

LTCC Scorecard

	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	Target	Source
Strategic Issue #1 - Student Access								
Early College Awareness, Preparation, and Readiness (Objectives 1.1, 1.2)								
STHS Capture Rates								
Enrolled at LTCC w/in 1 Year	N/A	40.9%	35.3%	28.2%	30.8%	30.3%	50.0%	LTUSD/NSC
Enrolled at LTCC w/in 2 Years	N/A	50.2%	43.1%	39.6%	45.50%	TBD		LTUSD/NSC
LTCC Enrollment								
% Representation of Latino Students Enrolled at LTCC (Fall)	19.9%	24.4%	27.1%	27.8%	29.8%	28.9%	30.0%	LTCCReports
Start Right (Objectives 1.3, 1.4)								
First-Time, Full-Time Student Fall to Spring Retention Rates	67.0%	65.0%	62.0%	52.0%	49.0%	48.0%	75.0%	LTCCReports
First-Time, Full-Time Student Fall to Fall Retention Rates	52.0%	56.0%	54.0%	51.0%	43.0%	41.0%	50.0%	LTCCReports
Strategic Issue #2 - Student Learning, Success, and Achievement								
Clear Expectations and Strong Support (Objectives 2.1, 2.2)								
Student Success								
Face-to-face Success Rates	84.0%	84.0%	84.0%	84.0%	83.0%	82.0%	> 80%	LTCCReports
Distance Education Success Rates	76.0%	77.0%	78.0%	79.0%	80.0%	80.0%	> 80%	LTCCReports
Connections and Direction (Objectives 2.3, 2.4)								
Student Retention								
Retention from Beginning to End of Term	93.6%	95.2%	91.4%	92.6%	93.7%	90.6%	90.0%	LTCCReports
Foundational English to College Level English Progression Rate	34.0%	45.7%	41.4%	38.5%	45.9%	42.4%		CCCSSS
Foundational Math to College Level Math Progression Rate	44.9%	52.5%	51.8%	45.4%	46.9%	48.0%		CCCSSS
30 Units Completed	65.6%	72.2%	61.6%	60.3%	61.9%	59.4%	> 75%	CCCSSS
Clear and Effective Pathways Toward Completion (Objectives 2.5, 2.6)								
Student Achievement								
AD/AD-T Degrees Awarded	171	167	124	158	205	145	200	LTCCReports
CTE Certificates Awarded	38	37	40	37	37	33	60	LTCCReports
Overall Transfer Rates	125	101	179	214	411	334	165	NSC
Quality, Innovation, and Excellence in Teaching (Objectives 2.7, 2.8)								
Agreement that Technology Resources at LTCC are Sufficient to Meet Instructional Needs	N/A	38.1%	N/A	35.4%	N/A	38.0%	75.0%	FSE - Q27
Strategic Issue #3 - Community Engagement								
Heightened Community Awareness (Objectives 3.1, 3.2)								
Community Education (CONNECT)								
Number of Offerings	17	112	158	151	189	232	200	CONNECT
Number of Participants	582	1,850	1,803	2,153	1,936	2,090	2111	CONNECT
Community Leadership and Partnership (Objectives 3.3, 3.4)								

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Number of Consortia or Partnerships involving the College	N/A	N/A	N/A	N/A	5	5		S/P Office
Strategic Issue #4 - College Sustainability								
Fiscal Stability, Resilience, and Vitality (Objectives 4.1)								
Grant Dollars Brought in to LTCC	\$909,083	\$1,146,000	\$690,709	\$866,201	\$1,297,577	\$1,682,045	\$1,500,000	Fiscal
Vibrant and Sustainable Learning Spaces (Objectives 4.2, 4.3, 4.4)								
Overall Electric Usage (Kilowatt Hours)	2,309,425	2,137,263	1,842,370	1,877,014	1,598,893	1,702,276	< 1,841,270	M&O
Natural Gas Usage (Therms)	138,595	138,595	127,236	101,268	99,659	160,191	< 129,730	M&O
Agreement that Technology Support Meets the Needs of the College and its Constituencies	N/A	50.0%	N/A	50.0%	N/A	38.6%	75.0%	FSE - Q10
A Dynamic Workforce (Objectives 4.5, 4.6, 4.7)								
Professional Development Expenses	\$35,000	\$20,000	\$20,000	\$27,500	\$53,000	\$48,500	\$35,000	Fiscal
Agreement that LTCC Provides Personnel with Appropriate Opportunities for Continued Professional Development	N/A	71.4%	N/A	58.6%	N/A	72.6%	75.0%	FSE - Q8
Agreement that LTCC Policies for Participation in the Decision-Making Process are Effective	N/A	57.6%	N/A	49.8%	N/A	50.6%	75.0%	FSE - Q15
Rank Among the 8 Small Colleges in Faculty Compensation	6th	7th	7th	5th	2nd	N/A		HR
Representation of Traditionally Underrepresented Populations in LTCC Staff, Faculty, and Administration	7.0%	12.0%	11.9%	12.8%	13.6%	15.1%		HR
California Community College Student Success Scorecard (CCCSSS)								
Completion								
Overall	50.0%	44.3%	37.9%	40.8%	43.0%	43.7%		CCCSSS
Prepared	71.4%	54.2%	55.7%	38.1%	63.2%	68.4%		CCCSSS
Unprepared	46.1%	41.5%	31.6%	41.5%	36.1%	37.7%	45.0%	CCCSSS
Persistence								
Overall	48.3%	58.5%	50.4%	56.0%	57.4%	63.5%		CCCSSS
Prepared	42.9%	37.5%	49.2%	40.5%	63.2%	71.1%		CCCSSS
Unprepared	49.3%	64.6%	50.9%	60.6%	55.4%	61.6%		CCCSSS
30 Units								
Prepared	67.9%	70.8%	70.5%	50.0%	61.4%	73.7%		CCCSSS
Unprepared	65.1%	72.6%	58.5%	63.4%	62.0%	56.0%		CCCSSS
Remedial								
ESL	N/A	N/A	N/A	N/A	N/A	N/A		CCCSSS
Transfer Level Achievement								
English (1-Year)	67.3%	70.9%	70.9%	72.2%	64.7%	54.3%		CCCSSS
English (2-Years)	78.0%	75.3%	76.7%	81.3%	78.4%	61.1%		CCCSSS

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Math (1-Year)	17.3%	16.5%	13.4%	16.7%	10.8%	13.0%		CCCSSS
Math (2-Years)	24.4%	30.4%	30.2%	27.8%	25.2%	23.5%		CCCSSS
Career Technical Education								
CTE Completions	35.7%	36.7%	35.9%	37.8%	39.4%	39.9%		CCCSSS
Skills Builder	N/A	N/A	N/A	3.5%	13.3%	20.7%		CCCSSS
Career Development & College Preparation								
CDCP Participant Completions	0.6%	1.7%	0.0%	0.0%	N/A	N/A		CCCSSS
Institutional Effectiveness Partnership Initiative (IEPI) Framework of Indicators								
Student Performance and Outcomes								
Successful Course Completions	75.8%	73.5%	72.9%	72.5%	74.2%	84.7%	80.0%	LTCCReports
Accreditation Status								
Current Status	FA-RA	FA-N	FA-N	FA-N	FA-N	FA-RA	FA-RA	ACCJC
Date of Next Visit	Current	2017	2017	2017	2017	2024	2024	ACCJC
Fiscal Viability and Programmatic Compliance with Federal Guidelines								
Fund Balance	20.6%	14.6%	13.1%	12.5%	15.1%	15.1%	15.0%	Fiscal
Compliance with State/Federal Guidelines								
Audit Findings	4	1	2	0	2	1	0	Fiscal