

ART115	Yes
ART215	Yes
BSN120	Yes
CUL163L	Yes
CUL169C	Yes, only one SLO.
GEG134	Yes.
GEL101	Yes.
HEA142A	Yes
HIS112	Yes
JPN202	No, there was no narrative portion for this assessment.
MAT203	Yes
PEF101D	yes
RES160	Yes
SPA141	yes
ART102	Yes
SPA202	Yes, two sections assessed.
THE108A	Yes
THE108B	Yes
WLD112C	Yes
WLD122D	Yes
WLD122E	Yes, only one student was assessed.
ART113	Yes.
MUS130B	Yes
PEF104D	Yes.
BSN158	Yes
MOA236	Yes

Great write-up. No resources required.
Great write-up. Shared what worked in class. Nice assessment.
Show students what was required of them for SLO#1 earlier.
Budgetary increase for baking materials and SLOs should be more comprehensive.
Suggestion that instructor shadows a professional pizza maker.
No resource or pedagogical changes. Nice description of how learning is taking place in the classroom.
Course materials and delivery methods modified on a quarterly basis.
Nothing to report
Nothing to report
Increase the amount of tutoring available for this course.
No suggestions for future pedagogical changes or resource allocations.
Require each student to peer review the others instead of only a few. Wonderful assessment.
Great assessment. Suggestion to increase the students' productivity would be to visit a Hispanic restaurant.
Meeting of faculty to compare tests, teaching strategies, etc. Great assessment.
More written assignments to improve syntax skills. Instructor suggests adding "pre-requisites" to each module.
Additional budget for buying DVDs on improvisation
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Used skate equipment needs to be purchased for the class. (\$200 per student)
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Instructor wants to pursue ways of making the course more effective by looking at the specific students' needs.
No suggestions for future pedagogical changes or resource allocations.
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The resources needed will be the purchasing of ten-key adding machines for students to use for this course.
Instructor suggests that is not a good idea to attempt to teach ICD 10, CPT and HCPCS all in a 12 week course.

ant, a community Hispanic event, or to have had a Spanish speaking visitor to listen to.

odule in Canvas to make sure students are clicking on the content before moving on to an assign

who struggled with grasping certain aspects of the course and focus more on those areas. Also, ir

se and are attached to SLO-1.

urse.

ment.

structor intends to substitute new assignments to replace ones that seemed less popular/effec

ctive with the students. COmbine SLOs in the future.