

# 2015-16 ANNUAL PROGRAM REVIEW

## LAKE TAHOE COMMUNITY COLLEGE

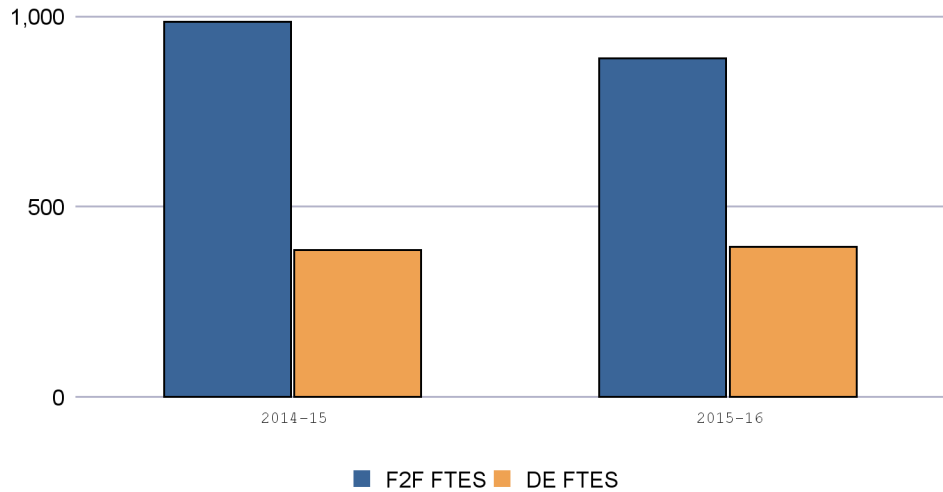


### COLLEGE WIDE

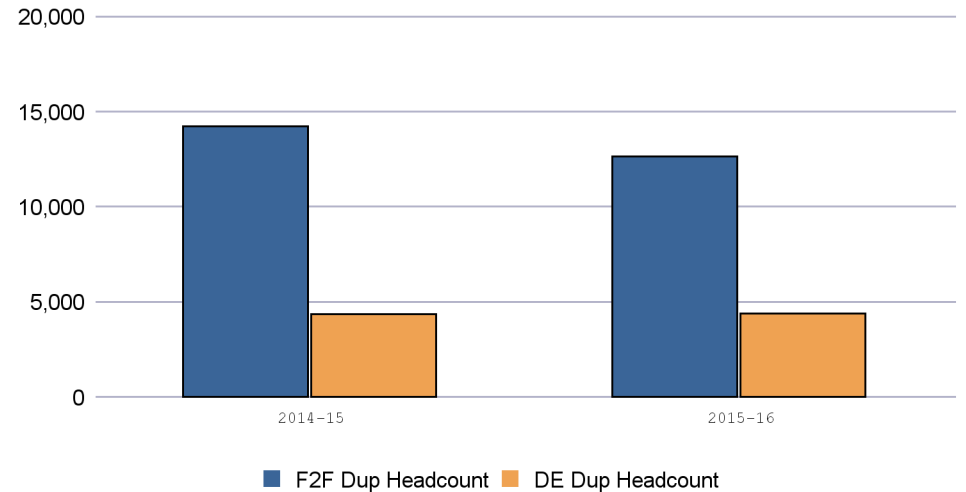
This report contains data from Academic Year (AY) 2014 to 2015. All of the following are excluded: Incarcerated Students Program (ISP), South Bay JPA, Dual Enrollment (DEAL), Fire In-Service, and Culinary Jail.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	1,156	930	226	1,371.12	985.43	385.69	18,575	14,224	4,351
2015-16	1,090	869	221	1,283.96	890.07	393.89	17,037	12,653	4,384
1-Yr Chg (14-15 to 15-16)	-5.7%	-6.6%	-2.2%	-6.4%	-9.7%	2.1%	-8.3%	-11.0%	0.8%
1-Yr Chg (14-15 to 15-16)	-5.7%	-6.6%	-2.2%	-6.4%	-9.7%	2.1%	-8.3%	-11.0%	0.8%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## LAKE TAHOE COMMUNITY COLLEGE

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	2,107	42.1%	2,023	42.9%
Female	2,860	57.2%	2,630	55.8%
Unknown	36	0.7%	60	1.3%

	2014-15		2015-16	
	N	%	N	%
African American	94	1.9%	102	2.2%
Asian	210	4.2%	205	4.3%
Hispanic	1,214	24.3%	1,175	24.9%
Native Amer/Alaska Native	19	0.4%	17	0.4%
Pacific Islander	7	0.1%	5	0.1%
White Non-Hispanic	3,147	62.9%	2,906	61.7%
Two or more races	223	4.5%	236	5.0%
Other	7	0.1%	8	0.2%
Unknown	82	1.6%	59	1.3%

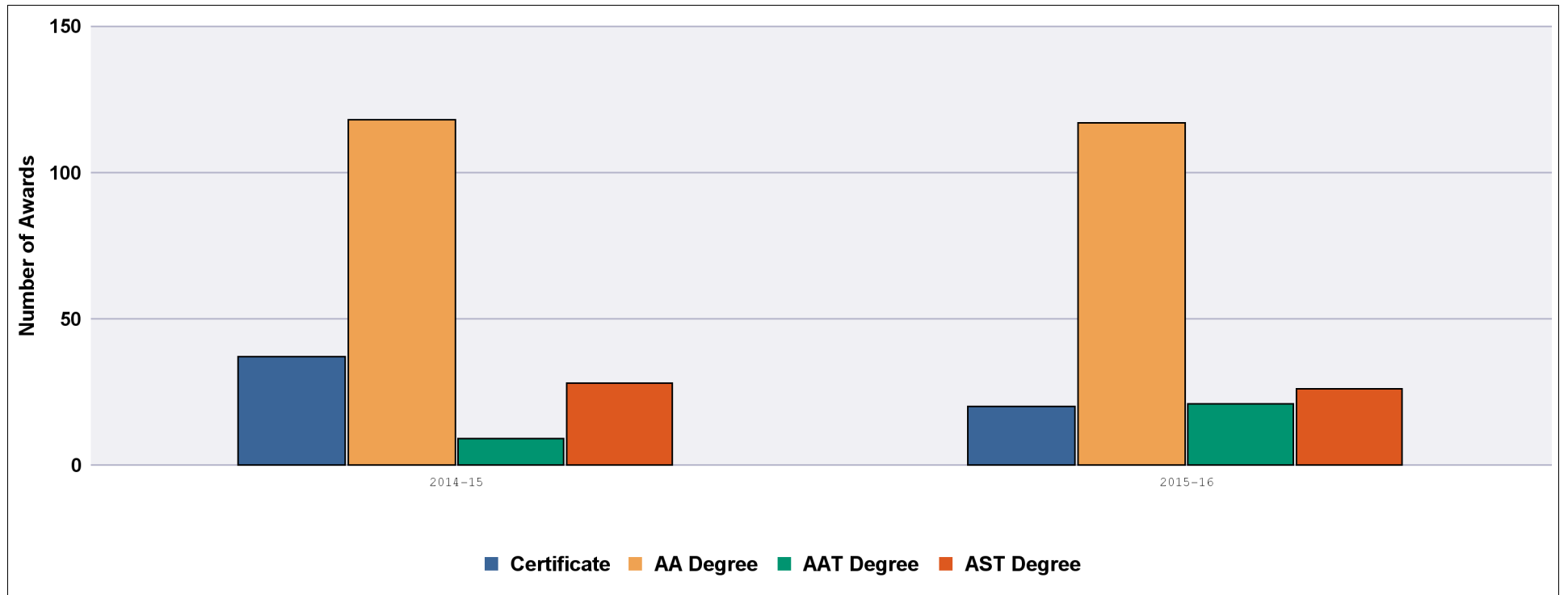
	2014-15		2015-16	
	N	%	N	%
Age < 25	2,077	41.5%	2,050	43.5%
Age 25 - 49	1,777	35.5%	1,611	34.2%
Age 50 +	1,149	23.0%	1,052	22.3%

	2014-15	2015-16
	Median Age	25
Youngest	11	11
Oldest	92	93

# 2015-16 ANNUAL PROGRAM REVIEW

## LAKE TAHOE COMMUNITY COLLEGE

Academic Year	Certificate	AA Degree	AAT Degree	AST Degree
2014-15	37	118	9	28
2015-16	20	117	21	26



# 2015-16 ANNUAL PROGRAM REVIEW

## LAKE TAHOE COMMUNITY COLLEGE

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	6,583	81.5%	6,326	84.3%
Female	8,136	84.7%	7,164	86.2%
Unknown	67	86.6%	128	75.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	185	62.2%	224	79.5%
Asian	592	86.7%	426	85.2%
Hispanic	3,640	79.9%	3,484	80.7%
Native Amer/Alaska Native	65	83.1%	85	84.7%
Pacific Islander	8	87.5%	9	55.6%
White Non-Hispanic	9,313	85.1%	8,390	87.7%
Two or more races	719	78.0%	715	80.8%
Other	24	87.5%	57	91.2%
Unknown	240	87.9%	228	82.5%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	7,671	79.9%	7,289	82.5%
Age 25 - 49	4,705	85.7%	4,246	87.3%
Age 50 +	2,410	89.1%	2,083	90.6%

*NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.*

# 2015-16 ANNUAL PROGRAM REVIEW

## LAKE TAHOE COMMUNITY COLLEGE

### 2015-16 COURSE STATISTICS

LAKE TAHOE COMMUNITY COLLEGE PRODUCTIVITY* (2015-16):	<b>286.52</b>
% FULL TIME INSTRUCTORS** (2015-16):	<b>37%</b>
% ADJUNCT INSTRUCTORS** (2015-16):	<b>63%</b>

Modality	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTE\$	WSCH	FTEF	Productivity
Face-to-Face	38%	62%	14.6	13.8	94.0%	86.4%	890.07	44,738	49.57	300.82
Distance Education (DE)	33%	67%	19.8	17.5	88.5%	80.2%	393.89	18,774	20.05	312.12
<b>Total</b>	<b>37%</b>	<b>63%</b>	<b>15.6</b>	<b>14.6</b>	<b>92.4%</b>	<b>84.7%</b>	<b>1283.96</b>	<b>63,512</b>	<b>69.62</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Addiction Studies

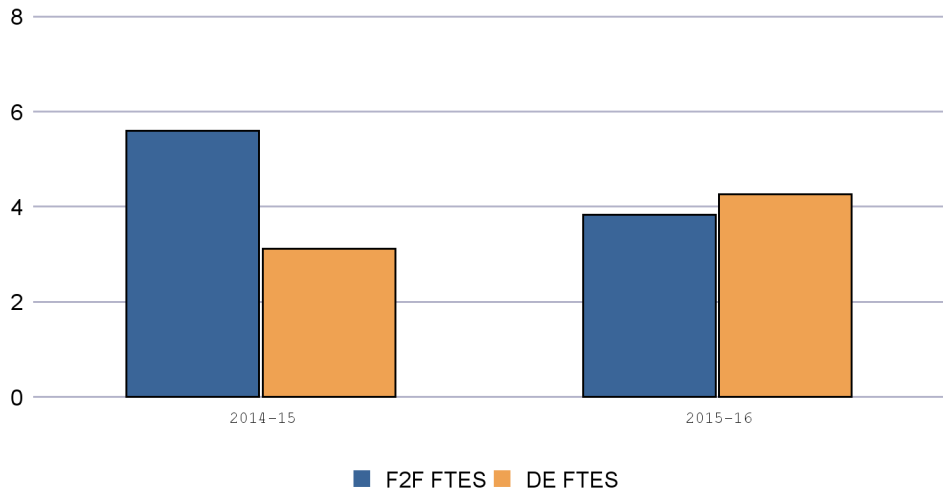


### ADDICTION STUDIES SUMMARY

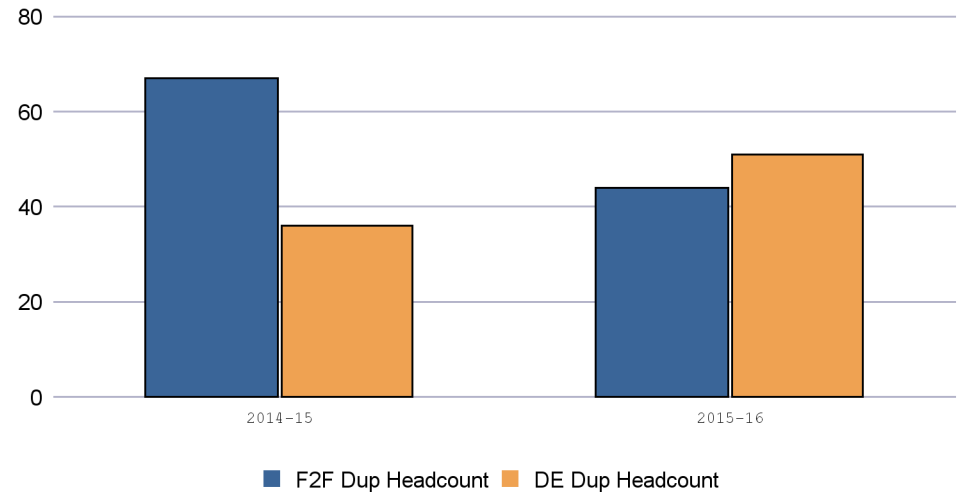
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	6	4	2	8.71	5.60	3.11	103	67	36
2015-16	7	4	3	8.10	3.83	4.27	95	44	51
1-Yr Chg (14-15 to 15-16)	16.7%	0.0%	50.0%	-7.0%	-31.5%	37.1%	-7.8%	-34.3%	41.7%
1-Yr Chg (14-15 to 15-16)	16.7%	0.0%	50.0%	-7.0%	-31.5%	37.1%	-7.8%	-34.3%	41.7%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Addiction Studies

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	21	33.3%	18	30.5%
Female	42	66.7%	41	69.5%

	2014-15		2015-16	
	N	%	N	%
African American	2	3.2%	2	3.4%
Asian	1	1.6%	0	0.0%
Hispanic	19	30.2%	17	28.8%
Native Amer/Alaska Native	1	1.6%	1	1.7%
White Non-Hispanic	36	57.1%	36	61.0%
Two or more races	4	6.3%	3	5.1%

	2014-15		2015-16	
	N	%	N	%
Age < 25	19	30.2%	16	27.1%
Age 25 - 49	34	54.0%	32	54.2%
Age 50 +	10	15.9%	11	18.6%

	2014-15		2015-16	
	N	%	N	%
Median Age	29		32	
Youngest	17		18	
Oldest	61		86	

# 2015-16 ANNUAL PROGRAM REVIEW

## Addiction Studies

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	35	80.0%	27	88.9%
Female	61	85.2%	62	85.5%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	2	0.0%	2	100.0%
Asian	1	100.0%	0	0.0%
Hispanic	31	87.1%	27	92.6%
Native Amer/Alaska Native	1	100.0%	2	50.0%
White Non-Hispanic	57	82.5%	55	87.3%
Two or more races	4	100.0%	3	33.3%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	26	73.1%	19	73.7%
Age 25 - 49	53	86.8%	53	90.6%
Age 50 +	17	88.2%	17	88.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2015-16 ANNUAL PROGRAM REVIEW

## Addiction Studies

### 2015-16 COURSE STATISTICS

<b>ADDICTION STUDIES PRODUCTIVITY* (2015-16):</b>	<b>194.33</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>	<b>0%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>	<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
COU-120	Intro to Alcohol & Drug Study	1	0.0%	0%	100%	14.0	13.0	92.9%	92.3%	1.24	60	0.08	240.80
COU-123	Alcohol & Drug Prevention/Edu	1	0.0%	0%	100%	15.0	15.0	100.0%	100.0%	1.34	65	0.08	258.00
COU-124	Group Leadership & Process	2	50.0%	0%	100%	9.0	9.0	100.0%	88.9%	0.72	35	0.08	141.90
COU-127	Mental Health Issues	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.53	24	0.08	96.00
<b>Total</b>		<b>5</b>	<b>20.0%</b>	<b>0%</b>	<b>100%</b>	<b>11.0</b>	<b>10.8</b>	<b>97.7%</b>	<b>95.3%</b>	<b>3.83</b>	<b>184</b>	<b>0.33</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
COU-121	Effects of Alcohol & Drugs	1	0.0%	0%	100%	25.0	22.0	88.0%	77.3%	1.96	100	0.11	300.75
COU-122	Rehab/Reco Alcohol/Drug Abuse	1	0.0%	0%	100%	15.0	14.0	93.3%	78.6%	1.33	60	0.11	180.45
COU-126	Intervention & Referral Techni	1	0.0%	0%	100%	11.0	10.0	90.9%	80.0%	0.98	44	0.11	132.33
<b>Total</b>		<b>3</b>	<b>0.0%</b>	<b>0%</b>	<b>100%</b>	<b>17.0</b>	<b>15.3</b>	<b>90.2%</b>	<b>78.3%</b>	<b>4.27</b>	<b>204</b>	<b>0.33</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Anthropology

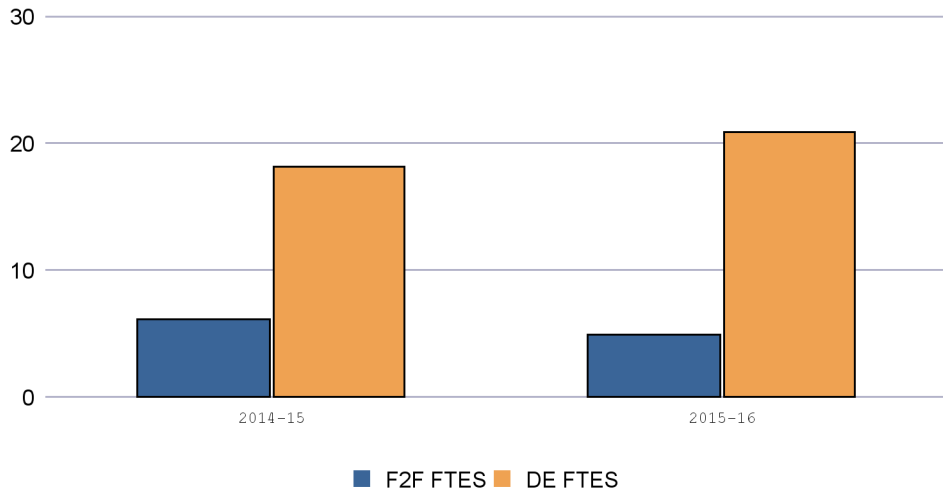


### ANTHROPOLOGY SUMMARY

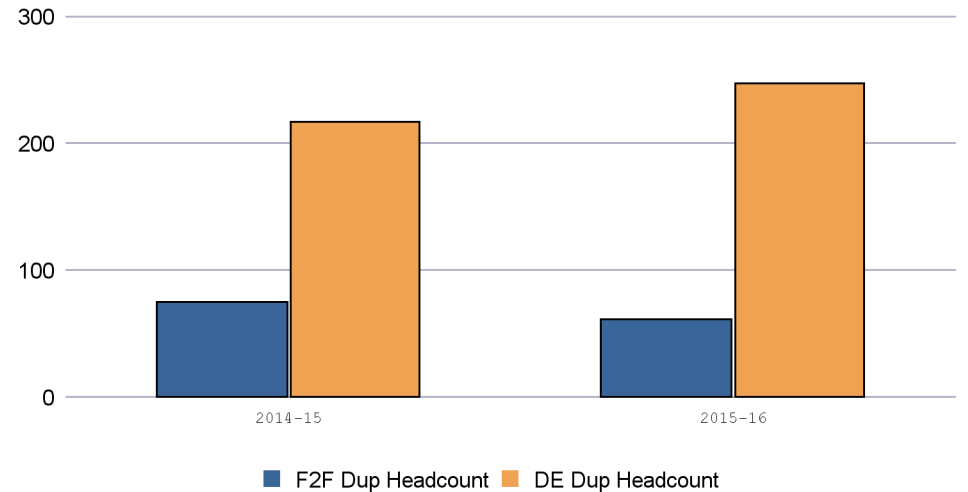
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	16	6	10	24.27	6.14	18.14	292	75	217
2015-16	14	3	11	25.79	4.89	20.89	308	61	247
1-Yr Chg (14-15 to 15-16)	-12.5%	-50.0%	10.0%	6.2%	-20.3%	15.2%	5.5%	-18.7%	13.8%
1-Yr Chg (14-15 to 15-16)	-12.5%	-50.0%	10.0%	6.2%	-20.3%	15.2%	5.5%	-18.7%	13.8%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Anthropology

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	108	43.9%	114	42.9%
Female	138	56.1%	150	56.4%
Unknown	0	0.0%	2	0.8%

	2014-15		2015-16	
	N	%	N	%
African American	6	2.4%	7	2.6%
Asian	14	5.7%	14	5.3%
Hispanic	65	26.4%	61	22.9%
Native Amer/Alaska Native	3	1.2%	1	0.4%
Pacific Islander	0	0.0%	1	0.4%
White Non-Hispanic	141	57.3%	163	61.3%
Two or more races	13	5.3%	16	6.0%
Other	1	0.4%	0	0.0%
Unknown	3	1.2%	3	1.1%

	2014-15		2015-16	
	N	%	N	%
Age < 25	158	64.2%	175	65.8%
Age 25 - 49	78	31.7%	84	31.6%
Age 50 +	10	4.1%	7	2.6%

	2014-15		2015-16	
	N	%	N	%
Median Age	22		22	
Youngest	15		15	
Oldest	76		86	

# 2015-16 ANNUAL PROGRAM REVIEW

## Anthropology

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### AWARDS

	Award Type	Award Title	Awards Conferred
2014-15	AA Degree	Anthropology	1

# 2015-16 ANNUAL PROGRAM REVIEW

## Anthropology

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	120	86.7%	126	80.2%
Female	146	80.8%	163	83.4%
Unknown	0	0.0%	2	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	7	57.1%	8	62.5%
Asian	15	80.0%	15	73.3%
Hispanic	69	79.7%	66	81.8%
Native Amer/Alaska Native	4	100.0%	1	100.0%
Pacific Islander	0	0.0%	1	100.0%
White Non-Hispanic	152	84.9%	180	85.6%
Two or more races	15	93.3%	17	64.7%
Other	1	100.0%	0	0.0%
Unknown	3	100.0%	3	66.7%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	176	86.9%	184	80.4%
Age 25 - 49	80	77.5%	100	84.0%
Age 50 +	10	70.0%	7	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	194	83.0%	232	84.5%
F2F	72	84.7%	59	72.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Anthropology

### 2015-16 COURSE STATISTICS

<b>ANTHROPOLOGY PRODUCTIVITY* (2015-16):</b>											<b>338.68</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>61%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>39%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ANT-102	Cultural Anthropology	1	100.0%					0.0%			0		---
ANT-103	Physical/Biological Anthro	3	33.3%	0%	100%	21.5	21.0	97.7%	83.3%	3.29	172	0.17	344.00
ANT-107	Magic Witchcraft and Religion	1	0.0%	100%	0%	18.0	17.0	94.4%	47.1%	1.60	72	0.08	288.00
ANT-110	Applied Anthropology	1	100.0%					0.0%			0		---
ANT-131AF	ST: Anthro of the Unexplained	1	100.0%					0.0%			0		---
<b>Total</b>		<b>7</b>	<b>57.1%</b>	<b>33%</b>	<b>67%</b>	<b>20.3</b>	<b>19.7</b>	<b>96.7%</b>	<b>72.9%</b>	<b>4.89</b>	<b>244</b>	<b>0.25</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ANT-101	Introduction to Archaeology	2	50.0%	0%	100%	13.0	13.0	100.0%	100.0%	1.07	52	0.11	156.39
ANT-102	Cultural Anthropology	3	0.0%	100%	0%	27.0	25.0	92.6%	78.7%	6.85	324	0.25	432.00
ANT-103	Physical/Biological Anthro	2	0.0%	0%	100%	19.5	18.5	94.9%	81.1%	3.47	156	0.18	290.23
ANT-107	Magic Witchcraft and Religion	4	0.0%	100%	0%	25.3	23.5	93.1%	89.4%	8.36	404	0.33	404.00
ANT-108	Intro to Language & Culture	1	0.0%	100%	0%	13.0	13.0	100.0%	76.9%	1.16	52	0.08	208.00
<b>Total</b>		<b>12</b>	<b>8.3%</b>	<b>71%</b>	<b>29%</b>	<b>22.5</b>	<b>21.1</b>	<b>93.9%</b>	<b>84.5%</b>	<b>20.89</b>	<b>988</b>	<b>0.96</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Art

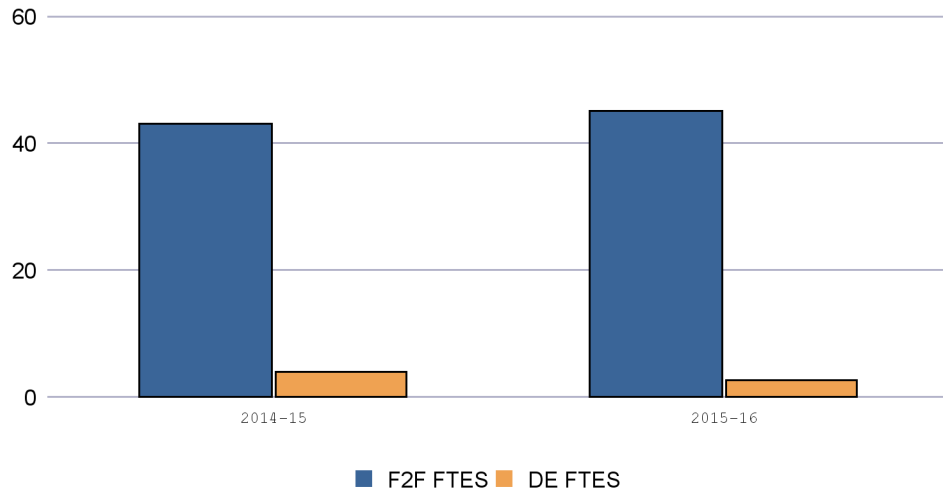


### ART SUMMARY

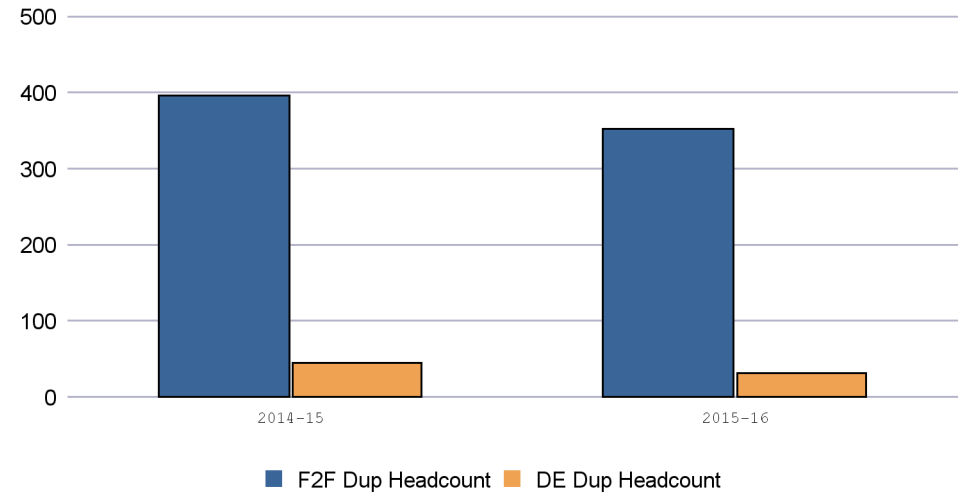
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	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	54	52	2	47.02	43.11	3.91	441	396	45
2015-16	50	49	1	47.74	45.07	2.67	383	352	31
1-Yr Chg (14-15 to 15-16)	-7.4%	-5.8%	-50.0%	1.5%	4.6%	-31.8%	-13.2%	-11.1%	-31.1%
1-Yr Chg (14-15 to 15-16)	-7.4%	-5.8%	-50.0%	1.5%	4.6%	-31.8%	-13.2%	-11.1%	-31.1%

### RESIDENT FTES



### DUPLICATED HEADCOUNT



# 2015-16 ANNUAL PROGRAM REVIEW

## Art

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	104	37.7%	86	35.0%
Female	172	62.3%	156	63.4%
Unknown	0	0.0%	4	1.6%

	2014-15		2015-16	
	N	%	N	%
African American	1	0.4%	0	0.0%
Asian	8	2.9%	2	0.8%
Hispanic	52	18.8%	59	24.0%
Native Amer/Alaska Native	1	0.4%	1	0.4%
Pacific Islander	0	0.0%	1	0.4%
White Non-Hispanic	190	68.8%	165	67.1%
Two or more races	18	6.5%	13	5.3%
Unknown	6	2.2%	5	2.0%

	2014-15		2015-16	
	N	%	N	%
Age < 25	132	47.8%	105	42.7%
Age 25 - 49	73	26.4%	88	35.8%
Age 50 +	71	25.7%	53	21.5%

	2014-15		2015-16	
	N	%	N	%
Median Age	26		28	
Youngest	16		16	
Oldest	87		84	



# 2015-16 ANNUAL PROGRAM REVIEW

## Art

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### AWARDS

	Award Type	Award Title	Awards Conferred
2014-15	AA Degree	Art	5
	Certificate	Art	2
	Certificate	Photography	5

# 2015-16 ANNUAL PROGRAM REVIEW

## Art

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	145	73.1%	113	79.6%
Female	231	84.8%	204	77.9%
Unknown	0	0.0%	6	50.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	0	0.0%
Asian	16	87.5%	5	60.0%
Hispanic	68	76.5%	66	83.3%
Native Amer/Alaska Native	2	50.0%	1	100.0%
Pacific Islander	0	0.0%	1	0.0%
White Non-Hispanic	239	81.2%	208	76.4%
Two or more races	37	75.7%	24	79.2%
Unknown	13	92.3%	18	83.3%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	184	75.5%	126	77.8%
Age 25 - 49	100	86.0%	122	77.0%
Age 50 +	92	83.7%	75	80.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	37	62.2%	22	54.5%
F2F	339	82.3%	301	79.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Art

### 2015-16 COURSE STATISTICS

<b>ART PRODUCTIVITY* (2015-16):</b>	<b>244.89</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>	<b>55%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>	<b>45%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ART-101	Art Hist: Prehistoric-Islamic	1	0.0%	0%	100%	7.0	6.0	85.7%	83.3%	0.62	28	0.08	112.00
ART-102	Art Hist: Medieval Europe-Ren	1	0.0%	0%	100%	8.0	7.0	87.5%	85.7%	0.71	32	0.08	128.00
ART-103	Art History: Baroque - Contemp	1	0.0%	0%	100%	15.0	15.0	100.0%	86.7%	1.33	60	0.08	240.00
ART-111	Two-Dimensional Design	1	100.0%					0.0%			0		---
ART-113	Three-Dimensional Design	1	100.0%					0.0%			0		---
ART-114	Beg Drawing From Observation	2	0.0%	100%	0%	12.5	9.5	76.0%	84.2%	2.96	150	0.25	200.00
ART-115	Drawing: Wet Media	1	0.0%	0%	100%	9.0	9.0	100.0%	77.8%	1.32	59	0.13	158.40
ART-116	Drawing: Concept and Image	1	0.0%	0%	100%	10.0	8.0	80.0%	87.5%	1.33	60	0.13	160.00
ART-118	Color	1	0.0%	0%	100%	11.0	11.0	100.0%	63.6%	1.47	66	0.13	176.00
ART-119A	Beginning Ceramics I	6	0.0%	86%	14%	10.8	9.8	90.8%	76.3%	8.98	410	0.58	234.17
ART-119B	Beginning Ceramics II	6	0.0%	0%	100%	3.2	3.0	94.7%	66.7%	2.64	119	0.08	475.21
ART-120A	Intermediate Ceramics I	3	0.0%	33%	67%	3.3	3.0	90.0%	77.8%	1.40	63	0.12	168.00
ART-120B	Intermediate Ceramics II	3	33.3%	0%	100%	3.5	3.5	100.0%	85.7%	0.93	42	0.04	336.01
ART-122	Art Exhibit Production	1	0.0%	100%	0%	10.0	9.0	90.0%	88.9%	0.21	9	0.04	73.33
ART-128	Matting and Framing	1	100.0%					0.0%			0		---
ART-131AE	ST: Beg Landscape Watercolor	1	100.0%					0.0%					---
ART-131AF	ST: Adv Landscape Watercolor	1	100.0%					0.0%					---
ART-139D	Printmaking Techn W/ Etching	1	100.0%					0.0%					---
ART-201	Beginning Sculpture	2	50.0%	100%	0%	9.0	6.0	66.7%	83.3%	1.32	59	0.13	158.40
ART-210A	Beginning Watercolor Painting	1	0.0%	0%	100%	22.0	21.0	95.5%	85.7%	3.08	145	0.13	387.20
ART-210B	Advanced Watercolor Painting	1	0.0%	0%	100%	2.0	2.0	100.0%	50.0%	0.29	13	0.02	211.20
ART-211	Painting I	2	0.0%	100%	0%	14.0	12.5	89.3%	68.0%	4.11	185	0.25	246.40
ART-212	Painting II	1	0.0%			4.0	2.0	50.0%	50.0%	0.59	26	0.00	---
ART-213	Beginning Figure Drawing	2	0.0%	50%	50%	9.0	7.5	83.3%	73.3%	2.41	115	0.25	153.60
ART-214	Adv Drawing From Observation	2	0.0%			2.0	1.5	75.0%	100.0%	0.58	26	0.13	68.80
ART-215	Adv Drawing: Wet Media	1	100.0%					0.0%			0		---
ART-216	Adv Drawing: Concept & Image	1	0.0%			3.0	3.0	100.0%	100.0%	0.40	18	0.00	---

# 2015-16 ANNUAL PROGRAM REVIEW

## Art

### 2015-16 COURSE STATISTICS

<b>ART PRODUCTIVITY* (2015-16):</b>	<b>244.89</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>	<b>55%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>	<b>45%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
ART-219A	Metal Sculpture I	2	50.0%	100%	0%	10.0	8.0	80.0%	50.0%	1.47	66	0.13	176.00
ART-219B	Metal Sculpture II	2	50.0%			3.0	2.0	66.7%	50.0%	0.44	20	0.00	---
ART-219C	Metal Sculpture III	2	100.0%					0.0%			0		---
ART-219D	Metal Sculpture IV	2	100.0%					0.0%			0		---
ART-220A	Figure Sculpture I	1	100.0%					0.0%			0		---
ART-220B	Figure Sculpture II	1	100.0%					0.0%			0		---
ART-220C	Figure Sculpture III	1	100.0%					0.0%			0		---
ART-221A	Beginning Relief Printmaking	2	100.0%					0.0%			0		---
ART-221B	Advanced Relief Printmaking	2	100.0%					0.0%			0		---
ART-223	Intermediate Figure Drawing	2	0.0%	0%	100%	3.5	3.5	100.0%	100.0%	0.97	44	0.04	350.41
ART-224	Portraiture	1	100.0%					0.0%			0		---
ART-228A	Professional Skills/Artists	1	0.0%	100%	0%	11.0	11.0	100.0%	72.7%	0.44	19	0.06	111.47
ART-233	Advanced Figure Drawing	2	0.0%			4.0	4.0	100.0%	75.0%	1.12	50	0.00	---
ART-235	Advanced Sculpture	2	100.0%					0.0%			0		---
ART-239A	Advanced Ceramics I	3	33.3%	100%	0%	3.5	3.5	100.0%	85.7%	1.03	46	0.08	184.80
ART-239B	Advanced Ceramics II	3	66.7%			1.0	1.0	100.0%	100.0%	0.15	7	0.00	---
ART-240	Paint: Narrative & Symbolism	1	0.0%	100%	0%	18.0	16.0	88.9%	56.3%	2.64	119	0.13	316.80
ART-241A	Portfolio Develop: Painting 1	2	100.0%					0.0%			0		---
ART-241B	Portfolio Development:drawing1	3	100.0%					0.0%			0		---
ART-241C	Portfolio Development: Fig 1	3	66.7%			1.0	0.0	0.0%		0.13	6	0.00	---
<b>Total</b>		<b>84</b>	<b>41.7%</b>	<b>57%</b>	<b>43%</b>	<b>7.2</b>	<b>6.4</b>	<b>89.2%</b>	<b>76.4%</b>	<b>45.07</b>	<b>2,063</b>	<b>3.08</b>	

# 2015-16 ANNUAL PROGRAM REVIEW

## Art

<b>DISTANCE EDUCATION</b>	<b>Sections Offered</b>	<b>Cancel %</b>	<b>FT % **</b>	<b>Adjunct % **</b>	<b>Avg Census Enroll</b>	<b>Avg End of Term Enroll</b>	<b>Retention % ***</b>	<b>Success % ***</b>	<b>FTEs</b>	<b>WSCH</b>	<b>FTEF</b>	<b>Productivity</b>
ART-107 Art of the Americas	1	0.0%	0%	100%	31.0	22.0	71.0%	54.5%	2.67	124	0.08	496.00
<b>Total</b>	<b>1</b>	<b>0.0%</b>	<b>0%</b>	<b>100%</b>	<b>31.0</b>	<b>22.0</b>	<b>71.0%</b>	<b>54.5%</b>	<b>2.67</b>	<b>124</b>	<b>0.08</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Art - Photography (non-digital)

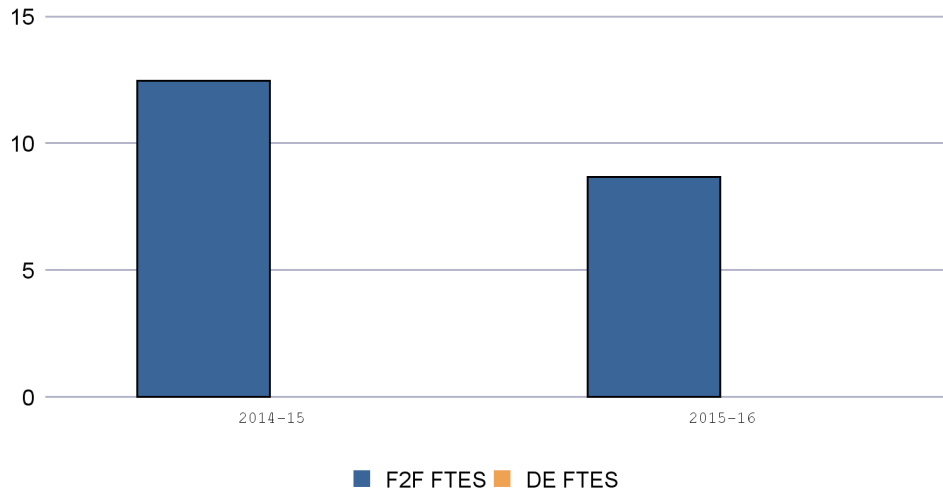


### ART - PHOTOGRAPHY (NON-DIGITAL) SUMMARY

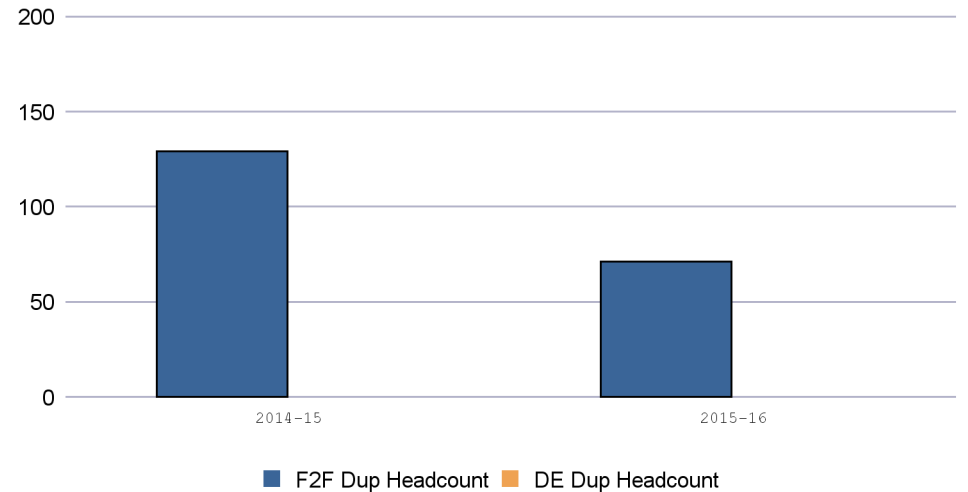
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	11	11	0	12.47	12.47	0.00	129	129	0
2015-16	7	7	0	8.67	8.67	0.00	71	71	0
1-Yr Chg (14-15 to 15-16)	-36.4%	-36.4%	---	-30.5%	-30.5%	---	-45.0%	-45.0%	---
1-Yr Chg (14-15 to 15-16)	-36.4%	-36.4%	---	-30.5%	-30.5%	---	-45.0%	-45.0%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Art - Photography (non-digital)

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	39	47.6%	22	53.7%
Female	43	52.4%	19	46.3%

	2014-15		2015-16	
	N	%	N	%
Asian	2	2.4%	3	7.3%
Hispanic	16	19.5%	6	14.6%
White Non-Hispanic	58	70.7%	28	68.3%
Two or more races	5	6.1%	3	7.3%
Other	1	1.2%	0	0.0%
Unknown	0	0.0%	1	2.4%

	2014-15		2015-16	
	N	%	N	%
Age < 25	45	54.9%	16	39.0%
Age 25 - 49	23	28.0%	14	34.1%
Age 50 +	14	17.1%	11	26.8%

	2014-15	2015-16
	Median Age	27
Youngest	16	17
Oldest	68	69

# 2015-16 ANNUAL PROGRAM REVIEW

## Art - Photography (non-digital)

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### AWARDS

	Award Type	Award Title	Awards Conferred
2014-15	AA Degree	Art	5
	Certificate	Art	2
	Certificate	Photography	5



# 2015-16 ANNUAL PROGRAM REVIEW

## Art - Photography (non-digital)

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	65	86.2%	40	90.0%
Female	55	92.7%	28	85.7%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Asian	8	87.5%	7	85.7%
Hispanic	17	88.2%	6	83.3%
White Non-Hispanic	83	90.4%	43	86.0%
Two or more races	11	81.8%	8	100.0%
Other	1	100.0%	0	0.0%
Unknown	0	0.0%	4	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	50	84.0%	21	81.0%
Age 25 - 49	38	86.8%	28	89.3%
Age 50 +	32	100.0%	19	94.7%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	120	89.2%	68	88.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Art - Photography (non-digital)

### 2015-16 COURSE STATISTICS

<b>ART - PHOTOGRAPHY (NON-DIGITAL) PRODUCTIVITY* (2015-16):</b>	<b>180.67</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>	<b>0%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>	<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ART-142	Photography I	3	33.3%	0%	100%	10.0	10.0	100.0%	80.0%	2.64	132	0.25	176.00
ART-143	Photography II	1	0.0%	0%	100%	8.0	7.0	87.5%	100.0%	1.17	53	0.13	140.80
ART-145A	Landscape Photography (A)	1	0.0%	0%	100%	10.0	10.0	100.0%	100.0%	1.32	66	0.13	176.00
ART-145B	Landscape Photography (B)	3	66.7%	0%	100%	8.0	8.0	100.0%	100.0%	0.13	8	0.02	128.00
ART-147	Photojournalism	1	0.0%	0%	100%	10.0	10.0	100.0%	70.0%	1.20	60	0.13	160.00
ART-247	Portrait Photography	1	0.0%	0%	100%	15.0	13.0	86.7%	92.3%	2.20	99	0.13	264.00
<b>Total</b>		<b>10</b>	<b>30.0%</b>	<b>0%</b>	<b>100%</b>	<b>10.1</b>	<b>9.7</b>	<b>95.8%</b>	<b>88.2%</b>	<b>8.67</b>	<b>418</b>	<b>0.77</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Biology

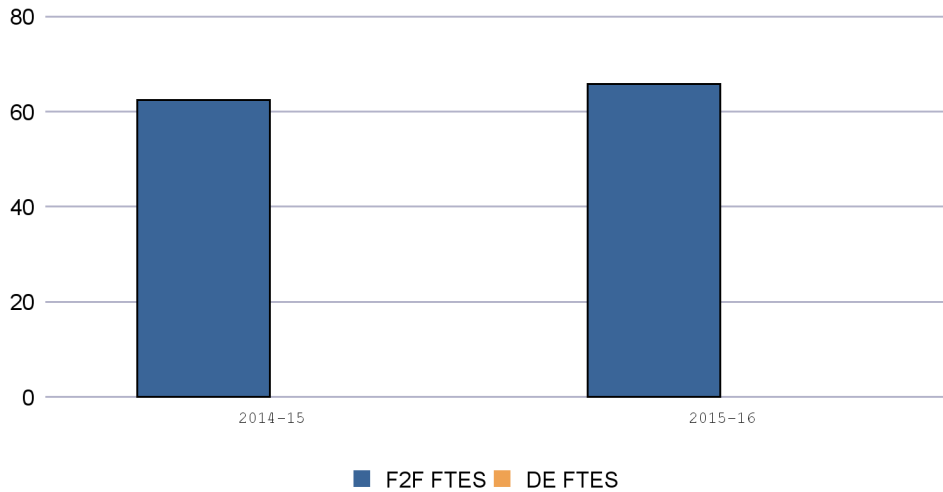


### BIOLOGY SUMMARY

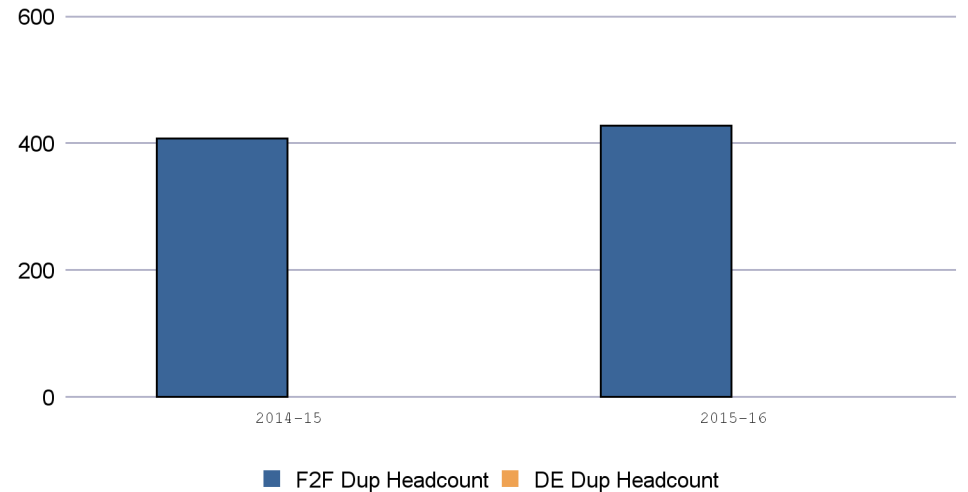
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	26	26	0	62.37	62.37	0.00	408	408	0
2015-16	23	23	0	65.76	65.76	0.00	428	428	0
1-Yr Chg (14-15 to 15-16)	-11.5%	-11.5%	---	5.4%	5.4%	---	4.9%	4.9%	---
1-Yr Chg (14-15 to 15-16)	-11.5%	-11.5%	---	5.4%	5.4%	---	4.9%	4.9%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Biology

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	102	36.7%	109	40.4%
Female	175	62.9%	160	59.3%
Unknown	1	0.4%	1	0.4%

	2014-15		2015-16	
	N	%	N	%
African American	0	0.0%	1	0.4%
Asian	16	5.8%	11	4.1%
Hispanic	77	27.7%	78	28.9%
Native Amer/Alaska Native	1	0.4%	2	0.7%
White Non-Hispanic	172	61.9%	166	61.5%
Two or more races	9	3.2%	9	3.3%
Unknown	3	1.1%	3	1.1%

	2014-15		2015-16	
	N	%	N	%
Age < 25	180	64.7%	160	59.3%
Age 25 - 49	93	33.5%	92	34.1%
Age 50 +	5	1.8%	18	6.7%

	2014-15		2015-16	
	N	%	N	%
Median Age	23		23	
Youngest	15		16	
Oldest	65		86	

# 2015-16 ANNUAL PROGRAM REVIEW

## Biology

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	136	88.2%	141	89.4%
Female	234	90.6%	252	94.0%
Unknown	1	100.0%	3	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	1	100.0%
Asian	22	86.4%	17	94.1%
Hispanic	82	82.9%	123	91.1%
Native Amer/Alaska Native	1	100.0%	5	100.0%
White Non-Hispanic	254	92.1%	241	92.9%
Two or more races	10	100.0%	6	100.0%
Unknown	2	50.0%	3	66.7%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	231	86.6%	219	90.9%
Age 25 - 49	137	94.9%	155	96.1%
Age 50 +	3	100.0%	22	81.8%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	371	89.8%	396	92.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Biology

### 2015-16 COURSE STATISTICS

<b>BIOLOGY PRODUCTIVITY* (2015-16):</b>											<b>363.54</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>											<b>22%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>											<b>78%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
BIO-101	Principles of Biology I	3	0.0%	77%	23%	13.0	11.7	89.7%	71.4%	6.42	296	0.27	364.80
BIO-102	Principles of Biology II	2	50.0%	57%	43%	11.0	11.0	100.0%	90.9%	1.71	77	0.15	176.00
BIO-103	Principles of Biology III	2	50.0%	0%	100%	16.0	14.0	87.5%	92.9%	2.33	112	0.15	256.00
BIO-110	Intro Cell & Molecular Bio	4	0.0%	0%	100%	25.8	22.3	86.4%	93.3%	14.86	721	0.58	412.00
BIO-111	Intro Plant & Animal Biology	1	0.0%	0%	100%	16.0	16.0	100.0%	93.8%	2.49	112	0.15	256.00
BIO-112	Systems Biology	1	100.0%					0.0%			0		---
BIO-113	Field Methods/Wildlife Ecology	1	100.0%					0.0%					---
BIO-115	Forensics	1	100.0%					0.0%					---
BIO-120	Intro Human Anatomy & Physi	1	100.0%					0.0%			0		---
BIO-121	Muscoskeletal Anatomy	1	100.0%					0.0%			0		---
BIO-141A	Birds - Lake Tahoe Region	1	0.0%	0%	100%	13.0	12.0	92.3%	75.0%	0.40	23	0.04	208.00
BIO-142	EMT/Firefight Anatomy & Physi	1	100.0%					0.0%			0		---
BIO-149	Ecology	1	0.0%	100%	0%	11.0	11.0	100.0%	63.6%	1.86	84	0.15	191.09
BIO-201	Botany	1	0.0%	100%	0%	13.0	10.0	76.9%	90.0%	2.02	91	0.15	208.00
BIO-203	Human Anatomy & Physiology I	3	0.0%	0%	100%	20.3	18.7	91.8%	98.2%	9.87	451	0.27	555.08
BIO-204	Human Anatomy & Physiology II	2	0.0%	0%	100%	27.0	26.0	96.3%	96.2%	8.25	378	0.21	604.80
BIO-205	Human Anatomy & Physiology III	2	0.0%	0%	100%	24.5	24.5	100.0%	100.0%	7.47	343	0.21	548.80
BIO-210	Microbiology	2	0.0%	0%	100%	14.5	14.5	100.0%	100.0%	6.06	273	0.38	242.31
BIO-212	Zoology	1	0.0%	0%	100%	13.0	12.0	92.3%	100.0%	2.02	91	0.15	208.00
<b>Total</b>		<b>31</b>	<b>25.8%</b>	<b>22%</b>	<b>78%</b>	<b>18.6</b>	<b>17.2</b>	<b>92.5%</b>	<b>92.4%</b>	<b>65.76</b>	<b>3,051</b>	<b>2.83</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# **2015-16 ANNUAL PROGRAM REVIEW**

## **Biology**

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# 2015-16 ANNUAL PROGRAM REVIEW

## Business

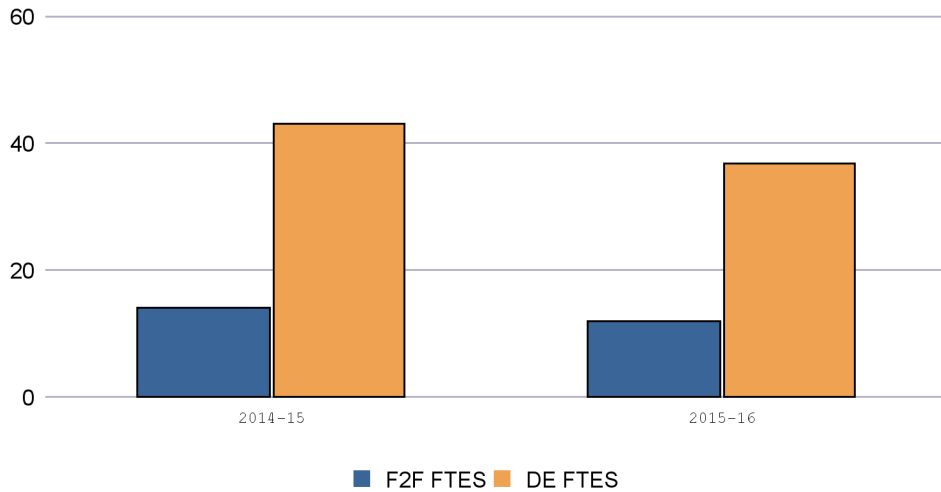


### BUSINESS SUMMARY

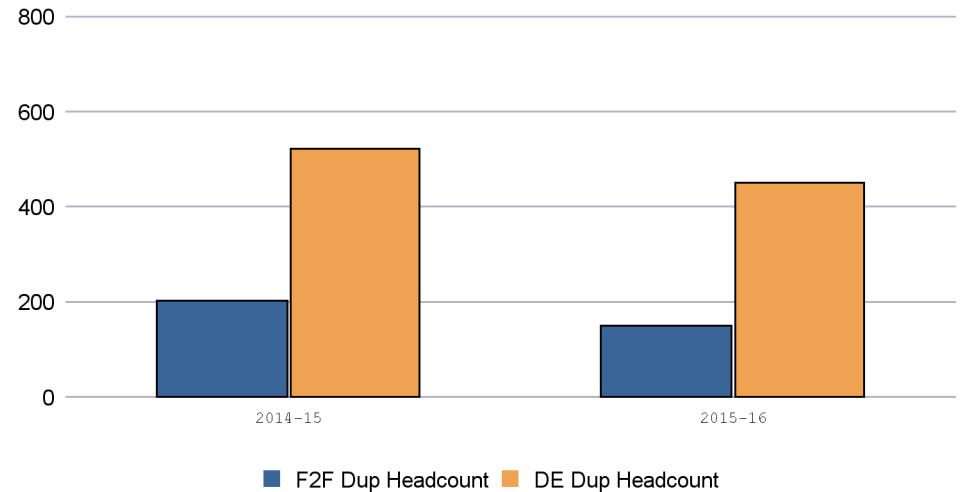
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	38	11	27	57.14	14.04	43.10	724	202	522
2015-16	32	9	23	48.79	11.93	36.85	600	150	450
1-Yr Chg (14-15 to 15-16)	-15.8%	-18.2%	-14.8%	-14.6%	-15.0%	-14.5%	-17.1%	-25.7%	-13.8%
1-Yr Chg (14-15 to 15-16)	-15.8%	-18.2%	-14.8%	-14.6%	-15.0%	-14.5%	-17.1%	-25.7%	-13.8%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**





# 2015-16 ANNUAL PROGRAM REVIEW

## Business

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	182	47.9%	149	45.4%
Female	198	52.1%	176	53.7%
Unknown	0	0.0%	3	0.9%

	2014-15		2015-16	
	N	%	N	%
African American	7	1.8%	10	3.0%
Asian	18	4.7%	13	4.0%
Hispanic	90	23.7%	86	26.2%
Native Amer/Alaska Native	2	0.5%	3	0.9%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	235	61.8%	183	55.8%
Two or more races	19	5.0%	23	7.0%
Other	0	0.0%	3	0.9%
Unknown	9	2.4%	7	2.1%

	2014-15		2015-16	
	N	%	N	%
Age < 25	193	50.8%	184	56.1%
Age 25 - 49	169	44.5%	125	38.1%
Age 50 +	18	4.7%	19	5.8%

	2014-15		2015-16	
	N	%	N	%
Median Age	25		24	
Youngest	16		16	
Oldest	69		70	

# 2015-16 ANNUAL PROGRAM REVIEW

## Business

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### AWARDS

	Award Type	Award Title	Awards Conferred
<b>2014-15</b>	AA Degree	Accounting	1
	AA Degree	Global Business	1
	AST Degree	Bus Administration AS-T	16
<b>2015-16</b>	AA Degree	Accounting	3
	AA Degree	Finance	1
	AA Degree	General	1
	AA Degree	Marketing	1
	AA Degree	Small Business Ownership	1
	AST Degree	Bus Administration AS-T	12

# 2015-16 ANNUAL PROGRAM REVIEW

## Business

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	293	79.2%	215	74.9%
Female	344	79.7%	293	78.8%
Unknown	0	0.0%	3	66.7%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	7	42.9%	10	60.0%
Asian	29	89.7%	18	72.2%
Hispanic	133	72.2%	113	65.5%
Native Amer/Alaska Native	4	100.0%	9	88.9%
White Non-Hispanic	432	81.9%	285	81.8%
Two or more races	19	52.6%	61	75.4%
Other	0	0.0%	7	100.0%
Unknown	13	100.0%	8	87.5%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	300	75.0%	283	73.1%
Age 25 - 49	307	83.1%	203	82.3%
Age 50 +	30	86.7%	25	80.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	454	77.8%	379	76.8%
F2F	183	83.6%	132	78.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Business

### 2015-16 COURSE STATISTICS

<b>BUSINESS PRODUCTIVITY* (2015-16):</b>											<b>312.79</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>											<b>74%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>											<b>26%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
BSN-100	Introduction to Business	3	0.0%	100%	0%	19.3	15.7	81.0%	68.1%	3.82	232	0.25	309.33
BSN-101A	Business Law: Intro to Law	1	0.0%	0%	100%	18.0	15.0	83.3%	73.3%	1.92	97	0.10	311.04
BSN-102	Business Info Process/Systems	1	0.0%	100%	0%	16.0	16.0	100.0%	93.8%	1.92	86	0.10	276.48
BSN-104	Business Communication	1	100.0%					0.0%			0		---
BSN-107	Business Law: Intro to Legal	1	100.0%					0.0%			0		---
BSN-110A	Financial Accounting I	1	0.0%	100%	0%	23.0	22.0	95.7%	81.8%	1.87	92	0.08	368.00
BSN-110B	Financial Accounting II	1	0.0%	100%	0%	13.0	13.0	100.0%	84.6%	1.07	52	0.08	208.00
BSN-110C	Managerial Accounting	1	0.0%	100%	0%	14.0	11.0	78.6%	72.7%	1.24	56	0.08	224.00
BSN-125	Business Management	1	100.0%					0.0%			0		---
BSN-135	Principles of Marketing	1	100.0%					0.0%			0		---
BSN-210	Entrepreneurship	1	100.0%					0.0%			0		---
BSN-260	How to Start a Small Business	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.09	4	0.01	128.01
<b>Total</b>		<b>14</b>	<b>35.7%</b>	<b>84%</b>	<b>16%</b>	<b>16.7</b>	<b>14.7</b>	<b>88.0%</b>	<b>78.0%</b>	<b>11.93</b>	<b>620</b>	<b>0.72</b>	

# 2015-16 ANNUAL PROGRAM REVIEW

## Business

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
BSN-100	Introduction to Business	4	0.0%	100%	0%	29.3	26.8	91.5%	74.8%	9.51	468	0.33	468.00
BSN-101A	Business Law: Intro to Law	1	0.0%	0%	100%	28.0	26.0	92.9%	65.4%	2.78	140	0.12	389.57
BSN-102	Business Info Process/Systems	1	0.0%	100%	0%	30.0	24.0	80.0%	79.2%	3.22	150	0.10	480.00
BSN-104	Business Communication	2	0.0%	0%	100%	20.0	17.0	85.0%	79.4%	3.38	160	0.17	320.00
BSN-110A	Financial Accounting I	2	0.0%	100%	0%	28.5	20.0	70.2%	82.5%	4.62	228	0.17	456.00
BSN-110B	Financial Accounting II	2	0.0%	100%	0%	19.5	16.0	82.1%	81.3%	3.38	156	0.17	312.00
BSN-110C	Managerial Accounting	1	0.0%	100%	0%	18.0	15.0	83.3%	73.3%	1.60	72	0.08	288.00
BSN-111	Computerized Accountng	1	0.0%	100%	0%	15.0	14.0	93.3%	85.7%	1.33	60	0.08	240.00
BSN-115	Business Finance	1	0.0%	100%	0%	11.0	10.0	90.9%	70.0%	0.80	44	0.08	176.00
BSN-117	Personal Finance	1	0.0%	100%	0%	16.0	12.0	75.0%	91.7%	1.42	64	0.08	256.00
BSN-120	Human Resource Management	1	0.0%	0%	100%	12.0	11.0	91.7%	81.8%	1.07	48	0.11	144.36
BSN-122	Organizational Behavior	1	0.0%	0%	100%	9.0	6.0	66.7%	83.3%	0.80	36	0.11	108.27
BSN-136	Principles of Advertising	1	100.0%					0.0%			0		---
BSN-155A	Quickbooks I	2	0.0%	100%	0%	15.0	12.5	83.3%	68.0%	1.29	60	0.08	240.00
BSN-155B	Quickbooks II	2	0.0%	100%	0%	9.0	7.0	77.8%	85.7%	0.76	36	0.08	144.00
BSN-210	Entrepreneurship	1	0.0%	100%	0%	10.0	9.0	90.0%	55.6%	0.89	40	0.08	160.00
<b>Total</b>		<b>24</b>	<b>4.2%</b>	<b>70%</b>	<b>30%</b>	<b>19.6</b>	<b>16.5</b>	<b>84.2%</b>	<b>76.8%</b>	<b>36.85</b>	<b>1,762</b>	<b>1.86</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Chemistry

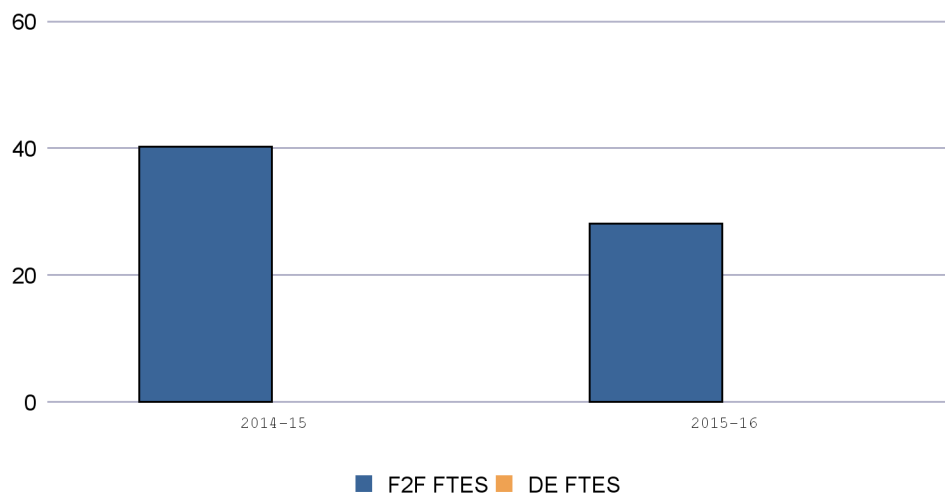


### CHEMISTRY SUMMARY

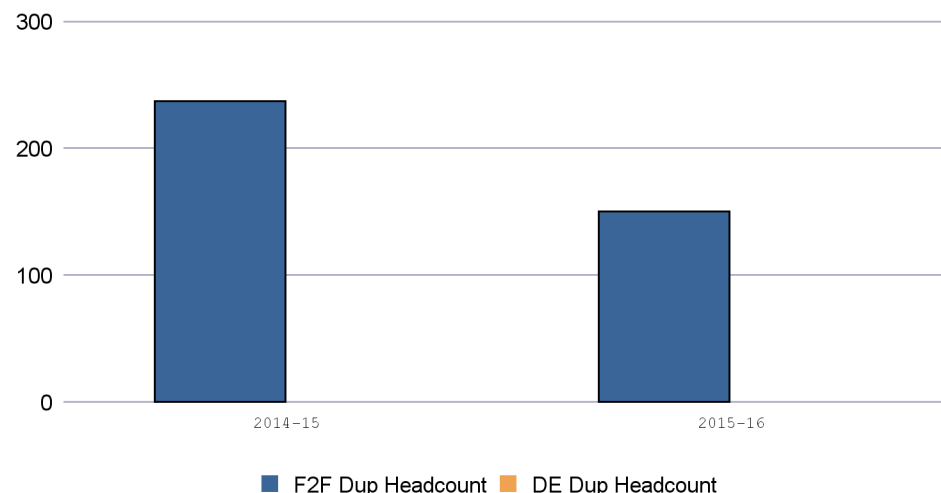
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	13	13	0	40.29	40.29	0.00	237	237	0
2015-16	10	10	0	28.13	28.13	0.00	150	150	0
1-Yr Chg (14-15 to 15-16)	-23.1%	-23.1%	---	-30.2%	-30.2%	---	-36.7%	-36.7%	---
1-Yr Chg (14-15 to 15-16)	-23.1%	-23.1%	---	-30.2%	-30.2%	---	-36.7%	-36.7%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Chemistry

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	67	45.3%	32	34.4%
Female	81	54.7%	61	65.6%
Unknown	0	0.0%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
Asian	8	5.4%	2	2.2%
Hispanic	32	21.6%	25	26.9%
Native Amer/Alaska Native	1	0.7%	1	1.1%
White Non-Hispanic	98	66.2%	56	60.2%
Two or more races	8	5.4%	8	8.6%
Unknown	1	0.7%	1	1.1%

	2014-15		2015-16	
	N	%	N	%
Age < 25	82	55.4%	49	52.7%
Age 25 - 49	65	43.9%	43	46.2%
Age 50 +	1	0.7%	1	1.1%

	2014-15		2015-16	
	N	%	N	%
Median Age	24		24	
Youngest	15		14	
Oldest	65		66	

# 2015-16 ANNUAL PROGRAM REVIEW

## Chemistry

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	112	87.5%	52	94.2%
Female	107	95.3%	96	91.7%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Asian	12	83.3%	4	100.0%
Hispanic	46	87.0%	33	90.9%
Native Amer/Alaska Native	1	100.0%	2	100.0%
White Non-Hispanic	148	93.2%	96	93.8%
Two or more races	11	90.9%	12	91.7%
Unknown	1	100.0%	1	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	115	88.7%	81	92.6%
Age 25 - 49	103	94.2%	66	92.4%
Age 50 +	1	100.0%	1	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	219	91.3%	148	92.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2015-16 ANNUAL PROGRAM REVIEW

## Chemistry

### 2015-16 COURSE STATISTICS

CHEMISTRY PRODUCTIVITY* (2015-16):										<b>301.13</b>
% FULL TIME INSTRUCTORS** (2015-16):										<b>78%</b>
% ADJUNCT INSTRUCTORS** (2015-16):										<b>22%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CHM-100	Intro to General Chemistry	4	0.0%	70%	30%	15.3	15.0	98.4%	91.7%	9.42	438	0.42	350.48
CHM-101	General Chemistry I	2	50.0%	100%	0%	22.0	22.0	100.0%	86.4%	4.60	207	0.19	367.64
CHM-102	General Chemistry II	1	0.0%	100%	0%	20.0	19.0	95.0%	89.5%	4.18	188	0.19	334.22
CHM-103	General Chemistry III	1	0.0%	100%	0%	15.0	15.0	100.0%	100.0%	4.90	221	0.19	392.00
CHM-116	Intro Organic Chemistry	2	0.0%	57%	43%	9.5	9.5	100.0%	94.7%	3.01	135	0.29	154.74
CHM-117	Intro Biological Chemistry	2	50.0%	57%	43%	13.0	13.0	100.0%	100.0%	2.02	91	0.15	208.00
<b>Total</b>		<b>12</b>	<b>16.7%</b>	<b>78%</b>	<b>22%</b>	<b>15.0</b>	<b>14.8</b>	<b>98.7%</b>	<b>92.6%</b>	<b>28.13</b>	<b>1,280</b>	<b>1.42</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Computer & Information Science

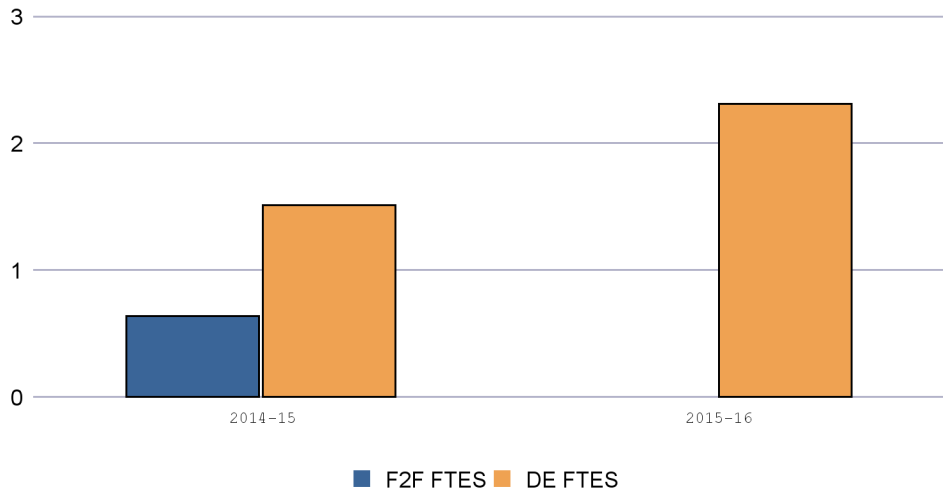


### COMPUTER & INFORMATION SCIENCE SUMMARY

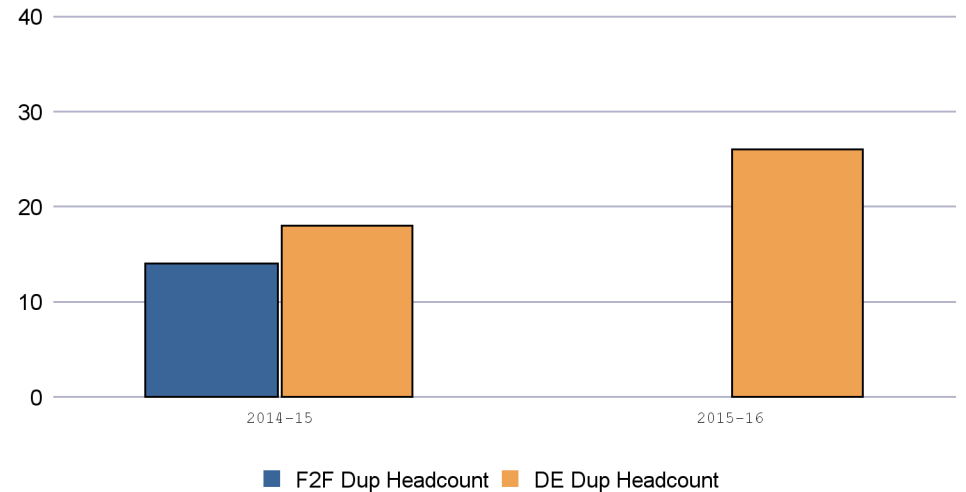
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	2	1	1	2.15	0.64	1.51	32	14	18
2015-16	2	0	2	2.31	0.00	2.31	26	0	26
1-Yr Chg (14-15 to 15-16)	0.0%	-100.0%	100.0%	7.4%	-100.0%	52.9%	-18.8%	-100.0%	44.4%
1-Yr Chg (14-15 to 15-16)	0.0%	-100.0%	100.0%	7.4%	-100.0%	52.9%	-18.8%	-100.0%	44.4%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Computer & Information Science

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	22	68.8%	16	64.0%
Female	10	31.3%	9	36.0%

	2014-15		2015-16	
	N	%	N	%
African American	1	3.1%	1	4.0%
Asian	1	3.1%	3	12.0%
Hispanic	8	25.0%	6	24.0%
Native Amer/Alaska Native	1	3.1%	0	0.0%
White Non-Hispanic	19	59.4%	14	56.0%
Two or more races	2	6.3%	1	4.0%

	2014-15		2015-16	
	N	%	N	%
Age < 25	14	43.8%	11	44.0%
Age 25 - 49	10	31.3%	11	44.0%
Age 50 +	8	25.0%	3	12.0%

	2014-15		2015-16	
	N	%	N	%
Median Age	29		25	
Youngest	14		17	
Oldest	69		66	

# 2015-16 ANNUAL PROGRAM REVIEW

## Computer & Information Science

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### AWARDS

	Award Type	Award Title	Awards Conferred
2014-15	AA Degree	Web Development	1
	Certificate	Web Development	2
2015-16	AA Degree	Web Development	1

# 2015-16 ANNUAL PROGRAM REVIEW

## Computer & Information Science

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	21	81.0%	13	92.3%
Female	9	88.9%	8	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	1	0.0%	1	0.0%
Asian	1	100.0%	3	100.0%
Hispanic	7	85.7%	3	100.0%
Native Amer/Alaska Native	1	100.0%	0	0.0%
White Non-Hispanic	18	83.3%	12	100.0%
Two or more races	2	100.0%	2	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	13	84.6%	7	100.0%
Age 25 - 49	10	70.0%	11	90.9%
Age 50 +	7	100.0%	3	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	16	68.8%	21	95.2%
F2F	14	100.0%	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Computer & Information Science

### 2015-16 COURSE STATISTICS

<b>COMPUTER &amp; INFORMATION SCIENCE PRODUCTIVITY* (2015-16):</b>	<b>178.54</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>	<b>0%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>	<b>100%</b>

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
CIS-191AJ ST: Intro/Pers Comp Security	1	100.0%					0.0%					---
<b>Total</b>	<b>1</b>	<b>100.0%</b>					<b>0.0%</b>					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
CIS-131T ST: Computer Game Design I	1	0.0%	0%	100%	17.0	13.0	76.5%	92.3%	1.51	68	0.08	272.00
CIS-131U ST: Computer Game Design II	1	100.0%					0.0%			0		---
CIS-191AK ST: Python Programming	1	0.0%	0%	100%	9.0	8.0	88.9%	100.0%	0.80	36	0.11	108.27
<b>Total</b>	<b>3</b>	<b>33.3%</b>	<b>0%</b>	<b>100%</b>	<b>13.0</b>	<b>10.5</b>	<b>80.8%</b>	<b>95.2%</b>	<b>2.31</b>	<b>104</b>	<b>0.19</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Criminal Justice

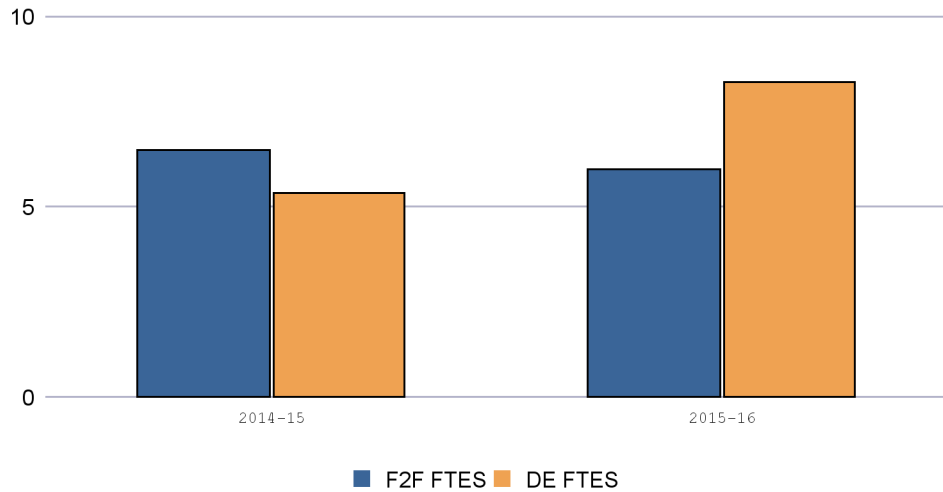


### CRIMINAL JUSTICE SUMMARY

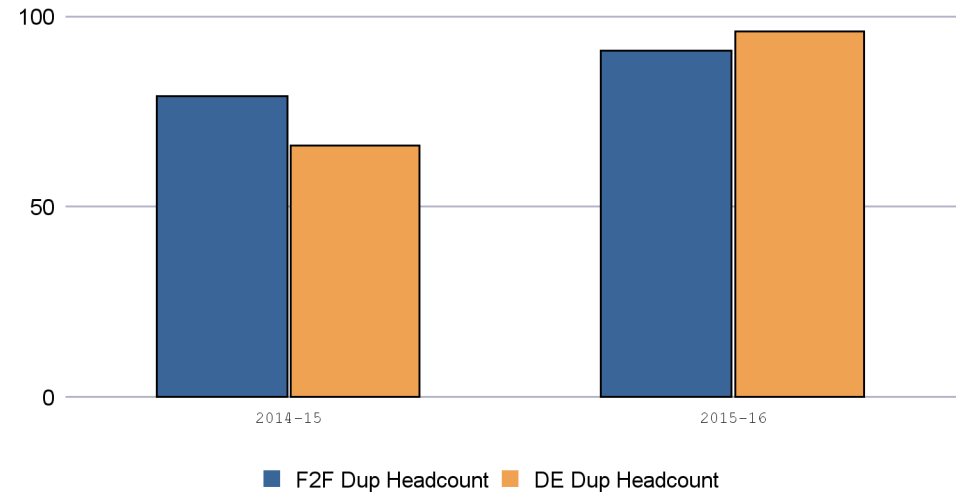
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	9	5	4	11.85	6.49	5.36	145	79	66
2015-16	11	7	4	14.25	5.98	8.27	187	91	96
1-Yr Chg (14-15 to 15-16)	22.2%	40.0%	0.0%	20.3%	-7.8%	54.4%	29.0%	15.2%	45.5%
1-Yr Chg (14-15 to 15-16)	22.2%	40.0%	0.0%	20.3%	-7.8%	54.4%	29.0%	15.2%	45.5%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Criminal Justice

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	31	33.0%	56	45.9%
Female	63	67.0%	65	53.3%
Unknown	0	0.0%	1	0.8%

	2014-15		2015-16	
	N	%	N	%
African American	4	4.3%	3	2.5%
Asian	1	1.1%	2	1.6%
Hispanic	44	46.8%	47	38.5%
Native Amer/Alaska Native	2	2.1%	0	0.0%
White Non-Hispanic	40	42.6%	65	53.3%
Two or more races	3	3.2%	4	3.3%
Unknown	0	0.0%	1	0.8%

	2014-15		2015-16	
	N	%	N	%
Age < 25	58	61.7%	69	56.6%
Age 25 - 49	31	33.0%	45	36.9%
Age 50 +	5	5.3%	8	6.6%

	2014-15		2015-16	
	N	%	N	%
Median Age	22		23	
Youngest	17		14	
Oldest	65		86	



# 2015-16 ANNUAL PROGRAM REVIEW

## Criminal Justice

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### AWARDS

	Award Type	Award Title	Awards Conferred
<b>2014-15</b>	AA Degree	Corrections/Community Supervis	1
	AST Degree	Administration of Justice	4
<b>2015-16</b>	AA Degree	Corrections/Community Supervis	1
	AA Degree	Criminal Justice	2
	AA Degree	Criminal Justice Foundations	1
	AA Degree	Law Enforcement	1
	AST Degree	Administration of Justice	2
	Certificate	Criminal Justice	6

# 2015-16 ANNUAL PROGRAM REVIEW

## Criminal Justice

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	46	84.8%	85	87.1%
Female	80	78.8%	91	82.4%
Unknown	0	0.0%	1	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	3	66.7%	3	66.7%
Asian	1	0.0%	2	100.0%
Hispanic	61	82.0%	61	73.8%
Native Amer/Alaska Native	3	33.3%	0	0.0%
White Non-Hispanic	54	85.2%	105	92.4%
Two or more races	4	75.0%	5	60.0%
Unknown	0	0.0%	1	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	77	77.9%	108	80.6%
Age 25 - 49	44	84.1%	61	90.2%
Age 50 +	5	100.0%	8	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	52	73.1%	88	84.1%
F2F	74	86.5%	89	85.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Criminal Justice

### 2015-16 COURSE STATISTICS

<b>CRIMINAL JUSTICE PRODUCTIVITY* (2015-16):</b>	<b>307.82</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>	<b>0%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>	<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CRJ-101	Intro to Criminal Justice	1	0.0%	0%	100%	27.0	26.0	96.3%	65.4%	2.22	108	0.08	432.00
CRJ-102	Criminal Law	1	0.0%	0%	100%	15.0	15.0	100.0%	86.7%	1.24	60	0.08	240.00
CRJ-104	Criminal Court Process	1	0.0%	0%	100%	10.0	10.0	100.0%	90.0%	0.71	40	0.08	160.00
CRJ-105	Cultural Diversity Crim Justic	1	100.0%					0.0%			0		---
CRJ-108	Juvenile Law and Procedures	1	0.0%	0%	100%	9.0	9.0	100.0%	88.9%	0.71	36	0.08	144.00
CRJ-110	Introduction to Corrections	1	0.0%			8.0	7.0	87.5%	100.0%	0.73	32	0.08	128.00
CRJ-191AC	ST: View of Under/Influence	3	33.3%	0%	100%	11.0	11.0	100.0%	100.0%	0.36	17	0.03	176.00
<b>Total</b>		<b>9</b>	<b>22.2%</b>	<b>0%</b>	<b>100%</b>	<b>13.0</b>	<b>12.7</b>	<b>97.8%</b>	<b>85.4%</b>	<b>5.98</b>	<b>293</b>	<b>0.45</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CRJ-101	Intro to Criminal Justice	1	0.0%	0%	100%	23.0	21.0	91.3%	76.2%	2.22	92	0.08	368.00
CRJ-102	Criminal Law	1	0.0%	0%	100%	35.0	32.0	91.4%	84.4%	2.85	140	0.08	560.00
CRJ-103	Introduction to Evidence	1	0.0%	0%	100%	27.0	24.0	88.9%	83.3%	2.31	108	0.08	432.00
CRJ-110	Introduction to Corrections	1	0.0%	0%	100%	11.0	11.0	100.0%	100.0%	0.89	44	0.08	176.00
<b>Total</b>		<b>4</b>	<b>0.0%</b>	<b>0%</b>	<b>100%</b>	<b>24.0</b>	<b>22.0</b>	<b>91.7%</b>	<b>84.1%</b>	<b>8.27</b>	<b>384</b>	<b>0.33</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Culinary Arts

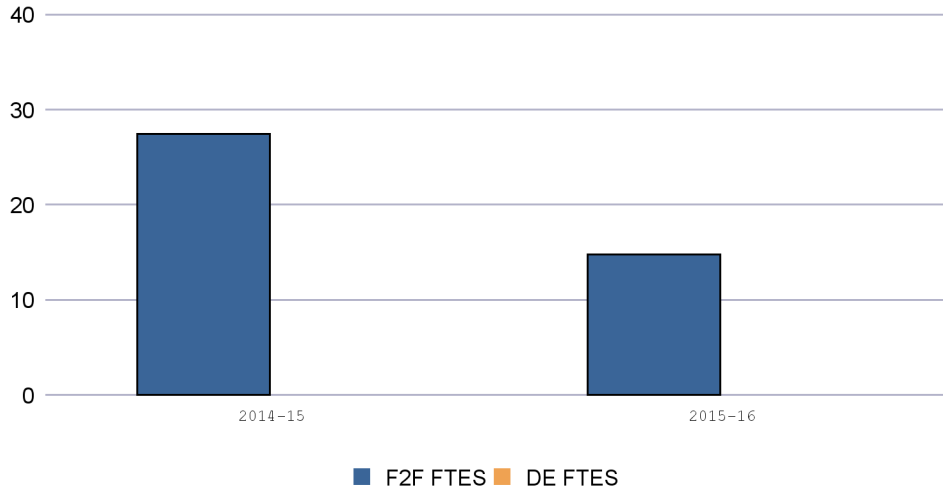


### CULINARY ARTS SUMMARY

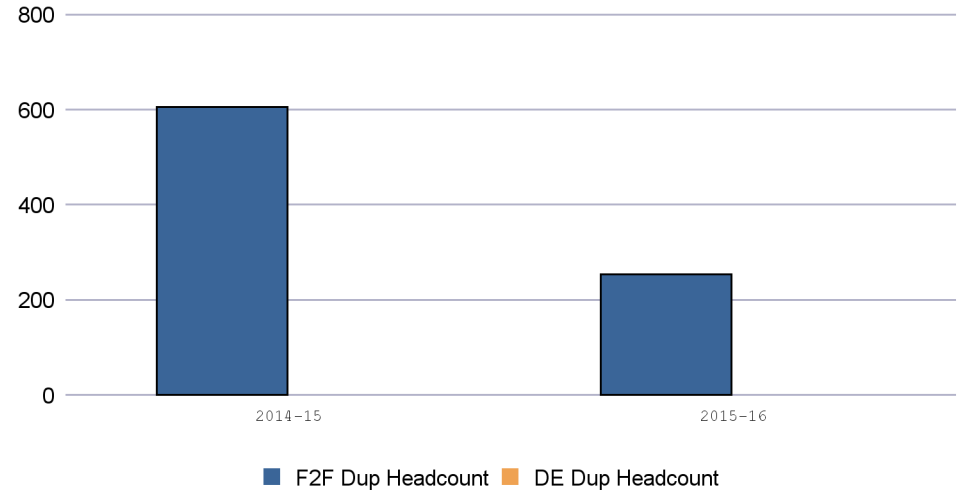
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	40	40	0	27.46	27.46	0.00	605	605	0
2015-16	25	25	0	14.75	14.75	0.00	254	254	0
1-Yr Chg (14-15 to 15-16)	-37.5%	-37.5%	---	-46.3%	-46.3%	---	-58.0%	-58.0%	---
1-Yr Chg (14-15 to 15-16)	-37.5%	-37.5%	---	-46.3%	-46.3%	---	-58.0%	-58.0%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Culinary Arts

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	121	42.8%	68	43.0%
Female	160	56.5%	87	55.1%
Unknown	2	0.7%	3	1.9%

	2014-15		2015-16	
	N	%	N	%
African American	5	1.8%	1	0.6%
Asian	6	2.1%	1	0.6%
Hispanic	64	22.6%	49	31.0%
Pacific Islander	1	0.4%	0	0.0%
White Non-Hispanic	189	66.8%	100	63.3%
Two or more races	13	4.6%	4	2.5%
Unknown	5	1.8%	3	1.9%

	2014-15		2015-16	
	N	%	N	%
Age < 25	114	40.3%	63	39.9%
Age 25 - 49	112	39.6%	64	40.5%
Age 50 +	57	20.1%	31	19.6%

	2014-15		2015-16	
	N	%	N	%
Median Age	26		27	
Youngest	14		16	
Oldest	85		87	

# 2015-16 ANNUAL PROGRAM REVIEW

## Culinary Arts

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### AWARDS

	Award Type	Award Title	Awards Conferred
<b>2014-15</b>	AA Degree	Culinary Arts	3
	Certificate	Foundations of Baking/Pastry	2
	Certificate	Foundations of Cooking	3
	Certificate	Global Cuisine	3
	Certificate	Wine Studies	1
<b>2015-16</b>	AA Degree	Culinary Arts	1
	Certificate	Foundations of Baking/Pastry	2
	Certificate	Foundations of Cooking	2

# 2015-16 ANNUAL PROGRAM REVIEW

## Culinary Arts

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	227	84.1%	114	87.7%
Female	349	84.5%	125	88.0%
Unknown	2	100.0%	2	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	14	35.7%	1	100.0%
Asian	12	91.7%	0	0.0%
Hispanic	98	86.7%	72	87.5%
Pacific Islander	1	100.0%	0	0.0%
White Non-Hispanic	418	85.9%	160	86.9%
Two or more races	26	76.9%	6	100.0%
Unknown	9	77.8%	2	50.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	276	80.8%	106	84.0%
Age 25 - 49	196	83.2%	95	87.4%
Age 50 +	106	96.2%	40	95.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	578	84.4%	241	87.1%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Culinary Arts

### 2015-16 COURSE STATISTICS

<b>CULINARY ARTS PRODUCTIVITY* (2015-16):</b>												<b>165.47</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>												<b>0%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>												<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CUL-101	Intro to Culinary Arts	1	0.0%	0%	100%	6.0	5.0	83.3%	100.0%	0.38	20	0.06	108.80
CUL-102	Basic Food Preparation	1	0.0%	0%	100%	14.0	12.0	85.7%	83.3%	2.96	133	0.20	224.00
CUL-103	Food Sanitation and Safety	1	0.0%	0%	100%	7.0	6.0	85.7%	100.0%	0.32	14	0.04	112.00
CUL-104	P/P Baking and Pastry Arts	1	0.0%	0%	100%	10.0	9.0	90.0%	66.7%	1.93	87	0.17	174.00
CUL-106	P/P Intermediate Food Prep	1	0.0%	0%	100%	7.0	5.0	71.4%	100.0%	1.01	61	0.20	103.16
CUL-114	P/P Int Baking & Pastry Arts	1	0.0%	0%	100%	5.0	5.0	100.0%	60.0%	0.66	39	0.17	77.75
CUL-120	Introduction to Wine	1	0.0%	0%	100%	13.0	12.0	92.3%	91.7%	1.16	52	0.08	208.00
CUL-128	Wines of California	1	0.0%	0%	100%	16.0	16.0	100.0%	93.8%	1.42	64	0.08	256.00
CUL-161	Food Sanitation:ServSafe Essn	2	0.0%	0%	100%	12.0	12.0	100.0%	91.7%	0.27	18	0.03	192.00
CUL-162B	Cooking-Fall: Soup/Stew/Chili	1	0.0%	0%	100%	10.0	9.0	90.0%	88.9%	0.25	15	0.03	160.00
CUL-162D	Art of Slow Cooking	1	0.0%	0%	100%	12.0	12.0	100.0%	83.3%	0.32	18	0.03	192.00
CUL-163F	Cookie Mastery	1	0.0%	0%	100%	5.0	5.0	100.0%	80.0%	0.03	8	0.03	80.00
CUL-164A	Vegetarian Cuisine	1	0.0%	0%	100%	10.0	8.0	80.0%	87.5%	0.37	20	0.04	160.00
CUL-165	A Passion for Chocolate	1	0.0%	0%	100%	9.0	9.0	100.0%	77.8%	0.16	9	0.02	144.00
CUL-168A	Cake Decorating I	1	0.0%	0%	100%	3.0	3.0	100.0%	100.0%	0.06	3	0.02	48.00
CUL-169A	Fine Art of Sushi Making I	2	50.0%	0%	100%	14.0	13.0	92.9%	100.0%	0.30	14	0.02	224.00
CUL-169C	Exploring the World of Pizza	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.16	8	0.02	128.00
CUL-171	Art/Science-Sauce/Saucemaking	1	0.0%	0%	100%	17.0	16.0	94.1%	81.3%	0.30	17	0.02	272.00
CUL-172C	Mexican Regional Cuisine	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.18	10	0.03	126.98
CUL-172D	French Regional Cuisine	1	0.0%	0%	100%	11.0	11.0	100.0%	81.8%	0.26	14	0.03	173.66
CUL-172E	Italian Regional Cuisine	1	0.0%	0%	100%	18.0	18.0	100.0%	88.9%	0.37	27	0.03	288.00
CUL-172F	Food and Cooking of China	1	0.0%	0%	100%	9.0	9.0	100.0%	66.7%	0.40	20	0.04	158.40
CUL-191WU	ST: Intro to Social Catering	1	0.0%			2.0	2.0	100.0%	100.0%	0.06	3	0.03	32.00
CUL-226	Food and Wine	1	0.0%	0%	100%	16.0	16.0	100.0%	81.3%	1.42	64	0.08	256.00
<b>Total</b>		<b>26</b>	<b>3.8%</b>	<b>0%</b>	<b>100%</b>	<b>10.2</b>	<b>9.6</b>	<b>94.9%</b>	<b>87.1%</b>	<b>14.75</b>	<b>737</b>	<b>1.51</b>	



# 2015-16 ANNUAL PROGRAM REVIEW

## Culinary Arts

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
<b>Total</b>		---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Dance

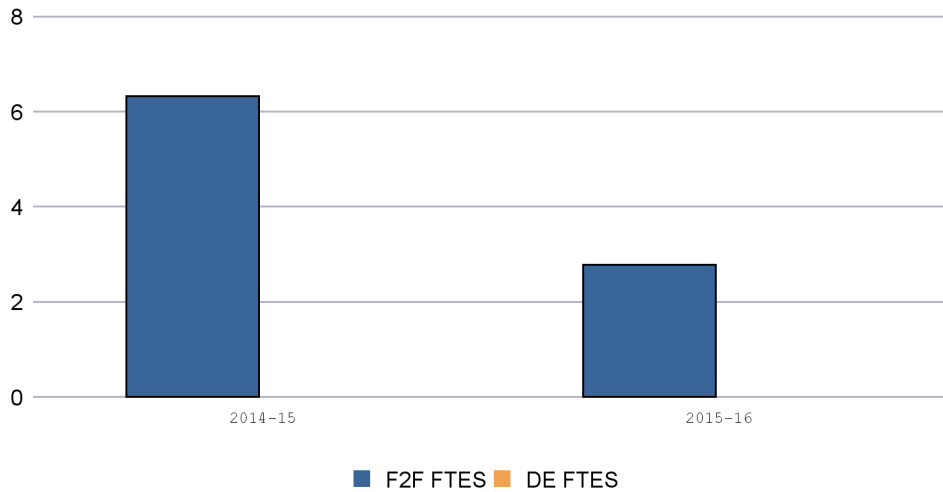


### DANCE SUMMARY

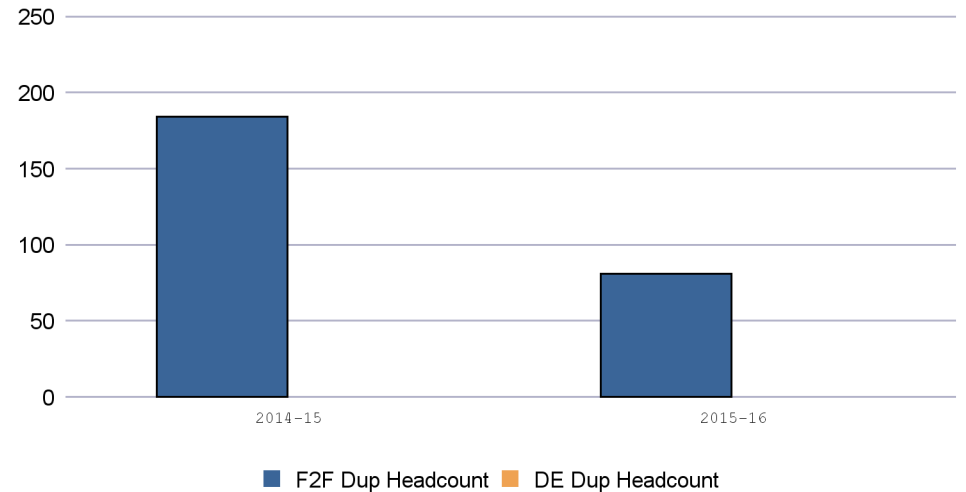
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	19	19	0	6.33	6.33	0.00	184	184	0
2015-16	10	10	0	2.78	2.78	0.00	81	81	0
1-Yr Chg (14-15 to 15-16)	-47.4%	-47.4%	---	-56.0%	-56.0%	---	-56.0%	-56.0%	---
1-Yr Chg (14-15 to 15-16)	-47.4%	-47.4%	---	-56.0%	-56.0%	---	-56.0%	-56.0%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Dance

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	34	24.5%	20	25.3%
Female	104	74.8%	57	72.2%
Unknown	1	0.7%	2	2.5%

	2014-15		2015-16	
	N	%	N	%
African American	2	1.4%	0	0.0%
Asian	4	2.9%	2	2.5%
Hispanic	25	18.0%	25	31.6%
White Non-Hispanic	101	72.7%	46	58.2%
Two or more races	4	2.9%	3	3.8%
Unknown	3	2.2%	3	3.8%

	2014-15		2015-16	
	N	%	N	%
Age < 25	42	30.2%	26	32.9%
Age 25 - 49	46	33.1%	23	29.1%
Age 50 +	51	36.7%	30	38.0%

	2014-15	2015-16
	Median Age	34
Youngest	16	15
Oldest	83	84

# 2015-16 ANNUAL PROGRAM REVIEW

## Dance

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	36	86.1%	21	76.2%
Female	107	86.0%	46	78.3%
Unknown	4	100.0%	2	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	2	100.0%	0	0.0%
Asian	6	83.3%	2	100.0%
Hispanic	26	80.8%	24	66.7%
White Non-Hispanic	103	88.3%	37	78.4%
Two or more races	6	83.3%	3	66.7%
Unknown	4	75.0%	3	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	45	77.8%	23	73.9%
Age 25 - 49	44	88.6%	23	52.2%
Age 50 +	58	91.4%	23	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	147	86.4%	69	75.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Dance

### 2015-16 COURSE STATISTICS

<b>DANCE PRODUCTIVITY* (2015-16):</b>												<b>208</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>												<b>0%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>												<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
DAN-107A	Beginning Ballroom Dance	2	0.0%	0%	100%	12.0	11.0	91.7%	81.8%	0.40	18	0.04	140.00
DAN-107B	Intermediate Ballroom Dance	2	50.0%			1.0	1.0	100.0%	100.0%	0.01	1	0.00	---
DAN-109A	Beginning Latino Dance	1	0.0%	0%	100%	12.0	12.0	100.0%	58.3%	0.18	12	0.02	192.00
DAN-109B	Intermediate Latino Dance	1	0.0%			2.0	2.0	100.0%	100.0%	0.05	2	0.00	---
DAN-112A	Beginning Flamenco Dance	2	100.0%					0.0%			0		---
DAN-112B	Intermediate Flamenco Dance	2	100.0%					0.0%			0		---
DAN-116A	Pilates Mat Work	3	66.7%	0%	100%	13.0	13.0	100.0%	61.5%	0.87	39	0.06	208.00
DAN-116B	Intermediate Pilates Mat Work	3	66.7%			6.0	6.0	100.0%	16.7%	0.40	18	0.00	---
DAN-117A	Beginning Ballet	1	0.0%	0%	100%	8.0	7.0	87.5%	71.4%	0.53	24	0.06	128.00
DAN-117B	Adv Beginning Ballet	2	50.0%			1.0	1.0	100.0%	100.0%	0.07	3	0.00	---
DAN-117C	Intermediate Ballet	1	100.0%					0.0%			0		---
DAN-124A	Beginning Argentine Tango	2	50.0%	0%	100%	14.0	13.0	92.9%	69.2%	0.27	14	0.02	224.00
DAN-125A	Beginning Jazz Dance	1	100.0%					0.0%			0		---
DAN-125B	Adv Begin Jazz Dance	1	100.0%					0.0%			0		---
DAN-125E	Street Jazz	1	100.0%					0.0%			0		---
DAN-126A	Beg Modern Dance	1	100.0%					0.0%			0		---
DAN-126B	Adv Beg Modern Dance	1	100.0%					0.0%			0		---
<b>Total</b>		<b>27</b>	<b>63.0%</b>	<b>0%</b>	<b>100%</b>	<b>8.1</b>	<b>7.7</b>	<b>95.1%</b>	<b>67.5%</b>	<b>2.78</b>	<b>130</b>	<b>0.21</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Dental Assisting

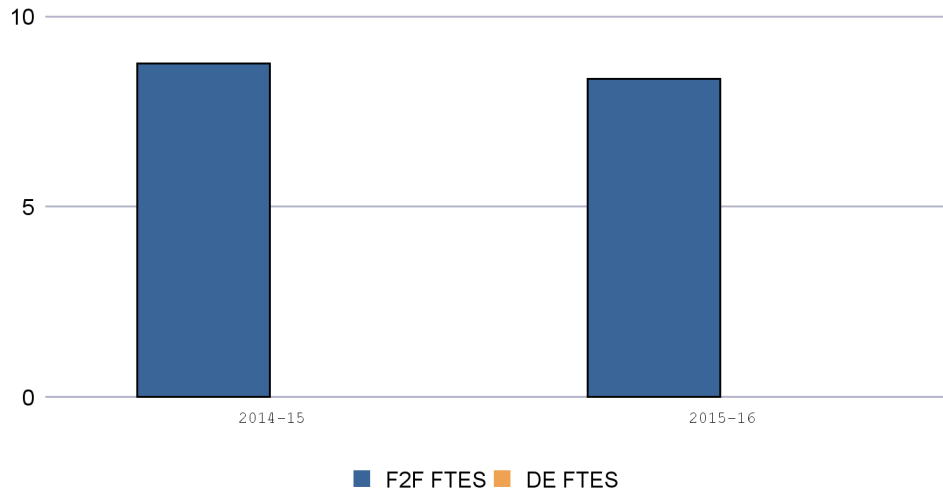


### DENTAL ASSISTING SUMMARY

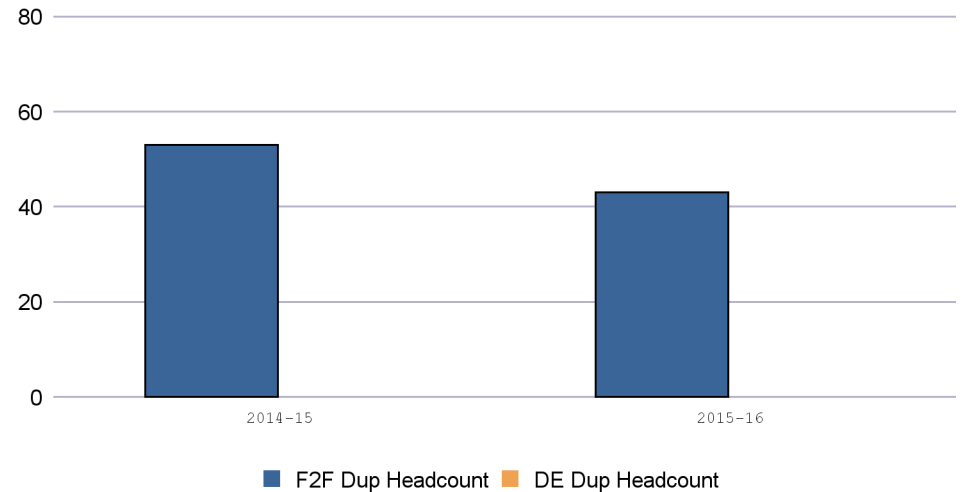
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	3	3	0	8.76	8.76	0.00	53	53	0
2015-16	3	3	0	8.36	8.36	0.00	43	43	0
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	---	-4.6%	-4.6%	---	-18.9%	-18.9%	---
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	---	-4.6%	-4.6%	---	-18.9%	-18.9%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Dental Assisting

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	0	0.0%	2	10.0%
Female	23	100.0%	18	90.0%

	2014-15		2015-16	
	N	%	N	%
Asian	1	4.3%	0	0.0%
Hispanic	12	52.2%	14	70.0%
White Non-Hispanic	10	43.5%	5	25.0%
Two or more races	0	0.0%	1	5.0%

	2014-15		2015-16	
	N	%	N	%
Age < 25	15	65.2%	17	85.0%
Age 25 - 49	8	34.8%	3	15.0%

	2014-15	2015-16
	Median Age	24
Youngest	15	17
Oldest	42	27

# 2015-16 ANNUAL PROGRAM REVIEW

## Dental Assisting

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	0	0.0%	6	100.0%
Female	50	92.0%	35	88.6%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Asian	2	100.0%	0	0.0%
Hispanic	25	92.0%	29	86.2%
White Non-Hispanic	23	91.3%	12	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	28	89.3%	36	88.9%
Age 25 - 49	22	95.5%	5	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2015-16 ANNUAL PROGRAM REVIEW

## Dental Assisting

### 2015-16 COURSE STATISTICS

<b>DENTAL ASSISTING PRODUCTIVITY* (2015-16):</b>	<b>225.28</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>	<b>0%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>	<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HEA-147A	Dental Asst & Radiology-Pt 1	1	0.0%	0%	100%	16.0	15.0	93.8%	80.0%	2.85	128	0.17	256.00
HEA-147B	Dental Radiology- Part 2	1	0.0%	0%	100%	14.0	14.0	100.0%	100.0%	2.96	133	0.20	224.00
HEA-147C	Dental Radiology-Part 3	1	0.0%	0%	100%	13.0	12.0	92.3%	91.7%	2.56	119	0.20	200.70
<b>Total</b>		<b>3</b>	<b>0.0%</b>	<b>0%</b>	<b>100%</b>	<b>14.3</b>	<b>13.7</b>	<b>95.3%</b>	<b>90.2%</b>	<b>8.36</b>	<b>380</b>	<b>0.56</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Early Childhood Education

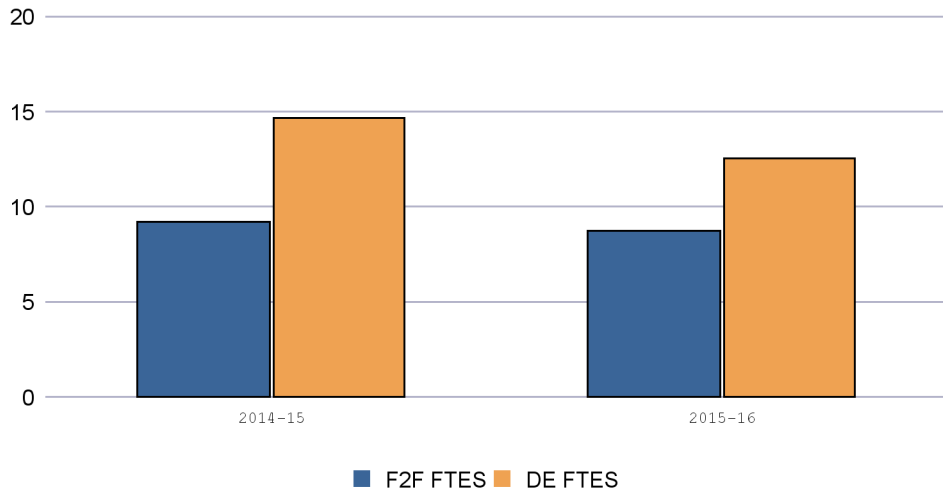


### EARLY CHILDHOOD EDUCATION SUMMARY

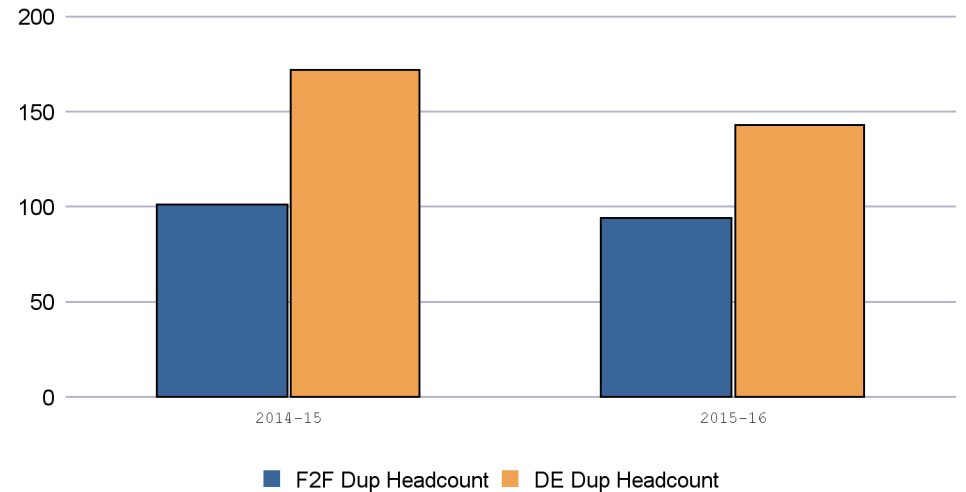
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	17	8	9	23.87	9.20	14.67	273	101	172
2015-16	17	8	9	21.28	8.74	12.54	237	94	143
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	0.0%	-10.9%	-5.0%	-14.5%	-13.2%	-6.9%	-16.9%
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	0.0%	-10.9%	-5.0%	-14.5%	-13.2%	-6.9%	-16.9%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Early Childhood Education

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	18	11.0%	16	13.8%
Female	143	87.7%	100	86.2%
Unknown	2	1.2%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
African American	4	2.5%	0	0.0%
Asian	2	1.2%	3	2.6%
Hispanic	69	42.3%	51	44.0%
Native Amer/Alaska Native	4	2.5%	2	1.7%
White Non-Hispanic	75	46.0%	50	43.1%
Two or more races	8	4.9%	9	7.8%
Unknown	1	0.6%	1	0.9%

	2014-15		2015-16	
	N	%	N	%
Age < 25	81	49.7%	59	50.9%
Age 25 - 49	70	42.9%	47	40.5%
Age 50 +	12	7.4%	10	8.6%

	2014-15		2015-16	
	N	%	N	%
Median Age	25		26	
Youngest	16		15	
Oldest	68		69	

# 2015-16 ANNUAL PROGRAM REVIEW

## Early Childhood Education

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### AWARDS

	Award Type	Award Title	Awards Conferred
<b>2014-15</b>	AA Degree	Early Childhood Education	1
	AST Degree	Early Childhood Education	1
	Certificate	Early Childhood Education	2
<b>2015-16</b>	AA Degree	Early Childhood Education	2
	Certificate	Early Childhood Education	2

# 2015-16 ANNUAL PROGRAM REVIEW

## Early Childhood Education

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	20	90.0%	28	71.4%
Female	226	81.9%	198	92.9%
Unknown	3	100.0%	0	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	6	83.3%	0	0.0%
Asian	2	50.0%	5	100.0%
Hispanic	100	76.0%	107	93.5%
Native Amer/Alaska Native	5	100.0%	2	100.0%
White Non-Hispanic	124	87.9%	91	91.2%
Two or more races	11	90.9%	20	65.0%
Unknown	1	0.0%	1	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	117	73.5%	105	86.7%
Age 25 - 49	115	89.6%	107	92.5%
Age 50 +	17	100.0%	14	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	150	83.3%	137	89.1%
F2F	99	81.8%	89	92.1%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Early Childhood Education

### 2015-16 COURSE STATISTICS

<b>EARLY CHILDHOOD EDUCATION PRODUCTIVITY* (2015-16):</b>	<b>287.87</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>	<b>0%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>	<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ECE-101	P/P Teach Young Child	1	0.0%	0%	100%	20.0	20.0	100.0%	95.0%	1.69	80	0.08	320.00
ECE-102	Child/Adolescent Grwth/Dvlpmnt	3	33.3%			9.0	8.5	94.4%	94.1%	1.51	72	0.00	---
ECE-109	Children's Literature	1	100.0%					0.0%			0		---
ECE-110	Introduction to Curriculum	1	0.0%	0%	100%	11.0	10.0	90.9%	100.0%	0.98	44	0.08	176.00
ECE-120	Creative Experience-Yng Chld	1	0.0%	0%	100%	13.0	11.0	84.6%	90.9%	1.07	52	0.08	208.00
ECE-121	Mth&sci Experience for Kids	1	0.0%	0%	100%	8.0	7.0	87.5%	100.0%	0.71	32	0.08	128.00
ECE-124	Observation and Assessment	1	0.0%	0%	100%	11.0	11.0	100.0%	81.8%	1.05	47	0.08	189.20
ECE-126	Teaching in a Diverse Society	1	100.0%					0.0%			0		---
ECE-202	Practicum in ECE: Field Exper	1	0.0%	0%	100%	13.0	13.0	100.0%	84.6%	1.73	78	0.13	208.00
<b>Total</b>		<b>11</b>	<b>27.3%</b>	<b>0%</b>	<b>100%</b>	<b>11.8</b>	<b>11.1</b>	<b>94.7%</b>	<b>92.1%</b>	<b>8.74</b>	<b>405</b>	<b>0.54</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ECE-100	Health,Safety,Nutrition-Child	1	0.0%	0%	100%	24.0	22.0	91.7%	86.4%	2.13	96	0.10	333.91
ECE-102	Child/Adolescent Grwth/Dvlpmnt	3	0.0%			16.3	15.7	95.9%	91.5%	4.18	196	0.00	---
ECE-103	Child/Family and Community	1	0.0%	0%	100%	24.0	24.0	100.0%	87.5%	2.13	96	0.10	333.91
ECE-126	Teaching in a Diverse Society	1	0.0%	0%	100%	16.0	15.0	93.8%	86.7%	1.42	64	0.11	192.48
ECE-128	Principles of Supervision	1	0.0%	0%	100%	14.0	14.0	100.0%	92.9%	1.24	56	0.10	194.78
ECE-203	Admin/Suprvsn ECE Programs	1	0.0%	0%	100%	11.0	10.0	90.9%	90.0%	0.98	44	0.10	153.04
ECE-204	Adv Admin/Sprvsn EC Programs	1	0.0%	0%	100%	5.0	5.0	100.0%	80.0%	0.44	20	0.10	69.57
<b>Total</b>		<b>9</b>	<b>0.0%</b>	<b>0%</b>	<b>100%</b>	<b>15.9</b>	<b>15.2</b>	<b>95.8%</b>	<b>89.1%</b>	<b>12.54</b>	<b>572</b>	<b>0.59</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Early Childhood Education - Tahoe Parents Nursery School

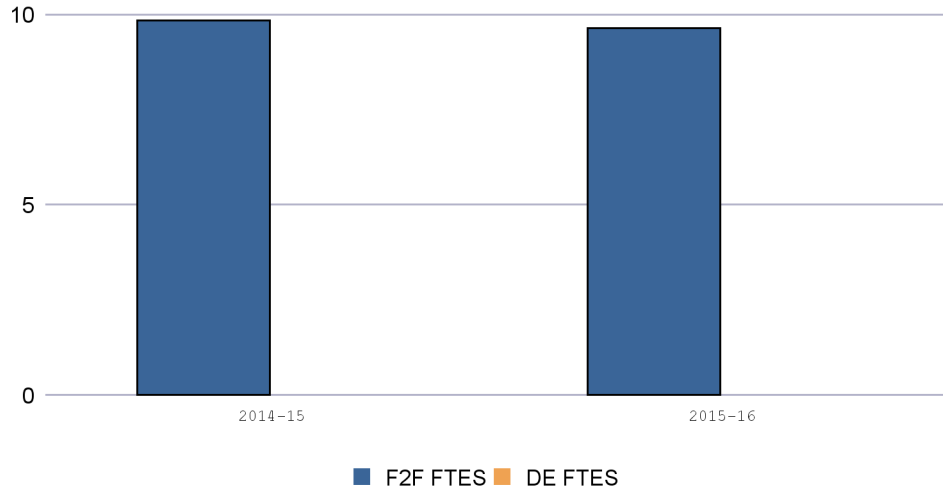


### EARLY CHILDHOOD EDUCATION - TAHOE PARENTS NURSERY SCHOOL SUMMARY

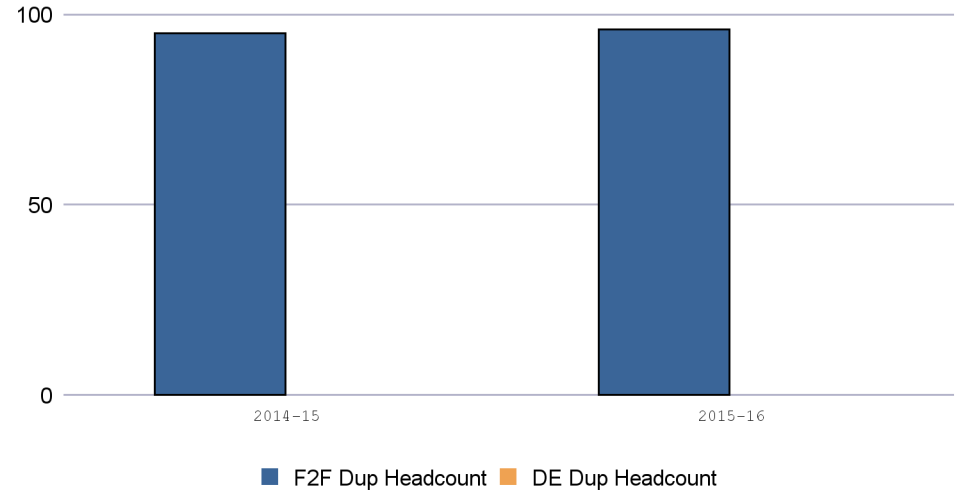
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	6	6	0	9.85	9.85	0.00	95	95	0
2015-16	6	6	0	9.64	9.64	0.00	96	96	0
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	---	-2.1%	-2.1%	---	1.1%	1.1%	---
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	---	-2.1%	-2.1%	---	1.1%	1.1%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Early Childhood Education - Tahoe Parents Nursery School

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### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	7	19.4%	14	40.0%
Female	29	80.6%	21	60.0%

	2014-15		2015-16	
	N	%	N	%
African American	1	2.8%	1	2.9%
Hispanic	6	16.7%	8	22.9%
White Non-Hispanic	27	75.0%	26	74.3%
Two or more races	1	2.8%	0	0.0%
Unknown	1	2.8%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
Age < 25	2	5.6%	0	0.0%
Age 25 - 49	34	94.4%	35	100.0%
Age 50 +	0	0.0%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
Median Age	36		35	
Youngest	18		17	
Oldest	59		46	



# 2015-16 ANNUAL PROGRAM REVIEW

## Early Childhood Education - Tahoe Parents Nursery School

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### AWARDS

	Award Type	Award Title	Awards Conferred
<b>2014-15</b>	AA Degree	Early Childhood Education	1
	AST Degree	Early Childhood Education	1
	Certificate	Early Childhood Education	2
<b>2015-16</b>	AA Degree	Early Childhood Education	2
	Certificate	Early Childhood Education	2

# 2015-16 ANNUAL PROGRAM REVIEW

## Early Childhood Education - Tahoe Parents Nursery School

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### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	14	100.0%	38	97.4%
Female	80	96.3%	58	91.4%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	3	100.0%	3	100.0%
Hispanic	13	92.3%	21	85.7%
White Non-Hispanic	72	97.2%	72	95.8%
Two or more races	3	100.0%	0	0.0%
Unknown	3	100.0%	0	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	3	66.7%	0	0.0%
Age 25 - 49	91	97.8%	96	93.8%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	94	96.8%	96	93.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Early Childhood Education - Tahoe Parents Nursery School

### 2015-16 COURSE STATISTICS

<b>EARLY CHILDHOOD EDUCATION - TAHOE PARENTS NURSERY SCHOOL PRODUCTIVITY* (2015-16):</b>	<b>219.61</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>	<b>0%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>	<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ECE-164A	Coop Preschool: Intro to Coop	1	0.0%	0%	100%	22.0	22.0	100.0%	100.0%	2.21	110	0.17	220.00
ECE-164B	Coop Preschool: Healthy Family	1	0.0%	0%	100%	18.0	18.0	100.0%	94.4%	1.81	88	0.17	177.00
ECE-164C	Coop Preschool: Literacy/Lang	1	0.0%	0%	100%	15.0	15.0	100.0%	86.7%	1.41	70	0.06	373.33
ECE-164D	Coop Preschool: Strong Family	1	0.0%	0%	100%	17.0	17.0	100.0%	88.2%	1.68	79	0.06	423.11
ECE-164E	Coop Preschool: positive Parent	1	0.0%	0%	100%	14.0	14.0	100.0%	92.9%	1.47	69	0.13	183.56
ECE-164F	Coop Preschool: ages/Stages Dev	1	0.0%	0%	100%	10.0	10.0	100.0%	100.0%	1.07	50	0.13	133.33
<b>Total</b>		<b>6</b>	<b>0.0%</b>	<b>0%</b>	<b>100%</b>	<b>16.0</b>	<b>16.0</b>	<b>100.0%</b>	<b>93.8%</b>	<b>9.64</b>	<b>467</b>	<b>0.71</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## EMT/EMR

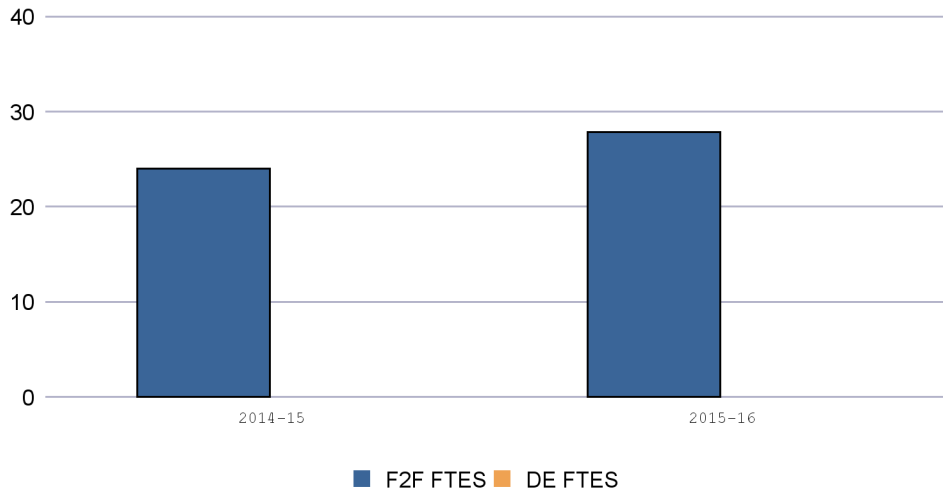


### EMT/EMR SUMMARY

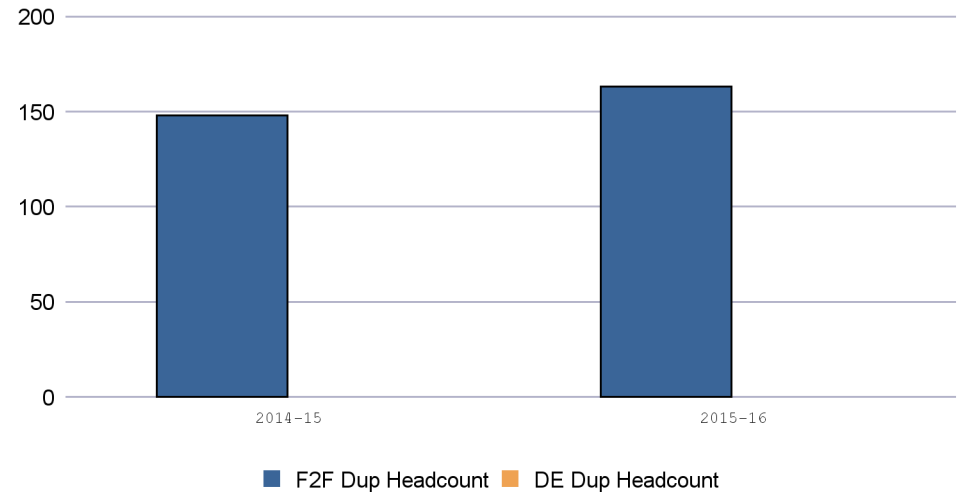
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	15	15	0	24.02	24.02	0.00	148	148	0
2015-16	15	15	0	27.84	27.84	0.00	163	163	0
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	---	15.9%	15.9%	---	10.1%	10.1%	---
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	---	15.9%	15.9%	---	10.1%	10.1%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## EMT/EMR

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	90	66.7%	116	73.0%
Female	44	32.6%	42	26.4%
Unknown	1	0.7%	1	0.6%

	2014-15		2015-16	
	N	%	N	%
African American	1	0.7%	1	0.6%
Asian	3	2.2%	4	2.5%
Hispanic	24	17.8%	36	22.6%
Native Amer/Alaska Native	0	0.0%	0	0.0%
White Non-Hispanic	97	71.9%	109	68.6%
Two or more races	9	6.7%	7	4.4%
Unknown	1	0.7%	2	1.3%

	2014-15		2015-16	
	N	%	N	%
Age < 25	62	45.9%	73	45.9%
Age 25 - 49	64	47.4%	77	48.4%
Age 50 +	9	6.7%	9	5.7%

	2014-15		2015-16	
	N	%	N	%
Median Age	25		25	
Youngest	17		17	
Oldest	62		63	

# 2015-16 ANNUAL PROGRAM REVIEW

## EMT/EMR

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	93	91.4%	113	93.8%
Female	46	100.0%	40	90.0%
Unknown	1	100.0%	1	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	2	0.0%	1	100.0%
Asian	1	100.0%	4	100.0%
Hispanic	24	87.5%	36	86.1%
White Non-Hispanic	102	97.1%	104	94.2%
Two or more races	10	100.0%	7	100.0%
Unknown	1	100.0%	2	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	65	93.8%	70	92.9%
Age 25 - 49	66	93.9%	75	92.0%
Age 50 +	9	100.0%	9	100.0%

*NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.*

# 2015-16 ANNUAL PROGRAM REVIEW

## EMT/EMR

### 2015-16 COURSE STATISTICS

										EMT/EMR PRODUCTIVITY* (2015-16):		<b>264.23</b>
										% FULL TIME INSTRUCTORS** (2015-16):		<b>0%</b>
										% ADJUNCT INSTRUCTORS** (2015-16):		<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HEA-106	Emergency Medical Responder	3	0.0%	0%	100%	11.3	11.0	97.1%	78.8%	3.05	159	0.30	178.15
HEA-108	Emerg Med Responder (Refresh)	3	66.7%			1.0	1.0	100.0%	100.0%	0.05	2	0.00	---
HEA-140A	Emergency Medical Technician	5	0.0%	0%	100%	17.2	15.6	90.7%	94.9%	22.27	1,183	1.29	305.16
HEA-142A	EMT Refresher (24 Hours)	3	0.0%			9.0	9.0	100.0%	100.0%	1.10	54	0.00	---
HEA-143	Refresher-EMT I	3	0.0%	0%	100%	5.0	5.0	100.0%	100.0%	1.37	60	0.25	80.00
<b>Total</b>		<b>17</b>	<b>11.8%</b>	<b>0%</b>	<b>100%</b>	<b>10.9</b>	<b>10.3</b>	<b>94.5%</b>	<b>92.9%</b>	<b>27.84</b>	<b>1,457</b>	<b>1.84</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## English

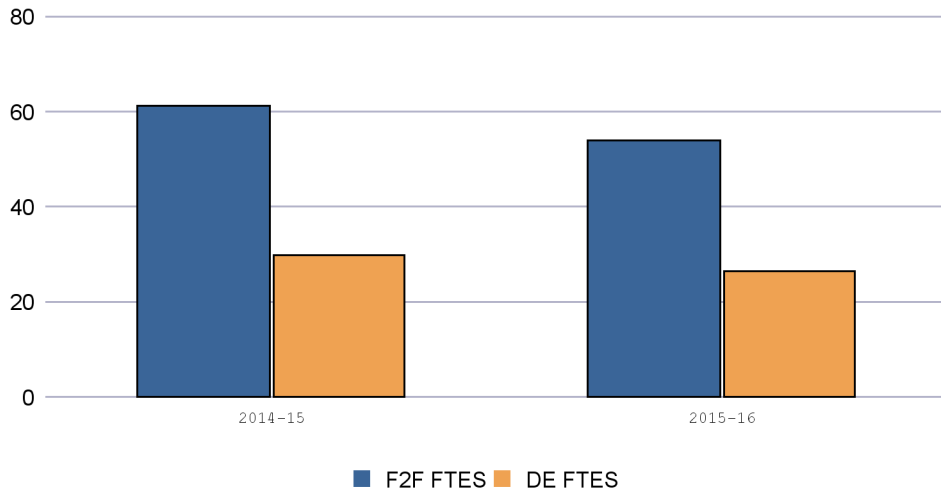


### ENGLISH SUMMARY

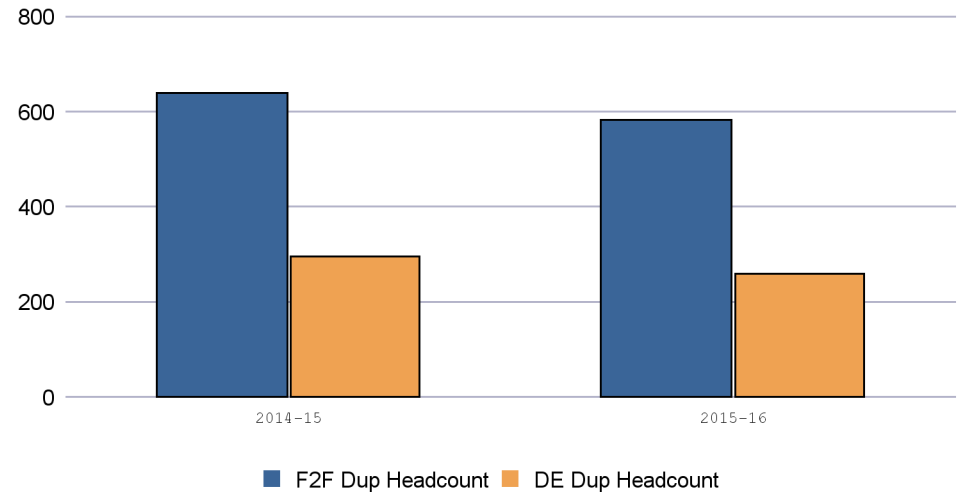
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	59	42	17	91.01	61.24	29.76	935	639	296
2015-16	52	37	15	80.43	53.98	26.45	841	582	259
1-Yr Chg (14-15 to 15-16)	-11.9%	-11.9%	-11.8%	-11.6%	-11.9%	-11.1%	-10.1%	-8.9%	-12.5%
1-Yr Chg (14-15 to 15-16)	-11.9%	-11.9%	-11.8%	-11.6%	-11.9%	-11.1%	-10.1%	-8.9%	-12.5%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**





# 2015-16 ANNUAL PROGRAM REVIEW

English

## DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	343	47.8%	318	51.3%
Female	373	51.9%	298	48.1%
Unknown	2	0.3%	4	0.6%

	2014-15		2015-16	
	N	%	N	%
African American	11	1.5%	9	1.5%
Asian	42	5.8%	21	3.4%
Hispanic	225	31.3%	197	31.8%
Native Amer/Alaska Native	4	0.6%	2	0.3%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	385	53.6%	343	55.3%
Two or more races	40	5.6%	33	5.3%
Other	2	0.3%	4	0.6%
Unknown	9	1.3%	11	1.8%

	2014-15		2015-16	
	N	%	N	%
Age < 25	498	69.4%	448	72.3%
Age 25 - 49	197	27.4%	152	24.5%
Age 50 +	23	3.2%	20	3.2%

	2014-15	2015-16
	Median Age	21
Youngest	14	15
Oldest	85	77

# 2015-16 ANNUAL PROGRAM REVIEW

## English

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### AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AAT Degree	English	1

# 2015-16 ANNUAL PROGRAM REVIEW

## English

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	410	68.3%	370	74.3%
Female	433	77.6%	373	80.4%
Unknown	2	50.0%	7	42.9%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	12	33.3%	10	80.0%
Asian	47	74.5%	22	90.9%
Hispanic	288	69.8%	229	66.8%
Native Amer/Alaska Native	4	50.0%	4	100.0%
White Non-Hispanic	437	76.0%	421	81.9%
Two or more races	45	73.3%	41	75.6%
Other	2	100.0%	9	100.0%
Unknown	10	80.0%	14	57.1%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	606	69.6%	556	74.6%
Age 25 - 49	217	80.2%	170	83.5%
Age 50 +	22	95.5%	24	87.5%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	261	70.5%	229	78.2%
F2F	584	74.1%	521	76.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## English

### 2015-16 COURSE STATISTICS

<b>ENGLISH PRODUCTIVITY* (2015-16):</b>	<b>276.6</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>	<b>38%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>	<b>62%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ENG-101	Reading and Composition	16	18.8%	42%	58%	16.6	14.8	88.9%	77.6%	19.54	1,134	1.35	279.23
ENG-102	Introduction to Literature	1	100.0%					0.0%					---
ENG-103	Critical Reason: Research Ppr	9	11.1%	28%	72%	18.0	17.0	94.4%	86.0%	15.09	770	0.87	295.65
ENG-152	Critical Reading and Writing	9	0.0%	67%	33%	15.9	14.0	88.1%	57.9%	12.44	755	0.94	268.55
ENG-191AK	ST:Support for Success ENG152	2	50.0%	100%	0%	3.0	1.0	33.3%	100.0%	0.13	5	0.04	44.00
ENG-200	Mstrpcs- Ancient & Medieval	1	0.0%	100%	0%	12.0	10.0	83.3%	90.0%	1.07	48	0.08	192.00
ENG-201	Mstrpcs-Renaissance & Modern	1	0.0%	100%	0%	12.0	11.0	91.7%	81.8%	1.10	48	0.08	192.00
ENG-202	Masterpieces of Modern World	1	0.0%	100%	0%	12.0	12.0	100.0%	75.0%	1.07	48	0.08	192.00
ENG-206	The Short Story	1	100.0%					0.0%			0		---
ENG-207	Intro to Creative Writing	1	0.0%	100%	0%	12.0	8.0	66.7%	100.0%	1.07	48	0.08	192.00
ENG-208A	Fiction Writing	1	0.0%	100%	0%	15.0	14.0	93.3%	92.9%	1.33	60	0.08	240.00
ENG-211	Creative Nonfiction	1	0.0%			13.0	11.0	84.6%	100.0%	1.16	52	0.00	---
<b>Total</b>		<b>44</b>	<b>15.9%</b>	<b>53%</b>	<b>47%</b>	<b>15.7</b>	<b>14.1</b>	<b>89.5%</b>	<b>76.6%</b>	<b>53.98</b>	<b>2,969</b>	<b>3.62</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ENG-101	Reading and Composition	9	11.1%	0%	100%	16.5	14.0	84.8%	70.5%	13.67	660	0.83	264.00
ENG-103	Critical Reason: Research Ppr	7	0.0%	0%	100%	18.1	16.7	92.1%	85.5%	12.78	635	0.76	277.22
<b>Total</b>		<b>16</b>	<b>6.3%</b>	<b>0%</b>	<b>100%</b>	<b>17.3</b>	<b>15.3</b>	<b>88.4%</b>	<b>78.2%</b>	<b>26.45</b>	<b>1,295</b>	<b>1.60</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## English - Foundational English

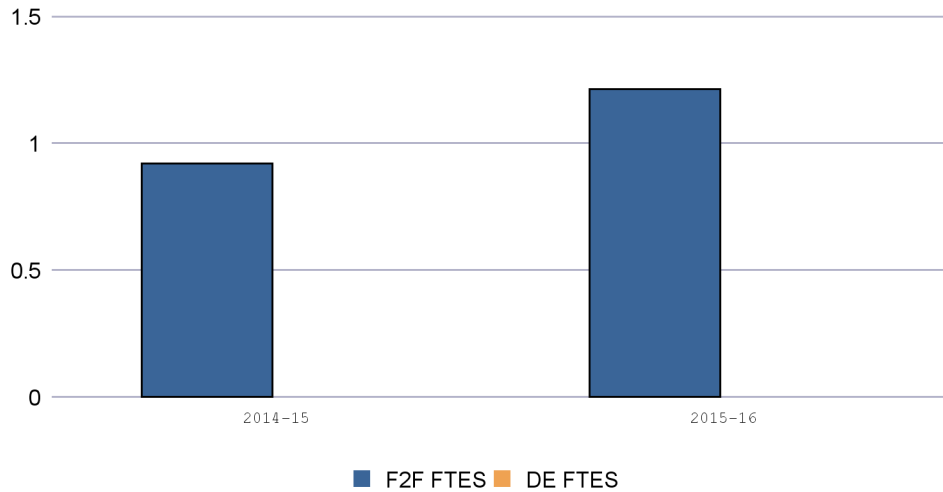


### ENGLISH - FOUNDATIONAL ENGLISH SUMMARY

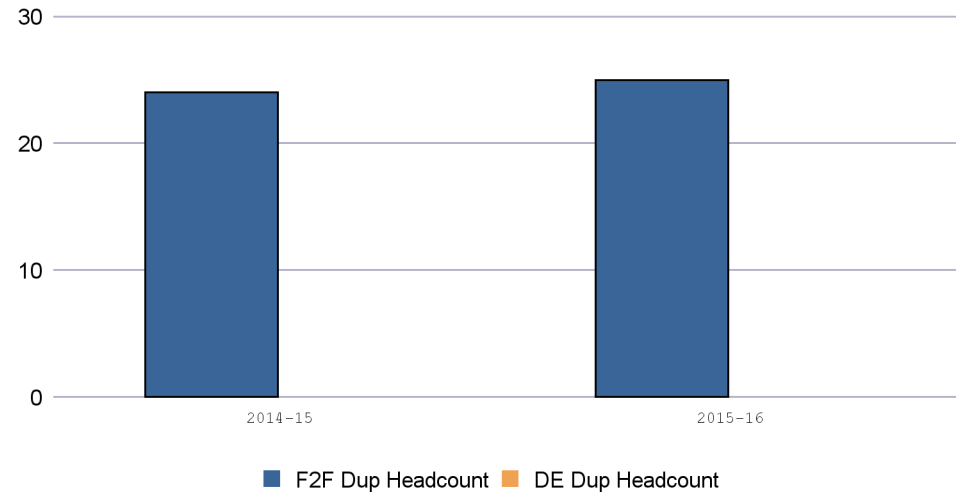
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	2	2	0	0.92	0.92	0.00	24	24	0
2015-16	3	3	0	1.21	1.21	0.00	25	25	0
1-Yr Chg (14-15 to 15-16)	50.0%	50.0%	---	31.8%	31.8%	---	4.2%	4.2%	---
1-Yr Chg (14-15 to 15-16)	50.0%	50.0%	---	31.8%	31.8%	---	4.2%	4.2%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## English - Foundational English

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	9	37.5%	12	57.1%
Female	14	58.3%	9	42.9%
Unknown	1	4.2%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
Asian	0	0.0%	1	4.8%
Hispanic	6	25.0%	7	33.3%
White Non-Hispanic	15	62.5%	11	52.4%
Two or more races	3	12.5%	2	9.5%

	2014-15		2015-16	
	N	%	N	%
Age < 25	12	50.0%	7	33.3%
Age 25 - 49	10	41.7%	6	28.6%
Age 50 +	2	8.3%	8	38.1%

	2014-15		2015-16	
	N	%	N	%
Median Age	32		34	
Youngest	17		14	
Oldest	56		77	

# 2015-16 ANNUAL PROGRAM REVIEW

## English - Foundational English

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### AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AAT Degree	English	1

# 2015-16 ANNUAL PROGRAM REVIEW

## English - Foundational English

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	9	55.6%	14	64.3%
Female	14	78.6%	9	77.8%
Unknown	1	100.0%	0	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Asian	0	0.0%	1	0.0%
Hispanic	6	83.3%	10	70.0%
White Non-Hispanic	15	73.3%	10	80.0%
Two or more races	3	33.3%	2	50.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	12	58.3%	6	50.0%
Age 25 - 49	10	90.0%	8	87.5%
Age 50 +	2	50.0%	9	66.7%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	24	70.8%	23	69.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2015-16 ANNUAL PROGRAM REVIEW

## English - Foundational English

### 2015-16 COURSE STATISTICS

ENGLISH - FOUNDATIONAL ENGLISH PRODUCTIVITY* (2015-16):											<b>146.45</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>0%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ENG-156A	Grammar Brush Up I	2	0.0%	0%	100%	9.5	9.0	94.7%	61.1%	0.95	43	0.08	173.67
ENG-156B	Grammar Brush Up II	1	0.0%	0%	100%	6.0	5.0	83.3%	100.0%	0.26	11	0.04	92.00
<b>Total</b>		<b>3</b>	<b>0.0%</b>	<b>0%</b>	<b>100%</b>	<b>8.3</b>	<b>7.7</b>	<b>92.0%</b>	<b>69.6%</b>	<b>1.21</b>	<b>55</b>	<b>0.12</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## English As a Second Language

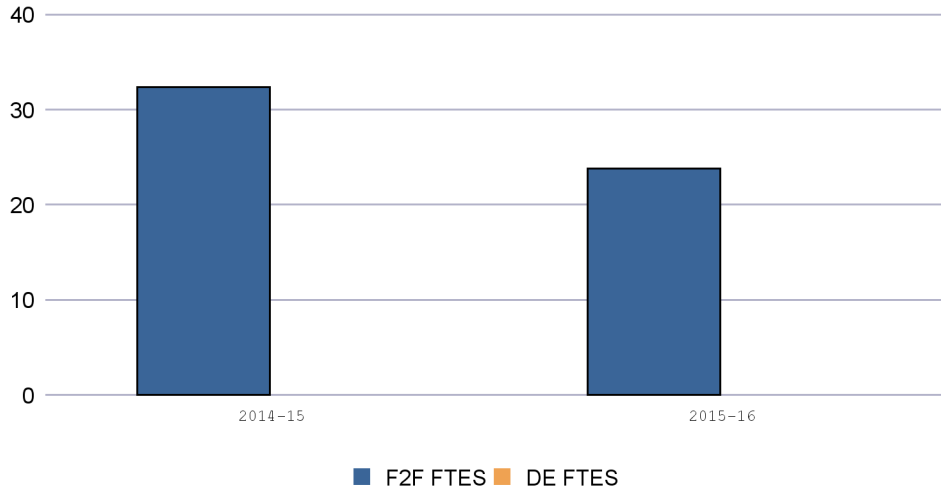


### ENGLISH AS A SECOND LANGUAGE SUMMARY

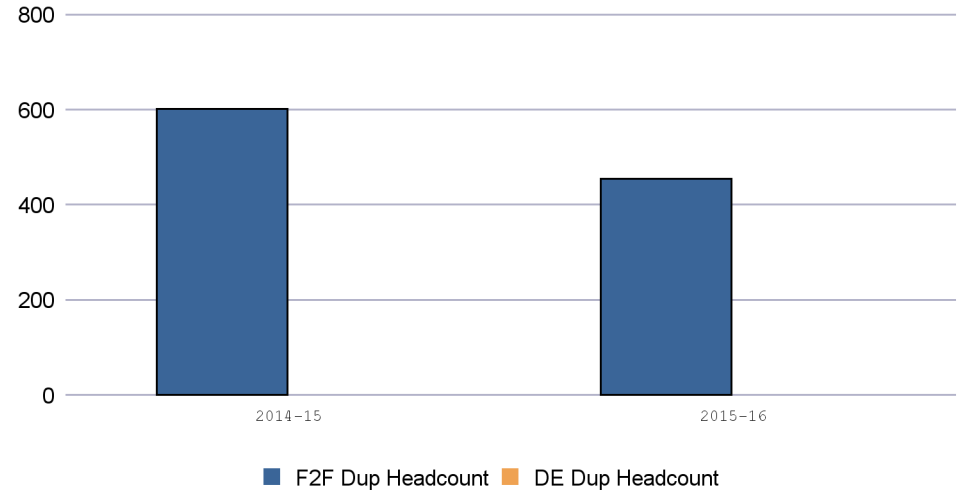
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	28	28	0	32.34	32.34	0.00	602	602	0
2015-16	26	26	0	23.81	23.81	0.00	455	455	0
1-Yr Chg (14-15 to 15-16)	-7.1%	-7.1%	---	-26.4%	-26.4%	---	-24.4%	-24.4%	---
1-Yr Chg (14-15 to 15-16)	-7.1%	-7.1%	---	-26.4%	-26.4%	---	-24.4%	-24.4%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## English As a Second Language

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	118	41.5%	86	34.1%
Female	166	58.5%	166	65.9%

	2014-15		2015-16	
	N	%	N	%
African American	1	0.4%	0	0.0%
Asian	19	6.7%	21	8.3%
Hispanic	251	88.4%	209	82.9%
White Non-Hispanic	5	1.8%	17	6.7%
Two or more races	2	0.7%	1	0.4%
Other	5	1.8%	4	1.6%
Unknown	1	0.4%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
Age < 25	42	14.8%	45	17.9%
Age 25 - 49	200	70.4%	168	66.7%
Age 50 +	42	14.8%	39	15.5%

	2014-15		2015-16	
	N	%	N	%
Median Age	36		38	
Youngest	16		15	
Oldest	68		69	

# 2015-16 ANNUAL PROGRAM REVIEW

## English As a Second Language

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### COURSE SUCCESS

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

	Enrollment	Success
	0	0.0%

*NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.*

# 2015-16 ANNUAL PROGRAM REVIEW

## English As a Second Language

### 2015-16 COURSE STATISTICS

ENGLISH AS A SECOND LANGUAGE PRODUCTIVITY* (2015-16):										
% FULL TIME INSTRUCTORS** (2015-16):										0%
% ADJUNCT INSTRUCTORS** (2015-16):										100%

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ESL-555	U.S. Citizenship	1	0.0%	0%	100%	13.0	13.0	0.0%		0.46	50	0.07	249.17
ESL-561A	ESL Low Beginning	6	33.3%	0%	100%	16.0	16.0	0.0%		3.57	372	0.30	412.78
ESL-562A	Esl High Beginning	5	20.0%	0%	100%	17.0	17.0	0.0%		3.38	388	0.40	323.33
ESL-563A	ESL Low Intermediate	5	20.0%	0%	100%	17.3	17.3	0.0%		3.47	395	0.40	328.96
ESL-564A	ESL Intermediate	3	0.0%	0%	100%	25.0	25.0	0.0%		3.50	436	0.20	726.67
ESL-564B	ESL High Intermediate	2	0.0%	0%	100%	21.5	21.5	0.0%		2.67	258	0.10	860.00
ESL-565	ESL, Level 5	2	0.0%			19.5	19.5	0.0%		2.08	228	0.00	---
ESL-582A	ESL: Introduction to Computer	2	0.0%			11.5	11.5	0.0%		0.77	135	0.00	---
ESL-591A	ESL: Math	1	0.0%			14.0	14.0	0.0%		1.09	81	0.00	---
ESL-592A	ESL: Pronunciation	3	0.0%			15.7	15.7	0.0%		2.81	272	0.00	---
<b>Total</b>		<b>30</b>	<b>13.3%</b>	<b>0%</b>	<b>100%</b>	<b>17.5</b>	<b>17.5</b>	<b>0.0%</b>		<b>23.81</b>	<b>2,613</b>	<b>1.47</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Ethnic Studies

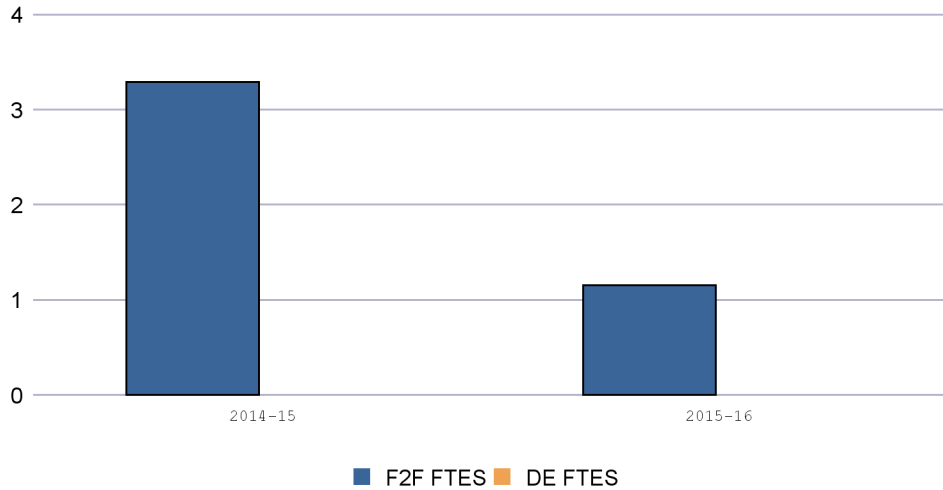


### ETHNIC STUDIES SUMMARY

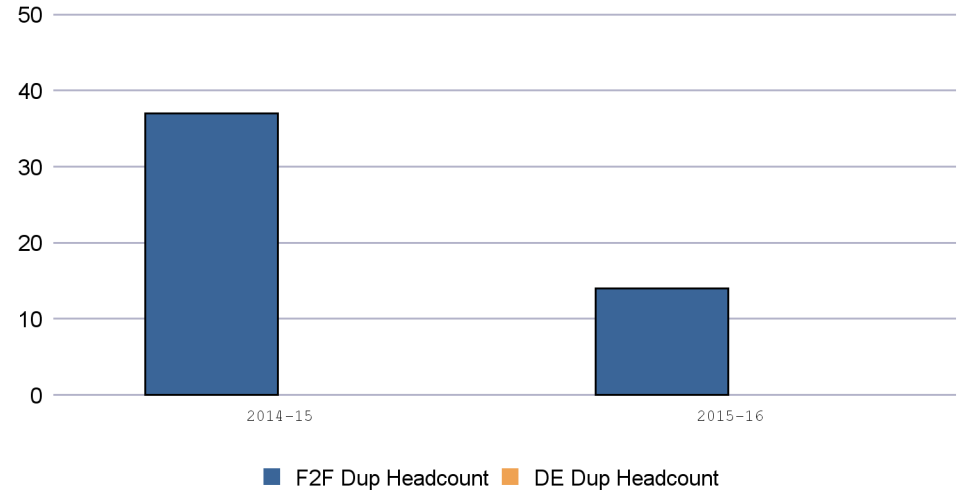
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	3	3	0	3.29	3.29	0.00	37	37	0
2015-16	1	1	0	1.16	1.16	0.00	14	14	0
1-Yr Chg (14-15 to 15-16)	-66.7%	-66.7%	---	-64.9%	-64.9%	---	-62.2%	-62.2%	---
1-Yr Chg (14-15 to 15-16)	-66.7%	-66.7%	---	-64.9%	-64.9%	---	-62.2%	-62.2%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Ethnic Studies

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	16	51.6%	9	64.3%
Female	15	48.4%	5	35.7%

	2014-15		2015-16	
	N	%	N	%
Asian	2	6.5%	0	0.0%
Hispanic	18	58.1%	9	64.3%
White Non-Hispanic	7	22.6%	4	28.6%
Two or more races	1	3.2%	1	7.1%
Unknown	3	9.7%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
Age < 25	23	74.2%	11	78.6%
Age 25 - 49	7	22.6%	2	14.3%
Age 50 +	1	3.2%	1	7.1%

	2014-15		2015-16	
	N	%	N	%
Median Age	21		20	
Youngest	18		18	
Oldest	56		57	

# 2015-16 ANNUAL PROGRAM REVIEW

## Ethnic Studies

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	20	75.0%	8	62.5%
Female	14	78.6%	4	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Asian	2	100.0%	0	0.0%
Hispanic	21	81.0%	9	88.9%
White Non-Hispanic	7	71.4%	2	50.0%
Two or more races	1	100.0%	1	0.0%
Unknown	3	33.3%	0	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	25	80.0%	9	77.8%
Age 25 - 49	8	75.0%	2	100.0%
Age 50 +	1	0.0%	1	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	34	76.5%	12	75.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2015-16 ANNUAL PROGRAM REVIEW

## Ethnic Studies

### 2015-16 COURSE STATISTICS

ETHNIC STUDIES PRODUCTIVITY* (2015-16):											<b>224</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>100%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>0%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
ETH-202A	Mex-Amer Hist: Precolum-1848	1	100.0%					0.0%			0		---
ETH-202B	Mex-Amer History:1848-1960	1	0.0%	100%	0%	14.0	12.0	85.7%	75.0%	1.16	56	0.08	224.00
ETH-202C	Mex-Amer History:1960-Present	1	100.0%					0.0%			0		---
<b>Total</b>		<b>3</b>	<b>66.7%</b>	<b>100%</b>	<b>0%</b>	<b>14.0</b>	<b>12.0</b>	<b>85.7%</b>	<b>75.0%</b>	<b>1.16</b>	<b>56</b>	<b>0.08</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Fire Science

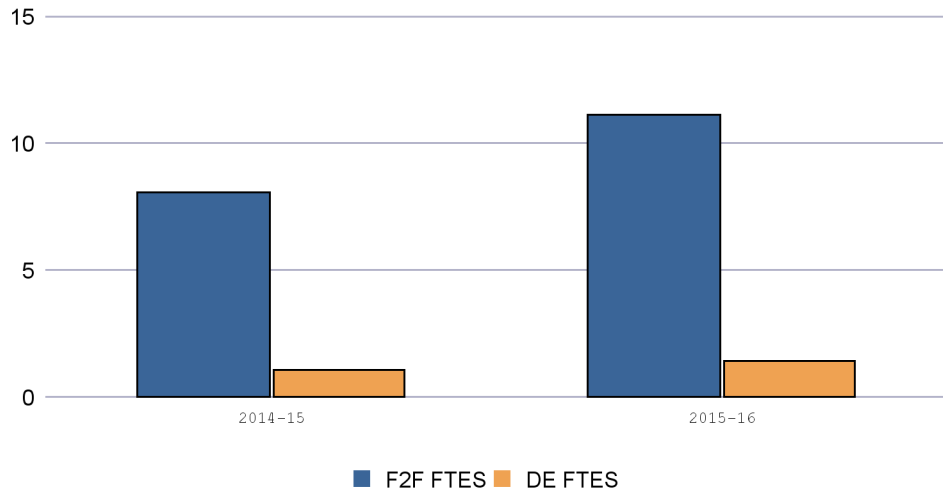


### FIRE SCIENCE SUMMARY

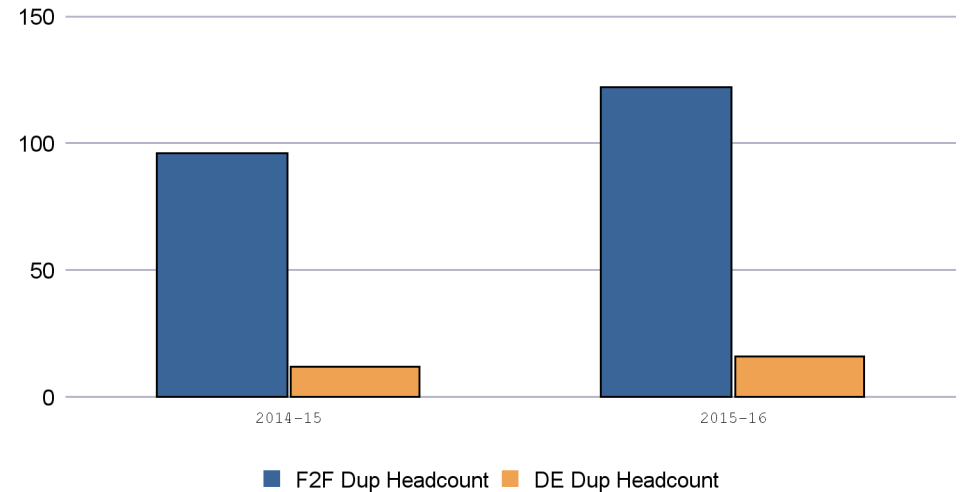
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	11	10	1	9.13	8.07	1.07	108	96	12
2015-16	11	9	2	12.55	11.13	1.42	138	122	16
1-Yr Chg (14-15 to 15-16)	0.0%	-10.0%	100.0%	37.4%	37.9%	33.3%	27.8%	27.1%	33.3%
1-Yr Chg (14-15 to 15-16)	0.0%	-10.0%	100.0%	37.4%	37.9%	33.3%	27.8%	27.1%	33.3%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Fire Science

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	67	93.1%	99	88.4%
Female	5	6.9%	11	9.8%
Unknown	0	0.0%	2	1.8%

	2014-15		2015-16	
	N	%	N	%
African American	0	0.0%	13	11.6%
Asian	1	1.4%	3	2.7%
Hispanic	17	23.6%	40	35.7%
Native Amer/Alaska Native	2	2.8%	1	0.9%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	51	70.8%	49	43.8%
Two or more races	1	1.4%	6	5.4%

	2014-15		2015-16	
	N	%	N	%
Age < 25	35	48.6%	83	74.1%
Age 25 - 49	37	51.4%	29	25.9%

	2014-15		2015-16	
	N	%	N	%
Median Age	25		22	
Youngest	17		16	
Oldest	46		42	

# 2015-16 ANNUAL PROGRAM REVIEW

## Fire Science

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	93	92.5%	115	95.7%
Female	6	83.3%	16	100.0%
Unknown	0	0.0%	2	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	14	100.0%
Asian	1	100.0%	3	100.0%
Hispanic	23	91.3%	51	94.1%
Native Amer/Alaska Native	2	100.0%	2	100.0%
White Non-Hispanic	71	91.5%	56	96.4%
Two or more races	2	100.0%	7	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	47	87.2%	96	96.9%
Age 25 - 49	52	96.2%	37	94.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Fire Science

### 2015-16 COURSE STATISTICS

FIRE SCIENCE PRODUCTIVITY* (2015-16):											<b>179.36</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>0%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
FIR-101	Fire Protection Organization	1	0.0%	0%	100%	8.0	8.0	100.0%	87.5%	0.67	34	0.08	137.60
FIR-104	Bldg Const Fire Protection	1	0.0%	0%	100%	6.0	6.0	100.0%	83.3%	0.55	24	0.08	95.40
FIR-132	FIR Work Experience	5	20.0%			15.8	15.3	96.8%	98.4%	7.25	0	0.00	---
FIR-133	Intern-Occupational Work Exp.	4	75.0%			1.0	1.0	100.0%	100.0%	0.04	0	0.00	---
FIR-167	WldInd Fire Sfty-Hnd Crw Ops	1	0.0%	0%	100%	21.0	21.0	100.0%	100.0%	0.91	42	0.08	168.00
FIR-191HG	ST: Preparing for Success	1	100.0%					0.0%					---
FIR-191HM	ST:CAL FIRE Basic Supp Module	1	0.0%			23.0	23.0	100.0%	100.0%	1.71	75	0.00	---
<b>Total</b>		<b>14</b>	<b>35.7%</b>	<b>0%</b>	<b>100%</b>	<b>13.6</b>	<b>13.3</b>	<b>98.4%</b>	<b>97.5%</b>	<b>11.13</b>	<b>175</b>	<b>0.25</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
FIR-102	Fundamentals-Fire Prevention	1	0.0%	0%	100%	10.0	7.0	70.0%	71.4%	0.89	40	0.08	160.00
FIR-106	Prnc Fire & Emergency Service	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.53	24	0.11	72.18
<b>Total</b>		<b>2</b>	<b>0.0%</b>	<b>0%</b>	<b>100%</b>	<b>8.0</b>	<b>6.5</b>	<b>81.3%</b>	<b>84.6%</b>	<b>1.42</b>	<b>64</b>	<b>0.19</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Geology

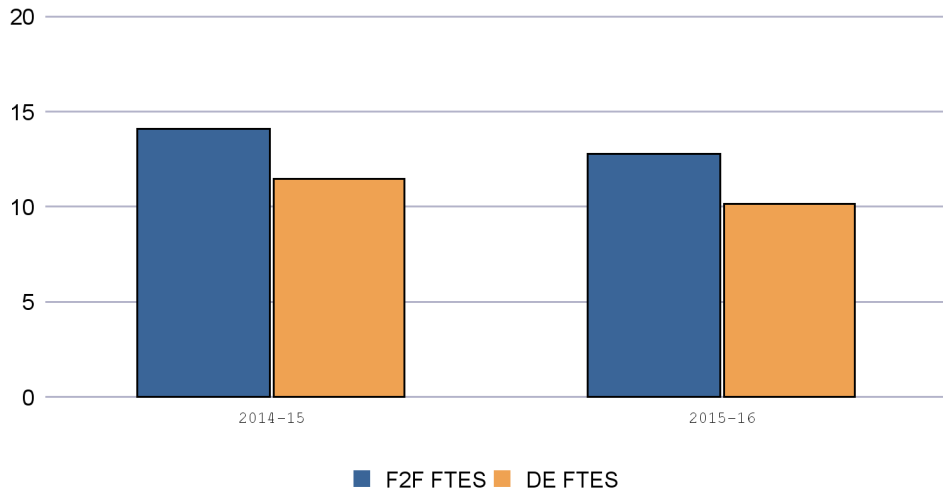


### GEOLOGY SUMMARY

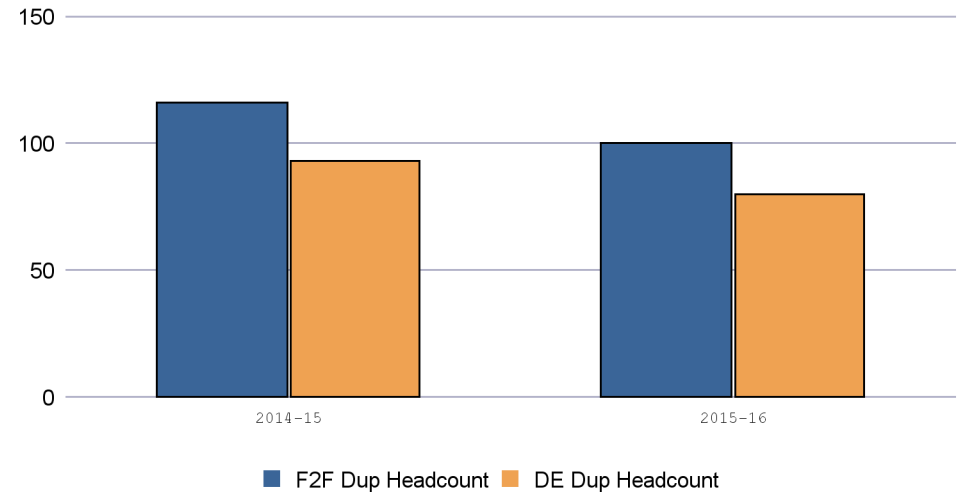
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	8	5	3	25.56	14.09	11.47	209	116	93
2015-16	8	5	3	22.93	12.77	10.16	180	100	80
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	0.0%	-10.3%	-9.4%	-11.4%	-13.9%	-13.8%	-14.0%
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	0.0%	-10.3%	-9.4%	-11.4%	-13.9%	-13.8%	-14.0%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Geology

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	95	48.2%	81	47.9%
Female	102	51.8%	88	52.1%
Unknown	0	0.0%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
African American	3	1.5%	1	0.6%
Asian	6	3.0%	3	1.8%
Hispanic	59	29.9%	49	29.0%
Native Amer/Alaska Native	0	0.0%	1	0.6%
White Non-Hispanic	117	59.4%	105	62.1%
Two or more races	10	5.1%	6	3.6%
Unknown	2	1.0%	4	2.4%

	2014-15		2015-16	
	N	%	N	%
Age < 25	108	54.8%	97	57.4%
Age 25 - 49	76	38.6%	63	37.3%
Age 50 +	13	6.6%	9	5.3%

	2014-15		2015-16	
	N	%	N	%
Median Age	23		24	
Youngest	17		17	
Oldest	85		68	

# 2015-16 ANNUAL PROGRAM REVIEW

## Geology

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### AWARDS

	Award Type	Award Title	Awards Conferred
2014-15	AST Degree	Geology	1



# 2015-16 ANNUAL PROGRAM REVIEW

## Geology

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	92	78.3%	82	84.1%
Female	96	83.3%	85	76.5%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	2	100.0%	1	100.0%
Asian	6	83.3%	2	50.0%
Hispanic	54	79.6%	46	71.7%
Native Amer/Alaska Native	0	0.0%	1	0.0%
White Non-Hispanic	114	83.3%	107	84.1%
Two or more races	10	50.0%	6	83.3%
Unknown	2	100.0%	4	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	105	76.2%	91	75.8%
Age 25 - 49	68	88.2%	64	87.5%
Age 50 +	15	80.0%	12	75.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	78	75.6%	73	75.3%
F2F	110	84.5%	94	84.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Geology

### 2015-16 COURSE STATISTICS

<b>GEOLOGY PRODUCTIVITY* (2015-16):</b>										<b>378.4</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>										<b>73%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>										<b>28%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GEL-101	Geology of California	1	0.0%	100%	0%	20.0	18.0	90.0%	66.7%	1.78	80	0.08	320.00
GEL-102	Physical Geology	2	0.0%	100%	0%	17.0	16.0	94.1%	81.3%	5.10	252	0.29	287.54
GEL-103	History of Earth and Its Life	1	0.0%	100%	0%	26.0	25.0	96.2%	92.0%	4.11	192	0.15	439.77
GEL-110	Geology National Parks	1	0.0%	100%	0%	20.0	19.0	95.0%	94.7%	1.78	80	0.08	320.00
<b>Total</b>		<b>5</b>	<b>0.0%</b>	<b>100%</b>	<b>0%</b>	<b>20.0</b>	<b>18.8</b>	<b>94.0%</b>	<b>84.0%</b>	<b>12.77</b>	<b>604</b>	<b>0.60</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GEL-103	History of Earth and Its Life	2	0.0%	0%	100%	27.0	25.5	94.4%	78.4%	7.94	378	0.29	432.00
GEL-110	Geology National Parks	1	0.0%	0%	100%	26.0	22.0	84.6%	68.2%	2.22	104	0.08	416.00
<b>Total</b>		<b>3</b>	<b>0.0%</b>	<b>0%</b>	<b>100%</b>	<b>26.7</b>	<b>24.3</b>	<b>91.3%</b>	<b>75.3%</b>	<b>10.16</b>	<b>482</b>	<b>0.37</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## General Studies

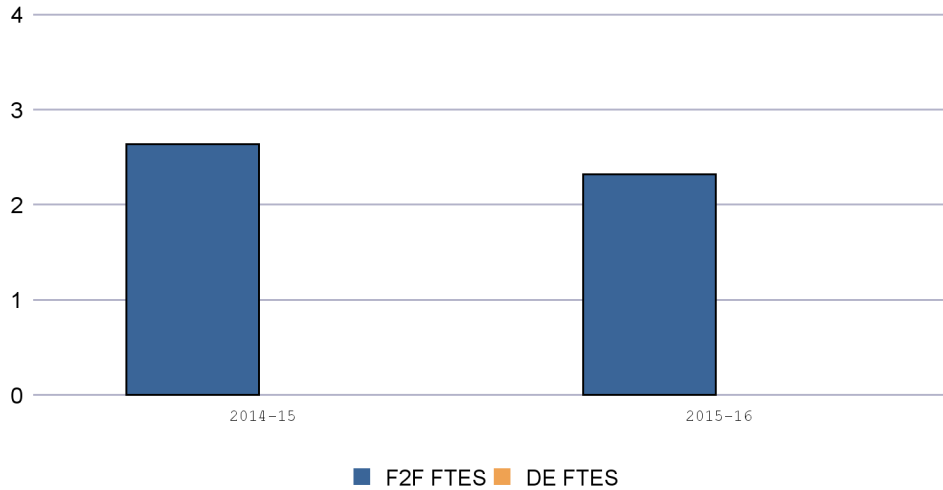


### GENERAL STUDIES SUMMARY

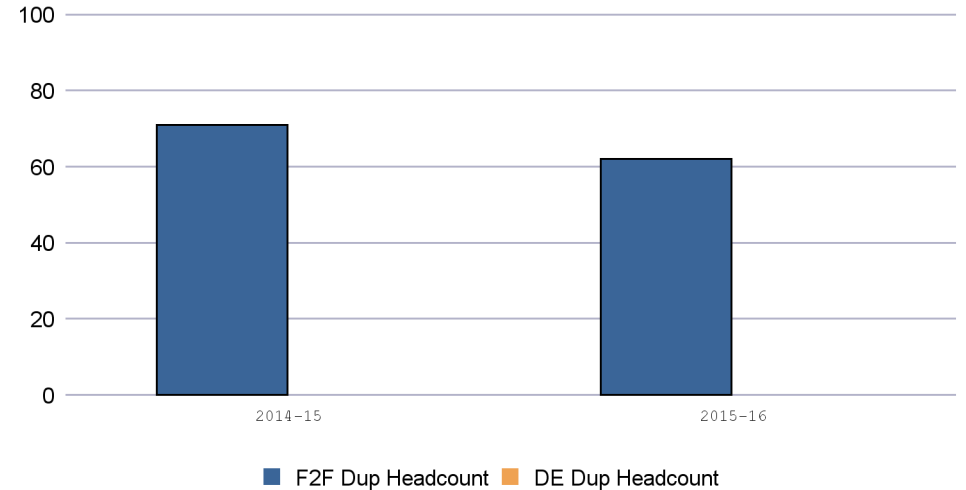
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	6	6	0	2.63	2.63	0.00	71	71	0
2015-16	5	5	0	2.32	2.32	0.00	62	62	0
1-Yr Chg (14-15 to 15-16)	-16.7%	-16.7%	---	-12.1%	-12.1%	---	-12.7%	-12.7%	---
1-Yr Chg (14-15 to 15-16)	-16.7%	-16.7%	---	-12.1%	-12.1%	---	-12.7%	-12.7%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## General Studies

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	21	44.7%	16	41.0%
Female	26	55.3%	23	59.0%

	2014-15		2015-16	
	N	%	N	%
Asian	0	0.0%	1	2.6%
Hispanic	8	17.0%	6	15.4%
Native Amer/Alaska Native	1	2.1%	0	0.0%
White Non-Hispanic	35	74.5%	30	76.9%
Two or more races	2	4.3%	2	5.1%
Unknown	1	2.1%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
Age < 25	7	14.9%	9	23.1%
Age 25 - 49	30	63.8%	23	59.0%
Age 50 +	10	21.3%	7	17.9%

	2014-15	2015-16
	Median Age	37
Youngest	20	18
Oldest	64	86

# 2015-16 ANNUAL PROGRAM REVIEW

## General Studies

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	19	89.5%	20	75.0%
Female	30	76.7%	25	84.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Asian	0	0.0%	2	0.0%
Hispanic	6	83.3%	9	100.0%
Native Amer/Alaska Native	1	100.0%	0	0.0%
White Non-Hispanic	38	78.9%	31	80.6%
Two or more races	3	100.0%	3	66.7%
Unknown	1	100.0%	0	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	5	60.0%	12	58.3%
Age 25 - 49	33	78.8%	23	87.0%
Age 50 +	11	100.0%	10	90.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	49	81.6%	45	80.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## General Studies

### 2015-16 COURSE STATISTICS

GENERAL STUDIES PRODUCTIVITY* (2015-16):											<b>240</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>65%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>35%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GES-188	DS-Instructional Support	3	0.0%	100%	0%	15.0	15.0	100.0%	80.0%	1.57	90	0.12	240.00
GES-193	DS- Study Skills	1	100.0%					0.0%					---
GES-199A	DS-Word Process & Internet	2	100.0%					0.0%					---
GES-551	Independent Living Skills	2	0.0%	0%	100%	8.5	8.5	0.0%		0.75	34	0.07	170.00
<b>Total</b>		<b>8</b>	<b>37.5%</b>	<b>65%</b>	<b>35%</b>	<b>12.4</b>	<b>12.4</b>	<b>100.0%</b>	<b>80.0%</b>	<b>2.32</b>	<b>124</b>	<b>0.19</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Geography

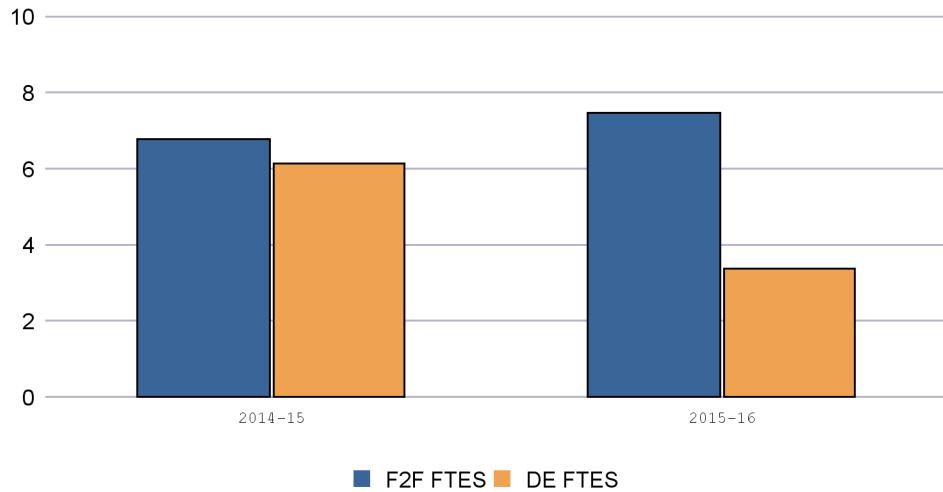


### GEOGRAPHY SUMMARY

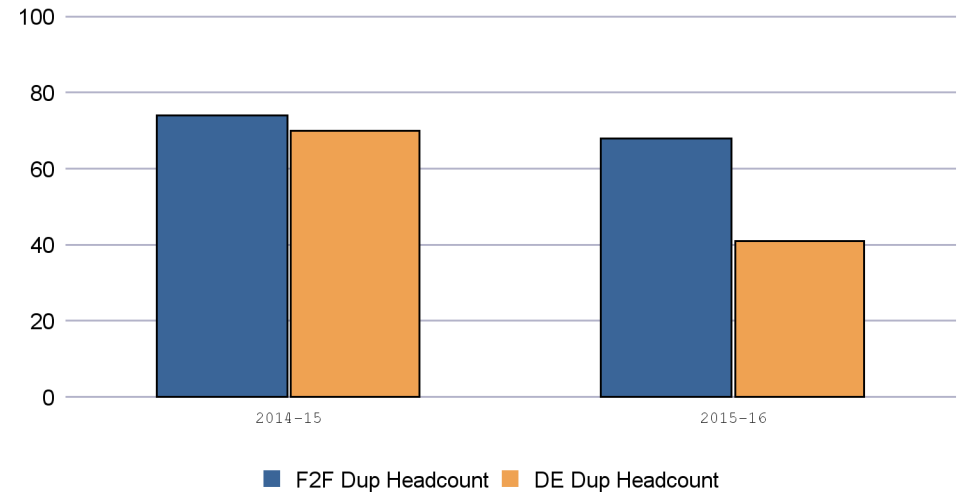
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	11	5	6	12.92	6.78	6.14	144	74	70
2015-16	7	5	2	10.85	7.47	3.38	109	68	41
1-Yr Chg (14-15 to 15-16)	-36.4%	0.0%	-66.7%	-16.0%	10.2%	-44.9%	-24.3%	-8.1%	-41.4%
1-Yr Chg (14-15 to 15-16)	-36.4%	0.0%	-66.7%	-16.0%	10.2%	-44.9%	-24.3%	-8.1%	-41.4%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Geography

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	62	49.2%	59	60.2%
Female	63	50.0%	38	38.8%
Unknown	1	0.8%	1	1.0%

	2014-15		2015-16	
	N	%	N	%
African American	2	1.6%	0	0.0%
Asian	6	4.8%	3	3.1%
Hispanic	25	19.8%	25	25.5%
Native Amer/Alaska Native	1	0.8%	1	1.0%
Pacific Islander	1	0.8%	0	0.0%
White Non-Hispanic	81	64.3%	58	59.2%
Two or more races	7	5.6%	9	9.2%
Unknown	3	2.4%	2	2.0%

	2014-15		2015-16	
	N	%	N	%
Age < 25	61	48.4%	61	62.2%
Age 25 - 49	49	38.9%	32	32.7%
Age 50 +	16	12.7%	5	5.1%

	2014-15		2015-16	
	N	%	N	%
Median Age	25		23	
Youngest	17		17	
Oldest	67		71	



# 2015-16 ANNUAL PROGRAM REVIEW

## Geography

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### AWARDS

	Award Type	Award Title	Awards Conferred
2014-15	AAT Degree	Geography	1
2015-16	AAT Degree	Geography	1

# 2015-16 ANNUAL PROGRAM REVIEW

## Geography

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	71	74.6%	61	80.3%
Female	62	75.8%	36	83.3%
Unknown	1	100.0%	1	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	2	50.0%	0	0.0%
Asian	6	83.3%	2	100.0%
Hispanic	23	65.2%	24	66.7%
Native Amer/Alaska Native	1	100.0%	1	100.0%
Pacific Islander	1	100.0%	0	0.0%
White Non-Hispanic	89	78.7%	62	85.5%
Two or more races	7	57.1%	8	87.5%
Unknown	5	80.0%	1	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	62	74.2%	58	79.3%
Age 25 - 49	51	74.5%	36	88.9%
Age 50 +	21	81.0%	4	50.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	62	66.1%	33	90.9%
F2F	72	83.3%	65	76.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Geography

### 2015-16 COURSE STATISTICS

GEOGRAPHY PRODUCTIVITY* (2015-16):											<b>269.27</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>64%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>36%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GEG-101	Physical Geography	2	0.0%	100%	0%	14.5	14.5	100.0%	89.7%	4.28	215	0.29	245.26
GEG-103	World Regional Geography	1	0.0%	100%	0%	18.0	17.0	94.4%	58.8%	1.60	72	0.08	288.00
GEG-107	Water Quality Mnt Strms/Lakes	1	0.0%	0%	100%	10.0	10.0	100.0%	80.0%	0.62	30	0.06	160.00
GEG-108	Water Resources	1	100.0%					0.0%			0		---
GEG-134	Intro Geographic Info Systems	2	50.0%	0%	100%	11.0	10.0	90.9%	60.0%	0.98	44	0.04	352.01
GEG-135	Int Geographic Info Systems	1	100.0%					0.0%			0		---
<b>Total</b>		<b>8</b>	<b>37.5%</b>	<b>78%</b>	<b>22%</b>	<b>13.6</b>	<b>13.2</b>	<b>97.1%</b>	<b>75.8%</b>	<b>7.47</b>	<b>361</b>	<b>0.48</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
GEG-102	Human Geography	1	0.0%			12.0	11.0	91.7%	90.9%	0.98	48	0.08	192.00
GEG-113	Meteorology	2	50.0%	0%	100%	29.0	22.0	75.9%	90.9%	2.40	116	0.11	348.87
<b>Total</b>		<b>3</b>	<b>33.3%</b>	<b>0%</b>	<b>100%</b>	<b>20.5</b>	<b>16.5</b>	<b>80.5%</b>	<b>90.9%</b>	<b>3.38</b>	<b>164</b>	<b>0.19</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## History

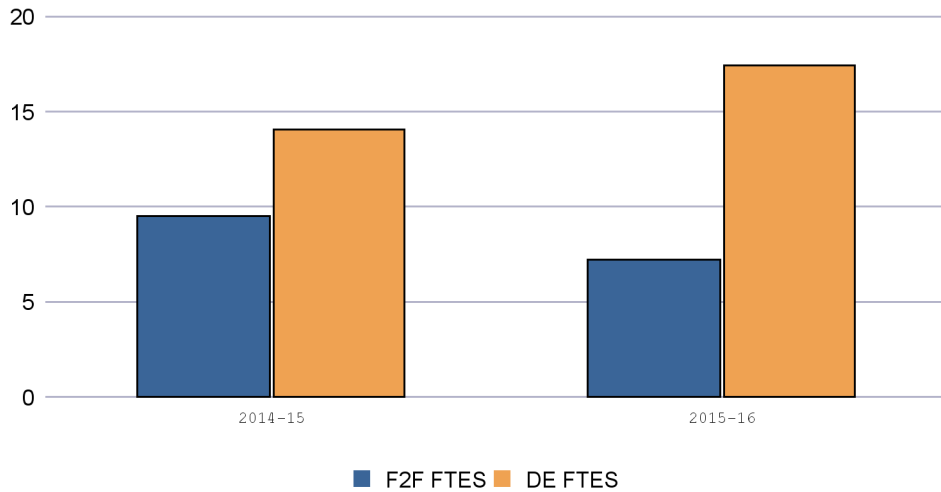


### HISTORY SUMMARY

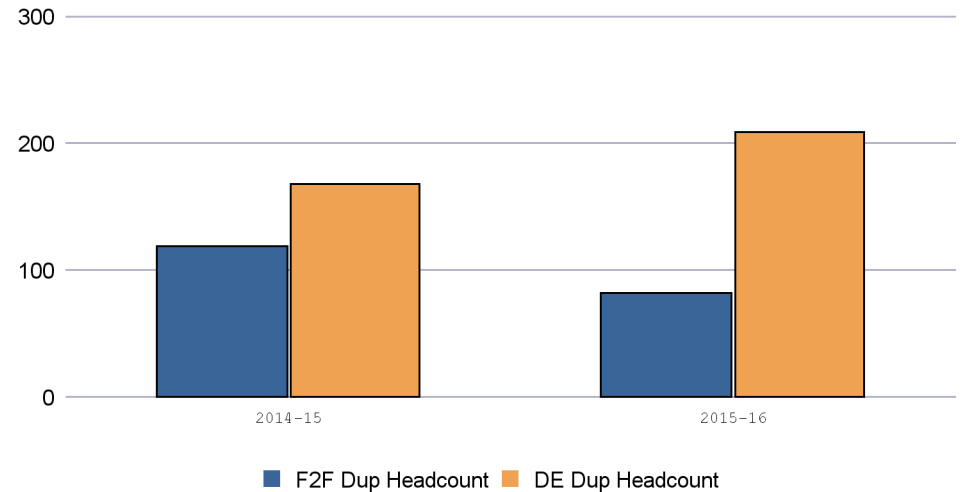
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	11	4	7	23.56	9.51	14.05	287	119	168
2015-16	12	3	9	24.63	7.20	17.43	291	82	209
1-Yr Chg (14-15 to 15-16)	9.1%	-25.0%	28.6%	4.5%	-24.3%	24.1%	1.4%	-31.1%	24.4%
1-Yr Chg (14-15 to 15-16)	9.1%	-25.0%	28.6%	4.5%	-24.3%	24.1%	1.4%	-31.1%	24.4%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## History

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	113	43.6%	119	44.1%
Female	145	56.0%	150	55.6%
Unknown	1	0.4%	1	0.4%

	2014-15		2015-16	
	N	%	N	%
African American	3	1.2%	5	1.9%
Asian	6	2.3%	5	1.9%
Hispanic	79	30.5%	88	32.6%
Native Amer/Alaska Native	2	0.8%	0	0.0%
White Non-Hispanic	150	57.9%	150	55.6%
Two or more races	17	6.6%	16	5.9%
Other	1	0.4%	0	0.0%
Unknown	1	0.4%	6	2.2%

	2014-15		2015-16	
	N	%	N	%
Age < 25	180	69.5%	178	65.9%
Age 25 - 49	70	27.0%	81	30.0%
Age 50 +	9	3.5%	11	4.1%

	2014-15		2015-16	
	N	%	N	%
Median Age	22		22	
Youngest	15		15	
Oldest	65		63	

# 2015-16 ANNUAL PROGRAM REVIEW

## History

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	107	65.4%	112	75.9%
Female	132	78.0%	148	73.0%
Unknown	1	100.0%	0	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	2	0.0%	5	40.0%
Asian	7	100.0%	7	42.9%
Hispanic	78	70.5%	79	75.9%
Native Amer/Alaska Native	2	100.0%	0	0.0%
White Non-Hispanic	136	72.8%	150	78.0%
Two or more races	13	76.9%	13	46.2%
Other	1	100.0%	0	0.0%
Unknown	1	0.0%	6	83.3%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	169	69.8%	169	72.8%
Age 25 - 49	62	80.6%	80	76.3%
Age 50 +	9	66.7%	11	81.8%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	137	68.6%	190	73.7%
F2F	103	77.7%	70	75.7%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## History

### 2015-16 COURSE STATISTICS

<b>HISTORY PRODUCTIVITY* (2015-16):</b>											<b>363.9</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>											<b>27%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>											<b>73%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HIS-111	Hist-US Colonial-18th Century	1	0.0%	100%	0%	34.0	32.0	94.1%	75.0%	3.02	136	0.08	544.00
HIS-112	History of US-19th Century	1	0.0%	100%	0%	31.0	24.0	77.4%	70.8%	2.76	124	0.08	496.00
HIS-113	History of US-20th Cntry-Pres	1	0.0%	100%	0%	17.0	14.0	82.4%	85.7%	1.42	68	0.08	272.00
<b>Total</b>		<b>3</b>	<b>0.0%</b>	<b>100%</b>	<b>0%</b>	<b>27.3</b>	<b>23.3</b>	<b>85.4%</b>	<b>75.7%</b>	<b>7.20</b>	<b>328</b>	<b>0.25</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HIS-104	Early California History	1	0.0%	0%	100%	12.0	11.0	91.7%	72.7%	1.07	48	0.10	166.96
HIS-105	Modern California History	1	100.0%					0.0%			0		---
HIS-109	Women in American History	3	0.0%	0%	100%	22.3	19.7	88.1%	74.6%	5.87	268	0.26	340.32
HIS-110	Minority/Multicult Hist US	1	100.0%					0.0%			0		---
HIS-111	Hist-US Colonial-18th Century	2	0.0%	0%	100%	29.0	27.0	93.1%	81.5%	4.89	232	0.17	464.00
HIS-112	History of US-19th Century	2	0.0%	0%	100%	19.0	17.5	92.1%	62.9%	2.93	152	0.17	304.00
HIS-113	History of Us-20th Cntry-Pres	1	0.0%			34.0	31.0	91.2%	71.0%	2.67	136	0.08	544.00
HIS-127A	World Civiliz Thru 1000	1	100.0%					0.0%			0		---
HIS-127B	World Civiliz 1000-1800	1	100.0%					0.0%			0		---
<b>Total</b>		<b>13</b>	<b>30.8%</b>	<b>0%</b>	<b>100%</b>	<b>23.2</b>	<b>21.1</b>	<b>90.9%</b>	<b>73.7%</b>	<b>17.43</b>	<b>836</b>	<b>0.77</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Humanities

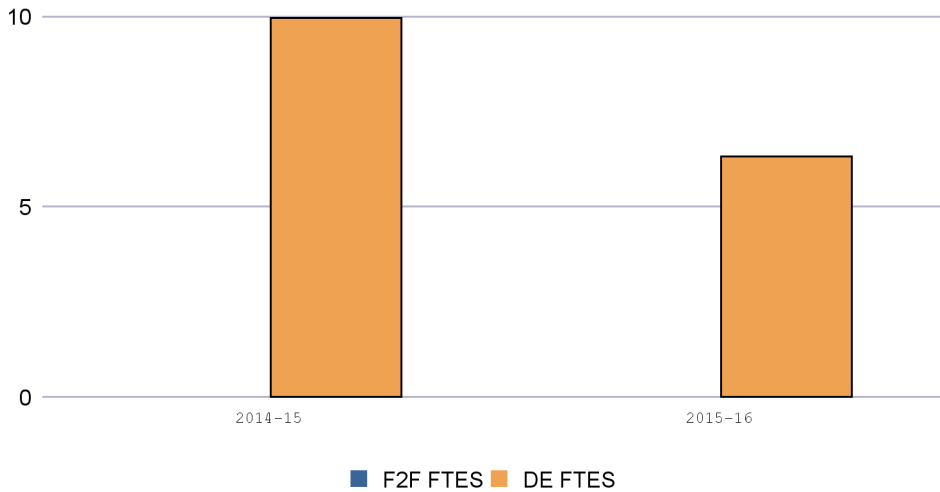


### HUMANITIES SUMMARY

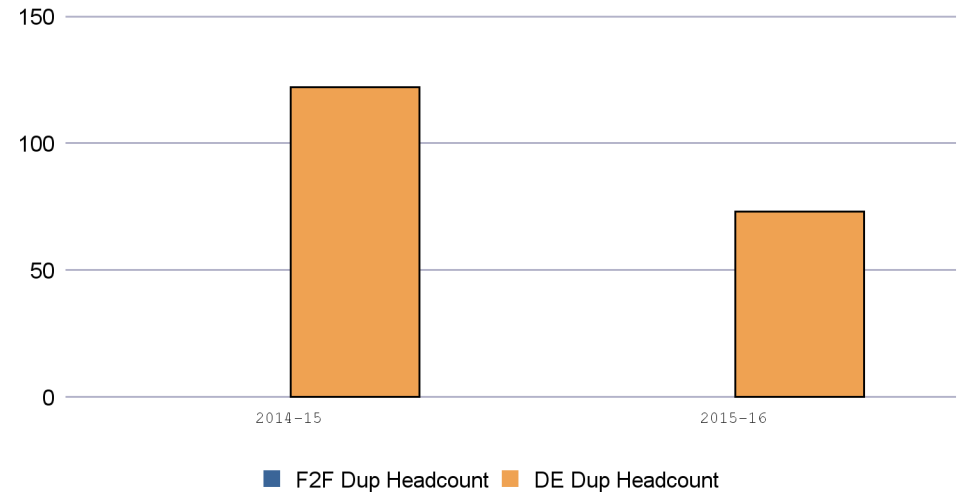
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	6	0	6	9.96	0.00	9.96	122	0	122
2015-16	5	0	5	6.31	0.00	6.31	73	0	73
1-Yr Chg (14-15 to 15-16)	-16.7%	---	-16.7%	-36.6%	---	-36.6%	-40.2%	---	-40.2%
1-Yr Chg (14-15 to 15-16)	-16.7%	---	-16.7%	-36.6%	---	-36.6%	-40.2%	---	-40.2%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**





# 2015-16 ANNUAL PROGRAM REVIEW

## Humanities

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	56	47.9%	36	50.7%
Female	61	52.1%	35	49.3%

	2014-15		2015-16	
	N	%	N	%
African American	1	0.9%	2	2.8%
Asian	13	11.1%	2	2.8%
Hispanic	26	22.2%	19	26.8%
Native Amer/Alaska Native	0	0.0%	2	2.8%
White Non-Hispanic	68	58.1%	41	57.7%
Two or more races	7	6.0%	5	7.0%
Unknown	2	1.7%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
Age < 25	88	75.2%	50	70.4%
Age 25 - 49	27	23.1%	21	29.6%
Age 50 +	2	1.7%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
Median Age	22		22	
Youngest	15		17	
Oldest	64		66	

# 2015-16 ANNUAL PROGRAM REVIEW

## Humanities

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	49	75.5%	28	60.7%
Female	56	83.9%	26	76.9%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	2	100.0%
Asian	13	84.6%	2	50.0%
Hispanic	21	66.7%	12	66.7%
Native Amer/Alaska Native	0	0.0%	2	0.0%
White Non-Hispanic	62	82.3%	32	71.9%
Two or more races	6	83.3%	4	75.0%
Unknown	2	100.0%	0	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	79	82.3%	38	68.4%
Age 25 - 49	23	69.6%	16	68.8%
Age 50 +	3	100.0%	0	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	105	80.0%	54	68.5%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Humanities

### 2015-16 COURSE STATISTICS

% FULL TIME INSTRUCTORS\*\* (2015-16):

% ADJUNCT INSTRUCTORS\*\* (2015-16):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
<b>Total</b>		---					<b>0.0%</b>					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
HUM-101 Ancient Western World	1	0.0%	0%	100%	5.0	2.0	40.0%	100.0%	0.44	20	0.08	80.00
HUM-102 Mid Ages/Rennaisance/Baroque	1	0.0%	0%	100%	14.0	10.0	71.4%	80.0%	1.33	56	0.08	224.00
HUM-103 The Modern World	2	50.0%	0%	100%	7.0	7.0	100.0%	57.1%	0.71	28	0.08	112.00
HUM-105 Mythology	2	0.0%	0%	100%	23.5	17.5	74.5%	65.7%	3.82	188	0.17	376.00
<b>Total</b>	<b>6</b>	<b>16.7%</b>	<b>0%</b>	<b>100%</b>	<b>14.6</b>	<b>10.8</b>	<b>74.0%</b>	<b>68.5%</b>	<b>6.31</b>	<b>292</b>	<b>0.42</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Incarcerated Students Program

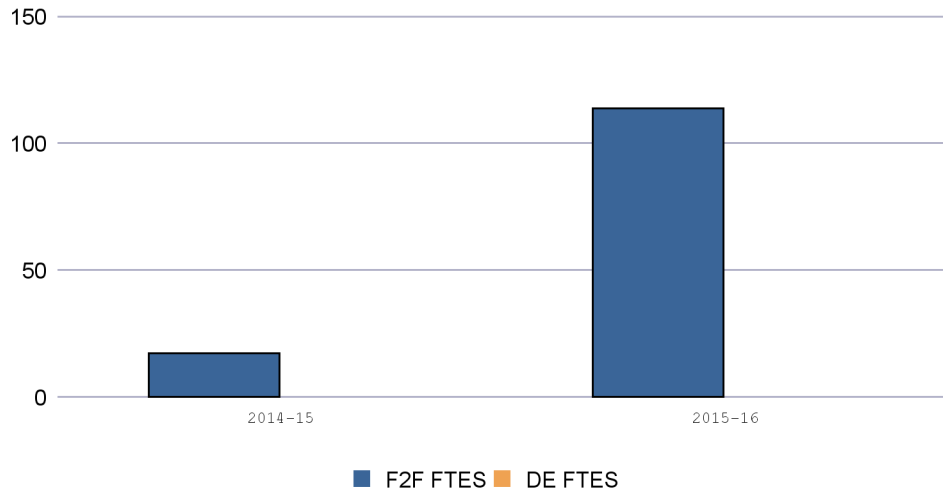


### INCARCERATED STUDENTS PROGRAM SUMMARY

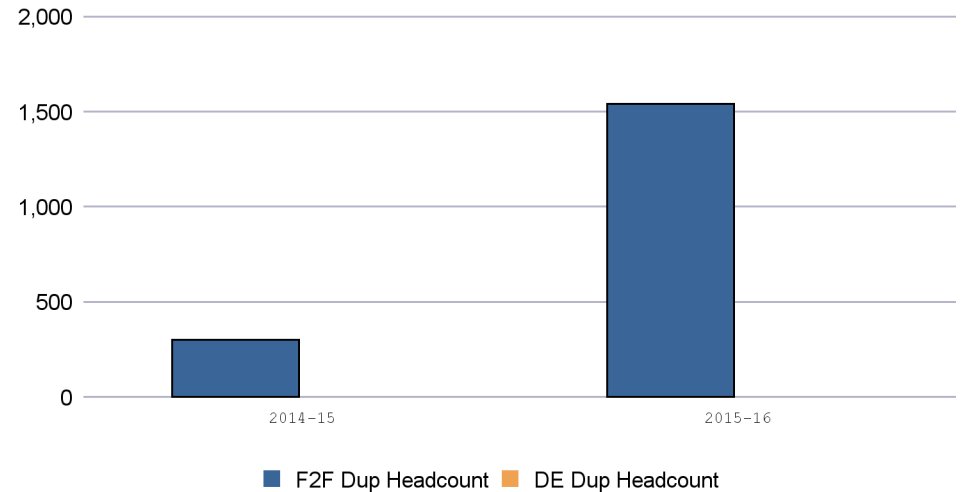
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	19	19	0	17.20	17.20	0.00	299	299	0
2015-16	162	162	0	113.64	113.64	0.00	1,542	1,542	0
1-Yr Chg (14-15 to 15-16)	752.6%	752.6%	---	560.5%	560.5%	---	415.7%	415.7%	---
1-Yr Chg (14-15 to 15-16)	752.6%	752.6%	---	560.5%	560.5%	---	415.7%	415.7%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Incarcerated Students Program

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	46	63.0%	208	70.3%
Female	27	37.0%	86	29.1%
Unknown	0	0.0%	2	0.7%

	2014-15		2015-16	
	N	%	N	%
African American	13	17.8%	80	27.0%
Asian	3	4.1%	7	2.4%
Hispanic	31	42.5%	104	35.1%
Native Amer/Alaska Native	0	0.0%	5	1.7%
Pacific Islander	0	0.0%	3	1.0%
White Non-Hispanic	21	28.8%	66	22.3%
Two or more races	5	6.8%	27	9.1%
Other	0	0.0%	3	1.0%
Unknown	0	0.0%	1	0.3%

	2014-15		2015-16	
	N	%	N	%
Age < 25	19	26.0%	53	17.9%
Age 25 - 49	50	68.5%	228	77.0%
Age 50 +	4	5.5%	13	4.4%
Age Unknown	0	0.0%	2	0.7%

	2014-15	2015-16
Median Age	29	31
Youngest	20	18
Oldest	54	64

# 2015-16 ANNUAL PROGRAM REVIEW

## Incarcerated Students Program

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	198	65.7%	1,110	63.9%
Female	72	80.6%	379	72.0%
Unknown	0	0.0%	4	25.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	53	56.6%	362	58.8%
Asian	8	62.5%	41	75.6%
Hispanic	108	67.6%	582	64.3%
Native Amer/Alaska Native	0	0.0%	18	44.4%
Pacific Islander	0	0.0%	13	53.8%
White Non-Hispanic	84	78.6%	342	78.9%
Two or more races	17	82.4%	126	61.1%
Other	0	0.0%	8	25.0%
Unknown	0	0.0%	1	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	73	63.0%	301	60.5%
Age 25 - 49	181	72.9%	1,122	67.6%
Age 50 +	16	62.5%	66	63.6%
Age Unknown	0	0.0%	4	25.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Incarcerated Students Program

### 2015-16 COURSE STATISTICS

<b>INCARCERATED STUDENTS PROGRAM PRODUCTIVITY* (2015-16):</b>	<b>203.79</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>	<b>34%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>	<b>66%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
BSN-100	Introduction to Business	2	0.0%	100%	0%	10.0	10.0	100.0%	80.0%	1.78	80	0.19	137.34
BSN-132	BSN Work Experience	1	0.0%			8.0	8.0	100.0%	100.0%	0.36	0	0.00	---
COU-102	College Success	18	33.3%	33%	67%	17.3	16.5	95.7%	74.7%	9.16	414	0.33	414.01
ENG-101	Reading and Composition	23	52.2%	37%	63%	8.4	7.9	94.6%	77.0%	10.34	460	0.87	176.71
ENG-152	Critical Reading and Writing	30	33.3%	0%	100%	8.6	8.2	94.8%	48.5%	19.23	860	1.25	229.33
ENG-191AK	ST:Support for Success ENG152	29	27.6%	0%	100%	7.0	6.7	94.6%	63.6%	6.67	296	0.50	197.34
GEL-103	History of Earth and Its Life	1	0.0%	0%	100%	11.0	11.0	100.0%	100.0%	1.71	77	0.15	176.00
HIS-113	History of US-20th Cntry-Pres	7	42.9%	100%	0%	9.5	9.3	97.4%	81.1%	3.38	152	0.28	182.58
MAT-152A	Basic Algebra (Part I)	20	35.0%	37%	63%	7.8	7.4	94.1%	64.6%	9.34	408	0.69	195.92
MAT-152B	Basic Algebra (Part II)	7	42.9%	40%	60%	11.3	11.0	97.8%	50.0%	4.00	180	0.28	216.22
MAT-154A	Intermediate Algebra	2	0.0%	100%	0%	7.0	7.0	100.0%	78.6%	1.24	56	0.17	112.00
MAT-187A	Basic Arithmetic (Part I)	31	19.4%	10%	90%	9.4	9.3	98.3%	72.4%	13.17	590	0.83	236.00
MAT-187B	Basic Arithmetic (Part II)	33	15.2%	9%	91%	7.2	7.2	100.0%	48.8%	8.85	402	0.71	189.18
MAT-201	Elementary Statistics	1	0.0%	100%	0%	5.0	5.0	100.0%	80.0%	0.56	25	0.10	80.00
MUS-101	Music Listening/Appreciation	17	47.1%	0%	100%	14.9	14.3	96.3%	68.2%	11.91	536	0.53	338.71
SOC-101	Introduction to Sociology	1	0.0%	0%	100%	7.0	7.0	100.0%	85.7%	0.62	28	0.08	112.00
SPA-101	Elementary Spanish I	7	28.6%	77%	23%	14.8	14.6	98.6%	69.9%	8.22	370	0.45	273.44
SPA-102	Elementary Spanish II	2	0.0%	100%	0%	14.0	14.0	100.0%	89.3%	3.11	140	0.24	192.28
<b>Total</b>		<b>232</b>	<b>30.2%</b>	<b>34%</b>	<b>66%</b>	<b>9.5</b>	<b>9.2</b>	<b>96.8%</b>	<b>65.8%</b>	<b>113.64</b>	<b>5,074</b>	<b>7.66</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Intensive Spanish Summer Institute

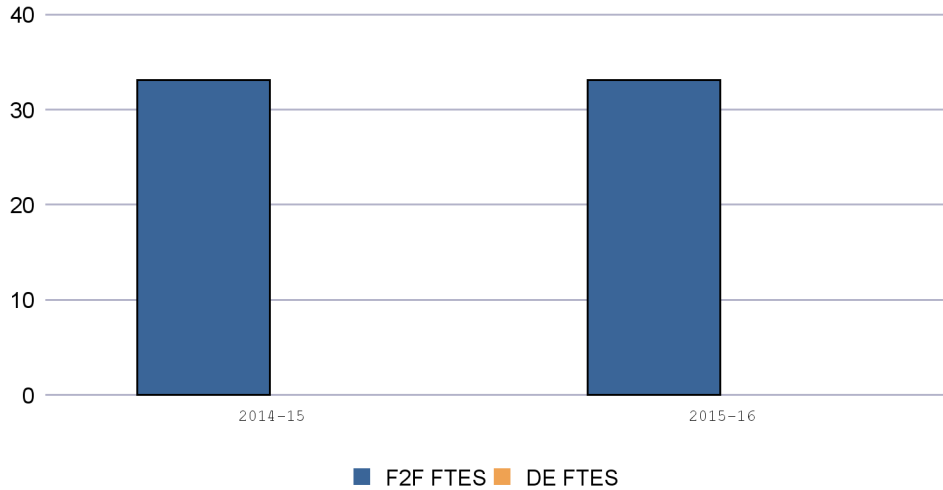


### INTENSIVE SPANISH SUMMER INSTITUTE SUMMARY

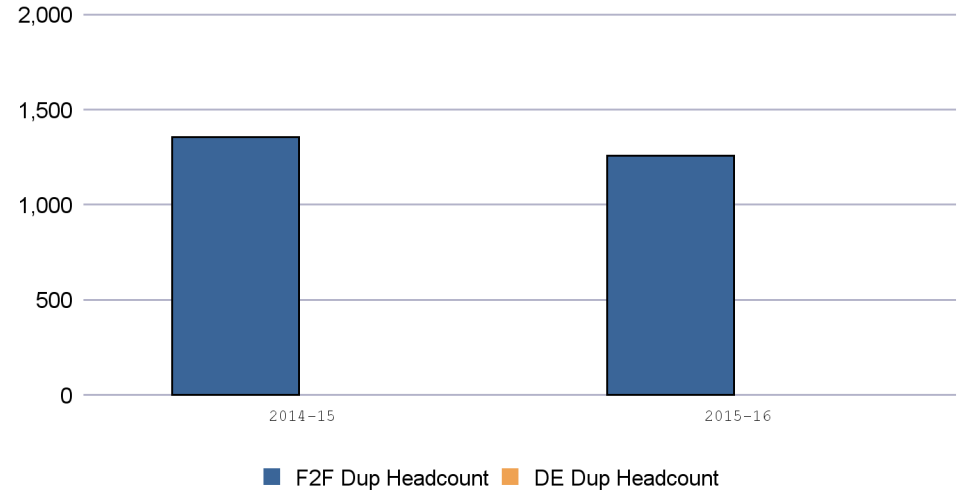
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	54	54	0	33.13	33.13	0.00	1,355	1,355	0
2015-16	49	49	0	33.13	33.13	0.00	1,259	1,259	0
1-Yr Chg (14-15 to 15-16)	-9.3%	-9.3%	---	0.0%	0.0%	---	-7.1%	-7.1%	---
1-Yr Chg (14-15 to 15-16)	-9.3%	-9.3%	---	0.0%	0.0%	---	-7.1%	-7.1%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**





# 2015-16 ANNUAL PROGRAM REVIEW

## Intensive Spanish Summer Institute

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	118	23.4%	113	22.6%
Female	378	75.0%	376	75.4%
Unknown	8	1.6%	10	2.0%

	2014-15		2015-16	
	N	%	N	%
African American	2	0.4%	4	0.8%
Asian	10	2.0%	8	1.6%
Hispanic	34	6.7%	26	5.2%
Native Amer/Alaska Native	1	0.2%	2	0.4%
Pacific Islander	1	0.2%	0	0.0%
White Non-Hispanic	436	86.5%	443	88.8%
Two or more races	10	2.0%	16	3.2%
Unknown	10	2.0%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
Age < 25	23	4.6%	35	7.0%
Age 25 - 49	100	19.8%	89	17.8%
Age 50 +	381	75.6%	375	75.2%

	2014-15		2015-16	
	N	%	N	%
Median Age	60		61	
Youngest	14		13	
Oldest	90		90	

# 2015-16 ANNUAL PROGRAM REVIEW

## Intensive Spanish Summer Institute

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	295	89.8%	259	96.1%
Female	1,032	89.3%	963	94.1%
Unknown	25	80.0%	16	93.8%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	6	66.7%	7	100.0%
Asian	26	84.6%	19	94.7%
Hispanic	101	88.1%	52	100.0%
Native Amer/Alaska Native	2	100.0%	7	100.0%
Pacific Islander	3	66.7%	0	0.0%
White Non-Hispanic	1,154	89.7%	1,119	94.2%
Two or more races	26	92.3%	34	94.1%
Unknown	34	85.3%	0	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	53	92.5%	66	98.5%
Age 25 - 49	260	90.4%	201	96.0%
Age 50 +	1,039	88.8%	971	93.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Intensive Spanish Summer Institute

### 2015-16 COURSE STATISTICS

INTENSIVE SPANISH SUMMER INSTITUTE PRODUCTIVITY\* (2015-16):

% FULL TIME INSTRUCTORS\*\* (2015-16):

% ADJUNCT INSTRUCTORS\*\* (2015-16):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SPA-121A ISSI: Low Beginning	2	0.0%			17.5	17.5	100.0%	94.3%	1.89	88	0.05	560.01
SPA-121B ISSI: Beginning	2	0.0%			22.0	22.0	100.0%	95.5%	2.46	110	0.05	704.02
SPA-121D ISSI: High Beginning	2	0.0%			23.5	23.5	100.0%	100.0%	2.57	118	0.04	903.87
SPA-122A ISSI: Low Intermediate	2	0.0%			22.5	22.5	100.0%	95.6%	2.51	113	0.05	720.02
SPA-122B ISSI: Intermediate	3	0.0%			22.0	22.0	100.0%	100.0%	3.54	165	0.08	704.02
SPA-122D ISSI: High Intermediate	3	0.0%			21.3	21.3	100.0%	93.8%	3.43	160	0.05	1,028.15
SPA-123A ISSI: Low Advanced	2	0.0%			24.0	24.0	100.0%	93.8%	2.69	120	0.08	512.01
SPA-123B ISSI: Advanced	2	0.0%			23.5	23.5	100.0%	80.9%	2.51	118	0.03	1,132.57
SPA-123D ISSI: High Advanced	1	0.0%			25.0	25.0	100.0%	92.0%	1.31	63	0.02	1,204.87
SPA-124 ISSI: Low Superior	1	0.0%			25.0	25.0	100.0%	96.0%	1.26	63	0.02	1,204.87
SPA-124A ISSI: Superior	1	0.0%			18.0	18.0	100.0%	100.0%	1.03	45	0.02	867.50
SPA-131CC ST: ISSI: High Superior-Child	1	0.0%			24.0	24.0	100.0%	91.7%	1.31	60	0.05	384.00
SPA-154A ISSI: Reinforcing - Level 1	1	0.0%			25.0	25.0	100.0%	100.0%	0.26	13	0.01	476.19
SPA-154B ISSI:Reinforcing - Level 2	1	0.0%			17.0	17.0	100.0%	100.0%	0.13	9	0.01	323.81
SPA-154C ISSI: Convers Span Vocab-Beg	1	0.0%			24.0	24.0	100.0%	83.3%	0.28	13	0.01	452.19
SPA-154P ISSI: Conv Scenarios I: HB-LI	1	0.0%			26.0	25.0	96.2%	88.0%	0.31	14	0.01	489.87
SPA-154Q ISSI: Conv Scenario II: Int-HI	1	0.0%			20.0	18.0	90.0%	61.1%	0.15	10	0.01	380.95
SPA-154R ISSI: Span Proficiency W/Story	1	0.0%			28.0	28.0	100.0%	100.0%	0.35	15	0.01	527.55
SPA-156CC ISSI: Small Group Conv-Interm	1	0.0%			26.0	26.0	100.0%	76.9%	0.31	14	0.01	489.87
SPA-156D ISSI: Small Group Conv-Hi Int	1	0.0%			27.0	27.0	100.0%	92.6%	0.32	15	0.01	468.03
SPA-156E ISSI: Small Group Conv-Low Adv	1	0.0%			25.0	25.0	100.0%	96.0%	0.27	14	0.01	471.03
SPA-156EE ISSI: Small Group Conv-Adv	1	0.0%			19.0	19.0	100.0%	100.0%	0.21	10	0.00	---
SPA-156F ISSI: Small Group Conv-Hi Adv	1	0.0%			17.0	17.0	100.0%	94.1%	0.20	9	0.00	---
SPA-156FF ISSI: Small Group Conv-Low Sup	1	0.0%			10.0	10.0	100.0%	100.0%	0.12	5	0.01	188.41
SPA-156G ISSI: Small Group Conv-Sup	1	0.0%			8.0	8.0	100.0%	100.0%	0.10	4	0.00	---
SPA-156GG ISSI: Small Group Conv-Hi Sup	1	0.0%			8.0	8.0	100.0%	100.0%	0.10	4	0.00	---
SPA-160D ISSI: Intro to Call-Hi Interm	1	100.0%					0.0%					---

# 2015-16 ANNUAL PROGRAM REVIEW

## Intensive Spanish Summer Institute

### 2015-16 COURSE STATISTICS

INTENSIVE SPANISH SUMMER INSTITUTE PRODUCTIVITY\* (2015-16):

% FULL TIME INSTRUCTORS\*\* (2015-16):

% ADJUNCT INSTRUCTORS\*\* (2015-16):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SPA-160E ISSI: Intro to Call-Low Adv	1	100.0%					0.0%					---
SPA-160EE ISSI: Intro Call (Comp)-Adv	1	100.0%					0.0%					---
SPA-160F ISSI: Intro to Call-High Adv	1	100.0%					0.0%					---
SPA-160FF ISSI: Intro Call (Comp)Low Sup	1	100.0%					0.0%					---
SPA-160G ISSI: Intro to Call-Superior	1	100.0%					0.0%					---
SPA-160H ISSI: Multi-Level Call (Comp)	2	100.0%					0.0%			0		---
SPA-181A ISSI: Span for Med Prof:HB-Int	1	100.0%					0.0%					---
SPA-181D ISSI: Span Med Prof: Int-Hi Sup	1	100.0%					0.0%					---
SPA-182 ISSI: Comparative Gram: Beg-HB	1	100.0%					0.0%			0		---
SPA-183A ISSI: Breaking Out of Beg Span	1	0.0%			26.0	26.0	100.0%	84.6%	0.21	13	0.01	495.24
SPA-185A ISSI: Comparative Gram: Hi I-Sp	1	0.0%			23.0	23.0	100.0%	95.7%	0.23	12	0.01	438.10
SPA-186A ISSI: Comp Gram: Subj Mood: LA-A	1	0.0%			22.0	22.0	100.0%	95.5%	0.21	11	0.01	419.05
SPA-186B ISSI: Comp Gram: Sub Mood: HA-Sp	1	0.0%			9.0	9.0	100.0%	88.9%	0.09	5	0.01	171.43
SPA-188 ISSI: Power/Proper Pronunciat	2	0.0%			26.5	26.5	100.0%	98.1%	0.62	29	0.02	499.29
SPA-189 ISSI: Language/Culture Zumba	2	0.0%			18.0	17.5	97.2%	77.1%	0.31	18	0.02	342.86
SPA-191AX ST: ISSI: Hist Spain Architectr	1	0.0%			178.0	164.0	92.1%	100.0%	0.98	45	0.01	2,848.18
SPA-191BK ST: ISSI: La Misma Luna	1	0.0%			17.0	17.0	100.0%	94.1%	0.20	9	0.01	320.30
SPA-199A ISSI: Span Conv: Diffic Trip: Bg	1	0.0%			42.0	41.0	97.6%	100.0%	0.22	11	0.01	672.04
SPA-199D ISSI: Span Conv: Diffic Trip: In	1	0.0%			64.0	64.0	100.0%	100.0%	0.34	16	0.01	1,024.07
SPA-199H ISSI: Span Conv: Diffic Trip: Ad	1	0.0%			21.0	19.0	90.5%	100.0%	0.11	5	0.00	---
<b>Total</b>	<b>60</b>	<b>18.3%</b>			<b>25.7</b>	<b>25.3</b>	<b>98.3%</b>	<b>94.5%</b>	<b>33.13</b>	<b>1,541</b>	<b>0.74</b>	

# 2015-16 ANNUAL PROGRAM REVIEW

## Intensive Spanish Summer Institute

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
<b>Total</b>		---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## South Bay Regional PSTC

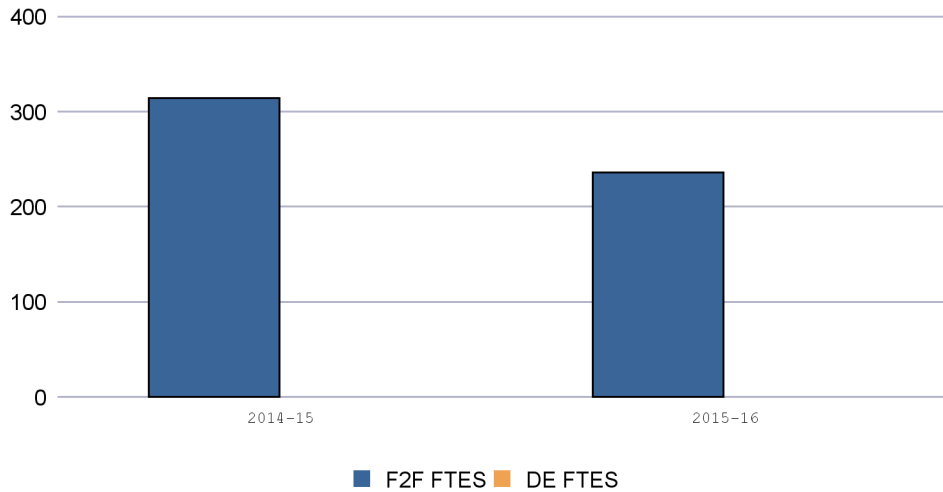


### SOUTH BAY REGIONAL PSTC SUMMARY

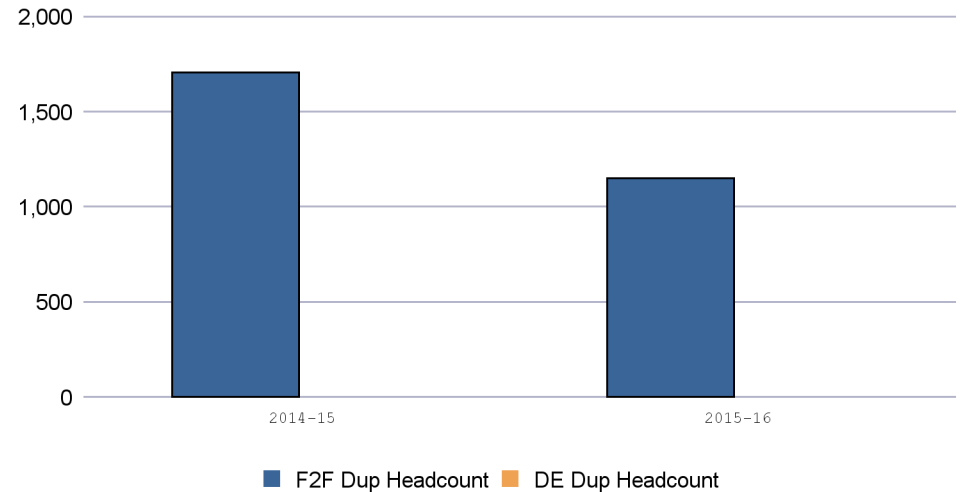
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	60	60	0	314.35	314.35	0.00	1,704	1,704	0
2015-16	52	52	0	236.03	236.03	0.00	1,150	1,150	0
1-Yr Chg (14-15 to 15-16)	-13.3%	-13.3%	---	-24.9%	-24.9%	---	-32.5%	-32.5%	---
1-Yr Chg (14-15 to 15-16)	-13.3%	-13.3%	---	-24.9%	-24.9%	---	-32.5%	-32.5%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## South Bay Regional PSTC

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	1,109	95.1%	836	94.7%
Female	56	4.8%	45	5.1%
Unknown	1	0.1%	2	0.2%

	2014-15		2015-16	
	N	%	N	%
African American	48	4.1%	40	4.5%
Asian	65	5.6%	40	4.5%
Hispanic	199	17.1%	161	18.2%
Native Amer/Alaska Native	8	0.7%	2	0.2%
Pacific Islander	7	0.6%	7	0.8%
White Non-Hispanic	648	55.6%	489	55.4%
Two or more races	33	2.8%	27	3.1%
Other	15	1.3%	12	1.4%
Unknown	143	12.3%	105	11.9%

	2014-15		2015-16	
	N	%	N	%
Age < 25	102	8.7%	93	10.5%
Age 25 - 49	906	77.7%	697	78.9%
Age 50 +	157	13.5%	93	10.5%
Age Unknown	1	0.1%	0	0.0%

	2014-15	2015-16
Median Age	40	36
Youngest	18	15
Oldest	63	65

# 2015-16 ANNUAL PROGRAM REVIEW

## South Bay Regional PSTC

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	1,617	99.9%	1,090	100.0%
Female	86	100.0%	57	100.0%
Unknown	1	100.0%	3	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	65	100.0%	50	100.0%
Asian	97	100.0%	57	100.0%
Hispanic	297	100.0%	209	100.0%
Native Amer/Alaska Native	8	100.0%	5	100.0%
Pacific Islander	7	100.0%	8	100.0%
White Non-Hispanic	956	99.9%	624	100.0%
Two or more races	50	100.0%	35	100.0%
Other	24	100.0%	16	100.0%
Unknown	200	100.0%	146	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	122	100.0%	115	100.0%
Age 25 - 49	1,380	99.9%	938	100.0%
Age 50 +	201	100.0%	97	100.0%
Age Unknown	1	100.0%	0	0.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2015-16 ANNUAL PROGRAM REVIEW

## South Bay Regional PSTC

### 2015-16 COURSE STATISTICS

<b>SOUTH BAY REGIONAL PSTC PRODUCTIVITY* (2015-16):</b>											<b>458.98</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>0%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>100%</b>

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
FIR-131AR ST: Fire Command 2E	3	66.7%	0%	100%	2.0	2.0	100.0%	100.0%	0.15	7	0.07	32.82
FIR-162A Prof. Firefighter Train Part 1	15	33.3%	0%	100%	35.3	35.3	100.0%	100.0%	66.57	2,912	1.72	564.80
FIR-162B Prof. Firefighter Train Part 2	5	0.0%	0%	100%	37.4	37.4	100.0%	100.0%	71.58	3,131	1.74	598.24
FIR-162C Prof. Firefighter Train Part 3	2	0.0%	0%	100%	9.5	9.5	100.0%	100.0%	10.86	475	1.04	152.00
FIR-170D Firefighter I Academy (JPA)	1	0.0%	0%	100%	48.0	48.0	100.0%	100.0%	45.71	2,000	0.86	771.08
FIR-171A Fire Command 1A	5	40.0%	0%	100%	13.3	13.3	100.0%	100.0%	3.05	133	0.20	218.80
FIR-171B Fire Command 1B	3	33.3%	0%	100%	15.5	15.5	100.0%	100.0%	2.36	103	0.14	254.36
FIR-171C Fire Command 1C	5	20.0%	0%	100%	15.0	15.0	100.0%	100.0%	4.57	200	0.27	246.16
FIR-172A Training Instructor 1A	5	0.0%	0%	100%	17.8	17.8	100.0%	100.0%	6.78	297	0.34	292.10
FIR-172B Training Instructor 1B	4	0.0%	0%	100%	22.0	22.0	100.0%	100.0%	6.70	293	0.27	361.03
FIR-172C Training Instructor 1C	1	0.0%	0%	100%	19.0	19.0	100.0%	100.0%	1.45	63	0.07	311.80
FIR-173A Fire Investigation 1A	3	33.3%	0%	100%	22.5	22.5	100.0%	100.0%	3.43	150	0.14	369.23
FIR-173B Fire Investigation 1B	1	100.0%					0.0%			0		---
FIR-174A Management 1	4	50.0%	0%	100%	19.0	19.0	100.0%	100.0%	2.90	127	0.14	311.80
FIR-177A Fire Prevention 1	1	0.0%			16.0	16.0	100.0%	100.0%	1.22	53	0.07	262.57
FIR-178A Fire Management 2A	1	0.0%	0%	100%	19.0	19.0	100.0%	100.0%	1.45	63	0.07	311.80
FIR-178C Fire Management 2C	3	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	1.60	70	0.20	114.87
FIR-178D Fire Management 2D	1	0.0%	0%	100%	20.0	20.0	100.0%	100.0%	1.52	67	0.07	328.21
FIR-179A Fire Command 2A	1	0.0%	0%	100%	2.0	2.0	100.0%	100.0%	0.15	7	0.07	32.82
FIR-179B Fire Command 2B	1	0.0%	0%	100%	11.0	11.0	100.0%	100.0%	0.84	37	0.07	180.51
FIR-179C Fire Command 2C	1	0.0%	0%	100%	14.0	14.0	100.0%	100.0%	1.07	47	0.07	229.74
FIR-180B Spec Tr B:s-270 Basic Air Ops	1	100.0%					0.0%			0		---
FIR-180C Spec Tr C:ics100/200/300 Inct	1	0.0%	0%	100%	28.0	28.0	100.0%	100.0%	2.08	91	0.07	448.00
<b>Total</b>	<b>68</b>	<b>23.5%</b>	<b>0%</b>	<b>100%</b>	<b>22.1</b>	<b>22.1</b>	<b>100.0%</b>	<b>100.0%</b>	<b>236.03</b>	<b>10,326</b>	<b>7.67</b>	

# 2015-16 ANNUAL PROGRAM REVIEW

## South Bay Regional PSTC

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
<b>Total</b>		---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Mathematics

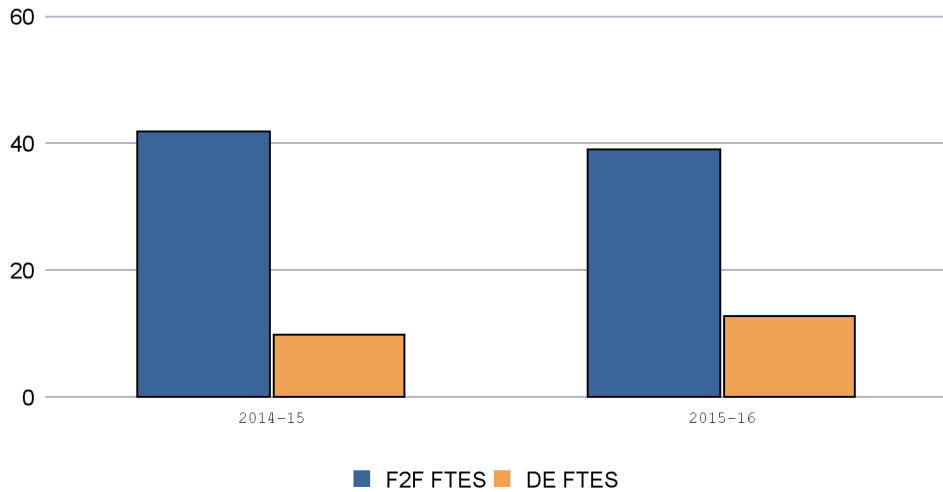


### MATHEMATICS SUMMARY

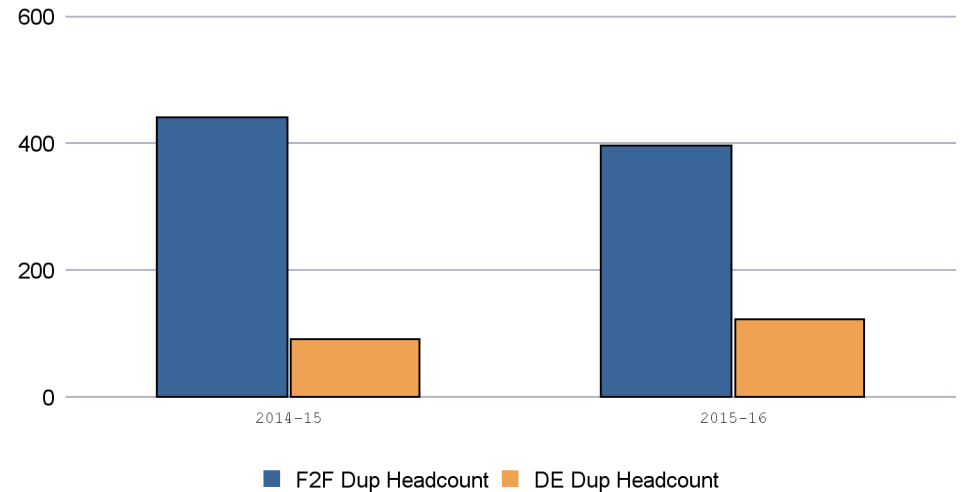
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	27	23	4	51.67	41.89	9.78	532	441	91
2015-16	27	21	6	51.85	39.06	12.78	519	396	123
1-Yr Chg (14-15 to 15-16)	0.0%	-8.7%	50.0%	0.3%	-6.7%	30.7%	-2.4%	-10.2%	35.2%
1-Yr Chg (14-15 to 15-16)	0.0%	-8.7%	50.0%	0.3%	-6.7%	30.7%	-2.4%	-10.2%	35.2%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Mathematics

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	188	53.9%	162	47.6%
Female	161	46.1%	174	51.2%
Unknown	0	0.0%	4	1.2%

	2014-15		2015-16	
	N	%	N	%
African American	4	1.1%	6	1.8%
Asian	22	6.3%	13	3.8%
Hispanic	89	25.5%	108	31.8%
Native Amer/Alaska Native	2	0.6%	3	0.9%
White Non-Hispanic	203	58.2%	179	52.6%
Two or more races	23	6.6%	27	7.9%
Other	1	0.3%	2	0.6%
Unknown	5	1.4%	2	0.6%

	2014-15		2015-16	
	N	%	N	%
Age < 25	241	69.1%	245	72.1%
Age 25 - 49	100	28.7%	90	26.5%
Age 50 +	8	2.3%	5	1.5%

	2014-15		2015-16	
	N	%	N	%
Median Age	22		22	
Youngest	15		15	
Oldest	66		66	

# 2015-16 ANNUAL PROGRAM REVIEW

## Mathematics

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### AWARDS

	Award Type	Award Title	Awards Conferred
2014-15	AST Degree	Mathematics	6
2015-16	AST Degree	Mathematics	12

# 2015-16 ANNUAL PROGRAM REVIEW

## Mathematics

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	293	80.2%	254	78.0%
Female	177	78.5%	195	80.0%
Unknown	0	0.0%	3	33.3%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	2	0.0%	7	71.4%
Asian	32	84.4%	15	66.7%
Hispanic	111	71.2%	137	65.7%
Native Amer/Alaska Native	3	66.7%	4	75.0%
White Non-Hispanic	277	84.5%	248	86.3%
Two or more races	35	71.4%	37	81.1%
Other	3	33.3%	2	100.0%
Unknown	7	85.7%	2	50.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	316	77.8%	339	76.7%
Age 25 - 49	145	84.1%	110	83.6%
Age 50 +	9	66.7%	3	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	70	64.3%	87	59.8%
F2F	400	82.3%	365	83.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Mathematics

### 2015-16 COURSE STATISTICS

<b>MATHEMATICS PRODUCTIVITY* (2015-16):</b>											<b>317.44</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>											<b>77%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>											<b>23%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MAT-102	Survey of Mathematical Ideas	1	0.0%	100%	0%	9.0	8.0	88.9%	62.5%	0.80	36	0.08	144.00
MAT-103A	College Algebra (Part I)	3	0.0%	67%	33%	18.3	17.3	94.5%	75.0%	4.53	220	0.25	293.33
MAT-103B	College Algebra (Part II)	3	33.3%	100%	0%	19.5	18.5	94.9%	67.6%	3.29	156	0.17	312.00
MAT-104	College Trigonometry	2	0.0%	50%	50%	17.5	14.5	82.9%	86.2%	2.85	140	0.17	280.00
MAT-105	Calculus/Analytic Geo (Pt I)	1	0.0%	100%	0%	41.0	39.0	95.1%	76.9%	4.56	205	0.10	656.00
MAT-106	Calculus/Analytic Geo (Pt II)	1	0.0%	100%	0%	29.0	26.0	89.7%	96.2%	3.22	145	0.10	464.00
MAT-107	Calculus/AnalyticGeo (Pt III)	1	0.0%	100%	0%	26.0	25.0	96.2%	100.0%	2.89	130	0.10	416.00
MAT-118	Calculus- Bsn/Soc Sciences	1	0.0%	0%	100%	15.0	12.0	80.0%	83.3%	1.80	81	0.10	259.20
MAT-119	Topics in Applied Mathematics	1	0.0%	100%	0%	9.0	9.0	100.0%	100.0%	0.10	5	0.01	144.01
MAT-201	Elementary Statistics	6	16.7%	100%	0%	20.2	18.8	93.1%	80.9%	10.91	528	0.52	337.79
MAT-202	Calculus & Analytic Geo IV	1	0.0%	100%	0%	15.0	15.0	100.0%	100.0%	1.67	75	0.10	240.00
MAT-203	Linear Algebra	1	0.0%	100%	0%	10.0	10.0	100.0%	80.0%	1.11	50	0.10	160.00
MAT-204	Differential Equations	1	0.0%	100%	0%	12.0	11.0	91.7%	100.0%	1.33	60	0.10	192.00
<b>Total</b>		<b>23</b>	<b>8.7%</b>	<b>86%</b>	<b>14%</b>	<b>18.9</b>	<b>17.5</b>	<b>92.7%</b>	<b>82.6%</b>	<b>39.06</b>	<b>1,830</b>	<b>1.93</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MAT-201	Elementary Statistics	6	0.0%	49%	51%	20.5	14.5	70.7%	59.8%	12.78	615	0.64	320.00
<b>Total</b>		<b>6</b>	<b>0.0%</b>	<b>49%</b>	<b>51%</b>	<b>20.5</b>	<b>14.5</b>	<b>70.7%</b>	<b>59.8%</b>	<b>12.78</b>	<b>615</b>	<b>0.64</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Mathematics - Foundational Math

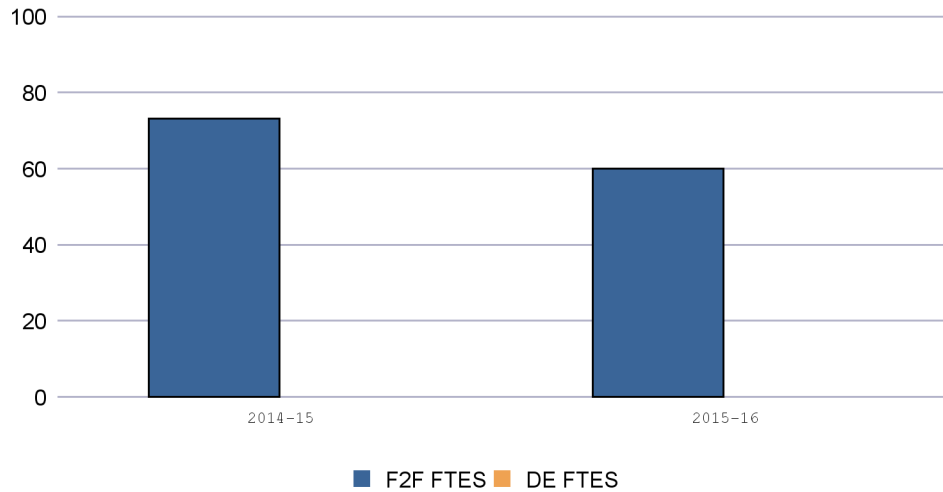


### MATHEMATICS - FOUNDATIONAL MATH SUMMARY

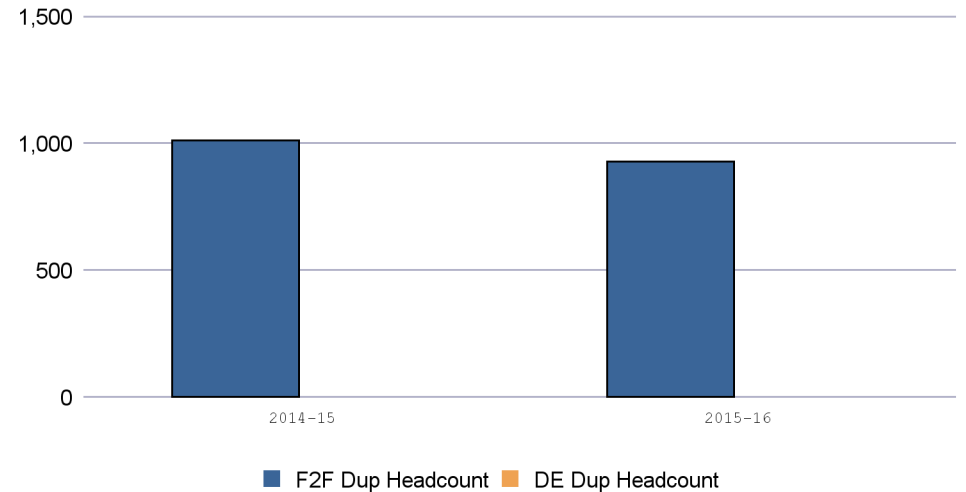
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	68	68	0	73.20	73.20	0.00	1,011	1,011	0
2015-16	62	62	0	60.02	60.02	0.00	929	929	0
1-Yr Chg (14-15 to 15-16)	-8.8%	-8.8%	---	-18.0%	-18.0%	---	-8.1%	-8.1%	---
1-Yr Chg (14-15 to 15-16)	-8.8%	-8.8%	---	-18.0%	-18.0%	---	-8.1%	-8.1%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**





# 2015-16 ANNUAL PROGRAM REVIEW

## Mathematics - Foundational Math

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	300	50.4%	284	52.2%
Female	294	49.4%	257	47.2%
Unknown	1	0.2%	3	0.6%

	2014-15		2015-16	
	N	%	N	%
African American	6	1.0%	3	0.6%
Asian	16	2.7%	12	2.2%
Hispanic	190	31.9%	186	34.2%
Native Amer/Alaska Native	3	0.5%	6	1.1%
White Non-Hispanic	338	56.8%	302	55.5%
Two or more races	37	6.2%	19	3.5%
Other	1	0.2%	4	0.7%
Unknown	4	0.7%	12	2.2%

	2014-15		2015-16	
	N	%	N	%
Age < 25	402	67.6%	372	68.4%
Age 25 - 49	175	29.4%	155	28.5%
Age 50 +	18	3.0%	17	3.1%

	2014-15		2015-16	
	N	%	N	%
Median Age	22		21	
Youngest	13		14	
Oldest	85		86	

# 2015-16 ANNUAL PROGRAM REVIEW

## Mathematics - Foundational Math

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### AWARDS

	Award Type	Award Title	Awards Conferred
2014-15	AST Degree	Mathematics	6
2015-16	AST Degree	Mathematics	12

# 2015-16 ANNUAL PROGRAM REVIEW

## Mathematics - Foundational Math

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	436	60.6%	443	66.8%
Female	471	68.4%	380	72.1%
Unknown	1	0.0%	10	50.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	7	14.3%	6	83.3%
Asian	19	78.9%	23	65.2%
Hispanic	315	62.9%	261	60.9%
Native Amer/Alaska Native	3	66.7%	7	85.7%
White Non-Hispanic	510	66.7%	475	73.3%
Two or more races	41	41.5%	27	66.7%
Other	3	100.0%	11	72.7%
Unknown	10	100.0%	23	69.6%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	597	58.8%	595	65.4%
Age 25 - 49	281	75.4%	213	79.8%
Age 50 +	30	76.7%	25	64.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	844	66.5%	771	70.6%
Hybrid	64	39.1%	62	50.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Mathematics - Foundational Math

### 2015-16 COURSE STATISTICS

<b>MATHEMATICS - FOUNDATIONAL MATH PRODUCTIVITY* (2015-16):</b>											<b>267.4</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>											<b>54%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>											<b>46%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
MAT-152A	Basic Algebra (Part I)	15	20.0%	33%	67%	15.7	13.9	88.8%	57.5%	13.16	752	0.87	286.48
MAT-152AA	Basic Algebra (Pt I):Expanded	2	50.0%	100%	0%	18.0	17.0	94.4%	76.5%	0.89	90	0.10	288.00
MAT-152B	Basic Algebra (Part II)	14	21.4%	65%	35%	14.0	12.5	89.6%	67.4%	11.58	616	0.79	259.37
MAT-152BB	Basic Algebra (Pt II): Expand	2	0.0%	100%	0%	15.0	13.0	86.7%	73.1%	2.45	150	0.21	240.00
MAT-153	Euclidean Geometry	3	0.0%	67%	33%	15.3	12.7	82.6%	68.4%	3.91	184	0.25	245.33
MAT-154A	Intermediate Algebra	13	7.7%	47%	53%	17.0	14.9	87.7%	67.0%	16.39	816	0.87	310.86
MAT-154AA	Int Algebra: Expanded	2	0.0%	100%	0%	11.0	11.0	100.0%	86.4%	1.89	110	0.21	176.00
MAT-158	Math Review	4	25.0%	0%	100%	8.7	8.3	96.2%	68.0%	1.00	51	0.12	136.67
MAT-187A	Basic Arithmetic (Part I)	10	20.0%	50%	50%	17.1	15.9	92.7%	70.9%	5.59	342	0.42	273.56
MAT-187B	Basic Arithmetic (Part II)	10	20.0%	50%	50%	13.0	12.8	98.1%	80.4%	3.17	194	0.33	194.34
<b>Total</b>		<b>75</b>	<b>17.3%</b>	<b>54%</b>	<b>46%</b>	<b>15.0</b>	<b>13.6</b>	<b>90.5%</b>	<b>68.4%</b>	<b>60.02</b>	<b>3,306</b>	<b>4.19</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Medical Office Assistant

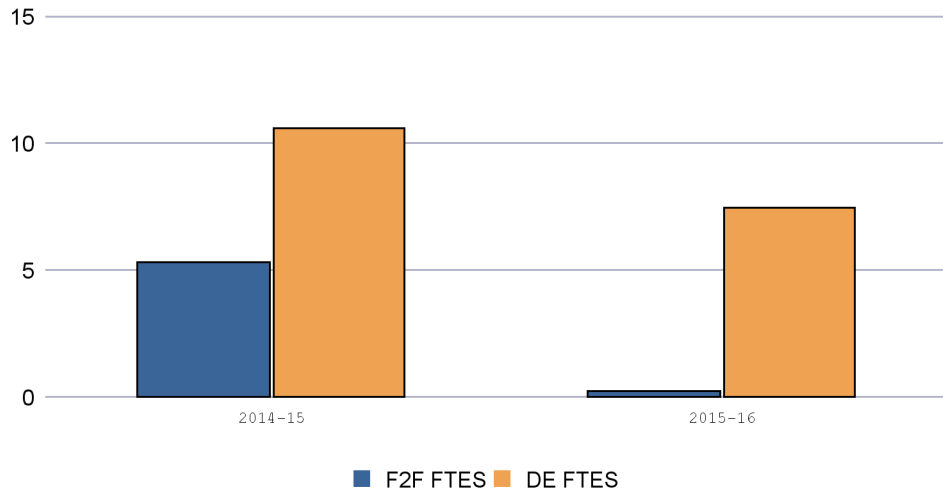


### MEDICAL OFFICE ASSISTANT SUMMARY

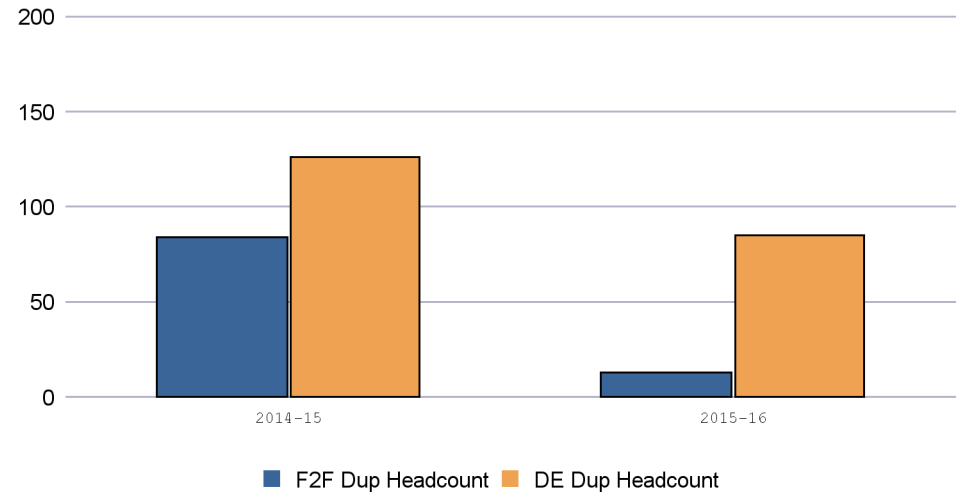
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	11	7	4	15.89	5.31	10.58	210	84	126
2015-16	6	2	4	7.70	0.23	7.47	98	13	85
1-Yr Chg (14-15 to 15-16)	-45.5%	-71.4%	0.0%	-51.6%	-95.7%	-29.4%	-53.3%	-84.5%	-32.5%
1-Yr Chg (14-15 to 15-16)	-45.5%	-71.4%	0.0%	-51.6%	-95.7%	-29.4%	-53.3%	-84.5%	-32.5%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Medical Office Assistant

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	18	13.8%	7	9.2%
Female	112	86.2%	69	90.8%

	2014-15		2015-16	
	N	%	N	%
African American	2	1.5%	1	1.3%
Asian	5	3.8%	5	6.6%
Hispanic	51	39.2%	30	39.5%
White Non-Hispanic	64	49.2%	37	48.7%
Two or more races	8	6.2%	3	3.9%

	2014-15		2015-16	
	N	%	N	%
Age < 25	56	43.1%	29	38.2%
Age 25 - 49	64	49.2%	41	53.9%
Age 50 +	10	7.7%	6	7.9%

	2014-15		2015-16	
	N	%	N	%
Median Age	26		27	
Youngest	17		17	
Oldest	63		58	

# 2015-16 ANNUAL PROGRAM REVIEW

## Medical Office Assistant

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	24	95.8%	7	85.7%
Female	178	87.6%	84	88.1%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	3	100.0%	1	100.0%
Asian	9	88.9%	6	66.7%
Hispanic	91	84.6%	37	83.8%
White Non-Hispanic	91	91.2%	44	93.2%
Two or more races	8	100.0%	3	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	84	84.5%	33	84.8%
Age 25 - 49	102	91.2%	47	87.2%
Age 50 +	16	93.8%	11	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Medical Office Assistant

### 2015-16 COURSE STATISTICS

<b>MEDICAL OFFICE ASSISTANT PRODUCTIVITY* (2015-16):</b>											<b>337.57</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>0%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HEA-149	Intro Medical Ethics & Law	1	0.0%	0%	100%	12.0	12.0	100.0%	100.0%	0.21	9	0.02	192.00
MOA-132	MOA Work Experience	4	100.0%					0.0%			0		---
MOA-133	Intern-Occupational Work Exp.	4	75.0%			1.0	1.0	100.0%	100.0%	0.02	0	0.00	---
<b>Total</b>		<b>9</b>	<b>77.8%</b>	<b>0%</b>	<b>100%</b>	<b>6.5</b>	<b>6.5</b>	<b>100.0%</b>	<b>100.0%</b>	<b>0.23</b>	<b>9</b>	<b>0.02</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
MOA-238	Medical Terminology, Part 1	2	0.0%	0%	100%	23.5	22.0	93.6%	79.5%	4.09	188	0.17	376.00
MOA-240	Medical Terminology, Part 2	2	0.0%	0%	100%	19.0	17.0	89.5%	94.1%	3.38	152	0.17	304.00
<b>Total</b>		<b>4</b>	<b>0.0%</b>	<b>0%</b>	<b>100%</b>	<b>21.3</b>	<b>19.5</b>	<b>91.8%</b>	<b>85.9%</b>	<b>7.47</b>	<b>340</b>	<b>0.33</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.



# 2015-16 ANNUAL PROGRAM REVIEW

## Music

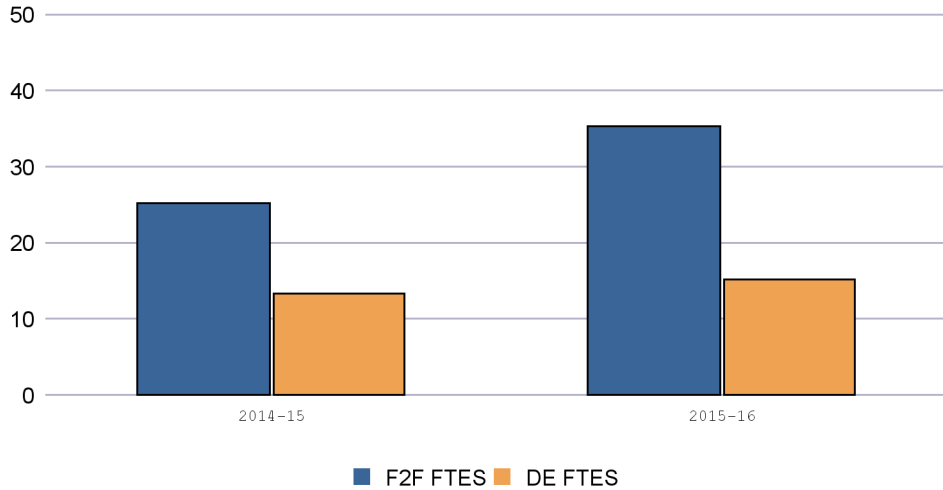


### MUSIC SUMMARY

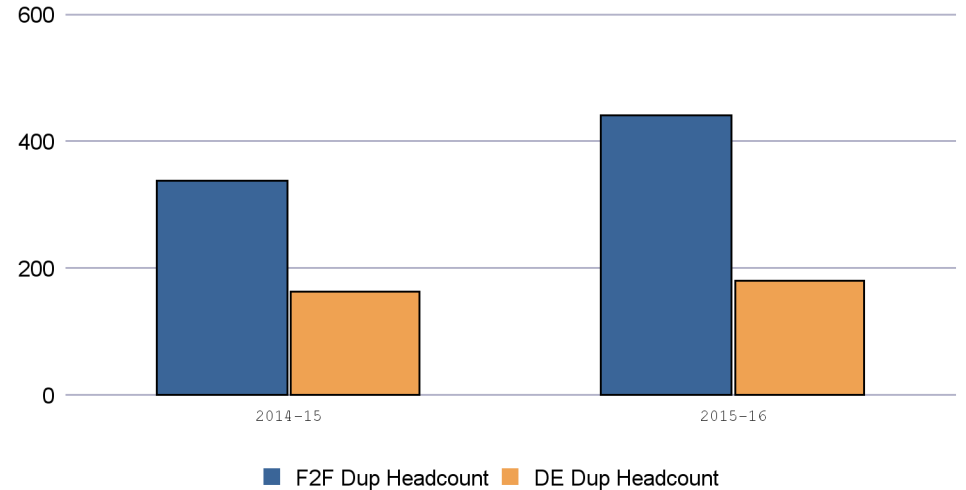
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	36	28	8	38.52	25.23	13.29	501	338	163
2015-16	43	36	7	50.51	35.31	15.20	621	441	180
1-Yr Chg (14-15 to 15-16)	19.4%	28.6%	-12.5%	31.1%	40.0%	14.4%	24.0%	30.5%	10.4%
1-Yr Chg (14-15 to 15-16)	19.4%	28.6%	-12.5%	31.1%	40.0%	14.4%	24.0%	30.5%	10.4%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Music

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	189	52.5%	193	51.6%
Female	171	47.5%	177	47.3%
Unknown	0	0.0%	4	1.1%

	2014-15		2015-16	
	N	%	N	%
African American	1	0.3%	6	1.6%
Asian	15	4.2%	7	1.9%
Hispanic	80	22.2%	104	27.8%
Native Amer/Alaska Native	1	0.3%	1	0.3%
Pacific Islander	1	0.3%	0	0.0%
White Non-Hispanic	240	66.7%	231	61.8%
Two or more races	14	3.9%	20	5.3%
Unknown	8	2.2%	5	1.3%

	2014-15		2015-16	
	N	%	N	%
Age < 25	206	57.2%	207	55.3%
Age 25 - 49	83	23.1%	114	30.5%
Age 50 +	71	19.7%	53	14.2%

	2014-15		2015-16	
	N	%	N	%
Median Age	23		25	
Youngest	12		11	
Oldest	81		75	

# 2015-16 ANNUAL PROGRAM REVIEW

## Music

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### AWARDS

	Award Type	Award Title	Awards Conferred
<b>2014-15</b>	AA Degree	Commercial Music	1
	AA Degree	Music	4
<b>2015-16</b>	AA Degree	Commercial Music	1
	Certificate	Commercial Music	2

# 2015-16 ANNUAL PROGRAM REVIEW

## Music

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	247	88.3%	335	92.8%
Female	196	87.8%	231	91.8%
Unknown	0	0.0%	5	80.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	8	75.0%
Asian	21	95.2%	7	85.7%
Hispanic	90	88.9%	140	90.7%
Native Amer/Alaska Native	1	0.0%	0	0.0%
White Non-Hispanic	303	88.4%	384	93.5%
Two or more races	15	66.7%	21	90.5%
Unknown	12	91.7%	11	90.9%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	259	86.5%	269	90.0%
Age 25 - 49	90	83.3%	176	93.2%
Age 50 +	94	96.8%	126	96.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	147	83.0%	159	83.6%
F2F	296	90.5%	412	95.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Music

### 2015-16 COURSE STATISTICS

<b>MUSIC PRODUCTIVITY* (2015-16):</b>											<b>243.68</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>											<b>33%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>											<b>67%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
MUS-103	Survey of Music History II	1	100.0%					0.0%			0		---
MUS-104B	History of Rock Music	2	0.0%	100%	0%	25.5	25.0	98.0%	90.0%	4.00	204	0.17	408.00
MUS-111	Basic Music Theory I	1	0.0%	100%	0%	10.0	10.0	100.0%	70.0%	1.31	58	0.13	153.33
MUS-112	Basic Music Theory II	1	0.0%	100%	0%	9.0	9.0	100.0%	88.9%	1.20	54	0.13	144.00
MUS-113	Basic Music Theory III	1	0.0%	100%	0%	7.0	6.0	85.7%	100.0%	0.93	42	0.13	112.00
MUS-119A	Pro Tools 101: Introduction	1	0.0%	100%	0%	12.0	11.0	91.7%	100.0%	1.07	48	0.08	192.00
MUS-119B	Pro Tools 110; Production I	1	0.0%	100%	0%	9.0	9.0	100.0%	100.0%	0.80	36	0.08	144.00
MUS-120A	Basic Recording I	1	0.0%	0%	100%	13.0	13.0	100.0%	92.3%	1.16	52	0.08	208.00
MUS-120B	Basic Recording II	1	100.0%					0.0%			0		---
MUS-123	Beginning Voice	2	0.0%	100%	0%	12.0	11.0	91.7%	86.4%	2.16	96	0.17	192.00
MUS-124	Intermediate Voice	1	0.0%	100%	0%	11.0	11.0	100.0%	100.0%	0.98	44	0.08	176.00
MUS-125A	Beg Voice: Broadway/Popular	1	0.0%	100%	0%	13.0	9.0	69.2%	88.9%	1.16	52	0.08	208.00
MUS-130A	Beginning Drumset	1	0.0%	0%	100%	10.0	10.0	100.0%	100.0%	0.44	20	0.04	160.00
MUS-130B	Intermediate Drumset	2	0.0%	0%	100%	5.5	5.5	100.0%	100.0%	0.49	22	0.04	176.00
MUS-130C	Advanced Drumset	1	0.0%			1.0	1.0	100.0%	100.0%	0.04	2	0.00	---
MUS-131CB	ST: Heavy Metal	1	0.0%	0%	100%	16.0	16.0	100.0%	100.0%	1.42	64	0.08	256.00
MUS-133A	Beginning Keyboard I	1	0.0%	0%	100%	19.0	19.0	100.0%	84.2%	1.82	82	0.08	326.80
MUS-133B	Beginning Keyboard II	1	0.0%	0%	100%	10.0	10.0	100.0%	100.0%	0.96	43	0.08	172.00
MUS-133C	Beginning Keyboard III	1	0.0%	0%	100%	10.0	10.0	100.0%	100.0%	0.96	43	0.08	172.00
MUS-135	Beginning Guitar	3	0.0%	0%	100%	13.0	12.0	92.3%	97.2%	2.60	117	0.19	207.54
MUS-136	Intermediate Guitar	3	0.0%	0%	100%	10.7	10.3	96.9%	93.5%	2.13	96	0.19	170.29
MUS-137	Advanced Guitar	3	33.3%	0%	100%	2.0	1.5	75.0%	100.0%	0.27	12	0.06	64.00
MUS-141A	College Chorus (A)	1	0.0%	0%	100%	12.0	11.0	91.7%	100.0%	0.81	48	0.08	192.00
MUS-141B	College Chorus (B)	1	0.0%	0%	100%	10.0	10.0	100.0%	100.0%	0.67	30	0.06	160.00
MUS-141C	College Chorus (C)	1	0.0%	0%	100%	9.0	8.0	88.9%	100.0%	0.29	23	0.05	144.00
MUS-181	Beg Hand Drumming/Percussion	1	100.0%					0.0%			0		---
MUS-247	Instrumental Music Ensemble	1	100.0%					0.0%			0		---

# 2015-16 ANNUAL PROGRAM REVIEW

## Music

### 2015-16 COURSE STATISTICS

<b>MUSIC PRODUCTIVITY* (2015-16):</b>	<b>243.68</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>	<b>33%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>	<b>67%</b>

<b>FACE TO FACE</b>	<b>Sections Offered</b>	<b>Cancel %</b>	<b>FT % **</b>	<b>Adjunct % **</b>	<b>Avg Census Enroll</b>	<b>Avg End of Term Enroll</b>	<b>Retention % ***</b>	<b>Success % ***</b>	<b>FTEs</b>	<b>WSCH</b>	<b>FTEF</b>	<b>Productivity</b>
MUS-248A Beginning Rock Ensemble	3	0.0%	0%	100%	17.3	16.7	96.2%	86.0%	3.47	156	0.19	277.33
MUS-248B Intermediate Rock Ensemble	2	0.0%	0%	100%	23.5	22.5	95.7%	100.0%	4.18	188	0.17	376.00
<b>Total</b>	<b>41</b>	<b>12.2%</b>	<b>39%</b>	<b>61%</b>	<b>12.3</b>	<b>11.7</b>	<b>95.5%</b>	<b>93.6%</b>	<b>35.31</b>	<b>1,631</b>	<b>2.53</b>	

<b>DISTANCE EDUCATION</b>	<b>Sections Offered</b>	<b>Cancel %</b>	<b>FT % **</b>	<b>Adjunct % **</b>	<b>Avg Census Enroll</b>	<b>Avg End of Term Enroll</b>	<b>Retention % ***</b>	<b>Success % ***</b>	<b>FTEs</b>	<b>WSCH</b>	<b>FTEF</b>	<b>Productivity</b>
MUS-101 Music Listening/Appreciation	3	0.0%	0%	100%	26.3	24.0	91.1%	87.5%	6.49	316	0.25	421.34
MUS-104B History of Rock Music	1	0.0%	0%	100%	30.0	23.0	76.7%	73.9%	2.58	120	0.08	480.00
MUS-104C Music of the World	1	0.0%	0%	100%	28.0	25.0	89.3%	80.0%	2.49	112	0.08	448.00
MUS-104E The Beatles	2	0.0%	0%	100%	21.5	19.5	90.7%	84.6%	3.65	172	0.17	344.00
<b>Total</b>	<b>7</b>	<b>0.0%</b>	<b>0%</b>	<b>100%</b>	<b>25.7</b>	<b>22.7</b>	<b>88.3%</b>	<b>83.6%</b>	<b>15.20</b>	<b>720</b>	<b>0.58</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

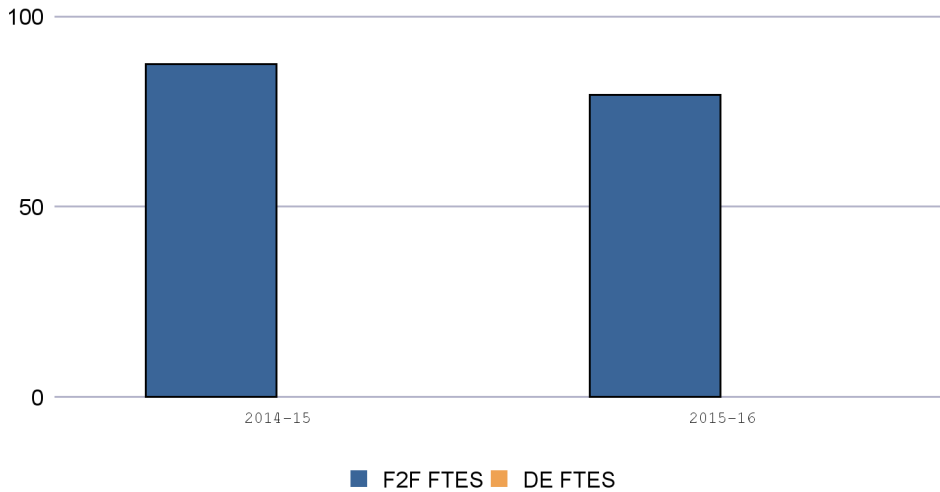


### PHYSICAL EDUCATION - FITNESS SUMMARY

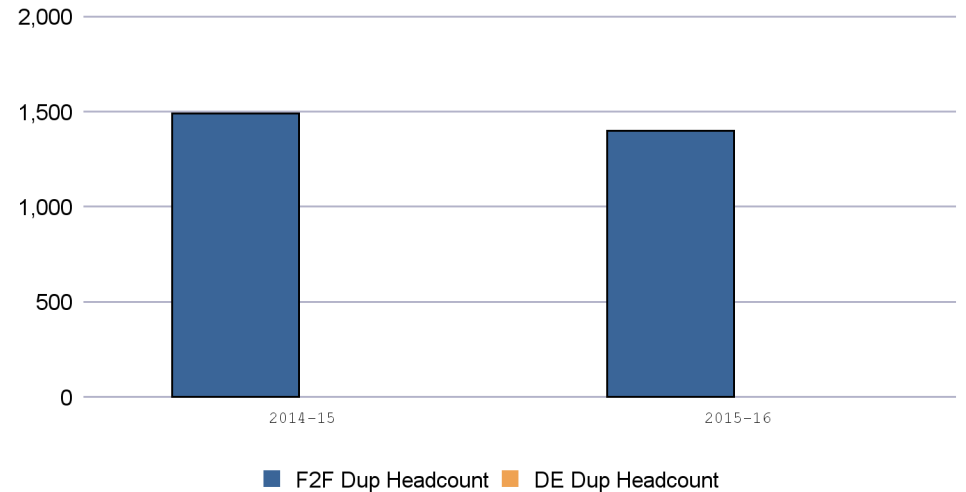
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	150	150	0	87.50	87.50	0.00	1,491	1,491	0
2015-16	150	150	0	79.33	79.33	0.00	1,399	1,399	0
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	---	-9.3%	-9.3%	---	-6.2%	-6.2%	---
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	---	-9.3%	-9.3%	---	-6.2%	-6.2%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	315	40.0%	307	42.4%
Female	467	59.3%	407	56.2%
Unknown	6	0.8%	10	1.4%

	2014-15		2015-16	
	N	%	N	%
African American	11	1.4%	21	2.9%
Asian	32	4.1%	24	3.3%
Hispanic	153	19.4%	149	20.6%
Native Amer/Alaska Native	1	0.1%	3	0.4%
Pacific Islander	0	0.0%	1	0.1%
White Non-Hispanic	540	68.5%	478	66.0%
Two or more races	32	4.1%	29	4.0%
Other	0	0.0%	3	0.4%
Unknown	19	2.4%	16	2.2%

	2014-15		2015-16	
	N	%	N	%
Age < 25	293	37.2%	269	37.2%
Age 25 - 49	188	23.9%	159	22.0%
Age 50 +	307	39.0%	296	40.9%

	2014-15	2015-16
	Median Age	36
Youngest	13	14
Oldest	92	93



# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

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### AWARDS

	Award Type	Award Title	Awards Conferred
<b>2014-15</b>	AA Degree	Exercise Science	1
	AAT Degree	Kinesiology	2
<b>2015-16</b>	AA Degree	Exercise Science	2
	AA Degree	Health	1
	AAT Degree	Kinesiology	5

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	394	90.6%	394	89.6%
Female	572	86.5%	499	89.0%
Unknown	7	85.7%	12	91.7%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	15	93.3%	27	85.2%
Asian	43	95.3%	21	76.2%
Hispanic	226	90.3%	214	91.1%
Native Amer/Alaska Native	1	100.0%	4	100.0%
Pacific Islander	0	0.0%	1	100.0%
White Non-Hispanic	617	86.4%	581	89.3%
Two or more races	46	93.5%	35	88.6%
Other	0	0.0%	3	100.0%
Unknown	25	88.0%	19	84.2%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	439	88.6%	372	91.4%
Age 25 - 49	266	86.5%	252	87.7%
Age 50 +	268	89.2%	281	87.9%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	973	88.2%	905	89.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

### 2015-16 COURSE STATISTICS

PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2015-16):											<b>267.31</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>26%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>74%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PEF-100A	Intro Precision Cycling	1	100.0%					0.0%			0		---
PEF-100B	Beg Weight Train-Cardio Endrnc	5	40.0%	0%	100%	7.0	6.7	95.2%	80.0%	1.33	63	0.19	112.00
PEF-100BA	Int Weight Train/Cardio Endur	5	60.0%			10.5	10.5	100.0%	100.0%	1.40	63	0.00	---
PEF-100BB	Adv Weight Train/Cardio Endur	5	40.0%			5.0	5.0	100.0%	100.0%	1.00	45	0.00	---
PEF-100C	Beg Core Train/Cardio Fitness	9	0.0%	0%	100%	12.8	12.4	97.4%	95.5%	7.60	345	0.56	204.44
PEF-100CA	Int Core Train/Cardio Fit	9	11.1%			6.0	6.0	100.0%	97.9%	3.13	144	0.00	---
PEF-100CB	Adv Core Train/Cardio Fit	9	11.1%			2.8	2.5	90.9%	95.0%	1.47	66	0.00	---
PEF-100E	Precision Heart-Rate Training	1	100.0%					0.0%			0		---
PEF-100G	Beg Flex,Stress Red & Cardio	4	0.0%	0%	100%	8.0	8.0	100.0%	84.4%	2.13	96	0.25	128.00
PEF-100GA	Int Flex/Stress Reduct/Cardio	4	0.0%			6.5	6.3	96.2%	76.0%	1.73	78	0.00	---
PEF-100GB	Adv Flex/Stress Reduct/Cardio	4	0.0%			5.5	5.5	100.0%	90.9%	1.47	66	0.00	---
PEF-101D	Upper Body and Cardio Toning	1	100.0%					0.0%			0		---
PEF-101E	Lower Body Toning & Strength	2	50.0%	0%	100%	12.0	10.0	83.3%	90.0%	0.53	24	0.04	192.00
PEF-101F	Beginning Interval Training	6	16.7%	0%	100%	5.4	4.8	88.9%	79.2%	1.73	81	0.31	86.40
PEF-101FA	Intermediate Interval Training	6	16.7%			4.8	4.8	100.0%	75.0%	1.53	72	0.00	---
PEF-101FB	Advanced Interval Training	6	16.7%			3.2	3.0	93.8%	80.0%	1.07	48	0.00	---
PEF-101H	Balance and Stability Exercise	2	0.0%	0%	100%	9.0	8.0	88.9%	87.5%	1.20	54	0.13	144.00
PEF-101HA	Int Blnc-Stblty Exrcs (BASE)	2	0.0%			9.5	9.0	94.7%	66.7%	1.27	57	0.00	---
PEF-101HB	Adv Blnc-Stblty Exrcs (BASE)	2	0.0%			4.0	4.0	100.0%	100.0%	0.53	24	0.00	---
PEF-101J	Power/Speed/Agility Training 1	3	66.7%	100%	0%	11.0	10.0	90.9%	90.0%	0.20	33	0.06	176.00
PEF-101K	Power, Speed, and Agility 2	3	66.7%			1.0	1.0	100.0%	100.0%	0.07	3	0.00	---
PEF-103A	Boot Camp (A)	2	0.0%	0%	100%	13.5	13.0	96.3%	73.1%	0.59	27	0.06	141.33
PEF-103B	Boot Camp (B)	1	100.0%					0.0%					---
PEF-104A	Box Aerobics	2	50.0%	0%	100%	10.0	9.0	90.0%	100.0%	0.67	30	0.06	160.00
PEF-104B	Ultra Kickboxing	2	0.0%	0%	100%	11.5	9.0	78.3%	94.4%	1.40	69	0.13	184.00
PEF-104C	Powerkickboxing	1	0.0%	0%	100%	11.0	9.0	81.8%	88.9%	0.60	33	0.06	176.00
PEF-104D	Hard Core Kickboxing	1	0.0%	0%	100%	4.0	4.0	100.0%	100.0%	0.27	12	0.06	64.00

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

### 2015-16 COURSE STATISTICS

PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2015-16):											<b>267.31</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>26%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>74%</b>

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity	
PEF-116A	Tennis 1	1	100.0%				0.0%					---	
PEF-116C	Tennis 3	1	100.0%				0.0%					---	
PEF-116F	Tennis 5	1	100.0%				0.0%					---	
PEF-117A	Mountain Biking: Beginning	2	100.0%				0.0%					---	
PEF-117B	Mountain Biking: Intermediate	2	100.0%				0.0%					---	
PEF-118A	Badminton 1	1	0.0%	100%	0%	12.0	10.0	83.3%	60.0%	0.47	36	0.06	192.00
PEF-118B	Badminton 2	1	0.0%	100%	0%	7.0	7.0	100.0%	28.6%	0.47	21	0.06	112.00
PEF-118C	Badminton 3	2	0.0%	0%	100%	10.5	9.5	90.5%	78.9%	1.40	63	0.06	336.00
PEF-118D	Badminton 4	1	0.0%			5.0	5.0	100.0%	100.0%	0.33	15	0.00	---
PEF-118E	Badminton 5	2	0.0%			3.0	3.0	100.0%	100.0%	0.40	18	0.00	---
PEF-118F	Badminton 6	2	0.0%			7.0	7.0	100.0%	64.3%	0.93	42	0.00	---
PEF-122A	Table Tennis 1	1	0.0%	100%	0%	10.0	10.0	100.0%	80.0%	0.60	30	0.06	160.00
PEF-122B	Table Tennis 2	2	0.0%	100%	0%	7.5	7.5	100.0%	86.7%	0.93	45	0.13	120.00
PEF-122C	Table Tennis 3	1	0.0%			4.0	4.0	100.0%	100.0%	0.20	12	0.00	---
PEF-122D	Table Tennis 4	2	0.0%			2.5	2.5	100.0%	100.0%	0.33	15	0.00	---
PEF-122E	Table Tennis 5	1	0.0%			4.0	4.0	100.0%	100.0%	0.20	12	0.00	---
PEF-122F	Table Tennis 6	2	0.0%			3.5	3.5	100.0%	85.7%	0.47	21	0.00	---
PEF-123A	Basketball 1	1	0.0%	100%	0%	10.0	10.0	100.0%	100.0%	0.67	30	0.06	160.00
PEF-123B	Basketball 2	2	0.0%	100%	0%	12.0	12.0	100.0%	87.5%	1.60	72	0.13	192.00
PEF-123C	Basketball 3	1	0.0%			3.0	3.0	100.0%	100.0%	0.20	9	0.00	---
PEF-123D	Basketball 4	2	0.0%			4.5	4.5	100.0%	100.0%	0.60	27	0.00	---
PEF-123E	Basketball 5	1	0.0%			7.0	6.0	85.7%	83.3%	0.47	21	0.00	---
PEF-123F	Basketball 6	2	0.0%			7.5	7.5	100.0%	86.7%	1.00	45	0.00	---
PEF-124A	Volleyball 1	2	0.0%	0%	100%	10.0	10.0	100.0%	80.0%	1.08	59	0.13	158.13
PEF-124B	Volleyball 2	2	0.0%	0%	100%	7.5	7.5	100.0%	80.0%	0.85	44	0.06	237.07
PEF-124C	Volleyball 3	1	0.0%			8.0	8.0	100.0%	75.0%	0.45	24	0.00	---
PEF-124D	Volleyball 4	2	0.0%			4.0	3.5	87.5%	71.4%	0.38	24	0.00	---

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

### 2015-16 COURSE STATISTICS

PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2015-16):											<b>267.31</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>26%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>74%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PEF-124E	Volleyball 5	1	0.0%			5.0	5.0	100.0%	60.0%	0.25	15	0.00	---
PEF-124F	Volleyball 6	1	0.0%			3.0	3.0	100.0%	100.0%	0.16	9	0.00	---
PEF-125A	Golf 1	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.08	4	0.04	32.00
PEF-125C	Golf 3	1	0.0%			3.0	3.0	100.0%	100.0%	0.03	2	0.00	---
PEF-125D	Golf 4	1	0.0%			1.0	1.0	100.0%	100.0%	0.01	1	0.00	---
PEF-125F	Golf 6	1	0.0%	100%	0%	13.0	13.0	100.0%	61.5%	0.59	26	0.04	208.00
PEF-135F	Soccer 1	1	0.0%	100%	0%	4.0	4.0	100.0%	100.0%	0.27	16	0.08	64.00
PEF-135H	Soccer 3	1	0.0%			3.0	3.0	100.0%	66.7%	0.27	12	0.00	---
PEF-135L	Soccer 6	1	0.0%			4.0	4.0	100.0%	100.0%	0.20	12	0.00	---
PEF-135M	Futsal	1	0.0%	100%	0%	23.0	23.0	100.0%	73.9%	1.07	69	0.06	368.00
PEF-136E	Sand Volleyball: Competitive	1	0.0%			15.0	15.0	100.0%	86.7%	0.62	29	0.04	231.00
PEF-140A	Beginning Hatha Yoga	7	14.3%	0%	100%	9.5	8.7	91.2%	69.2%	3.40	156	0.38	138.39
PEF-140B	Intermediate Hatha Yoga	7	14.3%			4.0	3.3	83.3%	70.0%	1.39	62	0.00	---
PEF-140E	Beginning Vinyasa Yoga	3	0.0%	0%	100%	11.3	10.3	91.2%	100.0%	2.20	102	0.19	181.33
PEF-140F	Intermediate Vinyasa Yoga	3	0.0%			5.3	4.7	87.5%	100.0%	1.07	48	0.00	---
PEF-141A	Beginning Tai Chi Chuan	2	100.0%					0.0%			0		---
PEF-141C	Beginning Chi Kung	1	100.0%					0.0%			0		---
PEF-143B	Stretch/Relax Techniques	1	0.0%	0%	100%	16.0	15.0	93.8%	93.3%	1.07	48	0.06	256.00
PEF-143C	Breath and Meditation	2	100.0%					0.0%			0		---
PEF-550	Fitness for Life	10	0.0%	44%	56%	40.8	40.8	0.0%		19.68	1,792	0.75	796.47
<b>Total</b>		<b>186</b>	<b>19.4%</b>	<b>26%</b>	<b>74%</b>	<b>9.3</b>	<b>9.0</b>	<b>95.3%</b>	<b>85.6%</b>	<b>79.33</b>	<b>4,619</b>	<b>4.31</b>	

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
		---					0.0%					---
<b>Total</b>		---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Health

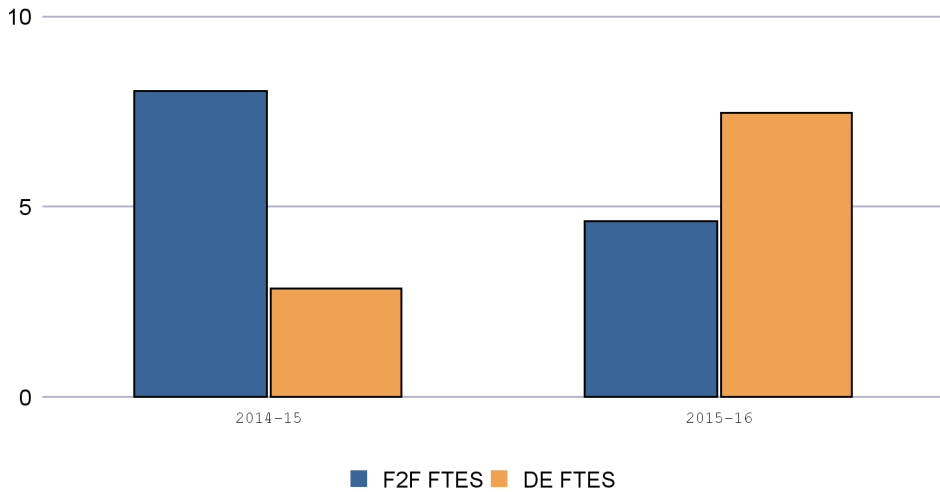


### PHYSICAL EDUCATION - HEALTH SUMMARY

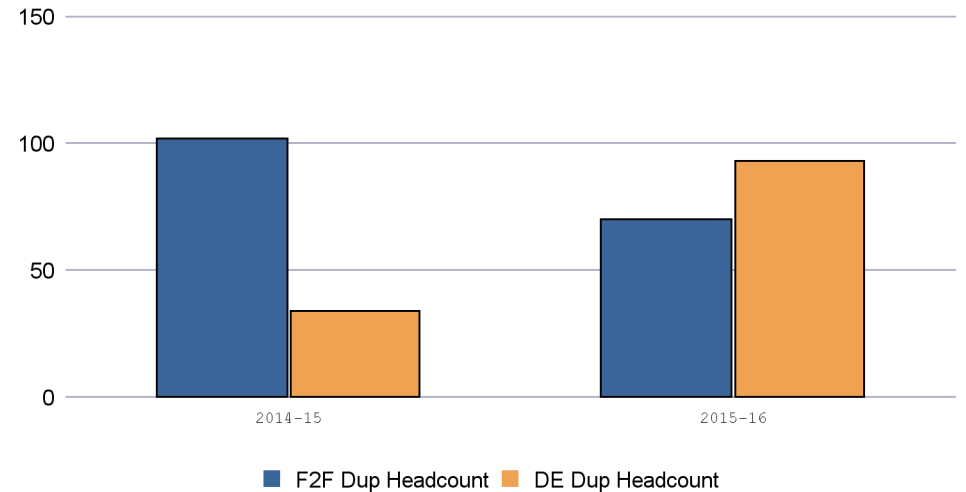
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	8	7	1	10.89	8.05	2.85	136	102	34
2015-16	7	4	3	12.09	4.62	7.47	163	70	93
1-Yr Chg (14-15 to 15-16)	-12.5%	-42.9%	200.0%	11.0%	-42.5%	162.5%	19.9%	-31.4%	173.5%
1-Yr Chg (14-15 to 15-16)	-12.5%	-42.9%	200.0%	11.0%	-42.5%	162.5%	19.9%	-31.4%	173.5%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Health

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	51	40.2%	54	36.2%
Female	75	59.1%	95	63.8%
Unknown	1	0.8%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
African American	1	0.8%	2	1.3%
Asian	6	4.7%	2	1.3%
Hispanic	31	24.4%	48	32.2%
Native Amer/Alaska Native	0	0.0%	1	0.7%
White Non-Hispanic	75	59.1%	84	56.4%
Two or more races	10	7.9%	10	6.7%
Other	1	0.8%	0	0.0%
Unknown	3	2.4%	2	1.3%

	2014-15		2015-16	
	N	%	N	%
Age < 25	93	73.2%	88	59.1%
Age 25 - 49	29	22.8%	56	37.6%
Age 50 +	5	3.9%	5	3.4%

	2014-15		2015-16	
	N	%	N	%
Median Age	21		23	
Youngest	17		16	
Oldest	67		68	



# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Health

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### AWARDS

	Award Type	Award Title	Awards Conferred
<b>2014-15</b>	AA Degree	Exercise Science	1
	AAT Degree	Kinesiology	2
<b>2015-16</b>	AA Degree	Exercise Science	2
	AA Degree	Health	1
	AAT Degree	Kinesiology	5

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Health

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	43	74.4%	56	78.6%
Female	71	88.7%	101	84.2%
Unknown	1	100.0%	0	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	3	33.3%
Asian	4	100.0%	2	100.0%
Hispanic	28	85.7%	55	80.0%
Native Amer/Alaska Native	0	0.0%	1	100.0%
White Non-Hispanic	69	79.7%	84	85.7%
Two or more races	10	90.0%	9	88.9%
Other	1	100.0%	0	0.0%
Unknown	2	100.0%	3	33.3%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	87	82.8%	92	77.2%
Age 25 - 49	23	87.0%	62	88.7%
Age 50 +	5	80.0%	3	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	29	86.2%	89	82.0%
F2F	86	82.6%	68	82.4%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Health

### 2015-16 COURSE STATISTICS

PHYSICAL EDUCATION - HEALTH PRODUCTIVITY* (2015-16):											<b>355.8</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>100%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>0%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEH-100	Personal Health and Wellness	1	100.0%					0.0%			0		---
PEH-101	Nutrition	3	0.0%	100%	0%	20.0	20.0	100.0%	80.0%	3.91	240	0.25	320.00
PEH-102	Nutrition for Fitness - Sport	1	0.0%	100%	0%	10.0	8.0	80.0%	100.0%	0.71	40	0.08	160.00
PEH-143A	Stress Reduction & Meditation	1	100.0%					0.0%			0		---
<b>Total</b>		<b>6</b>	<b>33.3%</b>	<b>100%</b>	<b>0%</b>	<b>17.5</b>	<b>17.0</b>	<b>97.1%</b>	<b>82.4%</b>	<b>4.62</b>	<b>280</b>	<b>0.33</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEH-100	Personal Health and Wellness	1	0.0%	100%	0%	30.0	29.0	96.7%	89.7%	2.31	120	0.11	360.90
PEH-101	Nutrition	2	0.0%	100%	0%	31.5	30.0	95.2%	78.3%	5.16	252	0.17	504.00
<b>Total</b>		<b>3</b>	<b>0.0%</b>	<b>100%</b>	<b>0%</b>	<b>31.0</b>	<b>29.7</b>	<b>95.7%</b>	<b>82.0%</b>	<b>7.47</b>	<b>372</b>	<b>0.28</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Theory

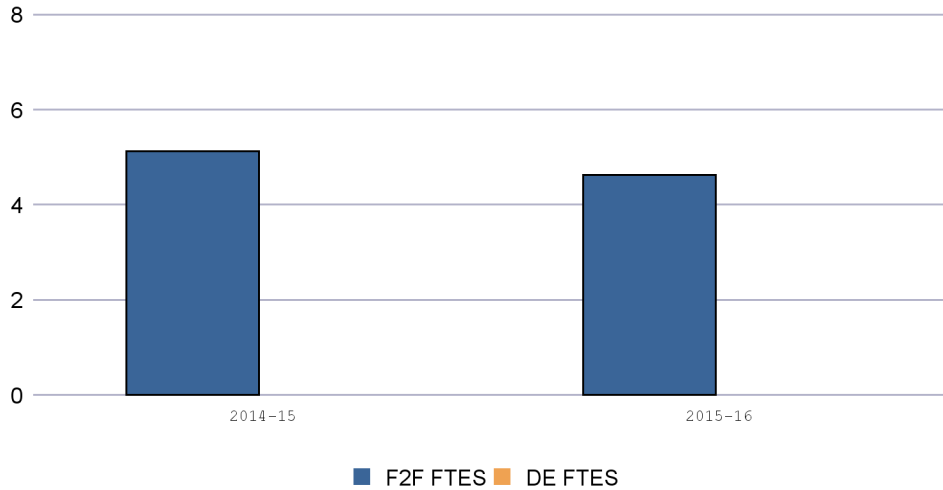


### PHYSICAL EDUCATION - THEORY SUMMARY

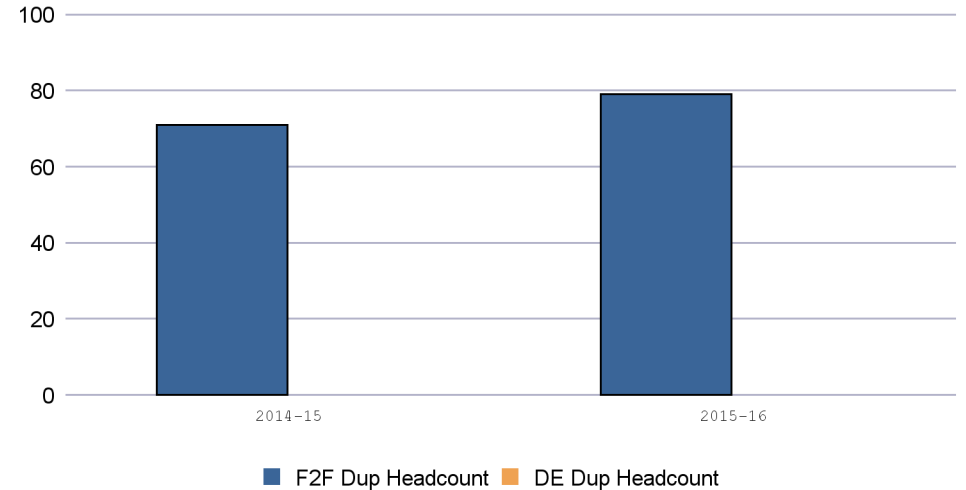
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	6	6	0	5.12	5.12	0.00	71	71	0
2015-16	6	6	0	4.62	4.62	0.00	79	79	0
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	---	-9.7%	-9.7%	---	11.3%	11.3%	---
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	---	-9.7%	-9.7%	---	11.3%	11.3%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Theory

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	21	47.7%	23	46.9%
Female	23	52.3%	26	53.1%

	2014-15		2015-16	
	N	%	N	%
African American	0	0.0%	1	2.0%
Asian	2	4.5%	4	8.2%
Hispanic	12	27.3%	11	22.4%
White Non-Hispanic	25	56.8%	31	63.3%
Two or more races	5	11.4%	2	4.1%

	2014-15		2015-16	
	N	%	N	%
Age < 25	26	59.1%	31	63.3%
Age 25 - 49	15	34.1%	12	24.5%
Age 50 +	3	6.8%	6	12.2%

	2014-15		2015-16	
	N	%	N	%
Median Age	21		23	
Youngest	17		17	
Oldest	61		68	

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Theory

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### AWARDS

	Award Type	Award Title	Awards Conferred
<b>2014-15</b>	AA Degree	Exercise Science	1
	AAT Degree	Kinesiology	2
<b>2015-16</b>	AA Degree	Exercise Science	2
	AA Degree	Health	1
	AAT Degree	Kinesiology	5

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Theory

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	35	71.4%	32	87.5%
Female	26	76.9%	43	90.7%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	2	100.0%
Asian	2	50.0%	4	100.0%
Hispanic	13	84.6%	20	75.0%
White Non-Hispanic	39	69.2%	47	93.6%
Two or more races	7	85.7%	2	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	43	67.4%	46	87.0%
Age 25 - 49	16	87.5%	23	95.7%
Age 50 +	2	100.0%	6	83.3%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	61	73.8%	75	89.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education - Theory

### 2015-16 COURSE STATISTICS

PHYSICAL EDUCATION - THEORY PRODUCTIVITY* (2015-16):											<b>214.79</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>82%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>18%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PET-100	Intro to Exercise Science	1	0.0%	100%	0%	10.0	8.0	80.0%	62.5%	0.80	40	0.08	160.00
PET-101	Exercise Program Design	1	0.0%	100%	0%	8.0	8.0	100.0%	87.5%	0.62	32	0.08	128.00
PET-102A	Care/Prevent Athletic Injuries	1	0.0%	100%	0%	13.0	12.0	92.3%	91.7%	1.07	52	0.08	208.00
PET-103	Fitness Assessment	1	0.0%	100%	0%	8.0	8.0	100.0%	87.5%	0.31	16	0.04	128.00
PET-104	Introduction to Kinesiology	1	0.0%	100%	0%	26.0	25.0	96.2%	92.0%	1.07	104	0.08	416.00
PET-106	First Aid and CPR	1	0.0%	0%	100%	14.0	14.0	100.0%	100.0%	0.75	51	0.08	205.33
<b>Total</b>		<b>6</b>	<b>0.0%</b>	<b>82%</b>	<b>18%</b>	<b>13.2</b>	<b>12.5</b>	<b>94.9%</b>	<b>89.3%</b>	<b>4.62</b>	<b>295</b>	<b>0.46</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.



# 2015-16 ANNUAL PROGRAM REVIEW

## Philosophy

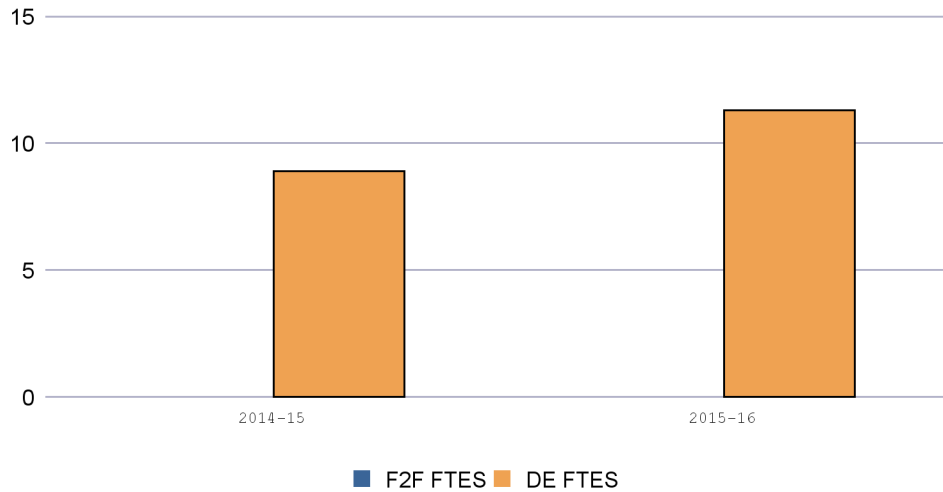


### PHILOSOPHY SUMMARY

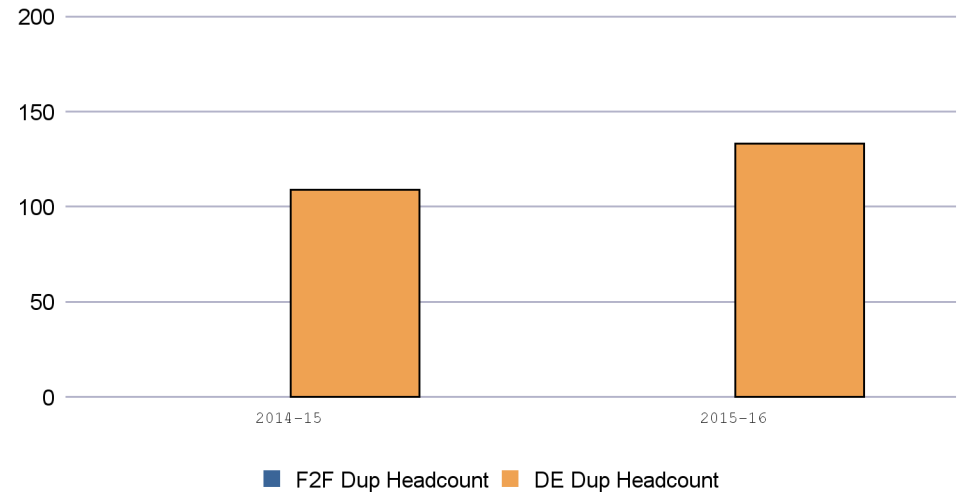
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	6	0	6	8.89	0.00	8.89	109	0	109
2015-16	8	0	8	11.29	0.00	11.29	133	0	133
1-Yr Chg (14-15 to 15-16)	33.3%	---	33.3%	27.0%	---	27.0%	22.0%	---	22.0%
1-Yr Chg (14-15 to 15-16)	33.3%	---	33.3%	27.0%	---	27.0%	22.0%	---	22.0%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Philosophy

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	59	55.1%	54	44.3%
Female	48	44.9%	68	55.7%
Unknown	0	0.0%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
African American	4	3.7%	4	3.3%
Asian	9	8.4%	6	4.9%
Hispanic	27	25.2%	32	26.2%
Native Amer/Alaska Native	0	0.0%	0	0.0%
White Non-Hispanic	59	55.1%	68	55.7%
Two or more races	4	3.7%	10	8.2%
Unknown	4	3.7%	2	1.6%

	2014-15		2015-16	
	N	%	N	%
Age < 25	76	71.0%	86	70.5%
Age 25 - 49	29	27.1%	34	27.9%
Age 50 +	2	1.9%	2	1.6%

	2014-15		2015-16	
	N	%	N	%
Median Age	21		21	
Youngest	17		17	
Oldest	65		66	

# 2015-16 ANNUAL PROGRAM REVIEW

## Philosophy

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	46	65.2%	52	78.8%
Female	37	51.4%	60	75.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	3	33.3%	4	75.0%
Asian	8	75.0%	6	66.7%
Hispanic	20	40.0%	30	53.3%
White Non-Hispanic	47	63.8%	62	85.5%
Two or more races	3	100.0%	8	100.0%
Unknown	2	50.0%	2	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	60	61.7%	82	73.2%
Age 25 - 49	22	50.0%	29	86.2%
Age 50 +	1	100.0%	1	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	83	59.0%	112	76.8%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Philosophy

### 2015-16 COURSE STATISTICS

% FULL TIME INSTRUCTORS\*\* (2015-16):

% ADJUNCT INSTRUCTORS\*\* (2015-16):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
<b>Total</b>		---					<b>0.0%</b>					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
PHI-101 Introduction to Philosophy	4	0.0%	0%	100%	20.0	17.5	87.5%	75.7%	6.67	320	0.33	320.00
PHI-104 Critical Thinking	3	0.0%	0%	100%	13.3	11.0	82.5%	78.8%	3.47	160	0.25	213.33
PHI-205 Contemporary Moral Issues	1	0.0%	0%	100%	13.0	9.0	69.2%	77.8%	1.16	52	0.08	208.00
<b>Total</b>	<b>8</b>	<b>0.0%</b>	<b>0%</b>	<b>100%</b>	<b>16.6</b>	<b>14.0</b>	<b>84.2%</b>	<b>76.8%</b>	<b>11.29</b>	<b>532</b>	<b>0.67</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Phlebotomy

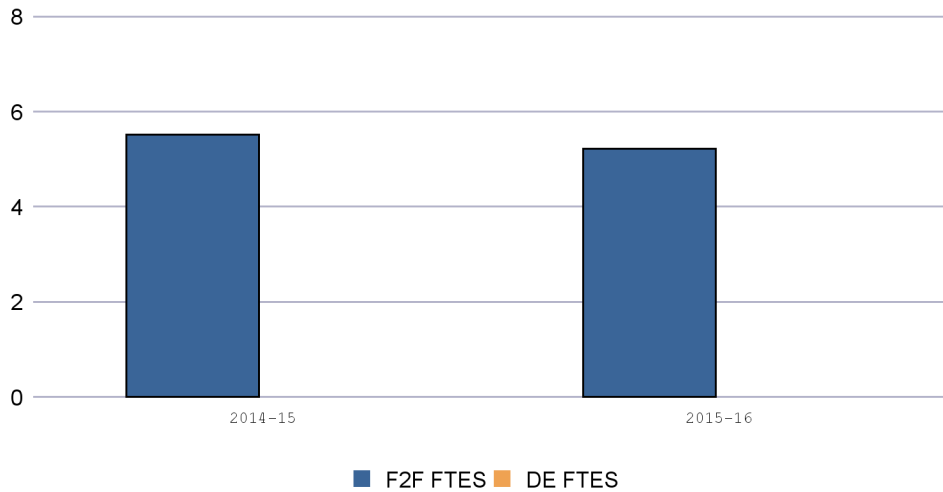


### PHLEBOTOMY SUMMARY

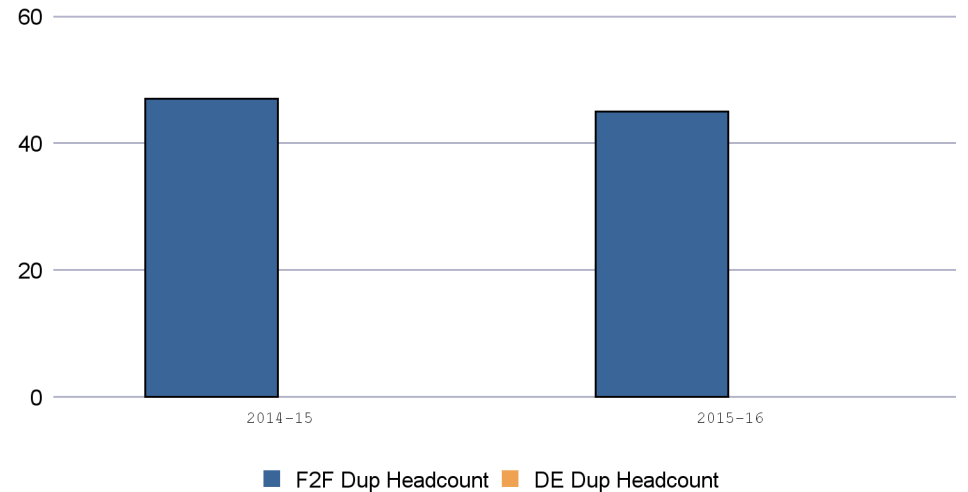
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	10	10	0	5.51	5.51	0.00	47	47	0
2015-16	9	9	0	5.23	5.23	0.00	45	45	0
1-Yr Chg (14-15 to 15-16)	-10.0%	-10.0%	---	-5.2%	-5.2%	---	-4.3%	-4.3%	---
1-Yr Chg (14-15 to 15-16)	-10.0%	-10.0%	---	-5.2%	-5.2%	---	-4.3%	-4.3%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Phlebotomy

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	5	19.2%	7	25.0%
Female	21	80.8%	21	75.0%

	2014-15		2015-16	
	N	%	N	%
African American	0	0.0%	1	3.6%
Hispanic	13	50.0%	14	50.0%
White Non-Hispanic	11	42.3%	12	42.9%
Two or more races	2	7.7%	1	3.6%

	2014-15		2015-16	
	N	%	N	%
Age < 25	12	46.2%	14	50.0%
Age 25 - 49	12	46.2%	12	42.9%
Age 50 +	2	7.7%	2	7.1%

	2014-15		2015-16	
	N	%	N	%
Median Age	27		26	
Youngest	18		16	
Oldest	56		63	

# 2015-16 ANNUAL PROGRAM REVIEW

## Phlebotomy

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	7	71.4%	10	90.0%
Female	37	100.0%	34	97.1%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	1	100.0%
Hispanic	22	90.9%	21	95.2%
White Non-Hispanic	18	100.0%	20	95.0%
Two or more races	4	100.0%	2	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	20	90.0%	21	100.0%
Age 25 - 49	21	100.0%	19	89.5%
Age 50 +	3	100.0%	4	100.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Phlebotomy

### 2015-16 COURSE STATISTICS

PHLEBOTOMY PRODUCTIVITY* (2015-16):										<b>365.76</b>
% FULL TIME INSTRUCTORS** (2015-16):										<b>0%</b>
% ADJUNCT INSTRUCTORS** (2015-16):										<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
HEA-144A	Phlebotomy Training-Part 1	1	0.0%	0%	100%	27.0	26.0	96.3%	92.3%	3.50	153	0.12	425.74
HEA-144B	Phlebotomy Trn-Pt 2(Clinical)	9	11.1%	0%	100%	2.3	2.3	100.0%	100.0%	1.73	76	0.09	284.61
<b>Total</b>		<b>10</b>	<b>10.0%</b>	<b>0%</b>	<b>100%</b>	<b>5.0</b>	<b>4.9</b>	<b>97.8%</b>	<b>95.5%</b>	<b>5.23</b>	<b>229</b>	<b>0.21</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.



# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Science

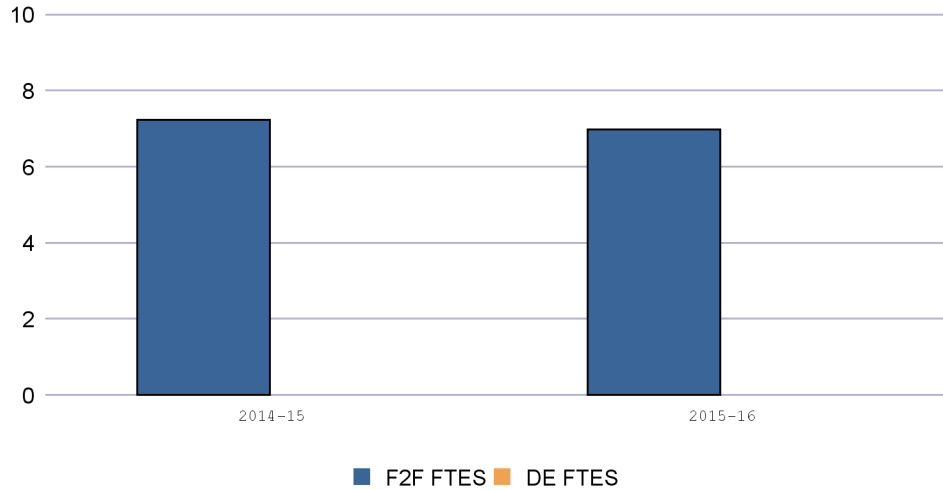


### PHYSICAL SCIENCE SUMMARY

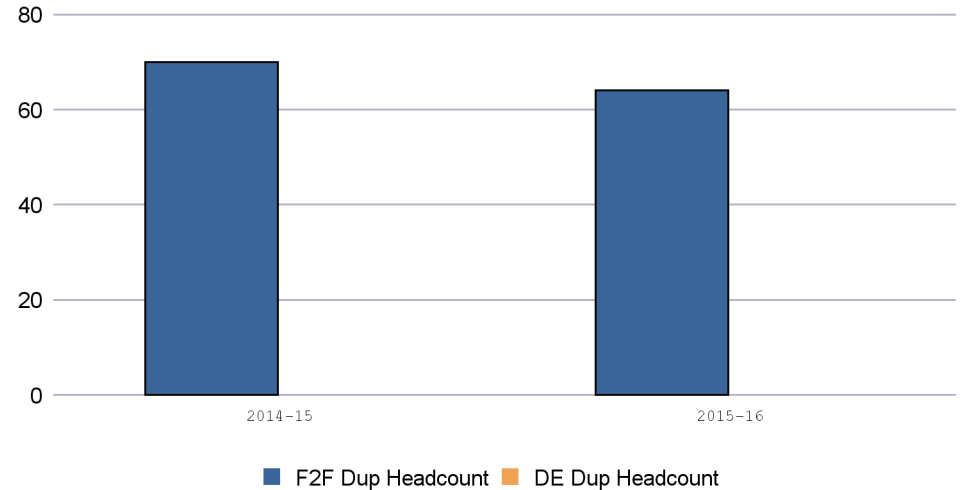
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	3	3	0	7.22	7.22	0.00	70	70	0
2015-16	3	3	0	6.97	6.97	0.00	64	64	0
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	---	-3.5%	-3.5%	---	-8.6%	-8.6%	---
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	---	-3.5%	-3.5%	---	-8.6%	-8.6%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Science

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	45	65.2%	29	46.8%
Female	23	33.3%	33	53.2%
Unknown	1	1.4%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
Asian	2	2.9%	0	0.0%
Hispanic	19	27.5%	20	32.3%
Native Amer/Alaska Native	1	1.4%	2	3.2%
White Non-Hispanic	43	62.3%	36	58.1%
Two or more races	3	4.3%	2	3.2%
Unknown	1	1.4%	2	3.2%

	2014-15		2015-16	
	N	%	N	%
Age < 25	53	76.8%	48	77.4%
Age 25 - 49	14	20.3%	14	22.6%
Age 50 +	2	2.9%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
Median Age	21		20	
Youngest	16		17	
Oldest	65		48	

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Science

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	42	73.8%	29	89.7%
Female	23	73.9%	33	81.8%
Unknown	1	100.0%	0	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Asian	2	100.0%	0	0.0%
Hispanic	18	61.1%	20	80.0%
Native Amer/Alaska Native	1	100.0%	2	100.0%
White Non-Hispanic	42	81.0%	36	86.1%
Two or more races	2	0.0%	2	100.0%
Unknown	1	100.0%	2	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	50	74.0%	49	81.6%
Age 25 - 49	14	71.4%	13	100.0%
Age 50 +	2	100.0%	0	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	66	74.2%	62	85.5%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Science

### 2015-16 COURSE STATISTICS

PHYSICAL SCIENCE PRODUCTIVITY* (2015-16):											<b>370.99</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>100%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>0%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PHS-102	Survey/Chemistry & Physics	1	100.0%					0.0%			0		---
PHS-111	Astronomy	2	0.0%	100%	0%	18.5	18.0	97.3%	75.0%	3.02	148	0.17	296.00
PHS-117	Oceanography	1	0.0%	100%	0%	27.0	26.0	96.3%	100.0%	3.95	200	0.15	456.69
<b>Total</b>		<b>4</b>	<b>25.0%</b>	<b>100%</b>	<b>0%</b>	<b>21.3</b>	<b>20.7</b>	<b>96.9%</b>	<b>85.5%</b>	<b>6.97</b>	<b>348</b>	<b>0.31</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Physics

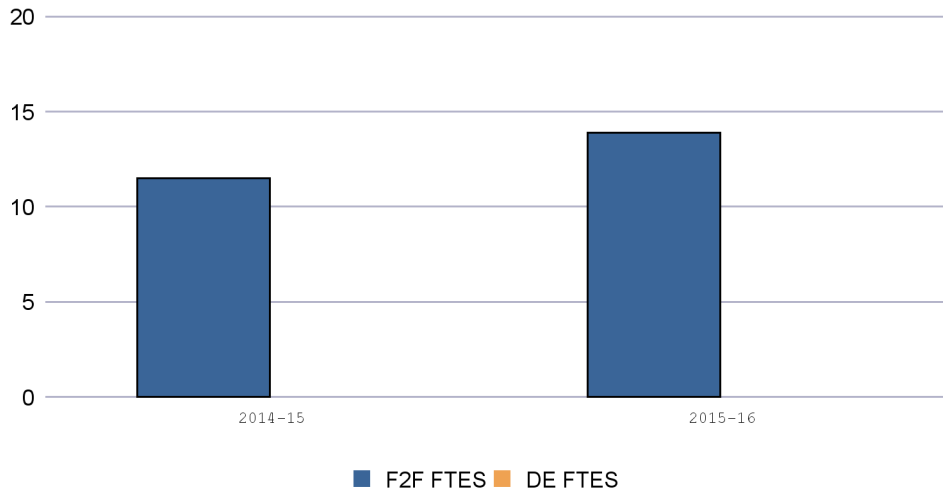


### PHYSICS SUMMARY

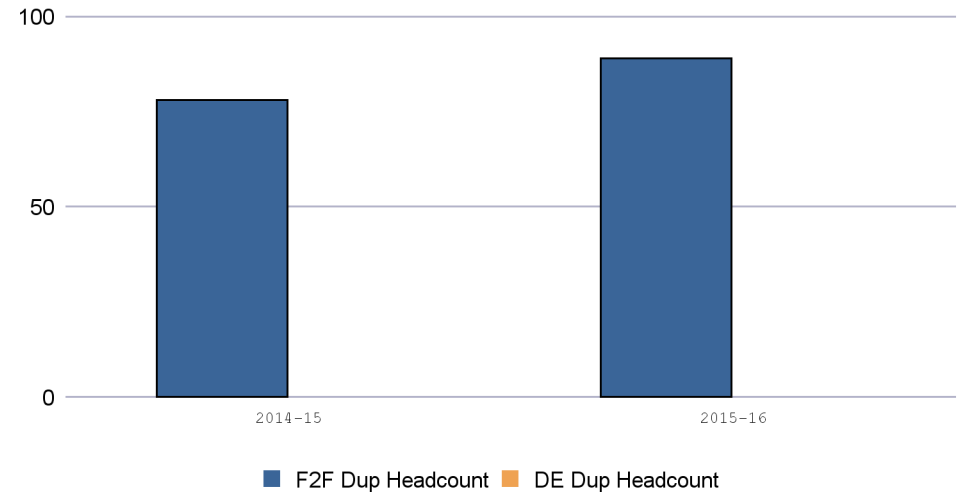
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	7	7	0	11.50	11.50	0.00	78	78	0
2015-16	7	7	0	13.88	13.88	0.00	89	89	0
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	---	20.7%	20.7%	---	14.1%	14.1%	---
1-Yr Chg (14-15 to 15-16)	0.0%	0.0%	---	20.7%	20.7%	---	14.1%	14.1%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Physics

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	29	64.4%	30	65.2%
Female	16	35.6%	16	34.8%

	2014-15		2015-16	
	N	%	N	%
Asian	4	8.9%	2	4.3%
Hispanic	5	11.1%	12	26.1%
White Non-Hispanic	32	71.1%	29	63.0%
Two or more races	3	6.7%	3	6.5%
Unknown	1	2.2%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
Age < 25	29	64.4%	27	58.7%
Age 25 - 49	16	35.6%	19	41.3%

	2014-15	2015-16
	Median Age	23
Youngest	15	16
Oldest	43	37

# 2015-16 ANNUAL PROGRAM REVIEW

## Physics

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	50	98.0%	52	94.2%
Female	25	96.0%	31	96.8%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Asian	7	100.0%	3	100.0%
Hispanic	8	87.5%	22	90.9%
White Non-Hispanic	53	98.1%	52	96.2%
Two or more races	5	100.0%	6	100.0%
Unknown	2	100.0%	0	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	49	98.0%	47	93.6%
Age 25 - 49	26	96.2%	36	97.2%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	75	97.3%	83	95.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Physics

### 2015-16 COURSE STATISTICS

PHYSICS PRODUCTIVITY* (2015-16):										<b>203.95</b>	
% FULL TIME INSTRUCTORS** (2015-16):										<b>100%</b>	
% ADJUNCT INSTRUCTORS** (2015-16):										<b>0%</b>	

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PHY-104	General Physics I	1	0.0%	100%	0%	16.0	14.0	87.5%	85.7%	2.49	112	0.15	256.00
PHY-105	General Physics II	1	0.0%	100%	0%	9.0	8.0	88.9%	87.5%	1.40	63	0.15	144.00
PHY-106	General Physics III	1	0.0%	100%	0%	7.0	7.0	100.0%	100.0%	1.09	49	0.15	112.00
PHY-107	Gen Phy-Mechanics	1	0.0%	100%	0%	25.0	23.0	92.0%	95.7%	3.89	175	0.15	400.00
PHY-108	Gen Phy-Waves/Thrmodynms/Lght	1	0.0%	100%	0%	20.0	19.0	95.0%	100.0%	3.11	140	0.15	320.00
PHY-207	Gen Phy-Electricity/Magnetism	1	0.0%	100%	0%	8.0	8.0	100.0%	100.0%	1.24	56	0.15	128.00
PHY-208	Gen PHY(Cal)-Optics /Modern	1	0.0%	100%	0%	4.0	4.0	100.0%	100.0%	0.66	30	0.15	67.66
<b>Total</b>		<b>7</b>	<b>0.0%</b>	<b>100%</b>	<b>0%</b>	<b>12.7</b>	<b>11.9</b>	<b>93.3%</b>	<b>95.2%</b>	<b>13.88</b>	<b>625</b>	<b>1.02</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.



# 2015-16 ANNUAL PROGRAM REVIEW

## Political Science

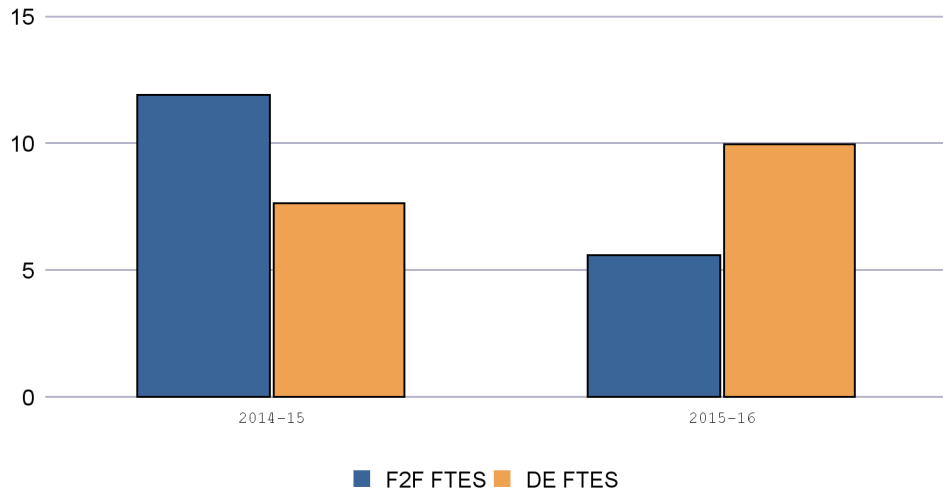


### POLITICAL SCIENCE SUMMARY

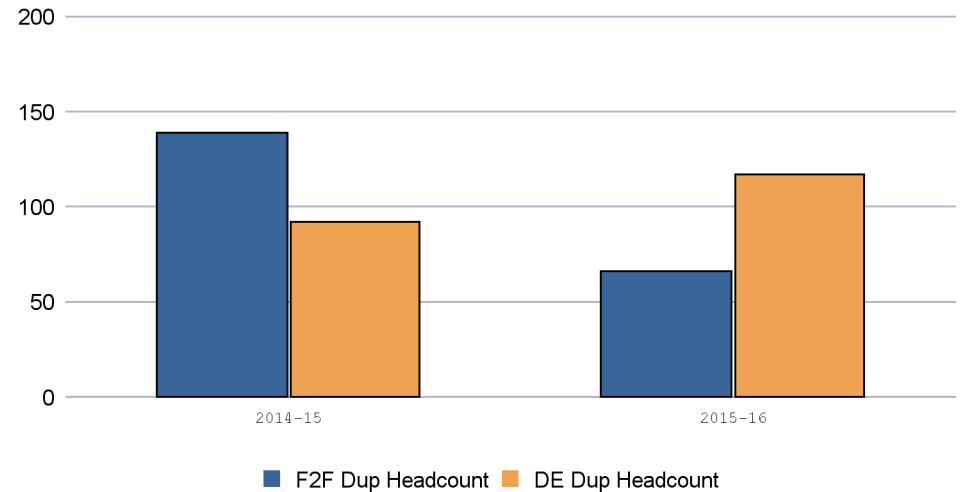
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	11	8	3	19.56	11.91	7.65	231	139	92
2015-16	7	3	4	15.56	5.60	9.96	183	66	117
1-Yr Chg (14-15 to 15-16)	-36.4%	-62.5%	33.3%	-20.5%	-53.0%	30.2%	-20.8%	-52.5%	27.2%
1-Yr Chg (14-15 to 15-16)	-36.4%	-62.5%	33.3%	-20.5%	-53.0%	30.2%	-20.8%	-52.5%	27.2%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Political Science

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	103	47.5%	89	51.1%
Female	114	52.5%	85	48.9%
Unknown	0	0.0%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
African American	4	1.8%	3	1.7%
Asian	8	3.7%	8	4.6%
Hispanic	68	31.3%	64	36.8%
Native Amer/Alaska Native	1	0.5%	1	0.6%
Pacific Islander	1	0.5%	0	0.0%
White Non-Hispanic	114	52.5%	89	51.1%
Two or more races	17	7.8%	7	4.0%
Unknown	4	1.8%	2	1.1%

	2014-15		2015-16	
	N	%	N	%
Age < 25	149	68.7%	117	67.2%
Age 25 - 49	63	29.0%	54	31.0%
Age 50 +	5	2.3%	3	1.7%

	2014-15		2015-16	
	N	%	N	%
Median Age	21		21	
Youngest	16		12	
Oldest	77		56	

# 2015-16 ANNUAL PROGRAM REVIEW

## Political Science

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	93	77.4%	85	80.0%
Female	97	87.6%	81	80.2%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	4	75.0%	3	100.0%
Asian	5	60.0%	9	77.8%
Hispanic	62	83.9%	62	67.7%
Native Amer/Alaska Native	1	100.0%	1	100.0%
Pacific Islander	1	100.0%	0	0.0%
White Non-Hispanic	97	82.5%	85	87.1%
Two or more races	16	81.3%	4	100.0%
Unknown	4	100.0%	2	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	131	80.9%	112	78.6%
Age 25 - 49	54	87.0%	51	82.4%
Age 50 +	5	80.0%	3	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	74	89.2%	105	79.0%
F2F	116	78.4%	61	82.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Political Science

### 2015-16 COURSE STATISTICS

<b>POLITICAL SCIENCE PRODUCTIVITY* (2015-16):</b>											<b>376.62</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>47%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>53%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
POL-101	Intro American Govt & Politics	3	0.0%	100%	0%	22.0	20.3	92.4%	82.0%	5.60	264	0.25	352.00
POL-107	Intro to Political Theory	1	100.0%					0.0%			0		---
POL-204	Intro. International Relations	1	100.0%					0.0%			0		---
<b>Total</b>		<b>5</b>	<b>40.0%</b>	<b>100%</b>	<b>0%</b>	<b>22.0</b>	<b>20.3</b>	<b>92.4%</b>	<b>82.0%</b>	<b>5.60</b>	<b>264</b>	<b>0.25</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
POL-101	Intro American Govt & Politics	3	0.0%	0%	100%	35.3	32.0	90.6%	80.2%	8.98	424	0.25	565.34
POL-204	Intro. International Relations	2	50.0%	0%	100%	11.0	9.0	81.8%	66.7%	0.98	44	0.11	132.33
<b>Total</b>		<b>5</b>	<b>20.0%</b>	<b>0%</b>	<b>100%</b>	<b>29.3</b>	<b>26.3</b>	<b>89.7%</b>	<b>79.0%</b>	<b>9.96</b>	<b>468</b>	<b>0.36</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Psychology

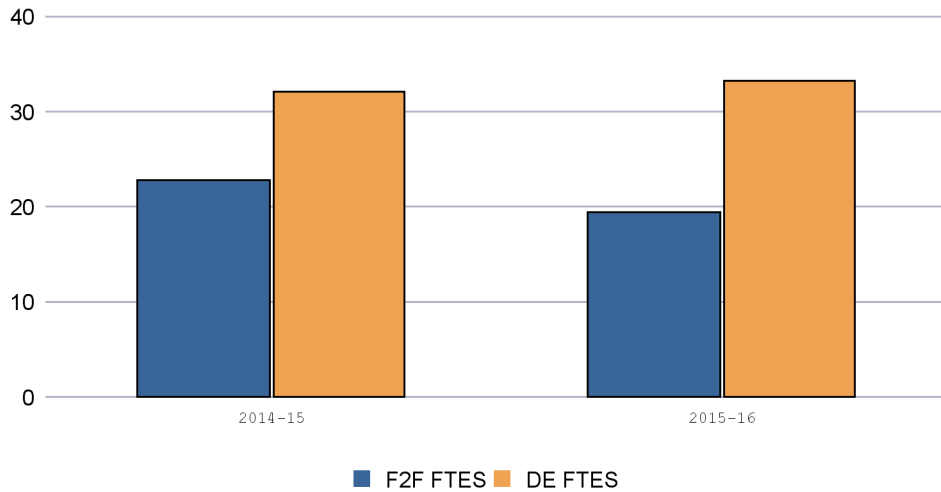


### PSYCHOLOGY SUMMARY

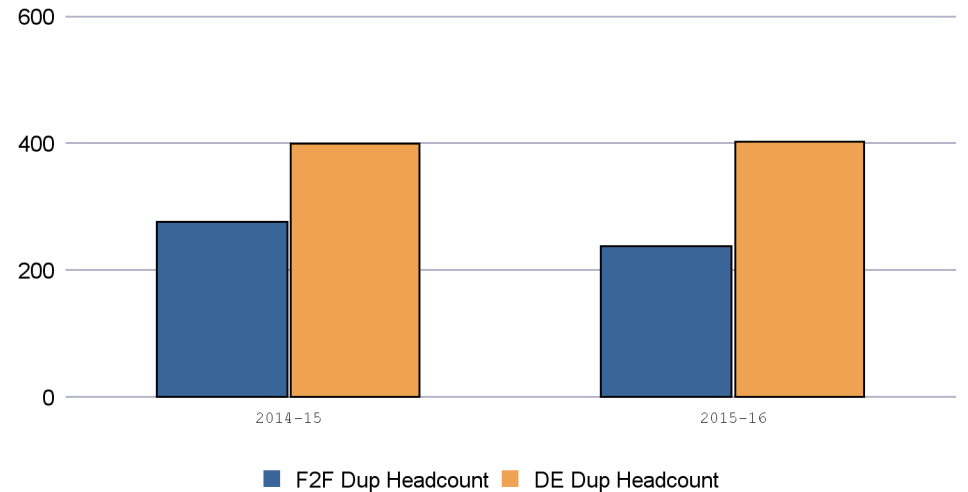
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	37	16	21	54.88	22.78	32.10	675	276	399
2015-16	34	12	22	52.66	19.41	33.25	640	238	402
1-Yr Chg (14-15 to 15-16)	-8.1%	-25.0%	4.8%	-4.1%	-14.8%	3.6%	-5.2%	-13.8%	0.8%
1-Yr Chg (14-15 to 15-16)	-8.1%	-25.0%	4.8%	-4.1%	-14.8%	3.6%	-5.2%	-13.8%	0.8%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Psychology

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	188	37.3%	174	36.3%
Female	314	62.3%	301	62.8%
Unknown	2	0.4%	4	0.8%

	2014-15		2015-16	
	N	%	N	%
African American	11	2.2%	10	2.1%
Asian	25	5.0%	14	2.9%
Hispanic	163	32.3%	162	33.8%
Native Amer/Alaska Native	4	0.8%	7	1.5%
Pacific Islander	0	0.0%	0	0.0%
White Non-Hispanic	272	54.0%	252	52.6%
Two or more races	24	4.8%	26	5.4%
Other	0	0.0%	1	0.2%
Unknown	5	1.0%	7	1.5%

	2014-15		2015-16	
	N	%	N	%
Age < 25	339	67.3%	321	67.0%
Age 25 - 49	152	30.2%	142	29.6%
Age 50 +	13	2.6%	16	3.3%

	2014-15		2015-16	
	N	%	N	%
Median Age	22		22	
Youngest	15		12	
Oldest	85		86	

# 2015-16 ANNUAL PROGRAM REVIEW

## Psychology

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### AWARDS

	Award Type	Award Title	Awards Conferred
2014-15	AA Degree	Psychology	1
	AAT Degree	Psychology	6
2015-16	AAT Degree	Psychology	9

# 2015-16 ANNUAL PROGRAM REVIEW

## Psychology

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	217	81.1%	211	80.1%
Female	386	84.2%	358	85.5%
Unknown	2	100.0%	3	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	11	45.5%	12	66.7%
Asian	28	85.7%	22	95.5%
Hispanic	208	79.3%	198	80.3%
Native Amer/Alaska Native	3	33.3%	10	80.0%
White Non-Hispanic	322	88.2%	289	84.4%
Two or more races	27	66.7%	28	82.1%
Other	0	0.0%	1	100.0%
Unknown	6	100.0%	12	91.7%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	414	82.4%	385	80.5%
Age 25 - 49	177	84.7%	171	88.3%
Age 50 +	14	85.7%	16	87.5%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	339	79.6%	348	82.5%
F2F	215	88.8%	202	84.7%
Hybrid	51	82.4%	22	77.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2015-16 ANNUAL PROGRAM REVIEW

## Psychology

### 2015-16 COURSE STATISTICS

PSYCHOLOGY PRODUCTIVITY* (2015-16):											<b>297.28</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>54%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>46%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PSY-101	General Psychology	5	20.0%	75%	25%	31.3	29.5	94.4%	78.8%	9.60	500	0.33	500.00
PSY-102	Child/Adolescent Grwth/Dvlpmnt	3	33.3%	100%	0%	16.5	16.0	97.0%	93.8%	2.58	132	0.17	264.00
PSY-103	Adult Development	1	0.0%	0%	100%	10.0	10.0	100.0%	100.0%	0.80	40	0.08	160.00
PSY-104	Social Psychology	1	0.0%	100%	0%	15.0	13.0	86.7%	84.6%	1.16	60	0.08	240.00
PSY-106	Human Sexuality	2	50.0%	0%	100%	14.0	13.0	92.9%	84.6%	1.16	56	0.08	224.00
PSY-107	Theories of Personality	1	0.0%	0%	100%	15.0	13.0	86.7%	76.9%	1.16	60	0.08	240.00
PSY-202	Abnormal Psychology	1	0.0%	0%	100%	15.0	14.0	93.3%	85.7%	1.24	60	0.08	240.00
PSY-211	Research Methods and Design	1	0.0%	100%	0%	11.0	11.0	100.0%	100.0%	1.71	77	0.15	176.00
<b>Total</b>		<b>15</b>	<b>20.0%</b>	<b>61%</b>	<b>39%</b>	<b>19.8</b>	<b>18.7</b>	<b>94.1%</b>	<b>83.9%</b>	<b>19.41</b>	<b>985</b>	<b>1.06</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PSY-101	General Psychology	6	0.0%	40%	60%	23.3	21.0	90.0%	80.2%	11.20	560	0.50	373.33
PSY-102	Child/Adolescent Grwth/Dvlpmnt	3	0.0%	100%	0%	18.7	17.0	91.1%	94.1%	4.62	224	0.26	284.45
PSY-103	Adult Development	1	0.0%	0%	100%	16.0	13.0	81.3%	76.9%	1.33	64	0.08	256.00
PSY-104	Social Psychology	2	0.0%	0%	100%	16.5	11.5	69.7%	52.2%	2.85	132	0.17	264.00
PSY-106	Human Sexuality	2	0.0%	0%	100%	12.5	9.5	76.0%	68.4%	2.22	100	0.17	200.00
PSY-107	Theories of Personality	1	0.0%	0%	100%	24.0	21.0	87.5%	81.0%	2.05	96	0.11	288.72
PSY-111	Psychology of Personal Growth	2	100.0%					0.0%			0		---
PSY-202	Abnormal Psychology	3	0.0%	100%	0%	14.7	13.0	88.6%	92.3%	3.91	176	0.25	234.67
PSY-210	Intro Biological Psychology	4	0.0%	67%	33%	16.0	14.0	87.5%	89.3%	5.07	256	0.33	256.00
<b>Total</b>		<b>24</b>	<b>8.3%</b>	<b>50%</b>	<b>50%</b>	<b>18.3</b>	<b>15.8</b>	<b>86.6%</b>	<b>82.5%</b>	<b>33.25</b>	<b>1,608</b>	<b>1.87</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education Athletics - Athletics

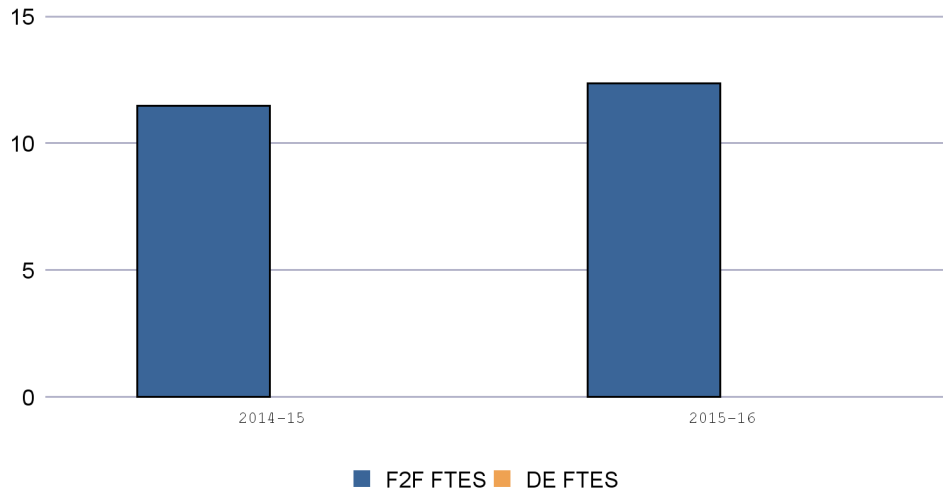


### PHYSICAL EDUCATION ATHLETICS - ATHLETICS SUMMARY

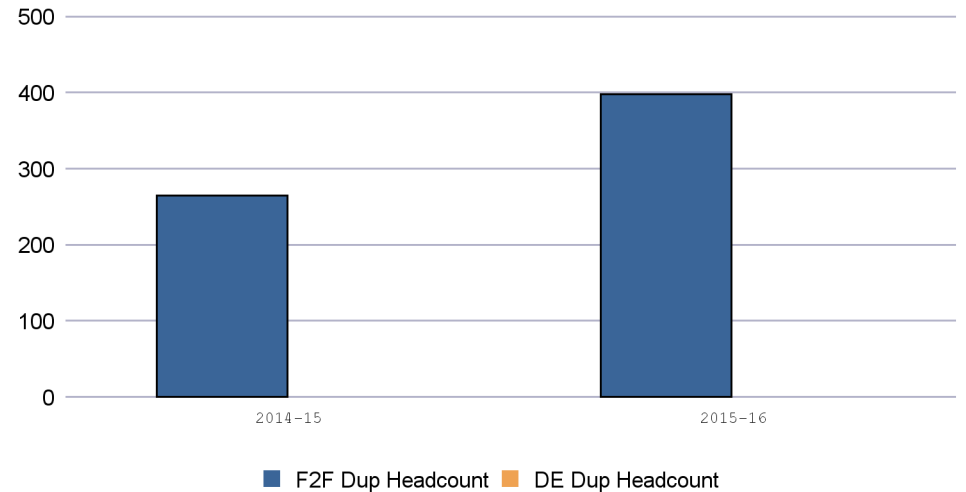
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	12	12	0	11.48	11.48	0.00	265	265	0
2015-16	15	15	0	12.35	12.35	0.00	398	398	0
1-Yr Chg (14-15 to 15-16)	25.0%	25.0%	---	7.6%	7.6%	---	50.2%	50.2%	---
1-Yr Chg (14-15 to 15-16)	25.0%	25.0%	---	7.6%	7.6%	---	50.2%	50.2%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education Athletics - Athletics

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	64	72.7%	97	78.2%
Female	24	27.3%	26	21.0%
Unknown	0	0.0%	1	0.8%

	2014-15		2015-16	
	N	%	N	%
African American	1	1.1%	2	1.6%
Asian	0	0.0%	6	4.8%
Hispanic	43	48.9%	44	35.5%
White Non-Hispanic	37	42.0%	53	42.7%
Two or more races	2	2.3%	7	5.6%
Other	2	2.3%	4	3.2%
Unknown	3	3.4%	8	6.5%

	2014-15		2015-16	
	N	%	N	%
Age < 25	84	95.5%	122	98.4%
Age 25 - 49	4	4.5%	2	1.6%

	2014-15		2015-16	
	N	%	N	%
Median Age	20		19	
Youngest	17		16	
Oldest	49		27	

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education Athletics - Athletics

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### AWARDS

	Award Type	Award Title	Awards Conferred
2014-15	AA Degree	Exercise Science	1
	AAT Degree	Kinesiology	2
2015-16	AA Degree	Exercise Science	2
	AA Degree	Health	1
	AAT Degree	Kinesiology	5

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education Athletics - Athletics

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	181	97.8%	307	99.7%
Female	81	100.0%	80	96.3%
Unknown	0	0.0%	4	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	3	100.0%	8	100.0%
Asian	0	0.0%	16	100.0%
Hispanic	120	97.5%	129	98.4%
White Non-Hispanic	116	99.1%	173	99.4%
Two or more races	7	100.0%	20	100.0%
Other	6	100.0%	20	95.0%
Unknown	10	100.0%	25	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	253	98.8%	387	99.0%
Age 25 - 49	9	88.9%	4	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	262	98.5%	391	99.0%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Physical Education Athletics - Athletics

### 2015-16 COURSE STATISTICS

PHYSICAL EDUCATION ATHLETICS - ATHLETICS PRODUCTIVITY* (2015-16):											<b>413.1</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>0%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
PEA-100A	Pre-Season Soccer Training-Men	2	0.0%			41.5	40.5	97.6%	100.0%	0.65	208	0.10	664.00
PEA-100B	Pre-Season Soccer Train-Women	1	0.0%			11.0	11.0	100.0%	100.0%	0.30	28	0.05	176.00
PEA-101A	Intercollegiate Soccer I - Men	2	50.0%			64.0	64.0	100.0%	100.0%	1.08	336	0.11	1,024.00
PEA-101B	Intercollegiate Soccer I-Women	1	0.0%			21.0	20.0	95.2%	100.0%	1.22	110	0.11	336.00
PEA-101C	Intercollegiate Soccer II-Men	2	50.0%	0%	100%	58.0	58.0	100.0%	100.0%	1.89	522	0.19	928.00
PEA-101D	Intercolleg Soccer II-Women	1	0.0%	0%	100%	23.0	23.0	100.0%	95.7%	3.70	207	0.19	368.00
PEA-102A	Sports Techniques/Cond Soccer	9	11.1%	0%	100%	17.3	16.8	97.1%	97.8%	3.51	539	0.67	269.33
<b>Total</b>		<b>18</b>	<b>16.7%</b>	<b>0%</b>	<b>100%</b>	<b>26.5</b>	<b>26.1</b>	<b>98.2%</b>	<b>99.0%</b>	<b>12.35</b>	<b>1,949</b>	<b>1.42</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Religion

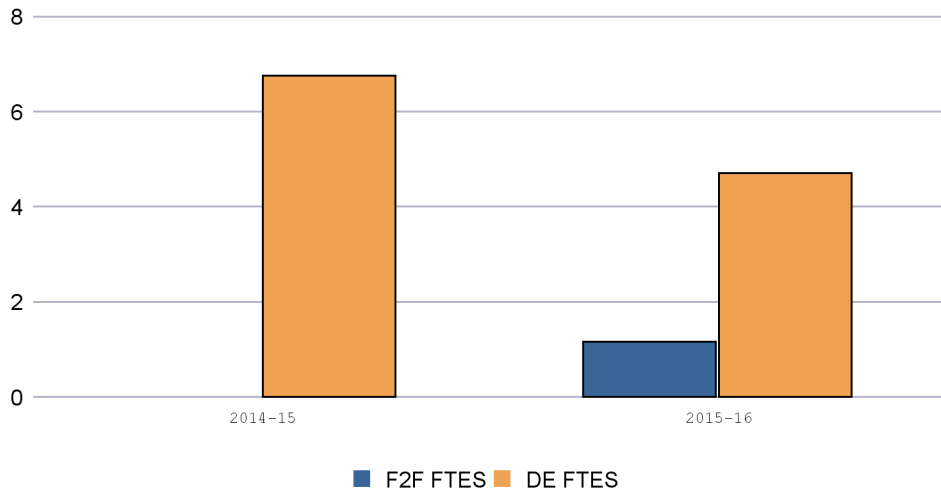


### RELIGION SUMMARY

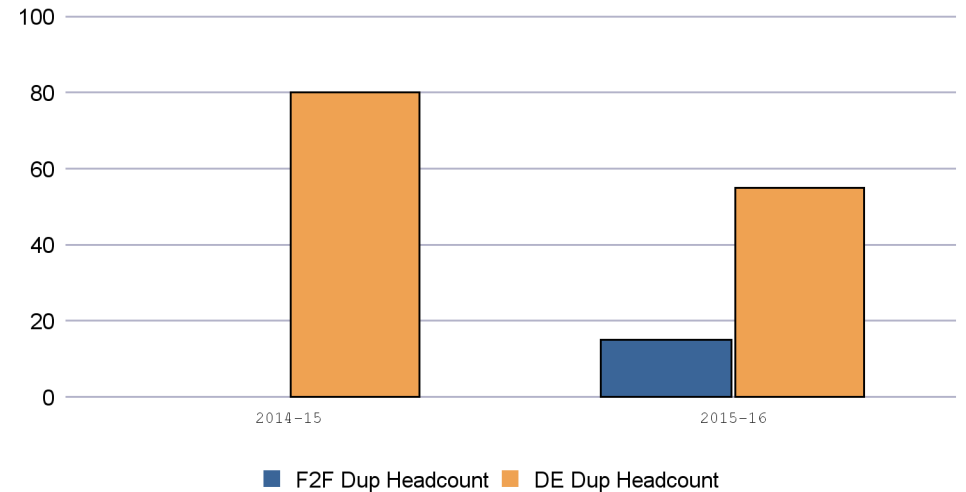
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	4	0	4	6.76	0.00	6.76	80	0	80
2015-16	4	1	3	5.87	1.16	4.71	70	15	55
1-Yr Chg (14-15 to 15-16)	0.0%	---	-25.0%	-13.2%	---	-30.3%	-12.5%	---	-31.3%
1-Yr Chg (14-15 to 15-16)	0.0%	---	-25.0%	-13.2%	---	-30.3%	-12.5%	---	-31.3%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Religion

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	30	38.0%	25	35.7%
Female	48	60.8%	43	61.4%
Unknown	1	1.3%	2	2.9%

	2014-15		2015-16	
	N	%	N	%
African American	3	3.8%	0	0.0%
Asian	1	1.3%	1	1.4%
Hispanic	16	20.3%	18	25.7%
Native Amer/Alaska Native	1	1.3%	0	0.0%
White Non-Hispanic	50	63.3%	45	64.3%
Two or more races	5	6.3%	4	5.7%
Unknown	3	3.8%	2	2.9%

	2014-15		2015-16	
	N	%	N	%
Age < 25	44	55.7%	43	61.4%
Age 25 - 49	33	41.8%	25	35.7%
Age 50 +	2	2.5%	2	2.9%

	2014-15		2015-16	
	N	%	N	%
Median Age	23		23	
Youngest	16		15	
Oldest	65		65	



# 2015-16 ANNUAL PROGRAM REVIEW

## Religion

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	27	85.2%	22	81.8%
Female	42	85.7%	37	83.8%
Unknown	0	0.0%	2	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	2	50.0%	0	0.0%
Asian	0	0.0%	1	100.0%
Hispanic	14	78.6%	14	71.4%
White Non-Hispanic	47	87.2%	40	87.5%
Two or more races	5	100.0%	4	100.0%
Unknown	1	100.0%	2	50.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	40	85.0%	38	78.9%
Age 25 - 49	27	85.2%	21	90.5%
Age 50 +	2	100.0%	2	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	69	85.5%	48	83.3%
F2F	0	0.0%	13	84.6%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Religion

### 2015-16 COURSE STATISTICS

RELIGION PRODUCTIVITY* (2015-16):											<b>250.67</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>0%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
REL-107	Principle Teachings Buddhism	2	50.0%	0%	100%	15.0	13.0	86.7%	84.6%	1.16	60	0.08	240.00
<b>Total</b>		<b>2</b>	<b>50.0%</b>	<b>0%</b>	<b>100%</b>	<b>15.0</b>	<b>13.0</b>	<b>86.7%</b>	<b>84.6%</b>	<b>1.16</b>	<b>60</b>	<b>0.08</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
REL-103	World Religions	3	0.0%	0%	100%	18.3	16.0	87.3%	83.3%	4.71	220	0.25	293.33
<b>Total</b>		<b>3</b>	<b>0.0%</b>	<b>0%</b>	<b>100%</b>	<b>18.3</b>	<b>16.0</b>	<b>87.3%</b>	<b>83.3%</b>	<b>4.71</b>	<b>220</b>	<b>0.25</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Real Estate

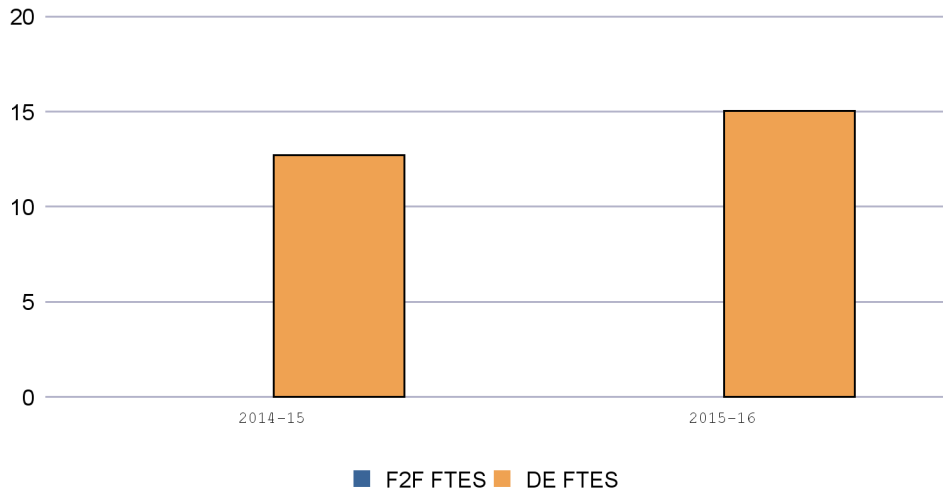


### REAL ESTATE SUMMARY

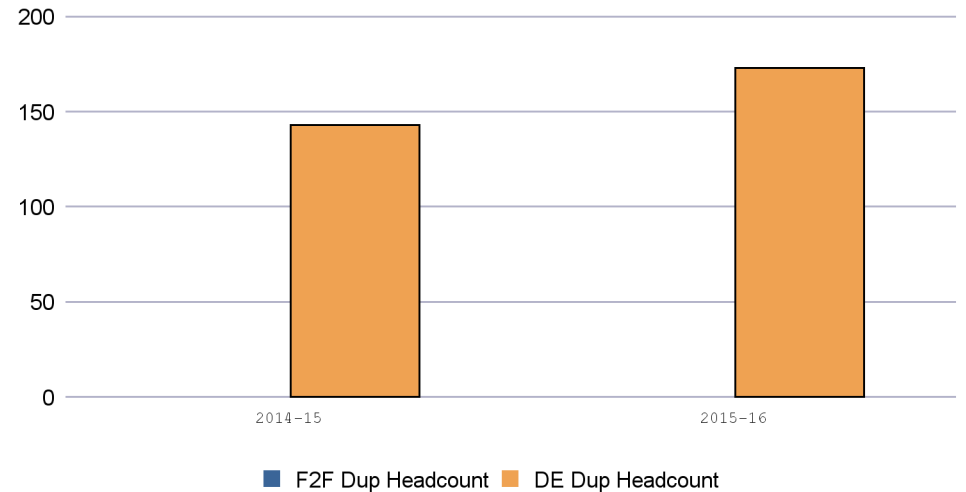
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	10	0	10	12.71	0.00	12.71	143	0	143
2015-16	10	0	10	15.03	0.00	15.03	173	0	173
1-Yr Chg (14-15 to 15-16)	0.0%	---	0.0%	18.2%	---	18.2%	21.0%	---	21.0%
1-Yr Chg (14-15 to 15-16)	0.0%	---	0.0%	18.2%	---	18.2%	21.0%	---	21.0%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Real Estate

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	36	41.9%	36	33.3%
Female	50	58.1%	71	65.7%
Unknown	0	0.0%	1	0.9%

	2014-15		2015-16	
	N	%	N	%
African American	4	4.7%	5	4.6%
Asian	1	1.2%	4	3.7%
Hispanic	22	25.6%	29	26.9%
Native Amer/Alaska Native	0	0.0%	1	0.9%
White Non-Hispanic	50	58.1%	60	55.6%
Two or more races	7	8.1%	6	5.6%
Unknown	2	2.3%	3	2.8%

	2014-15		2015-16	
	N	%	N	%
Age < 25	22	25.6%	23	21.3%
Age 25 - 49	48	55.8%	70	64.8%
Age 50 +	16	18.6%	15	13.9%

	2014-15		2015-16	
	N	%	N	%
Median Age	30		30	
Youngest	17		18	
Oldest	65		66	

# 2015-16 ANNUAL PROGRAM REVIEW

## Real Estate

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	59	79.7%	59	66.1%
Female	66	74.2%	93	76.3%
Unknown	0	0.0%	1	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	4	75.0%	4	0.0%
Asian	3	100.0%	3	66.7%
Hispanic	30	60.0%	42	69.0%
Native Amer/Alaska Native	0	0.0%	1	0.0%
White Non-Hispanic	76	81.6%	92	79.3%
Two or more races	7	71.4%	8	62.5%
Unknown	5	100.0%	3	33.3%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	30	70.0%	31	74.2%
Age 25 - 49	75	80.0%	96	66.7%
Age 50 +	20	75.0%	26	88.5%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	125	76.8%	153	71.9%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Real Estate

### 2015-16 COURSE STATISTICS

% FULL TIME INSTRUCTORS\*\* (2015-16):

% ADJUNCT INSTRUCTORS\*\* (2015-16):

FACE TO FACE	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
		---					0.0%					---
<b>Total</b>		---					<b>0.0%</b>					

DISTANCE EDUCATION	Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
RES-151 CA Real Estate Principles	4	25.0%	0%	100%	23.3	19.3	82.9%	60.3%	6.05	280	0.25	373.33
RES-152 Legal Aspects of Real Estate	1	0.0%	0%	100%	14.0	14.0	100.0%	71.4%	1.24	56	0.08	224.00
RES-153 Real Estate Appraisal	1	100.0%					0.0%			0		---
RES-154 Real Estate Finance	1	0.0%	0%	100%	16.0	11.0	68.8%	72.7%	1.33	64	0.08	256.00
RES-155 Real Estate Practice	3	0.0%	0%	100%	11.0	10.7	97.0%	75.0%	2.85	132	0.25	176.00
RES-160 CA Property Management	2	50.0%	0%	100%	25.0	23.0	92.0%	87.0%	2.22	100	0.08	400.00
RES-191C ST: Ca Real Estate Exam Prep	1	0.0%	0%	100%	15.0	15.0	100.0%	86.7%	1.33	60	0.11	180.45
<b>Total</b>	<b>13</b>	<b>23.1%</b>	<b>0%</b>	<b>100%</b>	<b>17.3</b>	<b>15.3</b>	<b>88.4%</b>	<b>71.9%</b>	<b>15.03</b>	<b>692</b>	<b>0.86</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Sociology

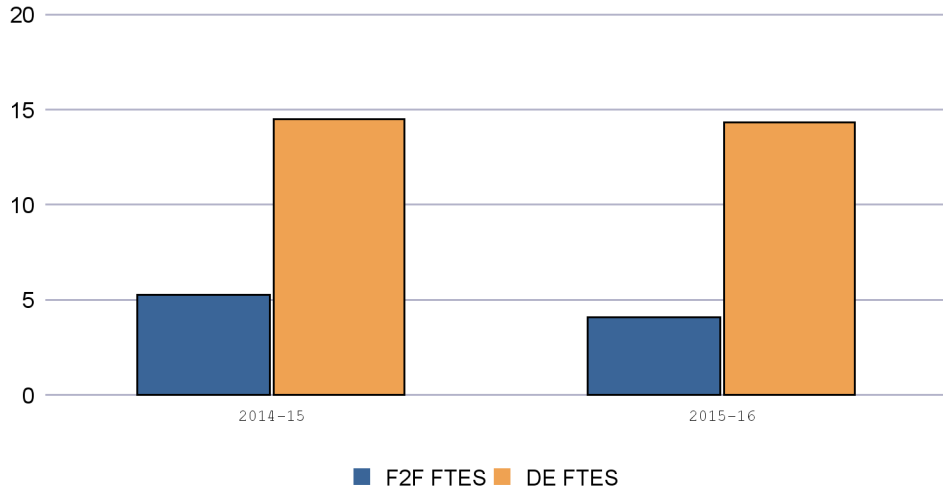


### SOCIOLOGY SUMMARY

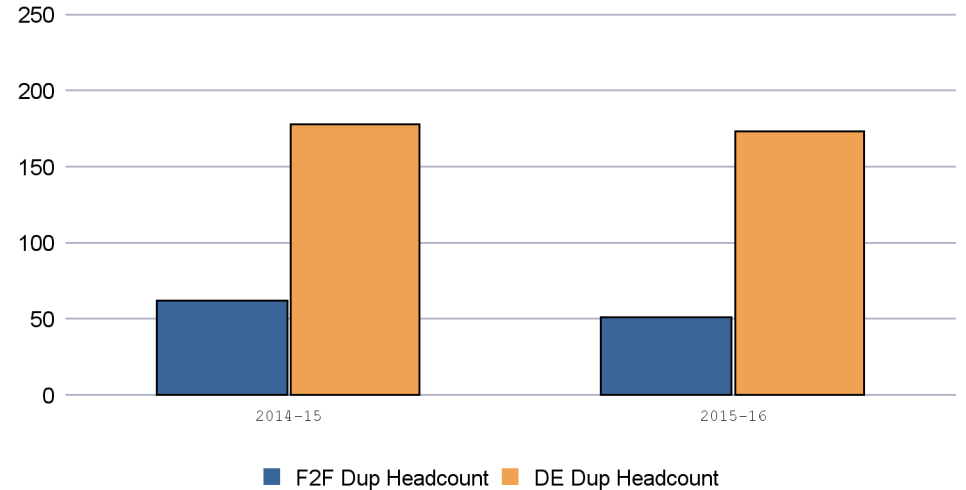
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	12	4	8	19.74	5.25	14.49	240	62	178
2015-16	13	3	10	18.41	4.09	14.32	224	51	173
1-Yr Chg (14-15 to 15-16)	8.3%	-25.0%	25.0%	-6.8%	-22.0%	-1.2%	-6.7%	-17.7%	-2.8%
1-Yr Chg (14-15 to 15-16)	8.3%	-25.0%	25.0%	-6.8%	-22.0%	-1.2%	-6.7%	-17.7%	-2.8%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Sociology

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	87	40.1%	89	45.2%
Female	130	59.9%	107	54.3%
Unknown	0	0.0%	1	0.5%

	2014-15		2015-16	
	N	%	N	%
African American	7	3.2%	6	3.0%
Asian	16	7.4%	15	7.6%
Hispanic	56	25.8%	62	31.5%
White Non-Hispanic	116	53.5%	105	53.3%
Two or more races	18	8.3%	5	2.5%
Unknown	4	1.8%	4	2.0%

	2014-15		2015-16	
	N	%	N	%
Age < 25	137	63.1%	136	69.0%
Age 25 - 49	71	32.7%	58	29.4%
Age 50 +	9	4.1%	3	1.5%

	2014-15		2015-16	
	N	%	N	%
Median Age	22		22	
Youngest	15		12	
Oldest	85		54	



# 2015-16 ANNUAL PROGRAM REVIEW

## Sociology

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### AWARDS

	Award Type	Award Title	Awards Conferred
2015-16	AAT Degree	Sociology	4

# 2015-16 ANNUAL PROGRAM REVIEW

## Sociology

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	87	69.0%	94	75.5%
Female	120	79.2%	109	82.6%
Unknown	0	0.0%	2	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	5	60.0%	7	42.9%
Asian	12	91.7%	15	86.7%
Hispanic	55	67.3%	65	75.4%
White Non-Hispanic	113	77.0%	107	86.0%
Two or more races	18	77.8%	6	33.3%
Unknown	4	75.0%	5	80.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	132	73.5%	140	79.3%
Age 25 - 49	66	78.8%	62	80.6%
Age 50 +	9	66.7%	3	66.7%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	151	81.5%	160	75.6%
F2F	56	57.1%	45	93.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Sociology

### 2015-16 COURSE STATISTICS

<b>SOCIOLOGY PRODUCTIVITY* (2015-16):</b>											<b>266.41</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>											<b>71%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>											<b>29%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SOC-101	Introduction to Sociology	2	0.0%	100%	0%	20.5	18.5	90.2%	91.9%	3.29	164	0.17	328.00
SOC-111	Sociology of Popular Culture	1	0.0%	100%	0%	10.0	8.0	80.0%	100.0%	0.80	40	0.08	160.00
SOC-131AL	ST: Social Justice: Peace	1	100.0%					0.0%			0		---
<b>Total</b>		<b>4</b>	<b>25.0%</b>	<b>100%</b>	<b>0%</b>	<b>17.0</b>	<b>15.0</b>	<b>88.2%</b>	<b>93.3%</b>	<b>4.09</b>	<b>204</b>	<b>0.25</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SOC-101	Introduction to Sociology	4	0.0%	100%	0%	28.0	26.5	94.6%	80.2%	9.07	448	0.33	448.00
SOC-102	Marriage/Families/Int Rltnshp	4	0.0%	0%	100%	9.3	7.8	83.8%	54.8%	3.11	148	0.33	148.00
SOC-106	Crime and Society	1	0.0%	100%	0%	15.0	14.0	93.3%	100.0%	1.33	60	0.11	180.45
SOC-114	Gender	1	0.0%			9.0	9.0	100.0%	55.6%	0.80	36	0.08	144.00
<b>Total</b>		<b>10</b>	<b>0.0%</b>	<b>59%</b>	<b>41%</b>	<b>17.3</b>	<b>16.0</b>	<b>92.5%</b>	<b>75.6%</b>	<b>14.32</b>	<b>692</b>	<b>0.86</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Speech

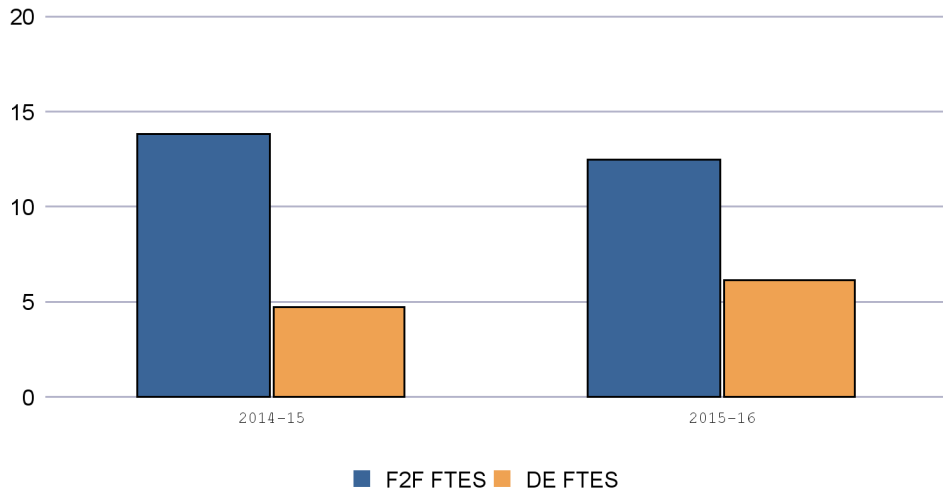


### SPEECH SUMMARY

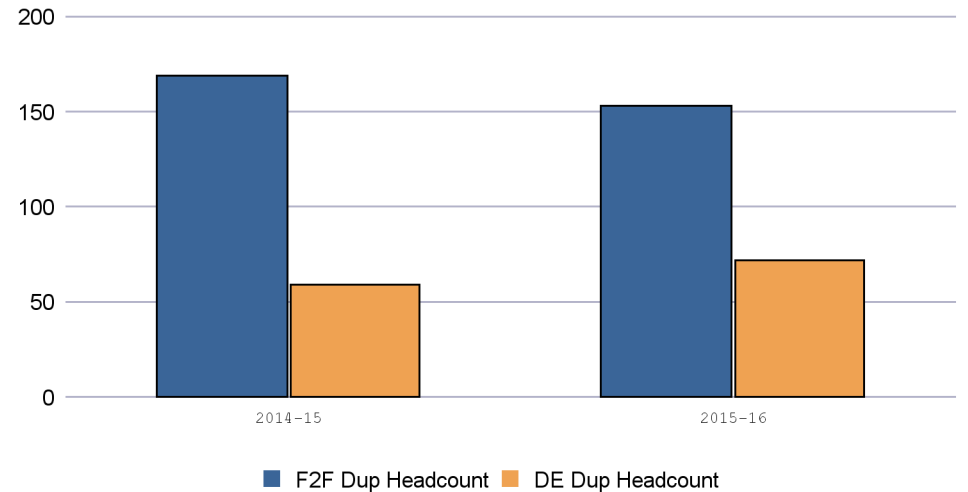
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	13	9	4	18.53	13.82	4.71	228	169	59
2015-16	11	7	4	18.61	12.48	6.14	225	153	72
1-Yr Chg (14-15 to 15-16)	-15.4%	-22.2%	0.0%	0.4%	-9.7%	30.2%	-1.3%	-9.5%	22.0%
1-Yr Chg (14-15 to 15-16)	-15.4%	-22.2%	0.0%	0.4%	-9.7%	30.2%	-1.3%	-9.5%	22.0%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Speech

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	115	51.6%	91	43.1%
Female	108	48.4%	118	55.9%
Unknown	0	0.0%	2	0.9%

	2014-15		2015-16	
	N	%	N	%
African American	3	1.3%	3	1.4%
Asian	13	5.8%	7	3.3%
Hispanic	64	28.7%	72	34.1%
Native Amer/Alaska Native	2	0.9%	3	1.4%
Pacific Islander	1	0.4%	0	0.0%
White Non-Hispanic	125	56.1%	109	51.7%
Two or more races	12	5.4%	14	6.6%
Unknown	3	1.3%	3	1.4%

	2014-15		2015-16	
	N	%	N	%
Age < 25	149	66.8%	140	66.4%
Age 25 - 49	70	31.4%	62	29.4%
Age 50 +	4	1.8%	9	4.3%

	2014-15		2015-16	
	N	%	N	%
Median Age	22		21	
Youngest	17		15	
Oldest	65		66	

# 2015-16 ANNUAL PROGRAM REVIEW

## Speech

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	111	86.5%	85	85.9%
Female	98	84.7%	109	92.7%
Unknown	0	0.0%	2	50.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	2	100.0%	2	50.0%
Asian	12	66.7%	7	85.7%
Hispanic	59	83.1%	69	88.4%
Native Amer/Alaska Native	2	100.0%	4	100.0%
Pacific Islander	1	100.0%	0	0.0%
White Non-Hispanic	118	88.1%	98	92.9%
Two or more races	12	83.3%	14	71.4%
Unknown	3	100.0%	2	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	138	84.8%	132	88.6%
Age 25 - 49	67	88.1%	54	94.4%
Age 50 +	4	75.0%	10	70.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	52	78.8%	60	78.3%
F2F	157	87.9%	136	94.1%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Speech

### 2015-16 COURSE STATISTICS

										SPEECH PRODUCTIVITY* (2015-16):		<b>346.67</b>
										% FULL TIME INSTRUCTORS** (2015-16):		<b>22%</b>
										% ADJUNCT INSTRUCTORS** (2015-16):		<b>78%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SPE-101	Public Speaking	7	14.3%	40%	60%	21.3	18.8	88.3%	92.9%	10.43	512	0.50	341.33
SPE-104	Speech Communication	1	0.0%	0%	100%	25.0	23.0	92.0%	100.0%	2.05	100	0.08	400.00
<b>Total</b>		<b>8</b>	<b>12.5%</b>	<b>33%</b>	<b>67%</b>	<b>21.9</b>	<b>19.4</b>	<b>88.9%</b>	<b>94.1%</b>	<b>12.48</b>	<b>612</b>	<b>0.58</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
SPE-102	Intercultural Communications	4	0.0%	0%	100%	18.0	15.0	83.3%	78.3%	6.14	288	0.33	288.00
<b>Total</b>		<b>4</b>	<b>0.0%</b>	<b>0%</b>	<b>100%</b>	<b>18.0</b>	<b>15.0</b>	<b>83.3%</b>	<b>78.3%</b>	<b>6.14</b>	<b>288</b>	<b>0.33</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Theatre Arts

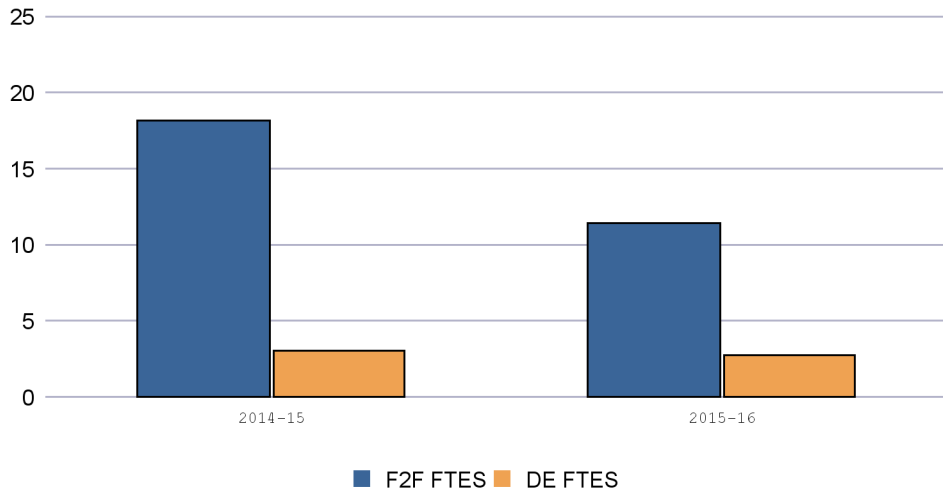


### THEATRE ARTS SUMMARY

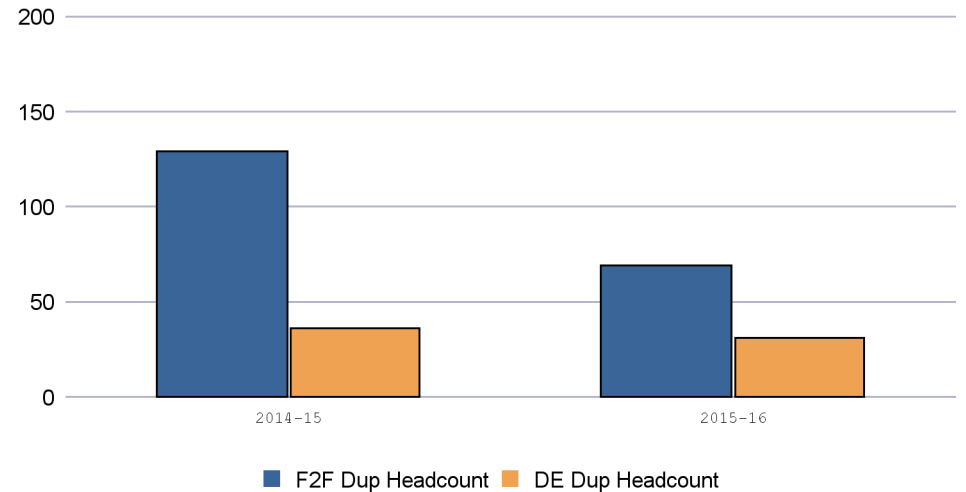
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	23	20	3	21.17	18.15	3.02	165	129	36
2015-16	13	11	2	14.16	11.40	2.76	100	69	31
1-Yr Chg (14-15 to 15-16)	-43.5%	-45.0%	-33.3%	-33.1%	-37.2%	-8.8%	-39.4%	-46.5%	-13.9%
1-Yr Chg (14-15 to 15-16)	-43.5%	-45.0%	-33.3%	-33.1%	-37.2%	-8.8%	-39.4%	-46.5%	-13.9%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**





# 2015-16 ANNUAL PROGRAM REVIEW

## Theatre Arts

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	47	44.3%	38	46.3%
Female	59	55.7%	44	53.7%

	2014-15		2015-16	
	N	%	N	%
African American	1	0.9%	2	2.4%
Asian	3	2.8%	2	2.4%
Hispanic	24	22.6%	22	26.8%
Native Amer/Alaska Native	1	0.9%	0	0.0%
White Non-Hispanic	68	64.2%	50	61.0%
Two or more races	6	5.7%	6	7.3%
Unknown	3	2.8%	0	0.0%

	2014-15		2015-16	
	N	%	N	%
Age < 25	55	51.9%	47	57.3%
Age 25 - 49	37	34.9%	26	31.7%
Age 50 +	14	13.2%	9	11.0%

	2014-15		2015-16	
	N	%	N	%
Median Age	24		22	
Youngest	14		15	
Oldest	67		66	

# 2015-16 ANNUAL PROGRAM REVIEW

## Theatre Arts

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	81	77.8%	43	81.4%
Female	77	89.6%	47	91.5%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	1	100.0%	2	100.0%
Asian	4	100.0%	2	100.0%
Hispanic	45	77.8%	23	95.7%
Native Amer/Alaska Native	1	100.0%	0	0.0%
White Non-Hispanic	90	84.4%	57	82.5%
Two or more races	12	83.3%	6	83.3%
Unknown	5	100.0%	0	0.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	82	82.9%	56	80.4%
Age 25 - 49	61	85.2%	24	95.8%
Age 50 +	15	80.0%	10	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Dist Ed	33	81.8%	28	78.6%
F2F	125	84.0%	62	90.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Theatre Arts

### 2015-16 COURSE STATISTICS

THEATRE ARTS PRODUCTIVITY* (2015-16):	<b>266.53</b>
% FULL TIME INSTRUCTORS** (2015-16):	<b>79%</b>
% ADJUNCT INSTRUCTORS** (2015-16):	<b>21%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
THE-105A	Introduction to Acting	2	0.0%	100%	0%	10.5	8.5	81.0%	70.6%	1.87	84	0.17	168.00
THE-108A	Beginning Improvisation	1	0.0%	100%	0%	7.0	6.0	85.7%	83.3%	0.62	28	0.08	112.00
THE-108B	Intermediate Improvisation	1	100.0%					0.0%			0		---
THE-108C	Advanced Improvisation	1	100.0%					0.0%			0		---
THE-116	Film Appreciation	1	100.0%					0.0%			0		---
THE-134A	Play Rehearsal/Performance(A)	2	50.0%	100%	0%	1.0	1.0	100.0%	100.0%	0.00	3	0.06	16.00
THE-134B	Play Rehearsal/Performance(B)	2	100.0%					0.0%			0		---
THE-134C	Play Rehearsal/Performance(C)	2	100.0%					0.0%			0		---
THE-134D	Play Rehearsal/Performance(D)	2	0.0%	100%	0%	8.0	8.0	100.0%	100.0%	3.66	160	0.06	853.33
THE-135A	Musical THE Rehearsal (A)	1	100.0%					0.0%			0		---
THE-135B	Musical THE Rehearsal (B)	1	100.0%					0.0%			0		---
THE-135C	Musical THE Rehearsal (C)	1	100.0%					0.0%			0		---
THE-135D	Musical THE Rehearsal (D)	1	0.0%	100%	0%	12.0	12.0	100.0%	100.0%	2.74	120	0.06	640.00
THE-136A	Tech THE: Stage Production(A)	3	100.0%					0.0%			0		---
THE-136B	Tech THE: Stage Production(B)	3	66.7%	100%	0%	1.0	0.0	0.0%		0.00	4	0.06	21.33
THE-136C	Tech THE:Stage Production (C)	3	100.0%					0.0%			0		---
THE-136D	Tech THE:Stage Production (D)	3	0.0%	100%	0%	3.7	3.3	90.9%	100.0%	2.51	110	0.13	293.33
<b>Total</b>		<b>30</b>	<b>63.3%</b>	<b>100%</b>	<b>0%</b>	<b>6.3</b>	<b>5.6</b>	<b>89.9%</b>	<b>90.3%</b>	<b>11.40</b>	<b>509</b>	<b>0.62</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTEs	WSCH	FTEF	Productivity
THE-101	Introduction to Theatre	1	0.0%	0%	100%	21.0	20.0	95.2%	85.0%	1.87	84	0.08	336.00
THE-112C	History Film: 1965 to Present	1	0.0%	0%	100%	10.0	8.0	80.0%	62.5%	0.89	40	0.08	160.00
<b>Total</b>		<b>2</b>	<b>0.0%</b>	<b>0%</b>	<b>100%</b>	<b>15.5</b>	<b>14.0</b>	<b>90.3%</b>	<b>78.6%</b>	<b>2.76</b>	<b>124</b>	<b>0.17</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Wilderness Studies

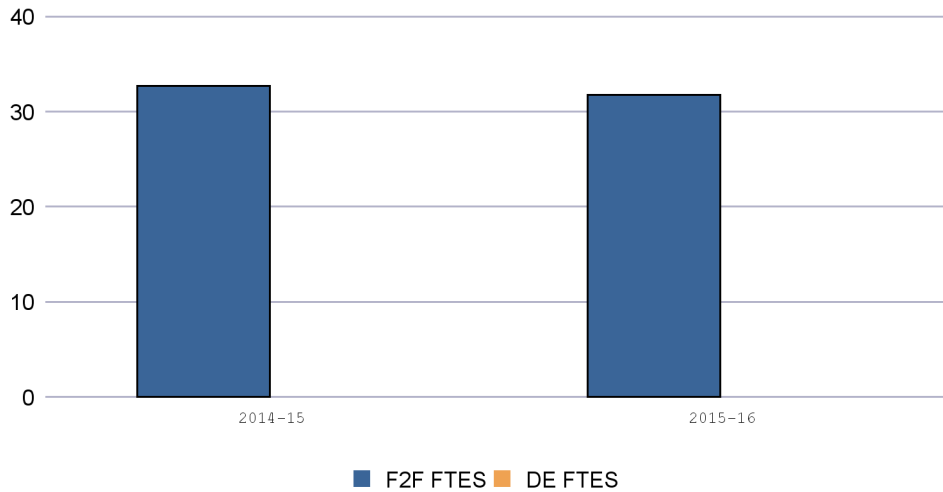


### WILDERNESS STUDIES SUMMARY

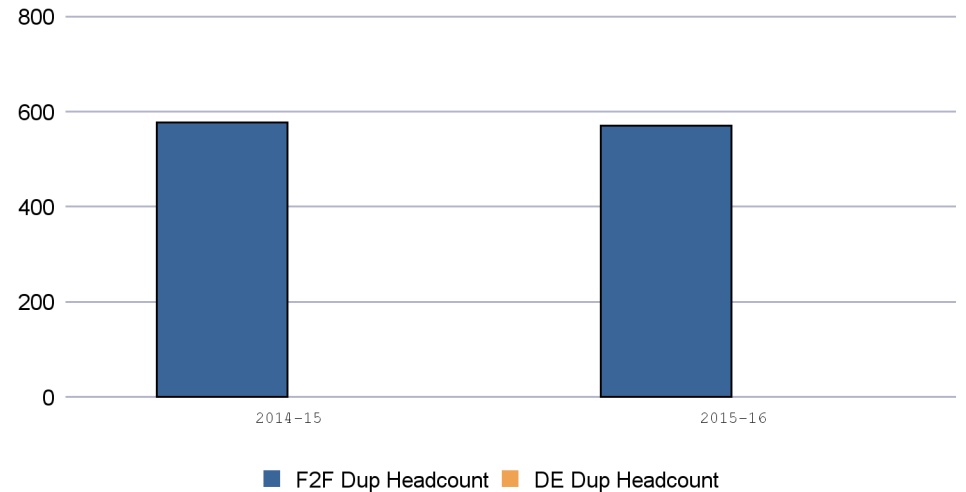
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	43	43	0	32.67	32.67	0.00	577	577	0
2015-16	48	48	0	31.77	31.77	0.00	571	571	0
1-Yr Chg (14-15 to 15-16)	11.6%	11.6%	---	-2.8%	-2.8%	---	-1.0%	-1.0%	---
1-Yr Chg (14-15 to 15-16)	11.6%	11.6%	---	-2.8%	-2.8%	---	-1.0%	-1.0%	---

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## Wilderness Studies

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	209	65.1%	195	61.3%
Female	108	33.6%	110	34.6%
Unknown	4	1.2%	13	4.1%

	2014-15		2015-16	
	N	%	N	%
African American	0	0.0%	1	0.3%
Asian	9	2.8%	8	2.5%
Hispanic	40	12.5%	36	11.3%
Native Amer/Alaska Native	1	0.3%	0	0.0%
White Non-Hispanic	249	77.6%	257	80.8%
Two or more races	15	4.7%	10	3.1%
Unknown	7	2.2%	6	1.9%

	2014-15		2015-16	
	N	%	N	%
Age < 25	111	34.6%	95	29.9%
Age 25 - 49	174	54.2%	194	61.0%
Age 50 +	36	11.2%	29	9.1%

	2014-15		2015-16	
	N	%	N	%
Median Age	25		27	
Youngest	13		13	
Oldest	68		82	

# 2015-16 ANNUAL PROGRAM REVIEW

## Wilderness Studies

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### AWARDS

	Award Type	Award Title	Awards Conferred
2014-15	AA Degree	Climbing	3
	Certificate	Climbing	1
2015-16	AA Degree	Climbing	4
	AA Degree	Search and Rescue	1
	AA Degree	Snow Skills	2

# 2015-16 ANNUAL PROGRAM REVIEW

## Wilderness Studies

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	373	91.7%	371	95.4%
Female	173	94.2%	171	95.9%
Unknown	4	100.0%	15	86.7%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	0	0.0%	1	100.0%
Asian	12	100.0%	8	100.0%
Hispanic	89	93.3%	73	93.2%
Native Amer/Alaska Native	1	100.0%	0	0.0%
White Non-Hispanic	420	91.9%	450	95.8%
Two or more races	21	100.0%	18	88.9%
Unknown	7	85.7%	7	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	251	89.2%	203	94.1%
Age 25 - 49	255	96.1%	317	95.9%
Age 50 +	44	90.9%	37	97.3%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
F2F	550	92.5%	557	95.3%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Wilderness Studies

### 2015-16 COURSE STATISTICS

<b>WILDERNESS STUDIES PRODUCTIVITY* (2015-16):</b>											<b>196.12</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>											<b>0%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>											<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
WLD-100	Found. of Recreation Land Mgmt	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.55	24	0.06	128.00
WLD-101	Origins-Directions Wild Edu	1	0.0%	0%	100%	17.0	17.0	100.0%	88.2%	0.69	34	0.04	272.00
WLD-102	Intro to Search and Rescue	1	0.0%	0%	100%	20.0	18.0	90.0%	94.4%	0.91	40	0.04	317.34
WLD-104	Fundamentals of Outdoor Ldrshp	3	33.3%	0%	100%	12.0	12.0	100.0%	87.5%	1.94	96	0.17	192.00
WLD-107A	Wilderness First Aid	2	0.0%	0%	100%	12.0	12.0	100.0%	100.0%	1.55	71	0.13	189.11
WLD-107B	Wilderness First Responder	3	0.0%	0%	100%	15.7	15.3	97.9%	97.8%	6.84	316	0.42	249.42
WLD-112C	Map, Compass, and GPS	2	0.0%	0%	100%	7.5	6.5	86.7%	92.3%	0.87	45	0.13	120.00
WLD-112D	Tracking	1	0.0%	0%	100%	6.0	6.0	100.0%	100.0%	0.27	12	0.04	96.00
WLD-112E	Search Theory	1	0.0%	0%	100%	16.0	15.0	93.8%	100.0%	0.34	16	0.02	256.00
WLD-116	Mountain Weather	1	0.0%	0%	100%	23.0	21.0	91.3%	95.2%	0.91	46	0.04	368.01
WLD-117A	Beginning Mountaineering	1	0.0%	0%	100%	15.0	15.0	100.0%	93.3%	0.93	45	0.06	240.00
WLD-117B	Intermediate Mountaineering	1	100.0%					0.0%			0		---
WLD-119	Technical Rope Rescue	1	0.0%	0%	100%	16.0	16.0	100.0%	93.8%	0.70	32	0.04	256.00
WLD-120A	Rock Climbing: Beginning	3	0.0%	0%	100%	12.7	12.7	100.0%	97.4%	2.21	114	0.19	202.67
WLD-120B	Rock Climbing: Intermediate	2	0.0%	0%	100%	13.5	13.5	100.0%	96.3%	1.43	81	0.13	216.00
WLD-120C	Rock Climbing: Advanced	2	0.0%	0%	100%	10.0	10.0	100.0%	95.0%	1.30	60	0.13	160.00
WLD-121	Snowshoeing	1	100.0%					0.0%			0		---
WLD-122A	Cross Country Skiing	1	100.0%					0.0%			0		---
WLD-122C	Nordic Skate Skiing: Beg	1	100.0%					0.0%			0		---
WLD-122D	Nordic Skate Skiing: Int	1	100.0%					0.0%			0		---
WLD-122E	Nordic Skate Skiing: Advanced	1	100.0%					0.0%			0		---
WLD-124A	Telemark Skiing: Beginning	1	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.25	12	0.04	107.73
WLD-124AA	Telemark Skiing: Intermediate	2	50.0%			5.0	5.0	100.0%	100.0%	0.19	8	0.00	---
WLD-124B	Telemark Skiing: Advanced	1	100.0%					0.0%			0		---
WLD-125A	Backcountry Skiing	1	100.0%					0.0%			0		---
WLD-125B	Backcountry Skiing: Intermed	2	50.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.28	13	0.04	102.67
WLD-125C	Backcountry Skiing: Advanced	1	0.0%			5.0	3.0	60.0%	100.0%	0.16	9	0.00	---



# 2015-16 ANNUAL PROGRAM REVIEW

## Wilderness Studies

### 2015-16 COURSE STATISTICS

<b>WILDERNESS STUDIES PRODUCTIVITY* (2015-16):</b>											<b>196.12</b>
<b>% FULL TIME INSTRUCTORS** (2015-16):</b>											<b>0%</b>
<b>% ADJUNCT INSTRUCTORS** (2015-16):</b>											<b>100%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
WLD-126A	Backcountry Snowboarding	1	0.0%	0%	100%	13.0	12.0	92.3%	83.3%	0.47	26	0.04	208.00
WLD-126B	Splitboarding: Beginning	1	0.0%			2.0	1.0	50.0%	100.0%	0.05	4	0.00	---
WLD-126C	Multi-Day Ski/Splitboard Tour	1	0.0%	0%	100%	10.0	10.0	100.0%	80.0%	0.74	40	0.08	160.00
WLD-128B	AIARE Level 1 Avalanche	9	0.0%	0%	100%	13.3	13.2	99.2%	99.2%	4.66	240	0.37	213.34
WLD-128C	AIARE 2 Avalanche	3	33.3%	0%	100%	9.5	9.5	100.0%	89.5%	1.26	62	0.14	152.00
WLD-128E	Avalanche Rescue	1	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.12	5	0.02	112.00
WLD-128R	Avalanche: Avoidance & Rescue	1	0.0%	0%	100%	17.0	17.0	100.0%	100.0%	0.29	13	0.02	272.00
WLD-137C	Wildflower Hikes	1	0.0%			9.0	9.0	100.0%	66.7%	0.37	27	0.06	142.80
WLD-140A	Whitewater Rafting: Beginning	2	50.0%	0%	100%	16.0	16.0	100.0%	93.8%	0.65	36	0.05	256.00
WLD-140B	Whitewater Rafting: Intermed	1	100.0%					0.0%			0		---
WLD-140C	Whitewater Guide School	1	100.0%					0.0%			0		---
WLD-141A	Swiftwater Rescue	1	0.0%	0%	100%	10.0	10.0	100.0%	80.0%	0.62	30	0.06	160.00
WLD-146A	Sea Kayaking: Beginning	1	0.0%	0%	100%	8.0	8.0	100.0%	100.0%	0.24	12	0.03	128.00
WLD-146C	Multi-Day Sea Kayaking	1	100.0%					0.0%			0		---
<b>Total</b>		<b>64</b>	<b>25.0%</b>	<b>0%</b>	<b>100%</b>	<b>11.9</b>	<b>11.6</b>	<b>97.7%</b>	<b>95.2%</b>	<b>31.77</b>	<b>1,568</b>	<b>2.58</b>	

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
			---					0.0%					---
<b>Total</b>			---					<b>0.0%</b>					

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## World Languages

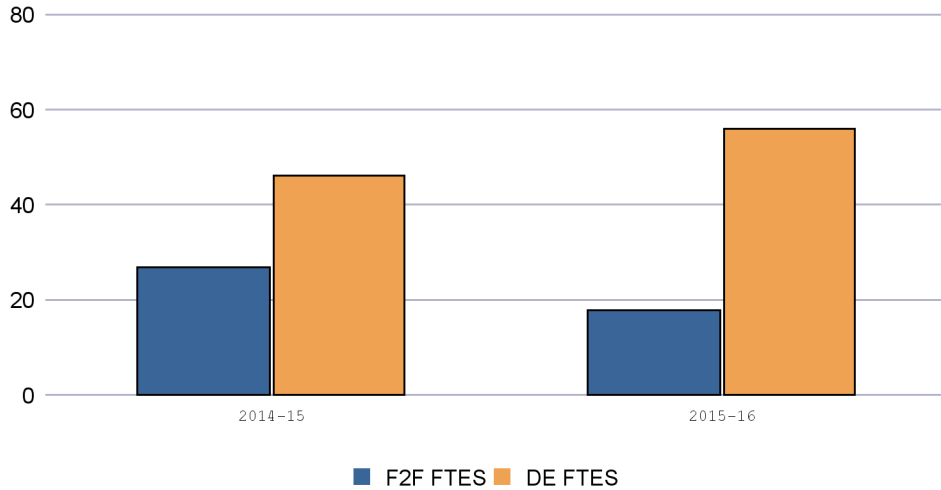


### WORLD LANGUAGES SUMMARY

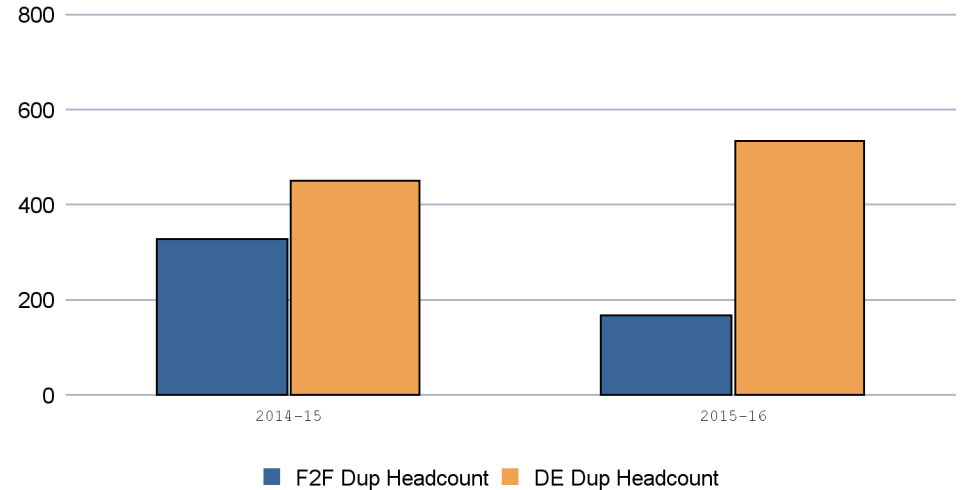
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

	Total Sections	F2F Sections	Dist Ed Sections	Total FTES	F2F FTES	Dist Ed FTES	Total Duplicated Headcount	F2F Duplicated Headcount	Dist Ed Duplicated Headcount
2014-15	48	26	22	73.07	26.90	46.17	778	328	450
2015-16	35	12	23	73.81	17.79	56.02	702	168	534
1-Yr Chg (14-15 to 15-16)	-27.1%	-53.8%	4.5%	1.0%	-33.9%	21.3%	-9.8%	-48.8%	18.7%
1-Yr Chg (14-15 to 15-16)	-27.1%	-53.8%	4.5%	1.0%	-33.9%	21.3%	-9.8%	-48.8%	18.7%

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2015-16 ANNUAL PROGRAM REVIEW

## World Languages

### DEMOGRAPHICS

	2014-15		2015-16	
	N	%	N	%
Male	217	40.6%	225	42.8%
Female	315	58.9%	295	56.1%
Unknown	3	0.6%	6	1.1%

	2014-15		2015-16	
	N	%	N	%
African American	21	3.9%	12	2.3%
Asian	26	4.9%	38	7.2%
Hispanic	134	25.0%	131	24.9%
Native Amer/Alaska Native	1	0.2%	1	0.2%
Pacific Islander	0	0.0%	1	0.2%
White Non-Hispanic	312	58.3%	293	55.7%
Two or more races	32	6.0%	42	8.0%
Other	1	0.2%	0	0.0%
Unknown	8	1.5%	8	1.5%

	2014-15		2015-16	
	N	%	N	%
Age < 25	348	65.0%	375	71.3%
Age 25 - 49	134	25.0%	131	24.9%
Age 50 +	53	9.9%	20	3.8%

	2014-15		2015-16	
	N	%	N	%
Median Age	21		21	
Youngest	11		13	
Oldest	83		76	

# 2015-16 ANNUAL PROGRAM REVIEW

## World Languages

### COURSE SUCCESS

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Male	289	89.3%	272	87.9%
Female	422	91.2%	375	89.9%
Unknown	5	100.0%	5	100.0%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
African American	30	86.7%	17	94.1%
Asian	34	91.2%	51	98.0%
Hispanic	183	89.6%	168	88.7%
Native Amer/Alaska Native	2	100.0%	1	100.0%
Pacific Islander	0	0.0%	3	66.7%
White Non-Hispanic	412	92.0%	348	88.2%
Two or more races	44	84.1%	56	87.5%
Other	2	50.0%	0	0.0%
Unknown	9	88.9%	8	87.5%

	2014-15		2015-16	
	Enrollment	Success	Enrollment	Success
Age < 25	453	89.4%	474	89.7%
Age 25 - 49	177	91.0%	152	86.2%
Age 50 +	86	95.3%	26	96.2%

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## World Languages

### 2015-16 COURSE STATISTICS

WORLD LANGUAGES PRODUCTIVITY* (2015-16):											<b>310.81</b>
% FULL TIME INSTRUCTORS** (2015-16):											<b>49%</b>
% ADJUNCT INSTRUCTORS** (2015-16):											<b>51%</b>

FACE TO FACE		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
CHN-141	Conversatnl Mandarin Chinese I	1	100.0%					0.0%			0		---
FRE-141	Conversational French I	1	100.0%					0.0%			0		---
JPN-101	Elementary Japanese I	1	0.0%	0%	100%	16.0	15.0	93.8%	86.7%	1.92	86	0.10	276.48
JPN-102	Elementary Japanese II	1	0.0%	0%	100%	11.0	11.0	100.0%	90.9%	1.32	59	0.10	190.08
JPN-103	Elementary Japanese III	1	0.0%	0%	100%	11.0	11.0	100.0%	81.8%	1.32	59	0.10	190.08
SNL-101	Amer Sign Language: Elem I	2	0.0%	0%	100%	23.0	21.5	93.5%	79.1%	5.40	248	0.21	397.44
SNL-102	Amer Sign Language: Elem II	1	0.0%	0%	100%	17.0	17.0	100.0%	94.1%	1.89	85	0.10	272.00
SNL-103	Amer Sign Language: Elem III	1	0.0%	0%	100%	7.0	7.0	100.0%	100.0%	0.84	38	0.10	120.96
SNL-120A	Conversational Am Sign Lng I	1	0.0%	0%	100%	13.0	12.0	92.3%	66.7%	0.87	39	0.06	208.00
SPA-101	Elementary Spanish I	4	50.0%	0%	100%	12.5	11.0	88.0%	90.9%	2.37	133	0.21	212.16
SPA-102	Elementary Spanish II	1	0.0%	0%	100%	11.0	8.0	72.7%	87.5%	1.20	59	0.10	190.08
SPA-103	Elementary Spanish III	1	100.0%					0.0%			0		---
SPA-110	Hispanic Civilization/Culture	1	100.0%					0.0%			0		---
SPA-141	Conversational Spanish I	2	50.0%	0%	100%	11.0	11.0	100.0%	81.8%	0.67	33	0.06	176.00
SPA-201	Intermediate Spanish I	1	100.0%					0.0%			0		---
<b>Total</b>		<b>20</b>	<b>40.0%</b>	<b>0%</b>	<b>100%</b>	<b>14.0</b>	<b>13.1</b>	<b>93.5%</b>	<b>84.7%</b>	<b>17.79</b>	<b>840</b>	<b>1.17</b>	

# 2015-16 ANNUAL PROGRAM REVIEW

## World Languages

DISTANCE EDUCATION		Sections Offered	Cancel %	FT % **	Adjunct % **	Avg Census Enroll	Avg End of Term Enroll	Retention % ***	Success % ***	FTES	WSCH	FTEF	Productivity
FRE-101	Elementary French I	1	0.0%	0%	100%	21.0	15.0	71.4%	66.7%	2.22	105	0.12	292.18
FRE-102	Elementary French II	1	0.0%	0%	100%	9.0	6.0	66.7%	100.0%	1.00	45	0.14	108.27
SNL-108	American Deaf Culture I	1	0.0%	0%	100%	5.0	4.0	80.0%	75.0%	0.44	20	0.08	80.00
SPA-101	Elementary Spanish I	12	8.3%	89%	11%	25.5	24.3	95.0%	87.6%	28.79	1,405	1.15	408.73
SPA-102	Elementary Spanish II	6	0.0%	100%	0%	23.2	22.2	95.7%	93.2%	14.78	695	0.62	370.67
SPA-103	Elementary Spanish III	3	0.0%	100%	0%	26.3	25.0	94.9%	94.7%	8.78	395	0.31	421.34
<b>Total</b>		<b>24</b>	<b>4.2%</b>	<b>78%</b>	<b>22%</b>	<b>23.2</b>	<b>21.7</b>	<b>93.6%</b>	<b>89.6%</b>	<b>56.02</b>	<b>2,665</b>	<b>2.42</b>	

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.