

LTCC Strategic Plan 2011-2017

Strategic Issue #1	Strategic Issue #2		Strategic Issue #3	Strategic Issue #4	
Student Access	Student Learning, Success, Equity, and Achievement		ommunity Engagement	College Sustainability	
Improve college access, particularly for those who have been historically underserved and underrepresented in higher education.	Support students' equitable learning, success, and the timely completion of their educational goals and close the achievement gap.		port the development of nable and prosperous local nd global communities.	Ensure college finances, facilities, technology, and human resources are sufficient to meet the evolving educational needs of the community.	
Key Indicators	Key Indicators		Key Indicator	Key Indicators	
LTUSD Capture Rates, Hispanic/Latino Enrollment Rates, and Retention Rates	Course Success Rates, Foundation Skills Progression Rates, Degree and Certificate Completions, and Transfer Rates		nber and Effectiveness of ommunity and Regional orthographics or Consortia	Diversity of FTES Revenue Generation, Grant Funds Received, Professional Development Expenses, and Employee Diversity Rates	
Goals	Goals		Goals	Goal	
 Strengthen the secondary-to-postsecondary educational pipeline. Expand local and global outreach and recruitment efforts, specifically involving underserved groups, to establish LTCC as California's premier destination community college. Improve bilingual communication and support throughout the College and community. Create a welcoming and inclusive environment, beginning with prospective students' first contact with the college. Ensure newly entering students have the information, resources, and tools to be successful prior to the first day of class. 	while providing the resources necessary for their success. 2 Identify and intervene early with students who are experiencing barriers to learning and success. 3 Create a vibrant college environment that enhances student life, engages the diverse campus community, and fosters the development of supportive student relationships and interactions with peers, faculty, and staff. 4 Ensure all students develop and understand most effective facilitate time of educational professional general facilitate time of educational professional professional general facilitate time of educational p	right visibind through the emodalities to ely completion all and goals. 2 Provious yparticipation ss through course and successful f gateway Mathematics and materials, methods, and promote ing and sustain evant to the velopment and eds of the visibin commends of the c	ease the presence and illity of the College in the munity through icipation and sponsorship in a events, organizations, and ects. It de timely, clear, and distent communications at the role and contributions are College to the region. Elop and maintain strategic cionships throughout the munity to strengthen local regional workforce elopment initiatives. I wate student civic agement through icipation in the local munity. I itate the development of ainable community nerships in addressing ed challenges and ortunities.	 Diversify and enhance revenue streams while ensuring efficient and effective use of available resources. Maintain healthy, vibrant, resilient, and state of the art physical spaces and systems. Seek funding and leverage matching dollars when possible to support new construction and renovations to achieve model sustainability and efficiency goals. Continue to expand and maintain a robust technology infrastructure and provide support that reflects proactively the evolving needs of students, faculty, and staff. 	 Develop and advance the professional skills, abilities, and talents of faculty, staff, and administrators on a continual basis. Improve systems of communication, governance, and recognition to enhance individual professional commitment, contributions, and satisfaction. Increase diversity in staff, faculty, and administration to reflect the changing demographics of the students and community.