

Course: BIO 101	Term: Fall 2014	
Was the assessment complete?	Yes, expectations met.	
If assessed previously, does it address the previous assessment?	No, the previous assessment was done in F2008. There was no reference.	
Dialogue with department?	Yes. 11/25/2014	
Resource need?	No	
Additional comments?		
Course: BIO 110	Term: Fall 2014	
Was the assessment complete?	Yes, expectations met.	
If assessed previously, does it address the previous assessment?	No, the previous assessment was done in Sp2012. There was no reference.	
Dialogue with department?	No.	
Resource need?	Yes, The pre-made microscope slides are getting old, it would be good to re-invest in some new ones.	

Additional comments?		

Course: BIO 111	Term: Fall 2014	
Was the assessment complete?	Yes, expectations met.	
If assessed previously, does it address the previous assessment?	No, the previous assessment was done in Sp2012. There was no reference.	
Dialogue with department?	Yes.	
Resource need?	Yes, Funding for field trip.	
Additional comments?		

Course: BIO 203	Term: Fall 2014	
Was the assessment complete?	Yes, expectations met.	
If assessed previously, does it address the previous assessment?	Yes, for the one slo completed Spring 2012.	

Dialogue with department?	Yes.	
Resource need?	No.	
Additional comments?		
Course: BIO 210	Term: Fall 2014	
Was the assessment complete?	Yes, expectations met.	
If assessed previously, does it address the previous assessment?	No, the previous assessment was done in Sp2012. There was no reference.	
Dialogue with department?	Yes, 1/8/15 with department.	
Resource need?	No.	
Additional comments?		
Course: BSN 100	Term: Fall 2014	
Was the assessment complete?	No, Please expand on the narrative, see below.	
If assessed previously, does it address the previous assessment?	No, the previous assessment was done in Sp2012. There was no reference.	

Dialogue with department?	No.	
Resource need?	No.	
Additional comments?	<p>For EACH SLO, answer the following questions: 1) Was instructor satisfied with the results of each Student Learning Outcome? Or Not? If so, why not? 2) Did the assessment method that you chose work? Why or why not? 3) Will you change anything next time you teach this? Is there anything you need in order to make this effective change? Resource allocation? 4) If assessed before and expectations were not met or recommendations were made, how were they implemented this assessment cycle? How is this course showing continual improvement? 5) How have you dialogued with your department about these results? How and when? If not yet, what are your plans?</p>	

Course:BSN 135	Term: Fall 2014	
Was the assessment complete?	No, Please expand on the narrative, see below.	
If assessed previously, does it address the previous assessment?	N/A Was not assessed previously.	
Dialogue with department?	No.	
Resource need?	No.	
Additional comments?	For EACH SLO, answer the following questions: 1) Was instructor satisfied with the results of each Student Learning Outcome? Or Not? If so, why not? 2) Did the assessment method that you chose work? Why or why not? 3) Will you change anything next time you teach this? Is there anything you need in order to make this effective change? Resource allocation? 4) If assessed before and expectations were not met or recommendations were made, how were they implemented this assessment cycle? How is this course showing continual improvement? 5)	

	How have you dialogued with your department about these results? How and when? If not yet, what are your plans?	
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Course:BSN 155A	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	N/A Was not assessed previously.	
Dialogue with department?	No.	
Resource need?	No.	
Additional comments?	Please expand on the narrative.	

Course:CAO 120	Term: Fall 2014	
Was the assessment complete?	No, do not use same narrative for each Slo.	

If assessed previously, does it address the previous assessment?	No, the previous assessment was done in Sp2012. There was no reference.	
Dialogue with department?	No.	
Resource need?	No.	
Additional comments?		
Course:CAO 121	Term: Fall 2014	
Was the assessment complete?	No, do not use same narrative for each Slo.	
If assessed previously, does it address the previous assessment?	No, the previous assessment was done in Sp2012. There was no reference.	
Dialogue with department?	No.	
Resource need?	No.	
Additional comments?		
Course:CAO 151	Term: Fall 2014	
Was the assessment complete?	Yes.	

If assessed previously, does it address the previous assessment?	No, the previous assessment was done in Sp2012. There was no reference.	
Dialogue with department?	No.	
Resource need?	No.	
Additional comments?		
Course:CHM 100	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	No, the previous assessment was done in Sp2012. There was no reference.	
Dialogue with department?	December 10, 2014	
Resource need?	No.	
Additional comments?		
Course:CHN 141	Term: Fall 2014	
Was the assessment complete?	Yes.	

If assessed previously, does it address the previous assessment?	No previous assessment on file.	
Dialogue with department?	No.	
Resource need?	No.	
Additional comments?		

Course: CIS 100	Term: Fall 2014	
Was the assessment complete?	No, do not use same narrative for each Slo. You have two narratives for 4 slos. Yes the percentages are different but the narrative is still the same. Too similar then please revise slos.	
If assessed previously, does it address the previous assessment?	No previous assessment on file.	
Dialogue with department?	No.	

Resource need?	No.	
Additional comments?		
Course: CIS 112	Term: Fall 2014	
Was the assessment complete?	Yes but narrative needs work. Your narratives are very similar for each slo assessment.	
If assessed previously, does it address the previous assessment?	No previous assessment on file.	
Dialogue with department?	No.	
Resource need?	No.	
Additional comments?		

Course: CIS 120A	Term: Fall 2014	
Was the assessment complete?	Yes.	

If assessed previously, does it address the previous assessment?	No the previous assessments were not addressed.	
Dialogue with department?	No.	
Resource need?	No.	
Additional comments?		
Course: COU 126	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	No the previous assessments were not addressed.	
Dialogue with department?	No.	
Resource need?	Yes Reference to a video series in a previous assessment. Nothing new for the current assessment.	
Additional comments?		
Course: CRJ 105	Term: Fall 2014	

Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	No, last assessment done in Spring 2014	
Dialogue with department?	No.	
Resource need?	No.	
Additional comments?		
Course: CUL 163D	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	No previous assessment on file.	
Dialogue with department?	Yes.	
Resource need?	No.	
Additional comments?		
Course: CUL 163E	Term: Fall 2014	

Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	No, last assessment done in Spring 2012.	
Dialogue with department?	Yes	
Resource need?	No.	
Additional comments?		
Course: DAN 107A	Term: Fall 2014	
Was the assessment complete?	No, do not use same narrative for each Slo.	
If assessed previously, does it address the previous assessment?	No, last assessment done in Spring 2012.	
Dialogue with department?	Yes.	
Resource need?	No.	
Additional comments?	Do not discuss absent students.	

Course: DAN 107B	Term: Fall 2014	
Was the assessment complete?	No, do not use same narrative for each Slo.	
If assessed previously, does it address the previous assessment?	No, assessed in Spring 2012.	
Dialogue with department?	Yes.	
Resource need?		
Additional comments?		
Course: DMA 103I	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	No previous assessment on file.	
Dialogue with department?	Yes.	

Resource need?	Yes, two new cameras.	
Additional comments?		

Course: ECE 125	Term: Fall 2014	
Was the assessment complete?	Yes. Expectations were met.	
If assessed previously, does it address the previous assessment?	Not previously assessed.	
Dialogue with department?	N/A	
Resource need?	No.	
Additional comments?	Assessment very comprehensive. Good job!!	

Course: ENG 102	Term: Fall 2014	
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Was the assessment complete?	Yes. Expectations were met.	
If assessed previously, does it address the previous assessment?	This course was assessed in Fall 2012.	
Dialogue with department?	Please address how this course is showing continual improvement.	
Resource need?	No.	
Additional comments?	None.	

Course: ETH 202B	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	Not assessed previously.	
Dialogue with department?	N/A	
Resource needed? /Recommendation	None.	

Additional comments?	In the future, please address each SLO individually. Your narrative portion needs to be more in-depth and specific to each SLO.	
Course: FIR 153	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	This was assessed in W '11. Was there dialog with the department in regards to the recommendations made?	
Dialogue with department?	No.	
	No.	
Resource need?		
Additional comments?	None.	

Course: ECE 164A	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	N/A	

Dialogue with department?	Please indicate if you had dialog within the department.	
Resource need?	No	
Additional comments?	None.	
Course: ECE164D	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	N/A	
Dialogue with department?	Yes.	
Resource need?	No.	
Additional comments?	Good communication with dean.	

Course: FIR 170A	Term: Fall 2014	
Was the assessment complete?	Yes.	

If assessed previously, does it address the previous assessment?	Yes.	
Dialogue with department?	Yes.	
Resource need?	No.	
Additional comments?	Was SLO#1 assessed before students received all of the instruction? Is that why 67% achieved no understanding; and yet, expectations were still met?	

Course: GEG101	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	Please address how this course is showing continual improvement.	
Dialogue with department?	Yes.	
Resource need?	No.	

Additional comments?	Please report mastery levels in percentages. Please address each SLO individually.	
Course: GEG103	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	Please address how this course is showing continual improvement.	
Dialogue with department?	Yes.	
Resource need?	No.	
Additional comments?	Please report mastery levels in percentages. Please address each SLO individually.	
Course: HEA 106	Term: Fall 2014	
Was the assessment complete?	Yes	
If assessed previously, does it address the previous assessment?	No. However the instructor addressed his plans to improve the next time the course is taught.	

Dialogue with department?	No.	
Resource need?	Instructor is requesting 48 IA hours, for all three quarters, instead of the current of 24 hours. That would be \$13.20, for an IA III, @ 48 hours for a total of \$633.60.	
Additional comments?	None.	

Course: HEA 140A	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	N/A	
Dialogue with department?	N/A	
Resource need?	Instructor recommends the use of a full time faculty position be filled for this class and an office area for instructors. The cost is unknown.	

Additional comments?	Thorough assessment. Thank you.	
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Course: HEA143	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	Please show continuous improvement, if any, since the last assessment in March 2014.	
Dialogue with department?		
Resource need?	<ol style="list-style-type: none"> 1. Instructor recommends that the continued use of room G6 or G5. There is no additional cost. 2. Instructor recommends the purchase of, part # 80533 @ \$41 = tax, and a charger unit, item #80533 Reference # 7400 SN#5067417 @ \$71.00 + tax (90.68 total), for the S-SCORT III portable suction unit through 	

	<p>SSCOR - www.sscor.com.</p> <p>3. Instructor recommends the purchase of two packs of "C" batteries for the five Phillips AED Trainers that are currently working. These batteries can be purchased through Amazon, "Duracell C12 Professional Batteries", (2) packs of 12 @ \$13.26, for a total cost of \$26.25 + tax. The Lifepack 500 AED Trainer is out currently out of service, per Anthony Gasporra, EMT Instructor.</p>	
Additional comments?	None.	
Course: HIS111	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	There was much to address in previous SLOs. Not much detail given in previous assessment.	

Dialogue with department?	Yes.	
Resource need?	N/A	
Additional comments?	Please address each SLO individually.	
Course: HIS127A	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	n/a	
Dialogue with department?	Reached to DE coordinator for 'site' visit.	
Resource need?	n/a	
Additional comments?	Eliminating ETUDES online discussions and replacing them with more writing assignments is an effort to improve learning. Discussions within the ETUDES CMS is cumbersome.	
Course: HUM105	Term: Fall 2014	
Was the assessment complete?	Yes.	

If assessed previously, does it address the previous assessment?	Was the module about Judeo-Christian and Greek traditions re-written as was proposed in the previous assessment for SLO #3?	
Dialogue with department?	n/a	
Resource need?	No.	
Additional comments?	Please address how you could improve student learning with regard to SLO #1.	
Course: JPN 141	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	Please show continuous improvement since your last assessment, if any.	
Dialogue with department?	Please indicate how you are dialoguing with your department, if appropriate.	
Resource need?	No	

Additional comments?	Please report numbers achieving mastery in percentages.	
Course: MAT103A	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	Not previously assessed.	
Dialogue with department?	Please indicate how you are dialoguing with your department, if appropriate.	
Resource need?	None	
Additional comments?	Please provide more detail about how your expectations were either met or not met.	
Course: MAT 153	Term: Fall 2014	
Was the assessment complete?	Yes	
If assessed previously, does it address the previous assessment?	n/a	

Dialogue with department?	Please indicate how you are dialoguing with your department, if appropriate.	
Resource need?	None	
Additional comments?	None.	
Course: MAT 201	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	Please show continuous improvements since your last assessment, if any.	
Dialogue with department?	Yes.	
Resource need?	The instructor asks for Chromebooks. He or she doesn't indicate the cost.	
Additional comments?	None.	
Course: MOA 235	Term: Fall 2014	
Was the assessment complete?	Yes	

If assessed previously, does it address the previous assessment?	Please demonstrate continuous improvement since the last assessment, if any.	
Dialogue with department?	n/a	
Resource need?	None	
Additional comments?	None	
Course: MOA 238	Term: Fall 2014	
Was the assessment complete?	Yes	
If assessed previously, does it address the previous assessment?	Please demonstrate continuous improvement since the last assessment, if any.	
Dialogue with department?	n/a	
Resource need?	none	
Additional comments?	Please report student mastery in percentages. Good detail provided. Adding a new SLO shows effort at continuous improvement.	

Course: MUS104B	Term: Fall 2014	
Was the assessment complete?	Yes	
If assessed previously, does it address the previous assessment?	Yes.	
Dialogue with department?	Please indicate how you are dialoguing with your department, if appropriate.	
Resource need?	none	
Additional comments?	none	
Course: MUS135	Term: Fall 2014	
Was the assessment complete?	Yes.	
If assessed previously, does it address the previous assessment?	Please demonstrate continuous improvement since last assessment, if any.	
Dialogue with department?	Please indicate how you are dialoguing with your department, if appropriate	
Resource need?	none	

Additional comments?	none	

ASSESSMENTS FALL 2014 PEF 100C – PEF 104G

Course: PEF100C	Term: FALL 2014	
Was the assessment complete?	Yes. Expectations met.	
If assessed previously, does it address the previous assessment?	No. Previous recommendation was to keep extra theraballs on hand – was that incorporated?	
Dialogue with department?	Have you spoken with the PEF department about these results and about the	

	recommendation that was made in 2011?	
Resource need?	None	
Additional comments?	<p>SLO 1-Remember that assessments are about evaluating what you, the instructor, is doing that is successful or needs to be improved. The assessment narrative should include what you feel was successful in the course and what needs to be improved for student success, rather than that was used as a MASLO. Use percentages on Students Achieving Mastery, etc., rather than the actual number of students.</p> <p>SLO 2 – This is a good beginning for the narrative. What do you feel is successful about it? Is there anything that can be improved?</p> <p>SLO 3 –Is this an effective tool? Why?</p>	

Course:PEF100CA	Term: FALL 2014	
Was the assessment complete?	YES, Expectations Met	

<p>If assessed previously, does it address the previous assessment?</p>	<p>Not previously assessed</p>	
<p>Dialogue with department?</p>	<p>Did you discuss these results with your department?</p>	
<p>Resource need?</p>	<p>None</p>	
<p>Additional comments?</p>	<p>SLO 1- Remember that assessments are about evaluating what you, the instructor, is doing that is successful or needs to be improved. The assessment narrative should include what you feel was successful in the course and what needs to be improved for student success, What is particularly effective about this assessment technique? Is there anything to be improved? Use percentages on Students Achieving Mastery, etc., rather than the actual number of students.</p> <p>SLO 2 – Same as above. What do you feel is successful about it? Is there anything that can be improved?</p> <p>SLO 3 –Same as above - Is this an effective tool? Why?</p>	

Course:PERF100E	Term: FALL 2014	
Was the assessment complete?	YES Expectations met	
If assessed previously, does it address the previous assessment?	Not previously assessed	
Dialogue with department?	Did you discuss these results with your department?	
Resource need?	None	
Additional comments?	<p>SLO 1- Remember that assessments are about evaluating what you, the instructor, is doing that is successful or needs to be improved. The assessment narrative should include what you feel was successful in the course and what needs to be improved for student success, What is particularly effective about this assessment technique? Is there anything to be improved? Use percentages on Students Achieving Mastery, etc., rather than the actual number of students.</p> <p>SLO 2 – Same as above. What do you feel is successful</p>	

	<p>about it? Is there anything that can be improved?</p> <p>SLO 3 –Same as above - Is this an effective tool? Why?</p>	
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Course:PERF100F	Term: FALL 2014	
Was the assessment complete?	YES Expectations met	
If assessed previously, does it address the previous assessment?	Not previously assessed	
Dialogue with department?	Did you discuss these results with your department?	
Resource need?	None	
Additional comments?	SLO 1- Remember that assessments are about evaluating what you, the instructor, is doing that is successful or needs to be improved. The assessment narrative should include what you feel was successful in the course and what needs to be	

	<p>improved for student success, What is particularly effective about this assessment technique? Is there anything to be improved? Use percentages on Students Achieving Mastery, etc., rather than the actual number of students.</p> <p>SLO 2 – Same as above. What do you feel is successful about it? Is there anything that can be improved?</p> <p>SLO 3 –Same as above - Is this an effective tool? Why?</p>	
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Course:PERF101F	Term: FALL 2014	
Was the assessment complete?	YES Expectations met	
If assessed previously, does it address the previous assessment?	Not previously assessed	
Dialogue with department?	Did you discuss these results with your department?	

Resource need?	None	
Additional comments?	<p>SLO 1- Remember that assessments are about evaluating what you, the instructor, is doing that is successful or needs to be improved. The assessment narrative should include what you feel was successful in the course and what needs to be improved for student success, What is particularly effective about this assessment technique? Is there anything to be improved? Use percentages on Students Achieving Mastery, etc., rather than the actual number of students.</p> <p>SLO 2 – Same as above. What do you feel is successful about it? Is there anything that can be improved?</p> <p>SLO 3 –Same as above - Is this an effective tool? Why?</p>	

Was the assessment complete?	YES Expectations met	
If assessed previously, does it address the previous assessment?	Not previously assessed	
Dialogue with department?	Did you discuss these results with your department?	
Resource need?	None	
Additional comments?	<p>SLO 1- Remember that assessments are about evaluating what you, the instructor, is doing that is successful or needs to be improved. The assessment narrative should include what you feel was successful in the course and what needs to be improved for student success, What is particularly effective about this assessment technique? Is there anything to be improved? Use percentages on Students Achieving Mastery, etc., rather than the actual number of students.</p> <p>SLO 2 – Same as above. What do you feel is successful about it? Is there anything that can be improved?</p>	

Course:PERF104F	Term: FALL 2014	
Was the assessment complete?	YES Expectations met	
If assessed previously, does it address the previous assessment?	Not previously assessed	
Dialogue with department?	Did you discuss these results with your department?	
Resource need?	None	
Additional comments?	SLO 1- Remember that assessments are about evaluating what you, the instructor, is doing that is successful or needs to be improved. The assessment narrative should include what you feel was successful in the course and what needs to be improved for student success, What is particularly effective about this assessment technique? Is there anything to be improved? Use percentages on Students Achieving Mastery, etc., rather than the actual number of students.	

	SLO 2 – Same as above. What do you feel is successful about it? Is there anything that can be improved?	
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Course:PEF104G	Term: FALL 2014	
Was the assessment complete?	YES Expectations met	
If assessed previously, does it address the previous assessment?	Not previously assessed	
Dialogue with department?	Did you discuss these results with your department?	
Resource need?	None	
Additional comments?	SLO 1- Remember that assessments are about evaluating what you, the instructor, is doing that is successful or needs to be improved. The assessment narrative should include what you feel was successful in the course and what needs to be improved for student success, What is particularly effective about this assessment technique? Is there anything to be	

	<p>improved? Use percentages on Students Achieving Mastery, etc., rather than the actual number of students.</p> <p>SLO 2 – Same as above. What do you feel is successful about it? Is there anything that can be improved?</p>	
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Course: PEF118A	Term: FALL 2014	
Was the assessment complete?	Yes. Expectations met.	
If assessed previously, does it address the previous assessment?	No. Previous recommendation was to keep extra theraballs on hand – was that incorporated?	
Dialogue with department?	Have you spoken with the PEF department about these results and about the recommendation that was made in 2011?	
Resource need?	None	
Additional comments?	SLO 1-Remember that assessments are about evaluating what you, the	

	<p>instructor, is doing that is successful or needs to be improved. The assessment narrative should include what you feel was successful in the course and what needs to be improved for student success, rather than that was used as a MASLO. Use percentages on Students Achieving Mastery, etc., rather than the actual number of students.</p> <p>SLO 2 – This is a good beginning for the narrative. What do you feel is successful about it? Is there anything that can be improved?</p> <p>SLO 3 –Is this an effective tool? Why?</p>	
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FALL 2014 ASSESSEMENT PEF 118A – PET102

Course: Pef 118A	Term: Fall 2014	
Was the assessment complete?	YES	
If assessed previously, does it address the previous assessment?		
Dialogue with department?	Did you discuss results with your department?	

Resource need?		
Additional comments?	<p>SLO 1: The Assessment Narrative should discuss what you feel you are doing well as an instructor and what you think you could improve.</p> <p>SLO 2: : The Assessment Narrative should discuss what you feel you are doing well as an instructor and what you think you could improve.</p>	

Course: PEF 118D	Term: FALL 2014	
Was the assessment complete?	YES	
If assessed previously, does it address the previous assessment?		
Dialogue with department?	Did you share your results with your department?	
Resource need?		

Additional comments?	<p>SLO 1: The Assessment Narrative should discuss what you feel you are doing well as an instructor and what you think you could improve.</p> <p>SLO 2: The Assessment Narrative should discuss what you feel you are doing well as an instructor and what you think you could improve.</p> <p>% of Student Mastery: Put down the percentage of students, not the number of students.</p>	
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Course: PEF 124A	Term: FALL 2014	
Was the assessment complete?	YES	
If assessed previously, does it address the previous assessment?		
Dialogue with department?	DID YOU SHARE RESULTS WITH YOUR DEPARTMENT?	
Resource need?		

Additional comments?	<p>SLO 1: The Assessment Narrative should discuss what you feel you are doing well as an instructor and what you think you could improve.</p> <p>SLO 2: The Assessment Narrative should discuss what you feel you are doing well as an instructor and what you think you could improve.</p> <p>% of Student Mastery: Put down the percentage of students, not the number of students.</p>	
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Course: PEF 124B	Term: FALL 2014	
Was the assessment complete?	YES	
If assessed previously, does it address the previous assessment?		
Dialogue with department?	DID YOU SHARE RESULTS WITH YOUR DEPARTMENT?	
Resource need?		
Additional comments?	SLO 1: The Assessment Narrative should discuss what	

	<p>you feel you are doing well as an instructor and what you think you could improve.</p> <p>SLO 2: The Assessment Narrative should discuss what you feel you are doing well as an instructor and what you think you could improve.</p> <p>% of Student Mastery: Put down the percentage of students, not the number of students.</p>	
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Course: PEF 124D	Term: FALL 2014	
Was the assessment complete?	YES	
If assessed previously, does it address the previous assessment?		
Dialogue with department?	DID YOU SHARE WITH DEPT?	
Resource need?		
Additional comments?	SLO 1: The Assessment Narrative should discuss what you feel you are doing well as	

	<p>an instructor and what you think you could improve.</p> <p>SLO 2: The Assessment Narrative should discuss what you feel you are doing well as an instructor and what you think you could improve.</p> <p>% of Student Mastery: Put down the percentage of students, not the number of students.</p>	
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Course: PEF 125A	Term: FALL 2014	
Was the assessment complete?	Yes	
If assessed previously, does it address the previous assessment?		
Dialogue with department?	Shared results with department?	
Resource need?		
Additional comments?	SLO 1: The Assessment Narrative should discuss what you feel you are doing well as	

	<p>an instructor and what you think you could improve.</p> <p>SLO 2: The Assessment Narrative should discuss what you feel you are doing well as an instructor and what you think you could improve.</p> <p>% of Student Mastery: Put down the percentage of students, not the number of students.</p> <p>Only assess those who participated in the assessment.</p>	
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Course: PEF 125B	Term: FALL 2014	
Was the assessment complete?	YES	
If assessed previously, does it address the previous assessment?		
Dialogue with department?	SHARE RESULTS WITH DEPT?	
Resource need?		

Additional comments?

SLO 1: The Assessment Narrative should discuss what you feel you are doing well as an instructor and what you think you could improve.

SLO 2: The Assessment Narrative should discuss what you feel you are doing well as an instructor and what you think you could improve.

% of Student Mastery: Put down the percentage of students, not the number of students.

Course: PEF 125C

Term: FALL 2014

Was the assessment complete?

YES

If assessed previously, does it address the previous assessment?

Dialogue with department?

SHARE RESULTS WITH DEPT?

Resource need?

Additional comments?	<p>SLO 1: The Assessment Narrative should discuss what you feel you are doing well as an instructor and what you think you could improve.</p> <p>SLO 2: The Assessment Narrative should discuss what you feel you are doing well as an instructor and what you think you could improve.</p> <p>% of Student Mastery: Put down the percentage of students, not the number of students.</p>	
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Course: PEF 125D	Term: FALL 2014	
Was the assessment complete?	YES	
If assessed previously, does it address the previous assessment?		
Dialogue with department?		
Resource need?		
Additional comments?	SLO 1: The Assessment Narrative should discuss what you feel you are doing well as	

	<p>an instructor and what you think you could improve.</p> <p>SLO 2: The Assessment Narrative should discuss what you feel you are doing well as an instructor and what you think you could improve.</p> <p>% of Student Mastery: Put down the percentage of students, not the number of students.</p>	
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Course: PEF 140A	Term: FALL 2014	
Was the assessment complete?	NO - SLO 3 WAS NOT ADDRESSED	
If assessed previously, does it address the previous assessment?	Were the recommendations from the previous assessment ever addressed to your knowledge?	
Dialogue with department?	DID YOU SHARE RESULTS WITH DEPT?	
Resource need?		
Additional comments?	SLO 1 & 2: Nice comments on what you feel is working and	

	<p>what you would like to incorporate in the future.</p> <p>NEED TO ADDRESS SLO 3</p> <p>% of Student Mastery: Put down the percentage of students, not the number of students.</p>	
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Course: PEF 140B	Term: FALL 2014	
Was the assessment complete?	NO – SLO 3 WAS NOT ADDRESSED	
If assessed previously, does it address the previous assessment?	Were the recommendations from the previous assessment ever addressed to your knowledge?	
Dialogue with department?	DID YOU SHARE RESULTS WITH DEPT?	
Resource need?		
Additional comments?	SLO 1 & 2: Nice comments on what you feel is working and what you would like to incorporate in the future.	

	<p>NEED TO ADDRESS SLO 3</p> <p>% of Student Mastery: Put down the percentage of students, not the number of students.</p>	
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Course: PEF 550	Term: FALL 2014	
Was the assessment complete?	No –SLO 3 WAS NOT ADDRESSED	
If assessed previously, does it address the previous assessment?		
Dialogue with department?	SHARE RESULTS WITH DEPT?	
Resource need?		
Additional comments?	<p>SLO 1: The Assessment Narrative should discuss what you feel you are doing well as an instructor and what you think you could improve.</p> <p>SLO 2: The Assessment Narrative should discuss what you feel you are doing well as</p>	

	<p>an instructor and what you think you could improve.</p> <p>NEED TO ADDRESS SLO 3</p> <p>% of Student Mastery: Put down the percentage of students, not the number of students.</p> <p>% of Student Mastery: Put down the percentage of students, not the number of students.</p> <p>Only include students who were present to assess</p>	
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Course: PEH 100	Term: FALL 2014	
Was the assessment complete?	YES	
If assessed previously, does it address the previous assessment?		
Dialogue with department?	WILL DISCUSS	
Resource need?		
Additional comments?	Good reflection of what you will do next time. What do	

	you think you did well this time?	
Course: PET 100	Term: FALL 2014	
Was the assessment complete?	YES	
If assessed previously, does it address the previous assessment?		
Dialogue with department?	DID YOU SHARE RESULTS WITH DEPT?	
Resource need?		
Additional comments?	What do you feel you did well as far as instruction in this course? You state that you want to explore possibilities to increase student commitment, but what ideas do you have for what you can do as an instructor?	
Course: PET 102	Term: FALL 2014	
Was the assessment complete?	YES	
If assessed previously, does it address the previous assessment?		

Dialogue with department?	SHARE WITH DEPT?	
Resource need?		
Additional comments?	<p>Only assess students who actually do the assignments.</p> <p>Any thoughts on what you are doing well specifically as an instructor? What you might want to change or improve?</p>	