	72
2016-17	8	7	1	11.87	10.80	1.07	152	140	12
1-Yr Chg (15-16 to 16-17)	-27.3%	0.0%	-75.0%	-36.2%	-13.4%	-82.6%	-32.4%	-8.5%	-83.3%
1-Yr Chg (15-16 to 16-17)	-27.3%	0.0%	-75.0%	-36.2%	-13.4%	-82.6%	-32.4%	-8.5%	-83.3%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Speech

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	91	43.1%	71	47.3%
Female	118	55.9%	79	52.7%
Unknown	2	0.9%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
African American	3	1.4%	5	3.3%
Asian	7	3.3%	9	6.0%
Hispanic	72	34.1%	47	31.3%
Native Amer/Alaska Native	3	1.4%	1	0.7%
White Non-Hispanic	109	51.7%	77	51.3%
Two or more races	14	6.6%	6	4.0%
Other	0	0.0%	3	2.0%
Unknown	3	1.4%	2	1.3%

	2015-16		2016-17	
	N	%	N	%
Age < 25	140	66.4%	106	70.7%
Age 25 - 49	62	29.4%	40	26.7%
Age 50 +	9	4.3%	4	2.7%

	2015-16		2016-17	
	N	%	N	%
Median Age	21		22	
Youngest	15		17	
Oldest	66		65	

2016-17 ANNUAL PROGRAM REVIEW

Speech

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	85	85.9%	66	78.8%
Female	109	92.7%	75	82.7%
Unknown	2	50.0%	0	0.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	2	50.0%	5	40.0%
Asian	7	85.7%	8	100.0%
Hispanic	69	88.4%	44	79.5%
Native Amer/Alaska Native	4	100.0%	1	0.0%
White Non-Hispanic	98	92.9%	72	81.9%
Two or more races	14	71.4%	6	83.3%
Other	0	0.0%	3	100.0%
Unknown	2	100.0%	2	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	132	88.6%	100	79.0%
Age 25 - 49	54	94.4%	37	86.5%
Age 50 +	10	70.0%	4	75.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	60	78.3%	12	75.0%
F2F	136	94.1%	129	81.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Speech

2016-17 COURSE STATISTICS

SPEECH PRODUCTIVITY* (2016-17):											310.86
% FULL TIME INSTRUCTORS** (2016-17):											43%
% ADJUNCT INSTRUCTORS** (2016-17):											57%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SPE-101	Public Speaking	5	0.0%	75%	25%	21.0	19.4	92.4%	81.4%	8.22	420	0.42	336.00
SPE-104	Speech Communication	2	0.0%	0%	100%	17.5	16.0	91.4%	81.3%	2.58	140	0.17	280.00
Total		7	0.0%	50%	50%	20.0	18.4	92.1%	81.4%	10.80	560	0.58	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SPE-102	Intercultural Communications	1	0.0%	0%	100%	12.0	12.0	100.0%	75.0%	1.07	48	0.08	192.00
Total		1	0.0%	0%	100%	12.0	12.0	100.0%	75.0%	1.07	48	0.08	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

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2016-17 ANNUAL PROGRAM REVIEW

Theatre Arts

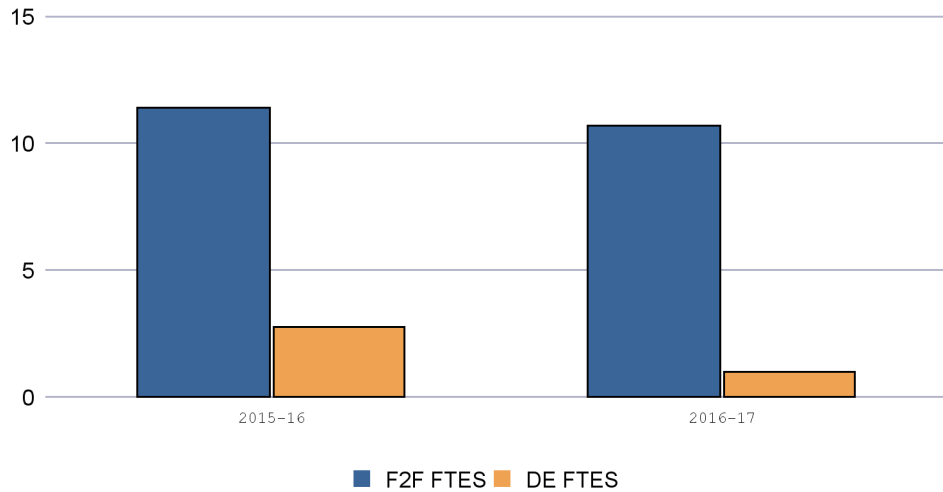


THEATRE ARTS SUMMARY

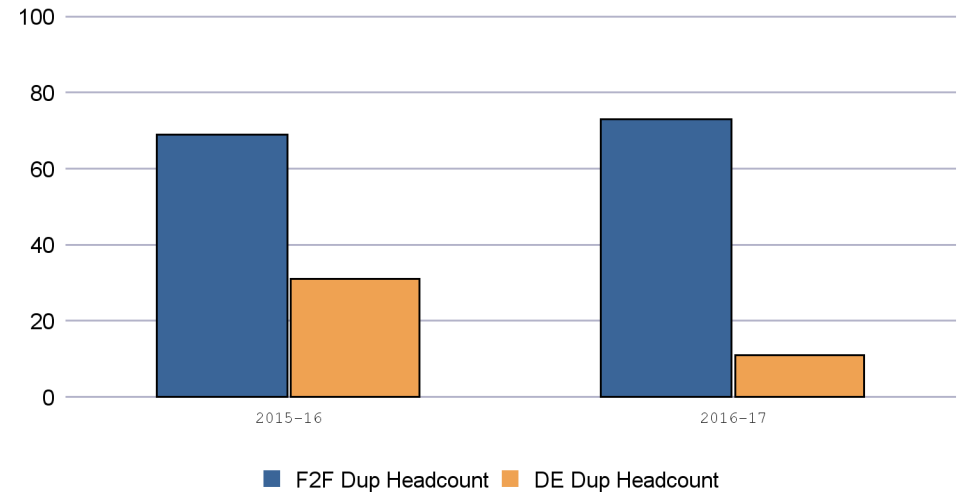
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	13	11	2	14.16	11.40	2.76	100	69	31
2016-17	15	14	1	11.68	10.71	0.98	84	73	11
1-Yr Chg (15-16 to 16-17)	15.4%	27.3%	-50.0%	-17.5%	-6.1%	-64.5%	-16.0%	5.8%	-64.5%
1-Yr Chg (15-16 to 16-17)	15.4%	27.3%	-50.0%	-17.5%	-6.1%	-64.5%	-16.0%	5.8%	-64.5%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Theatre Arts

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	38	46.3%	33	47.8%
Female	44	53.7%	36	52.2%
Unknown	0	0.0%	0	0.0%

	2015-16		2016-17	
	N	%	N	%
African American	2	2.4%	1	1.4%
Asian	2	2.4%	2	2.9%
Hispanic	22	26.8%	12	17.4%
Native Amer/Alaska Native	0	0.0%	1	1.4%
Pacific Islander	0	0.0%	1	1.4%
White Non-Hispanic	50	61.0%	48	69.6%
Two or more races	6	7.3%	4	5.8%

	2015-16		2016-17	
	N	%	N	%
Age < 25	47	57.3%	27	39.1%
Age 25 - 49	26	31.7%	28	40.6%
Age 50 +	9	11.0%	14	20.3%

	2015-16		2016-17	
	N	%	N	%
Median Age	22		28	
Youngest	15		12	
Oldest	66		67	

2016-17 ANNUAL PROGRAM REVIEW

Theatre Arts

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	43	81.4%	33	87.9%
Female	47	91.5%	44	86.4%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	2	100.0%	1	0.0%
Asian	2	100.0%	1	100.0%
Hispanic	23	95.7%	14	85.7%
Native Amer/Alaska Native	0	0.0%	1	0.0%
Pacific Islander	0	0.0%	2	100.0%
White Non-Hispanic	57	82.5%	53	88.7%
Two or more races	6	83.3%	5	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	56	80.4%	29	79.3%
Age 25 - 49	24	95.8%	33	90.9%
Age 50 +	10	100.0%	15	93.3%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Dist Ed	28	78.6%	8	75.0%
F2F	62	90.3%	69	88.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Theatre Arts

2016-17 COURSE STATISTICS

THEATRE ARTS PRODUCTIVITY* (2016-17):	300.27
% FULL TIME INSTRUCTORS** (2016-17):	100%
% ADJUNCT INSTRUCTORS** (2016-17):	0%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
THE-105A	Introduction to Acting	2	50.0%	100%	0%	9.0	8.0	88.9%	50.0%	0.80	36	0.08	144.00
THE-105B	Intermediate Acting	1	100.0%					0.0%			0		---
THE-108A	Beginning Improvisation	1	0.0%	100%	0%	11.0	10.0	90.9%	90.0%	0.98	44	0.08	176.00
THE-108B	Intermediate Improvisation	1	0.0%			2.0	2.0	100.0%	100.0%	0.18	8	0.00	---
THE-108C	Advanced Improvisation	1	100.0%					0.0%			0		---
THE-131AP	ST: Solo Performance Writing	1	100.0%					0.0%			0		---
THE-134A	Play Rehearsal/Performance(A)	2	0.0%	100%	0%	3.5	3.5	100.0%	100.0%	0.27	21	0.13	56.00
THE-134B	Play Rehearsal/Performance(B)	2	50.0%			1.0	1.0	100.0%	100.0%	0.09	4	0.00	---
THE-134C	Play Rehearsal/Performance(C)	2	100.0%					0.0%			0		---
THE-134D	Play Rehearsal/Performance(D)	2	0.0%			11.0	10.5	95.5%	100.0%	4.80	220	0.00	---
THE-135A	Musical THE Rehearsal (A)	1	0.0%	100%	0%	3.0	3.0	100.0%	66.7%	0.00	9	0.06	48.00
THE-135B	Musical THE Rehearsal (B)	1	100.0%					0.0%			0		---
THE-135C	Musical THE Rehearsal (C)	1	100.0%					0.0%			0		---
THE-135D	Musical THE Rehearsal (D)	1	0.0%			8.0	8.0	100.0%	100.0%	2.04	80	0.00	---
THE-136A	Tech THE: Stage Production(A)	3	100.0%					0.0%			0		---
THE-136B	Tech THE: Stage Production(B)	3	100.0%					0.0%			0		---
THE-136C	Tech THE:Stage Production (C)	3	66.7%	100%	0%	1.0	1.0	100.0%	100.0%	0.16	7	0.06	37.33
THE-136D	Tech THE:Stage Production (D)	3	0.0%	100%	0%	3.0	3.0	100.0%	66.7%	1.38	90	0.13	240.00
Total		31	54.8%	100%	0%	5.2	5.0	95.9%	87.1%	10.71	519	0.54	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
THE-101	Introduction to Theatre	1	100.0%					0.0%			0		---
THE-112C	History Film: 1965 to Present	1	0.0%	100%	0%	11.0	8.0	72.7%	75.0%	0.98	44	0.08	176.00
Total		2	50.0%	100%	0%	11.0	8.0	72.7%	75.0%	0.98	44	0.08	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

Theatre Arts

2016-17 ANNUAL PROGRAM REVIEW

Wilderness Studies

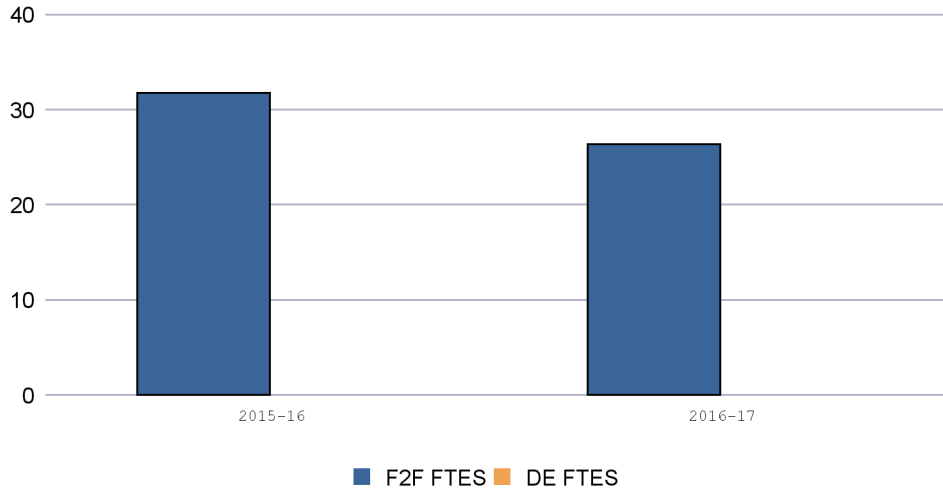


WILDERNESS STUDIES SUMMARY

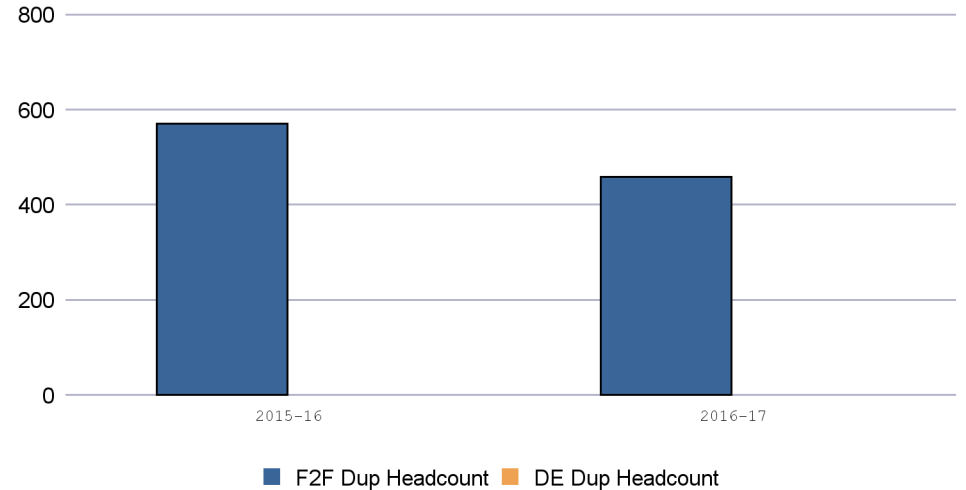
This report contains data from Academic Year (AY) 2015 to 2016. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	48	48	0	31.77	31.77	0.00	571	571	0
2016-17	49	49	0	26.34	26.34	0.00	458	458	0
1-Yr Chg (15-16 to 16-17)	2.1%	2.1%	---	-17.1%	-17.1%	---	-19.8%	-19.8%	---
1-Yr Chg (15-16 to 16-17)	2.1%	2.1%	---	-17.1%	-17.1%	---	-19.8%	-19.8%	---

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

Wilderness Studies

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	195	61.3%	178	58.7%
Female	110	34.6%	113	37.3%
Unknown	13	4.1%	12	4.0%

	2015-16		2016-17	
	N	%	N	%
African American	1	0.3%	0	0.0%
Asian	8	2.5%	8	2.6%
Hispanic	36	11.3%	33	10.9%
Native Amer/Alaska Native	0	0.0%	1	0.3%
White Non-Hispanic	257	80.8%	233	76.9%
Two or more races	10	3.1%	15	5.0%
Unknown	6	1.9%	13	4.3%

	2015-16		2016-17	
	N	%	N	%
Age < 25	95	29.9%	90	29.7%
Age 25 - 49	194	61.0%	185	61.1%
Age 50 +	29	9.1%	28	9.2%

	2015-16		2016-17	
	N	%	N	%
Median Age	27		27	
Youngest	13		13	
Oldest	82		75	

2016-17 ANNUAL PROGRAM REVIEW

Wilderness Studies

AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AA Degree	Climbing	4
	AA Degree	Search and Rescue	1
	AA Degree	Snow Skills	2
2016-17	AA Degree	Climbing	1
	AA Degree	Water Skills	1

2016-17 ANNUAL PROGRAM REVIEW

Wilderness Studies

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	371	95.4%	273	96.0%
Female	171	95.9%	148	96.6%
Unknown	15	86.7%	18	83.3%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	0	0.0%
Asian	8	100.0%	10	100.0%
Hispanic	73	93.2%	41	87.8%
Native Amer/Alaska Native	0	0.0%	1	100.0%
White Non-Hispanic	450	95.8%	353	96.3%
Two or more races	18	88.9%	17	100.0%
Unknown	7	100.0%	17	94.1%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	203	94.1%	152	92.1%
Age 25 - 49	317	95.9%	257	98.4%
Age 50 +	37	97.3%	30	90.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
F2F	557	95.3%	439	95.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

Wilderness Studies

2016-17 COURSE STATISTICS

WILDERNESS STUDIES PRODUCTIVITY* (2016-17):											165.42
% FULL TIME INSTRUCTORS** (2016-17):											0%
% ADJUNCT INSTRUCTORS** (2016-17):											100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
WLD-100	Found. of Recreation Land Mgmt	1	0.0%	0%	100%	12.0	10.0	83.3%	80.0%	0.82	36	0.06	192.00
WLD-101	Origins-Directions Wild Edu	1	0.0%	0%	100%	9.0	8.0	88.9%	75.0%	0.41	18	0.04	144.00
WLD-102	Intro to Search and Rescue	1	0.0%	0%	100%	11.0	9.0	81.8%	88.9%	0.41	22	0.04	176.00
WLD-104	Fundamentals of Outdoor Ldrshp	3	0.0%	0%	100%	8.0	7.7	95.8%	91.3%	1.81	96	0.25	128.00
WLD-107A	Wilderness First Aid	2	0.0%	0%	100%	10.0	9.5	95.0%	94.7%	1.14	59	0.13	158.22
WLD-107B	Wilderness First Responder	3	0.0%	0%	100%	16.3	16.3	100.0%	98.0%	7.08	329	0.42	260.02
WLD-112C	Map, Compass, and GPS	2	0.0%	0%	100%	9.5	9.0	94.7%	94.4%	1.09	57	0.13	152.00
WLD-112D	Tracking	1	0.0%	0%	100%	18.0	18.0	100.0%	83.3%	0.76	36	0.04	288.00
WLD-112E	Search Theory	1	0.0%	0%	100%	5.0	5.0	100.0%	100.0%	0.09	5	0.02	80.00
WLD-116	Mountain Weather	1	0.0%	0%	100%	15.0	15.0	100.0%	100.0%	0.67	30	0.04	240.00
WLD-117A	Beginning Mountaineering	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.55	24	0.06	128.00
WLD-117B	Intermediate Mountaineering	1	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.64	28	0.08	112.00
WLD-119	Technical Rope Rescue	1	0.0%	0%	100%	9.0	9.0	100.0%	100.0%	0.41	18	0.04	144.00
WLD-120A	Rock Climbing: Beginning	3	33.3%	0%	100%	7.5	7.5	100.0%	93.3%	0.57	45	0.13	120.00
WLD-120B	Rock Climbing: Intermediate	2	50.0%	0%	100%	8.0	6.0	75.0%	100.0%	0.38	24	0.06	128.00
WLD-120C	Rock Climbing: Advanced	2	100.0%					0.0%			0		---
WLD-120D	Rock Climbing Movement	1	0.0%			7.0	7.0	100.0%	100.0%	0.41	21	0.00	---
WLD-121	Snowshoeing	1	100.0%					0.0%			0		---
WLD-122A	Cross Country Skiing	1	100.0%					0.0%			0		---
WLD-122C	Nordic Skate Skiing: Beg	1	0.0%	0%	100%	4.0	4.0	100.0%	75.0%	0.06	6	0.03	64.00
WLD-122D	Nordic Skate Skiing: Int	1	0.0%			3.0	3.0	100.0%	100.0%	0.10	5	0.00	---
WLD-122E	Nordic Skate Skiing: Advanced	1	0.0%			1.0	1.0	100.0%	100.0%	0.03	2	0.00	---
WLD-124A	Telemark Skiing: Beginning	1	100.0%					0.0%			0		---
WLD-124AA	Telemark Skiing: Intermediate	2	100.0%					0.0%			0		---
WLD-124B	Telemark Skiing: Advanced	1	100.0%					0.0%			0		---
WLD-125A	Backcountry Skiing	1	0.0%	0%	100%	5.0	5.0	100.0%	100.0%	0.21	10	0.04	80.00
WLD-125B	Backcountry Skiing: Intermed	2	50.0%			2.0	1.0	50.0%	100.0%	0.05	4	0.00	---

2016-17 ANNUAL PROGRAM REVIEW

Wilderness Studies

2016-17 COURSE STATISTICS

WILDERNESS STUDIES PRODUCTIVITY* (2016-17):												165.42
% FULL TIME INSTRUCTORS** (2016-17):												0%
% ADJUNCT INSTRUCTORS** (2016-17):												100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
WLD-125C	Backcountry Skiing: Advanced	1	100.0%					0.0%			0		---
WLD-126A	Backcountry Snowboarding	1	0.0%	0%	100%	4.0	4.0	100.0%	100.0%	0.18	8	0.04	64.00
WLD-126B	Splitboarding: Beginning	1	0.0%			8.0	5.0	62.5%	100.0%	0.16	16	0.00	---
WLD-126C	Multi-Day Ski/Splitboard Tour	1	100.0%					0.0%			0		---
WLD-128B	AIARE Level 1 Avalanche	10	10.0%	0%	100%	12.3	12.3	100.0%	99.1%	4.46	222	0.37	197.34
WLD-128C	AIARE 2 Avalanche	2	0.0%	0%	100%	9.5	9.5	100.0%	100.0%	1.41	62	0.14	152.00
WLD-128E	Avalanche Rescue	1	0.0%	0%	100%	10.0	9.0	90.0%	100.0%	0.16	8	0.02	160.00
WLD-128R	Avalanche: Avoidance & Rescue	1	0.0%	0%	100%	15.0	15.0	100.0%	100.0%	0.17	11	0.02	240.00
WLD-137C	Wildflower Hikes	1	0.0%			10.0	10.0	100.0%	60.0%	0.27	30	0.06	159.56
WLD-140A	Whitewater Rafting: Beginning	1	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.36	16	0.05	112.00
WLD-140B	Whitewater Rafting: Intermed	1	100.0%					0.0%			0		---
WLD-140C	Whitewater Guide School	1	0.0%	0%	100%	8.0	7.0	87.5%	85.7%	0.96	56	0.15	128.00
WLD-141A	Swiftwater Rescue	1	0.0%	0%	100%	3.0	3.0	100.0%	100.0%	0.19	9	0.06	48.00
WLD-146A	Sea Kayaking: Beginning	2	50.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.21	9	0.03	96.00
WLD-147C	Kayaking LT Water; W Shore	1	0.0%			6.0	6.0	100.0%	83.3%	0.11	5	0.02	88.00
Total		65	24.6%	0%	100%	9.3	9.0	96.5%	95.0%	26.34	1,326	2.57	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
			---					0.0%					---
Total			---					0.0%					

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.

2016-17 ANNUAL PROGRAM REVIEW

World Languages

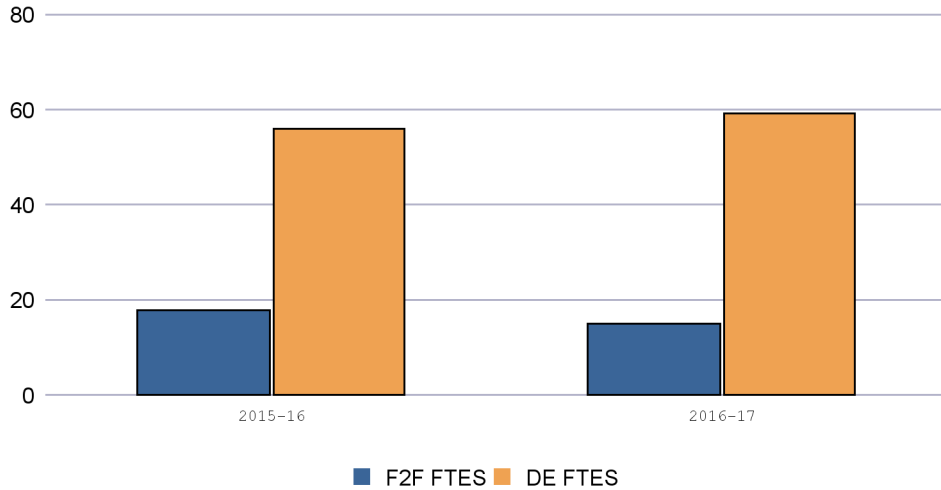


WORLD LANGUAGES SUMMARY

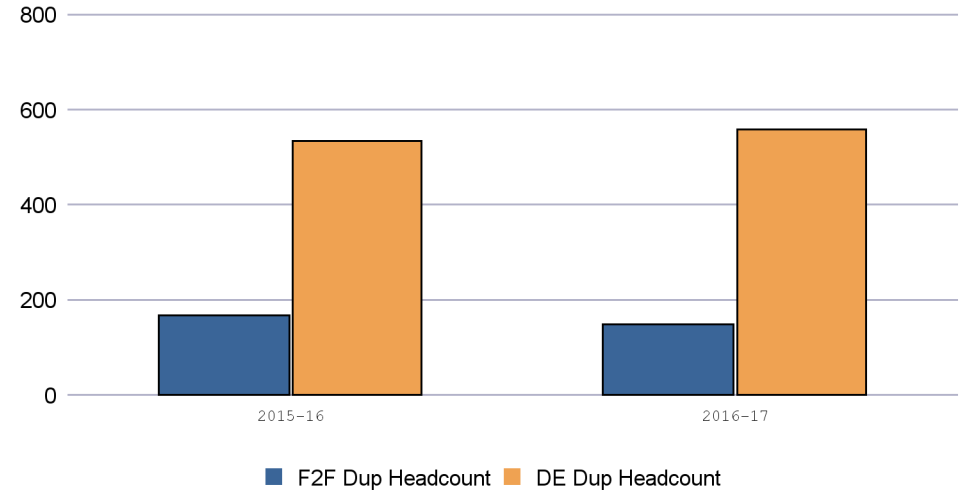
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2015-16	35	12	23	73.81	17.79	56.02	702	168	534
2016-17	38	15	23	74.10	14.93	59.17	707	149	558
1-Yr Chg (15-16 to 16-17)	8.6%	25.0%	0.0%	0.4%	-16.1%	5.6%	0.7%	-11.3%	4.5%
1-Yr Chg (15-16 to 16-17)	8.6%	25.0%	0.0%	0.4%	-16.1%	5.6%	0.7%	-11.3%	4.5%

RESIDENT FTES



DUPLICATED HEADCOUNT



2016-17 ANNUAL PROGRAM REVIEW

World Languages

DEMOGRAPHICS

	2015-16		2016-17	
	N	%	N	%
Male	225	42.8%	193	37.3%
Female	295	56.1%	317	61.3%
Unknown	6	1.1%	7	1.4%

	2015-16		2016-17	
	N	%	N	%
African American	12	2.3%	17	3.3%
Asian	38	7.2%	55	10.6%
Hispanic	131	24.9%	140	27.1%
Native Amer/Alaska Native	1	0.2%	2	0.4%
Pacific Islander	1	0.2%	0	0.0%
White Non-Hispanic	293	55.7%	264	51.1%
Two or more races	42	8.0%	35	6.8%
Other	0	0.0%	0	0.0%
Unknown	8	1.5%	4	0.8%

	2015-16		2016-17	
	N	%	N	%
Age < 25	375	71.3%	375	72.5%
Age 25 - 49	131	24.9%	122	23.6%
Age 50 +	20	3.8%	20	3.9%

	2015-16		2016-17	
	N	%	N	%
Median Age	21		21	
Youngest	13		13	
Oldest	76		74	

2016-17 ANNUAL PROGRAM REVIEW

World Languages

COURSE SUCCESS

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Male	272	87.9%	234	90.2%
Female	375	89.9%	401	90.0%
Unknown	5	100.0%	10	80.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
African American	17	94.1%	24	95.8%
Asian	51	98.0%	76	93.4%
Hispanic	168	88.7%	176	85.8%
Native Amer/Alaska Native	1	100.0%	2	50.0%
Pacific Islander	3	66.7%	0	0.0%
White Non-Hispanic	348	88.2%	325	90.8%
Two or more races	56	87.5%	38	92.1%
Unknown	8	87.5%	4	100.0%

	2015-16		2016-17	
	Enrollment	Success	Enrollment	Success
Age < 25	474	89.7%	482	90.2%
Age 25 - 49	152	86.2%	143	87.4%
Age 50 +	26	96.2%	20	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

2016-17 ANNUAL PROGRAM REVIEW

World Languages

2016-17 COURSE STATISTICS

WORLD LANGUAGES PRODUCTIVITY* (2016-17):											291.28
% FULL TIME INSTRUCTORS** (2016-17):											31%
% ADJUNCT INSTRUCTORS** (2016-17):											69%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
FRE-141	Conversational French I	1	0.0%	0%	100%	8.0	6.0	75.0%	66.7%	0.53	24	0.06	128.00
FRE-142	Conversational French II	1	100.0%					0.0%			0		---
JPN-201	Intermediate Japanese I	1	0.0%	0%	100%	14.0	13.0	92.9%	84.6%	1.56	76	0.10	241.92
JPN-202	Intermediate Japanese II	1	0.0%	0%	100%	9.0	9.0	100.0%	88.9%	0.96	49	0.10	155.52
JPN-203	Intermediate Japanese III	1	0.0%	0%	100%	10.0	10.0	100.0%	90.0%	1.08	54	0.10	172.80
SNL-101	Amer Sign Language: Elem I	2	0.0%	0%	100%	11.5	11.0	95.7%	90.9%	2.64	124	0.21	198.72
SNL-102	Amer Sign Language: Elem II	2	50.0%	0%	100%	7.0	7.0	100.0%	85.7%	0.72	38	0.10	120.96
SNL-103	Amer Sign Language: Elem III	1	0.0%	0%	100%	7.0	7.0	100.0%	85.7%	0.84	38	0.10	120.96
SNL-106	Fingerspelling I	1	0.0%	0%	100%	13.0	12.0	92.3%	83.3%	0.42	22	0.03	235.73
SPA-101	Elementary Spanish I	1	0.0%	100%	0%	15.0	13.0	86.7%	100.0%	1.68	81	0.10	259.20
SPA-102	Elementary Spanish II	1	0.0%	100%	0%	11.0	11.0	100.0%	90.9%	1.20	59	0.10	190.08
SPA-103	Elementary Spanish III	1	100.0%					0.0%			0		---
SPA-141	Conversational Spanish I	1	0.0%	0%	100%	8.0	8.0	100.0%	87.5%	0.53	24	0.06	128.00
SPA-155	Bi-Cultural Conversation	1	100.0%					0.0%			0		---
SPA-201	Intermediate Spanish I	1	0.0%	0%	100%	9.0	8.0	88.9%	87.5%	1.08	49	0.10	155.52
SPA-202	Intermediate Spanish II	1	0.0%	0%	100%	9.0	9.0	100.0%	88.9%	1.08	49	0.10	155.52
SPA-203	Intermediate Spanish III	1	0.0%	0%	100%	6.0	6.0	100.0%	66.7%	0.60	32	0.10	103.68
Total		19	21.1%	15%	85%	9.9	9.4	94.6%	87.2%	14.93	718	1.41	

2016-17 ANNUAL PROGRAM REVIEW

World Languages

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SPA-101	Elementary Spanish I	11	0.0%	25%	75%	24.3	21.4	88.0%	87.2%	27.67	1,335	1.18	378.06
SPA-102	Elementary Spanish II	4	0.0%	100%	0%	35.3	31.8	90.1%	87.4%	15.34	705	0.42	564.00
SPA-103	Elementary Spanish III	3	0.0%	100%	0%	28.0	28.0	100.0%	98.8%	9.11	420	0.31	448.00
SPA-110	Hispanic Civilization/Culture	1	0.0%	0%	100%	13.0	12.0	92.3%	75.0%	1.16	52	0.08	208.00
SPA-201	Intermediate Spanish I	2	0.0%	0%	100%	16.0	15.5	96.9%	96.8%	3.56	160	0.21	256.00
SPA-202	Intermediate Spanish II	1	0.0%	0%	100%	11.0	10.0	90.9%	100.0%	1.22	55	0.10	176.00
SPA-203	Intermediate Spanish III	1	0.0%	0%	100%	10.0	10.0	100.0%	90.0%	1.11	50	0.10	160.00
Total		23	0.0%	43%	57%	24.3	22.1	91.2%	89.8%	59.17	2,777	2.41	

* Excludes Summer, noncredit, work experience, internship, and cancelled sections

** Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

*** Withdrawal and success statistics exclude noncredit classes.