

February 5, 2014 SLO Meeting – Assessment Results

Attendees: Helen Shen, Sara Pierce, Susan Boulanger, Christina Tomolillo

SPE101

SLO#1, SLO#2, SLO#3

Instructor has thoroughly addressed all the pertinent questions for this SLO.

SPA101

SLO#1, SLO#2, SLO#3

Instructor has addressed all the pertinent questions for this SLO.

SNL103

SLO#1, SLO#2, SLO#3

The language used in all the narratives was identical to the previous assessments. Were your results really identical?

SNL101

SLO#1, SLO#2, SLO#3

Instructor has addressed all the pertinent questions. However, the language used in all the narratives was identical to the previous assessments. Were your results really identical? To satisfy future accreditation teams, it would be helpful to vary your narrative.

CIS 102A

Slo 1

Be sure to include the components listed below in your narrative including why or why not.

Was instructor satisfied with the results of each Student Learning Outcome? Or Not? If so, why not? 2) Did the assessment method that you chose work? Why or why not? 3) Will you change anything next time you teach this? Is there anything you need in order to make this effective change? Resource allocation? 4) If assessed before and expectations were not met or recommendations were made, how were they implemented this assessment cycle? How is this course showing continual improvement? 5) How have you dialogued with your department about these results? How and when? If not yet, what are your plans.

Slo 2

See above

Slo 3

See above

Slo 4

See above

Slo 5

See above

Cou 120

Slo 1

Nice job improving from the previous quarter assessment.

Slo2

Nice job addressing all components in your assessment.

Slo3

Remember to include why you are satisfied with your assessments.

CRJ 101 – FALL 2013

SLO 1 – Excellent assessment. In the future, please consider previous assessment results if personally assessed in the past. BRAVO!

SLO 2 – Consider the process of *continual improvement* when you are assessing a second time, although we did notice that your student mastery numbers improved.

SLO 3- Your class sounds very interesting. Again, think of past assessments next time around.

Great assessment overall!

Reviewed on 1/29/14:

Attendees: Esta Lewin, Helen Shen, Sara Pierce

BSN 104 Business Communication

Thanks for your work on this. Overall, you need to reflect on your teaching, on student success, and put that into your assessments. Your narratives are only restating the MASLO.

SLO 1

Was the recommendation on this SLO from 2010-11 followed up on? “I want to utilize the features of "MyBCommLab," an online class assignment platform as an enhancement to the instructional and learning tools for the course. The use of this platform will also assist in the evaluation of the student learning outcomes.”

You need to reflect on what you do that you think is successful in helping students achieve. Is there something you can do to improve on what you are already doing?

SLO 2

Again, what are you doing that you think is especially effective in your instruction? Is there something you can do to improve on what you are already doing?

Was anything done to address the recommendation from the previous assessment in 2010-11?

“Will research the possibility of creating electronic portfolios. There are free software programs which will be researched.”

SLO 3

You say in your narrative “Students had the opportunity to improve.” What does this mean? Did you do something specific to help them improve?

CHM101 General Chemistry I

Thanks for your work on this. Overall, you need to reflect on your teaching and on student success, and put that into your assessments. Your narratives are only restating the MASLO.

SLO 1

You do not need to re-state the percentages of mastery in the narrative, as they are stated in the following section. You can put in what you think these percentages mean.

You need to reflect on what you do that you think is successful in helping students achieve. Is there something you can do to improve on what you are already doing?

SLO 2

See comments above

SLO 3

See comments above

MUS 101 Music Listening and Appreciation Online

SLO 1

OUTSTANDING!!!!!! You have really reflected on your teaching and materials, the students, and the feedback you received on your last assessment. YOU ROCK!!!

SLO 2

Great that you showed how you addressed your recommendation from SP2012.

Rather than just listing the number of students and their level of mastery, can you discuss some of the teaching strategies you use that you feel are effective? Is there something you can do to improve?

SLO 3

Rather than just listing the number of students and their level of mastery, can you discuss some of the teaching strategies you use that you feel are effective? Is there something you can do to improve?

THE136D

SLO#1

Great job.

SLO#2

Great job!

SLO#3

Well done! It is clear that you are on the SLO committee! Bravo!

THE134D

SLO#1

Beautiful!

SLO#2

Awesome!

SLO#3

Excellent detail!

SPE102

SLO#1

SLO#2

SLO#3

It is positive that you were satisfied with your outcomes. In the future, please individualize your narrative for each outcome.

Reviewed on 2/12/2014

Attendees: Sara Pierce, Helen Shen, Christina Tomolillo, Susan Boulanger

Psychology 210

SLO 1: Nice assessment. Any changes from the last time this course was assessed?

SLO2: Address previous assessed if applicable.

SLO 3: Great!

SLO 4: Excellent.

PSY 202

SLO 1: Since this was assessed in the past, any changes that have been implemented?

SLO 2: Same as above.

SLO 3: Nice use of multiple MASLOs in order to assess.

SLO 4: Good expected outcome. If it was assessed in the past, how has it shown continual improvement?

PHY 207

SLO 1: Since this class assessed in Spring , how has the assessed shown *continual improvement*? This SLO #1 was the only one assessed previously.

SLO 2: Did the assessment method that you chose work? Why or why not? Will you change anything next time you teach this? Is there anything you need in order to make this effective change? Resource allocation?

SLO 3: Good. Any changes for the future?

SLO 4: Use Sara's website to add MASLOs to existing SLOs.

PHI 218

SLO 1: Bravo! Great recommendations.

SLO 2: Excellent assessment. What has changed since the last time this was assessed, if anything? Great

SLO 3: Nice work.

PHI 205

SLO 1: Great job. Think about previous assessments from the past (for example, this was assessed last in spring 2011)

SLO 2 & 3: Good job. Think about previous assessments but nice recommendations.

MAT 105

SLO 1: Good assesement.

SLO 2: Good recommendation and solution for future.

SLO 3, 4 & 5: Good dialoguing in department.

HEA 145

SLO: Nice assessment. In the future, please address the last time this course was assessed and the implemented recommendations, if any, that apply.

SLO 2: Same as above.

SLO 3: Please share your budget recommendations with your dean.

SLO 4: Good, please share budget recommendations.

FRENCH 141

SLO 1: BRAVO! Excellent job of incorporating previous recommendations into your teaching efforts.

SLO 2: YES! You got it!

SLO 3: Perfect!

FIR 170A

SLO 1: Good suggestions for the future! What about the previous time that this course was assessed in fall 2010? Did you implement any of these changes?

SLO 2: Please forward your budget recommendation to your dean.

SLO 3: What about the previous time that this course was assessed in fall 2010? Did you implement any of these changes? Excellent assessment!

FIR 106

SLO 1 – 4: Great assessment. Document how you implement these recommendations for future times this course is taught since it has not been assessed in the past.

FIR 101

SLO 1: In the previous assessment of this SLO, the instructor stated: *Enhancement could be realized with firefighter visit and testimony to the class.* Was this implemented?

SLO 2: *Approximately \$250.00 for fire/chemistry related science materials and equipment to provide in-classroom demonstration(s) of fire behavior.* This was a budgetary recommendation. Is it still applicable?

SLO 3: Previous assessment?

SLO 4: Previous assessment?

SLO 5: Previous assessment?

ENG 152

There were two assessments submitted for this course for this term.

Have the four instructors dialogued about their results?

SLO 1: Good.

SLO 2: Good recommendation for the future in regards to improving student learning.

SLO 3: Were you satisfied with the results of this SLO? If not, what will you do in the future?

ENG 151 W

Why will you no longer offer this course?

SLO 1: This course was assessed in spring 2013, how have you implemented changes from the last assessment, if any?

SLO 4: If they no longer complete a portfolio, you should think about changing the SLO?

ENG 151R

Good suggestions for the future on improving student learning. Document these changes and report in your next assessment. Were there any changes from the previous assessment that you have implemented?

EVS 101

FALL 2012

Excellent assessment. Please forward your budget recommendations to your dead. Great dialoguing within department.

MAT 152A and AA

Good assessment overall.

CUL 163F

SLO #1

It is good that you are thinking about ways to improve the class to increase student mastery/success.

SLO #2

Can you be more specific about what you would like to change in the workload and how you feel that might be more successful?

You are giving thought to the class, which is good. It is definitely a process figuring what works well or not when you teach a class for the first time.

Thanks for the good job!

DMA 112

SLO #1

Good overview of how effective this assignment is in achieving the SLO.

SLO #2

Good thoughts on this assignment. I like that you consider whether to move it later on in the quarter, but have determined the validity and importance of this occurring earlier in the quarter. Good reflections!

SLO #2

Again, very good reflections on what you feel is effective and tying it to student success.

GOOD JOB!!

ECO 102

SLO# 1

What do you think you do well when teaching this course? What do you do specifically that helps such a high percentage of your class do so well? What particular homework assignments work well? Do you have thoughts for improvement?

SLO

Good comment about “evolving the homework” for the course to help with the student success you are looking for.

ENG 103

SLO #1

Great reflections on some things you are doing well and how you can possibly improve student retention and success! It is great that you are really giving thought to all of this.

SLO#2

Again, great job in really evaluating the course and student success, and how you might improve your structure and instruction! Good comments.

SLO #3

Clearly this SLO is tied to the previous SLOs and assignments, so it may be hard to identify specific things you are doing well or that you could improve to address this SLO. Are there things you think you can do to help with the continued development?

Good work!

SPA 141

SLO #1

Great reflection on how to improve student success!

SLO#2

Great ideas on how to improve.

SLO #3

Again, you really gave some thought to how you can improve your instruction!

Great job!!!!

CRJ 103

Slo 1 Be sure to close the loop by addressing any changes from the last assessment if applicable. Were there any recommendations?

Slo 2 Generally speaking your assessments look good.

Slo 3 Please let us know how adding two other examples will work the next time you assess this course. Nice job finding ways to improve student mastery.

CUL 161

Slo 1 Please give an authentic assessment every time the course is assessed. Please no cutting and pasting.

Slo 2 Please give an authentic assessment every time the course is assessed. Please no cutting and pasting.

CUL 175A

Slo1 Slo looks good but please individualize each narrative.

Slo2 Please use authentic assessments each time.

DAN 116A

Slo 1 Are there any recommendations that you could do to improve student learning?

Slo 2 Please discuss the last assessment you did when completing current assessments.

Slo 3 We look forward to hearing about the department dialogue pertaining to your student success.

ECE 124

Slo 1 Nice job addressing the last course assessment that was done.

Slo 2 Very complete assessments.

ENG 101

Slo 1 Missing assessment for one section of eng 101. Only 2 sections were submitted for this slo.

Slo 2 How was the slo addressed? What could you do differently to improve student learning? Please recall previous assessment in your narrative.

Slo 3 Missing assessment for one section of eng 101. Only 2 sections were submitted for this slo.

Slo 4 We look forward to you including a report about department dialogue.