

# 2014-15 ANNUAL PROGRAM REVIEW

## Addiction Studies

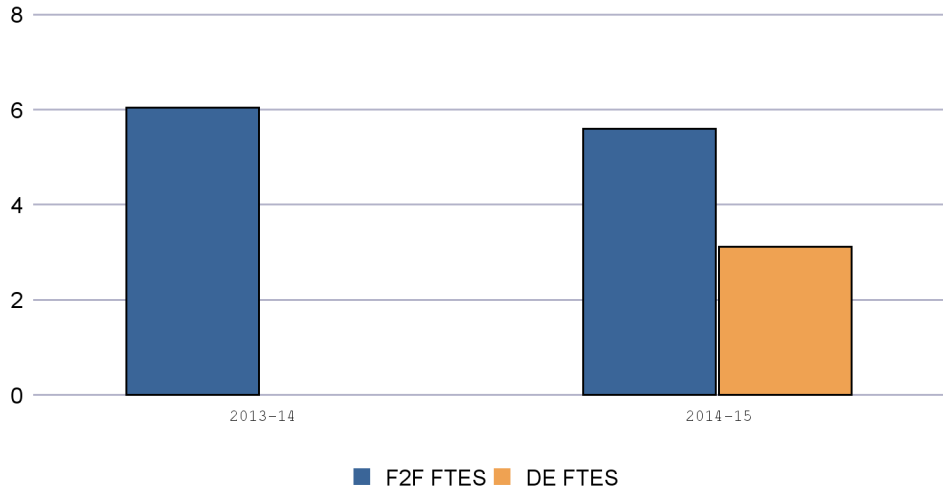


### ADDICTION STUDIES SUMMARY

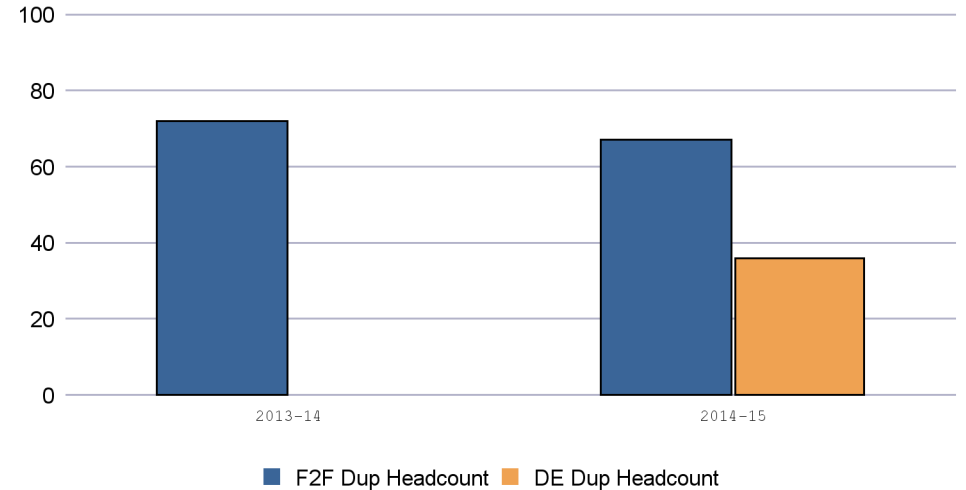
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 4              | 4            | 0                | 6.05       | 6.05     | 0.00         | 72                         | 72                       | 0                            |
| 2014-15                   | 6              | 4            | 2                | 8.71       | 5.60     | 3.11         | 103                        | 67                       | 36                           |
| 1-Yr Chg (13-14 to 14-15) | 50.0%          | 0.0%         | ---              | 44.1%      | -7.4%    | ---          | 43.1%                      | -6.9%                    | ---                          |
| 1-Yr Chg (13-14 to 14-15) | 50.0%          | 0.0%         | ---              | 44.1%      | -7.4%    | ---          | 43.1%                      | -6.9%                    | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Addiction Studies

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 11      | 28.9% | 21      | 33.3% |
| Female  | 26      | 68.4% | 42      | 66.7% |
| Unknown | 1       | 2.6%  | 0       | 0.0%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 1       | 2.6%  | 2       | 3.2%  |
| Asian                     | 0       | 0.0%  | 1       | 1.6%  |
| Hispanic                  | 6       | 15.8% | 19      | 30.2% |
| Native Amer/Alaska Native | 1       | 2.6%  | 1       | 1.6%  |
| White Non-Hispanic        | 26      | 68.4% | 36      | 57.1% |
| Two or more races         | 3       | 7.9%  | 4       | 6.3%  |
| Unknown                   | 1       | 2.6%  | 0       | 0.0%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 7       | 18.4% | 19      | 30.2% |
| Age 25 - 49 | 23      | 60.5% | 34      | 54.0% |
| Age 50 +    | 8       | 21.1% | 10      | 15.9% |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 35      |   | 29      |   |
| Youngest   | 17      |   | 17      |   |
| Oldest     | 63      |   | 61      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Addiction Studies

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 18         | 94.4%   | 35         | 80.0%   |
| Female  | 52         | 94.2%   | 61         | 85.2%   |
| Unknown | 2          | 50.0%   | 0          | 0.0%    |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 2          | 100.0%  | 2          | 0.0%    |
| Asian                     | 0          | 0.0%    | 1          | 100.0%  |
| Hispanic                  | 11         | 72.7%   | 31         | 87.1%   |
| Native Amer/Alaska Native | 3          | 100.0%  | 1          | 100.0%  |
| White Non-Hispanic        | 52         | 96.2%   | 57         | 82.5%   |
| Two or more races         | 3          | 100.0%  | 4          | 100.0%  |
| Unknown                   | 1          | 100.0%  | 0          | 0.0%    |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 12         | 91.7%   | 26         | 73.1%   |
| Age 25 - 49 | 45         | 95.6%   | 53         | 86.8%   |
| Age 50 +    | 15         | 86.7%   | 17         | 88.2%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Addiction Studies

### 2014-15 COURSE STATISTICS

|   |               |
|---|---------------|
| <b>ADDICTION STUDIES PRODUCTIVITY* (2014-15):</b> | <b>247.45</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b>       | <b>0%</b>     |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>         | <b>100%</b>   |

| FACE TO FACE |                                | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------|--------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| COU-121      | Effects of Alcohol & Drugs     | 1                | 0.0%         | 0%        | 100%         | 15.0              | 14.0                   | 93.3%           | 85.7%         | 1.16        | 60         | 0.08        | 240.00       |
| COU-122      | Rehab/Reco Alcohol/Drug Abuse  | 1                | 0.0%         | 0%        | 100%         | 17.0              | 17.0                   | 100.0%          | 100.0%        | 1.42        | 68         | 0.08        | 272.00       |
| COU-125      | Counsel Family of Addict       | 1                | 0.0%         | 0%        | 100%         | 18.0              | 17.0                   | 94.4%           | 94.1%         | 1.51        | 72         | 0.08        | 288.00       |
| COU-126      | Intervention & Referral Techni | 1                | 0.0%         | 0%        | 100%         | 17.0              | 15.0                   | 88.2%           | 80.0%         | 1.51        | 68         | 0.08        | 272.00       |
| COU-131AK    | ST: Addiction Prof View/DSM-V  | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| <b>Total</b> |                                | <b>5</b>         | <b>20.0%</b> | <b>0%</b> | <b>100%</b>  | <b>16.8</b>       | <b>15.8</b>            | <b>94.0%</b>    | <b>90.5%</b>  | <b>5.60</b> | <b>268</b> | <b>0.33</b> |              |

| DISTANCE EDUCATION |                               | Sections Offered | Cancel %    | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------------|-------------------------------|------------------|-------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| COU-120            | Intro to Alcohol & Drug Study | 1                | 0.0%        | 0%        | 100%         | 18.0              | 15.0                   | 83.3%           | 66.7%         | 1.51        | 72         | 0.11        | 216.54       |
| COU-123            | Alcohol & Drug Prevention/Edu | 1                | 0.0%        | 0%        | 100%         | 18.0              | 18.0                   | 100.0%          | 72.2%         | 1.60        | 72         | 0.11        | 216.54       |
| <b>Total</b>       |                               | <b>2</b>         | <b>0.0%</b> | <b>0%</b> | <b>100%</b>  | <b>18.0</b>       | <b>16.5</b>            | <b>91.7%</b>    | <b>69.7%</b>  | <b>3.11</b> | <b>144</b> | <b>0.22</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Anthropology

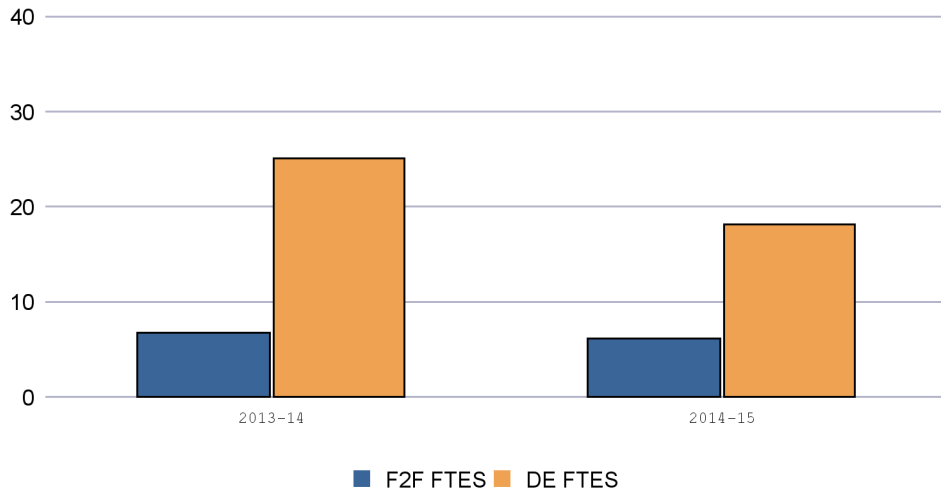


### ANTHROPOLOGY SUMMARY

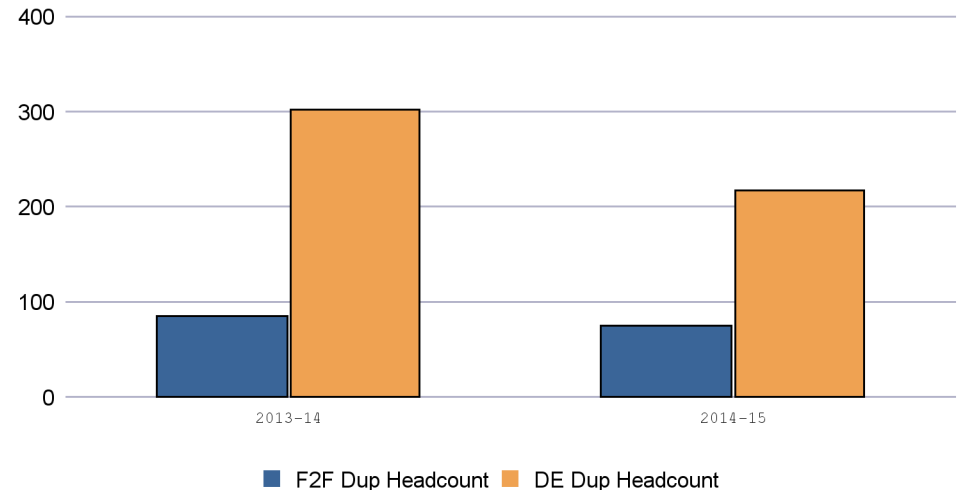
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 17             | 6            | 11               | 31.83      | 6.76     | 25.07        | 387                        | 85                       | 302                          |
| 2014-15                   | 16             | 6            | 10               | 24.27      | 6.14     | 18.14        | 292                        | 75                       | 217                          |
| 1-Yr Chg (13-14 to 14-15) | -5.9%          | 0.0%         | -9.1%            | -23.7%     | -9.2%    | -27.7%       | -24.5%                     | -11.8%                   | -28.1%                       |
| 1-Yr Chg (13-14 to 14-15) | -5.9%          | 0.0%         | -9.1%            | -23.7%     | -9.2%    | -27.7%       | -24.5%                     | -11.8%                   | -28.1%                       |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Anthropology

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 139     | 41.6% | 108     | 43.9% |
| Female  | 193     | 57.8% | 138     | 56.1% |
| Unknown | 2       | 0.6%  | 0       | 0.0%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 12      | 3.6%  | 6       | 2.4%  |
| Asian                     | 20      | 6.0%  | 14      | 5.7%  |
| Hispanic                  | 74      | 22.2% | 65      | 26.4% |
| Native Amer/Alaska Native | 1       | 0.3%  | 3       | 1.2%  |
| White Non-Hispanic        | 201     | 60.2% | 141     | 57.3% |
| Two or more races         | 24      | 7.2%  | 13      | 5.3%  |
| Other                     | 0       | 0.0%  | 1       | 0.4%  |
| Unknown                   | 2       | 0.6%  | 3       | 1.2%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 221     | 66.2% | 158     | 64.2% |
| Age 25 - 49 | 96      | 28.7% | 78      | 31.7% |
| Age 50 +    | 17      | 5.1%  | 10      | 4.1%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 22      |   | 22      |   |
| Youngest   | 14      |   | 15      |   |
| Oldest     | 66      |   | 76      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Anthropology

---

### AWARDS

|         | Award Type | Award Title  | Awards Conferred |
|---------|------------|--------------|------------------|
| 2013-14 | AA Degree  | Anthropology | 1                |
| 2014-15 | AA Degree  | Anthropology | 1                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Anthropology

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 134        | 85.1%   | 120        | 86.7%   |
| Female  | 209        | 79.9%   | 146        | 80.8%   |
| Unknown | 2          | 0.0%    | 0          | 0.0%    |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 11         | 45.5%   | 7          | 57.1%   |
| Asian                     | 21         | 90.5%   | 15         | 80.0%   |
| Hispanic                  | 70         | 75.7%   | 69         | 79.7%   |
| Native Amer/Alaska Native | 0          | 0.0%    | 4          | 100.0%  |
| White Non-Hispanic        | 213        | 85.4%   | 152        | 84.9%   |
| Two or more races         | 27         | 74.1%   | 15         | 93.3%   |
| Other                     | 0          | 0.0%    | 1          | 100.0%  |
| Unknown                   | 3          | 66.7%   | 3          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 222        | 81.5%   | 176        | 86.9%   |
| Age 25 - 49 | 102        | 84.3%   | 80         | 77.5%   |
| Age 50 +    | 21         | 66.7%   | 10         | 70.0%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 268        | 81.7%   | 194        | 83.0%   |
| F2F     | 77         | 80.5%   | 72         | 84.7%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2014-15 ANNUAL PROGRAM REVIEW

## Anthropology

### 2014-15 COURSE STATISTICS

|  |  |  |  |  |  |  |  |  |  |  |  |               |
|--|--|--|--|--|--|--|--|--|--|--|--|---------------|
| <b>ANTHROPOLOGY PRODUCTIVITY* (2014-15):</b> |  |  |  |  |  |  |  |  |  |  |  | <b>291.42</b> |
| % FULL TIME INSTRUCTORS** (2014-15):         |  |  |  |  |  |  |  |  |  |  |  | <b>65%</b>    |
| % ADJUNCT INSTRUCTORS** (2014-15):           |  |  |  |  |  |  |  |  |  |  |  | <b>35%</b>    |

| FACE TO FACE |                               | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs        | WSCH       | FTEF        | Productivity |
|--------------|-------------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| ANT-101      | Introduction to Archaeology   | 1                | 0.0%         | 0%         | 100%         | 6.0               | 6.0                    | 100.0%          | 83.3%         | 0.53        | 24         | 0.08        | 96.00        |
| ANT-102      | Cultural Anthropology         | 2                | 50.0%        | 100%       | 0%           | 21.0              | 18.0                   | 85.7%           | 61.1%         | 1.69        | 84         | 0.08        | 336.00       |
| ANT-103      | Physical/Biological Anthro    | 3                | 0.0%         | 0%         | 100%         | 13.3              | 13.3                   | 100.0%          | 97.5%         | 3.20        | 160        | 0.25        | 213.33       |
| ANT-131AE    | ST: The ANT of Happiness      | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| ANT-131AF    | ST: Anthro of the Unexplained | 2                | 50.0%        | 0%         | 100%         | 8.0               | 8.0                    | 100.0%          | 75.0%         | 0.71        | 32         | 0.08        | 128.00       |
| <b>Total</b> |                               | <b>9</b>         | <b>33.3%</b> | <b>17%</b> | <b>83%</b>   | <b>12.5</b>       | <b>12.0</b>            | <b>96.0%</b>    | <b>84.7%</b>  | <b>6.14</b> | <b>300</b> | <b>0.50</b> |              |

| DISTANCE EDUCATION |                               | Sections Offered | Cancel %    | FT % **     | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs         | WSCH       | FTEF        | Productivity |
|--------------------|-------------------------------|------------------|-------------|-------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|------------|-------------|--------------|
| ANT-101            | Introduction to Archaeology   | 1                | 0.0%        |             |              | 11.0              | 11.0                   | 100.0%          | 90.9%         | 0.98         | 44         | 0.11        | 132.33       |
| ANT-102            | Cultural Anthropology         | 1                | 0.0%        | 100%        | 0%           | 29.0              | 24.0                   | 82.8%           | 91.7%         | 2.31         | 116        | 0.08        | 464.00       |
| ANT-103            | Physical/Biological Anthro    | 4                | 25.0%       | 100%        | 0%           | 22.0              | 20.3                   | 92.4%           | 85.2%         | 5.33         | 264        | 0.28        | 317.12       |
| ANT-107            | Magic Witchcraft and Religion | 3                | 0.0%        | 100%        | 0%           | 26.0              | 23.7                   | 91.0%           | 77.5%         | 6.85         | 312        | 0.25        | 416.00       |
| ANT-108            | Intro to Language & Culture   | 1                | 0.0%        | 100%        | 0%           | 25.0              | 21.0                   | 84.0%           | 85.7%         | 1.96         | 100        | 0.08        | 400.00       |
| ANT-110            | Applied Anthropology          | 1                | 0.0%        | 100%        | 0%           | 8.0               | 6.0                    | 75.0%           | 66.7%         | 0.71         | 32         | 0.11        | 96.24        |
| <b>Total</b>       |                               | <b>11</b>        | <b>9.1%</b> | <b>100%</b> | <b>0%</b>    | <b>21.7</b>       | <b>19.4</b>            | <b>89.4%</b>    | <b>83.0%</b>  | <b>18.14</b> | <b>868</b> | <b>0.92</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Art

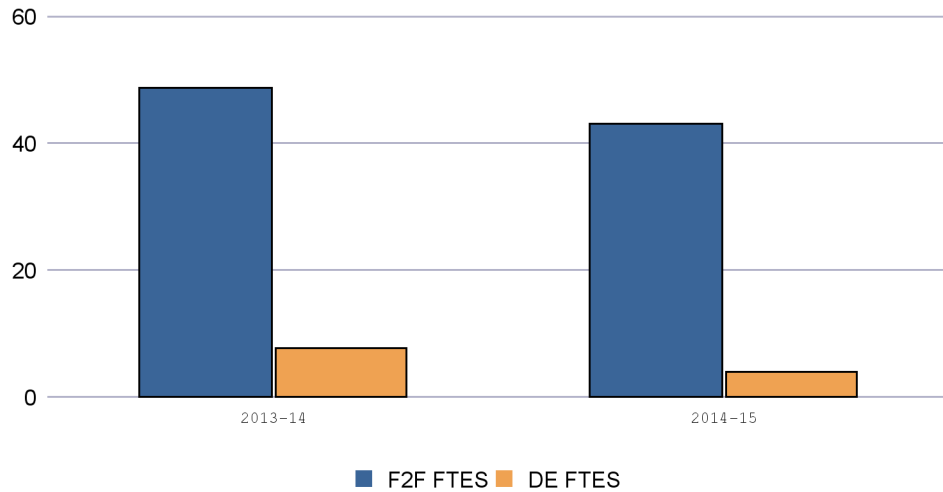


### ART SUMMARY

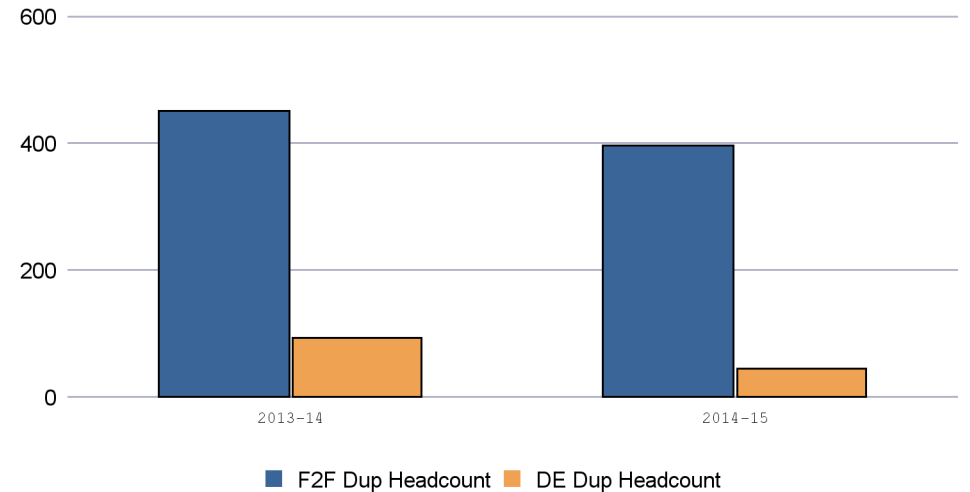
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 60             | 57           | 3                | 56.52      | 48.79    | 7.74         | 544                        | 451                      | 93                           |
| 2014-15                   | 54             | 52           | 2                | 47.02      | 43.11    | 3.91         | 441                        | 396                      | 45                           |
| 1-Yr Chg (13-14 to 14-15) | -10.0%         | -8.8%        | -33.3%           | -16.8%     | -11.6%   | -49.4%       | -18.9%                     | -12.2%                   | -51.6%                       |
| 1-Yr Chg (13-14 to 14-15) | -10.0%         | -8.8%        | -33.3%           | -16.8%     | -11.6%   | -49.4%       | -18.9%                     | -12.2%                   | -51.6%                       |

### RESIDENT FTES



### DUPLICATED HEADCOUNT



# 2014-15 ANNUAL PROGRAM REVIEW

## Art

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 140     | 38.1% | 104     | 37.7% |
| Female  | 227     | 61.9% | 172     | 62.3% |
| Unknown | 0       | 0.0%  | 0       | 0.0%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 4       | 1.1%  | 1       | 0.4%  |
| Asian                     | 21      | 5.7%  | 8       | 2.9%  |
| Hispanic                  | 58      | 15.8% | 52      | 18.8% |
| Native Amer/Alaska Native | 0       | 0.0%  | 1       | 0.4%  |
| White Non-Hispanic        | 256     | 69.8% | 190     | 68.8% |
| Two or more races         | 23      | 6.3%  | 18      | 6.5%  |
| Unknown                   | 5       | 1.4%  | 6       | 2.2%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 183     | 49.9% | 132     | 47.8% |
| Age 25 - 49 | 99      | 27.0% | 73      | 26.4% |
| Age 50 +    | 85      | 23.2% | 71      | 25.7% |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 25      |   | 26      |   |
| Youngest   | 14      |   | 16      |   |
| Oldest     | 83      |   | 87      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Art

---

### AWARDS

|         | Award Type  | Award Title | Awards Conferred |
|---------|-------------|-------------|------------------|
| 2013-14 | Certificate | Photography | 3                |
| 2014-15 | AA Degree   | Art         | 5                |
|         | Certificate | Art         | 2                |
|         | Certificate | Photography | 5                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Art

### COURSE SUCCESS

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| Male   | 186        | 69.9%   | 145        | 73.1%   |
| Female | 301        | 81.4%   | 231        | 84.8%   |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 5          | 40.0%   | 1          | 100.0%  |
| Asian                     | 31         | 90.3%   | 16         | 87.5%   |
| Hispanic                  | 62         | 62.9%   | 68         | 76.5%   |
| Native Amer/Alaska Native | 0          | 0.0%    | 2          | 50.0%   |
| White Non-Hispanic        | 349        | 78.8%   | 239        | 81.2%   |
| Two or more races         | 34         | 73.5%   | 37         | 75.7%   |
| Unknown                   | 6          | 100.0%  | 13         | 92.3%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 229        | 71.6%   | 184        | 75.5%   |
| Age 25 - 49 | 134        | 70.9%   | 100        | 86.0%   |
| Age 50 +    | 124        | 93.5%   | 92         | 83.7%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 77         | 58.4%   | 37         | 62.2%   |
| F2F     | 410        | 80.5%   | 339        | 82.3%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Art

### 2014-15 COURSE STATISTICS

|   |               |
|---|---------------|
| <b>ART PRODUCTIVITY* (2014-15):</b>         | <b>243.05</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b> | <b>46%</b>    |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>   | <b>54%</b>    |

| FACE TO FACE |                                | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------|--------------------------------|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
| ART-101      | Art Hist: Prehistoric-Islamic  | 1                | 0.0%     | 0%      | 100%         | 12.0              | 11.0                   | 91.7%           | 45.5%         | 0.80 | 48   | 0.08 | 192.00       |
| ART-102      | Art Hist: Medieval Europe-Ren  | 1                | 0.0%     | 0%      | 100%         | 11.0              | 11.0                   | 100.0%          | 81.8%         | 0.89 | 44   | 0.08 | 176.00       |
| ART-103      | Art History: Baroque - Contemp | 1                | 0.0%     | 0%      | 100%         | 14.0              | 14.0                   | 100.0%          | 85.7%         | 1.24 | 56   | 0.08 | 224.00       |
| ART-111      | Two-Dimensional Design         | 1                | 0.0%     | 0%      | 100%         | 13.0              | 12.0                   | 92.3%           | 91.7%         | 1.60 | 78   | 0.13 | 208.00       |
| ART-114      | Beg Drawing From Observation   | 2                | 50.0%    | 100%    | 0%           | 22.0              | 20.0                   | 90.9%           | 70.0%         | 2.80 | 132  | 0.13 | 352.00       |
| ART-115      | Drawing: Wet Media             | 1                | 0.0%     | 0%      | 100%         | 15.0              | 13.0                   | 86.7%           | 92.3%         | 1.67 | 75   | 0.10 | 240.00       |
| ART-116      | Drawing: Concept and Image     | 1                | 0.0%     | 0%      | 100%         | 8.0               | 7.0                    | 87.5%           | 100.0%        | 0.89 | 40   | 0.10 | 128.00       |
| ART-118      | Color                          | 1                | 0.0%     | 0%      | 100%         | 17.0              | 16.0                   | 94.1%           | 93.8%         | 2.27 | 102  | 0.13 | 272.00       |
| ART-119A     | Beginning Ceramics I           | 6                | 16.7%    | 82%     | 18%          | 12.4              | 11.4                   | 91.9%           | 77.2%         | 8.27 | 372  | 0.46 | 270.55       |
| ART-119B     | Beginning Ceramics II          | 6                | 16.7%    | 0%      | 100%         | 3.0               | 2.6                    | 86.7%           | 84.6%         | 1.87 | 90   | 0.08 | 360.01       |
| ART-120A     | Intermediate Ceramics I        | 3                | 0.0%     | 33%     | 67%          | 5.0               | 5.0                    | 100.0%          | 86.7%         | 2.00 | 90   | 0.12 | 240.00       |
| ART-120B     | Intermediate Ceramics II       | 3                | 0.0%     | 0%      | 100%         | 2.3               | 2.0                    | 85.7%           | 100.0%        | 0.93 | 42   | 0.08 | 168.00       |
| ART-122      | Art Exhibit Production         | 1                | 0.0%     | 100%    | 0%           | 3.0               | 3.0                    | 100.0%          | 100.0%        | 0.13 | 5    | 0.04 | 44.00        |
| ART-128      | Matting and Framing            | 4                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| ART-131AB    | ST: Adv Watercolor Painting    | 1                | 0.0%     | 0%      | 100%         | 14.0              | 13.0                   | 92.9%           | 23.1%         | 0.44 | 70   | 0.10 | 224.00       |
| ART-131AE    | ST: Beg Landscape Watercolor   | 1                | 0.0%     |         |              | 16.0              | 16.0                   | 100.0%          | 81.3%         | 1.10 | 64   | 0.08 | 256.00       |
| ART-131AF    | ST: Adv Landscape Watercolor   | 1                | 0.0%     |         |              | 8.0               | 7.0                    | 87.5%           | 85.7%         | 0.45 | 31   | 0.00 | ---          |
| ART-131AJ    | St: Portfolio Dev. Figure 1    | 3                | 66.7%    |         |              | 3.0               | 3.0                    | 100.0%          | 0.0%          | 0.22 | 15   | 0.00 | ---          |
| ART-201      | Beginning Sculpture            | 2                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| ART-210      | Watercolor Painting            | 1                | 0.0%     |         |              | 18.0              | 17.0                   | 94.4%           | 58.8%         | 1.44 | 90   | 0.00 | ---          |
| ART-211      | Painting I                     | 2                | 0.0%     | 50%     | 50%          | 13.0              | 11.5                   | 88.5%           | 65.2%         | 2.80 | 156  | 0.25 | 208.00       |
| ART-212      | Painting II                    | 1                | 0.0%     | 100%    | 0%           | 6.0               | 5.0                    | 83.3%           | 40.0%         | 0.67 | 36   | 0.04 | 288.00       |
| ART-213      | Beginning Figure Drawing       | 2                | 0.0%     | 50%     | 50%          | 11.5              | 11.0                   | 95.7%           | 72.7%         | 2.93 | 138  | 0.25 | 184.00       |
| ART-214      | Adv Drawing From Observation   | 1                | 0.0%     |         |              | 4.0               | 4.0                    | 100.0%          | 75.0%         | 0.33 | 20   | 0.00 | ---          |
| ART-215      | Adv Drawing: Wet Media         | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| ART-216      | Adv Drawing: Concept & Image   | 1                | 0.0%     |         |              | 3.0               | 3.0                    | 100.0%          | 66.7%         | 0.22 | 15   | 0.00 | ---          |
| ART-219A     | Metal Sculpture I              | 1                | 0.0%     | 100%    | 0%           | 10.0              | 9.0                    | 90.0%           | 66.7%         | 1.33 | 60   | 0.13 | 160.00       |

# 2014-15 ANNUAL PROGRAM REVIEW

## Art

### 2014-15 COURSE STATISTICS

|   |               |
|---|---------------|
| <b>ART PRODUCTIVITY* (2014-15):</b>         | <b>243.05</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b> | <b>46%</b>    |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>   | <b>54%</b>    |

| FACE TO FACE |                               | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH         | FTEF        | Productivity |
|--------------|-------------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| ART-219B     | Metal Sculpture II            | 1                | 0.0%         |            |              | 1.0               | 1.0                    | 100.0%          | 100.0%        | 0.13         | 6            | 0.00        | ---          |
| ART-219C     | Metal Sculpture III           | 1                | 0.0%         | 100%       | 0%           | 2.0               | 2.0                    | 100.0%          | 100.0%        | 0.13         | 12           | 0.04        | 96.00        |
| ART-219D     | Metal Sculpture IV            | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| ART-220A     | Figure Sculpture I            | 1                | 0.0%         | 0%         | 100%         | 9.0               | 9.0                    | 100.0%          | 66.7%         | 1.20         | 54           | 0.13        | 144.00       |
| ART-220B     | Figure Sculpture II           | 1                | 0.0%         |            |              | 5.0               | 4.0                    | 80.0%           | 100.0%        | 0.53         | 30           | 0.00        | ---          |
| ART-220C     | Figure Sculpture III          | 1                | 0.0%         |            |              | 1.0               | 1.0                    | 100.0%          | 100.0%        | 0.13         | 6            | 0.00        | ---          |
| ART-221      | Printmaking                   | 1                | 0.0%         | 100%       | 0%           | 15.0              | 14.0                   | 93.3%           | 85.7%         | 2.00         | 90           | 0.13        | 240.00       |
| ART-223      | Intermediate Figure Drawing   | 2                | 50.0%        | 100%       | 0%           | 4.0               | 4.0                    | 100.0%          | 100.0%        | 0.44         | 20           | 0.04        | 160.00       |
| ART-224      | Portraiture                   | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| ART-228A     | Professional Skills/Artists   | 1                | 0.0%         | 100%       | 0%           | 5.0               | 5.0                    | 100.0%          | 100.0%        | 0.31         | 14           | 0.06        | 80.00        |
| ART-233      | Advanced Figure Drawing       | 2                | 50.0%        |            |              | 2.0               | 2.0                    | 100.0%          | 0.0%          | 0.00         | 10           | 0.00        | ---          |
| ART-234      | Figure Painting               | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| ART-235      | Advanced Sculpture            | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| ART-239A     | Advanced Ceramics I           | 3                | 33.3%        | 100%       | 0%           | 2.0               | 2.0                    | 100.0%          | 75.0%         | 0.53         | 24           | 0.08        | 96.00        |
| ART-239B     | Advanced Ceramics II          | 3                | 33.3%        |            |              | 1.0               | 1.0                    | 100.0%          | 100.0%        | 0.27         | 12           | 0.00        | ---          |
| ART-251A     | Portfolio Develop: Painting 1 | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| ART-251B     | Portfolio Develop; Drawing 1  | 3                | 66.7%        |            |              | 1.0               | 1.0                    | 100.0%          | 100.0%        | 0.11         | 5            | 0.00        | ---          |
| <b>Total</b> |                               | <b>75</b>        | <b>30.7%</b> | <b>47%</b> | <b>53%</b>   | <b>7.6</b>        | <b>7.1</b>             | <b>93.2%</b>    | <b>75.6%</b>  | <b>43.11</b> | <b>2,153</b> | <b>2.95</b> |              |

| DISTANCE EDUCATION |                     | Sections Offered | Cancel %    | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------------|---------------------|------------------|-------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| ART-107            | Art of the Americas | 2                | 0.0%        | 0%        | 100%         | 22.5              | 18.5                   | 82.2%           | 62.2%         | 3.91        | 180        | 0.17        | 360.00       |
| <b>Total</b>       |                     | <b>2</b>         | <b>0.0%</b> | <b>0%</b> | <b>100%</b>  | <b>22.5</b>       | <b>18.5</b>            | <b>82.2%</b>    | <b>62.2%</b>  | <b>3.91</b> | <b>180</b> | <b>0.17</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Art - Photography (non-digital)

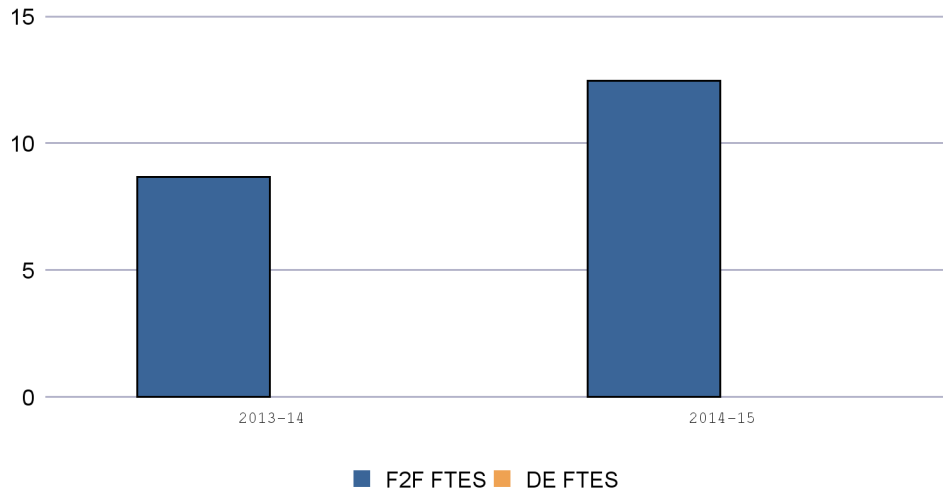


### ART - PHOTOGRAPHY (NON-DIGITAL) SUMMARY

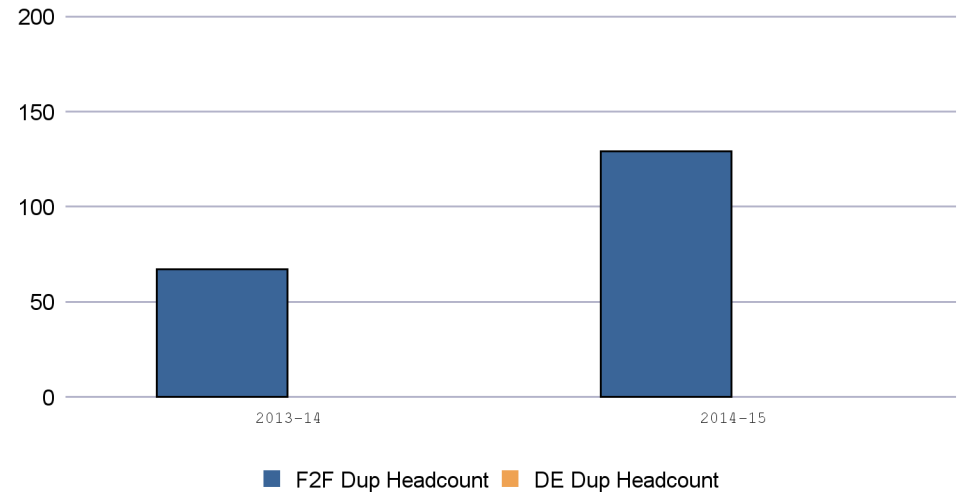
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 6              | 6            | 0                | 8.67       | 8.67     | 0.00         | 67                         | 67                       | 0                            |
| 2014-15                   | 11             | 11           | 0                | 12.47      | 12.47    | 0.00         | 129                        | 129                      | 0                            |
| 1-Yr Chg (13-14 to 14-15) | 83.3%          | 83.3%        | ---              | 43.8%      | 43.8%    | ---          | 92.5%                      | 92.5%                    | ---                          |
| 1-Yr Chg (13-14 to 14-15) | 83.3%          | 83.3%        | ---              | 43.8%      | 43.8%    | ---          | 92.5%                      | 92.5%                    | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**





# 2014-15 ANNUAL PROGRAM REVIEW

## Art - Photography (non-digital)

### DEMOGRAPHICS

|        | 2013-14 |       | 2014-15 |       |
|--------|---------|-------|---------|-------|
|        | N       | %     | N       | %     |
| Male   | 25      | 61.0% | 39      | 47.6% |
| Female | 16      | 39.0% | 43      | 52.4% |

|                    | 2013-14 |       | 2014-15 |       |
|--------------------|---------|-------|---------|-------|
|                    | N       | %     | N       | %     |
| Asian              | 3       | 7.3%  | 2       | 2.4%  |
| Hispanic           | 8       | 19.5% | 16      | 19.5% |
| White Non-Hispanic | 27      | 65.9% | 58      | 70.7% |
| Two or more races  | 3       | 7.3%  | 5       | 6.1%  |
| Other              | 0       | 0.0%  | 1       | 1.2%  |
| Unknown            | 0       | 0.0%  | 0       | 0.0%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 23      | 56.1% | 45      | 54.9% |
| Age 25 - 49 | 13      | 31.7% | 23      | 28.0% |
| Age 50 +    | 5       | 12.2% | 14      | 17.1% |

|          | 2013-14    | 2014-15 |
|----------|------------|---------|
|          | Median Age | 24      |
| Youngest | 16         | 16      |
| Oldest   | 67         | 68      |

# 2014-15 ANNUAL PROGRAM REVIEW

## Art - Photography (non-digital)

---

### AWARDS

|         | Award Type  | Award Title | Awards Conferred |
|---------|-------------|-------------|------------------|
| 2013-14 | Certificate | Photography | 3                |
| 2014-15 | AA Degree   | Art         | 5                |
|         | Certificate | Art         | 2                |
|         | Certificate | Photography | 5                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Art - Photography (non-digital)

### COURSE SUCCESS

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| Male   | 35         | 91.4%   | 65         | 86.2%   |
| Female | 26         | 92.3%   | 55         | 92.7%   |

|                    | 2013-14    |         | 2014-15    |         |
|--------------------|------------|---------|------------|---------|
|                    | Enrollment | Success | Enrollment | Success |
| Asian              | 6          | 100.0%  | 8          | 87.5%   |
| Hispanic           | 11         | 81.8%   | 17         | 88.2%   |
| White Non-Hispanic | 36         | 94.4%   | 83         | 90.4%   |
| Two or more races  | 8          | 87.5%   | 11         | 81.8%   |
| Other              | 0          | 0.0%    | 1          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 31         | 90.3%   | 50         | 84.0%   |
| Age 25 - 49 | 18         | 88.9%   | 38         | 86.8%   |
| Age 50 +    | 12         | 100.0%  | 32         | 100.0%  |

|     | 2013-14    |         | 2014-15    |         |
|-----|------------|---------|------------|---------|
|     | Enrollment | Success | Enrollment | Success |
| F2F | 61         | 91.8%   | 120        | 89.2%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Art - Photography (non-digital)

### 2014-15 COURSE STATISTICS

|  |  |  |  |  |  |  |  |  |  |  |               |
|--|--|--|--|--|--|--|--|--|--|--|---------------|
| ART - PHOTOGRAPHY (NON-DIGITAL) PRODUCTIVITY* (2014-15): |  |  |  |  |  |  |  |  |  |  | <b>194.98</b> |
| % FULL TIME INSTRUCTORS** (2014-15):                     |  |  |  |  |  |  |  |  |  |  | <b>0%</b>     |
| % ADJUNCT INSTRUCTORS** (2014-15):                       |  |  |  |  |  |  |  |  |  |  | <b>100%</b>   |

| FACE TO FACE |                            | Sections Offered | Cancel %    | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH       | FTEF        | Productivity |
|--------------|----------------------------|------------------|-------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|--------------|------------|-------------|--------------|
| ART-141      | The History of Photography | 1                | 0.0%        | 0%        | 100%         | 17.0              | 17.0                   | 100.0%          | 82.4%         | 1.33         | 68         | 0.08        | 272.00       |
| ART-142      | Photography I              | 4                | 0.0%        | 0%        | 100%         | 12.0              | 10.3                   | 85.4%           | 87.8%         | 5.90         | 288        | 0.50        | 192.00       |
| ART-143      | Photography II             | 2                | 50.0%       | 0%        | 100%         | 7.0               | 6.0                    | 85.7%           | 100.0%        | 0.93         | 42         | 0.13        | 112.00       |
| ART-145B     | Landscape Photography      | 3                | 0.0%        | 0%        | 100%         | 10.3              | 10.3                   | 100.0%          | 96.8%         | 0.83         | 39         | 0.08        | 156.00       |
| ART-244      | Color Photography          | 1                | 0.0%        | 0%        | 100%         | 14.0              | 13.0                   | 92.9%           | 92.3%         | 1.87         | 84         | 0.13        | 224.00       |
| ART-248      | Commercial Photography     | 1                | 0.0%        | 0%        | 100%         | 12.0              | 12.0                   | 100.0%          | 75.0%         | 1.60         | 72         | 0.13        | 192.00       |
| <b>Total</b> |                            | <b>12</b>        | <b>8.3%</b> | <b>0%</b> | <b>100%</b>  | <b>11.7</b>       | <b>10.9</b>            | <b>93.0%</b>    | <b>89.2%</b>  | <b>12.47</b> | <b>593</b> | <b>1.04</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Biology

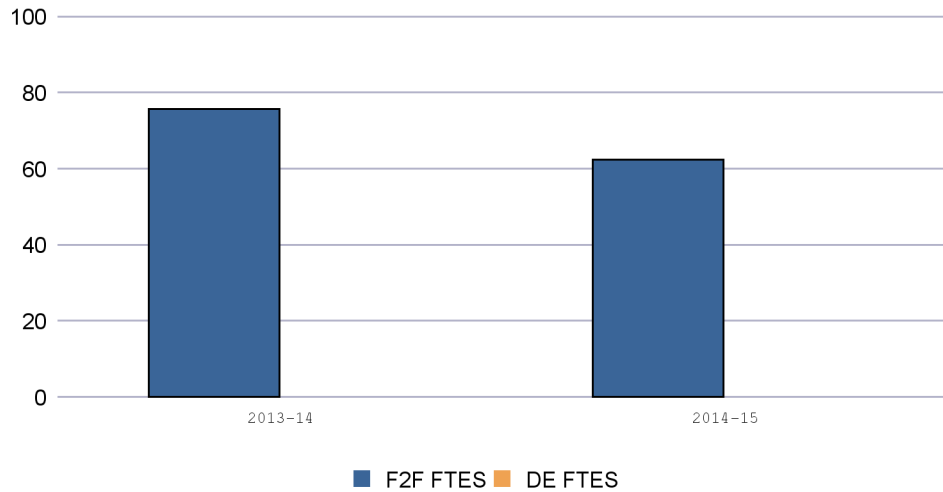


### BIOLOGY SUMMARY

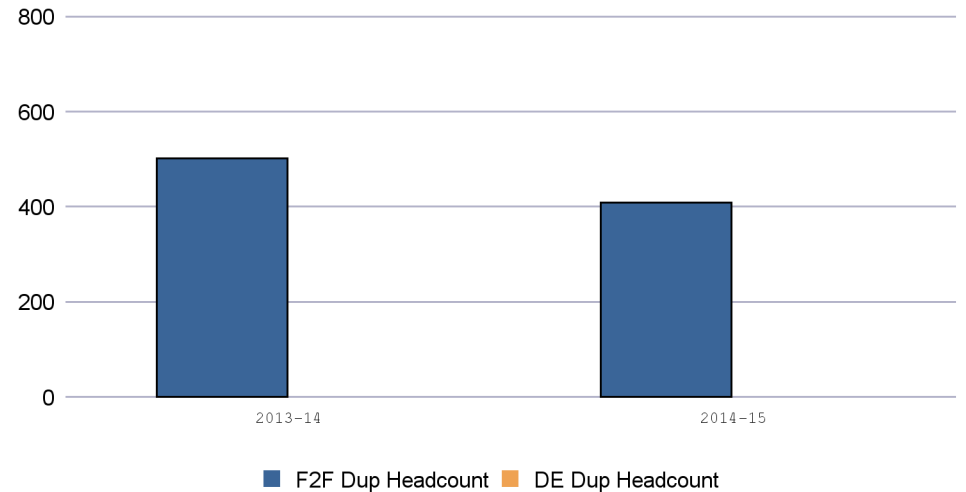
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 28             | 28           | 0                | 75.70      | 75.70    | 0.00         | 502                        | 502                      | 0                            |
| 2014-15                   | 26             | 26           | 0                | 62.37      | 62.37    | 0.00         | 408                        | 408                      | 0                            |
| 1-Yr Chg (13-14 to 14-15) | -7.1%          | -7.1%        | ---              | -17.6%     | -17.6%   | ---          | -18.7%                     | -18.7%                   | ---                          |
| 1-Yr Chg (13-14 to 14-15) | -7.1%          | -7.1%        | ---              | -17.6%     | -17.6%   | ---          | -18.7%                     | -18.7%                   | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Biology

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 148     | 44.6% | 102     | 36.7% |
| Female  | 183     | 55.1% | 175     | 62.9% |
| Unknown | 1       | 0.3%  | 1       | 0.4%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 4       | 1.2%  | 0       | 0.0%  |
| Asian                     | 16      | 4.8%  | 16      | 5.8%  |
| Hispanic                  | 71      | 21.4% | 77      | 27.7% |
| Native Amer/Alaska Native | 3       | 0.9%  | 1       | 0.4%  |
| White Non-Hispanic        | 219     | 66.0% | 172     | 61.9% |
| Two or more races         | 16      | 4.8%  | 9       | 3.2%  |
| Unknown                   | 3       | 0.9%  | 3       | 1.1%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 212     | 63.9% | 180     | 64.7% |
| Age 25 - 49 | 113     | 34.0% | 93      | 33.5% |
| Age 50 +    | 7       | 2.1%  | 5       | 1.8%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 23      |   | 23      |   |
| Youngest   | 16      |   | 15      |   |
| Oldest     | 71      |   | 65      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Biology

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 176        | 85.2%   | 136        | 88.2%   |
| Female  | 272        | 90.1%   | 234        | 90.6%   |
| Unknown | 1          | 100.0%  | 1          | 100.0%  |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 2          | 50.0%   | 0          | 0.0%    |
| Asian                     | 29         | 79.3%   | 22         | 86.4%   |
| Hispanic                  | 86         | 81.4%   | 82         | 82.9%   |
| Native Amer/Alaska Native | 4          | 25.0%   | 1          | 100.0%  |
| White Non-Hispanic        | 307        | 91.9%   | 254        | 92.1%   |
| Two or more races         | 18         | 88.9%   | 10         | 100.0%  |
| Unknown                   | 3          | 100.0%  | 2          | 50.0%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 272        | 85.3%   | 231        | 86.6%   |
| Age 25 - 49 | 170        | 92.4%   | 137        | 94.9%   |
| Age 50 +    | 7          | 100.0%  | 3          | 100.0%  |

|     | 2013-14    |         | 2014-15    |         |
|-----|------------|---------|------------|---------|
|     | Enrollment | Success | Enrollment | Success |
| F2F | 449        | 88.2%   | 371        | 89.8%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Biology

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|---------------|
| <b>BIOLOGY PRODUCTIVITY* (2014-15):</b>     |  |  |  |  |  |  |  |  |  |  | <b>304.11</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b> |  |  |  |  |  |  |  |  |  |  | <b>45%</b>    |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>   |  |  |  |  |  |  |  |  |  |  | <b>55%</b>    |

| FACE TO FACE |                                | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs         | WSCH         | FTEF        | Productivity |
|--------------|--------------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| BIO-101      | Principles of Biology I        | 3                | 0.0%         | 77%        | 23%          | 14.7              | 13.3                   | 90.9%           | 75.0%         | 6.69         | 308          | 0.27        | 379.08       |
| BIO-102      | Principles of Biology II       | 2                | 0.0%         | 100%       | 0%           | 10.5              | 9.5                    | 90.5%           | 100.0%        | 3.11         | 147          | 0.21        | 235.20       |
| BIO-103      | Principles of Biology III      | 1                | 0.0%         | 0%         | 100%         | 20.0              | 20.0                   | 100.0%          | 90.0%         | 2.96         | 140          | 0.15        | 320.00       |
| BIO-110      | Intro Cell & Molecular Bio     | 4                | 0.0%         | 19%        | 81%          | 20.5              | 19.3                   | 93.9%           | 85.7%         | 12.51        | 574          | 0.58        | 328.00       |
| BIO-111      | Intro Plant & Animal Biology   | 2                | 0.0%         | 0%         | 100%         | 13.5              | 13.5                   | 100.0%          | 88.9%         | 3.89         | 189          | 0.29        | 216.00       |
| BIO-115      | Forensics                      | 1                | 0.0%         |            |              | 10.0              | 9.0                    | 90.0%           | 100.0%        | 1.44         | 70           | 0.15        | 160.00       |
| BIO-120      | Intro Human Anatomy & Physi    | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| BIO-131AR    | ST: Field Methods/Wildlife     | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              |              |             | ---          |
| BIO-131AS    | ST: Systems Biology            | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| BIO-141A     | Birds - Lake Tahoe Region      | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| BIO-142      | EMT/Firefight Anatomy & Physi  | 1                | 0.0%         | 0%         | 100%         | 15.0              | 14.0                   | 93.3%           | 85.7%         | 1.87         | 90           | 0.13        | 240.00       |
| BIO-149      | Ecology                        | 1                | 0.0%         | 100%       | 0%           | 12.0              | 11.0                   | 91.7%           | 90.9%         | 1.87         | 84           | 0.15        | 192.00       |
| BIO-201      | Botany                         | 1                | 0.0%         | 0%         | 100%         | 18.0              | 16.0                   | 88.9%           | 81.3%         | 2.80         | 126          | 0.15        | 288.00       |
| BIO-203      | Human Anatomy & Physiology I   | 3                | 0.0%         | 100%       | 0%           | 18.3              | 13.7                   | 74.5%           | 90.2%         | 8.40         | 385          | 0.27        | 473.85       |
| BIO-204      | Human Anatomy & Physiology II  | 2                | 0.0%         | 100%       | 0%           | 18.0              | 16.0                   | 88.9%           | 100.0%        | 5.29         | 252          | 0.21        | 403.20       |
| BIO-205      | Human Anatomy & Physiology III | 2                | 0.0%         | 100%       | 0%           | 15.0              | 15.0                   | 100.0%          | 100.0%        | 4.67         | 210          | 0.21        | 336.00       |
| BIO-210      | Microbiology                   | 3                | 33.3%        | 0%         | 100%         | 13.0              | 12.0                   | 92.3%           | 100.0%        | 5.00         | 234          | 0.38        | 208.00       |
| BIO-212      | Zoology                        | 1                | 0.0%         | 0%         | 100%         | 12.0              | 11.0                   | 91.7%           | 81.8%         | 1.87         | 84           | 0.15        | 192.00       |
| <b>Total</b> |                                | <b>31</b>        | <b>16.1%</b> | <b>45%</b> | <b>55%</b>   | <b>15.7</b>       | <b>14.3</b>            | <b>90.9%</b>    | <b>89.8%</b>  | <b>62.37</b> | <b>2,893</b> | <b>3.27</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.



# 2014-15 ANNUAL PROGRAM REVIEW

## Business

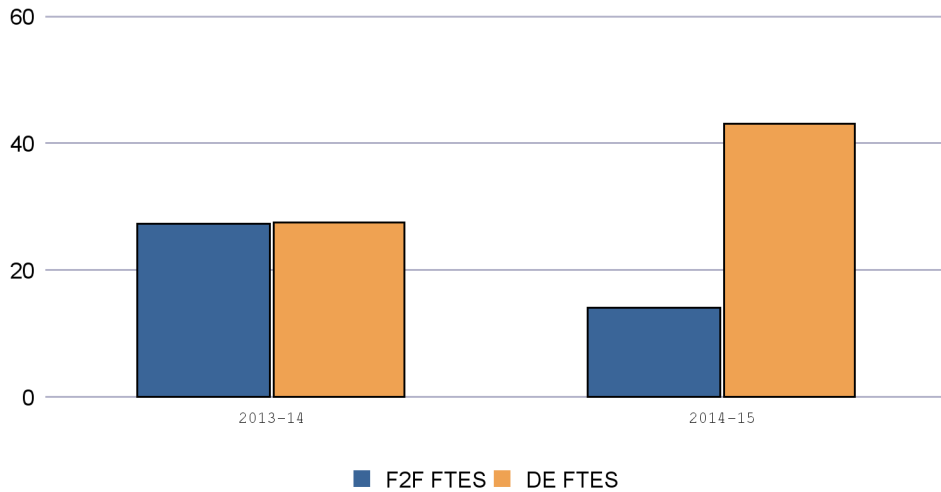


### BUSINESS SUMMARY

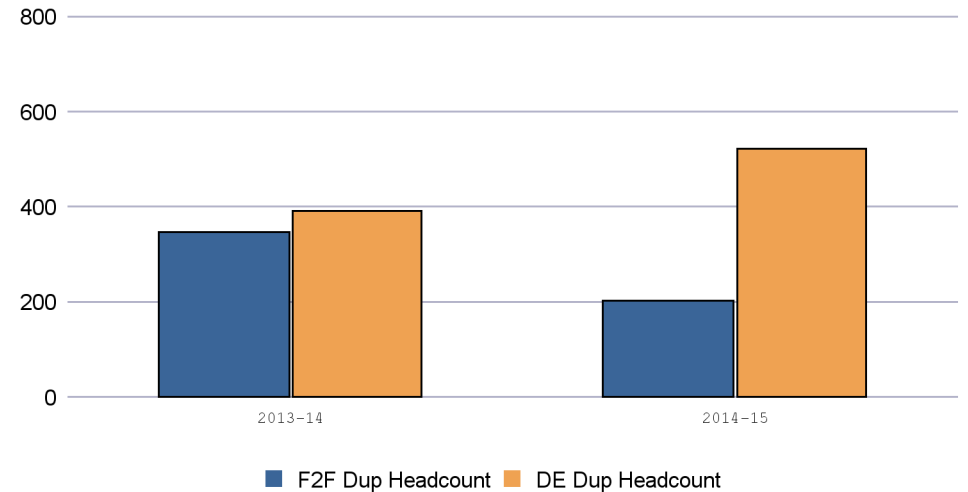
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 44             | 22           | 22               | 54.84      | 27.35    | 27.49        | 738                        | 347                      | 391                          |
| 2014-15                   | 38             | 11           | 27               | 57.14      | 14.04    | 43.10        | 724                        | 202                      | 522                          |
| 1-Yr Chg (13-14 to 14-15) | -13.6%         | -50.0%       | 22.7%            | 4.2%       | -48.7%   | 56.8%        | -1.9%                      | -41.8%                   | 33.5%                        |
| 1-Yr Chg (13-14 to 14-15) | -13.6%         | -50.0%       | 22.7%            | 4.2%       | -48.7%   | 56.8%        | -1.9%                      | -41.8%                   | 33.5%                        |

### RESIDENT FTES



### DUPLICATED HEADCOUNT



# 2014-15 ANNUAL PROGRAM REVIEW

## Business

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 188     | 47.2% | 182     | 47.9% |
| Female  | 209     | 52.5% | 198     | 52.1% |
| Unknown | 1       | 0.3%  | 0       | 0.0%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 11      | 2.8%  | 7       | 1.8%  |
| Asian                     | 15      | 3.8%  | 18      | 4.7%  |
| Hispanic                  | 84      | 21.1% | 90      | 23.7% |
| Native Amer/Alaska Native | 8       | 2.0%  | 2       | 0.5%  |
| Pacific Islander          | 0       | 0.0%  | 0       | 0.0%  |
| White Non-Hispanic        | 250     | 62.8% | 235     | 61.8% |
| Two or more races         | 24      | 6.0%  | 19      | 5.0%  |
| Unknown                   | 6       | 1.5%  | 9       | 2.4%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 201     | 50.5% | 193     | 50.8% |
| Age 25 - 49 | 174     | 43.7% | 169     | 44.5% |
| Age 50 +    | 23      | 5.8%  | 18      | 4.7%  |
| Age Unknown | 0       | 0.0%  | 0       | 0.0%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 25      |   | 25      |   |
| Youngest   | 16      |   | 16      |   |
| Oldest     | 68      |   | 69      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Business

---

### AWARDS

|                | Award Type  | Award Title              | Awards Conferred |
|----------------|-------------|--------------------------|------------------|
| <b>2013-14</b> | AA Degree   | Accounting               | 2                |
|                | AA Degree   | Accounting               | 3                |
|                | AA Degree   | Finance                  | 2                |
|                | AA Degree   | Global Business          | 1                |
|                | AA Degree   | Small Business Ownership | 2                |
|                | AST Degree  | Bus Administration AS-T  | 9                |
|                | Certificate | Accounting Technician    | 2                |
| <b>2014-15</b> | AA Degree   | Accounting               | 1                |
|                | AA Degree   | Global Business          | 1                |
|                | AST Degree  | Bus Administration AS-T  | 16               |

# 2014-15 ANNUAL PROGRAM REVIEW

## Business

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 297        | 77.1%   | 293        | 79.2%   |
| Female  | 334        | 73.4%   | 344        | 79.7%   |
| Unknown | 1          | 100.0%  | 0          | 0.0%    |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 10         | 60.0%   | 7          | 42.9%   |
| Asian                     | 28         | 71.4%   | 29         | 89.7%   |
| Hispanic                  | 131        | 73.3%   | 133        | 72.2%   |
| Native Amer/Alaska Native | 33         | 84.8%   | 4          | 100.0%  |
| White Non-Hispanic        | 381        | 75.3%   | 432        | 81.9%   |
| Two or more races         | 39         | 74.4%   | 19         | 52.6%   |
| Unknown                   | 10         | 90.0%   | 13         | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 296        | 72.3%   | 300        | 75.0%   |
| Age 25 - 49 | 297        | 77.8%   | 307        | 83.1%   |
| Age 50 +    | 39         | 76.9%   | 30         | 86.7%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 321        | 73.8%   | 454        | 77.8%   |
| F2F     | 297        | 77.4%   | 183        | 83.6%   |
| Hybrid  | 14         | 57.1%   | 0          | 0.0%    |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Business

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |               |  |
|---|--|--|--|--|--|--|--|--|--|---------------|--|
| <b>BUSINESS PRODUCTIVITY* (2014-15):</b>    |  |  |  |  |  |  |  |  |  | <b>288.24</b> |  |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b> |  |  |  |  |  |  |  |  |  | <b>88%</b>    |  |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>   |  |  |  |  |  |  |  |  |  | <b>12%</b>    |  |

| FACE TO FACE |                               | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH       | FTEF        | Productivity |
|--------------|-------------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|------------|-------------|--------------|
| BSN-100      | Introduction to Business      | 3                | 0.0%         | 100%       | 0%           | 24.7              | 20.7                   | 83.8%           | 62.9%         | 5.51         | 296        | 0.25        | 394.67       |
| BSN-104      | Business Communication        | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| BSN-105      | Professional Communication    | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| BSN-110A     | Financial Accounting I        | 1                | 0.0%         | 100%       | 0%           | 26.0              | 25.0                   | 96.2%           | 96.0%         | 1.96         | 104        | 0.08        | 416.00       |
| BSN-110B     | Financial Accounting II       | 2                | 50.0%        | 100%       | 0%           | 21.0              | 21.0                   | 100.0%          | 100.0%        | 1.69         | 84         | 0.08        | 336.00       |
| BSN-110C     | Managerial Accounting         | 2                | 50.0%        | 100%       | 0%           | 16.0              | 16.0                   | 100.0%          | 93.8%         | 1.16         | 64         | 0.08        | 256.00       |
| BSN-125      | Business Management           | 1                | 0.0%         | 100%       | 0%           | 11.0              | 11.0                   | 100.0%          | 90.9%         | 0.89         | 44         | 0.08        | 176.00       |
| BSN-135      | Principles of Marketing       | 1                | 0.0%         | 100%       | 0%           | 14.0              | 11.0                   | 78.6%           | 81.8%         | 1.16         | 56         | 0.08        | 224.00       |
| BSN-155A     | Quickbooks I                  | 2                | 50.0%        | 100%       | 0%           | 11.0              | 11.0                   | 100.0%          | 90.9%         | 0.46         | 22         | 0.04        | 176.00       |
| BSN-155B     | Quickbooks II                 | 2                | 100.0%       |            |              |                   |                        | 0.0%            |               |              |            |             | ---          |
| BSN-210      | Entrepreneurship              | 1                | 0.0%         | 0%         | 100%         | 13.0              | 12.0                   | 92.3%           | 91.7%         | 1.07         | 52         | 0.08        | 208.00       |
| BSN-260      | How to Start a Small Business | 1                | 0.0%         | 0%         | 100%         | 16.0              | 15.0                   | 93.8%           | 93.3%         | 0.16         | 8          | 0.01        | 256.02       |
| <b>Total</b> |                               | <b>18</b>        | <b>38.9%</b> | <b>88%</b> | <b>12%</b>   | <b>18.4</b>       | <b>16.7</b>            | <b>91.1%</b>    | <b>83.2%</b>  | <b>14.04</b> | <b>730</b> | <b>0.80</b> |              |

# 2014-15 ANNUAL PROGRAM REVIEW

## Business

| DISTANCE EDUCATION |                               | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH         | FTEF        | Productivity |
|--------------------|-------------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| BSN-100            | Introduction to Business      | 4                | 0.0%         | 100%       | 0%           | 28.5              | 24.8                   | 86.8%           | 67.7%         | 9.34         | 456          | 0.33        | 456.00       |
| BSN-101A           | Business Law: Intro to Law    | 2                | 0.0%         | 100%       | 0%           | 24.5              | 23.5                   | 95.9%           | 85.1%         | 5.22         | 245          | 0.21        | 392.00       |
| BSN-102            | Business Info Process/Systems | 1                | 0.0%         | 100%       | 0%           | 36.0              | 28.0                   | 77.8%           | 85.7%         | 3.67         | 180          | 0.14        | 433.08       |
| BSN-104            | Business Communication        | 2                | 0.0%         | 50%        | 50%          | 15.0              | 13.5                   | 90.0%           | 66.7%         | 2.58         | 120          | 0.17        | 240.00       |
| BSN-107            | Business Law: Intro to Legal  | 1                | 0.0%         | 0%         | 100%         | 14.0              | 13.0                   | 92.9%           | 92.3%         | 1.44         | 56           | 0.11        | 168.42       |
| BSN-110A           | Financial Accounting I        | 1                | 0.0%         | 100%       | 0%           | 42.0              | 35.0                   | 83.3%           | 85.7%         | 3.65         | 168          | 0.11        | 505.26       |
| BSN-110B           | Financial Accounting II       | 1                | 0.0%         | 100%       | 0%           | 35.0              | 31.0                   | 88.6%           | 93.5%         | 2.85         | 140          | 0.11        | 421.05       |
| BSN-110C           | Managerial Accounting         | 1                | 0.0%         | 100%       | 0%           | 35.0              | 34.0                   | 97.1%           | 88.2%         | 2.85         | 140          | 0.11        | 421.05       |
| BSN-111            | Computerized Accountng        | 1                | 0.0%         | 100%       | 0%           | 12.0              | 10.0                   | 83.3%           | 90.0%         | 0.98         | 48           | 0.08        | 192.00       |
| BSN-115            | Business Finance              | 1                | 0.0%         | 100%       | 0%           | 7.0               | 7.0                    | 100.0%          | 100.0%        | 0.44         | 28           | 0.08        | 112.00       |
| BSN-117            | Personal Finance              | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| BSN-118            | Principles of Investments     | 1                | 0.0%         | 100%       | 0%           | 9.0               | 7.0                    | 77.8%           | 57.1%         | 0.62         | 36           | 0.08        | 144.00       |
| BSN-120            | Human Resource Management     | 1                | 0.0%         | 100%       | 0%           | 11.0              | 10.0                   | 90.9%           | 80.0%         | 0.89         | 44           | 0.08        | 176.00       |
| BSN-122            | Organizational Behavior       | 1                | 0.0%         | 100%       | 0%           | 12.0              | 11.0                   | 91.7%           | 63.6%         | 0.98         | 48           | 0.08        | 192.00       |
| BSN-136            | Principles of Advertising     | 1                | 0.0%         | 0%         | 100%         | 10.0              | 8.0                    | 80.0%           | 62.5%         | 0.89         | 40           | 0.08        | 160.00       |
| BSN-152A           | Fundamentals Bookkeeping I    | 1                | 0.0%         | 100%       | 0%           | 17.0              | 14.0                   | 82.4%           | 78.6%         | 1.42         | 68           | 0.11        | 204.51       |
| BSN-152B           | Fundamentals Bookkeeping II   | 1                | 0.0%         | 100%       | 0%           | 10.0              | 8.0                    | 80.0%           | 100.0%        | 0.71         | 40           | 0.11        | 120.30       |
| BSN-152C           | Becoming Certified Bookkeeper | 1                | 0.0%         | 100%       | 0%           | 6.0               | 5.0                    | 83.3%           | 100.0%        | 0.44         | 24           | 0.11        | 72.18        |
| BSN-155A           | Quickbooks I                  | 2                | 0.0%         | 100%       | 0%           | 13.0              | 11.0                   | 84.6%           | 68.2%         | 1.07         | 52           | 0.08        | 208.00       |
| BSN-155B           | Quickbooks II                 | 1                | 0.0%         | 100%       | 0%           | 19.0              | 16.0                   | 84.2%           | 75.0%         | 0.84         | 38           | 0.04        | 304.00       |
| BSN-158A           | Electronic Calculator: Beg    | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| BSN-158B           | Electronic Calculator: Int    | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| BSN-158C           | Electronic Calculator: Adv    | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| BSN-190            | Business Math                 | 1                | 0.0%         | 100%       | 0%           | 9.0               | 8.0                    | 88.9%           | 87.5%         | 0.71         | 36           | 0.08        | 144.00       |
| BSN-210            | Entrepreneurship              | 1                | 0.0%         | 100%       | 0%           | 19.0              | 14.0                   | 73.7%           | 35.7%         | 1.51         | 76           | 0.11        | 228.57       |
| BSN-215            | Global Business               | 2                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| BSN-251            | Intro Online Marketing        | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| <b>Total</b>       |                               | <b>34</b>        | <b>20.6%</b> | <b>88%</b> | <b>12%</b>   | <b>19.3</b>       | <b>16.8</b>            | <b>87.0%</b>    | <b>77.8%</b>  | <b>43.10</b> | <b>2,083</b> | <b>2.44</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Chemistry

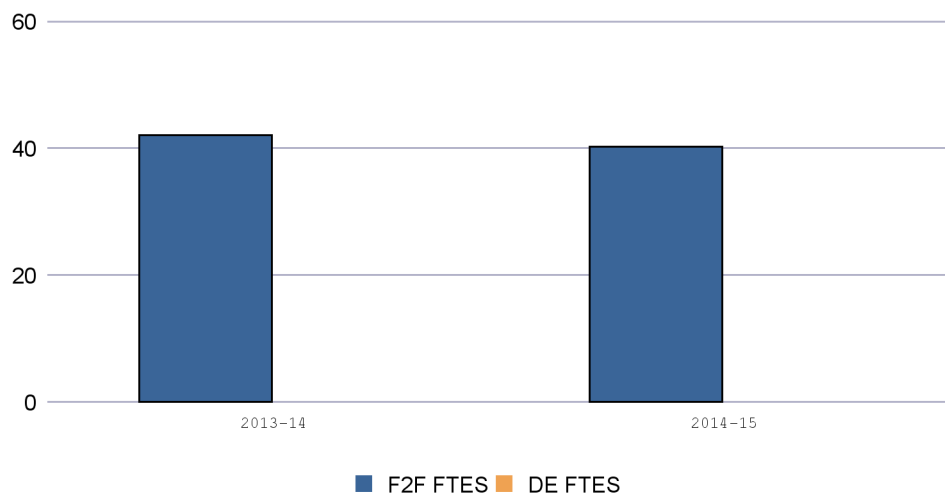


### CHEMISTRY SUMMARY

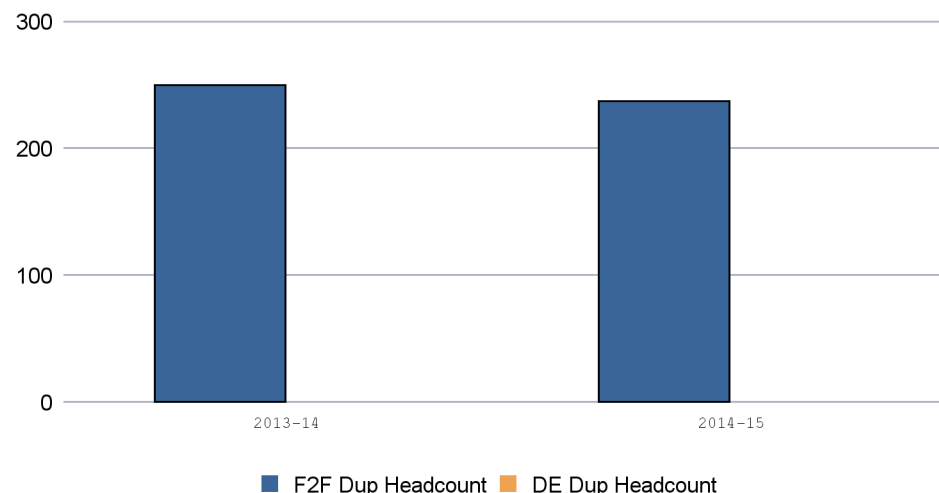
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 14             | 14           | 0                | 42.08      | 42.08    | 0.00         | 250                        | 250                      | 0                            |
| 2014-15                   | 13             | 13           | 0                | 40.29      | 40.29    | 0.00         | 237                        | 237                      | 0                            |
| 1-Yr Chg (13-14 to 14-15) | -7.1%          | -7.1%        | ---              | -4.3%      | -4.3%    | ---          | -5.2%                      | -5.2%                    | ---                          |
| 1-Yr Chg (13-14 to 14-15) | -7.1%          | -7.1%        | ---              | -4.3%      | -4.3%    | ---          | -5.2%                      | -5.2%                    | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Chemistry

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 62      | 42.8% | 67      | 45.3% |
| Female  | 83      | 57.2% | 81      | 54.7% |
| Unknown | 0       | 0.0%  | 0       | 0.0%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| Asian                     | 6       | 4.1%  | 8       | 5.4%  |
| Hispanic                  | 32      | 22.1% | 32      | 21.6% |
| Native Amer/Alaska Native | 0       | 0.0%  | 1       | 0.7%  |
| White Non-Hispanic        | 98      | 67.6% | 98      | 66.2% |
| Two or more races         | 8       | 5.5%  | 8       | 5.4%  |
| Unknown                   | 1       | 0.7%  | 1       | 0.7%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 89      | 61.4% | 82      | 55.4% |
| Age 25 - 49 | 56      | 38.6% | 65      | 43.9% |
| Age 50 +    | 0       | 0.0%  | 1       | 0.7%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 24      |   | 24      |   |
| Youngest   | 14      |   | 15      |   |
| Oldest     | 64      |   | 65      |   |



# 2014-15 ANNUAL PROGRAM REVIEW

## Chemistry

### COURSE SUCCESS

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| Male   | 95         | 93.7%   | 112        | 87.5%   |
| Female | 138        | 91.3%   | 107        | 95.3%   |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| Asian                     | 11         | 100.0%  | 12         | 83.3%   |
| Hispanic                  | 46         | 82.6%   | 46         | 87.0%   |
| Native Amer/Alaska Native | 0          | 0.0%    | 1          | 100.0%  |
| White Non-Hispanic        | 162        | 93.8%   | 148        | 93.2%   |
| Two or more races         | 11         | 100.0%  | 11         | 90.9%   |
| Unknown                   | 3          | 100.0%  | 1          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 130        | 89.2%   | 115        | 88.7%   |
| Age 25 - 49 | 103        | 96.1%   | 103        | 94.2%   |
| Age 50 +    | 0          | 0.0%    | 1          | 100.0%  |

|     | 2013-14    |         | 2014-15    |         |
|-----|------------|---------|------------|---------|
|     | Enrollment | Success | Enrollment | Success |
| F2F | 233        | 92.3%   | 219        | 91.3%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Chemistry

### 2014-15 COURSE STATISTICS

|                                      |  |  |  |  |  |  |  |  |  |               |  |  |
|--------------------------------------|--|--|--|--|--|--|--|--|--|---------------|--|--|
| CHEMISTRY PRODUCTIVITY* (2014-15):   |  |  |  |  |  |  |  |  |  | <b>370.74</b> |  |  |
| % FULL TIME INSTRUCTORS** (2014-15): |  |  |  |  |  |  |  |  |  | <b>0%</b>     |  |  |
| % ADJUNCT INSTRUCTORS** (2014-15):   |  |  |  |  |  |  |  |  |  | <b>100%</b>   |  |  |

| FACE TO FACE |                            | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH         | FTEF        | Productivity |
|--------------|----------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| CHM-100      | Intro to General Chemistry | 6                | 16.7%        | 0%        | 100%         | 20.0              | 17.2                   | 86.0%           | 81.4%         | 14.83        | 700          | 0.56        | 414.82       |
| CHM-101      | General Chemistry I        | 2                | 0.0%         | 0%        | 100%         | 19.0              | 19.0                   | 100.0%          | 94.7%         | 7.60         | 342          | 0.29        | 390.86       |
| CHM-102      | General Chemistry II       | 2                | 0.0%         | 0%        | 100%         | 15.0              | 14.5                   | 96.7%           | 96.6%         | 6.00         | 270          | 0.29        | 308.57       |
| CHM-103      | General Chemistry III      | 2                | 0.0%         | 0%        | 100%         | 12.5              | 11.5                   | 92.0%           | 100.0%        | 5.00         | 225          | 0.29        | 257.14       |
| CHM-116      | Intro Organic Chemistry    | 2                | 50.0%        | 0%        | 100%         | 23.0              | 22.0                   | 95.7%           | 100.0%        | 3.58         | 161          | 0.15        | 368.00       |
| CHM-117      | Intro Biological Chemistry | 1                | 0.0%         | 0%        | 100%         | 21.0              | 21.0                   | 100.0%          | 100.0%        | 3.27         | 147          | 0.15        | 336.00       |
| <b>Total</b> |                            | <b>15</b>        | <b>13.3%</b> | <b>0%</b> | <b>100%</b>  | <b>18.2</b>       | <b>16.8</b>            | <b>92.4%</b>    | <b>91.3%</b>  | <b>40.29</b> | <b>1,845</b> | <b>1.73</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Computer & Information Science

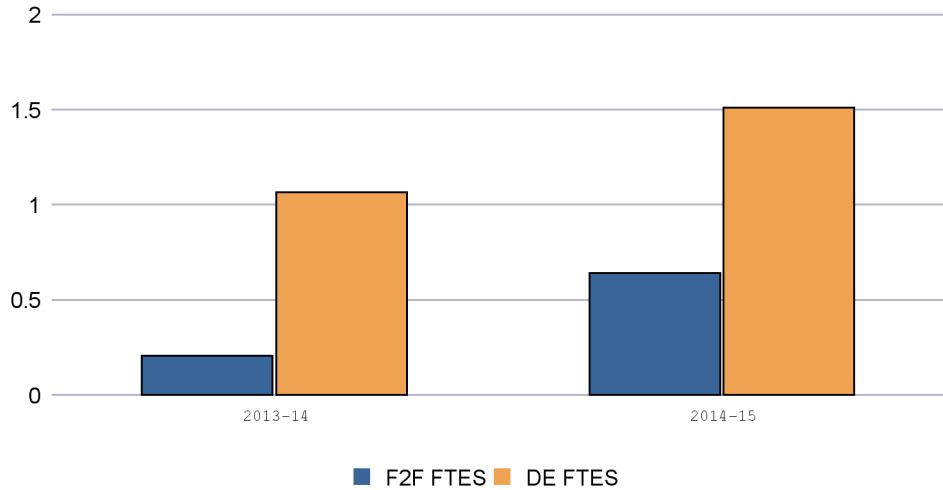


### COMPUTER & INFORMATION SCIENCE SUMMARY

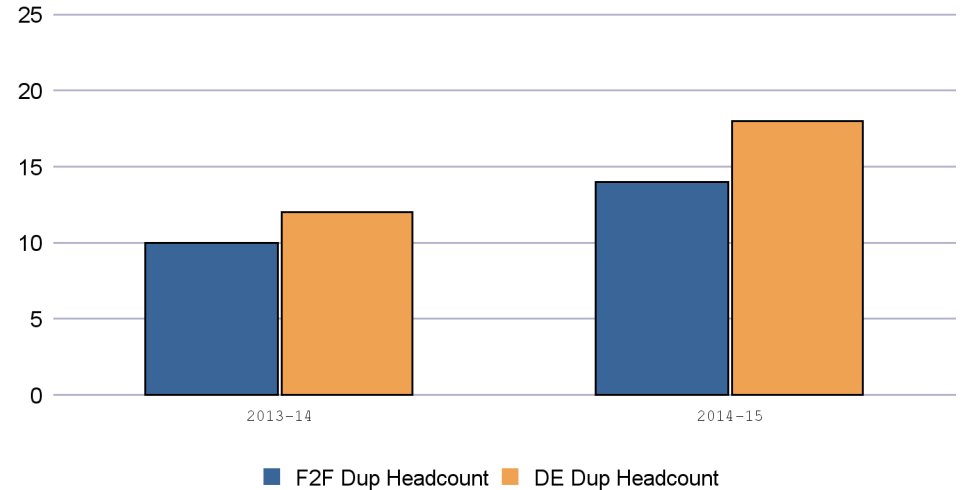
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 2              | 1            | 1                | 1.27       | 0.21     | 1.07         | 22                         | 10                       | 12                           |
| 2014-15                   | 2              | 1            | 1                | 2.15       | 0.64     | 1.51         | 32                         | 14                       | 18                           |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | 0.0%         | 0.0%             | 69.1%      | 211.1%   | 41.7%        | 45.5%                      | 40.0%                    | 50.0%                        |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | 0.0%         | 0.0%             | 69.1%      | 211.1%   | 41.7%        | 45.5%                      | 40.0%                    | 50.0%                        |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Computer & Information Science

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 15      | 68.2% | 22      | 68.8% |
| Female  | 7       | 31.8% | 10      | 31.3% |
| Unknown | 0       | 0.0%  | 0       | 0.0%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 0       | 0.0%  | 1       | 3.1%  |
| Asian                     | 0       | 0.0%  | 1       | 3.1%  |
| Hispanic                  | 2       | 9.1%  | 8       | 25.0% |
| Native Amer/Alaska Native | 1       | 4.5%  | 1       | 3.1%  |
| White Non-Hispanic        | 14      | 63.6% | 19      | 59.4% |
| Two or more races         | 4       | 18.2% | 2       | 6.3%  |
| Unknown                   | 1       | 4.5%  | 0       | 0.0%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 16      | 72.7% | 14      | 43.8% |
| Age 25 - 49 | 2       | 9.1%  | 10      | 31.3% |
| Age 50 +    | 4       | 18.2% | 8       | 25.0% |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 22      |   | 29      |   |
| Youngest   | 13      |   | 14      |   |
| Oldest     | 59      |   | 69      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Computer & Information Science

---

### AWARDS

|         | Award Type  | Award Title     | Awards Conferred |
|---------|-------------|-----------------|------------------|
| 2013-14 | AA Degree   | Web Development | 5                |
|         | Certificate | Web Development | 1                |
| 2014-15 | AA Degree   | Web Development | 1                |
|         | Certificate | Web Development | 2                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Computer & Information Science

### COURSE SUCCESS

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| Male   | 15         | 66.7%   | 21         | 81.0%   |
| Female | 7          | 85.7%   | 9          | 88.9%   |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 0          | 0.0%    | 1          | 0.0%    |
| Asian                     | 0          | 0.0%    | 1          | 100.0%  |
| Hispanic                  | 2          | 50.0%   | 7          | 85.7%   |
| Native Amer/Alaska Native | 1          | 100.0%  | 1          | 100.0%  |
| White Non-Hispanic        | 14         | 64.3%   | 18         | 83.3%   |
| Two or more races         | 4          | 100.0%  | 2          | 100.0%  |
| Unknown                   | 1          | 100.0%  | 0          | 0.0%    |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 16         | 68.8%   | 13         | 84.6%   |
| Age 25 - 49 | 2          | 50.0%   | 10         | 70.0%   |
| Age 50 +    | 4          | 100.0%  | 7          | 100.0%  |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 12         | 50.0%   | 16         | 68.8%   |
| F2F     | 10         | 100.0%  | 14         | 100.0%  |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Computer & Information Science

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|---------------|
| COMPUTER & INFORMATION SCIENCE PRODUCTIVITY* (2014-15): |  |  |  |  |  |  |  |  |  |  | <b>266.67</b> |
| % FULL TIME INSTRUCTORS** (2014-15):                    |  |  |  |  |  |  |  |  |  |  | <b>0%</b>     |
| % ADJUNCT INSTRUCTORS** (2014-15):                      |  |  |  |  |  |  |  |  |  |  | <b>100%</b>   |

| FACE TO FACE                           | Sections Offered | Cancel %    | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEF        | WSCH      | FTEF        | Productivity |
|--|------------------|-------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|-----------|-------------|--------------|
| CIS-191AJ ST: Intro/Pers Comp Security | 1                | 0.0%        | 0%        | 100%         | 14.0              | 14.0                   | 100.0%          | 100.0%        | 0.64        | 28        | 0.04        | 224.00       |
| <b>Total</b>                           | <b>1</b>         | <b>0.0%</b> | <b>0%</b> | <b>100%</b>  | <b>14.0</b>       | <b>14.0</b>            | <b>100.0%</b>   | <b>100.0%</b> | <b>0.64</b> | <b>28</b> | <b>0.04</b> |              |

| DISTANCE EDUCATION                   | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEF        | WSCH      | FTEF        | Productivity |
|--------------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|-----------|-------------|--------------|
| CIS-131T ST: Computer Game Design I  | 1                | 0.0%         | 0%        | 100%         | 18.0              | 16.0                   | 88.9%           | 68.8%         | 1.51        | 72        | 0.08        | 288.00       |
| CIS-131U ST: Computer Game Design II | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0         |             | ---          |
| <b>Total</b>                         | <b>2</b>         | <b>50.0%</b> | <b>0%</b> | <b>100%</b>  | <b>18.0</b>       | <b>16.0</b>            | <b>88.9%</b>    | <b>68.8%</b>  | <b>1.51</b> | <b>72</b> | <b>0.08</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## LAKE TAHOE COMMUNITY COLLEGE

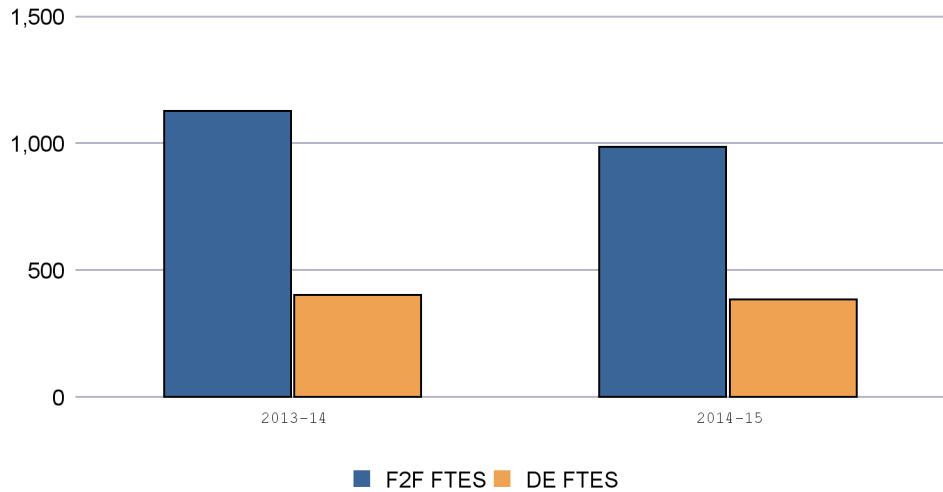


### COLLEGE WIDE

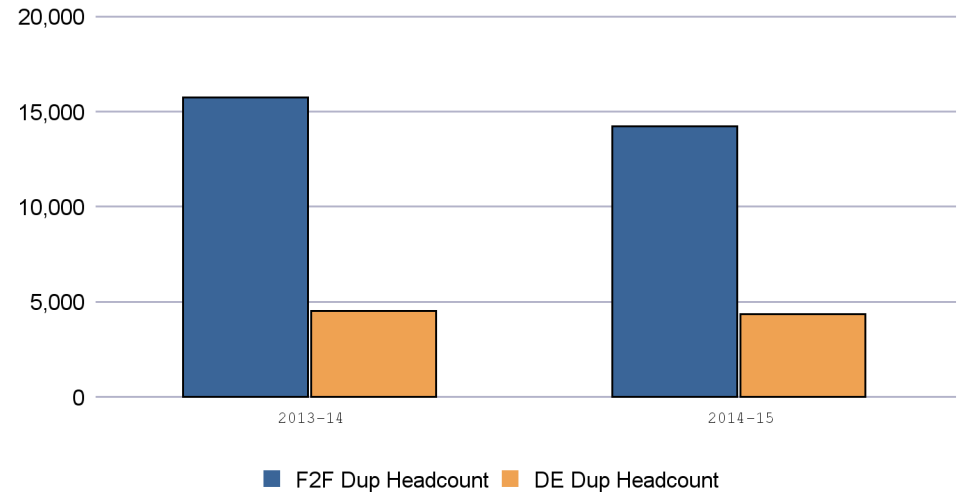
This report contains data from Academic Year (AY) 2013 to 2014. All of the following are excluded: Incarcerated Students Program (ISP), South Bay JPA, Dual Enrollment (DEAL), Fire In-Service, and Culinary Jail.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 1,189          | 973          | 216              | 1,530.68   | 1128.20  | 402.48       | 20,258                     | 15,725                   | 4,533                        |
| 2014-15                   | 1,156          | 930          | 226              | 1,371.12   | 985.43   | 385.69       | 18,575                     | 14,224                   | 4,351                        |
| 1-Yr Chg (13-14 to 14-15) | -2.8%          | -4.4%        | 4.6%             | -10.4%     | -12.7%   | -4.2%        | -8.3%                      | -9.5%                    | -4.0%                        |
| 1-Yr Chg (13-14 to 14-15) | -2.8%          | -4.4%        | 4.6%             | -10.4%     | -12.7%   | -4.2%        | -8.3%                      | -9.5%                    | -4.0%                        |

### RESIDENT FTES



### DUPLICATED HEADCOUNT





# 2014-15 ANNUAL PROGRAM REVIEW

## LAKE TAHOE COMMUNITY COLLEGE

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 2,268   | 42.4% | 2,107   | 42.1% |
| Female  | 3,057   | 57.1% | 2,860   | 57.2% |
| Unknown | 27      | 0.5%  | 36      | 0.7%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 102     | 1.9%  | 94      | 1.9%  |
| Asian                     | 225     | 4.2%  | 210     | 4.2%  |
| Hispanic                  | 1,280   | 23.9% | 1,214   | 24.3% |
| Native Amer/Alaska Native | 34      | 0.6%  | 19      | 0.4%  |
| Pacific Islander          | 9       | 0.2%  | 7       | 0.1%  |
| White Non-Hispanic        | 3,386   | 63.3% | 3,147   | 62.9% |
| Two or more races         | 250     | 4.7%  | 223     | 4.5%  |
| Other                     | 2       | 0.0%  | 7       | 0.1%  |
| Unknown                   | 64      | 1.2%  | 82      | 1.6%  |

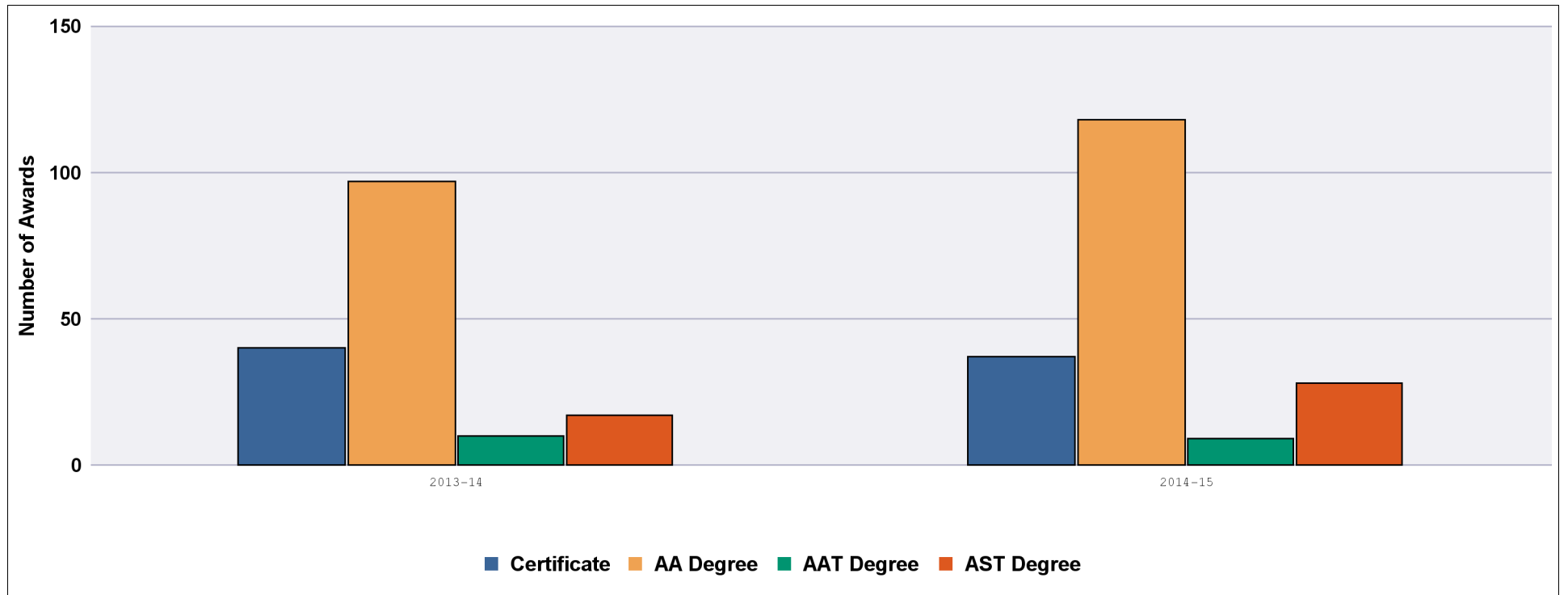
|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 2,187   | 40.9% | 2,077   | 41.5% |
| Age 25 - 49 | 1,972   | 36.8% | 1,777   | 35.5% |
| Age 50 +    | 1,192   | 22.3% | 1,149   | 23.0% |
| Age Unknown | 1       | 0.0%  | 0       | 0.0%  |

|            | 2013-14 | 2014-15 |
|------------|---------|---------|
| Median Age | 25      | 25      |
| Youngest   | 12      | 11      |
| Oldest     | 91      | 92      |

# 2014-15 ANNUAL PROGRAM REVIEW

## LAKE TAHOE COMMUNITY COLLEGE

| Academic Year | Certificate | AA Degree | AAT Degree | AST Degree |
|---------------|-------------|-----------|------------|------------|
| 2013-14       | 40          | 97        | 10         | 17         |
| 2014-15       | 37          | 118       | 9          | 28         |



# 2014-15 ANNUAL PROGRAM REVIEW

## LAKE TAHOE COMMUNITY COLLEGE

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 7,154      | 82.3%   | 6,583      | 81.5%   |
| Female  | 8,865      | 83.1%   | 8,136      | 84.7%   |
| Unknown | 56         | 83.9%   | 67         | 86.6%   |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 243        | 67.9%   | 185        | 62.2%   |
| Asian                     | 731        | 86.9%   | 592        | 86.7%   |
| Hispanic                  | 3,665      | 78.3%   | 3,640      | 79.9%   |
| Native Amer/Alaska Native | 140        | 80.7%   | 65         | 83.1%   |
| Pacific Islander          | 26         | 88.5%   | 8          | 87.5%   |
| White Non-Hispanic        | 10,157     | 84.4%   | 9,313      | 85.1%   |
| Two or more races         | 926        | 81.0%   | 719        | 78.0%   |
| Other                     | 6          | 100.0%  | 24         | 87.5%   |
| Unknown                   | 181        | 90.1%   | 240        | 87.9%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 8,353      | 80.0%   | 7,671      | 79.9%   |
| Age 25 - 49 | 5,222      | 84.2%   | 4,705      | 85.7%   |
| Age 50 +    | 2,500      | 89.0%   | 2,410      | 89.1%   |

*NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.*

# 2014-15 ANNUAL PROGRAM REVIEW

## LAKE TAHOE COMMUNITY COLLEGE

### 2014-15 COURSE STATISTICS

|   |               |
|---|---------------|
| LAKE TAHOE COMMUNITY COLLEGE PRODUCTIVITY* (2014-15): | <b>283.83</b> |
| % FULL TIME INSTRUCTORS** (2014-15):                  | <b>39%</b>    |
| % ADJUNCT INSTRUCTORS** (2014-15):                    | <b>61%</b>    |

| Modality                | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTE\$          | WSCH          | FTEF         | Productivity |
|-------------------------|------------|--------------|-------------------|------------------------|-----------------|---------------|----------------|---------------|--------------|--------------|
| Face-to-Face            | 40%        | 60%          | 15.3              | 14.4                   | 93.1%           | 83.4%         | 985.43         | 50,260        | 54.99        | 304.65       |
| Distance Education (DE) | 37%        | 63%          | 19.3              | 16.7                   | 87.0%           | 79.2%         | 385.69         | 18,599        | 20.73        | 299.12       |
| <b>Total</b>            | <b>39%</b> | <b>61%</b>   | <b>16.1</b>       | <b>14.9</b>            | <b>91.5%</b>    | <b>82.3%</b>  | <b>1371.12</b> | <b>68,859</b> | <b>75.72</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Criminal Justice

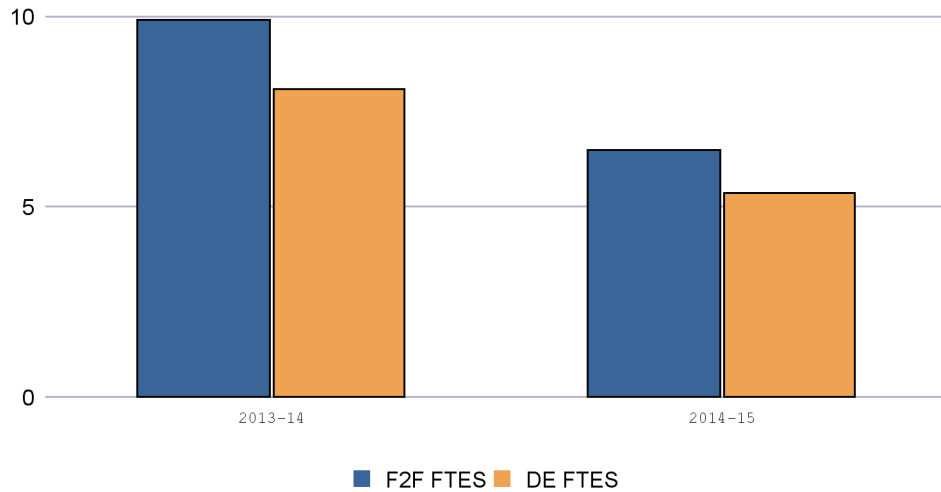


### CRIMINAL JUSTICE SUMMARY

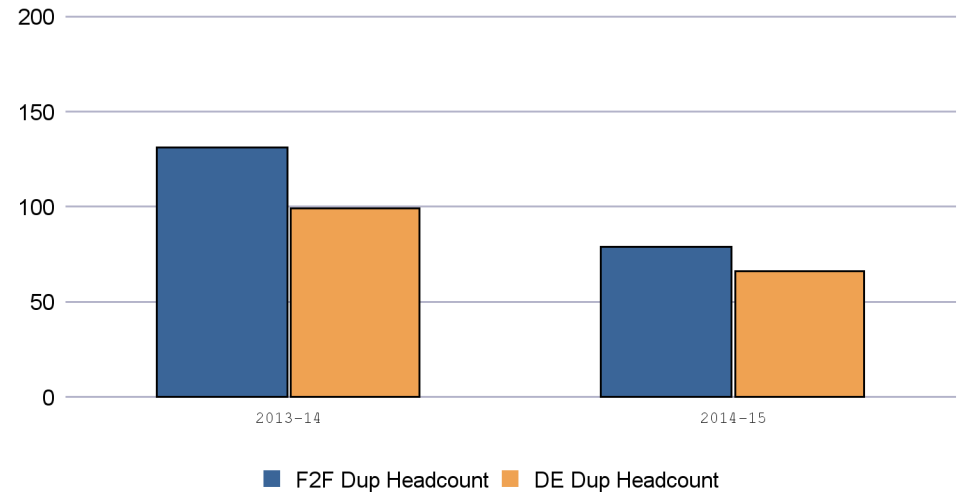
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 11             | 7            | 4                | 17.99      | 9.90     | 8.09         | 230                        | 131                      | 99                           |
| 2014-15                   | 9              | 5            | 4                | 11.85      | 6.49     | 5.36         | 145                        | 79                       | 66                           |
| 1-Yr Chg (13-14 to 14-15) | -18.2%         | -28.6%       | 0.0%             | -34.2%     | -34.5%   | -33.8%       | -37.0%                     | -39.7%                   | -33.3%                       |
| 1-Yr Chg (13-14 to 14-15) | -18.2%         | -28.6%       | 0.0%             | -34.2%     | -34.5%   | -33.8%       | -37.0%                     | -39.7%                   | -33.3%                       |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Criminal Justice

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 55      | 38.7% | 31      | 33.0% |
| Female  | 86      | 60.6% | 63      | 67.0% |
| Unknown | 1       | 0.7%  | 0       | 0.0%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 4       | 2.8%  | 4       | 4.3%  |
| Asian                     | 3       | 2.1%  | 1       | 1.1%  |
| Hispanic                  | 59      | 41.5% | 44      | 46.8% |
| Native Amer/Alaska Native | 2       | 1.4%  | 2       | 2.1%  |
| White Non-Hispanic        | 67      | 47.2% | 40      | 42.6% |
| Two or more races         | 6       | 4.2%  | 3       | 3.2%  |
| Unknown                   | 1       | 0.7%  | 0       | 0.0%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 85      | 59.9% | 58      | 61.7% |
| Age 25 - 49 | 47      | 33.1% | 31      | 33.0% |
| Age 50 +    | 10      | 7.0%  | 5       | 5.3%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 22      |   | 22      |   |
| Youngest   | 16      |   | 17      |   |
| Oldest     | 64      |   | 65      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Criminal Justice

---

### AWARDS

|                | Award Type  | Award Title                    | Awards Conferred |
|----------------|-------------|--------------------------------|------------------|
| <b>2013-14</b> | AA Degree   | Corrections/Community Supervis | 1                |
|                | AA Degree   | Criminal Justice Foundations   | 1                |
|                | AST Degree  | Administration of Justice      | 1                |
|                | AST Degree  | Criminal Justice               | 1                |
|                | Certificate | Criminal Justice               | 1                |
| <b>2014-15</b> | AA Degree   | Corrections/Community Supervis | 1                |
|                | AST Degree  | Administration of Justice      | 4                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Criminal Justice

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 81         | 82.7%   | 46         | 84.8%   |
| Female  | 130        | 80.0%   | 80         | 78.8%   |
| Unknown | 1          | 0.0%    | 0          | 0.0%    |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 7          | 85.7%   | 3          | 66.7%   |
| Asian                     | 3          | 66.7%   | 1          | 0.0%    |
| Hispanic                  | 92         | 76.1%   | 61         | 82.0%   |
| Native Amer/Alaska Native | 2          | 50.0%   | 3          | 33.3%   |
| White Non-Hispanic        | 101        | 87.1%   | 54         | 85.2%   |
| Two or more races         | 6          | 50.0%   | 4          | 75.0%   |
| Unknown                   | 1          | 100.0%  | 0          | 0.0%    |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 125        | 78.4%   | 77         | 77.9%   |
| Age 25 - 49 | 72         | 81.9%   | 44         | 84.1%   |
| Age 50 +    | 15         | 93.3%   | 5          | 100.0%  |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 85         | 69.4%   | 52         | 73.1%   |
| F2F     | 127        | 88.2%   | 74         | 86.5%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2014-15 ANNUAL PROGRAM REVIEW

## Criminal Justice

### 2014-15 COURSE STATISTICS

|  |               |
|--|---------------|
| <b>CRIMINAL JUSTICE PRODUCTIVITY* (2014-15):</b> | <b>232.82</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b>      | <b>0%</b>     |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>        | <b>100%</b>   |

| FACE TO FACE |                               | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------|-------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| CRJ-101      | Intro to Criminal Justice     | 1                | 0.0%         | 0%        | 100%         | 26.0              | 25.0                   | 96.2%           | 100.0%        | 2.05        | 104        | 0.08        | 416.00       |
| CRJ-103      | Introduction to Evidence      | 1                | 0.0%         | 0%        | 100%         | 16.0              | 15.0                   | 93.8%           | 53.3%         | 1.33        | 64         | 0.08        | 256.00       |
| CRJ-104      | Criminal Court Process        | 1                | 0.0%         | 0%        | 100%         | 12.0              | 11.0                   | 91.7%           | 100.0%        | 0.89        | 48         | 0.08        | 192.00       |
| CRJ-112      | Introduction to Investigation | 1                | 0.0%         | 0%        | 100%         | 15.0              | 14.0                   | 93.3%           | 92.9%         | 1.33        | 60         | 0.08        | 240.00       |
| CRJ-113      | Intro to Probation and Parole | 1                | 0.0%         | 0%        | 100%         | 10.0              | 9.0                    | 90.0%           | 77.8%         | 0.89        | 40         | 0.08        | 160.00       |
| CRJ-131V     | ST: Ethics in Law Enforcement | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| <b>Total</b> |                               | <b>6</b>         | <b>16.7%</b> | <b>0%</b> | <b>100%</b>  | <b>15.8</b>       | <b>14.8</b>            | <b>93.7%</b>    | <b>86.5%</b>  | <b>6.49</b> | <b>316</b> | <b>0.42</b> |              |

| DISTANCE EDUCATION |                                | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------------|--------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| CRJ-104            | Criminal Court Process         | 1                | 0.0%         | 0%        | 100%         | 26.0              | 24.0                   | 92.3%           | 70.8%         | 2.05        | 104        | 0.11        | 312.78       |
| CRJ-105            | Cultural Diversity Crim Justic | 1                | 0.0%         | 0%        | 100%         | 17.0              | 13.0                   | 76.5%           | 69.2%         | 1.42        | 68         | 0.11        | 204.51       |
| CRJ-108            | Juvenile Law and Procedures    | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| CRJ-112            | Introduction to Investigation  | 1                | 0.0%         |           |              | 13.0              | 7.0                    | 53.8%           | 85.7%         | 0.89        | 52         | 0.11        | 156.39       |
| CRJ-131W           | ST:Law Enforce Report Writing  | 1                | 0.0%         | 0%        | 100%         | 10.0              | 8.0                    | 80.0%           | 75.0%         | 1.00        | 45         | 0.12        | 120.20       |
| <b>Total</b>       |                                | <b>5</b>         | <b>20.0%</b> | <b>0%</b> | <b>100%</b>  | <b>16.5</b>       | <b>13.0</b>            | <b>78.8%</b>    | <b>73.1%</b>  | <b>5.36</b> | <b>269</b> | <b>0.46</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Culinary Arts

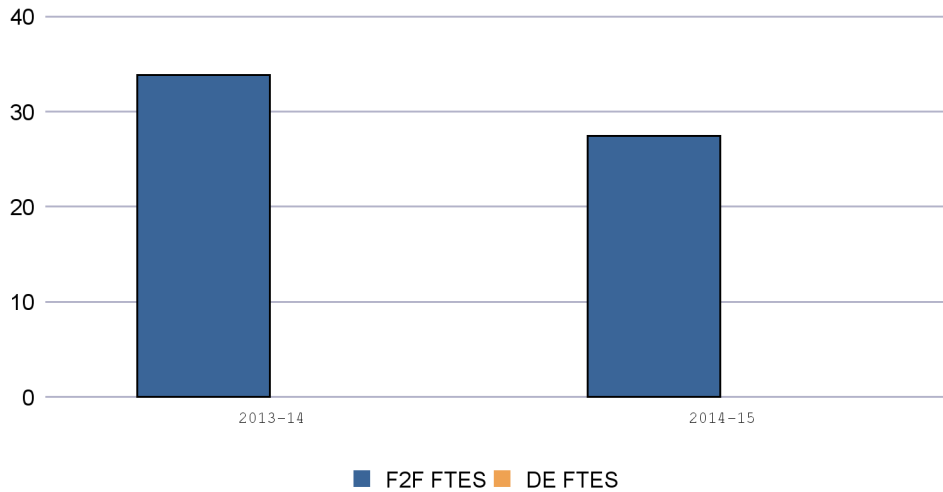


### CULINARY ARTS SUMMARY

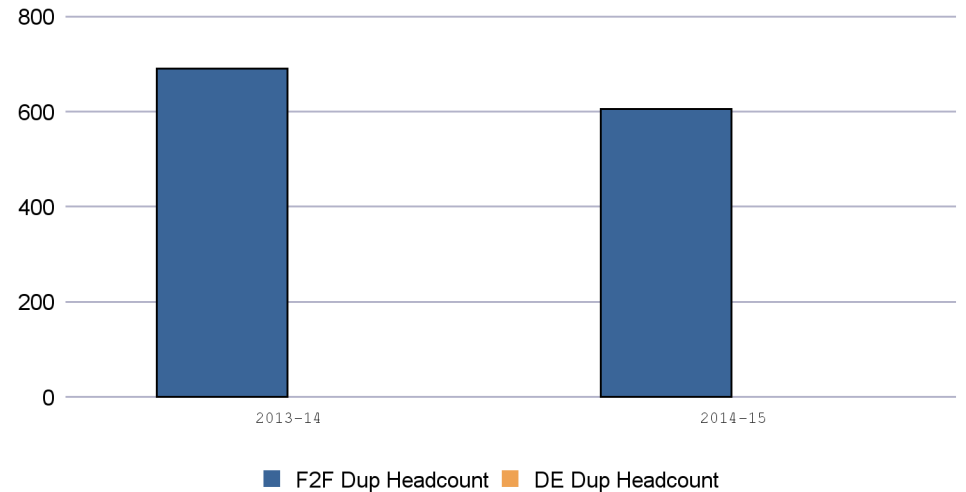
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 44             | 44           | 0                | 33.83      | 33.83    | 0.00         | 690                        | 690                      | 0                            |
| 2014-15                   | 40             | 40           | 0                | 27.46      | 27.46    | 0.00         | 605                        | 605                      | 0                            |
| 1-Yr Chg (13-14 to 14-15) | -9.1%          | -9.1%        | ---              | -18.8%     | -18.8%   | ---          | -12.3%                     | -12.3%                   | ---                          |
| 1-Yr Chg (13-14 to 14-15) | -9.1%          | -9.1%        | ---              | -18.8%     | -18.8%   | ---          | -12.3%                     | -12.3%                   | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Culinary Arts

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 135     | 45.8% | 121     | 42.8% |
| Female  | 160     | 54.2% | 160     | 56.5% |
| Unknown | 0       | 0.0%  | 2       | 0.7%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 1       | 0.3%  | 5       | 1.8%  |
| Asian                     | 11      | 3.7%  | 6       | 2.1%  |
| Hispanic                  | 68      | 23.1% | 64      | 22.6% |
| Native Amer/Alaska Native | 4       | 1.4%  | 0       | 0.0%  |
| Pacific Islander          | 1       | 0.3%  | 1       | 0.4%  |
| White Non-Hispanic        | 188     | 63.7% | 189     | 66.8% |
| Two or more races         | 18      | 6.1%  | 13      | 4.6%  |
| Unknown                   | 4       | 1.4%  | 5       | 1.8%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 121     | 41.0% | 114     | 40.3% |
| Age 25 - 49 | 111     | 37.6% | 112     | 39.6% |
| Age 50 +    | 63      | 21.4% | 57      | 20.1% |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 26      |   | 26      |   |
| Youngest   | 14      |   | 14      |   |
| Oldest     | 84      |   | 85      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Culinary Arts

---

### AWARDS

|                | Award Type  | Award Title                  | Awards Conferred |
|----------------|-------------|------------------------------|------------------|
| <b>2013-14</b> | AA Degree   | Culinary Arts                | 2                |
|                | Certificate | Foundations of Baking/Pastry | 4                |
|                | Certificate | Foundations of Cooking       | 5                |
|                | Certificate | Global Cuisine               | 1                |
|                | Certificate | Wine Studies                 | 3                |
| <b>2014-15</b> | AA Degree   | Culinary Arts                | 3                |
|                | Certificate | Foundations of Baking/Pastry | 2                |
|                | Certificate | Foundations of Cooking       | 3                |
|                | Certificate | Global Cuisine               | 3                |
|                | Certificate | Wine Studies                 | 1                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Culinary Arts

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 354        | 85.9%   | 227        | 84.1%   |
| Female  | 310        | 86.1%   | 349        | 84.5%   |
| Unknown | 0          | 0.0%    | 2          | 100.0%  |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 1          | 100.0%  | 14         | 35.7%   |
| Asian                     | 50         | 94.0%   | 12         | 91.7%   |
| Hispanic                  | 162        | 81.5%   | 98         | 86.7%   |
| Native Amer/Alaska Native | 32         | 90.6%   | 0          | 0.0%    |
| Pacific Islander          | 1          | 100.0%  | 1          | 100.0%  |
| White Non-Hispanic        | 362        | 85.1%   | 418        | 85.9%   |
| Two or more races         | 51         | 94.1%   | 26         | 76.9%   |
| Unknown                   | 5          | 100.0%  | 9          | 77.8%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 303        | 86.1%   | 276        | 80.8%   |
| Age 25 - 49 | 225        | 84.0%   | 196        | 83.2%   |
| Age 50 +    | 136        | 89.0%   | 106        | 96.2%   |

|     | 2013-14    |         | 2014-15    |         |
|-----|------------|---------|------------|---------|
|     | Enrollment | Success | Enrollment | Success |
| F2F | 664        | 86.0%   | 578        | 84.4%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Culinary Arts

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|--|---------------|
| <b>CULINARY ARTS PRODUCTIVITY* (2014-15):</b> |  |  |  |  |  |  |  |  |  |  |  | <b>235.46</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b>   |  |  |  |  |  |  |  |  |  |  |  | <b>48%</b>    |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>     |  |  |  |  |  |  |  |  |  |  |  | <b>52%</b>    |

| FACE TO FACE |                                | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------|--------------------------------|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
| CUL-101      | Intro to Culinary Arts         | 2                | 0.0%     | 100%    | 0%           | 12.5              | 12.0                   | 96.0%           | 83.3%         | 1.60 | 75   | 0.13 | 200.00       |
| CUL-102      | Basic Food Preparation         | 2                | 0.0%     | 100%    | 0%           | 14.0              | 13.5                   | 96.4%           | 63.0%         | 5.91 | 266  | 0.40 | 224.00       |
| CUL-103      | Food Sanitation and Safety     | 2                | 50.0%    | 100%    | 0%           | 9.0               | 7.0                    | 77.8%           | 100.0%        | 0.41 | 18   | 0.04 | 144.00       |
| CUL-104      | P/P Baking and Pastry Arts     | 1                | 0.0%     | 0%      | 100%         | 11.0              | 10.0                   | 90.9%           | 60.0%         | 1.96 | 88   | 0.17 | 176.00       |
| CUL-106      | P/P Intermediate Food Prep     | 1                | 0.0%     | 100%    | 0%           | 14.0              | 12.0                   | 85.7%           | 91.7%         | 2.14 | 133  | 0.20 | 223.80       |
| CUL-114      | P/P Int Baking & Pastry Arts   | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| CUL-120      | Introduction to Wine           | 1                | 0.0%     | 0%      | 100%         | 16.0              | 15.0                   | 93.8%           | 100.0%        | 1.33 | 64   | 0.08 | 256.00       |
| CUL-125      | Wines of the World             | 1                | 0.0%     | 0%      | 100%         | 20.0              | 18.0                   | 90.0%           | 83.3%         | 1.51 | 80   | 0.08 | 320.00       |
| CUL-128      | Wines of California            | 1                | 0.0%     | 0%      | 100%         | 18.0              | 18.0                   | 100.0%          | 83.3%         | 1.60 | 72   | 0.08 | 288.00       |
| CUL-161      | Food Sanitation: ServSafe Essn | 4                | 0.0%     | 100%    | 0%           | 14.3              | 14.0                   | 98.2%           | 91.1%         | 0.77 | 43   | 0.06 | 228.00       |
| CUL-162A     | Simply Appetizers              | 1                | 0.0%     | 0%      | 100%         | 9.0               | 9.0                    | 100.0%          | 77.8%         | 0.12 | 7    | 0.02 | 144.00       |
| CUL-162B     | Cooking-Fall: Soup/Stew/Chili  | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| CUL-162C     | Soups for All Seasons          | 1                | 0.0%     | 0%      | 100%         | 12.0              | 12.0                   | 100.0%          | 100.0%        | 0.27 | 12   | 0.02 | 192.00       |
| CUL-162D     | Art of Slow Cooking            | 1                | 0.0%     | 0%      | 100%         | 17.0              | 14.0                   | 82.4%           | 78.6%         | 0.34 | 26   | 0.03 | 272.00       |
| CUL-163D     | Art of Baking Bread            | 2                | 50.0%    | 0%      | 100%         | 10.0              | 9.0                    | 90.0%           | 66.7%         | 0.40 | 30   | 0.06 | 160.00       |
| CUL-163E     | Making a Gingerbread House     | 1                | 0.0%     | 0%      | 100%         | 13.0              | 13.0                   | 100.0%          | 69.2%         | 0.15 | 10   | 0.02 | 208.00       |
| CUL-163F     | Cookie Mastery                 | 1                | 0.0%     | 0%      | 100%         | 20.0              | 19.0                   | 95.0%           | 84.2%         | 0.45 | 30   | 0.03 | 320.00       |
| CUL-163G     | Breakfast Breads and Pastries  | 1                | 0.0%     | 0%      | 100%         | 9.0               | 9.0                    | 100.0%          | 66.7%         | 0.20 | 15   | 0.04 | 137.14       |
| CUL-163H     | International Breads/Desserts  | 1                | 0.0%     | 0%      | 100%         | 20.0              | 20.0                   | 100.0%          | 65.0%         | 1.09 | 50   | 0.05 | 320.00       |
| CUL-163J     | Cakes/Tortes/Fillings/Icings   | 1                | 0.0%     | 0%      | 100%         | 14.0              | 14.0                   | 100.0%          | 85.7%         | 0.42 | 21   | 0.03 | 224.00       |
| CUL-163K     | Essential Flatbreads           | 1                | 0.0%     | 0%      | 100%         | 12.0              | 12.0                   | 100.0%          | 100.0%        | 0.29 | 15   | 0.03 | 194.56       |
| CUL-164A     | Vegetarian Cuisine             | 1                | 0.0%     | 0%      | 100%         | 15.0              | 12.0                   | 80.0%           | 75.0%         | 0.71 | 31   | 0.04 | 250.00       |
| CUL-164C     | Vegan Food and Cooking         | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| CUL-164D     | Healthy Cooking-Healthy Diet   | 2                | 50.0%    | 0%      | 100%         | 14.0              | 14.0                   | 100.0%          | 85.7%         | 0.36 | 21   | 0.03 | 224.00       |
| CUL-165      | A Passion for Chocolate        | 1                | 0.0%     | 0%      | 100%         | 19.0              | 19.0                   | 100.0%          | 84.2%         | 0.29 | 19   | 0.02 | 304.00       |
| CUL-166      | Summer Foods                   | 1                | 0.0%     | 0%      | 100%         | 12.0              | 11.0                   | 91.7%           | 81.8%         | 0.20 | 12   | 0.02 | 192.00       |
| CUL-168A     | Cake Decorating I              | 2                | 50.0%    | 0%      | 100%         | 21.0              | 21.0                   | 100.0%          | 100.0%        | 0.48 | 21   | 0.02 | 336.01       |

# 2014-15 ANNUAL PROGRAM REVIEW

## Culinary Arts

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|---------------|
| <b>CULINARY ARTS PRODUCTIVITY* (2014-15):</b> |  |  |  |  |  |  |  |  |  |  | <b>235.46</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b>   |  |  |  |  |  |  |  |  |  |  | <b>48%</b>    |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>     |  |  |  |  |  |  |  |  |  |  | <b>52%</b>    |

| FACE TO FACE |                               | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs         | WSCH         | FTEF        | Productivity |
|--------------|-------------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| CUL-168B     | Cake Decorating II            | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| CUL-169A     | Fine Art of Sushi Making I    | 3                | 66.7%        | 0%         | 100%         | 10.0              | 10.0                   | 100.0%          | 100.0%        | 0.20         | 10           | 0.02        | 160.00       |
| CUL-169B     | Fine Art of Sushi Making II   | 2                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| CUL-169C     | Exploring the World of Pizza  | 1                | 0.0%         | 0%         | 100%         | 15.0              | 15.0                   | 100.0%          | 80.0%         | 0.27         | 15           | 0.02        | 240.00       |
| CUL-171      | Art/Science-Sauce/Saucemaking | 1                | 0.0%         | 0%         | 100%         | 15.0              | 14.0                   | 93.3%           | 85.7%         | 0.25         | 15           | 0.02        | 240.00       |
| CUL-172A     | Middle Eastern Cuisine        | 1                | 0.0%         | 100%       | 0%           | 18.0              | 17.0                   | 94.4%           | 88.2%         | 0.43         | 23           | 0.03        | 291.85       |
| CUL-172B     | The Cuisine of India          | 1                | 0.0%         | 100%       | 0%           | 18.0              | 18.0                   | 100.0%          | 94.4%         | 0.49         | 23           | 0.03        | 291.85       |
| CUL-172C     | Mexican Regional Cuisine      | 2                | 50.0%        | 0%         | 100%         | 20.0              | 19.0                   | 95.0%           | 84.2%         | 0.38         | 25           | 0.03        | 315.74       |
| CUL-172D     | French Regional Cuisine       | 1                | 0.0%         | 0%         | 100%         | 21.0              | 21.0                   | 100.0%          | 85.7%         | 0.49         | 26           | 0.03        | 331.53       |
| CUL-172E     | Italian Regional Cuisine      | 1                | 0.0%         | 0%         | 100%         | 21.0              | 20.0                   | 95.2%           | 85.0%         | 0.55         | 32           | 0.03        | 336.00       |
| CUL-172F     | Food and Cooking of China     | 1                | 0.0%         | 100%       | 0%           | 19.0              | 17.0                   | 89.5%           | 88.2%         | 0.82         | 38           | 0.04        | 304.00       |
| CUL-172G     | Vietnamese and Thai Cooking   | 1                | 0.0%         | 100%       | 0%           | 15.0              | 15.0                   | 100.0%          | 80.0%         | 0.38         | 23           | 0.03        | 240.00       |
| CUL-175A     | Wine and Cheese               | 3                | 66.7%        | 100%       | 0%           | 18.0              | 18.0                   | 100.0%          | 88.9%         | 0.19         | 9            | 0.01        | 288.02       |
| <b>Total</b> |                               | <b>55</b>        | <b>27.3%</b> | <b>48%</b> | <b>52%</b>   | <b>15.1</b>       | <b>14.5</b>            | <b>95.7%</b>    | <b>84.3%</b>  | <b>27.46</b> | <b>1,395</b> | <b>1.98</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2015-16 ANNUAL PROGRAM REVIEW

## Dance

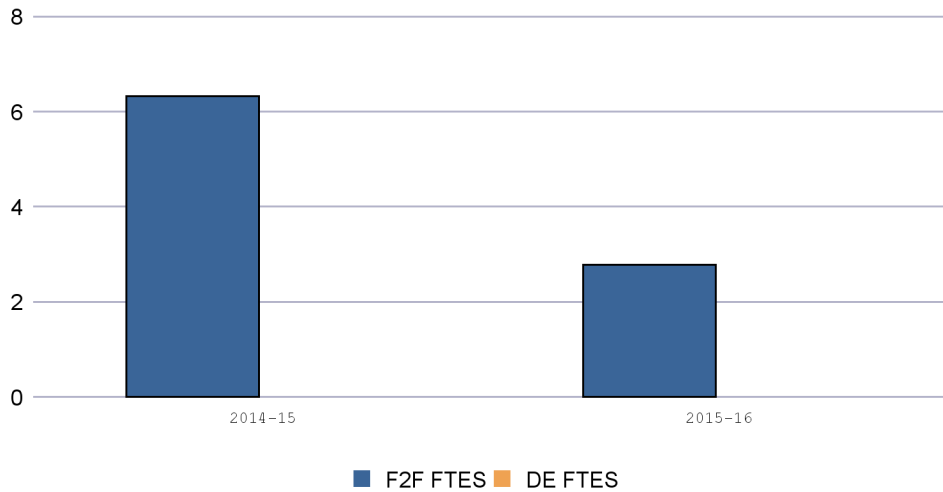


### DANCE SUMMARY

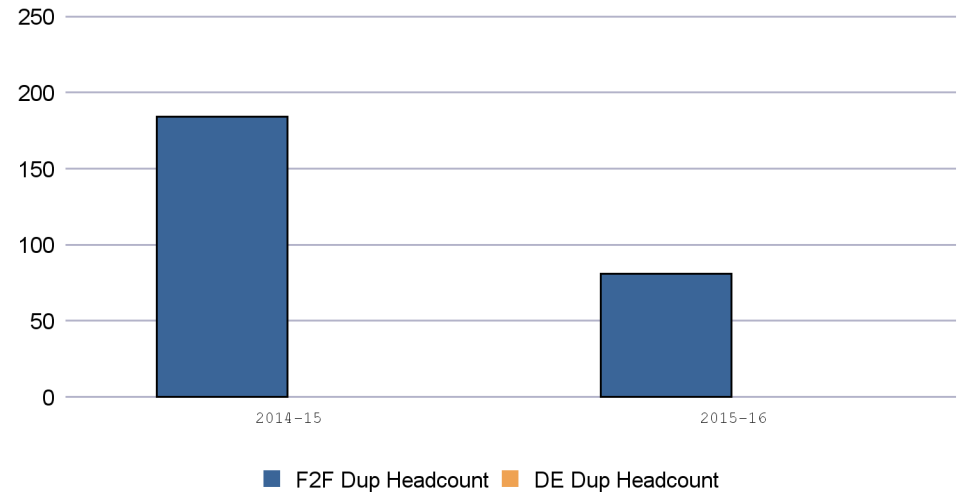
This report contains data from Academic Year (AY) 2014 to 2015. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2014-15                   | 19             | 19           | 0                | 6.33       | 6.33     | 0.00         | 184                        | 184                      | 0                            |
| 2015-16                   | 10             | 10           | 0                | 2.78       | 2.78     | 0.00         | 81                         | 81                       | 0                            |
| 1-Yr Chg (14-15 to 15-16) | -47.4%         | -47.4%       | ---              | -56.0%     | -56.0%   | ---          | -56.0%                     | -56.0%                   | ---                          |
| 1-Yr Chg (14-15 to 15-16) | -47.4%         | -47.4%       | ---              | -56.0%     | -56.0%   | ---          | -56.0%                     | -56.0%                   | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**





# 2015-16 ANNUAL PROGRAM REVIEW

## Dance

### DEMOGRAPHICS

|         | 2014-15 |       | 2015-16 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 34      | 24.5% | 20      | 25.3% |
| Female  | 104     | 74.8% | 57      | 72.2% |
| Unknown | 1       | 0.7%  | 2       | 2.5%  |

|                    | 2014-15 |       | 2015-16 |       |
|--------------------|---------|-------|---------|-------|
|                    | N       | %     | N       | %     |
| African American   | 2       | 1.4%  | 0       | 0.0%  |
| Asian              | 4       | 2.9%  | 2       | 2.5%  |
| Hispanic           | 25      | 18.0% | 25      | 31.6% |
| White Non-Hispanic | 101     | 72.7% | 46      | 58.2% |
| Two or more races  | 4       | 2.9%  | 3       | 3.8%  |
| Unknown            | 3       | 2.2%  | 3       | 3.8%  |

|             | 2014-15 |       | 2015-16 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 42      | 30.2% | 26      | 32.9% |
| Age 25 - 49 | 46      | 33.1% | 23      | 29.1% |
| Age 50 +    | 51      | 36.7% | 30      | 38.0% |

|            | 2014-15 |   | 2015-16 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 34      |   | 32      |   |
| Youngest   | 16      |   | 15      |   |
| Oldest     | 83      |   | 84      |   |

# 2015-16 ANNUAL PROGRAM REVIEW

## Dance

### COURSE SUCCESS

|         | 2014-15    |         | 2015-16    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 36         | 86.1%   | 21         | 76.2%   |
| Female  | 107        | 86.0%   | 46         | 78.3%   |
| Unknown | 4          | 100.0%  | 2          | 0.0%    |

|                    | 2014-15    |         | 2015-16    |         |
|--------------------|------------|---------|------------|---------|
|                    | Enrollment | Success | Enrollment | Success |
| African American   | 2          | 100.0%  | 0          | 0.0%    |
| Asian              | 6          | 83.3%   | 2          | 100.0%  |
| Hispanic           | 26         | 80.8%   | 24         | 66.7%   |
| White Non-Hispanic | 103        | 88.3%   | 37         | 78.4%   |
| Two or more races  | 6          | 83.3%   | 3          | 66.7%   |
| Unknown            | 4          | 75.0%   | 3          | 100.0%  |

|             | 2014-15    |         | 2015-16    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 45         | 77.8%   | 23         | 73.9%   |
| Age 25 - 49 | 44         | 88.6%   | 23         | 52.2%   |
| Age 50 +    | 58         | 91.4%   | 23         | 100.0%  |

|     | 2014-15    |         | 2015-16    |         |
|-----|------------|---------|------------|---------|
|     | Enrollment | Success | Enrollment | Success |
| F2F | 147        | 86.4%   | 69         | 75.4%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2015-16 ANNUAL PROGRAM REVIEW

## Dance

### 2015-16 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |  |             |
|---|--|--|--|--|--|--|--|--|--|--|--|-------------|
| <b>DANCE PRODUCTIVITY* (2015-16):</b>       |  |  |  |  |  |  |  |  |  |  |  | <b>208</b>  |
| <b>% FULL TIME INSTRUCTORS** (2015-16):</b> |  |  |  |  |  |  |  |  |  |  |  | <b>0%</b>   |
| <b>% ADJUNCT INSTRUCTORS** (2015-16):</b>   |  |  |  |  |  |  |  |  |  |  |  | <b>100%</b> |

| FACE TO FACE |                               | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------|-------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| DAN-107A     | Beginning Ballroom Dance      | 2                | 0.0%         | 0%        | 100%         | 12.0              | 11.0                   | 91.7%           | 81.8%         | 0.40        | 18         | 0.04        | 140.00       |
| DAN-107B     | Intermediate Ballroom Dance   | 2                | 50.0%        |           |              | 1.0               | 1.0                    | 100.0%          | 100.0%        | 0.01        | 1          | 0.00        | ---          |
| DAN-109A     | Beginning Latino Dance        | 1                | 0.0%         | 0%        | 100%         | 12.0              | 12.0                   | 100.0%          | 58.3%         | 0.18        | 12         | 0.02        | 192.00       |
| DAN-109B     | Intermediate Latino Dance     | 1                | 0.0%         |           |              | 2.0               | 2.0                    | 100.0%          | 100.0%        | 0.05        | 2          | 0.00        | ---          |
| DAN-112A     | Beginning Flamenco Dance      | 2                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| DAN-112B     | Intermediate Flamenco Dance   | 2                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| DAN-116A     | Pilates Mat Work              | 3                | 66.7%        | 0%        | 100%         | 13.0              | 13.0                   | 100.0%          | 61.5%         | 0.87        | 39         | 0.06        | 208.00       |
| DAN-116B     | Intermediate Pilates Mat Work | 3                | 66.7%        |           |              | 6.0               | 6.0                    | 100.0%          | 16.7%         | 0.40        | 18         | 0.00        | ---          |
| DAN-117A     | Beginning Ballet              | 1                | 0.0%         | 0%        | 100%         | 8.0               | 7.0                    | 87.5%           | 71.4%         | 0.53        | 24         | 0.06        | 128.00       |
| DAN-117B     | Adv Beginning Ballet          | 2                | 50.0%        |           |              | 1.0               | 1.0                    | 100.0%          | 100.0%        | 0.07        | 3          | 0.00        | ---          |
| DAN-117C     | Intermediate Ballet           | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| DAN-124A     | Beginning Argentine Tango     | 2                | 50.0%        | 0%        | 100%         | 14.0              | 13.0                   | 92.9%           | 69.2%         | 0.27        | 14         | 0.02        | 224.00       |
| DAN-125A     | Beginning Jazz Dance          | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| DAN-125B     | Adv Begin Jazz Dance          | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| DAN-125E     | Street Jazz                   | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| DAN-126A     | Beg Modern Dance              | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| DAN-126B     | Adv Beg Modern Dance          | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| <b>Total</b> |                               | <b>27</b>        | <b>63.0%</b> | <b>0%</b> | <b>100%</b>  | <b>8.1</b>        | <b>7.7</b>             | <b>95.1%</b>    | <b>67.5%</b>  | <b>2.78</b> | <b>130</b> | <b>0.21</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Dental Assisting

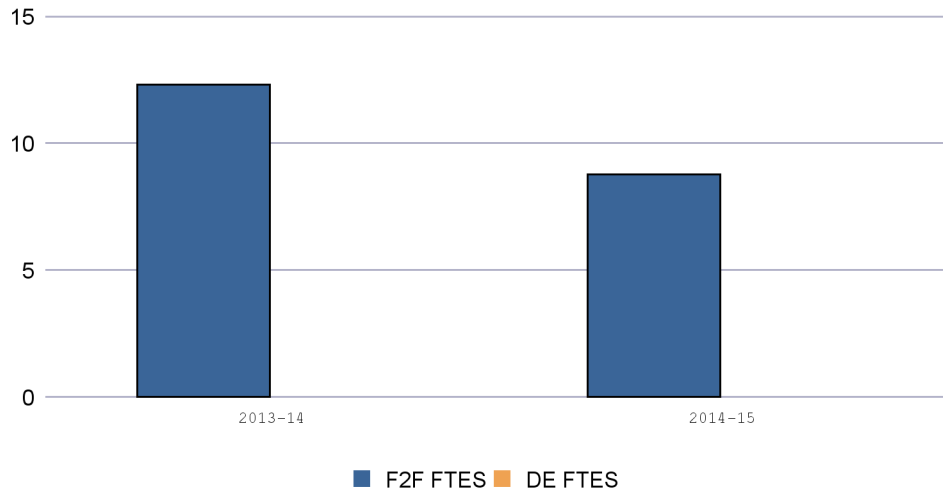


### DENTAL ASSISTING SUMMARY

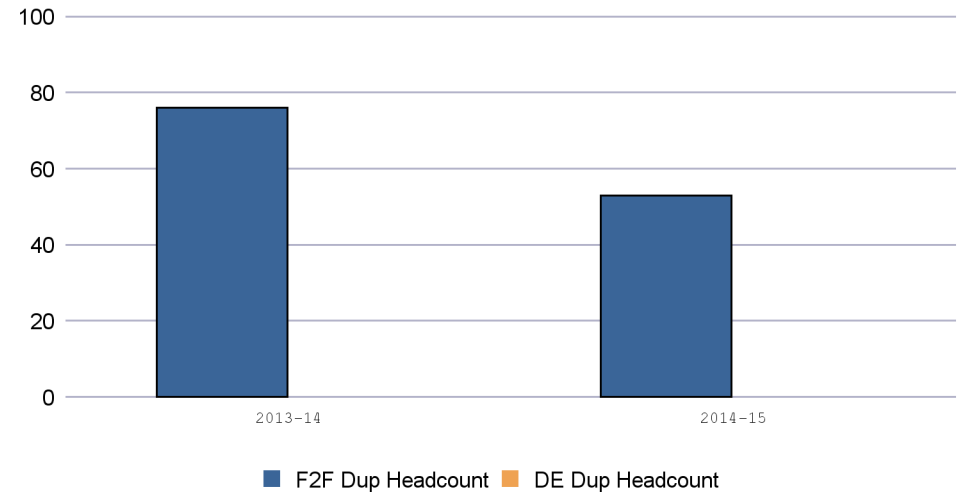
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 3              | 3            | 0                | 12.32      | 12.32    | 0.00         | 76                         | 76                       | 0                            |
| 2014-15                   | 3              | 3            | 0                | 8.76       | 8.76     | 0.00         | 53                         | 53                       | 0                            |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | 0.0%         | ---              | -28.9%     | -28.9%   | ---          | -30.3%                     | -30.3%                   | ---                          |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | 0.0%         | ---              | -28.9%     | -28.9%   | ---          | -30.3%                     | -30.3%                   | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Dental Assisting

### DEMOGRAPHICS

|        | 2013-14 |        | 2014-15 |        |
|--------|---------|--------|---------|--------|
|        | N       | %      | N       | %      |
| Female | 35      | 100.0% | 23      | 100.0% |

|                    | 2013-14 |       | 2014-15 |       |
|--------------------|---------|-------|---------|-------|
|                    | N       | %     | N       | %     |
| African American   | 1       | 2.9%  | 0       | 0.0%  |
| Asian              | 3       | 8.6%  | 1       | 4.3%  |
| Hispanic           | 9       | 25.7% | 12      | 52.2% |
| White Non-Hispanic | 21      | 60.0% | 10      | 43.5% |
| Two or more races  | 1       | 2.9%  | 0       | 0.0%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 21      | 60.0% | 15      | 65.2% |
| Age 25 - 49 | 13      | 37.1% | 8       | 34.8% |
| Age 50 +    | 1       | 2.9%  | 0       | 0.0%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 22      |   | 24      |   |
| Youngest   | 16      |   | 15      |   |
| Oldest     | 52      |   | 42      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Dental Assisting

### COURSE SUCCESS

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| Female | 75         | 89.3%   | 50         | 92.0%   |

|                    | 2013-14    |         | 2014-15    |         |
|--------------------|------------|---------|------------|---------|
|                    | Enrollment | Success | Enrollment | Success |
| African American   | 1          | 0.0%    | 0          | 0.0%    |
| Asian              | 3          | 66.7%   | 2          | 100.0%  |
| Hispanic           | 18         | 83.3%   | 25         | 92.0%   |
| White Non-Hispanic | 50         | 94.0%   | 23         | 91.3%   |
| Two or more races  | 3          | 100.0%  | 0          | 0.0%    |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 46         | 93.5%   | 28         | 89.3%   |
| Age 25 - 49 | 27         | 81.5%   | 22         | 95.5%   |
| Age 50 +    | 2          | 100.0%  | 0          | 0.0%    |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Dental Assisting

### 2014-15 COURSE STATISTICS

|  |               |
|--|---------------|
| <b>DENTAL ASSISTING PRODUCTIVITY* (2014-15):</b> | <b>281.48</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b>      | <b>0%</b>     |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>        | <b>100%</b>   |

| FACE TO FACE |                              | Sections Offered | Cancel %    | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------|------------------------------|------------------|-------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| HEA-147A     | Dental Asst & Radiology-Pt 1 | 1                | 0.0%        | 0%        | 100%         | 19.0              | 18.0                   | 94.7%           | 83.3%         | 2.51        | 152        | 0.17        | 304.00       |
| HEA-147B     | Dental Radiology- Part 2     | 1                | 0.0%        | 0%        | 100%         | 17.0              | 17.0                   | 100.0%          | 100.0%        | 3.38        | 162        | 0.20        | 272.00       |
| HEA-147C     | Dental Radiology-Part 3      | 1                | 0.0%        | 0%        | 100%         | 17.0              | 15.0                   | 88.2%           | 93.3%         | 2.87        | 162        | 0.20        | 272.00       |
| <b>Total</b> |                              | <b>3</b>         | <b>0.0%</b> | <b>0%</b> | <b>100%</b>  | <b>17.7</b>       | <b>16.7</b>            | <b>94.3%</b>    | <b>92.0%</b>  | <b>8.76</b> | <b>475</b> | <b>0.56</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Early Childhood Education

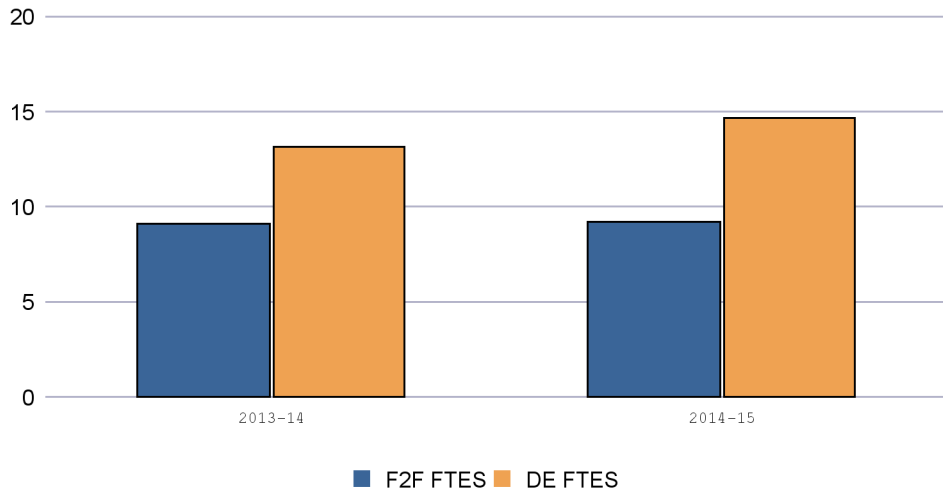


### EARLY CHILDHOOD EDUCATION SUMMARY

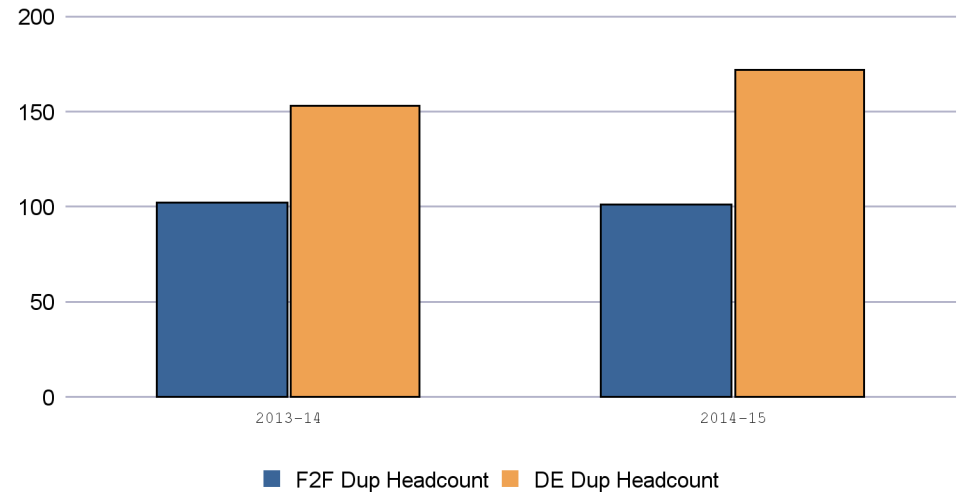
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 18             | 9            | 9                | 22.27      | 9.11     | 13.16        | 255                        | 102                      | 153                          |
| 2014-15                   | 17             | 8            | 9                | 23.87      | 9.20     | 14.67        | 273                        | 101                      | 172                          |
| 1-Yr Chg (13-14 to 14-15) | -5.6%          | -11.1%       | 0.0%             | 7.2%       | 1.0%     | 11.5%        | 7.1%                       | -1.0%                    | 12.4%                        |
| 1-Yr Chg (13-14 to 14-15) | -5.6%          | -11.1%       | 0.0%             | 7.2%       | 1.0%     | 11.5%        | 7.1%                       | -1.0%                    | 12.4%                        |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**





# 2014-15 ANNUAL PROGRAM REVIEW

## Early Childhood Education

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 17      | 12.0% | 18      | 11.0% |
| Female  | 124     | 87.3% | 143     | 87.7% |
| Unknown | 1       | 0.7%  | 2       | 1.2%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 5       | 3.5%  | 4       | 2.5%  |
| Asian                     | 5       | 3.5%  | 2       | 1.2%  |
| Hispanic                  | 51      | 35.9% | 69      | 42.3% |
| Native Amer/Alaska Native | 2       | 1.4%  | 4       | 2.5%  |
| Pacific Islander          | 1       | 0.7%  | 0       | 0.0%  |
| White Non-Hispanic        | 70      | 49.3% | 75      | 46.0% |
| Two or more races         | 8       | 5.6%  | 8       | 4.9%  |
| Unknown                   | 0       | 0.0%  | 1       | 0.6%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 77      | 54.2% | 81      | 49.7% |
| Age 25 - 49 | 57      | 40.1% | 70      | 42.9% |
| Age 50 +    | 8       | 5.6%  | 12      | 7.4%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 24      |   | 25      |   |
| Youngest   | 17      |   | 16      |   |
| Oldest     | 67      |   | 68      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Early Childhood Education

---

### AWARDS

|                | Award Type  | Award Title               | Awards Conferred |
|----------------|-------------|---------------------------|------------------|
| <b>2013-14</b> | AA Degree   | Early Childhood Education | 1                |
|                | Certificate | Early Childhood Education | 3                |
| <b>2014-15</b> | AA Degree   | Early Childhood Education | 1                |
|                | AST Degree  | Early Childhood Education | 1                |
|                | Certificate | Early Childhood Education | 2                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Early Childhood Education

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 23         | 78.3%   | 20         | 90.0%   |
| Female  | 204        | 80.4%   | 226        | 81.9%   |
| Unknown | 1          | 100.0%  | 3          | 100.0%  |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 4          | 100.0%  | 6          | 83.3%   |
| Asian                     | 5          | 100.0%  | 2          | 50.0%   |
| Hispanic                  | 80         | 86.3%   | 100        | 76.0%   |
| Native Amer/Alaska Native | 2          | 50.0%   | 5          | 100.0%  |
| Pacific Islander          | 4          | 100.0%  | 0          | 0.0%    |
| White Non-Hispanic        | 118        | 73.7%   | 124        | 87.9%   |
| Two or more races         | 15         | 86.7%   | 11         | 90.9%   |
| Unknown                   | 0          | 0.0%    | 1          | 0.0%    |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 108        | 78.7%   | 117        | 73.5%   |
| Age 25 - 49 | 107        | 80.4%   | 115        | 89.6%   |
| Age 50 +    | 13         | 92.3%   | 17         | 100.0%  |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 133        | 76.7%   | 150        | 83.3%   |
| F2F     | 95         | 85.3%   | 99         | 81.8%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Early Childhood Education

### 2014-15 COURSE STATISTICS

|  |  |  |  |  |  |  |  |  |  |  |               |
|--|--|--|--|--|--|--|--|--|--|--|---------------|
| EARLY CHILDHOOD EDUCATION PRODUCTIVITY* (2014-15): |  |  |  |  |  |  |  |  |  |  | <b>262.86</b> |
| % FULL TIME INSTRUCTORS** (2014-15):               |  |  |  |  |  |  |  |  |  |  | <b>49%</b>    |
| % ADJUNCT INSTRUCTORS** (2014-15):                 |  |  |  |  |  |  |  |  |  |  | <b>51%</b>    |

| FACE TO FACE |                                | Sections Offered | Cancel %    | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------|--------------------------------|------------------|-------------|------------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| ECE-101      | P/P Teach Young Child          | 1                | 0.0%        | 100%       | 0%           | 16.0              | 15.0                   | 93.8%           | 60.0%         | 1.42        | 64         | 0.08        | 256.00       |
| ECE-102      | Child/Adolescent Grwth/Dvlpmnt | 3                | 0.0%        | 50%        | 50%          | 10.3              | 10.3                   | 100.0%          | 67.7%         | 2.67        | 124        | 0.17        | 248.00       |
| ECE-103      | Child/Family and Community     | 1                | 0.0%        | 100%       | 0%           | 19.0              | 18.0                   | 94.7%           | 88.9%         | 1.69        | 76         | 0.08        | 304.00       |
| ECE-110      | Introduction to Curriculum     | 1                | 0.0%        | 0%         | 100%         | 11.0              | 11.0                   | 100.0%          | 100.0%        | 0.98        | 44         | 0.08        | 176.00       |
| ECE-124      | Observation and Assessment     | 1                | 0.0%        | 0%         | 100%         | 17.0              | 17.0                   | 100.0%          | 100.0%        | 1.51        | 68         | 0.08        | 272.00       |
| ECE-202      | Practicum in ECE: Field Exper  | 1                | 0.0%        | 0%         | 100%         | 7.0               | 7.0                    | 100.0%          | 100.0%        | 0.93        | 42         | 0.13        | 112.00       |
| <b>Total</b> |                                | <b>8</b>         | <b>0.0%</b> | <b>40%</b> | <b>60%</b>   | <b>12.6</b>       | <b>12.4</b>            | <b>98.0%</b>    | <b>81.8%</b>  | <b>9.20</b> | <b>418</b> | <b>0.62</b> |              |

| DISTANCE EDUCATION |                                | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH       | FTEF        | Productivity |
|--------------------|--------------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|------------|-------------|--------------|
| ECE-100            | Health,Safety,Nutrition-Child  | 1                | 0.0%         | 100%       | 0%           | 32.0              | 28.0                   | 87.5%           | 96.4%         | 2.58         | 128        | 0.08        | 512.00       |
| ECE-102            | Child/Adolescent Grwth/Dvlpmnt | 3                | 0.0%         | 0%         | 100%         | 10.7              | 7.7                    | 71.9%           | 56.5%         | 2.76         | 128        | 0.25        | 170.67       |
| ECE-125            | Positive Child Guidance        | 1                | 0.0%         | 100%       | 0%           | 30.0              | 30.0                   | 100.0%          | 83.3%         | 2.67         | 120        | 0.08        | 480.00       |
| ECE-126            | Teaching in a Diverse Society  | 1                | 0.0%         | 0%         | 100%         | 27.0              | 23.0                   | 85.2%           | 78.3%         | 2.31         | 108        | 0.08        | 432.00       |
| ECE-127            | Infants/Toddlers: Dvlpmnt/Care | 1                | 0.0%         | 100%       | 0%           | 24.0              | 23.0                   | 95.8%           | 95.7%         | 2.13         | 96         | 0.08        | 384.00       |
| ECE-128            | Principles of Supervision      | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| ECE-129            | The Exceptional Child          | 1                | 0.0%         | 100%       | 0%           | 18.0              | 14.0                   | 77.8%           | 92.9%         | 1.42         | 72         | 0.11        | 216.54       |
| ECE-203            | Admin/Suprvsn ECE Programs     | 1                | 0.0%         | 100%       | 0%           | 9.0               | 9.0                    | 100.0%          | 77.8%         | 0.80         | 36         | 0.08        | 144.00       |
| ECE-204            | Adv Admin/Sprvsn EC Programs   | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| <b>Total</b>       |                                | <b>11</b>        | <b>18.2%</b> | <b>57%</b> | <b>43%</b>   | <b>19.1</b>       | <b>16.7</b>            | <b>87.2%</b>    | <b>83.3%</b>  | <b>14.67</b> | <b>688</b> | <b>0.78</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Early Childhood Education - Tahoe Parents Nursery School

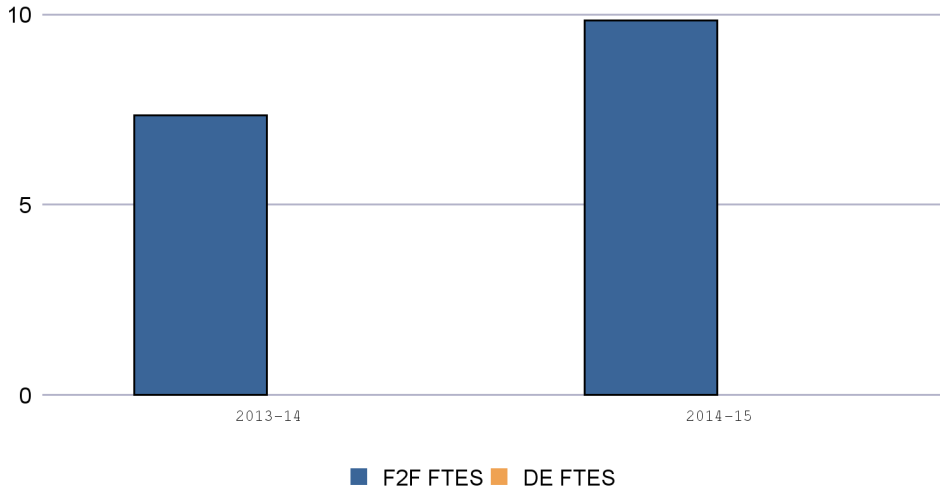


### EARLY CHILDHOOD EDUCATION - TAHOE PARENTS NURSERY SCHOOL SUMMARY

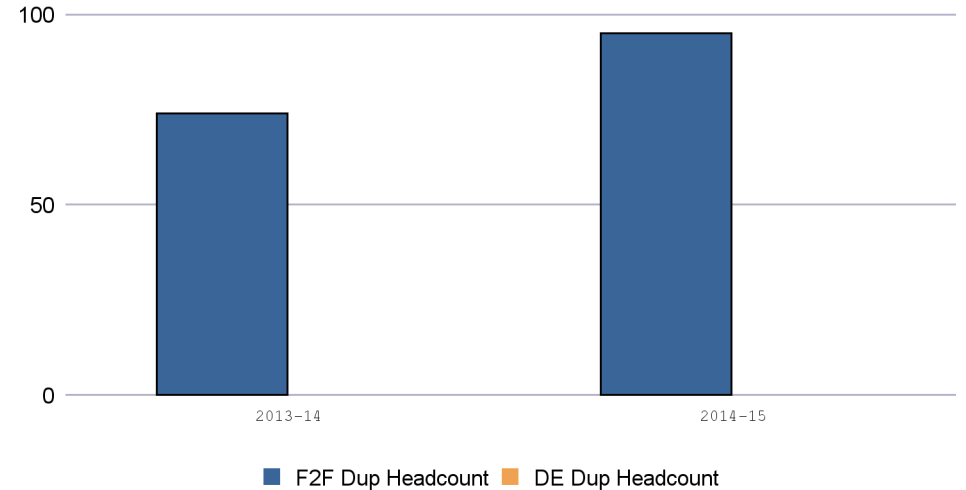
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 3              | 3            | 0                | 7.34       | 7.34     | 0.00         | 74                         | 74                       | 0                            |
| 2014-15                   | 6              | 6            | 0                | 9.85       | 9.85     | 0.00         | 95                         | 95                       | 0                            |
| 1-Yr Chg (13-14 to 14-15) | 100.0%         | 100.0%       | ---              | 34.1%      | 34.1%    | ---          | 28.4%                      | 28.4%                    | ---                          |
| 1-Yr Chg (13-14 to 14-15) | 100.0%         | 100.0%       | ---              | 34.1%      | 34.1%    | ---          | 28.4%                      | 28.4%                    | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Early Childhood Education - Tahoe Parents Nursery School

---

### DEMOGRAPHICS

|        | 2013-14 |       | 2014-15 |       |
|--------|---------|-------|---------|-------|
|        | N       | %     | N       | %     |
| Male   | 4       | 14.3% | 7       | 19.4% |
| Female | 24      | 85.7% | 29      | 80.6% |

|                    | 2013-14 |       | 2014-15 |       |
|--------------------|---------|-------|---------|-------|
|                    | N       | %     | N       | %     |
| African American   | 0       | 0.0%  | 1       | 2.8%  |
| Asian              | 1       | 3.6%  | 0       | 0.0%  |
| Hispanic           | 4       | 14.3% | 6       | 16.7% |
| White Non-Hispanic | 22      | 78.6% | 27      | 75.0% |
| Two or more races  | 0       | 0.0%  | 1       | 2.8%  |
| Unknown            | 1       | 3.6%  | 1       | 2.8%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 1       | 3.6%  | 2       | 5.6%  |
| Age 25 - 49 | 26      | 92.9% | 34      | 94.4% |
| Age 50 +    | 1       | 3.6%  | 0       | 0.0%  |

|            | 2013-14 | 2014-15 |
|------------|---------|---------|
| Median Age | 36      | 36      |
| Youngest   | 22      | 18      |
| Oldest     | 65      | 59      |

# 2014-15 ANNUAL PROGRAM REVIEW

## Early Childhood Education - Tahoe Parents Nursery School

---

### AWARDS

|         | Award Type  | Award Title               | Awards Conferred |
|---------|-------------|---------------------------|------------------|
| 2013-14 | AA Degree   | Early Childhood Education | 1                |
|         | Certificate | Early Childhood Education | 3                |
| 2014-15 | AA Degree   | Early Childhood Education | 1                |
|         | AST Degree  | Early Childhood Education | 1                |
|         | Certificate | Early Childhood Education | 2                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Early Childhood Education - Tahoe Parents Nursery School

---

### COURSE SUCCESS

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| Male   | 8          | 100.0%  | 14         | 100.0%  |
| Female | 65         | 98.5%   | 80         | 96.3%   |

|                    | 2013-14    |         | 2014-15    |         |
|--------------------|------------|---------|------------|---------|
|                    | Enrollment | Success | Enrollment | Success |
| African American   | 0          | 0.0%    | 3          | 100.0%  |
| Asian              | 3          | 100.0%  | 0          | 0.0%    |
| Hispanic           | 9          | 88.9%   | 13         | 92.3%   |
| White Non-Hispanic | 58         | 100.0%  | 72         | 97.2%   |
| Two or more races  | 0          | 0.0%    | 3          | 100.0%  |
| Unknown            | 3          | 100.0%  | 3          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 2          | 50.0%   | 3          | 66.7%   |
| Age 25 - 49 | 70         | 100.0%  | 91         | 97.8%   |
| Age 50 +    | 1          | 100.0%  | 0          | 0.0%    |

|     | 2013-14    |         | 2014-15    |         |
|-----|------------|---------|------------|---------|
|     | Enrollment | Success | Enrollment | Success |
| F2F | 73         | 98.6%   | 94         | 96.8%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2014-15 ANNUAL PROGRAM REVIEW

## Early Childhood Education - Tahoe Parents Nursery School

### 2014-15 COURSE STATISTICS

|  |               |
|--|---------------|
| <b>EARLY CHILDHOOD EDUCATION - TAHOE PARENTS NURSERY SCHOOL PRODUCTIVITY* (2014-15):</b> | <b>266.14</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b>  | <b>0%</b>     |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>  | <b>100%</b>   |

| FACE TO FACE |                                 | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------|---------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| ECE-164A     | Coop Preschool: Intro to Coop   | 1                | 0.0%         | 0%        | 100%         | 19.0              | 19.0                   | 100.0%          | 94.7%         | 1.86        | 92         | 0.29        | 104.95       |
| ECE-164B     | Coop Preschool: Healthy Family  | 1                | 0.0%         | 0%        | 100%         | 14.0              | 14.0                   | 100.0%          | 100.0%        | 1.42        | 70         | 0.00        | 16,003.66    |
| ECE-164C     | Coop Preschool: Literacy/Lang   | 1                | 0.0%         | 0%        | 100%         | 12.0              | 12.0                   | 100.0%          | 91.7%         | 1.26        | 59         | 0.17        | 118.00       |
| ECE-164D     | Coop Preschool: Strong Family   | 2                | 50.0%        |           |              | 14.0              | 14.0                   | 100.0%          | 100.0%        | 1.51        | 68         | 0.00        | ---          |
| ECE-164E     | Coop Preschool: positive Parent | 1                | 0.0%         |           |              | 17.0              | 17.0                   | 100.0%          | 100.0%        | 1.79        | 85         | 0.00        | ---          |
| ECE-164F     | Coop Preschool: ages/Stages Dev | 1                | 0.0%         | 0%        | 100%         | 19.0              | 18.0                   | 94.7%           | 94.4%         | 2.01        | 93         | 0.13        | 249.11       |
| <b>Total</b> |                                 | <b>7</b>         | <b>14.3%</b> | <b>0%</b> | <b>100%</b>  | <b>15.8</b>       | <b>15.7</b>            | <b>98.9%</b>    | <b>96.8%</b>  | <b>9.85</b> | <b>467</b> | <b>0.58</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## EMT/EMR

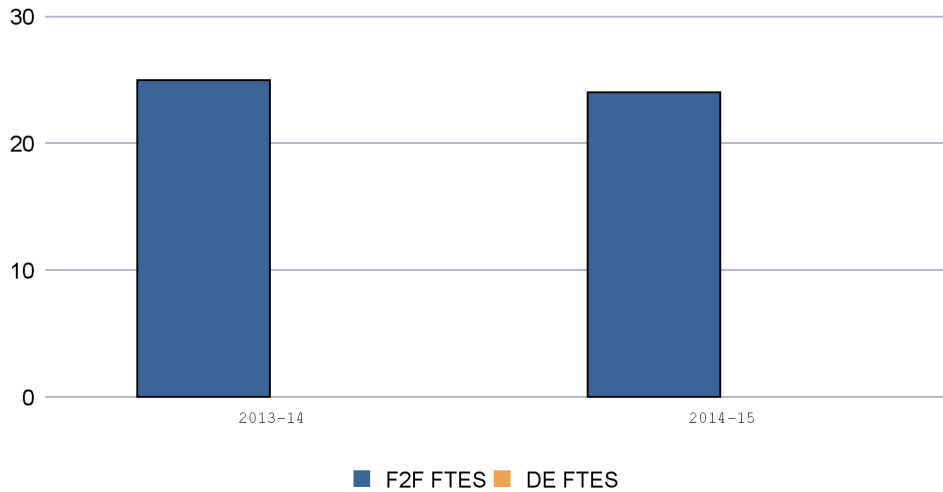


### EMT/EMR SUMMARY

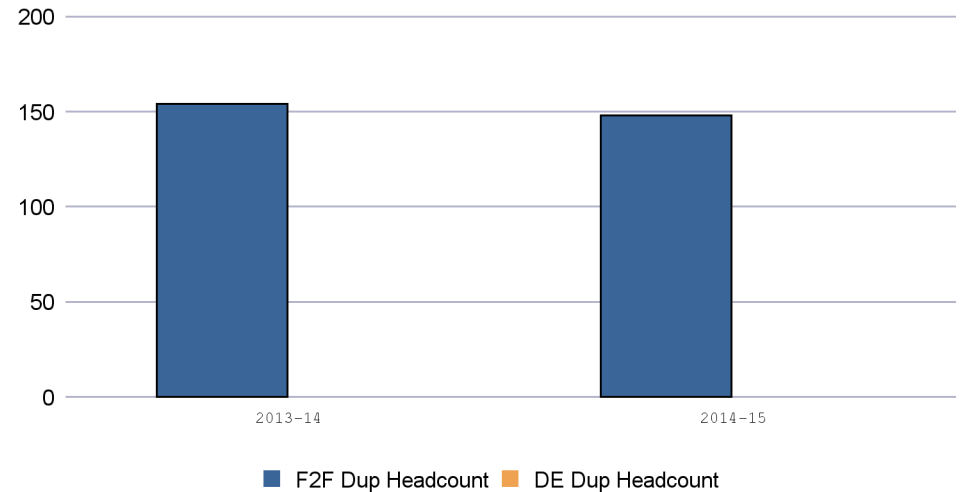
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 13             | 13           | 0                | 24.95      | 24.95    | 0.00         | 154                        | 154                      | 0                            |
| 2014-15                   | 15             | 15           | 0                | 24.02      | 24.02    | 0.00         | 148                        | 148                      | 0                            |
| 1-Yr Chg (13-14 to 14-15) | 15.4%          | 15.4%        | ---              | -3.7%      | -3.7%    | ---          | -3.9%                      | -3.9%                    | ---                          |
| 1-Yr Chg (13-14 to 14-15) | 15.4%          | 15.4%        | ---              | -3.7%      | -3.7%    | ---          | -3.9%                      | -3.9%                    | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## EMT/EMR

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 98      | 66.2% | 90      | 66.7% |
| Female  | 49      | 33.1% | 44      | 32.6% |
| Unknown | 1       | 0.7%  | 1       | 0.7%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 1       | 0.7%  | 1       | 0.7%  |
| Asian                     | 2       | 1.4%  | 3       | 2.2%  |
| Hispanic                  | 32      | 21.6% | 24      | 17.8% |
| Native Amer/Alaska Native | 1       | 0.7%  | 0       | 0.0%  |
| White Non-Hispanic        | 105     | 70.9% | 97      | 71.9% |
| Two or more races         | 6       | 4.1%  | 9       | 6.7%  |
| Unknown                   | 1       | 0.7%  | 1       | 0.7%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 68      | 45.9% | 62      | 45.9% |
| Age 25 - 49 | 66      | 44.6% | 64      | 47.4% |
| Age 50 +    | 14      | 9.5%  | 9       | 6.7%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 26      |   | 25      |   |
| Youngest   | 17      |   | 17      |   |
| Oldest     | 67      |   | 62      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## EMT/EMR

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 98         | 85.7%   | 93         | 91.4%   |
| Female  | 46         | 84.8%   | 46         | 100.0%  |
| Unknown | 1          | 100.0%  | 1          | 100.0%  |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 0          | 0.0%    | 2          | 0.0%    |
| Asian                     | 2          | 50.0%   | 1          | 100.0%  |
| Hispanic                  | 30         | 90.0%   | 24         | 87.5%   |
| Native Amer/Alaska Native | 1          | 100.0%  | 0          | 0.0%    |
| White Non-Hispanic        | 106        | 84.9%   | 102        | 97.1%   |
| Two or more races         | 5          | 80.0%   | 10         | 100.0%  |
| Unknown                   | 1          | 100.0%  | 1          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 67         | 80.6%   | 65         | 93.8%   |
| Age 25 - 49 | 66         | 92.4%   | 66         | 93.9%   |
| Age 50 +    | 12         | 75.0%   | 9          | 100.0%  |

*NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.*

# 2014-15 ANNUAL PROGRAM REVIEW

## EMT/EMR

### 2014-15 COURSE STATISTICS

|  |  |  |  |  |  |  |  |  |  |                                      |  |               |
|--|--|--|--|--|--|--|--|--|--|--------------------------------------|--|---------------|
|  |  |  |  |  |  |  |  |  |  | EMT/EMR PRODUCTIVITY* (2014-15):     |  | <b>246.89</b> |
|  |  |  |  |  |  |  |  |  |  | % FULL TIME INSTRUCTORS** (2014-15): |  | <b>0%</b>     |
|  |  |  |  |  |  |  |  |  |  | % ADJUNCT INSTRUCTORS** (2014-15):   |  | <b>100%</b>   |

| FACE TO FACE |                               | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH         | FTEF        | Productivity |
|--------------|-------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| HEA-106      | Emergency Medical Responder   | 3                | 0.0%         | 0%        | 100%         | 8.0               | 7.7                    | 95.8%           | 91.3%         | 1.81         | 114          | 0.30        | 128.05       |
| HEA-108      | Emerg Med Responder (Refresh) | 3                | 66.7%        |           |              | 3.0               | 3.0                    | 100.0%          | 100.0%        | 0.14         | 7            | 0.00        | ---          |
| HEA-140A     | Emergency Medical Technician  | 5                | 0.0%         | 0%        | 100%         | 15.4              | 14.2                   | 92.2%           | 91.5%         | 18.58        | 1,058        | 1.21        | 291.84       |
| HEA-142A     | EMT Refresher (24 Hours)      | 3                | 0.0%         |           |              | 8.0               | 8.0                    | 100.0%          | 100.0%        | 1.05         | 48           | 0.00        | ---          |
| HEA-143      | Refresher-EMT I               | 3                | 0.0%         | 0%        | 100%         | 6.7               | 6.3                    | 95.0%           | 100.0%        | 2.44         | 73           | 0.25        | 97.78        |
| <b>Total</b> |                               | <b>17</b>        | <b>11.8%</b> | <b>0%</b> | <b>100%</b>  | <b>9.9</b>        | <b>9.3</b>             | <b>94.6%</b>    | <b>94.3%</b>  | <b>24.02</b> | <b>1,300</b> | <b>1.76</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## English

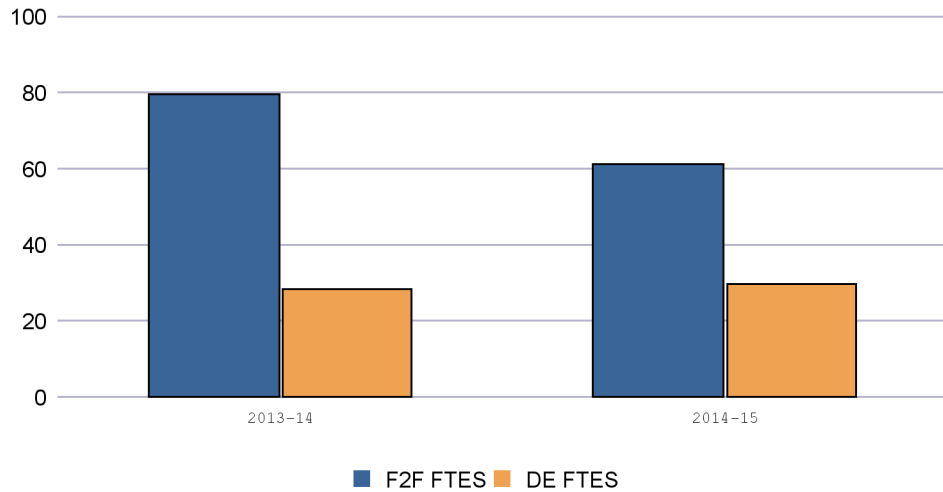


### ENGLISH SUMMARY

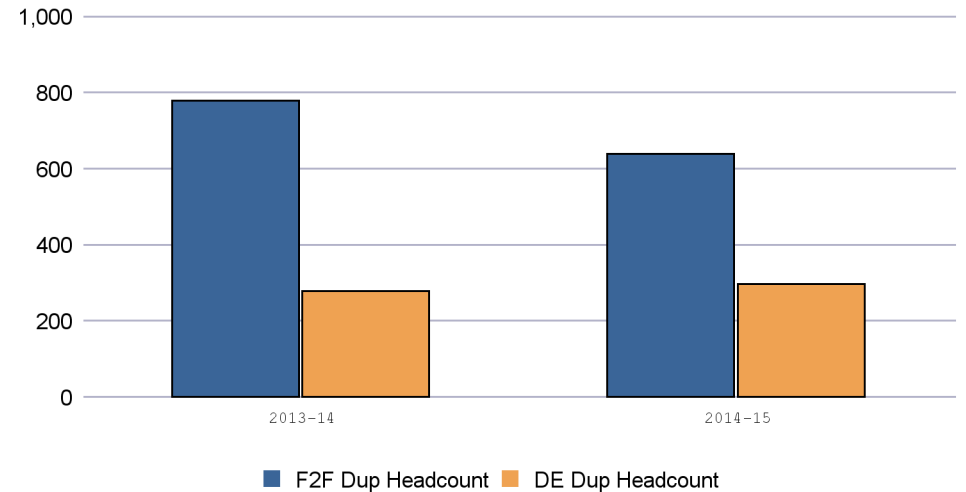
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 69             | 52           | 17               | 107.86     | 79.61    | 28.25        | 1,058                      | 779                      | 279                          |
| 2014-15                   | 59             | 42           | 17               | 91.01      | 61.24    | 29.76        | 935                        | 639                      | 296                          |
| 1-Yr Chg (13-14 to 14-15) | -14.5%         | -19.2%       | 0.0%             | -15.6%     | -23.1%   | 5.4%         | -11.6%                     | -18.0%                   | 6.1%                         |
| 1-Yr Chg (13-14 to 14-15) | -14.5%         | -19.2%       | 0.0%             | -15.6%     | -23.1%   | 5.4%         | -11.6%                     | -18.0%                   | 6.1%                         |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

English

## DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 376     | 48.6% | 343     | 47.8% |
| Female  | 397     | 51.4% | 373     | 51.9% |
| Unknown | 0       | 0.0%  | 2       | 0.3%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 9       | 1.2%  | 11      | 1.5%  |
| Asian                     | 31      | 4.0%  | 42      | 5.8%  |
| Hispanic                  | 245     | 31.7% | 225     | 31.3% |
| Native Amer/Alaska Native | 1       | 0.1%  | 4       | 0.6%  |
| Pacific Islander          | 1       | 0.1%  | 0       | 0.0%  |
| White Non-Hispanic        | 435     | 56.3% | 385     | 53.6% |
| Two or more races         | 48      | 6.2%  | 40      | 5.6%  |
| Other                     | 1       | 0.1%  | 2       | 0.3%  |
| Unknown                   | 2       | 0.3%  | 9       | 1.3%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 552     | 71.4% | 498     | 69.4% |
| Age 25 - 49 | 195     | 25.2% | 197     | 27.4% |
| Age 50 +    | 26      | 3.4%  | 23      | 3.2%  |

|          | 2013-14    | 2014-15 |
|----------|------------|---------|
|          | Median Age | 21      |
| Youngest | 14         | 14      |
| Oldest   | 84         | 85      |

# 2014-15 ANNUAL PROGRAM REVIEW

## English

---

### AWARDS

|         | Award Type | Award Title | Awards Conferred |
|---------|------------|-------------|------------------|
| 2013-14 | AA Degree  | English     | 1                |



# 2014-15 ANNUAL PROGRAM REVIEW

## English

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 454        | 74.7%   | 410        | 68.3%   |
| Female  | 493        | 75.5%   | 433        | 77.6%   |
| Unknown | 0          | 0.0%    | 2          | 50.0%   |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 10         | 60.0%   | 12         | 33.3%   |
| Asian                     | 36         | 80.6%   | 47         | 74.5%   |
| Hispanic                  | 295        | 69.2%   | 288        | 69.8%   |
| Native Amer/Alaska Native | 1          | 100.0%  | 4          | 50.0%   |
| Pacific Islander          | 1          | 100.0%  | 0          | 0.0%    |
| White Non-Hispanic        | 536        | 77.2%   | 437        | 76.0%   |
| Two or more races         | 64         | 81.3%   | 45         | 73.3%   |
| Other                     | 1          | 100.0%  | 2          | 100.0%  |
| Unknown                   | 3          | 100.0%  | 10         | 80.0%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 683        | 73.5%   | 606        | 69.6%   |
| Age 25 - 49 | 234        | 78.2%   | 217        | 80.2%   |
| Age 50 +    | 30         | 86.7%   | 22         | 95.5%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 239        | 75.3%   | 261        | 70.5%   |
| F2F     | 708        | 75.0%   | 584        | 74.1%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## English

### 2014-15 COURSE STATISTICS

|  |  |  |  |  |  |  |  |  |  |                                      |  |               |
|--|--|--|--|--|--|--|--|--|--|--------------------------------------|--|---------------|
|  |  |  |  |  |  |  |  |  |  | ENGLISH PRODUCTIVITY* (2014-15):     |  | <b>255.06</b> |
|  |  |  |  |  |  |  |  |  |  | % FULL TIME INSTRUCTORS** (2014-15): |  | <b>38%</b>    |
|  |  |  |  |  |  |  |  |  |  | % ADJUNCT INSTRUCTORS** (2014-15):   |  | <b>62%</b>    |

| FACE TO FACE |                               | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH         | FTEF        | Productivity |
|--------------|-------------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| ENG-101      | Reading and Composition       | 16               | 18.8%        | 31%        | 69%          | 16.9              | 15.9                   | 94.1%           | 72.0%         | 21.76        | 1,096        | 1.35        | 269.88       |
| ENG-102      | Introduction to Literature    | 3                | 0.0%         | 100%       | 0%           | 11.3              | 10.3                   | 91.2%           | 83.9%         | 2.87         | 132          | 0.25        | 176.08       |
| ENG-103      | Critical Reason: Research Ppr | 12               | 33.3%        | 65%        | 35%          | 20.8              | 19.0                   | 91.6%           | 81.6%         | 16.78        | 830          | 0.90        | 306.70       |
| ENG-152      | Critical Reading and Writing  | 13               | 23.1%        | 50%        | 50%          | 14.9              | 13.0                   | 87.2%           | 61.5%         | 15.37        | 737          | 1.04        | 235.84       |
| ENG-191AK    | ST:Support for Success ENG152 | 5                | 20.0%        | 25%        | 75%          | 5.8               | 5.8                    | 100.0%          | 95.7%         | 0.89         | 45           | 0.17        | 90.25        |
| ENG-207      | Intro to Creative Writing     | 1                | 0.0%         | 100%       | 0%           | 10.0              | 9.0                    | 90.0%           | 77.8%         | 0.89         | 40           | 0.08        | 160.00       |
| ENG-208A     | Fiction Writing               | 1                | 0.0%         | 100%       | 0%           | 15.0              | 15.0                   | 100.0%          | 73.3%         | 1.24         | 60           | 0.08        | 240.00       |
| ENG-209      | Creative Writing: Poetry      | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| ENG-212      | English Literature I          | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| ENG-218      | Literature Into Film          | 1                | 0.0%         | 0%         | 100%         | 11.0              | 10.0                   | 90.9%           | 70.0%         | 0.98         | 44           | 0.08        | 176.00       |
| ENG-219L     | Literature: Travel Writing    | 1                | 0.0%         | 100%       | 0%           | 11.0              | 8.0                    | 72.7%           | 87.5%         | 0.46         | 22           | 0.04        | 176.00       |
| ENG-221      | Literature of Nature          | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| <b>Total</b> |                               | <b>56</b>        | <b>25.0%</b> | <b>51%</b> | <b>49%</b>   | <b>15.2</b>       | <b>13.9</b>            | <b>91.5%</b>    | <b>74.0%</b>  | <b>61.24</b> | <b>3,007</b> | <b>4.01</b> |              |

| DISTANCE EDUCATION |                               | Sections Offered | Cancel %    | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH         | FTEF        | Productivity |
|--------------------|-------------------------------|------------------|-------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| ENG-101            | Reading and Composition       | 10               | 10.0%       | 0%        | 100%         | 16.7              | 14.6                   | 87.3%           | 67.9%         | 15.78        | 750          | 0.94        | 266.67       |
| ENG-102            | Introduction to Literature    | 1                | 0.0%        |           |              | 19.0              | 15.0                   | 78.9%           | 80.0%         | 1.42         | 76           | 0.08        | 304.00       |
| ENG-103            | Critical Reason: Research Ppr | 7                | 0.0%        | 0%        | 100%         | 18.1              | 16.4                   | 90.6%           | 72.2%         | 12.56        | 635          | 0.73        | 290.29       |
| <b>Total</b>       |                               | <b>18</b>        | <b>5.6%</b> | <b>0%</b> | <b>100%</b>  | <b>17.4</b>       | <b>15.4</b>            | <b>88.2%</b>    | <b>70.5%</b>  | <b>29.76</b> | <b>1,461</b> | <b>1.75</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## English - Foundational English

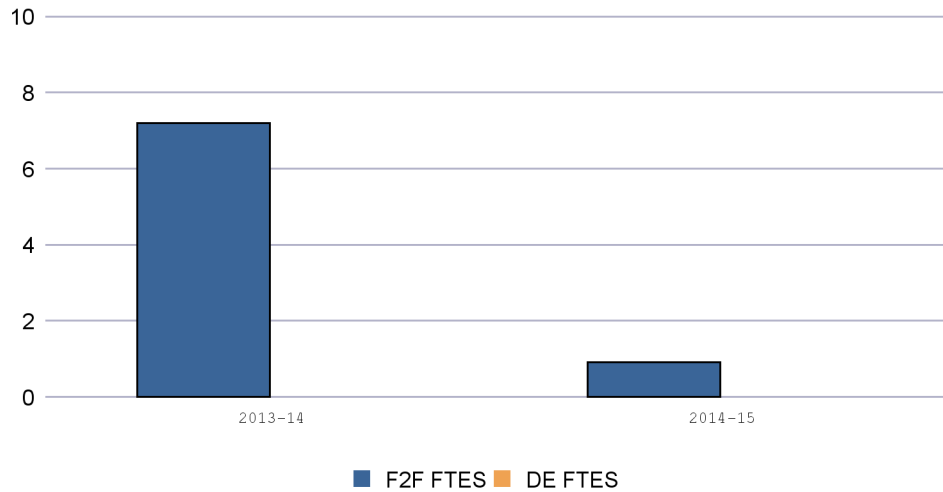


### ENGLISH - FOUNDATIONAL ENGLISH SUMMARY

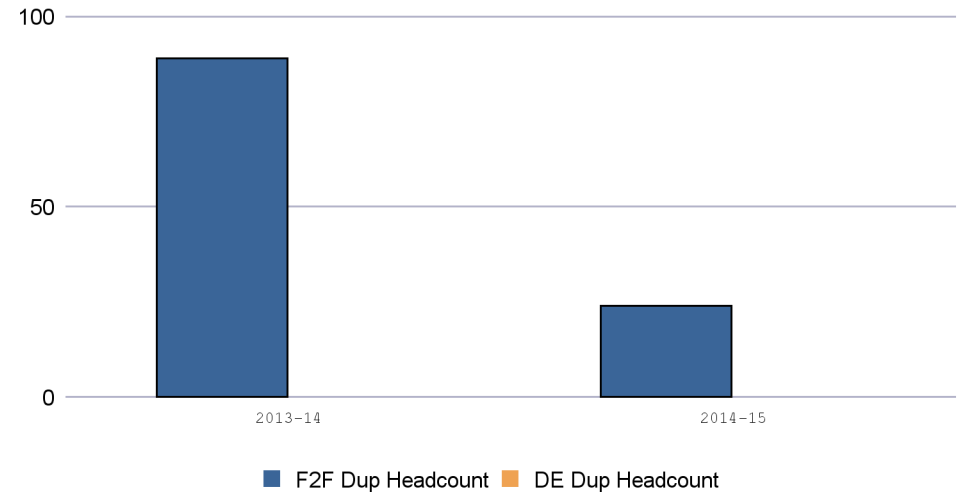
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 6              | 6            | 0                | 7.20       | 7.20     | 0.00         | 89                         | 89                       | 0                            |
| 2014-15                   | 2              | 2            | 0                | 0.92       | 0.92     | 0.00         | 24                         | 24                       | 0                            |
| 1-Yr Chg (13-14 to 14-15) | -66.7%         | -66.7%       | ---              | -87.2%     | -87.2%   | ---          | -73.0%                     | -73.0%                   | ---                          |
| 1-Yr Chg (13-14 to 14-15) | -66.7%         | -66.7%       | ---              | -87.2%     | -87.2%   | ---          | -73.0%                     | -73.0%                   | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## English - Foundational English

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 29      | 39.2% | 9       | 37.5% |
| Female  | 45      | 60.8% | 14      | 58.3% |
| Unknown | 0       | 0.0%  | 1       | 4.2%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 3       | 4.1%  | 0       | 0.0%  |
| Hispanic                  | 40      | 54.1% | 6       | 25.0% |
| Native Amer/Alaska Native | 1       | 1.4%  | 0       | 0.0%  |
| Pacific Islander          | 1       | 1.4%  | 0       | 0.0%  |
| White Non-Hispanic        | 27      | 36.5% | 15      | 62.5% |
| Two or more races         | 2       | 2.7%  | 3       | 12.5% |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 36      | 48.6% | 12      | 50.0% |
| Age 25 - 49 | 36      | 48.6% | 10      | 41.7% |
| Age 50 +    | 2       | 2.7%  | 2       | 8.3%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 24      |   | 32      |   |
| Youngest   | 17      |   | 17      |   |
| Oldest     | 60      |   | 56      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## English - Foundational English

---

### AWARDS

|         | Award Type | Award Title | Awards Conferred |
|---------|------------|-------------|------------------|
| 2013-14 | AA Degree  | English     | 1                |

# 2014-15 ANNUAL PROGRAM REVIEW

## English - Foundational English

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 30         | 70.0%   | 9          | 55.6%   |
| Female  | 55         | 69.1%   | 14         | 78.6%   |
| Unknown | 0          | 0.0%    | 1          | 100.0%  |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 3          | 33.3%   | 0          | 0.0%    |
| Hispanic                  | 47         | 70.2%   | 6          | 83.3%   |
| Native Amer/Alaska Native | 1          | 0.0%    | 0          | 0.0%    |
| Pacific Islander          | 2          | 50.0%   | 0          | 0.0%    |
| White Non-Hispanic        | 29         | 75.9%   | 15         | 73.3%   |
| Two or more races         | 3          | 66.7%   | 3          | 33.3%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 39         | 56.4%   | 12         | 58.3%   |
| Age 25 - 49 | 44         | 81.8%   | 10         | 90.0%   |
| Age 50 +    | 2          | 50.0%   | 2          | 50.0%   |

|     | 2013-14    |         | 2014-15    |         |
|-----|------------|---------|------------|---------|
|     | Enrollment | Success | Enrollment | Success |
| F2F | 85         | 69.4%   | 24         | 70.8%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## English - Foundational English

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |            |
|---|--|--|--|--|--|--|--|--|--|--|------------|
| ENGLISH - FOUNDATIONAL ENGLISH PRODUCTIVITY* (2014-15): |  |  |  |  |  |  |  |  |  |  | <b>184</b> |
| % FULL TIME INSTRUCTORS** (2014-15):                    |  |  |  |  |  |  |  |  |  |  | <b>50%</b> |
| % ADJUNCT INSTRUCTORS** (2014-15):                      |  |  |  |  |  |  |  |  |  |  | <b>50%</b> |

| FACE TO FACE |                     | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH      | FTEF        | Productivity |
|--------------|---------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|-------------|-----------|-------------|--------------|
| ENG-156A     | Grammar Brush Up I  | 2                | 0.0%         | 50%        | 50%          | 12.0              | 12.0                   | 100.0%          | 70.8%         | 0.92        | 46        | 0.08        | 184.00       |
| ENG-156B     | Grammar Brush Up II | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |             |           |             | ---          |
| <b>Total</b> |                     | <b>3</b>         | <b>33.3%</b> | <b>50%</b> | <b>50%</b>   | <b>12.0</b>       | <b>12.0</b>            | <b>100.0%</b>   | <b>70.8%</b>  | <b>0.92</b> | <b>46</b> | <b>0.08</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## English As a Second Language

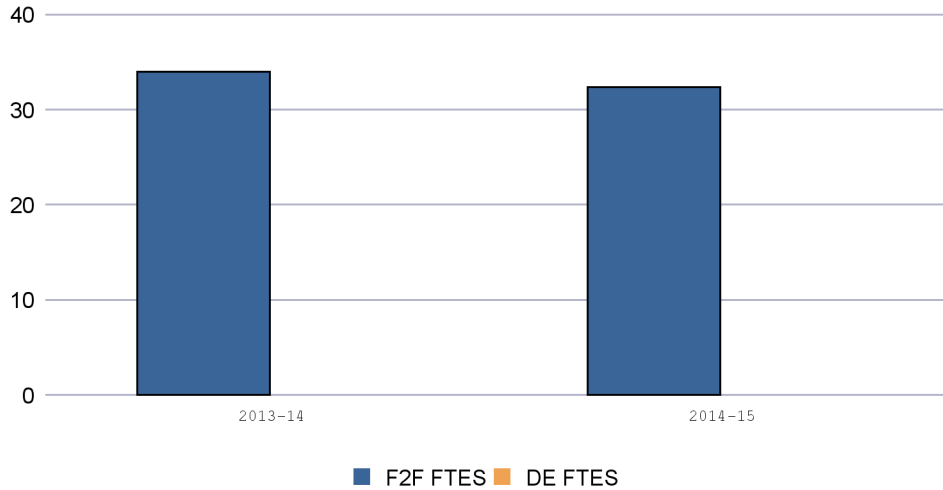


### ENGLISH AS A SECOND LANGUAGE SUMMARY

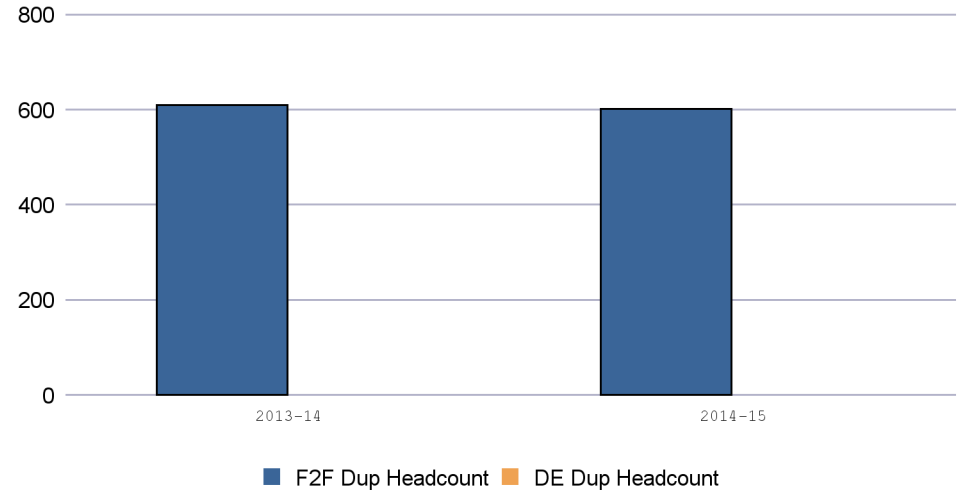
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 23             | 23           | 0                | 33.96      | 33.96    | 0.00         | 610                        | 610                      | 0                            |
| 2014-15                   | 28             | 28           | 0                | 32.34      | 32.34    | 0.00         | 602                        | 602                      | 0                            |
| 1-Yr Chg (13-14 to 14-15) | 21.7%          | 21.7%        | ---              | -4.8%      | -4.8%    | ---          | -1.3%                      | -1.3%                    | ---                          |
| 1-Yr Chg (13-14 to 14-15) | 21.7%          | 21.7%        | ---              | -4.8%      | -4.8%    | ---          | -1.3%                      | -1.3%                    | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**





# 2014-15 ANNUAL PROGRAM REVIEW

## English As a Second Language

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 106     | 33.1% | 118     | 41.5% |
| Female  | 213     | 66.6% | 166     | 58.5% |
| Unknown | 1       | 0.3%  | 0       | 0.0%  |

|                    | 2013-14 |       | 2014-15 |       |
|--------------------|---------|-------|---------|-------|
|                    | N       | %     | N       | %     |
| African American   | 0       | 0.0%  | 1       | 0.4%  |
| Asian              | 11      | 3.4%  | 19      | 6.7%  |
| Hispanic           | 295     | 92.2% | 251     | 88.4% |
| White Non-Hispanic | 12      | 3.8%  | 5       | 1.8%  |
| Two or more races  | 1       | 0.3%  | 2       | 0.7%  |
| Other              | 0       | 0.0%  | 5       | 1.8%  |
| Unknown            | 1       | 0.3%  | 1       | 0.4%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 48      | 15.0% | 42      | 14.8% |
| Age 25 - 49 | 236     | 73.8% | 200     | 70.4% |
| Age 50 +    | 35      | 10.9% | 42      | 14.8% |
| Age Unknown | 1       | 0.3%  | 0       | 0.0%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 35      |   | 36      |   |
| Youngest   | 12      |   | 16      |   |
| Oldest     | 66      |   | 68      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## English As a Second Language

---

### COURSE SUCCESS

|  | Enrollment | Success |
|--|------------|---------|
|  | 0          | 0.0%    |

|  | Enrollment | Success |
|--|------------|---------|
|  | 0          | 0.0%    |

|  | Enrollment | Success |
|--|------------|---------|
|  | 0          | 0.0%    |

|  | Enrollment | Success |
|--|------------|---------|
|  | 0          | 0.0%    |

*NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.*

# 2014-15 ANNUAL PROGRAM REVIEW

## English As a Second Language

### 2014-15 COURSE STATISTICS

|  |  |  |  |  |  |  |  |  |  |             |
|--|--|--|--|--|--|--|--|--|--|-------------|
| <b>ENGLISH AS A SECOND LANGUAGE PRODUCTIVITY* (2014-15):</b> |  |  |  |  |  |  |  |  |  |             |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b>                  |  |  |  |  |  |  |  |  |  | <b>0%</b>   |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>                    |  |  |  |  |  |  |  |  |  | <b>100%</b> |

| FACE TO FACE |                               | Sections Offered | Cancel %    | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH         | FTEF        | Productivity |
|--------------|-------------------------------|------------------|-------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| ESL-555      | U.S. Citizenship              | 1                | 0.0%        | 0%        | 100%         | 20.0              | 20.0                   | 0.0%            |               | 0.63         | 77           | 0.07        | 383.34       |
| ESL-561      | ESL, Level 1                  | 4                | 0.0%        | 0%        | 100%         | 22.0              | 22.0                   | 0.0%            |               | 5.03         | 528          | 0.30        | 586.67       |
| ESL-562      | ESL, Level 2                  | 5                | 0.0%        | 0%        | 100%         | 24.8              | 24.8                   | 0.0%            |               | 7.34         | 729          | 0.40        | 607.29       |
| ESL-563      | ESL, Level 3                  | 7                | 0.0%        | 0%        | 100%         | 21.3              | 21.3                   | 0.0%            |               | 7.72         | 880          | 0.50        | 586.67       |
| ESL-564      | ESL, Level 4                  | 2                | 0.0%        | 0%        | 100%         | 21.0              | 21.0                   | 0.0%            |               | 2.63         | 252          | 0.10        | 840.00       |
| ESL-565      | ESL, Level 5                  | 3                | 0.0%        | 0%        | 100%         | 24.0              | 23.7                   | 0.0%            |               | 3.64         | 424          | 0.05        | 2,826.67     |
| ESL-582A     | ESL: Introduction to Computer | 2                | 0.0%        |           |              | 11.0              | 11.0                   | 0.0%            |               | 0.26         | 129          | 0.00        | ---          |
| ESL-591A     | ESL: Math                     | 1                | 0.0%        |           |              | 9.0               | 9.0                    | 0.0%            |               | 0.69         | 54           | 0.00        | ---          |
| ESL-592A     | ESL: Pronunciation            | 3                | 0.0%        |           |              | 25.3              | 25.3                   | 0.0%            |               | 4.40         | 433          | 0.00        | ---          |
| <b>Total</b> |                               | <b>28</b>        | <b>0.0%</b> | <b>0%</b> | <b>100%</b>  | <b>21.5</b>       | <b>21.5</b>            | <b>0.0%</b>     |               | <b>32.34</b> | <b>3,505</b> | <b>1.42</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Ethnic Studies

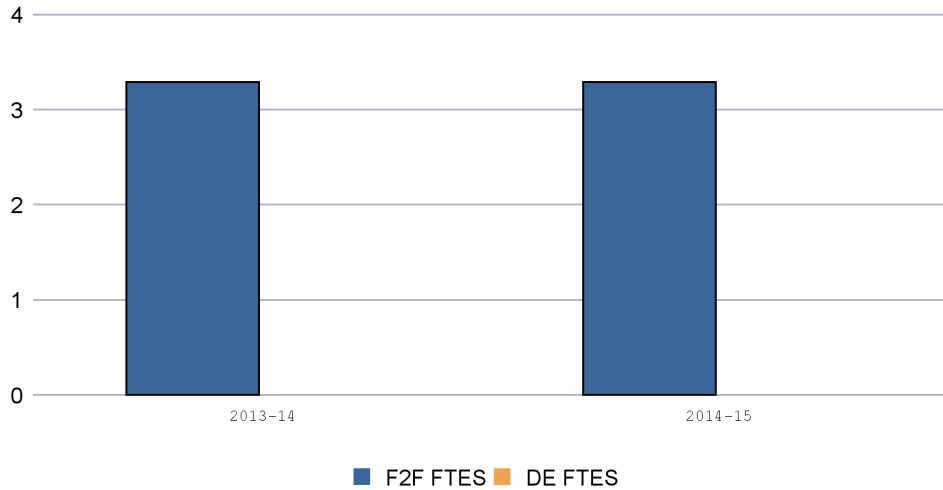


### ETHNIC STUDIES SUMMARY

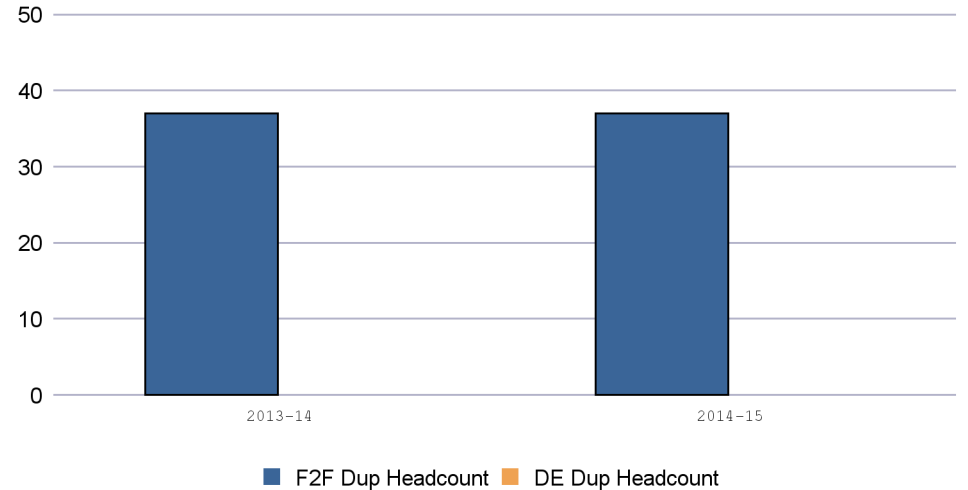
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 2              | 2            | 0                | 3.29       | 3.29     | 0.00         | 37                         | 37                       | 0                            |
| 2014-15                   | 3              | 3            | 0                | 3.29       | 3.29     | 0.00         | 37                         | 37                       | 0                            |
| 1-Yr Chg (13-14 to 14-15) | 50.0%          | 50.0%        | ---              | 0.0%       | 0.0%     | ---          | 0.0%                       | 0.0%                     | ---                          |
| 1-Yr Chg (13-14 to 14-15) | 50.0%          | 50.0%        | ---              | 0.0%       | 0.0%     | ---          | 0.0%                       | 0.0%                     | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Ethnic Studies

### DEMOGRAPHICS

|        | 2013-14 |       | 2014-15 |       |
|--------|---------|-------|---------|-------|
|        | N       | %     | N       | %     |
| Male   | 19      | 63.3% | 16      | 51.6% |
| Female | 11      | 36.7% | 15      | 48.4% |

|                    | 2013-14 |       | 2014-15 |       |
|--------------------|---------|-------|---------|-------|
|                    | N       | %     | N       | %     |
| Asian              | 0       | 0.0%  | 2       | 6.5%  |
| Hispanic           | 18      | 60.0% | 18      | 58.1% |
| White Non-Hispanic | 10      | 33.3% | 7       | 22.6% |
| Two or more races  | 1       | 3.3%  | 1       | 3.2%  |
| Unknown            | 1       | 3.3%  | 3       | 9.7%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 25      | 83.3% | 23      | 74.2% |
| Age 25 - 49 | 2       | 6.7%  | 7       | 22.6% |
| Age 50 +    | 3       | 10.0% | 1       | 3.2%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 20      |   | 21      |   |
| Youngest   | 17      |   | 18      |   |
| Oldest     | 64      |   | 56      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Ethnic Studies

### COURSE SUCCESS

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| Male   | 21         | 85.7%   | 20         | 75.0%   |
| Female | 13         | 76.9%   | 14         | 78.6%   |

|                    | 2013-14    |         | 2014-15    |         |
|--------------------|------------|---------|------------|---------|
|                    | Enrollment | Success | Enrollment | Success |
| Asian              | 0          | 0.0%    | 2          | 100.0%  |
| Hispanic           | 21         | 81.0%   | 21         | 81.0%   |
| White Non-Hispanic | 11         | 81.8%   | 7          | 71.4%   |
| Two or more races  | 1          | 100.0%  | 1          | 100.0%  |
| Unknown            | 1          | 100.0%  | 3          | 33.3%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 30         | 80.0%   | 25         | 80.0%   |
| Age 25 - 49 | 2          | 100.0%  | 8          | 75.0%   |
| Age 50 +    | 2          | 100.0%  | 1          | 0.0%    |

|     | 2013-14    |         | 2014-15    |         |
|-----|------------|---------|------------|---------|
|     | Enrollment | Success | Enrollment | Success |
| F2F | 34         | 82.4%   | 34         | 76.5%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Ethnic Studies

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|---------------|
| ETHNIC STUDIES PRODUCTIVITY* (2014-15): |  |  |  |  |  |  |  |  |  |  | <b>197.33</b> |
| % FULL TIME INSTRUCTORS** (2014-15):    |  |  |  |  |  |  |  |  |  |  | <b>100%</b>   |
| % ADJUNCT INSTRUCTORS** (2014-15):      |  |  |  |  |  |  |  |  |  |  | <b>0%</b>     |

| FACE TO FACE |                               | Sections Offered | Cancel %    | FT % **     | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------|-------------------------------|------------------|-------------|-------------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| ETH-202A     | Mex-Amer Hist: Precolum-1848  | 1                | 0.0%        | 100%        | 0%           | 15.0              | 13.0                   | 86.7%           | 84.6%         | 1.33        | 60         | 0.08        | 240.00       |
| ETH-202B     | Mex-Amer History:1848-1960    | 1                | 0.0%        | 100%        | 0%           | 13.0              | 12.0                   | 92.3%           | 75.0%         | 1.16        | 52         | 0.08        | 208.00       |
| ETH-202C     | Mex-Amer History:1960-Present | 1                | 0.0%        | 100%        | 0%           | 9.0               | 9.0                    | 100.0%          | 66.7%         | 0.80        | 36         | 0.08        | 144.00       |
| <b>Total</b> |                               | <b>3</b>         | <b>0.0%</b> | <b>100%</b> | <b>0%</b>    | <b>12.3</b>       | <b>11.3</b>            | <b>91.9%</b>    | <b>76.5%</b>  | <b>3.29</b> | <b>148</b> | <b>0.25</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Fire Science

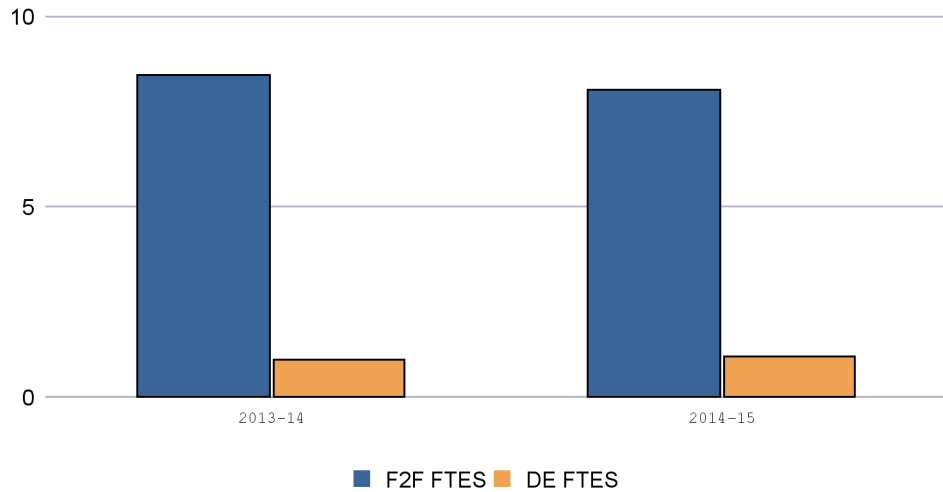


### FIRE SCIENCE SUMMARY

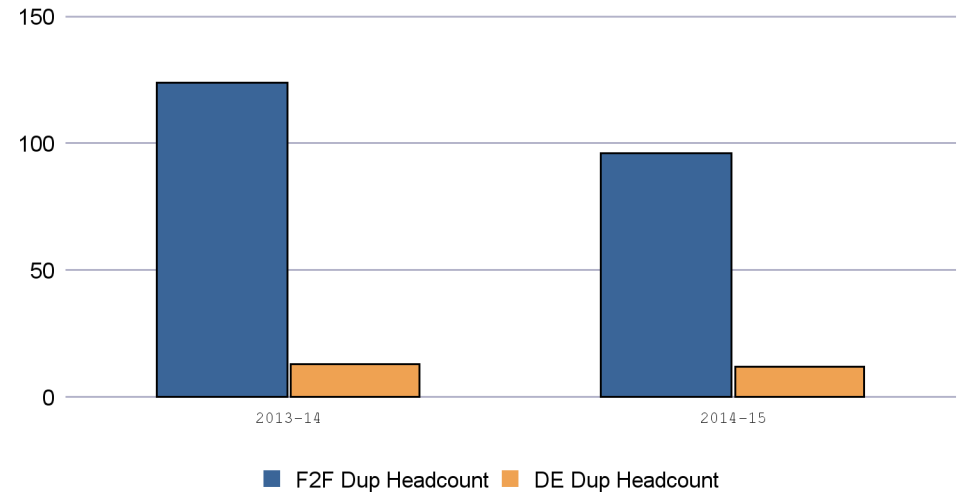
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 10             | 9            | 1                | 9.44       | 8.46     | 0.98         | 137                        | 124                      | 13                           |
| 2014-15                   | 11             | 10           | 1                | 9.13       | 8.07     | 1.07         | 108                        | 96                       | 12                           |
| 1-Yr Chg (13-14 to 14-15) | 10.0%          | 11.1%        | 0.0%             | -3.2%      | -4.7%    | 9.1%         | -21.2%                     | -22.6%                   | -7.7%                        |
| 1-Yr Chg (13-14 to 14-15) | 10.0%          | 11.1%        | 0.0%             | -3.2%      | -4.7%    | 9.1%         | -21.2%                     | -22.6%                   | -7.7%                        |

### RESIDENT FTES



### DUPLICATED HEADCOUNT





# 2014-15 ANNUAL PROGRAM REVIEW

## Fire Science

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 66      | 93.0% | 67      | 93.1% |
| Female  | 4       | 5.6%  | 5       | 6.9%  |
| Unknown | 1       | 1.4%  | 0       | 0.0%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 1       | 1.4%  | 0       | 0.0%  |
| Asian                     | 1       | 1.4%  | 1       | 1.4%  |
| Hispanic                  | 12      | 16.9% | 17      | 23.6% |
| Native Amer/Alaska Native | 3       | 4.2%  | 2       | 2.8%  |
| White Non-Hispanic        | 49      | 69.0% | 51      | 70.8% |
| Two or more races         | 4       | 5.6%  | 1       | 1.4%  |
| Unknown                   | 1       | 1.4%  | 0       | 0.0%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 47      | 66.2% | 35      | 48.6% |
| Age 25 - 49 | 23      | 32.4% | 37      | 51.4% |
| Age 50 +    | 1       | 1.4%  | 0       | 0.0%  |

|            | 2013-14 | 2014-15 |
|------------|---------|---------|
| Median Age | 23      | 25      |
| Youngest   | 17      | 17      |
| Oldest     | 51      | 46      |

# 2014-15 ANNUAL PROGRAM REVIEW

## Fire Science

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 125        | 93.6%   | 93         | 92.5%   |
| Female  | 5          | 80.0%   | 6          | 83.3%   |
| Unknown | 1          | 100.0%  | 0          | 0.0%    |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 2          | 100.0%  | 0          | 0.0%    |
| Asian                     | 1          | 100.0%  | 1          | 100.0%  |
| Hispanic                  | 17         | 88.2%   | 23         | 91.3%   |
| Native Amer/Alaska Native | 4          | 100.0%  | 2          | 100.0%  |
| White Non-Hispanic        | 96         | 94.8%   | 71         | 91.5%   |
| Two or more races         | 10         | 80.0%   | 2          | 100.0%  |
| Unknown                   | 1          | 100.0%  | 0          | 0.0%    |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 89         | 93.3%   | 47         | 87.2%   |
| Age 25 - 49 | 40         | 92.5%   | 52         | 96.2%   |
| Age 50 +    | 2          | 100.0%  | 0          | 0.0%    |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Fire Science

### 2014-15 COURSE STATISTICS

|  |               |
|--|---------------|
| <b>FIRE SCIENCE PRODUCTIVITY* (2014-15):</b> | <b>184.93</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b>  | <b>0%</b>     |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>    | <b>100%</b>   |

| FACE TO FACE |                                | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------|--------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| FIR-101      | Fire Protection Organization   | 1                | 0.0%         | 0%        | 100%         | 15.0              | 12.0                   | 80.0%           | 91.7%         | 1.33        | 60         | 0.08        | 240.00       |
| FIR-103      | Fire Protection Equip & Syst   | 1                | 0.0%         | 0%        | 100%         | 9.0               | 9.0                    | 100.0%          | 55.6%         | 0.80        | 36         | 0.08        | 144.00       |
| FIR-132      | FIR Work Experience            | 4                | 75.0%        |           |              | 1.0               | 1.0                    | 100.0%          | 100.0%        | 0.04        | 0          | 0.00        | ---          |
| FIR-133      | Intern-Occupational Work Exp.  | 4                | 75.0%        |           |              | 1.0               | 1.0                    | 100.0%          | 100.0%        | 0.13        | 0          | 0.00        | ---          |
| FIR-153      | Fire Hydraulics                | 1                | 0.0%         | 0%        | 100%         | 8.0               | 7.0                    | 87.5%           | 100.0%        | 0.71        | 32         | 0.08        | 128.00       |
| FIR-167      | Wldnd Fire Sfty-Hnd Crw Ops    | 1                | 0.0%         | 0%        | 100%         | 6.0               | 6.0                    | 100.0%          | 100.0%        | 0.55        | 12         | 0.08        | 48.00        |
| FIR-171A     | Fire Command 1A                | 1                | 0.0%         | 0%        | 100%         | 12.0              | 12.0                   | 100.0%          | 100.0%        | 0.91        | 40         | 0.07        | 196.92       |
| FIR-171B     | Fire Command 1B                | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| FIR-171C     | Fire Command 1C                | 1                | 0.0%         | 0%        | 100%         | 13.0              | 13.0                   | 100.0%          | 100.0%        | 0.99        | 43         | 0.07        | 213.33       |
| FIR-191HG    | ST: Preparing for Success      | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             |            |             | ---          |
| FIR-191HH    | ST: Supp Study/Academy,Part 1  | 1                | 0.0%         | 0%        | 100%         | 14.0              | 12.0                   | 85.7%           | 83.3%         | 0.64        | 28         | 0.04        | 224.00       |
| FIR-191HJ    | ST: Supp Study/Academy Part 2  | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| FIR-191HK    | St: Supp Study/Academy, Part 3 | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| FIR-191HM    | ST:CAL FIRE Basic Supp Module  | 1                | 0.0%         |           |              | 17.0              | 16.0                   | 94.1%           | 100.0%        | 1.95        | 45         | 0.00        | ---          |
| <b>Total</b> |                                | <b>20</b>        | <b>50.0%</b> | <b>0%</b> | <b>100%</b>  | <b>9.6</b>        | <b>8.9</b>             | <b>92.7%</b>    | <b>92.1%</b>  | <b>8.07</b> | <b>297</b> | <b>0.51</b> |              |

| DISTANCE EDUCATION |                            | Sections Offered | Cancel %    | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH      | FTEF        | Productivity |
|--------------------|----------------------------|------------------|-------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|-----------|-------------|--------------|
| FIR-105            | Fire Behavior & Combustion | 1                | 0.0%        | 0%        | 100%         | 12.0              | 10.0                   | 83.3%           | 90.0%         | 1.07        | 48        | 0.11        | 144.36       |
| <b>Total</b>       |                            | <b>1</b>         | <b>0.0%</b> | <b>0%</b> | <b>100%</b>  | <b>12.0</b>       | <b>10.0</b>            | <b>83.3%</b>    | <b>90.0%</b>  | <b>1.07</b> | <b>48</b> | <b>0.11</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Geology

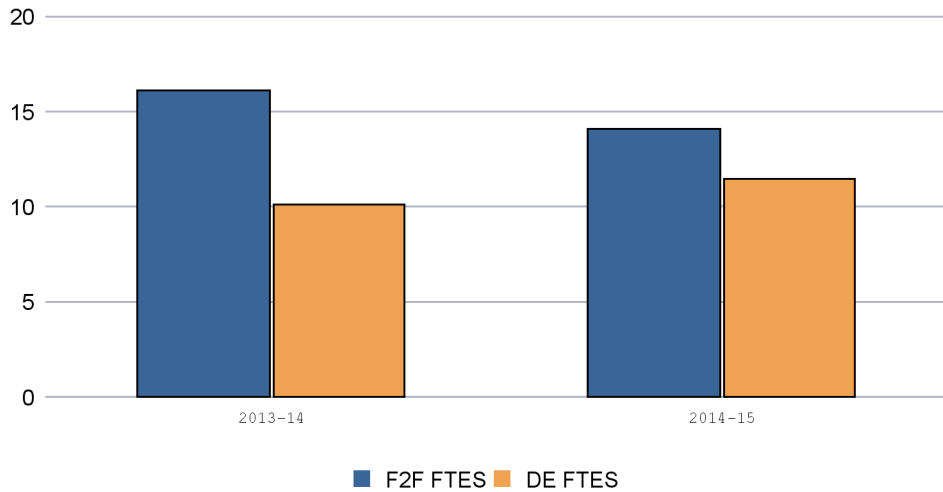


### GEOLOGY SUMMARY

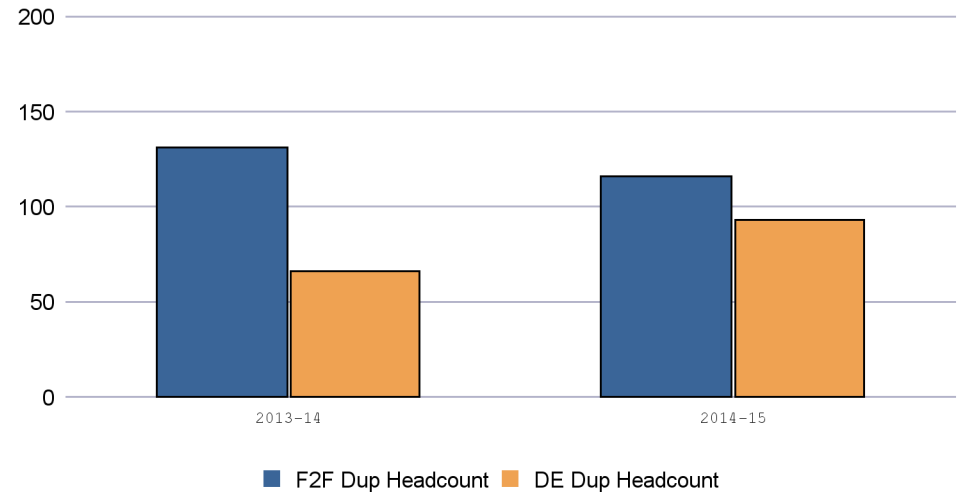
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 7              | 5            | 2                | 26.23      | 16.12    | 10.11        | 197                        | 131                      | 66                           |
| 2014-15                   | 8              | 5            | 3                | 25.56      | 14.09    | 11.47        | 209                        | 116                      | 93                           |
| 1-Yr Chg (13-14 to 14-15) | 14.3%          | 0.0%         | 50.0%            | -2.5%      | -12.6%   | 13.4%        | 6.1%                       | -11.5%                   | 40.9%                        |
| 1-Yr Chg (13-14 to 14-15) | 14.3%          | 0.0%         | 50.0%            | -2.5%      | -12.6%   | 13.4%        | 6.1%                       | -11.5%                   | 40.9%                        |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Geology

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 89      | 50.3% | 95      | 48.2% |
| Female  | 87      | 49.2% | 102     | 51.8% |
| Unknown | 1       | 0.6%  | 0       | 0.0%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 1       | 0.6%  | 3       | 1.5%  |
| Asian                     | 5       | 2.8%  | 6       | 3.0%  |
| Hispanic                  | 44      | 24.9% | 59      | 29.9% |
| Native Amer/Alaska Native | 2       | 1.1%  | 0       | 0.0%  |
| Pacific Islander          | 1       | 0.6%  | 0       | 0.0%  |
| White Non-Hispanic        | 110     | 62.1% | 117     | 59.4% |
| Two or more races         | 11      | 6.2%  | 10      | 5.1%  |
| Unknown                   | 3       | 1.7%  | 2       | 1.0%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 113     | 63.8% | 108     | 54.8% |
| Age 25 - 49 | 46      | 26.0% | 76      | 38.6% |
| Age 50 +    | 18      | 10.2% | 13      | 6.6%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 23      |   | 23      |   |
| Youngest   | 14      |   | 17      |   |
| Oldest     | 66      |   | 85      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Geology

---

### AWARDS

|         | Award Type | Award Title | Awards Conferred |
|---------|------------|-------------|------------------|
| 2013-14 | AST Degree | Geology     | 2                |
| 2014-15 | AST Degree | Geology     | 1                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Geology

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 99         | 86.9%   | 92         | 78.3%   |
| Female  | 82         | 79.3%   | 96         | 83.3%   |
| Unknown | 1          | 0.0%    | 0          | 0.0%    |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 1          | 100.0%  | 2          | 100.0%  |
| Asian                     | 4          | 100.0%  | 6          | 83.3%   |
| Hispanic                  | 44         | 79.5%   | 54         | 79.6%   |
| Native Amer/Alaska Native | 3          | 100.0%  | 0          | 0.0%    |
| Pacific Islander          | 1          | 100.0%  | 0          | 0.0%    |
| White Non-Hispanic        | 115        | 84.3%   | 114        | 83.3%   |
| Two or more races         | 11         | 72.7%   | 10         | 50.0%   |
| Unknown                   | 3          | 66.7%   | 2          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 112        | 82.1%   | 105        | 76.2%   |
| Age 25 - 49 | 48         | 85.4%   | 68         | 88.2%   |
| Age 50 +    | 22         | 81.8%   | 15         | 80.0%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 59         | 71.2%   | 78         | 75.6%   |
| F2F     | 123        | 88.6%   | 110        | 84.5%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Geology

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|---------------|
| <b>GEOLOGY PRODUCTIVITY* (2014-15):</b>     |  |  |  |  |  |  |  |  |  |  | <b>421.69</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b> |  |  |  |  |  |  |  |  |  |  | <b>70%</b>    |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>   |  |  |  |  |  |  |  |  |  |  | <b>30%</b>    |

| FACE TO FACE |                               | Sections Offered | Cancel %    | FT % **     | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH       | FTEF        | Productivity |
|--------------|-------------------------------|------------------|-------------|-------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|------------|-------------|--------------|
| GEL-101      | Geology of California         | 1                | 0.0%        | 100%        | 0%           | 22.0              | 20.0                   | 90.9%           | 80.0%         | 1.96         | 88         | 0.08        | 352.00       |
| GEL-102      | Physical Geology              | 2                | 0.0%        | 100%        | 0%           | 24.0              | 23.5                   | 97.9%           | 87.2%         | 6.69         | 336        | 0.29        | 384.00       |
| GEL-103      | History of Earth and Its Life | 1                | 0.0%        | 100%        | 0%           | 29.0              | 29.0                   | 100.0%          | 86.2%         | 4.20         | 203        | 0.15        | 464.00       |
| GEL-110      | Geology National Parks        | 1                | 0.0%        | 100%        | 0%           | 17.0              | 14.0                   | 82.4%           | 78.6%         | 1.24         | 68         | 0.08        | 272.00       |
| <b>Total</b> |                               | <b>5</b>         | <b>0.0%</b> | <b>100%</b> | <b>0%</b>    | <b>23.2</b>       | <b>22.0</b>            | <b>94.8%</b>    | <b>84.5%</b>  | <b>14.09</b> | <b>695</b> | <b>0.60</b> |              |

| DISTANCE EDUCATION |                               | Sections Offered | Cancel %    | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH       | FTEF        | Productivity |
|--------------------|-------------------------------|------------------|-------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|--------------|------------|-------------|--------------|
| GEL-103            | History of Earth and Its Life | 2                | 0.0%        | 0%        | 100%         | 30.5              | 24.5                   | 80.3%           | 75.5%         | 8.71         | 427        | 0.29        | 488.00       |
| GEL-110            | Geology National Parks        | 1                | 0.0%        | 0%        | 100%         | 32.0              | 29.0                   | 90.6%           | 75.9%         | 2.76         | 128        | 0.11        | 384.96       |
| <b>Total</b>       |                               | <b>3</b>         | <b>0.0%</b> | <b>0%</b> | <b>100%</b>  | <b>31.0</b>       | <b>26.0</b>            | <b>83.9%</b>    | <b>75.6%</b>  | <b>11.47</b> | <b>555</b> | <b>0.40</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.



# 2014-15 ANNUAL PROGRAM REVIEW

## General Studies

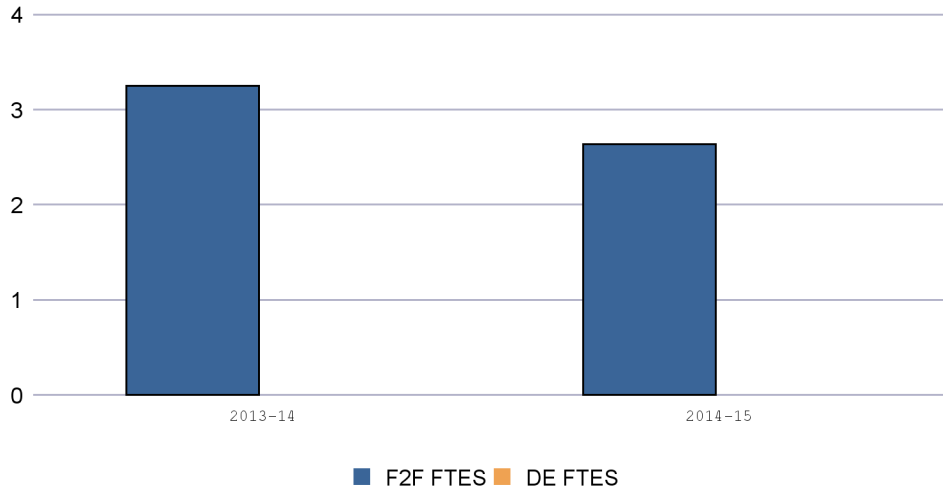


### GENERAL STUDIES SUMMARY

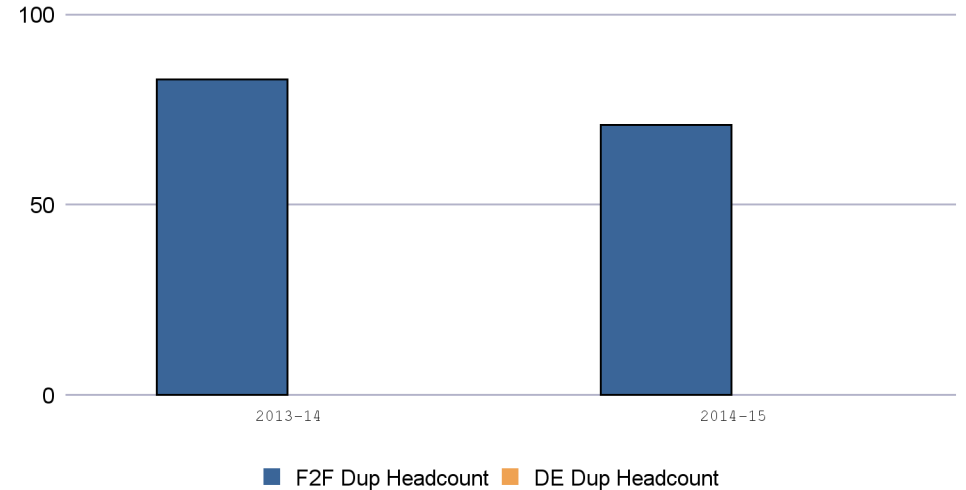
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 6              | 6            | 0                | 3.25       | 3.25     | 0.00         | 83                         | 83                       | 0                            |
| 2014-15                   | 6              | 6            | 0                | 2.63       | 2.63     | 0.00         | 71                         | 71                       | 0                            |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | 0.0%         | ---              | -18.9%     | -18.9%   | ---          | -14.5%                     | -14.5%                   | ---                          |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | 0.0%         | ---              | -18.9%     | -18.9%   | ---          | -14.5%                     | -14.5%                   | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## General Studies

### DEMOGRAPHICS

|        | 2013-14 |       | 2014-15 |       |
|--------|---------|-------|---------|-------|
|        | N       | %     | N       | %     |
| Male   | 21      | 42.0% | 21      | 44.7% |
| Female | 29      | 58.0% | 26      | 55.3% |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 1       | 2.0%  | 0       | 0.0%  |
| Asian                     | 1       | 2.0%  | 0       | 0.0%  |
| Hispanic                  | 12      | 24.0% | 8       | 17.0% |
| Native Amer/Alaska Native | 0       | 0.0%  | 1       | 2.1%  |
| White Non-Hispanic        | 30      | 60.0% | 35      | 74.5% |
| Two or more races         | 5       | 10.0% | 2       | 4.3%  |
| Unknown                   | 1       | 2.0%  | 1       | 2.1%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 20      | 40.0% | 7       | 14.9% |
| Age 25 - 49 | 25      | 50.0% | 30      | 63.8% |
| Age 50 +    | 5       | 10.0% | 10      | 21.3% |

|            | 2013-14 |    | 2014-15 |    |
|------------|---------|----|---------|----|
|            | N       | %  | N       | %  |
| Median Age |         | 27 |         | 37 |
| Youngest   |         | 17 |         | 20 |
| Oldest     |         | 63 |         | 64 |

# 2014-15 ANNUAL PROGRAM REVIEW

## General Studies

### COURSE SUCCESS

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| Male   | 17         | 88.2%   | 19         | 89.5%   |
| Female | 28         | 71.4%   | 30         | 76.7%   |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| Asian                     | 1          | 0.0%    | 0          | 0.0%    |
| Hispanic                  | 8          | 50.0%   | 6          | 83.3%   |
| Native Amer/Alaska Native | 0          | 0.0%    | 1          | 100.0%  |
| White Non-Hispanic        | 29         | 86.2%   | 38         | 78.9%   |
| Two or more races         | 7          | 85.7%   | 3          | 100.0%  |
| Unknown                   | 0          | 0.0%    | 1          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 16         | 62.5%   | 5          | 60.0%   |
| Age 25 - 49 | 21         | 81.0%   | 33         | 78.8%   |
| Age 50 +    | 8          | 100.0%  | 11         | 100.0%  |

|     | 2013-14    |         | 2014-15    |         |
|-----|------------|---------|------------|---------|
|     | Enrollment | Success | Enrollment | Success |
| F2F | 45         | 77.8%   | 49         | 81.6%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## General Studies

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|---------------|
| <b>GENERAL STUDIES PRODUCTIVITY* (2014-15):</b> |  |  |  |  |  |  |  |  |  |  | <b>212.57</b> |
| % FULL TIME INSTRUCTORS** (2014-15):            |  |  |  |  |  |  |  |  |  |  | <b>81%</b>    |
| % ADJUNCT INSTRUCTORS** (2014-15):              |  |  |  |  |  |  |  |  |  |  | <b>19%</b>    |

| FACE TO FACE |                            | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------|----------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| GES-188      | DS-Instructional Support   | 3                | 0.0%         | 100%       | 0%           | 14.7              | 14.7                   | 100.0%          | 81.8%         | 1.56        | 88         | 0.12        | 234.67       |
| GES-193      | DS- Study Skills           | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |             |            |             | ---          |
| GES-199A     | DS-Word Process & Internet | 2                | 50.0%        | 100%       | 0%           | 6.0               | 5.0                    | 83.3%           | 80.0%         | 0.11        | 5          | 0.02        | 80.00        |
| GES-551      | Independent Living Skills  | 2                | 0.0%         | 0%         | 100%         | 10.5              | 10.5                   | 0.0%            |               | 0.96        | 42         | 0.03        | 420.00       |
| <b>Total</b> |                            | <b>8</b>         | <b>25.0%</b> | <b>81%</b> | <b>19%</b>   | <b>11.8</b>       | <b>11.7</b>            | <b>98.0%</b>    | <b>81.6%</b>  | <b>2.63</b> | <b>135</b> | <b>0.18</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Geography

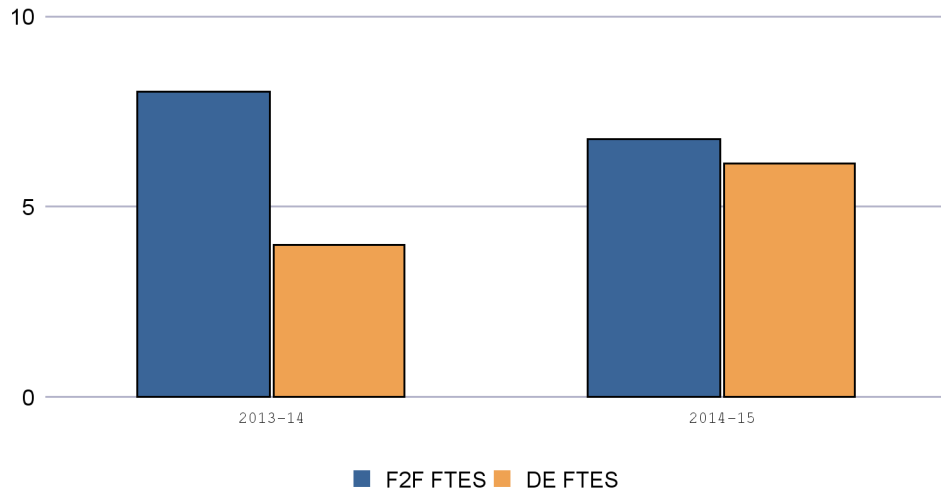


### GEOGRAPHY SUMMARY

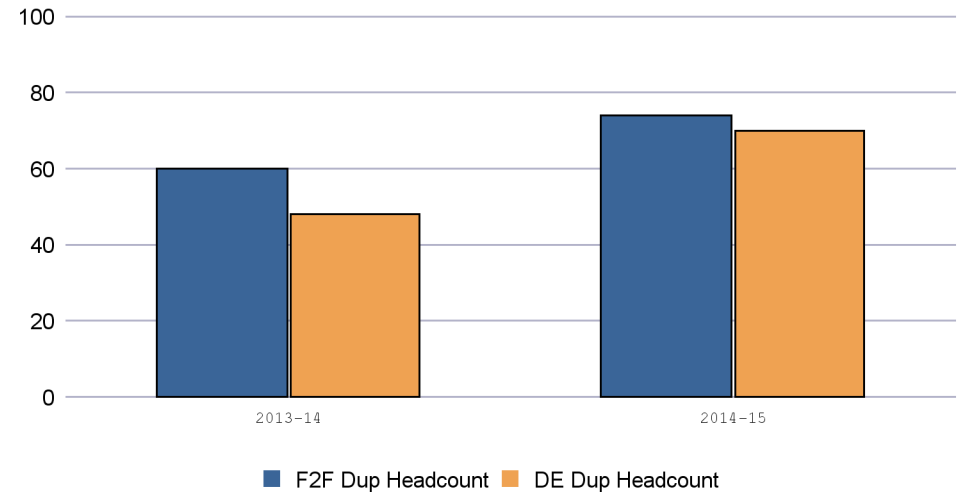
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 6              | 4            | 2                | 12.03      | 8.02     | 4.00         | 108                        | 60                       | 48                           |
| 2014-15                   | 11             | 5            | 6                | 12.92      | 6.78     | 6.14         | 144                        | 74                       | 70                           |
| 1-Yr Chg (13-14 to 14-15) | 83.3%          | 25.0%        | 200.0%           | 7.4%       | -15.5%   | 53.3%        | 33.3%                      | 23.3%                    | 45.8%                        |
| 1-Yr Chg (13-14 to 14-15) | 83.3%          | 25.0%        | 200.0%           | 7.4%       | -15.5%   | 53.3%        | 33.3%                      | 23.3%                    | 45.8%                        |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Geography

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 50      | 50.0% | 62      | 49.2% |
| Female  | 50      | 50.0% | 63      | 50.0% |
| Unknown | 0       | 0.0%  | 1       | 0.8%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 2       | 2.0%  | 2       | 1.6%  |
| Asian                     | 0       | 0.0%  | 6       | 4.8%  |
| Hispanic                  | 26      | 26.0% | 25      | 19.8% |
| Native Amer/Alaska Native | 1       | 1.0%  | 1       | 0.8%  |
| Pacific Islander          | 0       | 0.0%  | 1       | 0.8%  |
| White Non-Hispanic        | 60      | 60.0% | 81      | 64.3% |
| Two or more races         | 10      | 10.0% | 7       | 5.6%  |
| Unknown                   | 1       | 1.0%  | 3       | 2.4%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 54      | 54.0% | 61      | 48.4% |
| Age 25 - 49 | 40      | 40.0% | 49      | 38.9% |
| Age 50 +    | 6       | 6.0%  | 16      | 12.7% |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 24      |   | 25      |   |
| Youngest   | 14      |   | 17      |   |
| Oldest     | 64      |   | 67      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Geography

---

### AWARDS

|         | Award Type | Award Title | Awards Conferred |
|---------|------------|-------------|------------------|
| 2014-15 | AAT Degree | Geography   | 1                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Geography

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 46         | 82.6%   | 71         | 74.6%   |
| Female  | 47         | 87.2%   | 62         | 75.8%   |
| Unknown | 0          | 0.0%    | 1          | 100.0%  |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 2          | 50.0%   | 2          | 50.0%   |
| Asian                     | 0          | 0.0%    | 6          | 83.3%   |
| Hispanic                  | 23         | 78.3%   | 23         | 65.2%   |
| Native Amer/Alaska Native | 0          | 0.0%    | 1          | 100.0%  |
| Pacific Islander          | 0          | 0.0%    | 1          | 100.0%  |
| White Non-Hispanic        | 57         | 91.2%   | 89         | 78.7%   |
| Two or more races         | 10         | 70.0%   | 7          | 57.1%   |
| Unknown                   | 1          | 100.0%  | 5          | 80.0%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 48         | 81.3%   | 62         | 74.2%   |
| Age 25 - 49 | 37         | 86.5%   | 51         | 74.5%   |
| Age 50 +    | 8          | 100.0%  | 21         | 81.0%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 39         | 76.9%   | 62         | 66.1%   |
| F2F     | 54         | 90.7%   | 72         | 83.3%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2014-15 ANNUAL PROGRAM REVIEW

## Geography

### 2014-15 COURSE STATISTICS

|                                      |  |  |  |  |  |  |  |  |  |               |
|--------------------------------------|--|--|--|--|--|--|--|--|--|---------------|
| GEOGRAPHY PRODUCTIVITY* (2014-15):   |  |  |  |  |  |  |  |  |  | <b>244.89</b> |
| % FULL TIME INSTRUCTORS** (2014-15): |  |  |  |  |  |  |  |  |  | <b>34%</b>    |
| % ADJUNCT INSTRUCTORS** (2014-15):   |  |  |  |  |  |  |  |  |  | <b>66%</b>    |

| FACE TO FACE |                               | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs        | WSCH       | FTEF        | Productivity |
|--------------|-------------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| GEG-101      | Physical Geography            | 2                | 50.0%        | 100%       | 0%           | 25.0              | 25.0                   | 100.0%          | 80.0%         | 3.73        | 175        | 0.15        | 400.00       |
| GEG-103      | World Regional Geography      | 1                | 0.0%         | 100%       | 0%           | 11.0              | 11.0                   | 100.0%          | 90.9%         | 0.89        | 44         | 0.08        | 176.00       |
| GEG-107      | Water Quality Mnt Strms/Lakes | 1                | 0.0%         | 0%         | 100%         | 19.0              | 18.0                   | 94.7%           | 77.8%         | 0.47        | 21         | 0.06        | 109.78       |
| GEG-108      | Water Resources               | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| GEG-134      | Intro Geographic Info Systems | 2                | 50.0%        |            |              | 13.0              | 12.0                   | 92.3%           | 83.3%         | 1.16        | 52         | 0.00        | ---          |
| GEG-135      | Int Geographic Info Systems   | 1                | 0.0%         |            |              | 6.0               | 6.0                    | 100.0%          | 100.0%        | 0.53        | 24         | 0.00        | ---          |
| <b>Total</b> |                               | <b>8</b>         | <b>37.5%</b> | <b>79%</b> | <b>21%</b>   | <b>14.8</b>       | <b>14.4</b>            | <b>97.3%</b>    | <b>83.3%</b>  | <b>6.78</b> | <b>316</b> | <b>0.29</b> |              |

| DISTANCE EDUCATION |                      | Sections Offered | Cancel %    | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs        | WSCH       | FTEF        | Productivity |
|--------------------|----------------------|------------------|-------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| GEG-102            | Human Geography      | 1                | 0.0%        | 0%        | 100%         | 10.0              | 10.0                   | 100.0%          | 100.0%        | 0.89        | 40         | 0.11        | 120.30       |
| GEG-106            | California Geography | 2                | 0.0%        | 0%        | 100%         | 12.5              | 11.0                   | 88.0%           | 68.2%         | 2.13        | 100        | 0.19        | 171.67       |
| GEG-113            | Meteorology          | 2                | 0.0%        | 0%        | 100%         | 12.5              | 10.0                   | 80.0%           | 50.0%         | 2.22        | 100        | 0.17        | 200.00       |
| GEG-114            | Economic Geography   | 1                | 0.0%        | 0%        | 100%         | 10.0              | 10.0                   | 100.0%          | 60.0%         | 0.89        | 40         | 0.11        | 120.30       |
| <b>Total</b>       |                      | <b>6</b>         | <b>0.0%</b> | <b>0%</b> | <b>100%</b>  | <b>11.7</b>       | <b>10.3</b>            | <b>88.6%</b>    | <b>66.1%</b>  | <b>6.14</b> | <b>280</b> | <b>0.58</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## History

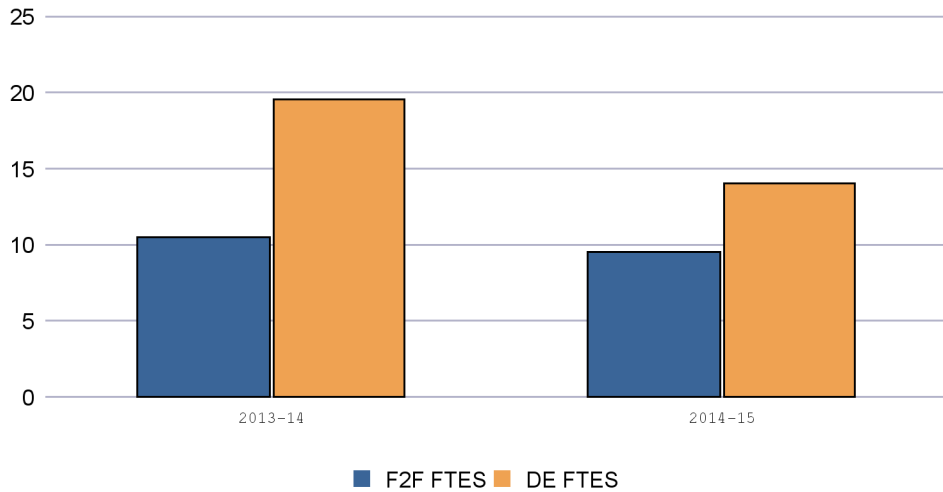


### HISTORY SUMMARY

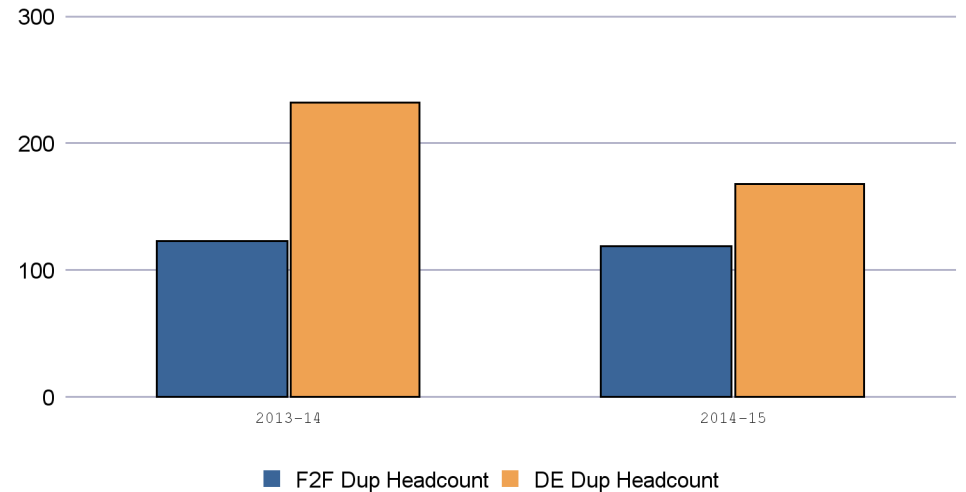
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 14             | 4            | 10               | 30.05      | 10.49    | 19.56        | 355                        | 123                      | 232                          |
| 2014-15                   | 11             | 4            | 7                | 23.56      | 9.51     | 14.05        | 287                        | 119                      | 168                          |
| 1-Yr Chg (13-14 to 14-15) | -21.4%         | 0.0%         | -30.0%           | -21.6%     | -9.3%    | -28.2%       | -19.2%                     | -3.3%                    | -27.6%                       |
| 1-Yr Chg (13-14 to 14-15) | -21.4%         | 0.0%         | -30.0%           | -21.6%     | -9.3%    | -28.2%       | -19.2%                     | -3.3%                    | -27.6%                       |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## History

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 141     | 44.8% | 113     | 43.6% |
| Female  | 174     | 55.2% | 145     | 56.0% |
| Unknown | 0       | 0.0%  | 1       | 0.4%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 10      | 3.2%  | 3       | 1.2%  |
| Asian                     | 18      | 5.7%  | 6       | 2.3%  |
| Hispanic                  | 84      | 26.7% | 79      | 30.5% |
| Native Amer/Alaska Native | 1       | 0.3%  | 2       | 0.8%  |
| White Non-Hispanic        | 180     | 57.1% | 150     | 57.9% |
| Two or more races         | 19      | 6.0%  | 17      | 6.6%  |
| Other                     | 0       | 0.0%  | 1       | 0.4%  |
| Unknown                   | 3       | 1.0%  | 1       | 0.4%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 211     | 67.0% | 180     | 69.5% |
| Age 25 - 49 | 88      | 27.9% | 70      | 27.0% |
| Age 50 +    | 16      | 5.1%  | 9       | 3.5%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 22      |   | 22      |   |
| Youngest   | 16      |   | 15      |   |
| Oldest     | 66      |   | 65      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## History

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 140        | 75.7%   | 107        | 65.4%   |
| Female  | 163        | 69.9%   | 132        | 78.0%   |
| Unknown | 0          | 0.0%    | 1          | 100.0%  |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 10         | 50.0%   | 2          | 0.0%    |
| Asian                     | 16         | 81.3%   | 7          | 100.0%  |
| Hispanic                  | 76         | 61.8%   | 78         | 70.5%   |
| Native Amer/Alaska Native | 1          | 100.0%  | 2          | 100.0%  |
| White Non-Hispanic        | 179        | 76.5%   | 136        | 72.8%   |
| Two or more races         | 18         | 77.8%   | 13         | 76.9%   |
| Other                     | 0          | 0.0%    | 1          | 100.0%  |
| Unknown                   | 3          | 100.0%  | 1          | 0.0%    |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 201        | 70.6%   | 169        | 69.8%   |
| Age 25 - 49 | 87         | 73.6%   | 62         | 80.6%   |
| Age 50 +    | 15         | 93.3%   | 9          | 66.7%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 203        | 68.5%   | 137        | 68.6%   |
| F2F     | 100        | 81.0%   | 103        | 77.7%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## History

### 2014-15 COURSE STATISTICS

|                                      |  |  |  |  |  |  |  |  |  |  |  |               |
|--------------------------------------|--|--|--|--|--|--|--|--|--|--|--|---------------|
| HISTORY PRODUCTIVITY* (2014-15):     |  |  |  |  |  |  |  |  |  |  |  | <b>405.81</b> |
| % FULL TIME INSTRUCTORS** (2014-15): |  |  |  |  |  |  |  |  |  |  |  | <b>29%</b>    |
| % ADJUNCT INSTRUCTORS** (2014-15):   |  |  |  |  |  |  |  |  |  |  |  | <b>71%</b>    |

| FACE TO FACE |                               | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs        | WSCH       | FTEF        | Productivity |
|--------------|-------------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| HIS-109      | Women in American History     | 1                | 0.0%         | 0%         | 100%         | 12.0              | 12.0                   | 100.0%          | 83.3%         | 0.98        | 48         | 0.08        | 192.00       |
| HIS-111      | Hist-US Colonial-18th Century | 1                | 0.0%         | 100%       | 0%           | 40.0              | 36.0                   | 90.0%           | 86.1%         | 3.29        | 160        | 0.08        | 640.00       |
| HIS-112      | History of US-19th Century    | 1                | 0.0%         | 100%       | 0%           | 31.0              | 25.0                   | 80.6%           | 64.0%         | 2.67        | 124        | 0.08        | 496.00       |
| HIS-113      | History of Us-20th Cntry-Pres | 1                | 0.0%         | 100%       | 0%           | 36.0              | 30.0                   | 83.3%           | 76.7%         | 2.58        | 144        | 0.08        | 576.00       |
| HIS-127B     | World Civiliz 1000-1800 C.E.  | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| <b>Total</b> |                               | <b>5</b>         | <b>20.0%</b> | <b>75%</b> | <b>25%</b>   | <b>29.8</b>       | <b>25.8</b>            | <b>86.6%</b>    | <b>77.7%</b>  | <b>9.51</b> | <b>476</b> | <b>0.33</b> |              |

| DISTANCE EDUCATION |                               | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs         | WSCH       | FTEF        | Productivity |
|--------------------|-------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|--------------|------------|-------------|--------------|
| HIS-105            | Modern California History     | 1                | 0.0%         | 0%        | 100%         | 19.0              | 15.0                   | 78.9%           | 73.3%         | 1.51         | 76         | 0.11        | 228.57       |
| HIS-110            | Minority/Multicult Hist US    | 1                | 0.0%         | 0%        | 100%         | 21.0              | 14.0                   | 66.7%           | 71.4%         | 1.87         | 84         | 0.08        | 336.00       |
| HIS-111            | Hist-US Colonial-18th Century | 2                | 0.0%         | 0%        | 100%         | 22.0              | 19.0                   | 86.4%           | 71.1%         | 3.73         | 176        | 0.17        | 352.00       |
| HIS-112            | History of US-19th Century    | 1                | 0.0%         | 0%        | 100%         | 40.0              | 35.0                   | 87.5%           | 62.9%         | 3.38         | 160        | 0.08        | 640.00       |
| HIS-113            | History of US-20th Century    | 1                | 0.0%         |           |              | 25.0              | 20.0                   | 80.0%           | 80.0%         | 1.96         | 100        | 0.11        | 300.75       |
| HIS-127A           | World Civiliz thru 1000 C.E.  | 1                | 0.0%         | 0%        | 100%         | 19.0              | 15.0                   | 78.9%           | 53.3%         | 1.60         | 76         | 0.08        | 304.00       |
| HIS-127B           | World Civiliz 1000-1800 C.E.  | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| HIS-127C           | World Civiliz 1750 CE-Prsnt   | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| <b>Total</b>       |                               | <b>9</b>         | <b>22.2%</b> | <b>0%</b> | <b>100%</b>  | <b>24.0</b>       | <b>19.6</b>            | <b>81.5%</b>    | <b>68.6%</b>  | <b>14.05</b> | <b>672</b> | <b>0.64</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Humanities

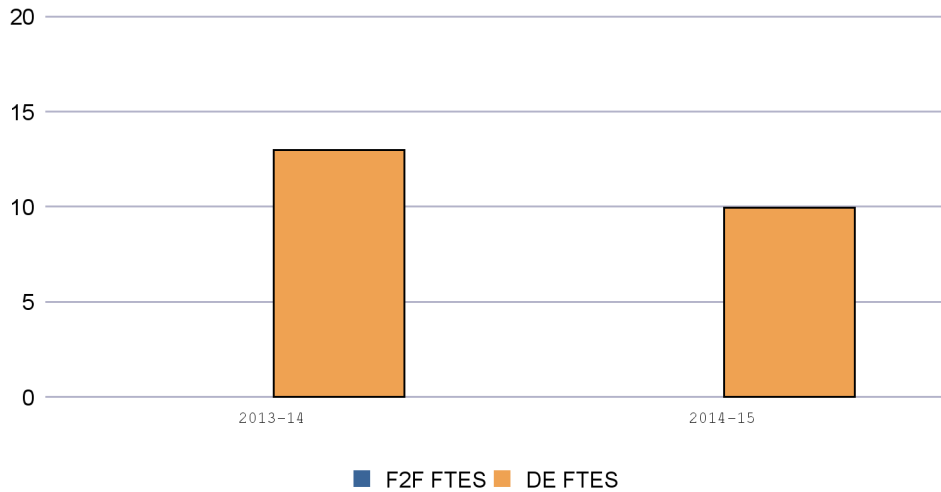


### HUMANITIES SUMMARY

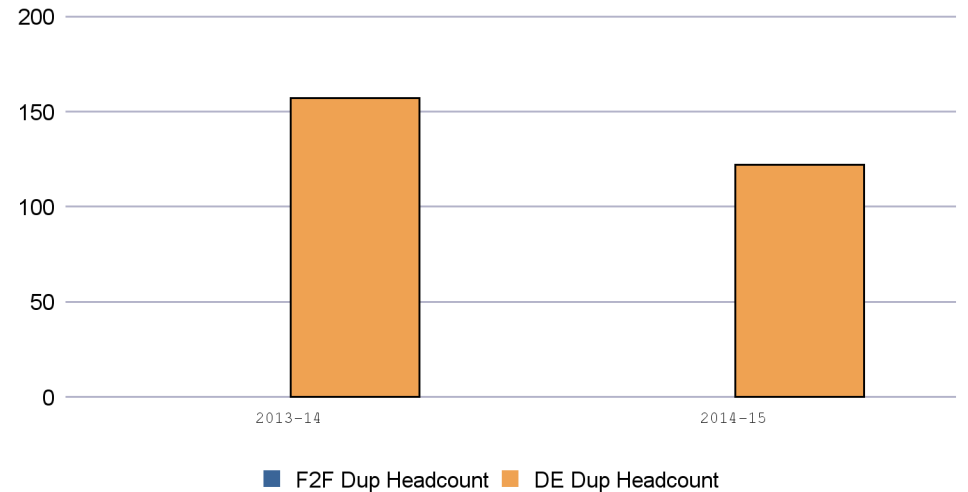
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 7              | 0            | 7                | 12.98      | 0.00     | 12.98        | 157                        | 0                        | 157                          |
| 2014-15                   | 6              | 0            | 6                | 9.96       | 0.00     | 9.96         | 122                        | 0                        | 122                          |
| 1-Yr Chg (13-14 to 14-15) | -14.3%         | ---          | -14.3%           | -23.3%     | ---      | -23.3%       | -22.3%                     | ---                      | -22.3%                       |
| 1-Yr Chg (13-14 to 14-15) | -14.3%         | ---          | -14.3%           | -23.3%     | ---      | -23.3%       | -22.3%                     | ---                      | -22.3%                       |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Humanities

### DEMOGRAPHICS

|        | 2013-14 |       | 2014-15 |       |
|--------|---------|-------|---------|-------|
|        | N       | %     | N       | %     |
| Male   | 57      | 39.6% | 56      | 47.9% |
| Female | 87      | 60.4% | 61      | 52.1% |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 4       | 2.8%  | 1       | 0.9%  |
| Asian                     | 14      | 9.7%  | 13      | 11.1% |
| Hispanic                  | 26      | 18.1% | 26      | 22.2% |
| Native Amer/Alaska Native | 1       | 0.7%  | 0       | 0.0%  |
| Pacific Islander          | 1       | 0.7%  | 0       | 0.0%  |
| White Non-Hispanic        | 80      | 55.6% | 68      | 58.1% |
| Two or more races         | 17      | 11.8% | 7       | 6.0%  |
| Unknown                   | 1       | 0.7%  | 2       | 1.7%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 103     | 71.5% | 88      | 75.2% |
| Age 25 - 49 | 37      | 25.7% | 27      | 23.1% |
| Age 50 +    | 4       | 2.8%  | 2       | 1.7%  |

|            | 2013-14 | 2014-15 |
|------------|---------|---------|
| Median Age | 22      | 22      |
| Youngest   | 15      | 15      |
| Oldest     | 63      | 64      |

# 2014-15 ANNUAL PROGRAM REVIEW

## Humanities

### COURSE SUCCESS

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| Male   | 47         | 76.6%   | 49         | 75.5%   |
| Female | 81         | 74.1%   | 56         | 83.9%   |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 3          | 66.7%   | 1          | 100.0%  |
| Asian                     | 13         | 69.2%   | 13         | 84.6%   |
| Hispanic                  | 22         | 86.4%   | 21         | 66.7%   |
| Native Amer/Alaska Native | 1          | 100.0%  | 0          | 0.0%    |
| Pacific Islander          | 1          | 100.0%  | 0          | 0.0%    |
| White Non-Hispanic        | 72         | 75.0%   | 62         | 82.3%   |
| Two or more races         | 15         | 60.0%   | 6          | 83.3%   |
| Unknown                   | 1          | 100.0%  | 2          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 91         | 80.2%   | 79         | 82.3%   |
| Age 25 - 49 | 33         | 60.6%   | 23         | 69.6%   |
| Age 50 +    | 4          | 75.0%   | 3          | 100.0%  |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 128        | 75.0%   | 105        | 80.0%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2014-15 ANNUAL PROGRAM REVIEW

## Humanities

### 2014-15 COURSE STATISTICS

% FULL TIME INSTRUCTORS\*\* (2014-15):

% ADJUNCT INSTRUCTORS\*\* (2014-15):

| FACE TO FACE | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|              |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b> |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

| DISTANCE EDUCATION                   | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| HUM-101 Ancient Western World        | 1                | 0.0%         | 0%        | 100%         | 15.0              | 12.0                   | 80.0%           | 91.7%         | 1.16        | 60         | 0.08        | 240.00       |
| HUM-102 Mid Ages/Rennaisance/Baroque | 1                | 0.0%         | 0%        | 100%         | 14.0              | 14.0                   | 100.0%          | 78.6%         | 1.16        | 56         | 0.08        | 224.00       |
| HUM-103 The Modern World             | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| HUM-105 Mythology                    | 4                | 0.0%         | 0%        | 100%         | 23.3              | 19.8                   | 84.9%           | 78.5%         | 7.65        | 372        | 0.33        | 372.00       |
| <b>Total</b>                         | <b>7</b>         | <b>14.3%</b> | <b>0%</b> | <b>100%</b>  | <b>20.3</b>       | <b>17.5</b>            | <b>86.1%</b>    | <b>80.0%</b>  | <b>9.96</b> | <b>488</b> | <b>0.50</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Incarcerated Students Program

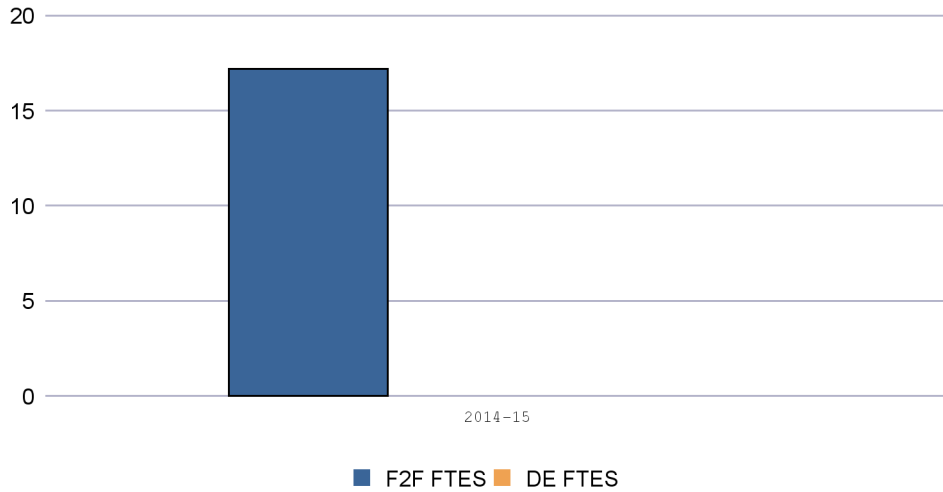


### INCARCERATED STUDENTS PROGRAM SUMMARY

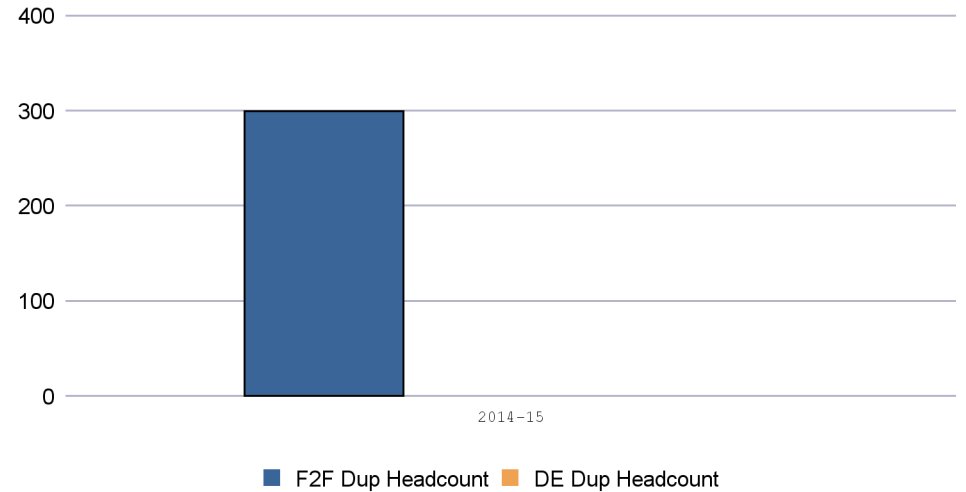
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2014-15                   | 19             | 19           | 0                | 17.20      | 17.20    | 0.00         | 299                        | 299                      | 0                            |
| 0-Yr Chg (14-15 to 14-15) | 0.0%           | 0.0%         | ---              | 0.0%       | 0.0%     | ---          | 0.0%                       | 0.0%                     | ---                          |
| 1-Yr Chg ( to 14-15)      | ---            | ---          | ---              | ---        | ---      | ---          | ---                        | ---                      | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Incarcerated Students Program

### DEMOGRAPHICS

|        | 2014-15 |       |
|--------|---------|-------|
|        | N       | %     |
| Male   | 46      | 63.0% |
| Female | 27      | 37.0% |

|                           | 2014-15 |       |
|---------------------------|---------|-------|
|                           | N       | %     |
| African American          | 13      | 17.8% |
| Asian                     | 3       | 4.1%  |
| Hispanic                  | 31      | 42.5% |
| Native Amer/Alaska Native | 0       | 0.0%  |
| White Non-Hispanic        | 21      | 28.8% |
| Two or more races         | 5       | 6.8%  |

|             | 2014-15 |       |
|-------------|---------|-------|
|             | N       | %     |
| Age < 25    | 19      | 26.0% |
| Age 25 - 49 | 50      | 68.5% |
| Age 50 +    | 4       | 5.5%  |

|          | 2014-15    |    |
|----------|------------|----|
|          | Median Age | 29 |
| Youngest | 20         |    |
| Oldest   | 54         |    |

# 2014-15 ANNUAL PROGRAM REVIEW

## Incarcerated Students Program

---

### COURSE SUCCESS

|        | 2014-15    |         |
|--------|------------|---------|
|        | Enrollment | Success |
| Male   | 198        | 65.7%   |
| Female | 72         | 80.6%   |

|                    | 2014-15    |         |
|--------------------|------------|---------|
|                    | Enrollment | Success |
| African American   | 53         | 56.6%   |
| Asian              | 8          | 62.5%   |
| Hispanic           | 108        | 67.6%   |
| White Non-Hispanic | 84         | 78.6%   |
| Two or more races  | 17         | 82.4%   |

|             | 2014-15    |         |
|-------------|------------|---------|
|             | Enrollment | Success |
| Age < 25    | 73         | 63.0%   |
| Age 25 - 49 | 181        | 72.9%   |
| Age 50 +    | 16         | 62.5%   |

*NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.*

# 2014-15 ANNUAL PROGRAM REVIEW

## Incarcerated Students Program

### 2014-15 COURSE STATISTICS

|   |               |
|---|---------------|
| <b>INCARCERATED STUDENTS PROGRAM PRODUCTIVITY* (2014-15):</b> | <b>242.08</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b>                   | <b>49%</b>    |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>                     | <b>51%</b>    |

| FACE TO FACE |                               | Sections Offered | Cancel %    | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH       | FTEF        | Productivity |
|--------------|-------------------------------|------------------|-------------|------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|------------|-------------|--------------|
| COU-102      | College Success               | 2                | 0.0%        | 100%       | 0%           | 31.5              | 28.0                   | 88.9%           | 75.0%         | 2.67         | 126        | 0.10        | 432.62       |
| ENG-152      | Critical Reading and Writing  | 5                | 20.0%       | 31%        | 69%          | 15.8              | 12.8                   | 81.0%           | 64.7%         | 6.45         | 315        | 0.45        | 232.80       |
| ENG-191AK    | ST:Support for Success ENG152 | 4                | 0.0%        | 0%         | 100%         | 16.5              | 14.8                   | 89.4%           | 64.4%         | 2.85         | 132        | 0.17        | 264.00       |
| MAT-187A     | Basic Arithmetic (Part I)     | 5                | 20.0%       | 77%        | 23%          | 13.5              | 13.0                   | 96.3%           | 88.5%         | 2.89         | 135        | 0.23        | 199.45       |
| MAT-187B     | Basic Arithmetic (Part II)    | 5                | 0.0%        | 77%        | 23%          | 10.6              | 10.4                   | 98.1%           | 55.8%         | 2.36         | 106        | 0.18        | 195.85       |
| <b>Total</b> |                               | <b>21</b>        | <b>9.5%</b> | <b>49%</b> | <b>51%</b>   | <b>15.7</b>       | <b>14.2</b>            | <b>90.3%</b>    | <b>69.6%</b>  | <b>17.20</b> | <b>814</b> | <b>1.12</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Intensive Spanish Summer Institute

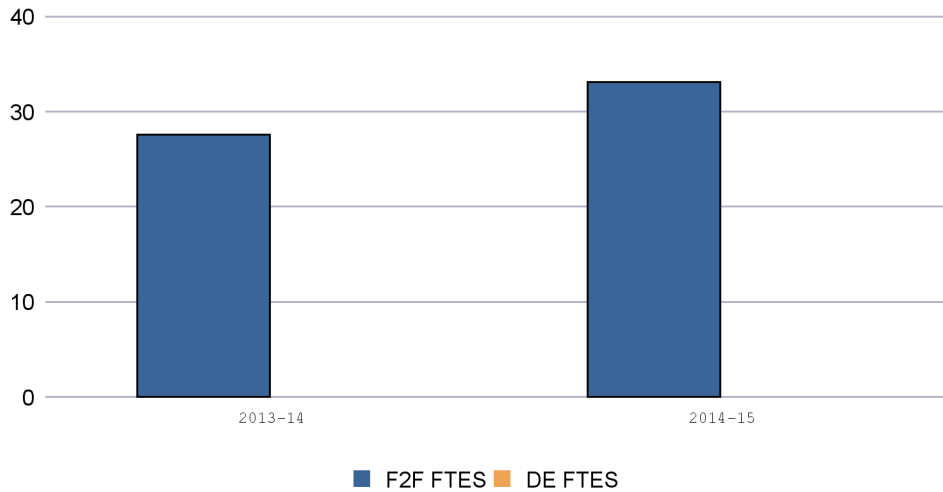


### INTENSIVE SPANISH SUMMER INSTITUTE SUMMARY

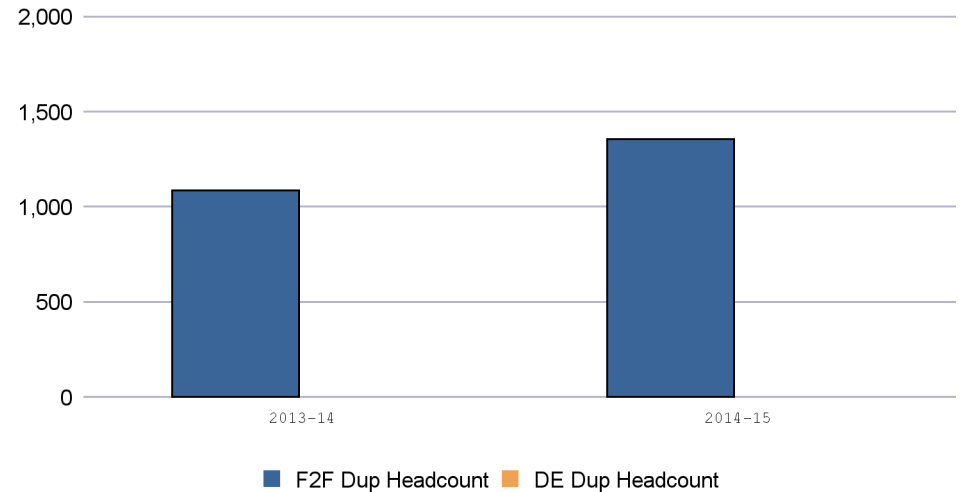
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 55             | 55           | 0                | 27.60      | 27.60    | 0.00         | 1,087                      | 1,087                    | 0                            |
| 2014-15                   | 54             | 54           | 0                | 33.13      | 33.13    | 0.00         | 1,355                      | 1,355                    | 0                            |
| 1-Yr Chg (13-14 to 14-15) | -1.8%          | -1.8%        | ---              | 20.0%      | 20.0%    | ---          | 24.7%                      | 24.7%                    | ---                          |
| 1-Yr Chg (13-14 to 14-15) | -1.8%          | -1.8%        | ---              | 20.0%      | 20.0%    | ---          | 24.7%                      | 24.7%                    | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Intensive Spanish Summer Institute

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 96      | 22.5% | 118     | 23.4% |
| Female  | 325     | 76.3% | 378     | 75.0% |
| Unknown | 5       | 1.2%  | 8       | 1.6%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 5       | 1.2%  | 2       | 0.4%  |
| Asian                     | 13      | 3.1%  | 10      | 2.0%  |
| Hispanic                  | 32      | 7.5%  | 34      | 6.7%  |
| Native Amer/Alaska Native | 1       | 0.2%  | 1       | 0.2%  |
| Pacific Islander          | 1       | 0.2%  | 1       | 0.2%  |
| White Non-Hispanic        | 361     | 84.7% | 436     | 86.5% |
| Two or more races         | 9       | 2.1%  | 10      | 2.0%  |
| Unknown                   | 4       | 0.9%  | 10      | 2.0%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 15      | 3.5%  | 23      | 4.6%  |
| Age 25 - 49 | 86      | 20.2% | 100     | 19.8% |
| Age 50 +    | 325     | 76.3% | 381     | 75.6% |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 60      |   | 60      |   |
| Youngest   | 14      |   | 14      |   |
| Oldest     | 88      |   | 90      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Intensive Spanish Summer Institute

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 235        | 92.3%   | 295        | 89.8%   |
| Female  | 830        | 88.9%   | 1,032      | 89.3%   |
| Unknown | 15         | 80.0%   | 25         | 80.0%   |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 14         | 85.7%   | 6          | 66.7%   |
| Asian                     | 39         | 87.2%   | 26         | 84.6%   |
| Hispanic                  | 76         | 90.8%   | 101        | 88.1%   |
| Native Amer/Alaska Native | 3          | 100.0%  | 2          | 100.0%  |
| Pacific Islander          | 5          | 100.0%  | 3          | 66.7%   |
| White Non-Hispanic        | 911        | 89.6%   | 1,154      | 89.7%   |
| Two or more races         | 23         | 91.3%   | 26         | 92.3%   |
| Unknown                   | 9          | 77.8%   | 34         | 85.3%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 31         | 90.3%   | 53         | 92.5%   |
| Age 25 - 49 | 203        | 90.1%   | 260        | 90.4%   |
| Age 50 +    | 846        | 89.4%   | 1,039      | 88.8%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2014-15 ANNUAL PROGRAM REVIEW

## Intensive Spanish Summer Institute

### 2014-15 COURSE STATISTICS

INTENSIVE SPANISH SUMMER INSTITUTE PRODUCTIVITY\* (2014-15):

% FULL TIME INSTRUCTORS\*\* (2014-15):

% ADJUNCT INSTRUCTORS\*\* (2014-15):

| FACE TO FACE |                               | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------|-------------------------------|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
| SPA-121A     | ISSI: Low Beginning           | 2                | 50.0%    |         |              | 27.0              | 27.0                   | 100.0%          | 100.0%        | 1.43 | 68   | 0.03 | 864.02       |
| SPA-121B     | ISSI: Beginning               | 2                | 0.0%     |         |              | 19.5              | 19.5                   | 100.0%          | 94.9%         | 2.00 | 98   | 0.05 | 624.02       |
| SPA-121D     | ISSI: High Beginning          | 3                | 33.3%    |         |              | 23.0              | 23.0                   | 100.0%          | 93.5%         | 2.46 | 115  | 0.08 | 490.67       |
| SPA-122A     | ISSI: Low Intermediate        | 3                | 33.3%    |         |              | 25.5              | 25.5                   | 100.0%          | 96.1%         | 2.86 | 128  | 0.05 | 816.02       |
| SPA-122B     | ISSI: Intermediate            | 4                | 25.0%    |         |              | 23.3              | 23.3                   | 100.0%          | 97.1%         | 3.71 | 175  | 0.07 | 840.87       |
| SPA-122D     | ISSI: High Intermediate       | 4                | 25.0%    |         |              | 19.3              | 19.3                   | 100.0%          | 100.0%        | 3.26 | 145  | 0.06 | 797.28       |
| SPA-123A     | ISSI: Low Advanced            | 3                | 33.3%    |         |              | 25.5              | 25.5                   | 100.0%          | 96.1%         | 2.86 | 128  | 0.03 | 1,228.96     |
| SPA-123B     | ISSI: Advanced                | 3                | 33.3%    |         |              | 25.0              | 25.0                   | 100.0%          | 92.0%         | 2.20 | 96   | 0.03 | 927.75       |
| SPA-123D     | ISSI: High Advanced           | 2                | 50.0%    |         |              | 29.0              | 29.0                   | 100.0%          | 82.8%         | 1.66 | 73   | 0.02 | 1,397.64     |
| SPA-124      | ISSI: Low Superior            | 1                | 0.0%     |         |              | 25.0              | 25.0                   | 100.0%          | 92.0%         | 1.31 | 63   | 0.02 | 1,204.87     |
| SPA-124A     | ISSI: Superior                | 1                | 0.0%     |         |              | 20.0              | 20.0                   | 100.0%          | 95.0%         | 1.14 | 50   | 0.02 | 963.89       |
| SPA-131BX    | ST: ISSI: High Sup: Rel/Art   | 1                | 0.0%     |         |              | 22.0              | 22.0                   | 100.0%          | 95.5%         | 1.20 | 55   | 0.05 | 352.00       |
| SPA-154A     | ISSI: Reinforcing - Level 1   | 1                | 0.0%     |         |              | 28.0              | 28.0                   | 100.0%          | 100.0%        | 0.27 | 14   | 0.01 | 533.33       |
| SPA-154B     | ISSI:Reinforcing - Level 2    | 1                | 0.0%     |         |              | 11.0              | 11.0                   | 100.0%          | 90.9%         | 0.11 | 6    | 0.01 | 209.52       |
| SPA-154C     | ISSI: Convers Span Vocab-Beg  | 1                | 0.0%     |         |              | 20.0              | 20.0                   | 100.0%          | 80.0%         | 0.24 | 11   | 0.01 | 376.82       |
| SPA-154M     | ISSI:Reinfor Gram Cncpt:Low B | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| SPA-154P     | ISSI: Conv Scenarios I: HB-LI | 2                | 50.0%    |         |              | 26.0              | 26.0                   | 100.0%          | 92.3%         | 0.31 | 14   | 0.01 | 489.87       |
| SPA-154Q     | ISSI: Conv Scenario II:Int-HI | 1                | 0.0%     |         |              | 21.0              | 21.0                   | 100.0%          | 76.2%         | 0.18 | 11   | 0.01 | 400.00       |
| SPA-154R     | ISSI:Span Proficiency W/Story | 1                | 0.0%     |         |              | 21.0              | 21.0                   | 100.0%          | 100.0%        | 0.26 | 11   | 0.01 | 728.05       |
| SPA-156CC    | ISSI: Small Group Conv-Interm | 1                | 0.0%     |         |              | 35.0              | 35.0                   | 100.0%          | 91.4%         | 0.38 | 19   | 0.01 | 659.44       |
| SPA-156D     | ISSI: Small Group Conv-Hi Int | 1                | 0.0%     |         |              | 32.0              | 32.0                   | 100.0%          | 96.9%         | 0.38 | 17   | 0.01 | 602.92       |
| SPA-156E     | ISSI:Small Group Conv-Low Adv | 1                | 0.0%     |         |              | 27.0              | 27.0                   | 100.0%          | 92.6%         | 0.33 | 15   | 0.01 | 468.03       |
| SPA-156EE    | ISSI: Small Group Conv-Adv    | 1                | 0.0%     |         |              | 23.0              | 23.0                   | 100.0%          | 91.3%         | 0.27 | 12   | 0.01 | 398.69       |
| SPA-156F     | ISSI: Small Group Conv-Hi Adv | 1                | 0.0%     |         |              | 15.0              | 15.0                   | 100.0%          | 100.0%        | 0.19 | 8    | 0.01 | 260.02       |
| SPA-156FF    | ISSI:Small Group Conv-Low Sup | 1                | 0.0%     |         |              | 11.0              | 11.0                   | 100.0%          | 90.9%         | 0.14 | 6    | 0.01 | 207.25       |
| SPA-156G     | ISSI: Small Group Conv-Sup    | 1                | 0.0%     |         |              | 7.0               | 7.0                    | 100.0%          | 85.7%         | 0.09 | 4    | 0.01 | 131.89       |
| SPA-156GG    | ISSI: Small Group Conv-Hi Sup | 1                | 0.0%     |         |              | 13.0              | 13.0                   | 100.0%          | 69.2%         | 0.16 | 7    | 0.01 | 244.94       |

# 2014-15 ANNUAL PROGRAM REVIEW

## Intensive Spanish Summer Institute

### 2014-15 COURSE STATISTICS

INTENSIVE SPANISH SUMMER INSTITUTE PRODUCTIVITY\* (2014-15):

% FULL TIME INSTRUCTORS\*\* (2014-15):

% ADJUNCT INSTRUCTORS\*\* (2014-15):

| FACE TO FACE                            | Sections Offered | Cancel %     | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH         | FTEF        | Productivity |
|---|------------------|--------------|---------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| SPA-160D ISSI:Intro to Call-Hi Intern   | 1                | 0.0%         |         |              | 4.0               | 4.0                    | 100.0%          | 75.0%         | 0.05         | 2            | 0.01        | 75.36        |
| SPA-160E ISSI: Intro to Call-Low Adv    | 1                | 100.0%       |         |              |                   |                        | 0.0%            |               |              |              |             | ---          |
| SPA-160EE ISSI: Intro Call (Comp)-Adv   | 1                | 0.0%         |         |              | 1.0               | 1.0                    | 100.0%          | 100.0%        | 0.01         | 1            | 0.01        | 18.84        |
| SPA-160F ISSI:Intro to Call-High Adv    | 1                | 0.0%         |         |              | 1.0               | 1.0                    | 100.0%          | 0.0%          | 0.01         | 1            | 0.01        | 18.84        |
| SPA-160FF ISSI:Intro Call (Comp)Low Sup | 1                | 0.0%         |         |              | 3.0               | 3.0                    | 100.0%          | 66.7%         | 0.02         | 2            | 0.01        | 56.52        |
| SPA-160G ISSI: Intro to Call-Superior   | 1                | 0.0%         |         |              | 1.0               | 1.0                    | 100.0%          | 0.0%          | 0.01         | 1            | 0.01        | 18.84        |
| SPA-160H ISSI: Multi-Level Call (Comp)  | 2                | 100.0%       |         |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| SPA-181A ISSI:Span for Med Prof:HB-Int  | 1                | 0.0%         |         |              | 14.0              | 14.0                   | 100.0%          | 100.0%        | 0.17         | 8            | 0.01        | 263.78       |
| SPA-181D ISSI:Span Med Prof:Int-Hi Sup  | 1                | 0.0%         |         |              | 17.0              | 17.0                   | 100.0%          | 100.0%        | 0.21         | 9            | 0.01        | 320.30       |
| SPA-182 ISSI: Comparative Gram:Beg-HB   | 1                | 0.0%         |         |              | 16.0              | 16.0                   | 100.0%          | 75.0%         | 0.13         | 8            | 0.01        | 304.76       |
| SPA-183A ISSI:Breaking Out of Beg Span  | 1                | 0.0%         |         |              | 30.0              | 30.0                   | 100.0%          | 73.3%         | 0.25         | 15           | 0.01        | 571.43       |
| SPA-185A ISSI:Comparative Gram:Hi I-Sp  | 1                | 0.0%         |         |              | 27.0              | 27.0                   | 100.0%          | 66.7%         | 0.21         | 14           | 0.01        | 514.29       |
| SPA-186A ISSI:Comp Gram:Subj Mood:LA-A  | 1                | 0.0%         |         |              | 18.0              | 18.0                   | 100.0%          | 77.8%         | 0.16         | 9            | 0.01        | 342.86       |
| SPA-186B ISSI:Comp Gram:Sub Mood:HA-Sp  | 1                | 0.0%         |         |              | 16.0              | 16.0                   | 100.0%          | 81.3%         | 0.15         | 8            | 0.01        | 304.76       |
| SPA-188 ISSI: Power/Proper Pronunciat   | 2                | 0.0%         |         |              | 18.0              | 18.0                   | 100.0%          | 97.2%         | 0.43         | 19           | 0.02        | 339.14       |
| SPA-189 ISSI: Language/Culture Zumba    | 1                | 0.0%         |         |              | 27.0              | 27.0                   | 100.0%          | 66.7%         | 0.20         | 14           | 0.01        | 514.29       |
| SPA-191BJ ST:ISSI: Catholic Kings       | 1                | 0.0%         |         |              | 202.0             | 199.0                  | 98.5%           | 86.9%         | 0.98         | 51           | 0.01        | 3,232.21     |
| SPA-199A ISSI:Span Conv:Diffic Trip:Bg  | 1                | 0.0%         |         |              | 59.0              | 59.0                   | 100.0%          | 84.7%         | 0.26         | 15           | 0.01        | 944.06       |
| SPA-199D ISSI:Span Conv:Diffic Trip:In  | 1                | 0.0%         |         |              | 65.0              | 65.0                   | 100.0%          | 83.1%         | 0.28         | 16           | 0.01        | 1,040.07     |
| SPA-199H ISSI:Span Conv:Diffic Trip:Ad  | 1                | 0.0%         |         |              | 40.0              | 40.0                   | 100.0%          | 82.5%         | 0.18         | 10           | 0.01        | 640.04       |
| <b>Total</b>                            | <b>67</b>        | <b>19.4%</b> |         |              | <b>25.1</b>       | <b>25.0</b>            | <b>99.8%</b>    | <b>89.3%</b>  | <b>33.13</b> | <b>1,546</b> | <b>0.80</b> |              |

# 2014-15 ANNUAL PROGRAM REVIEW

## Intensive Spanish Summer Institute

| DISTANCE EDUCATION | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Mathematics

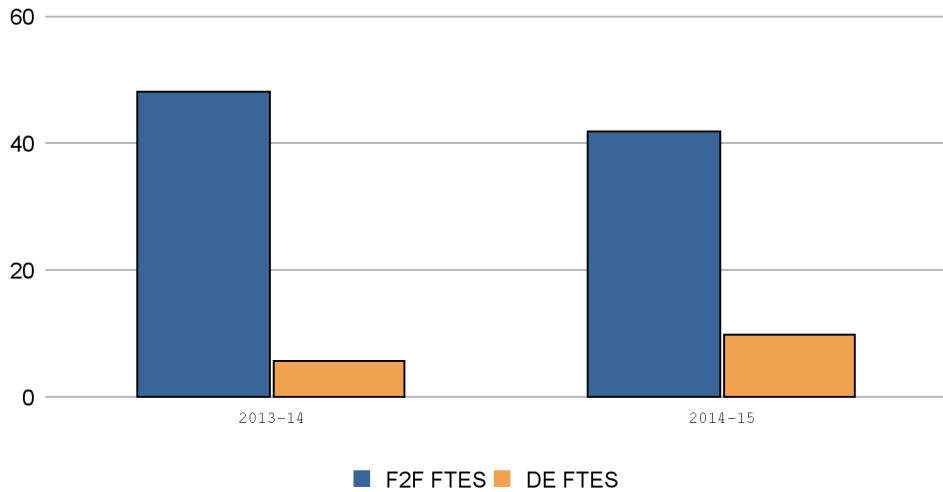


### MATHEMATICS SUMMARY

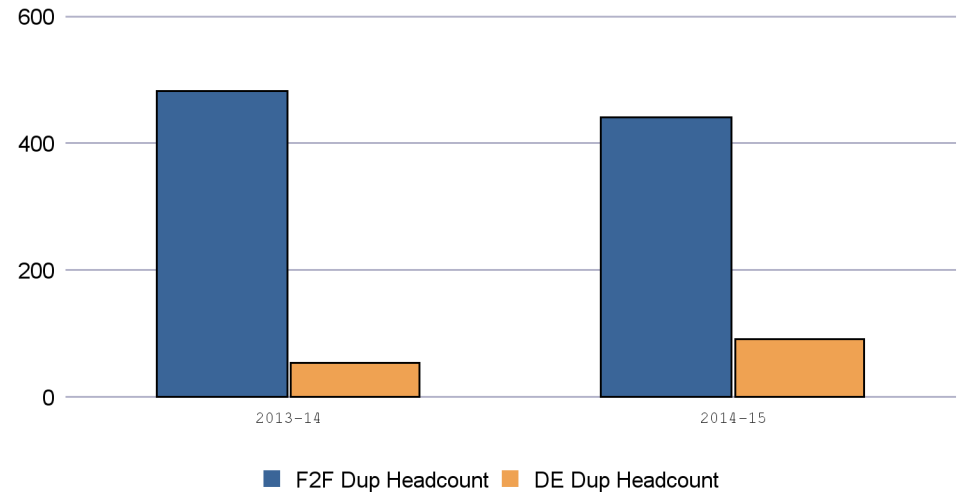
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 26             | 23           | 3                | 53.84      | 48.17    | 5.67         | 536                        | 482                      | 54                           |
| 2014-15                   | 27             | 23           | 4                | 51.67      | 41.89    | 9.78         | 532                        | 441                      | 91                           |
| 1-Yr Chg (13-14 to 14-15) | 3.8%           | 0.0%         | 33.3%            | -4.0%      | -13.0%   | 72.5%        | -0.7%                      | -8.5%                    | 68.5%                        |
| 1-Yr Chg (13-14 to 14-15) | 3.8%           | 0.0%         | 33.3%            | -4.0%      | -13.0%   | 72.5%        | -0.7%                      | -8.5%                    | 68.5%                        |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Mathematics

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 186     | 55.0% | 188     | 53.9% |
| Female  | 150     | 44.4% | 161     | 46.1% |
| Unknown | 2       | 0.6%  | 0       | 0.0%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 3       | 0.9%  | 4       | 1.1%  |
| Asian                     | 17      | 5.0%  | 22      | 6.3%  |
| Hispanic                  | 74      | 21.9% | 89      | 25.5% |
| Native Amer/Alaska Native | 3       | 0.9%  | 2       | 0.6%  |
| White Non-Hispanic        | 216     | 63.9% | 203     | 58.2% |
| Two or more races         | 18      | 5.3%  | 23      | 6.6%  |
| Other                     | 0       | 0.0%  | 1       | 0.3%  |
| Unknown                   | 7       | 2.1%  | 5       | 1.4%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 232     | 68.6% | 241     | 69.1% |
| Age 25 - 49 | 104     | 30.8% | 100     | 28.7% |
| Age 50 +    | 2       | 0.6%  | 8       | 2.3%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 21      |   | 22      |   |
| Youngest   | 14      |   | 15      |   |
| Oldest     | 64      |   | 66      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Mathematics

---

### AWARDS

|         | Award Type | Award Title | Awards Conferred |
|---------|------------|-------------|------------------|
| 2013-14 | AA Degree  | Mathematics | 3                |
|         | AST Degree | Mathematics | 1                |
|         | AST Degree | Mathematics | 3                |
| 2014-15 | AST Degree | Mathematics | 6                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Mathematics

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 277        | 82.7%   | 293        | 80.2%   |
| Female  | 186        | 81.2%   | 177        | 78.5%   |
| Unknown | 2          | 100.0%  | 0          | 0.0%    |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 3          | 100.0%  | 2          | 0.0%    |
| Asian                     | 29         | 79.3%   | 32         | 84.4%   |
| Hispanic                  | 108        | 75.0%   | 111        | 71.2%   |
| Native Amer/Alaska Native | 3          | 66.7%   | 3          | 66.7%   |
| White Non-Hispanic        | 284        | 84.9%   | 277        | 84.5%   |
| Two or more races         | 29         | 82.8%   | 35         | 71.4%   |
| Other                     | 0          | 0.0%    | 3          | 33.3%   |
| Unknown                   | 9          | 88.9%   | 7          | 85.7%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 330        | 82.1%   | 316        | 77.8%   |
| Age 25 - 49 | 133        | 82.0%   | 145        | 84.1%   |
| Age 50 +    | 2          | 100.0%  | 9          | 66.7%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 41         | 73.2%   | 70         | 64.3%   |
| F2F     | 424        | 83.0%   | 400        | 82.3%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Mathematics

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|---------------|
| <b>MATHEMATICS PRODUCTIVITY* (2014-15):</b> |  |  |  |  |  |  |  |  |  |  | <b>321.06</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b> |  |  |  |  |  |  |  |  |  |  | <b>65%</b>    |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>   |  |  |  |  |  |  |  |  |  |  | <b>35%</b>    |

| FACE TO FACE |                               | Sections Offered | Cancel %    | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH         | FTEF        | Productivity |
|--------------|-------------------------------|------------------|-------------|------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| MAT-102      | Survey of Mathematical Ideas  | 2                | 50.0%       | 100%       | 0%           | 10.0              | 10.0                   | 100.0%          | 100.0%        | 0.89         | 40           | 0.08        | 160.00       |
| MAT-103A     | College Algebra (Part I)      | 3                | 0.0%        | 67%        | 33%          | 24.0              | 19.3                   | 80.6%           | 79.3%         | 5.51         | 288          | 0.25        | 384.00       |
| MAT-103B     | College Algebra (Part II)     | 3                | 0.0%        | 67%        | 33%          | 17.3              | 15.0                   | 86.5%           | 80.0%         | 4.09         | 208          | 0.25        | 277.33       |
| MAT-104      | College Trigonometry          | 2                | 0.0%        | 50%        | 50%          | 21.5              | 21.0                   | 97.7%           | 81.0%         | 3.47         | 172          | 0.17        | 344.00       |
| MAT-105      | Calculus/Analytic Geo (Pt I)  | 1                | 0.0%        | 100%       | 0%           | 35.0              | 34.0                   | 97.1%           | 85.3%         | 3.67         | 175          | 0.10        | 560.00       |
| MAT-106      | Calculus/Analytic Geo (Pt II) | 1                | 0.0%        | 100%       | 0%           | 27.0              | 27.0                   | 100.0%          | 81.5%         | 3.00         | 135          | 0.10        | 432.00       |
| MAT-107      | Calculus/AnalyticGeo (Pt III) | 1                | 0.0%        | 100%       | 0%           | 21.0              | 20.0                   | 95.2%           | 95.0%         | 2.33         | 105          | 0.10        | 336.00       |
| MAT-109      | Mathematics-Elementary Edu    | 1                | 0.0%        | 100%       | 0%           | 11.0              | 11.0                   | 100.0%          | 90.9%         | 1.22         | 55           | 0.10        | 176.00       |
| MAT-118      | Calculus- Bsn/Soc Sciences    | 1                | 0.0%        | 0%         | 100%         | 14.0              | 14.0                   | 100.0%          | 78.6%         | 1.44         | 70           | 0.10        | 224.00       |
| MAT-201      | Elementary Statistics         | 6                | 0.0%        | 80%        | 20%          | 18.8              | 16.8                   | 89.4%           | 73.3%         | 11.48        | 565          | 0.62        | 301.34       |
| MAT-202      | Calculus & Analytic Geo IV    | 1                | 0.0%        | 100%       | 0%           | 16.0              | 16.0                   | 100.0%          | 87.5%         | 1.78         | 80           | 0.10        | 256.00       |
| MAT-203      | Linear Algebra                | 1                | 0.0%        | 100%       | 0%           | 14.0              | 13.0                   | 92.9%           | 84.6%         | 1.56         | 70           | 0.10        | 224.00       |
| MAT-204      | Differential Equations        | 1                | 0.0%        | 100%       | 0%           | 13.0              | 13.0                   | 100.0%          | 100.0%        | 1.44         | 65           | 0.10        | 208.00       |
| <b>Total</b> |                               | <b>24</b>        | <b>4.2%</b> | <b>78%</b> | <b>22%</b>   | <b>19.2</b>       | <b>17.6</b>            | <b>91.6%</b>    | <b>81.4%</b>  | <b>41.89</b> | <b>2,028</b> | <b>2.21</b> |              |

| DISTANCE EDUCATION |                       | Sections Offered | Cancel %    | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------------|-----------------------|------------------|-------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| MAT-201            | Elementary Statistics | 4                | 0.0%        | 0%        | 100%         | 22.8              | 17.5                   | 76.9%           | 64.3%         | 9.78        | 455        | 0.42        | 364.00       |
| <b>Total</b>       |                       | <b>4</b>         | <b>0.0%</b> | <b>0%</b> | <b>100%</b>  | <b>22.8</b>       | <b>17.5</b>            | <b>76.9%</b>    | <b>64.3%</b>  | <b>9.78</b> | <b>455</b> | <b>0.42</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.



# 2014-15 ANNUAL PROGRAM REVIEW

## Mathematics - Foundational Math

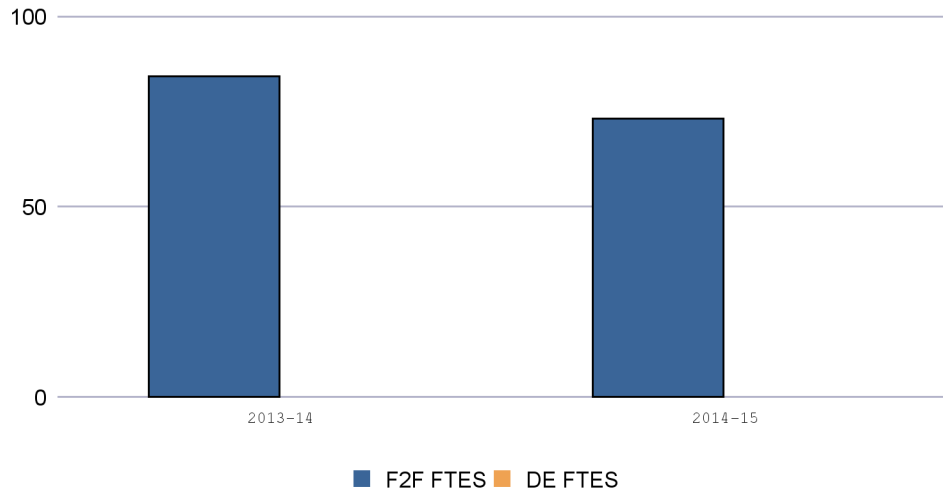


### MATHEMATICS - FOUNDATIONAL MATH SUMMARY

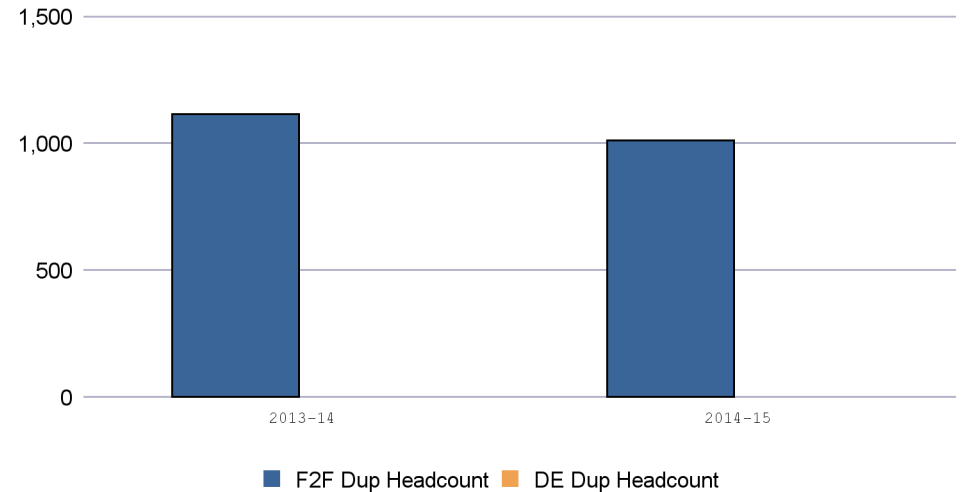
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 75             | 75           | 0                | 84.22      | 84.22    | 0.00         | 1,114                      | 1,114                    | 0                            |
| 2014-15                   | 68             | 68           | 0                | 73.20      | 73.20    | 0.00         | 1,011                      | 1,011                    | 0                            |
| 1-Yr Chg (13-14 to 14-15) | -9.3%          | -9.3%        | ---              | -13.1%     | -13.1%   | ---          | -9.2%                      | -9.2%                    | ---                          |
| 1-Yr Chg (13-14 to 14-15) | -9.3%          | -9.3%        | ---              | -13.1%     | -13.1%   | ---          | -9.2%                      | -9.2%                    | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Mathematics - Foundational Math

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 334     | 50.2% | 300     | 50.4% |
| Female  | 331     | 49.8% | 294     | 49.4% |
| Unknown | 0       | 0.0%  | 1       | 0.2%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 5       | 0.8%  | 6       | 1.0%  |
| Asian                     | 20      | 3.0%  | 16      | 2.7%  |
| Hispanic                  | 203     | 30.5% | 190     | 31.9% |
| Native Amer/Alaska Native | 1       | 0.2%  | 3       | 0.5%  |
| White Non-Hispanic        | 393     | 59.1% | 338     | 56.8% |
| Two or more races         | 40      | 6.0%  | 37      | 6.2%  |
| Other                     | 1       | 0.2%  | 1       | 0.2%  |
| Unknown                   | 2       | 0.3%  | 4       | 0.7%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 467     | 70.2% | 402     | 67.6% |
| Age 25 - 49 | 178     | 26.8% | 175     | 29.4% |
| Age 50 +    | 20      | 3.0%  | 18      | 3.0%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 21      |   | 22      |   |
| Youngest   | 14      |   | 13      |   |
| Oldest     | 84      |   | 85      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Mathematics - Foundational Math

---

### AWARDS

|         | Award Type | Award Title | Awards Conferred |
|---------|------------|-------------|------------------|
| 2013-14 | AA Degree  | Mathematics | 3                |
|         | AST Degree | Mathematics | 1                |
|         | AST Degree | Mathematics | 3                |
| 2014-15 | AST Degree | Mathematics | 6                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Mathematics - Foundational Math

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 501        | 65.7%   | 436        | 60.6%   |
| Female  | 502        | 66.3%   | 471        | 68.4%   |
| Unknown | 0          | 0.0%    | 1          | 0.0%    |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 7          | 42.9%   | 7          | 14.3%   |
| Asian                     | 27         | 63.0%   | 19         | 78.9%   |
| Hispanic                  | 314        | 60.8%   | 315        | 62.9%   |
| Native Amer/Alaska Native | 1          | 0.0%    | 3          | 66.7%   |
| White Non-Hispanic        | 588        | 69.2%   | 510        | 66.7%   |
| Two or more races         | 63         | 66.7%   | 41         | 41.5%   |
| Other                     | 2          | 100.0%  | 3          | 100.0%  |
| Unknown                   | 1          | 0.0%    | 10         | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 686        | 62.5%   | 597        | 58.8%   |
| Age 25 - 49 | 289        | 74.4%   | 281        | 75.4%   |
| Age 50 +    | 28         | 64.3%   | 30         | 76.7%   |

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| F2F    | 940        | 66.9%   | 844        | 66.5%   |
| Hybrid | 63         | 52.4%   | 64         | 39.1%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Mathematics - Foundational Math

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |            |
|---|--|--|--|--|--|--|--|--|--|--|------------|
| <b>MATHEMATICS - FOUNDATIONAL MATH PRODUCTIVITY* (2014-15):</b> |  |  |  |  |  |  |  |  |  |  | <b>263</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b>                     |  |  |  |  |  |  |  |  |  |  | <b>55%</b> |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>                       |  |  |  |  |  |  |  |  |  |  | <b>45%</b> |

| FACE TO FACE |                               | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH         | FTEF        | Productivity |
|--------------|-------------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| MAT-152A     | Basic Algebra (Part I)        | 14               | 7.1%         | 30%        | 70%          | 15.2              | 14.1                   | 92.4%           | 55.2%         | 15.92        | 792          | 0.96        | 275.48       |
| MAT-152AA    | Basic Algebra (Pt I):Expanded | 2                | 0.0%         | 100%       | 0%           | 11.5              | 10.0                   | 87.0%           | 90.0%         | 2.33         | 115          | 0.21        | 184.00       |
| MAT-152B     | Basic Algebra (Part II)       | 15               | 6.7%         | 65%        | 35%          | 15.4              | 12.9                   | 83.8%           | 58.6%         | 17.27        | 864          | 1.04        | 276.48       |
| MAT-152BB    | Basic Algebra (Pt II): Expand | 2                | 0.0%         | 100%       | 0%           | 12.5              | 10.5                   | 84.0%           | 76.2%         | 2.56         | 125          | 0.21        | 200.00       |
| MAT-153      | Euclidean Geometry            | 3                | 0.0%         | 67%        | 33%          | 17.7              | 16.3                   | 92.5%           | 67.3%         | 4.45         | 212          | 0.25        | 282.67       |
| MAT-154A     | Intermediate Algebra          | 14               | 21.4%        | 47%        | 53%          | 16.5              | 14.5                   | 87.4%           | 59.7%         | 14.58        | 728          | 0.79        | 306.53       |
| MAT-154AA    | Int Algebra: Expanded         | 2                | 0.0%         | 100%       | 0%           | 19.5              | 17.0                   | 87.2%           | 79.4%         | 4.11         | 195          | 0.21        | 312.00       |
| MAT-158      | Math Review                   | 4                | 25.0%        | 0%         | 100%         | 10.7              | 10.0                   | 93.8%           | 50.0%         | 1.23         | 55           | 0.12        | 146.94       |
| MAT-187A     | Basic Arithmetic (Part I)     | 12               | 25.0%        | 44%        | 56%          | 14.4              | 13.8                   | 95.4%           | 74.2%         | 6.26         | 321          | 0.47        | 228.30       |
| MAT-187B     | Basic Arithmetic (Part II)    | 12               | 25.0%        | 44%        | 56%          | 12.6              | 12.2                   | 97.3%           | 75.5%         | 4.50         | 211          | 0.37        | 188.00       |
| <b>Total</b> |                               | <b>80</b>        | <b>15.0%</b> | <b>55%</b> | <b>45%</b>   | <b>14.9</b>       | <b>13.4</b>            | <b>90.1%</b>    | <b>64.3%</b>  | <b>73.20</b> | <b>3,619</b> | <b>4.64</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Medical Office Assistant

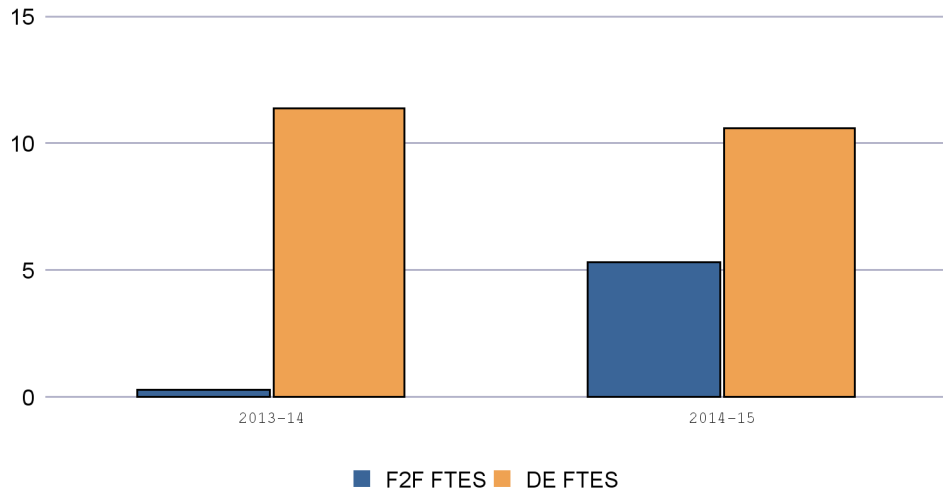


### MEDICAL OFFICE ASSISTANT SUMMARY

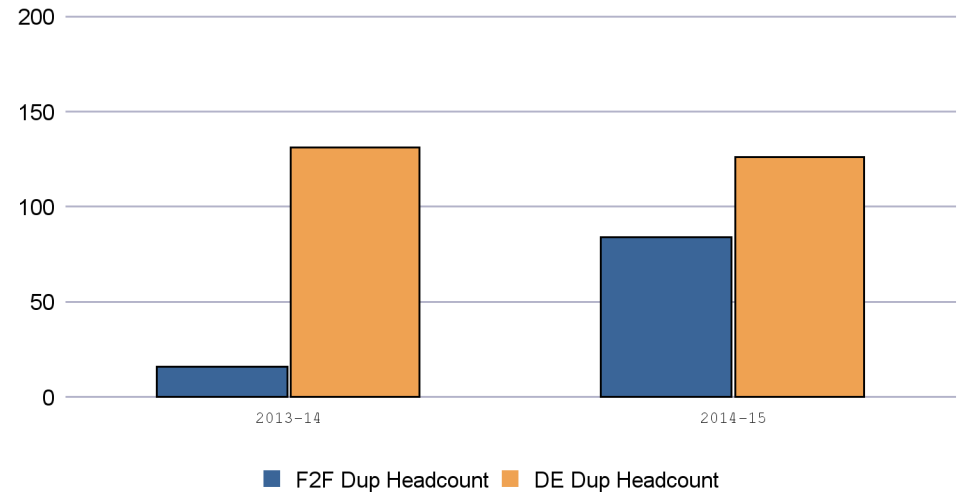
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 6              | 2            | 4                | 11.66      | 0.28     | 11.38        | 147                        | 16                       | 131                          |
| 2014-15                   | 11             | 7            | 4                | 15.89      | 5.31     | 10.58        | 210                        | 84                       | 126                          |
| 1-Yr Chg (13-14 to 14-15) | 83.3%          | 250.0%       | 0.0%             | 36.3%      | 1,800.7% | -7.0%        | 42.9%                      | 425.0%                   | -3.8%                        |
| 1-Yr Chg (13-14 to 14-15) | 83.3%          | 250.0%       | 0.0%             | 36.3%      | 1,800.7% | -7.0%        | 42.9%                      | 425.0%                   | -3.8%                        |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Medical Office Assistant

### DEMOGRAPHICS

|        | 2013-14 |       | 2014-15 |       |
|--------|---------|-------|---------|-------|
|        | N       | %     | N       | %     |
| Male   | 8       | 7.3%  | 18      | 13.8% |
| Female | 101     | 92.7% | 112     | 86.2% |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 2       | 1.8%  | 2       | 1.5%  |
| Asian                     | 5       | 4.6%  | 5       | 3.8%  |
| Hispanic                  | 34      | 31.2% | 51      | 39.2% |
| Native Amer/Alaska Native | 3       | 2.8%  | 0       | 0.0%  |
| White Non-Hispanic        | 58      | 53.2% | 64      | 49.2% |
| Two or more races         | 7       | 6.4%  | 8       | 6.2%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 52      | 47.7% | 56      | 43.1% |
| Age 25 - 49 | 50      | 45.9% | 64      | 49.2% |
| Age 50 +    | 7       | 6.4%  | 10      | 7.7%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 25      |   | 26      |   |
| Youngest   | 16      |   | 17      |   |
| Oldest     | 59      |   | 63      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Medical Office Assistant

### COURSE SUCCESS

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| Male   | 7          | 100.0%  | 24         | 95.8%   |
| Female | 133        | 85.0%   | 178        | 87.6%   |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 4          | 75.0%   | 3          | 100.0%  |
| Asian                     | 9          | 66.7%   | 9          | 88.9%   |
| Hispanic                  | 40         | 80.0%   | 91         | 84.6%   |
| Native Amer/Alaska Native | 3          | 100.0%  | 0          | 0.0%    |
| White Non-Hispanic        | 75         | 90.7%   | 91         | 91.2%   |
| Two or more races         | 9          | 88.9%   | 8          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 64         | 81.3%   | 84         | 84.5%   |
| Age 25 - 49 | 64         | 87.5%   | 102        | 91.2%   |
| Age 50 +    | 12         | 100.0%  | 16         | 93.8%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2014-15 ANNUAL PROGRAM REVIEW

## Medical Office Assistant

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|--|---------------|
| MEDICAL OFFICE ASSISTANT PRODUCTIVITY* (2014-15): |  |  |  |  |  |  |  |  |  |  |  | <b>451.71</b> |
| % FULL TIME INSTRUCTORS** (2014-15):              |  |  |  |  |  |  |  |  |  |  |  | <b>0%</b>     |
| % ADJUNCT INSTRUCTORS** (2014-15):                |  |  |  |  |  |  |  |  |  |  |  | <b>100%</b>   |

| FACE TO FACE |                               | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------|-------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| HEA-149      | Intro Medical Ethics & Law    | 1                | 0.0%         | 0%        | 100%         | 18.0              | 18.0                   | 100.0%          | 100.0%        | 0.31        | 14         | 0.02        | 288.00       |
| MOA-132      | MOA Work Experience           | 1                | 0.0%         |           |              | 1.0               | 1.0                    | 100.0%          | 100.0%        | 0.11        | 0          | 0.00        | ---          |
| MOA-133      | Intern-Occupational Work Exp. | 4                | 50.0%        |           |              | 1.0               | 1.0                    | 100.0%          | 100.0%        | 0.07        | 0          | 0.00        | ---          |
| MOA-235      | Intro Admin Medical Assisting | 1                | 0.0%         | 0%        | 100%         | 29.0              | 27.0                   | 93.1%           | 96.3%         | 1.93        | 87         | 0.06        | 464.00       |
| MOA-236      | Basic Medical Coding          | 1                | 0.0%         | 0%        | 100%         | 14.0              | 14.0                   | 100.0%          | 85.7%         | 1.56        | 70         | 0.10        | 224.00       |
| MOA-237      | Medical Insurance Billing     | 1                | 0.0%         | 0%        | 100%         | 20.0              | 20.0                   | 100.0%          | 95.0%         | 1.33        | 60         | 0.06        | 320.00       |
| <b>Total</b> |                               | <b>9</b>         | <b>22.2%</b> | <b>0%</b> | <b>100%</b>  | <b>12.0</b>       | <b>11.7</b>            | <b>97.6%</b>    | <b>95.1%</b>  | <b>5.31</b> | <b>231</b> | <b>0.24</b> |              |

| DISTANCE EDUCATION |                             | Sections Offered | Cancel %    | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH       | FTEF        | Productivity |
|--------------------|-----------------------------|------------------|-------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|--------------|------------|-------------|--------------|
| MOA-238            | Medical Terminology, Part 1 | 2                | 0.0%        | 0%        | 100%         | 43.0              | 40.5                   | 94.2%           | 79.0%         | 7.20         | 344        | 0.17        | 688.00       |
| MOA-240            | Medical Terminology, Part 2 | 2                | 0.0%        | 0%        | 100%         | 20.0              | 19.5                   | 97.5%           | 94.9%         | 3.38         | 160        | 0.17        | 320.00       |
| <b>Total</b>       |                             | <b>4</b>         | <b>0.0%</b> | <b>0%</b> | <b>100%</b>  | <b>31.5</b>       | <b>30.0</b>            | <b>95.2%</b>    | <b>84.2%</b>  | <b>10.58</b> | <b>504</b> | <b>0.33</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Music

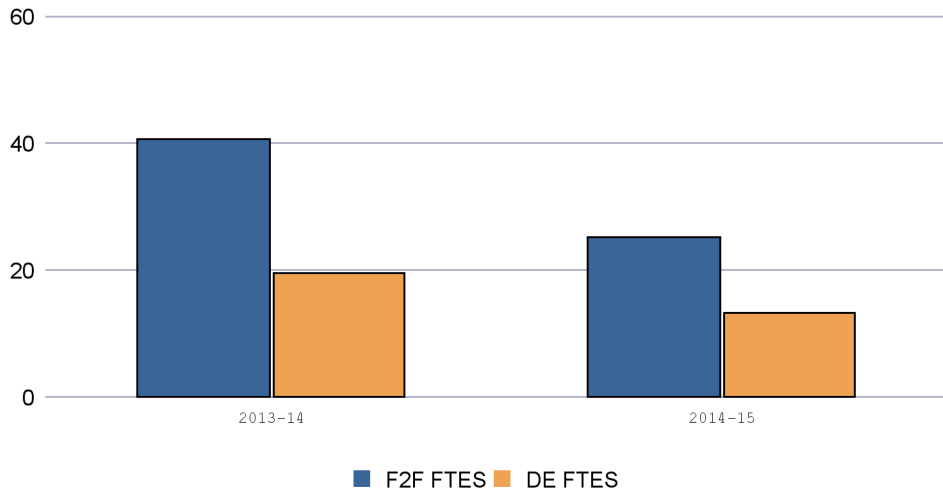


### MUSIC SUMMARY

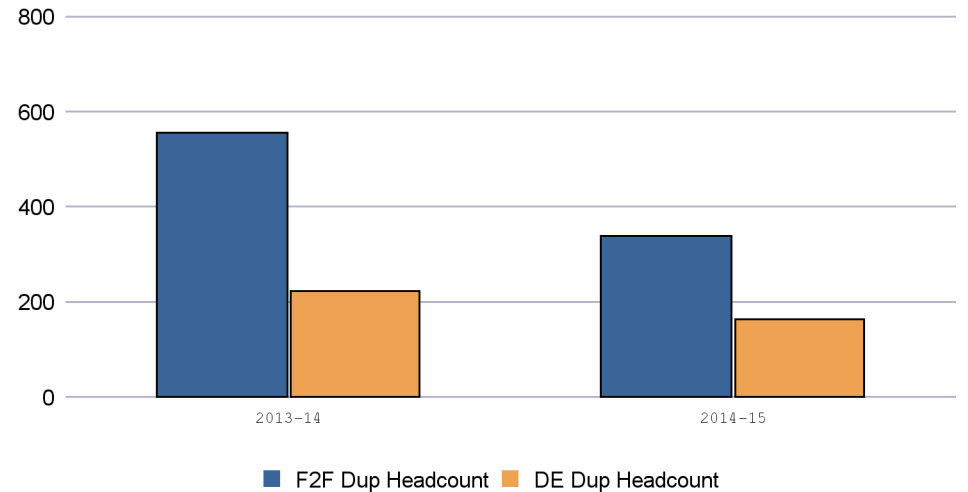
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 53             | 44           | 9                | 60.21      | 40.69    | 19.52        | 779                        | 556                      | 223                          |
| 2014-15                   | 36             | 28           | 8                | 38.52      | 25.23    | 13.29        | 501                        | 338                      | 163                          |
| 1-Yr Chg (13-14 to 14-15) | -32.1%         | -36.4%       | -11.1%           | -36.0%     | -38.0%   | -31.9%       | -35.7%                     | -39.2%                   | -26.9%                       |
| 1-Yr Chg (13-14 to 14-15) | -32.1%         | -36.4%       | -11.1%           | -36.0%     | -38.0%   | -31.9%       | -35.7%                     | -39.2%                   | -26.9%                       |

### RESIDENT FTES



### DUPLICATED HEADCOUNT



# 2014-15 ANNUAL PROGRAM REVIEW

## Music

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 291     | 59.5% | 189     | 52.5% |
| Female  | 197     | 40.3% | 171     | 47.5% |
| Unknown | 1       | 0.2%  | 0       | 0.0%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 7       | 1.4%  | 1       | 0.3%  |
| Asian                     | 20      | 4.1%  | 15      | 4.2%  |
| Hispanic                  | 91      | 18.6% | 80      | 22.2% |
| Native Amer/Alaska Native | 2       | 0.4%  | 1       | 0.3%  |
| Pacific Islander          | 3       | 0.6%  | 1       | 0.3%  |
| White Non-Hispanic        | 332     | 67.9% | 240     | 66.7% |
| Two or more races         | 26      | 5.3%  | 14      | 3.9%  |
| Unknown                   | 8       | 1.6%  | 8       | 2.2%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 283     | 57.9% | 206     | 57.2% |
| Age 25 - 49 | 125     | 25.6% | 83      | 23.1% |
| Age 50 +    | 81      | 16.6% | 71      | 19.7% |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 23      |   | 23      |   |
| Youngest   | 13      |   | 12      |   |
| Oldest     | 80      |   | 81      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Music

---

### AWARDS

|         | Award Type | Award Title      | Awards Conferred |
|---------|------------|------------------|------------------|
| 2013-14 | AA Degree  | Music            | 1                |
| 2014-15 | AA Degree  | Commercial Music | 1                |
|         | AA Degree  | Music            | 4                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Music

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 421        | 88.1%   | 247        | 88.3%   |
| Female  | 262        | 90.1%   | 196        | 87.8%   |
| Unknown | 1          | 100.0%  | 0          | 0.0%    |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 8          | 62.5%   | 1          | 100.0%  |
| Asian                     | 33         | 100.0%  | 21         | 95.2%   |
| Hispanic                  | 127        | 89.8%   | 90         | 88.9%   |
| Native Amer/Alaska Native | 2          | 0.0%    | 1          | 0.0%    |
| Pacific Islander          | 2          | 50.0%   | 0          | 0.0%    |
| White Non-Hispanic        | 470        | 88.5%   | 303        | 88.4%   |
| Two or more races         | 30         | 90.0%   | 15         | 66.7%   |
| Unknown                   | 12         | 100.0%  | 12         | 91.7%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 395        | 88.4%   | 259        | 86.5%   |
| Age 25 - 49 | 161        | 85.7%   | 90         | 83.3%   |
| Age 50 +    | 128        | 94.5%   | 94         | 96.8%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 197        | 79.7%   | 147        | 83.0%   |
| F2F     | 487        | 92.6%   | 296        | 90.5%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Music

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|---------------|
| <b>MUSIC PRODUCTIVITY* (2014-15):</b>       |  |  |  |  |  |  |  |  |  |  | <b>230.56</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b> |  |  |  |  |  |  |  |  |  |  | <b>35%</b>    |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>   |  |  |  |  |  |  |  |  |  |  | <b>65%</b>    |

| FACE TO FACE |                               | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------|-------------------------------|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
| MUS-103      | Survey of Music History II    | 1                | 0.0%     | 0%      | 100%         | 22.0              | 21.0                   | 95.5%           | 95.2%         | 0.98 | 88   | 0.08 | 352.00       |
| MUS-104B     | History of Rock Music         | 3                | 66.7%    | 100%    | 0%           | 19.0              | 18.0                   | 94.7%           | 72.2%         | 1.51 | 76   | 0.08 | 304.00       |
| MUS-111      | Basic Music Theory I          | 1                | 0.0%     | 100%    | 0%           | 9.0               | 7.0                    | 77.8%           | 71.4%         | 1.13 | 52   | 0.13 | 138.00       |
| MUS-112      | Basic Music Theory II         | 1                | 0.0%     | 100%    | 0%           | 8.0               | 8.0                    | 100.0%          | 62.5%         | 0.93 | 48   | 0.13 | 128.00       |
| MUS-113      | Basic Music Theory III        | 1                | 0.0%     | 100%    | 0%           | 8.0               | 8.0                    | 100.0%          | 87.5%         | 1.07 | 48   | 0.13 | 128.00       |
| MUS-118A     | Beginning Midi Applications   | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| MUS-119A     | Pro Tools 101: Introduction   | 2                | 50.0%    | 100%    | 0%           | 11.0              | 11.0                   | 100.0%          | 100.0%        | 0.98 | 44   | 0.08 | 176.00       |
| MUS-119B     | Pro Tools 110; Production I   | 1                | 0.0%     | 100%    | 0%           | 11.0              | 11.0                   | 100.0%          | 81.8%         | 0.98 | 44   | 0.08 | 176.00       |
| MUS-120A     | Basic Recording I             | 4                | 75.0%    | 0%      | 100%         | 12.0              | 12.0                   | 100.0%          | 91.7%         | 1.07 | 48   | 0.08 | 192.00       |
| MUS-120B     | Basic Recording II            | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| MUS-123      | Beginning Voice               | 3                | 0.0%     | 100%    | 0%           | 12.3              | 10.3                   | 83.8%           | 80.6%         | 2.86 | 148  | 0.25 | 197.33       |
| MUS-124      | Intermediate Voice            | 1                | 0.0%     | 100%    | 0%           | 11.0              | 10.0                   | 90.9%           | 70.0%         | 0.89 | 44   | 0.08 | 176.00       |
| MUS-128A     | Beginning Electric Bass       | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| MUS-128B     | Intermediate Electric Bass    | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| MUS-130A     | Beginning Drumset             | 2                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| MUS-130B     | Intermediate Drumset          | 2                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| MUS-131BS    | ST: Voice and Piano Perf/Tech | 2                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| MUS-131BZ    | ST: Music of the Beatles      | 2                | 50.0%    | 0%      | 100%         | 24.0              | 23.0                   | 95.8%           | 65.2%         | 1.51 | 96   | 0.08 | 384.00       |
| MUS-131CA    | ST: New Wave Music            | 1                | 0.0%     | 0%      | 100%         | 10.0              | 9.0                    | 90.0%           | 88.9%         | 0.89 | 40   | 0.08 | 160.00       |
| MUS-133A     | Beginning Keyboard I          | 1                | 0.0%     | 0%      | 100%         | 13.0              | 11.0                   | 84.6%           | 90.9%         | 1.16 | 52   | 0.08 | 208.00       |
| MUS-133B     | Beginning Keyboard II         | 1                | 0.0%     | 0%      | 100%         | 10.0              | 9.0                    | 90.0%           | 100.0%        | 0.89 | 40   | 0.08 | 160.00       |
| MUS-133C     | Beginning Keyboard III        | 2                | 50.0%    | 0%      | 100%         | 9.0               | 9.0                    | 100.0%          | 77.8%         | 0.75 | 33   | 0.08 | 132.00       |
| MUS-134A     | Intermediate Keyboard I       | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| MUS-135      | Beginning Guitar              | 4                | 25.0%    | 0%      | 100%         | 13.7              | 12.7                   | 92.7%           | 100.0%        | 2.48 | 123  | 0.19 | 218.67       |
| MUS-136      | Intermediate Guitar           | 4                | 50.0%    | 0%      | 100%         | 8.5               | 7.5                    | 88.2%           | 80.0%         | 0.87 | 51   | 0.06 | 272.00       |
| MUS-137      | Advanced Guitar               | 3                | 66.7%    |         |              | 4.0               | 4.0                    | 100.0%          | 100.0%        | 0.27 | 12   | 0.00 | ---          |
| MUS-141A     | College Chorus (A)            | 3                | 0.0%     | 0%      | 100%         | 8.0               | 8.0                    | 100.0%          | 95.8%         | 1.94 | 96   | 0.17 | 192.00       |

# 2014-15 ANNUAL PROGRAM REVIEW

## Music

### 2014-15 COURSE STATISTICS

|                                      |               |
|--------------------------------------|---------------|
| MUSIC PRODUCTIVITY* (2014-15):       | <b>230.56</b> |
| % FULL TIME INSTRUCTORS** (2014-15): | <b>35%</b>    |
| % ADJUNCT INSTRUCTORS** (2014-15):   | <b>65%</b>    |

| FACE TO FACE |                            | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs         | WSCH         | FTEF        | Productivity |
|--------------|----------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| MUS-141B     | College Chorus (B)         | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| MUS-141C     | College Chorus (C)         | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| MUS-247      | Music Ensemble Workshop    | 2                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| MUS-248A     | Beginning Rock Ensemble    | 3                | 33.3%        | 0%         | 100%         | 19.0              | 19.0                   | 100.0%          | 76.3%         | 2.07         | 114          | 0.13        | 304.00       |
| MUS-248B     | Intermediate Rock Ensemble | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              |              |             | ---          |
| <b>Total</b> |                            | <b>58</b>        | <b>51.7%</b> | <b>45%</b> | <b>55%</b>   | <b>12.1</b>       | <b>11.3</b>            | <b>93.8%</b>    | <b>84.5%</b>  | <b>25.23</b> | <b>1,297</b> | <b>2.08</b> |              |

| DISTANCE EDUCATION |                              | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs         | WSCH       | FTEF        | Productivity |
|--------------------|------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|--------------|------------|-------------|--------------|
| MUS-101            | Music Listening/Appreciation | 3                | 0.0%         | 0%        | 100%         | 26.0              | 23.0                   | 88.5%           | 88.4%         | 6.40         | 312        | 0.25        | 416.00       |
| MUS-103            | Survey of Music History II   | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| MUS-104B           | History of Rock Music        | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| MUS-104C           | Music of the World           | 1                | 0.0%         | 0%        | 100%         | 21.0              | 19.0                   | 90.5%           | 73.7%         | 1.60         | 84         | 0.08        | 336.00       |
| MUS-104E           | The Beatles                  | 3                | 0.0%         | 0%        | 100%         | 18.7              | 17.7                   | 94.6%           | 83.0%         | 4.45         | 224        | 0.25        | 298.67       |
| MUS-111            | Basic Music Theory I         | 1                | 0.0%         | 0%        | 100%         | 8.0               | 6.0                    | 75.0%           | 50.0%         | 0.84         | 48         | 0.13        | 128.00       |
| <b>Total</b>       |                              | <b>10</b>        | <b>20.0%</b> | <b>0%</b> | <b>100%</b>  | <b>20.4</b>       | <b>18.4</b>            | <b>90.2%</b>    | <b>83.0%</b>  | <b>13.29</b> | <b>668</b> | <b>0.71</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

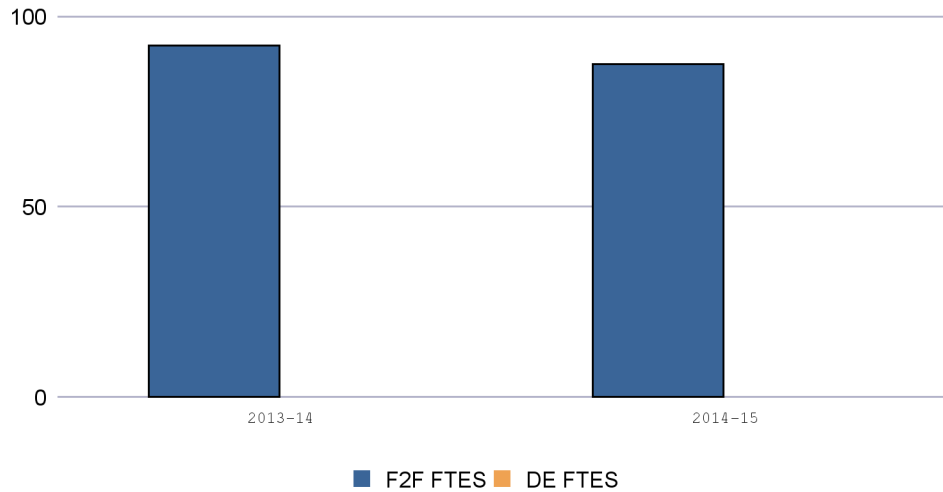


### PHYSICAL EDUCATION - FITNESS SUMMARY

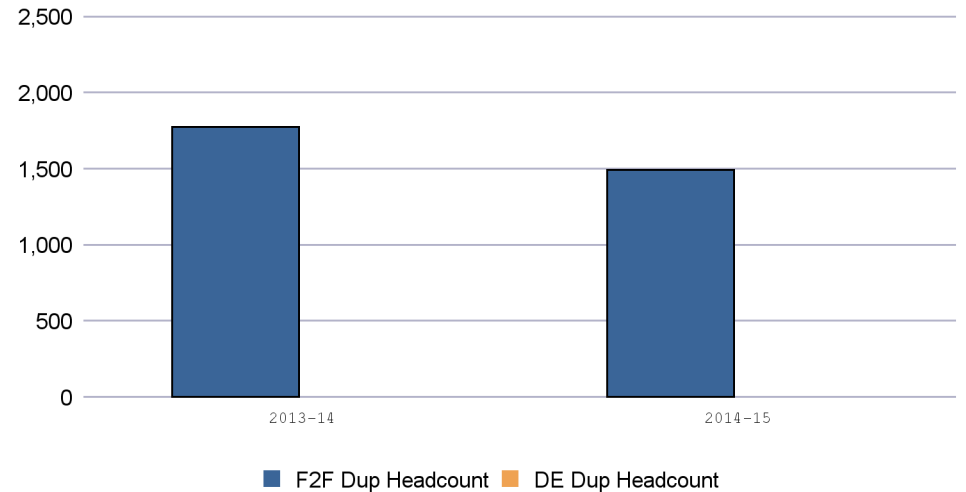
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 148            | 148          | 0                | 92.40      | 92.40    | 0.00         | 1,772                      | 1,772                    | 0                            |
| 2014-15                   | 150            | 150          | 0                | 87.50      | 87.50    | 0.00         | 1,491                      | 1,491                    | 0                            |
| 1-Yr Chg (13-14 to 14-15) | 1.4%           | 1.4%         | ---              | -5.3%      | -5.3%    | ---          | -15.9%                     | -15.9%                   | ---                          |
| 1-Yr Chg (13-14 to 14-15) | 1.4%           | 1.4%         | ---              | -5.3%      | -5.3%    | ---          | -15.9%                     | -15.9%                   | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**





# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 384     | 39.5% | 315     | 40.0% |
| Female  | 585     | 60.2% | 467     | 59.3% |
| Unknown | 2       | 0.2%  | 6       | 0.8%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 13      | 1.3%  | 11      | 1.4%  |
| Asian                     | 38      | 3.9%  | 32      | 4.1%  |
| Hispanic                  | 215     | 22.1% | 153     | 19.4% |
| Native Amer/Alaska Native | 2       | 0.2%  | 1       | 0.1%  |
| White Non-Hispanic        | 650     | 66.9% | 540     | 68.5% |
| Two or more races         | 34      | 3.5%  | 32      | 4.1%  |
| Other                     | 1       | 0.1%  | 0       | 0.0%  |
| Unknown                   | 18      | 1.9%  | 19      | 2.4%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 389     | 40.1% | 293     | 37.2% |
| Age 25 - 49 | 259     | 26.7% | 188     | 23.9% |
| Age 50 +    | 323     | 33.3% | 307     | 39.0% |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 33      |   | 36      |   |
| Youngest   | 13      |   | 13      |   |
| Oldest     | 91      |   | 92      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

---

### AWARDS

|         | Award Type | Award Title      | Awards Conferred |
|---------|------------|------------------|------------------|
| 2013-14 | AA Degree  | Exercise Science | 2                |
| 2014-15 | AA Degree  | Exercise Science | 1                |
|         | AAT Degree | Kinesiology      | 2                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 451        | 90.2%   | 394        | 90.6%   |
| Female  | 742        | 89.6%   | 572        | 86.5%   |
| Unknown | 4          | 100.0%  | 7          | 85.7%   |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 16         | 68.8%   | 15         | 93.3%   |
| Asian                     | 49         | 91.8%   | 43         | 95.3%   |
| Hispanic                  | 321        | 90.3%   | 226        | 90.3%   |
| Native Amer/Alaska Native | 3          | 100.0%  | 1          | 100.0%  |
| White Non-Hispanic        | 736        | 89.7%   | 617        | 86.4%   |
| Two or more races         | 45         | 95.6%   | 46         | 93.5%   |
| Other                     | 2          | 100.0%  | 0          | 0.0%    |
| Unknown                   | 25         | 88.0%   | 25         | 88.0%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 546        | 87.7%   | 439        | 88.6%   |
| Age 25 - 49 | 366        | 91.0%   | 266        | 86.5%   |
| Age 50 +    | 285        | 92.6%   | 268        | 89.2%   |

|     | 2013-14    |         | 2014-15    |         |
|-----|------------|---------|------------|---------|
|     | Enrollment | Success | Enrollment | Success |
| F2F | 1,197      | 89.9%   | 973        | 88.2%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|--|---------------|
| PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2014-15): |  |  |  |  |  |  |  |  |  |  |  | <b>326.16</b> |
| % FULL TIME INSTRUCTORS** (2014-15):                  |  |  |  |  |  |  |  |  |  |  |  | <b>30%</b>    |
| % ADJUNCT INSTRUCTORS** (2014-15):                    |  |  |  |  |  |  |  |  |  |  |  | <b>70%</b>    |

| FACE TO FACE |                                | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------|--------------------------------|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
| PEF-100B     | Beg Weight Train-Cardio Endrnc | 9                | 33.3%    | 0%      | 100%         | 14.7              | 14.2                   | 96.6%           | 83.5%         | 6.85 | 308  | 0.38 | 273.78       |
| PEF-100BA    | Int Weight Train/Cardio Endur  | 9                | 33.3%    |         |              | 6.8               | 6.7                    | 97.6%           | 100.0%        | 2.73 | 123  | 0.00 | ---          |
| PEF-100BB    | Adv Weight Train/Cardio Endur  | 9                | 66.7%    |         |              | 6.7               | 6.7                    | 100.0%          | 100.0%        | 1.33 | 60   | 0.00 | ---          |
| PEF-100C     | Beg Core Train/Cardio Fitness  | 4                | 25.0%    | 0%      | 100%         | 10.7              | 10.3                   | 96.9%           | 74.2%         | 2.13 | 96   | 0.19 | 170.67       |
| PEF-100CA    | Int Core Train/Cardio Fit      | 4                | 25.0%    |         |              | 7.3               | 7.0                    | 95.5%           | 76.2%         | 1.47 | 66   | 0.00 | ---          |
| PEF-100CB    | Adv Core Train/Cardio Fit      | 4                | 50.0%    | 0%      | 100%         | 2.0               | 2.0                    | 100.0%          | 100.0%        | 0.27 | 12   | 0.06 | 64.00        |
| PEF-100D     | Indoor Cycling                 | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| PEF-100E     | Precision Heart-Rate Training  | 1                | 0.0%     | 0%      | 100%         | 11.0              | 11.0                   | 100.0%          | 100.0%        | 0.49 | 22   | 0.04 | 176.00       |
| PEF-100F     | The Ride                       | 1                | 0.0%     |         |              | 8.0               | 7.0                    | 87.5%           | 85.7%         | 0.36 | 16   | 0.00 | ---          |
| PEF-100G     | Beg Flex,Stress Red & Cardio   | 5                | 0.0%     | 0%      | 100%         | 9.8               | 9.0                    | 91.8%           | 93.3%         | 3.27 | 147  | 0.31 | 156.80       |
| PEF-100GA    | Int Flex/Stress Reduct/Cardio  | 5                | 0.0%     |         |              | 6.0               | 6.0                    | 100.0%          | 80.0%         | 2.00 | 90   | 0.00 | ---          |
| PEF-100GB    | Adv Flex/Stress Reduct/Cardio  | 5                | 20.0%    |         |              | 3.8               | 3.5                    | 93.3%           | 92.9%         | 1.00 | 45   | 0.00 | ---          |
| PEF-101A     | Beginning Body Blast           | 3                | 0.0%     | 0%      | 100%         | 13.3              | 12.3                   | 92.5%           | 64.9%         | 1.93 | 120  | 0.19 | 213.33       |
| PEF-101AA    | Intermediate Body Blast        | 3                | 0.0%     |         |              | 5.0               | 4.7                    | 93.3%           | 71.4%         | 0.87 | 45   | 0.00 | ---          |
| PEF-101AB    | Advanced Body Blast            | 3                | 0.0%     |         |              | 2.0               | 1.7                    | 83.3%           | 100.0%        | 0.40 | 18   | 0.00 | ---          |
| PEF-101B     | Beg Cardiovascular Body Sculpt | 1                | 0.0%     | 0%      | 100%         | 8.0               | 6.0                    | 75.0%           | 83.3%         | 0.53 | 24   | 0.06 | 128.00       |
| PEF-101BA    | Int Cardio Body Sculpt         | 1                | 0.0%     |         |              | 3.0               | 3.0                    | 100.0%          | 100.0%        | 0.20 | 9    | 0.00 | ---          |
| PEF-101BB    | Adv Cardio Body Sculpting      | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| PEF-101C     | Beg Women on Weights (wow)     | 1                | 0.0%     | 0%      | 100%         | 14.0              | 14.0                   | 100.0%          | 35.7%         | 0.40 | 42   | 0.06 | 224.00       |
| PEF-101CA    | Int Women on Weights (WOW)     | 1                | 0.0%     |         |              | 6.0               | 6.0                    | 100.0%          | 66.7%         | 0.33 | 18   | 0.00 | ---          |
| PEF-101CB    | Adv Women on Weights (WOW)     | 1                | 0.0%     |         |              | 5.0               | 5.0                    | 100.0%          | 60.0%         | 0.27 | 15   | 0.00 | ---          |
| PEF-101F     | Beginning Interval Training    | 4                | 0.0%     | 0%      | 100%         | 9.8               | 9.0                    | 92.3%           | 77.8%         | 2.67 | 117  | 0.25 | 156.00       |
| PEF-101FA    | Intermediate Interval Training | 4                | 0.0%     |         |              | 7.3               | 6.8                    | 93.1%           | 70.4%         | 1.93 | 87   | 0.00 | ---          |
| PEF-101FB    | Advanced Interval Training     | 4                | 50.0%    |         |              | 4.5               | 4.5                    | 100.0%          | 66.7%         | 0.60 | 27   | 0.00 | ---          |
| PEF-101J     | Power/Speed/Agility Training 1 | 2                | 50.0%    | 100%    | 0%           | 13.0              | 13.0                   | 100.0%          | 92.3%         | 0.60 | 39   | 0.06 | 208.00       |
| PEF-101K     | Power, Speed, and Agility 2    | 2                | 50.0%    |         |              | 2.0               | 2.0                    | 100.0%          | 50.0%         | 0.13 | 6    | 0.00 | ---          |
| PEF-104B     | Ultra Kickboxing               | 1                | 0.0%     | 0%      | 100%         | 9.0               | 9.0                    | 100.0%          | 66.7%         | 0.60 | 27   | 0.06 | 144.00       |

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|---------------|
| PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2014-15): |  |  |  |  |  |  |  |  |  |  | <b>326.16</b> |
| % FULL TIME INSTRUCTORS** (2014-15):                  |  |  |  |  |  |  |  |  |  |  | <b>30%</b>    |
| % ADJUNCT INSTRUCTORS** (2014-15):                    |  |  |  |  |  |  |  |  |  |  | <b>70%</b>    |

| FACE TO FACE |                               | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs | WSCH | FTEF | Productivity |
|--------------|-------------------------------|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
| PEF-104C     | Powerkickboxing               | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| PEF-104D     | Hard Core Kickboxing          | 2                | 0.0%     | 0%      | 100%         | 9.0               | 8.5                    | 94.4%           | 94.1%         | 1.20 | 54   | 0.06 | 288.00       |
| PEF-104E     | Powerstrike Circuit           | 1                | 0.0%     | 0%      | 100%         | 12.0              | 11.0                   | 91.7%           | 63.6%         | 0.80 | 36   | 0.06 | 192.00       |
| PEF-104F     | Circuit Training 1            | 3                | 66.7%    | 0%      | 100%         | 7.0               | 7.0                    | 100.0%          | 100.0%        | 0.47 | 21   | 0.06 | 112.00       |
| PEF-104G     | Circuit Training 2            | 3                | 66.7%    |         |              | 5.0               | 5.0                    | 100.0%          | 100.0%        | 0.33 | 15   | 0.00 | ---          |
| PEF-111F     | Training for a 1/2 Marathon   | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| PEF-116A     | Tennis 1                      | 1                | 0.0%     |         |              | 9.0               | 8.0                    | 88.9%           | 100.0%        | 0.27 | 18   | 0.04 | 144.00       |
| PEF-116B     | Tennis 2                      | 2                | 50.0%    |         |              | 12.0              | 12.0                   | 100.0%          | 100.0%        | 0.46 | 24   | 0.00 | ---          |
| PEF-116C     | Tennis 3                      | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| PEF-116E     | Tennis 4                      | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| PEF-116F     | Tennis 5                      | 2                | 100.0%   |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| PEF-116G     | Tennis 6                      | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| PEF-117A     | Mountain Biking: Beginning    | 1                | 0.0%     | 0%      | 100%         | 5.0               | 5.0                    | 100.0%          | 100.0%        | 0.23 | 10   | 0.04 | 80.00        |
| PEF-117B     | Mountain Biking: Intermediate | 2                | 50.0%    |         |              | 6.0               | 6.0                    | 100.0%          | 100.0%        | 0.27 | 12   | 0.00 | ---          |
| PEF-117C     | Intermediate Road Cycling     | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| PEF-117D     | Advanced Road Cycling         | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| PEF-118A     | Badminton 1                   | 2                | 0.0%     | 100%    | 0%           | 5.5               | 5.5                    | 100.0%          | 100.0%        | 0.73 | 33   | 0.13 | 88.00        |
| PEF-118B     | Badminton 2                   | 2                | 0.0%     | 100%    | 0%           | 8.5               | 8.5                    | 100.0%          | 58.8%         | 0.67 | 51   | 0.06 | 272.00       |
| PEF-118D     | Badminton 4                   | 2                | 0.0%     |         |              | 9.0               | 9.0                    | 100.0%          | 83.3%         | 1.07 | 54   | 0.00 | ---          |
| PEF-118E     | Badminton 5                   | 2                | 0.0%     |         |              | 8.0               | 8.0                    | 100.0%          | 68.8%         | 0.80 | 48   | 0.00 | ---          |
| PEF-118F     | Badminton 6                   | 1                | 0.0%     |         |              | 6.0               | 6.0                    | 100.0%          | 100.0%        | 0.40 | 18   | 0.00 | ---          |
| PEF-122A     | Table Tennis 1                | 2                | 0.0%     | 100%    | 0%           | 5.5               | 5.5                    | 100.0%          | 81.8%         | 0.60 | 33   | 0.13 | 88.00        |
| PEF-122B     | Table Tennis 2                | 1                | 0.0%     | 100%    | 0%           | 9.0               | 9.0                    | 100.0%          | 77.8%         | 0.53 | 27   | 0.06 | 144.00       |
| PEF-122C     | Table Tennis 3                | 2                | 0.0%     |         |              | 4.5               | 4.5                    | 100.0%          | 100.0%        | 0.60 | 27   | 0.00 | ---          |
| PEF-122D     | Table Tennis 4                | 1                | 0.0%     |         |              | 5.0               | 5.0                    | 100.0%          | 40.0%         | 0.20 | 15   | 0.00 | ---          |
| PEF-122E     | Table Tennis 5                | 2                | 0.0%     |         |              | 5.0               | 5.0                    | 100.0%          | 60.0%         | 0.47 | 30   | 0.00 | ---          |
| PEF-122F     | Table Tennis 6                | 1                | 0.0%     |         |              | 8.0               | 8.0                    | 100.0%          | 37.5%         | 0.20 | 24   | 0.00 | ---          |

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|--|---------------|
| PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2014-15): |  |  |  |  |  |  |  |  |  |  |  | <b>326.16</b> |
| % FULL TIME INSTRUCTORS** (2014-15):                  |  |  |  |  |  |  |  |  |  |  |  | <b>30%</b>    |
| % ADJUNCT INSTRUCTORS** (2014-15):                    |  |  |  |  |  |  |  |  |  |  |  | <b>70%</b>    |

| FACE TO FACE |                              | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------|------------------------------|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
| PEF-123A     | Basketball 1                 | 2                | 0.0%     | 100%    | 0%           | 9.5               | 8.0                    | 84.2%           | 75.0%         | 1.00 | 57   | 0.13 | 152.00       |
| PEF-123B     | Basketball 2                 | 1                | 0.0%     | 100%    | 0%           | 14.0              | 14.0                   | 100.0%          | 50.0%         | 0.53 | 42   | 0.06 | 224.00       |
| PEF-123C     | Basketball 3                 | 2                | 0.0%     |         |              | 11.0              | 11.0                   | 100.0%          | 68.2%         | 1.20 | 66   | 0.00 | ---          |
| PEF-123D     | Basketball 4                 | 1                | 0.0%     |         |              | 2.0               | 2.0                    | 100.0%          | 100.0%        | 0.13 | 6    | 0.00 | ---          |
| PEF-123E     | Basketball 5                 | 2                | 0.0%     |         |              | 7.5               | 7.5                    | 100.0%          | 100.0%        | 1.00 | 45   | 0.00 | ---          |
| PEF-123F     | Basketball 6                 | 1                | 0.0%     |         |              | 9.0               | 9.0                    | 100.0%          | 66.7%         | 0.40 | 27   | 0.00 | ---          |
| PEF-124A     | Volleyball 1                 | 1                | 0.0%     | 0%      | 100%         | 13.0              | 12.0                   | 92.3%           | 75.0%         | 0.54 | 38   | 0.06 | 204.53       |
| PEF-124B     | Volleyball 2                 | 2                | 0.0%     | 0%      | 100%         | 6.5               | 6.5                    | 100.0%          | 100.0%        | 0.77 | 38   | 0.06 | 204.53       |
| PEF-124C     | Volleyball 3                 | 2                | 0.0%     | 0%      | 100%         | 10.0              | 10.0                   | 100.0%          | 65.0%         | 0.84 | 59   | 0.06 | 316.53       |
| PEF-124D     | Volleyball 4                 | 2                | 0.0%     |         |              | 3.5               | 3.5                    | 100.0%          | 85.7%         | 0.35 | 21   | 0.00 | ---          |
| PEF-124E     | Volleyball 5                 | 1                | 0.0%     |         |              | 2.0               | 2.0                    | 100.0%          | 0.0%          | 0.00 | 6    | 0.00 | ---          |
| PEF-124F     | Volleyball 6                 | 1                | 0.0%     |         |              | 4.0               | 4.0                    | 100.0%          | 100.0%        | 0.22 | 12   | 0.00 | ---          |
| PEF-125A     | Golf 1                       | 1                | 0.0%     | 100%    | 0%           | 6.0               | 6.0                    | 100.0%          | 100.0%        | 0.18 | 12   | 0.04 | 96.00        |
| PEF-125B     | Golf 2                       | 2                | 0.0%     | 100%    | 0%           | 6.0               | 6.0                    | 100.0%          | 91.7%         | 0.55 | 24   | 0.04 | 192.00       |
| PEF-125C     | Golf 3                       | 3                | 33.3%    |         |              | 2.5               | 2.5                    | 100.0%          | 100.0%        | 0.23 | 10   | 0.00 | ---          |
| PEF-125D     | Golf 4                       | 3                | 33.3%    |         |              | 2.5               | 2.5                    | 100.0%          | 100.0%        | 0.18 | 10   | 0.00 | ---          |
| PEF-125E     | Golf 5                       | 1                | 0.0%     |         |              | 2.0               | 2.0                    | 100.0%          | 100.0%        | 0.09 | 4    | 0.00 | ---          |
| PEF-135A     | Indoor Soccer                | 1                | 0.0%     | 0%      | 100%         | 27.0              | 27.0                   | 100.0%          | 100.0%        | 2.31 | 108  | 0.08 | 432.00       |
| PEF-135G     | Soccer 2                     | 1                | 0.0%     | 50%     | 50%          | 10.0              | 10.0                   | 100.0%          | 100.0%        | 0.80 | 40   | 0.08 | 160.00       |
| PEF-135J     | Soccer 4                     | 1                | 0.0%     |         |              | 9.0               | 9.0                    | 100.0%          | 100.0%        | 0.80 | 36   | 0.00 | ---          |
| PEF-135K     | Soccer 5                     | 1                | 0.0%     |         |              | 6.0               | 6.0                    | 100.0%          | 100.0%        | 0.53 | 24   | 0.00 | ---          |
| PEF-136E     | Sand Volleyball: Competitive | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| PEF-140A     | Beginning Hatha Yoga         | 6                | 16.7%    | 0%      | 100%         | 16.0              | 14.0                   | 87.5%           | 74.3%         | 4.87 | 240  | 0.31 | 256.00       |
| PEF-140B     | Intermediate Hatha Yoga      | 6                | 16.7%    |         |              | 3.8               | 3.4                    | 89.5%           | 76.5%         | 1.20 | 57   | 0.00 | ---          |
| PEF-140E     | Beginning Vinyasa Yoga       | 4                | 0.0%     | 0%      | 100%         | 13.8              | 12.3                   | 89.1%           | 85.7%         | 3.55 | 165  | 0.19 | 293.33       |
| PEF-140F     | Intermediate Vinyasa Yoga    | 4                | 0.0%     |         |              | 4.0               | 3.0                    | 75.0%           | 100.0%        | 0.94 | 48   | 0.06 | 256.00       |
| PEF-141A     | Beginning Tai Chi Chuan      | 2                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Fitness

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|---------------|
| PHYSICAL EDUCATION - FITNESS PRODUCTIVITY* (2014-15): |  |  |  |  |  |  |  |  |  |  | <b>326.16</b> |
| % FULL TIME INSTRUCTORS** (2014-15):                  |  |  |  |  |  |  |  |  |  |  | <b>30%</b>    |
| % ADJUNCT INSTRUCTORS** (2014-15):                    |  |  |  |  |  |  |  |  |  |  | <b>70%</b>    |

| FACE TO FACE |                            | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs         | WSCH         | FTEF        | Productivity |
|--------------|----------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| PEF-141B     | Intermediate Tai Chi Chuan | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| PEF-141C     | Beginning Chi Kung         | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| PEF-141D     | Intermediate Chi Kung      | 2                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| PEF-143C     | Breath and Meditation      | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| PEF-550      | Fitness for Life           | 9                | 0.0%         | 67%        | 33%          | 43.0              | 43.0                   | 0.0%            |               | 20.61        | 1,715        | 0.68        | 847.04       |
| <b>Total</b> |                            | <b>200</b>       | <b>25.0%</b> | <b>30%</b> | <b>70%</b>   | <b>9.9</b>        | <b>9.6</b>             | <b>95.2%</b>    | <b>81.6%</b>  | <b>87.50</b> | <b>5,040</b> | <b>4.17</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Health

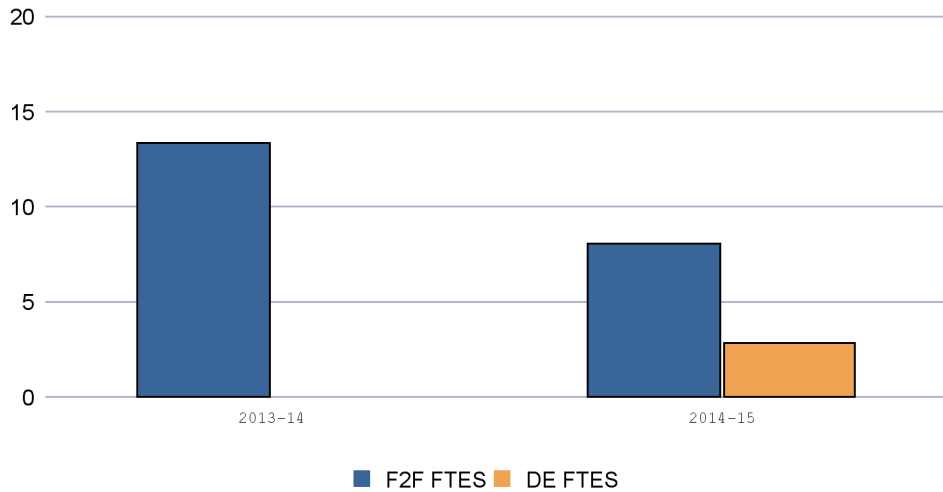


### PHYSICAL EDUCATION - HEALTH SUMMARY

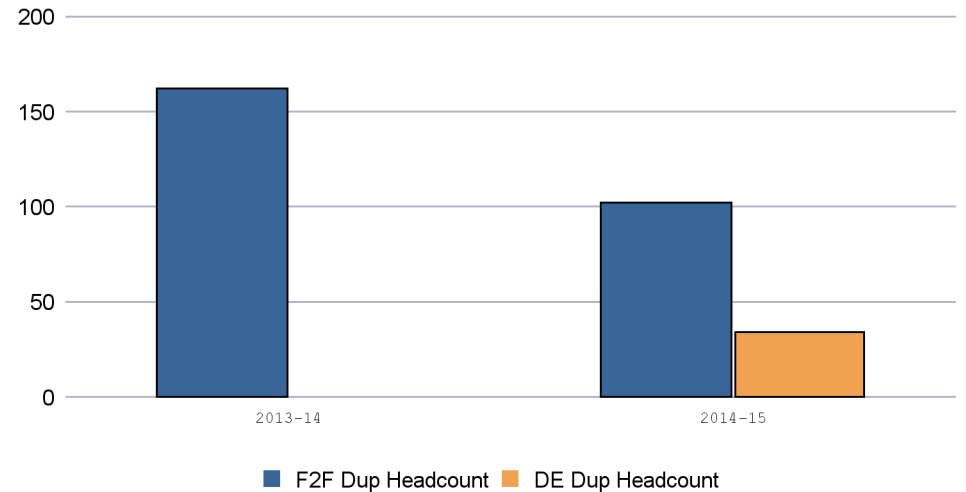
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 8              | 8            | 0                | 13.34      | 13.34    | 0.00         | 162                        | 162                      | 0                            |
| 2014-15                   | 8              | 7            | 1                | 10.89      | 8.05     | 2.85         | 136                        | 102                      | 34                           |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | -12.5%       | ---              | -18.3%     | -39.7%   | ---          | -16.0%                     | -37.0%                   | ---                          |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | -12.5%       | ---              | -18.3%     | -39.7%   | ---          | -16.0%                     | -37.0%                   | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**





# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Health

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 77      | 49.0% | 51      | 40.2% |
| Female  | 79      | 50.3% | 75      | 59.1% |
| Unknown | 1       | 0.6%  | 1       | 0.8%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 1       | 0.6%  | 1       | 0.8%  |
| Asian                     | 2       | 1.3%  | 6       | 4.7%  |
| Hispanic                  | 53      | 33.8% | 31      | 24.4% |
| Native Amer/Alaska Native | 0       | 0.0%  | 0       | 0.0%  |
| Pacific Islander          | 0       | 0.0%  | 0       | 0.0%  |
| White Non-Hispanic        | 91      | 58.0% | 75      | 59.1% |
| Two or more races         | 6       | 3.8%  | 10      | 7.9%  |
| Other                     | 0       | 0.0%  | 1       | 0.8%  |
| Unknown                   | 4       | 2.5%  | 3       | 2.4%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 119     | 75.8% | 93      | 73.2% |
| Age 25 - 49 | 33      | 21.0% | 29      | 22.8% |
| Age 50 +    | 5       | 3.2%  | 5       | 3.9%  |

|            | 2013-14 | 2014-15 |
|------------|---------|---------|
| Median Age | 21      | 21      |
| Youngest   | 14      | 17      |
| Oldest     | 84      | 67      |

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Health

---

### AWARDS

|         | Award Type | Award Title      | Awards Conferred |
|---------|------------|------------------|------------------|
| 2013-14 | AA Degree  | Exercise Science | 2                |
| 2014-15 | AA Degree  | Exercise Science | 1                |
|         | AAT Degree | Kinesiology      | 2                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Health

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 74         | 78.4%   | 43         | 74.4%   |
| Female  | 73         | 74.0%   | 71         | 88.7%   |
| Unknown | 1          | 100.0%  | 1          | 100.0%  |

|                    | 2013-14    |         | 2014-15    |         |
|--------------------|------------|---------|------------|---------|
|                    | Enrollment | Success | Enrollment | Success |
| African American   | 1          | 0.0%    | 1          | 100.0%  |
| Asian              | 2          | 100.0%  | 4          | 100.0%  |
| Hispanic           | 55         | 70.9%   | 28         | 85.7%   |
| White Non-Hispanic | 82         | 79.3%   | 69         | 79.7%   |
| Two or more races  | 5          | 100.0%  | 10         | 90.0%   |
| Other              | 0          | 0.0%    | 1          | 100.0%  |
| Unknown            | 3          | 66.7%   | 2          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 113        | 73.5%   | 87         | 82.8%   |
| Age 25 - 49 | 30         | 86.7%   | 23         | 87.0%   |
| Age 50 +    | 5          | 80.0%   | 5          | 80.0%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 0          | 0.0%    | 29         | 86.2%   |
| F2F     | 148        | 76.4%   | 86         | 82.6%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Health

### 2014-15 COURSE STATISTICS

|  |  |  |  |  |  |  |  |  |  |  |               |
|--|--|--|--|--|--|--|--|--|--|--|---------------|
| PHYSICAL EDUCATION - HEALTH PRODUCTIVITY* (2014-15): |  |  |  |  |  |  |  |  |  |  | <b>266.67</b> |
| % FULL TIME INSTRUCTORS** (2014-15):                 |  |  |  |  |  |  |  |  |  |  | <b>68%</b>    |
| % ADJUNCT INSTRUCTORS** (2014-15):                   |  |  |  |  |  |  |  |  |  |  | <b>32%</b>    |

| FACE TO FACE |                               | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------|-------------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| PEH-100      | Personal Health and Wellness  | 1                | 0.0%         | 100%       | 0%           | 10.0              | 10.0                   | 100.0%          | 100.0%        | 0.89        | 40         | 0.08        | 160.00       |
| PEH-101      | Nutrition                     | 4                | 0.0%         | 50%        | 50%          | 16.3              | 15.0                   | 92.3%           | 83.3%         | 5.25        | 260        | 0.33        | 260.00       |
| PEH-102      | Nutrition for Fitness - Sport | 1                | 0.0%         | 100%       | 0%           | 16.0              | 11.0                   | 68.8%           | 63.6%         | 1.42        | 64         | 0.08        | 256.00       |
| PEH-143A     | Stress Reduction & Meditation | 3                | 66.7%        | 0%         | 100%         | 11.0              | 5.0                    | 45.5%           | 80.0%         | 0.49        | 22         | 0.04        | 176.00       |
| <b>Total</b> |                               | <b>9</b>         | <b>22.2%</b> | <b>62%</b> | <b>38%</b>   | <b>14.6</b>       | <b>12.3</b>            | <b>84.3%</b>    | <b>82.6%</b>  | <b>8.05</b> | <b>386</b> | <b>0.54</b> |              |

| DISTANCE EDUCATION |           | Sections Offered | Cancel %    | FT % **     | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------------|-----------|------------------|-------------|-------------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| PEH-101            | Nutrition | 1                | 0.0%        | 100%        | 0%           | 34.0              | 29.0                   | 85.3%           | 86.2%         | 2.85        | 136        | 0.11        | 409.02       |
| <b>Total</b>       |           | <b>1</b>         | <b>0.0%</b> | <b>100%</b> | <b>0%</b>    | <b>34.0</b>       | <b>29.0</b>            | <b>85.3%</b>    | <b>86.2%</b>  | <b>2.85</b> | <b>136</b> | <b>0.11</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Theory

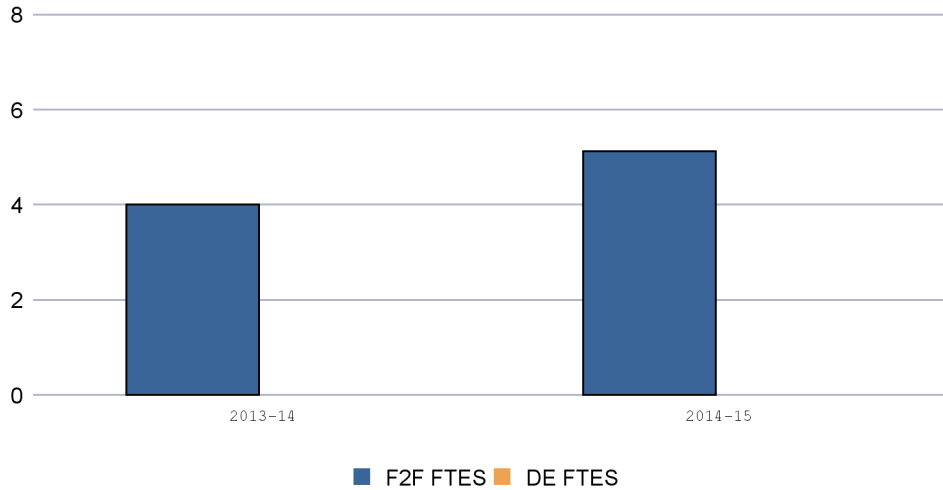


### PHYSICAL EDUCATION - THEORY SUMMARY

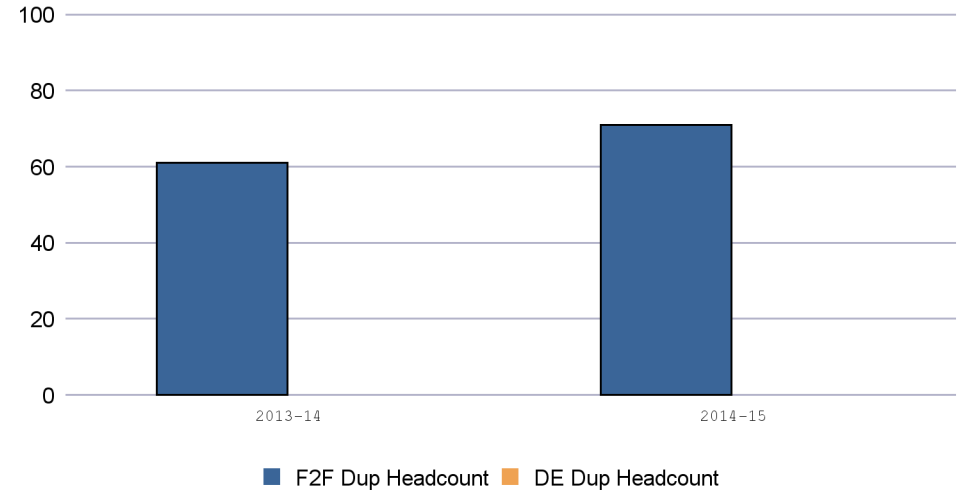
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 3              | 3            | 0                | 4.00       | 4.00     | 0.00         | 61                         | 61                       | 0                            |
| 2014-15                   | 6              | 6            | 0                | 5.12       | 5.12     | 0.00         | 71                         | 71                       | 0                            |
| 1-Yr Chg (13-14 to 14-15) | 100.0%         | 100.0%       | ---              | 28.0%      | 28.0%    | ---          | 16.4%                      | 16.4%                    | ---                          |
| 1-Yr Chg (13-14 to 14-15) | 100.0%         | 100.0%       | ---              | 28.0%      | 28.0%    | ---          | 16.4%                      | 16.4%                    | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Theory

### DEMOGRAPHICS

|        | 2013-14 |       | 2014-15 |       |
|--------|---------|-------|---------|-------|
|        | N       | %     | N       | %     |
| Male   | 22      | 52.4% | 21      | 47.7% |
| Female | 20      | 47.6% | 23      | 52.3% |

|                    | 2013-14 |       | 2014-15 |       |
|--------------------|---------|-------|---------|-------|
|                    | N       | %     | N       | %     |
| Asian              | 2       | 4.8%  | 2       | 4.5%  |
| Hispanic           | 15      | 35.7% | 12      | 27.3% |
| White Non-Hispanic | 22      | 52.4% | 25      | 56.8% |
| Two or more races  | 3       | 7.1%  | 5       | 11.4% |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 20      | 47.6% | 26      | 59.1% |
| Age 25 - 49 | 20      | 47.6% | 15      | 34.1% |
| Age 50 +    | 2       | 4.8%  | 3       | 6.8%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 27      |   | 21      |   |
| Youngest   | 17      |   | 17      |   |
| Oldest     | 62      |   | 61      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Theory

---

### AWARDS

|         | Award Type | Award Title      | Awards Conferred |
|---------|------------|------------------|------------------|
| 2013-14 | AA Degree  | Exercise Science | 2                |
| 2014-15 | AA Degree  | Exercise Science | 1                |
|         | AAT Degree | Kinesiology      | 2                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Theory

### COURSE SUCCESS

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| Male   | 24         | 62.5%   | 35         | 71.4%   |
| Female | 27         | 59.3%   | 26         | 76.9%   |

|                    | 2013-14    |         | 2014-15    |         |
|--------------------|------------|---------|------------|---------|
|                    | Enrollment | Success | Enrollment | Success |
| Asian              | 3          | 33.3%   | 2          | 50.0%   |
| Hispanic           | 17         | 52.9%   | 13         | 84.6%   |
| White Non-Hispanic | 27         | 63.0%   | 39         | 69.2%   |
| Two or more races  | 4          | 100.0%  | 7          | 85.7%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 23         | 47.8%   | 43         | 67.4%   |
| Age 25 - 49 | 26         | 69.2%   | 16         | 87.5%   |
| Age 50 +    | 2          | 100.0%  | 2          | 100.0%  |

|     | 2013-14    |         | 2014-15    |         |
|-----|------------|---------|------------|---------|
|     | Enrollment | Success | Enrollment | Success |
| F2F | 51         | 60.8%   | 61         | 73.8%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Education - Theory

### 2014-15 COURSE STATISTICS

|  |  |  |  |  |  |  |  |  |  |               |
|--|--|--|--|--|--|--|--|--|--|---------------|
| PHYSICAL EDUCATION - THEORY PRODUCTIVITY* (2014-15): |  |  |  |  |  |  |  |  |  | <b>192.49</b> |
| % FULL TIME INSTRUCTORS** (2014-15):                 |  |  |  |  |  |  |  |  |  | <b>82%</b>    |
| % ADJUNCT INSTRUCTORS** (2014-15):                   |  |  |  |  |  |  |  |  |  | <b>18%</b>    |

| FACE TO FACE |                                | Sections Offered | Cancel %    | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------|--------------------------------|------------------|-------------|------------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| PET-100      | Intro to Exercise Science      | 1                | 0.0%        | 100%       | 0%           | 13.0              | 10.0                   | 76.9%           | 70.0%         | 0.89        | 52         | 0.08        | 208.00       |
| PET-101      | Exercise Program Design        | 1                | 0.0%        | 100%       | 0%           | 10.0              | 10.0                   | 100.0%          | 50.0%         | 0.89        | 40         | 0.08        | 160.00       |
| PET-102A     | Care/Prevent Athletic Injuries | 1                | 0.0%        | 100%       | 0%           | 10.0              | 7.0                    | 70.0%           | 100.0%        | 0.89        | 40         | 0.08        | 160.00       |
| PET-103      | Fitness Assessment             | 1                | 0.0%        | 100%       | 0%           | 8.0               | 7.0                    | 87.5%           | 85.7%         | 0.36        | 16         | 0.04        | 128.00       |
| PET-104      | Introduction to Kinesiology    | 1                | 0.0%        | 100%       | 0%           | 20.0              | 17.0                   | 85.0%           | 64.7%         | 1.51        | 80         | 0.08        | 320.00       |
| PET-106      | First Aid and CPR              | 1                | 0.0%        | 0%         | 100%         | 10.0              | 10.0                   | 100.0%          | 90.0%         | 0.59        | 37         | 0.08        | 146.67       |
| <b>Total</b> |                                | <b>6</b>         | <b>0.0%</b> | <b>82%</b> | <b>18%</b>   | <b>11.8</b>       | <b>10.2</b>            | <b>85.9%</b>    | <b>73.8%</b>  | <b>5.12</b> | <b>265</b> | <b>0.46</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Philosophy

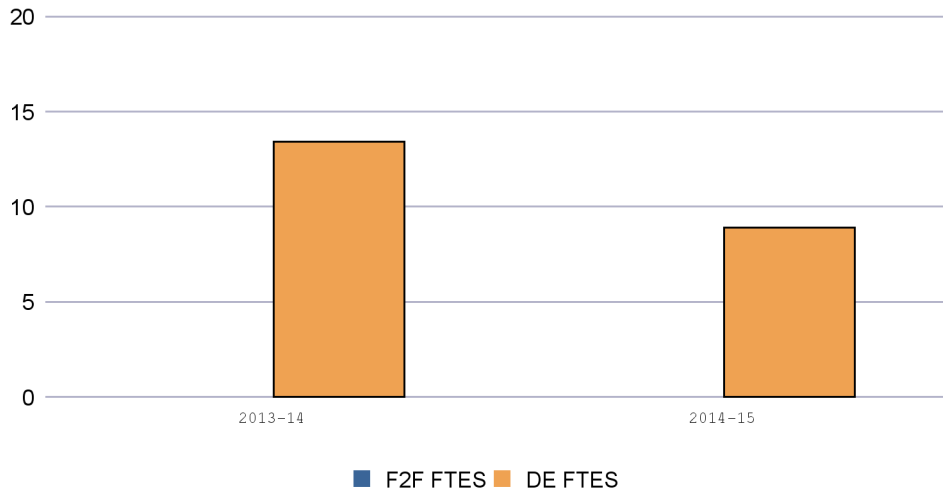


### PHILOSOPHY SUMMARY

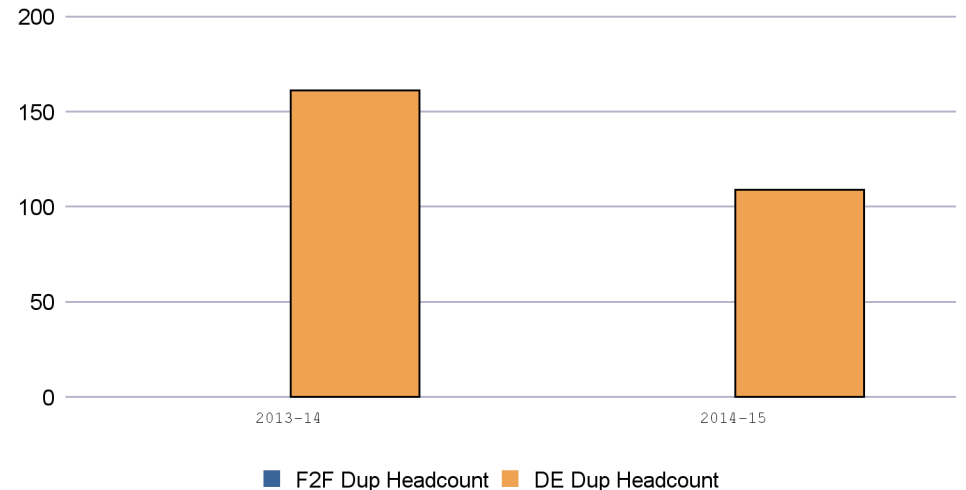
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 8              | 0            | 8                | 13.43      | 0.00     | 13.43        | 161                        | 0                        | 161                          |
| 2014-15                   | 6              | 0            | 6                | 8.89       | 0.00     | 8.89         | 109                        | 0                        | 109                          |
| 1-Yr Chg (13-14 to 14-15) | -25.0%         | ---          | -25.0%           | -33.8%     | ---      | -33.8%       | -32.3%                     | ---                      | -32.3%                       |
| 1-Yr Chg (13-14 to 14-15) | -25.0%         | ---          | -25.0%           | -33.8%     | ---      | -33.8%       | -32.3%                     | ---                      | -32.3%                       |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Philosophy

### DEMOGRAPHICS

|        | 2013-14 |       | 2014-15 |       |
|--------|---------|-------|---------|-------|
|        | N       | %     | N       | %     |
| Male   | 69      | 47.6% | 59      | 55.1% |
| Female | 76      | 52.4% | 48      | 44.9% |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 12      | 8.3%  | 4       | 3.7%  |
| Asian                     | 12      | 8.3%  | 9       | 8.4%  |
| Hispanic                  | 25      | 17.2% | 27      | 25.2% |
| Native Amer/Alaska Native | 1       | 0.7%  | 0       | 0.0%  |
| White Non-Hispanic        | 83      | 57.2% | 59      | 55.1% |
| Two or more races         | 11      | 7.6%  | 4       | 3.7%  |
| Unknown                   | 1       | 0.7%  | 4       | 3.7%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 101     | 69.7% | 76      | 71.0% |
| Age 25 - 49 | 40      | 27.6% | 29      | 27.1% |
| Age 50 +    | 4       | 2.8%  | 2       | 1.9%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 22      |   | 21      |   |
| Youngest   | 14      |   | 17      |   |
| Oldest     | 70      |   | 65      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Philosophy

### COURSE SUCCESS

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| Male   | 62         | 69.4%   | 46         | 65.2%   |
| Female | 70         | 80.0%   | 37         | 51.4%   |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 11         | 72.7%   | 3          | 33.3%   |
| Asian                     | 13         | 92.3%   | 8          | 75.0%   |
| Hispanic                  | 21         | 71.4%   | 20         | 40.0%   |
| Native Amer/Alaska Native | 1          | 0.0%    | 0          | 0.0%    |
| White Non-Hispanic        | 77         | 74.0%   | 47         | 63.8%   |
| Two or more races         | 8          | 75.0%   | 3          | 100.0%  |
| Unknown                   | 1          | 100.0%  | 2          | 50.0%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 95         | 73.7%   | 60         | 61.7%   |
| Age 25 - 49 | 35         | 77.1%   | 22         | 50.0%   |
| Age 50 +    | 2          | 100.0%  | 1          | 100.0%  |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 132        | 75.0%   | 83         | 59.0%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Philosophy

### 2014-15 COURSE STATISTICS

% FULL TIME INSTRUCTORS\*\* (2014-15):

% ADJUNCT INSTRUCTORS\*\* (2014-15):

| FACE TO FACE | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs | WSCH | FTEF | Productivity |
|--------------|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|              |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b> |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

| DISTANCE EDUCATION                 | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs        | WSCH       | FTEF        | Productivity |
|------------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| PHI-101 Introduction to Philosophy | 4                | 0.0%         | 0%        | 100%         | 20.3              | 15.5                   | 76.5%           | 59.7%         | 6.94        | 324        | 0.33        | 324.00       |
| PHI-104 Critical Thinking          | 2                | 50.0%        | 0%        | 100%         | 20.0              | 15.0                   | 75.0%           | 46.7%         | 1.42        | 80         | 0.08        | 320.00       |
| PHI-205 Contemporary Moral Issues  | 2                | 50.0%        | 0%        | 100%         | 8.0               | 6.0                    | 75.0%           | 83.3%         | 0.53        | 32         | 0.08        | 128.00       |
| <b>Total</b>                       | <b>8</b>         | <b>25.0%</b> | <b>0%</b> | <b>100%</b>  | <b>18.2</b>       | <b>13.8</b>            | <b>76.1%</b>    | <b>59.0%</b>  | <b>8.89</b> | <b>436</b> | <b>0.50</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Science

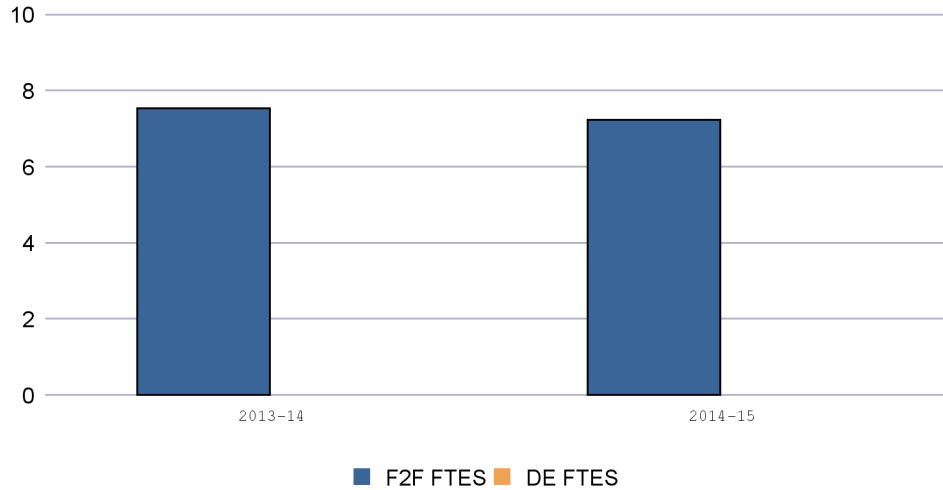


### PHYSICAL SCIENCE SUMMARY

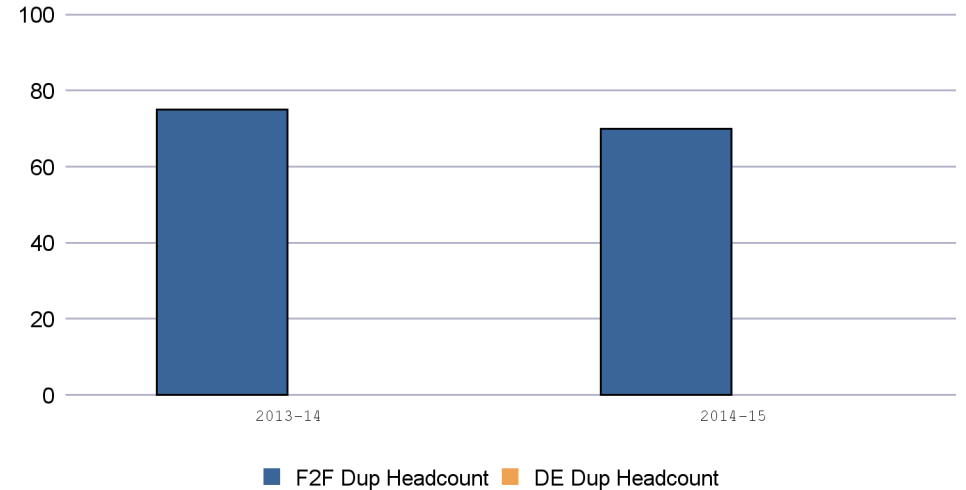
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 3              | 3            | 0                | 7.54       | 7.54     | 0.00         | 75                         | 75                       | 0                            |
| 2014-15                   | 3              | 3            | 0                | 7.22       | 7.22     | 0.00         | 70                         | 70                       | 0                            |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | 0.0%         | ---              | -4.1%      | -4.1%    | ---          | -6.7%                      | -6.7%                    | ---                          |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | 0.0%         | ---              | -4.1%      | -4.1%    | ---          | -6.7%                      | -6.7%                    | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Science

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 44      | 61.1% | 45      | 65.2% |
| Female  | 28      | 38.9% | 23      | 33.3% |
| Unknown | 0       | 0.0%  | 1       | 1.4%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| Asian                     | 0       | 0.0%  | 2       | 2.9%  |
| Hispanic                  | 26      | 36.1% | 19      | 27.5% |
| Native Amer/Alaska Native | 1       | 1.4%  | 1       | 1.4%  |
| White Non-Hispanic        | 40      | 55.6% | 43      | 62.3% |
| Two or more races         | 4       | 5.6%  | 3       | 4.3%  |
| Unknown                   | 1       | 1.4%  | 1       | 1.4%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 53      | 73.6% | 53      | 76.8% |
| Age 25 - 49 | 16      | 22.2% | 14      | 20.3% |
| Age 50 +    | 3       | 4.2%  | 2       | 2.9%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 21      |   | 21      |   |
| Youngest   | 14      |   | 16      |   |
| Oldest     | 64      |   | 65      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Science

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 41         | 73.2%   | 42         | 73.8%   |
| Female  | 27         | 66.7%   | 23         | 73.9%   |
| Unknown | 0          | 0.0%    | 1          | 100.0%  |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| Asian                     | 0          | 0.0%    | 2          | 100.0%  |
| Hispanic                  | 25         | 68.0%   | 18         | 61.1%   |
| Native Amer/Alaska Native | 1          | 100.0%  | 1          | 100.0%  |
| White Non-Hispanic        | 37         | 73.0%   | 42         | 81.0%   |
| Two or more races         | 4          | 75.0%   | 2          | 0.0%    |
| Unknown                   | 1          | 0.0%    | 1          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 50         | 76.0%   | 50         | 74.0%   |
| Age 25 - 49 | 15         | 53.3%   | 14         | 71.4%   |
| Age 50 +    | 3          | 66.7%   | 2          | 100.0%  |

|     | 2013-14    |         | 2014-15    |         |
|-----|------------|---------|------------|---------|
|     | Enrollment | Success | Enrollment | Success |
| F2F | 68         | 70.6%   | 66         | 74.2%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2014-15 ANNUAL PROGRAM REVIEW

## Physical Science

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|---------------|
| PHYSICAL SCIENCE PRODUCTIVITY* (2014-15): |  |  |  |  |  |  |  |  |  |  | <b>388.27</b> |
| % FULL TIME INSTRUCTORS** (2014-15):      |  |  |  |  |  |  |  |  |  |  | <b>100%</b>   |
| % ADJUNCT INSTRUCTORS** (2014-15):        |  |  |  |  |  |  |  |  |  |  | <b>0%</b>     |

| FACE TO FACE |              | Sections Offered | Cancel %    | FT % **     | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------|--------------|------------------|-------------|-------------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| PHS-111      | Astronomy    | 2                | 0.0%        | 100%        | 0%           | 21.0              | 19.0                   | 90.5%           | 65.8%         | 3.65        | 168        | 0.17        | 336.00       |
| PHS-117      | Oceanography | 1                | 0.0%        | 100%        | 0%           | 28.0              | 28.0                   | 100.0%          | 85.7%         | 3.58        | 196        | 0.15        | 448.00       |
| <b>Total</b> |              | <b>3</b>         | <b>0.0%</b> | <b>100%</b> | <b>0%</b>    | <b>23.3</b>       | <b>22.0</b>            | <b>94.3%</b>    | <b>74.2%</b>  | <b>7.22</b> | <b>364</b> | <b>0.31</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Physics

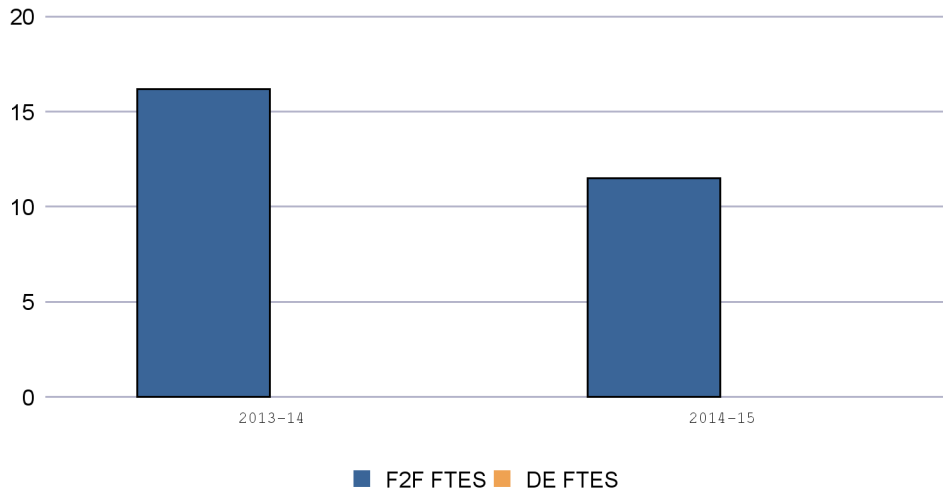


### PHYSICS SUMMARY

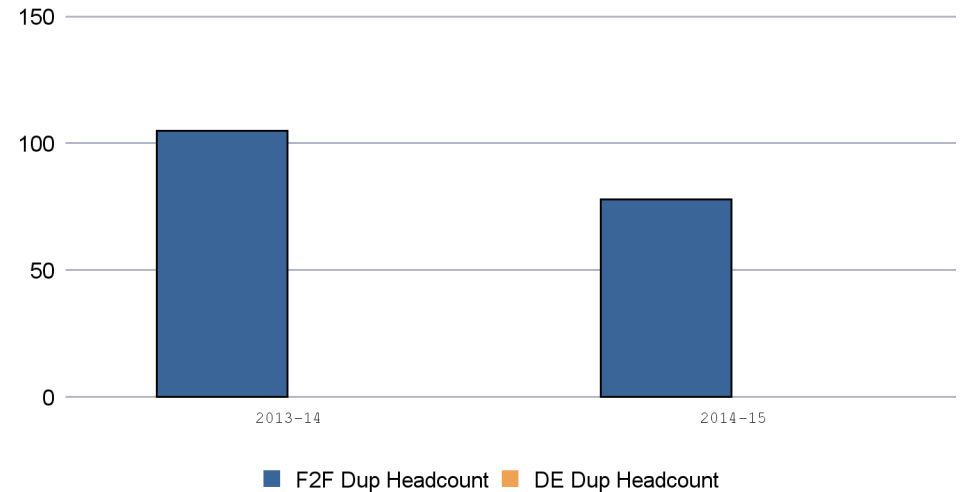
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 7              | 7            | 0                | 16.18      | 16.18    | 0.00         | 105                        | 105                      | 0                            |
| 2014-15                   | 7              | 7            | 0                | 11.50      | 11.50    | 0.00         | 78                         | 78                       | 0                            |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | 0.0%         | ---              | -28.9%     | -28.9%   | ---          | -25.7%                     | -25.7%                   | ---                          |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | 0.0%         | ---              | -28.9%     | -28.9%   | ---          | -25.7%                     | -25.7%                   | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Physics

### DEMOGRAPHICS

|        | 2013-14 |       | 2014-15 |       |
|--------|---------|-------|---------|-------|
|        | N       | %     | N       | %     |
| Male   | 36      | 69.2% | 29      | 64.4% |
| Female | 16      | 30.8% | 16      | 35.6% |

|                    | 2013-14 |       | 2014-15 |       |
|--------------------|---------|-------|---------|-------|
|                    | N       | %     | N       | %     |
| Asian              | 2       | 3.8%  | 4       | 8.9%  |
| Hispanic           | 9       | 17.3% | 5       | 11.1% |
| White Non-Hispanic | 34      | 65.4% | 32      | 71.1% |
| Two or more races  | 5       | 9.6%  | 3       | 6.7%  |
| Unknown            | 2       | 3.8%  | 1       | 2.2%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 31      | 59.6% | 29      | 64.4% |
| Age 25 - 49 | 21      | 40.4% | 16      | 35.6% |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 23      |   | 23      |   |
| Youngest   | 18      |   | 15      |   |
| Oldest     | 36      |   | 43      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Physics

### COURSE SUCCESS

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| Male   | 71         | 95.8%   | 50         | 98.0%   |
| Female | 31         | 93.5%   | 25         | 96.0%   |

|                    | 2013-14    |         | 2014-15    |         |
|--------------------|------------|---------|------------|---------|
|                    | Enrollment | Success | Enrollment | Success |
| Asian              | 5          | 100.0%  | 7          | 100.0%  |
| Hispanic           | 18         | 88.9%   | 8          | 87.5%   |
| White Non-Hispanic | 66         | 95.5%   | 53         | 98.1%   |
| Two or more races  | 10         | 100.0%  | 5          | 100.0%  |
| Unknown            | 3          | 100.0%  | 2          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 63         | 92.1%   | 49         | 98.0%   |
| Age 25 - 49 | 39         | 100.0%  | 26         | 96.2%   |

|     | 2013-14    |         | 2014-15    |         |
|-----|------------|---------|------------|---------|
|     | Enrollment | Success | Enrollment | Success |
| F2F | 102        | 95.1%   | 75         | 97.3%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Physics

### 2014-15 COURSE STATISTICS

|                                      |  |  |  |  |  |  |  |  |  |  |               |
|--------------------------------------|--|--|--|--|--|--|--|--|--|--|---------------|
| PHYSICS PRODUCTIVITY* (2014-15):     |  |  |  |  |  |  |  |  |  |  | <b>178.29</b> |
| % FULL TIME INSTRUCTORS** (2014-15): |  |  |  |  |  |  |  |  |  |  | <b>100%</b>   |
| % ADJUNCT INSTRUCTORS** (2014-15):   |  |  |  |  |  |  |  |  |  |  | <b>0%</b>     |

| FACE TO FACE |                               | Sections Offered | Cancel %    | FT % **     | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH       | FTEF        | Productivity |
|--------------|-------------------------------|------------------|-------------|-------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|------------|-------------|--------------|
| PHY-104      | General Physics I             | 1                | 0.0%        | 100%        | 0%           | 15.0              | 15.0                   | 100.0%          | 93.3%         | 2.02         | 105        | 0.15        | 240.00       |
| PHY-105      | General Physics II            | 1                | 0.0%        | 100%        | 0%           | 9.0               | 9.0                    | 100.0%          | 100.0%        | 1.40         | 63         | 0.15        | 144.00       |
| PHY-106      | General Physics III           | 1                | 0.0%        | 100%        | 0%           | 7.0               | 7.0                    | 100.0%          | 100.0%        | 1.09         | 49         | 0.15        | 112.00       |
| PHY-107      | Gen Phy-Mechanics             | 1                | 0.0%        | 100%        | 0%           | 16.0              | 14.0                   | 87.5%           | 92.9%         | 2.48         | 112        | 0.15        | 256.00       |
| PHY-108      | Gen Phy-Waves/Thrmodynms/Lght | 1                | 0.0%        | 100%        | 0%           | 11.0              | 11.0                   | 100.0%          | 100.0%        | 1.71         | 77         | 0.15        | 176.00       |
| PHY-207      | Gen Phy-Electricity/Magnetism | 1                | 0.0%        | 100%        | 0%           | 12.0              | 12.0                   | 100.0%          | 100.0%        | 1.71         | 84         | 0.15        | 192.00       |
| PHY-208      | Gen Phy-Modern Physics        | 1                | 0.0%        | 100%        | 0%           | 8.0               | 7.0                    | 87.5%           | 100.0%        | 1.09         | 56         | 0.15        | 128.00       |
| <b>Total</b> |                               | <b>7</b>         | <b>0.0%</b> | <b>100%</b> | <b>0%</b>    | <b>11.1</b>       | <b>10.7</b>            | <b>96.2%</b>    | <b>97.3%</b>  | <b>11.50</b> | <b>546</b> | <b>1.02</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Political Science

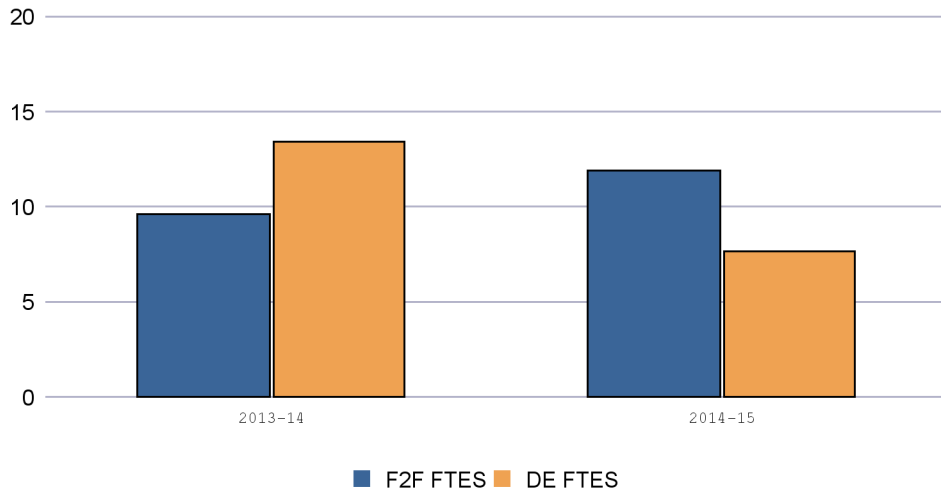


### POLITICAL SCIENCE SUMMARY

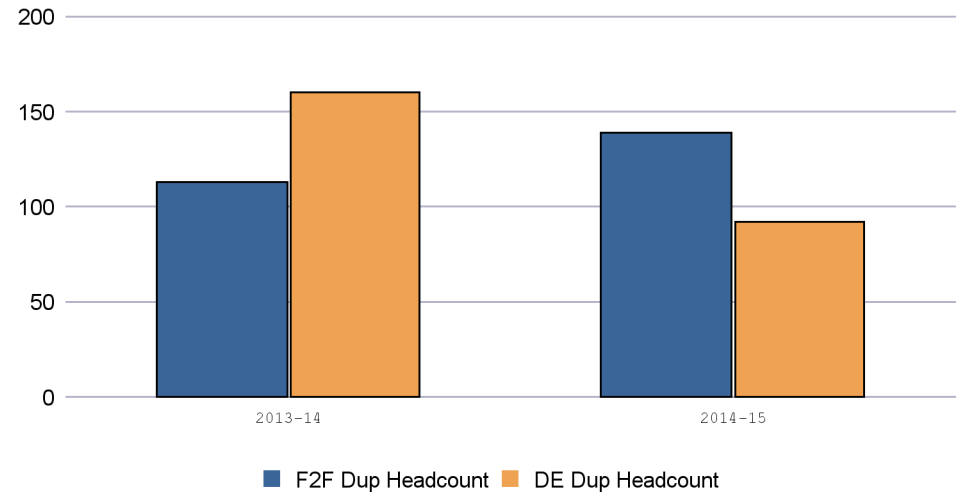
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 11             | 6            | 5                | 23.03      | 9.60     | 13.43        | 273                        | 113                      | 160                          |
| 2014-15                   | 11             | 8            | 3                | 19.56      | 11.91    | 7.65         | 231                        | 139                      | 92                           |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | 33.3%        | -40.0%           | -15.1%     | 24.1%    | -43.0%       | -15.4%                     | 23.0%                    | -42.5%                       |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | 33.3%        | -40.0%           | -15.1%     | 24.1%    | -43.0%       | -15.4%                     | 23.0%                    | -42.5%                       |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Political Science

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 125     | 47.9% | 103     | 47.5% |
| Female  | 135     | 51.7% | 114     | 52.5% |
| Unknown | 1       | 0.4%  | 0       | 0.0%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 5       | 1.9%  | 4       | 1.8%  |
| Asian                     | 15      | 5.7%  | 8       | 3.7%  |
| Hispanic                  | 69      | 26.4% | 68      | 31.3% |
| Native Amer/Alaska Native | 0       | 0.0%  | 1       | 0.5%  |
| Pacific Islander          | 0       | 0.0%  | 1       | 0.5%  |
| White Non-Hispanic        | 145     | 55.6% | 114     | 52.5% |
| Two or more races         | 24      | 9.2%  | 17      | 7.8%  |
| Unknown                   | 3       | 1.1%  | 4       | 1.8%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 181     | 69.3% | 149     | 68.7% |
| Age 25 - 49 | 74      | 28.4% | 63      | 29.0% |
| Age 50 +    | 6       | 2.3%  | 5       | 2.3%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 22      |   | 21      |   |
| Youngest   | 15      |   | 16      |   |
| Oldest     | 64      |   | 77      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Political Science

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 115        | 77.4%   | 93         | 77.4%   |
| Female  | 119        | 83.2%   | 97         | 87.6%   |
| Unknown | 1          | 100.0%  | 0          | 0.0%    |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 5          | 100.0%  | 4          | 75.0%   |
| Asian                     | 14         | 100.0%  | 5          | 60.0%   |
| Hispanic                  | 61         | 70.5%   | 62         | 83.9%   |
| Native Amer/Alaska Native | 0          | 0.0%    | 1          | 100.0%  |
| Pacific Islander          | 0          | 0.0%    | 1          | 100.0%  |
| White Non-Hispanic        | 129        | 82.9%   | 97         | 82.5%   |
| Two or more races         | 24         | 75.0%   | 16         | 81.3%   |
| Unknown                   | 2          | 100.0%  | 4          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 162        | 79.6%   | 131        | 80.9%   |
| Age 25 - 49 | 68         | 80.9%   | 54         | 87.0%   |
| Age 50 +    | 5          | 100.0%  | 5          | 80.0%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 136        | 85.3%   | 74         | 89.2%   |
| F2F     | 99         | 73.7%   | 116        | 78.4%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.



# 2014-15 ANNUAL PROGRAM REVIEW

## Political Science

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |            |
|---|--|--|--|--|--|--|--|--|--|--|------------|
| <b>POLITICAL SCIENCE PRODUCTIVITY* (2014-15):</b> |  |  |  |  |  |  |  |  |  |  | <b>320</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b>       |  |  |  |  |  |  |  |  |  |  | <b>70%</b> |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>         |  |  |  |  |  |  |  |  |  |  | <b>30%</b> |

| <b>FACE TO FACE</b> |                          | <b>Sections Offered</b> | <b>Cancel %</b> | <b>FT % **</b> | <b>Adjunct % **</b> | <b>Avg Census Enroll</b> | <b>Avg End of Term Enroll</b> | <b>Retention % ***</b> | <b>Success % ***</b> | <b>FTES</b>  | <b>WSCH</b> | <b>FTEF</b> | <b>Productivity</b> |
|---------------------|--------------------------|-------------------------|-----------------|----------------|---------------------|--------------------------|-------------------------------|------------------------|----------------------|--------------|-------------|-------------|---------------------|
| POL-101             | United States Government | 6                       | 0.0%            | 83%            | 17%                 | 19.8                     | 16.0                          | 80.7%                  | 77.1%                | 10.14        | 476         | 0.50        | 317.33              |
| POL-107             | Political Theory         | 2                       | 0.0%            | 100%           | 0%                  | 10.0                     | 10.0                          | 100.0%                 | 85.0%                | 1.78         | 80          | 0.17        | 160.00              |
| <b>Total</b>        |                          | <b>8</b>                | <b>0.0%</b>     | <b>88%</b>     | <b>13%</b>          | <b>17.4</b>              | <b>14.5</b>                   | <b>83.5%</b>           | <b>78.4%</b>         | <b>11.91</b> | <b>556</b>  | <b>0.67</b> |                     |

| <b>DISTANCE EDUCATION</b> |                          | <b>Sections Offered</b> | <b>Cancel %</b> | <b>FT % **</b> | <b>Adjunct % **</b> | <b>Avg Census Enroll</b> | <b>Avg End of Term Enroll</b> | <b>Retention % ***</b> | <b>Success % ***</b> | <b>FTES</b> | <b>WSCH</b> | <b>FTEF</b> | <b>Productivity</b> |
|---------------------------|--------------------------|-------------------------|-----------------|----------------|---------------------|--------------------------|-------------------------------|------------------------|----------------------|-------------|-------------|-------------|---------------------|
| POL-101                   | United States Government | 3                       | 0.0%            | 0%             | 100%                | 30.7                     | 24.7                          | 80.4%                  | 89.2%                | 7.65        | 368         | 0.25        | 490.67              |
| <b>Total</b>              |                          | <b>3</b>                | <b>0.0%</b>     | <b>0%</b>      | <b>100%</b>         | <b>30.7</b>              | <b>24.7</b>                   | <b>80.4%</b>           | <b>89.2%</b>         | <b>7.65</b> | <b>368</b>  | <b>0.25</b> |                     |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Psychology

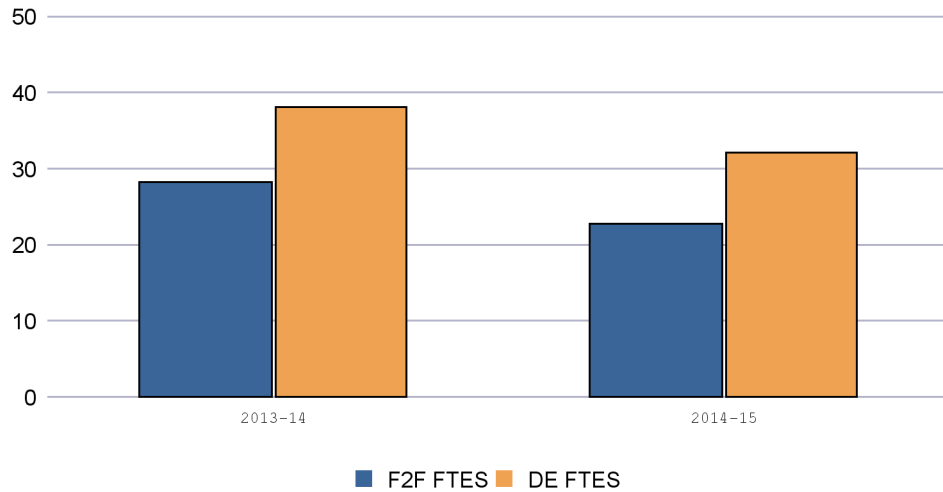


### PSYCHOLOGY SUMMARY

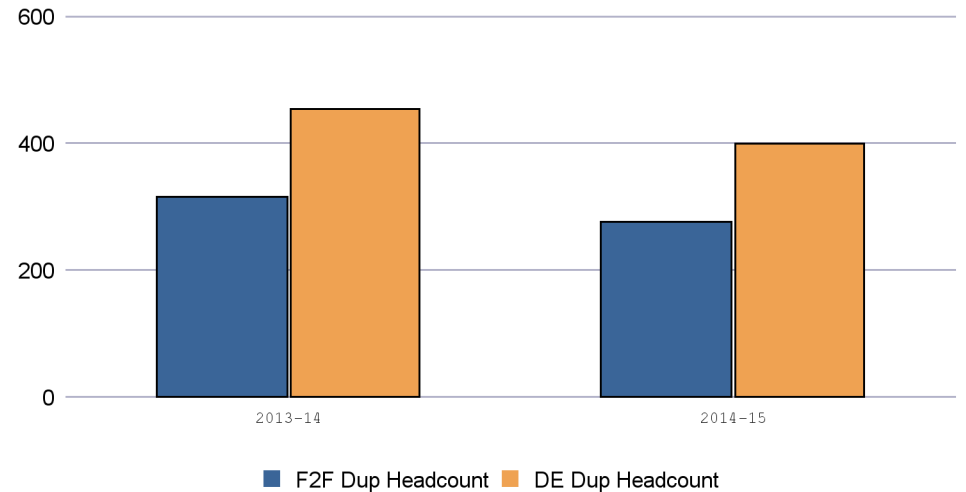
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 39             | 17           | 22               | 66.31      | 28.25    | 38.06        | 770                        | 316                      | 454                          |
| 2014-15                   | 37             | 16           | 21               | 54.88      | 22.78    | 32.10        | 675                        | 276                      | 399                          |
| 1-Yr Chg (13-14 to 14-15) | -5.1%          | -5.9%        | -4.5%            | -17.2%     | -19.4%   | -15.7%       | -12.3%                     | -12.7%                   | -12.1%                       |
| 1-Yr Chg (13-14 to 14-15) | -5.1%          | -5.9%        | -4.5%            | -17.2%     | -19.4%   | -15.7%       | -12.3%                     | -12.7%                   | -12.1%                       |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Psychology

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 212     | 38.0% | 188     | 37.3% |
| Female  | 345     | 61.8% | 314     | 62.3% |
| Unknown | 1       | 0.2%  | 2       | 0.4%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 19      | 3.4%  | 11      | 2.2%  |
| Asian                     | 29      | 5.2%  | 25      | 5.0%  |
| Hispanic                  | 145     | 26.0% | 163     | 32.3% |
| Native Amer/Alaska Native | 3       | 0.5%  | 4       | 0.8%  |
| Pacific Islander          | 1       | 0.2%  | 0       | 0.0%  |
| White Non-Hispanic        | 315     | 56.5% | 272     | 54.0% |
| Two or more races         | 43      | 7.7%  | 24      | 4.8%  |
| Unknown                   | 3       | 0.5%  | 5       | 1.0%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 359     | 64.3% | 339     | 67.3% |
| Age 25 - 49 | 182     | 32.6% | 152     | 30.2% |
| Age 50 +    | 17      | 3.0%  | 13      | 2.6%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 22      |   | 22      |   |
| Youngest   | 14      |   | 15      |   |
| Oldest     | 64      |   | 85      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Psychology

---

### AWARDS

|         | Award Type | Award Title | Awards Conferred |
|---------|------------|-------------|------------------|
| 2013-14 | AA Degree  | Psychology  | 2                |
|         | AAT Degree | Psychology  | 8                |
| 2014-15 | AA Degree  | Psychology  | 1                |
|         | AAT Degree | Psychology  | 6                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Psychology

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 251        | 78.9%   | 217        | 81.1%   |
| Female  | 451        | 83.6%   | 386        | 84.2%   |
| Unknown | 2          | 100.0%  | 2          | 100.0%  |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 19         | 57.9%   | 11         | 45.5%   |
| Asian                     | 46         | 84.8%   | 28         | 85.7%   |
| Hispanic                  | 183        | 79.2%   | 208        | 79.3%   |
| Native Amer/Alaska Native | 4          | 100.0%  | 3          | 33.3%   |
| Pacific Islander          | 1          | 100.0%  | 0          | 0.0%    |
| White Non-Hispanic        | 384        | 84.1%   | 322        | 88.2%   |
| Two or more races         | 63         | 81.0%   | 27         | 66.7%   |
| Unknown                   | 4          | 75.0%   | 6          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 452        | 80.3%   | 414        | 82.4%   |
| Age 25 - 49 | 229        | 84.7%   | 177        | 84.7%   |
| Age 50 +    | 23         | 87.0%   | 14         | 85.7%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 401        | 80.5%   | 339        | 79.6%   |
| F2F     | 240        | 84.6%   | 215        | 88.8%   |
| Hybrid  | 63         | 81.0%   | 51         | 82.4%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Psychology

### 2014-15 COURSE STATISTICS

|                                      |  |  |  |  |  |  |  |  |  |  |               |
|--------------------------------------|--|--|--|--|--|--|--|--|--|--|---------------|
| PSYCHOLOGY PRODUCTIVITY* (2014-15):  |  |  |  |  |  |  |  |  |  |  | <b>319.37</b> |
| % FULL TIME INSTRUCTORS** (2014-15): |  |  |  |  |  |  |  |  |  |  | <b>46%</b>    |
| % ADJUNCT INSTRUCTORS** (2014-15):   |  |  |  |  |  |  |  |  |  |  | <b>54%</b>    |

| FACE TO FACE |                                | Sections Offered | Cancel %    | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH         | FTEF        | Productivity |
|--------------|--------------------------------|------------------|-------------|------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| PSY-101      | General Psychology             | 6                | 0.0%        | 50%        | 50%          | 22.2              | 21.2                   | 95.5%           | 83.5%         | 11.11        | 532          | 0.50        | 354.67       |
| PSY-102      | Child/Adolescent Grwth/Dvlpmnt | 3                | 0.0%        | 100%       | 0%           | 14.3              | 14.0                   | 97.7%           | 92.9%         | 3.29         | 172          | 0.17        | 344.00       |
| PSY-103      | Adult Development              | 1                | 0.0%        | 0%         | 100%         | 17.0              | 17.0                   | 100.0%          | 94.1%         | 1.07         | 68           | 0.08        | 272.00       |
| PSY-104      | Social Psychology              | 1                | 0.0%        | 100%       | 0%           | 18.0              | 18.0                   | 100.0%          | 88.9%         | 1.42         | 72           | 0.08        | 288.00       |
| PSY-106      | Human Sexuality                | 2                | 0.0%        | 0%         | 100%         | 13.5              | 12.5                   | 92.6%           | 88.0%         | 2.05         | 108          | 0.17        | 216.00       |
| PSY-107      | Theories of Personality        | 2                | 50.0%       | 0%         | 100%         | 8.0               | 8.0                    | 100.0%          | 87.5%         | 0.71         | 32           | 0.08        | 128.00       |
| PSY-202      | Abnormal Psychology            | 1                | 0.0%        | 0%         | 100%         | 17.0              | 17.0                   | 100.0%          | 88.2%         | 1.42         | 68           | 0.08        | 272.00       |
| PSY-211      | Research Methods and Design    | 1                | 0.0%        | 100%       | 0%           | 13.0              | 12.0                   | 92.3%           | 100.0%        | 1.71         | 91           | 0.15        | 208.00       |
| <b>Total</b> |                                | <b>17</b>        | <b>5.9%</b> | <b>49%</b> | <b>51%</b>   | <b>17.3</b>       | <b>16.6</b>            | <b>96.4%</b>    | <b>87.6%</b>  | <b>22.78</b> | <b>1,143</b> | <b>1.31</b> |              |

| DISTANCE EDUCATION |                                | Sections Offered | Cancel %    | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH         | FTEF        | Productivity |
|--------------------|--------------------------------|------------------|-------------|------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| PSY-101            | General Psychology             | 5                | 0.0%        | 50%        | 50%          | 30.6              | 27.4                   | 89.5%           | 76.6%         | 12.00        | 612          | 0.42        | 489.60       |
| PSY-102            | Child/Adolescent Grwth/Dvlpmnt | 3                | 0.0%        |            |              | 13.3              | 10.0                   | 75.0%           | 76.7%         | 3.02         | 160          | 0.00        | ---          |
| PSY-103            | Adult Development              | 1                | 0.0%        | 0%         | 100%         | 15.0              | 13.0                   | 86.7%           | 84.6%         | 1.33         | 60           | 0.08        | 240.00       |
| PSY-104            | Social Psychology              | 2                | 0.0%        | 0%         | 100%         | 13.0              | 8.5                    | 65.4%           | 58.8%         | 2.22         | 104          | 0.17        | 208.00       |
| PSY-106            | Human Sexuality                | 1                | 0.0%        | 0%         | 100%         | 14.0              | 11.0                   | 78.6%           | 54.5%         | 1.16         | 56           | 0.08        | 224.00       |
| PSY-107            | Theories of Personality        | 1                | 0.0%        | 0%         | 100%         | 17.0              | 15.0                   | 88.2%           | 86.7%         | 1.42         | 68           | 0.08        | 272.00       |
| PSY-111            | Psychology of Personal Growth  | 2                | 0.0%        | 50%        | 50%          | 11.5              | 10.5                   | 91.3%           | 71.4%         | 1.96         | 92           | 0.17        | 184.00       |
| PSY-202            | Abnormal Psychology            | 3                | 0.0%        | 100%       | 0%           | 21.0              | 18.3                   | 87.3%           | 90.9%         | 5.16         | 252          | 0.25        | 336.00       |
| PSY-210            | Intro Biological Psychology    | 4                | 25.0%       | 67%        | 33%          | 16.0              | 13.7                   | 85.4%           | 90.2%         | 3.82         | 192          | 0.25        | 256.00       |
| <b>Total</b>       |                                | <b>22</b>        | <b>4.5%</b> | <b>44%</b> | <b>56%</b>   | <b>19.0</b>       | <b>16.2</b>            | <b>85.2%</b>    | <b>79.4%</b>  | <b>32.10</b> | <b>1,596</b> | <b>1.50</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Religion

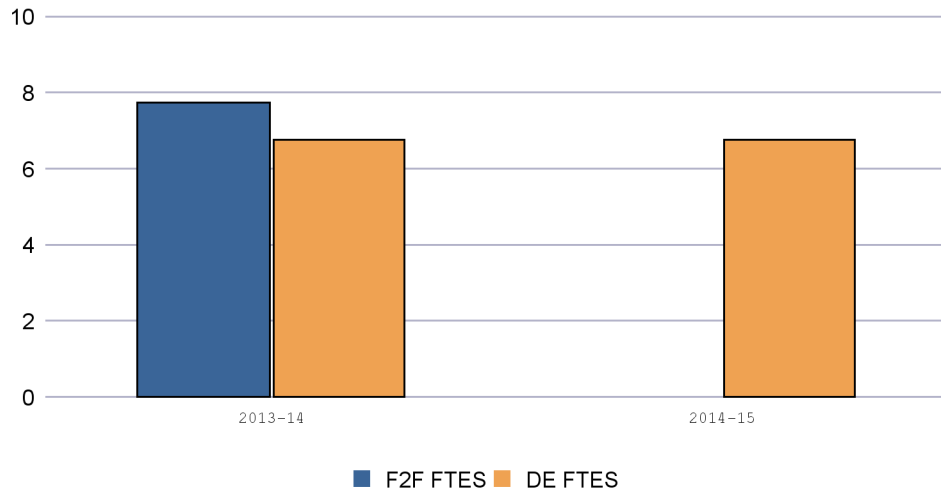


### RELIGION SUMMARY

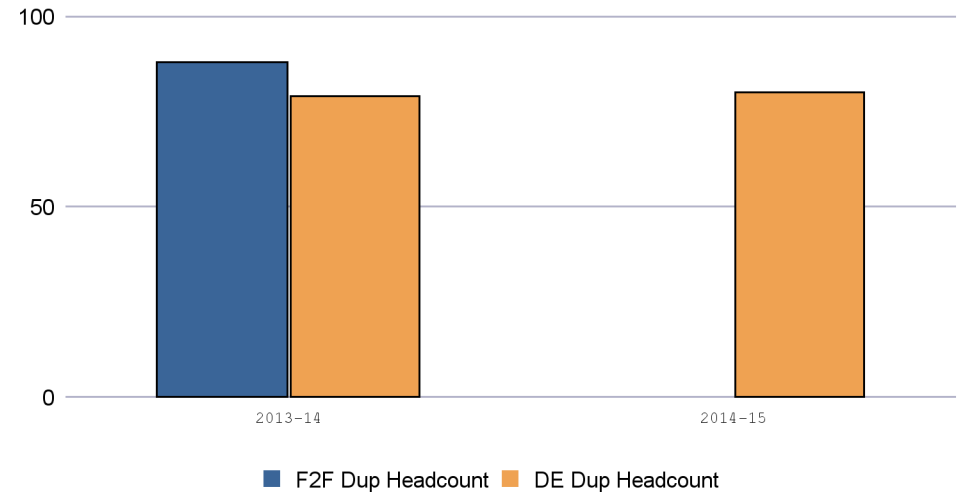
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 9              | 5            | 4                | 14.49      | 7.74     | 6.76         | 167                        | 88                       | 79                           |
| 2014-15                   | 4              | 0            | 4                | 6.76       | 0.00     | 6.76         | 80                         | 0                        | 80                           |
| 1-Yr Chg (13-14 to 14-15) | -55.6%         | -100.0%      | 0.0%             | -53.4%     | -100.0%  | 0.0%         | -52.1%                     | -100.0%                  | 1.3%                         |
| 1-Yr Chg (13-14 to 14-15) | -55.6%         | -100.0%      | 0.0%             | -53.4%     | -100.0%  | 0.0%         | -52.1%                     | -100.0%                  | 1.3%                         |

### RESIDENT FTES



### DUPLICATED HEADCOUNT



# 2014-15 ANNUAL PROGRAM REVIEW

## Religion

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 69      | 46.3% | 30      | 38.0% |
| Female  | 80      | 53.7% | 48      | 60.8% |
| Unknown | 0       | 0.0%  | 1       | 1.3%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 2       | 1.3%  | 3       | 3.8%  |
| Asian                     | 10      | 6.7%  | 1       | 1.3%  |
| Hispanic                  | 27      | 18.1% | 16      | 20.3% |
| Native Amer/Alaska Native | 0       | 0.0%  | 1       | 1.3%  |
| White Non-Hispanic        | 101     | 67.8% | 50      | 63.3% |
| Two or more races         | 6       | 4.0%  | 5       | 6.3%  |
| Unknown                   | 3       | 2.0%  | 3       | 3.8%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 101     | 67.8% | 44      | 55.7% |
| Age 25 - 49 | 37      | 24.8% | 33      | 41.8% |
| Age 50 +    | 11      | 7.4%  | 2       | 2.5%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 21      |   | 23      |   |
| Youngest   | 16      |   | 16      |   |
| Oldest     | 63      |   | 65      |   |



# 2014-15 ANNUAL PROGRAM REVIEW

## Religion

### COURSE SUCCESS

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| Male   | 74         | 86.5%   | 27         | 85.2%   |
| Female | 79         | 88.6%   | 42         | 85.7%   |

|                    | 2013-14    |         | 2014-15    |         |
|--------------------|------------|---------|------------|---------|
|                    | Enrollment | Success | Enrollment | Success |
| African American   | 2          | 100.0%  | 2          | 50.0%   |
| Asian              | 12         | 91.7%   | 0          | 0.0%    |
| Hispanic           | 28         | 96.4%   | 14         | 78.6%   |
| White Non-Hispanic | 102        | 84.3%   | 47         | 87.2%   |
| Two or more races  | 6          | 83.3%   | 5          | 100.0%  |
| Unknown            | 3          | 100.0%  | 1          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 107        | 87.9%   | 40         | 85.0%   |
| Age 25 - 49 | 34         | 85.3%   | 27         | 85.2%   |
| Age 50 +    | 12         | 91.7%   | 2          | 100.0%  |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 70         | 85.7%   | 69         | 85.5%   |
| F2F     | 83         | 89.2%   | 0          | 0.0%    |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Religion

### 2014-15 COURSE STATISTICS

|  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|
| % FULL TIME INSTRUCTORS** (2014-15):<br>% ADJUNCT INSTRUCTORS** (2014-15): |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|

| FACE TO FACE | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|              |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b> |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

| DISTANCE EDUCATION      | Sections Offered | Cancel %    | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|-------------------------|------------------|-------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| REL-103 World Religions | 4                | 0.0%        | 0%        | 100%         | 20.0              | 17.3                   | 86.3%           | 85.5%         | 6.76        | 320        | 0.33        | 320.00       |
| <b>Total</b>            | <b>4</b>         | <b>0.0%</b> | <b>0%</b> | <b>100%</b>  | <b>20.0</b>       | <b>17.3</b>            | <b>86.3%</b>    | <b>85.5%</b>  | <b>6.76</b> | <b>320</b> | <b>0.33</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Real Estate

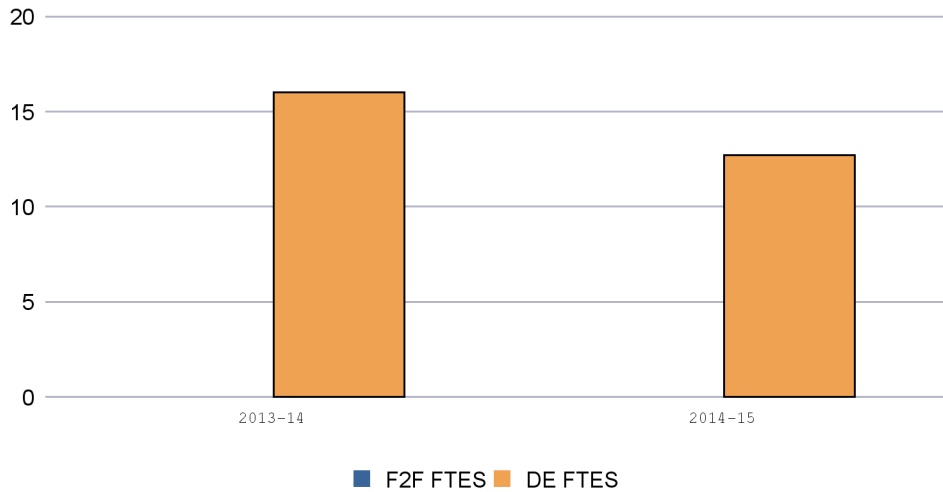


### REAL ESTATE SUMMARY

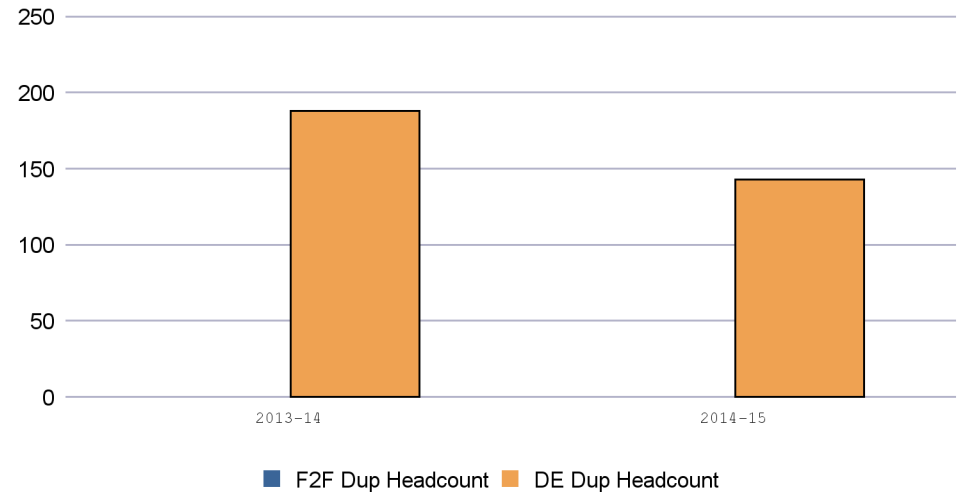
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 11             | 0            | 11               | 16.00      | 0.00     | 16.00        | 188                        | 0                        | 188                          |
| 2014-15                   | 10             | 0            | 10               | 12.71      | 0.00     | 12.71        | 143                        | 0                        | 143                          |
| 1-Yr Chg (13-14 to 14-15) | -9.1%          | ---          | -9.1%            | -20.6%     | ---      | -20.6%       | -23.9%                     | ---                      | -23.9%                       |
| 1-Yr Chg (13-14 to 14-15) | -9.1%          | ---          | -9.1%            | -20.6%     | ---      | -20.6%       | -23.9%                     | ---                      | -23.9%                       |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Real Estate

### DEMOGRAPHICS

|        | 2013-14 |       | 2014-15 |       |
|--------|---------|-------|---------|-------|
|        | N       | %     | N       | %     |
| Male   | 36      | 35.0% | 36      | 41.9% |
| Female | 67      | 65.0% | 50      | 58.1% |

|                    | 2013-14 |       | 2014-15 |       |
|--------------------|---------|-------|---------|-------|
|                    | N       | %     | N       | %     |
| African American   | 4       | 3.9%  | 4       | 4.7%  |
| Asian              | 3       | 2.9%  | 1       | 1.2%  |
| Hispanic           | 15      | 14.6% | 22      | 25.6% |
| White Non-Hispanic | 70      | 68.0% | 50      | 58.1% |
| Two or more races  | 10      | 9.7%  | 7       | 8.1%  |
| Unknown            | 1       | 1.0%  | 2       | 2.3%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 27      | 26.2% | 22      | 25.6% |
| Age 25 - 49 | 63      | 61.2% | 48      | 55.8% |
| Age 50 +    | 13      | 12.6% | 16      | 18.6% |

|            | 2013-14 | 2014-15 |
|------------|---------|---------|
| Median Age | 31      | 30      |
| Youngest   | 18      | 17      |
| Oldest     | 72      | 65      |

# 2014-15 ANNUAL PROGRAM REVIEW

## Real Estate

### COURSE SUCCESS

|        | 2013-14    |         | 2014-15    |         |
|--------|------------|---------|------------|---------|
|        | Enrollment | Success | Enrollment | Success |
| Male   | 52         | 61.5%   | 59         | 79.7%   |
| Female | 113        | 81.4%   | 66         | 74.2%   |

|                    | 2013-14    |         | 2014-15    |         |
|--------------------|------------|---------|------------|---------|
|                    | Enrollment | Success | Enrollment | Success |
| African American   | 11         | 90.9%   | 4          | 75.0%   |
| Asian              | 5          | 20.0%   | 3          | 100.0%  |
| Hispanic           | 14         | 64.3%   | 30         | 60.0%   |
| White Non-Hispanic | 121        | 77.7%   | 76         | 81.6%   |
| Two or more races  | 11         | 63.6%   | 7          | 71.4%   |
| Unknown            | 3          | 100.0%  | 5          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 30         | 60.0%   | 30         | 70.0%   |
| Age 25 - 49 | 114        | 77.2%   | 75         | 80.0%   |
| Age 50 +    | 21         | 85.7%   | 20         | 75.0%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 165        | 75.2%   | 125        | 76.8%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Real Estate

### 2014-15 COURSE STATISTICS

% FULL TIME INSTRUCTORS\*\* (2014-15):

% ADJUNCT INSTRUCTORS\*\* (2014-15):

| FACE TO FACE | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|              |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b> |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

| DISTANCE EDUCATION                   | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH       | FTEF        | Productivity |
|--------------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|--------------|------------|-------------|--------------|
| RES-151 CA Real Estate Principles    | 4                | 0.0%         | 0%        | 100%         | 16.5              | 14.8                   | 89.4%           | 62.7%         | 5.87         | 264        | 0.33        | 264.00       |
| RES-152 Legal Aspects of Real Estate | 1                | 0.0%         | 0%        | 100%         | 14.0              | 12.0                   | 85.7%           | 83.3%         | 1.24         | 56         | 0.11        | 168.42       |
| RES-153 Real Estate Appraisal        | 2                | 50.0%        | 0%        | 100%         | 11.0              | 9.0                    | 81.8%           | 100.0%        | 0.98         | 44         | 0.08        | 176.00       |
| RES-154 Real Estate Finance          | 1                | 0.0%         | 0%        | 100%         | 14.0              | 10.0                   | 71.4%           | 90.0%         | 1.24         | 56         | 0.08        | 224.00       |
| RES-155 Real Estate Practice         | 2                | 0.0%         | 0%        | 100%         | 13.5              | 12.0                   | 88.9%           | 87.5%         | 2.40         | 108        | 0.19        | 185.41       |
| RES-160 CA Property Management       | 2                | 50.0%        | 0%        | 100%         | 11.0              | 11.0                   | 100.0%          | 90.9%         | 0.98         | 44         | 0.08        | 176.00       |
| <b>Total</b>                         | <b>12</b>        | <b>16.7%</b> | <b>0%</b> | <b>100%</b>  | <b>14.3</b>       | <b>12.5</b>            | <b>87.4%</b>    | <b>76.8%</b>  | <b>12.71</b> | <b>572</b> | <b>0.89</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Sociology

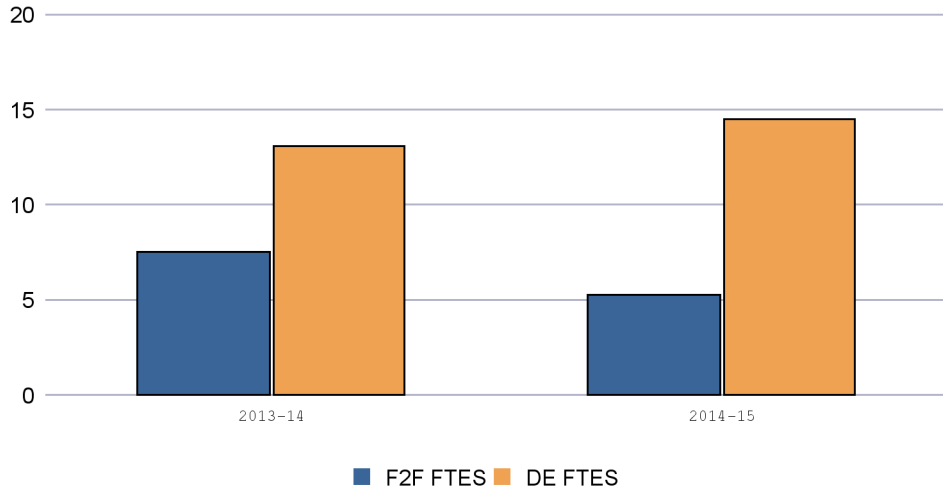


### SOCIOLOGY SUMMARY

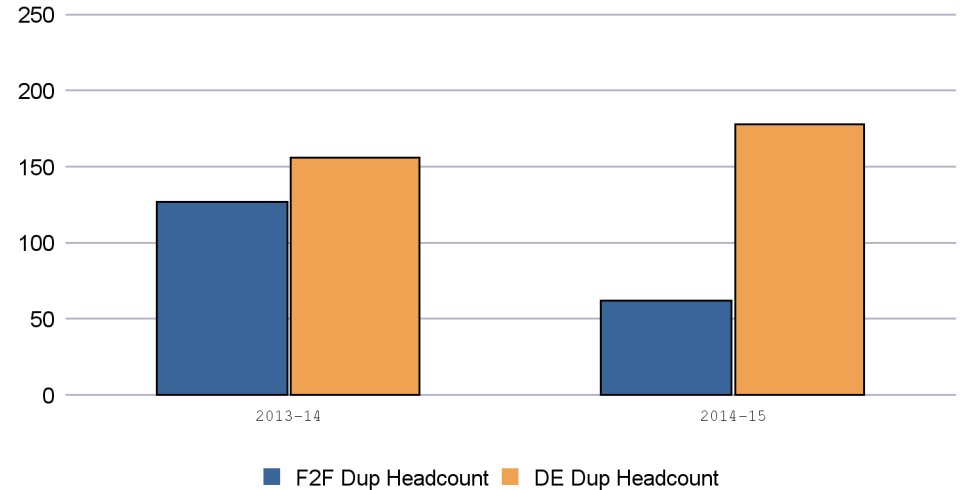
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 14             | 5            | 9                | 20.60      | 7.53     | 13.07        | 283                        | 127                      | 156                          |
| 2014-15                   | 12             | 4            | 8                | 19.74      | 5.25     | 14.49        | 240                        | 62                       | 178                          |
| 1-Yr Chg (13-14 to 14-15) | -14.3%         | -20.0%       | -11.1%           | -4.2%      | -30.3%   | 10.9%        | -15.2%                     | -51.2%                   | 14.1%                        |
| 1-Yr Chg (13-14 to 14-15) | -14.3%         | -20.0%       | -11.1%           | -4.2%      | -30.3%   | 10.9%        | -15.2%                     | -51.2%                   | 14.1%                        |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Sociology

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 88      | 34.6% | 87      | 40.1% |
| Female  | 165     | 65.0% | 130     | 59.9% |
| Unknown | 1       | 0.4%  | 0       | 0.0%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 8       | 3.1%  | 7       | 3.2%  |
| Asian                     | 11      | 4.3%  | 16      | 7.4%  |
| Hispanic                  | 80      | 31.5% | 56      | 25.8% |
| Native Amer/Alaska Native | 2       | 0.8%  | 0       | 0.0%  |
| White Non-Hispanic        | 136     | 53.5% | 116     | 53.5% |
| Two or more races         | 17      | 6.7%  | 18      | 8.3%  |
| Unknown                   | 0       | 0.0%  | 4       | 1.8%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 140     | 55.1% | 137     | 63.1% |
| Age 25 - 49 | 94      | 37.0% | 71      | 32.7% |
| Age 50 +    | 20      | 7.9%  | 9       | 4.1%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 23      |   | 22      |   |
| Youngest   | 16      |   | 15      |   |
| Oldest     | 70      |   | 85      |   |



# 2014-15 ANNUAL PROGRAM REVIEW

## Sociology

---

### AWARDS

|         | Award Type | Award Title | Awards Conferred |
|---------|------------|-------------|------------------|
| 2013-14 | AAT Degree | Sociology   | 2                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Sociology

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 87         | 69.0%   | 87         | 69.0%   |
| Female  | 173        | 76.9%   | 120        | 79.2%   |
| Unknown | 1          | 0.0%    | 0          | 0.0%    |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 7          | 28.6%   | 5          | 60.0%   |
| Asian                     | 12         | 75.0%   | 12         | 91.7%   |
| Hispanic                  | 82         | 67.1%   | 55         | 67.3%   |
| Native Amer/Alaska Native | 2          | 50.0%   | 0          | 0.0%    |
| White Non-Hispanic        | 141        | 80.9%   | 113        | 77.0%   |
| Two or more races         | 17         | 70.6%   | 18         | 77.8%   |
| Unknown                   | 0          | 0.0%    | 4          | 75.0%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 153        | 66.0%   | 132        | 73.5%   |
| Age 25 - 49 | 89         | 84.3%   | 66         | 78.8%   |
| Age 50 +    | 19         | 89.5%   | 9          | 66.7%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 144        | 68.8%   | 151        | 81.5%   |
| F2F     | 117        | 80.3%   | 56         | 57.1%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Sociology

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |              |
|---|--|--|--|--|--|--|--|--|--|--|--------------|
| <b>SOCIOLOGY PRODUCTIVITY* (2014-15):</b>   |  |  |  |  |  |  |  |  |  |  | <b>294.4</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b> |  |  |  |  |  |  |  |  |  |  | <b>60%</b>   |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>   |  |  |  |  |  |  |  |  |  |  | <b>40%</b>   |

| FACE TO FACE |                           | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------|---------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| SOC-101      | Introduction to Sociology | 2                | 0.0%         | 100%       | 0%           | 19.5              | 18.0                   | 92.3%           | 50.0%         | 3.29        | 156        | 0.17        | 312.00       |
| SOC-106      | Crime and Society         | 1                | 0.0%         | 100%       | 0%           | 9.0               | 8.0                    | 88.9%           | 62.5%         | 0.80        | 36         | 0.08        | 144.00       |
| SOC-107      | Race and Ethnic Relations | 1                | 0.0%         | 0%         | 100%         | 14.0              | 12.0                   | 85.7%           | 75.0%         | 1.16        | 56         | 0.08        | 224.00       |
| SOC-114      | Gender                    | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| <b>Total</b> |                           | <b>5</b>         | <b>20.0%</b> | <b>75%</b> | <b>25%</b>   | <b>15.5</b>       | <b>14.0</b>            | <b>90.3%</b>    | <b>57.1%</b>  | <b>5.25</b> | <b>248</b> | <b>0.33</b> |              |

| DISTANCE EDUCATION |                              | Sections Offered | Cancel %     | FT % **    | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH       | FTEF        | Productivity |
|--------------------|------------------------------|------------------|--------------|------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|------------|-------------|--------------|
| SOC-101            | Introduction to Sociology    | 4                | 0.0%         | 100%       | 0%           | 31.5              | 27.8                   | 88.1%           | 82.9%         | 10.14        | 504        | 0.33        | 504.00       |
| SOC-102            | Marriage/Families/Int Rltshp | 4                | 0.0%         | 0%         | 100%         | 13.0              | 10.0                   | 76.9%           | 77.5%         | 4.36         | 208        | 0.33        | 208.00       |
| SOC-103            | Social Problems              | 1                | 100.0%       |            |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| <b>Total</b>       |                              | <b>9</b>         | <b>11.1%</b> | <b>50%</b> | <b>50%</b>   | <b>22.3</b>       | <b>18.9</b>            | <b>84.8%</b>    | <b>81.5%</b>  | <b>14.49</b> | <b>712</b> | <b>0.67</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Speech

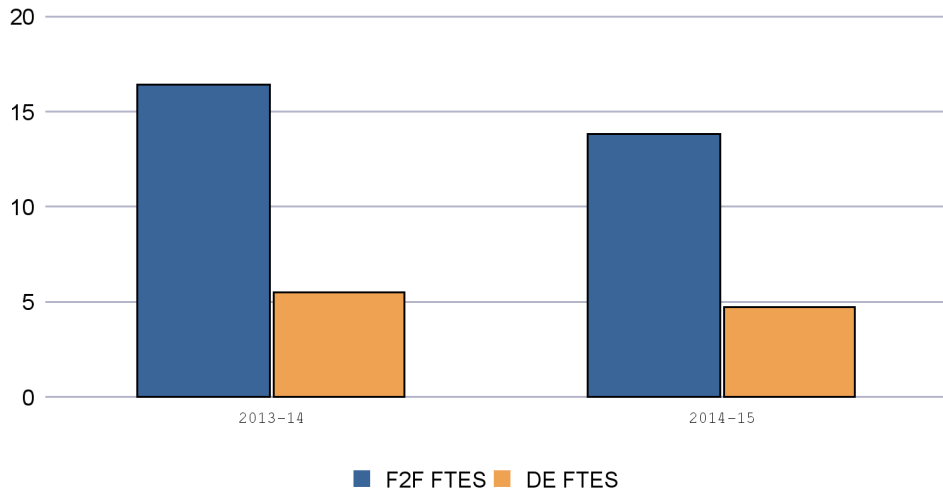


### SPEECH SUMMARY

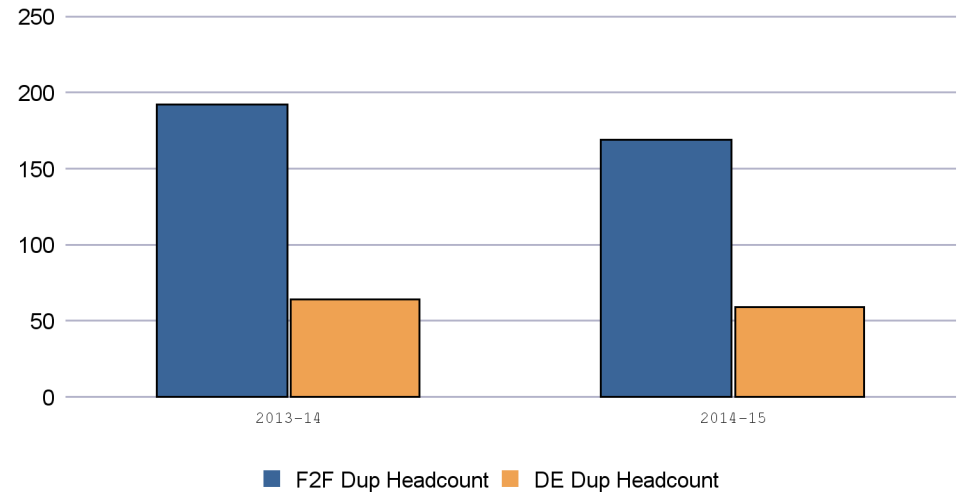
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 13             | 9            | 4                | 21.92      | 16.41    | 5.51         | 256                        | 192                      | 64                           |
| 2014-15                   | 13             | 9            | 4                | 18.53      | 13.82    | 4.71         | 228                        | 169                      | 59                           |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | 0.0%         | 0.0%             | -15.5%     | -15.8%   | -14.5%       | -10.9%                     | -12.0%                   | -7.8%                        |
| 1-Yr Chg (13-14 to 14-15) | 0.0%           | 0.0%         | 0.0%             | -15.5%     | -15.8%   | -14.5%       | -10.9%                     | -12.0%                   | -7.8%                        |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Speech

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 120     | 48.8% | 115     | 51.6% |
| Female  | 124     | 50.4% | 108     | 48.4% |
| Unknown | 2       | 0.8%  | 0       | 0.0%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 4       | 1.6%  | 3       | 1.3%  |
| Asian                     | 11      | 4.5%  | 13      | 5.8%  |
| Hispanic                  | 58      | 23.6% | 64      | 28.7% |
| Native Amer/Alaska Native | 3       | 1.2%  | 2       | 0.9%  |
| Pacific Islander          | 1       | 0.4%  | 1       | 0.4%  |
| White Non-Hispanic        | 149     | 60.6% | 125     | 56.1% |
| Two or more races         | 19      | 7.7%  | 12      | 5.4%  |
| Unknown                   | 1       | 0.4%  | 3       | 1.3%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 159     | 64.6% | 149     | 66.8% |
| Age 25 - 49 | 75      | 30.5% | 70      | 31.4% |
| Age 50 +    | 12      | 4.9%  | 4       | 1.8%  |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 22      |   | 22      |   |
| Youngest   | 16      |   | 17      |   |
| Oldest     | 84      |   | 65      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Speech

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 113        | 92.9%   | 111        | 86.5%   |
| Female  | 119        | 88.2%   | 98         | 84.7%   |
| Unknown | 2          | 100.0%  | 0          | 0.0%    |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 4          | 100.0%  | 2          | 100.0%  |
| Asian                     | 10         | 100.0%  | 12         | 66.7%   |
| Hispanic                  | 54         | 87.0%   | 59         | 83.1%   |
| Native Amer/Alaska Native | 3          | 66.7%   | 2          | 100.0%  |
| Pacific Islander          | 1          | 100.0%  | 1          | 100.0%  |
| White Non-Hispanic        | 144        | 92.4%   | 118        | 88.1%   |
| Two or more races         | 17         | 82.4%   | 12         | 83.3%   |
| Unknown                   | 1          | 100.0%  | 3          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 150        | 90.7%   | 138        | 84.8%   |
| Age 25 - 49 | 72         | 88.9%   | 67         | 88.1%   |
| Age 50 +    | 12         | 100.0%  | 4          | 75.0%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 58         | 86.2%   | 52         | 78.8%   |
| F2F     | 176        | 92.0%   | 157        | 87.9%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Speech

### 2014-15 COURSE STATISTICS

|  |  |  |  |  |  |  |  |  |  |                                      |  |               |
|--|--|--|--|--|--|--|--|--|--|--------------------------------------|--|---------------|
|  |  |  |  |  |  |  |  |  |  | SPEECH PRODUCTIVITY* (2014-15):      |  | <b>298.18</b> |
|  |  |  |  |  |  |  |  |  |  | % FULL TIME INSTRUCTORS** (2014-15): |  | <b>0%</b>     |
|  |  |  |  |  |  |  |  |  |  | % ADJUNCT INSTRUCTORS** (2014-15):   |  | <b>100%</b>   |

| FACE TO FACE |                      | Sections Offered | Cancel %    | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH       | FTEF        | Productivity |
|--------------|----------------------|------------------|-------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|--------------|------------|-------------|--------------|
| SPE-101      | Public Speaking      | 7                | 0.0%        | 0%        | 100%         | 20.1              | 18.9                   | 93.6%           | 89.4%         | 11.42        | 564        | 0.58        | 322.29       |
| SPE-104      | Speech Communication | 2                | 0.0%        | 0%        | 100%         | 14.0              | 12.5                   | 89.3%           | 80.0%         | 2.40         | 112        | 0.17        | 224.00       |
| <b>Total</b> |                      | <b>9</b>         | <b>0.0%</b> | <b>0%</b> | <b>100%</b>  | <b>18.8</b>       | <b>17.4</b>            | <b>92.9%</b>    | <b>87.9%</b>  | <b>13.82</b> | <b>676</b> | <b>0.75</b> |              |

| DISTANCE EDUCATION |                              | Sections Offered | Cancel %    | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------------|------------------------------|------------------|-------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| SPE-102            | Intercultural Communications | 4                | 0.0%        | 0%        | 100%         | 14.8              | 13.0                   | 88.1%           | 78.8%         | 4.71        | 236        | 0.33        | 236.00       |
| <b>Total</b>       |                              | <b>4</b>         | <b>0.0%</b> | <b>0%</b> | <b>100%</b>  | <b>14.8</b>       | <b>13.0</b>            | <b>88.1%</b>    | <b>78.8%</b>  | <b>4.71</b> | <b>236</b> | <b>0.33</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Theatre Arts

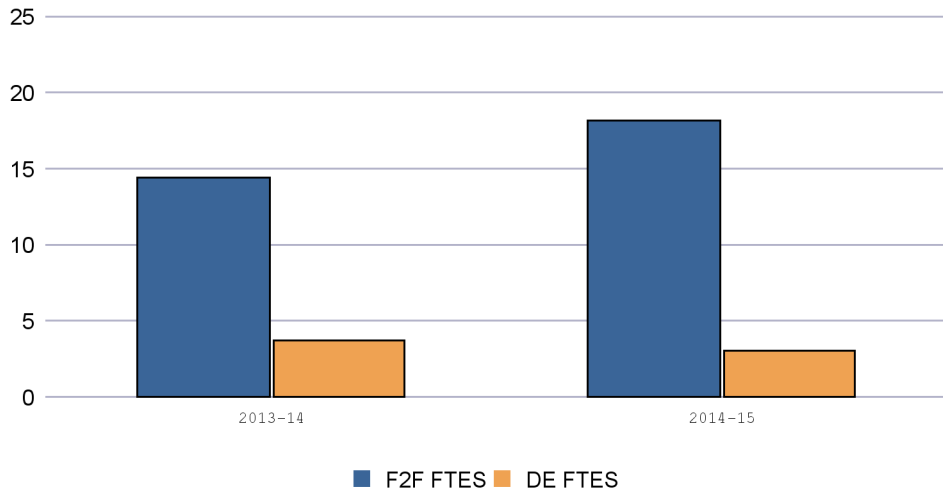


### THEATRE ARTS SUMMARY

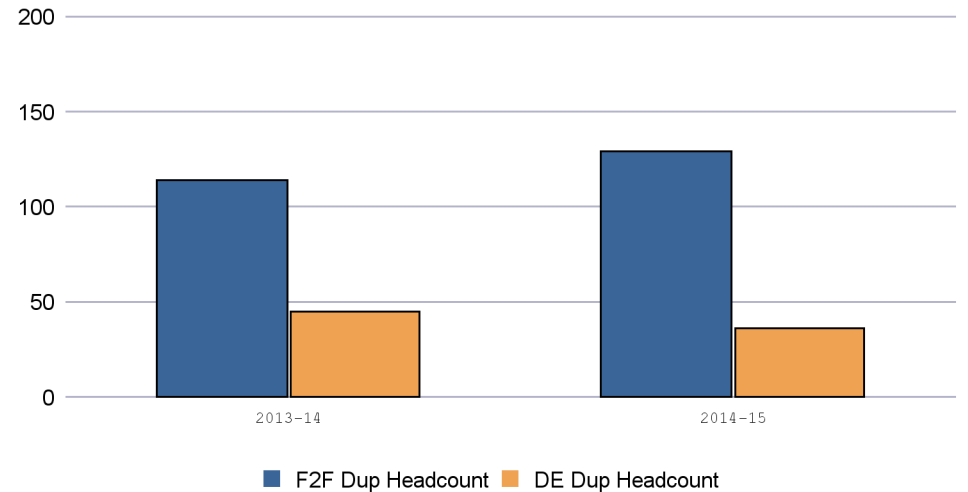
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 22             | 19           | 3                | 18.15      | 14.41    | 3.73         | 159                        | 114                      | 45                           |
| 2014-15                   | 23             | 20           | 3                | 21.17      | 18.15    | 3.02         | 165                        | 129                      | 36                           |
| 1-Yr Chg (13-14 to 14-15) | 4.5%           | 5.3%         | 0.0%             | 16.6%      | 25.9%    | -19.0%       | 3.8%                       | 13.2%                    | -20.0%                       |
| 1-Yr Chg (13-14 to 14-15) | 4.5%           | 5.3%         | 0.0%             | 16.6%      | 25.9%    | -19.0%       | 3.8%                       | 13.2%                    | -20.0%                       |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**





# 2014-15 ANNUAL PROGRAM REVIEW

## Theatre Arts

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 60      | 54.5% | 47      | 44.3% |
| Female  | 49      | 44.5% | 59      | 55.7% |
| Unknown | 1       | 0.9%  | 0       | 0.0%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 3       | 2.7%  | 1       | 0.9%  |
| Asian                     | 3       | 2.7%  | 3       | 2.8%  |
| Hispanic                  | 20      | 18.2% | 24      | 22.6% |
| Native Amer/Alaska Native | 0       | 0.0%  | 1       | 0.9%  |
| White Non-Hispanic        | 71      | 64.5% | 68      | 64.2% |
| Two or more races         | 11      | 10.0% | 6       | 5.7%  |
| Unknown                   | 2       | 1.8%  | 3       | 2.8%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 54      | 49.1% | 55      | 51.9% |
| Age 25 - 49 | 41      | 37.3% | 37      | 34.9% |
| Age 50 +    | 15      | 13.6% | 14      | 13.2% |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 23      |   | 24      |   |
| Youngest   | 17      |   | 14      |   |
| Oldest     | 66      |   | 67      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Theatre Arts

---

### AWARDS

|         | Award Type | Award Title  | Awards Conferred |
|---------|------------|--------------|------------------|
| 2013-14 | AA Degree  | Theatre Arts | 1                |

# 2014-15 ANNUAL PROGRAM REVIEW

## Theatre Arts

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 82         | 91.5%   | 81         | 77.8%   |
| Female  | 57         | 89.5%   | 77         | 89.6%   |
| Unknown | 3          | 100.0%  | 0          | 0.0%    |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 2          | 50.0%   | 1          | 100.0%  |
| Asian                     | 3          | 100.0%  | 4          | 100.0%  |
| Hispanic                  | 25         | 96.0%   | 45         | 77.8%   |
| Native Amer/Alaska Native | 0          | 0.0%    | 1          | 100.0%  |
| White Non-Hispanic        | 94         | 89.4%   | 90         | 84.4%   |
| Two or more races         | 14         | 92.9%   | 12         | 83.3%   |
| Unknown                   | 4          | 100.0%  | 5          | 100.0%  |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 74         | 94.6%   | 82         | 82.9%   |
| Age 25 - 49 | 50         | 86.0%   | 61         | 85.2%   |
| Age 50 +    | 18         | 88.9%   | 15         | 80.0%   |

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Dist Ed | 38         | 76.3%   | 33         | 81.8%   |
| F2F     | 104        | 96.2%   | 125        | 84.0%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Theatre Arts

### 2014-15 COURSE STATISTICS

|                                       |               |
|---------------------------------------|---------------|
| THEATRE ARTS PRODUCTIVITY* (2014-15): | <b>272.62</b> |
| % FULL TIME INSTRUCTORS** (2014-15):  | <b>77%</b>    |
| % ADJUNCT INSTRUCTORS** (2014-15):    | <b>23%</b>    |

| FACE TO FACE |                                | Sections Offered | Cancel %     | FT % **     | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH       | FTEF        | Productivity |
|--------------|--------------------------------|------------------|--------------|-------------|--------------|-------------------|------------------------|-----------------|---------------|--------------|------------|-------------|--------------|
| THE-105A     | Introduction to Acting         | 2                | 0.0%         | 100%        | 0%           | 8.0               | 7.5                    | 93.8%           | 80.0%         | 1.33         | 64         | 0.17        | 128.00       |
| THE-105B     | Intermediate Acting            | 1                | 0.0%         | 100%        | 0%           | 8.0               | 8.0                    | 100.0%          | 87.5%         | 0.71         | 32         | 0.04        | 256.00       |
| THE-105E     | Acting Styles: Beg MUS Theatre | 1                | 100.0%       |             |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| THE-108A     | Beginning Improvisation        | 3                | 33.3%        | 100%        | 0%           | 11.0              | 9.5                    | 86.4%           | 42.1%         | 1.87         | 88         | 0.17        | 176.00       |
| THE-108B     | Intermediate Improvisation     | 2                | 0.0%         |             |              | 3.0               | 3.0                    | 100.0%          | 66.7%         | 0.44         | 24         | 0.00        | ---          |
| THE-108C     | Advanced Improvisation         | 2                | 100.0%       |             |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| THE-131AL    | ST: Acting for the Camera      | 1                | 0.0%         | 100%        | 0%           | 16.0              | 16.0                   | 100.0%          | 81.3%         | 1.42         | 64         | 0.08        | 256.00       |
| THE-131AM    | ST: Acting Styles: Intermed    | 1                | 100.0%       |             |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| THE-134A     | Play Rehearsal/Performance(A)  | 3                | 33.3%        | 100%        | 0%           | 1.5               | 1.5                    | 100.0%          | 100.0%        | 0.07         | 9          | 0.06        | 48.00        |
| THE-134B     | Play Rehearsal/Performance(B)  | 2                | 50.0%        |             |              | 1.0               | 1.0                    | 100.0%          | 100.0%        | 0.09         | 4          | 0.00        | ---          |
| THE-134C     | Play Rehearsal/Performance(C)  | 2                | 100.0%       |             |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| THE-134D     | Play Rehearsal/Performance(D)  | 3                | 0.0%         | 100%        | 0%           | 9.0               | 9.0                    | 100.0%          | 100.0%        | 6.10         | 270        | 0.27        | 332.31       |
| THE-135A     | Musical THE Rehearsal (A)      | 1                | 0.0%         | 100%        | 0%           | 3.0               | 3.0                    | 100.0%          | 100.0%        | 0.07         | 9          | 0.06        | 48.00        |
| THE-135B     | Musical THE Rehearsal (B)      | 1                | 100.0%       |             |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| THE-135C     | Musical THE Rehearsal (C)      | 1                | 100.0%       |             |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| THE-135D     | Musical THE Rehearsal (D)      | 1                | 0.0%         |             |              | 13.0              | 13.0                   | 100.0%          | 100.0%        | 2.97         | 130        | 0.00        | ---          |
| THE-136A     | Tech THE: Stage Production(A)  | 4                | 100.0%       |             |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| THE-136B     | Tech THE: Stage Production(B)  | 3                | 66.7%        | 100%        | 0%           | 1.0               | 1.0                    | 100.0%          | 100.0%        | 0.09         | 4          | 0.06        | 21.33        |
| THE-136C     | Tech THE: Stage Production (C) | 3                | 100.0%       |             |              |                   |                        | 0.0%            |               |              | 0          |             | ---          |
| THE-136D     | Tech THE: Stage Production (D) | 4                | 25.0%        | 100%        | 0%           | 4.3               | 4.3                    | 100.0%          | 100.0%        | 2.97         | 130        | 0.13        | 346.67       |
| <b>Total</b> |                                | <b>41</b>        | <b>51.2%</b> | <b>100%</b> | <b>0%</b>    | <b>6.5</b>        | <b>6.3</b>             | <b>96.9%</b>    | <b>84.0%</b>  | <b>18.15</b> | <b>828</b> | <b>1.04</b> |              |

# 2014-15 ANNUAL PROGRAM REVIEW

## Theatre Arts

| DISTANCE EDUCATION |                               | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES        | WSCH       | FTEF        | Productivity |
|--------------------|-------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|-------------|------------|-------------|--------------|
| THE-101            | Introduction to Theatre       | 1                | 0.0%         | 0%        | 100%         | 11.0              | 10.0                   | 90.9%           | 80.0%         | 0.89        | 44         | 0.08        | 176.00       |
| THE-112A           | History Film: Beginnings-1945 | 1                | 0.0%         | 0%        | 100%         | 11.0              | 10.0                   | 90.9%           | 80.0%         | 0.98        | 44         | 0.08        | 176.00       |
| THE-112B           | History Film: 1945 to 1965    | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| THE-112C           | History Film: 1965 to Present | 1                | 0.0%         | 0%        | 100%         | 14.0              | 13.0                   | 92.9%           | 84.6%         | 1.16        | 56         | 0.08        | 224.00       |
| THE-114            | Introduction to Screenwriting | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| THE-115            | Introduction to Playwriting   | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| THE-214            | Intermediate Screenwriting    | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |             | 0          |             | ---          |
| <b>Total</b>       |                               | <b>7</b>         | <b>57.1%</b> | <b>0%</b> | <b>100%</b>  | <b>12.0</b>       | <b>11.0</b>            | <b>91.7%</b>    | <b>81.8%</b>  | <b>3.02</b> | <b>144</b> | <b>0.25</b> |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## Wilderness Studies

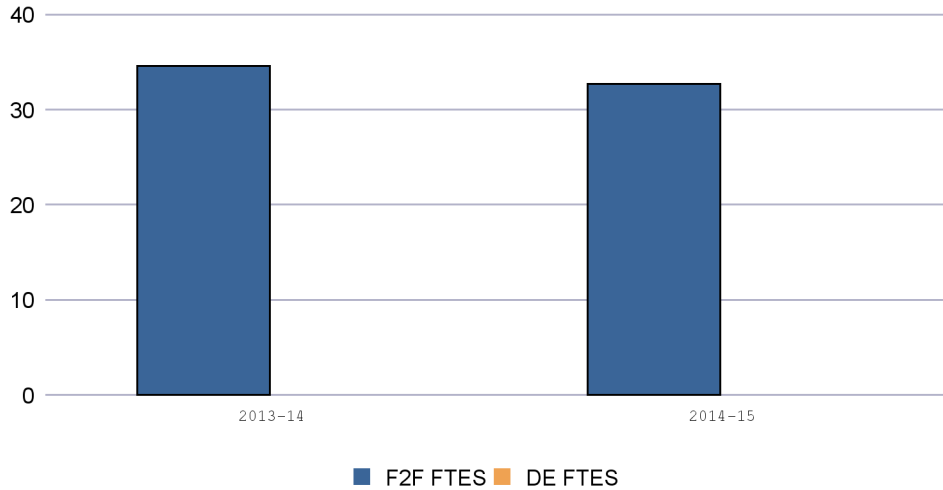


### WILDERNESS STUDIES SUMMARY

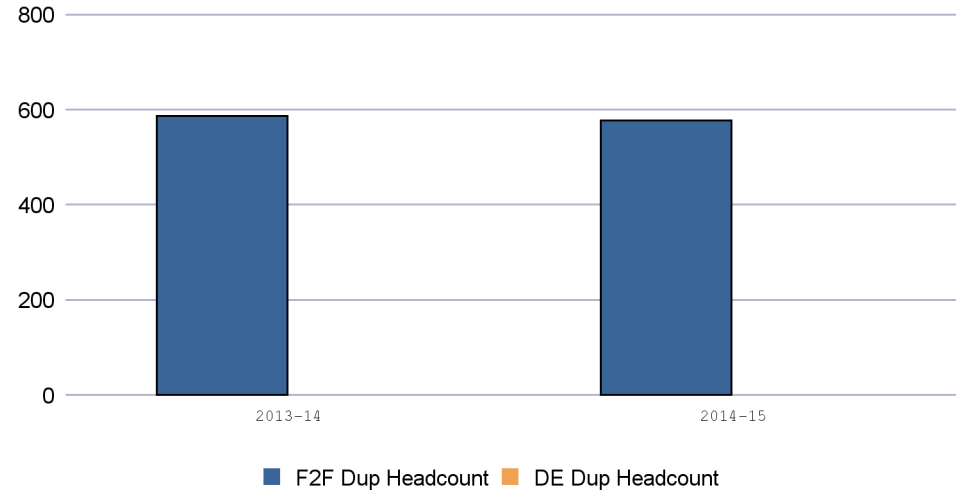
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 45             | 45           | 0                | 34.57      | 34.57    | 0.00         | 586                        | 586                      | 0                            |
| 2014-15                   | 43             | 43           | 0                | 32.67      | 32.67    | 0.00         | 577                        | 577                      | 0                            |
| 1-Yr Chg (13-14 to 14-15) | -4.4%          | -4.4%        | ---              | -5.5%      | -5.5%    | ---          | -1.5%                      | -1.5%                    | ---                          |
| 1-Yr Chg (13-14 to 14-15) | -4.4%          | -4.4%        | ---              | -5.5%      | -5.5%    | ---          | -1.5%                      | -1.5%                    | ---                          |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## Wilderness Studies

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 217     | 60.3% | 209     | 65.1% |
| Female  | 140     | 38.9% | 108     | 33.6% |
| Unknown | 3       | 0.8%  | 4       | 1.2%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 0       | 0.0%  | 0       | 0.0%  |
| Asian                     | 8       | 2.2%  | 9       | 2.8%  |
| Hispanic                  | 44      | 12.2% | 40      | 12.5% |
| Native Amer/Alaska Native | 2       | 0.6%  | 1       | 0.3%  |
| Pacific Islander          | 1       | 0.3%  | 0       | 0.0%  |
| White Non-Hispanic        | 285     | 79.2% | 249     | 77.6% |
| Two or more races         | 14      | 3.9%  | 15      | 4.7%  |
| Unknown                   | 6       | 1.7%  | 7       | 2.2%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 124     | 34.4% | 111     | 34.6% |
| Age 25 - 49 | 183     | 50.8% | 174     | 54.2% |
| Age 50 +    | 53      | 14.7% | 36      | 11.2% |

|            | 2013-14 |   | 2014-15 |   |
|------------|---------|---|---------|---|
|            | N       | % | N       | % |
| Median Age | 26      |   | 25      |   |
| Youngest   | 15      |   | 13      |   |
| Oldest     | 77      |   | 68      |   |

# 2014-15 ANNUAL PROGRAM REVIEW

## Wilderness Studies

---

### AWARDS

|         | Award Type  | Award Title | Awards Conferred |
|---------|-------------|-------------|------------------|
| 2013-14 | AA Degree   | Snow Skills | 2                |
| 2014-15 | AA Degree   | Climbing    | 3                |
|         | Certificate | Climbing    | 1                |



# 2014-15 ANNUAL PROGRAM REVIEW

## Wilderness Studies

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 358        | 91.6%   | 373        | 91.7%   |
| Female  | 202        | 91.6%   | 173        | 94.2%   |
| Unknown | 3          | 100.0%  | 4          | 100.0%  |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| Asian                     | 10         | 100.0%  | 12         | 100.0%  |
| Hispanic                  | 66         | 95.5%   | 89         | 93.3%   |
| Native Amer/Alaska Native | 4          | 75.0%   | 1          | 100.0%  |
| Pacific Islander          | 1          | 100.0%  | 0          | 0.0%    |
| White Non-Hispanic        | 448        | 91.1%   | 420        | 91.9%   |
| Two or more races         | 24         | 87.5%   | 21         | 100.0%  |
| Unknown                   | 10         | 100.0%  | 7          | 85.7%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 250        | 90.0%   | 251        | 89.2%   |
| Age 25 - 49 | 258        | 92.6%   | 255        | 96.1%   |
| Age 50 +    | 55         | 94.5%   | 44         | 90.9%   |

|     | 2013-14    |         | 2014-15    |         |
|-----|------------|---------|------------|---------|
|     | Enrollment | Success | Enrollment | Success |
| F2F | 563        | 91.7%   | 550        | 92.5%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## Wilderness Studies

### 2014-15 COURSE STATISTICS

|  |  |  |  |  |  |  |  |  |  |  |               |
|--|--|--|--|--|--|--|--|--|--|--|---------------|
| <b>WILDERNESS STUDIES PRODUCTIVITY* (2014-15):</b> |  |  |  |  |  |  |  |  |  |  | <b>208.73</b> |
| % FULL TIME INSTRUCTORS** (2014-15):               |  |  |  |  |  |  |  |  |  |  | <b>0%</b>     |
| % ADJUNCT INSTRUCTORS** (2014-15):                 |  |  |  |  |  |  |  |  |  |  | <b>100%</b>   |

| FACE TO FACE |                                | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs | WSCH | FTEF | Productivity |
|--------------|--------------------------------|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
| WLD-100      | Found. of Recreation Land Mgmt | 1                | 0.0%     | 0%      | 100%         | 18.0              | 15.0                   | 83.3%           | 100.0%        | 1.10 | 54   | 0.06 | 288.00       |
| WLD-101      | Origins-Directions Wild Edu    | 1                | 0.0%     | 0%      | 100%         | 21.0              | 18.0                   | 85.7%           | 88.9%         | 0.87 | 42   | 0.04 | 336.01       |
| WLD-104      | Fundamentals of Outdoor Leader | 3                | 33.3%    | 0%      | 100%         | 17.5              | 17.0                   | 97.1%           | 100.0%        | 3.02 | 140  | 0.17 | 280.00       |
| WLD-107A     | Wilderness First Aid           | 3                | 0.0%     | 0%      | 100%         | 11.0              | 10.7                   | 97.0%           | 100.0%        | 2.20 | 101  | 0.19 | 179.26       |
| WLD-107B     | Wilderness First Responder     | 3                | 0.0%     | 0%      | 100%         | 13.0              | 13.0                   | 100.0%          | 100.0%        | 5.94 | 262  | 0.42 | 207.21       |
| WLD-112C     | Map, Compass, and GPS          | 2                | 0.0%     | 0%      | 100%         | 14.0              | 13.5                   | 96.4%           | 85.2%         | 1.68 | 84   | 0.13 | 224.00       |
| WLD-112D     | Tracking                       | 1                | 0.0%     | 0%      | 100%         | 18.0              | 18.0                   | 100.0%          | 100.0%        | 0.82 | 36   | 0.04 | 288.00       |
| WLD-112E     | Search Theory                  | 1                | 0.0%     | 0%      | 100%         | 15.0              | 13.0                   | 86.7%           | 100.0%        | 0.30 | 15   | 0.02 | 240.00       |
| WLD-114B     | Ultralight Backpacking         | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| WLD-116      | Mountain Weather               | 1                | 0.0%     | 0%      | 100%         | 29.0              | 28.0                   | 96.6%           | 82.1%         | 0.97 | 58   | 0.04 | 464.01       |
| WLD-117A     | Beginning Mountaineering       | 1                | 0.0%     | 0%      | 100%         | 16.0              | 12.0                   | 75.0%           | 100.0%        | 0.84 | 48   | 0.06 | 256.00       |
| WLD-117B     | Intermediate Mountaineering    | 1                | 0.0%     | 0%      | 100%         | 15.0              | 14.0                   | 93.3%           | 92.9%         | 1.18 | 65   | 0.08 | 260.00       |
| WLD-119      | Technical Rope Rescue          | 1                | 0.0%     | 0%      | 100%         | 21.0              | 21.0                   | 100.0%          | 76.2%         | 0.76 | 42   | 0.04 | 336.01       |
| WLD-120A     | Rock Climbing: Beginning       | 3                | 33.3%    | 0%      | 100%         | 12.0              | 12.0                   | 100.0%          | 100.0%        | 1.49 | 72   | 0.13 | 192.00       |
| WLD-120B     | Rock Climbing: Intermediate    | 2                | 0.0%     | 0%      | 100%         | 9.5               | 9.5                    | 100.0%          | 100.0%        | 1.15 | 57   | 0.13 | 152.00       |
| WLD-120C     | Rock Climbing: Advanced        | 2                | 50.0%    | 0%      | 100%         | 8.0               | 7.0                    | 87.5%           | 100.0%        | 0.48 | 24   | 0.06 | 128.00       |
| WLD-121      | Snowshoeing                    | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| WLD-122A     | Cross Country Skiing           | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| WLD-122C     | Nordic Skate Skiing: Beg       | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| WLD-122D     | Nordic Skate Skiing: Int       | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| WLD-122E     | Nordic Skate Skiing: Advanced  | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| WLD-124A     | Telemark Skiing: Beginning     | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| WLD-124AA    | Telemark Skiing: Intermediate  | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| WLD-124B     | Telemark Skiing: Advanced      | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| WLD-125A     | Backcountry Skiing             | 1                | 0.0%     | 0%      | 100%         | 9.0               | 7.0                    | 77.8%           | 100.0%        | 0.17 | 18   | 0.04 | 144.00       |
| WLD-125B     | Backcountry Skiing: Intermed   | 2                | 50.0%    |         |              | 5.0               | 5.0                    | 100.0%          | 100.0%        | 0.16 | 10   | 0.00 | ---          |
| WLD-125C     | Backcountry Skiing: Advanced   | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |

# 2014-15 ANNUAL PROGRAM REVIEW

## Wilderness Studies

### 2014-15 COURSE STATISTICS

|  |  |  |  |  |  |  |  |  |  |  |               |
|--|--|--|--|--|--|--|--|--|--|--|---------------|
| <b>WILDERNESS STUDIES PRODUCTIVITY* (2014-15):</b> |  |  |  |  |  |  |  |  |  |  | <b>208.73</b> |
| % FULL TIME INSTRUCTORS** (2014-15):               |  |  |  |  |  |  |  |  |  |  | <b>0%</b>     |
| % ADJUNCT INSTRUCTORS** (2014-15):                 |  |  |  |  |  |  |  |  |  |  | <b>100%</b>   |

| FACE TO FACE |                               | Sections Offered | Cancel %     | FT % **   | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES         | WSCH         | FTEF        | Productivity |
|--------------|-------------------------------|------------------|--------------|-----------|--------------|-------------------|------------------------|-----------------|---------------|--------------|--------------|-------------|--------------|
| WLD-126A     | Backcountry Snowboarding      | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| WLD-126C     | Multi-Day Ski/Splitboard Tour | 1                | 0.0%         | 0%        | 100%         | 11.0              | 8.0                    | 72.7%           | 100.0%        | 0.79         | 48           | 0.08        | 190.67       |
| WLD-128B     | AIARE Level 1 Avalanche       | 9                | 11.1%        | 0%        | 100%         | 12.5              | 12.5                   | 100.0%          | 89.0%         | 3.82         | 200          | 0.33        | 200.00       |
| WLD-128C     | AIARE Level 2 Avalanche       | 3                | 33.3%        | 0%        | 100%         | 10.0              | 10.0                   | 100.0%          | 90.0%         | 1.26         | 65           | 0.14        | 160.00       |
| WLD-128E     | Avalanche Rescue              | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| WLD-128R     | Avalanche: Avoidance & Rescue | 2                | 50.0%        | 0%        | 100%         | 24.0              | 22.0                   | 91.7%           | 81.8%         | 0.29         | 18           | 0.02        | 384.00       |
| WLD-137C     | Wildflower Hikes              | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| WLD-140A     | Whitewater Rafting: Beginning | 1                | 0.0%         | 0%        | 100%         | 11.0              | 10.0                   | 90.9%           | 100.0%        | 0.50         | 25           | 0.05        | 176.00       |
| WLD-140B     | Whitewater Rafting: Intermed  | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| WLD-140C     | Whitewater Guide School       | 1                | 0.0%         | 0%        | 100%         | 10.0              | 10.0                   | 100.0%          | 100.0%        | 1.44         | 70           | 0.15        | 160.00       |
| WLD-141A     | Swiftwater Rescue             | 1                | 0.0%         | 0%        | 100%         | 9.0               | 9.0                    | 100.0%          | 88.9%         | 0.58         | 27           | 0.06        | 144.00       |
| WLD-146A     | Sea Kayaking: Beginning       | 2                | 0.0%         | 0%        | 100%         | 13.5              | 13.5                   | 100.0%          | 88.9%         | 0.67         | 41           | 0.06        | 216.00       |
| WLD-146E     | Kayak Lake Tahoe Water Trail  | 1                | 100.0%       |           |              |                   |                        | 0.0%            |               |              | 0            |             | ---          |
| WLD-147B     | Kayaking LT Water: E Shore    | 1                | 0.0%         | 0%        | 100%         | 12.0              | 11.0                   | 91.7%           | 72.7%         | 0.18         | 12           | 0.02        | 192.00       |
| <b>Total</b> |                               | <b>65</b>        | <b>33.8%</b> | <b>0%</b> | <b>100%</b>  | <b>13.4</b>       | <b>12.8</b>            | <b>95.3%</b>    | <b>92.5%</b>  | <b>32.67</b> | <b>1,633</b> | <b>2.56</b> |              |

| DISTANCE EDUCATION |  | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTES | WSCH | FTEF | Productivity |
|--------------------|--|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
|                    |  |                  | ---      |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| <b>Total</b>       |  |                  | ---      |         |              |                   |                        | <b>0.0%</b>     |               |      |      |      |              |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.

# 2014-15 ANNUAL PROGRAM REVIEW

## World Languages

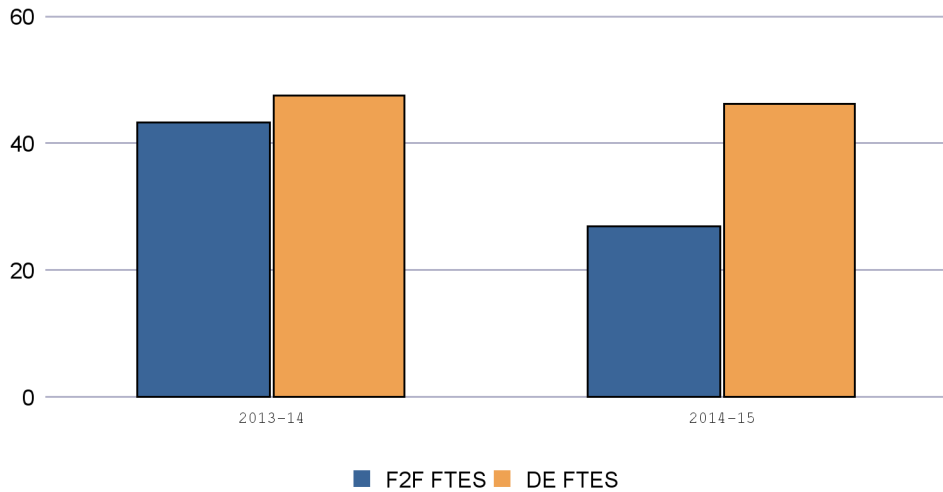


### WORLD LANGUAGES SUMMARY

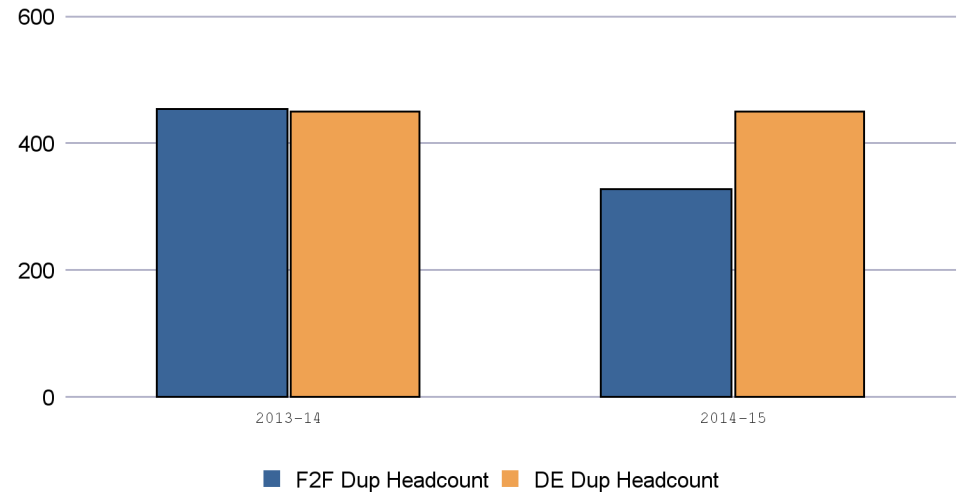
This report contains data from Academic Year (AY) 2013 to 2014. Information on program size based on full-time equivalent students (FTES), Student Success, and Student Achievement are presented below.

|                           | Total Sections | F2F Sections | Dist Ed Sections | Total FTES | F2F FTES | Dist Ed FTES | Total Duplicated Headcount | F2F Duplicated Headcount | Dist Ed Duplicated Headcount |
|---------------------------|----------------|--------------|------------------|------------|----------|--------------|----------------------------|--------------------------|------------------------------|
| 2013-14                   | 46             | 27           | 19               | 90.89      | 43.32    | 47.57        | 904                        | 454                      | 450                          |
| 2014-15                   | 48             | 26           | 22               | 73.07      | 26.90    | 46.17        | 778                        | 328                      | 450                          |
| 1-Yr Chg (13-14 to 14-15) | 4.3%           | -3.7%        | 15.8%            | -19.6%     | -37.9%   | -2.9%        | -13.9%                     | -27.8%                   | 0.0%                         |
| 1-Yr Chg (13-14 to 14-15) | 4.3%           | -3.7%        | 15.8%            | -19.6%     | -37.9%   | -2.9%        | -13.9%                     | -27.8%                   | 0.0%                         |

**RESIDENT FTES**



**DUPLICATED HEADCOUNT**



# 2014-15 ANNUAL PROGRAM REVIEW

## World Languages

### DEMOGRAPHICS

|         | 2013-14 |       | 2014-15 |       |
|---------|---------|-------|---------|-------|
|         | N       | %     | N       | %     |
| Male    | 233     | 39.6% | 217     | 40.6% |
| Female  | 355     | 60.3% | 315     | 58.9% |
| Unknown | 1       | 0.2%  | 3       | 0.6%  |

|                           | 2013-14 |       | 2014-15 |       |
|---------------------------|---------|-------|---------|-------|
|                           | N       | %     | N       | %     |
| African American          | 17      | 2.9%  | 21      | 3.9%  |
| Asian                     | 39      | 6.6%  | 26      | 4.9%  |
| Hispanic                  | 149     | 25.3% | 134     | 25.0% |
| Native Amer/Alaska Native | 4       | 0.7%  | 1       | 0.2%  |
| Pacific Islander          | 2       | 0.3%  | 0       | 0.0%  |
| White Non-Hispanic        | 337     | 57.2% | 312     | 58.3% |
| Two or more races         | 33      | 5.6%  | 32      | 6.0%  |
| Other                     | 1       | 0.2%  | 1       | 0.2%  |
| Unknown                   | 7       | 1.2%  | 8       | 1.5%  |

|             | 2013-14 |       | 2014-15 |       |
|-------------|---------|-------|---------|-------|
|             | N       | %     | N       | %     |
| Age < 25    | 365     | 62.0% | 348     | 65.0% |
| Age 25 - 49 | 175     | 29.7% | 134     | 25.0% |
| Age 50 +    | 49      | 8.3%  | 53      | 9.9%  |

|          | 2013-14    | 2014-15 |
|----------|------------|---------|
|          | Median Age | 23      |
| Youngest | 13         | 11      |
| Oldest   | 85         | 83      |

# 2014-15 ANNUAL PROGRAM REVIEW

## World Languages

### COURSE SUCCESS

|         | 2013-14    |         | 2014-15    |         |
|---------|------------|---------|------------|---------|
|         | Enrollment | Success | Enrollment | Success |
| Male    | 315        | 89.2%   | 289        | 89.3%   |
| Female  | 510        | 90.2%   | 422        | 91.2%   |
| Unknown | 4          | 100.0%  | 5          | 100.0%  |

|                           | 2013-14    |         | 2014-15    |         |
|---------------------------|------------|---------|------------|---------|
|                           | Enrollment | Success | Enrollment | Success |
| African American          | 19         | 78.9%   | 30         | 86.7%   |
| Asian                     | 58         | 98.3%   | 34         | 91.2%   |
| Hispanic                  | 228        | 88.2%   | 183        | 89.6%   |
| Native Amer/Alaska Native | 5          | 60.0%   | 2          | 100.0%  |
| Pacific Islander          | 3          | 100.0%  | 0          | 0.0%    |
| White Non-Hispanic        | 459        | 91.3%   | 412        | 92.0%   |
| Two or more races         | 47         | 80.9%   | 44         | 84.1%   |
| Other                     | 1          | 100.0%  | 2          | 50.0%   |
| Unknown                   | 9          | 88.9%   | 9          | 88.9%   |

|             | 2013-14    |         | 2014-15    |         |
|-------------|------------|---------|------------|---------|
|             | Enrollment | Success | Enrollment | Success |
| Age < 25    | 510        | 90.0%   | 453        | 89.4%   |
| Age 25 - 49 | 249        | 89.6%   | 177        | 91.0%   |
| Age 50 +    | 70         | 90.0%   | 86         | 95.3%   |

NOTE: Enrollment = duplicated headcount, excluding audits, noncredit, and drops w/ no record.

# 2014-15 ANNUAL PROGRAM REVIEW

## World Languages

### 2014-15 COURSE STATISTICS

|   |  |  |  |  |  |  |  |  |  |  |  |               |
|---|--|--|--|--|--|--|--|--|--|--|--|---------------|
| <b>WORLD LANGUAGES PRODUCTIVITY* (2014-15):</b> |  |  |  |  |  |  |  |  |  |  |  | <b>270.21</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b>     |  |  |  |  |  |  |  |  |  |  |  | <b>55%</b>    |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>       |  |  |  |  |  |  |  |  |  |  |  | <b>45%</b>    |

| FACE TO FACE |                                | Sections Offered | Cancel % | FT % ** | Adjunct % ** | Avg Census Enroll | Avg End of Term Enroll | Retention % *** | Success % *** | FTEs | WSCH | FTEF | Productivity |
|--------------|--------------------------------|------------------|----------|---------|--------------|-------------------|------------------------|-----------------|---------------|------|------|------|--------------|
| CHN-141      | Conevrsatnl Mandarin Chinese I | 1                | 0.0%     | 100%    | 0%           | 16.0              | 16.0                   | 100.0%          | 81.3%         | 1.33 | 64   | 0.08 | 256.00       |
| CHN-142      | Conversatl Mandarin Chinese II | 2                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| FRE-141      | Conversational French I        | 1                | 0.0%     | 0%      | 100%         | 14.0              | 13.0                   | 92.9%           | 76.9%         | 0.80 | 42   | 0.06 | 224.00       |
| FRE-142      | Conversational French II       | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| JPN-141      | Conversational Japanese I      | 1                | 0.0%     | 0%      | 100%         | 16.0              | 16.0                   | 100.0%          | 93.8%         | 1.33 | 64   | 0.08 | 256.00       |
| JPN-142      | Conversational Japanese II     | 1                | 0.0%     | 0%      | 100%         | 14.0              | 13.0                   | 92.9%           | 92.3%         | 1.07 | 56   | 0.08 | 224.00       |
| JPN-143      | Conversational Japane III      | 1                | 0.0%     | 0%      | 100%         | 9.0               | 9.0                    | 100.0%          | 88.9%         | 0.71 | 36   | 0.08 | 144.00       |
| SNL-101      | Amer Sign Language: Elem I     | 2                | 0.0%     | 0%      | 100%         | 15.5              | 15.0                   | 96.8%           | 90.0%         | 3.33 | 155  | 0.21 | 248.00       |
| SNL-102      | Amer Sign Language: Elem II    | 1                | 0.0%     | 0%      | 100%         | 16.0              | 15.0                   | 93.8%           | 100.0%        | 1.67 | 80   | 0.10 | 256.00       |
| SNL-106      | Fingerspelling I               | 1                | 0.0%     | 0%      | 100%         | 14.0              | 14.0                   | 100.0%          | 92.9%         | 0.43 | 21   | 0.03 | 224.00       |
| SNL-120A     | Conversational Am Sign Lng I   | 1                | 0.0%     | 0%      | 100%         | 22.0              | 17.0                   | 77.3%           | 88.2%         | 1.47 | 66   | 0.06 | 352.00       |
| SPA-101      | Elementary Spanish I           | 4                | 0.0%     | 50%     | 50%          | 15.0              | 13.5                   | 90.0%           | 77.8%         | 5.67 | 300  | 0.42 | 240.00       |
| SPA-102      | Elementary Spanish II          | 2                | 50.0%    | 100%    | 0%           | 20.0              | 19.0                   | 95.0%           | 94.7%         | 1.78 | 100  | 0.10 | 320.00       |
| SPA-103      | Elementary Spanish III         | 1                | 0.0%     | 100%    | 0%           | 13.0              | 11.0                   | 84.6%           | 90.9%         | 1.22 | 65   | 0.10 | 208.00       |
| SPA-131BY    | ST:Cultural Overview/Maya Civ  | 1                | 0.0%     |         |              | 17.0              | 17.0                   | 100.0%          | 100.0%        | 1.16 | 51   | 0.06 | 272.00       |
| SPA-141      | Conversational Spanish I       | 1                | 0.0%     | 0%      | 100%         | 9.0               | 7.0                    | 77.8%           | 100.0%        | 0.60 | 27   | 0.06 | 144.00       |
| SPA-142      | Conversational Spanish II      | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| SPA-155      | Bi-Cultural Conversation       | 1                | 0.0%     | 0%      | 100%         | 8.0               | 8.0                    | 100.0%          | 100.0%        | 0.71 | 32   | 0.08 | 128.00       |
| SPA-157B     | Conv Expand Exp-Beginning      | 1                | 0.0%     |         |              | 3.0               | 3.0                    | 100.0%          | 100.0%        | 0.07 | 3    | 0.02 | 48.00        |
| SPA-157E     | Conv Expand Exp-Intermediate   | 1                | 0.0%     |         |              | 11.0              | 11.0                   | 100.0%          | 100.0%        | 0.25 | 11   | 0.02 | 176.00       |
| SPA-157G     | Conv Expand Exp-Low Advanced   | 1                | 0.0%     |         |              | 2.0               | 2.0                    | 100.0%          | 100.0%        | 0.05 | 2    | 0.02 | 32.00        |
| SPA-157H     | Conv Expand Exp-Advanced       | 1                | 0.0%     |         |              | 1.0               | 1.0                    | 100.0%          | 100.0%        | 0.02 | 1    | 0.02 | 16.00        |
| SPA-157J     | Conv Expand Exp-High Advanced  | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      |      |      | ---          |
| SPA-170A     | Elem Spanish Professions I     | 1                | 100.0%   |         |              |                   |                        | 0.0%            |               |      | 0    |      | ---          |
| SPA-201      | Intermediate Spanish I         | 1                | 0.0%     | 100%    | 0%           | 16.0              | 15.0                   | 93.8%           | 86.7%         | 1.56 | 80   | 0.10 | 256.00       |
| SPA-202      | Intermediate Spanish II        | 1                | 0.0%     | 100%    | 0%           | 8.0               | 7.0                    | 87.5%           | 85.7%         | 0.78 | 40   | 0.10 | 128.00       |
| SPA-203      | Intermediate Spanish III       | 1                | 0.0%     | 100%    | 0%           | 8.0               | 8.0                    | 100.0%          | 87.5%         | 0.89 | 40   | 0.10 | 128.00       |

# 2014-15 ANNUAL PROGRAM REVIEW

## World Languages

### 2014-15 COURSE STATISTICS

|   |               |
|---|---------------|
| <b>WORLD LANGUAGES PRODUCTIVITY* (2014-15):</b> | <b>270.21</b> |
| <b>% FULL TIME INSTRUCTORS** (2014-15):</b>     | <b>55%</b>    |
| <b>% ADJUNCT INSTRUCTORS** (2014-15):</b>       | <b>45%</b>    |

| <b>FACE TO FACE</b> | <b>Sections Offered</b> | <b>Cancel %</b> | <b>FT % **</b> | <b>Adjunct % **</b> | <b>Avg Census Enroll</b> | <b>Avg End of Term Enroll</b> | <b>Retention % ***</b> | <b>Success % ***</b> | <b>FTEs</b>  | <b>WSCH</b>  | <b>FTEF</b> | <b>Productivity</b> |
|---------------------|-------------------------|-----------------|----------------|---------------------|--------------------------|-------------------------------|------------------------|----------------------|--------------|--------------|-------------|---------------------|
| <b>Total</b>        | <b>33</b>               | <b>21.2%</b>    | <b>43%</b>     | <b>57%</b>          | <b>12.6</b>              | <b>11.8</b>                   | <b>93.3%</b>           | <b>89.2%</b>         | <b>26.90</b> | <b>1,336</b> | <b>2.03</b> |                     |

| <b>DISTANCE EDUCATION</b>              | <b>Sections Offered</b> | <b>Cancel %</b> | <b>FT % **</b> | <b>Adjunct % **</b> | <b>Avg Census Enroll</b> | <b>Avg End of Term Enroll</b> | <b>Retention % ***</b> | <b>Success % ***</b> | <b>FTEs</b>  | <b>WSCH</b>  | <b>FTEF</b> | <b>Productivity</b> |
|--|-------------------------|-----------------|----------------|---------------------|--------------------------|-------------------------------|------------------------|----------------------|--------------|--------------|-------------|---------------------|
| SNL-108 American Deaf Culture I        | 1                       | 0.0%            | 0%             | 100%                | 15.0                     | 12.0                          | 80.0%                  | 91.7%                | 1.24         | 60           | 0.08        | 240.00              |
| SPA-101 Elementary Spanish I           | 11                      | 0.0%            | 86%            | 14%                 | 22.0                     | 20.2                          | 91.7%                  | 84.7%                | 25.34        | 1,210        | 1.16        | 347.27              |
| SPA-102 Elementary Spanish II          | 4                       | 0.0%            | 100%           | 0%                  | 25.5                     | 24.3                          | 95.1%                  | 99.0%                | 10.67        | 510          | 0.42        | 408.00              |
| SPA-103 Elementary Spanish III         | 2                       | 0.0%            | 100%           | 0%                  | 24.0                     | 22.5                          | 93.8%                  | 100.0%               | 5.00         | 240          | 0.21        | 384.00              |
| SPA-131CB ST: Spanish Grammar:Analysis | 1                       | 0.0%            |                |                     | 17.0                     | 17.0                          | 100.0%                 | 100.0%               | 1.13         | 51           | 0.08        | 204.51              |
| SPA-210 Adv Spanish Grammar/Comp I     | 1                       | 0.0%            | 0%             | 100%                | 12.0                     | 9.0                           | 75.0%                  | 100.0%               | 1.22         | 60           | 0.10        | 192.00              |
| SPA-211 Adv Spanish Grammar/Comp II    | 1                       | 0.0%            | 0%             | 100%                | 7.0                      | 6.0                           | 85.7%                  | 83.3%                | 0.78         | 35           | 0.10        | 112.00              |
| SPA-212 Intro Spanish Literature       | 1                       | 0.0%            | 0%             | 100%                | 7.0                      | 5.0                           | 71.4%                  | 80.0%                | 0.78         | 35           | 0.14        | 84.21               |
| <b>Total</b>                           | <b>22</b>               | <b>0.0%</b>     | <b>68%</b>     | <b>32%</b>          | <b>20.5</b>              | <b>18.8</b>                   | <b>91.8%</b>           | <b>90.8%</b>         | <b>46.17</b> | <b>2,201</b> | <b>2.30</b> |                     |

\* Excludes Summer, noncredit, work experience, internship, and cancelled sections

\*\* Excludes summer assignments. Based on instructional workload and the percentage of workload assigned under full-time contracts versus adjunct contracts

\*\*\* Withdrawal and success statistics exclude noncredit classes.